B.Sc. Apparel Fashion Designing

Syllabus

AFFILIATED COLLEGES

Program Code: 26Q

2025 - 2026 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A++" Grade by NAAC, Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

Program	Educational Objectives (PEOs)
PEO1	After the completion a student can excelin the field of commercial garment
PEO2	The student can create his own brands and designer labels
PEO3	The student can start his enterprise as design studio
PEO4	The student can work as fashion stylist inreputedretail outlet
PEO5	The student can start his career in the area of accessories designing
PEO6	The student can work as a fit analyst
PEO7	Thestudentcanworkasfashionphotographer
PEO8	The student can work as stylist for fashion market
PEO9	The student can work as a freelancer
PEO10	The student can work as fashion merchandiser



Progran	n Specific Outcomes (PSOs)
PSO1	The students hould learn about the basic concept of designing and design elements
PSO2	The student will learn about manual fashion sketching
PSO3	The student will learn about fashion illustration
PSO4	The student will learn about digital designing using software
PSO5	The student will learn about manual pattern making
PSO6	The student learns about various value addition process like dyeing, printing and embroidery
PSO7	The student will learn portfolio preparation and final collection
PSO8	They learn about basic garment costing
PSO9	Students learns about the techniques of fashion draping and fashion photography



Program	nOutcomes (POs)
PO1	The student become thorough and skilled in the area of design development by using design software
PO2	They will know and study the behavioural characteristics of fabric and its application in fashion market
PO3	The student should know various value addition techniques
PO4	They should learnt o manufacture proto samples by using manual or pattern CAD and stitching
PO5	The student should know to drape acustomized garment design
PO6	They should learnt o implement design techniques in portfolio and collection nmaking
PO7	The student should learn the fashion market and its strategy including costing to commercialize his design in the international fashion scenario



BHARATHIAR UNIVERSITY: COIMBATORE 641 046 B.Sc. Apparel Fashion Designing (CBCS PATTERN)

(For the students admitted from the academic year 2025-2026 and onwards)

Scheme of Examination

Part	Title of the Course	Hours/	Duration	Max	ximum N	Iarks	Credits
		in Hours	CIA	CEE	Total		
	Semester I						
I	Language I	6	3	25	75	100	4
II	English I	6	3	25	75	100	4
III	Core Paper I-Design Concepts and Methodology	4	3	25	75	100	4
III	Core Paper II- Basics of Textile Manufacturing	5	3	25	75	100	4
III	Core Practical I-Fashion Sketching	4	3	20	30	50	2
III	Allied Practical I – Computer Applications Practical	3	3	30	45	75	3
IV	Environmental Studies*	2	3	-	50	50	2
	Total	30	-	150	425	575	23
	Semester II						
I	Language II	6	3	25	75	100	4
II	English II	4	3	25	25	50	2
	Naan Mudhalvan Skill Course – Language Proficiency for employability – Effective English	2		25	25	50	2
	http://kb.naanmudhalvan.in/Special:Filepath/Cambridge Course Details.pdf	or emphase					
III	Core Paper III-Fashion Appreciation	4	3	20	55	75	3
III	CorePracticalII-Sewing Techniques	3	3	20	30	50	2
III	Core Practical III - Pattern Making and Grading - I	3	3	30	45	75	3
III	Core Practical IV-Fashion Illustration	3	3	30	45	75	3
III	Allied Paper II – Fundamentals of Apparel Designing	3	3	25	75	100	4
IV	Value Education –Human Rights*	2	3	-	50	50	2
	Total	30	-	200	425	625	25
	Semester III	1		Τ			,
I	Language III	6	3	25	75	100	4
II	English III	4	3	25	75	100	4
III	Core Paper IV-History of Costumes	3	3	20	55	75	3
III	Core Practical V –	3	3	20	30	50	2

	Dattom Making and Crading II						
	Pattern Making and Grading II						
III	Core Practical VI –	3	4	20	30	50	2
111	Garment Construction- Practical		-				_
III	Allied Paper III-Garment Manufacturing Techniques	3	3	20	55	75	3
IV	Skill Based Subject I– Fashion Embellishment Practical	4	4	20	30	50	2
IV	Tamil** / Advanced Tamil*(OR) Non- major elective-I(Yoga for Human Excellence)*/Women's Rights*	2	3	-	50	50	2
V	Health and Wellness	2	-	100	-	100	1
	Total	30	-	250	400	650	23
	Semester IV						
I	Language IV	6	3	25	75	100	4
П	English IV	4	3	25	75	100	4
III	Core Paper V-Textile Wet Processing	4	3	20	55	75	3
III	Core Practical VII – Computer Application in Fashion- I	5	3	20	30	50	2
III	Allied Paper IV-Textile Wet Processing Practical	4	3	20	30	50	2
IV	Skill Based Subject II-Design for High End Knits - Practical	3	3	20	30	50	2
IV	Tamil**/Advanced Tamil* (OR) Non- major elective-II(General Awareness*)	are unitable 2	3	1	50	50	2
	Naan Mudhalvan Skill Course – Digital skills for employability-Office Fundamentals	2	-	25	25	50	2
	http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx						
	Total	30	-	155	370	525	21
	Semester V						
III	Core Paper VI – Fashion Entrepreneurship and Retailing	4	3	25	75	100	4
III	Core Paper VII – Apparel Production Management	4	3	25	75	100	4
III	Core Practical VIII-Art Portfolio	4	3	30	45	75	3
III	Core Practical IX- Draping Techniques	5	3	30	45	75	3
III	Core Practical X –Couture Design Development Practical	5	3	30	45	75	3
III	Elective I	4	3			50	2

			ı		1		
III	Internship Training	-	-	12	38	50	2
IV	Skill Based Subject III-Fabric Analysis Practical	4	3	20	30	50	3
	Total	30	-	172	353	575	24
	Semester VI						
III	Core Paper VIII-Fashion Business and Communication	4	3	25	75	100	4
III	Core Paper IX -Garment Pricing and Trade Documentation	4	3	25	75	100	4
III	Core Practical XI– Computer Application in Fashion - II	5	3	40	60	100	4
III	Project Viva-voce-Design Collection#	4	3	12	38	50	2
III	Elective II	4	3	20	30	50	2
III	Elective III	4	3	20	30	50	3
IV	Skill Based Subject IV- Computer Aided Pattern Making Practical	5	3	20	30	50	3
V	Extension Activities **	The other	-	50	-	50	2
IV	Naan Mudhalvan skill course: Employability Readiness- Naandi/Unnati/Quest/Izapy /IBM Skills build		<u>-</u>	-	-	-	-
	Total	30	A# -	212	338	550	24
	Grand Total	180	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	1139	2311	3500	140

CIA-Continuous Internal Assessment

CEE—Comprehensive External Examination

Comprehensive External Examination to be conducted in viva-voce mode.

@ University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

#Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher

\$ if practical split will be 20 +30, If theory split up will be 25+25 \$ if project viva split up will be 12+38, if practical 20+30

AdditionalCreditCourse

Earning Additional credit course is not mandatoryforProgrammeCompletion.

Prescribed courses under UGC – SWAYAM/ MOOCS/ NPTEL will be available for the affiliated colleges, as an optional.

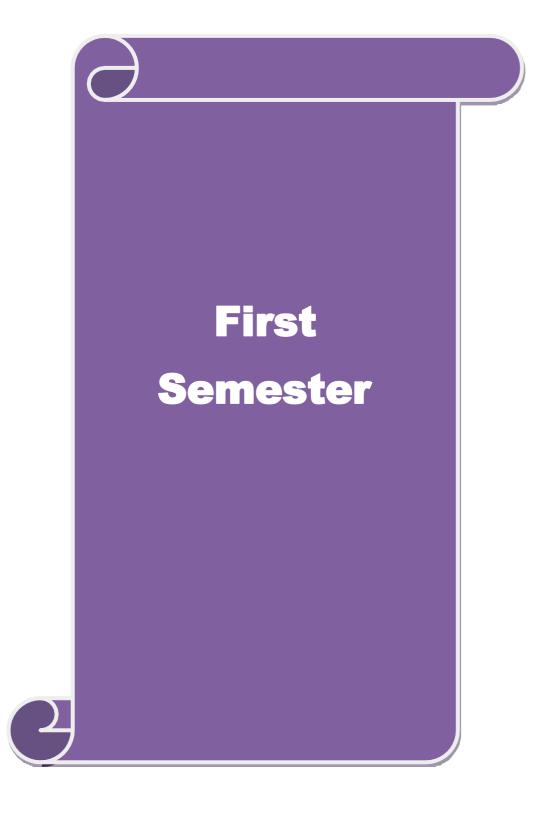
^{*}No Continuous Internal Assessment (CIA).OnlyUniversityExaminations.

^{**}No University Examinations. Only Continuous Internal Assessment (CIA).

List of Elective	Paper	rs (College scan choose any one of the papers as electives)
	A	Fashion Photography Practical
Elective-I	В	Advanced Illustration Practical
	С	Care and Maintenance of Textiles
	A	Craft Documentation Practical ##
Elective-II	В	Computer Aided Textile Designing Practical
	С	Fashion Presentation and Choreography Practical ##
	A	Fashion Ethnography Practical ##
Elective-III	В	Entrepreneurial Development
	С	Human Values and Professional Ethics

Mark Division for Internship and Project

Paper Title	Total	CIA	CEI	E
			Evaluation	Viva- voce
Internship and Sub with viva mode exam	50	12	30	08
Sub with viva mode exam	100	25	50	25



Cours	ecode		DESIGN CONCI	EPTS AND METHODO	LOGY	L	T	P	C
Core				Paper I		4	-	-	4
Pre-re	quisite		Students required knack towards dr	to have basic creativity awing	and	Syllabus 2025 Version 2026			
Cours	eObject	ives:							
The m 1. 2. 3. W Expec	ain object To tea To ful To ma corld class tedCours success: Reme: Under Under	ctives of thich the basic fill the brid ake the bude seeducation recommended to the basic seeducation ful completed by the basic stand the postand the postand the interpretation.	n fashion design se	and academic. It for the world of fashion ctor. I dent will be ableto: The epts Its application	in order	to ful	fill th	e K1 K2 K2 K3	2
CO5			is color and design					K4	
	•	V.C.	-4-		IX-	-			
K1-K	emember	; K 2-Under	atand; K3 -Appry; K	4-Analyze; K5-Evaluate;	Ko –Cre	ate			
Unit:1			Flower	its Of Design			1	1hou	ırc
		E 1' E	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	s– Difference between Ar	, 1D	<u> </u>			
Textur Unit:2	re. The ro	ole in Desig	ing, Psycho <mark>logical Princip</mark>	Design – Dot, Line, Shape & Visual Association of the Company of t	he eleme	ents of	desig	gn. 1ho u	ırs
Unit:3			Co	lors			1	3hou	ırs
Color	wheel - F	•	ondary and tertiary o	colors. Dimensions of color casonal colors, Color psyc	,	Value a			
Unit:4				r Different Body Types				3hou	ırs
_	lers, broa			out figure, thin figure, sler t, large hip, large abdomer	_			feren	ıt
Unit:5				ments & Accessories				2hou	
			clines, collars, sleeves, trimmings and c			embel			
				Total Lectureh	ours		6	0hou	ırs
1 C	ublishers	s, USA, 199	7.	olour Combinations, Bride				ort	
N	ewDelhi	, 2002.		Sumathi.G.J, New Age In		nal (P)	Ltd,		
	_		Fashion Designing, . Chandigarh, 2006.	JennyDavis, BharatBhush	an				

Ref	ference Books
1	Fashion Design, Kathryn Mckelvey & Janine Munslow, Blackwell Publication, NewJersey, 2003.
2	Encyclopedia of Fashion Details, Patric JohnIreland, Prentice Hall, NewJersey, 1987.
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]
1	https://www.canva.com/learn/design-elements-principles/
2	https://www.slideshare.net/rhonrhonz/design-for-different-figure-types
3	https://www.colormatters.com/color-and-design/basic-color-theory
4	https://www.chicatanyage.com/planning-your-wardrobe-for-the-new-season/
Cor	urse Designed By: Ms. R Sneha

Mapping v	with Prograi	nme Outco	mes				
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	M	M	S	M
CO2	M	M	M	M	M	S	M
CO3	M	M	M	M	M	S	M
CO4	M	M	M	M	M	S	M
CO5	M	M	M	M	M	S	M

^{*}S-Strong; M-Medium; L-Low

Coursecode		BASICS OF TEXTILE MANUFACTURING	L	T	P	C		
Core		Paper II	5			4		
Pre-requisite		Basic knowledge of science				2025- 2026		
CourseObject				•				
Themain object								
		s spun to yarn and made into fabrics by understandir	ng each	proce	SS			
		of knitting and weaving ated is also discussed						
3. New I	ideis iiliov	ated is also discussed						
Expected Cou	rse Outcon	nes:						
		ion of the course, student will be ableto:						
					K1			
	Remember about the basic types of fibre Understand the manufacturing process of fibres							
		ferent varieties of yarn and its formation			K2			
		ics of fabric formation			K2			
		cance of fibre selection in designing			K4			
		rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -C	reate			_		
Unit:1	, 112 chack	Textile Fibres	10410	1	l4hoı	ırs		
	ication of te	extile fibres- General properties of fibres – Polymers-	types of			-		
		n sequence of cotton – jute - linen.	JI					
Unit:2		An <mark>imal and Minor Fi</mark> bres		1	Shou	ırs		
milkfibre – spi	der silk – b	A SW SW SW	11					
Unit:3		action of Synthetic and Semi Synthetic Fibres	<u> </u>		l4hoı			
		s and uses: polyester and nylon fibre.	oductioi	1 proc	cess o	İ		
Unit:4		Yarn Production	16hours					
Short staple spi	inning syste	em- Classification of yarn- Uses of blended yarn Textu	urized y	arn:				
methods and ty	-	·						
Sewingthread:	types, essei	ntial properties and applications –Yarn numbering sy	stems.					
Unit:5		Fabric Production		1	l6hoı	ırs		
	ng element	s- types of needles- knitting cycle of latch needle wi	th					
sinkers.Weavin	ng: Sequenc	te of Preparatory Processes for Weaving – Important chitting – basics of non woven, braiding and netting.	Motion	s of				
		Total Lecture hours		7	75hou	ırs		
TextBook(s)	- TP 1	1	N 1 1! !	,				
Mumbai,	1996.	ology of Textile Processing, Vol. I, Shenai. V.A. Sevak						
		Textiles, Wynne, A, Macmillan EducationLtd., Lond						
	ook of Fiber s, New Delh	Science and Technology, Mishra, S.P. New Age Intoni, 2000.	ernation	al (P)) Ltd			

Hand Book of Textile Fibers-Vol.I & Vol. II. Gordon Cook, J, Wood Head Publishing Ltd., Cambridge, England, 1984. Chemistry of the Textile Industry, Carr, C. M, Blackie Academic & Professional, London, 1995. Understanding Textiles, Phyllis G. Torton, The Fair child Encyclopaedia of Fashion, 6 New York, 2005. Essentials of Textiles, Marjory L. Joseph, Wadsworth Publishing Co Inc, 1988. Reference Books Man-made Fibers, Moncrieff, W, Butterworth Scientific, UK, 1975. 2 Spun Yarn Technology Vol.I–III, A. Venkatasubramaniam, SaravanaPublications, Madurai, 1993. Textiles – Fiber to Fabric, Bernard P.Corbman, McGraw-Hill, 1983. 3 Knitting Technology, Prof. D.B. Ajgoankar, Universal Publishing Corporation, Bombay, 2006. 5 Weaving Mechanisms, Vol.I/II–N.N.Banerjee, Textile Book House, 1982. 6 Yarn Preparations, Voll & IIB. Senguptha, Mahajan Book Distributor, Bombay, 1990. 7 A Chemical Technology of Fibrous Material, Sadov.F, Korchagin.M, Matesky, Moscow: Mir Publishing, Moscow, 1978. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://textilelearner.blogspot.com/2012/02/what-is-textile-fiber-types-of-textile.html 2 https://www.sciencedirect.com/topics/materials-science/synthetic-fiber 3 https://www.cottonworks.com/topics/sourcing-manufacturing/yarn-manufacturing/the-basicsof-yarn-manufacturing-spinning-process/ https://textilelearner.blogspot.com/2012/04/weaving-and-knitting-comparedifference.html https://www.technicaltextile.net/articles/nonwoven-manufacturing-7188 5 Course Designed By: Ms.NarmadhaDeviV.N

Mapping with Programme Outcomes							
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	S	M	M	M	M	M
CO2	L	S	M	M	M	M	M
CO3	L	S	M	M	M	M	M
CO4	L	S	M	M	M	M	M
CO5	L	S	M	M	M	M	M

^{*}S-Strong; M-Medium; L-Low

Course code	FASHION SKETCHING	L	T	P	C
Core	Practica II	-	-	4	2
Pre-requisite	Rasic drawing skill		Syllabus Version		5- 6

Course Objectives:

The main objectives of this course are to:

- 1. Learn the basics of object drawing andshading.
- 2. Learn basic headtheoriesanddrawhumanfiguresatdifferentangles.
- 3. Learn hair style and accessories illustration.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Remember about the basics of Fashion illustration	K1
CO2	Understand the elements of sketching	K2
CO3	Understand the art of creating textures and shading	K2
CO4	Apply head theories while drawing fashion figures	K3
CO5	Apply hairstyling, cosmetics and accessories to fashion figures	K3

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Experiments 60hours

LIST OF EXPERIMENTS

1. Object Drawing and Perspective Drawing

- 2. Various Shading Methods
- 3. Techniques of Enlarging & Reducing Motifs
- 4. Art of creating Textures.
- 5. Drawingheads, hands, arms, legs and feet in different angles.
- 6. Proportion study—7½head & 8½ head theory—Stick, Block, & Flesh figures for Men & Women.
- 7. Various types of Hair Styling and application of cosmetics.
- 8. Practice to draw the Accessories.
- 9. Practice to drawLandscape, Architecture & Interiors.

