

Course code	JUVENILE JUSTICE IN INDIA			L	T	P	C
Core	CORE – I						
Pre-requisite	Students must have the knowledge about the concept of child rights in India and the legal safeguards available for children			Syllabus Version	2023 -2024		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> To give an overview of the status of children in India To know about various forms of abuse against children and legal provisions available for children in India To understand the concept of juvenile delinquency To familiarize students with various organizations working on children welfare 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	To understand the status of children in India					K1	
2	To gain knowledge about the various forms of abuse against children					K2	
3	To attain knowledge about the legal safeguards available for children in India					K3	
4	To understand the concept of juvenile delinquency					K4	
5	To achieve the knowledge about organizations working on child welfare					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create							
Unit:1	STATUS OF CHILD RIGHTS IN INDIA					7 --hours	
Demographic data on children- Constitutional measures - Status of children in India.							
Unit:2	FORMS OF ABUSE AGAINST CHILDREN					7 --hours	
Foeticide and Infanticide – Child Labour – Gender disparities in education – Child Marriage – Pornography – Immoral Trafficking – Social Violence against children.							
Unit:3	LEGAL SAFEGUARDS FOR CHILDREN IN INDIA					7 --hours	
POCSO (2012) – Child Marriage Restraint Act (1929) – Child Labour Protection Act (1988) – Immoral Traffic Prevention Act (1956) – Child Help line 1098.							
Unit:4	JUVENILE DELINQUENCY					8 --hours	
Meaning and concepts, Definitions – Juvenile Delinquency Act (2016) in India - legal Perspectives – Issues and challenges – Psychological impact of Rehabilitation on delinquents.							
Unit:5	ORGANISATIONS AND CHILD WELFARE					7 --hours	
UNICEF – UNESCO – WHO – MCWD – Welfare schemes for children by central Government – Role of NGO'S in Child welfare.							

Course code	FEMINIST MOVEMENTS AND THE QUEST FOR GENDER JUSTICE			L	T	P	C
Core	CORE – I						
Pre-requisite	Students must have the knowledge about the concept of feminism and role of feminist movements in achieving gender justice.			Syllabus Version	2023 -2024		
Course Objectives:							
The main objectives of this course are to:							
<ol style="list-style-type: none"> To give an overview of the evolution of feminism over the years To familiarize students with the concept of socialization of gender, gender stereotypes and the increasing quest for gender justice To outline the differences between the concepts of sex and gender in both the public and private spheres. To list out the challenges faced by women in the public sphere and the possible solutions. 							
Expected Course Outcomes:							
On the successful completion of the course, student will be able to:							
1	To understand the historical evolution of concept of feminism					K1	
2	To gain knowledge about the major concepts related to gender and gender justice					K2	
3	To attain knowledge about the reducing gap between public and private spheres with regard to women					K3	
4	To evaluate the role of women in the society and the challenges faced by them in the public sphere					K4	
5	To achieve the knowledge about the status of elected women representatives in fulfilling their powers and functions					K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create							
Unit:1	HISTORY OF FEMINISM AND CONTEMPORARY DEVELOPMENTS					7 --hours	
Early Feminist Thoughts – Liberal Feminism – Radical Feminism – Socialist Feminism – Suffrage Campaign - Feminism after Second World War – Silent Years of Feminism - Contemporary demands of Feminist Movements – SDG Goal 5							
Unit:2	GENDER SOCIALISATION AND GENDER STEREOTYPING					7 --hours	
‘Sex’ v/s ‘Gender’ – Doing Gender - Role of Socialization in Gender Cultivation – Gender Stereotypes from Childhood to old age – Sexism – Femininity and Patriarchy							
Unit:3	THE DICHOTOMY BETWEEN PUBLIC AND PRIVATE SPHERES					7 --hours	
Public and Private Spheres - Gender and Public/ Private Dichotomy – Feminist understanding of the Gendered Public Sphere – Gender inequalities at home and workplaces – Implications for the empowerment of women							
Unit:4	WOMEN IN THE PUBLIC SPHERE – CHALLENGES AND SOLUTIONS					8 --hours	
Occupational Gender Segregation – Gender in Workplace – Stigma around Women’s reproductive and sexual health – Work life of women before and after marriage and motherhood – Interpersonal Violence and Gender – Images of men and women in media – Strategic Sisterhood – Legal safeguards for working women							

