Part I - Hindi

Syllabus

AFFILIATED COLLEGES

Program Code: ***

2020 – 2021 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF, World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

PROGRAMME OUTCOME (PEO):

PO1: Basic knowledge of Hindi language will be improved.

PO2: Knowledge of glossaries will increase.

PO3: Hindi language expression will rise.

PO4: Learners will enrich their grammar in Hindi.

PO5: The desire to read literature, such as the essay on a poem, develops.

PO6: Knowledge such as reading, understanding and critique of literature will improve

PO7: The knowledge of expressing one's opinion in Hindi will improve.

PO8: Communication knowledge will increase.

PO9: Develop a skill in translation.

PO10: They will learn more about our Indian Culture and the values of Human being.



PROGRAM SPECIFIC OUTCOME (PSO):

PSO1: Develop an interest in the appreciation of literature.

PSO2: Discuss and respond to content of a reading passage.

PSO3: Learning the literacy knowledge of Hindi specially reading and writing .

PSO4: Learning the literary knowledge specially reading and understanding of Hindi short Stories

PSO5: Learning the history of Hindi literature.

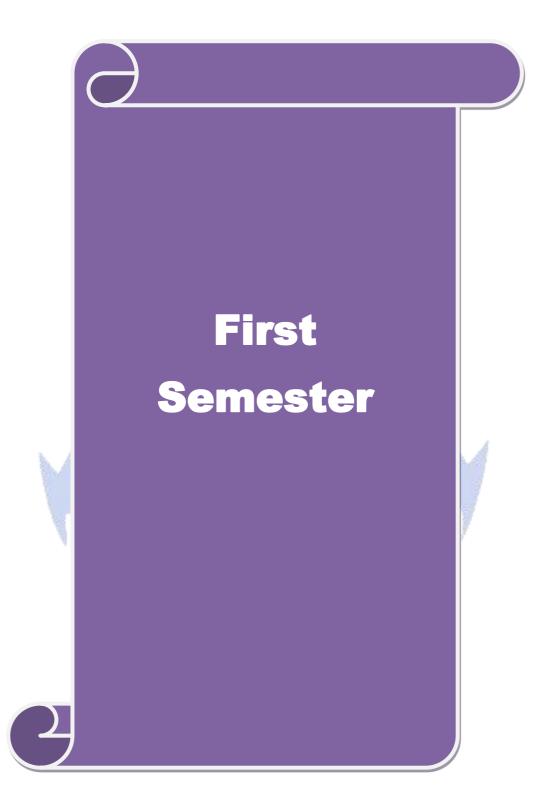
PSO6: The ability to translate from Hindi to English and from English to Hindi will be improved.

PSO7:. Develop a skill in spoken Hindi.



| S.No | COURSE OUTCOME |
|------|---|
| CO1 | Understand the text styles and grammatical elements |
| CO2 | Discuss the content of a reading passage |
| CO3 | Develop an interest in the appreciation of short stories |
| CO4 | Comprehend the grammatical structures and sentence making |
| CO5 | Understand the language and developing English to Hindi translation skill |





| Course code | HD1 | HINDI PAPER -I | L | Т | Р | С |
|---------------|-----|----------------|-------------------|-------|----|---------|
| Part-I | | PART I | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus ` | Versi | on | 2020-21 |

- Improves grammatical knowledge
- Will continue to read and learn about articles and think about them
- It is possible to read and understand short stories and understand the thoughts and life of the people of this state
- Translation knowledge and the ability to read and analyze a message are also available

| | PART I HINDI PAPER I | | | |
|----------|--|-------|--|--|
| Unit No. | | HOURS | | |
| Ι | PROSE : NUTHAN GADYA SANGRAHLesson 1 – Bharathiya Sanskurthi- Dr.Rajendra PrsadLesson 3 – Razia- Ramaviksha BenipuriLesson 4 – Makreal- YespalLesson 5 – Bahtha Pani Nirmala- 'AGEYA'Lesson 6 – Rashtrapitha Mahathma Gandhi- MukthibodhLesson 9 – Ninda Ras- Harishankar Parsayi. | 18 | | |
| Π | NON DETAILED TEXT SHORT STORIES: KAHANI KUNJ1. Pareksha– Premchand2. Mamtha- Jayashankar Prasad3. Apna paraya- Jaynendrakumar4. Admi ka bachcha- Yespal5. Bolaram ka jeev- Harishankar Parsayi6. Vapasi- Mannu Bhandari | 18 | | |
| III | GRAMMAR : SHABDHA VICHAR ONLY (NOUN, PRONOUN, ADJECTIVE, VERB, TENSE, CASE ENDINGS) Theoretical & Applied. | | | |
| IV | TRANSLATION : English – Hindi only. ANUVADH ABHYAS – III (1-15 lessons only) | | | |
| V | COMPREHENSION: 1 Passage from ANUVADH ABHYAS–III (16-30) | | | |
| | TOTAL | 72 | | |

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Book:

Nuthan gadya sangrah, 2009, editor : Jayaprakash, publisher : Sumitra prakashan sumitravas, 16/4, hastings road, Allahabad – 211001.

