

M.A.GenderStudies

Syllabus (With effect from 2024-2025)

Program Code: 106



DEPARTMENT OF WOMEN'S STUDIES

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A⁺⁺" Grade by NAAC and 21st

Rank among Indian Universities by MHRD-NIRF)

Coimbatore641046

INDIA

VISION

To advance the field through interdisciplinary research and innovative pedagogies, inspiring a new generation of gender studies scholars and feminist leaders committed to social justice, leading to emancipation and empowerment of gender.

MISSION

- The mission of the Department is to generate interdisciplinary forms of knowledge about the complex interplay of power and difference, especially as inflected by categories such as gender, sexuality, race, class, age, and ability across a vast array of contemporary and historical cultures.
- To interrogate the conditions that render specific populations vulnerable to violence in a range of local and transnational contexts.
- To study and cultivate strategies of resistance.
- To achieve these goals, we foster multiple modes of intellectual inquiry, transformative pedagogies, public engagement and activism.
- To enhance the Department's national and international leadership role in the growing field of women's and gender studies through continued excellence in research, teaching and service.
- To impart knowledge and skill with the best state of the art facilities provided in the department.
- To inculcate a sense of service and committed work style among the students
- To provide a wide platform for all kind of students to get trained in entrepreneurial skills, leadership values and people skills.
- To educate the students in qualitative and innovative methods of research.
- To mold the students with confidence and clarity to encounter the future society.

Instruction:**PEOs are:**

- Statement of areas or fields where the graduates find employment
- Preparedness of graduates to take up higher studies

Program Educational Objectives (PEOs)	
The M.A Gender Studies program describe accomplishments that graduates are expected to attain within five to seven years after graduation.	
PEO 1	The students graduating in Gender Studies are taught to be dependent and gender sensitized to execute and involve in gender related attributes in innovative, technology inclusive and skill based working career.
PEO 2	The students are inculcated with time management and in precision to innovate and improve existing norms, working on various models to create a change in the society.
PEO 3	The student's profession after Gender studies graduation highly in demand and unique with versatile approach, that allows them in working towards creating a change or awareness on gender inclusion.
PEO 4	The career in Gender studies improves the overall working skills and help in connecting with like-minded educated people around the globe.
PEO 5	The students can take up their career in Central and State Government, International and community organizations.
PEO 6	The students can also opt for careers in arts and media.
PEO 7	The career options in politics and law are an added advantage.
PEO 8	The student can be placed as Gender counselors in schools, POSCO and POSH Act trainers, project managers in SHGs social activist in NGOs etc.
PEO 9	The students can pursue Ph.D., Post Doctorate and D. litt programme from Recognized National and International research institutes.
PEO 10	The students can be placed as counselors in hospitals, IT Company and other Industries. After Complete NET, SET and get government position

Instruction:**Program Specific Outcomes (PSOs)**

These are what the students should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the programme. There usually are five to seven PSOs for a department.

Program Specific Outcomes (PSOs)	
After the successful completion of M.A. Gender Studies program, the students are expected to	
PEO 1	The student's study about gender and social Institutions in both Indian and International scenario. They learn to analyze the influence of socio-economic background to understand gender and social institutions.
PEO 2	The student involves in development of various practical skills, enabling them to play an effective role in policy making for the society, particularly at the grass root level.
PEO 3	The student is introduced to women entrepreneurship, career objectives, planning and execution of an enterprise and its benefits.
PEO 4	The student is trained to do gender analysis, gender audit, and gender budgeting, advocacy and lobbying.
PEO 5	The student acquires knowledge on women welfare laws, their implementation, involvement of media in women work and lifestyle, Cyber related crimes against women and laws for protection are being well informed.
PEO 6	The student is educated to understand about the dimensions of women empowerment and women development.
PEO 7	The student gains knowledge on comprehensive profile of the health status of women and LGBTQ in various life stages and knowledge about attitudes, behavior and health needs of women, laws to protect women's health in the society.
PEO 8	The student acquires the knowledge on women education, history of women development and current status and LGBTQ.
PEO 9	The student understands the administrative functions and operation mechanisms of NGOs involved in sensitizing women development programme and understand the Human resource planning in NGOs.
PEO 10	The student develops various practical skills like role of NGOs in society, structure of NGOs, and development of NGOs.

Instruction: Programme outcomes are narrow statements that describe what the students are expected to know and would be able to do upon the graduation. These relate to the skills, knowledge, and behavior that students acquire through the programme.

Program Outcomes(POs)	
On successful completion of the M.A. Gender Studies(Computer Application)	
PO 1	The student is sensitized to gender issues, marginalized groups, women's rights and historical perspectives along with people skills.
PO 2	The student gains various practical skills to play an effective role in policy decision making, gender responsive budgeting.
PO 3	The student is able to do gender analysis, gender audit and planning along with problem solving skill.
PO 4	The student them as knowledge on role of women in environmental protection and Training on specific laws related to women and environment.
PO 5	The students have information and tools to help them understand how the media work, how the media may affect women's lifestyle choices and the extent to which they, as consumers and citizens, are being well informed.
PO 6	The student has knowledge on women welfare laws, women health issues and reproductive health issues and he or she will be able to create awareness among the community.
PO 7	The student is equipped with knowledge on how to start an NGO and registration of an NGO process along with decision making skill.
PO 8	The student is enhanced with research methods in women issues and gender Studies with research aptitude skill.
PO 9	The student is trained to conduct awareness programmes and becomes a trainer with teaching skill.
PO 10	The student is prepared to take up entrepreneurship career role in the community with employability skill.

BHARATHIAR UNIVERSITY: COIMBATORE 641046
M.A.GENDER STUDIES Curriculum (University Department)
(For the students admitted during the academic year 2024-2025 onwards)

Course Code		Title of the course	Credits	Hours		Maximum Marks		
				Theory	Practical	CIA	ESE	Total
FIRST SEMESTR								
13A	Core-1	Introduction to Gender Studies	4	40		25	75	100
13B	Core-2	Feminist Theories and Thinkers	4	40		25	75	100
13C	Core-3	Gender and Social Institutions	4	40		25	75	100
13D	Core-4	Feminist Research Methodology	4	40		25	75	100
16A	Practicum I	Field Practicum I-Observation Visits, Group Projects & Viva-Voce	4	-	12	40	60	100
1GS75 1GS118	Supportive	Supportive Course for Other Departments students	2	20		12	38	50*
1VA	Val. Added-I	Value Added Course-1	2	20		50	-	50**
1CE	Cert. Course-I	Certificate Course -1	2	20		50	-	50**
		Total						550
SECOND SEMESTER								
23A	Core-5	Women and Education	4	40		25	75	100
23B	Core-6	Introduction to Counseling and Guidance	4	40		25	75	100
23C	Core-7	Women and Climate Change	4	40		25	75	100
2EA	Elective -1	Women and Health	4	40		25	75	100
2EB		Women Entrepreneurship and Development						
2EC		NGO and Social Welfare						
26A	Practicum-II	Field Practicum II-Observation Visits, Group Projects & Viva-Voce	4	-	12	40	60	100
2GS75 2GS118	Supportive	Supportive Course for Other Departments students	2	20		12	38	50*
2CE	Job. Oriented-I	Job Oriented Course -I	2	20		50	-	50**
2JO	Cert. Course-II	Certificate Course-II	2	20		50	-	50**
		Total						550
THIRD SEMESTER								
33A	Core-8	Gender and Media	4	40		25	75	100
33B	Core-9	Gerontology in Gender Perspective	4	40		25	75	100
33C	Core-10	Women Law and Governance	4	40		25	75	100
33D	Core-11	Gender Mainstreaming and Gender Budgeting	4	40		25	75	100
3EA	Elective -III	Reproductive Health Management	4	40		25	75	100
3EB		Social Entrepreneurship and Women						
3EC		Social Welfare Schemes for Women Emancipation						
36A	Practicum-III	Field Practicum III-Observation Visits, Group Projects & Viva-Voce	4	-	12	40	60	100
3GS75 3GS118	Supportive	Supportive Course for Other Departments students	2	20		12	38	50*
3VA	Val. Added-II	Value Added Course-II	2	20		50	-	50**
3CE	Cert. Course-III	Certificate Course-III	2	20		50	-	50**
		Total						650
FOURTH SEMESTER								
43A	Core-12	Women and Economic Development in the Globalized World	4	40		25	75	100
4EA		Reproductive Health and Assisted	4	40		25	75	100

	Elective -III	Reproductive Technology(ART)						
4EB		Managerial Skill for Women						
4EC		Dimension of Women Empowerment						
4ED	Elective -IV	POCSO Act and POSH Act	4	40	12	25	75	100
4EE		Creativity and the Business Idea						
4EF		The Psychology of Gender						
47V	Project	Project work and Viva-Voce	8	-	12	100	100	200
	Job. Oriented -II	Job Oriented Course -II	2	20		50		50**
		Total						500
		Total	90					2250

CIA–Continuous Internal Assessment

ESE – End Semester Examinations

*offered to other department Students

** Internal Assessment only

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
Supportive- IGS75	Introduction to Gender Studies	2	20	-	12	38	50
Supportive – IIGS118	Women Welfare Laws in India	2	20	-	12	38	50

FIRST SEMESTER

Course Code	13A	CORE-1 INTRODUCTION TO GENDER STUDIES	L	T	P	C
Pre-requisite	Students have the knowledge about Gender issues can be able realize the struggle of women's to survive	20	10	-	4	
		Syllabus Version	2024-2025			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To give overview of the Academic discipline of Gender Studies and its genesis To familiarize students with key institutions, concepts, issues, & status in Women's /Gender Studies To give outline about need of Gender Studies in academic 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To understand the need and importance of Gender Studies	K1				
2	To gain knowledge about the major concepts related to Gender	K2				
3	To attain knowledge about the issue related to female children	K3				
4	To evaluate the role of social institutions in gender discrimination	K4				
5	To achieve the knowledge about status of women in presents scenario	K5				
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	GROWTH OF WOMEN'S STUDIES / GENDER STUDIES					8 Hours
Objectives and scope of Women's Studies – Need for Women's Studies Introducing Women's Studies in Higher Education - Role of Women's Studies Centre – Women Studies Programme in India – UGC initiatives – Women's Studies in Tamil Nadu – Case Studies						
Unit: 2	GENDER SOCIALIZATION					8 Hours
Stages – Agencies of socialization – Social Construction of Gender Sex and Gender – Gender Discrimination Gender Stereotyping – Gender Sensitivity - Gender Roles – Gender Perspective – Gender Analysis – Gender Auditing – Gender Budgeting Gender Equity – Gender Equality - Gender Mainstreaming – Role Play						
Unit: 3	ISSUES RELATED TO FEMALE CHILDREN					7 Hours
Female feticide – Female infanticide – Child Marriage – Prostitution – Transgender and juvenile Girls HIV positive children – Differently abled Children – COVID19 Pandemic and girl child						
Unit: 4	WOMEN AND INSTITUTIONS OF SOCIAL SYSTEM					7 Hours
Family – types – Marriage – types of marriage – Multiple roles of women – Caste – Class- Culture Religion and Social system – Initiatives for minorities empowerment - Evaluation						
Unit: 5	STATUS OF WOMEN					7 Hours
Status – Concept – Meaning – Definition – Types of status – Achieved and Ascribed status – factors and indicators of status of women-Status of women in Indian Society – Emerging trends in Women's Studies-Women Empowerment						
Unit: 6	CONTEMPORARY ISSUES					3 Hours
Expert lectures, Online seminars-Webinars						
<ol style="list-style-type: none"> Understanding about the need of Women's studies in Higher Education To know about the instance of Women's Studies in World 						
					Total	40 Hours
Text Book(s)						
1	L. Ayu Saraswati, Barbara L. Shaw, and Heather Rellihan 2020 "Introduction to Women's, Gender and Sexuality Studies" ISBN: 9780190084806					
2	Melissa J. Gillis, Andrew T. Jacobs 2019 "Introduction to Women's and Gender Studies: An Interdisciplinary Approach"					

3	Colleen Lutz Clemens, Kutztown University in Pennsylvania 2023 “Introduction to Women’s & Gender Studies - First Edition” The Pennsylvania Alliance for Design of Open Textbooks (PA-ADOPT)
4	Gender and Everyday Life” by Mary Holmes (2019)
Reference Books	
1	Eliza Long, 2022 “Introduction to Gender Studies” Social Sciences, ISBN9781641726917, Larsen and Keller Education
2	Eliza Long 2022 “Introduction to Gender” Larsen & Keller
3	Anandhi S., and Padmini Swaminathan.“Making It Relevant: Mapping the Meaning of Women’s Studies in Tamil Nadu.” <i>Economic and Political Weekly</i> 41, no.42 (2006): 4444-454
4	Maithreyi Krishna Raj, 1986, <i>Women Studies in India – Some Perspectives</i> , Popular Prakasham, Bombay
5	Why Women’s Studies, <i>Economic and Political Weekly</i>
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://brewminate.com/social-institutions-family-religion-and-education/
2	https://www.classcentral.com/course/swayam-feminist-writings-12981
3	https://onlinecourses.nptel.ac.in/noc20_hs42/preview
4	https://www.openlearning.com/courses/introductiontowomensandgenderstudiesinthecontextofasean/
Course Designed By: Dr. K. Mangayarkarasi	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO3	S	M	S	S	S	S	S	S	S	M
CO3	M	S	M	S	S	S	S	S	M	S
CO4	S	S	S	M	M	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course Code	13B	CORE-2 FEMINIST THEORIES AND THINKERS	L	T	P	C
Pre-requisite	Women's history in development process	20	10		4	
		Syllabus Version	2024-2025			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. To enhance the understanding of theories of feminism, deliberate and apply discussions on various women's issues 2. To develop the theoretical knowledge of feminist concepts 3. To understand the various feminists involved in the feminist movements 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	The student will understand the types of feminist perspectives from ancient time					K1
2	The student will gain knowledge on the underlying perception of feminism.					K3
3	Gain knowledge on patriarchy and capitalism					K2
4	The student will understand the feminists involved in feminist movements					K2
5	The students will understand the historical perspectives involved in feminism					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	FEMINIST MOVEMENTS AND LIBERAL FEMINISM					7 Hours
History of Feminism–Feminist Theories and Waves– First Wave –Second Wave and Third Wave– Stand point theory- Equality–Rationality - Freedom – Mary Wollstone Craft - Betty Friedman –Harriet Taylor-J. S. Mill						
Unit: 2	MARXIST FEMINISM					7 Hours
Historical and Theoretical Background – Production – Reproduction – The Value of Social Reproduction- The Social Wage, Mode of Production Debate, and Patriarchy-Social Reproduction Theory--Class –Alienation-Marriage and Family-Marx and Engels						
Unit: 3	RADICAL FEMINISM					8 Hours
Gender – Patriarchy – Sexuality – Dialectic Logic of Sex – Androgyny – Misogyny – Motherhood Sisterhood - Kate Millet - Shulamith Firestone- Mary Daly, Adrienne Rich						
Unit: 4	SOCIALIST FEMINISM					7 Hours
Class and Gender Division of Labor–Masculinity –Femininity-Separation – Socialization -Young-Juliet Mitchell						
Unit: 5	POST MODERN AND POST COLONIAL FEMINISM					8 Hours
History– Theory- Black feminism–Eco Feminism Techno Feminism – Post colonial feminism- Dalit feminism – Intersectional analyses – Recent trends in Feminism						
Unit: 6	CONTEMPORARY ISSUES					3 Hours
Expert lectures, online seminars–webinars related to gender and social institutions						
					Total	40 Hours
Text Book(s)						
1	Miranda Kiraly, Meagan Tyler (Editor) 2015, Freedom Fallacy: The Limits of Liberal Feminism, Paper back edition					
2	Sara Delamont, 2003, Feminist Sociology, Sage, New Delhi					
Reference Books						
1	Mackay, F. 2015, Radical Feminism, Feminist Activism in Movement, Palgrave Macmillan, A division of Macmillan Publishers Limited					
2	Miranda Kiraly, Meagan Tyler, 2015, Freedom Fallacy: The Limits of Liberal Feminism Paperback edition					

