

M.A.SOCIOLOGY (CBCS Pattern) SYLLABUS

Academic Year 2026-2027 Batch onwards

Program Code: SOCA



DEPARTMENT OF SOCIOLOGY AND POPULATION STUDIES

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD - NIRF)

COIMBATORE-641 046, India

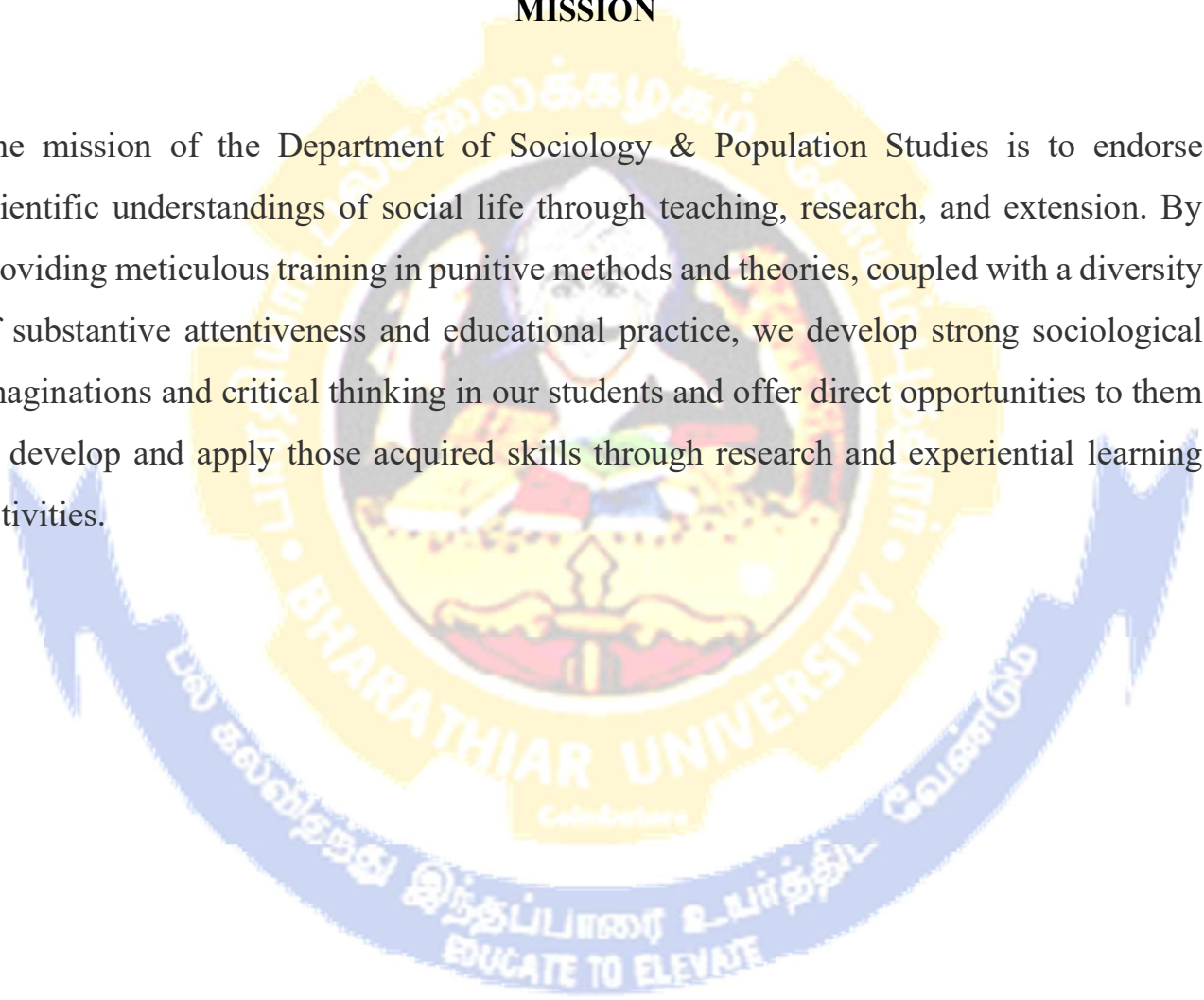
May, 2026

BHARATHIAR UNIVERSITY, COIMBATORE 641046

DEPARTMENT OF SOCIOLOGY & POPULATION STUDIES

MISSION

The mission of the Department of Sociology & Population Studies is to endorse scientific understandings of social life through teaching, research, and extension. By providing meticulous training in punitive methods and theories, coupled with a diversity of substantive attentiveness and educational practice, we develop strong sociological imaginations and critical thinking in our students and offer direct opportunities to them to develop and apply those acquired skills through research and experiential learning activities.



M.A. SOCIOLOGY (CBCS Pattern) PROGRAMME

Academic Year 2026-2027 Batch onwards

PROGRAMME EDUCATIONAL OBJECTIVE (PEO's)

Program Educational Objectives (PEOs)	
The M A Sociology program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Graduates are professionally competent in sociology to solve problems at the individual, community and societal level.
PEO2	Graduates demonstrate proficiency in theory and practice of sociology through life-long learning.
PEO3	Graduates perform as an individual and / or member of a team with professional and ethical behavior.

M.A. SOCIOLOGY (CBCS Pattern) PROGRAMME

Academic Year 2026-2027 Batch onwards

PROGRAMME SPECIFIC OBJECTIVE:

Program Specific Outcomes (PSOs)	
On doing M A Sociology program, the students are expected to	
PSO1	Understand and analyze the basic social structure and functioning of various social Institutions.
PSO2	Understand the social change and its impact on individual, community and society.
PSO3	Learn Epidemiological, Sociological and Psychological perspectives of research in health, illness and disease.
PSO4	Introduce the students the diversity in the local community and make them to understand cultural variations
PSO5	Inculcate research methodological knowledge to improve their analytical and report writing skills.

M.A. SOCIOLOGY (CBCS Pattern) PROGRAMME

Academic Year 2026-2027 Batch onwards

Program Outcomes (POs)	
On successful completion of the <i>M.A SOCIOLOGY</i> program	
PO1	Apply the knowledge of fundamentals of sociology for the solution of complex societal problems.
PO2	Identify and analyse the issues of community to reach substantiated conclusions using sociological theoretical perspective.
PO3	Use sociological research-based knowledge and research methods including design of qualitative & quantitative analysis, interpretation of data and synthesis of the information to provide valid conclusions.
PO4	Design strategies to meet the specified needs for public health & safety, societal, and environmental considerations for sustainable development.
PO5	Apply the contextual knowledge to assess the perspectives in relation to gender, human rights, aged, youth and cultural issues to realize the responsibilities as a sociologist.
PO6	Create, select, and apply appropriate techniques, resources, and IT tools, with an understanding of the limitations.
PO7	Apply social ethical principles and commit to professional ethics and responsibilities in practicing acquired social skills.
PO8	Function effectively as an individual, and as a member of society in diverse teams in a multidisciplinary setting to manage projects.
PO9	Communicate effectively with the community at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO10	Recognize the need for preparedness to engage in independent and life-long learning in the broadest context of societal change.

MA Sociology-2026-2027-CBCS

MA Sociology Degree Programme

(For the Students admitted During Academic Year 2026-2027 Batch onwards)

Course Code	Title of the Course	Credit	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
26SOCA13A	Foundations of Sociology	4	4		25	75	100
26SOCA13B	Sociological Theories – I	4	4		25	75	100
26SOCA13C	Sociology of Indian Society	4	4		25	75	100
26SOCA13D	Social Demography	4	4		25	75	100
26SOCA1EA	Open Elective-I Community Development	4	4		25	75	100
26SOCA1EB	Social Psychology						
201GS	Supportive-I –Introduction to Sociology	2	2		12	38	50
Total		22	22		137	413	550
SECOND SEMESTER							
26SOCA23A	Social Problems – Perspectives & Interventions	4	4		25	75	100
26SOCA23B	Sociological Theories – II	4	4		25	75	100
26SOCA23C	Research Methodology	4	4		25	75	100
26SOCA23D	Sociology of Gender	4	4		25	75	100
26SOCA2EA	Open Elective – II Political Sociology	4	4		25	75	100
26SOCA2EB	Science, Technology and Society						
26SOCA23V	Field Work	2	2		12	38	50
202GS	Supportive - II- Social Problems	2	2		12	38	50
	Job Oriented course-I- NGO & Project Management	2			50		50
	Value Added Course-I- Academic Writing & Presentation Skills	2			50		50
Total		26	24		149	451	700
THIRD SEMESTER							
26SOCA33A	Rural and Urban Sociology	4	4		25	75	100
26SOCA33B	Indian Sociological Theories	4	4		25	75	100
26SOCA33C	Social Statistics and Data Analysis	4	4		25	75	100
26SOCA33D	Sociology of Health	4	4		25	75	100
26SOCA3EA	Open Elective-III Environmental Sociology	4	4		25	75	100
26SOCA3EB	Elements of Social Anthropology						
26SOCA33V	Summer Internship	2	2		12	38	50
203GS	Supportive-III- Environment and Society	2	2		12	38	50
	Value Added course-II- Guidance & Counselling Skills	2			50		50
	Job Oriented course-II- Human Resource Development	2			50		50
	Self-Learning course – Health & Wellness	1					

MASociology-2026-2027-CBCS

Total		29	24		249	451	700
FOURTH SEMESTER							
26SOCA43A	Social Movements in India	4	4		25	75	100
26SOCA43B	Industrial Sociology	4	4		25	75	100
26SOCA43C	Sociology of Development	4	4		25	75	100
26SOCA43V	Dissertation / Viva Voce	8	8		80	120	200
	Total	20	20		155	345	500
	Grand Total	98	90		790	1660	2450
ONLINE COURSES							
	SWAYAM – MOOC – Online Course*	2					

*SWAYAM – MOOC – online course shall be of duration of 4 weeks or more with at least 2 credits. The course shall be mandatory and shall be completed within third semester (i.e., before the beginning of fourth semester).

ONLINE COURSES	
1	https://swayam.gov.in/nd1_noc20_hs50/preview
2	http://egyankosh.ac.in/
3	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx
4	e-PG Pathshala (epgp.inflibnet.ac.in)
5	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php
6	https://ndl.iitkgp.ac.in/homestudy/humanities
7	http://nptel.iitm.ac.in
8	https://www.pdfdrive.com/research-methodology-a-step-by-step-guide-for-beginners-d18463258.html
9	https://www.pearsonhighered.com/assets/samplechapter/0/2/0/5/0205701655.pdf
10	https://www.classcentral.com/course/socialpsychology-555
11	https://www.coursera.org/learn/social-psychology
12	https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-problems-who-makes-them/content-section-0?active-tab=description-tab
13	https://www.coursera.org/learn/activism-social-movements

OPEN ELECTIVE PAPERS

S. NO	COURSE CODE	TITLE OF THE COURSE	TYPE OF THE COURSE	HOURS PER WEEK	CREDITS
FIRST SEMESTER					
1	26SOCA1EA	Community Development	Elective-I	4	4
	26SOCA1EB	Social Psychology			
SECOND SEMESTER					
2	26SOCA2EA	Political Sociology	Elective-II	4	4
	26SOCA2EB	Science, Technology and Society			
THIRD SEMESTER					
3	265SOCA3EA	Environmental Sociology	Elective-III	4	4
	26SOCA3EB	Elements of Social Anthropology			

SUPPORTIVE COURSES OFFERED TO OTHER DEGREE PROGRAMMES

S.NO	COURSE CODE	TITLE OF THE COURSE	TYPE OF THE COURSE	HOURS PER WEEK	CREDITS
FIRST SEMESTER					
1	201GS	Introduction to Sociology	Supportive-I	2	2
SECOND SEMESTER					
2	202GS42	Social Problems	Supportive-II	2	2
THIRD SEMESTER					
3	202GS71	Environment and Society	Supportive-III	2	2

VALUE ADDED COURSE (VAC)

S.NO	TITLE OF THE COURSE	MODE/COURSE CONDUCTED BY	TOTAL HOURS OF THE COURSE	Marks	Credit
1	VAC-I-Academic Writing and Presentation Skills – Semester II	Expert lectures and Hands on training to strengthen professional, analytical, and research communication abilities for higher academic engagement	30 Hours	50	2
2	VAC-II- Guidance & Counselling Skills – Semester III	Lectures by field experts and practical sessions to develop effective communication, empathetic engagement, problem-solving strategies, ethical practice, and professional intervention in educational and social settings	30 hours	50	2

JOB ORIENTED COURSES (JOC)

S.NO	Title of the course	Organization/Institution/ Department Conducting the Course	Total Hours of Course	Marks	Credit
1.	JOC I-NGO & Project Management Semester-II	Training and workshops, enabling effective programme planning, implementation, fundraising, teamwork, monitoring, reporting, and community-based professional engagement	30 hours	50	2
2.	JOC II-Human Resource Development-Semester- III	Training-oriented learning, enabling effective recruitment, employee relations, organizational communication, performance management, workplace ethics, and professional readiness for diverse employment sectors	30 hours	50	2

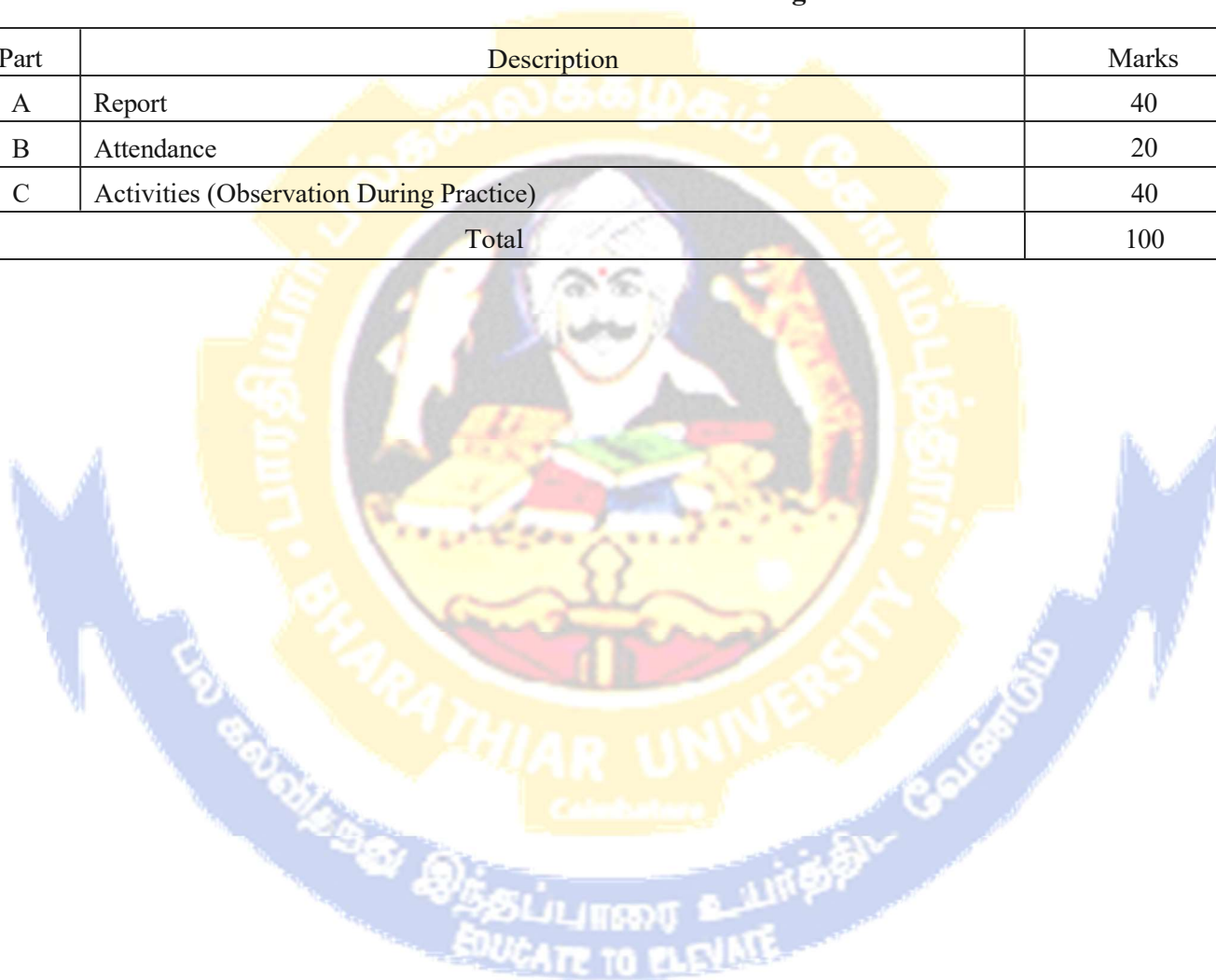
MASociology-2026-2027-CBCS

Self-Learning Course (SLC)

S.NO	Title of the course	Organization/Institution/ Department Conducting the Course	Hours per week	Marks	Credit
1.	SLC-Health & Wellness Course - Semester-III	Lectures and Guided activity by the concern experts	2 hours	100	1

Scheme of Evaluation- Self-Learning course

Part	Description	Marks
A	Report	40
B	Attendance	20
C	Activities (Observation During Practice)	40
Total		100



MA Sociology-2026-2027-CBCS

Course Code	26SOCA13A	TITLE OF THE COURSE	L	T	P	C
CORE		FOUNDATIONS OF SOCIOLOGY	4	-	-	4
Prerequisite		Basic knowledge about the society	Syllabus version		2026-2027	
Course Objectives:						
The main objectives of this course are to:						
1. To give knowledge to students about the scope and development of Sociology as scientific discipline.						
2. To make them understand the basic concepts and perspectives						
3. To introduce the social processes which will enable the students without any previous knowledge on sociology could acquire an interest in the subject and follow it.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Acquire knowledge about the origin and development of sociology as a distinctive discipline.				K1	
2	Gain familiarity with fundamental sociological concepts and their implications.				K2	
3	Analyze key social institutions and their functions in society.				K3	
4	Analyze the impact of inequity due to social stratification.				K4	
5	Evaluate diversified society using theoretical and methodological framework.				K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		ORIGIN AND DEVELOPMENT OF SOCIOLOGY		9 hours		
Definition and Origin of Sociology. Development of Sociology as an Independent Discipline, Nature and Scope of Sociology. Relationship of Sociology with Other Social Sciences. Sociology & Common Sense.						
Unit:2		BASIC CONCEPTS		12 hours		
Society, Community, Institution and Association. Status & Role. Social Processes: Associative & Dissociative. Social Organization. Social control (Norms, Values, Folkways & Mores). Social Groups. Social Change.						
Unit:3		SOCIAL INSTITUTIONS		13 hours		
Marriage, Family, Kinship, Education, Political, Economic, and Religious Institutions.						
Unit:4		CULTURE & SOCIALIZATION		14 hours		
Culture: Characteristics, Functions, Components, Types, Cultural lag, and Distinction between Culture and Civilization. Socialization: Importance, Process, Stages, Agencies, and “Self”. Theories of socialization. Role of Heredity and Environment in the Development of Individuals.						
Unit:5		SOCIAL STRATIFICATION& MOBILITY		12hours		
Features and Functions. Forms: Caste, Class, and Estate Systems. Theoretical Orientation of Social Stratification. Social Mobility. Social Differences and Inequality among Caste, Class, Gender, Race, and Tribe. Social Structure. Social Disorganization. Social Deviance. Anomie.						
Unit:6		CONTEMPORARY ISSUES		2 hours		
Expert lectures, online seminars – webinars on-						
1. Changing trends in Marriage system of Indian Society						
2. Digital identity and online communities.						
3. Social media and social identity						
4. Affirmative Action and Social Mobility in India						
Total Lecture hours				62hours		
Text Book(s)						
1	Franklin Henry, The Principles of Sociology, Print Well Publishers, Jaipur,1990					
2	Fundamentals of Sociology by VidyaBhushan and D R Sachdeva, Pearson,2013					
3	A Textbook of Sociology by Dr. Sartaj Ahmad,2019					

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4	Fundamentals of Sociology by Sharma Rajendra,2013
5	Sociology by Dr.KumarRaka , 2018