Kahani kunj, 2011, Editor : V.P. Amithab.Publisher : Govind Prakashan Sadhar Bagaar, Mathura, Uttar Pradesh, -281 001

Reference Books:

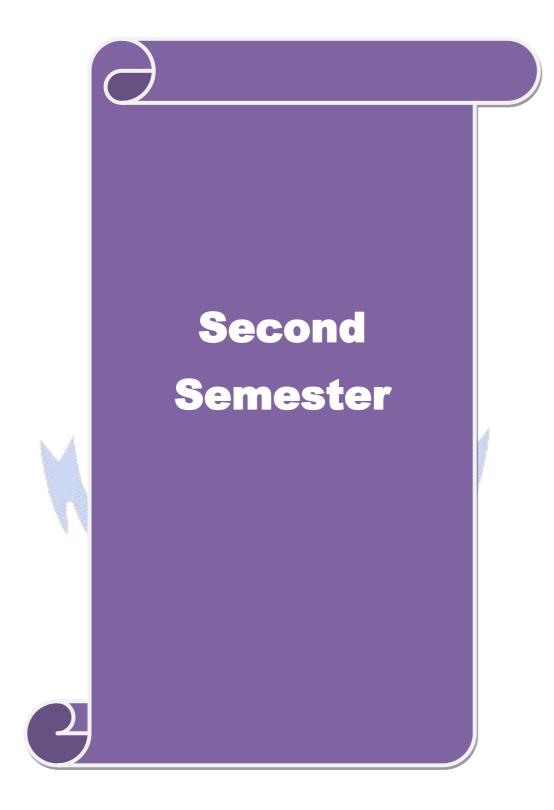
NAVEEN HINDI Vyakaran, 2002, Dakshin Bharat Hindi Prachar Sabha, Chennai – 600 017

Web Link:

https://hi.wikipedia.org/wiki/ https://en.wikipedia.org/wiki/Premchand http://hindigrammar.in/

| Mappi | ng with | Prog <mark>ran</mark> | n <mark>me</mark> Ou | tcomes | | | | 1 | A | |
|-------|------------|-----------------------|----------------------|--------|-----|-----|------------|-----|-----|-------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | S | S | S | S | S |
| CO3 | М | S | S | М | S | M | S | S | М | S |
| CO3 | S | Μ | M | М | М | S | S | М | S | М |
| CO4 | L | S | L | S | L | S | L | M | M | М |
| CO5 | S | S | M | М | S | М | L | L | L | L |

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| Course code | HD2 | HINDI PAPER -II | L | Т | Р | С |
|----------------------|-----|-----------------|----------|------|-----|---------|
| Part I | | PART I | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus | Vers | ion | 2020-21 |

- A basic understanding of contemporary poetry can be gained and the nature of modern poetry can be realized.
- Realizing the nature of drama and its nature and improving the knowledge of reading and understanding the nature of contemporary plays.
- Understands the benefits of correspondence and can enhance the correspondence you need.
- Translation is especially useful for translating from Hindi to English

| | PART I - HINDI II | |
|----------|---|-------|
| Unit No. | 5 0 | Hours |
| Ι | MODERN P <mark>OETRY :</mark> PANCHVATI by MYTHLI SHARAN GUPT | 18 |
| п | ONE ACT PLAY: EKANIKI PIYUSH 1. Owrangjeb ki aakirirath– Ramkumar varma 2. Ek din - Lakshminarayan Misra 3. Vapasi - Vishnuprabhakar 4. Badsurath rajkumari - Krishnachandra 5. Aakket - Harijeeth | 18 |
| III | LETTER WRITING (Leave Letter, Job Application, Ordering Books, Letter to Publisher, Personal Letter) | 10 |
| IV | CONVERSATION: (Doctor & Patient, Teacher & Student, Storekeeper & Buyer, Two Friends, Booking Clerk & Passenger at Railway Station, Auto rickshaw driver and Passenger)Ref : Bolchal Ki Hindi Aur Sanchar by Dr. Madhu Dhavan Vani Prakashan, New Delhi. | 12 |
| V | TRANSLATION: HINDI-ENGLISH ONLY Lessons – 1-15 only ANUVADH ABYAS-III | 14 |
| | TOTAL | 72 |

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Book:

Panchvati, Mythili sharan Gupt, 2015, Rajkamal Prakashan,1B Nethaji Subash Marg, New Delhi.