3	Ramaswamy, 2012, Feminist Sociology, Alfa publication, New Delhi.
4	Carole McCann, Seung-kuung Kim 2020 “Feminist Theory Reader: Local and Global Perspectives, 5 th Edition
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://scholarworks.smith.edu/cgi/viewcontent.cgi?article=1014&context=swg_facpubs
2	https://plato.stanford.edu/entries/feminism-class/
3	https://femmagazine.com/feminism-101-what-is-postcolonial-feminism/
4	https://plato.stanford.edu/entries/feminist-power/
5	https://www.marxists.org/subject/women/authors/firestone-shulamith/dialectic-sexhtml
Course Designed By: Dr. K.Mangayarkarasi&Dr.C.Ramya	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	L	L	M	M	M	L
CO2	M	S	S	M	L	L	M	M	M	L
CO3	M	M	M	M	L	L	M	M	M	L
CO4	M	M	M	M	L	L	M	M	M	L
CO5	M	M	M	M	L	L	M	M	M	L

*S-Strong; M-Medium; L-Low

Course Code	13C	CORE-3 GENDER AND SOCIAL INSTITUTIONS	L	T	P	C
Pre-requisite	Knowledge in key concepts related to gender and social institutions like marriage, family, community, caste and religion	20	10			4
		Syllabus Version	2024-2025			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To understand the knowledge about gender and social Institutions in Indian scenario through a gender lens. To analyze the influence of socio-economic background to understand gender and social institution through gender lens To gain knowledge on social institutions through gender lens 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the role of gender in various social institutions through gender lens					K2
2	Gain knowledge on the influence of socio-economic background towards gender Roles					K5
3	Able to understand the status of women in the changing scenario					K2
4	Student is sensitized with gender roles in society					K6
5	The student will be aware about the impact of social institution on one's own gender					K1
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	INTRODUCTION TO SOCIAL INSTITUTIONS					7 Hours
Family – Marriage - Kinship-Caste and Religion and Gender Inequality - Perpetuation of Gender inequality under Patriarchy–Structuralism-Social Class in India.						
Unit: 2	SOCIALIZATION AND ROLE OF SOCIAL INSTITUTIONS					8 Hours
Structuralism-Materialism-Dali perspective on Caste, Position of Women with in Caste system Endogamy and Exogamy Reinforcing of Marriage Structures, Reservation Policy and its implication for women						
Unit: 3	GENDERAND SOCIO-ECONOMIC TERMS					7 Hours
Socio-Economic Gender Terms-Feminization of Poverty – Hegemony - Class / Caste politics in Feminism – Relative Deprivation – Horizontal and Vertical – Equity and Equality – Resource Sharing / accessing - Commoditization of Women - Sexual Politics						
Unit: 4	DIFFERENTIAL STATUS OF WOMEN					7 Hours
Dalit Women, Tribal Women, Minorities Women (Muslim, Christian, Sikh). Rural women-Urban Women – Widow - Physically challenged women - Single mother, and victims of sexual Offenses - Devadasis, Sex workers and domestic workers - LGBTQ movement.						
Unit: 5	ENGENDERING SOCIAL, ECONOMIC, CULTURAL AND POLITICAL CONTEXTS					8 Hours
Concept of Engendering: Strategic gender needs, Practical gender needs, Gender budgeting, Gender auditing, State/National Policy on Women's Empowerment, Demographic indicators on Status of Women in India.						
Unit: 6	CONTEMPORARY ISSUES					3 Hours
Expert lectures, online seminars – webinars related to gender and social institutions						
					Total	40 Hours

Text Book(s)	
1	P.B.Rathod, 2010, An Introduction to Women's Studies, 978-81-8376-248-9.
2	Sandeep Kumar, 2020, "Gender, school and Society, Vikas Publishing
Reference Books	
1	S. K. Pachauri 2013, Women and Human Rights, 81-7648-077-0.
2	Sheila Shaver 2018, "Handbook on Gender and Social Policy" ISBN: 978 1 78536 712 0
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www2.bakersfieldcollege.edu/driess/sociology20b1_social20insti.pdf
2	https://www.soz.univie.ac.at/fileadmin/user_upload/inst_soziologie/Personen/Institutsmitglieder/Verwiebe/Social_Institutions_in_Encyclopedia_of_Quality_of_Life_Research.pdf
3	https://onlinelibrary.wiley.com/doi/abs/10.1111/ajpy.1210213 .
4	http://www.nyu.edu/gsas/dept/politics/undergrad/research/kaminsky_thesis.pdf
5	http://hrlibrary.umn.edu/edumat/IHRIP/circle/modules/module4.htm
Course Designed By: Dr. K.Mangayarkarasi & Dr.C.Ramya	

Mapping with Programme Outcome										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	M	M	M	M	M
CO2	M	M	M	M	M	M	M	M	M	M
CO3	M	M	M	M	M	M	M	M	M	M
CO4	S	L	L	M	M	M	M	M	M	M
CO5	S	M	M	M	M	M	M	M	M	M

*S-Strong; M-Medium; L-Low

Course Code	13D	CORE-4 FEMINIST RESEARCH METHODOLOGY	L	T	P	C
Pre-requisite	Basic Knowledge in Feminism and Methodology concepts		20	10	-	4
			Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to:						
1. To understand the basics of research methods						
2. To learn the methodologies to do research						
3. To learn to do research in Feminism						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on research methods			K2		
2	Gain knowledge on different types of data collection			K3		
3	Knowledge on report, article writing and how to do project			K4,K6,K5		
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	INTRODUCTION TO RESEARCH METHODOLOGY			7 Hours		
Meaning of Research – Objectives – Types – Significance of Research – Introduction to Qualitative and Quantitative Research - Understanding Mixed Methods for Research in Social Science-Crafting Research Proposal						
Unit: 2	RESEARCH IN MULTIDISCIPLINARY AND INTERDISCIPLINARY APPROACHES			7 Hours		
Feminist Perspective in different Disciplines – Intersectional Analysis – Examining the Intersections of Feminism with other disciplines – Testing the validity of theories from various disciplines within the framework of Feminism – Expanding Scope / Horizons for other disciplines using Feminist Research Methods						
Unit: 3	RESEARCH DESIGN			7 Hours		
Meaning of Research Design – Need for Research Design – Features of Good design Techniques and methods of data collection – Hypothesis –Sampling – Scaling Techniques – Identifying Research Problem Literature Review – Relevant Reading for Topic Ideas – Topic Mapping and Brainstorming – Existing Research materials and identifying Research Gap – Group Discussions						
Unit: 4	DATA ANALYSIS AND DATA INTERPRETATION			8 Hours		
Mean - Median - Mode - Range - Mean Deviation - Standard Deviation - Correlation - Regression - Chi-square – ANOVA Technique – Factor Analysis – Using SPSS – Analyzing Qualitative Data						
Unit: 5	REPORT WRITING			8 Hours		
Meaning of Interpretation – Significance of Report Writing – Layout of Research Report Precautions for writing Research Report – Documentation and Citation Styles Acknowledging Sources and Awareness on Plagiarism – Oral Presentation						
Unit: 6	CONTEMPORARY ISSUES			3 Hours		
Expert lectures, online seminars – webinars related to gender and social institutions						
				Total	40 Hours	
Text Book(s)						
1	EkwaI Imam, 2015, Bsics of Research Methodology. New India Publishing Agency, New Delhi					
2	Kothari, C.R. and Gaurav Garg, 2014, Research Methodology: Methods and Techniques, New Age International Publishers.					
3	Baker, Therese L. 2014. Doing Social Research (3 rd Edition). New Delhi: Tata Mc Graw Hill					
Reference Books						
1	Anol Bhatta charjee, 2012 “Social Science Research: Principles, Methods and Practices”					

2	Matt Henn and Mark Weinstein, Nick Foard, 2006, A Short Introduction to Social Research, Vistaar Publications, New Delhi.
3	Sajeevan Rao, A & Deepak T Yagi 2009, Research Methodology with SPSS Shree Niwas Publications, Jaipur.
4	Zina O' Leary 2014 The essential Guide to Doing your Research Project, Sage Publication
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://heimeriks.net/2002issi.pdf
2	https://www.monash.edu/rlo/quick-study-guides/writing-a-report
Course Designed By: Dr. Zenetta Rosaline &Dr.D.Kalpana	

Mapping with Programme Outcomes										
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO1	M	M	S	L	L	L	L	S	M	L
CO2	S	S	S	L	L	L	L	S	M	L
CO3	M	M	S	L	L	L	L	S	M	L

*S-Strong; M-Medium; L-Low

Course Code	16A	FIELD PRACTICUM - I	L	T	P	C
Pre-requisite		Learned about gender-based issues and empowerment can be learned more through field visits	2	-	8	4
			Syllabus Version		2024-2025	
Course Objectives:						
The main objectives of this course are to:						
1. To gain the practical knowledge by visiting NGOs, Organizations & Government sectors						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender					K1
2	Critical thinking of gender bias					K2
3	Sensitized on the changing roles of gender					K3
4	Understand the social institution and view the society with gender lens					K4
5	Analyses about the role of government for gender equality by various schemes					K5
K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6 –Create						
Skill oriented training is an essential component to the course and understanding in practical. This course aims to develop various practical skills, so that the students can play an effective role as policy makers in the society, particularly at the grassroots level. Project work will include training in gender analysis and planning, advocacy, lobbying and it will be evaluated based on the practical work done by the student. It is necessary that she/he has to submit a written report of the work done.						
This will be part of Department extension activity						
Course Designed By: Dr. C.Ramya						

EMOTIONAL QUOTIENT FOR WOMEN EMPOWERMENT (2 Credits –Value Added-I)		
Name of the Department	Department of Women’s Studies	
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	Dr. Zenetta Rosaline Professor and Director Department of Women’s Studies Bharathiar University E-mail: dr.zenettadirector.bu2014@gmail.com	
Inter/Intra Department Course	Inter department course	
Duration of the Course	6 Months	
Eligibility	Admitted in M.A Gender Studies	
Number of Candidates to be Admitted	Students of PG Gender Studies	
Registration Procedure	Department students	
Job Opportunities: Any NGO, Industries, IT industry etc.		
The objectives of the Course are:		
The main objectives of this course are to:		
1	Aims to understand the importance of mental health	
2	To understand the concept so Emotional Quotient and its models	
3	To understand the concept so social Intelligence and Human relations	
4	Gain the Practical knowledge about the case studies on Emotional Quotient	
Course Content	Lecture / Practical / Project / Internship	
Module 1	Basic Concepts - Concept and importance of Mental Health, Introduction to Emotional Intelligence: Definition: Emotional intelligence (EI), Emotional leadership (EL), Emotional quotient (EQ), Emotional Intelligence Quotient (EIQ), Elements of Emotional Intelligence.	4 hours
Module 2	Models of Emotional Quotient Origins of the Concept of Emotional Quotient, Emotional Quotient Models: Ability model, mixed model, Trait model	4 hours
Module 3	Skills of Emotional Intelligence -Emotional Intelligence skills, Emotional Intelligence and key leadership skill, Advantages of Emotional Intelligence, Personal Competence (Self Awareness, Self - Management & Motivation)	4 hours
Module 4	Women and Emotional Quotient -Women and Emotional Quotient, Emotional Quotient in Family level, Emotional Quotient in the Workplace, Motivation and Leadership.	4 hours
Module 5	Women Empowerment - Meaning and concept of Women empowerment, Empowerment and dynamics of Emotional Quotient, Women empowerment through emotional Quotient, Social Intelligence and Human relationships, Case studies on Emotional Quotient.	4 hours
Total		20 Hours
Book(s) for Study		

K. Aswathappa 2010 Organizational Behavior Himalaya Publishing House

Rachelle David ,2023, “Emotional Intelligence for 21st Century Women, Kindle Edition

Book(s)for Reference

Prasad, LM., 2006 Organizational Behavior. New Delhi: Sultan Chand & Sons

Goleman, D., 2007 Social Intelligence the New Science of Human Relationships New York times best seller

Related Online Contents

<https://www.cu.edu/sites/default/files/EI%20Participant%20Guide%20Updated%202015.pdf>

https://shodhganga.inflibnet.ac.in/bitstream/10603/219804/5/06_chapter1.pdf

ARTIFICIAL INTELLIGENCE AND GENDER (2 Credits Certificate Course -I)		
Name of the Department	Department of Women's Studies	
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	Dr. K. Mangayarkarasi Assistant Professor Department of Women's Studies Bharathiar University, Coimbatore Mobile -9942930137 Email- kmangaiapdws@buc.edu.in	
Inter/Intra Department Course	Inter Department Course	
Duration of the Course	6 Months	
Eligibility	Enrolled in M.A Gender Studies	
Number of Candidates to be Admitted	Admitted in PG Gender Studies	
Registration Procedure	Department students	
Job Opportunities: Can examine the technology in software and have a opportunity to reduce gender bias in Technology		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To have an introduction about Python at basic level	
2	To learn about the sequence of data constructs	
3	To gain about the Artificial Intelligence	
4	Can learn more about software agents	
5	To identify solution to get rid of gender parity in the physical world as well as in the Minds of future machines	
Course Content	Lecture / Practical / Project / Internship	
Module 1	Python interpreter and interactive mode – Data types – Operators - Control Statements –if - if else – for – while – functions	4 Hours
Module 2	List & Tuples -List methods and operations - Strings methods and Operations - Dictionaries	4 Hours
Module 3	Introduction– Definition- Future of Artificial Intelligence– Introduction to Data Science, AI and Machine learn in, Narrow AI- General AI-Super AI	4 Hours
Module 4	Supervised learning- Unsupervised learning- Reinforcement Learning- Google Teachable Machine learning platform-AI Fairness and inclusion, unfair biases	4 Hours
Module 5	AI and Employment-AI and Legal Systems-AI and Loneliness - AI and Ethics-AI and Sports	4 Hours
	Total	20 Hours
Book (s) for Study		
1	Artificial Intelligence, Theory, Models and Applications, 2022, CRC Press, Taylor & Francis Group, New York	
2	S.Russell and P.Norvig, 2009 "Artificial Intelligence: A Modern Approach", Prentice Hall, Third Edition,	
3	GuidovanRossumandFredL.DrakeJr, 2011 -An Introduction to Python–Revised and updated for Python3.2, Network Theory Ltd	

Book (s) for reference

1	K. Sanyal, R. Chakrabarti, 2020 Artificial Intelligence and India, First Edition, Oxford University Press,
2	Costa, Pedro, 2019, AI become sher: Discussing gender and artificial Intelligence, Intellect Publisher,

Related Online Contents

1	https://www.mooc-list.com/course/big-data-artificial-intelligence-and-ethics-coursera
2	https://onlinecourses.nptel.ac.in/noc20_cs42/preview
3	https://www.weforum.org/agenda/2019/06/this-is-why-ai-has-a-gender-problem/