Reference Books

1	Andersen, M.L. & Taylor, H.F. –Sociology The Essentials. Wadsworth Thomson Learning, 2001.
2	Bottomore, T.B. -Sociology A guide to Problems and Literature.Blackie and son(India) Ltd., 1972
3	Giddens, A. -Sociology, New York: Harcourt Brace Jovanovich, 1982.
4	Giddens, F.H. -The Principles of Sociology. Jaipur: Prentice Hall, 1990
5	Thio, A. -Sociology A Brief Introduction. London: Allyn and Bacon, 2000.
6	Defleur, M.L., D'Antonio, W.V. and Defleur, L.B. –Sociology of Human Society.
7	Bierstedt, R.A. - The Social Order. New York: McGraw-Hill, 1963.
8	MacIver, M. and Page, C.H. Society. New York: Long and Smith, 1931.
9	Davis, K. - Human Society, New York: Macmillan, 1948.
10	Stewart, E.W. and Glynn, J.A. -Introduction to Sociology. New York: McGraw-Hill,1985.
11	Glenn et.al. (1990). Introduction to Sociology.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://onlinecourses.swayam2.ac.in/cec21_hs40/preview
2	http://egyankosh.ac.in/
3	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx
4	e-PG Pathshala https://epgp.inflibnet.ac.in/
5	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php

Course Designed By: **Ms. BHARATHI K**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	L	L	L	L	L	L	M
CO3	M	S	L	L	M	L	L	L	L	S
CO3	S	S	L	L	M	L	L	L	L	M
CO4	S	S	L	M	L	L	L	L	L	L
CO5	S	S	L	M	L	L	L	L	L	M

S-Strong; M-Medium; L-Low

Course Code	26SOCA13B	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGICAL THEORIES– I	4	-	-	4
Prerequisite		Fundamental knowledge in sociology	Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are to:						
1. Give knowledge to students about the origin and development of Sociological theories over a century since which it has been influenced by a variety of socio-economic and political conditions.						
2. Make them familiar with various Pioneering Sociologists and their concepts and perspectives.						
Expected Course Outcomes:						
1	Students can understand the various concepts given by Pioneering Sociologists					K1
2	Stakeholders can apply knowledge about the social, economic, political and intellectual contexts in which sociology emerged as a distinctive discipline.					K2
3	Students can grasp the theoretical framework and are able to understand methodological issues which would shape them to continue practitioners of sociology and to continue to do further research.					K3
K1 - Understand; K2 – Apply; K3 – Create Theoretical Framework						
Unit: 1	ORIGIN AND SCOPE OF SOCIAL THOUGHT			12—hours		
Meaning, Nature and Scope of Social Thought. C.W. Mills: Sociological Imagination. Auguste Comte: Law of Human Progress. Hierarchy of the Sciences. Social Statics and Dynamics, Positivism.						
Unit: II	EVOLUTIONARY PERSPECTIVE			12—hours		
Herbert Spencer: Theory of Evolution, Types of Society, Organic Analogy. G. F. Tonnies: Gemeinschaft and Gesellschaft and Public Opinion.						
Unit: III	FUNCTIONALIST AND STRUCTURAL-FUNCTIONALIST PERSPECTIVE			12—hours		
Emile Durkheim: Social Facts, Rules of Sociological Methods, Division of Labour, Theory of Suicide, Religion and Society. Structuralism: Claude Levi Strauss – Structural Anthropology – Binary Opposition, Bronislaw Malinowski–Bio-cultural functionalism. Structural-Functionalism: A.R. Radcliffe- Brown – Study of Social Relationship as Integrated Social System.						
Unit: IV	CONFLICT PERSPECTIVE			12—hours		
Karl Marx: Historical Materialism, Mode of Production, Surplus Value, Class Struggle, Alienation. Dynamics of Social Change. Hegel: Dialectics						
Unit: V	INTERACTIONIST AND MULTIDIMENSIONAL PERSPECTIVE			12—hours		
Max Weber: Social Action, Ideal Type, Authority, Bureaucracy, Protestant Ethic and the Spirit of capitalism. Vilfredo Pareto: Logical and non-logical Action, Circulation of Elites. George Simmel: Formal Sociology. Social Types. Philosophy of Money. Karl Mannheim: Sociology of Knowledge.						
Unit: VI	CONTEMPORARY ISSUES			2 hours		
Expert Lectures, Online Seminars – Webinars on						
1. Relevance of Classical Sociology in the Current Society						
2. The Art of theorising						
3. Deliberation on History and Theory						
4. Research Findings and Interpretation of sociological theories						
Total Lecture hours				62 hours		
Text Book(s)						
1	Abraham, F., & Morgan, J. H. (2014). <i>Sociological Thought</i> . India: Trinity Press.					
2	Cosser, L. (2002). <i>Masters of Sociological Thought</i> , Jaipur, Delhi: Rawat Publications.					

3	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York: McGraw-Hill																																												
4	Ritzer, G. (2010). <i>Classical Sociological Theory</i> (6 th ed.). India: Tata McGraw- Education																																												
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1	Adams, B.N. &Sydie, R.A. (2001). <i>Sociological Theory</i> . London: Pine Forge Press.																																												
2	Adams, B. N., &Sydie, R. A. (2011). <i>Classical sociological theory</i> (2nd ed.). Pine Forge Press.																																												
3	Allan, K. (2013). <i>Explorations in classical sociological theory: Seeing the social world</i> (3rd ed.). SAGE Publications.																																												
4	Appelrouth, S., &Edles, L. D. (2020). <i>Classical and contemporary sociological theory: Text and readings</i> (4th ed.). SAGE Publications.																																												
5	Aron, R. (2019) <i>Main Currents in Sociological Thought (Vol. I & II)</i> . Routledge Publications.																																												
6	Ashley, D. (2007). <i>Sociological Theory Classical Statements</i> (6 th ed). Pearson Education India																																												
7	Collins, R. (1997). <i>Sociological Theory</i> , Jaipur, New Delhi: RawatPublications.																																												
8	Dant, T. (2003). <i>Critical Social Theory</i> . London: Sage Publications.																																												
9	Giddens, A. (1971). <i>Capitalism and modern social theory: An analysis of the writings of Marx, Durkheim and Max Weber</i> . Cambridge University Press																																												
10	Haralambos. (2014). <i>Sociology Themes and Perspectives</i> (8 th ed). HarperCollinsUK.																																												
11	Jones, P., Bradbury, L., &LeBoutillier, S. (2011). <i>Introducing social theory</i> . Polity.																																												
12	Mills, C. W. (2000). <i>The sociological imagination</i> . Oxford University Press. (Original work published 1959)																																												
13	Marcuse, H. (1999). <i>Reason and revolution: Hegel and the rise of social theory</i> . Routledge.																																												
14	Ritzer, G., &Stepnisky, J. (2022). <i>Classical sociological theory</i> (8th ed.). SAGE Publications.																																												
15	Royce, E. (2015). <i>Classical Social Theory and Modern Society</i> . India: Rawat Publications.																																												
16	Turner, J.H. (2001). <i>Handbook of Sociological Theory</i> . USA: Springer.																																												
17	Turner, J. H. (2020). <i>Theoretical sociology: 1830 to the present</i> . SAGE Publications.																																												
18	Durkheim, Emile (1933) Division of Labour, http://fs2.american.edu/dfagel/www/Class%20Readings/Durkheim/Division%20Of%20Labor%20Final%20Version.pdf																																												
19	Durkheim, Emile (1882) The Rules of Sociological Method, https://www.raggeduniversity.co.uk/wp-content/uploads/2014/08/Durkheim_Emile_The_Rules_of_Sociological_Method_1982-ilovepdf-compressed.pdf																																												
20	Weber, Max (1905)The Protestant Ethic and the Spirit of Capitalism https://selforganizedseminar.files.wordpress.com/2011/07/weber_protestant_ethic.pdf																																												
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]																																													
1	ePathshala study material link: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33																																												
2	Yale University youtube lecture link https://www.youtube.com/watch?v=Yu8Os4EWBI8&list=PLEB734AF18193D8BE&index=22																																												
3	Introductory Sociology by Prof. A.K. Sharma, Department of Humanities and Social Sciences, IIT Kanpur, link http://nptel.iitm.ac.in																																												
4	VYAS Lecture on classical sociological theory delivered by Prof. Maitrayee Chaudhuri, Centre for the study of Social System, JNU, New Delhi. Link https://www.youtube.com/watch?v=pt9TWcBep3																																												
Course Designed By: Dr. N. R. SURESH BABU																																													
Mapping with Programme Outcomes																																													
<table><tr><th>Cos</th><th>PO1</th><th>PO2</th><th>PO3</th><th>PO4</th><th>PO5</th><th>PO6</th><th>PO 7</th><th>PO8</th><th>PO9</th><th>PO1 0</th></tr><tr><td>CO1</td><td>S</td><td>S</td><td>M</td><td>L</td><td>L</td><td>L</td><td>L</td><td>L</td><td>L</td><td>M</td></tr><tr><td>CO2</td><td>S</td><td>S</td><td>M</td><td>L</td><td>L</td><td>L</td><td>L</td><td>L</td><td>L</td><td>M</td></tr><tr><td>CO3</td><td>M</td><td>M</td><td>S</td><td>M</td><td>L</td><td>L</td><td>L</td><td>L</td><td>L</td><td>M</td></tr></table>	Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO1 0	CO1	S	S	M	L	L	L	L	L	L	M	CO2	S	S	M	L	L	L	L	L	L	M	CO3	M	M	S	M	L	L	L	L	L	M	
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO1 0																																			
CO1	S	S	M	L	L	L	L	L	L	M																																			
CO2	S	S	M	L	L	L	L	L	L	M																																			
CO3	M	M	S	M	L	L	L	L	L	M																																			
*S-Strong; M-Medium; L-Low																																													

Total Lecture hours		62 hours
Text Book(s)		
1.	Srinivas, M. N. (1980). <i>Indian society</i> . Hindustan Publishing Corporation.	
2.	Srinivas, M. N. (1966). <i>Social change in modern India</i> . University of California Press.	
3.	Yogendra Singh (1973). <i>Modernization of Indian tradition</i> . Thomson Press.	
4.	Nadeem Hasnain (2019). <i>Indian society and culture: Continuity and change</i> . Jawahar Publishers.	
5.	Srinivas, M. N. (1962). <i>Caste in modern India and other essays</i> . Asia Publishing House.	
6.	B. R. Ambedkar (1936). <i>Annihilation of caste</i> . Self-Published.	
7.	Srinivas, M. N. (1976). <i>The remembered village</i> . Oxford University Press.	
8.	S. C. Dube (1955). <i>Indian village</i> . Routledge & Kegan Paul.	
9.	K. M. Kapadia (1966). <i>Marriage and family in India</i> . Oxford University Press.	
10.	A. M. Shah (1973). <i>The household dimension of the family in India</i> . Orient Longman.	
11.	Leela Dube (1997). <i>Women and kinship: Comparative perspectives on gender in South and South-East Asia</i> . United Nations University Press.	
12.	Virginius Xaxa (2008). <i>State, society, and tribes: Issues in post-colonial India</i> . Pearson Education India.	
13.	M. S. S. Pandian (2007). <i>Brahmin and non-Brahmin: Genealogies of the Tamil political present</i> . Permanent Black.	
14.	A. R. Venkatachalapathy (2012). <i>In those days there was no coffee: Writings in cultural history</i> . Yoda Press.	
15.	B. Kuppuswamy (1982). <i>Indian sociological thought</i> . Sterling Publishers.	
Reference Books		
1	Ambedkar, B.R. (1945) Annihilation of caste (3rd edition). Delhi: Gautam Book Centre	
2	Beteille, A (1974) - Studies in Agrarian Structure, Delhi, Oxford University Press.	
3	Beteille, A (1967) <i>Caste, Class and Power</i> . Berkeley: University of California Press.	
4	Beteille, Andre.1996. Caste, Class and Power: Changing Patterns of stratification inTanjore village. Delhi: Oxford University Press.	
5	Dube, Leela (1997). <i>Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia</i> . Tokyo: United Nations University Press.	
6	Dube, S.C. 2003. India’s Changing Villages: Human Factors in Community Development. London, Routledge and Kegan Paul.	
7	Dumont, Louis. 1970. Homo Hierarchicus: The Caste System and its implications. Oxford University Press.	
8	Ghurye, G.S. - <i>Caste and Race in India</i> . Oxford, 1955.	
9	Ghurye, G.S. The Scheduled Tribes. Bombay: Popular Prakashan, 1963.	
10	Hutton, J.H., <i>Caste in India: Its Nature, Function and Origin</i> , Cambridge UniversityPress, 1955	
11	Jeffrelot, Christophe. 2000. The Rise of the Other Backward Classes in the Hindi Belt.In Journal of Asian Studies 59, 1, pp. 86-108.	
12	Kapadia, K.M.- <i>Marriage and Family in India</i> , Madras: Oxford University Press, 1958.	
13	Madan, G.R. 1990. India’s Developing Villages. New Delhi: Allied Publishes.	
14	Marriott, McKim. (1955) <i>Village India: Studies in the Little Community</i> . Chicago: University of Chicago Press.	
15	Shah, A.M. (1998) The Family in India: Critical Essays. New Delhi: Orient Longman,	
16	Singh, Y. - <i>Modernization of Indian Tradition</i> . New Delhi. Thomson Press, 1973	
17	Srinivas, M.N. (1962) - Caste in Modern India. Asia Publishing House, Bombay.	
18	Srinivas, M.N. (1996) - <i>Caste: Twentieth Century Avatar</i> . Delhi: Viking.	
19	Srinivas, M.N. (1987) The Dominant Caste and Other Essays. Delhi: Oxford University Press.	
20	Sundar, Nandini. (2002) ‘Village Histories: Coalscensing the past and the present’, inHistory and the Present. Partha Chatterjee and Anjan Ghosh (eds.),	
21	Uberoi, Patricia. (2004).Family, Kinship and Marriage in India, Delhi: Oxford University Press	
22	Xaxa, Virginius. (2008) State, Society and Tribes: Issues in Post-colonial India. New Delhi: Dorling Kindersley (India) Pvt Ltd,	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Tribal Society (https://onlinecourses.swayam2.ac.in/nou24_hs15/preview)	

2

Economic History of India from 1857 To 1947
(https://onlinecourses.swayam2.ac.in/cec24_hs36/preview)

Course Designed By: Ms. RINIGA RAMAKRISHNAN

Mapping with Programme Outcomes:

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	L	S	L	L	L	L	S
CO2	M	M	S	L	S	L	L	L	L	S
CO3	M	M	S	L	S	L	L	L	L	S
CO4	M	M	S	L	S	L	L	L	L	S
CO5	M	M	S	L	S	L	L	L	L	S

*S-Strong; M-Medium; L-Low

*S-Strong; M-Medium; L-Low



Course code	26SOCA13D	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL DEMOGRAPHY	4	-	-	4
Prerequisite		Understanding about composition of population and its consequences	Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are:						
1. To provide the student with an in-depth introduction to the field of social demography. Specifically, the course emphasizes the impact of population process and events on human society's and how social and demographic factors interact to create societal problems in our country.						
2. To describe various aspects of the demographic situation in India, like the size and growth of the population, the fertility, mortality, migration age and sex structure of the population						
3. To examine the concept of population control policies, family planning, reproductive health and the barriers to the acceptance of family planning.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Recollect the core social demographic variables, and how these variables influence population growth, composition, and structure					K1
2	Evaluate the use of demographic concepts and population theories to understand Contemporary socio-economic issues and current affairs					K2
3	Develop skill in understanding the policy implications and the importance of controlling population growth in our Indian context					K3
4	Analyze the major changes and impact of fertility, mortality and migration in Indian society					K4
5	Conceptualize migration in relation to political and economic regimes process of globalization and development					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		INTRODUCTION TO DEMOGRAPHY			12 hours	
Concepts and scope of Social Demography. Difference between Social Demography and Population studies. Determinants of Population Change. Sources of Demographic Data: Population Census, Civil Registration System and Vital Statistics, and Population Surveys. Demographic Analysis, Errors in Demographic Data and Methods of Adjustment of Data. Size and Growth of Population. Composition & Distribution. Population Control Policies & Population Education. Generation and Cohorts.						
Unit:2		POPULATION THEORIES			12 hours	
Mercantilist and related theories. Malthusian Theories. Demographic Transition Theory. Optimum Theory of Population. Marxist & Socialist Theories. Corrado Ginnis and Herbert Spencer's Biological Theory. Ester Boserup and Julian Simon's Economic Theories. Multiphasic Response Theory: Kinsley Davis.						
Unit:3		FERTILITY			12 hours	
Concepts and Measurement of Fertility. Fecundity and Fertility. Determinants of High Fertility. Role of Intermediate Variables (Davis and Blake). Economic Theory of Fertility (Becker). Socio-Economic Theories of Fertility (Leibenstein & Easterlin). Reproductive Health & Family Planning: Techniques and Legislation (Worldwide). Body Studies and Surrogacy. Reproductive Rights and Justice.						
Unit:4		AGEING & MORTALITY			12 hours	
Ageing: Concept, Status, Ageing in Place, Ageing in Networks, Theories: Macro, Micro, Disengagement, Activity & Continuity Theories. Concepts and Measurement of Mortality. Morbidity. Life Expectancy and Gender. Sex-Ratio and Regional Variations. Life & working years lost. Differentials in mortality & morbidity.						
Unit:5		MIGRATION			12 hours	

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Concepts, Factors and Consequences of Migration. Types of Migration. Theories of Migration : Ravenstein, Stouffer, Everette Lee, Duncan, Zelinsky Model of Migration Transition. Transnationalism and Global Migrant Labour. Migration & Scapes-Arjun Appadurai. Illegal Migration, Refugee and Asylum Seekers. Migration Crisis. Rights, Health and well-being of Migrants.

Unit:6	CONTEMPORARY ISSUES	2 hours
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Expert lectures, online seminars – webinars on 1. Reproductive Health and Family Planning 2. Health Status of Children in India 3. Problems and Prospects of Migrants in India 4. Regional Variations in Sex Ratio; North-South divide & Delimitation.

Total Lecture hours	62 hours
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Text Book(s)

- | | |
|----|---|
| 1 | Kingsley Davis (1965). <i>The population of India and Pakistan</i> . Princeton University Press. |
| 2 | S. N. Agarwala (1977). <i>India's population problems</i> . Tata McGraw-Hill. |
| 3 | Ashish Bose (1991). <i>Demographic diversity of India</i> . B. R. Publishing Corporation. |
| 4 | John R. Weeks (2020). <i>Population: An introduction to concepts and issues</i> (13th ed.). Cengage Learning. |
| 5 | Dudley L. Poston Jr., & Leon F. Bouvier (2017). <i>Population and society: An introduction to demography</i> (2nd ed.). Cambridge University Press. |
| 6 | Donald J. Bogue (1969). <i>Principles of demography</i> . John Wiley & Sons. |
| 7 | M. L. Gupta, & D. D. Sharma (2008). <i>Demography and population studies</i> . Sahitya Bhawan Publishers. |
| 8 | Asha A. Bhende, & Tara Kanitkar (2011). <i>Principles of population studies</i> (3rd ed.). Himalaya Publishing House. |
| 9 | Thomas Robert Malthus (1798/2004). <i>An essay on the principle of population</i> . Dover Publications. |
| 10 | Karl Marx (1867/1976). <i>Capital: A critique of political economy</i> (Vol. 1). Penguin Classics. |
| 11 | Gary S. Becker (1993). <i>A treatise on the family</i> (Enlarged ed.). Harvard University Press. |
| 12 | Ester Boserup (1981). <i>Population and technological change: A study of long-term trends</i> . University of Chicago Press. |
| 13 | Julian L. Simon (1981). <i>The ultimate resource</i> . Princeton University Press. |
| 14 | Ronald Lee, & Andrew Mason (2011). <i>Population aging and the generational economy: A global perspective</i> . Edward Elgar Publishing. |
| 15 | Everett S. Lee (1966). <i>A theory of migration</i> . <i>Demography</i> , 3(1), 47–57. |
| 16 | Arjun Appadurai (1996). <i>Modernity at large: Cultural dimensions of globalization</i> . University of Minnesota Press. |

Reference Books

- | | |
|----|--|
| 1 | Haq, Ehsanul. <i>Sociology of Population</i> . New Delhi: MacMillan, 2007. |
| 2 | Premi M.K. et al. <i>Social Demography</i> . New Delhi: Jawahar Publications, 2003. |
| 3 | Asha Bhende & Tara Kanitkar. 2003. <i>Principles of Population Studies</i> . Himalaya Publishing House, Bombay. |
| 4 | Big Theories: Demographic Transition (I and II) Readings: Caldwell (2004) Lesthaeghe & Neels (2002) |
| 5 | Demography: Mortality Methods & Literature Readings: Bongaarts (2006) |
| 6 | Agarwal S.S. (1985) <i>India's Population Problem</i> - Tata McGraw Hill Publication, Bombay |
| 7 | .K.P.C. Swain (2008)- <i>Population Studies</i> - Kalyani Publications, Ludhiyana |
| 8 | Choubey P.K. (2000) - 'Population Policy of India', -Kanishka Publication, New Delhi |
| 9 | Dr. D.D. Kachole (2001)- 'Demography'- Kailasha Publication, Aurangabad |
| 10 | Hans Raj (1984)- 'Fundamentals of Demography'- Surjeet Publication, Delhi 5. Jhingan, Bhat and Desai- 'Demography' |

