

M.A. Gender Studies

Syllabus

(With effect from 2026-2027)

Program Code: 106



DEPARTMENT OF WOMEN'S STUDIES
BHARATHIAR UNIVERSITY
(A State University Accredited with "A++" Grade by NAAC)
Coimbatore - 641046, Tamil Nadu, India

VISION

To develop a critically aware, gender-just generation, grounded in human rights, emotional intelligence, and financial independence, leading to emancipation and empowerment of all genders and identities

MISSION

- To impart knowledge and skill with the best state of the art facilities provided in the department with particular focus on gender-sensitive pedagogy and interdisciplinary approaches.
- To inculcate a sense of service and committed work style among the students especially in the context of gender equity advocacy and social transformation.
- To provide a wide platform for all categories of students to get trained in entrepreneurial skills, leadership values and people skills.
- To educate the students in qualitative and innovative methods of research.
- To mould the students with confidence and clarity to run into the future society and to enable them to critically engage with gender-related social challenges.
- To foster intersectional understanding of gender across caste, class, religion, disability, and sexuality.

Instruction: PEOs are:

- Statement of areas or fields where the graduates find employment
- Preparedness of graduates to take up higher studies

Programme Educational Objectives (PEOs)	
The M.A Gender Studies programme describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO 1	The students graduating Gender studies are taught to be independent and gender sensitized to execute and involve in gender related attributes in innovative, technology inclusive and skill based working career
PEO 2	The students inculcate time management with precision to innovate and improve existing norms, working on various models to create a change in the society
PEO 3	The students who have completed Gender Studies graduation are highly in demand and known for their unique and versatile approach, that allows them in working towards creating a change or awareness on gender inclusion
PEO 4	The career in Gender Studies improves the networking skills and help in connecting with like-minded educated people around the globe
PEO 5	The students can take up their career in Central and State Governments, International and Community Organizations
PEO 6	The students can also opt for careers in Arts and Media
PEO 7	The career options in Politics and Law are an added advantage
PEO 8	The student can be placed as Gender Counsellors in Schools, POSCO and POSH Act trainers, project managers in SHGs, social activists in NGOs, etc
PEO 9	The students can pursue Ph.D., Post Doctorate and D.Litt programme from Recognized National and International Research Institutes
PEO 10	The students can be placed as counsellors in hospitals, IT companies and other industries

Instruction: Programme Specific Outcomes (PSOs)

These are what the students should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the programme. There usually are five to ten PSOs for a department.

Programme Specific Outcomes (PSOs)	
After the successful completion of M.A. Gender Studies programme, the students are expected to	
PSO 1	Students will critically analyse gender and social institutions in Indian and international contexts, examining the socio-economic factors that shape gender roles and inequalities.
PSO 2	The student involves in development of various practical skills, enabling them to play an effective role in policy making for the society, particularly at the grass root level
PSO 3	The student is introduced to women entrepreneurship, career objectives, planning and execution of an enterprise and equips students with knowledge on women's economic rights, financial autonomy, and leadership in community enterprises.
PSO 4	The student is trained to do gender analysis, gender audit, gender budgeting, advocacy and lobbying
PSO 5	The student acquires knowledge on women welfare laws, their implementation, involvement of media in women work and lifestyle, cyber related crimes against women and laws for their protection
PSO 6	The student acquires knowledge on women education, history of women development and is educated to understand about the dimensions of women empowerment and women development
PSO 7	The student gains knowledge on comprehensive profile of the health status of women and LGBTQIA+ persons in various life stages and knowledge about attitudes, behaviours, and laws to protect their health in the society
PSO 8	The student understands the administrative functions and operation mechanisms of NGOs involved in sensitizing women development programme and understand the human resource planning in NGOs and learn to play active role in such NGOs
PSO 9	The student applies intersectional feminist frameworks to critically analyse the experiences of marginalized genders across caste, class, religion, disability, and LGBTQIA+ identities in India and globally.
PSO 10	The student demonstrates digital literacy and critically evaluates the impact of technology, artificial intelligence, and social media on gender norms and safety, identifying gender-responsive technology solutions.

Instruction: Programme outcomes are narrow statements that describe what the students are expected to know and would be able to do upon the graduation. These relate to the skills, knowledge, and behaviour that students acquire through the programme.

Programme Outcomes(POs)	
On successful completion of the M.A Gender Studies	
PO 1	The student is sensitized to gender issues, marginalized groups, women's rights and historical perspectives along with people skills
PO 2	The student gains various practical skills to play an effective role in policy and decision making and gender responsive budgeting
PO 3	The student is able to do gender analysis, gender audit and planning along with problem solving skills
PO 4	The student gains knowledge on role of women in environmental protection and they will be trained on specific laws related to women and environment
PO 5	The students will gain information and tools to help them understand how the media work, how the media may affect women's lifestyle choices and the extent to which they, as consumers and citizens, are being well informed
PO 6	The student has knowledge on women welfare laws, women health issues and reproductive health issues and will be able to create awareness among the community
PO 7	The student is equipped with knowledge on how to start an NGO and registration of an NGO process along with decision making skill
PO 8	The student is enhanced with research methods in women issues and gender related issues along with research aptitude skill
PO 9	The student is trained to conduct awareness programmes and becomes a trainer with teaching skill
PO 10	The student is prepared to take up entrepreneurship career role in the community with employability skills

BHARATHIAR UNIVERSITY: COIMBATORE 641046
M.A. GENDER STUDIES Curriculum (University Department)
(For the students admitted during the academic year 2026-2027 onwards)

Course Code		Title of the course	Credits	Hours		Maximum Marks		
				Theory	Practical	CIA	ESE	Total
FIRST SEMESTER								
26WSTAC 13A	Core 1	Introduction to Gender Studies	4	40		25	75	100
26WSTAC 13B	Core 2	Feminist Theories and Thinkers	4	40		25	75	100
26WSTAC 13C	Core 3	Gender and Social Institutions	4	40		25	75	100
26WSTAC 13D	Core 4	Feminist Research Methodology	4	40		25	75	100
26WSTAC 16A	Practicum I	Field Practicum I-Observation Visits, Viva-Voce	4	-	12	40	60	100
GS75 & GS118	Supportive *	Supportive Course for Other Departments students	2	20		12	38	50
26WSTA1VA	Val. Added I **	Emotional Quotient for Empowerment	2	20		50	-	50
26WSTA1CE	Cert. Course I **	Artificial Intelligence and Gender	2	20		50	-	50
		Total	22					550
SECOND SEMESTER								
26WSTAC 23A	Core 5	Gender and Education	4	40		25	75	100
26WSTAC 23B	Core 6	Introduction to Counselling and Guidance	4	40		25	75	100
26WSTAC 23C	Core 7	Climate Change and Gender	4	40		25	75	100
26WSTA2EA	Elective I	Gender and Health	4	40		25	75	100
26WSTA2EB		Women Entrepreneurship and Development						
26WSTA2EC		NGO and Social Welfare						
26WSTAC 26A	Practicum II	Field Practicum II-Observation Visits, Group Projects & Viva-Voce	4	-	12	40	60	100
GS75 GS118	Supportive *	Supportive Course for Other Departments students	2	20		12	38	50
26WSTA2JO	Job. Oriented I **	A Change Maker	2	20		50	-	50
26WSTA2CE	Cert. Course II **	Big Data analytics in Gender Studies	2	20		50	-	50
		Total	22					550
THIRD SEMESTER								
26WSTAC 33A	Core 8	Gender and Media	4	40		25	75	100
26WSTAC 33B	Core 9	Gerontology in Gender Perspective	4	40		25	75	100
26WSTAC 33C	Core 10	Law and Governance	4	40		25	75	100
26WSTAC 33D	Core 11	Gender Mainstreaming and Gender Budgeting	4	40		25	75	100
26WSTA3EA	Elective II	Reproductive Health Management	4	40		25	75	100
26WSTA3EB		Social Entrepreneurship and Women						
26WSTA3EC		Social Welfare Schemes for Emancipation						
26WSTAC 36A	Practicum III	Field Practicum III - Observation Visits, Group Projects & Viva-Voce	4	-	12	40	60	100

GS75 GS118	Supportive*	Supportive Course for Other Department students	2	20		12	38	50
26WSTA3VA	Val. Added II**	Cyber Security	2	20		50	-	50
26WSTA3CE	Cert Course III**	Disaster Management	2	20		50	-	50
		Total	26					650
		FOURTH SEMESTER						
26WSTAC 43A	Core 12	Women and Economic Development in the Globalized World	4	40		25	75	100
26WSTA4EA	Elective III	First Aid & Emergency Response	4	40		25	75	100
26WSTA4EB		Skill Development						
26WSTA4EC		Women and Politics						
26WSTA4ED	Elective IV	Gender Neutral Environment	4	40		25	75	100
26WSTA4EE		Creativity and the Business Idea						
26WSTA4EF		Health Psychology with Gender Perspective						
26WSTAC47V	Project	Project work and Viva-Voce	8	-	-	50	150	200
26WSTA4JO	Job. Oriented – II**	Job Oriented Course –Industry Orientation Programme	2	20		50		50
		Total	20					500
		Total	90					2250
Online Courses								
4NS****	SWAYAM	Professional Certification Course	2	-	-	-	-	-

* Supportive Course offered by other Departments as 2 credit paper

**Certificate course with 2 credits in first three semesters, Value Added Courses with 2 credits in first and third semester and Job Oriented Course with 2 credits in second and fourth Semester as additional credit courses. The courses shall be mandatory and shall be completed within the mentioned semester period.

****SWAYAM – MOOC – online course with duration of 4 weeks or more with minimum of 2 credits. The course shall be mandatory and shall be completed on or before course completion

Supportive Course offered to other Departments as 2 credit paper

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical/ Activities	CIA	ESE	Total
Supportive - GS75	Introduction to Gender Studies	2	15	5	12	38	50
Supportive – GS118	Women Welfare Laws in India	2	15	5	12	38	50

FIRST SEMESTER

Course code	26WSTAC13A	CORE – 1 INTRODUCTION TO GENDER STUDIES	L	T	P	C
Pre-requisite		Possess ideas about the development of gender studies as an academic discipline and understanding of gender concepts	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives						
The main objectives of this course are to						
1. To give an over view of the discipline of Gender Studies and its genesis						
2. To familiarize students with key concepts, issues and institutions ingender areas						
3. To introduce the major problems faced by all genders and identities						
Expected Course Outcomes						
On the successfull completion of the course, student will be able to:						
1	To understand the need and importance of Gender Studies as a discipline					K1
2	To gain knowledge about the major concepts related to Gender					K2
3	To attain knowledge about the role of social institutions in gender discrimination					K4
4	To evaluate the global mechanisms that aim at achieving gender empowerment					K5
5	To know about the role of women in their own development process					K3
K1-Remember; K2-Understand; K3 -Apply; K4 -Analyse; K5 -Evaluate; K6-Create						
Unit 1	GENESIS OF GENDER STUDIES AS A DISCIPLINE					7 hours
Meaning and Definition of Gender Studies - Objectives and Scope of Gender Studies - Need for Gender Studies as an academic discipline – Introduction of Gender Studies in Higher Education – Role of Women’s Studies Centre – Women / Gender Studies Programme in India- UGC Initiatives – Growth of Women’s / Gender Studies in Tamil Nadu – Debate						
Unit 2	GENDER CONCEPTS					7 hours
Sex v/s Gender - Patriarchy – Feminism – Gender Equality v/s Equity - Gender Roles - Gender Socialization – Agents of Socialization –Gender Stereotyping –Gender Sensitization - Gender Analysis–Gender Auditing–Gender Budgeting - Gender Mainstreaming – Gender Discrimination –Case Studies						
Unit:3	WOMEN AND INSTITUTIONS OF SOCIAL SYSTEM					7 hours
Women and family - Historical background - Present scenario - Marriage – Types of marriage -Multiple roles of women– Gender Intersection –Caste– Class –Culture - Religion and Social system – Status of women in Indian Society – Poster Presentation						
Unit 4	WOMEN UPLIFTMENT					7 hours
Women Rights - Mainstreaming Global Policies – Sustainable Development Goals and women empowerment with emphasis on Goal 5 - International Women’s Decade – International Women’s Year – Women Empowerment Year, 2001 – National Policy for Empowerment of Women – Women’s Constitutional rights in India – Group Discussion						
Unit 5	WOMEN AND DEVELOPMENT					7 hours
Women in Development Process - Women in Development (WID) - Women and Development (WAD) - Gender and Development (GAD) - Human Development Index (HDI) - Gender Development Index (GDI) - Gender Empowerment Measures (GEM) – Paper Presentation						
Unit 6	CONTEMPORARY ISSUES					5 hours
Expert Lectures, Webinars – Seminar , Case Study Presentation						
Total						40 hours

Text Books	
1	Akitab Mukherjee and Dr. G. Bhuvaneswari, (2024). Gender Studies; New Approaches, Author press, New Delhi
2	Gabriele Griffin, (2017). A Dictionary of Gender Studies, Oxford University Press, First Edition
3	Mark A. Yarhouse. (2015). Understanding Gender Dysphoria – Navigating Transgender Issues in a Changing Culture, IVP Academy
4	Tong, R., & Botts, T. F. (2024). Feminist Thought: A More Comprehensive Introduction (6th ed.). Routledge, London
5	Sarkar.I., (2008).Women in Changing Society, Serials Publication, New Delhi
Reference Books	
1	Melissa Gillis and Andrew Jacobs,(2024), Introduction to Women’s and Gender Studies: An Interdisciplinary Approach, Oxford University Press, USA
2	Céline Bessière, SibylleGollac,(2023), The Gender of Capital: How Families Perpetuate Wealth Inequality, Harvard University Press Books
3	Cassidy R. Sugimoto and Vincent Larivière,(2023), Equity for Women in Science, Harvard University Press Books
4	Dr. Anand Prakash,(2015), Gender and Public Policy, Random Publications, New Delhi
5	Jack Halberstam, (2014), “Gender” Keywords for American Cultural Studies, Second Edition
Online Contents	
1	http://brewminate.com/social-institutions-family-religion-and-education/
2	https://www.classcentral.com/course/swayam-feminist-writings-12981
3	https://www.academia.edu/167480450/The_Social_Construction_of_Gender_in_Society
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	M	S	S	S	S	S	S	S	M
CO3	M	S	M	S	S	S	S	S	M	S
CO4	S	S	S	M	M	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S – Strong M-Medium L -Low

Cours e Code	26WSTAC13B	CORE - 2 FEMINIST THEORIES AND THINKERS	L	T	P	C
Pre-requisite		Women’s History in Development Process	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives						
The main objectives of this course are to: 1. To enhance the understanding of theories of feminism, deliberate and apply discussions on various women issues 2. To develop the theoretical knowledge of feminist concepts 3. To understand the various feminist involved in the feminist movements						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	The student will understand the types of feminist perspectives from ancient time				K1	
2	The student will gain knowledge on the underlying perception of feminism				K3	
3	Gain knowledge on patriarchy and capitalism				K2	
4	The student will understand the feminist involved in feminist movements				K2	
5	The students will understand the historical perspectives involved in feminism				K5	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	FEMINIST MOVEMENTS AND LIBERAL FEMINISM				7 Hours	
History of Feminism–Feminist Theories and Waves– First Wave –Second Wave and Third Wave– Standpoint Theory- Equality–Rationality - Freedom – Mary Wollstone Craft - Betty Friedan –Harriet Taylor-J. S. Mill – Oral Presentation						
Unit 2	MARXIST FEMINISM				7 Hours	
Historical and Theoretical Background – Production – Reproduction – The Value of Social Reproduction- The Social Wage, Mode of Production Debate, and Patriarchy - Social Reproduction Theory - Class – Alienation - Marriage and Family - Marx and Engels – Debate						
Unit 3	RADICAL FEMINISM				7 Hours	
Gender – Patriarchy – Sexuality – Dialectic Logic of Sex – Androgyny – Misogyny – Motherhood Sisterhood - Kate Millet - Shulamith Firestone- Mary Daly, Adrienne Rich – Quiz						
Unit 4	SOCIALIST FEMINISM				7 Hours	
Class and Gender Division of Labor – Masculinity – Femininity - Separation – Socialization -Young -Juliet Mitchell – Gender Club Activity						
Unit 5	POST MODERN AND POST COLONIAL FEMINISM				7 Hours	
History – Theory - Black feminism – Eco Feminism - Techno Feminism – Post colonial feminism- Dalit feminism – Intersectional analyses – Recent trends in Feminism - Gender Club Activity						
Unit 6	CONTEMPORARY ISSUES				5 Hours	
Expert Lecture - Seminars – Webinar - Group Discussion - Debate						
					Total	40 Hours
Text Books						
1	Robin Truth Goodman, (2024). Milestones in Critical Feminist Theory, Taylor & Francis Group					
2	Mary Wollstonecraft,(2023). A Vindication of the Rights of Women, Penguin Classics (Reprint) House					
3	Sabiha Hussan & Suraiya Tabassum,(2021). Gender Inclusion in India, Aakar Books					
4	Miranda Kiraly(Editor), Meagan Tyler (Editor) (2015). Freedom Fallacy: The Limits of Liberal Feminism Paperback edition					

