

**BHARATHIAR UNIVERSITY, COIMBATORE – 641046.  
BOARD OF STUDIES PART II ENGLISH – MAY 2025**

**NAME OF THE BOARD: PART – II - ENGLISH**

| Program Educational Objectives (PEOs)                   |                                                                                                                           |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| The Part II English program will enable the students to |                                                                                                                           |
| PEO1                                                    | To develop the language skills of students by offering adequate practice in professional contexts                         |
| PEO2                                                    | Enhance the lexical, grammatical, socio-linguistic and communicative competence of students                               |
| PEO3                                                    | Develop strategic competence that will help to efficient communication                                                    |
| PEO4                                                    | Provide the most pedagogical inputs for the students                                                                      |
| PEO5                                                    | Instill a comprehensive understanding through the study of various analytical skills and advances the level of writing.   |
| PEO6                                                    | Inculcate effective use of English in creative expression and day to day life                                             |
| PEO7                                                    | Enhance the ability to think and write critically and clearly.                                                            |
| PEO8                                                    | Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers. |



| Program Specific Outcomes (PSOs)                                                      |                                                                                   |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| After the successful completion of Part II English program, the students are expected |                                                                                   |
| PSO1                                                                                  | To create a life-long interest to improve their language and communicative skills |
| PSO2                                                                                  | To develop the language skills through LSRW                                       |
| PSO3                                                                                  | To improve the effectiveness in day to day communication                          |
| PSO4                                                                                  | To analyse various oral and written communication and proper responses            |
| PSO5                                                                                  | To present their ideas in a suitable way for the given situation                  |
| PSO6                                                                                  | To assess and improve their communicative competency                              |
| PSO7                                                                                  | To apply knowledge in analyzing the text and context                              |
| PSO8                                                                                  | To prove their knowledge and skills in language proficiency                       |
| PSO9                                                                                  | To imbibe self-confidence through their language proficiency                      |
| PSO10                                                                                 | To enhance their communicative skills in their career                             |



| Program Out comes (POs)                                                             |                                                                                         |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| On successful completion of the Part II English programme, students will be able to |                                                                                         |
| PO1                                                                                 | Prove their knowledge and skills in Language proficiency                                |
| PO2                                                                                 | Prove his proficiency in Listening Speaking Reading Writing.                            |
| PO3                                                                                 | Apply the knowledge in analyzing the text.                                              |
| PO4                                                                                 | Develop good communicative skills                                                       |
| PO5                                                                                 | Demonstrate the competency in the domain area                                           |
| PO6                                                                                 | Assess the communicative ideas                                                          |
| PO7                                                                                 | Establish a communicative competence in personal and social circumstances               |
| PO8                                                                                 | Imbibe better understanding in various texts                                            |
| PO9                                                                                 | Express thoughts, ideas and feelings appropriately in formal and informal communication |
| PO10                                                                                | Evaluate every text and improve knowledge in various fields.                            |



**PART-II ENGLISH**  
**Scheme of Examination (CBCS & OBE Pattern)**  
**(Applicable to the students admitted from 2026- 2027 onwards)**

| Semester | Subject code<br>Question paper<br>cod | Title of the paper | Instruction<br>hours /<br>cycle | Duration of Exam (Hrs) | Max Marks |     |       | Credit |
|----------|---------------------------------------|--------------------|---------------------------------|------------------------|-----------|-----|-------|--------|
|          |                                       |                    |                                 |                        | CIA       | ESE | TOTAL |        |
| I        | 12 E                                  | ENGLISH Paper – I  | 6                               | 3                      | 25        | 75  | 100   | 4      |
| II       | 22E                                   | ENGLISH Paper –II  | 4 + 2                           | 3                      | 25        | 75  | 100   | 4      |
|          |                                       |                    |                                 |                        |           |     |       |        |
|          |                                       |                    |                                 |                        |           |     |       |        |

**QUESTION PAPER PATTERN FOR THE STUDENTS ADMITTED FROM 2025-26 ONWARDS**

| Maximum – 75 marks |                                             |                    |                                 |
|--------------------|---------------------------------------------|--------------------|---------------------------------|
| SECTION A          | Multiple choice questions with four options | <b>10 x 1 = 10</b> | 10 Questions – 2 from each unit |
| SECTION A          | Short answer questions of either / or type  | <b>5x5= 25</b>     | 5 Questions – 1 from each unit  |
| SECTION A          | Essay-type questions of either /or type     | <b>5x8=40</b>      | 5 Questions – 1 from each unit  |