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- | | |
|---|---|
| 1 | http://egyankosh.ac.in/ |
| 2 | https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx |

Course Designed By: **Ms. RINIGA RAMAKRISHNAN**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	L	L	S	L	L	L	L	L
CO3	L	M	L	L	S	L	L	L	L	L
CO3	L	M	L	L	S	L	L	L	L	L
CO4	L	M	L	L	S	L	L	L	L	L
CO5	L	M	L	L	S	L	L	L	L	L

*S-Strong; M-Medium; L-Low



Course code	26SOCA1EA	TITLE OF THE COURSE	L	T	P	C
ELECTIVE-I		COMMUNITY DEVELOPMENT	4	-	-	4
Prerequisite		Awareness about the development activities and programmes in the community	Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are:						
1. To understand the historical and theoretical foundations of community development. 2. To evaluate the challenges and opportunities of rural and urban community development. 3. To promote understanding of tribal development needs and approaches. 4. To learn about sustainable community practices and disaster preparedness.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Realise the significance and various approaches of community development studies.					K1
2	Understand the concept of community as rural and urban and the theoretical perspectives towards its development. Understand the rural backwardness and the Government policies for betterment of rural community development.					K2
3	Application of new skills and knowledge on rural and urban community development using the administrative and organizational arrangements.					K3
4	Have an analysis of the approaches to tribal community development and their effectiveness					K4
5	Evaluate the impact of existing sustainable community development practices and disaster preparedness in India to facilitate the policy makers in decision making to ensure overall welfare of the society.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	COMMUNITY DEVELOPMENT					10 hours
History, principles, objectives and scope. Rural development: need, objectives, scope. Rural development in India: origin, early experiments, Indian village, land reforms. Rural development programs since independence. Approaches to rural development. Perspectives to Community Development: Ecological, Social System & Interactional						
Unit:2	RURAL BACKWARDNESS&ADMINISTRATIVE ARRANGEMENT					13 hours
Rural backwardness. Rural poverty. Vicious Cycle of Poverty- Nurkse. Panchayati Raj – Evolution (Pre independence & Post Independence) – Committees on Panchayath Raj - 73 rd amendment and its implications. Green & White Revolution. Role of Cooperative Banks & Rural Development Agencies. Five-year plans & NitiAayog. Administrative and organizational arrangement for rural development from block to National level.						
Unit:3	URBAN COMMUNITY DEVELOPMENT					13 hours
Urban community development: meaning and scope. Urban Problems. Urban Marginalization: Loïc Wacquant. Informal Settlement and Slums: types, development techniques, Indian context, developmental Agencies. Ghetto Development. Urban development programs in India. Wasteland Development. Administrative and policy arrangements for urban development. 74thAmendment and its implication.						
Unit:4	TRIBAL COMMUNITY DEVELOPMENT					12 hours
Meaning and Characteristics. Problems of tribal communities. Tribal Identity, Autonomy and Displacement. Displacement Induced Development. Evolution of Tribal Development Administration in India (Pre-independence & Post-independence Approaches). Constitutional Provisions for Scheduled Areas. Tribal Area Development Programmes. Role of NGOs and Other Agencies in Tribal Development.						
Unit:5	SUSTAINABLE COMMUNITIES& DISASTER MANAGEMENT					12 hours
Sustainable Vs Resilient Communities. Sustainable Development Goals. Indigenous knowledge & sustainability. International community development practice and case studies. Community cohesion and civic engagement (Putnum). Disaster Management: Meaning, Phases/ cycle of disaster management.						

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Community resilience & disaster preparedness. Disaster Management Act 2005. NDMA. National Disaster Management Plan.		
Unit:6	CONTEMPORARY ISSUES	2hours
Expert lectures, online seminars–webinars on 1.Role of Villages in the Nation Building Process, 2. Smart Cities vs. Sustainable Cities 3. Strengthening disaster preparedness and risk reduction strategies at the community level in the wake of climate change. 4. Role & Challenges of Committees framed for Community Development.		
Total Lecture hours		62 hours
Text Book(s)		
1	S. C. Dube (1958). <i>India's changing villages: Human factors in community development</i> . Routledge & Kegan Paul.	
2	A. R. Desai (2010). <i>Rural sociology in India</i> (5th ed.). Popular Prakashan.	
3	M. N. Srinivas (1966). <i>Social change in modern India</i> . University of California Press.	
4	Robert Chambers (1983). <i>Rural development: Putting the last first</i> . Longman.	
5	Michael Cernea (1991). <i>Putting people first: Sociological variables in rural development</i> (2nd ed.). Oxford University Press.	
6	Gopal Lal Jain (2014). <i>Rural development</i> . Mangal Deep Publications.	
7	Gunnar Myrdal (1968). <i>Asian drama: An inquiry into the poverty of nations</i> . Pantheon Books.	
8	Ragnar Nurkse (1953). <i>Problems of capital formation in underdeveloped countries</i> . Oxford University Press.	
9	George Mathew (1994). <i>Panchayati Raj: From legislation to movement</i> . Concept Publishing Company.	
10	B. S. Baviskar, & George Mathew (2009). <i>Inclusion and exclusion in local governance: Field studies from rural India</i> . Sage Publications.	
11	Loïc Wacquant (2008). <i>Urban outcasts: A comparative sociology of advanced marginality</i> . Polity Press.	
12	Manuel Castells (1977). <i>The urban question: A Marxist approach</i> . Edward Arnold.	
13	Amita Baviskar (2003). <i>Between violence and desire: Space, power, and identity in the making of metropolitan Delhi</i> . Oxford University Press.	
14	Walter Fernandes (2006). <i>Development-induced displacement and rehabilitation</i> . Indian Social Institute.	
15	Virginius Xaxa (2008). <i>State, society, and tribes: Issues in post-colonial India</i> . Pearson Education India.	
16	Robert D. Putnam (2000). <i>Bowling alone: The collapse and revival of American community</i> . Simon & Schuster.	
17	Micheal P. Todaro, & Stephen C. Smith (2020). <i>Economic development</i> (13th ed.). Pearson Education.	
18	Pardeep Sahni, & Madhavi Malalgoda Ariyabandu (2003). <i>Disaster risk reduction in South Asia</i> . Prentice Hall India.	
19	Anthony Giddens (2009). <i>Sociology</i> (6th ed.). Polity Press.	
20	UNDP (2015). <i>Sustainable development goals: Background note</i> . United Nations Development Programme.	
References		
1	Agarwal and Singh 1984 The Economics of under development, Delhi: Oxford University.	
	Aruna Sharma and 1995 Planning for rural development Rajagopal Administration, New Delhi:	
2	RawatBhadouria and 1986 Rural Development Dual Strategies Perspectives, Delhi: Anmol	
3	Education for Sustainable Development Goals: learning objectives. (2017). France: UNESCO Publishing.	
4	Dahama O.P. 1982 Extension and rural welfare, Agra: Ram Prasad and Sons.	
5	Das Basanti 2007 Governmental programmes of rural Development, New Delhi: Discovery.	
6	Dubey M.K 2000 Rural and urban Development, New Delhi, Commonwealth.	
7	Gopalakrishna 1985 Technological change for Asari.V. Rural Development in India, Delhi, B.R.	
8	Achieving Sustainable Development and Promoting Development Cooperation: Dialogues at the Economic and Social Council. (2008). Japan: UN.	

9	Jain, Sures Chandra 2005 Indigenous for rural development · New Delhi: concept.
10	Joshi R.B. and Narwani G.S 2005 Panchayat Raj in India New Delhi: Rawat.
11	Indigenous Methodologies, Research and Practices for Sustainable Development. (2022). Switzerland: Springer International Publishing.
12	Midgely,James 1995 Social Development: The Development perspective in Social Welfare, Newdelhi: Sage
13	Mudgal Rahul 2006 Rural Development policies and Management, New Delhi: Sarup and Sons.
14	Ministry of Rural Development: Annual Reports, Ministry of Rural Development, New Delhi
15	Ministry of Tribal Development: Annual Reports, Ministry of Tribal Development, New Delhi
16	Publication Division 2000 India: A reference manual, New Delhi: Ministry in India of Information and Broad Casting
17	RajeswariDayal 1962 Community Development Programme in in India, Allahabad: KitabMahal
18	Singh. D .R. 1990 Panchayati Raj and Rural Organizations: Allahabad, Charugh.
19	Thakur, B.N 1988 Sociology of Rural Development, New Delhi: Ashish.
20	Vijay C.M 1989 Rural Development Administration in India, Jaipur :prateeksha.
21	Devendra Thakur (1994) Tribal life in India (Ten Vols), Deep & Deep Pub., New Delhi
22	Aray&Abbasi 1995. Urbanization and its Environmental Impacts. New Delhi: Discovery.
23	Bhatttcharya B 2006 Urban Development in India New Delhi: Concept.
24	Clinard, Marshall B 1970 Slums and Community Development. New York : The Free Press.
25	Diddee, Jayamala 1993 Urbanisation – Trends, perspectives and challenges, Jaipur: Rawat.
26	Mitra, Arup 1994 Urbanisation, slums, informal sector employment and poverty. B.R. Publications, New Delhi.
27	Phadke .V.S, et al. 2007 Urbanisation, Development and Environment,NewDelhi:Rawat.
28	Ramachandran 1989 Urbanisation and Urban System in India. Oxford University Press, NewDelhi.
29	Rangaswamy, Vimala (1967) International Conference of Social Work: Urban Community Development – Its implications for Social Welfare, New York.
35	Madu, C. N. (2017). Handbook Of Disaster Risk Reduction & Management: Climate Change And Natural Disasters. Singapore: World Scientific Publishing Company.
36	Disaster Risk Governance in India and Cross Cutting Issues. (2017). Singapore: Springer Nature Singapore.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	Urban Disaster Risk Mitigation & Climate Resilient Development by Dr.Sanjukkta Bhadur https://swayam.gov.in/nd2_ccc20_ge35/preview
2	https://onlinecourses.swayam2.ac.in/nou24_ge55/preview
3	https://onlinecourses.swayam2.ac.in/ugc24_ge05/preview
4	https://onlinecourses.swayam2.ac.in/ccc19_hs20/preview

Course Designed By: **Ms. RINIGA RAMAKRISHNAN**

Mapping with Programme Outcomes

Cos	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	L	L	L	L	L	L	L
CO3	M	S	L	L	L	L	L	L	L	M
CO3	S	S	M	L	L	L	L	L	L	M
CO4	M	S	M	L	L	L	L	L	L	L
CO5	M	S	L	L	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Prejudice - Public opinion, Stereotypes; Gender, Caste and Class stereotype - Stigma.										
Total Lecture hours									62 hours	
Text Book(s)										
1	Bhardwaj G, Fundamentals of Social Psychology, Pearson India, 2011									
2	Elliot Aronson.Timothy D. Wilson &Robin M. Akert, Social Psychology, Third Edition, Addison Wesley Longman. 1997.									
3	Robin R. B Vallacher, Social Psychology- Exploring the Dynamics of Human Experience, Routledge; 1st Edition, 2019									
4	Shakuntala Devi, Principle of Social Psychology, Raj Publishing House, Jaipur; 1999.									
Reference Books										
1	Charles Stangor, Principles of Social Psychology – 1st International Edition, 2014, https://opentextbc.ca/socialpsychology/									
2	Choi, I., &Nisbett, R. E. (1998). Situational salience and cultural differences in the correspondence bias and actor-observer bias. Personality and Social Psychology Bulletin, 24, 949-960.									
3	David G. Myers ,Social Psychology, Mc.graw Hill International 10 th edition; 2010									
4	John W. Mc. David & Hebert Harari, Social Psychology (Individuals, groups, societies), New York: Harper & Row, 1968									
5	Johns, M., Schmader, T., & Martens, A. (2005). Knowing is half the battle: Teaching stereotype threat as a means of improving women’s math performance. Psychological Science, 16, 175-179									
6	Linville, P. W. (1985). Self-complexity and affective extremity: Don't put all your eggs in one cognitive basket. Social Cognition, 3, 94-120.									
7	Robert A. Baron & Nyla R. Branscombe, Social Psychology, Pearson; Thirteenth Edition, 2016									
8	Saul Kassin, Steven Fein & Hazel Rose Markus, Social Psychology, Tenth Edition, Cengage Learning, 2017									
9	Taylor, S.E., Peplau, A.L. & Sears, D.O. Social Psychology, 12 th Edition. Upper Saddle River, NJ: Prentice Hall, 2006									
10	Thomas Heinzen&WindGoodfriend, Social Psychology, SAGE Publications,Inc; 1st Edition, 2018									
11	Kakar, S. (1982). Shamans, Mystics, and Doctors A Psychological Inquiry Into India and Its Healing Traditions. Knopf Doubleday Publishing Group.									
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.										
1	SWAYAM MOOC Course on Student Psychology by Dr. S.Renukadevi https://swayam.gov.in/nd2_ntr20_ed31/preview									
2	Social Psychology by Scott Plous https://www.coursera.org/learn/social-psychology									
3	Social Psychology https://www.classcentral.com/course/socialpsychology-555									
4	Introduction to Social Psychology https://www.classcentral.com/course/socialpsychology-555									
Course Designed By: DR. S. SAMPATH KUMAR										
Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO8	PO9	PO1 0
CO1	M	M	S	L	L	S	L	S	S	M
CO3	M	M	S	L	L	S	L	S	S	M
CO3	M	M	S	L	L	S	L	S	S	M
CO4	M	M	S	L	L	S	L	S	S	M
CO5	M	M	S	L	L	S	L	S	S	M

*S-Strong; M-Medium; L-Low

*S-Strong; M-Medium; L-Low

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Course code	201GS	TITLE OF THE COURSE	L	T	P	C
SUPPORTIVE-I		INTRODUCTION TO SOCIOLOGY	2	-	-	2
Prerequisite		Fundamentals of society	Syllabus Version		2026-2027	
Course Objectives:						
The main objectives of this course are:						
1. To introduce the course outlines and a brief history of everyday life within sociology itself and also focuses on the ways in which interactions are socially ordered and culturally mediated.						
2. To recognize the ability to think outside their personal lives and to relate personal experience of individuals with board social structure.						
3. To enable students to cope effectively with the socio-cultural and interpersonal process of a constantly changing complex society.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Acquire knowledge about the origin and development of sociology as a distinctive discipline.					K1
2	Understand the major methods and concepts used in the systematic study of society and how its well organized					K2
3	Gain the role and importance of socialization in every human being of their personal development					K3
4	Students will be able to analyze how people are ranked and ordered in society, and how they can lift their lives through social mobility.					K4
5	Learn cause and consequences of social change and how does it reforms the society’s various structure					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		SUBJECT MATTER OF SOCIOLOGY			6 hours	
Meaning, Definition, Nature and Scope of Sociology, Relationship of Sociology with Other Social Sciences, Uses of Sociology						
Unit:2		BASIC CONCEPTS			6 hours	
Society, community, institution, association. Status and Role. Social groups: Meaning; Types of social groups. Culture. Norms and Values						
Unit:3		SOCIALISATION			6 hours	
Socialization: Meaning, Definition, Process of Socialization, Types, Stages - Agencies.						
Unit:4		SOCIAL STRATIFICATION			7 hours	
Meaning and Characteristics, Origin of Social Stratification, Social Stratification and Social Mobility, Functions of Social Stratification, Caste and Class Differences.						
Unit:5		SOCIAL CHANGE			7 hours	
Meaning, Definition, Factors influencing social change, Theories of social change.						
Unit:6		CONTEMPORARY ISSUES			2 hours	
1. The Changing Nature of Social Stratification in India 2. Social Media and Socialization in India						
		Total Lecture hours			34 hours	
Text Book(s)						
1	Franklin Henry, The Principles of Sociology, 1990					

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2	Dr. Sartaj Ahmad. A Textbook of Sociology
3	Sharma Rajendra. Fundamentals of Sociology
4	Dr. Kumar Raka. Sociology. 2018
5	M.N.Srinivas-Social Change in India.

Reference Books

1	Anderesen, M.L. & Taylor, H.F. –Sociology The Essentials. Wadsworth Thomson Learning, 2001.
2	Bottomore, T.B. -Sociology A guide to Problems and Literature.Blackie and son(India) Ltd., 1972
3	Giddens, A. -Sociology, New York: Harcourt Brace Jovanovich, 1982.
4	Giddens, F.H. -The Principles of Sociology. Jaipur: Prentice Hall, 1990
5	Thio, A. -Sociology A Brief Introduction. London: Allyn and Bacon,2000.
6	Defleur, M.L., D'Antonio, W.V. and Defleur, L.B. –Sociology of Human Society.
7	Bierstedt, R.A. - The Social Order. New York: McGraw-Hill, 1963.
8	MacIver, M. and Page, C.H. Society. New York: Long and Smith, 1931.
9	Davis, K. - Human Society, New York: Macmillan, 1948.
10	Stewart, E.W. and Glynn, J.A. -Introduction to Sociology. New York: McGraw-Hill,1985.
11	Glenn et.al. (1990). Introduction to Sociology.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	http://egyankosh.ac.in/
2	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx

Course Designed By: **Ms. BHARATHI K**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	L	L	L	L	L	M
CO3	M	M	L	L	L	L	L	L	L	M
CO3	M	M	L	L	L	L	L	L	L	M
CO4	M	M	L	L	L	L	L	L	L	M
CO5	M	M	L	L	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course code	26SOCA23A	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL PROBLEMS – PERSPECTIVES AND INTERVENTIONS	4	-	-	4
Prerequisite		Foundational knowledge of Sociological Perspectives and Emerging Social Problems	Syllabus Version	2026-2027		

Course Objectives:

The main objectives of this course are to:

1. Describe and understand the basic theoretical approaches applied to social problems and make them to identify and offer analysis on the core reasons the issue has developed
2. Examine specific social problems associated with wellbeing, and social inequality issues that surround the society
3. Give knowledge on some of emerging issues and problems from sociological perspectives
4. Align with and address the Sustainable Development Goals 1, 5, 8, 10, and 16

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Explain major sociological and criminological perspectives related to social problems, deviance, inequality, and social disorganisation.	K2
2	Examine the causes, nature, dimensions, and consequences of contemporary social problems in India and global society.	K4
3	Apply sociological theories, legal provisions, and policy frameworks to analyse issues related to gender violence, juvenile delinquency, addiction, cybercrime, and marginalization.	K3
4	Analyse the socio-economic, political, and cultural conditions of marginalized groups and evaluate mechanisms of inclusion, welfare, and empowerment.	K5
5	Assess constitutional safeguards, welfare policies, and intervention strategies aimed at addressing social inequality and social exclusion.	K5
6	Formulate critical and evidence-based perspectives for prevention, management, advocacy, and social intervention in emerging social issues.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION TO SOCIAL PROBLEMS AND THEORETICAL PERSPECTIVES	12 hours
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Meaning, Characteristics, and Significance of studying Social Problems; Social Disorganisation and Pathology; Sociological Perspectives (Functionalist, Conflict, Symbolic Interactionist, Social Constructionist, Feminist, Postmodern) to Social Problems – Criminological (Biological: Lombroso's Atavism; Structural: Strain theory; Cultural: Value Conflict, Differential Association, Subculture; Social Control: Hirschi, Broken Window; Choice: Rational Choice, Routine Activity; Labelling; Deviance)

Unit:2	CONTEMPORARY SOCIAL PROBLEMS IN INDIA	14 hours
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Population Dynamics: Population Growth, Population Policy, Population and Sustainable Development; Poverty and Unemployment: Conceptualizing, Causes, Types and Consequences, Multidimensional Poverty, Poverty Alleviation Programmes and Employment Schemes, informal Sector and Gig Economy; Addiction and Mental Health (Alcoholism, Substance Abuse, Digital, Stress & Suicide, Stigma); Cybercrime; Radicalization; White collar crime; Terrorism and National security

Unit:3	GENDER VIOLENCE AND JUVENILE DELINQUENCY	14 hours
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Violence Against Women: Nature, and Forms; Female Infanticide and Feticide; Domestic Violence; Sexual Harassment & trafficking; Honour Crimes; Violence at workplace; Problems of elderly women; Strategies for Intervention (Legal measures, Support Systems, Gender Sensitization and Social Awareness Campaigns).