SECOND SEMESTER

Course Code	23A	CORE-5 WOMEN AND EDUCATION	L	T	P	C
Pre-requisite	To know the status of women's education in Post Vedic Period and Recent Trends	20	10	-	4	
		Syllabus Version	2024-2025			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To understand the historical background of women education Aims to understand gender discrimination in education To make the students aware of the efforts taken by various agencies in improving the status of Women's education in different spheres of life 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Gain Knowledge on status of women's education from historical perspective			K2		
2	Will gain knowledge on various commissions and committees for women's education			K3		
3	Will understand the alternative education system for development			K4		
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	HISTORICAL PERSPECTIVES OF WOMEN'S EDUCATION IN INDIA				7 Hours	
Women's education in Vedic period, post Vedic period, modern period – Gross Enrolment rate Women Education in Five year Plan- Women and Higher Education						
Unit: 2	WOMEN AND EDUCATION				7 Hours	
Gender Disparity on Enrolment and Drop out–Reservation for Women in Education – Education and Empowerment of Women-Health Education for Women-Gender in Education- Rural and Urban Education.						
Unit: 3	GENDER AND EDUCATION				8 Hours	
Essentials of Educating Girls – Education and Career Opportunities for Women – Discrimination -State initiatives-Mid day meal Scheme - Free Education						
Unit: 4	COMMISSIONS FOR WOMEN'S EDUCATION				9 Hours	
The Radha Krishnan Commission (1948-49) – Mudailar Commission (1952-53) –Kothari Commission (1964-66) – National Policy on Education 1986 as modified in 1992 – Plan perspectives for Women's Education – Recent trends in Women education						
Unit: 5	ALTERNATIVE SYSTEMS OF EDUCATION				9 Hours	
Meaning – Scope of formal, Non Formal Education – Literacy Campaign – National Literacy Mission– National Adult and Continuing Education – Sarva Shiksha Abhigyan – Right to Education						
Unit: 6	CONTEMPORARY ISSUES				3 Hours	
Expert lectures, online seminars – webinars related to gender and social institutions						
					Total	40 Hours
Text Book(s)						
1	Dr Ujjwala Sadawarte, 2017, "Women and Education"					
2	Dr.Shubhra Jamwal &Dr.R.S.Regin Silvest , 2022,"Women in Higher Education", Island Publishers.					
3	N.S.Nagar,2008,WomenandPolitics, Vista international Publishing House, New Delhi					
4	S. L. Goel, Aruna Goel, 2008, Women Health Education, Deep & Deep Publications Pvt. Ltd New Delhi					
Reference Books						
1	Bharathi Ray, (Ed.), 2005, Women of India: Colonial and Post Colonial Periods In History of Sciences and Philosophy in Indian Civilization, Vol, IX Part 3,Sage, New Delhi.					

2	Mala Khullar, (Ed.), 2005, writing the Women's Movement: A Reader, Zubaan, Kali for Women, NewDelhi
3	Global Education Monitoring Report Team, 2020, "Global education monitoring report 2020:25 years of efforts for gender equality in education" ISBN :978-92-3-100411-7.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Vohra, Roopa, Arun K. Sen, 1986, Status, Education and Problems of Indian Women, Akshat Publications, Delhi
2	http://shodhganga.inflibnet.ac.in/bitstream/10603/86829/11/11_chapter%203.pdf
3	https://en.wikipedia.org/wiki/Female_education
4	https://en.wikipedia.org/wiki/Sex_differences_in_education
5	http://www.cwds.ac.in/wp-content/uploads/2016/09/Post-Independence-Educational.pdf
6	https://en.wikipedia.org/wiki/Alternative_education
Course Designed By: Dr. Zenetta Rosaline and Dr. D. Kalpana	

MappingwithProgrammeOutcomes										
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	M	S	S	S	M	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	M	S	S	S	S	S
CO5	S	S	M	S	S	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course Code	23B	CORE-6 INTRODUCTION TO COUNSELING AND GUIDANCE	L	T	P	C
Pre-requisite		Knowledge on Counseling	20	10	-	4
			Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To introduce the theoretical basis of counseling skills, interviewing techniques, personal and professional and ethical issues in counseling. To focus on the special areas in counseling and guidance To understand the relationship between feminism and counseling 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basis of counseling and special areas relevant to it			K3,K4		
2	Understand the need for feminist perspective during counseling			K2, K5		
3	Knowledge on ethical and legal issues in counseling			K1, K6		
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	EMERGENC AND GROWTH OF GUIDANCE AND COUNSELING			8 Hours		
Introduction – Factors Contributing to the Emergence of counseling – Feminist Critique of Psychological Interventions – looking at Counseling from a Gender Perspective. Feminist Analysis of Gender Roles and Psychological Problems of Women. Sex Role Stereotypes and Mental Health of Women.						
Unit: 2	COUNSELING PROCESS AND FEMINIST PERSPECTIVE			8 Hours		
Preparation for counseling – Counseling relationship – Background, Theory, Impact of Feminist Movement on Counseling – Respect for Woman’s Experiences and Establishment of Woman Consciousness – Sex Role Analysis, Self – Disclosure, Analysis of Power Dynamics. Characteristics of Feminist and Non-sexist Approaches.						
Unit: 3	SPECIAL AREAS IN COUNSELING AND GUIDANCE			7 Hours		
Individual Counseling – Group Counseling – Marriage Counseling – Pre-marital Counseling- Self Help and Consciousness Raising Groups (CRG) – Growth of Consciousness Raising Movement – Process in CRG – Evaluation of CRG						
Unit: 4	FEMINIST APPROACHES TO SPECIFIC ISSUES			7 Hours		
Family Violence – Traditional approaches versus Feminist Approach – Sexual Assault, Rape, Discrimination, Suicidal Behavior, Managing Role Conflicts and Role Stress – Managing Developmental Changes – Puberty, Motherhood, Menopause, Aging – Women’s Collectives and Support groups – Group Counseling						
Unit: 5	ETHICAL AND LEGAL ISSUES			7--hours		
Counseling Preparation and Professional Issues – Academics Preparation – Practical Skills – Ethical Standards – Other approaches, Help Lines, Crisis Interventions, E-Based Counseling – Psycho Education for Life Skills						
Unit: 6	CONTEMPORARY ISSUES			3 Hours		
Expert lectures, online seminars – webinars related to gender and social institutions						
Total						40 Hours
Text Book(s)						
1	Samuel T. Gladding, 2019, Counseling– A Comprehensive Profession, Pearson 8 th Edition.					

2	RamNathSharma,2018, Guidance and Counseling in India, Atlantic Publisher (P) Ltd
	Narayana Rao. S. 2011, Counseling and Guidance, Tata Mc Graw Hill Education Private Limited, New Delhi.
3	Narayana Rao. S 2011, Counseling and Guidance, Tata Mc Graw Hill Education Private Limited, New Delhi.
Reference Books	
1	Richard Nelson - Jones, 2008 Basic Counseling Skills: A Helper's Manual Paper back
2	S.Rao, 2017,"Counselling and Guidance 3rd Education
3	R.A. Sharma, R..Lall 2006, Fundamentals of Guidance and Counseling, Book Depot, Meerut
4	David Capuzzi & Douglas Gross, 2008, Counseling and Psychotherapy – Theories and Intervention, Pearson Education
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ncert.nic.in/textbook/pdf/lehe108.pdf
2	http://www.unesco.org/education/mebam/module_2.pdf
3	https://is.muni.cz/el/1423/podzim2012/GEN148/um/Dietz_CurrentControversies_2003.pdf
Course Designed By: Dr.K.Mangayarkarasi	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	L	L	M	L	L	L	L
CO2	S	M	S	L	L	M	L	L	L	L
CO3	S	M	S	S	L	L	L	L	L	L

*S-Strong; M-Medium; L-Low

Course Code	23D	CORE-7 WOMEN, CLIMATE AND CHANGE	L	T	P	C
Pre-requisite		Basic Knowledge and interest towards Environment	20	10	-	4
			Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to:						
1. To understand the historical perspectives of relation between women and environment						
2. To delineate the integration of gender concerns and perspectives in policies and programmes for sustenance of Environment at international, national, regional levels						
3. To understand the role of NGOs in environmental protection.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on the link between women and environment					K1
2	Understand various women's movements involved in environmental protection					K2
3	Gain knowledge on Environment protection through gender involvement					K2
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	GENDER AND NATURAL ENVIRONMENT					8 Hours
Women and Environment–Basic Needs in Rural and Urban Environments – Eco system – Fodder, Fuel, wood – Rio Declaration - CHIPKO Movement - Narmada BachaoAandolan - Impact of Indoor and outdoor Pollution – SDG 6 and 7,						
Unit: 2	WOMEN AND ENVIRONMENT					8 Hours
Nature as famine principle - basic needs in rural and urban environment-management of natural resources- depilation of natural resources- sustainable development and impact on women.						
Unit: 3	LAND MANAGEMENT					7 Hours
Forest management-Global warming waste water management – Role of Women in Agriculture-Reflections of advanced technologies towards environment – SDG 13						
Unit: 4	ECO FEMINISM					7 Hours
Emergence of Eco feminism-nature of Eco feminism–Eco feminism and its critics in India – Role of Women - SDG14& 15						
Unit: 5	CENTRAL AND STATE INITIATIVES					7 Hours
Impact on Women's Development Role of NGOs in protecting the Environment and Rights of Women– National Policy on Protecting Environment – Role of Pollution Control Boards - Central and State initiatives for environment protection - Ministry of Environment and Forest- Recent trends						
Unit: 6	CONTEMPORARY ISSUES					3 Hours
Expert lectures, online seminars – webinars related to gender and social institutions						
Total						40 Hours
Text Book(s)						
1	M.S Swaminathan, 1998,Gender Dimensions in Biodiversity, Management, Konark publishers pvt ltd, New Delhi,					
2	M. G. Chitkara 2012, Women and Environment, APH Publishing Corporation, New Delhi.					
3	Maria Mies and Vandana Shiva 2010 Eco Feminism					
Reference Books						
1	Vandana Shiva,2019 Water Wars: Privatization, Pollution, and Profit					
2	Promilla Kapur (ed), 2000, Empowering Indian Women, Publication Division, Government of India, NewDelhi					
3	Uzma Parveen 2009 Women and Environmental Management, The Women Press, Delhi.					
4	Rachna Suchinmayee 2008 Gender, Human Rights and Environment , Atlantic Publishers pvt ltd.					
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						

1	https://shodhganga.inflibnet.ac.in/bitstream/10603/176489/7/07_chapter%201.pdf
2	https://www.un.org/en/development/desa/population/migration/generalassembly/docs/globalcompact/A_CONF.151_26_Vol.I_Declaration.pdf
Course Designed By: Dr. Zenetta Rosaline	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	S	M	S	S	S	S	S
CO2	M	S	S	S	S	S	S	S	S	M
CO3	S	S	S	M	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code	2EA	ELECTIVE WOMEN AND HEALTH	L	T	P	C
Pre-requisite	Knowledge On Women's Health	20	10	-	4	
		Syllabus Version	2024-2025			
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To provide comprehensive profile of the health status of women in various life stages. To understand the influence of gender roles on health status of women To understand the significance of sanitation and menstrual hygiene 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on health needs of women in the society					K1
2	Understand the role technology and its influence on women's health					K2
3	Understand the national and international initiatives to develop women's health					K2
4	The students will gain knowledge on women's health issues					K3
5	The students will gain knowledge on reproductive health of women					K2
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	CONCEPT OF HEALTH					8 Hours
Health Status of Women – Social, Economic and Cultural factors influencing health-gender bias and poor Health – Health Care System and Women – Sex Selective Abortion and Role of Technology – Mortality, Morbidity, Fertility Rate – Life Expectancy – MMR, NMR – Impact of Pandemic on Women's Health – Women Health Care Workers during Pandemic						
Unit: 2	GENDER AND HEALTH					8 Hours
Health Status of Women in India – Mortality and Morbidity factors influencing health – Nutrition and Health – HIV and AIDS control Programme – Holistic Approach to Women's Health – Aliments related to Pregnancy, Three Trimesters of Pregnancy – Pregnancy and child birth – Health Problems during Pregnancy – Covid -19 Vaccination reach to women						
Unit: 3	HEALTH, HYGIENE AND SANITATION					7 Hours
Sanitation Campaign – Scientific Management of Menstruation – Anaemia – Work Related Health Problems – National Health and Population Policies and Programmes – Maternal health to Child Health (MCH), - Absence of Toilet and Open Defecation – Issues of old Age						
Unit: 4	REPRODUCTIVE TECHNOLOGIES					7 Hours
New Reproductive Technologies: Assisted Reproductive Technologies – PNDDT Act – Birth Control Technologies – Gender difference in Contraceptive Practices – MTP Act 1971, Water Sanitation and Hygiene (WASH)						
Unit: 5	INTERNATIONAL & NATIONAL INITIATIVES					7 Hours
Cairo Conference – International Conference on Population and Development 1994 – World Health Organisation, UNICEF – UNESCO – UN Women						
Unit 6	CONTEMPORARY ISSUES					3 Hours
Expert lectures, online seminars – webinars related to gender and social institutions						
					Total	40 Hours
Text Book(s)						
1	Parvesh Handa, 2011., Encyclopedia of Women Health, Gyan Publishing House, New Delhi					
2	Kumar.A,andKumar.M 2009, Health Development and Gender Equality, Deep and Deep Publications PVT Ltd, New Delh.					
Reference Books						
1	Dr. R. Kumar and Dr. Meenal Kumar 2009, Older Women and Common Diseases, Deep and Deep Publications PVT Ltd, New Delhi					

2	S. L. Goel and Aruna Goel 2008, Women Health Education , Deep and Deep Publications PVT Ltd, New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://www.unwomen.org
2	http://whc.unesco.org/
3	www.unfpa.org/sites/default/files/event-pdf/icpd_eng_2.pdf
4	https://www.who.int/news-room/fact-sheets/detail/sanitation
5	https://bmcpublichealth.biomedcentral.com/track/pdf/10.1186/s12889-019-6423-z.pdf
Course Designed By: Dr. K.Mangayarkarasi	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	S	L	M	M	L
CO2	M	M	M	L	M	S	L	M	M	L
CO3	M	M	M	L	M	S	L	M	M	L
CO4	M	M	M	L	M	S	L	M	M	L
CO5	M	M	M	L	M	S	L	M	M	L

