# M.A. History

# **Syllabus**

# **UNIVERSITY DEPARTMENT**

**Program Code: HISA** 

2023 - 2024 onwards



# BHARATHIAR UNIVERSITY

(A State University, Accredited with "A++" Grade by NAAC, Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

# BHARATHIAR UNIVERSITY: COIMBATORE 641046 DEPARTMENT OF HISORY AND TOURISM MISSION

- 1. To preserve our tradition and culture.
- 2. To impart knowledge of the past and reinterpret with the present.
- 3. To acquire a strong theoretical base to understand various issues at local, regional, and global levels and play a legitimate role.
- 4. To inculcate consciousness of national needs and commitment towards selfless service.
- 5. To equip them become competent leaders.
- 6. To pursue research.
- 7. To equip for employability.



Program	<b>Educational Objectives (PEOs)</b>
	To qualify the students with significance of history by developing an awareness
PEO1	of different political, Social, Cultural and economic structures in the past
	societies and their inter relationship.
	To impart the real value and efficiency of history by fostering a sense of
PEO2	responsibility towards nation building.
	To enlighten the students on the formation of kingdoms and contributions and
PEO3	sacrifices of Indian freedom fighters. Inculcating love for the nation.
	To motivate the students to explore the unexplored history there by developing
PEO4	research skill.
PEO5	To mould them become good citizens, virtuous and competent leaders.
PEO6	To promote consciousness of national needs and commitment towards service
	To train the students to attend all competitive examinations with positive
PEO7	approach.

Progran	Program Specific Outcomes (PSOs)					
After the	After the successful completion of <b>M.A History</b> program, the students are expected to					
PSO1	Work without direct supervision, to discuss ideas in groups and to negotiate					
1501	question and summarize.					
PSO2	Undertake research.					
PSO3	Take up teaching profession.					
PSO4	Play a leading role in solving social issues					
PSO5	Appear for competitive examination.					



Progran	n Outcomes (POs)
The succ	essful completion of the M.A History program will
PO1	Impart knowledge in political and social setup at national and global level.
PO2	Demonstrate the knowledge of the concepts in political and social History.
PO3	Provide knowledge in cultural History
PO4	Create the sense of responsibility in nation building
PO5	Facilate for excelling in teaching
PO6	Enable to undertake research
PO7	Equip to appear for all competitive Examinations.
PO8	Provide capability of being employed in Government offices
PO9	Develop the spirit of Co-operation and team work
PO10	Create leadership quality

## **BHARATHIAR UNIVERSITY: COIMBATORE 641 046**

**M.A HISTORY Curriculum (University Department)** 

(For the students admitted during the academic year 2023- 24 onwards)

# **Scheme of Examination- CBCS pattern**

Title of the Course Code		Scheme of Examination CDCs	1	Hours	May	imum I	Marks
FIRST SEMESTER	Course Code	Title of the Course	Credits				
23HIAC01		FIRST SEMESTER		Theory	CIT	Lon	10141
23HIAC02	23HIAC01		4	4	25	75	100
23HIAC03	23HIAC02	History of Ancient India B.C.E 600 - C.E 647	4	4			100
23HIAC04		-					
23HIAE01   Elective: 1 Cultural Tourism in India   23HIAE02   Elective: 2 Indian Art and Architecture   2   2   2   12   38   50							
Supportive : 1 History and Civil Service   2   2   12   38   50		•	7	7	25	/5	100
Supportive : 1 History and Civil Service   Examinations			4	4	25		100
Examinations					25	/5	
Total   22   -   -   550   550	GS111		2	2	12	38	50
SECOND SEMESTER		l.	22	-	-	-	550
23HIAC06					<u> </u>	<u> </u>	
19th	23HIAC05	History of Medieval India up to C.E 1526	4	4	25	75	100
23HIAC08	23HIAC06	History of the Mughals C.E 1526 – C.E 1707	4	4	25	75	100
23HIAE03   Elective: I. Panchayat Raj   23HIAE04   Elective: 2.Intoduction to Industry   CS112   Supportive - II Working of The Indian Constitution   2	23HIAC07	History of Tamil Nadu from C.E 1565 to C.E 2011	4	4	25	75	100
23HIAE04   Elective : 2.Intoduction to Industry   38   50   100	23HIAC08	History of USA, C.E 1900 - C.E 2000	4	4	25	75	100
Salila   Elective : 2. Intoduction to Industry   GS112   Supportive - II Working of The Indian Constitution   2   2   12   38   50	23HIAE03		4	1	25	75	100
Total   22	23HIAE04	Elective: 2.Intoduction to Industry	4	4	25	15	100
THIRD SEMESTER   23HIAC09   Modern India up to C.E 1857   4	GS112	Supportive - II Working of The Indian Constitution		2	12	38	50
23HIAC09   Modern India up to C.E. 1857		Total	22	-	-	-	550
23HIAC10		THIRD SEMESTER					
23HIAC10	23HIAC09	Modern India un to C E 1857	4	4	25	75	100
23HIAC11							
23HIAC12					1	1	
23HIAE05   Elective: 1. Principles and Methods of Archaeology   23HIAE06   Elective: 2. Archives Keeping   2   2   12   38   50		= 2000116070					
23HIAE06   Elective: 2. Archives Keeping   4							
Examinations   2   2   12   38   50	23HIAE06		4	4	25	75	
Examinations   Total   22	CC107	Supportive - III History for Competitive	2	2	12	20	
FOURTH SEMESTER   23HIAC13   Contemporary India C.E 1947- C.E 2000   4   4   25   75   100   23HIAC14   History of China C.E.1800-C.E.2000   4   4   25   75   100   23HIAC15   International Relations Since C.E 1945   4   4   25   75   100   23HIAC16   Indian Polity and Governance   4   4   25   75   100   Project work & Viva-Voce / Guide evaluation   8   -   50   150   200	GS107	Examinations	2	2	12	30	50
23HIAC13   Contemporary India C.E 1947- C.E 2000   4			22	-	-	-	550
23HIAC14		<u> </u>		•	•	•	1
23HIAC15			_				
23HIAC16		· · · · · · · · · · · · · · · · · · ·					
Project work & Viva-Voce / Guide evaluation   8   -   50   150   200			_				
Total   24   -   -   600	23HIAC16	· · · · · · · · · · · · · · · · · · ·	-	4			
Grand Total   90   -   -   2250				-	50	150	
Swayam (MOOC-Online)   2				-	-	•	
Swayam (MOOC-Online)   2			90	-	-	-	2250
VALUE ADDED COURSES  23VACGFS- 1 Global Business Foundation Skills I-Semester 2 50  23VACTE-2 Tamil Epigraphy II-Semester 2 50  Total 4 100  JOB ORIENTED COURSES  4 JOHN TOTAL Studies, Travel and Tourism (Naan Mudhalvan Scheme – Govt. of Tamil Nadu) NPTEL/ IIT Kharagpur III- Semester  23JOCIT-2 Indian Iconography (Bronze Making) IV- Semester  Semester 5 50			2	_	_	_	50
Comparison of		1 2	4				30
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JOB ORIENTED COURSES  Historical Studies, Travel and Tourism (Naan Mudhalvan Scheme – Govt. of Tamil Nadu) NPTEL/ IIT Kharagpur III- Semester  23JOCIT-2 Indian Iconography (Bronze Making) Semester  V 50		Total	4	-	-	-	100
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23JOCIT-2 Indian Iconography (Bronze Making) IV- 2 50	23JOCTT-1		2	-	-	-	50
23JOCIT-2   Semester   2   -   -   50		141 TEL/ 111 Knaragpur 111- Semester					
Semester	23.IOCIT-2		2		_	_	50
Total   4   -   -   100	250 0 0 11 - 2	1 75 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7			<u> </u>		
		Total	4	-	-	-	100



Course code	M.A. Hist 23HIAC01	HISTORY OF ANCIENT INDIA UP TO BASE	nenti-Anno A-BATED:	T <sub>8.05</sub>	$3_{023}$ C
Core		6 <sup>th</sup> CENTURY	4		- 4
Pre-requisite		Provides the background to understand the	e Syllab	ous 20	23-24
<u> </u>		History of India of the successive years	Versio	on 20	123-24
<b>Course Objectives:</b>					
The main objective		a Command of American History			
-	_	s Sources of Ancient History			
2.To learn about pre	-historic sites, too	ls			
3.To understand the	unique features	of Harappan civilization and Vedic culture.			
4.To focus on Megal	ithic culture and	settlements.			
5.To study the signif	icance of Vedic a	age and its social and economic system			
<b>Expected Course O</b>	utcomes:				
On the successful co	mpletion of the co	ourse, student will be able to:			
		for the history of Ancient India and their nature			K1
		humans and their progress in different stages of s			K1
-		evelopment of Indus Civilization and its urban cul			K2
-		s and development of Iron Age Megalithic culture			K4
Indian h		ed to the formation of Vedic society and its contri	bution to		K3
		3 - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Cro	eate		
,	,				
	Sources	\$ Care 1 19.		12	hours
Unit:1				14	
Sources: Archaeolo Indigenous: Poetry,	gical sources - Scientific literatu	excavation, epigraphy, numismatics, monumere, Literature in regional languages, Religious lit		ary so	urces -
Sources: Archaeolo	gical sources - Scientific literatu			ary so	urces -
Sources: Archaeolo Indigenous: Poetry, – Greek, Chinese and Unit:2	gical sources - Scientific literatu d Arab writers.  Pre - History &	Proto - History of LEVING	terature, Fo	rary so oreign a	urces - ccounts  2 hours
Sources: Archaeolo Indigenous: Poetry, – Greek, Chinese and Unit:2	gical sources - Scientific literatu d Arab writers.  Pre - History & to - History : Ge	Proto - History eographical Factors - Hunting and gathering (Pa	terature, Fo	rary so oreign a	urces - ccounts  2 hours
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Books	(s) for Reference
1	Basham.A.L., The wonder that was India, Newyork, Grows press, 1954.
2	Sharma, R.S., Material culture and social formation in Ancient India, Mac millan, 1983.
3	Thapar Romila., A <i>History of India</i> , Vol. I., Penguin Books, New Delhi, 1990.
4	Thapar Romila., Early India: From the Origins to C.E 1300, Penguin India, New Delhi, 2002.
5	Misra.V.N, Prehistoric human colonization of India, 2001.
6	Ghosh. An Encyclopaedia of Indian Archaeology is a significant reference work on archaeology in India.
7	Dilip K Chakrabarti, <i>The</i> Oxford Companion to Indian Archaeology: <i>The Archaeological Foundations of Ancient India</i> , 2006.
8	Upinder singh, Ancient and Medieval India, 2008
9	Rajan Gurukkal, Social formation in Early South India, Oxford Press, New Delhi, 2012
Relate	d Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
	e-PG- Pathshala: https://epgp.inflibnet.ac.in/

Mapping with	Mapping with Programme Outcomes								
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	S	S	M	is strain S	S	L	L		
CO2	S	S	EDUCAT MELEVATE	S	S	L	L		
CO3	S	S	M	S	S	L	L		
CO4	S	S	M	S	S	L	L		
CO5	S	S	M	S	S	L	L		

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC02	HISTORY OF ANCIENT	L	T	P	С
Core		INDIA B.C.E 600- C.E 647	4	-	-	4
		Enables to shine in teaching				
Dra raquisita		from primary to higher level	Syllabu	S	2023-2	0.4
Pre-requisite		and also to prepare for	Version		2023-2	4
		Competitive examination.				
Course Objective	2004	•	•		•	

#### **Course Objectives:**

#### The main objectives of this course:

- 1. To study about the period of Mahajanapadas and second urbanization of India
- 2. To enlighten the students on the significance of the Mauryan empire and State formation.
- 3. To impart knowledge on the political condition of India during the post Mauryan period
- 4. To focus the south Indian polity state formation and society.
- 5.To know the political and social condition of India during the Gupta period

#### **Expected Course Outcomes:**

On the successfu	On the successful completion of the course, student will be able to:					
1	Summarise the rise of Magadha and Nandas and the socio-economic	K2				
	formations					
2	Analyse the emergence of new religions and their impacts on society.	K4				
3	Interpret the royal edicts which constitute the primary sources for the	K2				
	history of Ancient India.					
4	Examine the role of early south Indian kingdoms in the political history of	K3				
	India.					
5	Appraise the development of society art, architecture, emergence of	K5				
	educational institutions and patronage of royal people.					

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Unit:1 Age of Mahajanapadas COUCATE TO ELEVATE

Period of Mahajanapadas: Formation of States, Republics and Monarchies; Second Urbanization: rise of urban centers; trade routes; economic growth; Introduction of coinage; Spread of Jainism and Buddhism; Rise of Magadha and Nandas. Iranian and Macedonian Invasions and their impact.

#### Unit:2 Mauryan Empire

12 hours

Mauryan empire: Sources - Rise of the Mauryan - Ashoka, concept of dharma, Ashokan edicts, Brahmi and Kharosthi scripts - Spread of Buddhism. Polity, State and Administration - Economy - Art and Architecture - Indo - Greek contacts. Disintegration of the empire; Sungas and Kanvas.

#### Unit:3 Post - Mauryan Period

12 hours

Post Mauryan Period: Sakas- Kushanas - Western Kshatrapas - Contact with outside world; Economy- coinage - Social conditions - Gandhara Art - literature and science - Mahayanism.

#### Unit:4 Early State and Society

12 hours

Early state and society in Eastern India, Deccan and South India – Kharavela, The Satavahanas, Tamil States of Sangam Age - Administration - Economy - coinage – trade guilds - Indo-Roman and Indian Ocean Trade – Buddhist centers – Sangam literature, culture; Art and Architecture.

Unit:5	Gupta period and Harshavardhana	12 hours

Guptas - Vakatakas - Harshavadhana - Harsha - Polity & Administration - Economic conditions - coinage of Guptas - Decline of urban centers Indian feudalism - Caste system - position of women - Educational Institutions - Nalanda, Vikramasila, Vallabhi, Kanchi, Sanskrit literature - Scientific literature, Art and Architecture.

Unit:6	Contemporary Issues	2 hours
Expert le	ctures, online seminars – webinars	
Online Se	eminars - webinars- Internal Assessment Seminars.	
	Total Lecture hours	62 hours
Book(s) f	or Study	
1	Basham., A.L. The wonder that was India, Newyork, Grow pre-	ess, 1954.
2	Kosambi.D.D., <i>The culture and civilization of Ancient India</i> : New Delhi,1971.	In Historical outline ,Vikas
Books(s)	for Reference	
1	Sharma, R.S., <i>Material culture and social formation in And</i> Delhi, 1983.	ient India, Mac millan,New
2	Majumdar R.C (ed)., <i>History and culture of Indian people</i> Bombay, 1960.	e, Bharatiya Vidya Bhavan,
3	Thapar Romila., A History of India, Vol. I .Penguin Books, N	ew Delhi, New Delhi, 1990.
4	Thapar Romila., Ashoka and the Decline of the Mauryas, Peng	guin Books, 1961.
Related (	Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	SWAYAM : https://swayam.gov.in/	
2	NPTEL: https://onlinecourses.nptel.ac.in/	
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/	
Course D	esigned By : <b>Dr M.SENTHURPANDIAN E-Mail:sen</b>	thurpandian19@gmail.com

Mapping with Programme Outcomes								
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	S	M	M	S	S	M	L	
CO2	S	M	M	S	S	M	L	
CO3	S	M	M	S	S	M	L	
CO4	S	S	M	S	S	M	L	
CO5	S	S	L	S	S	M	L	

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC03	HISTORY OF TAMIL NADU UP TO C.E 1565	L	Т	P	C
Core		C.E 1505	4 -		-	4
Pre-requisite		Helpful to prepare for TNPSC	Cyllobus	Vargion	202	23-
		examination	Syllabus	version	24	
Course Ol	biectives:					

#### The main objectives of this course:

- 1. To study the historical values of sources for the study of History of Tamil Nadu.
- 2. To enlighten the students on the contribution of the Pallavas to art, architecture, religion and
- 3. To impart knowledge on the achievement of the Cholas.
- 4. To enable the students know the Muslim arrivals in Tamilnadu and its impact.
- 5. To focus on the Pandyan and Vijayanagar rule in Tamilnadu

Expected	Course Outcomes:	
On the suc	ccessful completion of the course, student will be able to:	
1	Recognise the importance of Tamil literature, Society, Economy and Culture during the Sangam period.	K1
2	Discuss the role of Pallavas in the history of Tamilnad and the significance of Bahakti movement.	K2
3	Assess the contribution the Cholas and Pandyas to Tamil Society and couture.	K5
4	Explain the circumstances leaning to Muslim Invasions and the references relating to Tamil Culture in Foreign Accounts.	K3
5	Analyze the factors for the rise of Vijayanagar Kingdom and revival of Hindu culture.	K4

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

#### Unit:1 12 hours **Sources and Nature of Sangam Society**

Sources: Geography - Pre Historic Period- Sangam Literature - Sangam Polity - Sangam Society -Religion and Culture - Economic Life - Foreign Trade- Indian Ocean Trade .