Unit:5	ELECTED WOMEN REPRESENTATIVES IN TAMIL NADU	7 --hours
<p>Women and Political Representation in Tamil Nadu- Role of Social Reformers in women emancipation – Statistical analysis of elected women representatives in Tamil Nadu – 73rd and 74th Amendment Acts - 50% reservation to women in local bodies in Tamil Nadu – Challenges and opportunities of elected women representatives.</p>		

References

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2. Butler, J. (1990). *Gender Trouble*. New York: Routledge.
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6. Millett, K. (1971). *Sexual Politics*. New York: Avon Books.
7. Reskin, B. (1984). *Sex Stratification in the Workplace*. Washington DC: National Academy Press.
8. Singh, H. (2018, January 8). *etheses*. Retrieved from <https://etheses.bham.ac.uk/id/eprint/8699/3/Singh18PhD.pdf>
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12. <https://www.thepeninsula.org.in/2022/08/10/gendered-politics-at-the-local-level-an-analysis-of-tamil-nadu/>
13. <https://www.newindianexpress.com/states/tamil-nadu/2021/may/04/glaring-gap-only-5-per-cent-of-elected-representatives-are-women-in-tamil-nadu-2298094.html>

Course code	HEALTH STATUS ON MOTHERS IN POSTNATAL DEPRESSION	L	T	P	C
Core	CORE – I				
Pre-requisite	Students have the knowledge about Postnatal Depression on Mothers	Syllabus Version	2022 - 2024		
Course Objectives:					
The main objectives of this course are to: <ol style="list-style-type: none"> 1. To give Introduction about postnatal Depression 2. To familiarize students with key Concepts, Factors, Impacts on postnatal depression, psychological and physical health on mothers. 3. To focus on the causes, prevention, complications. 					
Expected Course Outcomes:					
On the successful completion of the course, student will be able to:					
1	To understand the concept on postnatal Depression of mothers after pregnancy				K1
2	To gain knowledge about the major concepts related child birth, PND Causes and prevention				K2
3	To attain knowledge about the Risk Factors, Diagnosis, Treatment, Therapies,				K3
4	To evaluate the sexual life in postnatal Depression, Motherhood and Fatherhood Transition				K4
5	To achieve the knowledge from case studies, Awareness on Postnatal depression				K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create					
Unit:1	INTRODUCTION ON POSTNATAL DEPRESSION	8 --hours			
Meaning- pregnancy- Indian mothers- Health status of mothers in India- Education status on mothers - During and after pregnancy -child birth – postnatal depression- Natural changes in body Recognizing postnatal depression – mood changes – self-care – postnatal effects on women and men.					

Unit:2	EFFECTS OF POSTNATAL DEPRESSION	8 –hours
Parental Journey of PND – PND Impacts on Infants -Maternal mental health -PND counseling – Causes - prevention – overcome from PND		
Unit:3	RISK FACTORS OF PND	7 –hours
Diagnosis- Understanding Treatment and Therapies - Symptoms of PND – Factors effecting PND psychosocial factors – Cultural factors - economic Factors- Obstetrics factors - Risk Factors in Therapies PND complications - Disorders		
Unit:4	POSTNATAL DEPRESSION AND SEXUAL HEALTH	7 --hours
Physical issues and Body changes - Sexual intimacy after birth- Impact of trauma on sex life – Intimate partner violence – Breastfeeding in PND – Food and Nutrition		
Unit:5	SUPPORT FOR PND	7 --hours
Case studies - Awareness – Suggestions for recovery from PND - Professional advice for PND – Government initiatives – public health perspective for PND		

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