*S-Strong; M-Medium; L-Low

Course Code	2EB	ELECTIVE WOMEN ENTREPRENEURSHIP AND DEVELOPMENT	L	T	P	C
			20	10	-	4
Pre-requisite	Basic knowledge about entrepreneurship and opportunities available for women		Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. This paper gives an insight into the concept of Women entrepreneurship, & the problems and prospects of women entrepreneurs. 2. To understand the process of starting an entrepreneurship and the emerging trends in it 3. To understand the state and central initiatives for women entrepreneurship 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Will understand the basics of entrepreneurship with special reference to women				K2	
2	To gain knowledge about the entrepreneurial traits and emerging trends in entrepreneurship				K2	
3	To gain insights into the strategies to follow for development of women entrepreneurship				K4	
4	To know the basics to start an entrepreneurial career				K3	
5	To know the various initiatives of the government to promote women entrepreneurs				K1	
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	INTRODUCTION TO ENTREPRENEURSHIP				8 Hours	
Concept and meaning – Importance of entrepreneurship – Factors contributing to entrepreneurship– Women and entrepreneurship – Significance of women entrepreneurship – Relationship between entrepreneurship and empowerment						
Unit: 2	ENTREPRENEURIAL PROCESS AND EMERGING TRENDS				8 Hours	
Entrepreneurial Competencies – Traits – Motives – Attitudes - Achievement Orientation - Self Assessment - Entrepreneurial Ethics - Management of Technological changes and Forecasting - Forecasting Techniques – Technopreneurship – Netpreneurship – Agripreneurship - Women Entrepreneurship – Portfolio Entrepreneurship – Franchising– Small enterprises						
Unit: 3	STRATEGIES OF WOMEN ENTREPRENEURSHIP DEVELOPMENT				8 Hours	
Special Employment Development Programme (EDP) for women – Micro enterprises and self-employment opportunities – Trends and patterns of women entrepreneurship – Non-stereotyping women Entrepreneurship activities – Use of ICT in women entrepreneurship						
Unit: 4	PREPARING FOR ENTREPRENEURIAL CAREER				8 Hours	
Deciding about Entrepreneurial Career - Identification and selection of business opportunities – Market assessment - Technology search - Production capacity - Assessment of Infrastructure requirements and other resources - Business plan and its importance						
Unit: 5	INITIATIVES TO PROMOTE WOMEN ENTREPRENEURSHIP				8 Hours	
NIESBUD – SIDCO – NABARD- DIC – DRDA – WDC Banks – STEP –SIDBI- MUDR SCHEME-SHGs in promoting entrepreneurship – Micro-credit initiatives						
					Total	40 Hours
Text Book(s)						
1	E. Gordon & K. Natarajan, 2010, Fundamentals of Entrepreneurship, Himalaya Publishing House, Mumbai					
2	S. Maria John, R. Jeyabalan, S. Krishnamurthy, 2004, Rural Women Entrepreneurship, Discovery Pub House					
3	P. Narayana Reddy, 2011, Entrepreneurship, Cengage Learning India Pvt. Ltd					

Reference Books	
1	Sheela Varghese, 2003, Employment of Women in the unorganized manufacturing sector, University Book House Private limited, Jaipur.
2	Soundra pandian (ed), 2000, Women Entrepreneurship- Issues and Challenges, Ashish Publishing House New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://shodhganga.inflibnet.ac.in/bitstream/10603/6775/12/12_chapter%201.pdf
2	http://www.ilo.org/wcmsp5/groups/public/-ed_emp/emp_ent/documents/publication/wcms_118096.pdf
3	http://www.unm.edu/~asalazar/Kauffman/Entrep_research/e_state.pdf
4	https://www.entrepreneurindia.co/project-identification
5	http://www.navodayaengg.in/wp-content/uploads/2015/10/Lecture-50.pdf
Course Designed By: Dr. C. Ramya	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	M	M	M	L	L
CO3	S	M	M	S	S	L	M	L	L	M
CO3	M	S	S	M	M	M	M	L	M	M
CO4	M	M	M	S	S	M	L	M	L	L
CO5	M	M	S	S	M	L	M	L	L	M

*S-Strong; M-Medium; L-Low

Course Code	2EC	ELECTIVE NGO AND SOCIAL WELFARE	L	T	P	C
Pre-requisite	Knowledge on NGO and Social Welfare	20	10			4
		Syllabus Version	2024-2025			
Course Objectives:						
The main objectives of this course are to:						
1. Aim to understand the administrative functions and operation mechanisms of NGOs involve in sensitizing women development programs						
2. To understand the social welfare						
3. To understand the social welfare administration						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To Gain knowledge on the role of NGO development					K1
2	Understand various steps involved in the NGO development					K2
3	Gain knowledge on the social welfare					K2
4	Understand the role social welfare administration					K2
5	Gain knowledge on different kind of NGOs in Society					K1
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit: 1	HUMAN RESOURCE MANAGEMENT AND NGO					8 Hours
Concept – Objectives - Significance of Human Resource Development-Human Resource Development: Frame Work-Functions of NGO						
Unit: 2	SOCIAL WELFARE					8 Hours
Understanding of Social Welfare -Definition of Terms - Social Welfare Need - The Role of Social Welfare In The Society						
Unit: 3	SOCIAL WELFARE ADMINISTRATION					8 Hours
Social Welfare Administration: Concept – Nature and Scope – Social Welfare and Its Related Concepts - History of Social Welfare Administration In India - Social Welfare Administration as a Profession						
Unit: 4	REGISTRATION					7 Hours
Registration: Procedure Under Society Registration Act 1760 – Tamil Nadu Society Act – 1975 – Indian Trust Act 1881 – Duties and Responsibility of Office Barriers and Executives – Role of General Body And Governing Board.						
Unit: 5	SOCIAL WELFARE PROGRAMME					8 Hours
Social Welfare Programme: Social Welfare Programme By Government Of Tamil Nadu and India For Women and Child – Health and Family Welfare – Backward Class and Tribal Welfare-Promotion of Self-Help Groups.						
Unit: 6	CONTEMPORARY ISSUES					2 Hours
Expert lectures, online seminars – webinars related to gender and social institutions						
					Total	40 Hours
Text Book(s)						
1	Dr.Sudersan.V.K2014,NGOs Schemes and Guidelines, Ritu Publications, Jaipur, India Sushil Mahahan,2008 NGO Management Pearl Books New Delhi					
2	Dr. Sujatha. A. S 2013, NGOs and Social Development, ALP Books, New Delhi.					
Reference Books						
1	J. M. Ovasdi, 2006, Management of Non-Governmental Organizations, Macmillan India					
2	Pawar, et. Al., 2004, NGO and Development, the Indian Scenario, Rawat publications, Jaipur and New Delhi					
3	Michael Edwards and Alan Folwer (Ed) 2003,The Earth Scan Reader on NGO Management, Vinod Vashishta for Earth scan India, New Delhi					
4	Avid Lewis and Tina Wallice (Ed), 2003, Development NGO"s and the challenge of change, Rawat Publications, Jaipur and New Delhi					
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						

1	https://www.ssoar.info/ssoar/bitstream/handle/document/32932/ssoar-aicgeo-2012-2-sinha-Imensions_of_human_resource_development.pdf?sequence=1
2	https://www.htsoukas.com/wp-content/uploads/2014/05/2001-Re-viewing-Organization.pdf
3	https://files.peacecorps.gov/multimedia/pdf/library/M0070_mod1.pdf
4	https://www.globalpolicy.org/networking.html
Course Designed By: Dr. C. Ramya	

Mapping with Programme Outcomes										
COs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO1	M	M	M	S	M	L	S	L	L	L
CO2	M	M	M	S	M	L	S	L	L	L
CO3	M	M	M	S	M	L	S	L	L	L
CO4	M	M	M	S	M	L	S	L	L	L
CO5	M	M	M	S	M	L	S	L	L	L

*S-Strong; M-Medium; L-Low

Course Code	26A	FIELD PRACTICUM – II	L	T	P	C
Pre-requisite	Learned about gender-based issues and empowerment can be learned more through field visits		2	-	8	4
			Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> 1. The student will visit the Organizations and understand the gender analysis and do practical work in the organization 2. To gain the practical knowledge by visiting NGOs, Organizations & Government sectors 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender			K1		
2	Critical thinking of gender bias			K2		
3	Sensitized on the changing roles of gender			K3		
4	Understand the social institution and view the society with gender lens			K4		
5	Analyses about the role of government for gender equality by various schemes			K5		
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Skill oriented training is an essential component to the course and understanding in practical. This course aims to develop various practical skills, so that the students can play an effective role as policy makers in the society, particularly at the grassroots level. Project work will include training in gender analysis and planning, advocacy, lobbying and it will be evaluated based on the practical work done by the student. It is necessary that she/he has to submit a written report of the work done.						
This will be part of Department extension activity						
Course Designed By: Dr. K.Mangayarkarasi						

WOMEN AND SME'S (2 credits Job Oriented Course -I)		
Name of the Department	Department of Women's Studies	
Name of the Faculty Member i/c With Complete Address with Phone and e-mail	Dr.Zenetta Rosaline Professor and Director Department of Women's Studies Bharathiar University E-mail: dr.zenettadirector.bu2014@gmail.com	
Inter/Intra Department Course	Inter department course	
Duration of the Course	6 Months	
Eligibility	M.A Gender Studies	
Number of Candidates to be Admitted	PG Gender Studies Students	
Registration Procedure	Department students	
Job Opportunities: Entrepreneur, Industries		
The objectives of the Course are:		
The main objectives of this course are to:		
1	The students will get knowledge about SME's	
2	To understand the status of women in SME's	
3	Case studies will help the students to create new innovations in business	
Course Content	Lecture / Practical / Project / Internship	
Module1	Concept of Entrepreneurship Concept, Meaning and Significance of Entrepreneurship, Classification of entrepreneurs, nature of Entrepreneur & Entrepreneurship, Relationship between Entrepreneurship and Empowerment	4 Hours
Module 2	Emergence of SHGs Meaning and Emergence of SHGs, Benefits of SHGs to Bank, Self Help Groups and Women, Progress and Performance of Women Self-Help groups	4 Hours
Module 3	Micro-Finance Origin of Micro-Finance, Meaning and Concept of Micro-Finance, Objectives of Micro-Finance, Need of Micro-finance, Policies and Programmes for Empowerment of Women	4 Hours
Module 4	Small Medium-Sized Enterprise Definition of Small Medium-Sized Enterprise, Information and Communication Technology(ICT) in the SME Context, Role and Importance Of ICT for SMEs, Information Systems for SMEs, Implementing an ICT Strategy	4 Hours
Module 5	Women Entrepreneurs in India: Case studies of Small Medium-Sized Enterprise, Case Studies on Micro-Finance and Women Empowerment, Case Studies on Women Entrepreneurs In India	4 Hours
Total		20 Hours
Book(s) for Study		
1.	E. Gordon & K. Natarajan, 2010, Fundamentals of Entrepreneurship, Himalaya Publishing House, Mumbai	
2.	David Dakins and Mark Freel, 2003, "Entrepreneurship and Small Firms" McGraw Hill Publication	
Book(s) for reference		
1	Michael Schaper, Thierry Volery, Paull Weber, Kate Lewis, 2014, "Entrepreneurship and Small Business" ^{3RD} Asia-Pacific Edition	
2	Murlidhar A. Lokhande, 2014, Microfinance and Women Empowerment, New Century Publications, New Delhi	

Related Online Contents

1	http://www.dcmsme.gov.in/ssiindia/defination_msme.htm
2	https://www.ijemr.net/DOC/WomenEmpowermentThroughEntrepreneurship(86-89).pdf
3	https://ibimapublishing.com/articles/CIBIMA/2011/369288/369288.pdf

Big Data Analytics in Gender Studies (2credits – Certificate Course - II)		
Name of the Department		
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr. Zenetta Rosaline Professor and Director Department of Women's Studies Bharathiar University E-mail: dr.zenettadirector.bu2014@gmail.com
Inter/Intra Department Course		Inter department course
Duration of the Course		6 Months
Eligibility		M.A Gender Studies
Number of Candidates to be Admitted		PG Gender Studies Students
Registration Procedure		Department students
Job Opportunities: Any NGO, IT industry etc.		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To understand the use of Big Data Analytics in Gender Studies	
2	To analyze the statistical use with big data in gender studies	
3	To understand the organization using big data	
4	To understand the use of big data analytics in various fields	
5	To discuss the case studies using big data analytics	
Course Content	Lecture/Practical/Project/Internship	
Module1	Gender Statistics: Introduction to Gender Statistics- Overview of Users and uses of gender statistics -Big data to achieve global gender equality-The Value of Data in Building Better Policies –Gender equality and big data – Making gender data visible	4 Hours
Module 2	Introduction to big data analytics –History and evolution of big data analytics – significance of Big Data Analytics - Classification of Data - Integrating a gender perspective into data collection–analysis and presentation and gender statistics	4 Hours
Module 3	Bringing gender issues into statistics: Education- Work – Poverty –Environment –Food security –Power and decision making-population household and families–Health– Migration, displace persons and refugees – violence against women	4 Hours
Module 4	Surveys on violence against women: Uses of surveys on Violence against women for gender statistics - Avoiding gender bias in data collection – Concepts and measurement – questionnaire design–sample coverage–selection and training of interviewers	4 Hours
Module 5	Sources of big Data: UN Women – Human sourced data– Process mediated data–Machine generated data–Media sourced data–Crowd sourcing data–coping with COVID-19 Through gender lens using big data	4 Hours
Total		20 Hours
Related Online Contents		
1	https://unstats.un.org/unsd/genderstatmanual/Users-and-uses-of-gender-statistics.ashx	
2	https://www.unwomen.org/-	

	/media/headquarters/attachments/sections/library/publications/2018/gender-equality-and-big-data-en.pdf?la=en&vs=3955
3	https://data2x.org/what-we-do/

THIRD SEMSTER

Course Code	33A	CORE-8 GENDER AND MEDIA	L	T	P	C
Pre-requisite		Knowledge on Media	20	10	-	4
			Syllabus Version	2024-2025		
Course Objective :						
The Main Objective of this course are to:						
<ol style="list-style-type: none"> 1. To understand how the media work 2. How the media may affect Women's Lifestyle 3. To understand women representation in media 						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	To Understand the types of Media and their impact on Gender Role Construction					K2
2	Gain knowledge on the portrayal of Women in Media					K1
3	To understand the Act related to Media with gender perspective					K4
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit-1	REPRESENTATION OF GENDER IN MEDIA					8-hours
Concept–Definition–Genesis–RepresentationofWomenandGenderinPerforming Arts Women in Theatre - Classical, Pop and Folk; Women performers in Music - Classical, Pop and Folk; Women performers in Dance - Classical, Pop and Folk						
Unit-2	DEVELOPMENT OF COMMUNICATION AND WOMEN					7-hours
ClassificationOfCommunication-Communication as a Process–Types ofCommunication–Mass Communication-MeritAndDemeritsOfCommunication						
Unit-3	MASS MEDIA					8-hours
Radio–Community Radio - History - Programs–Television: History Programs – Programs for Women and Children in Radio, TV, Cinema - TV (serial, advertisements, News, etc) - Cinema: Reinforcing cultural values – Censor Board – Women in Cinema –Producers, Directors, Actors and viewers-Journals–Ethics for Advertisement–Ethics of Media						
Unit-4	GENDER BIAS IN MEDIA					7-hours
WomeninPaintingsandSculptures-FeministfilmtheoryandRepresentationsofWomenin Films- Representations of Gender in Video games and Graphic designs – Web Series – OTT Play – You Tube - Shots - Social Network/Media –						
Unit-5	MEDIA FOR EMPOWERMENT OF WOMEN					7-hours
InformationTechnology – Internet–Mobile–ScriptWriting–ReviewingFilms-Documentaryfilms – Indecent Representation of Women(Prohibition)Act,1986						
GENDER BIAS IN POLITICAL MEDIA					3-hours	
Women Representation and Political Participationin India - Disproportionately – Factors Influencing						
					Total	40-hours
Text Book(s)						
Geeta Tiwari, (2010), Media and Women, Mahaveer & Sons, ISBN 9788183772532, India						
CM Byerly & Karen Ross, (2005), Women and Media - A Critical Introduction, Blackwell Publishing , United Kingdom						
Bauer Nichole M. 2020. "A Feminine Advantage? Delineating the Effects of Feminine Trait and Feminine Issue Messages on Evaluations of Female Candidates." Politics & Gender 16:660–80						
Reference Book(s)						
Tonny Krijnen, Sofie Van Bauwel, (2022) Gender and Media Representing, Producing, Consuming, Routledge Taylor & Francis Group, London						