Juvenile Delinquency: Meaning, Causes, Types, Influence and Preventive Measures; Juvenile Justice System in India; Child Labor; Child Abuse; Child Marriage and Trafficking; Tribal children; Street children; Child Rights and International Conventions

Unit:4	CHALLENGES FACED BY MARGINALIZED GROUPS IN INDIA	12 hours
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Scheduled Castes and Scheduled Tribes; OBCs and DNCs; Artisans and Informal labour communities; LGBTQ Community; Religious and Linguistic Minorities; Health Inequalities and Stigma; Disability exclusion; Refugees and Statelessness; AI and Labour displacement; Digital Divide and Technological inequality

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Unit:5	POLICY INTERVENTIONS, SOCIAL JUSTICE AND EMPOWERMENT	8 hours
Constitutional Safeguards: Fundamental rights and Directive principles, Constitutional provisions, Human rights and Social Justice; Welfare Policies & Programmes: Welfare Ministries, Commissions, & Boards; Reservation policy and affirmative action, Child Protection policies, Labour welfare and social security measures, Mental health and public policies; Social Interventions: Community Development, Advocacy and Social action, SDGs, Rights-Based approaches, Digital governance in social welfare		
Unit:6	CONTEMPORARY ISSUES	2 hours
• Challenges and Opportunities for Employment Generation in India • Balancing National Security and Civil Liberties in Counter-Terrorism • Artificial Intelligence, Surveillance and Ethics • Social Media, Fake News and Democratic Challenges • Climate Change and Emerging Social Vulnerabilities		
Total Lecture hours		62 hours
Text Book(s)		
1	Ahuja, R. (2022). Social problems in India (4th ed.). Rawat Publications.	
2	Bhattacharya, S. K. (2021). Social problems in India (3rd ed.). Regency Publications.	
3	Macionis, J. J. (2023). Social problems (9th ed.). Pearson.	
4	Madan, G. R. (2018). Indian social problems (Vols. 1 & 2). Allied Publishers.	
5	Rao, C. N. S. (2020). Indian social problems: A sociological perspective (Rev. ed.). S. Chand Publishing.	
6	Rubington, E., & Weinberg, M. S. (Eds.). (2010). The study of social problems: Seven perspectives (7th ed.). Oxford University Press.	
7	Kendall, D. (2022). Social problems in a diverse society (8th ed.). Pearson.	
8	Ferrante, J. (2021). Sociology: A global perspective (11th ed.). Cengage Learning.	
Reference Books		
1	Acker, J. (2006). Inequality regimes: Gender, class, and race in organizations. Gender & Society.	
2	Beteille, A. (1992). Backward classes in contemporary India. Oxford University Press.	
3	Beteille, A. (2019). Social inequality. Oxford University Press.	
4	Clinard, M. B., & Meier, R. F. (2015). Sociology of deviant behavior (15th ed.). Cengage Learning.	
5	Desai, N., & Thakkar, U. (2007). Women in Indian society. National Book Trust.	
6	Elliott, M. A., & Merrill, F. E. (1961). Social disorganization. Harper & Brothers.	
7	Foucault, M. (1978). The history of sexuality (Vol. 1). Pantheon Books.	
8	Giddens, A., & Sutton, P. W. (2021). Sociology (9th ed.). Polity Press.	
9	Goode, E. (2019). Deviant behavior (11th ed.). Routledge.	
10	Haralambos, M., & Holborn, M. (2013). Sociology: Themes and perspectives (8th ed.). HarperCollins.	
11	Heitmeyer, W., & Hagan, J. (Eds.). (2005). International handbook of violence research. Springer.	
12	Kattakayam, J. J., & Vadackumchery, J. (1999). Crime and society. A.P.H. Publishing Corporation.	
13	Merton, R. K., & Nisbet, R. A. (Eds.). (1971). Contemporary social problems (4th ed.). Harcourt Brace.	
14	Mohanty, M. (2020). Human rights and social justice in India. Sage Publications.	
15	Prasad, R. (2001). Population growth and child labour. Kanishka Publishers.	
16	Ritzer, G. (2021). Sociological theory (11th ed.). Sage Publications.	
17	Seidman, S. (2002). Beyond the closet: The transformation of gay and lesbian life. Routledge.	
18	Seidman, S. (2003). The social construction of sexuality (2nd ed.). W. W. Norton.	
19	Thio, A., Taylor, J. D., & Schwartz, M. D. (2021). Deviant behavior (13th ed.). Pearson.	
20	United Nations Development Programme. (2023). Human development report 2023/2024. UNDP.	
21	Weeks, J. (2017). Coming out: Homosexual politics in Britain from the nineteenth century to the present (Updated ed.). Quartet Books.	
22	World Health Organization. (2022). World mental health report: Transforming mental health for all. WHO.	
23	Young, J. (2011). The criminological imagination. Polity Press.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	SWAYAM Course on Sociology and Social Problems. https://swayam.gov.in/	

2	NPTEL Course on Sociology. https://onlinecourses.nptel.ac.in/
3	e-PG Pathshala: Sociology. https://epgp.inflibnet.ac.in/
4	eGyanKosh – IGNOU Digital Repository. http://egyankosh.ac.in/
5	NIOS Sociology Online Course Materials. https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx
6	UNESCO Social and Human Sciences Resources. https://www.unesco.org/en/social-human-sciences
7	United Nations Human Development Reports. https://hdr.undp.org/
8	World Health Organization – Mental Health Resources. https://www.who.int/health-topics/mental-health
9	National Crime Records Bureau (NCRB). https://ncrb.gov.in/
10	Ministry of Women and Child Development, Government of India. https://wcd.nic.in/
11	National Human Rights Commission of India. https://nhrc.nic.in/

Course Designed By: **DR. INDHIRAPRIYADHARSHINI M**

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO10
CO1	M	M	L	S	S	M	L	L	L	L
CO3	M	M	L	S	S	M	L	L	L	L
CO3	M	M	L	S	S	M	L	L	L	L
CO4	M	M	L	S	S	M	L	L	L	L
CO5	M	M	L	S	S	M	L	L	L	L
CO6	M	M	M	M	M	M	M	M	M	M

*Strong; M-Medium; L-Low



Course code	26SOCA23B	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGICAL THEORIES– II	4		-	4
Prerequisite		Knowledge on Classical Sociological Theories	Syllabus Version		2026-2027	
Course Objectives:						
To introduce the students to the substantive conceptual, theoretical, methodological and critical issues which have shaped sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today.						
Expected Course Outcomes:						
1	Students can understand the social reality in different perspectives which have been provided by different schools of thoughts.					K1
2	Students are able to evaluate the relevance and significance of the Theoretical perspectives listed for understanding the society in general and their future research in particular.					K2
3	They can understand the origin and development of functionalism and conflict theories, symbolic interactionism, and the theory of structuration, Postmodernism, Neo-functionalism, Post Marxist theories etc. and students can apply these theoretical output into practice					K3
K1 – Understand; K2 – Evaluate different Sociological perspectives ; K3 – Application						
Unit:1		STRUCTURALISM AND STRUCTURAL-FUNCTIONALISM			14 hours	
Talcott Parsons: Structure of Social Action, Social system, Pattern variables, Prerequisites. Robert K. Merton: Latent and Manifest functions, conformity and deviance, Relative Deprivation, Reference Groups. Jeffrey Alexander: Neo-functionalism						
Unit: II		MARXISM AND NEO MARXISM			11 hours	
Ralf Dahrendorf: Theory of Power and Authority, Lewis A. Coser: Social Functions of Conflict, Neo Marxism: Habermas - Theory of Communicative Action, Louis Althusser – Ideology and Ideological Apparatus.						
Unit: III		SYMBOLIC INTERACTIONISM			11 hours	
C. H. Cooley – Looking glass self, G. H. Mead – I & me – Significant Generalized others, Herbert Blumer – Symbolic Interactionism. Social Exchange Theory: George Homans; Small group Exchanges - Proposition of exchange - Peter M. Blau, Process of Exchange, Values, Norms, Power.						
Unit: IV		HERMENEUTIC AND INTERPRETATIVE TRADITIONS			12 hours	
Alfred Schultz; Phenomenology. E Harold Garfunkel; Ethnomethodology, Erving Goffman: Dramaturgical Analysis. Clifford Geertz: the Interpretation of Culture. Berger & Luckman: Social construction of reality						
Unit: V		POST-MODERNITY AND POST-STRUCTURALISM, POST-COLONIALISM			12 hours	
Edward Said: Culture and Imperialism, Pierre Bourdieu: Habitus, Field and Capital, Gayatri C Spivak: Deconstruction, Subaltern, Double Colonization, Post-Colonial Feminism; Michel Foucault: Discourse, Archaeology of Knowledge and Anthony Giddens: Structuration theory. Vivek Chibbar: Critique of Cultural turn in Sociology. Meera Nanda: Critiques of Post-colonial theory						
Unit: VI		CONTEMPORARY ISSUES			2 hours	
Expert Lectures, Online Seminars – Webinars on 1. Conditions of Neoliberalism, Informality Mobility, Urbanity, and Identity 2. Rising of divisive violent politics 3. Deliberations of Major Advancements in technological forces of production 4. Deliberations on Methodological innovations in Sociology 5. A Reflexive Deliberation on Being a Sociologist and the act of Social theorizing						

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Total Lecture hours		62 hours								
Text Book(s)										
1	Abraham, M. F. (2014). <i>Contemporary Sociology: An Introduction to Concepts and Theories</i> (2 nd ed). Oxford University Press.									
2	Hookerd, E. J. (2018). <i>The Little Book of Contemporary Sociological Theories</i> . India: Notion Press.									
3	Turner, J.H. (2007). <i>The Structure of Sociological Theory</i> . Jaipur, India: Rawat Publication.									
4	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York:McGraw-Hill.									
5	Doshi, S. L. (2005). <i>Modernity, Post Modernity and Neo-Sociological Theories</i> . India: Rawat Publication.									
Reference Books										
1	Adams, B.N. &Sydie, R.A. (2001). <i>Sociological Theory</i> . London: Pine Forge Press.									
2	Anirudh, K. (2003). <i>Active Social Capital</i> , New Delhi: Oxford University Press.									
3	Appelrouth, S., &Edles, L. D. (2020). <i>Classical and contemporary sociological theory: Text and readings</i> (4th ed.). SAGE Publications.									
4	Berger, P. L., &Luckmann, T. (1966). <i>The social construction of reality: A treatise in the sociology of knowledge</i> . Anchor Books.									
5	Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, I. (2012). <i>Contemporary sociological theory</i> (3rd ed.). Wiley-Blackwell.									
6	Chibber, V. (2022). <i>The class matrix: Social theory after the cultural turn</i> . Harvard University Press.									
7	Coser, L. A., & Rosenberg, B. (2018). <i>Sociological Theory</i> (5 th ed). India: Rawat Publications.									
8	Dant, T. (2003). <i>Critical Social Theory</i> . London: Sage Publications.									
9	Dixon, K. (2020). <i>Sociological Theory (RLE Social Theory): Pretence and Possibility</i> . Routledge.									
10	Mills, S. (2001). <i>Social Theory in the Real World</i> . London: Sage Publication.									
11	Mills, S. (2002). <i>The Polity Reader in Social Theory</i> , Cambridge, U.K: Polity Press.									
12	Nanda, M. (2025). <i>Postcolonial theory and the making of Hindu nationalism: The wages of unreason</i> . Routledge									
13	Ritzer, G., &Stepnisky, J. (2022). <i>Contemporary sociological theory and its classical roots: The basics</i> (8 th ed.). SAGE Publications.									
14	Royle, N. (2007). <i>Jacques Derrida, Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.									
15	Seidman, S. & Alexander, J. C. (2001). <i>The New Social Theory- Reader</i> . London: Routledge Publication.									
16	Smart, B. (2007). <i>Michel Foucault. Routledge Critical Thinkers</i> , United Kingdom:Routledge Publication.									
17	Spivak, G. C. (1990). <i>The post-colonial critic: Interviews, strategies, dialogues</i> (S. Harasym, Ed.). Routledge.									
18	Turner, J. H. (2020). <i>Theoretical sociology: 1830 to the present</i> . SAGE Publications.									
19	Turner, J.H. (2001). <i>Handbook of Sociological Theory</i> . USA: Springer.									
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]										
1	ePathshala Contemporary Sociological theory https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33									
2	Contemporary Sociology Theory course by Prof. ErdoğanYıldırım, MET University, lecture links https://www.youtube.com/watch?v=IbDsRZkWhGY&list=PLVoxc2gqNxnP_DeR3a61y4CX9aTA_oXpN									
3	VYAS Lecture on Contemporary sociological theory link https://www.youtube.com/watch?v=KmsmECPuSvw									
Course Designed By: Dr. N. R. SURESH BABU										
Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	L	M
CO2	S	S	M	L	L	L	L	L	L	M
CO3	M	M	S	M	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

*S-Strong; M-Medium; L-Low

Course code	26SOCA23C	TITLE OF THE COURSE	L	T	P	C
CORE		RESEARCH METHODOLOGY	4	-	-	4
Prerequisite		Critical Analytical Skill	Syllabus Version		2026-2027	
Course Objectives:						
The main objectives of this course are:						
1. To provide exposure to the fundamentals of various research techniques and methods 2. To build upon the basic assumptions in adopting different methodologies for different kinds of research themes. 3. To teach certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data 4. To emphasize report writing and structure report for better publication of results						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Realize the purpose of research and know the different methods and theories to study a phenomenon					K1
2	Understand the different kinds of sampling design and their criteria; became aware of applying appropriate sampling to a study					K2
3	Development and application of scaling techniques and to know the method of checking the reliability & validity of a new scale					K3
4	Evaluate quantitative and qualitative data analysis techniques, interpretation methods, software applications, and research reports for accuracy, coherence, and academic quality.					K5
5	The student can develop a theory/new assessment tool/recommendation for policy framing/solutions for the social issues through the outcome of quantitative/qualitative research					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		INTRODUCTION TO RESEARCH			10 hours	
Definition of Scientific Research: Science and Its Characteristics. Features, Purpose, and Assumptions of Scientific Method. Steps in Scientific Method. Applicability of Scientific Method to the Study of Social Phenomena. Theory and Research. Hermeneutic traditions. Induction and Deduction. Philosophy of Social sciences: Ontology, Epistemology and Axiology. Objectivity, Subjectivity and value debate.						
Unit:2		RESEARCH PROBLEM			13 hours	
Research Problems: Formulation, Conditions and Considerations – Conceptualisation and Operationalization – Variables: Meaning, Types, and Measurement – Review of literature: Scope, Purpose, Processes, Sources, and Types of reviewing the literature; Citation Management. Research Questions. Hypothesis: Functions, Conditions for a Valid Hypothesis, Formulation of Hypothesis, Forms of Hypothesis, Hypothesis Testing, Error.						
Unit:3		RESEARCH DESIGN			13 hours	
Type of Research: Pure, Applied, Quantitative, Qualitative, Longitudinal, Cross-sectional, Descriptive, Analytical, Comparative-Historical. Research Design: Need, Features, Types: Quantitative (Descriptive, Experimental, Correlational, Explanatory, Ex post Facto, Survey), Qualitative (Exploratory, Action, Case Study, Ethnography, Phenomenology, Narrative, Grounded, Participatory, Discourse), Mixed Method Research Designs (Concurrent, Sequential, Embedded, Multi-phase, Triangulation, Evaluative). Digital Research Methods. Sources of Data: Primary and Secondary Data.						
Unit:4		SAMPLING AND DATA COLLECTION			13 hours	
Sampling: Probability and non-probability methods - Pilot study – Methods of Primary Data Collection: Survey techniques, Interview, Focused Group Discussion, Observation, Oral history, Sociometry, Delphi, Online data collection, Photographic and Visual, Projection. Measurement and Scaling Techniques: Need for Scales, Problems of Scaling, Methods of Scale Construction- Tools of data collection: Construction of Questionnaire, Schedule and Interview Guide and pre-test (Reliability and Validity). Research ethics						

Unit:5	DATA PROCESSING AND REPORT WRITING	11—hours
Data analysis – Organizing, Analysing, and Summarizing quantitative data, Editing, Coding, Classification, Tabulation, Interpretation – Quantitative (Descriptive & Inferential statistics) and Qualitative Data analysis: Content analysis, Thematic analysis, Narrative analysis, Interpretative Phenomenological Analysis (IPA), Discourse Analysis-Mixed Method-data analysis – Strategies for data integration. Data Visualisation. Report writing- Format, Footnotes, Figures, Bibliography, Index and Evaluating the Final Report.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars: 1. Academic Publishing & Integrity. 2. AI assisted research and its ethics. 3. Ethical use of Software in doing research. 4. Computational Social Science		
Total Lecture hours		62—hours
Text Book(s)		
1	Bryman, A. (2021). Social research methods (6th ed.). Oxford University Press.	
2	Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). Sage Publications.	
3	Hollis, M. (2002). The philosophy of social science: An introduction (Updated ed.). Cambridge University Press.	
4	Kothari, C. R., & Garg, G. (2019). Research methodology: Methods and techniques (4th ed.). New Age International Publishers.	
5	Krishnaswami, O. R., & Ranganatham, M. (2018). Methodology of research in social sciences (3rd ed.). Himalaya Publishing House.	
6	Mills, C. W. (2000). The sociological imagination (40th anniversary ed.). Oxford University Press.	
7	Mukherji, P. N., & Alok, K. (2018). Research methods in social sciences: A practical guide (2nd ed.). Sage Publications India.	
8	Neuman, W. L. (2014). Social research methods: Qualitative and quantitative approaches (7th ed.). Pearson Education.	
9	Silverman, D. (2021). Doing qualitative research (6th ed.). Sage Publications.	
10	Srinivas, M. N. (2002). The fieldworker and the field: Problems and challenges in sociological investigation (2nd ed.). Oxford University Press.	
Reference Books		
1	Babbie, E. (2020). The practice of social research (15th ed.). Cengage Learning.	
2	Bailey, K. D. (1994). Methods of social research (4th ed.). Free Press.	
3	Charmaz, K. (2014). Constructing grounded theory (2nd ed.). Sage Publications.	
4	De Vaus, D. A. (2014). Surveys in social research (6th ed.). Routledge.	
5	Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). The Sage handbook of qualitative research (5th ed.). Sage Publications.	
6	Field, A. (2018). Discovering statistics using IBM SPSS statistics (5th ed.). Sage Publications.	
7	Goode, W. J., & Hatt, P. K. (1952). Methods in social research. McGraw-Hill.	
8	Laws, S., Harper, C., Jones, N., & Marcus, R. (2013). Research for development: A practical guide (2nd ed.). Sage Publications.	
9	Rogers, R. (2013). Digital methods. MIT Press.	
10	Saldaña, J. (2021). The coding manual for qualitative researchers (4th ed.). Sage Publications.	
11	Sarantakos, S. (2013). Social research (4th ed.). Palgrave Macmillan.	
12	Singleton, R. A., & Straits, B. C. (2018). Approaches to social research (6th ed.). Oxford University Press.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	SWAYAM MOOC Course on <i>Research Methodology</i> by Prof. G. S. Bajpai, National Law University Delhi. https://swayam.gov.in/explorer?searchText=research%20methodology	
2	NPTEL Course on <i>Research Methodology in Humanities and Social Sciences</i> . https://onlinecourses.nptel.ac.in/noc25_hs184/preview	
3	SWAYAM Course: <i>Introduction to Research Methodology</i> . https://onlinecourses.swayam2.ac.in/cec24_ge11/preview	

4	SWAYAM Course: <i>Research Methodology and Statistical Analysis</i> (IGNOU). https://onlinecourses.swayam2.ac.in/nou21_cm13/preview
5	Coursera Course: <i>Understanding Research Methods</i> by University of London. https://www.coursera.org/learn/research-methods
6	Coursera Specialization: <i>Methods and Statistics in Social Sciences</i> by University of Amsterdam. https://www.coursera.org/specializations/social-science
7	Open Access Resource: <i>Research Methodology – A Step-by-Step Guide for Beginners</i> . https://www.pdfdrive.com/research-methodology-a-step-by-step-guide-for-beginners-d18463258.html
8	Open Educational Resource: <i>Introduction to Scientific Research</i> . https://www.pearsonhighered.com/assets/samplechapter/0/2/0/5/0205701655.pdf
9	MIT OpenCourseWare: <i>Qualitative Research Methods</i> . https://ocw.mit.edu/courses/qualitative-research-methods-spring-2003/

Course Designed By: **Dr. INDHIRAPRIYADHARSHINI M**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO10
CO1	S	S	S	S	S	S	M	M	S	S
CO3	S	S	S	S	S	M	M	M	S	S
CO3	S	S	S	S	S	S	S	M	M	S
CO4	S	S	S	S	S	M	M	M	S	S
CO5	S	S	S	S	S	S	M	M	S	S

*S-Strong; M-Medium; L-Low

course are to:

how gender relations are fundamentally related to the economy and embedded in a systemic patriarchy.

real debates and thoughts of leading feminist theorists and the eachformativefeminism and analyse the types of work.

will lead to a better understanding of the social construction of gender. Know the status of gendered concepts from the feminist perspectives.

knowledge of gender and society for achieving more equality in different sectors.

led by women in marriage, family and work. Analyse the unorganized sectors.

of Liberalization, Privatization and Globalization.

new developmental policies for women in India. Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

GENDER, SEXUALITIES AND THE BODY

Gender Equality and Equity. Gender stratification and Sexual Division of Labour. Gender Identity. Gender Justice. Mapping various feminist movements

GENDER THEORIES

and Eve Kosofsky Sedgwick-Feminist perspectives. Murdock, Talcott Parson- Culture & Society: A Sociological Analysis, Nancy Chowdrow

GENDERED SOCIAL INSTITUTIONS

Gender: Patriarchy, Culture, and Family-Intergender, Economy, and Workplace-Gender and Science-Gender, Science and Technology-Gender, Media and Gender

SEXUALITY & SEXUAL ORIENTATION

(Hetero and Homo); Primate Sexuality – Humans in evolutionary context; Gendered sexuality; Judith Butler – Gendered perspectives; Eve Kosofsky – Epistemology of the closet

PROGRESSIVE POLICIES & GENDERED CITIZENSHIP

Politics and gender; Declining sex ratio & social indicators (Foucault); Gender budgeting and Auditing; Sexual Harassment & Legislations – Gender, Sex and Sexuality.