**BHARATHIAR UNIVERSITY, COIMBATORE – 641046.**  
**BOARD OF STUDIES Part II English– MAY 2025**

**NAME OF THE BOARD: Part –II ENGLISH**  
**DATE: 09.07.2025**

**FIRST YEAR - SEMESTER ENGLISH- I**

| Course code                                                                                    | 12E                                                               | PART II – ENGLISH - I | L                | T | P          | C |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------|------------------|---|------------|---|
| PART II ENGLISH                                                                                |                                                                   |                       | 4                | 0 | 0          | 4 |
| Pre-requisite                                                                                  | Basic knowledge of English language                               |                       | Syllabus Version |   | 2025- 2026 |   |
| Course Objectives:                                                                             |                                                                   |                       |                  |   |            |   |
| The main objective of this course is to:                                                       |                                                                   |                       |                  |   |            |   |
| 1. Enable the students to communicate effectively and appropriate in day-to day conversations. |                                                                   |                       |                  |   |            |   |
| Expected Course Outcomes:                                                                      |                                                                   |                       |                  |   |            |   |
| On the successful completion of the course, student will be able to:                           |                                                                   |                       |                  |   |            |   |
| 1                                                                                              | To understand basic language skills through listening and reading |                       |                  |   | K1         |   |
| 2                                                                                              | To understand basic English grammar and use effectively           |                       |                  |   | K2, K3     |   |
| 3                                                                                              | To enhance word power to speak and write effectively              |                       |                  |   | K3         |   |
| 4                                                                                              | To improve flawless writing and speaking in day-to-day situations |                       |                  |   | K4         |   |
| 5                                                                                              | To communicate effectively                                        |                       |                  |   | K5         |   |
| K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6–Create                       |                                                                   |                       |                  |   |            |   |

| Unit No. | Unit Title & Text                                                                                                                                                                                                                                                                                   | No. of Periods for the Unit |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| <b>I</b> | <b>SELF-AWARENESS(WHO)&amp;POSITIVE THINKING(UNICEF)</b><br><b>Life Story</b><br>Chapter 1 from Malala Yousafzai, I am Malala<br><br>An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3)<br>M.K.Gandhi<br><b>Poem</b><br>Where the Mind is Without Fear – Gitanjali 35 – | 20                          |

|            |                                                                                                                                                                                                                                                                                                                                         |    |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|            | Rabindranath Tagore                                                                                                                                                                                                                                                                                                                     |    |
|            | Love Cycle – Chinua Achebe                                                                                                                                                                                                                                                                                                              |    |
| <b>II</b>  | <b>EMPATHY</b><br><b>Poem</b><br>Nine Gold Medals – David Roth<br>Alice Fell or poverty – William Wordsworth<br><b>Short Story</b><br>The School for Sympathy – E.V. Lucas<br>Barn Burning – William Faulkner                                                                                                                           | 20 |
| <b>III</b> | <b>CRITICAL &amp; CREATIVE THINKING</b><br><b>Poem</b><br>The Things That Haven't Been Done Before –Edgar Guest<br>Stopping by Woods on a Snowy Evening –Robert Frost<br><b>Readers Theatre</b><br>The Magic Brocade – A Tale of China<br>Stories on Stage – Aaron Shepard (Three Sideway Stories from Wayside School” by Louis Sachar) | 20 |
| <b>IV</b>  | <b>Part of Speech</b><br>Articles Noun Pronoun Verb Adverb Adjective<br>Preposition                                                                                                                                                                                                                                                     | 15 |
| <b>V</b>   | <b>Paragraph and Essay Writing</b><br>Descriptive<br>Expository<br>Persuasive<br>Narrative<br><b>Reading Comprehension</b>                                                                                                                                                                                                              | 15 |