Rosalind Gill, (2006), Gender and the Media, , ISBN: 978-0-745-61273-7

Related Online Contents

1	https://www.ukessays.com/essays/media/representation-of-gender-in-media-media-essay.php
2	https://www.researchgate.net/publication/283792952_Women_empowerment_and_Communication
3	https://www.unwomen.org/en/news/in-focus/end-violence-against-women/2014/media

Course Designed By: Dr.K.Mangayarkarasi&Dr.C.Ramya

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	S	M	L	S	L	L
CO2	L	S	L	M	S	M	L	L	L	L
CO3	L	M	L	M	S	M	L	L	L	L

*S-Strong;M-Medium;L-Low

Cours e Code	33B	CORE-9 GERONTOLOGY IN GENDER PERSPECTIVE	L	T	P	C
Pre-requisite	Basic knowledge on old age		20	10		4
			Syllabus Version	2024- 2025		
Course Objective :						
The Main Objective of this course are to:						
To understand the problems of old women and their taking care issues in Indian perspective						
To understand the theoretical background of the aging process						
To understand the significance of sustaining healthy old age						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Gain knowledge on the link between socioeconomic background and old age				K2	
2	Understand various problems in the old age				K2	
3	Gain knowledge on various techniques involved in sustaining healthy old age				K2	
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit-1	INTRODUCTION TO AGING				7-hours	
The Meaning of Age-the Challenge of Longevity - Normal Aging-Epidemiology of Aging-Major diseases in Old Age –Varieties of Aging Experience –Gender and Aging						
Unit-2	SOCIALANDECONOMICOUTLOOKFORANAGINGSOCIETY				7-hours	
Social Class – Race and Ethnicity – Multiple Jeopardy – Economic Well Being-Poverty among the old – Main Feature of Social Security						
Unit-3	AGINGANDCHANGES				8-hours	
Age Identification–Theories of Aging–Modernization Theory- Disengagement theory – Activity theory-Aging in Post Industrial Society – the meaning of Aging in 21 st Century–Social Gerontology and the meaning of Ageing						
Unit-4	AGINGANDHEALTHCONDITION				7-hours	
Mechanism of Physical Aging–Wear and Tear- Free Radicals- The Immune System-Biological Theories of Aging – Wear and Tear Theory-Autoimmune Theory – Aging Clock Theory – Cross Linkage Theory -Cellular Theory Psychological Functioning- Self Concept- and Social Roles –Cognitive Functioning						
Unit-5	PROLONGTHELIFESPANANDCREATIVITY IN OLD AGE				8-hours	
Ways to Prolong the Life Span – Environmental Approach – Genetic Approach – Measures of Late Life Intelligence–Programmes and Policies for Elderly in India-Creativity in an Aging Population.						
Unit: 6	CONTEMPORARY ISSUES				2 Hours	
Expert lectures, online seminars – webinars related to gender and social institutions						
					Total	40-hours
Text Book(s)						
Martha Holstein, 2015, Water in Late Life Critical perceptives on Gender and Age, Bowman Littlefield, United States						
Weiss D., Lang F. R. 2012. They” are old but “I” feel younger: Age-group dissociation as a self-protective strategy in old age. <i>Psychology and Aging</i> ,						
Reference Book						
Mala Kapur Shankardass, 2024, Gerontological Concerns and Responses in India, Rawat Publications, India						
J. Dianne Garner DSW 2008 , Feminism and Feminist Gerontology, Taylor & Francis						
Related Online Contents						
1	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2692491/					
2	https://www.worldwidejournals.com/paripex/recent_issues_pdf/2014/July/July_2014_14055_98033_90.pdf					
Course Designed By:Dr.ZenettaRosaline						

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	S	S	S	S	S	M
CO3	S	S	S	M	M	S	S	M	S	S
CO3	M	M	M	S	S	M	S	S	S	M

*S-Strong-Medium-Low

Course Code	33C	CORE-10 WOMEN, LAW AND GOVERNANCE	L	T	P	C
Pre-requisite	Basic Knowledge on Law		20	10	-	4
			Syllabus Version	2024-2025		
Course Objective :						
The Main Objective of this course are to: To learn the Legal frame work applicable to women from human rights perspective To understand the various laws available for the welfare of women To understand various agencies working for the welfare of women						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Aware about the constitutional provisions available to women					K2
2	Gain knowledge on the institutions working for women					K1
3	Will be sensitized to the problems and violence's against women in society					K4
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit-1	INTRODUCTION					8-hours
Indian Constitution Relating to Women–Fundamental Rights–Directive Principles of State Policy – Constitutional Guarantee of Equality Universal Declaration of Human Rights, Enforcement of Human Rights for women and children–Uniform Civil Code						
Unit-2	INDIANWOMENWELFARELAWS					8-hours
Marriage Laws–Marriage Registration of Act – Dowry Prohibition Act 1961–Family Court Act 1984–The Sexual Harassment of Women at Workplace Prevention Prohibition and Redressal Act 2013 and POSH act–Domestic Violence Prohibition Act 2005						
Unit-3	INDIAN LAWS AND AGENCIES RELATING TOWOMEN ANDCHILDREN					7-hours
Violence against Women in Public Places—Child Marriage Act–Child Sexual Abuse-Enforcement Machinery-Police and Judiciary–Family Courts –NCW,SCW,CEDAW						
Unit-4	LABOURLAWSRELATING TOWOMEN					7-hours
MinimumWagesAct–EqualWagesandEqualRemunerationAct–MaternityBenefitAct1961–the Factories Act1948–The MineAct1952.						
Unit-5	CASESTUDIESANDRECENTTRENDS					7-hours
RoleofCellsandCounselingCenters–LegalAidcells–Helplines–VishakhaJudgment-NirbhayaCase-CriminalLawAmendment						
WOMEN AND JUSTICE						3-hours
Online Legal Advice – Helpline services – Legal Aid Cells – Community Role						
						Total
						40-hours
Text Book(s)						
Sanjiv Narang Adv , 2021, Laws for Women in India, Kindle Edition						
Nuzhat Parveen Khan 2020 , Women and Child Laws (2020), LexisNexis, NewYork						
Reference Book						
Jaisingh, Indira. 2000. 'Gender Justice and the Supreme Court'. In B.N.Kirpal& others (Eds.), Supreme but not infallible: Essays in honour of the Supreme Court of India. OUP						
Related Online Contents						
1	http://ncw.nic.in/					
2	https://wcd.nic.in/					
3	https://nalsa.gov.in/library/women-and-law					
4	https://www.unwomen.org/en/digital-library/publications/2020/04/shaping-the-law-for-women-and-girls					
Course Designed By:Dr.K.Mangayarkarasi						

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	S	M	S	L	L	L	L
CO2	S	S	M	M	M	S	L	L	L	L
CO3	S	S	M	M	M	S	L	L	L	L

*S-Strong-Medium-Low

Course code	33D	CORE-11 GENDER MAINSTREAMING AND GENDER BUDGETING	L	T	P	C
Pre-requisite		Basic knowledge about gender equality concept and principles of budgeting	20	10	-	4
			Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to: To know about the importance of Gender Mainstreaming To understand the concept of Gender Budgeting To know about the need of Gender Budgeting Cell						
Expected Course Outcomes:						
On the successful completion of the course, the student will be able to:						
1	To understand the concept of Gender Mainstreaming in Development process					K2
2	To analyze the integration of gender mainstreaming in higher education					K4
3	To understand the basic concepts of Gender Budgeting					K2
4	To understand the Gender Budgeting Cell					K2
5	To evaluate the implementation of gender budgeting at National and State level					K5
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit:1	GENDER MAINSTREAMING					8 --hours
Paradigm shift from women's well-being to women's development – Gender Equality and women empowerment – Mainstreaming Gender in development process – UNDP Guidelines on mainstreaming gender – Millennium Development Goals (MDGs)						
Unit:2	GENDER MAINSTREAMING IN HIGHER EDUCATION					8 --hours
Gender sensitive curriculum – Gender equality perspectives and contents – Gender sensitive pedagogy – Participatory learning, Social Actions and accountability – Gender sensitive structures – Gender Composition of staff and students – Gender sensitive ecosystem						
Unit:3	INTRODUCTION TO GENDER BUDGETING					8 hours
Background – Legislative appraisal – Importance of Gender Budgeting – Scope of Gender Budgeting – Stakeholders in Gender Budgeting – Gender Budgeting and Revenue Generation - Institutional mechanisms and practices – Gender aware policy appraisal – Gender Budget Statement – Tools for deepening Gender Budgeting						
Unit:4	STEPS TO CREATE GENDER BUDGETING CELL					8 hours
Stages of Budget making and Gender Budgeting – Facilitating Budget Making through Gender Lens – Budget Enactment Stage – Budget Implementation Stage – Post Budget Implementation Stage – Achievements and Challenges						
Unit:5	INITIATIVES AT NATIONAL AND STATE LEVEL					8 hours
Evolution of gender budgeting in India – Gender Budgeting Cells – Collaboration with Gender Neutral Ministries – Gender Budgeting Initiatives – Challenges in implementing Gender Budgeting at national and state levels						
Text Book(s)						
Hinds, R. 2014 Increasing Financial Investment in Women and Girls through Gender Responsive Budgeting. GSDRC Helpdesk Research Report. DFID. United Kingdom						
Reference Book						
Budlender, D. and Hewitt, G. 2003 Engendering Budgets: A Practitioner's Guide to Understanding and Implementing Gender-responsive Budgets. Commonwealth Secretariat. United Kingdom						
Related Online Contents						
1	https://wcd.nic.in/sites/default/files/GB%20-%20Handbook%20October%202015.pdf					

2	https://www.unwomen.org/en/news-stories/explainer/2023/11/what-is-gender-responsive-budgeting
3	https://www.imf.org/external/datamapper/datasets/GD
4	https://tnsocialwelfare.tn.gov.in/en/specilisationswomen-welfare/gender-budget
Course Designed By:Dr.K.Mangayarkarasi	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	S	S	M	S	S
CO2	S	M	S	S	S	M	S	S	M	M
CO3	S	S	S	M	S	S	M	S	M	S
CO4	M	S	M	S	S	S	M	S	M	S
CO5	S	M	M	S	S	S	S	M	S	M

*S-Strong-Medium-Low

Course Code	3EA	ELECTIVE- REPRODUCTIVE HEALTH MANAGEMENT	L	T	P	C
Pre-requisite		Students have the knowledge about women Issues can learn about mental health of wome1	20	10		4
			Syllabus Version		2024-2025	
Course Objective :						
The Main Objective of this course are to: To understand the theoretical background of Menstrual Health and Hygiene To understand the challenges faced by women during Menopause TounderstandthegendersocializationofMenstruationandMenopauseinwomen						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Can learn about the menstruation and menopause in women					K1
2	To understand them menstruation and menopause in women					K2
3	The student will earn about the training of menstrual health and hygiene					K3
4	To provide menstrual health awareness to women					K4
5	To analyze the level of women empowerment in problem solving in the context of menstrual health and menopause					K5
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit-1	INTRODUCTION					8-hours
Menstrual hygiene basics: what we need to know: Menstrual hygiene definition-Challenges faced By girls and women-Excluded from WASH facilities-Sanitary materials, supply and disposal-Vulnerable and marginalized contexts-Women with disabilities						
Unit-2	MENSTRUAL HEALTH					8-hours
Menstrual Hygiene Matters: A resource for Improving Menstrual Hygiene around the World- An opportunity- Global Goal - UNICEF Strategy for water, Sanitation and Hygiene-Programme Design of UNICEF-Supporting Government Leadership for Menstrual Health and Hygiene. UNICEF Theory of Change						
Unit-3	MENSTRUAL HYGIENE					7-hours
Creating An Enabling Environment- Menstruation Information with Diagram- Difficulties A Girl May Encounter During Menstruation-Nutritional Needs-Beliefs and Facts about Disposal Options- Hygiene practices during menstruation- Handling and use of cloth-Handling Absorbents-Advantages and disadvantages of using cloths and napkin Normalizing Menstruation and Dealing With Myths and Misconceptions						
Unit-4	UNDERSTANDING MENOPAUSE					7-hours
Menopause definition-Menopause Causes–uneven periods-vaginal dryness-sore breasts-trouble In sleeping-emotional changes-dry skin, eye, or mouth-Peri menopause-Menopause-Post Menopause						
Unit-5	REMEDIES RELATING TO MENOPAUSE					7-hours
Diagnosis and Menopause Treatment: Hormone Replacement Therapy (HRT)-Topical Hormone Therapy-Non hormone Medications- Medications for Osteoporosis–Lifestyle modification						
Unit- 6	CONTEMPORARY ISSUES					3-hours
Expert lectures, Online seminars-Webinars						
					Total	40-hours
Text Book(s)						
Maisie Hill, 2019, Period Power, Bloomsbury Publishing, UK						
Reed, B.G., Carr, B.R. 2015. The Normal Menstrual Cycle and the Control of Ovulation. Endotext [Internet]. South Dartmouth (MA): MDText.com,						
Reference Book						
M.B.Goldman&K.M.Rexrode,2013, Women and Health, Second Education, Elsevier Academic Press						
Rosner J, Samardzic T, Sarao MS. StatPearls [Internet]. StatPearls Publishing; Treasure Island (FL): Jul 7, 2022.						