5	Sara Delamont, (2003). Feminist Sociology, Sage, New Delhi
Reference Books	
1	Christine Cocker, Trish Hafford - Letchfield, (2022). Rethinking Feminist Theories for Social work Practice, Palgrave Macmillan , India
2	Mackay,F.(2015).Radical Feminism, Feminist Activism in Movement, Palgrave Macmillan, Adi vision of Macmillan Publishers Limited
3	Miranda Kiraly (Editor), Meagan Tyler (Editor) (2015). Freedom Fallacy: The Limits of Liberal Feminism Paperback edition
4	Ramaswamy, (2012). Feminist Sociology, Alfa publication, New Delhi
5	Kathy Davis & Mary Evans and Judith Lorber (2008). “Gender and Women’s Studies” Sage Publications
Online Contents	
1	https://scholarworks.smith.edu/cgi/viewcontent.cgi?article=1014&context=swg_facpubs
2	https://plato.stanford.edu/entries/feminism-class/
3	https://femmagazine.com/feminism-101-what-is-postcolonial-feminism/
4	https://plato.stanford.edu/entries/feminist-power/
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c & Dr. D. Kalpana Research Assistant	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	L	L	M	M	M	L
CO2	M	S	S	M	L	L	M	M	M	L
CO3	M	M	M	M	L	L	M	M	M	L
CO4	M	M	M	M	L	L	M	M	M	L
CO5	M	M	M	M	L	L	M	M	M	L

*S-Strong; M-Medium; L- Low

Course Code	26WSTAC13C	CORE - 3 GENDER AND SOCIAL INSTITUTIONS	L	T	P	C
Pre-requisite	Knowledge in key concepts related to gender and social institutions like marriage, family, community, caste and religion	2	1	1	4	
		Syllabus Version	2026-2027			
Course Objectives						
The main objectives of this course are to:						
1. To understand the knowledge about gender and social Institutions in Indian scenario through a gender lens.						
2. To analyse the influence of socio - economic background to understand gender and social institution through gender lens						
3. To gain knowledge on social institutions through gender lens						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Understand the role of gender in various social institutions through gender lens					K2
2	Gain knowledge on the influence of socio - economic background towards gender roles					K5
3	Able to understand the status of women in the changing scenario					K2
4	Student is sensitized with gender roles in society					K6
5	The student will be aware about the impact of social institution on one's own gender					K1
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	INTRODUCTION TO SOCIAL INSTITUTIONS					7 Hours
Family – Marriage – Kinship - Caste and Religion and Gender Inequality - Perpetuation of Gender inequality under Patriarchy–Structuralism-Social Class in India - Debate						
Unit 2	SOCIALIZATION AND ROLE OF SOCIAL INSTITUTIONS					7 Hours
Structuralism-Materialism-Dalit perspective on Caste, Position of Women with in Caste system Endogamy and Exogamy Reinforcing of Marriage Structures, Reservation Policy and its implication for women – Poster Presentation						
Unit 3	GENDERAND SOCIO-ECONOMIC TERMS					7 Hours
Socio - Economic Gender Terms - Feminization of Poverty – Hegemony - Class / Caste politics in Feminism – Relative Deprivation – Horizontal and Vertical – Equity and Equality – Resource Sharing / accessing - Commoditization of Women - Sexual Politics – Authorized Report Analysis						
Unit 4	DIFFERENTIAL STATUS OF WOMEN					7 Hours
Dalit Women, Tribal Women, Minorities Women (Muslim, Christian, Sikh), Rural Women, Urban Women – Single Women – Persons with Disabilities – Single Mothers and Victims of Sexual Offence – Sex Workers and Domestic Workers – LGBTQIA+ Movement – Case Studies						
Unit 5	ENGENDERING SOCIAL, ECONOMIC, CULTURAL AND POLITICAL CONTEXTS					7 Hours
Concept of Engendering: Strategic gender needs, Practical gender needs, Gender budgeting, Gender auditing, State/National Policy on Women's Empowerment, Demographic indicators on Status of Women in India – Review presentation						
Unit: 6	CONTEMPORARY ISSUES					5 Hours
Expert Lectures, Online seminars – Debate – Quiz						
	Total					40 Hours
Text Books						
1	P.B.Rathod, (2010). An Introduction to Women's Studies, ABD Publishers					

2	Kiran Chadha, (2021). Magic of Indian Weddings: Timeless Traditions, Sacred Customs, Rupa Publication Pvt Ltd
Reference Books	
1	S. K. Pachauri, (2010). Women and Human Rights, APH Publishing Corporation
2	Dube, Leela, (1997). Women and Kinship: Perspectives on Gender in south and South- East Asia, United Nations Digital Library
Online Contents	
1	http://hrlibrary.umn.edu/edumat/IHRIP/circle/modules/module4.htm
2	https://ebooks.inflibnet.ac.in/soc14/chapter/lgbt-movement/
3	https://methods.sagepub.com/hnbk/edvol/handbook-of-feminist-research/toc#_
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr. C. Ramya, Research Associate	

Mapping with Programme Outcome										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	M	M	M	M	M
CO2	M	M	M	M	M	M	M	M	M	M
CO3	M	M	M	M	M	M	M	M	M	M
CO4	S	L	L	M	M	M	M	M	M	M
CO5	S	M	M	M	M	M	M	M	M	M

*S-Strong; M-Medium; L-Low

Course Code	26WSTAC13D	CORE -4 FEMINIST RESEARCH METHODOLOGY	L	T	P	C
Pre-requisite		Basic Knowledge in Feminism and Methodology concepts	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives						
The main objectives of this course are to: 1. To understand the basics of research methods 2. To learn the methodologies to do research 3. To learn to do research in Feminism						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on research methods					K2
2	Gain knowledge on different types of data collection					K3,K6
3	Knowledge on report, article writing and how to do project					K4,K5
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	INTRODUCTION TO RESEARCH METHODOLOGY					7 Hours
Meaning of Research – Objectives – Types of Research – Significance of Research –Research and Scientific method-Research Process- Criteria of Good Research – Types of Feminist Research Methods – Debate						
Unit 2	PROBLEM IDENTIFICATION, FORMULATION AND RESEARCH DESIGN					7 Hours
Problem Identification and formulation - Research Question – Hypothesis - Characteristics of a Hypothesis - Null Hypothesis – Alternative Hypothesis – Hypothesis Testing – Logic and Importance. Concept and Importance of Research Design – Need for Research Design – Features of a Good Design – Types – Concept of Independent and Dependent Variables – Review presentation of articles published in journals						
Unit 3	MEASUREMENT AND SCALING TECHNIQUES					7 Hours
Quantitative and Qualitative Data – Levels of Measurement Scales and Sociometry – Goodness of Measurement Scales – Validity and Reliability. Scaling Techniques – Comparative Scaling Techniques and Non – Comparative Scaling Techniques - Quiz						
Unit 4	SAMPLING TECHNIQUES					7 Hours
Introduction to Sampling Techniques – Concepts of Population – Sample – Sampling Frame– Sampling Error – Sample Size – Characteristics of a Good Sample – Types of Sampling – Probability and Non Probability – Determining size of the sample – Practical consideration in Sampling and Sample Size – Review presentation of articles published in journals						
Unit 5	DATA ANALYSIS AND DATA INTERPRETATION					7 Hours
Qualitative Data Analysis – Qualitative Data Formatting and Processing – Content Analysis – Narrative Analysis - - Discourse Analysis – Grounded Theory Methodology and Interpretative Analysis. Quantitative Data Analysis – Descriptive Statistics: Measure of Central Tendency (Mean, Median and Mode), Measure of Dispersion: Range, Mean Deviation, Standard Deviation, Characteristics of Association- Correlation and Regression, Chi-Square, ANOVA, Factor Analysis, Structural Equation Model, Using SPSS – Mini study report presentation						
Unit: 6	CONTEMPORARY ISSUES					5 Hours
Report writing – Paper Publication – Presentation in Seminar/Conference – Group Discussion						
					Total	40 Hours
Text Books						
1	Kothari, C.R. and Gaurav Garg. (2023), Research Methodology: Methods and Techniques, New Age International Publishers					
2	Nielsen, (2020). Feminist Research Methods, , Taylor and Francis					

3	Ekwal Imam, (2015). Basics of Research Methodology, New India Publishing Agency
4	Intersectional Feminist Research Methodologies: Applications in the Social Sciences and Humanities , Taylor & Francis Ltd
5	Baker, Therese L. (2014). Doing Social Research (3 rd Edition). New Delhi: Tata McGraw Hill
Reference Books	
1	Anol Bhattacharjee, (2012). “Social Science Research: Principles, Methods and Practices”
2	Matt Henn and Mark Weinstein, Nick Foard, (2006). A Short Introduction to Social Research, Vistaar Publications, New Delhi
3	SajeevanRao, A & Deepak T Yagi (2009). Research Methodology with SPSS Shree Niwas Publications, Jaipur
4	Verma and GopalVerma, (2006). Research Methodology, Common Wealth Publishers, New Delhi
5	Zina O’ Leary (2014). The essential Guide to Doing your Research Project, Sage Publication
Online Contents	
1	Ranijt Kumar, (2024). A step by step guide for beginners, 4 th Edition, Sage Publications Ltd
2	<u>Sharlene Nagy Hesse- Biber, (2014). Handbook of Feminist Research: Theory and Praxis, Sage publications</u>
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c & Dr. D. Kalpana Research Assistant	

Mapping with Programme Outcomes										
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	M	M	S	L	L	L	L	S	M	L
CO2	S	S	S	L	L	L	L	S	M	L
CO3	M	M	S	L	L	L	L	S	M	L

*S-Strong; M-Medium; L-Low

Course Code	26WSTAC16A	FIELD PRACTICUM - I	L	T	P	C
Pre-requisite		Learned about gender-based issues and empowerment can be learned more through field visits	1	1	2	4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to:						
1. To gain the practical knowledge by visiting NGOs, Organizations & Government sectors						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender					K1
2	Critical thinking of gender bias					K2
3	Sensitized on the changing roles of gender					K3
4	Understand the social institution and view the society with gender lens					K4
5	Analyses about the role of government for gender equality by various schemes					K5
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6 –Create						
Skill oriented training is an essential component to the course and understanding in practical. This course aims to develop various practical skills, so that the students can play an effective role as policy makers in the society, particularly at the grassroots level. It is necessary that she/he has to submit a written report of the work done and oral presentation. This will be part of Department extension activity						
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c						

**26WSTAIVA - EMOTIONAL QUOTIENT FOR EMPOWERMENT
(2 Credits –Value Added)**

Name of the Department		Department of Women's Studies	
Name of the Faculty with Complete Address with Phone and e-mail		Dr.Zenetta Rosaline Professor Department of Women's Studies Bharathiar University E-mail: dr.zenettadirector.bu2014@gmail.com	
Inter/Intra Department Course		Inter department course	
Duration of the Course		6 Months	
Eligibility		Enrolled in M.A Gender Studies	
Number of Candidates to be Admitted		I M.A Gender Studies Students	
Registration Procedure			
Job Opportunities: Skill oriented			
The objectives of the Course are:			
The main objectives of this course are to:			
1	Aims to understand the importance of mental health		
2	To understand the concept so Emotional Quotient and its models		
3	To understand the concept so social Intelligence and Human relations		
4	Gain the Practical knowledge about the case studies on Emotional Quotient		
Content			
Module 1	Basic Concepts - Concept and importance of Mental Health, Introduction to Emotional Intelligence: Definition: Emotional intelligence (EI), Emotional leadership (EL), Emotional quotient (EQ), Emotional Intelligence Quotient (EIQ), Elements of Emotional Intelligence.		4 hours
Module 2	Models of Emotional Quotient Origins of the Concept of Emotional Quotient, Emotional Quotient Models: Ability model, mixed model, Trait model		4 hours
Module 3	Skills of Emotional Intelligence-Emotional Intelligence skills, Emotional Intelligence and key leadership skill, Advantages of Emotional Intelligence, Personal Competence (Self Awareness, Self - Management & Motivation)		4 hours
Module 4	Women and Emotional Quotient-Women and Emotional Quotient, Emotional Quotient in Family level, Emotional Quotient in the Workplace, Motivation and Leadership.		4 hours
Module 5	Women Empowerment- Meaning and concept of Women empowerment, Empowerment and dynamics of Emotional Quotient, Women empowerment through emotional Quotient, Social Intelligence and Human relationships, Case studies on Emotional Quotient.		4 hours
Total			20 Hours
Text Books			
1.Goleman, D, (2021). Emotional Intelligence: why it can matter more than IQ, Bloomsbury, India			
2.K. Aswathappa, (2018). Organizational Behavior Himalaya Publishing House			

Reference
1.Travis Bradberry & Jean Greaves, (2009). Emotional Intelligence 2.0, TalentSmart
2.Goleman, D., (2006). Social Intelligence the New Science of Human Relationships New York times best seller
Online Contents
1. https://www.cu.edu/sites/default/files/EI%20Participant%20Guide%20Updated%202015.pdf

26WSTAICE - ARTIFICIAL INTELLIGENCE AND GENDER (2 Credits Certificate Course)		
Name of the Department		Department of Women’s Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr. K. Mangayarkarasi Assistant Professor and Head i/c Department of Women’s Studies Bharathiar University, Coimbatore Mobile :9942930137 Email: kmangaiapdws@buc.edu.in
Inter/Intra Department Course		Inter Department Course
Duration of the Course		6 Months
Eligibility		Enrolled in M.A Gender Studies
Number of Candidates to be Admitted		I M.A Gender Studies Students
Registration Procedure		
Job Opportunities: Can work in software and have an opportunity to realize the gender bias in Technology		
The objectives of the Course are: Examine the Technology with gender analysis perspective		
The main objectives of this course are to:		
1	To gain knowledge about the Artificial Intelligence	
2	To have an introduction about Gender bias in technology	
3	To learn about reduce the gender bias in technology	
Content		
Module 1	Gender and Digital Transformation : Define Gender – Digital Transformations - Understanding Gender and Digital Inequality	4 Hours
Module 2	Gender and Digital Inequality : Digital Skills Gaps – Social Norms and Cultural Influence on Digital access	4 Hours
Module 3	Artificial Intelligence and Gender : Artificial Intelligence Vs Gender Bias - Workplace Bias – Ways to avoid Gender Bias in Artificial Intelligence	4 Hours
Module 4	Gender – Sensitive indicator for Digital Projects – Role of Government and Civil society to reduce Gender Bias in Technology	4 Hours
Module 5	Developing Gender –Responsive Digital Transformation – Mini Project - Gender Neutral language in social media – Steps to improve Women’s Safety to escape from digital abuse	4 Hours
Total		20 Hours
Text Books		
1	P.Kaliraj and T.Devi , (2021), Artificial Intelligence and Gender, Artificial Intelligence , Theory, Models and Application , Taylor & Francis, (2022)	
2	S.Russell and P.Norvig, (2010) "Artificial Intelligence: A Modern Approach", Prentice Hall, Third Edition	
Reference Books		
1	K. Sanyal, R. Chakrabarti, Artificial Intelligence and India, Oxford University Press, (2020)	
Online Contents		
1	Artificial Intelligence in Learning and Teaching , Indian Journal of Computer Science and Technology, Vol 5, Issue 1 (January –April 2026)	
2	Gender and Artificial Intelligence, (2021),Education 4.0 for Indian Universities edited book, Chapter, Springer,	
3	https://www.weforum.org/agenda/2019/06/this-is-why-ai-has-a-gender-problem/	