CONTEMPORARY ISSUES

Gender – webinars

Reducing the gender gap.

Contemporary World

Total Lecture hours		62 hours
Text Book(s)		
1	Sarkar, Suili. <i>Gender Disparity in India</i> . PHI Learning Publisher.	
2	Gupta, K.R. (ed.). <i>Gender Problems and Policies</i> . Atlantic Publishers.	
3	Butler, J., 1999. <i>Gender trouble</i> . New York: Routledge.	
4	Sedgwick, E. (2008). <i>Epistemology of the closet</i> . Berkeley: University of California Press.	
Reference Books		
1	Baker et al - Women Today. California: Cole Publishing, 1980.	
2	Chanana, Karuna (1988) Socialization, Women and Education: Explorations in Gender Identity, New Delhi, Orient Longman.	
3	Charlotte, G.O. - Women and Men in Society. Litton Education Publishing Inc., 1980.	
4	Desai, N and Patel, V. - Indian Women. Bombay: Popular Prakasan Publishing, 1985.	
5	Desai, Neera and M. Krishnaraj (1987). Women and Society in India, Delhi, Ajanta Dube, Leela et. Al. (ed.) 1986 Visibility and Power: Essays on Women in Society and Development, New Delhi, New Delhi,OUP.	
6	Ghadially, R. (ed) - Women in Indian Society, New Delhi: Sage, 1988.	
7	Graham - Women, Health and the Family. New York: Harvester Wheat sheaf, 1984.	
8	Gupta et al – Women’s Health in India: Risk and Vulnerability. New Delhi: Oxford Press, 1995. Myers, K.A. et al (eds). - Feminist Foundations: Towards Transforming Sociology. New Delhi: Sage,1998.	
9	Jackson, S. and Sue Scott (Edt.) (2002). Gender: A Sociological Reader. London: Routledge.	
10	Lindsey, Linda L. (2016). Gender Roles: A Sociological Perspective. London: Routledge.	
11	Oakley, A. - Sex, Gender and Society, New York: Harper and Row, 1972. Ramu, G.N. - Women, Work and Marriage in Urban India. New Delhi: Sage Publications,1989.	
12	Pardeshi, Pratima 1998 Dr. Ambedkar and the Question of Women’s Liberation in India, Pune, WSC, University of Pune.	
13	Sharma, Ursula. 1983. Women, Work and Property in North – West India, London, Tavistock.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	IGNOU	
2	Gender and Society: SAGE Journals.	
3	www.ncert.nic.in	
4	Gender Equality and Sexual Diversity https://www.humanrightscareers.com/magazine/free-online-course-on-gender-equality-and-sexual-diversity-sign-up-now/	
Course Designed By: Dr. S. SAMPATH KUMAR		

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	L	S	L	L	L	L	S
CO3	M	M	S	L	S	L	L	L	L	S
CO3	M	M	S	L	S	L	L	L	L	S
CO4	M	M	S	L	S	L	L	L	L	S
CO5	M	M	S	L	S	L	L	L	L	S

*S-

Strong; M-Medium; L-Low

Course Code	26SOCA2EA	TITLE OF THE COURSE	L	T	P	C
Elective II		POLITICAL SOCIOLOGY	4	-	-	4
Prerequisite		Aware about the sociological fundamentals of politics	Syllabus Version		2026-27	
Course Objectives:						
The main objectives of this course are to:						
- To provide knowledge and scholarly understanding of the sociological foundations of politics, power, and governance. - To impart analytical skills for examining political behaviour, institutions, and processes through a sociological lens. - To focus on the development of political sociology through classical and contemporary theoretical perspectives.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand key concepts, theories, and thinkers in political sociology, including the relationships between state, power, society, and governance.					K1
2	Acquire the skills to critically examine political institutions, processes, and ideologies using sociological frameworks.					K2
3	Apply theoretical approaches to analyze political behaviour, voting patterns, citizenship, and social movements in both Indian and global contexts.					K3
4	Evaluate contemporary issues such as globalization, populism, identity politics, and welfare debates from a sociological perspective.					K4
5	Engage with current political challenges through independent inquiry, informed discussion, and reflective analysis of real-world political phenomena.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	FOUNDATIONS OF POLITICAL SOCIOLOGY				10 hours	
Meaning, Nature, Scope and Significance of Political Sociology - Historical Evolution of Political Sociology – Relationship between Political sociology with Sociology and Political Science – Classical Thinkers (Political and Social): Plato, Aristotle, Machiavelli, Rousseau, Montesquieu, Marx, Weber, Alexis de Tocqueville						
Unit:2	POWER, AUTHORITY, STATE				13 hours	
Power and Authority: Definitions and Theoretical Approaches (Parsons, Lukes, Foucault, Ardent) - Types of Authority, Legitimacy, and Bureaucracy - Class, Status, and Elite Theories: Mosca, Pareto, Michels, C. Wright Mills – Concept and Typologies of the State: Liberal, Welfare, Developmental, Neoliberal – Democracy: Meaning, Theories, Types (Liberal, Participatory, Deliberative).						
Unit:3	POLITICAL SOCIALISATION AND IDEOLOGY				11 hours	
Political System: David Easton – Political Socialisation: Definition, Theories, Types and Agencies – Political Culture: Meaning, Nature, Types (Almond & Verba, Benedict Anderson, Elazar) – Political Conflicts and Movements. Rise of Populism, Majoritarianism, and Authoritarian Politics – Transnational Politics and Global Governance – Political Ecology: Climate Crisis, Development Debates, and Resource Politics						
Unit: 4	POLITICAL PARTICIPATION AND ELECTORAL DYNAMICS				13 hours	
Political Participation: Meaning, Characteristics, Forms. Political Parties: Types, Structures, Functions, and Ideologies - Party Systems: One-party, Bi-party, and Multi-party Systems – Voting Behaviour: Sociological, Psychological, Rational Choice Models - Electoral Systems: Plurality/Majority (First-Past-the-Post, Block, Alternate, Two-Round), Proportional Representation, Mixed Models – Social Cleavages and Political Alignments. Electoral Politics.						
Unit:5	POLITICAL INSTITUTIONS				13 hours	
Civil Society, Nation-State, and Global Civil Society – Pressure and Interest Groups – Citizenship: Meaning, Evolution, Theories and Practices of Citizenship - T.H. Marshall’s Three Dimensions of Citizenship – Governance: Role of Judiciary, Civil Society, and NGOs in Welfare Governance – Neoliberalism and						

Retrenchment of Welfare Provisions – Social Justice and Equity in Contemporary Democracies (John Rawl). Political Modernization: Deutsch, Lipset. E-Governance, Digital Surveillance, and the Politics of Big Data										
Unit: 6		CONTEMPORARY ISSUES							2 hours	
Expert Lectures, Online Seminars – Webinars on: Role of Media, Money, and Technology in Elections; Globalization and the Reconfiguration of State Power. Indian Welfare State: Constitutional Framework and Implementation										
Total Lecture hours									62 hours	
Text Book(s)										
1	Bottomore, Thomas. 1979. <i>Political Sociology</i> . Bombay: B.I Publication.									
2	Faulks, Keith. 2011. <i>Political Sociology: A Critical Introduction</i> . New Delhi: Rawat Publications.									
3	Janoski, Thomas (ed.). 2005. <i>The Handbook of Political Sociology: States, Civil Societies, and Globalization</i> . Cambridge University Press.									
4	Lambat, S.R. and Ralhan, S.S. 2006. <i>Political Sociology</i> . New Delhi: Commonwealth Publishers.									
5	Nash, K. 2000. <i>Contemporary Political Sociology – Globalization, Politics and Power</i> . Blackwell Publishers.									
6	Rathod, P.B. 2005. <i>Fundamentals of Political Sociology</i> . Jaipur: ABD Publishers.									
Reference Books										
1	Bottomore, Tom. 1964. <i>Elites and Society</i> . Harmondsworth: Penguin Books.									
2	Bottomore, Tom. 1979. <i>Political Sociology</i> . London: Hutchinson.									
3	Chomsky, N. 1999. <i>Profit over People: Neoliberalism and Global Order</i> . Severn Stories Press, pp. 7–18, 43–64.									
4	Foucault, Michel. 2002. 'The Subject and Power', in <i>Power: Essential Works of Foucault</i> , Vol. 3, ed. James D. Faubion, London: Penguin Books, pp. 326–348.									
5	Gellner, Ernest. 1983. <i>Nations and Nationalism</i> . Cornell University Press.									
6	Heywood, Andrew. 1997. <i>Political Theory: An Introduction</i> . Palgrave.									
7	Marshall, T.H. 1950. <i>Citizenship and Social Class and Other Essays</i> . Cambridge: Cambridge University Press, pp. 10–27.									
8	Mills, C. Wright. 1956. <i>The Power Elite</i> , New Edition. Oxford University Press, pp. 269–297.									
9	Steward, A. 2001. <i>Theories of Power and Domination: The Politics of Empowerment in Late Modernity</i> . New Delhi: Sage Publications.									
10	Weber, Max. 1969. <i>The Theory of Social and Economic Organisation</i> , ed. Talcott Parsons. New York: Free Press.									
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]										
1	https://www.cambridge.org/core/services/aop-cambridge-core/content/view/35209EE68D90BB601E3F32864A99C6CA/S0017257X0001366Xa.pdf/from_the_sociology_of_politics_to_political_sociology.pdf									
2	https://www.jstor.org/stable/41855222									
3	https://onlinecourses.swayam2.ac.in/cec23_hs62/preview									
Course Designed By: Dr. INDHIRAPRIYADHARSHINI M										
Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	M	L	L	S	M	L	L	M
CO3	L	L	M	L	L	S	M	L	L	M
CO3	L	L	M	L	L	S	M	L	L	M
CO4	L	L	M	L	L	S	M	L	L	M
CO5	L	L	M	L	L	S	M	L	L	M

*S-Strong; M-Medium; L-Low

MA Sociology 2026-2027-CBCS

Unit:5	SCIENCE AND TECHNOLOGY POLICY & GOVERNANCE	14 hours
Cyber: Crime & Governance, Cyborg, Cybernetics & Society. Digital Divide and Technological Inequality (& related policies). Science & Technology Policy and Governance in India. WTO, Intellectual Property Rights and Knowledge Economy. Brain Drain, Brain Gain and Knowledge Mobility. Ethics in Science and Technology.		
Unit -6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars on 1. Role of science in the development of society 2. Intellectual Property Rights in the globalization era Science as a social institute: A sociological perspective.		
Total Lecture hours		62 hours
Text Book(s)		
1	Beck, Ulrich. (1992). <i>Risk society: Towards a new modernity</i> . Sage Publications.	
2	Bell, Daniel. (1973). <i>The coming of post-industrial society</i> . Basic Books.	
3	Castells, Manuel. (2010). <i>The rise of the network society</i> (2nd ed.). Wiley-Blackwell.	
4	Foucault, Michel. (1977). <i>Discipline and punish: The birth of the prison</i> . Pantheon Books.	
5	Fuller, Steve. (2006). <i>The philosophy of science and technology studies</i> . Routledge.	
6	Giddens, Anthony. (2009). <i>Sociology</i> (6th ed.). Polity Press.	
7	Haraway, Donna. (1991). <i>Simians, cyborgs and women: The reinvention of nature</i> . Routledge.	
8	Harding, Sandra. (1986). <i>The science question in feminism</i> . Cornell University Press.	
9	Jasanoff, Sheila. (2004). <i>States of knowledge: The co-production of science and social order</i> . Routledge.	
10	Kuhn, Thomas S.. (1962). <i>The structure of scientific revolutions</i> . University of Chicago Press.	
11	Latour, Bruno. (1987). <i>Science in action: How to follow scientists and engineers through society</i> . Harvard University Press.	
12	Lyon, David. (2001). <i>Surveillance society: Monitoring everyday life</i> . Open University Press.	
13	Masuda, Yoneji. (1980). <i>The information society as post-industrial society</i> . Institute for the Information Society.	
14	Merton, Robert K.. (1973). <i>The sociology of science: Theoretical and empirical investigations</i> . University of Chicago Press.	
15	Parsons, Talcott. (1951). <i>The social system</i> . Free Press.	
16	Pinch, Trevor J., & Bijker, Wiebe E.. (1984). The social construction of facts and artefacts: Or how the sociology of science and the sociology of technology might benefit each other. <i>Social Studies of Science</i> , 14(3), 399–441.	
17	Popper, Karl. (2002). <i>The logic of scientific discovery</i> . Routledge.	
18	Singh, J. P.. (2013). <i>Information technologies and global politics: The changing scope of power and governance</i> . SUNY Press.	
19	Winner, Langdon. (1986). <i>The whale and the reactor: A search for limits in an age of high technology</i> . University of Chicago Press.	
Reference Books		
1	Debroy, Bibek - <i>Beyond the Uruguay Round: The Indian perspectives on GATT</i> . NewDelhi: Sage. 1996.	
2	Kumar, Nagesh and N.S. Siddharthan - <i>Technology, Market Structure and Internationalization: Issues and Policies for developing Countries</i> . London: Rutledge and The United Nations University. 1997.	
3	Menon, R. V. G., <i>Technology and Society</i> , Pearson Education, 2011.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://elearning.reb.rw/course/section.php?id=8677	
2	https://onlinecourses.swayam2.ac.in/ntr20_ed21/preview	
Course Designed By: DR. S SAMPATH KUMAR & MS. RINIGA RAMAKRISHNAN		
Mapping with Programme Outcomes		

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	L	L	L	L	L	M	L	S
CO3	L	L	L	L	L	L	L	L	L	S
CO3	L	L	L	L	L	L	L	L	L	S
CO4	L	L	L	L	L	M	L	L	L	S
CO5	L	L	L	L	L	M	L	L	L	S

*S-Strong; M-Medium; L-Low



Course code	202GS42	TITLE OF THE COURSE	L	T	P	C
SUPPORTIVE-II		SOCIAL PROBLEMS	2	-	-	2
Prerequisite		Knowledge on Sociological Perspective of Social Issues	Syllabus Version		2026-2027	
Course Objectives:						
The main objectives of this course are:						
1. To develop a framework for understanding the social problems by defining the concept and understanding the different causative and systematic factors.						
2. To indicate how the different social problems overlap and are interrelated.						
3. To identify and analyze some of the emerging issues and problems from sociological perspectives.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know and define the concept of social problems and elucidate characteristics and types of social problems					K1
2	Understand the nature of various social problems in the Indian context					K2
3	Identify the current and important social problems and get sensitization on the perspectives of emerging social, economic, political, cultural issues and various problems of contemporary society.					K3
4	Discuss the government policy for removing social problems in India					K4
5	Explain the impact of human societies on the environment at the various stages.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION TO SOCIAL PROBLEMS				6 hours	
Definition, Nature, Characteristics of Social Problems. Social Change. Social Disorganization. Social Deviance.						
Unit:2	SOCIAL DISORGANIZATION				6 hours	
Crime: Types and legality, Alcoholism and Drug Addiction.						
Unit:3	FAMILY DISORGANIZATION				7 hours	
Child Labour. Problems of Women. Problems of the Elderly. Marital Conflict and Family Dissolution. Suicide. Honor Killing.						
Unit:4	SOCIAL PROBLEMS OF WEAKER SECTIONS				7 hours	
Untouchability. Illiteracy. Poverty. Unemployment. Minority Groups.						
Unit:5	HINDRANCES TO SUSTAINABLE DEVELOPMENT				6 hours	
Regionalism. Extremism. Degradation of the Environment.						
Unit:6	CONTEMPORARY ISSUES				2 hours	
Expert lectures, online seminars – webinars on 1. Nature and Causes of Social Problems in the Indian Context. 2. Problems of women in India 3. Environmental issues in the contemporary society.						
Total Lecture hours					34 hours	
Text Book(s)						
1	Ram Ahuja (2014). <i>Social problems in India</i> (3rd ed.). Rawat Publications.					
2	Paul B. Horton, & Gerald R. Leslie (1974). <i>The sociology of social problems</i> (6th ed.). Appleton-Century-Crofts.					
3	Howard S. Becker (1963). <i>Outsiders: Studies in the sociology of deviance</i> . Free Press.					
4	Emile Durkheim (1897/2005). <i>Suicide: A study in sociology</i> . Routledge.					
5	Vandana Shiva (1988). <i>Staying alive: Women, ecology and development</i> . Zed Books.					

MA Sociology 2026-2027-CBCS

Course Code	26SOCA33A	TITLE OF THE COURSE	L	T	P	C
CORE		RURAL AND URBAN SOCIOLOGY	4	-	-	4
Prerequisite		Basic understanding of community	Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are: 1. To describe rural people and rural society in the Indian cultural context and attempt to present students with basic concepts and principles which serve as a foundation for understanding the behaviour of rural people. 2. To understand the trends and pattern of urbanization and explain their development dynamics and analyze the disparity in the urban centers and bring out the emerging pattern.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the nature and scope and discuss the origin and development of Rural Sociology and the most important criteria for distinguishing the rural social world from the urban social world.					K1
2	Identify the types of villages in India and conceptions of agrarian societies. Understand the need of land reform and various issues concerning land reform.					K2
3	Understanding the nature of agrarian struggles, agrarian relations and their transformations through various social welfare programmes.					K3
4	Explain the urban ecological processes and theories to understand the structure and growth of city					K4
5	Discuss the main concerns of urban planning and outline the main objectives of the National Urban Policy					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		RURAL SOCIOLOGY			8 hours	
Definition, Nature and Scope, Significance, Origin and Development of Rural Sociology. Rural-Urban Differences. Rural-Urban Continuum and Rurbanism. Little and Great Tradition.						
Unit:2		VILLAGE STUDIES & AGRARIAN SOCIAL STRUCTURE			10 hours	
The Idea of Indian Village and Village Studies. Agrarian Structure in pre-independence and post-independence India - Evolution of Land Tenure System and Land Reforms-Jajmani System. Caste System: Prominent caste studies & Changing trends in inter-caste relations.						
Unit:3		RURAL AND AGRARIAN TRANSFORMATION IN INDIA			11 hours	
Agrarian Social Structure and Emergent Class Relations. Agrarian relations & Mode of production debate in India. Decline of Agrarian Economy& De- Peasantization. Problems of Rural Labourers- Bondage (bonded labourers), and Migration. Panchayat Raj. Rural Development Programmes. Community Development Programme. MGNREGA. Emergence of Indian Middle Class.						
Unit:4		URBAN SOCIOLOGY			18 hours	
Definition, Nature and Scope. Town, City, Metropolitan, Urban Growth, Sub-Urban, Urban Agglomeration and Other Related Terms. Urbanization, Urbanism, Urbanity. Urban Processes (Invasion, Succession, Concentration, Centralization and Segregation). Urban Sociological Theories: Sector Theory, Concentric Zone Theory, Multiple Nuclei Theory- Classical perspectives on Urban Sociology: Simmel, Weber, Mumford- Chicago School: Louis Wirth, Robert E. Park, Ernst W. Burgess, Herbert Gans. New Urban Sociology: Henri Lefebvre, David Harvey, Manuel Castells.						
Unit:5		URBAN SOCIOLOGY IN INDIA			13 hours	
Development of Urban Sociology in India - Urban studies in India. Ecological Studies. Studies on Urbanisation& Urban Growth. Urban social structure. Urban Planning - Urban Renewal, Waste Management, Planning for New Settlements, Smart cities. National Urban Policies.						
Unit:6		CONTEMPORARY ISSUES			2 hours	