Ekaniki piyush ,Srimathi Usha mehra, 1999, Hindu sahithya Bhandar,55 choupattyan rode, Lacknow 226003

Reference Books:

Bolchal Ki Hindi Aur Sanchar, 2015, Dr. Madhu Dhavan Vani Prakashan, New Delhi.

Web Link:

https://hi.wikipedia.org/wiki/ https://en.wikipedia.org/wiki/Premchand http://hindigrammar.in/

| Mappi | ng with | Program | nme Ou | tcomes | 1.00 | N/A | 0 | <u>9</u> . | | |
|------------|------------|---------|--------|--------|------|-----|------------|------------|------------|-------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | S | S | S | S | S |
| CO3 | M | S | S | M | S | S | S | S | Μ | S |
| CO3 | S | Μ | M | М | М | S | S | M | S | М |
| CO4 | L | S | L | S | L | S | L | Μ | M | М |
| CO5 | S | S | M | S | L | S | S | S | S | S |

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| Course code | HD3 | HINDI – PAPER- III | L | Т | Р | С |
|---------------|-----|--------------------|---------|-------|------|---------|
| Part-I | | PART I | 3 | - | - | 3 |
| Pre-requisite | | | Syllabu | s Ver | sion | 2020-21 |

- May have knowledge of the contents of primitive poetry
- Learn about contemporary poetry and its techniques.
- Interest in reading poetry and the ability to express social thoughts will improve
- This will help you to understand the basics of Hindi literature and to understand Hindi literature properly
- Knowledge of the elements of poetry and the knowledge of subtle translation will improve.

| Unit No | PART I - HINDI III | | | | |
|---------|---|----|--|--|--|
| I | POETRY: KAVYA LEHAR – by Dr. V. Baskhar PRACHEEN KAVITHA 1. MAHATMA KABER – SAKI 2. GOSWAMY TULASIDAS – RAM-VAN-AMAN 3. MAHATMA SOORDAS- BAAL-LEELA 4. KAVIVAR RAHIM - DOHE | 18 | | | |
| II | 4. KAVIVAK KAHIM - DOHE POETRY: KAVYA LEHAR – by Dr. V. Baskhar AADHUNIK KAVITHA 1. MYTHILI SHARN GUPTH – VIKARAL BIJALI 2. SUMITHRANANDAN PANTH – PARIVARTHAN 3. SURYAKANTH THRIPATI NIRALA – SANDHAYASUNDARAI 4. RAMDHARI SING DINKAR– BHAGAVAN KE DAKKIYA 5. HARIVANSRAY BACHCHAN – KOTA SIKKA 6. AGYEYA – ANUBHAV PARIPAKVA 7. NARESH MEHTHA – ULLANGAN 8. DHARMAVEER BHARATHI – TUM MERE KOUN HO | 18 | | | |
| ш | HISTORY OF HINDI LITERATURE :(SAHITHYIK TIPPANIAN) 1. AMMER KUSRO 2. VIDHYAPATHI 3. CHANDBARDHAYI 4. PRUTHIVIRAJ RASO 5. RAMACHARITHA MANAS 6. VINAYA PATRIKA | 10 | | | |
| IV | ALANKAR: 1.ANUPRAS, 2. YAMAK, 3. SLESH 4.VAKROKTHI , 5.UPAMA, 6. ROOPAK, 7. VIRODHABAS | 12 | | | |
| V | TRANSLATION : ENGLISH-HINDI only ANUVADH ABHYAS – III (16-30 Lessons only) | 14 | | | |
| | TOTAL | 72 | | | |

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Book:

| Kavya lehar – Dr.V.Baskhar, Jawahar Pusthakalay, Sadar Bazaar, Mathura-U.P.281001. |
|--|
| Anuvadh abyas-III, Dakshin Bharath Hindi Prachar Sabha Chennai – 17. |

Reference Books:

| Hindi sahithya ka saral ithihaas,by rajnath sharma, vinod pustak mandir, agra-282 |
|--|
| Kavya Pradeep Rambadri Shukla, Hindi Bhavan, 36, Tagore Town, Allahabad – 211 002. |

