**PART I - French**

Syllabus

AFFILIATEDCOLLEGES

**ACADEMIC YEAR 2025–2026 & onwards**



**BHARATHIARUNIVERSITY**

**(AStateUniversity,Accreditedwith“A”GradebyNAAC, Ranked 13th among Indian Universities by MHRD-NIRF,**

**WorldRanking:Times-801-1000,Shanghai-901-1000,URAP-982)**

**Coimbatore-641046,TamilNadu, India**

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First Semester

# First Semester– Paper I

**Course: French I** Course Code: Credits: 4

Hours: 72

# Course Objectives:

* Understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of concrete needs.
* Recognize key aspects of Francophone cultures such as greetings, etiquette, daily life, and basic geography of French-speaking countries.
* Write short, simple texts such as postcards, emails, or short descriptions about themselves and their immediate environment.
* Construct simple sentences using correct word order and basic vocabulary.
* Develop sensitivity to cross-cultural differences in communication and social practices.
* Read and understand short, simple texts such as personal messages, advertisements, menus, and schedules.

# Course Outcomes:

On the successful completion of the course, student will be able to

| S.No | **CourseOutcome** | BloomsLevel |
| --- | --- | --- |
| CO1 | improve all the four French language skills (speaking, listening, reading, and writing) (Effective communicators) | K1 |
| CO2 | comprehend French and other Francophone nations' cultures and civilizations. | K2 |
| CO3 | comprehend the fundamentals of language structure, vocabulary, grammar, and phonetics (language skill). | K3 |
| CO4 | The French DELF-A1 Certification is appreciated. | K4 |

**Syllabus:**

| **Part1-French I** | |
| --- | --- |
| **Unit No.** | **Topics** |
| 1 | BIENVENUE (pg 10-17)  Grammaire: pg(122-124) |
| 2 | CONTACTS(pg 18-28)  Grammaire: pg(125-128) |
| 3 | COMMUNICATION pg(29-33)  Grammaire: pg(129-130) |
| 4 | QU’EST-CE QU’IL FONT pg(34-44)  Grammaire: pg(131-136) |
| 5 | COMMUNICATION pg( 45-49)  Grammaire: pg(137-139) |
| Semester I Portions from Textbook « Nouvelle Génération A1» :  UNITÉ 1, UNITÉ 2(Pg 10-49)  Cahier d’exercices (Pg122-139) | |

**Text Book prescribed**

| **S.No** | **Authors** | **Title** | **Publishers** | **Year & Edition** |
| --- | --- | --- | --- | --- |
| 1 | Luca Giachino,  Carla Baracco,  Romain Chrétien(DELF) | Nouvelle Génération A1 | Didier FLE | 2022  1 Ed. |

Book Available at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)

**Books for Reference**

| **S.No** | **Authors** | **Title** | **Publishers** | **Year & Edition** |
| --- | --- | --- | --- | --- |
| 1. | Nathalie Hirschsprung, Tony Tricot | COSMOPOLITE | Hachette | 2017  1 Ed. |

**Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.,)**

| **S.No** | **Related Online Contents** |
| --- | --- |
| 1 | FUN MOOC Online course VIVRE EN France A1 Cours de français Alliance de français de Paris  SWAYAM ONLINE COURSE BFLI -001- PARLER DE SOI/ BFLI-002 : FRENCH Échanger / Interactions (French) BY DR. DEEPANWITA SRIVATSAVA, IGNOU |

**Course Designer**

1. Mrs. C. Jeevitha



Second Semester

# Second Semester–Paper II

**Course: French II**

Course Code: Credits: 4

Hours: 72

# Course Objectives:

* Understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of concrete needs.
* Recognize key aspects of Francophone cultures such as greetings, etiquette, daily life, and basic geography of French-speaking countries.
* Write short, simple texts such as postcards, emails, or short descriptions about themselves and their immediate environment.
* Construct simple sentences using correct word order and basic vocabulary.
* Develop sensitivity to cross-cultural differences in communication and social practices.
* Read and understand short, simple texts such as personal messages, advertisements, menus, and schedules.