**Total Number of Hours: 90 Hours**

**Book Prescribed: IMPACT – 1 - GENERAL ENGLISH – 1 (SEMESTER - I)**

**Publisher Name: Cambridge University Press and Assessment, New Delhi. Year of Publication 2024.**

| <b>Course Outcomes</b> |                                                                                  |                |
|------------------------|----------------------------------------------------------------------------------|----------------|
| <b>Course Outcomes</b> | On completion of this course, students will:                                     |                |
| <b>CO1</b>             | Acquire self-awareness and positive thinking required in various life situations | PO1, PO7       |
| <b>CO2</b>             | Acquire the attribute of empathy.                                                | PO1, PO2, PO10 |
| <b>CO3</b>             | Acquire creative and critical thinking abilities.                                | PO4, PO6, PO9  |
| <b>CO4</b>             | Learn basic grammar                                                              | PO4, PO5, PO6  |

|                                                   |                                                                                                                                                                        |          |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>CO5</b>                                        | Development and integrate the use of four language skills i.e., listening, speaking, reading and writing.                                                              | PO3, PO8 |
| <b>Text books for Reference (Latest Editions)</b> |                                                                                                                                                                        |          |
| <b>1.</b>                                         | MalalaYousafzai. I am Malala, Little, Brown and Company, 2013.                                                                                                         |          |
| <b>2.</b>                                         | M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.                                                        |          |
| <b>3.</b>                                         | Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913. |          |
| <b>4.</b>                                         | N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.                                                                               |          |
| <b>5.</b>                                         | Aaron Shepard. Stories on Stage, ShepardPublications, 2017.                                                                                                            |          |
| <b>6.</b>                                         | J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.                                                                                                 |          |

| <b>Web Resources</b> |                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>             | MalalaYousafzai. I am Malala (Chapter 1) <a href="https://archive.org/details/i-am-malala">https://archive.org/details/i-am-malala</a>                                                                                                                                                                                                                                                |
| <b>2</b>             | M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 <a href="https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx">https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx</a> |
| <b>3</b>             | Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings) <a href="https://www.poetryfoundation.org/poems/45668/gitanjali-35">https://www.poetryfoundation.org/poems/45668/gitanjali-35</a>                                                                                                                                                                                 |
| <b>4</b>             | Aaron Shepard.Stories on Stage, Shepard Publications, 2017 <a href="https://amzn.eu/d/9rVzINv">https://amzn.eu/d/9rVzINv</a>                                                                                                                                                                                                                                                          |
| <b>5</b>             | J C Nesfield. Manual of English Grammar and Composition. <a href="https://archive.org/details/in.ernet.dli.2015.44179">https://archive.org/details/in.ernet.dli.2015.44179</a>                                                                                                                                                                                                        |

| COS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S   | S   | L   | M   | M   | L   | L   | M   | S   | M    |
| CO2 | L   | S   | S   | S   | M   | M   | M   | M   | L   | M    |
| CO3 | M   | S   | S   | M   | S   | S   | M   | L   | M   | M    |
| CO4 | M   | M   | S   | S   | S   | S   | S   | L   | M   | S    |
| CO5 | S   | S   | M   | S   | S   | S   | S   | L   | S   | M    |

\* S - Strong; M - Medium; L - Low

### FIRST YEAR – SEMESTER – II - ENGLISH- II

|                                                                                            |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------|---|-----------|---|
| Course code                                                                                | 22E                                                                                                                                                                                                                                                                                                                                                  | PART II – ENGLISH - II | L                | T | P         | C |
| PART II - ENGLISH II                                                                       |                                                                                                                                                                                                                                                                                                                                                      |                        | 4                | 0 | 0         | 4 |
| Pre-requisite                                                                              | BASIC INTELLIGENCE ON WRITING                                                                                                                                                                                                                                                                                                                        |                        | Syllabus Version |   | 2025-2026 |   |
| Course Objectives:                                                                         |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
| The main objective of this course is to:                                                   |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
| 1.To train the students to develop the communication skills and inculcate language skills. |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
|                                                                                            |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
| Expected Course Outcomes:                                                                  |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
| On the successful completion of the course, student will be able to:                       |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |
| 1                                                                                          | Understand basic grammar and enrich word power and language skill<br>Enhance the writing skill of the students to write flawlessly<br>Write paragraphs, emails, letters, opinion pieces and dramatic scripts<br>Enhance understanding various formal and in formal, written and oral communications and respond to them<br>Generate the own writing. |                        |                  |   | K1, K2    |   |
| 2                                                                                          |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   | K3        |   |
| 3                                                                                          |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   | K4        |   |
| 4                                                                                          |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   | K5        |   |
| 5                                                                                          |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   | K6        |   |
| K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6–Create                   |                                                                                                                                                                                                                                                                                                                                                      |                        |                  |   |           |   |