SECOND SEMESTER

Course code	26WSTAC23A	CORE – 5 GENDER AND EDUCATION	L	T	P	C
Pre-requisite	To know about the status of women’s education in Post Vedic Period and the recent trends in education	2	1	1	4	
		Syllabus Version	2026-2027			
Course Objectives						
1. To understand the historical background of women education 2. To understand the level of gender discrimination in education sector 3. To create awareness about the efforts taken by various agencies in improving the status of Women’s education in India						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Gain knowledge about the status of women’s education from a historical perspective					K1
2	To understand the impact of gender as a factor in education					K2
3	To analyse the inequalities in gaining education for women and factors affecting it					K4
4	Gain knowledge on various commissions and committees for women’s education					K5
5	Gain knowledge on major schemes for women’s education in India					K5
K1-Remember; K2-Understand; K3 -Apply; K4 -Analyse; K5 -Evaluate; K6 –Create						
Unit 1	HISTORICAL PERSPECTIVES OF WOMEN’S EDUCATION IN INDIA					7 hours
Women’s education in Vedic India - Post Vedic India – Medieval India - Impact of Western Civilization on Women’s Education - 19th Century Struggle for Women’s Education - Women’s Education in Free India: Gender Disparity in Enrolment - Women Education and Five-year Plans – Group Discussion						
Unit 2	GENDER AND EDUCATION					7 hours
Gross Enrolment Ratio – Education and Career Opportunities for Women - Education and Social Change: Curriculum Development - Reservation for Women in Education – Importance of Vocational Education for women - Women’s career in science - Gender and STEM - NITI Aayog's Initiatives for Women's Education - Debate						
Unit 3	GENDER INEQUALITY IN EDUCATION					7 hours
Constraints for Women’s Education: Social, Economic, Cultural, Geographic and other Factors - Increase in Dropout rates – Exclusion of Women from Scientific research - Inequality in access, utilization and impact of ICTs – Poster Presentation						
Unit 4	COMMISSIONS FOR WOMEN’S EDUCATION					7 hours
The Radha Krishnan Commission (1948-49) - Mudaliar Commission (1952) – Kothari Commission (1964-66) – Ramamurthy Commission (1991) - National Perspective Plan for Women’s Education (1998-2000) - National Education Policy (2020) – Orals Presentation /Role Play						
Unit 5	MAJOR SCHEMES FOR WOMEN’S EDUCATION					7 hours
National Literacy Mission– National Adult and Continuing Education-Sarva Shiksha Abhiyan - Midday meals Scheme – Beti Bachao Beti Padhao – Sukanya Samriddhi Yojana - Kasturba Gandhi Balika Vidyalaya Scheme - CBSE Udaan Scheme – Open School- Adult Education Pudhumai Penn Scheme – AdiDravidar and Tribal Residential Schools – Free textbooks and bicycles scheme – Scheme Evaluation - Scheme Evaluation						

Unit 5		CONTEMPORARY ISSUES	5 hours
Review Presentation of Various schemes for Education – Case Studies			
			Total
			40 hours
Text Book(s)			
1	M. M. Sury & Vibha Mathur, (2008), India’s Five Year Plans: I to XI:1951-56 to 2007-12, New Century Publications		
2	M M Sury, (2013), India’s Five Year Plans: I to XII:1951-56 to 2012-17, New Century Publications		
3	M.Ajmal Khan, M.Gnana Gurunathan, & ATC. Radhakrishnan (2019), TamilNadu Education Manual, ATC Law Books		
4	R. C. Mishra,(2009),Women Education, APH Publishing Corporation, New Delhi.		
Reference Books			
1	S.P.Agrawal & J.C. Aggarwal, (1994), Women’s Education in India, Concept Publishing Company, New Delhi		
2	Routledge, (2026), Gender and Education, Volumn 38, Issue4 , Taylor and Francis Group		
3	Manish K. Verma, (2025), Education and Sustainable Development: Challenges, Opportunities & Future Prospects, Routledge, New York		
4	Bharathi Ray, (Ed.), (2005), Women of India: Colonial and Post-Colonial Periods in History of Sciences and Philosophy in Indian Civilization, Vol, IX, Part3,Sage, New Delhi.		
Online Contents			
1	https://righttoeducation.in/know-your-rte/about		
2	https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/CSW/55/CSW55_E_FINAL.pdf		
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c			

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	S
CO5	S	S	M	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course Code	26WSTAC23B	CORE - 6 INTRODUCTION TO COUNSELING AND GUIDANCE	L	T	P	C
Pre-requisite		Knowledge on Counselling with Gender Perspective	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives						
The main objectives of this course are to:						
1. To introduce the theoretical basis of counselling skills, interviewing techniques, personal and professional and ethical issues in counselling.						
2. To focus on the special areas in counselling and guidance						
3. To understand the relationship between feminism and counselling						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Understand the basis of counselling and special areas relevant to it				K3	
2	Understand the need for feminist perspective during counselling				K2	
3	Knowledge on ethical and legal issues in counselling				K1	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	EMERGENCE AND GROWTH OF GUIDANCE AND COUNSELING				7 Hours	
Introduction – Factors Contributing to the Emergence of counselling – Feminist Critique of Psychological Interventions – Looking at Counselling from a Gender Perspective - Feminist Analysis of Gender Roles and Psychological Problems of Women - Sex Role Stereotypes and Mental Health of Women - Group Discussion						
Unit 2	COUNSELING PROCESS AND FEMINIST PERSPECTIVE				7 Hours	
Preparation for counselling – Counselling relationship – Background, Theory, Impact of Feminist Movement on counselling – Respect for Woman’s Experiences and Establishment of Woman Consciousness – Sex Role Analysis, Self – Disclosure, Analysis of Power Dynamics - Characteristics of Feminist and Non-sexist Approaches - Assignment						
Unit 3	GENDER COUNSELOR				7 Hours	
Area of Focus : Identify Exploration – Transition Support – Mental Health and Well Being – Advocacy and support - Family & Relationships – Gender Therapy – Gender Therapist – Task Based Role play						
Unit 4	FEMINIST PERSPECTIVE				7 Hours	
Family Violence – Traditional approaches versus Feminist Approach – Sexual Assault, Rape, Discrimination, Suicidal Behaviour, Managing Role Conflicts and Role Stress – Managing Developmental Changes – Puberty, Motherhood, Menopause, Aging – Women’s Collectives and Support groups – Group counselling - Task Based Role play						
Unit 5	ETHICAL AND LEGAL SUPPORT				7 Hours	
Gender Identity Counselling – Gender Therapist – Schemes for Transgender Persons – Women Centric Schemes – State- Specific Initiatives – Group Discussion						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Group Discussion – Invite Lecture - Case Studies						
					Total	40 Hours
Text Book(s)						
1	Samuel T. Gladding, (2019), Counseling– A Comprehensive Profession, Pearson8 th Edition					
2	RamNathSharma,(2021), Guidance and Counselling in India, Atlantic Publisher (P) Ltd					
3	Narayana Rao. S. (2012), Counselling and Guidance, Tata McGraw Hill Education Private Limited, New Delhi.					
4	Kirin Alolkoy, (2024), Gender Understanding: Using Internal Family Systems to Heal from Gender Socialization, Kindle Edition					

Reference Books	
1	R.A. Sharma, (2021), Fundamentals of Guidance and Counselling, Anu Books
2	Linda Brannon (2017), Gender: Psychological Perspectives, 7 th Edition, Taylor & Francis
3	Dara Hoffman-Fox LPC (2017), You and Your Gender Identity: A Guide to Discovery, Kindle Edition
4	Richard Nelson-Jones,(2015), Basic Counselling Skills: A Helper's Manual, SAGE Publications
Online Contents	
1	https://europeanscience.org/index.php/4/article/view/1582
2	Journal of LGBTQ Issues in Counselling, Volume 19, 2025 - Issue 3: Counselling and Advocacy with Transgender, Non-Binary, and Gender Expansive People
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr. D. Kalpana, Research Assistant	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	L	L	M	L	L	L	L
CO2	S	M	S	L	L	M	L	L	L	L
CO3	S	M	S	S	L	L	L	L	L	L

*S-Strong; M-Medium; L-Low

Course Code	26WSTAC23C	CORE - 7 CLIMATE CHANGE AND GENDER	L	T	P	C
Pre-requisite	Basic Knowledge and interest towards Environment	2	1	1	4	
		Syllabus Version	2026-2027			
Course Objectives						
The main objectives of this course are to 1. To understand the historical perspectives of relation between women and environment 2. To delineate the integration of gender concerns and perspectives in policies and programmes for sustenance of Environment at international, national, regional levels 3. To understand the role of NGOs in environmental protection						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on the link between women and environment				K1	
2	Understand various women’s movements involved in environmental protection				K2	
3	Gain knowledge on Environment protection through gender involvement				K2	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	GENDER AND NATURAL ENVIRONMENT				7 Hours	
Women and Environment–Basic Needs in Rural and Urban Environments – Eco system – Fodder, Fuel, wood – Rio Declaration - CHIPKO Movement - Narmada Bachao Aandolan - Impact of Indoor and outdoor Pollution – Poster Presentation						
Unit 2	WOMEN AND ENVIRONMENT				7 Hours	
Nature as famine principle - basic needs in rural and urban environment-management of natural resources- depilation of natural resources- sustainable development and impact on women - Assignment						
Unit 3	WOMEN IN LAND MANAGEMENT				7 Hours	
Forest Management - Global warming waste water management – Role of Women in Agriculture - Reflections of advanced technologies towards environment – Scheme Evaluation						
Unit 4	ECO FEMINISM				7 Hours	
Emergence of Eco feminism - Nature of Eco feminism – Eco feminism and its critics in India – Proposal for Eco Friendly – Proposal for Eco Friendly environment						
Unit 5	GENDER AND BIO DIVERSITY MANAGEMENT				7 Hours	
Impact on Women’s Development Role of NGOs in protecting the Environment and Rights of Women– National Policy on Protecting Environment – Role of Pollution Control Boards - Central and State initiatives for environment protection - Ministry of Environment and Forest- Recent trends						
Unit 6	CONTEMPORARY ISSUES				5 Hours	
Group Discussion – Paper Presentation – Invite Talk						
					Total	40 Hours
Text Books						
1	Joane Nagel, (2025) Gender and Climate Impacts, Science, Policy, Kindle 2nd Edition, Routledge					
2	Anindita Sarkar and Nairwita Bandyopadhyay, (2025) Gender Transformative Approaches for Climate Change Adaptation: Policies and Practices from the Global South, Springer Nature.					
3	Maria Mies and Vandana Shiva (2010) Eco Feminism , Zed Books					
Reference Books						
1	Vandana Shiva,(2002) Water Wars: Privatization, Pollution, and Profit , South End Press					
2	Promilla Kapur (ed), (2001), Empowering the Indian Women, Publication Division, Government of India, NewDelhi					
3	Rachna Suchinmayee (2008) Gender, Human Rights and Environment ,Atlantic Publishers					

Online Contents	
1	https://shodhganga.inflibnet.ac.in/bitstream/10603/176489/7/07_chapter%201.pdf
2.	https://www.academia.edu/167480640/cultural_and_environmental_challenges_water_scarcity_and_gendered_responsibilities_among_liangmai_women
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr. C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	S	S	S	S
CO2	M	S	S	S	S	S	S	S	S	M
CO3	S	S	S	M	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code	26WSTA2EA	ELECTIVE-1 GENDER AND HEALTH	L	T	P	C
Pre-requisite	Knowledge on Health status of all Gender	20	10		4	
		Syllabus Version	2026-2027			
Course Objectives						
The main objectives of this course are to: 1. To provide comprehensive profile of the health status of women in various life stages. 2. To understand the influence of gender roles on health status of women 3. To understand the significance of sanitation and menstrual hygiene						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on health needs of women in the society				K1	
2	Understand the role technology and its influence on women’s health				K2	
3	Understand the national and international initiatives to develop women’s health				K2	
4	The students will gain knowledge on women’s health issues				K3	
5	The students will gain knowledge on reproductive health of women				K2	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	CONCEPT OF HEALTH				7 Hours	
Define and Differentiate Health and Wellness - Fitness - Balanced Diet - Factors influencing health - Gender bias and poor Health – Health Care System – Sex Selective Abortion and Role of Technology – Mortality, Morbidity, Fertility Rate – Life Expectancy – MMR, NMR – Impact of Pandemic on Women’s Health – Women Health Care Workers during Pandemic – Paper Presentation						
Unit 2	GENDER AND HEALTH				7 Hours	
Health Status of Women in India – Mortality and Morbidity factors influencing health – Nutrition and Health – HIV and AIDS control Programme – Holistic Approach to Women’s Health – Maternal Health to Child Health (MCH), - Pregnancy – Child birth –Vaccination - Debate						
Unit 3	HEALTH, HYGIENE AND SANITATION				7 Hours	
Management of Reproductive Health – Deficiencies – National Health and Population Policies and Programmes – Sanitation - Absence of Toilet – Authorised Report Review						
Unit 4	REPRODUCTIVE TECHNOLOGIES				7 Hours	
New Reproductive Technologies: Assisted Reproductive Technologies – PNMT Act – Birth Control Technologies – Gender difference in Contraceptive Practices – Case Studies						
Unit 5	INTERNATIONAL & NATIONAL INITIATIVES				7 Hours	
Cairo Conference – International Conference on Population and Development 1994 – World Health Organization, UNICEF – UNESCO – UN Women – WHO - MTP Act 1971 & MBA, 1961 – Group Discussion						
Unit 6	CONTEMPORARY ISSUES				5 Hours	
Expert lectures, Seminars – Webinars						
					Total	40 Hours
Text Book(s)						
1	Linda, Helaine Bader, Judith H. LaRosa, et al. (2024), New Dimensions in Women's Health (9th Edition) Jones & Bartlett Learning.					
2	Parvesh Handa, (2006)., Encyclopaedia of Women Health, Gyan Publishing House, New Delhi					
3	Kumar.A, and Kumar.M (2009), Health Development and Gender Equality, Deep and Deep Publications PVT Ltd, New Delhi					
Reference Books						
1	Gita Mishra, Rebecca Hardy, and Diana Kuh,(2023), A Life Course Approach to Women's Health (2nd Edition), Oxford Academic					

2	S. L. Goel and Aruna Goel (2008), Women Health Education , Deep and Deep Publications PVT Ltd, New Delhi
Online Contents	
1	https://www.un.org/en/global-issues/gender-equality
2	https://www.who.int/health-topics/water-sanitation-and-hygiene-wash#tab=tab_1
3	https://www.who.int/news-room/fact-sheets/detail/drinking-water
4	https://www.who.int/news-room/fact-sheets/detail/sanitation
Course designed by :Dr. K. Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	S	L	M	M	L
CO2	M	M	M	L	M	S	L	M	M	L
CO3	M	M	M	L	M	S	L	M	M	L
CO4	M	M	M	L	M	S	L	M	M	L
CO5	M	M	M	L	M	S	L	M	M	L