#### Unit:2 **Pallavas and their Cultural Contributions**

12 hours

Kalabhras - Later Pallavas - Simha Vishnu - Pallava's Contribution to Art- Architecture -Literature - Pallava Religion: Bhakthi Movement: Saivism - Vaishnavism

#### Unit:3 **Cholas and their Achievements**

12 hours

Political History: Later Cholas - Society: Religion under the Cholas - Administration of Cholas -Cholas Contribution: Art – Architecture - Paintings - Literature

#### Unit:4 Pandyas and Muslim Arrivals in Tamil Nadu

12 hours

Political History: Later Pandyas - Foreign account: Marco Polo - Wassaf - Pandyas Contribution: Art - Architecture - Muslim Invasion

#### Unit:5 Revival of New Kingdom under Vijayanagar

12 hours

Political History: Vijayanagar Rule under Tamil Nadu - Kumara Kampana Expedition - Madurai Sultanate -Nayankara System- Battle of Talaikota.

Unit:6	Contemporary Issues	2 hours		
Expert lectures, online seminars – webinars				
Online Seminars - webinars- Internal Assessment Seminars.				
	Total Lecture hours	62 hours		

#### Book(s) for Study

- 1 N.Subramanian., Social Cultural History of Tamil Nadu, Asian Printers, Coimbatore, 2007
- 2 K.Rajjayan, Early Tamil Nadu History, Society and Culture,

#### **Books(s) for Reference**

- Pillai.K.K., History of Tamil Nadu People and Culture (Tamil), Mukil E Publishing And solutions Private Limited, Chennai, 2015
- 2 NilakandaSastri.K.A., A History of South India: from Prehistoric times to The fall of Vijayanagar, Oxford University press., New Delhi,1997.
- 3 NilakandaSastri.K.A., The Cholas, University of Madras, Madras, 1935
- 4 Noboru Karashima, A Concise History of South India, Oxford press, New Delhi, 2015
- 5 | Subbarayalu.Y., South India under the Cholas, Oxford press, New Delhi, 2012

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 | SWAYAM : https://swayam.gov.in/

2 NPTEL : https://onlinecourses.nptel.ac.in/

3 e-PG- Pathshala: https://epgp.inflibnet.ac.in/

Course Designed By : Dr M.SENTHURPANDIAN

E-Mail:senthurpandian19@gmail.com

Mapping with	h Programme Ou	tcomes		13			
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	Song	Co Mtore	S CONS	S	L	M
CO2	S	S	BESULM TO WATE	S	S	L	M
CO3	S	S	M	S	S	L	L
CO4	S	S	M	S	M	L	L
CO5	S	S	M	S	M	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC04	MODERN EUROPE C.E 1789 - C.E 1945		T	P	C
Core				-	-	4
Pre-requisite		Need to familiarise the important landmark in	Syllab	us	2023	-24
		foreign history papers	Version 2023-24			-27

#### **Course Objectives:**

#### The main objectives of this course:

- 1. To equip the students with the knowledge of various Revolutions movements and developments in Modern Europe.
- 2. To study the various phases in the unification Italy and Germany.
- 3. To trace the causes and consequences of the world wars and the polices of Fascism and Nazism.
- 4. To understand the emergence of two power Blacks and the factors for the emergence of UNO.
- 5. To know the liberation of countries from Colonial Rule.

Online Seminars - webinars- Internal Assessment Seminars.

Book(s) for Study

Publishers, New Delhi, 1994.

1968.

5. To know the liberation of countries from Colonial Rule.	
Expected Course Outcomes:	
On the successful completion of the course, student will be able to:	
1 Define the key themes, events and revolutions in Modern Europe an History	K1
2 Analyse the factors for the unification of Italy and Germany	K4
Evaluate the important historical political, cultural, social and Economic impacts of World Wars.	K5
4 Assess the reasons for the emergence of two power blocs and formation of UNO.	K5
5 Describe the origin and nature of various countries liberation from colonial rule around the world.	K1
K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create	
Eliza Combatore	
Unit:1 Revolutions in Europe	12 hours
The French Revolution and Napoleonic Era (1789-1815) - Vienna Congress, 1815- Revolution and 1848; Industrial Revolution in Europe - Socialist and Labour Movements in Europe.	18 01 1830
Unit:2 Unification of Italy and Germany	12 hours
Napoleon III- The Unification of Italy and the foundation of the German Empire - The Russian	n
Revolution- 1917.	
Unit:3 Europe and World Wars	12 hours
World wars: First world war - causes and consequences; Fascism and Nazism; Second World	war - causes
and consequences –Japanese Imperialism- Role of Japan in World War-II	
Unit:4 Emergence of New Europe and World	12 hours
Emergence of two Power Blocs; Emergence of the third world and non-alignment; UNO and the global disputes.	
Unit:5 Liberation from Colonial Rule	12 hours
Liberation from colonial rule: Latin America: Bolivia; Arab world: Egypt; Africa: A	Apartheid to
Democracy, Southeast Asia: Vietnam	
Unit:6 Contemporary Issues	2 hours
Expert lectures, online seminars – webinars	

Davis.H.A., D.H.C. Blount, An Outline History of the World, Oxford University Press, New Delhi,

Mckinley., Albert E.Arthur C. Howland & Matttew L. Dawn, World History Vol I & II, Atlantic

**Total Lecture hours** 

62 hours

Bo	oks(s) for Reference
1	Hobsbawm.E.J, The Age of Revolution 1789-1848, Phoenix press, London, 1977.
2	Hobsbawm.E.J., The Age of Capital 1848-1875, Phoenix press, London, 2010.
3	Hobsbawm, E.J., The Age of Empire, 1875-1914, Phoenix press, London, 2011.
4	The Age of Extremes: The Short Twentieth Century, London, 1914-1991.
5	Ketelbey.C.D.M., A History of Modern Times [from 1789], OUP, London, 1973.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/
Co	urse Designed By : Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com

Cos	PO1	PO2	60° PO3°46	PO4	PO5	PO6	PO7
CO1	M	S	S	S S	L	L	L
CO2	M	SEA	S	S S	L	L	L
CO3	M	SS	S	S G S	L	L	M
CO4	M	S	M	S	L	M	L
CO5	M	S	M	S	L	M	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

SCAA DATED: 18.05.2023

Course code	23HIAE01	CULTURAL TOURISM IN INDIA		T	P	C
Elective: 1			4	-	-	4
Pre-requisite		Cultural Tourism: Highlights the value of India as a Cultural Tourist destination	Sylla Vers		2023-	-24
Course Object	etivos:					

#### **Course Objectives:**

#### The main objectives of this course:

- 1. To study the scope and evolution of Tourism in India.
- 2. To know the importance of Cultural tourism.
- 3. To focus the pilgrim sites and tourism.
- 4. To learn how tourism is promoted by Arts, Architecture and handicrafts.
- 5. To provide knowledge on the role of fairs and festivals of India in Tourism.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

	I '	
1	Interpret the origin and development of tourism in India	K2
2	Define and understand the concepts related to cultural tourism.	K1
3	Analyse the religious centers of India and their role in promoting cultural tourism.	K4
4	Appraise the contribution of Indian art, architecture and handicrafts for the development	K5
	of cultural tourism.	
5	Examine the impact of Indian fairs and festivals on tourism.	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

## Unit:1 Principles of Tourism 12 hours

Tourism Definition- Nature and importance- Components of Tourism-Types of Tourism- Elements of Tourism- Evolution and Development of Tourism in India.

## Unit:2 Cultural Tourism 12 hours

Culture: Cultural Tourism - Meaning, Definition - Features of Cultural Tourism - Scope of Cultural Tourism in India - Impact of Cultural Tourism - History of Cultural and Pilgrimage Tourism in India

#### Unit:3 Religious Sites in India

12 hours

Religious Sites: Varanasi-Kailash-Manasorovar-Rishikesh-Badrinath- Ketharinath- Rameshwaram-Sanchi-Nalanda-Saranath-Lumbini- Mt.Abu-Saravana Belagolo - Nagore Dargah- Amiritsaras - Velankanni Church.

#### **Unit:4** Art, Architecture and Handicrafts

12 hours

Architecture: Forts - Palaces - Indian Paintings- Performing Arts of India - Dances: classical -folk -Indian Music - Musical instruments - Handicrafts : Textiles - clay works - stone works - woodworks - Craft Melas- Craft Villages of India.

### Unit:5 Fairs and Festivals

12 hours

Fairs: Kumbhamela - Pushkar Fair - Ganga Sagar - Baneshwar - Sonepur Cattle - Tarnetar - Banganga - **Festivals**: National Festivals - Bikaner - Ladakh - Lucknow - National Kite - Gangaur - Diwali - Ramzan - Christmas - State: Festivals - Pongal - Buddha purnima - Mahavir Jayanthi - Baisakhi, Dhashara - Pooram.

Unit:6	Contemporary Issues	2 hours		
Expert lectures, online seminars – webinars				

## Online Seminars - webinars- Internal Assessment Seminars.

Total Lecture hours 62 hours

Boo	ok(s) for Study
1	Gupta. S.P., Lal. K., Bhattacharya.M., Cultural Tourism in India, DK Print, 2002.
2	Hussain.S.A., The national culture of India, National Book Trust, New Delhi, 1987.
Boo	oks(s) for Reference
1	Brown Percy, <i>Indian Architecture (Buddhist and Hindu)</i> , D.B. Taraporevala Sons & Company Bombay, 2010.
2	Brown Percy, Indian Architecture (Islamic period), D.B. Taraporevala Sons & Company, Bombay, 2010.
3	Jain, Jyotindra & Arti, Aggrawala : National Handicrafts and Handlooms Museum, Mapin
	Publishing, New Delhi, 1989.
4	Jain, Jyotindra & Arti, Aggrawala : National Handicrafts and Handlooms Museum, Mapin
	Publishing, New Delhi, 1989.
5	Mehta.R.J., Handicrafts & Industrial Arts of India, New York,
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/
Coı	urse Designed By: Dr.R.Udajachandran E-Mail:sheelaudajachandran@gmail.com

Mapping with Programme Outcomes								
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	M	S	EDUCATE TO ELEVATE	S	S	S	S	
CO2	M	S	L	S	S	S	S	
CO3	M	S	L	S	S	S	S	
CO4	M	S	L	S	S	S	S	
CO5	M	S	L	S	S	S	S	

<sup>\*</sup>S-Strong; M-Medium; L-Low

					: 18.05	
Course code	23HIAE02	INDIAN ART AND ARCHITECTURE	L	T	P	<u>C</u>
Elective :2			4 Syllabı	-	-	4
Pre-requisite		Creates an interest in Temple Studies	Version		2023	-24
Course Objec	ctives:					
•	ectives of this co					
•	architecture of E	•				
	•	e of Guptas, Vakatakas and Chalukyas. ly Pandya Architecture.				
		mperial Cholas, later Pandyas.				
		ashtrakutas, Hoysalas and Vijayanagar.				
	arse Outcomes:	f the course student will be able to:				
	*	f the course, student will be able to: ndus architecture and the Mauryan architecture			K4	
		s of Gupta architecture and paintings			K2	
		es of Pallava architecture and sculpture			K4	
		style of the Cholas especially the Tanjavur big t	temple.		K3	
		nd contrasts among the Rashtrakutas, Hoysala and			K4	
	agar architecture.	, , ,				
K1 - Rememb	er; <b>K2</b> - Undestar	nd; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	<b>6</b> – Crea	te		
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	University Press, New Delhi, 1946.
2	Fergusson.J., History of Indian and Eastern Architecture, 2 vols, John Murray, London,1910.
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4	Harle. J.C., The Art and Architecture of the Indian Subcontinent, The Pelican History of Art,
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1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/
Co	urse Designed By: Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com

Mapping with Programme Outcomes								
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	M	S d	M	ig. S	S	S	M	
CO2	M	S	M	S	S	S	M	
CO3	L	S		S	S	S	M	
CO4	M	S	THIAM INV	S	S	S	M	
CO5	L	S QUALITY	Contratore	Golf S	S	S	M	
			EDUCATE TO ELEVATE	o r				

<sup>\*</sup>S-Strong; M-Medium; L-Low

('0111	rse code	GS111	HIGHORY AND CHUR CEDATICE	L	T	P	C
			HISTORY AND CIVIL SERVICE EXAMINATIONS	4	1	r	4
Supp	portive I		Awareness and Motivation to propone for	Syllabus	-	-	4
Pre-	requisite		all competitive examination	Version		2023-	-24
Cou	rse Obje	ctives:	·····P	1			
		jectives of this co	urse:				
1. To	o appear f	or Civil Service E	xaminations				
2. To	study th	e events of nation	al and international importance				
3. To	o study ab	out the various sta	ages of Indian National Movement				
4. To	o learn th	e history of India	during post-independence period and the effects	s of globa	alizati	on in I	ndia
SC	ociety.						
Expe	ected Cor	urse Outcomes:					
On the		•	f the course, student will be able to:				
1			evelopment of Civil Services in India			K1	
2			d role of Civil Servants in the administration of		-	K5	
3	Examine	e the process ar	nd functions of civil service exams and Pr	eparation	for	K3	
	_	tive exams.					
4	_	-	ninistrative system with ancient methods and i	regulate <b>1</b>	their	K2	
	<u> </u>	with power of con					
5			veloping their nations for global competitions a	nd the go	al to	K4	
		developed nation.	100				
<u>K1 -</u>	Rememb	er; <b>K2</b> - Understa	nd; K3 - Apply; K4 - Analyze; K5 - Evaluate; F	<b>x6</b> – Crea	ite		
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Unit		India under Bri	TAR UNITED TO SERVICE OF THE SERVICE	:4:-11-	Α		
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Histo Refo	ory of Ci orms	vil Service - Ind	ian Administration - pre-colonial - under Bri	itish rule	- Ac	lminist	rativ
Histo Refo Unit	ory of Ci	vil Service - Ind	ian Administration - pre-colonial - under Bri		- Ac	lminist	rativ
Histo Refo Unit	ory of Ci	vil Service - Ind	ian Administration - pre-colonial - under Bri		- Ac	lminist	rativ
Histo Refo Unit IAS,	ory of Ci orms ::2 IPS, IFS	vil Service - Ind  All India Servic , IRS- Union Publ	ian Administration - pre-colonial - under Bridge e ic Service Commission - Composition and Func		- Ac	lministr	rativ
Histo Refo Unit IAS,	ory of Ciorms  ::2 IPS, IFS	vil Service - Ind  All India Service , IRS- Union Publ	re ic Service Commission - Composition and Func	ction.		6 h	nour
Histor Refo Unit IAS, Unit Natu	ory of Ciorms  ::2 IPS, IFS  ::3	All India Service, IRS- Union Publ	ian Administration - pre-colonial - under Bridge  ic Service Commission - Composition and Func  od  nations - Preparation Methods for Preliminary	etion.	in Ex	6 h	nour nour nour
Unit IAS, Unit Natu	i:2 IPS, IFS ire of Ciview - In	All India Service, IRS- Union Publ	re ic Service Commission - Composition and Func	etion.	in Ex	6 h	nour nour nour
Unit IAS, Unit Natu	i:2 IPS, IFS ire of Ciview - In	All India Service, IRS- Union Publ	ian Administration - pre-colonial - under Bridge  ic Service Commission - Composition and Func  od  nations - Preparation Methods for Preliminary	etion.	in Ex	6 h	nour nour nour
Unit IAS, Unit Natu Inter	i:2 iPS, IFS ire of Ciview - In ess.	All India Service, IRS- Union Publ	ian Administration - pre-colonial - under Bridge  ic Service Commission - Composition and Function  od  nations - Preparation Methods for Preliminary including communication skills-State Services	etion.	in Ex	6 h caminat	nour nour nour tion
Unit IAS, Unit Natu Inter Proce	i:2 IPS, IFS IPS of Ciview - In ess.	All India Service, IRS- Union Publ Selection Methovil Service Examiterpersonal skills General Studies	ian Administration - pre-colonial - under Bridge  ic Service Commission - Composition and Function  od  nations - Preparation Methods for Preliminary including communication skills-State Services	etion.  and Ma Commiss	in Exion a	6 h caminat nd Sele	nour nour tion ection
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Unit IAS, Unit Natu Inter Proce Unit The coun on In Unit Even Syste Skill Unit	ire of Civrolew - Interest.	All India Service, IRS- Union Publication Methodological Service Examinaterpersonal skills  General Studies Struggle - its valuation of the service of the s	ian Administration - pre-colonial - under Bridge  ic Service Commission - Composition and Function  od  nations - Preparation Methods for Preliminary including communication skills-State Services arious stages and important or contributions for insolidation and reorganization within the count werment, communalism, regionalism & secularity secularity and importance - Indian Polity and Governance Policy, Rights and Issues - Comprehension  Contemporary Issues	from diffetry-Effectism.	in Exion a erent as of g	6 h caminate  6 h caminate  6 h parts of globaliz  6h on, Pol	nour tion ection of the
Unit IAS, Unit IAS, Unit The coun on In Unit Even Syste Skill Unit	i:2 iPS, IFS ire of Ciview - In ess.  i:4 Freedom try - Post and an social scient, Pancels.  i:6 ert lecture	All India Service, IRS- Union Publication Methodological Service Examinaterpersonal skills  General Studies Struggle - its value of the service Struggle - its value of the service Alional and international and	ian Administration - pre-colonial - under Bridge ic Service Commission - Composition and Function  od nations - Preparation Methods for Preliminary including communication skills-State Services arious stages and important or contributions for the solidation and reorganization within the count werment, communalism, regionalism & secularing the secularity policy, Rights and Issues - Comprehension  Contemporary Issues  ars - webinars	from diffetry-Effectism.	in Exion a erent as of g	6 h caminate  6 h caminate  6 h parts of globaliz  6h on, Pol	nour tion ection of the zation
Unit IAS, Unit IAS, Unit The coun on In Unit Even Syste Skill Unit	i:2 iPS, IFS ire of Ciview - In ess.  i:4 Freedom try - Post and an social scient, Pancels.  i:6 ert lecture	All India Service, IRS- Union Publication Methodological Service Examinaterpersonal skills  General Studies Struggle - its value of the service Struggle - its value of the service Alional and international and	ian Administration - pre-colonial - under Bridge  ic Service Commission - Composition and Function  od  nations - Preparation Methods for Preliminary including communication skills-State Services arious stages and important or contributions for insolidation and reorganization within the count werment, communalism, regionalism & secularity secularity and importance - Indian Polity and Governance Policy, Rights and Issues - Comprehension  Contemporary Issues	from diffetry-Effectism.	in Exion a erent as of g	6 h caminate  6 h caminate  6 h parts of globaliz  6h on, Pol	nour tion ection nour litical erical