# Course Outcomes:

On the successful completion of the course, student will be able to

| S.No | **Course Outcome** | Knowledge Level |
| --- | --- | --- |
| CO1 | improve all the four French language skills (speaking, listening, reading, and writing) (Effective communicators) | K1 |
| CO2 | comprehend French and other Francophone nations' cultures and civilizations. | K2 |
| CO3 | comprehend the fundamentals of language structure, vocabulary, grammar, and phonetics (language skill). | K3 |
| CO4 | The French DELF-A1 Certification is appreciated. | K4 |

**Syllabus:**

| **Part I-French II** | |
| --- | --- |
| **Unit No.** | **Topics** |
| 1 | PORTRAITS(pg 50-60)  Grammaire: pg(140-144) |
| 2 | COMMUNICATION(pg 61-65)  Grammaire: pg(145-146) |
| 3 | TEMPS LIBRE(pg 66-68)  Grammaire: pg(147) |
| 4 | MOTS ET EXPRESSIONS((pg 69-76)  Grammaire: pg(148-151) |
| 5 | COMMUNICATION(pg 77-81)  Grammaire: pg(152-155) |
| Semester II Portions from Textbook « Nouvelle Génération A1» :  UNITÉ 3, UNITÉ 4(Pg 50-81)  Cahier d’exercices (Pg140-155) | |

**Text Book prescribed**

| **S.No** | **Authors** | **Title** | **Publishers** | **Year & Edition** |
| --- | --- | --- | --- | --- |
| 1 | Luca Giachino,  Carla Baracco,  Romain Chrétien(DELF) | Nouvelle Génération A1 | Didier FLE | 2022  1 Ed. |

Book Available at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)

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**Course Designer**

1. Mrs. C. Jeevitha



Third Semester

# Third Semester–Paper III

**Course: French III**

Course Code:

Credits: 4

Hours: 72

# Course Objectives:

* Understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of concrete needs.
* Recognize key aspects of Francophone cultures such as greetings, etiquette, daily life, and basic geography of French-speaking countries.
* Write short, simple texts such as postcards, emails, or short descriptions about themselves and their immediate environment.
* Construct simple sentences using correct word order and basic vocabulary.
* Develop sensitivity to cross-cultural differences in communication and social practices.
* Read and understand short, simple texts such as personal messages, advertisements, menus, and schedules.

# Course Outcomes:

On the successful completion of the course, student will be able to

| S.No | **Course Outcome** | Knowledge Level |
| --- | --- | --- |
| CO1 | improve all the four French language skills (speaking, listening, reading, and writing) (Effective communicators) | K1 |
| CO2 | comprehend French and other Francophone nations' cultures and civilizations. | K2 |
| CO3 | comprehend the fundamentals of language structure, vocabulary, grammar, and phonetics (language skill). | K3 |
| CO4 | The French DELF-A1 Certification is appreciated. | K4 |

**Syllabus:**

| **Part I-French III** | |
| --- | --- |
| **Unit No.** | **Topics** |
| 1 | VENDRE ET ACHETER(pg 82-92)  Grammaire: pg(156-160) |
| 2 | COMMUNICATION(pg 93-97)  Grammaire: pg(161-162) |
| 3 | TOUT LE MONDE S’AMUSE(pg 98-100)  Grammaire: pg(163) |
| 4 | MOTS ET EXPRESSIONS(pg 101-107)  Grammaire: pg(164-167) |
| 5 | COMMUNICATION(pg 108-120)  Grammaire: pg(168-171) |
| Semester III Portions from Textbook « Nouvelle Génération A1» :  UNITÉ 5, UNITÉ 6(Pg 82-120)  Cahier d’exercices (Pg156-171) | |