*S-Strong; M-Medium; L-Low

Course Code	26WSTA2EB	ELECTIVE – I WOMEN ENTREPRENEURSHIP AND DEVELOPMENT	L	T	P	C
Pre-requisite	Basic knowledge about entrepreneurship and opportunities available for women	2	1	1	4	
		Syllabus Version	2026-2027			
Course Objectives						
The main objectives of this course are to: 1. This paper gives an insight into the concept of Women entrepreneurship, & the problems and prospects of women entrepreneurs. 2. To understand the process of starting an entrepreneurship and the emerging trends in it 3. To understand the state and central initiatives for women entrepreneurship						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	To understand the basics of entrepreneurship with special reference to women				K2	
2	To gain knowledge about the entrepreneurial traits and emerging trends in entrepreneurship				K2	
3	To gain insights into the strategies to follow for development of women entrepreneurship				K4	
4	To know the basics to start an entrepreneurial career				K3	
5	To know the various initiatives of the government to promote women entrepreneurship				K1	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	INTRODUCTION TO ENTREPRENEURSHIP				7 Hours	
Concept and meaning of entrepreneurship – Factors and Significance women entrepreneurship – Relationship between entrepreneurship and empowerment – Invite talk by Start-up Entrepreneurs						
Unit 2	ENTREPRENEURIAL PROCESS AND EMERGING TRENDS				7 Hours	
Entrepreneurial Competencies – Entrepreneurial Ethics - Small and Medium Business Enterprises - Entrepreneurship Development - Self Assessment						
Unit 3	STRATEGIES OF WOMEN ENTREPRENEURSHIP DEVELOPMENT				7 Hours	
Special Employment Development Programme (EDP) for women – Micro enterprises and self-employment opportunities – Trends and patterns of women entrepreneurship – Non-stereotyping women Entrepreneurship activities – Use of ICT in women entrepreneurship, Entrepreneurial Leadership – Business plan presentation						
Unit 4	PREPARING FOR ENTREPRENEURIAL CAREER				7 Hours	
Goal - Business idea Identification – Market assessment - Technology - Business plan - Benefits of Undertaking Market Research – Case Studies of successful women entrepreneur						
Unit 5	INITIATIVES TO PROMOTE WOMEN ENTREPRENEURSHIP				7 Hours	
NIESBUD – SIDCO – NABARD- DIC – DRDA – WDC Banks – STEP –SIDBI- PMMY – Micro-credit initiatives – Business Proposal for loan						
Unit 6	CONTEMPORARY ISSUES				5 Hours	
Interview with women entrepreneurs – Observation visit to Industries/Companies/Bank						
				Total	40 Hours	
Text Books						
1	E. Gordon & K. Natarajan, (2020), Fundamentals of Entrepreneurship, Himalaya Publishing House, Mumbai					
2	S. Maria John, R. Jeyabalan, and S. Krishnamurthy, (2004), Rural Women Entrepreneurship, Discovery Pub House					
3	P. Narayana Reddy, (2017), Entrepreneurship,: Text and Cases, Learning India Pvt. Ltd					
4	Arya Kumar, (2016), Entrepreneurship, Creating and Leading an Entrepreneurial Organisation, Pearson Education, India					

Reference Books	
1	Soundrapandian (ed), (2008), Women Entrepreneurship- Issues and Strategies, Kanishka Publishers
Related Online Contents	
1	https://www.entrepreneurindia.co/information-details/422
2	https://msme.gov.in/
3	https://www.tiic.org/entrepreneur-development-scheme/
4	https://www.editn.in/
Course Designed By: Dr. Zenetta Rosaline, Professor and Dr. D. Kalpana, Research Assistant	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	M	M	M	L	L
CO2	S	M	M	S	S	L	M	L	L	M
CO3	M	S	S	M	M	M	M	L	M	M
CO4	M	M	M	S	S	M	L	M	L	L
CO5	M	M	S	S	M	L	M	L	L	M

*S-Strong; M-Medium; L-Low

Course Code	26WSTA2EC	ELECTIVE – 1 NGO AND SOCIAL WELFARE	L	T	P	C
Pre-requisite		Knowledge on NGO and Social Welfare	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives						
The main objectives of this course are to: 1. Aim to understand the administrative functions and operation mechanisms of NGOs involve in sensitizing women development programs 2. To understand the social welfare 3. To understand the social welfare administration						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	To Gain knowledge on the role of NGO development				K1	
2	Understand various steps involved in the NGO development				K2	
3	Gain knowledge on the social welfare				K2	
4	Understand the role social welfare administration				K2	
5	Gain knowledge on different kind of NGOs in Society				K1	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	HUMAN RESOURCE MANAGEMENT AND NGO				7 Hours	
Concept – Objectives - Significance of Human Resource Development-Human Resource Development: Frame Work-Functions of NGO – Interaction with Civil Society administrators						
Unit 2	SOCIAL WELFARE				7 Hours	
Understanding of Social Welfare -Definition of Terms - Social Welfare Need - The Role of Social Welfare In The Society – Visit to District Social Welfare Office, Coimbatore						
Unit 3	SOCIAL WELFARE IN TAMILNADU				7 Hours	
Child Welfare – Women Welfare – Transgender Welfare – Senior Citizen Welfare – Review the Schemes						
Unit 4	WAYS OF NGO REGISTRATION				7 Hours	
Type of a Legal Structure - Pre and Post Essential documents for Registration – The Societies Registration Act, 1975 - The Indian Trusts Act, 1882 – The Companies Act, 2013 – Debate						
Unit 5	MAJOR WELFARE PROGRAMME OF NGOS				7 Hours	
Education and Skill training – Health and Hygiene – Women Empowerment – Family and Child Welfare – Post Presentation						
Unit 6	CONTEMPORARY ISSUES				5 Hours	
Expert Lectures - Visits to NGOs – Webinars - Seminars						
					Total	40 Hours
Text Books						
1	Narendrakumar & Divya (2024), NGO Management: Navigating the Non Profit Landscape, IIP Iterative International Publishers					
2	B.Nanda (2011), NGO Management: with Case Studies, Surendra Publications					
Reference Books						
1	Inderjit Paul & CA Rakesh Chopra (2024), How to Raise Funds for Your NGO: A Practical Roadmap of Quick & Creative Solutions, Kindle Edition					
2	Pawar, et. Al., (2004), NGO and Development, the Indian Scenario, Rawat publications, Jaipur and New Delhi					
3	Tina Wallace, (2000), New Roles and Relevance: Development NGOs and the Challenge of Change, Lynne Rienner					

Online Contents	
1	https://www.tnsocialwelfare.tn.gov.in/en
2	https://socialjustice.gov.in/
3	https://nationaltrust.nic.in/
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr.C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	M	M	M	S	M	L	S	L	L	L
CO2	M	M	M	S	M	L	S	L	L	L
CO3	M	M	M	S	M	L	S	L	L	L
CO4	M	M	M	S	M	L	S	L	L	L
CO5	M	M	M	S	M	L	S	L	L	L

*S-Strong; M-Medium; L-Low

Course Code	26WSTAC26A	FIELD PRACTICUM – II	L	T	P	C
Pre-requisite		Learned about gender-based issues and empowerment can be learned more through field visits	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives:						
The main objectives of this course are to:						
1. The student will visit the Organizations and understand the gender analysis and do practical work in the organization 2. To gain the practical knowledge by visiting NGOs, Organizations & Government sectors						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender					K1
2	Critical thinking of gender bias					K2
3	Sensitized on the changing roles of gender					K3
4	Understand the social institution and view the society with gender lens					K4
5	Analyses about the role of government for gender equality by various schemes					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Skill oriented training is an essential component to the course and understanding in practical. This course aims to develop various practical skills, so that the students can play an effective role as policy makers in the society, particularly at the grassroots level. It is necessary that the student submits a written report of the work done and oral presentation.						
This will be part of Department extension activity						
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c						

26WSTA2JO - A CHANGE MAKER (2 credits Job Oriented Course)		
Name of the Department		Department of Women's Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr.Zenetta Rosaline Professor Department of Women's Studies Bharathiar University E-mail: dr.zenettadirector.bu2014@gmail.com
Inter/Intra Department Course		Inter department course
Duration of the Course		6 Months
Eligibility		I MAGender Studies Students
Number of Candidates to be Admitted		
Registration Procedure		
Job Opportunities: Entrepreneur, Industries		
The objectives of the Course are:		
The main objectives of this course are to:		
1	The students will get knowledge about SME's	
2	To understand the status of women in SME's	
3	Case studies will help the students to create new innovations in business	
Content		
Module1	Self-Analysis - SWOT Analysis – Self Evaluation – Debate on Successful Stories	4 Hours
Module 2	Ways for Self-development – Improvement	4 Hours
Module 3	Steps to move forward – Attempt – Learning by academic sources	4 Hours
Module 4	Interaction with experts – presentation - over come from barriers - Way for options	4 Hours
Module 5	SWOT analysis – Development access – Move towards opportunities	4 Hours
		Total 20 Hours
Text Books		
1.	Christophe Speth & Carly, (2015),The SWOT Analysis: A Key tool for developing your business strategy (Management & Marketing Book21), Kindle Edition	
2.	Sheikh Asif.(2021), Online Business Ideas:27 Online Business Ideas for Everyone, Notion Press	
3.	Philip Kotler.(2025), Entrepreneurial Marketing: Beyond Professionalism to Creativity, Leadership, and Sustainability, Wiley	
4.	Avinash Kirpal.(2015), Womentrepreneurs inspiring Stories of Success, Sage	
5.	Capt.Shekhar Gupta.(2019), Grishma, Most Successful Female Entrepreneurs of India, Notion Press	
Reference		
1	https://www.goethe.de/resources/files/pdf206/business-plan-book.pdf	
2	Murlidhar A. Lokhande, (2014), Micro Finance and Women Empowerment, New Century Publications, New Delhi	
Online Contents		
1	http://www.dcmsme.gov.in/ssiindia/defination_msme.htm	
2	https://www.ijemr.net/DOC/WomenEmpowermentThroughEntrepreneurship(86-89).pdf	
3	https://ibimapublishing.com/articles/CIBIMA/2011/369288/369288.pdf	

Course Code 26WSTA2CE – BIG DATA ANALYTICS IN GENDER STUDIES (2credits)		
Name of the Department		Women’s Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr. K. Mangayarkarasi Assistant Professor and Head i/c Department of Women’s Studies Bharathiar University, Coimbatore Mobile -9942930137 Email- kmangaiapdws@buc.edu.in
Inter/Intra Department Course		Inter department course
Duration of the Course		6 Months
Eligibility		M.A Gender Studies Students
Number of Candidates to be Admitted		Enrolled PG Students
Registration Procedure		
Job Opportunities:		Skill Based
The objectives of the Course are:		
The main objectives of this course are to:		
1	To understand the use of Big Data Analytics in Gender Studies	
2	To analyse the statistical use with big data in gender studies	
3	To understand the organization using big data	
4	To understand the use of big data analytics in various fields	
5	To discuss the case studies using big data analytics	
Content		
Module1	Gender Statistics: Introduction - Overview of Users and uses – Gender equality and big data	4 Hours
Module 2	Big data analytics with Gender Perspective: History, evolution and significance of big data analytics – Characteristics and Classification of Data	4 Hours
Module 3	Sources of Big Data: Social and Human Interactions – Machines and Connected Devices – Business and Transactional Systems – Government and Public Data	4 Hours
Module 4	Gender issues into Statistics: Hands on Training with approved big data – International –National – State level	4 Hours
Module 5	Data analysis and Presentation	4 Hours
Total		20 Hours
Text Books		
1	B.L. Agarwal.(2006), Basic Statistics, New Age International Publishers, New Delhi	
2	United Nations: Department of Economic and Social Affairs: Statistics Division (2017), Integrating a Gender Perspective into Statistics:111 (Studies in Methods) United Nations	
Reference Books		
1	https://onlinestatbook.com/Online_Statistics_Education.pdf	
2	Office for National Statistics, (1998), A Brief Guide to Gender Statistics, Stationary Office Books,	
Online Contents		
1	https://unece.org/DAM/stats/documents/gender/toolkit/Toolkit_V1.6.pdf	
2	https://www.unwomen.org/sites/default/files/Headquarters/Attachments/Sections/Library/Publications/2018/Gender-equality-and-big-data-en.pdf	

THIRD SEMESTER

Course Code	26WSTAC33A	CORE- 8 GENDER AND MEDIA	L	T	P	C
Pre-requisite		Knowledge on Media	2	1	1	4
			Syllabus Version		2026-2027	
Course Objective						
The Main Objective of this course are to: 1. To understand how the media work with Gender Perspective 2. How the media may affect Women’s Lifestyle 3. To understand women representation in media						
Expected Course Outcomes						
On the successful completion of the course, students will be able to:						
1	Understand the types of media and their impact on gender role construction				K2	
2	Gain knowledge on the portrayal of women in media				K1	
3	Gain knowledge on the act related to women in media				K4	
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	MASS MEDIA				7 hours	
Definition and Types of Mass Media : Digital Media - Broadcast Media – Print Media – Outdoor and Transit Media - Debate						
Unit 2	WOMEN IN MASS MEDIA				7 hours	
Representation of Women in Mass Media : News and Journalism – Entertainment and Cinema – Advertising - Challenges and Opportunities – Poster Presentation: Biography of Mass Media Women						
Unit 3	DIGITAL MASS MEDIA AND WOMEN				7 hours	
Social Media and Networking – Digital Journalism and New Portals – Audio Streaming and Podcasts – Video on Demand (OTT) & Streaming – Blogging and Interactive Media – Censor Board - Debate: Challenges and Opportunities for Women -						
Unit 4	GENDERED MEDIA				7 hours	
Definition of Gendered Media – Portrayals of Women /Men - Underrepresentation – The Indecent Representation of Women (Prohibition) Act, 1986 – Bharatiya Nyaya Sanhita, 2023 – Case Studies						
Unit 5	IMPACT OF DIGITAL MEDIA				7 hours	
Positive Impacts – Negative Impacts - The Information Technology Act, 2000 – Help line 181 - 1930 – Role Play : Impact of Digital Media						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Interview with various Women & Transgender in Mass Media – Success Stories						
				Total	40 hours	
Text Books						
1	Gill, R. (2023), Gender and the Media (3rd ed.). Polity Press					
2	Ross, K. (Ed.), (2024), The International Encyclopaedia of Gender, Media, and Communication. Wiley-Blackwell					
3.	Carter, C., Steiner, L., & McLaughlin, L, (2025), The Routledge Companion to Media and Gender (2nd ed.). Routledge					
4.	Banet-Weiser, S, (2018), Empowered: Popular Feminism and Popular Misogyny. Duke University Press.					
5.	Rosalind Gill, (2014), Gender and the Media, Raj Publication					

Reference Book/Articles	
1	Pramiti Roy Rituparna Chakraborty Shubham Bhattacharjee, (2024), Media, Gender and Society: Emerging Trends and Interpretations, Penprints
2	UNESCO, (2024), Gender Equality in Media Industries.
3	UN Women, (2023), Gender and Digital Inclusion Report.
4	Neera Desai and Usha Thakkar. (2020),“ Women in Indian Society” National Book Trust India, NewDelhi
5	Karen Ross, Carolyn M. Byerly, (2004), Women and Media: International Perspectives, Blackwell Publishing Ltd
6	Feminist Initiation in Literature, Mother Teresa women’s University Publications, ISBN:81-86520-35-x
Online Contents	
1	https://i4c.mha.gov.in/ncrp.aspx
2	https://www.genderit.org/
3	https://coimbatore.nic.in/helpline/
Course designed by: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr. C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	S	M	L	S	L	L
CO2	L	S	L	M	S	M	L	L	L	L
CO3	L	M	L	M	S	M	L	L	L	L

*S-Strong; M-Medium; L-Low

Course Code	26WSTAC33B	CORE- 9 GERONTOLOGY IN GENDER PERSPECTIVE	L	T	P	C
Pre-requisite		Basic knowledge on old age	2	2	-	4
			Syllabus Version		2026-2027	
Course Objective						
The Main Objective of this course are to:						
1. To understand the problems of old women and their taking care issues in Indian perspective						
2. To understand the theoretical background of the aging process						
3. To understand the significance of sustaining healthy old age						
Expected Course Outcomes						
On the successful completion of the course, students will be able to:						
1	Gain knowledge on the link between socioeconomic background and old age				K2	
2	Understand various problems in the old age				K2	
3	Gain knowledge on various techniques involved in sustaining healthy old age				K2	
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	INTRODUCTION TO AGING				7 hours	
Definition of Aging – Aging Process - Healthy Aging – Aging in Women – Health and Wellness – Interview with aged people						
Unit 2	CHALLENGES OF AGEING POPULATION				7 hours	
Economic Wellbeing - – Health Care and Self-Management – Social and Family Network Sustainability– Visits to Senior Citizen Homes						
Unit 3	AGING AND CHANGES				7 hours	
Feminization of Old Age – Health Disparities - Care Giving – Cultural Support - Economic - Social Security – Interview with emigrant children parents						
Unit 4	SCHEMES FOR WELFARE OF SENIOR CITIZENS				7 hours	
Financial Security & Pensions: Indira Gandhi National Old Age Pension Scheme (IGNOAPS) – Senior care Aging Growth Engine (SAGE) - Healthcare & Insurance : Ayushman Bharat (AB – PMJAY) – Mobile Medicare Units – Shelter and Daily Living : Integrated Programme for Senior Citizens (IPSrC) – Rashtriya Vayoshri Yojana (RVY) – Helpline : Interview with benefited senior citizens						
Unit 5	TECHNOLOGY AND SENIOR CITIZENS				7 hours	
Usage of technology - Conditioned Learning – Difficulties - Overcome from the barriers – Interview with senior citizens who are doing a remarkable active participation in social media						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Paper Presentation – Group Discussion - Case Studies						
					Total	40 hours
Text Books						
1	Hooyman, N., & Kiyak, H. (2024). Social Gerontology: A Multidisciplinary Perspective (11th ed.). Pearson.					
2	Harper, S. (2023). Ageing Societies (4th ed.). Routledge.					
3	Quadagno, J. (2022). Aging and the Life Course (8th ed.). McGraw-Hill.					
4	Victor, C. (2025). The Social Context of Ageing. Routledge.					
5	Victor W. Marshall, (2014), Aging in Society: An Introduction to Social Gerontology, Sage Publications					
6	Pramila Venkataraman, (2012), Ageing in India: Issues and Challenges, Academic Foundation, New Delhi					
Reference Book						
1	PullaRao.D ,(2012), Aging in India, Challenges and Opportunities, Manglam Publications, Delhi					
2	Dandekar, K., (1996), The Elderly in India, Sage Publications, New Delhi					