MA Sociology 2026-2027-CBCS

Expert lectures, online seminars–webinar on: 1.Problems in implementing land reforms 2.Waste Management in the present scenario 3. Emerging rural leadership and development.4. Way towards sustainable cities and communities (SDG 11) 5.Addressing the hurdles in providing clean water and sanitation to the communities.(SDG 6)	
Total Lecture hours	
62 hours	
Text Book(s)	
1	Rajendra Kumar Sharma, Rural Sociology, Atlantic Publishers & Dist, 1997
2	Doshi, S.L. and Jain P.C. Rural Sociology, Rawat Publications, 1999
3	Desai, A.R. Rural Sociology in India, SAGE Publications, 2019
4	Acharya B.C. A Text Book of Urban Sociology, Wisdom Press, 2013
5	Satish Mittal and Sushil Kumar Saxena, Urban Sociology, Arjun Publishing Home, 2019
Reference Books	
1	Bhaskar Majumder., (2007) Rural Housing: policies & practices, Rawat Publications Jaipur.
2	Bhatia, B.S & G. S. Batra., (2000) Rural Development Management, Deep & Deep Publications, New Delhi.
3	Desai A. R., (1986) Agrarian Struggles in India after Independence, Oxford university press, Oxford.
4	Dube k k, Alok Kumar Singh, Urban Environment in India: Problems and Prospects, Inter-India Publications (B.No:808)
5	Madan, Vandana (ed.). 2002. <i>The Village in India</i> . Oxford University Press.
6	Ramachandran, R., Urbanization and Urban systems in India, Oxford University Press. (B.No:2832).
7	Rao, M.S.A. (ed.) 1991. A Reader in Urban Sociology Orient Longman: New Delhi.
8	Sandhu R.S., (2003). <i>Urbanisation in India: Sociological Contributions</i> , Sage, New Delhi.
9	Srinivas, M.N. 2002. <i>Collected Works</i> . Oxford University Press
10	Tambar J. B., (1993) Introductory Rural Sociology, New Age International (p) limited publishers.
11	Simmel, Georg. "The Metropolis and Mental Life". In <i>The Sociology of Georg Simmel</i> . Edited by Kurt H. Wolff. New York, NY: Free Press, 1964, pp.409-424. ISBN: 9780029289204
12	Park, Robert E. "Human Ecology". <i>The American Journal of Sociology</i> 42, no. 1 (1936): 1-15.
13	Wirth, Louis. "Urbanism as a Way of Life". <i>The American Journal of Sociology</i> 44, no. 1 (1938): 1-24.
14	Park, Robert E. "The City: Suggestions for the investigation of Human Behavior in the city Environment." <i>The American Journal of Sociology</i> 20, no. 5 (1915): 577-612.
15	Burgess, Ernst W. "The Growth of the City: An Introduction to a Research Project, In <i>The City</i> . Chicago, IL" University of Chicago Press, 1984, pp.634-79. ISBN: 9780226646114
16	Gans, Herbert. "Urbanism and Sub urbanism as Ways of Life: A Re-evaluation of Definitions." In <i>People, Plans, and Policies: Essays on Poverty, Racism, and Other National Urban Problems</i> . New York, NY: Columbia University Press, 1991, pp.51-99. ISBN: 9780231074032.
17	Jodhka, S. S., & Prakash, A. (2016). <i>The Indian Middle Class</i> . OUP India.
18	Varma, P. K. (2007). <i>The Great Indian Middle Class</i> . Penguin Books.
19	Chanana, K. (1964). <i>The Middle Class in India</i> . The Economic Weekly. https://www.epw.in/system/files/pdf/1964_16/15/the_middle_class_in_india.pdf?0=ip_login_no_cache%3D03c42e93931c468b0a68e742489dab45

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Fundamentals of Rural Sociology and Educational Psychology by Dr. Thangiam https://swayam.gov.in/explorer?searchText=RURAL%20SOCIOLOGY
2	https://onlinecourses.swayam2.ac.in/cec24_hs84/preview
3	Urban Governance and Development Management by Prof. Uttam Kumar Roy https://swayam.gov.in/nd1_noc20_ar12/preview
Course Designed By: Ms. BHARATHI K	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	L	M
CO3	S	S	M	M	L	L	L	L	L	M
CO3	S	S	M	L	L	L	L	L	L	M
CO4	S	S	M	S	L	L	L	L	L	M
CO5	S	S	M	M	L	L	L	L	L	M

*Strong; M-Medium; L-Low

Course code	26SOCA33B	TITLE OF THE COURSE	L	T	P	C
CORE		INDIAN SOCIOLOGICAL THEORIES	4		-	4
Prerequisite		Understanding on classical and contemporary theoretical perspectives	Syllabus Version		2026-2027	
Course Objectives:						
1. The course intends to familiarize the students with the India sociological debates relating to theoretical, conceptual and methodological issues.						
2. To equip the students to develop critical perspectives and orient them to undertake empirical research in India.						
Expected Course Outcomes:						
1	Students can understand the historical background of Indian sociological perspectives from end of 20 th century to till date.				K1	
2	Stakeholder can gain knowledge about Indian scholar's contributions and critical evaluation of assessment from the Indian sociologist perspective				K2	
3	Apply his/her knowledge to understand on Indian Perspectives which is relevant for their future research				K3	
K1 – Understand; K2 – Evaluate different Indian Sociological perspectives ; K3 – Application						
Unit: 1		EMERGENCE OF SOCIOLOGY IN INDIA			-- hours	
Development of Sociology and Social Anthropology in India. G.S. Ghurye: Caste in India, Tribes in India, Louis Dumont: Caste system, Radhakamal Mukerjee: A General Theory of Society and Value-based Sociology.						
Unit: II		STRUCTURAL – FUNCTIONAL PERSPECTIVE			-- hours	
M.N.Srinivas: Social Change, Sanskritization, Dominant Caste, S.C. Dube: Indian Village: Structure, Function and Change, McKim Marriott: Little and Great Tradition, IrawatiKarve: Family and Kinship organization.						
Unit: III		CONFLICT PERSPECTIVE			-- hours	
D.P. Mukherji: Dialectics of Tradition and Modernity, A. R. Desai: Analysis of society through Marxist Approach. RanajitGuha: Criticisms of universal narratives of modern state and capitalism.						
Unit: IV		CULTURAL AND CIVILIZATION PERSPECTIVE			-- hours	
Surajit Sinha: Tribal-Caste interactions. Yogendra Singh: Social Stratification, Tradition and Modernity, N. K. Bose: Unity and Diversity of Indian Civilization. T.K. Oommen: Pluralism, Nation Building, Ethnicity and Citizenship						
Unit: V		SOCIAL STRATIFICATION & SUBALTERN PERSPECTIVE			-- hours	
Andre Beteille: Caste, Class and Power, Studies in Agrarian Social Structure. Dipankar Gupta: Understanding Hierarchy & Difference. B.R. Ambedkar: Subaltern approach, Annihilation of Caste, David Hardiman: Issues of Subaltern perspective.						
Unit: VI		CONTEMPORARY ISSUES			2 hours	
Expert Lectures, Online Seminars – Webinars on 1. Importance of Indian Sociological Thought in the Current Society 2. Relevance of Macro Indian Sociological Perspectives 3. Understanding Subaltern Perspective						
Total Lecture Hours					62 Hours	
Text Book(s)						
1	Madan, T N. (2011). <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i> . New Delhi: SagePublication.					
2	Nagla, B. K. (2008). <i>Indian Sociological Thought</i> . Jaipur, India: Rawat Publications					
3	Nagla, B. K. (2023). <i>Indian sociological thought (3rd ed.)</i> . Rawat Publications.					
4	Singh, Y. (1986). <i>Indian Sociology: Social Conditioning and Emerging Concerns</i> . New Delhi: Vistaar Publications					
Reference Books						
1	Ambedkar, B. R. (2002). 'Annihilation of caste' in <i>The essential writings of B. R.</i>					

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	<i>Ambedkar</i> by V. Rodrigues. New Delhi: Oxford University Press.
2	Desai, A.R. (2016). <i>Social Background of Indian Nationalism</i> (6 th ed). India: Sage Publications.
3	Dube, S.C. (2003). <i>India's changing villages: Human factors in community development</i> . London: Routledge and Kegan Paul.
4	Dumont, L. (1970): <i>Homo Hierarchicus: The Caste System and its Implications</i> . Delhi: Oxford University Press.
5	Ghurye, G.S. (2005). <i>Caste and Race in India</i> . Bombay: Popular Prakashan.
6	Guha, R. (1983). <i>Elementary Aspects of Peasant Insurgency in Colonial India</i> . Duke University Press.
7	Guha, R. (1997). <i>Dominance Without Hegemony: History and Power in Colonial India</i> . Harvard University Press.
8	Gupta, Dipankar. (2000). <i>Interrogating Caste: Understanding Hierarchy & Difference in Indian Society</i> . Penguin.
9	Guru, Gopal & Sundar, Sarukkai. (2019). <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i> .
10	Madan, T.N. 1978. <i>Dialectic of tradition and modernity in the sociology of D.P. Mukherji</i> . Lucknow: Manohar Publications.
11	Oommen, T. K. (1997). <i>Citizenship, Nationality and Ethnicity: Reconciling Competing Identities</i> . Cambridge: Polity Press.
12	Oommen, T. K. (2004). <i>Nation, Civil Society and Social Movements: Essays in Political Sociology</i> . New Delhi: Sage Publications.
13	Rao, M. S. A. (2005). <i>Sociology of Indian society</i> (4th ed.). S. Chand & Company.
14	Sethi, H. (2017). <i>Contemporary Indian sociological thought</i> . Oxford University Press.
15	Sharma, K. L. (2018). <i>Indian sociology: Themes and perspectives</i> (3rd ed.). Pearson Education.
16	Singh, Y. (2004). <i>Ideology and Theory in Indian Sociology</i> . India: Rawat Publications.
17	Srinivas, M. N. (1995). <i>Social change in Modern India</i> . New Delhi: Orient Longman.
18	Srinivas, M. N. 1995. <i>Social change in Modern India</i> . New Delhi: Orient Longman.
19	Uberoi, P, Sundar, N and Deshpande S. (2007). <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i> . Ranikhet: Delhi: Permanent Black. (Select Chapters: 1) Introduction pp. 1-63; Chapter 6. Pp 194-255; Chapter 8. Pp 290-329; Chapter 11. pp. 417- 443; Chapter 12. Pp. 443-495; Chapter 13. Pp. 496-536.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	ePathshala Indian sociological theory Study material link. https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
2	Development of Sociology in India by Prof.Ashish Saxena, Department of Humanities and Social Sciences, IIT Kanpur link https://youtu.be/iChtJ1nr43U
3	Swayam MOOC course on Sociology in India link https://swayam.gov.in/nd2_nou20_hs15/preview
4	MUCHA, J. (2012). Sociology of India, Sociology in India, Indian Sociology. <i>Polish Sociological Review</i> , (178), 145-150. Retrieved July 26, 2020, from www.jstor.org/stable/41969437
5	PRESENT PROBLEMS. <i>Sociological Bulletin</i> , 22(1), 29-58. Retrieved July 26, 2020, from www.jstor.org/stable/23618533
6	Srinivas, M. (1987). Development of Sociology in India: An Overview. <i>Economic and Political Weekly</i> , 22(4), 135-138. Retrieved July 26, 2020, from www.jstor.org/stable/4376593

Course Designed By: **Dr. N. R. SURESH BABU**

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	M	S	S
CO3	S	S	S	S	S	M	M	M	S	S
CO3	S	S	S	S	S	S	S	M	M	S
CO4	S	S	S	S	S	M	M	M	S	S
CO5	S	S	S	S	S	S	M	M	S	S

Strong; M-Medium; L-Low

Course Code	26SOCA33C	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL STATISTICS AND DATA ANALYSIS	4	-	-	4
Prerequisite		Basic understanding of social science research and research methodology	Syllabus Version		2026-2027	
Course Objectives:						
The course aims to:						
1. Introduce students to the foundations of social statistics, data handling, and sociological interpretation of quantitative and qualitative data.						
2. Develop students' abilities to organize, analyse, interpret, and visualize social data using statistical and digital tools.						
3. Enable learners to apply appropriate quantitative, qualitative, and mixed-method analytical techniques for sociological research and policy analysis.						
4. Familiarize students with statistical software, digital research platforms, ethical data practices, and emerging trends in computational social science and AI-assisted research.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Explain the concepts, techniques, and significance of social statistics and data analysis in sociological research.					K2
2	Apply descriptive and inferential statistical techniques for analysing quantitative social data.					K3
3	Analyse qualitative, digital, and mixed-method data using appropriate sociological approaches and software tools.					K4
4	Evaluate research findings, data visualizations, and statistical outputs for sociological interpretation and policy relevance.					K5
5	Design basic data analysis frameworks and evidence-based reports using statistical software and digital tools.					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		INTRODUCTION TO SOCIAL STATISTICS AND DATA MANAGEMENT			12 hours	
Meaning, Nature, Scope and Importance of social statistics; Variables, Attributes and Levels of measurement; Data Management: Types and sources of data, Editing, Coding, Classification, Data cleaning and transformation; Data repositories, Open Source data sources, Ethics in Data Handling and Confidentiality; Big data and Digital sociology; Computational Social Science; Social media data and Online survey. AI-assisted Data processing and ethics						
Unit: 2		DESCRIPTIVE STATISTICS AND DATA VISUALISTION			14 hours	
Measures of central tendency: Mean, Media, Mode, Weighted mean; Measures Dispersion: Range, Quartile, Mean, Standard deviation, Coefficient of Variation; Distribution and Data Presentation: Frequency Distribution, Normal distribution, Skewness and kurtosis, Cross tabulation. Data visualization and Sociological Interpretation of statistical data						
Unit 3:		INFERENTIAL STATISTICS FOR SOCIAL RESEARCH			14 hours	
Probability and Sampling distribution, Hypothesis testing (Errors); Parametric and Non-parametric tests; Statistical Tests: Chi-square, t-test, Correlation and Regression, ANOVA, Association and Causation. Application: Survey data interpretation, Demographic and census analysis, Public Opinion and Electoral data, Health and Development indicators						
Unit: 4		QUALITATIVE DATA ANALYSIS AND MIXED METHODS			12 hours	
Nature and Scope of Qualitative Data analysis: Coding and Categorisation; Mixed Method Data Analysis: Data Integration Strategies, Triangulation, Interpretation of Mixed Data; Data and Visual Methods: Online ethnography, Audio-visual data interpretation, Visual sociology, Social Media content analysis; Ethical issues						
Unit:5		STATISTICAL SOFTWARE AND APPLIED SOCIAL			8 hours	

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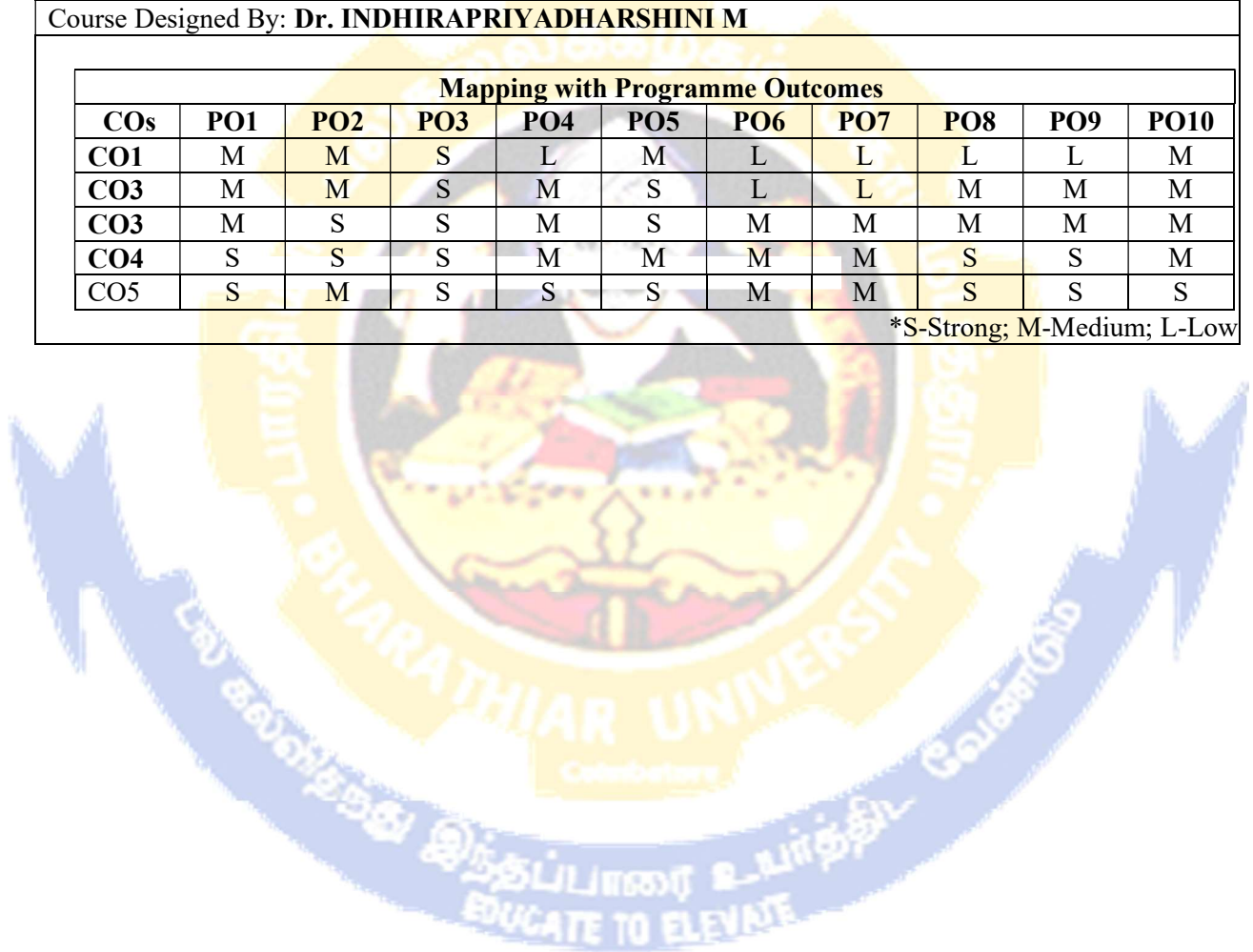
	ANALYTICS	
Statistical Software Applications: (SPSS, R, NVivo, ATLAS.ti), Data entry, coding, output interpretation, Excel and Google sheets in social research; Applied Social Analytics: Policy Analysis, Gender statistics, Crime Statistics, Public Health data, Development Indices, Evidence-based Research, Big Data analysis		
Unit:6	CONTEMPORARY ISSUES IN DATA ANALYSIS	2 hours
AI-assisted Data Analysis and Ethical Concerns Data Privacy, Surveillance and Digital Governance Open Science and Open Data Movements Challenges of Misinformation and Data Manipulation Future of Computational Social Science		
Total Lecture hours		62 hours
Text Book(s)		
1	Agresti, A., & Finlay, B. (2018). Statistical methods for the social sciences (5th ed.). Pearson.	
2	Field, A. (2018). Discovering statistics using IBM SPSS statistics (5th ed.). Sage Publications.	
3	Gupta, S. C. (2021). Fundamentals of statistics (8th ed.). Himalaya Publishing House.	
4	Neuman, W. L. (2014). Social research methods: Qualitative and quantitative approaches (7th ed.). Pearson.	
5	Pandey, P., & Pandey, M. M. (2021). Research methodology tools and techniques. Bridge Center.	
6	Saldaña, J. (2021). The coding manual for qualitative researchers (4th ed.). Sage Publications.	
7	Silverman, D. (2021). Doing qualitative research (6th ed.). Sage Publications.	
8	Wagner, W. E. (2020). Using IBM SPSS statistics for research methods and social science statistics (7th ed.). Sage Publications.	
Reference Books		
1	Babbie, E. (2020). The practice of social research (15th ed.). Cengage Learning.	
2	Bryman, A. (2021). Social research methods (6th ed.). Oxford University Press.	
3	Charmaz, K. (2014). Constructing grounded theory (2nd ed.). Sage Publications.	
4	Creswell, J. W., & Creswell, J. D. (2018). Research design: Qualitative, quantitative, and mixed methods approaches (5th ed.). Sage Publications.	
5	Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). The Sage handbook of qualitative research (5th ed.). Sage Publications.	
6	Goon, A. M., Gupta, M. K., & Dasgupta, B. (2016). Fundamentals of statistics (Vol. 1). World Press.	
7	Kothari, C. R., & Garg, G. (2019). Research methodology: Methods and techniques (4th ed.). New Age International.	
8	Krippendorff, K. (2018). Content analysis: An introduction to its methodology (4th ed.). Sage Publications.	
9	Mukherji, P. N., & Alok, K. (2018). Research methods in social sciences: A practical guide (2nd ed.). Sage Publications India.	
10	Ritzer, G. (2021). The McDonaldization of society (9th ed.). Sage Publications.	
11	Rogers, R. (2013). Digital methods. MIT Press.	
12	Rubin, A., & Babbie, E. (2016). Research methods for social work (9th ed.). Cengage Learning.	
13	Salkind, N. J. (2017). Statistics for people who (think they) hate statistics (6th ed.). Sage Publications.	
14	Tracy, S. J. (2020). Qualitative research methods: Collecting evidence, crafting analysis, communicating impact (2nd ed.). Wiley-Blackwell.	
15	United Nations Development Programme. (2023). Human development report 2023/2024. UNDP.	
16	World Health Organization. (2022). World mental health report: Transforming mental health for all. WHO.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	SWAYAM Course on Research Methodology and Data Analysis. https://swayam.gov.in/	
2	NPTEL Course on Research Methodology in Humanities and Social Sciences.	