**Text Book prescribed**

| **S.No** | **Authors** | **Title** | **Publishers** | **Year & Edition** |
| --- | --- | --- | --- | --- |
| 1 | Luca Giachino,  Carla Baracco,  Romain Chrétien(DELF) | Nouvelle Génération A1 | Didier FLE | 2022  1 Ed. |

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**Course Designer**

1. Mrs. C. Jeevitha



Fourth Semester

# Fourth Semester–Paper IV

**Course: French IV**

Course Code:

Credits: 4

Hours: 72

# Course Objectives:

* Understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of concrete needs.
* Introduce themselves and others, and ask and answer questions about personal details such as name, age, nationality, family, and daily routines.
* Recognize key aspects of Francophone cultures such as greetings, etiquette, daily life, and basic geography of French-speaking countries.
* Write short, simple texts such as postcards, emails, or short descriptions about themselves and their immediate environment.
* Construct simple sentences using correct word order and basic vocabulary.
* Develop sensitivity to cross-cultural differences in communication and social practices.
* Read and understand short, simple texts such as personal messages, advertisements, menus, and schedules.

# Course Outcomes:

On the successful completion of the course, student will be able to

| S.No | **Course Outcome** | Knowledge Level |
| --- | --- | --- |
| CO1 | improve all the four French language skills (speaking, listening, reading, and writing) (Effective communicators) | K1 |
| CO2 | comprehend French and other Francophone nations' cultures and civilizations. | K2 |
| CO3 | comprehend the fundamentals of language structure, vocabulary, grammar, and phonetics (language skill). | K3 |
| CO4 | The French DELF-A1 Certification is appreciated. | K4 |

**Syllabus:**

| **Part I-French IV** | |
| --- | --- |
| **Unit No.** | **Topics** |
| 1 | BIEN VENUE (pg 11-14)  Grammaire: pg(121-122) |
| 2 | EN VILLE (pg 15-25)  Grammaire: pg(123-127) |
| 3 | COMMUNICATION(pg 26-29)  Grammaire: pg(128) |
| 4 | EN VOYAGE (pg 31-40)  Grammaire: pg(129-133) |
| 5 | COMMUNICATION(pg 41-46)  Grammaire: pg(134-137) |
| Semester IV Portions from Textbook « Nouvelle Génération A2» :  UNITÉ 1, UNITÉ 2 (Pg 11- 46)  Cahier d’exercices (Pg121-137) | |

**Text Book prescribed**

| **S.No** | **Authors** | **Title** | **Publishers** | **Year & Edition** |
| --- | --- | --- | --- | --- |
| 1 | Luca Giachino,  Carla Baracco,  Romain Chrétien(DELF) | Nouvelle Génération A2 | Didier FLE | 2022  1 Ed. |

BookAvailable at: GOYAL Publishers and Distributors Pvt Ltd, New Delhi (9810322459)

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**Course Designer**

1. Mrs. C. Jeevitha



Annexure

**BHARATHIARUNIVERSITY**

**COIMBATORE–641046**

**For all BA/B.Sc./B.Com/B.ComCA/BBM/NIFT courses**

**ACADEMIC YEAR 2025-2026 & onwards**

**QUESTION PAPER PATTERN FOR PART I –FRENCH**

(To be set only from the prescribed textbook)

**SEMESTERS: I TO IV**

**MARKS: 75 HOURS: 3**

# SECTION A (10 MARKS–KI)

1. CHOISISSEZ LA MEILLEURE REPONSE (10 X1=10)

# SECTION B (25 MARKS–K2)

1. EXERCICES DE GRAMMAIRE (A OR B) (5X5=25)

# SECTION C (40 MARKS –K3& K4)

# TRADUISEZ LES TEXTES SUIVANTS (A OR B) (2X10=20)

# COMPREHENSION (1X10=10)

# ÉCRIRE UNE LETTRE OU CARTE POSTALE (A OR B) (1X10=10)