Te	xt Book(s)
1	Aggarwala.R.N., National Movement and Constitutional Development of India, Messers
	Metropolitan Book Co, New Delhi, 1956.
2	Grover.B.L.Grover.S.A., New Look at Modern Indian History From 1707 to the Modern Times,
	S.Chand&Company, New Delhi, 2008.
Bo	oks(s) for Reference
1	Michael Edwardes., British India 1772-1947, Rupa Publications, New Delhi, 2011.
2	Vishnu Bhagavan, Vidhya Bhushan., Indian Administration IV ed, S.Chand& Co, New Delhi, 2005.
3	Basu, D.D., Introduction to the Constitution of India, Wadhwa Nagpur, New Delhi, 2003.
4	Maheshwari.S.R., Indian Administration, Orient Blackswan, New Delhi, 2001.
5	Sharma.P.D., Sharma.B.M., Indian Administration Retrospect and Prospect, Rawat Publications,
	New Delhi, 2009.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Co	urse Designed By: Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com

Mapping with	h Programme Ou	tcomes		9			
Cos	PO1	PO2	IAIPO3	PO4	PO5	PO6	PO7
CO1	S	State	S	S	S	S	S
CO2	S	S	DUCATE TO SEVATE	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC05	HISTORY OF MEDIEVAL INDIA UPTO	L	T	P	С
Core		C.E 1526	4	-	-	4
D : '4		Provides the background to understand the	Sylla	abus	2022	24
<b>Pre-requisite</b>		History of India of the successive years	Vers	sion	2023	-24
Course Objec	tives:				I	
The main obj	ectives of this cou	irse:				
1.To shed light	t on the Political h	nistory of India during the period of study.				
2.To provide k	nowledge on the	rich cultural contribution of Muslim rulers				
3.To study the	administrative re	forms introduced by the Delhi Sultanate				
4.To know the	contribution of I	Delhi sultans for the development of society and cu	lture.			
5.To acquire k	nowledge on the o	causes for the decline of various dynasties in the m	edieva	ıl peri	od.	
E						
	irse Outcomes:	the course student will be able to:				
		the course, student will be able to:	ontono	- of	tha I/	-
	e under each dyna	ares of the five different dynasties and the imp	ortane	e oi	ine   N	<b>.</b> 5
		of Political Institutions and the strategies of milita		atrol o	nd V	.3
	mobilization.	of Folitical histitutions and the strategies of himita	iry cor	10101 6	iliu N	.3
		e administrative measures of the Tughulg rulers.			V	<u></u>
		AN IONOLUSE.				<u> </u>
		es of Delhi Sultanate.	1	4		<u>. 2</u> . 4
History.	now Traveler's	accounts, court chronicles and monuments are	usea	to wi	nie K	.4
•	or: <b>K2</b> Undostan	d; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -	Croot	-0		
KI - Kememo	51, <b>K2</b> - Olidestall	u, K3 - Appry, K4 - Allaryze, K3 - Evaluate, K0 -	Cicai			
Unit:1	Slave Dynasty					12 hours
		d Numismatic sources, Chronicles, Foundation	of De	lhi S	ultanat	
_		b Conquest of Sindh – Muhammeden Invasions –				
		Dynasty – Qutb-ud-din Aibak – Iltutmish – conso				
		policy of the sultans.	naano	/II OI C	mpne	- Kaziya –
Baroan, Bonne	stre una i oreign p	oney of the surtains.				
Unit:2	The Khalji Dyna	astv				12 hours
The Khalji re		l-ud-din Khalji – Alauddin Khalji – Market ar	nd Ad	lminis	trative	reforms -
•		Expedition of South India.				
		•				
Unit:3	Tughluq Dynast	ty				12 hours
Tughluq Dyna	sty: Ghiasud din	Tughluq – Muhammed bin Tughluq – Transfer of	f Capi	tal - '	Token	Currency –
Firuz Tughluq	<ul> <li>Agrarian Meası</li> </ul>	ures – Charity Endowment.	-			•
Unit:4	Various Spheres	s of Delhi Sultanate				12 hours
Administration	n : Civil, Judicial,	Revenue, Fiscal and Military; Economy – agricult	ure - T	rade -	– Indus	stry - Hundi
; Social condit	tion - position of	women - culture - literature - Art and Architectu	ire und	der th	e Delh	i Sultanate.
Medieval History	orians – Ibn Battu	ta, Amir Khusrau, Alberuni, and others; Foreign T	ravelle	ers' A	ccount	s.
Unit:5	<b>Decline of Delhi</b>	Sultanate				12 hours
The S	ayyids and the I	Lodis - Decline of Delhi Sultanate - Rise of t	he Ba	hman	is and	Provincial
Kingdoms - B	ijapur - Golkonda	- Ahmadnagar - Berar and Bidar				
Unit:6		Contemporary Issues				2 hours
	es, online semina	2 4				<u> </u>
		ernal Assessment Seminars.				
	ns - wedinais- iilu	Total Lecture hours				62 hours
Book(s) for St		Total Lecture nours				02 HOURS
		al India, Central Book Depot, Allahabad,1970.				
<del></del>		Medieval India, Shelly Press ltd, Allahabad, Indiar	1074	5		
2 Ishwall F	asaa., mswry of	memerun munu, Sheny 11055 hu, Allahabau, Illulah	1, 17/(	,		

Boo	oks(s) for Reference
1	Desai.A., Indo-Islamic Architecture, Publication Division, Delhi, 1976
2	Gordon, Stewart., The Marathas 1600-1818, The New Cambridge History of India, Foundation Books,
	Delhi,1994.
3	Rizvi.S.A.A., The Wonder that was India -Vol 2, Delhi, Foundation Books, London,1987.
4	Satish Chandra., Medieval India from Sultanate to the Mughals, Har Anand Publications, Delhi, 1997.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/
	•
Coi	urse Designed By : <b>Dr.R. Udaiachandran E-Mail:sheelaudaiachandran@gmail.com</b>

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	S	S	S	S	M	L	M	
CO2	S	S	S	S	M	L	M	
CO3	S	S	லக்க <b>்</b> தே	S	M	L	M	
CO4	S	S	S	S	M	L	M	
CO5	S	S	S	E S	M	L	M	
		E C		(G)				

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC06	HISTORY OF THE MUGHALS C.E 1526 -	L	Т	P	C
Core		C.E 1707	4	-	-	4
Dra magnisita		Provides the background to understand the	Syllab	ous	2022	24
Pre-requisite		History of India of the successive years	on	2023-24		
Course Object	ctives:		•		•	
The main obj	ectives of this c	ourse:				
1.To study the	various sources	for the history of the Mughals				
2.To know the	e consolidation of	of the Mughal empire.				
3.To throw lig	ht on the politic	eal, economic and social condition during the Mug	hal per	riod.		
4.To understar	nd the impact of	Mughal Rule in India and the penetration of Euro	opean p	owers	in the	India
:1						

soil.

5.To impart the reasons for the decline of Mughals.

5.10	impart the reasons for the decime of Mughais.							
Exp	Expected Course Outcomes:							
On t	he successful completion of the course, student will be able to:							
1	Trace the origin and foundation of the Mughal empire in India.	K1						
2	Asses about the qualities that made Babur and Akbar the great successful emperors.	K5						
3	Discuss the economic, social and religious conditions during various Mughal rulers	K2						
	in this period.							
4	Distinguish the policies of all the Mughal rulers	K4						
5	Discriminate the new techniques used in art architecture, painting and music during	K4						
	the period of study.							

K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1		Mug	hal E	mpire	S. Bay	THIAR UN	INE	160	/			12	hours
α.	C .1	. 1		1		Combatore		%°A		~	1	<b>C1</b>	C1 1

Sources of the study - Foundation of the Mughal Empire — Babur — Humayun - Sur dynasty - Sher Shah Sur - administrative reforms.

# Unit:2 Expansion of Mughal Empire 12 hours

Expansion of the Mughal Empire under Akbar – Conquests– Rajput policy – Consolidation of the empire – Reforms – Religious Policy - Sulh –i-kul & Din-i-ilahi.

# Unit:3 Mughal Administration 12 hours

Jahangir - Expansion during 1611- 1621 - Nur Jahan Junta - Shah Jahan - War of succession

# Unit:4 Decline of the Mughal Empire. 12 hours

 $\label{eq:aurangazeb} \ - \ Deccan \ policy \ - \ Religious \ policy \ - \ Rise \ of \ Marathas - Shivaji \ - \ Causes \ for \ the \ decline \ of \ the \ Mughal \ Empire$ 

#### Unit:5 Art and Architecture 12 hours

Mughal administration – land revenue: Mansabdari and Jagirdari systems - Bhakti and Sufi Movements - Society, culture, position of women, literary developments - Mughal Art, Architecture and paintings.

Unit	:6	Contemporary Issues 2 h				
Expert lectures, online seminars – webinars						
Onlir	ne Semin	ars - webinars- Internal Assessment Seminars.				
		Total Lecture hours	62 hours			
Book	k(s) for S	tudy				
1 ]	Pandey, A.B., Early Medieval India, Central Book Depot, Allahabad,1970.					
2 ]	Ishwari Prasad., A Short History of Muslim Rule in India, The Indian Press Ltd., Allahabad, 1965					

Boo	oks(s) for Reference					
1	Gordon. Stewart., The Marathas 1600-1818: The New Cambridge History of India, Foundation					
	Books, Delhi,1994.					
2	Karashima.N., Towards A New Formation, South Indian Society under Vijaynagar Rule, GUP, Delhi					
	1992.					
3	Satish Chandra., History Of Medieval India, Har Anand Publications, Delhi,1997					
4	Sharma.L.P., Medieval history of India (1000-1707 C.E), Vikas, New Delhi, 1981.					
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	SWAYAM : https://swayam.gov.in/					
2	NPTEL : https://onlinecourses.nptel.ac.in/					
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/					
Co	urse Designed By: Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	லக்க <b>்</b>	S	M	L	S
CO2	S	S	S	S	M	L	S
CO3	S	S /	S	E S	M	L	S
CO4	S	S	S	ig. S	M	L	S
CO5	S	S	S	S	M	L	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code 23HIAC07 Core Pre-requisite			HISTORY OF TAMIL NADU FROM C.E	L	T P	С	
			1565 TO C.E 2011	4		4	
			Helpful to prepare for TNPSC examination	Syllabı Versio	- 1 202	3-24	
Cour	se Objec	ctives:		l	<b>.</b>		
<ol> <li>To</li> <li>To</li> <li>To</li> <li>To</li> </ol>	enlighte know th study the know th	e influence of Che regional history e rise of Political	the political history of the Nayaks and Sethupathis in aristian Missionaries and the rise of rebellions in Tamiy and its significance.	il Nadu			
Expe	cted Cou	urse Outcomes:					
On th	the successful completion of the course, student will be able to:						
1	Analyze various factors leading to the formation of Nayaks and Sethupathis in TamilNadu.						
2	Estimate the role of Christian Missionaries and their services. K2						
3	Relate th	ne background fo	or the emergence of Political Parties in Tamil Nadu		K4		
4	Discuss	the genesis and r	ole of Justice Party		K3		
5	Appraise and criticize the administrative measures of the Chief Ministers of Tamil K5						
K1 -	Rememb	er; <b>K2</b> - Undesta	ınd; K <mark>3 - Apply; K4 - Analyze; K5</mark> - Evaluate; K6 – C	Create			
			Constitution of the second				
<b>Unit</b> :	:1	Nayaks and Se	thupathis of Tamil Nadu		12	hour	
		•	nyanagar political conditions and Nayankara system				
-		_	s - Tanjore Marathas - Arcot Nawabs - Carnatic W	Vars- P	oligari S	ystem	
Polig	ari Rebel	llion	EDUCATE TO ETENYLE				
		· .					
Unit:			ns of Tamil Nadu			hour	
			ces - Colonial Coimbatore - Fall of Tipu - Acquisiti	on by l	3ritish -	Sout	
India	n Rebelli	on - Vellore Mut	uny				
TT :	2						
	nit:3 Emergence of Political Parties in Tamil Nadu 12 ho						

Freedom Movement.

**Developments in Tamil Nadu Administration** 

Rajaji Kamaraj - Annadurai - Karunanithi - M.G.Ramachandran - Social Welfare Programmes from 1947 to 1987.

Unit:5	Social welfare schemes of Tamil Nadu	12 hours

State planning commission - Economic progress - Educational and Information Technology -Sector Development - Working of Panachayat Raj - Social welfare schemes of State Government Since 1987.

Unit:6	Unit:6 Contemporary Issues					
Expert lectures, online seminars – webinars						
Online Seminars - webinars- Internal Assessment Seminars.						

	Total Lecture hours	62 hours
D 1 ( ) 0 C	. 7	

#### **Book(s) for Study**

- Rajayyan.K, Tamil Nadu A Real History, Ratna publication, Trivantrum, 2005
- Manoranjithamoni.C., History Of Tamil Nadu: From 1529 C.E To 1801 C.E, Dave-Beryl Publication, Thirunelveli,

Boo	oks(s) for Reference					
1	Subramanian.P., Social History of the Tamils 1707-1947, D.K. Print World Ltd, Chennai,					
2	Caldwell.R, History of Tinnevelly, Asian Educational Services, Madras 1989					
3	Subrahmanian.N., History of Tamilnad, Koodal Publishers, Madurai, 1972					
4	Subramanian.N., Social and Cultural History of Tamilnad, Asian Printers, Coimbatore, 2007					
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	SWAYAM : https://swayam.gov.in/					
2	NPTEL : https://onlinecourses.nptel.ac.in/					
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/					
Coı	Course Designed By : Dr.R.Udaiachandran E-Mail:sheelaudaiachandran@gmail.com					

Mapping with	h Programme Ou	tcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	M	S
CO2	S	S	S	S	M	M	S
CO3	S	S	6 855 Sty	S	M	M	S
CO4	S	S	S	S	M	M	S
CO5	S	S	S	§ S	M	M	S
		<b>B</b>		(A)			

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course co	de 23HIAC08	HISTORY OF USA C.E 1900 -C.E 2000	L	T	P	C	
Core	1		4	-	-	4	
Pre-requi	site	Need of the hour to know the policy followed by U.S.A. to become a super power	_	Syllabus Version		2023-24	
Course O	bjectives:						
	objectives of this co						
	<i>U</i> , 1	by U.S.A to become a super power.					
_		eed by the Presidents for the economic developme	nt of U.	S.A.			
	rstand the circumstar						
		rica under L.B. Johnson and Richard Nixon.					
5.To pres	ent the latest trends in	n American politics.					
Exported	Course Outcomes						
	Course Outcomes:	f the course, student will be able to:					
	*	in the progressive era			K3		
		of the New Deal policy			K3		
	Analyse the causes and consequences of cold war						
	Determine the progress of U.S.A						
	Assess the domestic and foreign policy of the modern American presidents.						
				4	K5		
KI - Rem	ember; <b>K</b> 2 - Understa	and; <b>K3 - Apply; K4 - Analyze; K5 -</b> Evaluate; <b>K</b>	b - Crea	ite			
Unit:1	Progressive Era				12	hou	
Unit:2	Political Leade	rs and their policies  a Conference - Coolidge - Hoover - Great Depres	sion - F	D R		hou	
	- USA in the Second			.D. R.			
Unit:3	Cold War Perio	bod			12	hou	
Truman -	Fair Deal - Truman	Doctrine - N.A.T.O - Cold War - Eisenhower -	John. F	F. Ken	nedy	- Ne	
Frontier -	Civil Rights Moveme	ent - Martin Luther King					
TT 1. 4	D AVIG				- 10		
Unit:4	Progress of US		1 D'			hou	
- Man on t	•	oreign Policy - Richard Nixon - Watergate Scand	ai - Ping	g Pong	g Dipi	oma	
Unit:5	Modern Ameri	can Presidents			12	hou	
America u	nder President - Jimr	ny Carter - Ronald Reagan - George Bush (Sr) -	Bill Cli	nton.			
Unit:6		Contemporary Issues			2	hou	
Expert le	ctures, online semin	ars - webinars					
Online Se	minars - webinars- In	ternal Assessment Seminars.					
		Total Lecture hours			62	hou	
Book(s) fo	or Study						
1 Rajay	yan, K. : A History o	f the USA, Madurai Publishing House, Madurai, 1	978.				
2 Subra	manian, N. A Histor	y of the USA, Ennes Publication, Udumalpet, 1980	5				