	https://onlinecourses.nptel.ac.in/noc25_hs184/preview
3	NPTEL Course on Introduction to Probability and Statistics. https://onlinecourses.nptel.ac.in/
4	e-PG Pathshala Sociology and Research Methodology Modules. https://epgp.inflibnet.ac.in/
5	eGyanKosh – IGNOU Digital Repository. http://egyankosh.ac.in/
6	OpenIntro Statistics (Open Access Textbook). https://www.openintro.org/book/os/
7	IBM SPSS Tutorials. https://www.ibm.com/spss
8	ATLAS.ti Learning Resources. https://atlasti.com/
9	NVivo Research Resources. https://lumivero.com/products/nvivo/
10	UNESCO Open Science Resources. https://www.unesco.org/en/open-science
11	World Bank Open Data. https://data.worldbank.org/
12	Government of India Open Government Data Platform. https://data.gov.in/

Course Designed By: **Dr. INDHIRAPRIYADHARSHINI M**

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	L	M	L	L	L	L	M
CO3	M	M	S	M	S	L	L	M	M	M
CO3	M	S	S	M	S	M	M	M	M	M
CO4	S	S	S	M	M	M	M	S	S	M
CO5	S	M	S	S	S	M	M	S	S	S

*S-Strong; M-Medium; L-Low



MA Sociology 2026-2027-CBCS

Course code	26SOCA3EA	TITLE OF THE COURSE	L	T	P	C
OPEN ELECTIVE-III		ENVIRONMENTAL SOCIOLOGY	4	-	-	4
Prerequisite		Knowledge on relationship between ecology and society	Syllabus Version		2026-2027	
The main objectives of this course are to: - To sensitize the students regarding the relationship between human society and ecosystem. - To help students understand the various approaches to the study of environment and ecosystem. - To create awareness among the students regarding environmental degradation and the importance of sustainable Development.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Create an understanding about the environment and its impact on community					K1
2	Acquire the knowledge of theoretical approaches and its applications with sociological understanding					K2
3	Gain the knowledge on connection between people and natural resources					K3
4	Analyze the role of environmental movements and reforms initiated in the policies and programmes					K4
5	Make a systematic and thorough evaluation of environmental conservation and management for sustainability					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1		ENVISIONING ENVIRONMENTAL SOCIOLOGY			12 hours	
Introduction to Environmental Sociology. Rise, Decline and Resurgence of Environmental Sociology. Conceptual clarifications: Environment, Ecology, human ecology, social ecology; cultural ecology, sustainable development, biodiversity, Anthropocene						
Unit:2		THEORETICAL APPROACHES IN ENVIRONMENTAL SOCIOLOGY			12 hours	
Classical Sociological Thought (Marx, Durkheim and Weber). Contemporary Perspectives: Dunlap, Catton and Ramachandra Guha. Allan Schnaiberg- Treadmills of Production. Duncan-POET Model. Robert D. Bullard-Ecological Justice. John Bellamy Foster-Eco-marxism. Risk society-Ulrich Beck. Social Ecology-Radhakamal Mukherjee. Approaches: Gandhian, Social Constructionism, Realism, Appropriate Technology, Eco feminism, Deep ecology, Ecological Modernization, Indian Environmentalism.						
Unit:3		PEOPLE AND NATURAL RESOURCES			12 hours	
Water Resources: Water Politics, Depletion and Pollution, Unequal Distribution and Privatization. Forest Resources: Pre- and Post-Colonial Forest Policy and its Impacts, Forest Depletion and the Rights of Forest Dwellers. Land Resources: Impact of Modern Technology, Mining, Environmental Impact by Green Revolution and Genetically Modified Seed. Bhopal Gas Tragedy: Case Study in Environmental Injustice. The Environment-Development Nexus.						
Unit:4		ENVIRONMENTAL IMPACTS, DISASTER AND CHANGE			12 hours	
Ecological Degradation and Migration. Expropriation and Settler Colonialism. Capitalism and Environment. Environmental Kuznets Curve, and the Jevons Paradox. Disasters, Hazards, Vulnerability, Toxicity and Health. Major Disasters and Community Responses; Gender and Environment. Climate Change and Global Warming. Environmental and Agro Tourism.						
Unit:5		ENVIRONMENTAL GOVERNANCE & MANAGEMENT			12 hours	
Major Environmental Movements and Activism. Global Environmental Governance and Policies: Earth Summits, Kyoto Protocol, Paris Agreement; Energy, Climate Change and International Environmental Policies. Constitutional Provisions and Major Environmental Laws. Environment and Sustainable Development. Traditional Ecological Knowledge Practices. Environmental Management. Waste Management - Issues and Solutions.						

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Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars, Webinar- Environmental Policy in India 2. Forest and National Development 3. Importance of Rain Water Harvesting in India		
Total Lecture hours		62 hours
Text Books		
1	Environmental Sociology-By <i>John Hannigan</i> , Routledge Publication	
2	Environmental Sociology Classical Foundations,Contemporary insights-by Riley E. Dunlap, Frederick H. Buttel, Peter Dickens and August Gijswijt (eds) Rawat Publication	
3	Research Head Book for Environmental Sociology, Edited by Axel Franzen and Sebastian Mader, Edward Elgar Publication	
Reference Books		
1	S. K. Agarwal (1997). <i>Environmental issues and themes</i> . APH Publishing Corporation.	
2	Arne Naess (1989). <i>Ecology, community and lifestyle: Outline of an ecosophy</i> . Cambridge University Press.	
3	Amita Baviskar (2004). <i>In the belly of the river: Tribal conflicts over development in the Narmada Valley</i> (2nd ed.). Oxford University Press.	
4	John Barry (1999). <i>Environment and social theory</i> . Routledge.	
5	Michael Mayerfeld Bell (1998). <i>An invitation to environmental sociology</i> . Pine Forge Press.	
6	R. C. Chandna (1998). <i>Environmental awareness</i> . Kalyani Publishers.	
7	Centre for Science and Environment. (1985). <i>The state of India’s environment 1984–85: The second citizen’s report</i> . Centre for Science and Environment.	
8	Mike Davis (2001). <i>Late Victorian holocausts: El Niño famines and the making of the Third World</i> . Verso.	
9	John Bellamy Foster (2000). <i>Marx’s ecology: Materialism and nature</i> . Monthly Review Press.	
10	Madhav Gadgil, & Ramachandra Guha (1996). <i>Ecology and equity: The use and abuse of nature in contemporary India</i> . Oxford University Press.	
11	Prakash Gole (2001). <i>Nature conservation and sustainable development in India</i> . Rawat Publications.	
12	Ramachandra Guha, & Joan Martinez-Alier (1997). <i>Varieties of environmentalism: Essays North and South</i> . Earthscan Publications.	
13	Anubha Kaushik, & C. P. Kaushik (2010). <i>Perspectives in environmental studies</i> (4th ed.). New Age International Publishers.	
14	S. B. Kumar (2002). <i>Environmental problems and Gandhian solutions</i> . Deep & Deep Publications.	
15	Joan Martinez-Alier (2002). <i>The environmentalism of the poor: A study of ecological conflicts and valuation</i> . Edward Elgar Publishing.	
16	Indra Munshi (2000). Environment in sociological theory. <i>Sociological Bulletin</i> , 49(2), 243–256.	
17	B. P. Pal (1992). <i>Environmental conservation and development</i> . Natraj Publishers.	
18	S. N. Pawar, & R. B. Patil (Eds.). (1981). <i>Sociology of environment</i> . Rawat Publications.	
19	R. B. Patil (Ed.). (2009). <i>Natural resources and sustainability of Indian society</i> . Shruti Publications.	
20	Michael Redclift, & Graham Woodgate (1997). <i>The international handbook of environmental sociology</i> . Edward Elgar Publishing.	
21	B. Satyanarayana (Ed.). (2000). <i>Social sciences and planning for sustainable development</i> . Himalaya Publishing House.	
22	Vandana Shiva (1991). <i>Ecology and the politics of survival: Conflicts over natural resources in India</i> . Sage Publications.	
23	Vandana Shiva (1988). <i>Staying alive: Women, ecology and development</i> . Kali for Women.	
24	United Nations Environment Programme (2019). <i>Global environment outlook – GEO-6: Healthy planet, healthy people</i> . Cambridge University Press.	
25	Wolfgang Sachs (Ed.). (1992). <i>The development dictionary: A guide to knowledge as power</i> .	

	Orient Longman.
26	Down To Earth. Centre for Science and Environment, New Delhi.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	Environmental Sociology: https://onlinecourses.swayam2.ac.in/ugc19_hs30/preview
2.	Ecology and Society: https://onlinecourses.nptel.ac.in/noc22_hs125/preview
Course Designed By: Dr. MOHAMMED SHANID M Ms. RINIGA RAMAKRISHNAN	

Mapping with Programme Outcomes										
Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	M	L	S	L	L	L	M	M	S	M
CO3	M	L	S	L	L	L	M	M	S	M
CO3	M	L	S	L	L	L	M	M	S	M
CO4	M	L	S	L	L	L	M	M	S	M
CO5	M	L	S	L	L	L	M	M	S	M

*Strong; M-Medium; L-Low



Total Lecture hours										62
Text Book(s)										
1	Eriksen, T. H. (2020). What is anthropology? (3rd ed.). London. Pluto Press.									
2	Kottak, C. P. (2023). Anthropology: The Exploration of Human Diversity (17 th ed.). McGraw-Hill Education.									
3	Majumdar, D. N. & Madan, T. N. (1960). An Introduction to Social Anthropology. Bombay: Asia Publishing House									
4	Monaghan, J., & Just, P. (2000). Social and Cultural Anthropology: A Very Short Introduction. New York, Oxford University Press.									
Reference Books										
1	Bierstedt, Robert. 1970. The Social Order. Bombay: Tata- McGraw Hill									
2	Deliege, Robert. 2011. (2 nd ed.). Anthropology of the Family and Kinship. New Delhi: PHI Learning Private Ltd.									
3	Evans-Pritchard, Edward E. 1962. Essays in Social Anthropology. London: Faber and Faber.									
4	Haviland, William, Harald E.L. Prins, Dana Walrath and Bunny McBride. 2011. (13 th ed.) Cultural Anthropology: The Human Challenge. California: Wadsworth.									
5	Kuper, Adam. 1983. Anthropology and Anthropologists: The Modern British School. London: Routledge.									
6	Lewis, I. M. 1985. Social anthropology in perspective. Cambridge University Press									
7	Manners, Robert and David Kaplan. 1968. Anthropological Theory. Chicago: Aldine Pub.									
8	Naylor, Larry, L. 1996. Culture and Change: An Introduction. Westport: Greenwood Publishing.									
9	Peacock, James. 1986. The Anthropological Lens: Harsh Light, Soft Focus. Cambridge: Cambridge University Press.									
10	Sarana. Gopal. 1983. Sociology and anthropology and Other Essays. Mumbai: Indian Publicity Society.									
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]										
1	ePathshala Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33									
2	The Dawn of Everything: A New History of Humanity: https://www.youtube.com/watch?v=pkm-BhtjASs									
3	Social anthropology turns practical : https://www.youtube.com/watch?v=guIrS9qA8M8									
4	Margaret Mead interview on Cultural Anthropology (1959): https://www.youtube.com/watch?v=D8FIQJtA5bQ									
Course Designed By: Dr. INDHIRAPRIYADHARSHINI M										
Mapping with Programme Outcomes										
Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	M	L	S	L	L	L	M	M	S	M
CO3	M	L	S	L	L	L	M	M	S	M
CO3	M	L	S	L	L	L	M	M	S	M
CO4	M	L	S	L	L	L	M	M	S	M
CO5	M	L	S	L	L	L	M	M	S	M

*Strong; M-Medium; L-Low

MA Sociology 2026-2027-CBCS

Course code	2GS71	TITLE OF THE COURSE	L	T	P	C
SUPPORTIVE-III		ENVIRONMENT & SOCIETY	2	-	-	2
Prerequisite		Knowledge on sociological basis of Environment and society interface.	Syllabus Version	2026-2027		
Course Objectives: The main objectives of this course are: 1. To provide knowledge and scholarship of sociological basis of environment and society interface. 2. To impart social skills in environmental concerns in order to understand the human suffering. 3. To focus on “Environment in Sociological Theory”, both classical and contemporary.						
Expected Course Outcomes: On the successful completion of the course, student will be able to:						
1	Understand the knowledge regarding debate on environment and development with a focus on environmental justice, policy and action.					K1
2	Study the deliberations in regard to inter connections between environment and society has gained in enormous significance in recent times					K2
3	Re-orient sociology towards the environment concern and application of environmental contemporary issues.					K3
K1 – Understand; K2 – Deliberate; K3 – Application						
Unit: I		ENVIRONMENTAL SOCIOLOGY			6 hours	
Definition and Emergence - Scope and Nature of Environmental Studies. Basic concepts - Environment, Ecosystem, Ecology, Biodiversity and Ecological footprint.						
Unit: II		EMERGING THEORETICAL PARAMETERS IN ENVIRONMENTAL SOCIOLOGY			7 hours	
Dunlap and Catton, Ulrich Beck, Ramachandra Guha, and Radha Kamal Mukherjee.						
Unit: III		ENVIRONMENTAL CONCERN			6 hours	
Environmental Concern and Global Issues: Greenhouse Effect, Global Warming, Climate Change, ozone depletion, acid rain, deforestation.						
Unit: IV		ENVIRONMENTAL MOVEMENTS IN INDIA			6 hours	
Environmental Movements- Chipko Movement, Save Western Ghats Movement, Narmada Bachao Andolan Movements in India, Vandana Siva – Eco-feminism.						
Unit: V		ENVIRONMENTAL POLLUTION & TECHNOLOGY			7 hours	
Air, Water, Noise, Land, Marine Pollutions, solid waste. Technology and Environment - Advantages and disadvantages of modern technologies - Technology and Basic needs.						
Unit: VI		CONTEMPORARY ISSUES			2 hours	
Sustainable development, Green Auditing, Social and Cultural development: Diverse forms, and Action, Adivasis and Exclusion – Development, Displacement and Rehabilitation. Environmental Justice, Policy and Action.						
Total Lecture hours					34	
Text Book(s)						
1	Giddens, A. (1996) - <i>Global Problems and Ecological Crisis in Introduction to Sociology (2nd Ed)</i> . New York: W.W. Norton and Co.					
2	Goldblatt, D. (1996). <i>Social Theory and the Environment</i> . Cambridge: Polity Press.					
3	Gosling, D. (2001). <i>Ecology in India and South Asia</i> . London: Routledge.					
4	Hannigan, J. (1995). <i>Environmental Sociology</i> . London: Routledge.					
Reference Books						

1	Boström, M., & Davidson, D. J. (2018). <i>Environment and Society</i> . Springer International Publishing: Palgrave Macmillan.
2	Guha, R. (1995). <i>The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya</i> , Delhi: OUP.
3	Hinton, E., & Michael, K.G. (2010). <i>Sustainable consumption: developments, considerations and new directions in Michael Redcliff and Graham Wood gate (eds.) International Handbook of Environmental Sociology</i> . Cheltenham and Northampton: EdwardElgar
4	Jackson, N. (2004). <i>When the Population Clock Stops Ticking in Rob White (end). Controversies in Environmental Sociology</i> . Cambridge: Cambridge University Press. Pp.92-112.
5	King, L., & Auriffeille, D. M. (2020). <i>Environmental Sociology: From Analysis To Action</i> . Rowman&Littlefield.
6	Mayerfeld, M. B. (2004). <i>An Invitation to Environmental sociology</i> . Thousand Oaks: Fine Forge Free.
7	Merchant, C. (1996). <i>Ecology: Key Concepts and Critical Theory</i> . Jaipur and Delhi: Rawat Publications.
8	Redclift, M. R., & Woodgate, G. (2010). <i>International Handbook of Environmental Sociology (eds.)</i> . UK: Edward Elgar Publishing Limited.
9	Sukant. (2013). <i>Readings in Indian Sociology: Volume VII: Sociology of Environment</i> . India: Sage Publication.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	ePathshala Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
2	Environment and society ebook link https://www.pdfdrive.com/ecology-and-environment-books.html
3	VYAS Lecture on Environment and Society delivered by Dr. Archana Prasad, Sociology, Delhi University, lecture Link https://www.youtube.com/watch?v=Tf7xXXSSdro&t=39s
4	Lecture on The Three Waves of Environmentalism in India delivered by Ramachandra Ghua, link https://www.youtube.com/watch?v=vnKprWbTNPc
5	Swayam MOOC course on Environment and Society lecture link https://www.youtube.com/watch?v=Ta9LAq8DVB8

Course Designed By: **Dr. N. R. SURESH BABU**

Mapping with Programme Outcomes										
Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO 7	PO8	PO 9	PO10
CO1	M	L	M	S	L	L	L	L	L	L
CO2	M	L	M	S	L	L	L	L	L	L
CO3	M	L	M	S	L	L	L	L	L	L
CO4	L	L	L	L	L	L	L	L	L	L
CO5	L	L	L	L	L	L	L	L	L	L

*Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
Self-Learning Course		HEALTH & WELLNESS	-	-	2	1
Prerequisite		Basic understanding about wellbeing	Syllabus Version	2026-2027		
Course Objectives: The main objectives of this course are: - The Health & Wellness course focuses on teaching the elements of physical, mental, emotional, social, intellectual, environmental well-being which are essential for overall development of an individual. - The course also addresses the dangers of substance abuse and online risks to promote emotional and mental health.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Demonstrate proficiency in sport training and physical fitness practices.					K1
2	Develop competence and commitment as professionals in the field of health and wellness.					K2
3	Awareness on drug addiction and its effects					K3
K1 – Understand; K2 – Deliberate; K3 – Application						
Unit: I		Introduction to Holistic Well-being			6 hours	
Introduce the core components of Health & Well-being namely Physical, mental and emotional well-being- Provide worksheets on all the four components individually and explain the interconnectedness to give an overall understanding.						
Unit: II		Wellness Wheel Exercise (Overall Analysis)			7 hours	
Guide students to assess their well-being in various life dimensions Ifcugh exercises on various aspects of well-being, and explain the benefits of applying wellness wheel- Introduce Tech Tools: Explore the use of technology to support well-being.- Introduce students to apps for meditation, sleep tracking, or healthy recipe inspiration.						
Unit: III		Breaking Bad Habits (Overall Analysis)			6 hours	
Open a discussion on bad habits and their harmful effects- Provide a worksheet to the students to identify their personal bad habits- Discuss the trigger, cause, consequence and solution with examples.- Guide them to replace the bad habits with good ones through worksheets.						
Unit: IV		Physical Well-being			6 hours	
Fitness: Introduce the different types of fitness activities such as basic exercises, cardiovascular exercises, strength training exercises, flexibility exercises, and so forth. Nutrition: Facilitate students to reflect on their eating habits, their body type, and to test their knowledge on nutrition, its sources and the benefits. Yoga & Meditation: Discuss the benefits of Yôga and Meditation for one's overall health Brain Health: Discuss the importance of brain health for daily life.- Habits that affect brain health (irregular sleep, eating, screen time). Habits that help for healthy brains (reading, proper sleep, exercises). Benefits of breathing exercises and meditation for healthy lungs. Healthy lungs: Discuss the importance of lung health for daily life.- Habits that affect lung health (smoking, lack of exercises)- Benefits of breathing exercises for healthy lungs. Hygiene and Grooming: Discuss the importance of hygienic habits for good oral, vision, hearing and skin health.- Discuss the positive effects of grooming on one's confidence level and professional growth.						
Unit: V		Emotional Well-being			7 hours	
Stress Management: Trigger a conversation or provide self-reflective worksheets to identify the stress factors in daily life and their impact on students' performance- Introduce different relaxation techniques like deep breathing, progressive muscle relaxation, or guided imagery.						
Importance of saying 'NO': Explain to the students that saying 'NO' is important for their Physical and mental well-being, Academic Performance, Growth and Future, Confidence, Self-respect, <i>Strong</i> and Healthy						