Web Link:

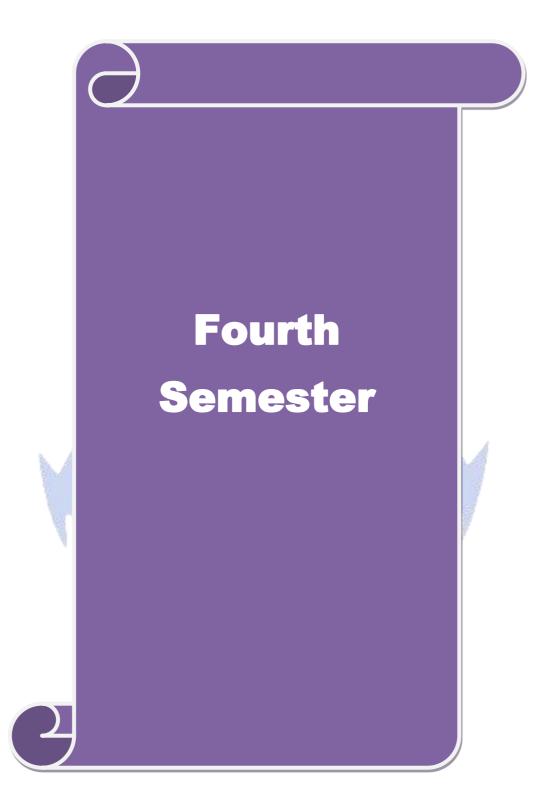
https://hi.wikipedia.org/wiki/ https://en.wikipedia.org/wiki/Premchand

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|------------|------------|-----|------------|-----|-----|-----|------------|------------|-------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | S | S | S | S | S |
| CO2 | Μ | S | S | М | S | S | S | S | Μ | S |
| CO3 | S | S | M | S | L | S | S | S | S | S |
| CO4 | М | S | S | М | S | S | S | S | М | S |
| CO5 | S | Μ | M | M | М | S | S | L | S | L |

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| Course code HD4 | | HINDI PAPER- IV | L | Т | Р | С |
|-----------------|--|-----------------|----------|------|------|---------|
| Part-I | | PART I | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus | Vers | sion | 2020-21 |

- Knowledge of contemporary drama contents of Hindi literature
- Learn novels and its techniques. The ability to read novels and express criticism about it and the ability to express social thoughts will improve
- There will also be litigation messages in Hindi and news on speech techniques
- Able to write articles on their own and improve their sophisticated translation skills.

| Unit No. | PART I - HINDI IV DRAMA: DHUVASAMINY By JAYASHANKAR PARSAD | | | | | | |
|----------|---|--|----|--|--|--|--|
| Ι | | | | | | | |
| П | NOVEL | : NIRMALA – Premchand | 18 | | | | |
| III | LOKKOTHI & MUHAVARE - NAVEEN HINDI VYAKARAN (Selected Lokkokthi -10 & Muhavare-10) | | | | | | |
| IV | GENERAL ESSAY | : AADARSH NIBANDH | 12 | | | | |
| V | TRANSLATION | : HINDI-ENGLISH only ANUVADH ABHYAS – III (16-30 Lessons only) | 14 | | | | |
| | and the second se | TOTAL | 72 | | | | |

Teaching methods:

Lecturing, Assignment, Group Discussion, Quiz, Group Activity. PowerPoint Projection through LCD

Text Book:

Dhuvasaminy –Drama- Jayashankar parsad, 2015, Publisher : dakshin bharath hindi prachar sabha, chennai – 17.

Nirmala –Novel- Premchand,2015, Rajkamal Prakashan,1B Nethaji Subash Marg,New Delhi.

Reference Books:

| Hindi sahithya ka saral ithihaas, by rajnath sharma, vinod pustak mandir, Agra-282 |
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| Kavya Pradeep Rambadri Shukla, Hindi Bhavan, 36, Tagore Town, Allahabad – 211 002. |