Physiology, Female Reproduction	
Related Online Contents	
1	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8098749/
2	https://www.worldbank.org/en/topic/water/brief/menstrual-health-and-hygiene
3	https://www.unicef.org/wash/menstrual-hygiene
4	https://www.who.int/news/item/22-06-2022-who-statement-on-menstrual-health-and-rights
Course Designed By:Dr.K.Mangayarkarasi	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO3	S	M	S	S	S	S	S	S	S	M
CO3	S	S	M	S	S	S	S	S	M	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strong-Medium-Low

Course Code	3EB	ELECTIVE – SOCIAL ENTREPRENEURSHIP AND WOMEN	L	T	P	C
Pre-requisite	It is essential to understand the concept of social entrepreneurship		20	10		4
			Syllabus Version	2024-2025		
Course Objective :						
The Main Objective of this course are to: This paper gives an insight in to the concept of Social Entrepreneurship & Theories To understand the ways to scale social impact To gain knowledge on modes of social entrepreneurial actions						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	The student will gain knowledge on Social Entrepreneurship				K2	
2	Modes of Social Entrepreneurial Actions				K3	
3	Gain knowledge on scale of social impact				K2	
K1- Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create						
Unit-1	INTRODUCTION				7-hours	
Concept and Meaning–Significance of Social Entrepreneurship, Theories of Social Entrepreneurship, Difference between Business and Social Entrepreneurship.						
Unit-2	SOCIAL ENTREPRENEURSHIP				7-hours	
Intended Impact Vs Theory of Change, Investing in Social Entrepreneurs Fund Raising, Ways to Scale Social Impact						
Unit-3	MODE OF SOCIAL ENTREPRENEURIAL ACTIONS				8-hours	
Micro Finance at the Bottom of the Pyramid, An Over review of BOP, Micro Credit, Micro Franchise, Micro Consignment						
Unit-4	STATE AND CENTRAL INITIATIVES				7-hours	
Institution and Schemes–National Institute of Entrepreneurship and small Business Development(NIESBED) – The National Small Industries Corporation Limited (NSIC) – National Bank for Agriculture and Rural Development (NABARD) - Small Industries Development Bank of India(SIDBI)–Small Industries Development Organization(SIDO)–The Indian Institute of Entrepreneurship (IIE) – District Industrial Corporation (DIC) - The Khadi and Village Industries Commission(KVIC)						
Unit-5	SOCIAL ENTREPRENEURSHIP AND SOCIAL INNOVATION				8-hours	
Social Entrepreneurship and social Innovation, Process of Social Innovation, Types of Social Innovation, Difference between Social Innovation and Social Entrepreneurship						
Unit- 6					3-hours	
Expert lectures, Online seminars-Webinars						
					Total	40-hours
Text Book(s)						
Thomas Eisenmann, 2013“Entrepreneurship: A Working Definition,” Harvard Business Review						
Jeemol Unni et.al 2021 Women Entrepreneurship in the Indian Middle Class: Interdisciplinary Perspectives, Orient BlackSwan, Hyderabad						
Reference Book						
Harpreet Kaur 2022, Women and Entrepreneurship in India Governance, Sustainability and Policy, Routledge, CRC Press						
Related Online Contents						
1	https://www.startupindia.gov.in/					
2	https://www.msde.gov.in/					
3	https://www.entrepreneurindia.co/project-identification					
4	https://www.ediindia.org/					
Course Designed By: Dr. Zenetta Rosaline & Dr.D.Kalpana						

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	M	S	M	M	M	L
CO2	M	M	M	M	M	S	M	M	M	L
CO3	M	M	M	M	M	S	M	M	M	L
CO4	M	M	M	M	M	S	M	M	M	L
CO5	M	M	M	M	M	S	M	M	M	L

*S-Strong-Medium-Low

Course code	3EC	ELECTIVE SOCIAL WELFARE SCHEMES FOR WOMEN EMANCIPATION	L	T	C	P
Pre-requisite		Students have the knowledge about women issues can learn about status of women in recent days	20	10	-	4
			Syllabus Version		2024-2025	
Course Objectives:						
The main objectives of this course are to: Aims to understand various social factors which shape the identity of women Aims to understand the welfare schemes in India To understand the policies and programmes for women for women empowerment						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on status of women in the changing scenario					K1
2	The student can able to understand the welfare schemes and programmes for women					K2
3	Togiveawaytothinkaboutthestepspossibilitiestostopcrimeagainstwomen					K3
4	The student will able to learn about the Institutional Politics of Gender roles					K3
5	The student will able to understand about Women Empowerment					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit:1	STATUSOFWOMENININDIA				7--hours	
StatusofWomenDuringPre-IndependencePeriod-WomeninMughalIndia-WomeninIndiaafter Independence-gender,class,caste,religionandintersectionality						
Unit:2	WOMENANDSOCIALROBLEMS				7--hours	
Dowry-ChildMarriages-NeglectduringEarlyChildhood-DeathduringChildbirth-Female Infanticide and Fetal Killing-Early Marriage- Domestic Violence						
Unit:3	WOMENWELFARESCHMES				8--hours	
MahilaSamridhiYojana-Hostelforworkingwomen-ShortStayHomesforWomenandGirls-Support to Training and Employment Programme for Women (STEP)- Employment and Income Generation-cum-Rashtriya Mahila Kosh (RMK)-Eradication of Child Prostitution-Protective home- one stop center-ERS System Being the Other“ Spaces - Personal/ Private and Intimate space/ Domestic space of a woman – Free Bus -						
Unit:4	WOMENANDGENDER				7--hours	
Socialpolitics-Class,Caste,Race,Urban/RuralPolitics-Institutionalpolitics-Genderroles within private spheres-Social/Civic Codeand Conduct-WomeninSTEM						
Unit:5	POLICIESANDPROGRAMMESFORWOMEN				8--hours	
National Policy for the Empowerment of Women- DWCRA- Indira Mahila Yojna- Balika Samriddhi Yojana Plan of Action to Combat Sexual Exploitation of Women and Children- 61 st CommissiononstatusofWomen2019 Various Committees and Commission for Women’s Education-Women Education in Five-year plan-Niti Aayog						
Unit:6	CONTEMPORARYISSUES				3-hours	
Expert lectures, Online seminars-Webinars						
					Total	40--hours
Text Book(s)						
1	G.Madhavi, 2011, Women’s Welfare Programmes, Rawat Publications, India					
2	Rameshwari Pandya 2008 Women Welfare & Empowerment in India: Vision for 21 st Century, New Century Publications, India					
Reference Books						
1	http://wcd.nic.in-E book					
2	https://chennai.nic.in/departments/social-welfare-sw/					
3	https://www.un.org/sustainabledevelopment/gender-equality/					

	Nandini Basistha 2021 Women Empowerment and Welfare : Recent issues and trends, Biblia Impex Pvt Ltd, India
Related Online Contents	
1	http://www.unwomen.org/en/csw/csw61-2019
2	https://tnsocialwelfare.tn.gov.in/en/specilisations/women-welfare
3	https://pib.gov.in/PressReleasePage.aspx?PRID=1843808
4	https://wcd.nic.in/womendevelopment/national-policy-women-empowerment
CourseDesignedBy:Dr.K.Mangayarkarasi	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	M	S
CO4	S	S	S	M	M	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strong-Medium-Low

Course code	36A	Field Practicum–III	L	T	P	C
Pre-requisite	Learned about gender based issues and empowerment can be learned more through field visits	3		7	4	
		Syllabus Version			2024-2025	
Course Objectives:						
<p>The main objectives of this course are to:</p> <p>The student will visit one Organization to do minor research work to enrich their knowledge about status of women in various sectors</p> <p>To gain the practical knowledge by doing research work in collaborative manner</p>						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender				K1	
2	Critical thinking of gender bias				K2	
3	Sensitized on the changing roles of gender				K3	
4	Understand the social institution and view the society with gender lens				K4	
5	Analyses about the role of government for gender equality by various schemes				K5	
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6 –Create						
<p>The students can do minor project as collaborative work with NGOs, Government organizations and industries to gain knowledge about the role of women in various sectors. Project work will include training in gender analysis and Planning, advocacy, lobbying and it will be evaluated based on the practical work done by the student. It is necessary that she/he has to submit a written report of the work done.</p> <p>This will be part of Department extension activity</p>						
Course Designed By: Dr.K.Mangayarkarasi						

Cyber Security and Women (2Credits – Value added Course - II)		
Name of the Department		Department of Women’s Studies
Name of the Faculty Member i/c With Complete Address with Phone and e-mail		Dr.K.Mangayarkarasi Assistant Professor Department of Women’s Studies Bharathiar University, Coimbatore Mobile -9942930137 Email-kmangaiapdws@buc.edu.in
Inter/Intra Department Course		Inter Department Course
Duration of the Course		6 Months
Eligibility		Enrolled in M.A Gender Studies
Number of Candidates to be Admitted		PG Gender Studies
Registration Procedure		Department students
Job Opportunities: Can work in Cyber Security Portal in government to private sector Especially for women and child safety		
Can develop in no vocative tools to secure women and child from cyber crime		
The objectives of the Course are:		
The main objectives of this course are to:		
1	To learn about cyber-crimes and attacks towards women	
2	To gain knowledge about cyber safety for women and child	
3	To learn precaution measures to protect women and children from cyber crime	
4	To enrich knowledge about Law relating to cyber crime in India	
5	To be trained about cyber safety for women and children in some best way	
Course Content		Lecture/Practical/Project/Internship
Module 1	Computer and Cyber Security-Basics of Networking	2hours
Module 2	Global perceptive on Cyber Crimes– Types of Cyber Threats	2hours
Module 3	Cyber Stalking–Types-Social Engineering-Productive Measures	2hours
Module 4	Crime related to social media- Types of tools used in Cyber crime	2hours
Module 5	Types of Online attack–Phases of Cyber-attack-	2hours
Module 6	Kill Chain Methodology-Network based attacks and Mitigations	2hours
Module 7	Cyber Laws-Security Polices —Internet and Social Media effects	2hours
Module 8	Emerging and Contemporary issues in Cyber Space–Digital Gender Gap-Digital Cyber Crimes against Women and Children	2hours
Module 9	Women’s safety online: A driver of gender in equality in internet access-Procedure for Remedy	2hours
Module 10	Cyber safety tips–Cyber Safe Women- Measure for online safety for Women and children	2hours
		Total
20hours		
Book(s) for Study		
1	NinaGodboleandSunitBelapore;“CyberSecurity:UnderstandingCyberCrimes, ComputerForensicsandLegalPerspectives”,WileyPublications,2011.	
2	Shon Harris, “AllinOneCISSP, ExamGuideSixthEdition”, McGrawHill, 2013	
Book(s)for reference		
1	SuryaPrakashTripathi,IntroductiontoInformationSecurityandCyberLaws, DreamtechPress,2014	

2	SteveMorganandDiFreeze,2019,WomenKnowCyber:100FascinatingFemales Fighting Cybercrime, Cyber Security Ventures
RelatedOnlineContents	
1	https://www.cyberdegrees.org/resources/free-online-courses
2	https://onlinecourses.swayam2.ac.in/ugc19_hs25/preview
3	Ministry of Home Affairs– National Cybercrime reporting Portal

Gender Inclusive Robotic Process Automation(2credits - Certificate Course-III)		
Name of the Department	Department of Women's Studies	
Name of the Faculty Member/c With Complete Address with Phone and e-mail	Dr.Zenetta Rosaline Professor and Director Department of Women's Studies Bharathiar University E-mail:dr.zenettadirector.bu2014@gmail.com	
Inter/Intra Department Course	Inter department course	
Duration of the Course	6 Months	
Eligibility	Admitted in M.A Gender Studies	
Number of Candidates to be Admitted	PG Gender Studies	
Registration Procedure	Department students	
Job Opportunities : Any Mechanical industry, IT industry, NGOsetc		
The objectives of the Course are:		
The main objectives of this course are to:		
1	Awareness about Data scraping, Recording and UI interaction	
2	Understanding working of Robots, advanced citric automation challenges	
3	Familiarizewithstrategies for solving userqueues & transactions schedules	
Course Content	Lecture/Practical/Project/Internship	
Module 1	Introduction to Automation - Introduction to Automation andRPA: Basics of RPA – RPA Benefits- Processes that can be automated- Types of Robots. Automation and RPA Concepts:BusinessmodelsforimplementingRPA– CentreofExcellence –Typesandtheirapplications–BuildinganRPAteam– ApproachforimplementingRPA initiatives	4hours
Module 2	Automationstages GenderResponsiveBudgeting,Understandingth eAutomationCycle:Flexiworktimingoenhanceproductivity,Auto mationstagesandtheroleofaBusiness Manager – Guidelines for tracking the implementationsuccess - Metrics / Parameters to be considered for gaugingsuccess – Choosing the right licensing option. Setting up theUipathenvironment–IntroductiontoUipath– TheUserInterface–KeyboardShortcuts– AutomationProjects&Debugging–ManagingActivities– ReusingAutomationLibrary.RoboticAutomatedGenderBudgeting.	4hours
Module 3	AdvancedAutomationConceptsBasicConceptsofRPA: Equalperformanceappraisal,Gender,Recording&UIinteraction– Datascraping&Screenscraping-Sequences, Variablesandcontrolflow–Selectors–CodingtheRobot-Maternity leave. Advanced Automation Concepts: Image based automation – Keyboard based automation –Email automation – InformationRetrieval–AdvancedCitrixAutomationchallenges– Equalitythroughautomationatworkplace.	4hours
Module 4	Data persistence in RPA Data persistence in RPA: Tables inRPA– DataManipulationin excel–ExtractingData fromPDF-	4hours

	Using anchors in PDF regarding Domestic Violence, Sexual Harassment, Child abuse cases. Exceptional Handling: Debugging Tools – Strategies for solving issues – Catching errors. Orchestrator: Introduction – Tenants – Authentication – Users – Roles – Robots – Environments – Queues & Transactions – Schedules.	
Module 5	RPAProjects-Industry associated	4hours
	Total	20hours
Book(s) for Study		
1	https://www.tutorialspoint.com/uiopath/uiopath_robotic_process_automation_introduction.htm	
2	https://en.wikipedia.org/wiki/Robotic_process_automation	
Book(s) for reference		
1	https://www.uiopath.com/landing/academic-studio-download	
2	https://www.uiopath.com/rpa/robotic-process-automation	
	https://www.uiopath.com/rpa/academy	
Related Online Contents		
1	https://www.wipro.com/en-IN/business-process/robotic-process-automation-a-five-step-approach-to-effective-implementation/	
2	https://research.aimultiple.com/rpa-implementation/	
3	https://medium.com/@cfb_bots/a-blueprint-for-implementing-robotic-process-automation-successfully-88e5f7ff7400	

FOURTH SEMSTER

Course code	43A	CORE-12 WOMEN AND ECONOMIC DEVELOPMENT IN THE GLOBALISED WORD	L	T	P	C
Pre-requisite	Students have the knowledge about economic Empowerment of women can learn more about women empowerment	20	10		4	
		Syllabus Version		2024-2025		
Course Objectives:						
The main objectives of this course are to: Aims to understand the impact of globalization on Women across the world. To understand the theoretical background of women and globalization To understand the global trade in recent trends						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To Gain knowledge on the historical background of globalization					K1
2	To Understand the LPG movements and it impacts					K2
3	Gain knowledge on the link between the technology and globalization					K3
4	The student will able to learn about the economic empowerment of women					K4
5	The student will able to understand about the technology and globalization					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit:1	WOMEN&GLOBALIZATION					7--hours
Globalization: Definition-Economic Globalization-Political Globalization-Advancing the cause Of Women’s Rights in a globalized world-Globalization impeding the cause of women’s rights-Women’s rights accelerates economic globalization.						
Unit:2	THEORETICAL APPROACHES TO GLOBALIZATION					7—hours
Key Common Features of Feminist Theoretical Approaches to Globalization-Globalization and Inequality -Women’s Networking and Activism in the Digital era- Violence – Unemployment-Women in Digital Space–Pros and Cons						
Unit:3	GLOBALIZATION,TECHNOLOGYANDDIGITAL DIVIDE					7—hours
The digital gender divides at a glance: Introduction–Access to Phone Banking– Automatic Teller Machines–Credit cards–Electronic Clearing Services–Shared Payment– Online Transaction – IssuesandChallenges–Onlinebusiness,marketingandThreats-Technologicalchanges–Benefits Of technological changes.						
Unit:4	EMPOWERINGWOMENINDIGITALWORLD					8--hours
Entrepreneurship: WTO and its implications-Trade Related Aspects of Intellectual Property Rights(TRIPS)–Trade-Related Investment Measures(TRIMS)–Income of Women Headed Households–Feminization of Labour- Labour Process–Changing Nature of generally Accepted Accounting Principles(GAAP)-Rural Education						
Unit:5	ECONOMICEMPOWERMENT					8--hours
Women’s Economic Empowerment -Realizing women’s rights and gender equality- Women empowerment in SDGs-Economic/political changes– Social/cultural changes-Structural Adjustment Program and Employment of Women						
Unit:6	CONTEMPORARYISSUES					3-hours
Expert lectures, Online seminars-Webinars						
Total					40—hours	
Text Book(s)						
1	MaliniBhattacharya(ed),2005,WomenandGlobalization,TulikaBooksinAssociationof					

	School of Women's Studies, Jadapur University, New Delhi
2	Papola and Sharma (ed), 2002, <i>Gender and Employment in India</i> , Indian Society of Labour Economics, New Delhi
3	Lourdes Beneria, Gunseli Berik and Maria S. Floro, 2016, <i>Gender, Development and Globalization</i> , Routledge Publications, New York and London
4	Varun Naik and Mukesh Sahni, 2011, <i>Globalization and Human Rights</i> , Crescent Publishing Corporation.

