

# BHARATHIAR UNIVERSITY, COIMBATORE – 641046. BOARD OF STUDIES PART II ENGLISH – MAY 2025

## NAME OF THE BOARD: PART – II - ENGLISH

**Part II English 2025-26 onwards - Affiliated Colleges - Annexure No.5 SCAA DATED: 09.07.2025**

Program Educational Objectives (PEOs)	
The Part II English program will enable the students to	
PEO1	To develop the language skills of students by offering adequate practice in professional contexts
PEO2	Enhance the lexical, grammatical, socio-linguistic and communicative competence of students
PEO3	Develop strategic competence that will help to efficient communication
PEO4	Provide the most pedagogical inputs for the students
PEO5	Instill a comprehensive understanding through the study of various analytical skills and advances the level of writing.
PEO6	Inculcate effective use of English in creative expression and day to day life
PEO7	Enhance the ability to think and write critically and clearly.
PEO8	Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers.



**Part II English 2025-26 onwards - Affiliated Colleges - Annexure No.5 SCAA DATED: 09.07.2025**

Program Specific Outcomes (PSOs)	
After the successful completion of Part II English program, the students are expected	
PSO1	To create a life-long interest to improve their language and communicative skills
PSO2	To develop the language skills through LSRW
PSO3	To improve the effectiveness in day to day communication
PSO4	To analyse various oral and written communication and proper responses
PSO5	To present their ideas in a suitable way for the given situation
PSO6	To assess and improve their communicative competency
PSO7	To apply knowledge in analyzing the text and context
PSO8	To prove their knowledge and skills in language proficiency
PSO9	To imbibe self-confidence through their language proficiency
PSO10	To enhance their communicative skills in their career



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Program Out comes (POs)	
On successful completion of the Part II English programme, students will be able to	
PO1	Prove their knowledge and skills in Language proficiency
PO2	Prove his proficiency in Listening Speaking Reading Writing.
PO3	Apply the knowledge in analyzing the text.
PO4	Develop good communicative skills
PO5	Demonstrate the competency in the domain area
PO6	Assess the communicative ideas
PO7	Establish a communicative competence in personal and social circumstances
PO8	Imbibe better understanding in various texts
PO9	Express thoughts, ideas and feelings appropriately in formal and informal communication
PO10	Evaluate every text and improve knowledge in various fields.



**Part II English 2025-26 onwards - Affiliated Colleges - Annexure No.5 SCAA DATED: 09.07.2025**

**PART-II ENGLISH**  
**Scheme of Examination (CBCS & OBE Pattern)**  
**(Applicable to the students admitted from 2025- 2026 onwards)**

Semester	Subject code	Title of the paper	Instruction	Duration of Exam (Hrs)	Max Marks			Credit
	Question paper cod		hours / cycle		CIA	ESE	TOTAL	
I	12 E	ENGLISH Paper – I	6	3	25	75	100	4
II	22E	ENGLISH Paper –II	4 + 2	3	25	75	100	4
III	33 E	ENGLISH Paper – III	6	3	25	75	100	4
IV	43E	ENGLISH Paper – IV	6	3	25	75	100	4

**QUESTION PAPER PATTERN FOR THE STUDENTS ADMITTED FROM 2025-26 ONWARDS**

Maximum – 75 marks			
SECTION A	Multiple choice questions with four options	<b>10 x 1 = 10</b>	10 Questions – 2 from each unit
SECTION A	Short answer questions of either / or type	<b>5x5= 25</b>	5 Questions – 1 from each unit
SECTION A	Essay-type questions of either /or type	<b>5x8=40</b>	5 Questions – 1 from each unit



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**BHARATHIAR UNIVERSITY, COIMBATORE – 641046.**