Boo	oks(s) for Reference			
1	Ralph, W.Steen, The United States - A History, INC, Engle Wood, Cliffs, New Jersey, 1959.			
2	Beard and Beard, New Basic History of the United States, New York, USA, 1985.			
3	Krishnamurthi, <i>History of the United States of America</i> , 1492-1965, Madurai Printers, Madurai, 1980.			
4	Majumdar, R.K. & Srivastva, A.N: <i>History of the United States of America - From 1845 to Present Day</i> , SBD Publishers and Distributors, New Delhi, 1998			
5	Marshall Smelsor, American History, Barnes and Noble, INC, New York, 1962.			
6	Parkes, H.B, The United States of America - A History, Scientific Book Agency, Calcutta, 1975.			
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1	SWAYAM : https://swayam.gov.in/			
2	NPTEL : https://onlinecourses.nptel.ac.in/			
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/			
Co	urse Designed By: Dr R.UDAIACHANDRAN E-Mail: sheelaudaiachandran@gmail.com			

Mapping with	h Programme Ou	tcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	G S	M	L	S
CO2	S	S	S	S	M	L	S
CO3	S	S	S	S	M	L	S
CO4	S	S	MAR SUN	S	M	L	S
CO5	S	S	S	y S	M	L	S
			DUCATE TO ELEVATE				

<sup>\*</sup>S-Strong; M-Medium; L-Low

	se code	23HIAE03	PANCHAYAT RAJ	L	T	P	C
Elec	tive :1			4		-	4
Pre-	requisite		Encouragement to the younger generation play a vital role in rural governance	-	abus sion	2023	3-24
	rse Objec						
	ū	ectives of this co					
		•	finition of Panchayat Raj.				
		<del>-</del>	democratic decentralizations.				
			g of the students towards rural governance at gra	ssroots	level.		
			g of three tier system in India.				
5. 1	o empnas	is on the role of the	ne institutions in the development of villages.				
Evn	octod Cor	ırse Outcomes:					
			f the course, student will be able to:				
1		he concept of Pan	·			K1	
2		<del>_</del>	as of personalities and committees			K2	
3			amendments related to Panchayat Raj			K4	
4	· ·		Panchayat raj in Tamilnadu			K3	
5			ij system and its different layers			K2	
			nd; <b>K3 - Appl</b> y; <b>K4 - Analyze</b> ; <b>K5 -</b> Evaluate; <b>K</b>	<b>6 -</b> Cres	nte	IX2	
111	Kememo	er, 112 Chaestar	id, its hippy, its hindyze, its Evaluate, is	.0 C1Ct			
Unit	:1	Definition and i	neaning of Panchayat Raj.			12	hours
			Views of Mahatma Gandhi and Sarvodaya lead	ers.			
	<u>F</u>						
Unit	:2	<b>Evolution of de</b>	mocratic decentralisation of India.			12	2 hours
Brief	f history o	of the evolution of	f democratic Decentralization of India since 194	7 with s	special	l refer	ence to
	-		ssembly-Bulwantrai Mehta and Naik committee		-		tutional
Ame	ndments-	Nagar Palika					
Unit	:3	<b>Genesis of Panc</b>	hayat Raj in Tamilnadu.			12	hours
The	Evolution	n of Panchayat	Raj in Tamil Nadu since 1950-Organization	of Pan	chayat	Raj-	Village
Panc	hayats an	d Panchayat unio	ns-The different types of Panchayat councils				
Unit		Finance and ad					hours
	•		of Income and Expenditure Problem of Pancl	nayat- <i>I</i>	Admin	istrati	on and
mana	agement-l	Panchayat Raj and	l Community Development.				
<b>T</b> T •.			. D. 11 . W				
Unit			yat Raj in villages				hours
		· ·	& Responsibilities Role of Panchayat Raj is in	Rural D	evelop	oment.	,
cases	s of succe	ssful Panchayats					
T T 2.4	.6		Contomponer Issues				harr
Unit		es, online semina	Contemporary Issues				hours
			ternal Assessment Seminars.				
OIIII	ne Sening	ars - wedinars- III	Total Lecture hours			62	hours
D 1	r(a) <b>f</b> ar- C	tudy	Total Lecture Hours			02	nours
	K(s) for S		and of local Solf Consumment in Ledia Suriest D	ook Da	not N	0117	
	Srīvastva Delhi,199	•	udy of local Self Government in India, Surjeet B	оок Dej	ροι, Ν	ew	
			dministration Dynamics in Danahanat D.: 6	ngtore.	A abia	h Dest	dichina
	_	lew Delhi,1978.	Administration Dynamics in Panchayat Raj S	ysiem,	ASIIIS	ıı PUC	nsinng
	iiouse, i	10 W DOIII, 1770.					

Bo	oks(s) for Reference
1	V.Venkata Rao, Local Self Government in India, S.Chand & CompanyLtd, 1979
2	Maheshwari S.R, <i>Local Government in India</i> , Lakshmi Narayan Agarwal Education Publisher, Agra, 1973
3	Pankaj Singh, Rural Local Government In India, Kitab Mahal, Mumbai, 2017.
4	Myneni.S.R., Local Self Government, Allahabad Law Agency, Allahabad, 2016.
5	Barthwal.C.P., Understanding Local Self Government, Bharat Book Centre, Luckow, 2018
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/
Co	urse Designed By · Dr M.SENTHURPANDIAN E-Mail:senthurnandian19@gmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	லக்க∭்்	S	S	S	S
CO2	M	S	M	S	S	S	S
CO3	M	S	OM.	E S	S	S	S
CO4	M	S	M	S S	S	S	S
CO5	M	S	M	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	<b>23HIAE04</b>	INTRODUCTION TO INDUSTRY 4.0	L	T	P	C
Elective :2		n (Inobeelien 10 in besilin in	4	-	-	4
Pre-requisite		Provides background to know industry 4.0	Sylla Versi		2023-	24
Course Objec	tives:				I	
The main obj	ectives of this co	urse are :				
•	reasons for adop	•				
	_	gence and associated Technologies				
		Definitions and Evaluations				
	ne understanding					
5.10 learn the	4.0 education and	d intelligence jobs in 2030				
Expected Cou	rse Outcomes:					
		f the course, student will be able to:				
	the need for Indi				K2	
		Artificial intelligence			К3	
		olution and Characteristics			K5	
		nd impact of industry 4.0			K4	
		education and jobs in 2030			K5	
K1 - Remembe	er; <b>K2</b> - Understa	ınd; <b>K3 - Apply; K4 - Analyz</b> e; <b>K5 -</b> Evaluate; <b>K</b>	<b>6</b> - Cro	eate		
		- 1 ( E ) E ) E				
Unit:1	Industry 4.0	1 B			12	hou
Industry 4.0-B Augmented Re	=	ial Intelligence (AI) –Industrial Internet of Thing	gs-Cyb	er Sec	curity-(	Clou
Augmenteu Ke	anty.	Par MAR ON GOOD				
		8/ @c				
Unit:2	Artificial Intel	ligence FOUCATE TO ELEVATE			12	2 hou
Unit:2  Artificial I	Artificial Intel	9	of AI-	Found		of A
Artificial I	ntelligence : Arti	ficial Intelligence (AI) -What &Why? -History et al Influences of AI-Application Domains			dations	of A
Artificial I The AI - E	ntelligence : Arti nvironment-Socie	ficial Intelligence (AI) -What &Why? -History			dations	of A
Artificial I The AI - Ei Technologies o	ntelligence: Arti nvironment-Socie of AI-Future Pros	ficial Intelligence (AI) -What &Why? -History et al Influences of AI-Application Domains spects of AI - Challenges of AI			dations -Ass	of A
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Boo	ok(s) for Study
1	P.Kaliraj, T.Devi, Higher education for industry 4.0 and Transformation to education 5.o.2020.
2	
<b>D</b> .	
B00	oks(s) for Reference
1	
2	
3	
4	
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala: https://epgp.inflibnet.ac.in/
Cou	urse Designed By: Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	<b>Ē</b> . S	S	L	S
CO2	M	M	M	G S	S	L	S
CO3	M	M	M	S	S	L	S
CO4	M	M	M	S	S	L	S
CO5	M	M <sup>M</sup>	YIAR MINIS	E S	S	L	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

	rse code	GS112	WORKING OF THE INDIAN	L	Т	P	C
SUI	PPORTIV	E II	CONSTITUTION	4	-	-	4
Pre	-requisite		Knowledge in the political structure of India- both Constitutional and administrative is required to become a responsible citizen.	Syllal Versi		2023	3-24
Cou	ırse Objec	ctives:	<u> </u>	I		l	
The	main obj	ectives of this co	urse are :				
1.To	o introduce	e the Constitution	of India in its structural and functional aspect.				
			f their rights and duties as citizens of India.				
			wers and functions of Union Government				
		=	tions of Supreme Court, High Court and Election		ssion.		
5.To	o Learn the	e powers and func	tion of state Government and council of Ministers	<b>.</b>			
		urse Outcomes:					
			f the course, student will be able to:			l	
1			sic concepts of Indian Constitution and various pr	ovisions	S	K2	
2	Identify	the difference be	etween fundamental right and duties.			K4	
3	Understa	and the Indian Co	nstitution as a custodian to safeguard democracy a	nd to		K2	
	maintair	unity, integrity a	nd harmony in our country.				
4	Illustrate	e the importance o	of vario <mark>us schedules, articles a</mark> nd amendments in I	ndian		K5	
	constitut	tion.	E.				
5	Differen	ce for various co	ompetitive exams such as UPSC, TNPSC, SSC, S	SB, NE	Т,	K3	
	SET.						
K1	- Rememb	er; <b>K2</b> - Understa	nd; <b>K3 - Apply; K4 - Analyz</b> e; <b>K5 -</b> Evaluate; <b>K</b> 6	- Creat	e		
			AR Combatore				
Uni	t:1	Introduction to	Indian Constitution			6 ł	ours
The	Making o	f India's Constitu	tion and its sources - Basic Features of Indian Con	stitutio	n.		
				T			
Uni			ian Constitution			6 ł	ours
Prea	amble - Fu	ndamental Rights	and Duties - Directive Principles of State Policy.				
Uni			nctions of Union Government			6 ł	ours
Uni	on Govern	ment: President, I	Parliament, Cabinet and Prime Minister				
<b>T</b> 7 •		D 15				( )	
Uni			actions of State Government	7	D		ours
The	State Gov	ernment: Governo	or, Council of Ministers and the Chief Minister - C	zentre-S	tate K	elatio	ns.
T 1 •	4.5	T1:-:-1 C4	1 El4: C::			(1	
Uni		•	and Election Commission	. А			ours
		Election Commis	art and the Constitutional Process – Emergency	/ – AII	lenam	ents t	o me
Uni		- Election Commis	Contemporary Issues			21	ours
		es, online semina	- · ·			<i>2</i> 1	iours
			ternal Assessment Seminars.				
OIII	IIIC SCIIIII		Total Lecture hours			32 k	ours
Doo	ok(s) for S	4d	Total Lecture nours			32 1	iours
1	G. Austin		nstitution, Corner Stone of a Nation, Oxford, O	Oxford	Unive	rsity I	Press,
2	1966. Working	a Democratic Cor	nstitution, The Indian Experience, Oxford Univers	ity Pres	s, Dell	ni, 200	00.
Boo	oks(s) for l	Reference					
1			n to the Constitution of India, Prentice Hall, New				
2	Ambedka Delhi, 20		titution of India, Ministry of Law and Justice, Go	vernmer	nt of In	ndia, N	lew
3	Basu.D.D	O., Introduction to	the Constitution of India, LexisNexis, New Delhi	, 2018.			

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]  1   SWAYAM : https://swayam.gov.in/									
2	NPTEL	: https://onlinecourses.nptel.ac.in/							
3	e-PG- Pathshala	: https://epgp.inflibnet.ac.in/							
Cov	uma Dasianad Dv	: Dr M.SENTHURPANDIAN	E-Mail:senthurpandian19@gmail.com						

Mapping with	n Programme Ou	tcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	M
CO2	S	S	S	S	S	M	M
CO3	S	S	S	S	S	M	M
CO4	S	S	S	S	S	M	M
CO5	S	S	S	S	S	M	M

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	23HIAC09	MODERN INDIA UPTO C.E 1857	L	T	P	C
Core		WODERN INDEX OF TO C.E 1937		-	-	4
Pre-requisite		0	Syllabı Versio		2023	3-24
Course Object	tives.					

#### Course Objectives:

#### The main objectives of this course are:

- 1.To know the early settlements of the European powers in India.
- 2.To study the struggle for supremacy among the Europeans.
- 3.To provide knowledge on the policies of British and their impact on Indian economy.
- 4.To focus the development of communication during British period.
- 5.To trace the educational development during the British Raj.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Locate the European settlements in India	K1
2	Examine the conflict between the Nawabs of Bengal and the British	K3
3	Analyse the administrative structure provided by the British from the year 1773- 1853.	K4
4	Discuss the land revenue settlements made by the British and the economic impact	K2
5	Assess the social progress and the development of transport and communication	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Early European settlements

The Early European settlements: Portuguese - Dutch - Danes - English - French East India Companies -Carnatic Wars - Anglo-French rivalry in Bengal - Siraj ud Daula - English - Battle of Plassey & its significance.

#### Unit:2 Nawabs of Bengal and Wars

12 hours

Nawabs of Bengal - Mir Jafar - Mir Qasim - Battle of Buxar - (Anglo - Mysore wars) - Marathas -(Anglo-Maratha wars).

#### Unit:3 **Early Administrative Structure**

12 hours

The early administrative structure: From Diarchy to direct control - Regulating Act of 1773 - Pitt's India Act 1784 - Charter Act of 1813 and 1833 - Free trade and the changing character of the British colonial rule – Charter Act of 1853

#### Unit:4 **Economic impacts and Developments**

12 hours

Economic impact - Land Revenue Settlement - the Permanent, Ryotwari, Mahalwari and their impact commercialization of Agriculture - The Rights of Landless labourers - Dislocation of Traditional Trade & commerce - the Industrialization - Decline of Traditional crafts - Drain of wealth - Famine & poverty -Development of Communication: Railways - Road ways - Telegraph - Postal Services - European business and Enterprises and its limitations.

#### Unit:5 **Social & Cultural Development**

12 hours

Social & cultural development - Indigenous education - Orientalist - Anglicist controversy - Introduction of Western Education - press, literature & public opinion - progress of science, Christian missionary activities in India.