		Total Lecture hours	60hours			
Tex	xtBook(s)					
1	Fashion D	esign Illustration-Women, Patric John Ireland, B.T. BatsfortLtd	, London, 1993.			
2	Fashion Design Drawing and Presentation, Patric John Ireland, B.T. Batsfort Ltd, London, 1982.					
3	Fashion Design Illustration—Men, Patric John Ireland, B.T. Batsfort Ltd, London, 1996.					
4	Checks And Stripes—Classic Variations in Colour, Vol.I, Wolfgang. H. Hageney, Belveden, 1997.					
Ref	ReferenceBooks					
1	Fashion Sl	ketch Book, Bina Abling, Fair child Publication, NewYork, 198'	7.			
2	1 3	ep Art School–Pastels, Geral DineChristy, Hamlyn, England, 19				
3	Step by Ste London, 2	ep Art School–Water Colour, Patricia Monahan, Octopus Publisl 2000.	hing Group,			
4	AngelaGa	ir, Step by Step Art School – Drawing, AngelaGair, Letts of Lor	ndon, 1994.			

5	Step by Step Art School– Oils, Patricia Seligman, Hamlyn, UK, 1992.
6	Innovative Fashion Sketching, Rita Gersten Innovative Enterprises, Mumbai, 1984.
Re	lated Online Contents[MOOC,SWAYAM, NPTEL,Websitesetc.]
1	https://willk_empart_school.com/how-to-shade-a-drawing-light-shadow-part-2/
2	https://the virtual instructor.com/shading-techniques-basics.html
3	https://the_virtual_instructor.com/blog/proportion-a-principle-of-art
Co	urse Designed By: Mr.T. Suresh

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	L	M	M	L	S	M
CO2	M	L	M	M	L	S	M
CO3	M	L	M	M	L	S	M
CO4	M	L	M	M	L	S	M
CO5	M	L	M	M	L	S	M

^{*}S-Strong; M-Medium; L-Low



Cour	se code		COMPUTER APPLICATIONS PRACTICAL	L	T	P	C
Allied	1		Paper I	-	-	3	3
Pre-requisite			Basic knowledge in handling computers		Syllabus Version		5- 6
Cour	se Object	ives:		•			
			s course are to:				
			omputer operation				
2. I	Learn fund	damentals o	of MS word and excel				
3. I	Learn how	to do lette	r, mail, chart and advertisements digitally				
Expe	ctedCour	seOutcom	es:				
Onthe	esuccessfu	lcompletio	nofthecourse, student will beableto:				
CO1	Remem	ber the basi	c operations of Computer			K1	
CO2	Underst	and the fun	damentals of working with MSoffice			K2	
CO3	CO3 Understand the various uses of mail and its features K2						
CO4	CO4 Apply the power point presentation and its slide layouts K3						
CO5	CO5 Analyze the contribution of computers in day-to-daylife K4						
K1 -R	K1-Remember; K2-Understand; K3 -Apply; K4-Analyze; K5-Evaluate; K6-Create						
						45ho	urs

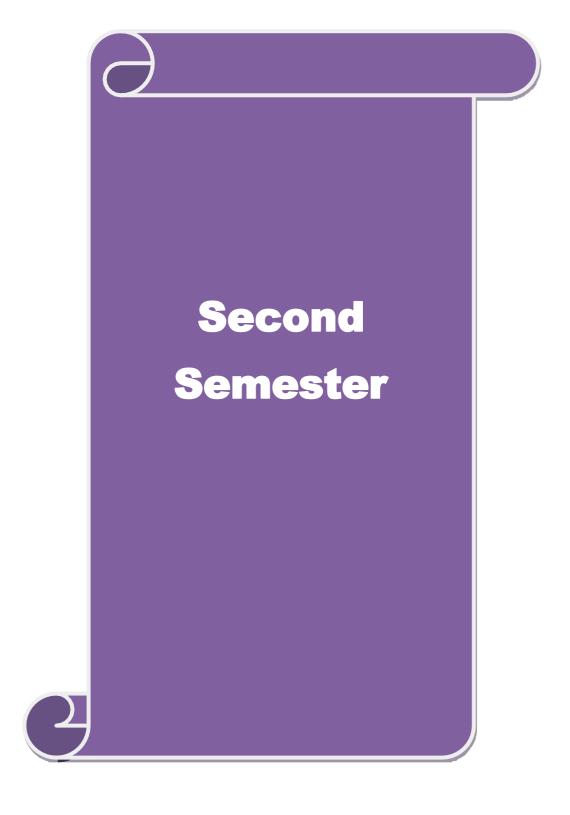
ListOfExperiments:

- 1. Prepare your class time table using table optionin MS Word.
- 2. Prepare an interview call letter and send using mail merge in MS Word.
- 3. Design the given advertisement using in MS word. Apply various fonts and pictures.
- 4. Createline, barand pie charts for the given data using MS Excel.
- 5. Prepare students mark statement with the following fields Roll No, Name, Sub1, Sub2, Sub3, Sub4, Sub5. Calculate Total, Average, Resultand Grade. Apply Conditional formatting.
- 6. Prepare employee salary list with fields Employee No, Employee Name, Experience, Basic Pay, HRA, DA, LIC, PF. Calculate Gross Salary & Net Salary based on the following conditions
- 7. Prepare a power point presentation about aproduct. Apply animation and slide timing.
- 8. Prepare a powe with organizatio
- 9. Search the give
- 10. Create an email ID and use various mail features.

Total Lecture Hours	45Hours

Tex	tBook(s)				
1	Microsoft Office 2019, All– in– one for dummies, Peter Weverka, Chennai, 2018.				
2	Key boarding & Word Processing Essentials, SusieH. Vanhuss, Connie M. Forde,				
	DonnaL. Woo, Vicki Roertson, Cengage Learning, Australia, 2017.				
Refe	ReferenceBooks				
1	Microsoft Word, Tips, Trics And Shor tcuts, Second Edition, Amelia Griggs, Create Space				
	Independent Publishing Platform, California, 2017.				
2	A Simpler Guide to Gm @il, 5 th Edition, Ceri, Clark, LyconBooks, London,2018.				
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]				
1	https://shaunakelly.com/topic/word/concepts.html				
2	https://www.makeuseof.com/tag/10-t ips- for- preparing-a-professional-presentation/				
Cou	rse Designed By: Ms.Arundhati Ghoshal				

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	L	L	S	L	L	L
CO2	M	L	L	S	L	L	L
CO3	L	L	L	S	L	L	L
CO4	S	L	L	S	L	L	L
CO5	S	L	L	S	L	L	L



Course code		FASHION APPRECIATION	L	T	P	C	
Core		Paper III	4	-	-	3	
Pre- requisit	e	Basic knowledge in fashion concept and various fashion environment	Sylla Vers		2025 2020		
Course Obje	ctives:	Tasmon environment	VCIS	1011	2020		
•		is course are to:					
		ous art forms to the students by class room teaching,	case stu	dies,			
-	-	ion and craft tools.					
		idents to work on types of fashion and art forms by m	aking th	nem to)		
	miniature n						
Expected Co							
		tion of the course, student will be able to:			1		
		ics of Fashion Concepts			K1		
		n styling, role of fashion and forecasting.			K2		
CO3 Apply the concepts of styling as free lancing and photo shooting. K3							
CO4 Analy	CO4 Analyze the various cultural adoption and worldart.						
CO5 Create world art and writing based on fashion concepts							
K1-Rememb	er; K2 -Unde	rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -C	reate				
		None of the Contraction					
Unit:1		Introduction ToFashion		1	3hou	ırs	
		Types of Fashi <mark>on:</mark> Haute couture fashion–Ready- to- v	vear fasl	nion –	-Mas	S	
market fashio	n- Fasnion (FashionStyles		1	2hou		
	ion styles: cl	nic, bohemian, vintage, preppy, artsy, tom boy.		1	. <u>2110</u> t	11.2	
		Punk Fashion, Gothic Fashion, hipster, steampunk,	street gri	ınge.			
Heavy metal			<i>6</i>				
Unit:3		Art		1	2hou	ırs	
Fashion as Cu	Iltura lIndica	tors, Cross Culture Studies, Role of fashion in huma	n culture	e, Fasi	hion		
		spiration and their selection.					
	ubism, Popa	rt, German expression, Futurism, Dada					
Unit:4		Writing			3hou		
		ogs, mind mapping and key word selection, workin					
		Creatingstory, content preparation for art and styling, rating and narrating, fashion forecasting.	WOIKIII	g once	once	Įί	
Unit:5	g trends, cur	Photo shoot		1	.0hoı	ırs	
	asic groomin	g_model poses based on garment_final photo shoot a	ınd		·	113	
outcome.	Broomm	S motor posts out on Sminer man brook shoot					
		Total Lecture hours		6	0hou	ırs	
	1		1				
Text Book(s)							
` ` `		ngs, Anja Grebe, Black Dog & Leventhal,					
NewYor		6.,					
	-	d Garden, Brigitte Singh, Bishwadeep Maitra, Mapin	Publish	ing			
	Gujarat, 20			-			
3 Think Li	Think Likean Artist, Will Gompertz, Penguin Publishers, London, 2016.						

Re	ference Books
1	Post Modernism–Avery Short Introduction, Christopher Butler, Oxford University Press, UttarPradesh, 2002.
2	Indian Art, Parthe Mitter, Oxford UniversityPress, UttarPradesh,2001.
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]
1	http:// umk-javorova.blogspot.com/2013/07/ fashion-style.html#:~:text=Fashion%20refers%20to%20the%20aesthetics,%2C%20furniture%2C%20and%20interior%20decoration.&text=that%20live%20in%20clothes%2C%20some,42%2C000%20to%20to%20over%20100%2C000%20years.
2	https://www.frieze.com/article/11-statements-around-art-writing#:~:text=Art%20Writing%20addresses%20material%20literary,relations%20between %20people%2C%20as%20discursive.
3	https://www.format.com/magazine/resources/photography/fashion-photography-how-to-set-up-a-shoot
Co	urseDesignedBy:Mr. T. Boopathy Vijay

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	L	L	L	L	S	S
CO2	L	L	-L'	L	L	S	M
CO3	L	L	L	L	L	S	S
CO4	L	L	Je/L	L	L	S	S
CO5	L	L	LE	L	L	S	L

^{*}S-Strong; M-Medium; L-Low

Core	se code		SEWING TECHNIQUES	L	T	P	C
Core			Practical II		-	3	2
Pre-re	quisite		Basic idea about sewing machine	Syllabus Version		2025- 2026	
	se Object						
			s course are to:				
1.			n threading process in different sewing machines	1 4	_		
2. 3.			ple preparations, various collars, pockets, sleeves, pla	ackets,	etc.		
3.	They w	/III learn ca	are and maintenance of sewing machine				
Expec	ted Cour	se Outcon	nes:				
			ion of the course, student will be able to:				
CO1	Rememb	er the basi	c parts and functions of sewing machine			K1	
CO2			ety measures and sewing machinecare			K1	
CO3			eading techniques			K2	
			ms and seamfinishing techniques			K2	
CO5			ntsamplessuitableforgarmentdesign			K6	
			rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -Cr	eate		110	
111-111		1X2-Office	Threading Practice	Caic		4hou	ırc
1 7	<u> </u> Threading	practice for	or SNLS machine, Over lockmachine, Flat lock mach	nine		71100	113
1.1	rmeaamg	, praetice i	of Sives machine, Over locking chine, I fac lock mach				
			Sample Preparations			9hou	urs
2.	Sample	preparation	ns for SNLS machine, Over lock machine, Flat	•			
	lock ma						
3.		tion of sam	ples for seam (any5) – Plain, Top stitched, Flatfell, Pi	ped			
1	seam			_			
4.		ion of som	place for soon finishes (on 2) Oversest Ham Edge				
			ples for seam finishes (any 3) – Overcast, Hem, Edge				
	Preparate stitched.					13hou	ırs
5.	stitched	, bound	Sample Preparations			13hou	
5.	stitched. Preparat	bound ion of sai		cross, g	roup	tuck	cing
5.	stitched. Preparat	ion of sai	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, c	cross, g	roup	tuck	cing
6.	Preparate withscal —single, Preparate	tion of sai lloped effection of sam	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by maching for facing and binding – bias facing, shaped facing	cross, g	roup lastic	tuck Ruf	ring fle
6.	Preparate withscal –single, Preparate Preparate	tion of sau lloped effection of sam	Sample Preparations Imples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by macouples for facing and binding – bias facing, shaped facing ples for plackets – continuous, bound, faced a	cross, g	roup lastic	tuck Ruf	ring fle
6.	Preparate withscal –single, Preparate Preparate	tion of sau lloped effection of sam	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye	cross, g	roup lastic ding per	tuck Ruf plack	fle ets
6. 7.	Preparate withscal —single, Preparate tailored	ion of san lloped effect double ion of sam ion of san placket, bu	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations	eross, g chine, el ng, bind and zip	roup lastic ding per	tuck Ruf plack	fle ets
6. 7.	Preparat withscal -single, Preparat tailored	tion of san lloped effection of sam clion of sam placket, bu	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced a tton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves – plain sleeve, puff sleeve, raglon and	eross, g chine, el ng, bind and zip	roup lastic ding per	tuck Ruf plack	fle:
6. 7. 8. 9.	Preparat tailored	tion of san lloped effection of sam placket, but tion of sam tion	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves – plain sleeve, puff sleeve, raglon and ples with yoke–simple yoke, yoke supporting fullness	eross, g chine, el ng, bind and zip	roup lastic ding per	tuck Ruf plack	ting fle
6. 7. 8. 9. 10	Preparate tailored Preparate Prepara	ion of san lloped effection of sam ion of sam ion of sam ion of sam ion of sam	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves – plain sleeve, puff sleeve, raglon and ples with yoke–simple yoke, yoke supporting fullness ples for collar–peter pan collar, shirt collar	eross, g chine, el ng, bind and zip	roup lastic ding per	tuck Ruf plack	ting fle
6. 7. 8. 9. 10	Preparate tailored Preparate Prepara	tion of san alloped effection of samplacket, button of samplacket,	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves – plain sleeve, puff sleeve, raglon and ples with yoke–simple yoke, yoke supporting fullness	eross, g chine, el ng, bind and zip	roup lastic ding per	tuck Ruf plack	ting fle: ets
6. 7. 8. 9. 10	Preparate tailored Preparate Prepara	tion of san lloped effection of sam lion of sam Ca	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves – plain sleeve, puff sleeve, raglon and ples with yoke–simple yoke, yoke supporting fullness ples for collar–peter pan collar, shirt collar ples for pocket – patch pocket	eross, gehine, elong, bind zip	roup lastic ding per	tuck Ruf plack 18hou	ting fle: ets
6. 7. 8. 9. 10	Preparate tailored Preparate Prepara	tion of san lloped effection of sam lion of sam Ca	Sample Preparations mples for fullness — darts, tucks (any 3) — pin, oct, pleats (any 3) — knife, box, kick, gathering by mace ples for facing and binding — bias facing, shaped facing mples for plackets — continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves — plain sleeve, puff sleeve, raglon and ples with yoke—simple yoke, yoke supporting fullness ples for collar—peter pan collar, shirt collar ples for pocket — patch pocket are And Maintenance of Sewing Machine mile working on sewing machine. Care and maintenance	eross, gehine, elong, bind zip	ding per	tuck Ruf plack 18hou eeve	ing ffles ets
6. 7. 8. 9. 10	Preparate tailored Preparate Prepara	tion of san lloped effection of sam placket, but tion of sam tion	Sample Preparations mples for fullness – darts, tucks (any 3) – pin, oct, pleats (any 3) – knife, box, kick, gathering by mace ples for facing and binding – bias facing, shaped facing mples for plackets – continuous, bound, faced atton and buttonhole, press button, hook and eye Sample Preparations ples for sleeves – plain sleeve, puff sleeve, raglon and ples with yoke–simple yoke, yoke supporting fullness ples for collar–peter pan collar, shirt collar ples for pocket – patch pocket are And Maintenance of Sewing Machine	eross, gehine, elong, bind zip	ding per	tuck Ruf plack 18hou	files ets.

2	Zarapker System of Cutting, Zarapkar K. R, Navneet Publications Ltd, Karnataka, 1996.			
Rei	Reference Books			
1	The Complete Book of sewing, Dorling Kindersley Limited, London, 1986.			
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]			
1	https://www.sewsimplehome.com/2015/03/sewing-101-threading-machine-			
	practice_30.html#:~:text=Pull%20your%20thread%20down%20and,makes%20life%20a%20lo			
	t%20faster.			
2	https://www.sewmyplace.com/tip/sewing-machine-			
	safety#:~:text=Sew%20at%20a%20slow%2C%20steady%20pace.&text=To%20be%20on%20t			
	he%20safe,t%20anywhere%20near%20the%20pedal.			

Course Designed By: Ms. Arundhati Ghoshal

Mapping with Programme Outcomes							
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	L	M	L	L	S	L
CO2	L	L	S	L	L	M	L
CO3	L	L	M	L	L	M	L
CO4	L	L	S	L	L	L	L
CO5	L	L	M	L	L	S	L

Course code		PATTERN MAKING AND GRADING I		T	P	C
Core		Practical III	-	-	3	3
Pre-requisite		Basic mathematical calculation and shapes	Sylla Vers		202 202	
Course Object	tives:					

The main objectives of this courseareto:

- 1. Draft the pattern for given men's, women's and children's style sample.
- 2. Students will grade the pattern of required size.
- 3. Student's will learn the development of fashion style patterns from basic patterns.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Remember the basic drafting methods	K1
CO2	Understand the pattern development procedures	K2
CO3	Understand pattern grading methods	6
CO4	Apply drafting methods in creating patterns	K3
CO5	Create the pattern withr equired style and measurement and grade them	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Pattern Drafting -Men 22hours

- I. Draft the pattern for given men's style/sample and also grade them according to the specification.
 - 1. Basic T shirt with front patch pocket.
 - 2. Raglon T shirt with full sleeve.
 - 3. Polo T shirt with short sleeve.
 - 4. Bermuda with side pocket.
 - 5. Hooded T shirt with front pocket.
 - 6. Vest RN, RNS.
 - 7. Briefs, Trunks.
 - 8. Track pant.