**BOARD OF STUDIES Part II English– MAY 2025**

**NAME OF THE BOARD: Part –II ENGLISH**

**DATE: 09.07.2025**

**FIRST YEAR - SEMESTER ENGLISH- I**

Course code	12E	PART II – ENGLISH - I	L	T	P	C
PART II ENGLISH			4	0	0	4
Pre-requisite	Basic knowledge of English language		Syllabus Version		2025- 2026	
Course Objectives:						
The main objective of this course is to:						
1. Enable the students to communicate effectively and appropriate in day-to day conversations.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To understand basic language skills through listening and reading				K1	
2	To understand basic English grammar and use effectively				K2, K3	
3	To enhance word power to speak and write effectively				K3	
4	To improve flawless writing and speaking in day-to-day situations				K4	
5	To communicate effectively				K5	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6–Create						

Unit No.	Unit Title & Text	No. of Periods for the Unit
<b>I</b>	<b>SELF-AWARENESS(WHO)&amp;POSITIVE THINKING(UNICEF)</b> <b>Life Story</b> Chapter 1 from Malala Yousafzai, I am Malala  An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3) M.K.Gandhi <b>Poem</b> Where the Mind is Without Fear – Gitanjali 35 –	20

	Rabindranath Tagore	
	Love Cycle – Chinua Achebe	
<b>II</b>	<b>EMPATHY</b> <b>Poem</b> Nine Gold Medals – David Roth Alice Fell or poverty – William Wordsworth <b>Short Story</b> The School for Sympathy – E.V. Lucas Barn Burning – William Faulkner	20
<b>III</b>	<b>CRITICAL &amp; CREATIVE THINKING</b> <b>Poem</b> The Things That Haven't Been Done Before –Edgar Guest Stopping by Woods on a Snowy Evening –Robert Frost <b>Readers Theatre</b> The Magic Brocade – A Tale of China Stories on Stage – Aaron Shepard (Three Sideway Stories from Wayside School” by Louis Sachar)	20
<b>IV</b>	<b>Part of Speech</b> Articles Noun Pronoun Verb Adverb Adjective Preposition	15
<b>V</b>	<b>Paragraph and Essay Writing</b> Descriptive Expository Persuasive Narrative <b>Reading Comprehension</b>	15

**Total Number of Hours: 90 Hours**

**Book Prescribed: IMPACT – 1 - GENERAL ENGLISH – 1 (SEMESTER - I)**

**Publisher Name: Cambridge University Press and Assessment, New Delhi. Year of Publication 2024.**

<b>Course Outcomes</b>		
<b>Course Outcomes</b>	On completion of this course, students will:	
<b>CO1</b>	Acquire self-awareness and positive thinking required in various life situations	PO1, PO7
<b>CO2</b>	Acquire the attribute of empathy.	PO1, PO2, PO10
<b>CO3</b>	Acquire creative and critical thinking abilities.	PO4, PO6, PO9
<b>CO4</b>	Learn basic grammar	PO4, PO5, PO6

<b>CO5</b>	Development and integrate the use of four language skills i.e., listening, speaking, reading and writing.	PO3, PO8
<b>Text books for Reference (Latest Editions)</b>		
<b>1.</b>	MalalaYousafzai. I am Malala, Little, Brown and Company, 2013.	
<b>2.</b>	M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.	
<b>3.</b>	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.	
<b>4.</b>	N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.	
<b>5.</b>	Aaron Shepard. Stories on Stage, ShepardPublications, 2017.	
<b>6.</b>	J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.	

<b>Web Resources</b>	
<b>1</b>	MalalaYousafzai. I am Malala (Chapter 1) <a href="https://archive.org/details/i-am-malala">https://archive.org/details/i-am-malala</a>
<b>2</b>	M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 <a href="https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx">https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx</a>
<b>3</b>	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings) <a href="https://www.poetryfoundation.org/poems/45668/gitanjali-35">https://www.poetryfoundation.org/poems/45668/gitanjali-35</a>
<b>4</b>	Aaron Shepard.Stories on Stage, Shepard Publications, 2017 <a href="https://amzn.eu/d/9rVzINv">https://amzn.eu/d/9rVzINv</a>
<b>5</b>	J C Nesfield. Manual of English Grammar and Composition. <a href="https://archive.org/details/in.ernet.dli.2015.44179">https://archive.org/details/in.ernet.dli.2015.44179</a>