3	Narayan, Laxmi,(2008), Elderly Women in India: Community, Family and State, Dorling Kindersley India Pvt Ltd
4	Heikkinen, Eino & Rantanen, Taina (Eds.), (2003), The Gerontological Society of America: Handbook of the Biology of Aging, Academic Press
Online Contents	
1	https://www.helpage.org/resources/ageing-statistics/
2	https://pmc.ncbi.nlm.nih.gov/articles/PMC8543621/
3	https://www.sciencedirect.com/science/article/pii/S0890406503000926
4	https://www.un.org/development/desa/ageing/wp-content/uploads/sites/24/2022/03/Gender-and-Older-People-Supriya-AKERKAR.pdf
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr. D. Kalpana, Research Assistant	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	S	S	S	S	S	M
CO2	S	S	S	M	M	S	S	M	S	S
CO3	M	M	M	S	S	M	S	S	S	M

*S-Strongly- M-Medium L-Low

Course code	26WSTAC33C	CORE – 10 LAW AND GOVERNANCE	L	T	P	C
Pre-requisite	Basic Knowledge on Law	2	2	0	4	
		Syllabus Version	2026-2027			
Course Objectives						
The main objectives of this course are to						
1. To acquaint the students about the legal framework available for women with a human rights perspective.						
2. To understand the various laws available for the welfare of women.						
3. To understand various agencies working for the welfare of women in India and Tamil Nadu.						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Understand the constitutional provisions available for women				K2	
2	Gain knowledge about the various welfare laws available for women in personal and labor laws				K5	
3	To create awareness about the various agencies and mechanisms working for women welfare in India and Tamil Nadu				K4	
K1-Remember; K2-Understand; K3 -Apply; K4 -Analyse; K5 -Evaluate; K6–Create						
Unit 1	INTRODUCTION TO WOMEN RIGHTS				7 hours	
Indian Constitutional Rights to Women – Fundamental Rights – Directive Principles of State Policy - Special Amendments for Empowerment of Women - Uniform Civil Code – Universal Declaration of Human Rights - Bharatiya Nyaya Sanhita, 2023: Debate						
Unit 2	PERSONAL LAWS FOR WOMEN WELFARE IN INDIA				7 hours	
Dowry Prohibition Act,1961 –Family Court Act, 1984– Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 - Domestic Violence (Prohibition) Act, 2005 - Prohibition of Child Marriage Act, 2006 - Protection of Children from Sexual Offences Act, 2012 – Case Studies						
Unit 3	LABOUR LAWS AND WOMEN WELFARE				7 hours	
Minimum Wages Act, 1948 – Factories Act, 1948 - The Mines Act, 1952 - Maternity Benefit Act, 1961 - Equal Remuneration Act, 1976 – The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 — Industry Visits						
Unit 4	LAWS AND AGENCIES FOR WOMEN AND CHILDREN				7 hours	
Ministry of Women and Child Development - National Commission for Women – CEDAW – Legal Aid cells – Women Help line number – Nirbhaya Fund – Case Studies						
Unit 5	LEGAL MECHANISMS FOR WOMEN IN TAMIL NADU				7 hours	
Tamil Nadu State Commission for Women – Kavalan App – TN Social Welfare and Women Empowerment Development – Working Women Hostels – Family Counselling Centres – One Stop Crisis Centres – She Toilet – Pink Taxi/ Auto - Thozhi Hostels – Singapenne Special Task Force – Interview with beneficiaries						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Distract Court Visit – All Women Police Station – Case Study						
					Total	40 hours
Text Books						
1	Agnes, F. (2024). Law and Gender Inequality: The Politics of Women’s Rights in India. Oxford University Press.					
2	Jain, M.P, (2023), Indian Constitutional Law (9th ed.). LexisNexis.					
3	Paranjape, N.V, (2024), Constitutional Law of India. Central Law Agency.					

4	Basu, D.D, (2023), Introduction to the Constitution of India. LexisNexis.
5	Nuzhat Parveen Khan, (2017), Women and Law: Muslim Personal Law Perspective, Deep & Deep Publications, New Delhi
6	Suresh Kumar Sharma, (2016), Women and Law in India, ABD Publishers, Jaipur
7	Shephali Bhatia, (2018), Sexual Harassment of Women at Workplace: Law and Practice, EBC Publishing, Lucknow
Reference Books	
1	Fadia, B.L and Fadia. K. (2020), Indian Government and Politics, SahityaBhavan Publications, NewDelhi.
2	Flavia Agnes, (2011), Family Law: Marriage, Divorce and Matrimonial Litigation, Oxford University Press, New Delhi
3	Parashar, Archana & Dhanda, Amita (Eds.), (2008), Redefining Family Law in India, Routledge India
4	MonicaChawla, (2013), Gender Justice, Women and Law in India, Deep and Deep Publications, New Delhi.
5	Anu Saksena,(2017),GenderandHumanRights,Shipra,New Delhi
Online Contents	
1	https://lawmin.gov.in/
2	https://www.tn.gov.in/dept_profile.php?dep_id=MTk=
3	https://www.ncw.gov.in/
4	Suggestions to stop violence Against women Special reference with Sexual Harassment:A study, Asian Journal of Innovative Research, Harman Publications vol: 2, April 2017.ISSN: 2455 7285
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	M	S	L	L	L	L
CO2	S	S	M	M	M	S	L	L	L	L
CO3	S	S	M	M	M	S	L	L	L	L

*S-Strong- M - Medium- L - Low

Course code	26WSTAC33D	CORE -11 GENDER MAINSTREAMING AND GENDER BUDGETING		L	T	P	C
Pre-requisite		Basic knowledge about gender equality concepts and principles of budgeting		2	1	1	4
			Syllabus Version	2026-2027			
Course Objectives							
The main objectives of this course are to:							
1. To know about the importance of gender mainstreaming 2. To understand the concept of gender budgeting and the cycle of gender budgeting 3. To know about the process of gender budgeting at national and state level							
Expected Course Outcomes							
On the successful completion of the course, the student will be able to:							
1	To understand the concept of gender mainstreaming in development process						K2
2	To analyse the integration of gender mainstreaming in higher education						K4
3	To understand the basic concepts of gender budgeting						K2
4	To understand the gender budgeting cycle and phases involved in it						K2
5	To evaluate the implementation of gender budgeting at national and state level						K5
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create							
Unit 1	GENDER MAINSTREAMING					7 hours	
Paradigm shift from women's well-being to women's development – Gender Equality and women empowerment – Mainstreaming Gender in development process – UNDP Guidelines on mainstreaming gender – Millennium Development Goals (MDGs) – Group Discussion							
Unit 2	GENDER MAINSTREAMING IN HIGHER EDUCATION					7 hours	
Gender sensitive curriculum – Gender equality perspectives and contents – Gender sensitive pedagogy – Participatory learning, Social Actions and accountability – Gender sensitive structures – Gender Composition of staff and students – Gender sensitive ecosystem - Debate							
Unit 3	INTRODUCTION TO GENDER BUDGETING					7 hours	
Background – Legislative appraisal – Importance of Gender Budgeting – Scope of Gender Budgeting – Stakeholders in Gender Budgeting – Gender Budgeting and Revenue Generation - Institutional mechanisms and practices Gender aware policy appraisal – Gender Budget Statement – Tools for deepening Gender Budgeting – Approved data analysis							
Unit 4	GENDER BUDGETING CYCLE					7 hours	
Stages of Budget making and Gender Budgeting – Facilitating Budget Making through Gender Lens – Budget Enactment Stage – Budget Implementation Stage – Post Budget Implementation Stage – Achievements and Challenges – Review the open Gender Budget Report							
Unit 5	GENDER BUDGETING AT THE NATIONAL AND STATE LEVEL					7 hours	
Evolution of gender budgeting in India – Gender Budgeting Cells – Collaboration with Gender Neutral Ministries – Gender Budgeting Initiatives – Challenges in implementing Gender Budgeting at national and state levels – Presentation on Outcome of Gender budget by any organization							
Unit 6	CONTEMPORARY ISSUES					5 hours	
Interaction with State Government Gender Budget Cell officials							
	Total					40 hours	
Text Books							
1	Government of India (2025), Gender Budget Statement. Ministry of Finance						

2	UN Women (2024), Gender Mainstreaming Resource Guide.
3	Tamil Nadu State Policy for Women (2024)
4	Sharp, R.(2023), Budgeting for Equity: Gender Budget Initiatives. Routledge.
5	Kabeer, N.(2021), Gender Mainstreaming in Poverty Eradication and the Millennium Development Goals. Routledge.
6	Gender budgeting handbook, (2015), Ministry of women and Child Development, Government of India
Reference Books	
1	UNDP. (2024), Gender Equality Strategy.
2	OECD.(2023), Gender Budgeting Frameworks.
3	Moser, C.(2019), Gender Planning and Development. Routledge.
4	Rai, S. (2018), Gender and the Political Economy of Development. Polity.
Online Contents	
1	https://missionshakti.wcd.gov.in/gender-budgeting/about
2	https://www.pib.gov.in/PressNoteDetails.aspx?NoteId=154811&ModuleId=3&reg=48&lang=2
Course designed by : Dr. K. Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	S	S	M	S	S
CO2	S	M	S	S	S	M	S	S	M	M
CO3	S	S	S	M	S	S	M	S	M	S
CO4	M	S	M	S	S	S	M	S	M	S
CO5	S	M	M	S	S	S	S	M	S	M

*S-Strong- M*Medium- L*Low

Course Code	26WSTA3EA	ELECTIVE- II REPRODUCTIVE HEALTH MANAGEMENT	L	T	P	C
Pre-requisite		Students have the knowledge about women Issues and can learn about mental health of Women	2	2	1	4
			Syllabus Version		2026-2027	
Course Objective						
The Main objective of this course are to: 1. To understand the theoretical background of menstrual health and hygiene of Women 2. To understand the challenges faced by women during menopause 3. To understand the gender socialization of menstruation and menopause in women						
Expected Course Outcomes						
On the successful completion of the course, students will be able to:						
1	Can learn about the menstruation and menopause in women				K1	
2	To understand them menstruation and menopause in women				K2	
3	The student will earn about the training of menstrual health and hygiene				K3	
4	To provide menstrual health awareness to women				K4	
5	To analyse the level of women empowerment in problem solving in the context of menstrual health and menopause				K5	
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit-1		REPRODUCTIVE HEALTH			7 hours	
Definition of Reproductive Health - Reproductive Health Problems – Care and Hygiene – Nutrient Deficiencies - Counselling – Treatments and Therapies – Physical Exercise – Visit to Primary Health Centre						
Unit-2		MENSTRUATION TO MENOPAUSE			7 hours	
Definition - Menstruation - Characteristics – Menstrual Cycle - Hormonal Changes – Menstrual Hygiene Management - Menopause - Stages of Menopause – Menopause Management - Case Studies						
Unit-3		SAFE MOTHERHOOD AND INFANT			7 hours	
Definition of Safe Motherhood - Pregnancy Period – Dimensions of Mother hood - Stages of Mother hood – Health Care of Mother and Infant – Poster presentation						
Unit-4		TECHNOLOGY AND REPRODUCTIVE HEATH CARE			7 hours	
Definition of Infertility – Types of Infertility – Causes for Women – Causes for Men - Management and Treatment – Visit to Hospital						
Unit-5		SCHEMES FOR MENSTRUATION TO MENOPAUSE IN TAMILNADU			7 hours	
Dr. Muthulakshmi Reddy Maternity Benefit Scheme - Janani Shishu Suraksha Karyakram (JSSK) - Family Planning & Contraception - Adolescent Health (RKSK) - Medical Termination of Pregnancy (MTP) Act, 1971 - PC&PNDT Act, 1994 - Review the Schemes						
Unit- 6		CONTEMPORARY ISSUES			5 hours	
Expert lectures - Online seminars – Paper Presentation						
					Total	40 hours
Text Books						
1	Johannes Bitzer & Tahir A. Mahmood, 2024, Contraception, Sexual and Reproductive Health, Cambridge University Press					
2	Gupta, M.D. (2022). Reproductive Health in India. Oxford University Press					
3	Dixon-Mueller, R. (2021). Population Policy and Women’s Rights. Praeger.					
4	Sibnath Deb, 2009, Reproductive Health Management, Daya Publishing House, New Delhi					
5	Kamla Bhasin & Ritu Menon, 2005, Against All Odds: Essays on Women, Religion and Development, Kali for Women, New Delhi					
Reference Books						
1	UN Women. (2024). Reproductive Rights and Gender Equality.					
2	Government of India. (2024). National Health Mission Reports.					

3	WHO. (2023). Reproductive Health Strategy.
4	Starrs, A. et al. (2018). Accelerate Progress—Sexual and Reproductive Health and Rights. Lancet.
5	Jejeebhoy, S.J., Shah, I. & Thapa, S. (Eds.), (2005), Sex Without Consent: Young People in Developing Countries, Zed Books, London
Online Contents	
1	https://www.longdom.org/open-access/management-of-reproductive-health-and-its-importance-101162.html
2	https://ncert.nic.in/textbook/pdf/lebo103.pdf
3	https://www.niehs.nih.gov/health/topics/conditions/repro-health
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c & Dr. C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	M	S	S	S	S	S	S	S	M
CO3	S	S	M	S	S	S	S	S	M	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strongly- M-Medium L-Low

Course Code	26WSTA3EB	ELECTIVE II SOCIAL ENTREPRENEURSHIP AND WOMEN	L	T	P	C
Pre-requisite		It is essential to understand the concept of social entrepreneurship	2	2	0	4
			Syllabus Version		2026-2027	
Course Objective						
The Main Objective of this course are to: 1. This paper gives an insight in to the concept of social entrepreneurship & theories 2. To understand the ways to scale social impact 3. To gain knowledge on modes of social entrepreneurial actions						
Expected Course Outcomes						
On the successful completion of the course, students will be able to:						
1	The student will gain knowledge on Social Entrepreneurship				K1,K2	
2	Modes of Social Entrepreneurial Actions				K3,K4	
3	Gain knowledge on scale of social impact				K2,K5	
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	INTRODUCTION				7 hours	
Concept, Meaning and Significance of Social Entrepreneurship - Theories of Social Entrepreneurship - Business Entrepreneurship Vs. Social Entrepreneurship - Debate						
Unit 2	SOCIAL ENTREPRENEURSHIP				7 hours	
Characteristics and Challenges of Social Entrepreneurship - Types of Social Entrepreneurship – Strategic Management – Review on Success stories of Social Entrepreneurs						
Unit 3	MODE OF SOCIAL ENTREPRENEURIAL ACTIONS				7 hours	
Innovative Solutions – Social Impact – Self – Sustaining Model - Start up Principles - Micro Finance – Core Models of Social Entrepreneurship - Start-up Proposal						
Unit 4	STATE AND CENTRAL INITIATIVES				7 hours	
National Institute of Entrepreneurship and small Business Development (NIESBED) – The National Small Industries Corporation Limited (NSIC) – National Bank for Agriculture and Rural Development (NABARD) - Small Industries Development Bank of India(SIDBI) – Small Industries Development Organization (SIDO) – The Indian Institute of Entrepreneurship (IIE) – District Industrial Corporation (DIC) - The Khadi and Village Industries Commission(KVIC) -- Visit to Banks						
Unit 5	STATE AND CENTRAL INITIATIVES				7 hours	
Skill Development Schemes by Central and State - CSR initiatives – Review the schemes						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Entrepreneurs invite talk - Start up awareness by experts						
				Total	40 hours	
Text Books						
1	Nicholls, A. (2023). Social Entrepreneurship: New Models of Sustainable Social Change. Oxford University Press.					
2	Dees, J.G. (2022). Enterprising Non-profits. Wiley.					
3	Ken Banks.(2021), Social Entrepreneurship and Innovation: International Case Studies and Practice, Kogan Page					
4	Bornstein, D. (2021). How to Change the World. Oxford University Press.					
5	Martin, R., & Osberg, S. (2019). Getting Beyond Better. Harvard Business Review Press.					
Reference Books						
1	James A.F. Stoner & Charles Wankel, (2012), Innovative Approaches to Reducing Global Poverty: Reducing Poverty Through Social Entrepreneurship, Information Age Publishing					
2	Soundrapandian (ed), (2008), Women Entrepreneurship- Issues and Challenges, Ashish Publishing House New Delhi					