Reference Books

1	Palinidurai (2010), <i>Globalization</i> , Gandhigram Rural Institute
2	Sunanda Sen (2023), <i>Globalization and Development</i> , National Book Trust, India
3	Anthea Roberts & Nicolas Lamp (2021), <i>Six Faces of Globalization : Who wins , Who loses and why it matters</i> , Harvard University Press

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.unwomen.org/en/what-we-do/economic-empowerment/facts-and-figures
2	https://www.imf.org/en/Blogs/Articles/2022/03/07/how-empowering-women-supports-economic-growth
3	https://www.imf.org/external/np/exr/ib/2008/053008.htm

Course Designed By: Dr. K. Mangayarkarasi

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	S
CO3	S	M	S	S	S	S	S	S	S	M
CO3	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	M	S	M	S	S

*S-Strong-Medium-Low

Course code	4EA	ELECTIVE – REPRODUCTIVE HEALTH AND ASSISTED REPRODUCTIVE TECHONOLOGY(ART)	L	T	P	C
Pre-requisite	Basic knowledge about Reproductive Health and Assisted Reproductive Technology		20	10		4
			Syllabus Version		2024-2025	
Course Objectives:						
The main objectives of this course are to: Aims to understand the concepts of Assisted Reproductive Technology To understand the theoretical, scientific, and social background of Assisted Reproductive Technology To understand about the dark realities of the Assisted Reproductive Technology						
Expected Course Outcomes:						
Will be able to understand about the assisted reproductive technology and to know the importance of societal issues related to assisted reproductive technology						
1	Gain theoretical knowledge of Assisted Reproductive Technology an individual					K2
2	Understand various stages involved Reproductive Technology					K2
3	Gain knowledge on various techniques involved in sustaining mental health of women					K3
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit:1	ASSISTEDREPRODUCTIVETECHNOLOGY				7--hours	
Introduction: Assisted Reproductive Technology Concept-definition-Infertility, Mortality-Importance of Assisted Reproductive Technology-Ethics in the practice of ART-AssistedReproductiveTechnologiesImplicationsforWomeninIndia-femaleageandART						
Unit:2	TYPESOFASSISTEDREPRODUCTION				7--hours	
Types of Assisted Reproductive Technology: Intrauterine insemination- Stimulating the ovaries-Retrieving released eggs-sperm/ovum bank Fertilizing the eggs-Growing the result in gembryos in a laboratory-Implanting the embryos in the woman’s uterus-Intracytoplasmicsperm injection-Gamete intra fallopian tube transfer (GIFT)- A combination of IVF and GIFT-Transfer of a fertilized egg (zygote) to the fallopian tube -Use of eggs or embryos from another woman (donor)- Transfer of frozen embryos to a surrogate mother- Reproductive technologies: risk associated with ART						
Unit:3	INFERTILITYCOUNSELING				8--hours	
Basics of counseling –Infertility counseling– –Medical aspects of the infertility for the counselor-Cross cultural issues in infertility counseling- Psychological Evaluation of the in fertility couple-Evidence based approach to infertility counseling-Individual counseling and psychotherapy-Counseling the infertile couple						
Unit:4	SURROGACY AND LEGAL ISSUES				8--hours	
Introduction to surrogacy –renting a womb--Surrogacy (Regulation)Bill,2019-ProblemsAssociated with Cross-Border Surrogacy- Laws Governing Surrogacy in Different Countries-Social, ethical, medical & legal aspects of surrogacy: an Indian scenario.						
Unit:5	COMMERCIALIZATION OF SURROGACY				7--hours	
Commercial Gestational Surrogacy: Reproductive tourism and child trafficking-Surrogate Parenthood For Money as a Form Of Human Trafficking- the dark realities of surrogacy–case studies						

Unit:6	CONTEMPORARY ISSUES		3hours
Seminars, webinars and Related Online Contents			
		Total	40--hours
Text Book(s)			
1	David F. Marks, Michael Murray, Brian Evans & Emeé Vida Estacio (2000) Health Psychology, Theory, Research & Practice, Sage Publication India Pvt Ltd.		
2	Sayeed Unisa & F. Ram (2011), Population, Gender and Reproductive Health, Rawat Publishers		
3	J. Truglio & R.S. Lee et al (2022) Sexual and Reproductive Health: A Practical Guide for Primary Care, Springer, Switzerland		
Reference Books			
1	Dinesh Mohan (2005), Basic Psychological Processes, Dominant Publishers and Distributors, New Delhi		
Related Online Contents			
1	https://www.who.int/initiatives/decade-of-healthy-ageing		
2	https://www.epw.in/journal/2007/23/special-articles/assisted-reproductive-technologies-india-implications-women.html		
3	https://main.icmr.nic.in/content/assisted-reproductive-technology-regulation-act-2021-and-surrogacy-regulation-act-2021-0		
4	https://wcd.nic.in/sites/default/files/final%20report.pdf		
Course Designed By: Dr.K.Mangayarkarasi & Dr.C.Ramya			

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong-Medium-Low

Course code	4EB	ELECTIVE- MANAGERIAL SKILL FOR WOMEN	L	T	P	C
ELECTIVE			20	10		4
Pre-requisite		To know managerial skill in gender perspective	Syllabus Version		2024-2025	
Course Objectives:						
The main objectives of this course are to: To learn essential managerial skill and developing these skills To understand the need of the soft skills in gender perspective To impart understanding of managerial concepts.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	The student will gain knowledge on soft skill					K2
2	Will gain knowledge on team building skill with gender perspective					K3
3	Understandtheimportanceofgenderinclusiveteams					K4,K6, K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit:1	INTRODUCTION				7--hours	
Definition of Managerial skill- Types of Managerial skill -Significance of Managerial skill- Role ofmanagersinorganization-personalskilltoImportance ofcompetentmanagers.						
Unit:2	SOFTSKILLFOR MANAGERS				7--hours	
Softskill-Communicationskill-InterpersonalSkill-ProblemSolvingandBuildingRelationship-Collaboration						
Unit:3	MANAGEMENTEDUCATION TO WOMEN				8--hours	
NeedforManagementEducationtoWomen-Women’s experience at workplace biologicaldeterminismandmanagementroleofwomenconstructionofgenderroles-obstacletowomeninManagement-developmentofgendersensitivemanagementskillsforwomen-needforwomenfriendlyenvironment.						
Unit:4	LIFESKILL				7--hours	
LifeSkill-Roleoflifeskilinenhancingwomeninmanagement-Emotional Intelligence SelfAwareness-CriticalThinking-Decisionmaking-SelfDevelopment						
Unit:5	PROBLEM SOLVING&BUILDINGRELATIONSHIP				8--hours	
Problemsolving-creativity-innovation-stepsanalyticalproblemsolving-limitationsofanalyticalproblemsolving-impedimentsofcreativity-multipleapproachestoCreativity-Conceptualblocks-conceptual blockbusting						
Unit:6	CONTEMPORARYISSUES				3hours	
Expertlectures,onlineseminars –webinars						
Total					40--hours	
TextBook(s)						
1	Michael Armstrong (2022) How to Manage People: Fast, Effective Management Skills that Really Get Results, Kogan Page					
2	K.Alex (2015), ManagerialSkills, , S.Chand&CompanyPrivate Ltd, New Delhi.					
ReferenceBooks						
1	G.R.K.Murty (2016), Soft Skills for Success, Viva Books , India					

2	G. E. Hynes (2007) Managerial Communication Strategies and Applications, McGraw-Hill, 4th Edition
Related Online Contents	
1	https://www.epw.in/tags/skills
2	https://economictimes.indiatimes.com/jobs/c-suite/leadership-vs-management-what-skills-set-them-apart/articleshow/104657805.cms?from=mdr
3	https://www.unwomen.org/en/news-stories/statement/2023/04/statement-digital-skills-for-life
Course Designed By: Dr. Zenetta Rosaline	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	M	M
CO2	S	M	S	L	L	L	L	L	M	M
CO3	S	M	M	L	L	L	L	L	M	S

*S-Strong-Medium-Low

Course Code	4EC	ELECTIVE DIMENSION OF WOMEN EMPOWERMENT	L	T	P	C
Pre-requisite	Knowledge on Empowerment	20	10		4	
		Syllabus Version	2024 -2025			
Course Objectives:						
The main objectives of this course are to: Aims to understand the theoretical background of women empowerment To provide an understanding of various dimensions of Women Empowerment To educate the students on Women development measures						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Will Gain knowledge on theories of empowerment					K2
2	Understand various developmental measures and policies					K4
3	Gain knowledge on resources available for economic empowerment of women					K3
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit:1	WOMENEMPOWERMENTANDDEVELOPMENT				8--hours	
Women and Development Welfare Approach, WID, GAD, WAD, The Efficiency Approach, GED, Mainstreaming Gender Equality-Millennium Development Goals.						
Unit:2	MEASURESFORWOMENEMPOWERMENT				8--hours	
The Swa-Shakti Project – Women’s Economic Programme-Support Services for Women-Education for Women-SSA - Adult Education Programme –Government Measures –Micro-finance-Role of NGO						
Unit:3	SOCIAL EMPOWERMENT				7--hours	
Education–Health–Nutrition Drinking Water and Sanitation-Alleviation of Poverty-Women Agricultural Workers-Social Problems Face by Women						
Unit:4	ECONOMIC EMPOWERMENT				7--hours	
SelfWageEmploymentSchemes–EmploymentGenerationSchemes–NationalandStateLocal Levels–ApproachesandAccesstoCredit–Microfinance Revolution–NABARD GrameenBank,andothers State Policy and Programmes						
Unit:5	DEVELOPMENTMEASURES				7--hours	
Human development Index–Gender Related Development Index, Gender Empowerment Measures–ICT and Women in the Informal Sector-Theoretical Perspectives of Empowerment–Mainstreaming Gender Development Policies.						
Unit:6	CONTEMPORARYISSUES				3hours	
Expert lectures, online seminars –webinars						
					Total	40--hours
Text Book(s)						
1	KailaH.L,2005,Women,Work and the Family, Rawat Publications, Jaipur					
2	Ajit Kumar Sinha ,(2008), New Dimensions of Women Empowerment, DeepandDeepPublications.					
3	Kalpagam .U.(2011), Gender and Development In India Current Issues, Rawat Publications					
Reference Books						

1	C.W.Hall,(2014), Empowered Women of Social Media™ : Over 100 Women found their “Voices” in Social Communities, Hot Pink Best Sellers Publishing
2	PromillaKapur(ed),2000,EmpoweringIndianWomen, Publication Division, GovernmentofIndia, NewDelhi
Related Online Contents	
1	http://www.unwomen.org/en/what-we-do/economic-empowerment
2	https://www.unwomen.org/en/what-we-do/economic-empowerment/facts-and-figures
3	https://library.niti.gov.in/cgi-bin/koha/opac-detail.pl?biblionumber=79335&shelfbrowse_itemnumber=90459
4	https://ncert.nic.in/dgs/pdf/vol3.pdf
CourseDesignedBy:Dr.K.Mangayarkarasi	

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	L	L	L	S	S	S	S
CO2	S	S	M	L	L	L	M	M	M	M
CO3	S	M	M	L	L	L	S	M	M	S

*S-Strong-Medium-Low

Course code	4ED	ELECTIVE POCSO ACT AND POSH ACT	L	T	P	C
Pre-requisite	Knowledge about POCSO Act & POSH Act	20	10	-	4	
		Syllabus Version		2024-2025		
Course Objectives:						
The main objectives of this course are to:						
Aims to understand the basic concept to training						
To understand the legal background of POSH and POCSO act						
To understand about the importance and the need, scope of the POSH and POCSO Act training						
Expected Course Outcomes:						
On the successful completion of the syllabus, student will be able to do training sessions on POSH And POCSO Act for the stakeholders in the society						
1	Gain legal knowledge of POCSO and POSH Act training as an individual					K2
2	Understand various stages involved in training					K2
3	Gain knowledge on various techniques involved in POSH and POCSO Act					K3
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit:1	INTRODUCTION ABOUT POSH ACT 2013					8--hours
Introduction – Work Place Sexual Harassment, - Types of Sexual Harassment – Dos and Don'ts at Workplace - False Complaints - Prevention – Prohibition - Redress – Monitoring – Global, Norms and Good Practice						
Unit:2	ROLE OF IC & DC					8--hours
Constitution of Internal Committee – Local Committee - Duties and Roles of Presiding Officer - Members -Role of an Employer – Complaint Mechanism - Steps to Conduct Inquiry-Myths and facts about Sexual Harassment - Ways to create a Safe Workplace to every Women						
Unit:3	ITRODUCTION ABOUT POCSO ACT 2012					8--hours
Introduction - Need of the Act- Fundamentals of the Act - Understanding Child Sexual Abuse – Sexual Assault – Prevention – Types of Harassment – False Case – Confidentiality – Reporting the Offence to the Police – Recording the Statement – Medical Examination – Trial of Case						
Unit:4	INITIATIVES BY CENTRAL AND STATE TO PROTECT CHILD FROM ALL FORMS OF HARASSMENT					8--hours
Guidelines to ensure safety of child at schools - Awareness to Parents about POCSO Act 2012 – One Stop Centers – Legal Aid Cells – Civil Society Responsibilities - Child Help Line - Kavalanapp - Volunteers Counselor - Teachers – Social Media Responsibilities - Awareness to Child about their Rights – Support Prevention Techniques – Report Abuse						
Unit 5	CONTEMPORARY ISSUES					8--hours
Expert lectures, online seminars –webinars- Case Studies						
					Total	40-hours
Text Book(s)						
1	Sundeep Puri , (2022), A Commentary on The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Bharati Law House					
2	Rajeev Babel, (2024)Prevention, Prohibition & Redressal of Sexual Harassment of Women at Workplace (Law & Practice), Bharat Publishers					
3	United Nations UN Division for the Advancement of Women Handbook for Legislation on					

	Violence Against Women (UN Handbook).
Reference Books	
1	JAISING Indira “Sexual harassment at Work Place” Universal Law Publishing Co. Pvt. Ltd. New Delhi, India (2014)
2	The Beijing Platform of Action drawn at the United Nations’ Women’s Conference in Beijing in 1995
Related Online Contents	
1	https://wcd.nic.in/sites/default/files/Handbook%20on%20Sexual%20Harassment%20of%20Women%20at%20Workplace.pdf
2	https://www.msde.gov.in/en/useful-links/sexual-harassment
3	http://www.un.org/womenwatch/daw/vaw/handbook/Handbook%20for%20legislation%20on%20violence%20against%20women.pdf
4	https://tnsocialwelfare.tn.gov.in/en/social-legislations/sexual-harassments-of-women-at-work-place Act#:~:text=In%20Tamil%20Nadu%20the%20Sexual,the%20Scheme%20in%20the%20District.
5	https://nhrc.nic.in/sites/default/files/10_PROTECTION%20OF%20CHILDREN%20-%20SEXUAL%20OFFENCES.pdf
Course Designed By: Dr.K.Mangayarkarasi	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong-Medium-Low