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	L	L	M	S	M
CO2	L	S	S	S	M	M	M	M	L	M
CO3	M	S	S	M	S	S	M	L	M	M
CO4	M	M	S	S	S	S	S	L	M	S
CO5	S	S	M	S	S	S	S	L	S	M

\* S - Strong; M - Medium; L - Low

**Part II English 2025-26 onwards - Affiliated Colleges - Annexure No.5 SCAA DATED: 09.07.2025**

**FIRST YEAR – SEMESTER – II - ENGLISH- II**

Course code	22E	PART II – ENGLISH - II	L	T	P	C
PART II - ENGLISH II			4	0	0	4
Pre-requisite	BASIC INTELLIGENCE ON WRITING		Syllabus Version		2025-2026	
Course Objectives:						
The main objective of this course is to:						
1.To train the students to develop the communication skills and inculcate language skills.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand basic grammar and enrich word power and language skill Enhance the writing skill of the students to write flawlessly Write paragraphs, emails, letters, opinion pieces and dramatic scripts Enhance understanding various formal and in formal, written and oral communications and respond to them Generate the own writing.				K1, K2	
2					K3	
3					K4	
4					K5	
5					K6	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6–Create						

**FIRST YEAR - SEMESTER II - English-II**

<b>Unit No.</b>	<b>Unit Title &amp; Text</b>	<b>No. of Periods for the Unit</b>
<b>I</b>	<b>RESILIENCE</b>	<b>20</b>
	Poem	
	Don't Quit – Edgar A. Guest	
	Still Here – Langston Hughes	
	Short Story	
	Engine Trouble – R.K. Narayan	
<b>II</b>	<b>DECISION MAKING</b>	<b>20</b>
	<b>Short Story</b>	
	The Scribe – Kristin Hunter	
	The Lady or the Tiger - Frank Stockton	
	<b>Poem</b>	
	The Road not Taken – Robert Frost	



III	<b>PROBLEM SOLVING</b>	20
	<b>Prose life Story</b>	
	How I taught My Grandmother to Read – Sudha Murthy	
	<b>Autobiography</b>	
	How frog Went to Heaven – A Tale of Angolo	
	Wings of Fire (Chapter- 1) by A.P.J Abdul Kalam	
IV	<b>Tenses</b>	15
	Present	
	Past	
	Future	
	Concord	
V	<b>English in the Workplace</b>	15
	E-mail – Invitation, Enquiry, Seeking Clarification	
	Circular	
	Minutes of the Meeting	
<b>Total Lecture Hours</b>		90

**Book Prescribed: IMPACT – 2 - GENERAL ENGLISH – 2 (SEMESTER - II)**

**Publisher Name: Cambridge University Press and Assessment, New Delhi. Year of Publication 2024.**

<b>Course Outcomes</b>		
<b>Course Outcomes</b>	On completion of this course, students will;	
<b>CO1</b>	Realize the importarice of resilience	PO1, PO7
<b>CO2</b>	Become good decision-makers	PO1, PO2, PO10
<b>CO3</b>	Imbibe problem-solving skills	PO4, PO6, PO9
<b>CO4</b>	Use tenses appropriately	PO4, PO5, PO6
<b>CO5</b>	Use English effectively at the work place.	PO3, PO8

<b>Textbooks for References (Latest Editions)</b>	
<b>Reference Books</b>	
1	Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000
2	SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.

3.	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.
4	Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
5.	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
6.	Communication Skills: Practical Approach Ed. Shaikh Moula
	Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.

### Web Sources

1	Langston Hughes. Still Here <a href="https://poetryace.com/im-still-here">https://poetryace.com/im-still-here</a>
2	R. K. Narayan. Engine Trouble <a href="http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf">http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf</a>
3	Washington Irving. Rip Van Winkle <a href="https://www.gutenberg.org/files/60976/60976-h/60976-h.htm">https://www.gutenberg.org/files/60976/60976-h/60976-h.htm</a>
4	Frank Stockton. The Lady or the Tiger <a href="https://www.gutenberg.org/ebooks/396">https://www.gutenberg.org/ebooks/396</a>