Online Contents	
1	https://wep.gov.in/
2	https://eca.unwomen.org/en/digital-library/publications/2023/10/social-entrepreneurship-as-a-potential-for-development-of-responsible-and-sustainable-womens-initiatives
3	https://www.siemens-stiftung.org/en/foundation/social-entrepreneurship/female-social-entrepreneurship/
Course Designed By: Dr.Zenetta Rosaline, Professor & Dr. D. Kalpana, Research Assistant	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	S	M	M	M	L
CO2	M	M	M	M	M	S	M	M	M	L
CO3	M	M	M	M	M	S	M	M	M	L
CO4	M	M	M	M	M	S	M	M	M	L
CO5	M	M	M	M	M	S	M	M	M	L

*S-Strongly- M-Medium L-Low

Course code	26WSTA3EC	ELECTIVE -II SOCIAL WELFARE SCHEMES FOR EMANCIPATION	L	T	C	P
Pre-requisite		Students have the knowledge about women issues can learn about status of women in recent days	2	1	1	4
			Syllabus Version	2026-2027		
Course Objectives						
The main objectives of this course are to:						
1. Aims to understand various social factors which shape the identity of women						
2. Aims to understand the welfare schemes in India						
3. To understand the policies and programmes for women for women empowerment						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on status of women in the changing scenario					K1
2	The student can able to understand the welfare schemes and programmes for women					K2
3	Togiveawaytothinkaboutthestepspossibilitiestostopcrimeagainstwomen					K3
4	The student will able to learn about the Institutional Politics of Gender roles					K3
5	The student will able to understand about Women Empowerment					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit 1	STATUS OF WOMEN IN INDIA					7 hours
Education and Economic Development – Health - Workforce Participation - Land and Property Rights - Employment – Financial Inclusion – Political Participation - Crime against women – Debate						
Unit 2	SOCIAL PROBLEMS					7 hours
Gender Inequality – Domestic Violence – Sexual Abuse – Economic Disparity – Workplace inequality - Lack of access of Resources – Healthcare - Under-representation in Political Participation - Group Discussion						
Unit 3	WELFARE SCHEMES FOR WOMEN IN TAMIL NADU - I					7 hours
Pudhumai Penn Scheme -- Kalaiggar Mahalir Urimai Thogai – Chief Ministers Girl Child Protection Scheme – Cradle Baby Scheme - Beti Bachao Beti Padhao - Free Bus Travel for Women– Amma Two Wheeler Scheme – Free Sewing Machine Scheme – Marriage Assistance Schemes – Widow and Destitute Welfare Board - Family Counselling Centre -- One Stop Centre – Marriage Assistance Scheme – Service Homes - Review the Schemes						
Unit 4	WELFARE SCHEMES FOR WOMEN IN TAMIL NADU - II					7 hours
Tamil Pudhalvan Scheme - Trangender Welfare Board - Pension Scheme for Trans Gender - Free Education Scheme - Naan Mudhalvan - Illam Thedi Kalvi - Ennum Ezhuthum Scheme - Chief Minister Breakfast Scheme - Perasiriyar Anbazhagan School Improvement Scheme - Basic Entitlements						
Unit 5	CASE STUDIES OF SOCIAL ENTREPRENEURS					7 hours
Business Ethics and Social Enterprise – WOBEDA – TIE - Women Entrepreneurs Association - Case Studies of Social Entrepreneurs						
Unit:6	CONTEMPORARY ISSUES					5 hours
Expert lectures, Online seminars –Webinars – Paper Presentation - Scheme Review						
				Total	40 hours	
Text Books						
1	Patel, V. (2023). Social Policy and Women’s Development in India. Sage.					
2	Dreze, J., & Sen, A. (2022). An Uncertain Glory: India and Its Contradictions. Princeton University Press.					
3	Kabeer, N. (2021). Gender, Livelihoods and Social Protection. Routledge.					
4	Agarwal, Suresh.(2015).Social Problems in India.NewDelhi: Rajat Publications.					
5	Kumari, Ranjana. (2010), Women, Welfare and Social Change, Gyan Publishing House, New Delhi					
Reference Books						
1	Government of Tamil Nadu, 2025, Social Welfare Department Policy Notes.					
2	NITI Aayog. (2024), SDG India Index.					

3	UN Women. (2024), Women's Empowerment Principles Report.
4	World Bank. (2024), Gender Strategy Report.
5	Subramanian, Uma. (2014), Social Welfare Administration in India, APH Publishing Corporation, New Delhi
Online Contents	
1	https://www.ncw.gov.in/publications/women-centric-schemes-by-different-ministries-of-government-of-india-goi/
2	https://tnsocialwelfare.tn.gov.in/en
3	https://socialjustice.gov.in/schemes
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	M	S
CO4	S	S	S	M	M	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strongly- M-Medium L-Low

Course code	26WSTAC36A	Field Practicum - III	L	T	P	C
Pre-requisite		Learned about gender based issues and empowerment can be learned more through field visits	2	1	1	4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to:						
➤ The student will visit one Organizations to do minor research work to enrich their knowledge about status of women in various sectors						
➤ To gain the practical knowledge by doing research work in collaborative manner						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender					K1
2	Critical thinking of gender bias					K2
3	Sensitized on the changing roles of gender					K3
4	Understand the social institution and view the society with gender lens					K4
5	Analyses about the role of government for gender equality by various schemes					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6 –Create						
The students can do mini project as collaborative work with NGOs, Government organizations and industries to gain knowledge about the role of women in various sectors. Project work will include training in gender analysis and Planning, advocacy, lobbying and it will be evaluated based on the practical work done by the student. It is necessary that the student submits a written report of the work done and oral presentation and publication in journal or paper presentation in Seminar or Conference. This will be part of Department extension activity						
Course Designed By: Dr.K.Mangayarkarasi, Assistant Professor and Head i/c						

26WSTA2VA – CYBER SECURITY (2 Credits - Value Added Course)		
Name of the Department		Department of Women’s Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr.K.Mangayarkarasi Assistant Professor and Head i/c Department of Women’s Studies Bharathiar University, Coimbatore Mobile -9942930137 Email: kmangaiapdws@buc.edu.in
Inter/Intra Department Course		Inter Department Course
Duration of the Course		6 Months
Eligibility		II M.A Gender Studies
Number of Candidates to be Admitted		
Registration Procedure		
Job Opportunities: Can work in Cyber Security Portal in government to private sector Especially for women and child safety		
Can develop in no vocative tools to secure women and child from cyber crime		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To learn about cyber-crimes and attacks towards women	
2	To gain knowledge about cyber safety for women and child	
3	To learn precaution measures to protect women and children from cyber crime	
4	To enrich knowledge about Law relating to cybercrime in India	
5	To be trained about cyber safety for women and children in some best way	
Content		
Module 1	Cyber Awareness - Cyber Crime an over view – Cyber Security An over view	2 hours
Module 2	Types of Cyber Crime – Against Individuals – Against Organizations – Financial and Property Crime – Crime Against Society – Content related Crimes	2 hours
Module 3	Types of Social Media Cyber Crimes - Phising & Scamming - Identity Theft - Financial Fraud - Cyber Stalking & Harassment	2 hours
Module 4	Data Ethics - Best Practice for Cyber Security - Prevention tips	2 hours
Module 5	Cyber Threats in Online Games - Purchase - Sharing personal information - Free offers - Prizes	2 hours
Module 6	Cyber Laws - IT Act , 2000 - DPDP Act , 2023 - BNS , 2023 – Telecommunication Act, 2023	2 hours
Module 7	Security Polices - Level of Awareness - Usage difficulties	2 hours
Module 8	Emerging and Contemporary issues in Cyber Space – Digital Gender Gap - Digital Cyber Crimes against Women and Children	2 hours
Module 9	Cyber safety tips – Cyber Safe - Measure for online safety for Women and children	2 hours
Module10	Cyber Crime Reporting Portal – TamilNadu Cyber Crime Wing - Helpline - Apps	2 hours
	Total	20 hours
Text Books		
1	National Cyber Security Coordinator. (2024), Cyber Safety Handbook.	
2	Godbole, N., & Belapure, S. (2023). Cyber Security. Wiley India.	
3	Shinder, T. (2022), Cyber security Essentials. Jones & Bartlett.	
4	Hadnagy, C. (2021), Social Engineering: The Science of Human Hacking. Wiley.	
Reference Books		

1	Cyber Crime Portal, Government of India. (2024). Annual Report.
2	CISA. (2024). Cyber security Awareness Program.
3	OECD. (2024). Digital Safety and Gender.
4	UN Women. (2023). Online Violence Against Women Report.
Online Contents	
1	https://cybercrime.gov.in/Default.aspx
2	https://www.ncw.gov.in/ncw-cells/legal-cell/review-of-laws-affecting-women-and-legislative-measures-suggested/cyber-crime-prevention-against-women-and-children-ccpwc/
3	https://www.iwwage.org/en/reports/digital-safety

26WSTA3CE – DISASTER MANAGEMENT (2 Credits - Certificate Course)		
Name of the Department		Women’s Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr. K Mangyakarasi Assistant Professor and Head i/c Department of Women’s Studies Bharathiar University Coimbatore kmangaiapdws@buc.edu.in
Inter/Intra Department Course		Inter department course
Duration of the Course		6 Months
Eligibility		II M.A Gender Studies students
Number of Candidates to be Admitted		
Registration Procedure		
Job Opportunities :Any Mechanical industry, IT industry, NGOs etc		
The objectives of the Course are		
1	The main objectives of this course are to: Build foundational awareness of disasters and their nature, causes, and impact on human society.	
2	To familiarise the types of disaster	
3	To give awareness about Central and State initiatives for Disaster Management	
Content		
Unit I	Definition and Concept: Meaning of disaster, hazard, risk, vulnerability, exposure, and resilience - Disaster vs. emergency vs. calamity; The disaster management cycle-Major disaster events in India: Bhuj Earthquake (2001), Indian Ocean Tsunami (2004), Uttarakhand Floods (2013), Chennai Floods (2015), Cyclone Fani (2019), COVID-19 pandemic	4 hours
Unit II	Types of Disasters: Natural Disasters - Human-Made / Technological Disasters - Complex and Compound Disasters- Vulnerability and Risk Mapping	4 hours
Unit III	Pre-Disaster Phase - Prevention and Mitigation - Pre-Disaster Phase – Preparedness - During Disaster- Response- Post-Disaster Phase- Relief, Rehabilitation and Recovery	4 hours
Unit IV	Legal and Policy Framework: Disaster Management Act, 2005: key provisions and significance; National Disaster Management Policy, 2009; National Disaster Management Plan (NDMP), 2016 and 2019 revision; State Disaster Management Plans (SDMPs); Role of local self-government in disaster management. Central Institutions - National Disaster Management Authority (NDMA): State-Level Initiatives -Tamil Nadu Specific - State Disaster Management Authority (SDMA) – NGOs – Volunteers	4 hours
Unit V	Key Schemes and Initiatives: PM Fasal BimaYojana -National State Disaster Response Fund (NDRF) Cyclone preparedness - near-zero-casualty model from Cyclone Fani (2019) and Cyclone Biparjoy (2023) - Urban Flood Management initiatives; Community radio and mobile alerts in disaster management.	4 hours
	Total	20 hours
Text Books		
1	Pandey, R. K. (2020). Disaster Management in India. SAGE Publications.	
2	Andharia, J. (Ed.) (2021). Disaster Studies: Exploring Intersectionality in Disaster Discourse. Springer.	
3	Srivastava, R. K. (2020). Managing Urbanization, Climate Change and Disasters in South Asia. Springer.	

4	Alexander, D. (2002). Principles of Emergency Planning and Management. Oxford University Press.
Reference Books	
1	Shaw, R. (2024). Disaster Risk Reduction and Community Resilience. Springer.
2	NDMA. (2024). Disaster Management Guidelines.
3	Singh, B. (2023). Disaster Management. Rawat Publications.
4	Coppola, D. (2021). Introduction to International Disaster Management. Elsevier.
Online Contents	
1	https://ndma.gov.in/
2	https://www.tn.gov.in/dept_profile.php?dep_id=MjY=
Course Designed By: Dr. K. S. Selvanayakii, Assistant Professor and Head , Department of Women's Studies, TNIUS, Coimbatore	

FOURTH SEMESTER

Course code	26WSTAC 43A	CORE – 12 WOMEN AND ECONOMIC DEVELOPMENT IN THE GLOBALISED WORLD	L	T	P	C
Pre-requisite		Students must have knowledge about economic empowerment of women and how it leads to women empowerment	2	1	1	4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to:						
1. Aims to understand the impact of globalization on women across the world.						
2. To understand the nature and benefits of work for women across different sectors						
3. To evaluate the role of global agencies in empowering women						
4. To analyse the challenges and inequalities against women in access to various benefits						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	To gain knowledge on the historical background of globalization					K1
2	To understand the role of women working across different sectors					K2
3	To evaluate the role of global agencies in empowering women					K5
4	To analyse the digital divide in accessing the resources and benefits of globalization					K4
5	To understand about the challenges associated with technology and globalization					K6
K1-Remember;K2-Understand;K3 -Apply;K4 - Analyse;K5 -Evaluate;K6– Create						
Unit 1	WOMEN IN THE GLOBALISED WORLD					7hours
Globalization: Definition and types - Feminist Perspective of Globalization - Globalization and Changing Patterns of Employment Modern Era - Feminization of Poverty and Occupations - Women in Informal Sector - Gender Wage Gap - Debate						
Unit 2	WOMEN AND WORK IN THE GLOBALISED WORLD					7 hours
Women and Work: Paid - Unpaid, Underpaid - Women in Primary, Secondary and Tertiary Sectors - Women's Participation in Organized Sector – Unorganised Sector – Gender based differences - Glass Ceiling – Case Studies						
Unit 3	ROLE OF GLOBAL AGENCIES IN WOMEN EMPOWERMENT					7 hours
UN Women – Work Bank – International Monetary Fund (IMF) – Global Funds for Women – United Nations Population Fund (UNFPA) – Core Areas of Impact – Economic Independence – Legal Protection – Education & Health – Political Representation – Review the Schemes						
Unit 4	GLOBALIZATION, TECHNOLOGY AND DIGITAL DIVIDE					7 hours
Technological advancements after globalization – Technology and Women - Challenges and Opportunities to Woman - Digital gender divide - Access to Mobile Banking – Online Transaction– Digital Transitions – Digital Locker - Issues and Challenges – Success stories						

Unit 5	CHALLENGES AND INTERVENTIONS	7 hours
Economic Governance - Issues and Challenges - Gender Budgets- Challenging Gender Biases of International Trade - Towards Gender Equitable Economic Policies in the World Economy - Women’s access and control to assets and resources - Female Migration for Work - Gender and political economy of care		
Unit:6	CONTEMPORARY ISSUES	5 hours
Expert lectures, Online seminars –Webinars – Paper Presentation - Skill Training		
	Total	40 hours
Text Books		
1	Benería, L., Berik, G., & Floro, M. (2023). <i>Gender, Development and Globalization: Economics as if All People Mattered</i> (3rd ed.). Routledge.	
2	Chant, S., & Sweetman, C. (2022). <i>Fixing Women or Fixing the World? Gender Equality and Development</i> . Oxfam Publications.	
3	Rai, S. M., Hoskyns, C., & Thomas, D. (2021). <i>Depletion: The Human Costs of Caring</i> . Oxford University Press.	
4	Kabeer, N. (2021). <i>Gender, Livelihoods and Social Protection</i> . Routledge.	
5	Lourdes Beneria, Gunseli Berik and Maria Floro, (2016), <i>Gender, Development, and Globalization</i> , Routledge Publications, New York	
Reference Books		
1	United Nations Development Programme. (2024). <i>Human Development Report</i> .	
2	World Bank. (2024). <i>Women, Business and the Law</i> .	
3	International Labour Organization. (2024). <i>World Employment and Social Outlook</i> .	
4	OECD. (2023). <i>Gender Equality and Economic Empowerment Report</i> .	
Online Contents		
1	https://www.ilo.org	
2	https://www.worldbank.org/en/topic/gender	
3	https://www.unwomen.org/en/what-we-do/economic-empowerment	
4	https://www.wto.org	
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	M	S	S	S	S	S	S	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strong M- Medium L – Low