Pattern Drafting – Women	18hours

- II. Draft the pattern for given women's style/ sample and also grade them according to the specification.
 - 1. High neck T shirt with full sleeve.
 - 2. Vneck T shirt with half sleeve.
 - 3. Kimono sleeve T shirt.
 - 4. Legging.
 - 5. Skirt

٥.	DIGIT C.		
6.	Night p	ajama set.	
		Pattern Drafting – Children	5hours
III.	Draft th	e pattern for given kid's style/ sample and also grade them acco	rding
	to the s	pecification.	
1.	Sleeve	less jhabla.	
2.	Overall	with fullsleeve.	
3.	Bloome	er.	
		Total Lecture hours	45hours

Tor	y 4Doole(a)
rez	x tBook(s)
1	Practical Clothing Construction, PartI & II, Mary Mathews, Cosmic Press, Chennai, 1986.
2	Grading Techniques for Fashion Design, JeannePrice, Bernard Zamk off, Fair
	child Publications, 1996.
Ref	ference Books
1	Concepts of Pattern Grading, KathyK. Mullet, Bloomsburry Publications, London, 2015.
2	Zarapker System of Cutting, Zarapkar K. R, Navneet Publications, Ltd, Karnataka, 1996.
Rel	ated Online Contents [MOOC SWAYAM, NPTEL,Websitesetc.]
1	https://clothingindustry.blogspot.com/2018/01/pattern-making-
	garment.html#:~:text=Pattern%20drafting%20is%20defined%20as,measurements%20or%20s
	tandard%20measurement%20chart.
2	https://www.clothingpatterns101.com/pattern-drafting.html
Cor	urse Designed By:Ms. Narmadha DeviV. N

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	L	S	L	L	S	L
CO2	L	L	S	L	M	S	L
CO3	L	L	S	L	M	S	L
CO4	L	L	S	L	M	S	L
CO5	L	L	$M \sim M$	L.	L	S	L

^{*}S-Strong; M-Medium; L-Low

Course code		FASHION ILLUSTRATION	L	T	P	C
Core	Practical IV	-	-	3	3	
Pre- requisite		Detail idea about fashion sketching	Syllabus Version		2025- 2026	
Course Object						
1. To draw	stick, geo	is course are to: metric and flesh figures for men and women using var ment style for men, women and kids.	rious h	ead t	heory	7.
ExpectedCour	se Outcom	nes:				
		tion of the course, student will be able to:				
CO1 Remem	ber the basi	c head theory			K1	
CO2 Underst	and the hur	man anatomy in the field of fashion			K2	
		echniques of garment styling and archaeological natur	re		K4	
		awing techniques to design agarment			K4	
CO5 Create s	uitable bac	k ground images for designing			K6	
		rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -Cre	eate			
	<u>:</u>	HeadTheory			10hoı	ırs
4. Develope the mag	ping differe	Illustration Clustration for different age groups. Ent poses of men, women and children from the pictures	s in	-	12hou	ırs
3. Sketch—	Sun Life.	Garment Designing			10hou	ırc
a. Forb. Casc. Part	various gar mal wear ual wear sy wear rts wear	rment styles for men, women and kids in the following	g categ			
d. Spo				-	13hou	ırc
d. Spo		Branding				119
7. Temple		Branding nt/ Archeological study and further sketching. your own boutique.		-		113
7. Temple		nt/ Archeological study and further sketching.			45hou	
7. Temple 8. Sketch a Text Book(s)	a logo for y	nt/ Archeological study and further sketching. your own boutique. Total Lecture hours		4	45hou	
7. Temple 8. Sketch a Text Book(s) 1 Fashion Do 1982.	a logo for y	nt/ Archeological study and further sketching. your own boutique. Total Lecture hours ring and Presentation, Patric John Ireland, B.T. Batsfor		4	45hou	
7. Temple 8. Sketch Text Book(s) 1 Fashion Do 1982. 2 Checks Ar Belveden,	esign Draw nd Stripes –	ring and Presentation, Patric John Ireland, B.T. Batsfor	eney,	4	45hou	
7. Temple 8. Sketch Text Book(s) 1 Fashion Do 1982. 2 Checks Ar Belveden,	esign Draw ad Stripes – 1997. xetch Book	nt/ Archeological study and further sketching. your own boutique. Total Lecture hours ring and Presentation, Patric John Ireland, B.T. Batsfor	eney,	4	45hou	

2	Step by Step Art School – Oils, Patricia Seligman, Hamlyn, UK, 1992.
3	Innovative Fashion Sketching, Rita Gersten Innovative Enterprises, Chennai, 1984.
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://clothingindustry.blogspot.com/2017/12/body-measurements-dress.html
2	https://www.masterclass.com/articles/how-to-start-a-fashion-brand
Cor	urse Designed By: Mr.T. Suresh

Mapping v	with Prograi	mme Outcor	nes				
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	M	M	L	L	L	M
CO2	L	M	S	L	L	L	M
CO3	L	M	S	L	L	S	M
CO4	M	M	S	L	L	L	M
CO5	L	M	S	L	L	S	S

^{*}S-Strong; M-Medium; L-Low



Course code		FUNDAMENTALS OF APPAREL DESIGNING	L	L T I			
Allied		Paper II	3	<u> </u>	-	4	
Pre-requisite		Basic idea about dress and its component parts	Sylla Vers		202s 202s		
CourseObject							
1. Studer 2. They s 3. Studer Expected Cou On the success CO1 Remem CO2 Underst CO3 Apply th CO4 Analyze CO5 Create s	nts will lear should crea nts will lear rse Outcor ful complet ber the base and the hur he concepts e various pa	is course are to: In different body measurements by analyzing human te patterns of basic garments through sleeve, collar ar in industrial pattern making methods. In industrial pattern making methods. In industrial pattern making methods It is of pattern making In an anatomy and pattern drafting techniques It of pattern development and its variations In itern manipulation methods Iterns for garment design and body variations In iteration is a second collection of the course, student will be able to: In iteration is a second collection of the course, student will be able to: In iteration is a second collection of the course, student will be able to: In iteration is a second collection of the course, student will be able to: In iteration is a second collection of the course, student will be able to: In iteration is a second collection of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able to: In iteration of the course, student will be able	nd othe		K1 K2 K3 K4 K6	1 2 3 4	
Unit:2		Pattern Making And Work Room	on tower	g 4v.	7ho		
		ng – pattern makin <mark>g terms – vario</mark> us pattern productio ctions – industrial form and its uses–pattern papers.	m term	s – tyj	pes o	1	
Unit:3		PatternDevelopment		1	Ohou	ırs	
U 1		pattern block in ¼ scale – drafting of basic skirt bloc ting– basic placket drafting– basic cuff drafting–basic					
Unit:4		StyleVariation InPattern			9ho	ırs	
kimonosleeve,	necklines	eve variation – puff sleeve, petal sleeve, cap slevariation – V neckline – scallop neckline, jewel ne –basic Aline, gathered waistline, gored skirt, wrap a	eckline	s, swe			
Unit:5		Pattern Manipulation			9ho	ırs	
C		-					
princess line	and its va	tion – principles – slash & spread method – pivotal riations – adding fullness – tucks, pleats, flares & s and its functions.			-		
princess line	and its va	tion – principles – slash & spread method – pivotal riations– adding fullness– tucks, pleats, flares &		ers, fl	-	ces-	

Tex	xtBook(s)
1	Mary Mathews, Practical Clothing Construction, Thomas & Co, Madras, 1974.
Ref	ference Books
1	Dress Making Simplified, Valerie Cook, Blackwell Science, NewYork, 1987.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]
1	http://ecoursesonline.iasri.res.in/mod/page/view.php?id=114171
2	https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making
3	https://www.clothingpatterns101.com/style-lines.html
4	http://isntthatsew.org/dart-
	manipulation/#:~:text=Pattern%20Manipulation%20is%20when%20you,applying%20either%
	20of%20these%20techniques.
Co	urse Designed By:Ms.Narmadha DeviV.N

Mapping v	with Progran	nme Outcon	nes				
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	L	L	L	L	S	M
CO2	L	L	L	L	L	S	M
CO3	L	L	M	L	L	S	S
CO4	L	L	S	L	L	S	M
CO5	L	L	S	L	L	S	S



Course code	ode HISTORY OF COSTUMES L				P	C
Core		Paper IV	3	-	-	3
Pre-requisite		Basic knowledge about costumes and its evolution	Syllabus 2 Version 2			5- 6
Course Object						
The main object						
		olution of costumes.				
		rious costumes across the world. us traditional costumes and textiles among the states of	of India	1		
5. Evaluai	ic the vario	us traditional costumes and textures among the states c)i iiiuic	l.		
Expected Cou	rse Outcor	nes:				
On the success	ful complet	tion of the course, student will be able to:				
CO1 Remem	ber the evo	lution of costumes across the world			K1	
CO2 Underst	and the beg	ginning of costumes in India during early period			K2	2
CO3 Underst	and the gro	wth of various dyed and printed textiles of India			K2)
CO4 Remem	ber the vari	ious traditional costumes across the states o fIndia			K1	
CO5 Analyze	the variou	s traditional embroideries			ΚΔ	-
K1-Remember	; K2 -Unde	rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 – C	reate		1	
		Market and Company Company				
Unit:1		Fashion Evolution		1	l0 ho	ur
Unit:2		Indian Costumes			7 hou	re
CIIIt.2		indian costumes			Hou	13
-		Pre Vedic Era & Post Vedic Era: Mauryan, Kushan Dy - Costumes of the British Raj.	nasty,	Gupt	a	
Unit:3		Dyed And Printed Textiles Of India		1	l0 ho	ur
		Printed textiles of India: Kalamkari, Ikkat, Bandh				
		dia: Dacca Muslin, Banarasi / Chanderi Brocades, Ba Pochampalli, Silk sarees of Kancheepuram.	luchar	ı, Hın	nrus	an
Amus, Kasmin	iii Siiawis,	i ochampani, siik sarees or Kancheepurani.				
Unit:4	Trad	itional Costumes Of Different States Of India		9) hou	rs
		araPradesh, Karnataka, Assam, Orrisa, Bihar, Karnata		_		
Maharastra, Ra	ijasthan, Ha	aryana, Uttarpradesh, Jammu and Kashmir, Gujarat, M	ladhyaj	orade	sh.	
Unit:5		Traditional Embroideries Of India		9) hou	rs
		shmir, Phulkari of Punjab, Gujarat –Kutch and Kathiav nataka, Chikankari of Lucknow, Kantha work o fBen		nbroi	dery	of
					15 1	
		Total Lecture hours		4	l5 ho	uľ

Tes	kt Book(s)
1	Indian Costume, G.H. Ghosrye, Popular Books Pvt Ltd, Mumbai, 1985.
2	The Costumes and Textiles of India, Jamila Brij Bhushan D.B, Taraporevala Sons &
	Co, Bombay, 1958.
3	History of 20 th Century Fashion, Elizabetha Ewing, Revised by Alice Macrell,
	Chrysalis Books Group, London, 2001.
Ref	ferenceBooks
1	Costumes of India and Pakistan, Das S.N,D.B.Taraporevala Sons & Co, Bombay,1956.
2	History of Costumes in the West, Franco is Boucher, Thames & Hudson Ltd, Australia, 1996.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	http://www.thepeoplehistory.com/fashions.html#:~:text=Fashion%20can%20also%20be%20influenced,as%20war%20or%20the%20economy.&text=From%20the%201920s%20to%20the,accessories%20evolved%20with%20the%20times.
2	https://sewguide.com/evolution-of-history-of-fashion/
3	https://www.styleadda.in/29-indian-states-and-their-dress-codes/
4	https://textilelearner.blogspot.com/2019/03/traditional-embroideries-india.html
Cor	urse Designed By: Ms. K. Swetha

Mapping	with Prograi	nme Outcor	nes	W			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	S	M	M	M	L
CO2	M	M	S	M	M	M	L
CO3	M	M	S	M	M	M	L
CO4	M	M	S	M	M	M	L
CO5	M	M	Secument	M	M	M	L

^{*}S-Strong; M-Medium; L-Low

Courseco	de	PATTERN MAKING AND GRADING II	L	T	P	C
Core	.	Practical V	-	-	4	2
Pre- requ	isite	Detail knowledge in patternmaking and grading	Sylla Vers		202 202	
Course O	bjectives:					
1. Le 2. Le	arn the basics arn the techni	thisc ourse are to: s of pattern drafting. ques of pattern grading. pt of drafting and grading to create commercial patterns.				
Expected	Course Outo	comes:				
		letion of the course, student will be ableto:				
CO1 Re	member the b	asic concept of pattern drafting			K	1
		echniques of pattern drafting			K	2
CO3 Un	derstand the t	echniques of pattern grading			K	2
CO4 An	alyze the vari	ous pattern making and grading techniques			K4	1
CO5 Ap	ply the conce	pts in developing various complicated styles			K3	3
K1-Reme	mber; K2 -Un	derstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -Cre	ate			
		Pattern Drafting & Grading—Men		3	80hou	ırs
	em according a. Formal s b. Boxer sh c. Men's k d. Night ro	to the pattern for givenmen's style/ sample and also grade to the specification. Shirt-full sleeve. Hort-side and patchpocket. Hort-with stand collar & side kurta pocket. Be with patch pocket. Hart with pouch pocket/ Formal trouser with side and welt				
		Pattern Drafting & Grading– Women		30H	ours	
	em according a. Simple s b. Simple k c. Sari blou d. Skirt +m	ruct the pattern for given men's style/ sampleand also grace to the specification. calwar + modification. cameez with side slit + modification. ase. andification. on / Maxi + modification.	le			
		Pattern Drafting & Grading –Kids		1	5hou	ırs
	em according a. Chemise	riations + modificationin sleeves.	le			
	c. I cdai pu	Total Lecture hours		,	75ho	ıre

Text	t Book(s)
1	Practical Pattern Making, LuciaMors, Lucia MorsdeCastro, Isabel Sanchez Hernandez,
	Firefly Books Ltd, 2015.
2	Metric Pattern Cutting for Women's Wear, 6th Edition, Winifred Aldrich, Black well
	Publishing, New Jersey, 2015.
3	Pattern Making for Men's Wear, Classic to Contemporary, Myoungok Kim, Injoo Kim,
	University of Cincinnati, Fairchild Books, Bloomsbury Publishing Ltd, New York, 2014.
Refe	erence Books
1	Pattern Making Techniques for Beginners, Francesca Sterlacci, Laurance King, 2019.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://fairfitstudio.com/blog/patternmaking-101-how-do-i-start-making-my-own-patterns
Cou	rse Designed By: Ms. Narmadha DeviV. N

Mapping with Programme Outcomes							
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	M	S	S	S	M
CO2	M	M	M	S	S	S	M
CO3	M	M	M	S	S	S	M
CO4	M	M	M	S	S	S	M
CO5	M	M	M	S	S	S	M

Course code	se code GARMENT CONSTRUCTION PRACTICAL L T							
Core	e Practical VI							
Pre-requisite Detail knowledge about machine, sewing and components Syllabus Version								
Course Object								
The main object								
		flow of various garments.						
		tion of different men's, kids and lady's						
garments.		tted and woven garments.						
Expected Cou								
		ion of the course, student will be able to:						
	_	machineries used in manufacturing garments.			K1			
		ious operations involved in knitted and woven garment			K2			
manufac		lous operations involved in kintted and woven garment			K2			
		ch types in the construction of garment			K3			
		ching process in the production of knitted and			K2			
	garment ma				112			
		pes of garment proto type			K6			
		erstand; K3 –Apply; K4 -Analyze; K5 -Evaluate; K6 –Cr	eate	ļ				
	,	Tr U						
		Garment Construction –Knits	35	Hour	•s			
I. Using c	lifferent kin	d of knit wear manufacturing machineries construct	100	11041				
		with details						
1.		V neck T shirt	38.					
2.	Raglan	/ Kimono T shirt	3					
3.	High N	Teck / Polo <mark>/ Hood</mark> ed T shi rt						
4.	Vest &	Briefs			L.d			
5.	Track p	pant						
6.	Jhabla	8_/		_ /				
7.	Overall		,		r gr			
				307	1			
_		Garment Construction – Woven	40	Hou	'S			
_		d of woven manufacturing machineries construct the						
	ng style wit							
		rt–full sleeve.						
		t– with side and patchpocket.						
	Formai pan Salwar &ka	t with side and welt pocket.						
	Sari blouse							
		s modification						
	Chemise / I							
/.		Total Lecture hours			75 ho			
Text Bo	ok(a)	Total Dectare Hours			110	413		
1 ext Bo								
1 Garment C	Janaturati -	n: A Complete Course in Making Clothing for Fit and F	7001-1-					

2	Garment Manufacturing Technology, Edited by Rajishore Nayak and Rajiv
	Padhye, Woodhead Publishing Series in Textiles, UK 2015.
3	Industry Clothing Construction Method, Mary Ruth Shields, FairChild BooksLtd,
	UK, 2011

Reference Books

1 Garment Construction Skills, Premlata Mullic, Kalyani Pulishers, Karnataka, 2010.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://www.textileschool.com/258/garment-construction-techniques/