### Mapping with Programme Outcomes:

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	L	L	M	S	M
CO2	L	S	S	S	M	M	M	M	L	M
CO3	M	S	S	M	S	S	M	L	M	M
CO4	M	M	S	S	S	S	S	L	M	S
CO5	S	S	M	S	S	S	S	L	S	M
* S - Strong; M - Medium; L - Low										



**Part II English 2025-26 onwards - Affiliated Colleges - Annexure No.5 SCAA DATED: 09.07.2025**

**SECOND YEAR- SEMESTER III-ENGLISH - III**

Course code	32E	PART II – ENGLISH - III	L	T	P	C
PART II ENGLISH - III			4	0	0	4
Pre-requisite	Express Ideas in Simple English		Syllabus Version		2025- 2026	
Course Objectives:						
The main objective of this course is to:						
1. To evolve students intellectual, personal and professional abilities						
2. To develop interest in reading.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Enhance the reading skill of the students				K1	
2	Understand the essence of literature.				K2	
3	Improve the writing skills and present ideas appropriately				K3	
4	Comprehend and interpret the text.				K4	
5	Comment on the literary works efficiently				K5	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6–Create						

**SECOND YEAR - SEMESTER III - English - III**

<b>Unit No.</b>	<b>Unit Title &amp; Text</b>	<b>No. of Periods for the Unit</b>
<b>I</b>	<b>ACTIVE LISTENING</b> <b>Short Story</b> In a Grove – Akutagawa Ryunosuke Translated from Japanese by Takashi Kojima The Gift of the Magi – O’ Henry <b>Prose</b> Listening – Robin Sharma Nobel Prize Acceptance Speech – Wangari Maathai	20

<b>II</b>	<b>INTERPERSONAL RELATIONSHIPS</b> <b>Prose</b> Telephone Conversation – Wole Soyinka Of Friendship – Francis Bacon <b>Song on (Motivational/ Narrative)</b> Ulysses – Alfred Lord Tennyson And Still I Rise – Maya Angelou	20
<b>III</b>	<b>COPING WITH STRESS</b> <b>Poem</b> Leisure – W.H. Davies Anxiety Monster – RhonaMcFerran <b>Readers Theatre</b> The Forty Fortunes: A Tale of Iran Where there is a Will – Mahesh Dattani	20
<b>IV</b>	<b>Grammar</b> Phrasal Verbs & Idioms Modals and Auxiliaries Verb Phrases – Gerund, Participle, Infinitive	15
<b>V</b>	<b>Composition / Writing Skills</b> Official Correspondence – Leave Letter, Letter of Application, Permission Letter Drafting Invitations Brochures for Programmes and Events	15

**Total Lecture Hours: 90 Hours**

**Book Prescribed: IMPACT – III GENERAL ENGLISH – 3 (SEMESTER - III)**

**Publisher Name: Cambridge University Press and Assessment, New Delhi. Year of Publication 2024.**

<b>Course Outcomes</b>		
<b>Course Outcomes</b>	On completion of this course, students will;	
<b>CO1</b>	Listen actively	PO1,PO7
<b>CO2</b>	Develop interpersonal relationship skills	PO1,PO2,PO10
<b>CO3</b>	Acquire self-confidence to cope with stress	PO4,PO6,PO9
<b>CO4</b>	Master grammar skills	PO4,PO5,PO6
<b>CO5</b>	Carry out business communication effectively	PO3,PO8

**Text Books for Reference (Latest Editions)**

<b>1</b>	Wangari Maathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Jul 2023.
<b>2</b>	Mahesh Dattani, Where there is a Will. Penguin, 2013.

3	Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
4	Essential English Grammar by Raymond Murphy

### Web Resources

1	WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul 2023. <a href="https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/">https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/</a>
2	Telephone Conversation - Wole Soyinka <a href="https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html">https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html</a>
3	Anxiety Monster- RhonaMcFerran- <a href="http://www.poetrysoup.com">www.poetrysoup.com</a>

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	S	S	S	L
CO2	L	S	S	S	S	S	S	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	M	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	S
* S - Strong; M - Medium; L - Low										



**Part II English 2025-26 onwards - Affiliated Colleges - Annexure No.5 SCAA DATED: 09.07.2025****SECOND YEAR - SEMESTER IV – ENGLISH IV**