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars - webinars		
Online Seminars - webinars- Internal Assessment Seminars.		
	Total Lecture hours	62 hours

Bo	ook(s) for Study
1	Chhabra.G.S., Advanced Study in the History of Modern India Vol.I,II,III 1707-1947, Sterling Publishers, New Delhi, 1971.
2	Majumdar.R.C., Raychaudhuri.H.C, Kalikinkar Datta, <i>An Advanced History of India</i> , Macmillan London, 1960.
Во	ooks(s) for Reference
1	Desai, A.R, Social Background of Indian Nationalism, Sage publications, 2005.
2	Grover, B.L., A New Look on Modern Indian History, S.Chand & Co, New Delhi, 1998.
3	Chandra Bipan., A History of Modern India, Orient Blackswan, New Delhi, 2009.
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Co	ourse Designed By : Dr R.UDAIACHANDRAN E-Mail: sheelaudaiachandran@gmail.com

Mapping with	n Programme Ou	tcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	M	M	G S	S	L	L
CO2	S	M	M	S	S	L	L
CO3	S	M	M	S	S	L	L
CO4	S	M	VIAR MINE	S	S	L	L
CO5	S	Media	M	S S	S	L	L
			DUCATE TO ELEVATE				

<sup>\*</sup>S-Strong; M-Medium; L-Low

Cou	rse code	23HIAC10	INDIAN NATIONAL MOVEMENT C.E	L	T	P	C
Coı	re	L	1857 to C.E 1947	4	-	-	4
Pre	-requisite		Throws light on the growth of nationalist spirit and the right of Self-determination	Syllab Versio		202	3-24
Cou	urse Obje	ctives:		•			
The	e main obj	jectives of this co	urse are :				
1. T	To know th	e rise of nationalis	sm and the contributions of Moderates and Extrem	ists.			
	-	•	various phases of freedom movements.				
			and various movements launched by him.				
			on and Mountbatten plan.				
5. T	To Make th	e students know the	he Indian Independence Act.				
	4.10	•					
EX	pectea Coi	urse Outcomes:					
On	the succes	sful completion of	the course, student will be able to:				
1	Examine	e the rise of Nation	nalism and Socio – religious movements			K3	
2	Assess t	he role of moderat	tes and extremists during Indian National Moveme	ent.		K5	
3	Illustrate	e the causes and	results of Non co-operation movement, civil co	disobedi	ence	K2	
	moveme	ent and Quit India	movement.				
4	Outline them	the history of var	rious freedom fighters and their role and hardships	faced by	у	K1	
5		the various polici	es of the British to attain freedom.			K4	
<u>K1</u>		-	nd; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	- Create	e		
			8 THIAR LINIVER S				
Uni	it:1	Nationalism and	d Reform Movements			12	hour
Rise	e of Nation	nalism in India: R	evolt of 1857 – causes, course & consequences - G	Queen's	proc	lamat	ion (
185	8 - chang	e of power from	the company to the crown. Socio-religious reform	n moven	nents	of th	e 19
	tury – Imp	act of Western Ed	ucation.				
cen							
cen							

Unit:3 Gandhian Era 12 hours

Gandhian Era - Rowlett Act - Jallianwala Bagh tragedy - Non - cooperation Movement Swarajya party - Civil disobedience movement - Salt satyagraha - Round Table Conference - Quit India movement - Indian National Army.

Unit:4 India Towards Independence 12 hours

India towards independence - Two-Nation Theory - Leftist Movements - Demand for Partition of India - Cabinet Mission.

Unit:5	I	ndian Indep	endence				12 hours
Mount	antton Dla	n Daiaii Ea	manla Dont	ition of India	Indian Indonandanaa	A at 1047	•

Mountbatten Plan - Rajaji Formula - Partition of India - Indian Independence Act 1947.

Unit:6 Contemporary Issues 2 hours

# ${\bf Expert\ lectures,\ online\ seminars-webinars}$

Online Seminars - webinars- Internal Assessment Seminars.

Total Lecture hours 62 hours

### Book(s) for Study

- Grover B.L. & Sethi R.R., *Studies in Modern Indian History from 1707 to the present day*, S. Chand, New, Delhi, 1963.
- 2 Majumdar R.C., *History of Freedom movement in India*, Government Central Press, Mumbai, 1957.

Boo	oks(s) for Reference
1	Chandra Bipan., India's Struggle for Independence, Penguin Random House India, New Delhi, 1972.
2	Dutta K.K., A Survey of Socio-economic Conditions in India, Eighteenth Century, Bookland,
	Calcutta, 1961.
3	Sarkar Sumit., Modern India 1885-1947, Macmillan, New Delhi,1983.
4	Dutta K.K., Renaissance, Nationalism and social changes in Modern India, Bookland, Calcutta, 1967.
5	Chandra Bipan., A History of Modern India, Orient Blackswan, New Delhi, 2009.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Cou	urse Designed By: Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	ல <sup>க்க</sup> ் <b>S</b> கம்	S	S	L	M
CO2	S	S	S	S	S	L	M
CO3	S	S	S	S	S	L	M
CO4	S	S	S	G S	S	L	M
CO5	S	S	S	S	S	L	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC11	HISTORY OF KONGU NADU UPTO C.E 180	00 L	T	P	C	
Core		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4	-	-	4	
Pre-requisite		<b>Emphasises the importance of Regional Histo</b>	story Syllabus Version		202	2023-24	
Course Objec	ctives:						
•	ectives of this						
_	_	knowledge about the Sources for the history of Kor	igunadu				
•		f Kongu region.					
		y of the Kongu rulers during the medieval period. ites of Kongu region					
	Ū	mic and cultural life of the natives of Kongunadu.					
J. TO KHOW th	e Boeiai, econol	and cultural life of the harryes of Honganada.					
Expected Cou	ırse Outcomes	<u> </u>					
		of the course, student will be able to:					
1 Identify	the archaeologi	cal and literary sources for the history of Kongunac	du		<b>K</b> 1		
2 Determin	ne the political,	social and economic status of the Kongu people du	ring the e	arly	K5		
period.							
		l history of the Hoysala and Kongu Cholas			K2		
		mples of heritage and culture in Kongunadu			K1		
		nomic and cultural life of the tribes of Kongu			K4		
K1 - Rememb	er; <b>K2</b> - Unders	stand; <b>K3 - Apply; K4 - A<mark>nalyze;</mark> K5 -</b> Evaluate; <b>K</b>	6 – Create				
Unit:1	Sources	Carrieron and	1		12		
		History: Paleolithic - Mesolithic - Neolithic Age -	_		_		
Literary and A	Archaeological	site in Kon <mark>gu region - Pre- Historical Society - cul</mark>	ture and B	uriai	Cust	om	
Unit:2	Early History	EDUCATE TO ELEVATE			12	hoi	
	<u> </u>	ry - Dynasty - Chieftain - Political and Social life -	. Economi	o life			
0 1		imerce - Kalabhras.	Leononn		. IIIG	150	
Unit:3	Medieval Pol	itical History			12	hou	
Rashtrakutas -	Hoysala - Kor	ngu Cholas - Early Pandyas - Veera Keralas - Later	r Pandyas	Soci	ety -		
		Movement: Saivism.	•		Ū		
Unit:4	Art and Arch				12	nou	
		r - Thirumuruganpoondi – Karur – Venjamangudali	ır - Thirup	oond	li		
	imuchengode -	Avinasi - Bhavani - Dharamangalam					
Unit:5	Indigenous Po				12	not	
		- Socio Economic Cultural life - Tribes of the wester			iety,		
Culture Econd Transformatio		changes – Kongu Society in the 18 Century – Soci	o Econom	1C			
Tansionnauo	111.						
Unit:6		Contemporary Issues			2	hou	
Expert lectur	es, online semi	nars – webinars					
		Internal Assessment Seminars.					
		Total Lecture hours			62	hou	
Book(s) for S	tudy						
1 Kovakila	r, Kongu Nattu	varalaru (in Tamil, Centenary celebrations of Kova	kilar, Coi	nbato	ore, 1	967	
	<u> </u>	gu Country University of Madrac, 1956					
	n.V. History of	f Kongunadu upto 1400 A.D (m English & in 7	Γamil), M	akal	Veliy	eec	
Dool-a(-) -	Doforos						
Books(s) for l	Keterence						

1	Ramamoothy. V, The History of Kongu (Part-I Pre-Historic period to 1300 AD. International Society for the Investigation for Ancient Civilization, Madras 1956
2	Karuppusamy, G. Kongu Nattu varalaru (Tamil) Abinaya Press, Chithode, Erode, 2020
3	Vaidyanathan, K.S., Ancient Geography of the Kongu Country, Govt of India, Department of Culture, 1983
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Cor	urse Designed By: Dr.R.Udajachandran Email- sheelaudajachandran@gmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	S	M	M	M
CO2	S	S	M	S	M	M	M
CO3	S	S	<b>M</b> ○ c	S	M	M	M
CO4	M	S	M.	S	M	M	M
CO5	S	S	M	<b>S</b>	M	M	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

	23HIAC12	HISTORIOGRAPHY: THEORY AND	L	T	P	C
Core		METHODS	4	-	-	4
Pre-requisite		Imparts the value of History and develops the			2023	-24
Course Ohio	-4:	methods of historical writing	Versio	n		
Course Object	ectives of this co	233999				
v		and classification of History.				
	e forerunners of					
		orical writings in India				
_	_	historical research and selection of topics				
	ith research meth					
3. To equip w	Tell Tesearen men	10401057				
Expected Cor	urse Outcomes:					
		of the course, student will be able to:				
	-	explain the nature and scope of History			K4	
		orical writing in Greece, Rome and Arabia			K2	
	the role of Indian				K2	
	ke research with				K1	
		n research work project or thesis			K1	
11 7		and; <b>K3 - Apply; K4 - Analyz</b> e; <b>K5 -</b> Evaluate; <b>K6</b>	– Create	<u> </u>	111	
	91, 112					
Unit:1	History - The I	Master Naster			12 h	ou
Defini		ng of History - nature & scope of History - Us	e & Abı	use o	f Hist	orv
		Branches of History - History as a science and A				J
		Didition of Thistory as a science and it	Ιl			
	r	THAR UNIVERSITY AS A SCIONCE UNIT TO	11			
· · · · · · · · · · · · · · · · · · ·	-	HIAR UNITED	11		12 h	lou
Unit:2	Ages of Histori	iography:		v: Li		
Unit:2 Greek	Ages of Historia Hist	dography:  Herodotus- Thucydides- Polybius. Roman History	priograph	•	vy,Ta	citu
Unit:2 Greek Arab Historio	Ages of Histori Historiography: graphy: Ibn Kha	iography:  Herodotus- Thucydides- Polybius. Roman Historiography: Bana-Bill	priograph	•	vy,Ta	citu
Unit:2 Greek Arab Historio	Ages of Histori Historiography: graphy: Ibn Kha	dography:  Herodotus- Thucydides- Polybius. Roman History	priograph	•	vy,Ta	citu
Unit:2 Greek Arab Historio Indian Histori	Ages of Histori Historiography: graphy: Ibn Kha ography: Alberun	iography:  Herodotus- Thucydides- Polybius. Roman Historiography: Bana-Bill	priograph	•	vy,Ta	citu
Unit:2 Greek Arab Historio Indian Histori	Ages of Histori Historiography: graphy: Ibn Kha ography: Alberun	iography:  Herodotus- Thucydides- Polybius. Roman Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.	priograph	•	vy,Ta	citu
Unit:2 Greek Arab Historio Indian Histori Unit:3	Ages of Histori Historiography: graphy: Ibn Kha ography: Alberun  Enlightenment historians	iography:  Herodotus- Thucydides- Polybius. Roman Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.	oriograph nana- Ka	lhana	vy,Ta	citu
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Unit:2 Greek Arab Historio Indian Histori Unit:3 Enlightenmen Jadunath Sirka	Ages of Histori Historiography: Ibn Kha ography: Alberun  Enlightenment historians t Historiography ar-K.P. Jayaswall	Herodotus- Thucydides- Polybius. Roman Historiography: Iddun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian  K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- Indian	oriograph nana- Ka ian histo	rians	vy,Ta  . Med  12 h	citu liev n <b>ou</b>
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Unit:2 Greek Arab Historio Indian Histori Unit:3 Enlightenmen Jadunath Sirka Unit:4 Concept- Obje	Ages of Histori Historiography: Ibn Kha ography: Alberun  Enlightenment historians t Historiography ar-K.P. Jayaswall  Concept of Res ectives- Reasons	Herodotus- Thucydides- Polybius. Roman Historiography: Iddun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian I- K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- Indian Search	oriograph nana- Ka ian histo RomilaTh	rians nape	12 h	ou Du
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Unit:2 Greek Arab Historio Indian Histori Unit:3 Enlightenmen Jadunath Sirka Unit:4 Concept- Obje Selection of to	Ages of Histori Historiography: Ibn Kha ography: Alberun  Enlightenment historians t Historiography ar-K.P. Jayaswall  Concept of Res ectives- Reasons opic: The criteria	Herodotus- Thucydides- Polybius. Roman Historialdun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  : Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian I- K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I- K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- Indian I- K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I- K.A.NilakantaSastri- K.K.Pillai-D.Kosambi- I- K.A.NilakantaSastri- K.K.Pillai-D.Kosambi- I- K.A.NilakantaSastri- K.K.Pillai-D.Kosambi- I- K.A.NilakantaSastri- K.K.Pillai-D.K.	oriograph nana- Ka ian histo RomilaTh	rians nape	vy,Ta  . Med  12 h  : R.C.	Du ou
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Unit:2 Greek Arab Historio Indian Histori Unit:3 Enlightenmen Jadunath Sirka Unit:4 Concept- Obje Selection of to	Ages of Histori Historiography: Ibn Kha ography: Alberun  Enlightenment historians t Historiography ar-K.P. Jayaswall  Concept of Res ectives- Reasons opic: The criteria  Research Meth tion of Data: Na	Herodotus- Thucydides- Polybius. Roman Historialdun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  : Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	ian histo RomilaTh	rians nape esear	vy,Ta  . Med  12 h  : R.C.  12 h  rch sch	Du Du ou
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Unit:2  Greek Arab Historio Indian Historio Unit:3  Enlightenmen Jadunath Sirka  Unit:4  Concept- Obje Selection of to  Unit:5  Collec Criticism- Ob Bibliography-  Unit:6  Expert lectur	Ages of Histori Historiography: graphy: Ibn Kha ography: Alberun  Enlightenment historians t Historiography ar-K.P. Jayaswall  Concept of Resectives- Reasons opic: The criteria  Research Meth tion of Data: Na jectivity and Sub Appendices- Ch	Herodotus- Thucydides- Polybius. Roman Historiography: Iddun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  : Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	ian histo RomilaTh	rians nape esear	vy,Ta  . Med  12 h  : R.C.  12 h  ch sch  The ch sch  2 h	Du lou
Unit:2 Greek Arab Historio Indian Histori Unit:3 Enlightenmen Jadunath Sirka Unit:4 Concept- Obje Selection of to Unit:5 Collec Criticism- Ob Bibliography- Unit:6 Expert lectur Online Semina	Ages of Historian Historiography: Ibn Khalography: Alberun Enlightenment historians thistorians the concept of Resectives - Reasons opic: The criterian Research Method in the criterian form of Data: Na jectivity and Subappendices - Characteristics of the criterian are seminars - webinars - Ir	Herodotus- Thucydides- Polybius. Roman Historialdun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  : Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian I.K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I. K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I. Search  for research- Types-Historical research-Requisites for selection- Types of topics- Formulation of hyperodology  ture and Kinds of Sources- Primary and Secondary objectivity in writing history- Arrangement of These art- Tables.  Contemporary Issues  Lars – webinars	ian histo RomilaTh	rians nape esear	12 h : R.C.:  12 h ch sch	Du nou
Unit:2  Greek Arab Historio Indian Historio Unit:3  Enlightenmen Jadunath Sirka  Unit:4  Concept- Objection of to  Unit:5  Collection of to  Unit:6  Expert lectur Online Semina	Ages of Histori Historiography: graphy: Ibn Kha ography: Alberun  Enlightenment historians  t Historiography ar-K.P. Jayaswall  Concept of Resectives- Reasons opic: The criteria  Research Meth tion of Data: Na jectivity and Sub Appendices- Ch	Herodotus- Thucydides- Polybius. Roman Historialdun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  : Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian I.K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I.K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I.K.A.NilakantaSastri- K.K.Pillai-D.D.Kosambi- I.K.A.NilakantaSastri- Types-Historical research-Requisiter for research- Types of topics- Formulation of hyperodology  Industrial Action of Sources- Primary and Secondary of Sources- Primary and Secondary Issues  Internal Assessment Seminars.  Total Lecture hours	ian histo RomilaTh	rians nape esear	vy,Ta  . Med  12 h  : R.C.  12 h  ch sch  The ch sch  2 h	Du nou
Unit:2  Greek Arab Historio Indian Historio Unit:3  Enlightenmen Jadunath Sirka  Unit:4  Concept- Objection of to  Unit:5  Collection of to  Unit:6  Expert lectur Online Semina	Ages of Histori Historiography: graphy: Ibn Kha ography: Alberun  Enlightenment historians  t Historiography ar-K.P. Jayaswall  Concept of Resectives- Reasons opic: The criteria  Research Meth tion of Data: Na jectivity and Sub Appendices- Ch	Herodotus- Thucydides- Polybius. Roman Historiography: Iddun. Ancient Indian Historiography: Bana-Billini- AmirKhusru-Barani- AbulFazl.  Historiography and role of Indian  : Voltaire- EdwardGibbon- Ranke-E.H.Carr- Indian IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	ian histo RomilaTh	rians nape esear	vy,Ta  . Med  12 h  : R.C.  12 h  ch sch  The ch sch  2 h	Du lou