Course Designed By:Ms. Arundhati Ghoshal

Mapping with Programme Outcomes											
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	M	M	S	S	S	S	M				
CO2	M	M	S	S	S	S	M				
CO3	M	M	S	S	S	S	M				
CO4	M	M	S	S	S	S	M				
CO5	M	M	S	S	S	S	M				



Coursecode		GARMENT MANUFACT TECHNIQUES	URING	L	T	P	C	
Allied		Paper III		3	-	-	3	
Pre-requisite		Basic knowledge about sewing machine and stitches			Syllabus Version		2025- 2026	
Course Object	tives:			1	1			
The main object								
	bout the garm							
		the various departments in the gard	•					
		ons of various machinery, stitches	and seam finishe	s used	ın th	e		
garmen	it industry.							
Expected Cou	rse Outcomes	•						
		of the course, student will be able	to:					
CO1 Remember the working flow of cutting department							K1	
		g and sewing machineries used				K2		
						K2		
						K2 K1		
CO4 Remember the various finishing machineries used CO5 Evaluate the sewing accessories used in garment industries								
						K5)	
K1-Remember	; K2 -Understa	nd; K3 -Apply; K4 -Analyze; K5 -B	valuate; K6 –Cre	ate				
				ı				
Unit:1		Cutting Room Planning				Ohou		
Introduction to	garment indu	stry–Pro <mark>ces</mark> s sequence–garment cl	assification—gar	ment s	style	analy	'sis	
		nts-break down analysis-Specrea		of fol	: a			
		Types of m <mark>arker plan–Mar</mark> ker effic ng. Lay planning– deriving cut orc		oi iad	TIC			
Unit:2	pes of spread	Cutting And Sewing Machiner			7	hou!	rs	
	ting –types of	cutting machines & its application		disad				
		nes-Classification and study of sev					s –	
machine bed an	nd its types—fe	eeding mechanism and its types-p	ressure feet and i	ts type	es –S	ewin	g	
	ent types of ne	eedle – needle size.						
Unit:3		StitchesAndSeams				Ohou		
		mation – classification of stitches b						
• • •		unctional aspects of all stitches	-					
		hes. Detailed study on seam class nance-types of sewing thread-tic	-					
sewing and ass			ket numbering-	uctai	ileu s	study	OI	
Unit:4	Sewing Guides And Garment Finishing Machineries				9hours			
Study on diffe		guides – Study on finishing mach		nachir	ne –	Press	sing	
-		embroidery machine – packing m	_				_	
material.								
Special purpose	e machine: Co	llar turning machine– button holea	ndbutton stitch n	nachin	e–pio	coting	3.	
Unit:5		Sewing Accessories			9	hou	rs	
		ing-buttons-zippers-labels-Lac	ce– Elastic– Braic	d– qua	lity			
		ories – qualityissues.						
	l	Total I	actura hours		/	Shor		

Total Lecture hours

45hours

Toy	t Book(s)
	Apparel Manufacturing –Hand Book, Jacob Solinger, Bobbin Media Corporation,
1	New York, 1988.
2	Technology of Clothing Manufacture, Herold Carr & Barbara Latham, Wiley, New Jersey, 1994.
3	Technology of Stitches & Seams, Coats, Viyella Limited, UK, 1998.
4	Apparel Manufacturing Handbook, JacobSolinger, Van Nostrand Reinhold Company, NewYork, 1980.
Refe	renceBooks
1	Knitted Clothing Technology, T.BrackenBerry, WileyPublishers, NewJersey, 1992.
2	Management Accounting, Sultan Chand & Sons, 2 nd Edition, New Delhi, Vikas Publishing House Pvt Ltd, 1998.
3	Introduction to Clothing Production Management, A.J. Chuter, Black well Scientific Publications, NewYork, 1995.
4	Materials Managementin Clothing Production, David J.Tyler, Blackwell ScientificPublications, NewYork,1991.
6	Production Control, Bethel, Tann, Atwaterand Rung, Mc Graw Hill Book Co., New York, 1948.
7	Production Control –A Quantitative Approach, 2 nd edition, Biegel, John. E,Prentice HallInc., New York, 1971.
8	Plant Layout and Materials Handling, Apple. J. M, The Ronald PressCo., NewYork,1950.
9	Layout PlanningTechniques, Immer, John. R, Mc Graw Hill, NewYork, 1950.
10	Motionand Time Study ,4 th edition, Barnes, RalphM, JohnWiley and Sons.,NewYork.,1958.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://fashion2apparel.blogspot.com/2017/03/working-process-cutting-room.html
2	https://www.textileschool.com/470/garment-cutting-room-management/
3	https://sewguide.com/learn-to-sew-beginners/
4	https://www.slideshare.net/MizanRahman52/fabrics-finishing-machines-working-procedure
5	https://takelessons.com/blog/sewing-tools-z13
Cou	rse Designed By:Ms. Arundhati Ghoshal

Mapping	Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	L	M	M	S	M	L	M				
CO2	L	M	M	S	M	L	M				
CO3	L	M	M	S	M	M	M				
CO4	L	M	M	S	M	L	M				
CO5	L	M	M	S	M	M	M				

^{*}S-Strong; M-Medium; L-Low

Skill Based Su Pre-requisite Course Object The main object 1. To practic	bject	PRACTICAL Skill Based Subject I				(
Pre-requisite Course Object The main object	<u> Б</u>	Brill Based Bubject 1	_	_	4	2
Course Object The main object		Basic idea about types of value addition in	Syllal	bus	202	
The main object		fabrics	Versi		202	
			•	'		
1 To practic						
-		of surface ornamentation on textile ematerials.	l			
		its with the techniques of doing basic embroidery stitcknowledge on the traditional embroidery techniques in		oder	n	
context.	practicar	knowledge on the traditional emotordery techniques in	uic iii	ouen	11	
Expected Cou	rse Outcor	nes:				
		ion of the course, student will be able to:				
		erent embroidery materials, type ofneedles and their si	uitabili	itv	K 1	
		preciate the traditional surface ornamentation practices			K	
		ance the aesthetic value of any fabric through orname		1	K3	
		f embroidery required to interpret the given design	itation	L	K.	
_		the stitches to develop new design concepts.			K	
			7 ,		K	
	; K2 –Unde	erstand; K3 –Apply; K4 –Analyze; K5 –Evaluate; K6 –C	reate		01	
PartA	1 11	Basic HandEmbroidery ractice with variations in the following stitches.		3	0hou	rs
 Stem Stitch Satin stitch Bullion Kr Pearl Knot Cross Stitch Blanket St Button Holl Corel Stitch 	not h itch le	13.Feather Stitch 14.Fern Stitch 15.Fish Bone Stitch 16.Herringbone Stitch 17.Couching 18.BeadWork 19.Mirror Work Stitch 20. SequinsWork				
PartB		Traditional Surface Ornamentation		3	0hou	rs
	aceorname	ntationpractices with variations in the following f) Fabric painting				
a) Kantha b) Chikankari		g)Smocking				
c) Kasuti		h)Applique				
d) Zardosi		i)Quilting				
e) Gujarat em	bellishmer	j)Phulkari work				
		Tota lLecture hours			60hoi	ur
Text Book(s)		1 1 101 // 11 1777 17 1 1 1055				
		amaladevi Chattopadhyay, Wiley Eastern, India, 1977				
2 Step - by -	-	e craft of Encyclopaedia, Revised Edition, Judy Britta ublishers Ltd, UK, 1995.	ш,			
	illuci sic y i	delibriors Eta, C11, 1990.				

Digest Association, New York, 2006.

Ref	ferenceBooks
1	Stitches: Photographs, Diagrams and Instructions for Over 260 Stitches, Reader's Digest, Readers Digest, UK, 2006.
2	Ethnic Embroidery of India, Usha Shrikant, Sole Distributers, Design Point, UK,1998.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://sewguide.com/embroidery-border-designs/
2	https://thedesigncart.com/blogs/news/surface-ornamentation-history-and-types
Coi	urse Designed By: Ms. R. Sneha

Mapping	Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	M	M	S	S	L	M	L				
CO2	L	L	S	S	L	S	L				
CO3	L	M	S	S	L	S	L				
CO4	M	M	S	S	L	S	L				
CO5	M	M	S	S	L	S	L				

^{*}S-Strong; M-Medium; L-Low





Course code		TEXTILES WET PROCESSING	L	T	P	C
Core		PaperV	5	-	-	3
Pre-requisite		Basic knowledge in fabrics and chemical reactions	Sylla Vers			
Course Objec			•			
· ·		is course are to:				
		ous preparatory elements of processing.				
		chnical process requirements of dyeing. chnical process requirements of printing and finish	ina			
Expected Cou			mig.			
		tion of the course, student will be able to:				
		s terms of preparatory process and necessary its rec	nnirements		K1	
		chnicality of wet processing	<u> 1</u> ancinents	,	K2	
			f mma aggain	~	K2	
		hnical inputs in the shop floor and requirements of	processin	g		
11.		lge of theprocess			K3	
		echnical inputs of dyeing, printing and finishing.			K4	
K1-Remember	r; K2 -Unde	rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -	-Create			
TT 14 4	Π	XXI d			101	
Unit:1		Water			10hou	
terminology at textiles auxilia	nd terms re	softening process— ion exchange — sequester elated to textiles industry (ph, acid, base, oxidational process equence for woven and knitted fab	on, reduct	: -m ion)	ethod – role	s – e of
terminology at textiles auxilia Unit:2 Singeing—obje	nd terms reries, prepar	elated to textiles industry (ph, acid, base, oxidation ratory processed equence for woven and knitted fabors of singeing-objectives of desizing –methods—o	on, reductric.	ion)	ethod – role 10hou	s – e of
terminology at textiles auxilia Unit:2 Singeing—obje — methods—obj	nd terms reries, preparectives— typ	elated to textiles industry (ph, acid, base, oxidaticatory processs equence for woven and knitted fab Preparatory Process des of singeing- objectives of desizing –methods–obleaching–types of bleaching agents–advantages of the singeing o	on, reductric.	ion)	ethod – role 10hou	s – e of
terminology and textiles auxiliand Unit:2 Singeing—object—methods—object—optical white	nd terms reries, preparectives— typ	Preparatory Process es of singeing- objectives of desizing –methods–obleaching–types of bleaching agents–advantages of cerizing and its objectives – types.	on, reductric.	ion) of sco	ethod – role 10hou ouring aching	s – e of
terminology and textiles auxiliand Unit:2 Singeing—object—methods—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—object—objec	nd terms reries, preparectives— typ	elated to textiles industry (ph, acid, base, oxidaticatory processs equence for woven and knitted fab Preparatory Process des of singeing- objectives of desizing –methods–obleaching–types of bleaching agents–advantages of the singeing o	on, reductric.	ion) of sco	ethod – role 10hou	s – e of
terminology at textiles auxilia Unit:2 Singeing—obje — methods—ob — optical white Unit:3 Concept of Dy vat and disper treatments — ty	ectives— typ jectives of ness— merc eing — class nse dyes —	Preparatory Process es of singeing- objectives of desizing –methods–obleaching–types of bleaching agents–advantages of cerizing and its objectives – types.	on, reductives of per oxide process—diextiles ma	of score blearect,	ethod — role 10hou ouring aching 14hou react ls — a	ggive,
terminology at textiles auxilia Unit:2 Singeing—obje — methods—ob — optical white Unit:3 Concept of Dy vat and disper treatments — ty	ectives— typ jectives of ness— merc eing — class nse dyes —	Preparatory Process es of singeing- objectives of desizing —methods—obleaching—types of bleaching agents—advantages of the sizing and its objectives—types. Dyeing sification of dyes—principles of different dyeing principles of dyeing of synthetic and blended to ciples of different dyeing machines—winch—soft	on, reductives of per oxide process—diextiles ma	of score blead	ethod — role 10hou ouring aching 14hou react ls — a	ive,
terminology at textiles auxilias Unit:2 Singeing—object—methods—object—optical white Unit:3 Concept of Dy vat and dispers treatments—ty and HTHP maximum Unit:4 Concept—methods—object—optical white Unit:3 Concept—optical white Unit:4 Concept—methods—optical white Unit:4 Concept—methods—optical white Unit:4 Concept—methods—optical white Unit:4	ectives— typ jectives of mess— merce eing — class nse dyes — pes & prince chines— me	Preparatory Process es of singeing- objectives of desizing —methods—obleaching—types of bleaching agents—advantages of serizing and its objectives — types. Dyeing sification of dyes — principles of different dyeing principles of dyeing of synthetic and blended to ciples of different dyeing machines — winch — soft erit sand demerits. Printing htting — block, stencils, roller and screen — screen te ingredients — styles of printing — direct, resist, disting on cotton and polyester— reactive printing on the statement of the street of the str	on, reductives of per oxide process—diextiles many flow—ca	of score blead	10hou buring aching 14hou react s – a – che	ive, fter eese
terminology artextiles auxiliant textiles auxiliant	ectives— typ jectives of mess— merce eing — class nse dyes — pes & prince chines— me	Preparatory Process ses of singeing- objectives of desizing —methods—obleaching—types of bleaching agents—advantages of serizing and its objectives — types. Dyeing sification of dyes — principles of different dyeing principles of dyeing of synthetic and blended to ciples of different dyeing machines — winch — soft erit sand demerits. Printing htting — block, stencils, roller and screen — screen te ingredients — styles of printing - direct, resist, distance — styles —	on, reductives of per oxide process—diextiles many flow—ca	of score blead	10hou buring aching react s – a – che	ive.
terminology at textiles auxilia Unit:2 Singeing—obje—methods—obje—methods—obje—optical white Unit:3 Concept of Dy vat and dispertreatments—ty and HTHP mathemater of the text of the t	ectives— typ jectives of iness— merce leing—class nse dyes— rpes & prince chines— me loods of prince print past generations of the print past fectives of the feners—anti- ing—bio p	Preparatory Process es of singeing- objectives of desizing -methods-obleaching-types of bleaching agents-advantages of serizing and its objectives - types. Dyeing sification of dyes - principles of different dyeing principles of dyeing of synthetic and blended to ciples of different dyeing machines - winch - soft erit sand demerits. Printing htting - block, stencils, roller and screen - screen te ingredients - styles of printing - direct, resist, disting on cotton and polyester- reactive printing on Finishing finishing - temporary and permanent finishes - claimicrobial finish-fire retardant finish-mechanic colishing - stone washing - application of enzyme	bjectives of per oxid process— diextiles man at flow— can be preparation to the can be called the	of score blead	10hou 10hou buring aching 14hou react Is – a – che 12hou reflat fer – a 14hou wring darin	irs ive fter and fter

Te	xt Book(s)
1	Technology of Textiles Processing (vol1-2), V.A.Shenai, SevakPublication, Mumbai, 1991.
2	Dyeing and Chemical Technology of Textiles Fibres, Charles Griffin & co E.R Trotman, Nottingham Publishers, UK, 1970.
3.	Technology of Bleaching and Dyeing of Textiles Fibers; vol1-Part-1, Chakravarthy RR and Trivedi SS, Mahajan Book Publishers, 1979.
Re	ference Books
1	The bleaching and dyeing of Cotton Material, Weaver's servicecent Prayag RS,1983.
2	Chemical Processing of Synthetic Fibers and Blends, John Willey & Sons, New York, 1982.
3.	Processing of Manmade Fibers, V.Usenko, MR Publishers, Moscow, 1975.
4.	Colourfor Textiles; A User's HandBook; Society of Dyers and Colourist, JohnShore, 1995.
5.	Wool Dyeing, Society of Dyers and Colourist, Levis D.M, 1992.
6.	Textiles Colouration and Finishing, Mohammed Shahid, Carolina Academic Press, Durban, North Carolina, 1996.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearner.blogspot.com/2012/10/water-hardness-problem-caused-by-hard.html
2	http://eacharya.inflibnet.ac.in/data-server/eacharya-documents/53e0c6cbe413016f234436ed_INFIEP_8/91/ET/unit-1%20Lesson%201.pdf
3	https://www.britannica.com/topic/textile/Dyeing-and-printing#:~:text=The%20four%20main%20methods%20of,of%20excess%20colour%20by%20 washing.
4	https://study.com/academy/lesson/fabric-finishing-treatments-process-methods.html#:~:text=Generally%2C%20the%20finishing%20process%20includes,can't%20discuss%20them%20all.
Co	urse Designed By: Ms. K. Swetha

Mapping with Programme Outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	S	S	S	S	S	S	S				
CO2	S	S	S	S	M	M	S				
CO3	S	M	S	S	L	M	S				
CO4	S	S	M	S	S	S	M				
CO5	S	S	S	S	S	M	M				