Web Link:

https://hi.wikipedia.org/wiki/

https://en.wikipedia.org/wiki/Premchand

http://www.hindisamay.com/content/259/

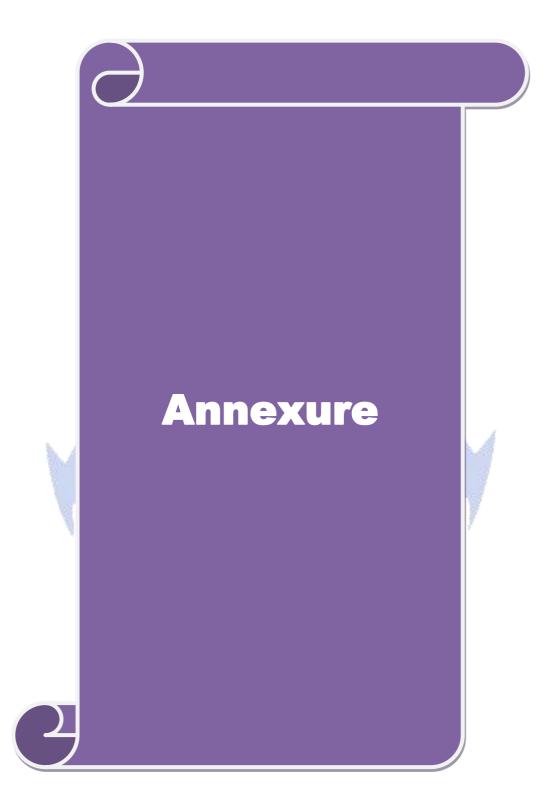
https://www.hindisamay.com/content/1050/2

| Mapping with Programme Outcomes | | | | | | | | | | |
|---------------------------------|------------|-----|-----|-----|-----|------------|------------|------------|------------|-------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1 | S | S | S | S | S | S | S | S | S | S |
| CO2 | Μ | S | S | М | S | S | S | S | Μ | S |
| CO3 | S | S | Μ | S | L | S | S | S | S | S |
| CO4 | М | S | S | M | S | S | S | S | М | S |
| CO5 | S | М | M | М | M | S | S | L | S | L |

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(For the students admitted during 2020-2021 onwards) QUESTION PAPER PATTERN FIRST SEMESTER HINDI -PAPER-I (Maximum Marks 75)

SECTION – A (10 x 1 = 10) Multiple Choice Questions

Multiple Choice Questions :

5 Questions from Prose Text 5 Questions from nondetailed text (Multiple Choice Questions)

$\frac{\text{SECTION} - B (5 \times 5 = 25)}{(\text{either / or pattern})}$

(entirer / or pattern)

Two annotations from Prose text only. (Either / or Pattern) Two Short note from non-detailed (Either / or Pattern) Applied Grammar – 5 Questions (Sentences) (Gender, Number, Tense, Verb, Error Corrections)

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$\frac{\text{SECTION} - C (5 \times 8 = 40)}{\text{(Either or pattern)}}$

1. One Essay from Prose

2. One Essay from non-detailed text.

3. One Essay from Grammar (Theoretical)

4. Comprehension passage with 4 Questions

5. One passage – English to Hindi Translation

SECOND SEMESTER - HINDI-PAPER-II (Maximum Marks 75)

SECTION – A (10 x 1 = 10) Multiple Choice Questions

5 Questions from Prose5 Questions from One Act Play

SECTION -B (5 x 5 = 25) (either / or pattern)

Two annotations from Poetry Two Short answer from One Act Play One Letter writing

> **SECTION** – C (5 x 8 = 40) (Either or pattern)

Two Essays from Poetry One Essay from One Act Play One Conversation One passage – Hindi to English Translation BHARATHIAR UNIVERSITY : COIMBATORE – 641 046

QUESTION PAPER PATTERN THIRD SEMESTER - HINDI-PAPER-III (Maximum Marks 75)

wiaximum wiarks (5)

SECTION – A (10 x 1 = 10) Multiple Choice Questions

5 Questions from Prose Poetry5 Questions from History of Hindi Literature

SECTION - **B** (5 x 5 = 25)

(either / or pattern)

2 Annotations from Ancient Poetry.2 Annotations from Modern & Contemporary Poetry1 short note from History of Hindi Literature

SECTION – C (5 x 8 = 40) (Either or pattern)

One essay from Ancient Poetry One Essay from Modern Poetry Two short notes (poets) Two short notes (Alankars) One passage – English to Hindi Translation

FORTH SEMESTER PAPER-IV (Maximum Marks 75)

SECTION – A (10 x 1 = 10) Multiple Choice Questions

5 Questions from Drama 5 Questions from Novel

$\frac{\text{SECTION} - B (5 \times 5 = 25)}{(\text{either / or pattern})}$

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Two annotations from drama. ONE short notes from Novel. ONE short notes Lokokthi ONE short notes Muhavre

SECTION $- C (5 \times 8 = 40)$ (Either or pattern)

One essay from drama. Two essays from novel One general essay. One passage – Hindi to English Translation