Bo	oks(s) for Reference
1	Barzun, Jacques and Graff, Henry F., <i>The Modern Researcher</i> , San Diego: Harcourt Brace, 1985.
2	Collingwood, R.G. The Idea of History, Oxford 1977.
3	Clark,S. "The Annales Historians", in Q.Skinner ed., The Return of Grand Theory in the Human
	Sciences, Cambridge 1985.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Co	urse Designed By: Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
	101			104	-	100	
CO1	S	S	லக்க <b>்</b>	S	L	L	M
CO2	S	S	S	S	L	L	M
CO3	S	S	S	E. S	L	L	M
CO4	S	S	S	S S	L	L	M
CO5	S	S	S	S. S	L	L	M
	S	Sole	S	S	L	L	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Elective :1	<b>23HIAE05</b>	PRINCIPLES AND METHODS OF	L	T	P	C
		ARCHAEOLOGY	4	-	•	4
Pre-requisite		Knowledge in archaeology and excavation is highly needed to explore the unexplored.	Syllabu Version		2023	24
Course Object	ives:		•			
Гhe main obje	ctives of this co	urse are :				
	scope of Archae	••				
	history of Archa	neology. xploration method				
		nethods of excavation				
		and Field methods.				
Expected Cour	uso Outoomosi					
		f the course, student will be able to:				
	1	scope of Archaeology.			K1	
		and finding of eminent archaeologists.			K5	
3 Identify a	nd locate the site	e and Excavation methods			K1	
		d Copper plate study			K2	
	the study of Coin	_ ക്രെന്നക			K4	
K1 - Remembe	r; <b>K2</b> - Understa	und; <b>K3 - Apply; K4 - Analyz</b> e; <b>K5 -</b> Evaluate; <b>K</b> 6	6 – Create			
rr •. • :	D 6° '4' A '		1		10.1	
		s and Scope of Archaeology	1: 4	1	12 h	
Archaeology: Intercontact Archaeology: Intercontact Inter	Definition – Kin	nds of Archaeology-Archaeology and other discip	olines - A	rcna	eology	an
other sciences		E THE STATE OF THE				
Unit:2	History of India	an Archaeology			12 h	our
Foundation of 1	Indological Stud	lies-The Development of Indological Studies - S	ir William	Jon	es- As	iati
•	•	nder Cunningham - James Burgess- Robert Bruce	e Foote -	John	Mars	hal
Mortimer Whee	eler- K.N. Diksh	it - N.G. Majumdar-Post Independence Era.				
	Anabasalagiaal	<b>Exploration Excavation Methods</b>			12 h	0111
Unit·3	AICHACUIUZICAI	Exploration Excavation Methods				
		oration Sampling Methods-Kind of Exploration.	Excavati	ons	· VAr	11(1)
Explorations- N	Methods of Explo	oration, Sampling Methods-Kind of Exploration;				лса
Explorations- Nand Horizontal	Methods of Explo- Trench, Staratia	graphy; Dating methods: Radiocarbon dating -	Thermol	unise	ence,-	
Explorations- Nand Horizontal Potassiom Argo	Methods of Explo -Trench, Staratigon method – Der	1 0	Thermol	unise	ence,-	
Explorations- Nand Horizontal Potassiom Argo and publication	Methods of Exploration -Trench, Staration method – Der	graphy; Dating methods: Radiocarbon dating - ndrochrnology - Scientific analysis of Excavated 1	Thermol	unise	ence,- imenta	tion
Explorations- Mand Horizontal Potassiom Argo and publication	Methods of Exploration -Trench, Staration method – Derection	graphy; Dating methods: Radiocarbon dating - ndrochrnology - Scientific analysis of Excavated a  l Copper Plate Inscription	Thermoloremains, I	unise Docu	ence,- imenta	tior our
Explorations- Mand Horizontal Potassiom Argo and publication  Unit:4  Epigraphy: Def	Methods of Exploration -Trench, Staration method – Derection  Epigraphy and Enition - Origin	graphy; Dating methods: Radiocarbon dating - ndrochrnology - Scientific analysis of Excavated a  I Copper Plate Inscription  and Evolution of Scripts: Asokan Brahmi and N	Thermoly remains, I	Docu	ence,- imenta  12 h ipt - T	tion our am
Explorations- Mand Horizontal Potassiom Argo and publication  Unit:4  Epigraphy: Def Brahmi- Vatte	Methods of Exploration -Trench, Staration on method – Der  Epigraphy and Enition - Origin Eluttu - Tamil –	graphy; Dating methods: Radiocarbon dating - ndrochrnology - Scientific analysis of Excavated a  l Copper Plate Inscription	Thermoly remains, I	Docu	ence,- imenta  12 h ipt - T	tioı our am
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India, New Delhi,(FE1957),1975	

### **Books(s)** for Reference

- 1 Ali.B. Shaik., *History: Its Theory and Method*, Macmillan India Ltd, Madras, 1978.
- 2 | Bhattacharya.N. N., Ancient Indian History and Civilization, Manohar, New Delhi, 1988.
- 3 Crawford.O.G.S., *Archaeology in the Field*, Phoenix, London, 1953.
- 4 Barker.P. Techniques of Archaeological Excavation, Batsford, London, 1982
- 5 Nagaswami.R., *Kalvetiyal*, TamilNadu State Department of Archaeology, Chennai, 1972.
- 6 Rajan, K., *Kalvetiyal*, Mano Pathippgam, Thanjavur, 2006.
- 7 Sircar. D.e., *Indian Epigraphy*, Motilal Banarsidass Publications, New Delhi, 1965.
- 8 Krishnamurthy.R., Sangam: Numismatics and cultural history, (New Era Publications, California, USA, 2006

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 | SWAYAM : https://swayam.gov.in/

2 NPTEL : https://onlinecourses.nptel.ac.in/

3 e-PG- Pathshala : https://epgp.inflibnet.ac.in/

Course Designed By: **Dr M.SENTHURPANDIAN** 

E-Mail:senthurpandian19@gmail.com

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	M	Ston	Coimba	Coole S	S	S	S	
CO2	M	S	SULITION LE MIND	S	S	S	S	
CO3	M	S	L	S	S	S	S	
CO4	M	S	L	S	S	S	S	
CO5	M	S	L	S	S	S	S	

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAE06	ARCHIVES KEEPING	L	T	P	C
Elective :2			4	-	-	4
Pre-requisite			Sylla Versi		2023	3-24
C. Oli	4.					

### **Course Objectives:**

### The main objectives of this course:

- 1.To acquire knowledge on the utilisation of records for research in Modern History.
- 2.To focus the role of Archives in research.
- 3.To enlighten the students on the functioning of the Archives at national, provincial, and regional level.
- 4. To study the administration of Archives
- 5. To understand the value of archival material and its preservation.

### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

	•	
1	Summarises the history of Archives and Record management	K2
2	Realise the value of archival materials for research in modern history	K1
3	Appraise the research service provided by the National Archives Delhi, Tamilnad	K5
	Archives Chennai, Regional archives Tanjore and Coimbatore.	
4	Analyse the Archives management and the role of Archival officers.	K4
5	Apply the methods of preservation of Archives	K3
	TT 7	_

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

### **Unit:1** Origin and Development of Archives

12 hours

Definition - Scope - Origin and Development of Archives - Manuscripts - Documents - Records importance - History of Archives - Record Management.

# Unit:2 Types of Archives and their role in Research

12 hours

Types of Archives: Role of Archives in Education – Research works - Classification of Archives: World Archives: London(UK)- Indian Office Records- National – Provincial – Regional - Government - College - Universities. Palm Leaf Manuscript Archives: Missions for Manuscript - Oriental Library Chennai - Sarasvathimahal Library, Thanjavur - Tamil University, Thanjavur - Gowmaramadalyam, Coimbatore. Paper Manuscript Archives: National Archives, Delhi - Madras Archives, Cehennai - Sarasvathimahal Library, Thanjavur - Tamil University, Thanjavur – Regional Archives, Perur.

### **Unit:3** Contribution of Archives

12 hours

Educational activities: Lecture - Seminars - workshops - Use of Archives studies - Research work - Manuscript collections - Publications - Catalogue -Guide.

# **Unit:4** Archives Administrative Structure

12 hours

Archives Management: Administration - Commissioner - Director - Co-ordinating National and International organisations related to Archives - Role of Curator - Research Officer - Technical and Administrative staffs - conservator - Security - Public safety - fire Safety.

# **Unit:5** | Conservation and Preservation of Archives

12 hours

Preservation of Archival Materials: Treatment against Fungi and insects – Liquid Ammonia method - Calcium Hydroxide method - Physical forms of Archives - Records, Film, Video Tapes, Sound records, Machine readable records.

Unit:6	Contemporary Issues	2 hours
Expert lectur	res, online seminars – webinars	
Online Semin	ars - webinars- Internal Assessment Seminars.	
	Total Lecture hours	62 hours

Do	oly(g) for Ctudy						
	ok(s) for Study						
1	Jayaraj.V, Care of Archival Materials and Manuscripts, Government Museum, Chennai, 2007						
2	Agrawal.O.P., Conservation Manuscripts and paintings of South-east Asia, Butterworeth & Co,						
	Lucknow,1931						
Bo	oks(s) for Reference						
1	J. DharmaRajan, Tensy publication, Sivakasi, 2008						
2	Sundara Raj., Manual of Archival System and World of Architecture, Siva publicatios, Chennai, 1999.						
3	Sridhar.R., Kalai Padaippukalaiyum Nulagap Porutkalaiyum Paramarithal, Government Museum,						
	Chennai, 2007						
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	SWAYAM : https://swayam.gov.in/						
2	NPTEL : https://onlinecourses.nptel.ac.in/						
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/						
Co	urse Designed By : Dr R.UDAIACHANDRAN E-Mail: sheelaudaiachandran@gmail.com						

	1 Programme Ou	200	DO2	DO4	DO.	DO.	DO7
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	S	CGL (	$\mathbf{S}$	S	M	S
CO2	L	S	L	G S	S	M	S
CO3	L	S	The Day	S	S	M	S
CO4	L	S	L	S	S	M	S
CO5	L	S S	HAR LAINE	S	S	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

SUPPORTIVE: III EXAMINATIONS 4 4  Pre-requisite Promotes the core competency skills and augment citizenship values. Version 2023-24  Course Objectives:  The main objectives of this course are:  1.To acquire thorough knowledge in the main aspects of Indian history  2. To understand the pre historic period, Vedic Age and the rise of empires  3.To learn Muhammedan invasion and Delhi Sultanate.  4.To know the British administration under Governor Generals  5.To study India's freedom struggle in Gandhian era and Indian constitution  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Expected Course Outcomes:  On the successful completion of Mughal dynasty and their contribution to the development of and architecture.  A Panalyze the British administration and their expansion policies in India Ks freedom.  K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Ancient History 6 hours  Sources - Prehistoric Age - Indus Vafley Civifization - Vedic Age- Alexander's Invasion- Religions in 6th century BC - Rise of Magada Mauryas - Guptas- Harshavardhana  Unit:2 Medieval History 6 hours  Muhammeden Invasions - Delhi Sultanate - Vijayanagar - Bahmini  Unit:3 Mughal Empire 6 hours  Advent of the Europeans - Robert Clive - Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.  Unit:6 Contemporary Issues 2 hours
Course Objectives:  The main objectives of this course are: 1.70 acquire thorough knowledge in the main aspects of Indian history 2. To understand the pre historic period, Vedic Age and the rise of empires 3.To learn Muhammedan invasion and Delhi Sultanate. 4.To know the British administration under Governor Generals 5.To study India's freedom struggle in Gandhian era and Indian constitution  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Recall the Ancient Indian History and the development of civilizations  K1 2 Discuss the important features of Delhi Sultanate  K2 3 Examine the formation of Mughal dynasty and their contribution to the development of art and architecture.  4 Aanalyze the British administration and their expansion policies in India  K3 5 Appraise the role of various national leaders and nationalism for the cause of Indian K5 freedom.  K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1 Ancient History  Sources - Prehistoric Age - Indus Valley Civilization - Vedic Age- Alexander's Invasion- Religions in 6th century BC - Rise of Magada Mauryas - Guptas- Harshavardhana  Unit:2 Medieval History  Muhammeden Invasions - Delhi Sultanate - Vijayanagar Bahmini  Unit:4 Advent of the Europeans  Advent of the Europeans - Robert Clive - Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
The main objectives of this course are:  1.To acquire thorough knowledge in the main aspects of Indian history  2. To understand the pre historic period, Vedic Age and the rise of empires  3.To learn Muhammedan invasion and Delhi Sultanate.  4.To know the British administration under Governor Generals  5.To study India's freedom struggle in Gandhian era and Indian constitution  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1 Recall the Ancient Indian History and the development of civilizations K1  2 Discuss the important features of Delhi Sultanate K2  3 Examine the formation of Mughal dynasty and their contribution to the development of art and architecture.  4 Aanalyze the British administration and their expansion policies in India K5  K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Whit: Ancient History Analyze; K5 - Evaluate; K6 - Create  Unit: Ancient History Analyze; K5 - Evaluate; K6 - Create  Unit: Macient History Analyze; K5 - Evaluate; K6 - Create  Unit: Medieval History Analyze; Macient History Analyze; M
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Stroistudy India's freedom struggle in Gandhian era and Indian constitution
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Unit:1 Ancient History 6 hours  Sources - Prehistoric Age - Indus Valley Civilization - Vedic Age- Alexander's Invasion- Religions in 6th century BC - Rise of Magada Mauryas - Guptas- Harshavardhana  Unit:2 Medieval History 6 hours  Muhammeden Invasions - Delhi Sultanate -Vijayanagar - Bahmini  Unit:3 Mughal Empire 6 hours  Mughal Rule - Babur - Sher Shah - Akbar - Shahjahan - Aurangzeb - Decline of the Mughals.  Unit:4 Advent of the Europeans  Advent of the Europeans - Robert Clive - Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era 6 hours  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
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Sources - Prehistoric Age - Indus Valley Civilization - Vedic Age- Alexander's Invasion- Religions in 6 <sup>th</sup> century BC - Rise of Magada Mauryas - Guptas- Harshavardhana  Unit:2
Sources - Prehistoric Age - Indus Valley Civilization - Vedic Age- Alexander's Invasion- Religions in 6 <sup>th</sup> century BC - Rise of Magada Mauryas - Guptas- Harshavardhana  Unit:2   Medieval History   6 hours  Muhammeden Invasions - Delhi Sultanate - Vijayanagar - Bahmini  Unit:3   Mughal Empire   6 hours  Mughal Rule - Babur - Sher Shah - Akbar - Shahjahan - Aurangzeb - Decline of the Mughals.  Unit:4   Advent of the Europeans   6 hours  Advent of the Europeans - Robert Clive - Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5   Pre and Post Gandhian Era   6 hours  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
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Unit:3 Mughal Empire 6 hours  Mughal Rule - Babur - Sher Shah - Akbar - Shahjahan - Aurangzeb - Decline of the Mughals.  Unit:4 Advent of the Europeans - Robert Clive - Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era 6 hours  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
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Mughal Rule - Babur - Sher Shah - Akbar - Shahjahan - Aurangzeb - Decline of the Mughals.  Unit:4
Unit:4 Advent of the Europeans  Advent of the Europeans -Robert Clive -Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
Advent of the Europeans -Robert Clive -Warren Hastings - Cornwallis - Wellesley - Bentinck - Dalhousie - Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
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- Sepoy Mutiny.  Unit:5 Pre and Post Gandhian Era  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
Unit:5 Pre and Post Gandhian Era  Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
Nationalism-Moderates - Extremists - Gandhian Era - Indian Independence Act of 1947 - Indian Constitution.
Constitution.
Unit:6 Contemporary Issues 2 hours
Expert lectures, online seminars - webinars
Online Seminars - webinars- Internal Assessment Seminars.
Total Lecture hours 32 hours
Book(s) for Study
1 Shailesh Chandra - Medieval India (1200 – 1800), Alfa Publicatios, NewDelhi,2009.
2 J.C. Aggarwal - The Ancient, Medieval & Modern Indian History, S.Chand&Co, New Delhi, 2009
Rooks(s) for Reference
Books(s) for Reference  1 Pramod Singh Parashar - Trueman's Indian History, Kanishka Publications, New Delhi
1 Pramod Singh Parashar -Trueman's Indian History, KanishkaPublications,New Delhi,

4	Chandra Bipan e	et al, India's Struggle for Independence	ee, New Delhi,1972
Rel	lated Online Con	tents [MOOC, SWAYAM, NPTEL	, Websites etc.]
1	SWAYAM	: https://swayam.gov.in/	
2	NPTEL	: https://onlinecourses.nptel.ac.in/	
3	e-PG- Pathshala	: https://epgp.inflibnet.ac.in/	
	•		
Cor	urse Designed By	: Dr R.UDAIACHANDRAN	E-Mail: sheelaudaiachandran@gmail.com

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	S	S	S	S	L	L	M		
CO2	S	S	S	S	L	L	M		
CO3	S	S	S	S	L	L	M		
CO4	S	S	S	S	L	L	M		
CO5	S	S	S	S	L	L	M		
	S	S	S	S	L	L	M		

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	<b>23HIAC13</b>	<b>CONTEMPORARY INDIA, C.E 1947-</b>	L	T	P	C	
Core		C.E 2000	4	-	-	4	
Pre-requisite		Motivates the students for critical and analytical study of free India.	Sylla Vers		2023-2	2023-24	
0 011							

### **Course Objectives:**

### The main objectives of this course:

- 1.Impart know ledge on the making of the Indian constitution, economic planning and the linguistic reorganization of Indian states.
- 2.Ggive a picture of how India's political and economic agenda and basics of foreign policy were evolved and developed since independence.
- 3. Focuses on the development of education, science, technology and also the contemporary issues related to religion, caste and politics in India.
- 4.To know the role of political leaders in various aspects.
- 5.To study the economic development and program of science in contemporary India.