Course code	26WSTA4EA	ELECTIVE – III FIRST AID & EMERGENCY RESPONSE	L	T	P	C
Pre-requisite		Basic knowledge and training to handle the emergency care	2	2		4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to: 1. Aims to understand the First Aid & Emergency Care 2. To understand the do’s and don’ts during first aid and emergency care 3. To realize the importance of first aid and emergency care						
Expected Course Outcomes						
On the successful completion of the syllabus, student will be able to understand about first aid and emergency care						
1	Capacity to Manage life support skills				K2	
2	Clarity to handle the situation to reuse the people				K2	
3	Improve the skills to handle the emergency first aid and Care				K3	
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6–Create						
Unit 1	FIRST AID				7 hours	
First Aid – Definition - Importance – Ethics – Basics & Emergency Action Principles – Basic Life Support - Visits to Organizations						
Unit 2	FIRST AID				7 hours	
Respiratory Management - Trauma & Wound Management – Medical & Environmental Emergencies – Patient Movement & Evacuation – Demonstration by experts						
Unit 3	EMERGENCY RESPONSE				7 hours	
Emergency – Definition – Need – Ethics - Fundamentals of Emergency Management – Visit to Organizations						
Unit 4	EMERGENCY RESPONSE				7 hours	
Emergency Response Planning & Operations - First Aid, CPR and Medical Intervention – Demonstration by experts - Hands on Training – Performance analysis						
Unit 5	GOVERNMENT INITIATIVES				7 hours	
Help Line Numbers - Emergency Ambulance Service – Nammai Kaakum 48 Scheme – TamilNadu Accident and Emergency Care Initiative - Review the Scheme Benefits						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Experts invite lecture - Webinars - Hands on Training						
					Total	40 hours
Text Books						
1	American Red Cross. (2023). First Aid/CPR/AED Participant’s Manual. American Red Cross.					
2	Limmer, D., & O’Keefe, M. (2023). Emergency Care (14th ed.). Pearson.					

3	National Disaster Management Authority (NDMA). (2024). Community First Aid Training Manual. Government of India.
4	Guha, R., & Bhattacharya, S. (2023). Disaster Response and Emergency Medicine in India. Jaypee Brothers Medical Publishers.
Reference Books	
1	WHO. (2024). <i>Sexual and Reproductive Health Guidelines</i> .
2	UNFPA. (2024). <i>State of World Population Report</i> .
3	Indian Council of Medical Research. (2024). <i>ART Regulations and Guidelines</i> .
4	Meena Hariharan, Usha & Meera. (2024). <i>Counselling Skills: Theory and Practice</i> . Routledge.
Online Contents	
1	https://www.unfpa.org
2	https://main.icmr.nic.in
3	https://www.ncbi.nlm.nih.gov
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong M- Medium L – Low

Course code	26WSTA4EB	ELECTIVE –III SKILL DEVELOPMENT	L	T	P	C
Pre-requisite		To know managerial skill in gender perspective	2	1	1	4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to: 1. To learn skill development to developing these skills 2. To understand the need of the soft skills in gender perspective 3. To impart understanding of skill sets for entrepreneurs						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	The student will gain knowledge on soft skill				K1, K2	
2	Will gain knowledge on team building skill with gender perspective				K3, K4	
3	Understand the importance of gender inclusive teams				K6, K5	
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit 1	INTRODUCTION				7 hours	
Definition of Skill Development - Significance - Types of Entrepreneurship skill – Administration Structure – Duties and responsibilities – Demand Analysis – Role play						
Unit 2	ENTREPRENEURIAL SKILLS				7 hours	
Financial Management Skills - Financial Analysis and Plan of Management – Risk Management – Learning from experience – Review update and growth - Overcome from the challenges - Case Studies						
Unit 3	ENTREPRENEURIAL SKILLS				7 hours	
Strategic and Analytical Skills – Problem Solving – Critical Thinking – Innovative Thinking – Strategic Planning – Successful Case Studies						
Unit 4	ENTREPRENEURIAL SKILLS				7 hours	
Interpersonal and Communication Skill – Communication Skill – Leadership Skill – Update and adoptions with demand product Network – Social Media – Associations - Successful Case Studies						
Unit 5	ENTREPRENEURIAL SKILLS				7 hours	
Sales and Marketing Skills: Sales – Offers – Quality – Quantity – Investment to Profit – Branding: Brand Identity – Brand jacking - Sustainability – Marketing – Types of Marketing – Marketing strategy - Marketing Research - Data analysis – Fact Checking- Corporate Social Responsibility – Innovative Proposal presentation						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Expert lectures, Online seminars –Webinars - Skill Training						
Total hours					40 hours	
Text Books						
1	Rao, M. S. (2023). <i>Soft Skills: Enhancing Employability</i> (3rd ed.). I.K. International.					
2	Hynes, G. E. (2023). <i>Managerial Communication</i> (8th ed.). McGraw Hill.					
3	Whetten, D. A., & Cameron, K. S. (2022). <i>Developing Management Skills</i> (10th ed.). Pearson.					
4	Bast, F. (2022). <i>Life Skills Manual of Critical Thinking and Soft Skills</i> . White Falcon Publishing.					

Reference Books	
1	Robbins, S. P., & Judge, T. A. (2023). <i>Organizational Behaviour</i> . Pearson.
2	Northouse, P. G. (2024). <i>Leadership: Theory and Practice</i> . Sage.
3	Goleman, D. (2021). <i>Emotional Intelligence</i> . Bloomsbury.
4	Drucker, P. F. (2020). <i>Management Challenges for the 21st Century</i> . Routledge.
Online Contents	
1	https://swayam.gov.in
2	https://onlinecourses.nptel.ac.in
3	https://www.coursera.org
4	https://ncert.nic.in
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c,	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	M	M
CO2	S	M	S	L	L	L	L	L	M	M
CO3	S	M	M	L	L	L	L	L	M	S

*S-Strong M- Medium L – Low

Course Code	26WSTA4EC	ELECTIVE –III WOMEN AND POLITICS	L	T	P	C
Pre-requisite		Basic knowledge of Indian political system, governance, and gender concepts	2	1	1	4
			Syllabus Version	2026 -2027		
Course Objectives:						
The main objectives of this course are to:						
1. To understand the historical and constitutional evolution of women’s political participation in India, with special focus on Tamil Nadu.						
2. To analyse the socio-cultural, patriarchal, caste-based, and economic barriers that restrict women’s political agency in Indian society.						
3. To assess the impact of Panchayati Raj institutions, Self-Help Groups, and grassroots women’s movements on local governance and political empowerment in Tamil Nadu.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Recall the key milestones of women’s political participation in India and Tamil Nadu			K1, K2		
2	Explain the constitutional provisions, reservation policies, and legal frameworks that govern women’s representation in India			K2, K3		
3	Apply an intersectional gender lens to examine how caste, class, religion, and region shape women’s political experiences in India and Tamil Nadu.			K3, K4		
4	Evaluate the effectiveness of reservation policies, SHGs, and political party women’s wings in advancing gender-just governance in India.			K5		
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit 1	WOMEN IN INDIAN POLITICS: HISTORICAL FOUNDATIONS			7 hours		
Women in the Indian Freedom Movement - Tamil Women Freedom Fighters - Women in the Constituent Assembly - Constitutional Provisions for Women’s Political Rights - 73rd and 74th Constitutional Amendment (1992) - 33% reservation in Lok Sabha and State Legislatures - Delimitation and Census linkage issue - Group Discussion						
Unit 2	WOMEN IN TAMIL NADU POLITICS: PARTIES, LEADERS AND MOVEMENTS			7 hours		
Tamil Nadu Political Landscape and Women’s Representation - Self-Respect Movement - Dravidian Ideology and Women’s Political Consciousness - Women’s Wings of Tamil Nadu Political Parties - Women in Tamil Nadu Legislative Assembly and Cabinet - Feminist Political Organisations in Tamil Nadu - Women’s Protests and Political Activism - Debate						
Unit 3	PANCHAYATI RAJ, LOCAL GOVERNANCE AND WOMEN IN TAMIL NADU			7 hours		
73rd and 74th Constitutional Amendment - Women’s Reservation in Tamil Nadu PRIs - Sarpanch Pati (Proxy Representation) Syndrome - Capacity-building Programmes for Women EWRs - Self-Help Groups (SHGs) and Political Empowerment - Linkage between SHG membership and Gram Sabha participation - Authorized Report Analysis						
Unit 4	BARRIERS TO WOMEN'S POLITICAL PARTICIPATION IN INDIA AND TAMIL NADU			7 hours		
Structural Barriers - Sociocultural Barriers - Caste-based Barriers - Intersectionality of caste, gender, and class - Violence and Intimidation - Gendered media framing in Tamil Nadu press and television channels - Tokenism and Surrogate Politics - Case Studies from Tamil Nadu elections (2021, 2024) - Role Play and Group Discussion						

Unit 5	GENDER-RESPONSIVE GOVERNANCE, NATIONAL POLICIES AND GLOBAL COMPARISONS	7 hours
CEDAW (1979) and India’s ratification and commitments - National Policy for the Empowerment of Women 2001 - Mission Shakti (2021) - SDG 5 (Gender Equality) - Global Comparisons: IPU Women in Parliament Rankings 2024 - Way Forward and Recommendations		
Unit 6	CONTEMPORARY ISSUES	5 hours
Expert Lectures - Case Studies – Debate – Paper Presentation		
	Total	40 hours
Text Books		
1	Basu, A., & Bhatt, E. R. (2022). Women and Politics in India: Representation, Resistance and Reform. Cambridge University Press, New Delhi.	
2	Srinivasan, S. (2023). Women in Tamil Nadu Politics: Power, Patronage and Participation. Notion Press, Chennai.	
3	Kishwar, M. (2024). Off the Beaten Track: Rethinking Gender Justice for Indian Women. Oxford University Press, New Delhi.	
4	Election Commission of India. (2024). Statistical Report on General Elections 2024: Gender-Disaggregated Data. ECI, New Delhi.	
Reference Books		
1	Phillips, A. (2021). The Politics of Presence: The Political Representation of Gender, Ethnicity and Race. Oxford University Press, Oxford.	
2	Datar, C. (2020). Women and Politics: From Margin to Mainstream. Sage Publications India, New Delhi.	
3	National Commission for Women. (2024). Women in Panchayati Raj Institutions: Status Report. NCW, New Delhi.	
4	Government of Tamil Nadu. (2024). Tamil Nadu Mahalir Thittam Annual Report 2023–24. Social Welfare and Women Empowerment Department, Chennai.	
5	Inter-Parliamentary Union. (2024). Women in Parliament: World Classification Report 2024. IPU, Geneva.	
Online Contents		
1	https://ipu.org/women-in-parliament – Inter-Parliamentary Union: Global Women in Parliament Data and Rankings	
2	https://ncw.nic.in – National Commission for Women: Policy Reports, Schemes, Complaint Portal	
3	https://eci.gov.in – Election Commission of India: Gender-Disaggregated Electoral Statistics, 2024 Election Data	
4	https://panchayat.gov.in – Ministry of Panchayati Raj: EWR Training Materials and Reservation Data	
5	https://www.unwomen.org – UN Women: Resources on Women in Politics and Governance globally	
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c, Department of Women’s Studies		

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	M	M	M	S	M
CO2	M	S	M	S	M	S	M	M	M	M
CO3	S	M	S	M	S	M	M	S	S	M
CO4	M	M	S	S	M	M	S	M	S	S

*S-Strong M- Medium L – Low

Course code	26WSTA4ED	ELECTIVE -IV GENDER NEUTRAL ENVIRONMENT	L	T	P	C
Pre-requisite		Knowledge about and Gender Neutral Environment	2	2	0	4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to: 1. Aims to understand the basic concept to Gender Concepts 2. To understand the inputs for Gender Neutral Environment						
Expected Course Outcomes						
On the successful completion of the syllabus, student will be able do self-evaluation to create gender neutral environment						
1	Gain legal knowledge Gender Concepts				K2	
2	Understand various gender inequality				K2	
3	Gain knowledge on various techniques involved self-assessment				K3	
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit 1	GENDER CONCEPTS				7 hours	
Gender Equality – Gender Equity – Women Wellbeing – Women Development – Economic Independence – Property Rights – Inclusive Language – Focus of SDG 5 – Myths and facts about Gender Equality - Group Discussion						
Unit 2	GENDER NEUTRAL PARENTING				7 hours	
Roster Management – Balanced Participation – Self Discipline – Gender Inclusive syllabus						
Unit 3	GENDER NEUTRAL WORKPLACE ENVIRONMENT				7 hours	
Sexual Harassment at Workplace – POSH Act 2013 – Internal Complaints Committee (ICC) – Complaint Process and Procedures – Organizational Policies for Gender Neutrality – Equal Pay and Remuneration Act – Maternity Benefits Act 2017 – Paternity Leave Policy – Gender Neutral Restrooms and Facilities – Inclusive Workplace Culture – Case Studies from Indian Corporates and Public Sector						
Unit 4	GENDER NEUTRAL EDUCATIONAL INSTITUTIONS				7 hours	
Gender-Sensitive Curriculum Development – Role of Teachers in Creating Gender Neutral Classrooms – Addressing Bullying and Discrimination in Schools – LGBTQIA+ Inclusive Education Policies – Tamil Nadu School Education Gender Initiatives – POCSO Act 2012 and School Safety Protocols – Gender Neutral Dress Codes – Child Rights and Protection Mechanisms – Safe Schools Campaign						
Unit 5	CREATING GENDER NEUTRAL PUBLIC AND DIGITAL SPACES				7 hours	
Safe Public Spaces for Women and Gender Minorities – Urban Planning and Gender – Safe City Projects – Violence Against Women in Public Spaces (VAWPS) – Cyber Safety and Gender – Gender Neutral Digital Platforms – Role of Government and Civil Society – Tamil Nadu Safe City Project – She-Box Portal – NALSA Judgment 2014 and Transgender Rights – Case Studies						
Unit 6	CONTEMPORARY ISSUES				5 hours	
Expert Lectures from HR Professionals and IC Members – Debate on Gender Neutral Language in Law – Role Play: Handling POSH Complaints – Documentary Screening and Gender Analysis – Group Discussion on Transgender Inclusion in Institutions – Field Visit to Gender-Sensitized Workplaces						
Total				40 hours		

Text Books	
1	De, R. (2024). Prevention of Sexual Harassment at Workplace: Law, Practice and Procedure. Bloomsbury.
2	Prasad, S., & Mukherjee, A. (2023). Handbook on the Law of Sexual Harassment at Workplace. Thomson Reuters.
3	Joshi, N. (2024). Commentary on POCSO Act, 2012. Kamal Publishers.
4	Connell, R. (2021). Gender: In World Perspective (4th ed.). Polity Press.
Reference Books	
1	Ministry of Women and Child Development. (2024). POSH Implementation Manual. Government of India.
2	UNICEF India. (2024). Child Protection and Safety Framework.
3	National Commission for Women. (2024). Handbook on Workplace Safety for Women. NCW.
4	UN Women. (2024). Safe Cities and Safe Public Spaces Global Initiative.
Online Contents	
1	https://wcd.nic.in (Ministry of Women and Child Development)
2	https://ncw.nic.in (National Commission for Women)
3	https://ncpcr.gov.in (National Commission for Protection of Child Rights)
Course Designed By: Dr. K. Mangayarkarasi, Assistant Professor and Head i/c and Dr. D. Kalpana, Research Assistant	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong M- Medium L – Low

Course code	26WSTA4EE	ELECTIVE-IV CREATIVITY AND BUSINESS IDEAS	L	T	P	C
Pre-requisite		To gain knowledge on innovative ideas in business	2	1	1	4
			Syllabus Version		2026-2027	
Course Objectives						
1. To trigger how new business innovation can be created 2. To understand the schemes support for new business ideas						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1.The students will be aware of the spring band and out of the box thinking 2.Creating the platform for new business ideas 3. Financial assistance options for start-ups					K1,K2 K3,K5 K5,K6	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 – Create						
Unit 1	Ideas from Trends Analysis					7 hours
Green Trend, Clean –Energy Trend, Organic- Orientation Trend, Economic Trend, Health Trend, Web Trend						
Unit 2	Sources of New Ideas					7 hours
Consumers, Existing Products and Services, Distribution Channels, Governments, Research and Development						
Unit 3	Methods of Generating Ideas					7 hours
Focus Groups, Brainstorming, Brain writing, Problem Inventory Analysis						
Unit 4	Creative Problem Solving					7 hours
Reverse brainstorming, Gordon Methods, Checklist Methods, Free Association, forced Relationship, Collective Notebook Method, Attribute Listing, Big- Dream Approach, Parameter Analysis, Delphi/ Nominal Group Technique, Scenario Analysis, Cause- Effect Analysis, Value Analysis, Morphological Analysis, Syntectics						
Unit 5	Innovation					7 hours
Types of Innovation, Defining an Innovation (New Product Service)- classification of new Products, Entrepreneurial innovation						
Unit 6	CONTEMPORARY ISSUES					5 hours
Expert Lectures from Entrepreneurs - Debate - Role Play – Group Discussion – Field Visit to companies						
	Total					40 hours
Text Books						
1	Hisrich, R., Peters, M., & Shepherd, D. (2024). <i>Entrepreneurship</i> (12th ed.). McGraw Hill.					
2	Kuratko, D. F. (2023). <i>Entrepreneurship: Theory, Process and Practice</i> . Cengage.					
Reference Books						
1	Osterwalder, A., & Pigneur, Y. (2022). <i>Business Model Generation</i> . Wiley.					
2	Ries, E. (2021). <i>The Lean Startup</i> . Crown Business.					