^{*}S-Strong; M-Medium; L-Low

Coursecode	COMPUTER APPLICATION IN FASHION	I L	T	P	C
Core	Practical VII	-	-	5	2
Pre-requisit	Knowledge in handling computers and basic knowledge about silhouettes	Sylla Vers		2025- 2026	
Course Obj		•			
	jectives of this course are to:				
	the basics of computer applicationin fashion.				
	the fundamentals of digital designing.				
3. 10 de	evelop and create innovative designs.				
Expected Co	ourse Outcomes:				
	ssful completion of the course, student will be able to:				
CO1 Reme	mber the software and its usage in digital designing			K1	
	rstand the various advantages and uses of computer aided design	ning		K2	
	the learnt tools in creating new designs	<u> </u>		K3	
11 2	the various software in creating garment designs			K3	
	e new designs in digitalmode			K6	
	er; K2 -Understand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -	Cranto		IXO	
K1-Kememe	er, K2 -Onderstand, K3 -Appry, K4 -Anaryze, K5 -Evaluate, K0 -	Create			
	rates and Construction	25	1		
Decent decie	Design Creation ning software can be used to practice the ebelow,	45	hour	S	
 Creat Creat 	e & repeat pattern designs. e embroidery designs.				
 Creat Creat Creat 	e & repeat pattern designs.				
 Creat Creat Creat 	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design.			20ho i	ırs
 Creat Creat Creat Draw 	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation.			20hoi	ırs
 Creat Creat Creat Draw 	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design. Design Creation—Garments arment Design:			20ho	ırs
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 4. Men' 5. Wom	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design. Design Creation—Garments arment Design: s wear en's wear.			20ho	ırs
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 4. Men'	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design. Design Creation—Garments arment Design: s wear en's wear. wear.				
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 4. Men' 5. Wom 6. Kid's	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design. Design Creation—Garments arment Design: s wear en's wear. Wear. Back ground Illustration			20hou 30hou	
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 5. Wom 6. Kid's	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design. Design Creation—Garments arment Design: s wear en's wear. wear.				
1. Creat 2. Creat 3. Creat 4. Draw Create the Gr 4. Men' 5. Wom 6. Kid's Fashion illus 7. Men.	Design Creation—Garments arment Design: s wear en's wear. Back ground Illustration tration with apt background				
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 5. Wom 6. Kid's	Design Creation—Garments arment Design: s wear en's wear. Back ground Illustration tration with apt background				
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 5. Wom 6. Kid's Fashion illus 7. Men. 8. Wom	Design Creation—Garments arment Design: s wear en's wear. Back ground Illustration tration with apt background	S			ırs
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 5. Wom 6. Kid's Fashion illus 7. Men. 8. Wom 9. Kid.	Design Creation—Garments Total Lecture hour	S		30hou	ırs
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1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 5. Wom 6. Kid's Fashion illus 7. Men. 8. Wom 9. Kid. Text Book(s 1 Render Greent 2 Fashio France	e & repeat pattern designs. e embroidery designs. e print designs & work on color separation. the accessory design. Design Creation—Garments arment Design: s wear en's wear. wear. Back ground Illustration tration with apt background en. Total Lecture hour oring Fashion, Fabric and Prints with Adobe Photoshop, M.Kathleberg, Pearson Publishers, NewYork, 2004. In Designer's Handbook for Adobe Illustrator; Second Edition, NewYork, 2011.	een Colus	sy, St	75hou	ırs
1. Creat 2. Creat 3. Creat 4. Draw Create the Grant 5. Wom 6. Kid's Fashion illus 7. Men. 8. Wom 9. Kid. Text Book(s 1 Render Greent 2 Fashio France	Design Creation—Garments Total Lecture hour Total Lecture hour Total Special Control Contro	een Colus	sy, St	75hou	ırs

Ref	Reference Books						
1	Freelance Fashion Designer's Handbook, PaulaKeech, John Wiley & Sons, NewYork, 2012.						
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://blog.hatchembroidery.com/how-to-create-your-own-embroidery-designs/						
2	https://design.tutsplus.com/articles/10-top-tips-for-fashion-illustrationcms-25881						
Cou	urse Designed By:Mr.T.Suresh						

Mapping v	Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	S	M	M	S	M	S	M				
CO2	S	M	M	S	M	S	M				
CO3	S	M	M	S	M	S	M				
CO4	S	M	M	S	M	S	M				
CO5	S	M	M	S	M	S	M				

^{*}S-Strong; M-Medium; L-Low



Course code		TEXTILE WET PROCESSING PRACTICAL	r	L	T	P	C
Allied		PaperIV		-	-	4	2
Pre-requisite		Basic practical knowledge in fabrics and various chemical reactions			bus ion	2025- 2026	
Course Object							
	ctives of this cou						
		raining on preparatory processes					
		al importance of wetprocessing quirements for dyeing and printing					
	rse Outcomes:	quirements for dyeing and printing					
		f the course, student will be able to:					
	=	s of wet processing				K1	
		implications of wet process				K2	
		ory processes and its requirements				K2	
		rept into theprocess				K3	
		al reactions and their implications				K4	
	r; K2 –Understan	d; K3 –Apply; K4 –Analyze; K5 –Evaluate	K6 –Cr	eate			
PartA	 tion of waterhard	Dyeing			•	30hoi	ırs
5. Dyeing6. Silk dye7. Polyest	eing	ot brand reactive dyes					
PartB		Printing				30ho	ars
	reen preparation reen printing usin	g pigments					
		Total Lecture ho	urs			60ho	ars
Text Book (s)	I						
	armentwetproces	singtechnicalmanual,1994.					
2 Textile pro	ocessing and Pro	perties; Preparation, Dyeing, Finishing and					
		o, Elsevier Publishing, Netherlands, 1994.					
		ojDole,ManojDolePublishingCo,India,201	8.				
Reference Boo	oks						
1 AnIntrodu	ctiontoTextiles;	extilesWetProcessing,D.J Hill,1993.					
		OC, SWAYAM, NPTEL, Websites etc.]				
		topic/textile/Dyeing-and-printing					
		om/topics/engineering/dyeing-process					
Course Design	ed By: Ms.K. Sv	retha					

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	S	S	S	S	S	S	S			
CO2	S	L	L	M	S	S	S			
CO3	S	S	M	M	S	S	S			
CO4	S	M	L	M	S	L	M			
CO5	S	M	L	L	L	M	L			

^{*}S-Strong; M-Medium; L-Low



Coursecode	DESIGN FOR HIGH END KNITS	L	T	P	C
Skill Based Subject	Skill Based Subject II			4	2
Pre-requisite	Basic knowledge about knit and design applicability on knits	Syllabus Version		202 202	

The main objectives of this course are to:

- 1. Know the usage of knitted fabrics
- 2. Create innovative designs in knitted fabrics
- 3. Learn versatile application of knitted fabrics

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Remember the qualities of knitted fabrics	K1
CO2	Understand the properties of knitted fabrics for various purpose	K2
CO3	Apply knitted fabrics ininnovative areas	К3
CO4	Analyze the ornamentation methods in knitted fabrics	K4
CO5	Evaluate the usage of knitted fabrics as a home textile material	K5

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Garment Construction –Men 45hours

- 1. Preparing a trend report based on market study, field research, brand analysis and interview
- 2. Trend prediction for new product development
- 3. Application of knit fabric for Indian ethnic products
- 4. Creating contemporary art works
- 5. Surface ornamentation on knitfabric
- 6. Application of western inspiration for high end knits
- 7. Design and construct wearable art with knitted abric
- 8. Create home textile product out of knit wastes
- 9. Drape ethnic wear using knit fabric
- 10. Sketch and construct intimate wear/ Creating school uniform with the help of knit fabric Evaluation by Viva voce

	lablic Evaluation by viva voce
	Total Lecture hours 45hours
Tex	tt Boo(s)
1	Designing for Knitwear, Deborah Newton, The Taunton Press, New Town CT 1998.
Ref	erenceBooks
1	Knitwear Fashion Design, Maite Lafuente, Promopress Publishers, Spain, 2017.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websitesetc.]
1	https://style2designer.com/pattern-cutting-cad-cam/cutting-sewing-techniques/mens-shirt-
	drafting-sewing-tutorial/

Course Designed By: Mr.	G. Boopatny vijay

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	M	S	S	S	L	M	L			
CO2	M	S	S	S	L	M	L			
CO3	M	S	S	S	L	M	L			
CO4	M	S	S	S	L	M	L			
CO5	M	S	S	S	L	M	L			

^{*}S-Strong; M-Medium; L-Low



Course code		FASHION ENTREPRENUERSHIP AND RETAILING	L	T	P	C	
Core		PaperVI	4	-	-	4	
Preamble		Basic knowledge about business requirement and concept of basic market		J =====		2025- 2026	
Course Object		= = =	•	'			
The main object							
-		eurial leadership and management skills.					
-		nd apparel entrepreneurial avenues.					
Expected Cou		ess plan for establishing fashion business.					
		ion of the course, student will be ableto:					
		ential entrepreneurial business principles			K1		
		ctions of the entrepreneur in the successful business	concent		K2		
		rket orientation and buying function of a fashion reta			K2		
		<u> </u>	iii busiii	ess			
		rial skills to operate a fashion business.		1 .	K3		
•	• •	ocesses necessary to bring new products and service		ket.	K4		
	r; K2 –Unde	erstand; K3 –Apply; K4 –Analyze; K5 –Evaluate; K6 -	-Create				
Unit:1		Introduction to Entrepreneurship anding entrepreneurship, common myth about entrep			0hou	ırs	
,entrepreneuria		urial opportu <mark>nities, why some</mark> business fails while of evelopment of thebusiness concept, ratio of success a		es.			
Unit:2		The Market Study			.0hou		
		the industry, industry lifecycle, impact of technology					
		Segmentation, consumption pattern, purchasing a frant, product launch, pricing, organizational behaviour,					
Unit:3	Cvelopinen	Marketing & Promotion	IIIaiket		lo ho		
	History and	future projections, web demographics, benefits and l	ı imitatio				
		ss plan for E-Commerce- Models, Customer relation					
		notion and marketing- Commerce challenges and co		Ü			
Unit:4		Retail Buying		1	l5hou	ırs	
		ailFormats, Emerging and growing retail formats, but					
•	_	rent type of stores, Organizational structure and the					
		nake buy ingdecision, Trend watch for fashion buyin on to industrial 4.0 technology in retailing – Artific					
augmented real			iai iiiteii	igenc	e,		
Unit:5	Trey, vireau	Entrepreneurial Management			5hou	ırs	
Making the pur	rchase, neg	otiating term for the sale, negotiating special buying	situatio	ns, p	lacing	<u> </u>	
		ndising and visual display, using different props. Bue, funding, sourcing, Technical difficulties, understa				d	
expectations.			1				
		Total Lecture hours			60hou	ırs	
Text Book(s)							
Burns, Na	ncy O Brya	on designing, Manufacturing and Marketing by Les. nt, Bloomsberry Academic, USA, 2016.					
		ss by Dickerson Kitty G., Pearson Publishing Co, Lo		$200\overline{2}$.			
	ntrepreneur blishing, Uk	: Starting Your Own Fashion Business, by Sandra Bu	ırke,				

Re	ferenceBooks
1	Fashion Entrepreneurship: The Creation of the Global Fashion Business by Neri Karra, Routledge, Routl edge Publishers, NewDelhi, 2020.
2	Guide to Fashion Entrepreneurship: The Plan, the Product, the Process, By Melissa G. Carr, Lisa Hopkins Newell, Maryland, 2014.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.tutorialspoint.com/entrepreneurship_development/entrepreneurship_development_introduction.htm#:~:text=Entrepreneurship%20is%20the%20art%20of,creative%20product%2C%20process%20or%20service.&text=It%20can%20be%20a%20new,or%20any%20other%20similar%20innovation.
2	https://www.hotjar.com/blog/market-research/
3	https://shodhganga.inflibnet.ac.in/bitstream/10603/22928/8/08_chapter%202.pdf
4	https://sendpulse.com/support/glossary/promotional-marketing
5	https://news.gcase.org/2011/10/24/what-is-entrepreneurial-management/#:~:text=We%20define%20entrepreneurial%20management%20as.%2D%20an

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	M	M	L	L	L	L	S			
CO2	L	L	L	M	L	L	S			
CO3	M	L		/ M	L	L	S			
CO4	M	L	L		· L	L	S			
CO5	M	M	Lange of	M 4	L	L	S			