Evnected	Course	Outcomes:
LAXIDECTECT		

On the successful completion of the course, student will be able to:

-	r	
1	Estimate the role of Sardar Patel in the integration of princely state	K2
2	Compare the administrative measures taken by the Congress and Janatha party	K5
	Government in the beginning years post - independence period	
3	Distinguish between the administration of Rajiv Gandhi and Narasimha Rao	K4
4	Identify the changes in contemporary Indian Society.	K1
5	Explain the economic development and progress of science in contemporary India.	K2.

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

### Unit:1 Consolidation as a Nation

12 hours

Consolidation as a nation: Integration of Princely states - Sardar Vallabhai Patel - princes in electoral politics - Framing of Indian Constitution - linguistic reorganization of states - regionalization & regional inequality - the questions of national language - Nehru's Foreign policy.

### **Unit:2** Congress and Non Congress Government

12 hours

Lal Bahadur Sastri - Indira Gandhi - Emergency - General Elections of 1977 - Non-congress government - Jaya Prakash Narayanan - Janata Government - the elections of 1980 - Coalition Politics and Governance - Conflict Zones: Punjab- Kashmir-Jharkhand- Telengana - North East.

### **Unit:3** Contribution of Prime Ministers

12 hours

Rajiv Gandhi - National Front government (1989- 91) — Narasimha Rao - BJP government - United Front - Congress till 2000

### **Unit:4 Movements and Commissions**

12 hours

Caste & Ethnicity after 1947 - Backward Castes & Tribes in post-colonial electoral politics - Dalit movement - Mandal commission

### **Unit:5 Various Developments**

1993.

12 hours

Economic development & Political change; land reforms - the planning and rural reconstruction - equality & environmental policy in post-colonial India - progress of science.

Uni	it:6	Contemporary Issues	2 hours
Exp	pert lectur	es, online seminars – webinars	
On	line Semin	ars - webinars- Internal Assessment Seminars.	
		Total Lecture hours	62 hours
Boo	ok(s) for S	tudy	
1	Venkates	an.G, History of Contemporary India, V.C. Publications, Madura	ni, 2012
2	Acharya,	K.R. & et.al Perspectives on Indian Government and Politics,	, Chand & Co., New Delhi,

Boo	oks(s) for Reference
1	Basu, D.D. Contemporary on the Constitution of India. Vol.1&2, Tata-Mcgraw Hill, New Delhi,
	1990.
2	Bose, D.M., S.N. Sen., B.V. Subbarayappa.eds. A Concise History of Science in India. Indian
	National Science Academy, New Delhi, 1989.
3	Chandra, Bipan and et.al. Indian After Independence, Penguin, New Delhi, 1997.
4	Saberwal, Satish, Roots of Crisis: Interpreting Contemporary Indian Society, Sage, New Delhi, 1996.
5	Thakur, Ramesh. The Government and Politics of India. Houndenville: Macmillan, 1995.
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Cor	urse Designed By : Dr R.UDAIACHANDRAN E-Mail: sheelaudaiachandran@gmail.com

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	CCS V	E S	S	M	S
CO3	S	S	S	S S	S	M	S
CO4	S	S	S	S	S	M	S
CO5	S	S	S	S	S	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course	e code	23HIAC14	HISTORY OF CHIMA C E 1900 C E 2000	L	T	P	C
Core			HISTORY OF CHINA C.E 1800 - C.E 2000	4	-	-	4
Pre-requisite			Historical knowledge at global level is the need of the time especially the role of China in World affairs	•	Syllabus Version		3-24
Cours	se Object	ives:					
The n	nain obje	ctives of this o	course are :				
1.To S	Study the	advent of Euro	opeans and western impact on china.				
			, Social and Economic conditions and various movement	ents in	Chin	a.	
			d Cultural Progress of China.				
			in world war and Reorganization of Communism and	its For	eign l	Policy	
5.To t	hrow ligh	t on people's 1	republic of China and its foreign policy.				
		se Outcomes					
			of the course, student will be able to:			l	
			vesterners and various movement against it.			K4	
2			ences and demands of China.			K5	
	Discuss th	Discuss the economic, religious and social structures of China. K2					
3 ]	Describe about the growth of communism and Mao - Tse - Tung.						
3 1							
3 l 4 l		about the grow bout the Repul				K3	
3 1 4 1 5 1	Explain a	bout the Repul		Create	<u> </u>		
3 1 4 1 5 1	Explain a	bout the Repul	blic of China.	Create	<b>,</b>		
3   1   4   1   5   1   <b>K1</b> - F	Explain a	bout the Repul	blic of China.  stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -	Create	;		lou
3 ] 4 ] 5 ] <b>K1</b> - F	Explain a Remembe	bout the Repul r; <b>K2</b> - Unders <b>Ianchu Rule</b>	blic of China.  stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -			K3	
3   1   5   1   5   1   1   1   1   1   1	Explain a Remembe  I N  ng of Chi	bout the Repuler; <b>K2</b> - Unders <b>Ianchu Rule</b> in a to the West	stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -	Rebellio	on - C	K3  12 h  China	und
3   1   5   1   5   1   1   1   1   1   1	Explain a Remembe  I N ng of Chi Ianchus	hout the Repulser; <b>K2</b> - Understanding <b>Ianchu Rule</b> in a to the West Boxer Move	stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -  in China  t - Opium Wars - First Sino - Japanes War - Taiping F	Rebellio	on - C	K3  12 h  China	und
3   1   5   1   5   1   1   1   1   1   1	Explain a Remembe  I N ng of Chi Ianchus	hout the Repulser; <b>K2</b> - Understanding <b>Ianchu Rule</b> in a to the West Boxer Move	stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -  in China  t - Opium Wars - First Sino - Japanes War - Taiping Fement - Manchu Reforms - Political, Social and Fement - Manchu Reforms - Political -	Rebellio	on - C	K3  12 h  China	und

Yuan Shi Kai's Presidency - First World War and China - Twenty one Demands - The Paris Peace

Conference and China - May Fourth Movement - War Lords - Washington Conference.

#### Unit:3 **Policies and Progress of China** 12 hours

The Kuomintang - Economic, Social, Intellectual and Cultural Progress of China upto 1931 - The Nationalist Government - Domestic Policies from 1929 - 33- Chiang- Kai Shek.

#### Unit:4 **Growth of Communism** 12 hours

Second Sino - Japanese War - China and World War II - Growth of Communism - Civil War - Rise of Mao - Tse-Tung - People's Republic of Taiwan.

#### Unit:5 Republic of China and its Foreign Policy 12 hours

The establishment of people's Republic of China - Political, Social and Economic and Cultural Revolution - Deng Ziao - Peng - Reorganization of Communism - 1982 Constitution - Foreign Policy upto 2000 C.E

Uni	t:6	Contemporary Issues	2 hours
Exp	ert lectu	res, online seminars – webinars	
Onl	ine Semir	nars - webinars- Internal Assessment Seminars.	
		Total Lecture hours	62 hours
Tex	t Book(s)		
1	Shiv Ku	mar., History of Modern China(1839-1980), S.Chand & company	LTDm New Delhi.1976.
2	Gupta.R	S., History of Modern China, Sterling Publishers, New Delhi, 19	74.

Bo	oks(s) for Reference
1	Rajaram.V., History of China, Japan and South East Asia (In Tamil), Tamilnadu Text Book Society,
	Chennai.
2	Clyde and Beers., <i>The Far East</i> , Prentice Hall of India Pvt Ltd, New Delhi,1977.
3	Chatterji.B.R., Moden China, Meenakshi Prakashan, Meerut, 1974.
4	Hsu.C.Y., The Rise of Modern China, Oxford University Press, Hong Kong,1983.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Co	urse Designed By: <b>Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com</b>

<b>Mapping witl</b>	h Programme Ou	tcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	L	L	M
CO2	S	S	லக்க( <b>S</b> தம்	S	L	L	M
CO3	S	S	S	S	L	L	M
CO4	S	S	S	S	L	L	M
CO5	S	S	S	S S	L	L	M
		7 1	Ser ATT TO THE	<b>5.</b> M			

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HIAC15	INTERNATIONAL RELATIONS SINCE	L	T	P	C
Core	1	C.E 1945	4	-	-	4
Pre-requisit	2	Updates the knowledge of the students on world affairs	Syllal Versi		2023-	24
Course Obje	ectives:		•		•	
	jectives of this co					
		and the theories and concepts of international pol	itics.			
		ies of the world economic order.				
	ne world impact of					
		the aims and functions of the international organis	atons.			
5.10 impart i	knowledge on India	a's relations with the super powers.				
Expected Co	ourse Outcomes:					
		f the course, student will be able to:				
		ternational relations.			K1	
		nternational politics.			K2	
		cy of the major powers			K5	
	e the impact of glo	<u> </u>			K3	
		and the role of U.N and the specialized agencies	in mair	ntain	K4	
world p	=	3				
K1 - Remem	ber; <b>K2</b> - Understa	nnd; <b>K3 - Apply</b> ; <b>K4 - Analyze; K5 -</b> Evaluate; <b>K</b> 6	6 – Cre	ate	l	
		International Relations s of international Politics: The Realist Theory, Sy	ystems	The	12 ory, De	
<b>Unit:1</b> Definition an Making-Gam	d scope - Theories	International Relations s of international Politics: The Realist Theory, Sy	ystems	The		
Definition an Making-Gam	d scope - Theories e Theory  Concepts of Int	s of international Politics: The Realist Theory, Sylvanian Politics ernational Politics			ory, De	ho
Definition and Making-Game  Unit:2  Concepts of	d scope - Theories te Theory  Concepts of Inti international Polit	s of international Politics: The Realist Theory, Sy	wer -Co	ollect	ory, De	ho
Definition and Making-Game  Unit:2  Concepts of NATO - CEN	d scope - Theories e Theory  Concepts of Int international Polit TO - Warsaw Pac	ernational Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy	wer -Co	ollect	12 ive Sec	hour
Definition and Making-Game Unit:2 Concepts of NATO - CEN	d scope - Theories te Theory  Concepts of Inti international Polit TO - Warsaw Pac  Various Policies	ernational Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy and Programmes	wer -Co	ollect	12 ive Sec	hor
Definition and Making-Game Unit:2 Concepts of NATO - CENUTION TO THE PROPERTY OF THE PROPERTY	Concepts of Intinternational Polity TO - Warsaw Pacties of the major py and relations: Palestine - Israel	ernational Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy	wer -Co y-praction	ollectice.	12 ive Sec  12 China. I Powers	horaur
Definition and Making-Game Unit:2 Concepts of NATO - CENUTI:3 Foreign policity foreign policity Diplomacy - Test Ban Tre	Concepts of Intinternational Polity TO - Warsaw Pacties of the major py and relations: Palestine - Israel of aty [CTBT]- India	ernational Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy of the Seat - SEATO - ANZUS - Old and New Diplomacy of the Seat - Seat	wer -Co y-praction	ollectice.	12 ive Sec  12 China. I Powers	hor
Unit:2 Concepts of NATO - CEN Unit:3 Foreign police foreign police Diplomacy - Test Ban Tre Unit:4	Concepts of Intinternational Polity TO - Warsaw Pacties of the major py and relations: Palestine - Israel caty [CTBT]- India  Economic Orde	ernational Politics: The Realist Theory, Sylvernational Politics  tics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy  s and Programmes  owers (Post II World War): United States, Soviet Non - Alignment and Panchasheel India and conflicts - The Nuclear Non - Proliferation Treaty 's - Nuclear Policy.  er and Globalisation	wer -Co y-praction of Union I the su y (NPT)	ollect ce.	12 ive Sec  12 China. I Powers ompreh	horndi -
Unit:2 Concepts of NATO - CEN Unit:3 Foreign police foreign police Diplomacy - Test Ban Tre Unit:4 New Internat	Concepts of Intinternational PolityTO - Warsaw Pacties of the major py and relations: Palestine - Israel caty [CTBT]- India  Economic Order ional Economic or	ernational Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: The Realist Theory, Sylvanian Politics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy of the Seat - SEATO - ANZUS - Old and New Diplomacy of the Seat - Seat	wer -Co y-praction of Union I the su y (NPT)	ollect ce.	12 ive Sec  12 China. I Powers ompreh	horndi -
Unit:2 Concepts of NATO - CEN Unit:3 Foreign police foreign police Diplomacy - Test Ban Tre Unit:4 New Internate South 'Dialogue Unit:5	Concepts of Intinternational Polity TO - Warsaw Pacties of the major py and relations: Palestine - Israel caty [CTBT]- India  Economic Orderional Economic or gue- in the United International O	ernational Politics: The Realist Theory, System of international Politics: The Realist Theory, System of the States of Programmes owers (Post II World War): United States, Soviet Non - Alignment and Panchasheel India and conflicts - The Nuclear Non - Proliferation Treaty 's - Nuclear Policy.  er and Globalisation order; GATT, IMF and World Bank/WTO and its Nations and Outside - Impact of Globalisation.  Organizations	wer -Co y-praction of Union the su y (NPT)	ollectice.  n & Caper 1 ): Co	12 ive Sec  12 China. I Powers ompreh	hour hour hour Non
Unit:2 Concepts of NATO - CEN Unit:3 Foreign police foreign police Diplomacy - Test Ban Tre Unit:4 New Internate South 'Dialog Unit:5 Origin and	Concepts of Intinternational Polity TO - Warsaw Pactives of the major py and relations: Palestine - Israel caty [CTBT]- India Economic Orderional Economic orgue- in the United International Orderional Orderion	ernational Politics: The Realist Theory, Sylvernational Politics  tics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy  s and Programmes  owers (Post II World War): United States, Soviet Non - Alignment and Panchasheel India and conflicts - The Nuclear Non - Proliferation Treaty 's - Nuclear Policy.  er and Globalisation  rder; GATT, IMF and World Bank/WTO and its Nations and Outside - Impact of Globalisation.  Organizations	wer -Co 7-praction t Union the su y (NPT)	ollectice.  n & Couper 1  i): Couper 1	12 ive Secondary  12 China. I Powers comprehence  12 s. The l rations	hor hor hor a
Unit:2 Concepts of NATO - CEN Unit:3 Foreign police foreign police Diplomacy - Test Ban Tre Unit:4 New Internat South 'Dialog Unit:5 Origin and its Specialized	Concepts of Intinternational Polity TO - Warsaw Pactives of the major page and relations: Palestine - Israel of aty [CTBT]- India Economic Orderional Economic or gue- in the United International Off Development and Agencies : OAS	ernational Politics  tics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy  s and Programmes  owers (Post II World War): United States, Soviete Non - Alignment and Panchasheel India and conflicts - The Nuclear Non - Proliferation Treaty is - Nuclear Policy.  er and Globalisation  rder; GATT, IMF and World Bank/WTO and its Nations and Outside - Impact of Globalisation.  Organizations  of International Organizations: The Standard - ASEAN - EEC - IBS	wer -Co 7-praction t Union the su y (NPT)	ollectice.  n & Couper 1  i): Couper 1	12 ive Secondary  12 China. I Powers comprehens  12 S. The I fations S - G8-	hourindi - 0 ens
Unit:2 Concepts of NATO - CEN Unit:3 Foreign police foreign police Diplomacy - Test Ban Tre Unit:4 New Internat South 'Dialog Unit:5 Origin and its Specialized SAARC. Unit:6	Concepts of Intinternational Polity TO - Warsaw Pactives of the major py and relations: Palestine - Israel caty [CTBT]- India Economic Orderional Economic orgue- in the United International Orderional Orderion	ernational Politics  tics: Power - National interest - Balance of power - SEATO - ANZUS - Old and New Diplomacy  s and Programmes  owers (Post II World War): United States, Soviete Non - Alignment and Panchasheel India and conflicts - The Nuclear Non - Proliferation Treaty 's - Nuclear Policy.  er and Globalisation  rder; GATT, IMF and World Bank/WTO and its Nations and Outside - Impact of Globalisation.  Organizations  of International Organizations: The States - OAU - Arab League - ASEAN - EEC - IBS	wer -Co 7-praction t Union the su y (NPT)	ollectice.  n & Couper 1  i): Couper 1	12 ive Secondary  12 China. I Powers comprehens  12 S. The I fations S - G8-	hour hour hour G
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Dutt. V.P., India's Foreign Policy, Vani Educational Books, New Delhi, 1984

War.1947,

Carr.E.H, Britain., A Study of Foreign Policy from the Versailles Treaty to the Outbreak of the

Boo	oks(s) for Reference
1	Feller, McLellan, David.S., William C. Olson., Fred A. Sondermann., The Theory and Practice of
	International Relations, Printice -Hall of India, New Delhi, 1977.
2	Priestly, Palmer, Perkins., International Relations, Calcutta, 1969
3	Sprout, Harold, Margaret Sprout., Foundations of International Politics, Affiliated East West Press
	Pvt.Ltd, New Delhi,1964.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	SWAYAM : https://swayam.gov.in/
2	NPTEL : https://onlinecourses.nptel.ac.in/
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/
Cou	urse Designed By : Dr R.UDAIACHANDRAN E-Mail: sheelaudaiachandran@gmail.com