Course code	4ED	ELECTIVE CREATIVITY AND THE BUSINESS IDEA	L	T	P	C
Pre-requisite	To gain knowledge on innovative ideas in business		20	10	-	4
			Syllabus Version	2024- 2025		
Course Objectives:						
1. To trigger how new business innovation can be created						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	The students will be aware of the spring band and out of the box thinking					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	IDEAS FROM TRENDS ANALYSIS				6 hours	
Green Trend, Clean –Energy Trend, Organic- Orientation Trend, Economic Trend, Health Trend, Web Trend						
Unit:2	SOURCES OF NEW IDEAS				6 hours	
Consumers, Existing Products and Services, Distribution Channels, Governments, Research and Development.						
Unit:3	METHODS OF GENERATING IDEAS				6 hours	
Focus Groups, Brainstorming, Brain writing, Problem Inventory Analysis.						
Unit:4	CREATIVE PROBLEM SOLVING				6 hours	
Reverse brainstorming, Gordon Methods, Checklist Methods, Free Association, forced Relationship, Collective Notebook Method, Attribute Listing, Big- Dream Approach, Parameter Analysis, Delphi/ Nominal Group Technique, Scenario Analysis, Cause- Effect Analysis, Value Analysis, Morphological Analysis, Synectics.						
Unit:5	INNOVATION				6 hours	
Types of Innovation, Defining a Innovation(New Product Service)- classification of new Products, Entrepreneurial innovation -						
					Total	30 hours
Reference Books						
1	Hisrich, Manimala, Peter, Shepherd, ENTREPRENEURSHIP, 9 th edition McGraw Hill Education (India) Edition 2014					
2	Paramasivan, Social Entrepreneurship New Century Publication, 2016					
3	Narayana Reddy, Entrepreneurship Text and cases, Cengage Learning India pvt.Ltd 2010					
4	Anilkumar, Verma, Women Entrepreneurship in India, Regal publications, 2007					
Reference Books						
1	Y.G. Alam, (2017), The Perfect Business Plan: A Practical Guide for Creating Business Plans For Any Business, Kindle Edition					
Course Designed By:Dr.Zenetta Rosaline and C.Ramya						

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong-Medium-Low

Course code	4EF	ELECTIVE-THE PSYCHOLOGY OF GENDER	L	T	P	C
Pre-requisite	To know Health Psychology in Gender Perspective		20	10		4
			Syllabus Version	2024-2025		
Course Objectives:						
The main objectives of this course are to: Aims to understand the basic concept of psychology To understand the health issues To understand about the importance and the need, scope of health psychology lens						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Will Gain knowledge on theories of psychology concept					K2
2	Understand psychology of women and gender					K2
3	Gain knowledge on resources available for gender and psychology					K3
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6–Create						
Unit 1	BIOLOGICAL PSYCHOLOGY					7 hours
Gender Role – Gender Identity – Gender Difference - Biological Processes – Gender Feminism – Gender Stereotypes – Gender Violence						
Unit 2	COMPONENTS OF GENDER PSYCHOLOGY					8 hours
Identified – Traits - Role behaviors - Occupations Physical appearance - Masculine - Feminine – Media Influence – Body Image – Beauty Standards – Emotions and Communication						
Unit 3	INTERRELATIONSHIPS AMONG COMPONENTS AND GENDER LABEL					7 hours
Attitude Components: Affective- Cognitive – Behavioral - Sexism – Gender role Stereotyping – Sex Discrimination - Gender Stereotypes on Mental Health						
Unit:4	ELEMENTS OF GENDER					8--hours
Relational – Hierarchical – Historical – Contextual – Intuitional						
Unit:5	TOWARDS GENDER EQUALITY					7--hours
Promoting Women's Security & Fighting against Gender-Based Violence - Political Participation and Influence- Economic Empowerment and Working Opportunities - Accountability on Gender Equality - Women's Empowerment						
Unit:6	PILLARS TOWARDS GENDER EQUALITY					3- hours
UN Joint Programme on Gender Equality (JPGE) – UNFPA – UNDP - ILO - UN Women – Central and State initiatives – Civil Society – Community						
					Total	40--hours
Text Book(s)						
1	Vicki S.Helgeson (2020), Psychology of Gender, 6 th Edition, Routledge Taylor & Francis Group					
2	James W. Kalat(2022), Biological Psychology, Cengage Learning India					
Reference Books						

1	N.M.Else- Quest& Janet Shibley Hyde, (2021)The Psychology of Women and Gender: Half the Human Experience, Tenth Edition,Sage Publications
Related Online Contents	
1	https://www.ilo.org/projects-and-partnerships/projects/un-joint-programme-gender-equality-jpge#:~: text= The% 20 four% 20 priorities% 20have% 20 been,gender% 20 equality% 20 and% 20women's% 20empowerment.
2	https://welldoing.org/article/psychology-gender-what-are-different-perspectives
3	https://www.who.int/health-topics/gender#tab=tab_1
Course Designed By:Dr.K.MangayarkarasiandDr.C.Ramya	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong-Medium-Low

Course code	47V	Core-12 -Project Work and Viva Voce	L	T	P	C
Pre-requisite	Learned about gender based issues and empowerment can be learned more through field visits	5	3	12	4	Syllabus Version 2024-2025
Course Objectives:						
The main objectives of this course are to: The student can learn about the research at entry level by doing this project To gain the practical knowledge by doing research work						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Knowledge and understanding of the conceptualization of gender					K1
2	Critical thinking of gender bias					K2
3	Sensitized on the changing roles of gender					K3
4	Understand the social institution and view the society with gender lens					K4
5	Analyses about the role of government for gender equality by various schemes					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6 –Create						
The students can do project as collaborative work with NGOs, Government organizations and industries to gain knowledge about the role of women in various sectors. It will be a base line to research about women and child welfare in Indian scenario. The student may analyze the myths and facts about women rights and empowerment. Project work will include training in gender analysis and Planning, advocacy, lobbying and it will be evaluated based on the practical work done by the student. It is necessary that she/he has to submit a written report of the work done and Viva voce. This will be part of Department extension activity						
Course Designed By: Dr.K.Mangayarkarasi						

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	M	S	S	S	S
CO2	M	S	S	S	S	M	S	S	S	M
CO3	S	S	S	M	M	S	L	S	S	L

*S-Strong-Medium-Low

Go Career ready in Gender Studies (2credits- job oriented course -II)		
NameoftheDepartment		WOMEN’S STUDIES
Name of the Faculty Member i/cWithCompleteAddresswithPhone ande-mail		Dr.Zenetta Rosaline Professor and Director Department of Women’s Studies Bharathiar University E-mail:dr.zenettadirector.bu2014@gmail.com
Inter/IntraDepartmentCourse		Intra department course
DurationoftheCourse		6 Months
Eligibility		Admitted in M.A. Gender Studies
NumberofCandidates tobeAdmitted		PG Gender Studies
Modeofthe Course		Regular/Online / BothRegularandOnline
Collaboration if any with Companies(if Yes, Full Address of the Company ,NameoftheContactPerson,Phone,e-mailetc.)		Native Medicare Charitable Trust 5/39 kalappanaickenpalayam post, Somayampalayam, Tamil Nadu 641108 <u>0422 240 2735</u>
RegistrationProcedure		Department of Women’s Studies Students
JobOpportunities: based on their Skills and Interest		
TheobjectivesoftheCourseare:		
Themainobjectivesofthiscourseareto:		
1	Topreparethestudentsunderstandthecareeropportunitiesfor womenandmenandgocareerready.	
2	Tounderstandthefairdistributionofunpaidandpaidworkamongwomenandmenandgetintroducetothe cooperateEtiquettes.	
3	Toexploretheinterpersonalskillsandessentiallifeskillstonavigateinthedigitalandcorporateworld	
4	To preparethe studentstotakeupcareerincorporate sectorandNGOs	
5	Todevelop	
CourseContent		Lecture/Practical/Project/Internship
Module1	Body Language: Social Graces – First Impression – Greetingsand Introduction to Personal Hygiene & Sanitation- PersonalHygiene–ProfessionalandPersonalImage– PersonalGrooming–Etiquettes:DressingEtiquettes- Dresscodes&Occasion -Telephone Etiquettes – Taking & Making Calls, Do’sand Don’ts saver telephones- EmailEtiquettes– SendingeffectiveEmails,Formandtoneofmessages,Replyingto messages,OrganizingdifferentpartsoftheEmail-Self-Discipline-BuildSelfConfidenceandSelfEsteem–Time Management–Procrastination–SWOTAnalysis	4hours
Module2	Problem Solving Skills: Critical Thinking–Decision Making– Stress Management–Task Management–Conflict Management–Procrastination–Time Management	4hours
Module3	Interpersonal Skills: Emotional Intelligence – Self Awareness,Self-Regulation,Empathy,Sympathy,Motivation-	4hours

	Social Psychology – Social Thinking, Social Influence, Social Behavior-Business Communication – Conversations that are engaging Acknowledging differences, Giving and Receiving Compliments, Avoiding bad conversational habits, Courteousness and thoughtfulness at workplace, Apologizing, Appreciations.	
Module 4	Essential Life Skills: Financial Planning – Cash Flow Management, Awareness on savings and investments- Social Responsibility – Introduction on CSR, Individual contribution on Safety, Health and Environment- Health and Nutrition – Awareness on General Health and Food Habits. Healthy eating & Healthy Living, Active lifestyle.	4 hours
Module 5	Bridging College – Corporate Introduction to the corporate world – Organizations Structure, Roles and Responsibility- Basics of Corporate Communication – Structuring Communication (Objective, Highlighting critical points, being clear and concise, understand in audience), Listening- Developing Personal and professional Excellence – Aligning to corporate values (Accountability, Responsibility, Ownership, Integrity, Innovation, Self-motivation, Self Driven	4 hours
Book(s) for Study		
1	“Soft Skills – Enhancing Employability: Connecting Campus with Corporate” by MS Rao	
2	Conversationally Speaking – by Alan Garner	
Book(s) for reference		
1		
2		
Related Online Contents		
1		
2		
4		

Course code	GS75	INTRODUCTION TO GENDER STUDIES	L	T	P	C
Supportive	Supportive(offer red to other departments)		10	10		2
Pre-requisite	Knowledge on role of Gender		Syllabus Version	2024 - 2025		
Course Objectives:						
The main objectives of this course are to: <ul style="list-style-type: none"> ➤ To introduce and analyze major Gender concepts. ➤ To provide a base to understand the prevailing gender inequalities ➤ To understand various inequalities 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Gain knowledge on the role of gender					K2
2	Understand the inequalities in the measures of development					K3
3	Knowledge on national and international agencies working for women development					K1
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6 –Create						
Unit:1	GENDER IDENTITY					4hours
Gender Ideology, Sex Vs Gender, Biological Determinism, Socialization and Internalization						
Unit:2	GENDER ROLES					4hours
Division of Labour, Sex role, Stereotypes, Work, and Family						
Unit:3	GENDER EQUALITY/EQUALITY					4hours
Equality vs Equity, HDI, GDI and GEM, Women empowerment-Meaning, Concepts and Empowerment Levels						
Unit:4	GENDER INEQUALITY IN CERTAIN VITAL MEASURES OF DEVELOPMENT					5hours
Sex Ratio, Life expectancy, Literacy level, Work participation, Decision Making and Political participation						
Unit:5	NATIONAL AND INTERNATIONAL AGENCIES WORKING FOR WOMEN					5- hours
Ministry of Women and child development, National commission for women, World Health Organization and UN women						
					Total	20hours
Text Book(s)						
1	Siuli Sarkar 2018, "Gender Disparity in India: Unheard Whispers" Paperback edition					
2	Brettell CB & Sargent CF, 2011, Gender in cross-Cultural Perspective Paperback					
Reference Books						
1	Kaila H.L, 2005, <i>Women, Work and the Family</i> , Rawat Publications, Jaipur					
2	Brennen, Johanna, 2006, <i>Women and the Politics of Class</i> , Aakar Books, Delhi					
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	http://www.who.int/en/					
2	http://www.unwomen.org/en					
3	http://new.nic.in/					
4	http://wcd.nic.in/					

MappingwithProgrammeOutcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	M	M	L	L	M	L	L
CO2	S	M	M	M	M	L	L	M	L	L
CO3	S	M	M	M	M	L	L	M	L	L
CO4	S	M	M	M	M	L	L	M	L	L
CO5	S	M	M	M	M	L	L	M	L	L

*S-Strong;M-Medium;L-Low

Coursecode	GS118	WOMEN WELFARE LAWS IN INDIA	L	T	P	C
Supportive	Supportive(offered to other departments)		10	10		2
Pre-requisite	To have an attitude to accept and learn about Gender equality for best environment to both gender		Syllabus Version		2024 -2025	
Course Objectives:						
The main objectives of this course are to:						
1. To understand about the initiatives taken by International and National level organizations for women welfare						
2. To learn about status of women before and now with welfare laws						
3. To have an right view about women rights and human rights						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To learn about the history of women movements					K1
2	To differentiate the Gender Equality Vs Gender Equity					K2
3	To gain knowledge about initiatives by Central Government					K3
4	To gain knowledge about initiatives by State Government					K4
5	To study about the various laws to protect women from any form of violence					K5
K1-Remember;K2-Understand;K3 -Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit:1	FEMINISM AND MOVEMENTS				4--hours	
History of Feminism – First Wave – Second Wave – Third Wave						
Unit:2	EQUALITY VS EQUITY				4--hours	
Understanding Gender and Multiple Inequalities in the Society – Caste – Class – Religion – Gender Intersections – Benefit of Equality – Importance of Gender Equity						
Unit:3	WOMEN WELFARE BY CENTRAL GOVERNMENT				4--hours	
National Human Rights Commission (NHRC) – National Commission for Women (NCW) – National Cyber Crime Reporting Portal – Online Complaints – Ministry of Women and Child Development – Shebox – Online Complaints – COVID 19 Compliant Portal – Helpline						
Unit:4	WOMEN WELFARE BY STATE GOVERNMENT				4--hours	
Tamil Nadu State Commission for Women (TNSCW) – Tamil Nadu Department of Social Welfare – Women Welfare Schemes by State Government – Kavalanapp – Helpline – Online complaint Portal COVID 19						
Unit:5	WOMEN WELFARE LAWS				4--hours	
Committee against Sexual Harassment (CASH) – <u>Protection of Children from Sexual Offences Act, 2012</u> – Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act,						

2013–ProtectionofWomenfromDomesticViolenceAct2005–InternalComplainants Committee – DistrictComplaintsCommittee Safety measuresduringCOVIDpandemicforwomenandchildren		
Unit:6	CONTEMPORARYISSUES	2-hours
Expertlectures,Onlineseminars-Webinars		
	Total	20 hours
TextBook(s)		
1	Dr.L.TharaBhai,2000,Women’sStudiesinIndia,Efficientoffsetprinters.	
2	PriyadarshiniGautam,2014,WomenandHumanRights,NationalandInternationalPerspectives, SwastikPublications,New Delhi.	
3	AgnesFlavia , 2001,LawandGenderInequality:ThePoliticsofWomen'sRightsinIndia, OxfordUniversityPress	
ReferenceBooks/Reports		
1	NationCommission ForWomen,Report2018-19	
2	MinistryofLaw andJustice,AnnualReport2018-19	
3	MinistryofWomenandChildDevelopmentReport2019-20	
4	NationalHumanRightsCommissionAnnualReport2017-18	
5	MinistryofHomeAffairs–NationalCybercrime reporting Portal	
RelatedOnlineContents[MOOC,SWAYAM,NPTEL,Websitesetc.]		
1	https://onlinecourses.nptel.ac.in/noc19_hs57/preview	
2	https://onlinecourses.swayam2.ac.in/cec20_hs24/preview	
3	https://onlinecourses.swayam2.ac.in/arp19_ap54/preview	
4	https://www.womensweb.in/articles/free-online-courses-in-india/	
CourseDesignedBy:Dr.K.Mangayarkarasi		