^{*}S-Strong; M-Medium; L-Low

d%20medium%2Dsized%20businesses
Course Designed By:Mr. G. Boopathy Vijay

Coursecode		APPAREL PRODUCTION MANAGEMENT	L	T	P	C
Core		Paper VII	4	-	-	4
Pre-requisite		Basic knowledge about industry and machineries			2025- 2026	
Course Object						
The main object						
		ection process in details in a factory chnical calculations of production and its measures.				
		control production process.				
Expected Cou						
		ion of the course, student will be able to:				
	-	terms of production and productivity			K1	
	CO2 Understand the technicality of production process					
		l inputs in the shop floor			K2 K3	
		t inputs for production floor improvements			K4	
		roduction processes			K5	
	_	rstand; K3 -Apply; K4 -Analyze; K5 -Evaluate; K6 -Cr	ooto		K	,
Unit:1	, K 2-Ulluci	Plant Location & LayOut	Tale	1	Ohou	1100
	~~~~	dustry– concept and definition of production– termin	1			
<b>O</b> 1	1 C 1	Work Study	1		5hou	
<ul><li>work study to</li><li>string diagr</li><li>timestudymeth</li></ul>	echniques – am – mul od–generat	study—work study components— method study and we work study tools—process flow chart—standard syntiple activity chart—SIMO chart—work measurion of standard time data—principles of motion econo	nbols – rement	asure flow	ment diag	ram
<ul><li>work study to</li><li>string diagr</li></ul>	echniques – am – mul od–generat	study—work study components— method study and we work study tools—process flow chart—standard syntiple activity chart—SIMO chart—work measurion of standard time data—principles of motion econo	nbols – rement	asure flow tech	ment diag	ram e –
<ul> <li>work study to</li> <li>string diagr</li> <li>timestudymeth</li> <li>Ergonomics in</li> <li>Unit:3</li> <li>Concep to production systunit production</li> <li>concept—production</li> </ul>	echniques – am – multod–generat garment in duction and tem–job pro a system–ac ctivity mea quantitativ	study—work study components— method study and we work study tools — process flow chart — standard syntiple activity chart — SIMO chart — work measure ion of standard time data—principles of motion econodustry.  Production & Productivity  productivity— factors of production—production function conduction—mass production—batch production progression and disadvantages—quick response system—surement techniques—partial productivity, total factor to productivity measures—criteria for increasing productivity measures—criteria for increasing productivity.	nbols – rement my– tion–ty ve bun -3M pro	asure flow tech	ment diagraniqu  5hou	ram e –
<ul> <li>work study to</li> <li>string diagr</li> <li>timestudymeth</li> <li>Ergonomics in</li> <li>Unit:3</li> <li>Concep to production systunit production</li> <li>concept—production</li> <li>qualitative and</li> </ul>	echniques – am – multod–generat garment in duction and tem–job pro a system–ac ctivity mea quantitativ	study—work study components— method study and we work study tools — process flow chart — standard syntiple activity chart — SIMO chart — work measure ion of standard time data—principles of motion econodustry.  Production & Productivity  productivity— factors of production—production function conduction—mass production—batch production progression and disadvantages—quick response system—surement techniques—partial productivity, total factor to productivity measures—criteria for increasing productivity measures—criteria for increasing productivity.	nbols – rement my– tion–ty ve bun -3M pro	asure flow tech	ment diagraniqu  5hou	rame –
<ul> <li>work study to</li> <li>string diagr</li> <li>timestudymeth</li> <li>Ergonomics in</li> <li>Unit:3</li> <li>Concep to production systunit production systunit production concept—production qualitative and production floo</li> <li>Unit:4</li> <li>Duties and response of various garm</li> </ul>	echniques – am – multod–generat garment in duction and tem–job pro a system–ac ctivity mea quantitativ or- producti consibility on	study—work study components— method study and we work study tools — process flow chart — standard syntiple activity chart — SIMO chart — work measurion of standard time data—principles of motion econo dustry.  Production & Productivity  productivity— factors of production—production function oduction—mass production—batch production progressilvantages and disadvantages—quick response system—surement techniques—partial productivity,total factor to productivity measures— criteria for increasing productivity surveys.	nbols – rement my– tion–ty ve bun -3M pro produc uctivity	asure flow tech	shou forstemivity	ram e –
<ul> <li>work study to</li> <li>string diagr</li> <li>timestudymeth</li> <li>Ergonomics in</li> <li>Unit:3</li> <li>Concep to production systunit production systunit production concept—production qualitative and production floo</li> <li>Unit:4</li> <li>Duties and response of various garm</li> </ul>	echniques – am – multod–generat garment in duction and tem–job pro a system–ac ctivity mea quantitativ or- producti consibility on	study—work study components— method study and we work study tools — process flow chart — standard syntiple activity chart — SIMO chart — work measure ion of standard time data—principles of motion econo dustry.  Production & Productivity  productivity—factors of production—production function of the production—mass production—batch production progress in disadvantages—quick response system—surement techniques—partial productivity, total factor the productivity measures—criteria for increasing productivity surveys.  Line Balancing  of production manager—effective line supervision—bre-scheduling calculation for different styles—SAM calculation for different styles—SAM calculation.	nbols – rement my– tion–ty ve bun -3M pro produc uctivity	asure flow tech	shou forstemivity	rame –
<ul> <li>work study to</li> <li>string diagr</li> <li>timestudymeth</li> <li>Ergonomics in</li> <li>Unit:3</li> <li>Concep to prooproduction system</li> <li>unit production</li> <li>concept—production</li> <li>qualitative and production floot</li> <li>Unit:4</li> <li>Duties and responsive string of various garm</li> <li>Balance exercises</li> <li>Unit:5</li> <li>Capacity requires</li> <li>Factors to be considered</li> </ul>	echniques – am – multiod—generat garment in duction and tem—job production a system—ac ctivity mea quantitativ or- producti consibility on nent styles— se—assignin rement plan onsidered in	study—work study components— method study and we work study tools — process flow chart — standard syntiple activity chart — SIMO chart — work measured ion of standard time data—principles of motion econodustry.  Production & Productivity  productivity—factors of production—production functoduction—mass production—batch production progression disadvantages—quick response system—surement techniques—partial productivity, total factor to be productivity measures—criteria for increasing productivity surveys.  Line Balancing  of production manager—effective line supervision—bro-scheduling calculation for different styles—SAM calculation goperators optimally—setting up balanced production	tion_ty ve bun -3M pro produc uctivity eak dov ulation lines in	pes odle syoductetivity in  I wn an linnshop	5hou fystem ivity 7 – Ohou alysi e o floo	rame –

TextBook(s)  1 Industrial Engineering and Management, O.P Khanna, Dhanpat Raj & Sons Publishing,
NewDelhi, 1985.
Production & Material Management, Sumathi & Saravanavel, MarghamPubishers, Chennai, 2002.
3. Production and Operation Management, Rama Moorthi, New Age International Ltd, New Delhi, 2005.
Reference Books
1 Technology of Clothing Manufacture, Carr & Latham, Wiley Publishers, New York, 2000.
2 ApparelManufacturingHandBook,JacobSolinger,Bobbin MediaCorporation,India,1988.
3. Introduction to Clothing Manufacture, Gerry Cooklin, Wiley Blackwell, New York, 2008.
4. Introduction to Production Management, A.J.Chuter, WileyBlackwell, NewYork, 1995.
6. Industria lEngineering in Apparel Production, V.RameshBabu, Woodhead PublishingLtd, NewDelhi, 2012.
7. Apparel Production Termsand Processes, Janace E Bubonia, Bbloomsberry Academy, India, 2011.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1 https://fashion2apparel.blogspot.com/2017/05/plant-layout-garment-industry.html
2 https://textilelearner.blogspot.com/2013/07/what-is-work-study-work-study-
in.html#:~:text=Work%20study%20is%20the%20systematic,assist%20it%20in%20improving %20productivity%20.
https://textilelearner.blogspot.com/2013/09/line-balancing-in-apparel-production.html#:~:text=Line%20Balancing%20is%20leveling%20the,remove%20bottlenecs%20and%20excess%20capacity.&text=It%20is%20the%20allocation%20of,garments%20v%20have%20to%20produce.
4 https://clothingindustry.blogspot.com/2017/11/production-planning-control-garments.html
Course Designed By:Ms.Arundhati Ghoshal

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7			
CO1	L	L	L	L	L	L	L			
CO2	L	L	L	L	L	L	L			
CO3	L	L	L	L	L	L	L			
CO4	L	L	L	L	L	L	L			
CO5	L	L	L	L	L	L	L			

^{*}S-Strong; M-Medium; L-Low

Coursecode		ART PORTFOLIO	L	T	P	С
Core		Practical VIII	-	-	4	3
Pre-requisite				bus ion	202 20	5- 026

The main objectives of this cours earet o:

- 1. Tolearn the development of theme board, moodboard, colourpalette, storyboard fordesign inspiration.
- 2. To present and implement the designs dealing with trends.
- 3. To develop an individual style and original body of work in a professional practice.

# **Expected Course Outcomes:**

On the successful completion of the course, student will be ableto:

CO1	Understand the customer & market requirements and fashion trend changes	K2
CO2	Analyse the forecast and assemble information from a variety of sources for idea generation and concept development	K4
CO3	Apply the design concepts to initiate the design explorations	K3
CO4	Understand the design process through moodboard, colorboard, swatchboard, flatsketchesand tech pack for production.	K2
CO5	Create design collections based on a particular theme.	K6

K1–Remember; K2–Understand; K3–Apply; K4–Analyze; K5–Evaluate; K6–Create

PartA	60hours

Create Art portfolio with below mentioned details using Computer Aided Design software.

- 1. Develop Forecast Board based on seasons for Fashion and Color.
- 2. Develop Trims and Accessory Board based on Season.
- 3. Develop Inspiration Boards.
- 4. Develop Story Boards.
- 5. Develop Mood Boards for different theme/inspirations.
- 6. Develop Color Palette based on the theme/ inspiration.
- 7. Develop Customer Profile.
- 8. Develop Flat Sketches based on the theme/inspiration.
- 9. Create design board with 6 designs according to your theme and customer profile.
- 10. DevelopTech pack for yourdesigns

		Total Lecture hours	60hours
Tex	xtBook(s)		
1	Creative F	ashion Presentations, Polly Guerin, Fair child Publications, New	vYork2004.
2	Portfolio p New York	presentation for fashion designers, 3 rd edition, LindaTain,UK, Fai . 2010.	rchild Books,
3		ortfolio: Design and Presentation, Anna Kiper, Bats ford Publica	ations,UK,2014.
Ref	ference Boo	ıks	
1	Fashion Fo	orecasting, 2 nd Edition–Research Analysis and Presentation, Evel	lynL.Brannon, Berg
	Publishers	, UnitedStates, 2005.	
2	0 0	Your Fashion Portfolio: From Concept to Presentation, Joanne B	arrett,
	Bloomsbu	ryAcademic, USA, 2012.	

Re	lated Online Contents [MOOC, SWAYAM, NPTEL,Websites etc.]
1	https://www.pixpa.com/examples/fashion
2	https://successfulfashiondesigner.com/fashion-portfolio/fashion-portfolio-checklist/
3	https://www.behance.net/gallery/71373427/Fashion-Design-portfolio
Co	urse Designed By: Ms. K. Swetha

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	M	S	L	M	S	S	S		
CO3	S	M	M	M	M	S	S		
CO3	S	M	M	S	S	S	M		
CO4	S	S	S	S	M	S	M		
CO5	M	M	M	S	S	S	M		

^{*}S-Strong; M-Medium; L-Low



Coursecode		DRAPING TECHNIQUES	L	Т	P	C
Core		Practical IX	-	-	5	3
Pre-requisite		Basic knowledge in pattern making, body silhouettes and various fabrics		Syllabus Version		5- 6

The main objectives of this course are to:

- 1. To understand the basic draping & manipulation techniques.
- 2. Todesign and develop patterns for different garments based on the body measurements.
- 3. To interpret and transform their designs on a three- dimensional form using draping method.

## **Expected Course Outcomes:**

Onthesuccessfulcompletionofthecourse, student will beableto:

	<u> </u>	
CO1	Remember the basic principles of draping for fashion design.	K1
CO2	Understand the style lines and proportions of the garment to b edraped.	K2
CO3	Apply knowledge to produce patterns for the component parts of a garment.	K3
CO4	Analyze the properfit and grain of the fabric inrelation to design.	K4
CO5	Create & develop a design through three- dimensional experimentation	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Part A 75hours

- 1. Bodice Front & Back
- 2. Skirt Front & Back and Its Types
- 3. Pant- Front & Back
- 4. Sleeve-Bell, Raglon, Cape, Puff, Circular, Kimono
- 5. Neckline- Boat, KeyHole, Halter, Scooped, Scalloped
- 6. Collar- Mandarin, Peterpan, Turtle, Ruffled & Shawl
- 7. Cowls
- 8. Twist
- 9. Surplice
- 10. Yoke-Hip Yoke, Midriff&Shirt Yoke
- 11. Design and Drape one couture wear for Men&Women

		Total Lecture hours	75hours
Tex	kt Book(s)		
1	Draping fo	or Fashion Design,5 th Edition, Nuriesrelis, HildeJaffeand Rose Ma	aryTorre,
	PearsonPr	entice Hall Publications, United States, 2012.	
2	The Art of	Fashion Draping, Connie Amadan Crawford, Fair Child Publica	tions, NewYork,
	2005.		
3	Draping for	or Apparel Design–3 rd Edition, Helen Joseph and Armstrong, Ind	lia, Bloomsbury
	Publicatio	ns IndiaLtd,2013.	
Ref	ference Boo	oks	
1	Cutting an	d Draping Special Occasion Cloths: Designs for Party wear and l	Eveningwear,
	Dawn Clo	ak, London, Batsford,1998.	
2		ign, Draping and Flat Pattern Making, Marion Strong Hill house	and Evelyn
	A.Mansfie	eld, Houghton Mifflin Company, United States, 1948.	
Rel	ated Onlin	e Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	

1	https://style2designer.com/apparel/draping-mannequin/what-is-draping-technique-and-its-
	process/
2	https://www.aicp.fr/portfolio-items/moulage-technique-du-
	moulage/?lang=en#:~:text=Draping%2C%20the%20most%20ancient%20of,to%20create%20
	a%20fabric%20prototype.
Coi	urseDesignedBy:Ms.NarmadhaDeviV.N

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	M	M	L	L	S	M	L		
CO3	M	S	M	M	S	S	L		
CO3	S	M	L	M	S	S	L		
CO4	S	S	L	S	S	S	L		
CO5	M	M	M	M	S	S	L		

^{*}S-Strong; M-Medium; L-Low



Coursecode		COUTURE DESIGN DEVELOPMENT PRACTICAL	L	Т	P	C
Core		Practical IX	-	-	5	3
Pre-requisite		Advanced knowledgein garment designs	Advanced knowledgein garment designs Sylla Vers			
Course Objec			II	l.		
<ol> <li>To impart to origin,</li> <li>To acquir</li> </ol>	knowledge production, e constructi	s course are to: of the development of traditional, party & bridal wear material, colour and motifs. on & finishing techniques of couture collections. its with the growing trends in bridal wear market.	s with	refe	rence	
<b>Expected Cou</b>						
		ion of the course, student will be ableto:				
•		nporary design in terms of style details, colors, fabric &			K4	1
						5
CO3 Apply p	orint designs	s, patterns, art inspirations and textures to the couture §	garme	nts.	K3	3
CO4 Understand the appropriate textile materials for the development of traditional, party and bridal collection					K2	2
CO5 Create a	a design acc	ording to market requirements and latest trends			K	5
K1–Remembe	r; <b>K2</b> –Unde	erstand; <b>K3–<mark>Apply; K4–Anal</mark>yze; K5–Evaluate</b> ; <b>K6</b> –C	reate		ı	
PartA				,	25ho	urs
•		SULLINEST PAINTS				
	cry in fashio	on	1		<b>\</b>	
PartB	1:0.	_			25ho	urs
	rious garme	nt component modifications e-trim for the new modern trends				
PartC					25ho	urs
their culture. 10. Fashion de construct the s 11. Design and	esign for the	s- Across countries. Design and construct a garment bat plussize. Sketch a kurta and salwar for Indian plus size are d carpet–couture segments garments with high end	e wom	nen ai	nd	
accessories.		Total Lecture hours		,	75ho	urs
	1	20001010010				

Te	xt Book(s)					
1	Couture Sewing Techniques 19 th Edition, ClaireB. Schaeffe, Taunton Press, US, 2001.					
2	The Dress Making: The Handbook of Couture Sewing Techniques. Essential step- by- step					
	Techniques for professional results–21 st edition, Lynda Maynard, Interweave					
	Press,US,2010.					
3	Couture Bridalwear: Pattern Layout and Design, Margot Arendse, Brassey's, US, 2000.					
Re	ference Books					
1	The Metric Pattern Cutting for Women's Wear–5 th Edition, Winifred Aldrich,					
	BlackWellPublishers, Australia, 2008.					
2	CreativeClothingConstruction,Bane,A.,McGraw-Hill Book,NewYork,1966.					
Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://www.careeraddict.com/become-wedding-dress-designer					
Co	urse Designed By: Mr. G. BoopathyVijay					

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	S	S	S	S	M	S	M		
CO3	S	M	M	S	S	S	M		
CO3	S	S	S	S	M	S	M		
CO4	S	S	M	S	M	S	L		
CO5	M	S	M	S	M	S	S		

^{*}S-Strong; M-Medium; L-Low

Course Code		INTERNSHIP TRAINING	L	Т	P	C
Project		Viva Voce	-	-	-	2
Pre-requisite Basic kn		owledge in designing and garment industry	Sylla Versi		2025- 2026	

The main objectives of this course are to:

- 1. Students will be visiting different manufacturing units and will experience practical learning
- 2. Students will be able to create data and informations
- 3. Student will be able to record all the data through internship record which will be presented at the end of the training

# **Expected Course Outcomes:**

On th	On the successful completion of the course, student will be able to:						
CO1	The schedule of the internship should be divided into various departments K2						
CO2	Complete data should be collected for individual department and industry process wise based on anapproved questionnaire	K3					
CO3	All the collected data should be reviewed and accumulated	K4					
CO4	Report preparation should be done	K4					
CO5	A proper presentation should be madebythestudent upon which the student Will get a clear view of industrial process	K5					

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

### INTERNSHIP GUIDELINES

The students have to under go full day training in Spinning / weaving /Knitting/ Dyeing/ Printing /Finishing / Washing / Designing / Sewing and relate areas of apparel production and designing. Visit to industry should be such that it covers the most of the segments of apparel industry and thetimespent in each segment should also beuniform.

Students can undergo individually or a batch of maximum 4 nos. only will be allowed for training. Training can be planned for stretch of 3 weeks in mid of semester or 2 days per cycle of 6days.