Mapping with	h Programme Ou	tcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	L	M
CO2	S	S	S	S	M	L	M
CO3	S	S	S	S	M	L	M
CO4	S	S	S	€ S	M	L	M
CO5	S	S	S	ES	M	L	M
		曾入		면			

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23HISAC16	INDIAN POLITY AND GOVERNANCE	L	T	P	C
Core			4	-	-	4
Pre-requisite		Same point given for the paper Indian	"	abus	2023	3-24
		Constitution	Vers	sion		
Course Object						
•	jectives of this co					
-	· ·	Indian constitution.				
		f the Principal organs of the union Government.				
		ous statutory commissions.				
		f interstate relation.				
5.10 learn the	political parties a	at national and regional level.				
Expected Co.	urse Outcomes:					
		f the course, student will be able to:				
		ground of Making of the Indian Constitution.			K1	
		gans of the Union Government.			K4	
3 Examine		and powers of Statutory Institutions an	d 1101	rious	K4	
Commis		and powers of Statutory Institutions and	u vai	ilous	KS	
		Colotion and discortion			W2	
		Relation and disputes			K2	
		and regional parties in Indian politics.			K5	
KI - Rememb	er; <b>K</b> 2 - Understa	nd; <b>K3</b> - App <mark>ly; K4 - Analyze; K5</mark> - Evaluate; <b>K</b>	<b>6</b> – Cr	eate		
TT 1. 4	3.7.1. 6.1. 7		1			
Unit:1	U	ndian Constitution				2 hour
	•	its role in the making of the Indian Constitution				
	titution- The Prea	amble-Fundamental r ights- Fundamental duties	s- Dire	ective	Princ	ciples o
State Policy						
Unit:2	Dringinal Organ	ns of the Union Government			1	12 hour
	<b>1</b> 0	- Qualification - powers. Vice President- Prime	Mini	aton or		
	•	rliament: Lok Sabha and Rajya Sabha- Amendr				
Supreme Cour		inament. Lok Saona and Kajya Saona-Amendi	iiciit i	loceui	are. J	adiciai y
Supreme Cour	rt-powers.					
Unit:3	Government of	the State			1	2 hours
Governor: po		ers. Chief Minister- Council of Ministers-State	e legis	slature		
-		Municipal administration- Village Panchayat- lol	_		_	
organisation a	ina powers Bocar	Trumerpur deministration Vinage Lanenayat 101	· riaur	<u> </u>		
Unit:4	Federalism				1	2 hour
		State relations- Interstate disputes- Role of par	tv Svs	tem ii		
		atterns of Coalition Politics-Election System.	ij Djs		ı Dei	nocracy
Unit:5	Center State Co	<del>_</del>			1	2 hours
		ions: Comptroller and Auditor General-Election	n Cor	nmice		
•		eduled Castes and Tribes- Women- Human Right				
Classes Comn		dured custes and Tribes Women Truman Kigi	105 141.	11101111	C3 D	ackware
Clusses Collin						
Unit:6		Contemporary Issues				2 hours
Expert lectur	es, online semina	ars – webinars				
Online Semina	ars - webinars- Int	ternal Assessment Seminars.				
		Total Lecture hours			6	2 hours
Book(s) for S	Ludv tudv	<u>l</u>				
	•	nce for Civil Services Mains Examination, Tata	McGra	w Hi	1, Ne	w Delhi
2016.	, = ================================		_, 510		., . , .	Jiii
	Sumit India's for	reign Policy: Retrospect and Prospect, Oxford, 2	2011.			
- January	, 5 101	o j : sp and 1100p i, o mora, 2				

Bo	oks(s) for Reference				
1	Mehta.V.R., Foundations of Indian Political Thought: An Interpretation - From Manu to the Present				
	Day.				
2	Heywood Andrew., Political theory: An introduction, Palgrave Macmillan series, 2015.				
3	Fadia.B.L. Indian Government and Politics, Sahitya Bhawan, 2017.				
4	Kothari Rajni., Politics in India, Orient Blackswan, 2012.				
5	Laxmikanth.M., Governance in India, McGraw Hill, New Delhi, 2014.				
6	Kothari Rajni., Caste in Indian Politics, Orient Blackswan, New Delhi, 2010.				
Ke	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1	SWAYAM : https://swayam.gov.in/				
2	NPTEL : https://onlinecourses.nptel.ac.in/				
3	e-PG- Pathshala : https://epgp.inflibnet.ac.in/				
Co	urse Designed By : Dr M.SENTHURPANDIAN E-Mail:senthurpandian19@gmail.com				

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	M	S
CO2	S	S	S	E. S	S	M	S
CO3	S	S	S	g s	S	M	S
CO4	S	S	S	S	S	M	S
CO5	S	S S TR	S	S	S	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

# VALUE ADDED COURSES



### GLOBAL BUSINESS FOUNDATION SKILLS

Course code	23VACGFS	GLOBAL BUSINESS FOUNDATION SKILLS	L	T	P	С
Core			2	-	_	2

### **Unit:1** Overview of communication

Overview of communication –English: Spoken Vs Written communication: Introduction to voice and accent – Phonetic rules – Fluency – Business communication – written – Reading Comprehension: Attention to details – Reading skills – Dealing with different kinds of customers

### **Unit:2** | Corporate Etiquettes

Corporate culture – Corporate etiquette – importance of corporate etiquette in India UK and US Dressing and grooming skills – Workplace etiquette – Business etiquette – Email etiquette – Telephone and meeting etiquette – Presentation skills – Professional competencies: analytical thinking – listening skills – time management – team skills – stress management.

### **Unit:3** | PC and Data Skills

PC and data skills – MS word – introduction – functions – formatting – graphics – spell check – printing. Data skills – MS excel – introduction – formatting data

### **Unit:4** | Analytical and Logical Reasoning

Aptitude Appetizer – Analytical and logical reasoning – Quantitative Vs. verbal aptitude – practice – shortcut routes

### **Unit:5** | Employability readiness

Resume preparation – Facing Group discussion- Face to Face interview

## Book(s) for Study

- Vimala, A., (2016). Career Preparation and Talent Management, Oviya Publication, Coimbatore
- 2 | Urmilarai and S.M.Rai. (2011) Communication skills Himalaya Publishing House

### **Book (s) for Reference**

- Rajendra pal & J.S. Korlahalli,(2011) Essentials of Business Communication S. Chand & sons
- 2 Ramesh, MS. & C.C Pattanshetti (2003) Business Communication R. Chand & Co, New Delhi.

Course code	23VACTE-2	TAMIL EPIGRAPHY	L	T	P	C	
Certificate			2	-	<b>  -</b>	2	
Pre-requisite		Emphasises the study of History in scientific	Sylla Vers		2023	2023-24	
Course Obje	rtives•	manner on the basis of epigraphy	vers	1011			
	jectives of this co	ourse :					
•		graphy and paleography.					
_		Brahmi inscription.					
3.To throw lig	ght on the Vattale	ttu inscription in Tamil Nadu.					
4.To study the	e prominent Gran	dha inscriptions.					
5.To leanr the	significance of	copper plates grants.					
Expected Co	urse Outcomes:						
1 Define t	he concents of e	pigraphy and paleography			K1		
					K1		
		1		K <sub>1</sub>			
					K3		
-	r the Grandha ins	•			K2		
	Discuss the information in copper plates inscription.  K1 - Remember; K2 - Undestand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6				K2		
KI - Kememi	ber, <b>K</b> Z - Undesta	nd; <b>K3</b> - Appi <b>y</b> ; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K0</b> - <b>C</b>	Create	<u> </u>			
Unit:1	Origin and Evol	ution of Tamil Scripts			05 1	hour	
	_	Value of Epigraphy - Antiquity of Writing system in	. Т.	:1 NIa			
	Brahmi inscript	ts: Graffiti Marks -Potsherd Inscription - Tamizhi of the Concession of the Concessi	(Brah	mi) -			
-	<b>Brahmi inscript</b> Kilavalavu - Maru	SERVING STATE OF THE SERVING S		·	10 1	hour	
<b>Unit:2</b> Mangulam - F Arittappatti - F	<b>Brahmi inscript</b> Kilavalavu - Maru Pulimankombai- Th	ion  kaltalai - Mettuppatti - Alagarmalai - Sittannavasal nathapatti- Porpanikottai ;		·	10 l	<b>hour</b> alur	
Unit:2 Mangulam - F Arittappatti - F Unit:3	Brahmi inscript  Kilavalavu - Maru  Pulimankombai- Th  Vatteluttu Inscr	ion  kaltalai - Mettuppatti - Alagarmalai - Sittannavasal hathapatti- Porpanikottai ;  iption	- Pug	alur -	10 l	hour alur hour	
Unit:2  Mangulam - H Arittappatti - H  Unit:3  Irattimali - Ne	Brahmi inscript  Kilavalavu - Maru  Pulimankombai- Th  Vatteluttu Inscr	ion  kaltalai - Mettuppatti - Alagarmalai - Sittannavasal nathapatti- Porpanikottai ;  iption  alpurm - Pappanpatti(Irulappatti) - Pariyanpatti - Thirun	- Pug	alur -	10 l	hour alur hour	
Unit:2  Mangulam - H Arittappatti - H  Unit:3  Irattimali - Ne Koraiyaru - Ko	Brahmi inscript  Kilavalavu - Maru  Pulimankombai- Th  Vatteluttu Inscr ganurpatti - Arasa mdayur - Thokaim	ion  kaltalai - Mettuppatti - Alagarmalai - Sittannavasal aathapatti- Porpanikottai ;  iption  alpurm - Pappanpatti(Irulappatti) - Pariyanpatti - Thiruralai;	- Pug	alur -	10 l Arach  10 l - Indh	hour alur hour alur	
Unit:2  Mangulam - F Arittappatti - F  Unit:3  Irattimali - Ne Koraiyaru - Ko	Brahmi inscript  Kilavalavu - Maru  Pulimankombai- Th  Vatteluttu Inscr ganurpatti - Arasa  mdayur - Thokaim  Grandha Inscri	ion  kaltalai - Mettuppatti - Alagarmalai - Sittannavasal aathapatti- Porpanikottai ;  iption  alpurm - Pappanpatti(Irulappatti) - Pariyanpatti - Thiruralai;	- Pug	alur -	10 l Arach  10 l - Indh	hour alur hour alur	
Unit:2  Mangulam - F Arittappatti - F  Unit:3  Irattimali - Ne Koraiyaru - Ko  Unit:4  Mandagapattu	Brahmi inscript  Kilavalavu - Maru  Pulimankombai- Th  Vatteluttu Inscr ganurpatti - Arasa  mdayur - Thokaim  Grandha Inscrip - Pallavaram - Gur	ion  kaltalai - Mettuppatti - Alagarmalai - Sittannavasal hathapatti- Porpanikottai ;  iption  alpurm - Pappanpatti(Irulappatti) - Pariyanpatti - Thirunalai;  otion  dimiyamali - Dalavanur - Thiruchirappli - Senthali ;	- Pug	alur -	10 l Arach  10 l - Indh	hour alur hour alur	
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Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	e-PG- Pathshala				
Co	urse Designed By : <b>Dr.M.SENTHURPANDIAN</b>	E-Mail: senthurpandian19@gmail.com			



# JOB ORIENTED CERTIFICATE COURSES

Name of the Course  Name of the Department	1. HISTORICAL STUDIES, TRAVEL AND TOURISM (NAAN MUDHALVAN SCHEME) - GOVT.OF TAMIL NADU 2.INDIAN ICONOGRAPHY (BRONZE MAKING)
Name of the Department	
	HISTORY AND TOURISM
Name of the Faculty Member	Dr.R.UDAIACHANDRAN Dr.M.SENTHURPANDIAN
Inter/Intra Department	Intra Department Course & MSME
Objectives of the Course	To understand the evolution of writing Origin and development of Art forms.
Topics to be Covered	Brahmi, Vatteluttu, Grandha, Copper plates Inscriptions and
Duration of the Course	6 Month
Registration	Regular
Description of the Course	Enclosed
OPPORTUNITIES:	
Historical studies,Travel and Tourism- ( Naan Mudhalvan Scheme)- Govt. Of Tamil Nadu	The course facilitates job opportunities in State Government Tourist offices and Hotel Tamil Nadu. The candidates after the completion of the course can act as Tourist guide in Tourism industry and Travel Agencies. In addition they can act as guides of their own in religious institutions after getting registered.
Indian Iconography	This course would profoundly enable the students to learn the techniques of idol making. This would facilitate the learners to get mastery in that field and can organize an idol making industry of their own.
3	Objectives of the Course  Topics to be Covered  Duration of the Course  Registration  Description of the Course  OPPORTUNITIES:  Historical studies, Travel and Tourism- (Naan Mudhalvan Scheme)- Govt. Of Tamil Nadu

Course code	23JOCII-2	INDIAN ICONOGRAPHY (BRONZE MAKING)		L	Т	P	C
Core				2	-	-	2
Pre-requisite			Syllabi	us Ve	rsion	2023	3-24

### **Course Objectives:**

- 1. To acquire knowledge on the Indian Iconography.
- **2.** To enlighten the students on the significance of Iconography.
- **3.** To impart knowledge on Iconography and Iconometry.
- **4.** To learn about north Indian sculptures.
- **5.** To understand the unique features of South Indian sculptures

### **Expected course outcome:**

- **1.** Define the concepts of Iconography.
- 2. Analyze the method of preparation of images.
- 3. Identify the various ingredients for making idols.
- 4. Discuss the origin and evolution of South Indian sculptures

### **Unit:1** Introduction to Indian sculptures

10 Hours

Iconography – Definition and Scope – Origin and Development of sculpture in India- Image worship in India – Basic elements of Indian sculptural art – Raw materials and techniques – Sculpture as a mode of religious communications – Socio-Cultural significance of Indian sculptures

### **Unit:2** | Puranic and Mythological Background of Indian sculpture

10 Hours

Hindu Mythology – Vedic Gods – Hindu Triad – Goddesses – Buddhist Mythology – Preaching and Death – Jain Mythology

### **Unit:3** | **Iconography and Iconometry**

10 Hours

Silpa Sastrs – Iconographic Terminology – Hastas and Asanas – Symbolism of Sculptures – Iconometry principles – Uttama Pasatalam ,Uttama Nava talam and Uttama Ashtatalam – Aesthetic Principle – Iconography of Siva – Different forms – Iconography of Vishnu – Brahma – Forms of Goddesses and Minor deities - Buddhist Iconography Buddha and Bodhisatva – Jaina Iconography – Tirtankaras ,Yakshas and Yakshinis.

### **Unit:4** | North Indian Sculptures

10 Hours

Indus Valley Sculptures – Mauryan sculptures – Sunga Stonecarvings – Kushana Sculptures – Gandhara and Madhura schools of Art – Gupta Sculptures – Sculptures of Palas and Senas – Chandella Sculptures..

### **Unit:5** | **South Indian Sculptures**

05 Hours

Pre and Proto historic Terracotta and Metal figurines – Sculptures of Satavahanas and Ikshavakus – Chalukyan sculptures – Sculptures of Pallavas and Rashtrakutas – Chola and Pandya sculptures – Hoysala Sculptures – Vijayanagar and Nayak Sculptures- South Indian Bronzes.

## Textbook

- 1. Agrawala, S. Vasudeva, The Heritage of Indian Art, Government of India, Delhi, 1984.
- 2. Ekambaranathan, A., Thamizhagach Cirppa, Oviyak Kalaigal (Tamil), Tinnavelly, 1984.
- 3. Harle, J.C., The Art and Architecture of the Indian Sub Continent., London, 1990.
- 4. Huntington, 1., susan, The Art of Ancient India. New York, 1993.
- 5.Banerjea, J.N., The Development of Hindu Iconography, Munshiram Manoharlal, New Delhi, 1974.
- 6. Ganguly.O.C., South Indian Bronzes, Indian Society of Oriental Art. Calcutta, 1915.
- 7. Saraswathi. S.k., A Survey of Indian Sculpture, Firma K.L.Mukhopadhyay, Calcutta, 1975.

Ref	Reference Books				
1	Commaraswamy, A.K., History of Indian and Indonesian Art, York, 1972.				
2	Ganapathi Sthapathi, V., Cirpachchennul (Tamil), Pub. Madras, 1978.				
3	Gupta, R.S., Iconography of the Hindus, Buddhists and Jain, Pub. Bombay, 1980.				
4	Havell, E.B., Indian Sculpture and Paintings, Delhi, 1980.				
5	Stutley Margret, The Illustrated Dictionary of Hindu Iconography, London, 1985.				
6	Gopinatha Rao, T.A., Elements of Hindu Iconography, Motilal Bannassidass. Pubs., New				
0	Delhi 1985.				
7	Krishna Sastri, H., South Indian God and Goddesses, Medras Government Publication,				
	Madras, 1916.				