Online Contents	
1	https://msmeonline.tn.gov.in/
2	https://www.startupindia.gov.in/content/sih/en/government-schemes.html
Course Designed By: Dr. Zenetta Rosaline, Professor and C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong M- Medium L – Low

Course code	26WSTA4EF	ELECTIVE-IV HEALTH PSYCHOLOGY WITH GENDER PERSPECTIVE	L	T	P	C
Pre-requisite		To know Health Psychology in gender perspective	2	2	0	4
			Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to: 1. Aims to understand the basic concept of psychology 2. To understand the health issues 3. To understand about the importance and the need, scope of health psychology lens						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Will Gain knowledge on theories of psychology concept					K2
2	Understand psychology of women and gender					K2
3	Gain knowledge on resources available for gender and psychology					K3
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit 1	PSYCHOLOGY OF WOMEN AND THE STUDY OF GENDER					7 hours
Sex-Gender-Gender Role-Gender Stereotypes-Gender Identity-Sexual Orientation-Heterosexual-Homosexuals.						
Unit 2	CONGRUENCE					7 hours
Social Congruence measures-Hormonal Congruence Measures-Surgical congruence Measures- Legal Congruence.						
Unit 3	GENDER IDENTITY AND EXPRESSIONS					7 hours
Personal Gender – Gender Fluid – Intersex – Gender Non-Conforming – Transgender – Pansexual – Androcentrism – Ethnocentrism – Gender Typing						
Unit:4	PSYCHODYNAMIC THEORIES					8 hours
Freud and Biological Identity- Nancy chodrow (1978-1989), Social Learning theory(Albert Bandura 1977), Cognitive theories- gender schema theory, social role theory						
Unit:5	GENDER THROUGH A HEALTH PSYCHOLOGY					7 hours
Health Behaviors-Exercise, effects of exercise, obesity, effects of obesity, alcohol (Gender Difference), Tobacco-Vaping-Drugs-Health effects related to drugs uses, Environment Factors and Physical Health, Feminist Perspectives						
Unit 6	CONTEMPORARY ISSUES					3 hours
Debate – Group Discussion – Case Study						
					Total	40 hours
Text Books						
1	Taylor, S. E. (2023). <i>Health Psychology</i> (11th ed.). McGraw Hill.					
2	Marks, D. F., Murray, M., & Estacio, E. V. (2021). <i>Health Psychology: Theory, Research and Practice</i> . Sage.					

3	Anand, M. (2020). <i>Gender and Mental Health: Combining Theory and Practice</i> . Routledge.
4	Chrisler, J. C., & McCreary, D. R. (2024). <i>Handbook of Gender Research in Psychology</i> . Springer.
Reference Books	
1	WHO. (2024). <i>Mental Health Atlas</i> .
2	APA. (2023). <i>Gender Diversity and Mental Health Guidelines</i> .
3	UN Women. (2024). <i>Gender and Health Report</i> .
4	Marmot, M. (2020). <i>The Health Gap</i> . Bloomsbury.
Related Online Contents	
1	https://www.who.int
2	https://www.apa.org
3	https://www.unwomen.org
4	https://onlinecourses.nptel.ac.in
Course Designed By: Dr. K. Mangayarkarasi , Assistant Professor and Head i/c and Dr. C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	S	S	S	M	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong M- Medium L – Low

Course code	26WSTAC47V	PROJECT WORK AND VIVA VOCE	L	T	P	C
Pre-requisite	Learned about gender based issues and empowerment can be learned more through field visits					8
		Syllabus Version	2026-2027			
Course Objectives						
The main objectives of this course are to: ➤ The student can learn about the research at entry level by doing this project ➤ To gain the practical knowledge by doing research work						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender					K1
2	Critical thinking of gender bias					K2
3	Sensitized on the changing roles of gender					K3
4	Understand the social institution and view the society with gender lens					K4
5	Analyses about the role of government for gender equality by various schemes					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6 –Create						
The students can do project as collaborative work with NGOs, Government organizations and industries to gain knowledge about the role of women in various sectors. It will be a base line to research about women and child welfare in Indian scenario. The student may analyse the myths and facts about women rights and empowerment.						
Project work will include training in gender analysis and Planning, advocacy, lobbying and it will be evaluated based on the practical work done by the student. It is necessary that she/he has to submit a written report of the work done and Viva voce. This will be part of Department extension activity						
Course Designed By: Dr.K.Mangayarkarasi, Assistant Professor and Head i/c						

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong M- Medium L – Low

**26WSTA4JO - INDUSTRY ORIENTATION PROGRAMME (2
Credits – Job Oriented Course)**

Name of the Department		Women’s Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr.Zenetta Rosaline Professor Department of Women’s Studies Bharathiar University E-mail:dr.zenettadirector.bu2014@gmail.com
Inter/Intra Department Course		Intra department course
Duration of the Course		6 Months
Eligibility		Enrolled II M A Gender Studies
Number of Candidates to be Admitted		
Mode of the Course		Online / offline
Collaboration if any with Companies (if Yes, Full Address of the Company Address, Name of the Contact Person, Phone, e-mail etc.)		BU- CUIC Collaborative Companies– Skill Based Training
Registration Procedure		M.A Gender Studies students
Job Opportunities :NGOs, Corporate sector and MNC		
The objectives of the Course are		
1	To prepare the students understand the career opportunities for women and men and go career ready	
2	To understand the fair distribution of unpaid and paid work among women and men and get introduced to the cooperate Etiquettes	
3	To explore the interpersonal skills and essential life skills to navigate in the digital and corporate world	
4	To prepare the students to take up career in corporate sector and NGOs	
Content		
Module 1	Introduction-Introduction to the curriculum, Standards of Professionalism, Team Building – Healthy eating& Healthy Living, SWOT analysis	4 hours
Module 2	Spoken English and Personality development -Communication – Critical Thinking – Problem Solving – Teamwork – Strategies for Listening and Typing, Simulation and its Technical Drill, Demonstrating Adaptive Communication, APT Communication, Role Play, Understanding and Promoting the Colleague Dignity	4 hours
Module 3	Life and Employability Skills -Introduction to Behavioural skills and Mind-sets, Adaptability, Persistence, Work life Balance, Stress Management, Vocabulary Drill, Peer Coaching, Personal Responsibility	4 hours
Module 4	Financial and Digital Literacy - Financial Planning– Introduction to the Financial Health Module - Understanding Money- Planning and Managing Finances- Understanding the Financial Market- Financial Safety - Digital Literacy	4 hours
Module 5	Career Preparation - Introduction to Resume and Cover Letter Creation - Networking and Interview Skill and drill - Launching a job search, Placement Readiness - Grooming – Etiquettes - Introduction to interview- Mock	4 hours

	interviews - First Job overcoming challenges - Written communication and documentation etiquettes	
	Total	20 hours
Text Books		
1	Alan Garner, 1997, Conversationally Speaking, McGraw- Hill Education, New Delhi	
2	Ackermann, K. 2016 Career Guidance A Handbook For Policy	
References Books		
1	Brady, Chris, and Orrin Woodward. 2005. <i>Launching a Leadership Revolution: Mastering the Five Levels of Influence</i> . New York: Business Plus	
2	Pankaj Goyal, 2017, Before you Start Up : How to Prepare to Make Your Startup Dream a Reality, Finger Print Publishing	
Online Contents		
1	https://ncert.nic.in/depfe/pdf/Modules/Module_5_DCGC.pdf	
2	https://drive.google.com/drive/folders/1_U7uKYgkU_OMeBKkqSTi8zAjeBf-_cyM	

SUPPORTIVE COURSE

Course code	GS75	INTRODUCTION TO GENDER STUDIES	L	T	P	C
Supportive		Supportive (offered to other departments)	1	1	-	2
Pre-requisite		Knowledge on role of Gender	Syllabus Version	2026 - 2027		
Course Objectives						
The main objectives of this course are to: ➤ To introduce and analyse major Gender concepts. ➤ To provide a base to understand the prevailing gender in equalities ➤ To understand various inequalities						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on the role of gender					K2
2	Understand the inequalities in the measures of development					K3
3	Knowledge on national and international agencies working for women's development					K1
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6 –Create						
Unit 1	GENDER IDENTITY					4 hours
Define Gender and sex –Gender Ideology – Sex Vs Gender –Biological-Gender Socialization-internationalization - Debate						
Unit 2	GENDER ROLES					4 hours
Gender Roles and Stereotypes -Division of Labour, Work, and Family- gender inequality and discrimination- education- employment, and politics – Group Discussion						
Unit 3	GENDER EQUALITY/EQUALITY					4 hours
Equality vs Equity, HDI, GDI and GEM, Women empowerment - Meaning, Concepts and Empowerment Levels – Scheme Evaluation						
Unit 4	GENDER INEQUALITY IN CERTAIN VITAL MEASURES OF DEVELOPMENT					4 hours
Sex Ratio, Life expectancy, Literacy level, Work participation, Decision Making and Political Participation – Case Studies						
Unit:5	NATIONAL AND INTERNATIONAL AGENCIES WORKING FOR WOMEN					4 hours
Ministry of Women and child development, National commission for women, World Health Organization and UN women – Analyse the Schemes						
					Total	20 hours
Text Books						
1	Colleen Lutz Clemens. (2023). <i>Introduction to Women's and Gender Studies</i> . Pennsylvania Alliance for Design of Open Textbooks.					
2	Richardson, D., & Lahad, K. (2022). <i>The Routledge International Handbook of Gender Studies</i> (2nd ed.). Routledge.					
3	Pilcher, J., & Whelehan, I. (2023). <i>Fifty Key Concepts in Gender Studies</i> (3rd ed.). Sage Publications.					
4	Lorber, J. (2021). <i>Gender Inequality: Feminist Theories and Politics</i> (6th ed.). Oxford University Press.					
Reference Books						
1	Connell, R. (2021). <i>Gender: In World Perspective</i> (4th ed.). Polity Press.					
2	Holmes, M. (2022). <i>What is Gender? Sociological Approaches</i> . Sage Publications.					

3	UN Women. (2024). <i>Progress of the World's Women Report</i> .
Online Contents	
1	http://www.who.int/en/
2	http://www.unwomen.org/en
3	http://ncw.nic.in/
Course Designed By: Dr.K.Mangayarkarasi, Assistant Professor and Head i/c & Dr. C. Ramya, Research Associate	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	M	L	L	M	L	L
CO2	S	M	M	M	M	L	L	M	L	L
CO3	S	M	M	M	M	L	L	M	L	L
CO4	S	M	M	M	M	L	L	M	L	L
CO5	S	M	M	M	M	L	L	M	L	L

*S-Strong M- Medium L – Low

Course code	GS118	WOMEN WELFARE LAWS IN INDIA	L	T	P	C
Supportive		offered to other departments	1	1	-	2
Pre-requisite		Have an attitude to accept and learn about gender equality for best environment to both the genders	Syllabus Version		2026-2027	
Course Objectives						
The main objectives of this course are to: 1. To understand about the initiatives taken by International and National level organizations for women welfare 2. To learn about status of women before and now with welfare laws 3. To have an right view about women rights as human rights						
Expected Course Outcomes						
On the successful completion of the course, student will be able to:						
1	To understand the constitutional safeguards available for women					K2
2	To differentiate between gender equality v/s equity and types of inequality					K5
3	To gain knowledge about initiatives for women welfare by Central Government					K3
4	To gain knowledge about initiatives for women welfare by State Government					K3
5	To analyse about the various laws to protect women from many form of violence					K4
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit1	INTRODUCTION TO WOMEN RIGHTS					4 hours
Indian Constitutional Rights Relating to Women – Fundamental Rights – Directive Principles of State Policy - Special Amendments for Empowerment of Women - Uniform Civil Code – Three waves of feminism – Group Discussion						
Unit 2	EQUALITY V/S EQUITY					4 hours
Gender Equality v/s Equity – Understanding Gender and Multiple Inequalities in the Society – Caste–Class-Religion-Gender Intersections - Debate						
Unit 3	WOMEN WELFARE MECHANISMS BYCENTRAL GOVERNMENT					4 hours
National Commission for Women(NCW)– Schemes by the Ministry of Women and Child Development–She box– Women Helpline - Family Courts – Legal Aid cells– Role of Counselling Centres – Mahila Police Stations – Field Visits						
Unit 4	WOMEN WELFARE MECHANISMS BY STATEGOVERNMENT					4 hours
Tamil Nadu State Commission for Women(TNSCW) –Tamil Nadu Department of Social Welfare Schemes for Women– Women Welfare Schemes by State Government – Kavalan app – Working Women Hostels – Family Counselling Centres – One Stop Centres – Scheme Review						
Unit 5	WOMEN WELFARE LAWS IN INDIA					4 hours
DowryProhibitionAct,1961 – Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 - Domestic Violence (Prohibition) Act, 2005 - Prohibition of Child Marriage Act, 2006 – Protection of Children from Sexual Offences Act, 2012 –Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act, 2013 - Case Studies						
Total					20 hours	

Text Books	
1	Karia, A. N. (2025). <i>Laws Relating to the Welfare and Protection of Women and Children</i> (7th ed.). C. Jamnadas & Co.
2	Khan, N. P. (2023). <i>Textbook on Women and Child Laws</i> . LexisNexis.
3	Basu, D. D. (2023). <i>Introduction to the Constitution of India</i> . LexisNexis.
4	Agnes, F. (2024). <i>Law and Gender Inequality: The Politics of Women's Rights in India</i> . Oxford University Press.
Reference Books	
1	Fadia, B. L., & Fadia, K. (2023). <i>Indian Government and Politics</i> . Sahitya Bhavan Publications.
2	Kaushik, P. D. (2021). <i>Women Rights and Access to Justice</i> . Bookwell Publications.
3	National Commission for Women. (2024). <i>Annual Report</i> .
4	Ministry of Women and Child Development. (2024). <i>Women Empowerment and Protection Schemes Report</i> .
Online Contents	
1	https://onlinecourses.nptel.ac.in/noc19_hs57/preview
2	https://onlinecourses.swayam2.ac.in/cec20_hs24/preview
3	https://onlinecourses.swayam2.ac.in/arp19_ap54/preview
4	https://www.womensweb.in/articles/free-online-courses-in-india/
Course Designed By: Dr.K.Mangayarkarasi, Assistant Professor and Head i/c	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	M	S	S	S	S

*S-Strong; M-Medium; L-Low