The faculty incharge will give all the formats and guidelines for preparing report.

The students have to record all the required information and observations during training and submit a rough copy within 5 days after completion of training.

Students have to submit the attendance copy and performance card to the faculty in charge, obtained from the respective authority of company with seal and signature. Standard format for the above documents will be given by the department. The report format and request letter from the Department shouldbe collected by the students from the Department before the startofthetraining.

Student must present for review meeting to assess the progress conducted during training period. The students will be assessed based on their Training report, Viva-Voce examination and the PPTpresentation by the Internal Domain Experts and department faculty members.

<b>Text</b>	Book	(2)
ICAL	DOUL	31

- The Impact of Globization in a developing Market, A.Anthony, MaryJoseph.T, Published by SMEs in Indian Textile, 2010.
- Analysing Sample Production Processes in the Apparel Industry and a Model Proposal, Published by Magicworldoftextiles, 2012.

## **Reference Books**

TheSuccessfulInternship.UnitedStates,King, MaryA., and Sweitzer, H. Frederick., Cengage Learning 2013.

## **Related Online Contents**

- 1 https://clothingindustry.blogspot.com/2018/09/sampling-process-apparel-industry.html
- 2 http://textilemerchandising.com/garments-sampling-process/

Course Designed By: Ms. ArundhatiGhosal

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	L	L	M	S	S
CO2	M	S	L	M	M	S	S
CO3	M	M	L	L	M	L	S
CO4	M	S	M	L	S	L	S
CO5	M	S	Later	L	L	L	S

*S-Strong;M-Medium;L-Low

Coursecode	FABRIC ANALYSIS PRACTICAL	L	T	P	C
Skill Based Subject	Skill Based Subject III	-	-	4	3
Pre-requisite	Basic knowledge about textile science	Sylla Vers		2025 2026	

The main objectives of this course are to:

- 1. To know about practical knitting process.
- 2. To understand the technical requirements off abric designing and manufacturing.
- 3. To plan and balance the knitting process and create different knit designs.

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

CO1	Remember various terms of fabric knitting technology	K1
CO2	Understand the technicality of fabric production	K2
CO3	Apply the technical inputs and knit the fabric	K3
CO4	Analyse the difference between various designs	K4
CO5	Create different fabrics watches	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

PartA Fabric Swatch Development 30hours

Develop the following samples

- 1. Pique
- 2. Pearl
- 3. Lacoste
- 4. Twill
- 5. Cross miss
- 6. Twot hread fleeces
- 7. Mini jacquard design
- 8. Auto striper
- 9. Rib waffle
- 10. Flat back rib
- 11. Interlock
- 12. Otto man rib
- 13. Electronic Jacquard motifs

Analyse the given knit sample for the following technical criteria

- 14. Course andWales density
- 15. Loop length
- 16. A real density(GSM)
- 17. Tightness factor
- 18. Technical graph
- 19. CAM order
- 20. Needle order

PartC	Woven Sample Analysis	10hours

Analyse the given woven fabric sample (Plain, Twill, Satin and its derivatives) for the following particulars and draw the design, draft and pegplan

- 21. EPI
- 22. PPI

	23. Warp and weft crimp &count								
	24. Cover f	actor							
		Total Lecture hours	60hours						
Tex	Text Book(s)								
1		echnology –A comprehensive Handbook and Practical Guide, l Publishing, New Delhi, 2001.							
2		echnology, DavidJSpencer, Woodhead Publishing, NewDelhi, 2							
3.	Principles	of fabric Formation, Prabir Kumar Banerjee, CRC Press, US, 20	014.						
Re	ference Boo	oks							
1	Advances	in Knitting Technology; KFAu, CRC Press, Elsevier Publishing	y, Netherlands, 2011.						
Re	lated Onlin	e Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://ww	w.hindawi.com/journals/amse/2016/6470351/							
2	https://text	ilelearner.blogspot.com/2018/11/structure-analysis-weft-knitted.htn	nl						
3	https://text	ilelearner.blogspot.com/2013/08/woven-fabric-analysis-analysis-of-	-woven.html						
4									
Co	Course Designed By: Ms.Narmadha DeviV.N								

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	M	L	S	M	L	M	M		
CO2	S	S	M	L	L	M	L		
CO3	S	L		S	M	L	L		
CO4	S	L	L	M	M	L	L		
CO5	L	L	$L_{\Omega}$	M	L	L	L		

^{*}S-Strong; M-Medium; L-Low



		FASHION BUSINESS AND COMMUNICATION	L	T	P	C
Core		PaperVIII	4 -		-	4
Pre-requisite		_	Sylla		202	
		And fashion markets	Vers	ion	2020	6
Course Object						
The main object		s course are to: low about fashion cycle.				
		rtance of fashion forecasting.				
		ommunication and visual merchandising.				
ExpectedCour						
On the success	ful complet	ion of the course, student will be able to:				
CO1 Remem	ber Fashion	cycle and role of fashion designers			K1	
		fore cast fashion			K2	2
CO3 Apply v	arious effec	ctive communication methods between buyer and consu	ımer		K3	3
		vels of fashion business			<b>K</b> 4	
•		styling and strategy			K5	
		rstand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> -Evaluate; <b>K6</b> -Creat	e			
Unit:1	, 112 (1140)	Fashion Environment		1	.5hou	ırs
	nment- Intr	roduction to fashion industry—Fashion environment—De	emo o			
Unit:2		Fashion Forecasting		1	.0hou	ırs
Fashion Foreca		ion forecasting -Need for forecasting-Forecasting age		-Ro	le of	ırs
Fashion Foreca	encies– Fas g product n	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.		-Ro	le of	ırs
Fashion Foreca Forecasting ag factors affectin Unit:3	encies– Fas g product n	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.  Fashion Designers and Merchandisers	-pro	-Rolduct	le of mix, <b>5ho</b> u	ırs
Fashion Foreca Forecasting ag factors affectin Unit:3	encies— Fas g product n ess— Scope	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.  Fashion Designers and Merchandisers of fashion business—Primary level, secondary level and a	-pro-	-Rolduct	le of mix, <b>5ho</b> u	ırs
Fashion Foreca Forecasting ag factors affectin Unit:3 Fashion busine of fashion desi	encies— Fas g product n ess— Scope of gners —Role	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.  Fashion Designers and Merchandisers  of fashion business—Primary level, secondary level and recent fashion designers—Indian fashion designers—Princi	retail	-Rolduct and duct and	le of mix, <b>5hou</b> –Typ	ırs
Fashion Foreca Forecasting ag factors affectin Unit:3 Fashion busing of fashion desi Merchandising	encies— Fas g product n ess— Scope gners —Role g—Types of	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.  Fashion Designers and Merchandisers of fashion business—Primary level, secondary level and a e of fashion designers—Indian fashion designers—Princi merchandising—Role of merchandiser—Effect of Consumerchandising—Role of merchandiser—Effect of Consumerchandiser—Role of merchandiser—Effect of Consumerchandiser—Role of merchandiser—Effect of Consumerchandiser—Role of merchandiser—Effect of Consumerchandiser—Effect of C	retail	-Rolduct and duct and	le of mix, <b>5hou</b> –Typ	ırs
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Fashion Foreca Forecasting ag factors affecting Unit:3 Fashion busing of fashion desi Merchandising buyers—community	encies— Fas ag product n ess— Scope of gners —Role —Types of unication w	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.  Fashion Designers and Merchandisers  of fashion business—Primary level, secondary level and the of fashion designers—Indian fashion designers—Principmerchandising—Role of merchandiser—Effect of Consumption business and consumers.	retail ples mer–	-Rolduct and duct and	le of mix, <b>5hou</b> -Typ	irs pe
Fashion Foreca Forecasting ag factors affecting Unit:3 Fashion busing of fashion desi Merchandising buyers—command Unit:4 Fashion command Photography, i	encies— Fast ag product n ess— Scope of gners —Role g—Types of unication w unication-so	ion forecasting —Need for forecasting—Forecasting agents in direction and recent trends—Product development mix.  Fashion Designers and Merchandisers of fashion business—Primary level, secondary level and the of fashion designers—Indian fashion designers—Principmerchandising—Role of merchandiser—Effect of Consumption Communication  Fashion Communication cope, need of fashion communication in fashion industry graphics, animation, experiential design.	retail ples mer–	-Rolduct I	s of	oe urs
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Fashion Foreca Forecasting ag factors affecting Unit:3 Fashion busing of fashion desi Merchandising buyers—community Unit:4 Fashion community Photography, in Unit:5	encies— Fasting product not be seen and	ion forecasting —Need for forecasting—Forecasting ages shion direction and recent trends—Product development mix.  Fashion Designers and Merchandisers  of fashion business—Primary level, secondary level and recent fashion designers—Indian fashion designers—Princi merchandising—Role of merchandiser—Effect of Consumption to the cope, need of fashion communication cope, need of fashion communication in fashion industry graphics, animation, experiential design.  Visual Merchandising  sign strategy, fashion styling, publication design, prop design and recent trends—Product development and recent tren	retail ples mer—	-Rolduct and duct and	s of	oe urs
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Re	ferenceBooks
1	Fashion Marketing Communications, Gaynor Lea, Greenwood Publications, US, 2013.
2	Fashion from Concept to Consumer, 9 th edition, Gini Stephens Fringes, Pearson EducationLtd, Harlow, 2014.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.sustainyourstyle.org/old-environmental-impacts
2	https://www.sustainyourstyle.org/old-environmental-impacts
3	https://design.careers360.com/articles/know-all-about-fashion-communication#:~:text=Fashion%20communication%20is%20a%20specialised,the%20fashion%20and%20lifestyle%20industry.
4	https://www.thebalancesmb.com/the-5-most-important-elements-of-visual-merchandising- 2890501
5	https://study.com/academy/lesson/what-is-visual-merchandising-definition-objectives-types.html
6	https://www.justdesigninstitute.com/fashion-designer-and-fashion-merchandiser-differences/#:~:text=Fashion%20designers%20conceptualise%20clothing%20and,fashion%20designer%20and%20fashion%20merchandiser. urse Designed By:Mr. G. BoopathyVijay

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	M	L	M	S	M
CO2	M	S	M	L	M	S	L
CO3	S	S	S	M	L	S	L
CO4	M	S	S	M	M	S	S
CO5	S	S	S	Le A	S	S	M

^{*}S-Strong; M-Medium; L-Low

Coursecode		GARMENT PRICING AND TRADE DOCUMENTATION	L	Т	P	C
Core		Paper IX	4	-	-	4
Pre-requisite		Fundaments of business Syllabus Version			2025- 2026	
Course Object				-		
The main object						
		costing in international trading.				
		rement of firm establishments and documents.				
		arn about import and customs procedures.				
Expected Cou						
		ion of the course, student will be able to:				
		system and its types			<b>K</b> 1	
CO2 Underst	and about o	cost estimation for international and domestic produc	ts		K2	_
CO3 Apply r	igh tmethod	l for licensing			K3	;
CO4 Analyse	documents	s on importand export trading			K4	ŀ
CO5 Evaluate	e cost estim	nation of raw materials used in textile industry			K5	<del></del>
		erstand; <b>K3</b> –Apply; <b>K4</b> –Analyze; <b>K5</b> –Evaluate; <b>K6</b> -	-Create			
Unit:1		Principles Of Costing		1	Ohoi	ırc
	of Good Co	sting System- Cost Unit -Types of Costs. Elements	of Cost			113
		enses – Direct Wages–Indirect Materials–Indirect Ex			<i>.</i> ι	
		ds– Production Overhead– Administrative Overhead				
		verhead – Prime Cost – Work Cost –Cost of Producti			t.	
Unit:2		Cost Estimation			5hou	ırs
Cost estimation	n forYarn	, Knitted Fabric, woven fabric, Dyeing, Printing	2 & Fi	nishii	1g. (	Cost
		itching, Checking, Packing, Forwarding, Shipping,				
		with costing. Estimation of factory cost for different				
	s. Various	factors to be considered in costing for Domestic pro	ducts &	Inte	rnatio	nal
Products.						
Unit:3		Firm Establishment		1	5hou	ırs
Introduction –	Export Pro	omotion Councils and their role - Registration for	malities	s - R	CMC	] —
		eign trade documents: Need, rationale and types of				_
		ng note and list – Certificate of origin – Certificate re				
_		ill – Caret ticket – Certificate of measurement – Bil		_	- Air	
<u>-</u>		atingToPayment–Letter Of Credit–BillOfExchange–				C
• •		tificate for Payment – Document relating to inspect	ion – Ce	ertific	ate o	İ
Inspection— GS	SP And otno		T		101	
Unit:4	D _{mo a a -} 1	Import Procedure	aad		Ohou	ırs
		forImportLicense_ImportTradeControlRegulationPro		-		
-	-	hmentLicense—AdvanceLicense—SplitUpLicense—Sp. CodeNumber—BillofEntry.	arestor			
Unit:5		Shipment And Customs	<u> </u>	1	Ohou	ırc
	Increction	and Quality Control – Foreign Exchange Formalities	Dro C			119
-	-	Goods and PortProcedures—Customs Clearance of In		-		
	-	Formalities and Procedures—Claiming Duty Drawba	-	_		
Benefits.	, Simpinem	1 ormanics and 1 roccdures—Claiming Duty Draw of	ack and	Juici		
		Total Lecture hours		•	60hou	ırs
		Total Decial Chours		•		41 D

Tex	xt Book(s)
1	Cost Accounting, S.P.JainandKL, Narang, Kalyani Publishers, NewDelhi, 2005.
2	Cost Accounting, R.S.N. Pillaiand V. Bagavathi, S.Chandand CompanyLtd., NewDelhi,
	2004.
Re	ference Books
1	Hand Book of Import and Export Procedures, Paras Ram, EIILM University, Sikkim, 2001.
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://apparelcosting.blogspot.com/2017/05/apparel-costing-principles.html
2	https://clothingindustry.blogspot.com/2019/02/export-procedure-readymade-
	garments.html#:~:text=Export%20process%20of%20garments%20products,mandatory%20doc
	ument%20for%20customs%20clearance.
Co	urse Designed By: Ms. Arundhati Ghoshal

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	M	M	M	S
CO2	M	S	M	L	L	M	S
CO3	L	M	L	L	L	L	S
CO4	L	S	M	L	L	L	S
CO5	L	S	M	M	M	M	S

^{*}S-Strong; M-Medium; L-Low



75hours

Coursecode		COMPUTER APPLICATION IN FASHION II	L	T	P	C						
Core		Practical XI	-	-	5	4						
Pre-requisite		Detailed knowledge about digital designing	Syllabus Version		Syllabus Version				•		202s 202s	
Course Object	ives:											
The main object	tives of thi	s courseareto:										
1. To know a	bout differ	ent design tools and software in details										
2. To underst	tand the tec	hnical application of tools and software										
3. To plan the	e proper us	e of various design to oline work process										
<b>Expected Cour</b>	rse Outcon	nes:										
On the successf	ful complet	ion of the course, student will be able to:										
CO1 Rememb	ber various	terms of digital designing			K1							
CO2 Understa	and the tech	nnical application of different design software			K2	2						
CO3 Understa	Understand the technical inputs in the designing of various accessories K2											
CO4 Analyse	Analyse the subject inputs for computer aided design improvements K3											
CO5 Apply v	arious acce	ssory design			K4	1						
K1-Remember:	; <b>K2</b> -Under	stand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> -Evaluate; <b>K6</b> -Cre	eate									

**Design Making** 

Using design software create the following visual communication design-

- 1. Create brand name and design for it
- 2. Design visiting card, letter pad & envelop design
- 3. Design a colander
- 4. Design label for your brand
- 5. Design tag for your brand
- 6. Design packing material for your brand
- 7. Practice in layout design
- 8. Practice poster design
- 9. Created angler design
- 10. Create hand bag design
- 11. Create hoarding design

	Total Lecture hours 75ho	urs							
Te	Text Book(s)								
1	Fashion Designer's Handbook for Adobe Illustrator; Second Edition, Marianne Centner& Frances Vereker, Wiley Publication, New York, 2011.								
2	3D Fashion Design; Technique, Design and Visualization, Thomas Makryniotis, Londion, 2015.								
3.	Apparel design—CAD Software; AngelaWolf, 2012.								
Re	erenceB ooks								
1	Freelance Fashion Designer's Hand book, Paula Keech, JohnWiley & Sons, NewYork 201	2.							
Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://helpx.adobe.com/in/illustrator/how-to/logo-design.html								
Co	rse Designed By: Mr.T. Suresh								

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S

^{*}S-Strong; M-Medium; L-Low



Coursecode		DESIGN COLLECTION		Т	P	C
Project		VivaVoce	-		4	2
Pre-requisite		e-requisite Advanced knowledge in designing and stitching		Syllabus Version		5- 6

The main objectives of this course are to:

- 1. Help students to prepare customer profile and market research
- 2. Develop forecast board, mood board etc.
- 3. Stitch garments based on the theme chosen.
- 4. Present the garment with portfolio, explaining the boards in detail with tech pack.

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Remember the procedures to select the theme	K1
2	Understand the concepts of various boards in portfolio	K2
3	Apply creativity on to the garments designed in computer software	K3
4	Analyse the current fashion trend and forecast the market	K4
5	Create unique their own designs to become a fashion designer	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Forecasting and Presentation	60hours

#### MARKET ANALYSIS & FORECASTING

Each student should prepare their customer profile and conduct market analysis in a selected location on fashion trend and direction. On the data collected they should make forecast, develop forecast board for style and color, design their collection based on a theme and stitch garments accordingly. The collection should consist of 10 designs.

### **PRESENTATIONANDEVALUATION**

Each student should submit a complete project report in the prescribed format and need to produce presentation and attend viva voce thereafter.

		Total Lecture hours	60hours				
Tex	xt Book(s)						
1	The style	source book- Judith Miller, Stewart, Tabori and Chang, Newyor	k, 1998.				
2	The creative book of fashion -Vol1-Sebastian Zachariah, Higher Ground						
	Communi	cations, US, 2001.					
Re	Reference Books						
1	Naturally 70s Fabric – Constance Korosecand Leslie Pina, Schiffer Publishing, USA, 1999.						
2	Natural Fabrics, IanMankin, UK, 2000.						
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://successfulfashiondesigner.com/fashion-portfolio/fashion-portfolio-checklist/						
Col	urse Design	ed Bv. Ms. K. Swetha					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	S	S	S	L
CO2	S	S	S	S	M	S	L
CO3	S	S	S	S	L	S	M
CO4	S	S	S	S	L	S	M
CO5	S	S	S	S	S	S	M

^{*}S-Strong; M-Medium; L-Low



Coursecode		COMPUTER AIDED PATTERN MAKING PRACTICAL	L	T	P	C	
Skill Based Subject		Skill Based Subject IV			5	3	
Pre-requisite		Basic knowledge of pattern making and computer handling skills		Syllabus Version		2025- 2026	