Relationships, building reputation for self and their family (avoid earning a bad name)-Factors that prevent them from saying 'NO'. How to practice saying 'NO'.		
Body Positivity and self-acceptance -Why is it important?., Be kind to yourself- Understand that everyone's unique		
Unit: VI	Social Well-Being: Practicing Gratitude	2 hours
Cultivating Kindness and Compassion: Define and differentiate between kindness and compassion. Explore practices that cultivate these positive emotions.		
Self-Compassion as the Foundation.-The power of small gestures. Understanding another's perspective. The fruits of compassion.		
Practising Forgiveness: Discuss the concept of forgiveness and its benefits. Forgiveness: What is it? and What isn't? -Benefits of forgiveness. Finding forgiveness practices.		
Celebrating Differences: Appreciate the value of individual differences and foster inclusivity. The World: A Tapestry of Differences (cultures, backgrounds, beliefs, abilities, and appearances)-Finding strength in differences (diverse perspectives and experiences lead to better problem-solving and innovation)-Celebrating differences, not ignoring them (respecting and appreciating the unique qualities)		
Digital Detox- Introduce the students to: The concept of a digital detox and its benefits for social well-being. How to disconnect from devices more often to strengthen real- world connections.		
Unit: VII	Intellectual Well-being	
Being a lifelong Learner: Give students an understanding on: The relevance of intellectual well-being in this 21 st century to meet the expectations in personal and professional well-being- The Importance of enhancing problem-solving skills- Cultivating habits to enhance the intellectual well-being (using the library extensively, participating in extra-curricular activities, reading newspaper etc.)		
Digital Literacy Discuss: The key aspects of digital literacy and its importance in today's World- It is more than just liking and sharing on social media- The four major components of digital literacy (critical thinking, communication, problem-solving, digital citizenship). Why is digital literacy important? Boosting one's digital skills.		
Transfer of Learning: Connections between different subjects— How knowledge gained in one area can be applied to others.		
Unit: VIII	Environmental Well-being	
The Importance of initiating a change in the environment. The session could be around: Defining Environmental well-being (physical, chemical, biological, social, and psychosocial factors) — People's behaviour, crime, pollution, political activities, infra-structure, family situation etc. Suggesting different ways of initiating changes in the environment (taking responsibility, creating awareness, volunteering, approaching administration.		
Unit: IX	Mental Wellbeing	
Importance of self-reflection: Steps involved in achieving mental wellbeing (self-reflection, self-awareness, applying actions, achieving mental wellbeing)-Difference ways to achieve mental well-being (finding purpose, coping with stress, moral compass, connecting for a common cause). The role of journalizing in mental wellbeing.		
Mindfulness and Meditation Practices: Benefits of practicing mindful habits and meditation for overall well-being- Connecting with nature: Practising to be in the present moment— Nature walk, feeling the sun, listening to the natural sound- Exploring with intention — Hiking, gardening to observe the nature. Reflecting on the emotions, and feeling kindled by nature- Serving people Identifying the needs of others. Helping		
other: Volunteering your time, skills and listening gear- Finding joy in giving		
Creative Expressions: Indulging in writing poems, stories, music making/listening, creating visual arts to connect with inner selves.		
Unit: X	Situational Awareness (Developing Life skills)	
Being street smart: Who are street smart? Why is it important to be street smart? Characteristics of a street smart person: Importance of acquiring life skills to become street smart — (General First-aid procedure, CPR Procedure, Handling emergency situations like fire, flood etc).-Digital Awareness Discuss: Cyber Security Information Literacy Digital Privacy Fraud Detection		

Course Code	26SOCA43A	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL MOVEMENTS IN INDIA	4	-	-	4
Prerequisite		Knowledge on impact of Social Movements on Society and Social Structure	Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are:						
- To introduce the students; how the social movements have shaped the world as we live and continue to do so. - To disseminate broadly with regard to the impact of social movements on society and social structure.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the theoretical perspectives of social movements and its political implications					K1
2	Understand the transformation occurred in the society due to the impact of various social movements					K2
3	Apply new ways of challenging the oppressions and bring good changes in society					K3
4	Analyse the implications of globalization and social movements					K4
5	Evaluate the relevance and significance of the movements of the deprived sections and the reforms it brought to the society					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	SOCIAL MOVEMENTS				8 hours	
Nature, Definitions, Typologies, Approaches of Social Movements- Life cycle stages of Social Movement. Elements of Social Movement: Ideology, Leaders, Crowd vs Public, Spatial-Temporal Context, pressure groups. Political fractions						
Unit:2	THEORIES OF SOCIAL MOVEMENTS				8 hours	
Relative Deprivation Theory- Resource Mobilization Theory- Structural Strain Theory - Emergent Norm Theory- New Social Movement Theories- Frame Analysis						
Unit:3	MOVEMENTS OF THE DEPRIVED SECTIONS				18 hours	
Movements of the deprived sections - Subaltern movement - Dalit Movements - Role of B.R. Ambedkar's Social Movement, Dalit Buddhist Movements in Tamil Nadu and Maharashtra, Dalit Movements in Tamil Nadu (Dalit Panthers of India, PuthiyaThamizhagam, AdiThamizharPeravai) - Backward Classes Movements -Self Respect Movement; SNDP movement, SatyashodhakSamaj Movement - Tribal Movements - Bodo Movement; Birsa Munda movement, Jharkhand Tribal Movement.						
Unit:4	SHIFTS IN SOCIAL MOVEMENTS				18 hours	
Social reform movements: pre independence to post independence movements, Feminist movements: Basic rights of women to dynamics of social identity and expressions,- Agrarian movement: : Peasant movements, Farmers movements, New Farmers movements- Environmental Movements: livelihood and conservation to anti development and ecological modernisation , Anti Corruption Movements						

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Unit:5	ETHNIC AND IDENTITY MOVEMENTS	6 hours
Ethnic and Identity Movements: Significance of Land, Language, Religion, and Way of Life- Naga movement, Mizo nationalism, Telangana movement, Gorkha movement, Jharkhand state movement- Impact of Globalization, Digitalization, and Corporatocracy on identity		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars 1. Dr.Ambedkar’s contributions to the Deprived Class in India 2. Organic Agriculture as a movement		
Total Lecture hours		62 hours
Text Book(s)		
1	Shah, Ganshyam. 2004. <i>Social Movements in India</i> .	
2	Shah, G. (2004). <i>Social movements in India: A review of literature</i> . SAGE Publications.	
Reference Books		
1	Desai, A. R. (1978). <i>Peasant Struggles in India, Bombay</i> . Oxford University Press.	
2	Dhanagre, D. N. (1974). <i>Peasant Movements in India, 1920- 1950</i> . Delhi: Oxford University Press.	
3	Ghose, S. (1969). <i>The Renaissance to Militant Nationalism</i> . Bombay: Allied Publishers.	
4	Hardgrave, R. (1965). <i>The Dravidian Movement</i> . Bombay: PopularPrakasam.	
5	Johnsoton, H., &Noakes, J. S. (2005). <i>Frames of protest: Social Movements and the framing perspective</i> . Rowman& Littlefield Publishers.	
6	Jones, K. (1984). <i>Socio Religions Reform Movement in British India</i> . Cambridge University Press.	
7	Nielsen, K. B., & Nilsen, A. G. (Eds.). (2016). <i>Social movements and the state in India</i> . Palgrave Macmillan.	
8	Omvedt G. (1999). <i>New Social Movements in India</i> . Delhi, India: Sage.	
9	Omvedt, G. (1973). The SatyashodhakSamaj and Peasant Agitation. <i>Economic and Political Weekly</i> , 8(44),1971-1982.	
10	Omvedt, G. (1994). <i>Dalits and the Democratic Revolution: Dr. Ambedkarand the Dalit Movement in Colonial India</i> . New Delhi:Sage	
11	Oommen, T. K. (1990). <i>Protest and Change, Studies in Social Movement</i> . New Delhi: Sage.	
12	Oommen, T. K. (Ed.). (2010). <i>Social movements I: Issues of identity</i> . Oxford University Press.	
13	Oommen, T. K. (Ed.). (2010). <i>Social movements II: Concerns of equality and security</i> . Oxford University Press.	
14	Oommen, T.K. (2010). ‘Protests against Displacement and Development Projects’ inT.K.Oommen (ed.) <i>Social Movements II: Concerns of Equity and Security</i> . New Delhi: Oxford University Press.pp.317-335.	
15	Oommen, T.K. (ed.). (2010). <i>Social Movements II: Concerns of Equity and Security</i> . New Delhi: Oxford University Press. pp: 1-44.	
16	Porta, Donatella. (2020). <i>Social Movements: An Introduction</i> (3 rd ed.). Oxford: Wiley-Blackwell.	
17	Purakayastha, Anindya Sekhar, Dutta, Manas & Ghosh, Tirthankar. (2022). <i>Social Movements, Media and Civil Society In Contemporary India: Historical Trajectories of Public Protest and Political Mobilisation</i> .	
18	Rao, M. S. A. (Ed.). (1979). <i>Social movements in India</i> . Manohar.	
19	Rao, M.S.A. (ed). (2004). <i>Social Movements in India</i> . New Delhi: Manohar Publishers and Distributors, pp: 1-16.	
20	Tilly, C. (2004) <i>Social Moveents: An introduction to political sociology</i> . Blackwell publishing.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Activism and Social Movements by Nato Thompson https://www.coursera.org/learn/activism-social-movements	
Course Designed By: Dr. N.R. SURESH BABU		
Mapping with Programme Outcomes		

MA Sociology 2026-2027-CBCS

Cos	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO1 0	
CO1	M	L	L	L	L	L	M	L	L	L	
CO3	M	L	L	L	L	L	M	L	L	L	
CO3	M	L	L	L	L	L	M	L	L	L	
CO4	M	L	L	L	L	L	M	L	L	L	
CO5	M	L	L	L	L	L	M	L	L	L	

*Strong; M-Medium; L-Low

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society”, Is Corporatization is a threat to labour welfare?	
Total Lecture Hours	
62 hours	
Text Book(s)	
1	Bhattacharjee, Sharmistha. 2016. <i>Industrial Sociology</i> . Jaipur: Aavishkar Publishers.
2	Singh, H. 2012. <i>Industrial Sociology</i> . Tata McGraw-Hill.
Reference Books	
1	Bedeian, A.G. - <i>Organizations: Theory and Analysis</i> . Chicago: The Dryden Press, 1984.
2	Blau, P.M. ‘Social Exchange’, in Encyclopedia of Social Sciences. Vol. 7, 1964
3	Blau, P.M. The Dynamics of Bureaucracy: A Study of Interpersonal Relations in Two Government Agencies. Chicago: University of Chicago, 1965.
4	Burrell, G. & Morgan, G. - <i>Sociological Paradigms and Organizational Analysis: Elements of the Sociology of Corporate Life</i> , London: Heinemann Educational Books Ltd., 1979.
5	Butler, Judith Precarious Life: The Powers of Mourning and Violence. London: Verso (Chapter 3), 2004.
6	Eldridge, J. E. T. & Crombie, A. D. - <i>Sociology of Organizations</i> . London: George Allen & Unwin Ltd., 1974.
7	Etzioni, A. Comparative Analysis of Complex Organisations: On Power. Involvement and their Correlates. New York: Free Press, 1961.
8	Etzioni, A., <i>A Sociological Reader on Complex Organizations</i> . New York: Holt, Rinehart and Winston, Inc., 1961.
9	Frost, P. J. et.al. - <i>Reframing Organizational Culture</i> . London: Sage Publications Ltd. 1991.
10	Gisbert, P.S.J. - <i>Fundamental of Industrial Sociology</i> . New York: McGraw Hill, 1969.
11	Grusky, O. & Miller, G.A. - <i>The Sociology of Organizations: Basic Studies</i> , New York: The Free Press, 1970.
12	Handel, Michael J. The Sociology of Organizations: Classic, Contemporary, and Critical Readings; Sage, 2003.
13	Kotter, J.P. & Heskett, J.L. - <i>Corporate Culture and Performance</i> . New York: The Free Press. 1992.
14	Luhman, N. The Differentiation of Society. New York: Columbia University Press. (Chapter 4), 1982.
15	Luhman, Niklas. Risk. A Sociological Theory. New York: Aldine de Gruyter. (Chapter 5), 1993.
16	March, J.G. and Simon, H.A. Organisations. New York: Wiley, 1958.
17	Miller, D.C. & Form W.A. - <i>Industrial Sociology</i> . (2 nd edition), New York: Horpar & Row, 1964.
18	Miner, J.B. <i>Theories of Organizational Structure and Process</i> . Chicago: The Dryden Press, 1982.
19	Pant, S.C. - <i>Indian Labour Problems</i> . Allahabad: Chaitanya, 1965.
20	Parker, S.R. & Brown - <i>The Sociology of Industry</i> . London: Allen & Unwin, 1967.
21	Ramaswamy, E. A. Power and Justice: The State in Industrial Relations, Delhi: Oxford University Press, 1984.
22	Robbins, S.P. - <i>Organization Theory: Structure, Design, and Applications</i> . New Jersey: Prentice-Hall, Inc., 1987.
23	Salaman, J.G. and Thompson, K. (eds.) People and Organisations. London: Longman, 1973.
24	Saxena, R.C. - <i>Industrial Relations and Labour Problems</i> . Meerut: Nath and Co., 1974.
25	Schneider, E.V. - <i>Industrial Sociology</i> . New York: McGraw Hill, 1969.
26	Singh, Narendar, <i>Industrial Sociology</i> , Rawat Publication, 2012.
27	Weber, M. Economy and Society: An Outline of Interpretive Sociology. Berkeley: University of California Press. (Relevant sections), 1978.
28	Wright, S. (ed.) Anthropology of Organisations. London: Routledge. (Chapters 1, 4 and 6) 1994.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Introduction to Industry 4.0 and Industrial Internet of things by Prof. Sudip Misra, IIT, Kharagpur https://swayam.gov.in/nd1_noc20_cs69/preview

Course Designed By: **Dr. S.SAMPATH KUMAR**

Mapping with Programme Outcomes										
Cos	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	M	M	S	S	L	M	S	S	M	M
CO3	M	M	S	S	L	M	S	S	M	M
CO3	M	M	S	S	L	M	S	S	M	M
CO4	M	M	S	S	L	M	S	S	M	M
CO5	M	M	S	S	L	M	S	S	M	M

*Strong; M-Medium; L-Low



Course code	26SOCA43C	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGY OF DEVELOPMENT	4	-	-	4
Prerequisite		Knowledge on Social Structure and Development	Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are:						
1. To explore the conceptual foundations and historical contexts of development.						
2. To critically evaluate dominant and alternative theories of development.						
3. To understand the relationship between social structure and development.						
4. To introduce students to post-development critiques and grassroots alternatives.						
5. To equip students with sociological perspectives to understand issues and processes of development in the Global South, particularly India.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand key development theories and concepts					K1&K2
2	Apply theories to study development issues in the Indian context					K3
3	Analyze the sociological critiques of development paradigms					K4
4	Evaluate post-development and alternative models of development					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit: I		Theoretical Foundations of Development			10 hours	
Marxist theory, Weberian approach, Capitalist (Industrial & Colonial); Modernization Theory: Marion Levy, Neil Smelser, W.W. Rostow; Classical Modernization Studies: David McClelland, Alex Inkles, S. M. Lipset; Criticisms and Neo-Modernization: Samuel Huntington						
Unit: II		Dependency and World System Perspectives			13 hours	
Intellectual Heritage and Basic Assumptions of Dependency (Second World Development); Andre Gunder Frank: The Development of Underdevelopment; Paul Baran: Classical Dependency Theory; Samir Amin: Unequal Development; Fernando Cardoso: New Dependency Approaches; World System Theory: Immanuel Wallerstein						
Unit: III		Post-Development and Critical Perspectives			13 hours	
Arturo Escobar: Development Discourse; Majid Rahnema and the Post-Development Reader; Postcolonial Critiques of Development Discourse: Edward Said- Orientalism; Decolonial development; Critiques of Development from Global South Perspectives; Development as Control: Cultural and Epistemic Critiques.						
Unit: IV		Alternatives to Development			12 hours	
E.F. Schumacher: Small is Beautiful; M Gandhi: Hind Swaraj and Self-reliant Communities; Amartya Sen: Development as Freedom; Participatory Development and Local Knowledge Systems; Human Development Index, Millennium and Sustainable Development Goal; Sustainable Livelihood Approach; Degrowth.						
Unit: V		Social Structure and Development in India			12—hours	
From Economic Growth to Social Development. Quality of Life and Development Indices. Sustainable Development and Social Inequality; Gender and Development; Caste, Ethnicity, and Development; Globalization and Social Movements; Development Policies and Planning in India						
Unit: IV		Contemporary Issues			2—hours	
Digital Divide and Development (Data Colonialism); Development-Induced Displacement; Urbanization and Informality; Neoliberalism and Development Paradigms; Migration and Development; Covid-19 and the Developmental State.						
Total Lecture hours					62	

MA Sociology 2026-2027-CBCS

Text Book(s)	
1	Barnett, T. (1988). <i>Sociology and Development</i> . London: Hutchinson.
3	Escobar, A. (1994). <i>Encountering Development: The Making and Unmaking of the Third World</i> . Princeton University Press.
2	Harrison, D. (1990). <i>The Sociology of Modernization and Development</i> . London: Routledge
5	Schumacher, E. F. (1973). <i>Small is Beautiful: A Study of Economics as if People Mattered</i> . Harper and Row.
6	Sen, A. (1999). <i>Development as Freedom</i> . Oxford University Press.
4	So, Y. A. (1990). <i>Social Change and Development</i> . London: Sage.
Reference Books	
1	Appadurai, A. (1997). <i>Modernity at Large Cultural Dimensions of Globalization</i> . New Delhi: OUP.
3	Conversi, D. (2010). Globalization, Ethnic Conflict, and Nationalism'. in Bryan Turner (ed.) <i>The Routledge International Handbook of Globalization Studies</i> . Oxon: Routledge. Pp.346-366.
8	Currie, B. (2000). <i>The Politics of Hunger</i> . Macmillan.
4	Dereze, J., & Sen, A. (1996). <i>India Economic Development and Social Opportunity</i> . New Delhi: OUP.
5	Ferdinand, S., Villaescusa-Illán, I., & Peeren, E. (2019). <i>Other Globes: Past and Peripheral Imaginations of Globalization</i> . Palgrave Macmillan: Springer International Publishing.
6	Held, D., & Anthony, M. (2007). <i>Globalization/Anti-Globalization: Beyond the Great Divide</i> . Cambridge: Polity Press.
7	Madan, G. (2017). <i>Sociology of Change and Development</i> . VivekPrakashan Publications.
2	Rahnema, M., & Bawtree, V. (1997). <i>The Post-Development Reader</i> . Zed Books.
12	Said, Edward. (1978). <i>Orientalism</i> . New York: Pantheon
10	Spybey, T. (1992). <i>Social Change, Development and Dependency</i> . Polity Press.
9	Steger, M. B. (2017). <i>Globalization: A Very Short Introduction</i> (4 th ed). UK: Oxford University Press.
13	Sylvester, Christine. (1999). <i>Development Studies and Postcolonial Studies: Disparate Tales of the Third World</i> . Third World Quarterly.
11	The Sociology of Development Handbook. (2016). University of California Press
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	ePathshala Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
2	Introductory Sociology by Prof. A.K. Sharma, Department of Humanities and Social Sciences, IIT Kanpur, link http://npTEL.iitm.ac.in
3	Swayam MOOC course on Sociology and Development link https://swayam.gov.in/nd2_nou20_hs14/preview
4	Hooks, G., Makaryan, S., Almeida, P., Brown, D., Cohn, S., Curran, S., Moghadam, V. (2016). <i>The Sociology of Development Handbook (eds.)</i> . Oakland, California: University of California Press. Link www.jstor.org/stable/10.1525/j.ctv1xxwbg
Course Designed By: Dr. INDHIRAPRIYADHARSHINI M & Dr. MOHAMMED SHANID M	

Mapping with Programme Outcomes										
Cos	PO 1	PO 2	PO 3	PO 4	PO 5	PO6	PO 7	PO8	PO 9	PO1 0
CO1	S	S	M	M	L	M	L	L	M	M
CO3	S	S	M	M	L	M	L	L	M	M
CO3	S	S	M	M	L	M	L	L	M	M

*Strong; M-Medium; L-Low