Course code	42E	PART II – ENGLISH - IV	L	T	P	C
PART II ENGLISH - IV			4	0	0	4
Pre-requisite	Knowledge on Basic English Skills		Syllabus Version		2025- 2026	
Course Objectives:						
The main objective of this course is to:						
1. Enable the students to incorporate the language skills (Listening, speaking, reading & writing) in day today conversations.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the literary texts through listening and reading				K1, K2	
2	Enhance the language skills of the students.				K3	
3	Develop the verbal ability & reasoning or influence of language.				K3	
4	Analyse the texts and appreciate literature with literary competence.				K4	
5	To assess the view of the authors				K5	
K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6–Create						

<b>Unit No.</b>	<b>Unit Title &amp; Text</b>	<b>No. of Periods for the Unit</b>
<b>I</b>	<b>GOAL SETTING (UNICEF)</b> <b>Life Story</b> From Chinese Cinderella – Adeline Yen Mah Why I Write - George Orwell  <b>Short Essay</b> On Personal Mastery – Robin Sharma On the Love of Life – William Hazlitt	20

<b>II</b>	<b>INTEGRITY</b> <b>Short Story</b> The Taxi Driver – K.S. Duggal Kabuliwala - Rabindranath Tagore A Retrieved Reformation – O Henry <b>Extract from a play</b>  The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)	20
<b>III</b>	<b>COPING WITH EMOTIONS</b> <b>Poem</b> Pride – Dahlia Ravikovitch Phenomenal Woman – Maya Angelou <b>Reader's Theatre</b> The Giant's Wife: A Tall Tale of Ireland – William Carleton The Princess and the God: A Tale of Ancient India	20
<b>IV</b>	<b>Grammar</b> Simple Sentences Compound Sentences Complex Sentences  <b>Direct and Indirect Speech</b>	15
<b>V</b>	<b>Report Writing</b> Narrative Report Newspaper Report  <b>Drafting Speeches</b> Welcome Address Vote of Thanks	15

**Total Hours: 90 Hours**

**Book Prescribed: IMPACT – 4 - GENERAL ENGLISH – 4 (SEMESTER - IV)**

**Publisher Name: Cambridge University Press and Assessment, New Delhi.**

**Year of Publication 2025.**

#### **Course Outcomes**

<b>Course Outcomes</b>	On completion of this course, students will	
<b>CO1</b>	Determine their goals	PO1, PO7
<b>CO2</b>	Identify the value of integrity.	PO1, PO2, PO10
<b>CO3</b>	Deal with emotions.	PO4, PO6, PO9

<b>CO4</b>	Frame grammatically correct sentences	PO4, PO5, PO6
<b>CO5</b>	Write cohesive reports.	PO3, PO8

**Text Books for Reference (Latest Editions)**

<b>1</b>	Oxford Practice Grammar, John Eastwood, Oxford University Press
<b>2</b>	Cambridge Grammar of English, Ronald Carter and Michael Mc Carthy
<b>3.</b>	George Orwell Essays, Penguin Classics

**Web Resources**

1	<a href="http://www.gradesaver.com/George-orwell-essays/study/summary">http://www.gradesaver.com/George-orwell-essays/study/summary</a>
2	O' Henry. A Retrieved Reformation. <a href="https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf">https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf</a>
	Maya Angelou. Phenomenal Woman. <a href="https://www.poetryfoundation.org/poems/48985/phenomenal-woman">https://www.poetryfoundation.org/poems/48985/phenomenal-woman</a>
3	The Quality of Mercy, <a href="https://poemanalysis.com">https://poemanalysis.com</a>
4	<a href="https://www.oxfordscholarlyeditions.com/display/10.1093/actrade/9780199235742.book.1/actrade-9780199235742-div1-106">https://www.oxfordscholarlyeditions.com/display/10.1093/actrade/9780199235742.book.1/actrade-9780199235742-div1-106</a> - William Hazlitt

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	M	S	S	S	S	S	S	L
CO2	L	S	S	S	S	S	S	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	M	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S
* S - Strong; M - Medium; L - Low										