### FIRST YEAR - SEMESTER II - English-II

| <b>Unit No.</b> | <b>Unit Title &amp; Text</b>           | <b>No. of Periods for the Unit</b> |
|-----------------|----------------------------------------|------------------------------------|
| <b>I</b>        | <b>RESILIENCE</b>                      | <b>20</b>                          |
|                 | Poem                                   |                                    |
|                 | Don't Quit – Edgar A. Guest            |                                    |
|                 | Still Here – Langston Hughes           |                                    |
|                 | Short Story                            |                                    |
|                 | Engine Trouble – R.K. Narayan          |                                    |
| <b>II</b>       | <b>DECISION MAKING</b>                 | <b>20</b>                          |
|                 | <b>Short Story</b>                     |                                    |
|                 | The Scribe – Kristin Hunter            |                                    |
|                 | The Lady or the Tiger - Frank Stockton |                                    |
|                 | <b>Poem</b>                            |                                    |
|                 | The Road not Taken – Robert Frost      |                                    |
|                 |                                        |                                    |



|                            |                                                     |    |
|----------------------------|-----------------------------------------------------|----|
| III                        | <b>PROBLEM SOLVING</b>                              | 20 |
|                            | <b>Prose life Story</b>                             |    |
|                            | How I taught My Grandmother to Read – Sudha Murthy  |    |
|                            | <b>Autobiography</b>                                |    |
|                            | How frog Went to Heaven – A Tale of Angolo          |    |
|                            | Wings of Fire (Chapter- 1) by A.P.J Abdul Kalam     |    |
| IV                         | <b>Tenses</b>                                       | 15 |
|                            | Present                                             |    |
|                            | Past                                                |    |
|                            | Future                                              |    |
|                            | Concord                                             |    |
| V                          | <b>English in the Workplace</b>                     | 15 |
|                            | E-mail – Invitation, Enquiry, Seeking Clarification |    |
|                            | Circular                                            |    |
|                            | Minutes of the Meeting                              |    |
| <b>Total Lecture Hours</b> |                                                     | 90 |

**Book Prescribed: IMPACT – 2 - GENERAL ENGLISH – 2 (SEMESTER - II)**

**Publisher Name: Cambridge University Press and Assessment, New Delhi. Year of Publication 2024.**

| <b>Course Outcomes</b> |                                              |                |
|------------------------|----------------------------------------------|----------------|
| <b>Course Outcomes</b> | On completion of this course, students will; |                |
| <b>CO1</b>             | Realize the importarice of resilience        | PO1, PO7       |
| <b>CO2</b>             | Become good decision-makers                  | PO1, PO2, PO10 |
| <b>CO3</b>             | Imbibe problem-solving skills                | PO4, PO6, PO9  |
| <b>CO4</b>             | Use tenses appropriately                     | PO4, PO5, PO6  |
| <b>CO5</b>             | Use English effectively at the work place.   | PO3, PO8       |

| <b>Textbooks for References (Latest Editions)</b> |                                                                                        |
|---------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Reference Books</b>                            |                                                                                        |
| 1                                                 | Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000             |
| 2                                                 | SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019. |

|    |                                                                                                                  |
|----|------------------------------------------------------------------------------------------------------------------|
| 3. | Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019. |
| 4  | Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.                               |
| 5. | Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.                       |
| 6. | Communication Skills: Practical Approach Ed. Shaikh Moula                                                        |
|    | Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.                                             |

### Web Sources

|   |                                                                                                                                                                          |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Langston Hughes. Still Here<br><a href="https://poetryace.com/im-still-here">https://poetryace.com/im-still-here</a>                                                     |
| 2 | R. K. Narayan. Engine Trouble<br><a href="http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf">http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf</a> |
| 3 | Washington Irving. Rip Van Winkle<br><a href="https://www.gutenberg.org/files/60976/60976-h/60976-h.htm">https://www.gutenberg.org/files/60976/60976-h/60976-h.htm</a>   |
| 4 | Frank Stockton. The Lady or the Tiger<br><a href="https://www.gutenberg.org/ebooks/396">https://www.gutenberg.org/ebooks/396</a>                                         |

### Mapping with Programme Outcomes:

| COS                               | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1                               | S   | S   | L   | M   | M   | L   | L   | M   | S   | M    |
| CO2                               | L   | S   | S   | S   | M   | M   | M   | M   | L   | M    |
| CO3                               | M   | S   | S   | M   | S   | S   | M   | L   | M   | M    |
| CO4                               | M   | M   | S   | S   | S   | S   | S   | L   | M   | S    |
| CO5                               | S   | S   | M   | S   | S   | S   | S   | L   | S   | M    |
| * S - Strong; M - Medium; L - Low |     |     |     |     |     |     |     |     |     |      |