The main objectives of this course are to:

- 1. Create patterns by using CAD software.
- 2. Help students understand about the tools used to create various garment styles.
- 3. Enable students to learn the concept of cost optimization by using marker planning and marker efficiency digitally.

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

CO1	Remember the tools to be used for various garment styles	K1
CO2	Underst and the importance of digitized software fo rpattern	K2
CO3	Apply variations on to thegarment by varying patterns	K3
CO4	Analyse fit of the given pattern	K4
CO5	Create digitized patterns for customized garment styles	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Unit:1 CAD tools and Garment styles 75hours

## CADs oftware is used to practice the following on the styles mentioned,

- 1. Create Pattern on computer screen, adding details to patterns.
- 2. Saving, extracting & editing patterns froms to ck library of Patterns.
- 3. Grading patterns on different size scale.
- 4. Making Marker plan for cutting fabrics.
- 5. Estimating lay length and calculating marker efficiency.
- 6. Fit analys is of the given pattern.

#### **Styles**

- 7. Men's Basic T Shirt
- 8. Raglan with Pocket
- 9. Men's Polo T Shirt
- 10. Men's Trouser
- 11. Men's T-Shirt with hood
- 12. Men's Inner Garment-Vests RN / RNS
- 13. Briefs
- 14. Ladies Skirt
- 15. Women's Night wear
- 16. Kid's Wear–Romper
- 17. Kid's Wear-ALine frock
- 18. Children's Suits and Pviama

10. Children's Buits and Tyjuma							
		Total Lecture hours	75hours				
Tex	Text Book(s)						
1	Computer Aided Pattern Design Product Development, Asim Kumar, Roy Choudry, Pai & Son Book Seller, Coimbatore, 2001.						
2		tting for Clothing using CAD,-Lectra & Modaris, M.Stott, Woo, ASIN, 2012.	d head				

#### **Reference Books**

1 Manual for Computerised Design System, Renu, Mohindra, CBS Publications, NewDelhi, 2016.

## Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

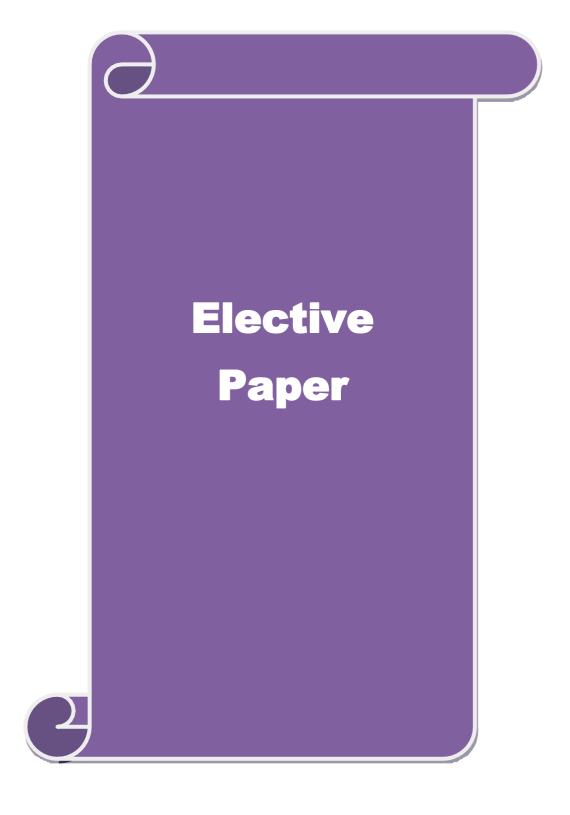
https://www.goldnfiber.com/2016/10/essential-pattern-making-software-garment-industry.html#:~:text=Procedure%20of%20Pattern%20Making&text=CAD%20is%20an%20in tegrated%20system,devices%20to%20smooth%20your%20operations.

Course Designed By: Mr.T. Suresh

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	M	S	M
CO2	S	S	S	S	S	S	L
CO3	S	S	S	S	M	S	L
CO4	S	S	S	S	S	S	L
CO5	S	S	S	S	M	S	M

^{*}S-Strong; M-Medium; L-Low





Course code	FASHION PHOTOGRAPHY PRACTICAL	L	T	P	C
Elective	Paper I A	-	-	4	2
Pre-requisite	Basic knowledge about garment presentation and camera	•	Syllabus Version		5- 6

The main objectives of this course are to:

- 1. Understand the concept of photography and editing process.
- 2. Give ideas on developing a photo and enable photography techniques in various fields.
- 3. Enable students to know about image editing with special effects.

#### **Expected Course Out comes:**

On the successful lcompletion of the course, student will be able to:

CO1	Remember general principles of photography	K1
CO2	Understand the lighting techniques for indoor or outdoor photography	K2
CO3	Apply the techniques in the field of modelling, magazine, fashion shows etc	К3
CO4	Evaluate the right image selection for the purpose of photography	K4
CO5	Create images with the help of computer applications	K6

#### K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

Unit:1 60hours

## **Photography:**

I. Product Photography

II. Modelling Photography

III. Indoor & Outdoor Photography

CourseDesignedBy: Mr.T.Suresh

## **Experiments:**

## **Special effects:**

- I. Black & White Image
- II. GrayScale Image
- III. Mono Colour Image
- V. Negative Image
- VI. Cut Colour Image

#### **Image editing:**

I. Collage work

II. (	Creative image editing					
III.	Creative layout					
	Total Lecturehours 60hours					
Tex	kt Book(s)					
1	Basic Industrial Arts, Plastics, GraphicsArts, W.R.Miller, Power Mechanics, Mck					
	night&McK night Publishing Company, US, 1978.					
2	2 Photography, Illionois, Mc Knight Publishing Company, US,1978.					
Ref	ference Books					
1	Photo graphy Course, John Hedge Co, UK, 1992.					
Rel	ated Online Contents[MOOC,SWAYAM,NPTEL,Web site setc.]					
1	https://shutterstoppers.com/photoshop-tutorial-fashion-					
	photography#:~:text=A%20simple%20beauty%20edit%20is,can%20easily%20make%20it%20d					
	arker.					
2	https://enviragallery.com/editing-fashion-photography-for-beginners/					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	L	L	S	L
CO2	M	M	S	L	L	S	L
CO3	S	S	S	L	M	S	M
CO4	M	L	S	M	L	S	M
CO5	S	L	S	M	L	S	L

^{*}S-Strong; M-Medium; L-Low



Course code	ADVANCED ILLUSTRATION PRACTICALS	L	Т	P	С
Elective	Paper I B	-		4	2
Pre-requisite	Advanced knowledge in fashion sketching	Syllabus Version		2025 2026	

The main objectives of this course are to:

**Expected Course Outcomes:** 

- 1. Practice the free hand fleshed figures of different age groups showing details in different positions and angles
- 2. To make the students expertise in fashion illustration principles
- 3. Develop uniquestyle to execute finished illustrations.

# On the successful completion of the course, student will be able to: CO1 Create the human figure and environment, from imagination and observation K6

CO2	Apply skills to sketchvarious apparel categories for men, women and kids	К3
CO3	Create fashion figures with back ground based on various themes, lifestyles	K6
	and occasions	
CO4	Apply visual illustration skills to communicate effectively with the clients	K3
CO5	Create the sketches of kids, adult men and women with different postures and	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

PartA 60hours

Us in gartmedium, the following composition of illustration should be practiced.

I. Composition—Men Illustration
Men Illustration on Party and Office background.

II. Composition-Women Illustration

Women Illustration on Party and Office background.

III. Composition–Men&Women Illustration

Men&Women Illustration on Party and Shopping background.

IV. Composition–Children Illustration

Children Illustration on the back ground of Picnic.

V. Composition

Sketching the stylized Group illustration.

VI. Outdoor Sketching.

	Total Lecture hours 60hours
Tex	xt Book(s)
1	Fashion Illustration, AnnaKiper, David & Charles Book, UK, 2011.
2	Elizabetta Drudiand Tiziana, (2010), Figure Drawing for Fashion Design, Pep in Press,Nether land, 2010.
3	New Fashion Illustration (New Illustration Series) English, Paper back, Martin Dawber, Bats ford publishers, UK, 2006.

#### **Reference Books**

- Fashion Illustration Children, Patric, John Ire land, BT Bast ford Ltd, UK. ,2005.
- 2 Fashion Rendering with Colours, Bina Abling, New Jersey, Prentice Hall,2001.

## Related Online Contents[MOOC, SWAYAM, NPTEL, Web sites etc.]

https://en.wikipedia.org/wiki/Fashion_illustration#:~:text=Fashion%20Illustration%20is%20th e%20art,ideas%20on%20paper%20or%20digitally.

Course Designed By:Mr.T.Suresh

Mapping with Programme Out comes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	M	L	L	L	L	M	L		
CO3	M	M	L	M	M	S	L		
CO3	M	L	L	L	L	S	L		
CO4	M	L	L	L	L	S	L		
CO5	M	L	L	L	L	S	L		

^{*}S-Strong; M-Medium; L-Low

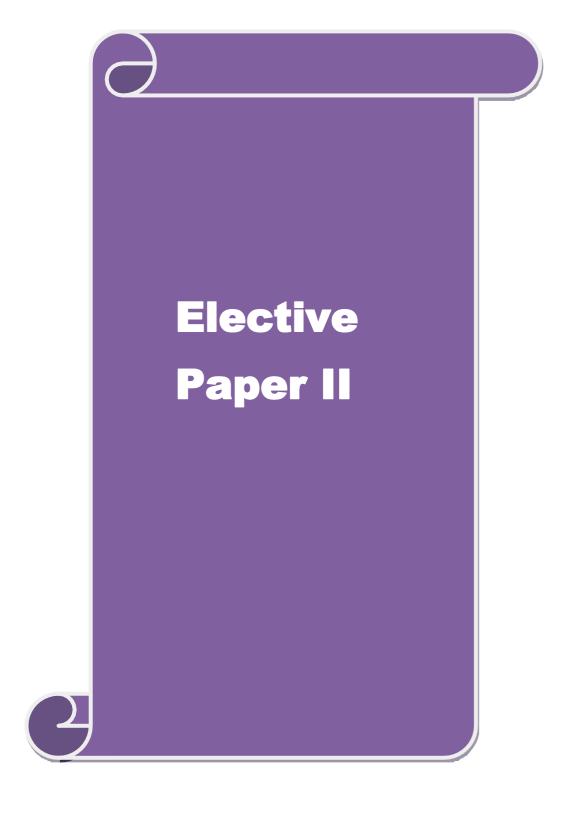


Course code	CARE AND MAINTENANCE OF TEXTILES	L	T	P	C	
Elective	Paper I C	4	-	-	2	
Pre-requisite	Basic knowledge about fabric and its properties	Sylla Versi			2025- 2026	
Course Object						
	tives of this course are to:	. * 1				
	fferent industry materials for cleaning, pressing and finishing ter	xtiles.				
	eappropriate equipment and procedures for the care of textile products. and the symbols used in textile care labeling systematan internation	onal l	evel			
Expected Cou		Onari	<u> </u>			
	ful completion of the course, student will be able to:					
	and the use equipment to clean and care for the variety of fabrics	safely		K2		
CO2 Analyze the suitable laundering techniques for arrange of textile items K						
<u> </u>						
CO5 Analyze the proper caring technique to sustain the functional and a esthetic v				K4		
of the ap	1 1 0 1	- ,				
K1–Remember	;K2—Understand;K3—Apply;K4—Analyze;K5—Evaluate;K6—Creat	e				
Unit:1	Clothing Care Essentials		1	2hou	ırs	
	soft water, methods of softening water. Laundry soaps-Manufactu			Hot		
	ocess), composition of soap types of soap, soap less detergents, cl	nemic	al			
	nt manufacture, advantage sofdetergents.	1	1	2hou		
Unit:2  Finishes Stiffe	Finishes & Stiffening Agents ning Agents—Starch(cold water and hot water), Other stiffening ag	ente 1				
	dry blues, their application.	ents, _I	лера	ratioi	1	
Unit:3	Laundry&DryingEquipments	12hours			ırs	
Laundry equip	ment-for storage, for steeping and Washing-Wash board, suction	washe	r,was	h		
	machine.Drying equipments—outdoor and in doortypes.Iron sand i	ironin	g boa	rd –		
types of iron(be	ox,flat,automatic,steam iron).Ironing board–different types.					
Unit:4	Principles of Washing		1	2hor	I MC	
	Frinciples of washing	12hours				
Dringiples of w	shing suction washing washing by knapding and squazing wash	ing h	umac			
-	shing—suction washing, washing by kneading and squeezing, wash and machine details. Laundering of different fabrics—cotton and l	· ·	y mac	mme-		
Process details	and machine details.Laundering of different fabrics-cotton and l	· ·	y mac	:mne-		
Process details		· ·		2hou		
Process details woolens, colour Unit:5 Special types of	and machine details.Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics,	inen,	1 Ory cl	<b>2hou</b> eanir	ı <b>rs</b> ıg–	
Process details woolens, colour Unit:5  Special types or using absorben	and machine details.Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, is, using grease solvents. Storing—points to be noted. Stain removal.	lace.I	1 Ory cl	<b>2hou</b> eanir	irs ig— ead	
Process details woolens, colour Unit:5 Special types or using absorben pencil, lipstick,	and machine details. Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, as, using grease solvents. Storing—points to be noted. Stain removamildew, nose drops, paint, perfume, perspiration/ mildew, tar, tu	lace.I	1 Ory cl d stai c and	<b>2hou</b> eanir	irs ig— ead	
Process details woolens, colour Unit:5  Special types or using absorben pencil, lipstick, kum. Care label	and machine details.Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, is, using grease solvents. Storing—points to be noted. Stain removal.	lace.I	1 Ory cl d stai c and	<b>2hou</b> eanir	irs ig— ead	
Process details woolens, colour Unit:5 Special types or using absorben pencil, lipstick,	and machine details.Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, is, using grease solvents. Storing—points to be noted. Stain remove mildew, nose drops, paint, perfume, perspiration/ mildew, tar, tus—washing, bleaching, drying, ironing and different placements of	lace.I	1 Ory cl d stai c and l in	<b>2hou</b> eanir ns, le kum	i <b>rs</b> ig— ead	
Process details woolens, colour Unit:5  Special types or using absorben pencil, lipstick, kum. Care label garments.	and machine details. Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, as, using grease solvents. Storing—points to be noted. Stain removamildew, nose drops, paint, perfume, perspiration/ mildew, tar, tu	lace.I	1 Ory cl d stai c and l in	<b>2hou</b> eanir	i <b>rs</b> ig— ead	
Process details woolens, colour Unit:5  Special types or using absorben pencil, lipstick kum. Care label garments.  TextBook(s)	and machine details.Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, is, using grease solvents. Storing—points to be noted. Stain remova mildew, nose drops, paint, perfume, perspiration/ mildew, tar, tus—washing, bleaching, drying, ironing and different placements of the total Lecture hours  Total Lecture hours	lace.I lace.I al–foo irmeri if labe	1 Ory cl d stai c and l in	<b>2hou</b> eanir ns, le kum	irs ig— ead -	
Process details woolens, colour Unit:5  Special types or using absorben pencil, lipstick kum. Care label garments.  TextBook(s)  1 Singer Sev	and machine details.Laundering of different fabrics—cotton and led fabrics, silks, rayon and nylon.  Special Types of Laundry& Care Labels  Laundry—water proof coats, silkties, leather goods, furs, plastics, is, using grease solvents. Storing—points to be noted. Stain remove mildew, nose drops, paint, perfume, perspiration/ mildew, tar, tus—washing, bleaching, drying, ironing and different placements of	lace.I lace.I al-foo irmeri f labe	Tory eld staic and lin	<b>2hou</b> eanir ns, le kum	i <b>rs</b> ig— ead	

3	Clothing Care Manual, By Isabel Makwara Mupfumira, NyaradzoJinga, Strategic Book
	Publishing Rights Agency, UK, 2014.
Ref	ference Books
1	Care of Textiles and Costumes: Adaptive Techniques for Basic Maintenance, Caroline
	KohnKeck, American Association for Stateand Local History, 1974.
2	Laundry: The Home Comforts Book of Caring for Clothes and Linens, Cheryl Mendelson,
	Simon and Schuster, Scribner Publishers, US, 2009.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.bhg.com/homekeeping/laundry-linens/clothes/how-to-wash-clothes-by-hand/
2	https://textilelearner.blogspot.com/2013/07/textile-finishing-processes.html
3	https://www.ariel.in/en-in/how-to-wash/preparing-for-the-wash/how-to-understand-those-
	fabric-care-labels?gclid=EAIaIQobChMIrZ-
	DhNn66wIVEKyWCh2i1gzVEAAYASAAEgJVlPD_BwE
Co	urse Designed By: Ms.K.Swetha

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7		
CO1	L	S	L	L	L	L	L		
CO3	L	S	L	L	L	L	L		
CO3	L	S	L	O E VL	L	L	L		
CO4	L	S	$V_{\rm e}/L > 0$	E. L.	L	L	L		
CO5	L	S	L	L	L	L	L		

^{*}S-Strong; M-Medium; L-Low



Coursecode		CRAFT DOCUMENTATION PRACTICAL	L	T	P	C
Elective		Paper II A	-	-	4	3
Pre-requisite		Basic idea about craft	Syllabus Version		2025 2026	

The main objectives of this course are to:

- 1. To enable students to explore the different indigenous craft traditions.
- 2. To understand the craft development process from the concept to creation.
- 3. To develop a complete documentation of craft manufacturing processes, finishing and presentation

## **Expected Course Out comes:**

On the successful completion of the course, student will be able to:

011 111	on the successful completion of the course, student will be use to.				
CO1	Remember the cultural & aesthetic value of the traditional crafts.	K1			
CO2	Understanding theorigin, materials, methods & production processs involved in the selected craft	K2			
CO3	Analyze the problems and limitations associated with the craft	K4			
CO4	Analyze the possibilities to be made for the improvement of craft	K4			
CO5	Create the craft innovations by interpreting new concept and designs	K6			

K1–Remember; K2–Understand; K3–Apply; K4–Analyze; K5–Evaluate; K6–Create

PartA 60hours

- I. Students should identify a craft on their preference and need to go internship for 10 days
- II. Students should submit their internship report along with the craft they learnt during their internship consisting of the following contents
  - 1) Introduction to the region of the craft originated
  - 2) Various other Crafts of the region
  - 3) History and origin of craft chosen
  - 4) Profile of the craftsman
  - 5) List of materials and tools used
  - 6) Understanding craft method and its process
  - 7) Installation of final product
  - 8) Innovation/ changes made
  - 9) How craft reaches people
  - 10) Challenges and opportunities

	Total Lecture hours	60hours							
Te	Text Book(s)								
1	Crafts of India— Hand made in India – Aditi Ranjan & MP Ranjan, Council of								
	Handicraft Development Corporations., 2007								
2	The Arts and Crafts of India and Ceylon by Coomara-Swamy, AnandaK., Noonday								
	Press, NewYork,1964.								
3	Craft Atlas of India ByJayaJaitly, Niyogi Books, NewDelhi, 2012.								
Re	ReferenceBooks								
1	Handicrafts of India (All India Handicrafts Board), Som Benegal, Ministory of Produ	iction							

	Gvt, India, 1959.
2	Craft in Education, Hans Raj Bhatia, Asia Publishing House, Hyderabad, 1962.
Re	lated Online Contents[ MOOC, SWAYAM, NPTEL, Websites etc.]
1	http://www.dianain/Conft
-	http://www.dicrc.in/Craft-
•	Documentation#:~:text=Craft%20Documentation%20is%20a%20process,documents%20and
-	

Mapping	Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7				
CO1	L	L	L	L	L	L	L				
CO3	L	L	L	L	L	L	L				
CO3	L	L	L	L	L	L	L				
CO4	L	L	L	L	L	L	L				
CO5	L	L	L	L	L	L	L				

^{*}S-Strong; M-Medium; L-Low



Coursecode	COMPUTER AIDED TEXTILE DESIGNING PRACTICAL	G L	Т	P	C
Elective	Paper II B	-	-	4	3
Pre-requisite	Basic knowledge about woven fabric structure and computer knowledge		Syllabus Version		5- 6

The main objectives of this course are to:

- 1. Develop textile designs using software.
- 2. Enrich knowledge on weaves, colour combinations and presentations.
- 3. Know various manipulation techniques increating unique designs.

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Remember various software tools and their functions	K1
2	Understand the concepts of design manipulation	K2
3	Apply stripes, plaids and dobby designs	K3
4	Analyse the development to jacquard designs	K4
5	Create new designs using colours and weaves selection concepts	K6

**K1**–Remember; **K2**–Understand; **K3**–Apply; **K4**–Analyze; **K5**–Evaluate; **K6**–Create

60hours

The textile designing software is utilized for the following practice,

- 1. Motif design, color reduction and cleaning.
- 2. Manipulation of motifs to layouts and patterns.
- 3. Creating designs- traditional, floral, conversational and abstract.
- 4. Horizontal stripes, v ertical stripes and plaids.
- 5. One-way, two-way, half drop and tossed layouts.
- 6. Dobby designing Stripes, Checks, twills, sateen and diamond weaves.
- 7. Color combinations and colorways. Presentation of designs.
- 8. Development of jacquard designs using—colour and weaves election concepts—shade and thread balance.
- 9. Development of jacquard designs–Spot figuring–Drop.
- 10. Development of jacquard designs-Ogeebase, Diamondbase, Sateenbase
- 11. Multi layer design- extrawarp /weft design concepts.

#### **PRESENTATION**

Each student's hould submit a printed record carrying all the works done on the above area with necessary descriptions.

	essury descriptions.						
	TotalLecturehours 60hours						
Tex	xt Book(s)						
1	Hand book of Weaving, Sabit Adanur, Technomic Publishing Company, Inc, USA, 2018.						
2	Fabric Forming, SSMITT Cooperative stores Ltd,B. Hasmukhrai, Komarapalayam, 2018.						
Ref	ference Books						
1	Principles of Weaving, R.Marks, A.T.C. Robinson, The Textile Institute, Manchester, 1998.						
2	Design of Woven Fabrics, Blinov.I,Belay.S, MIR Publishers, Moscow,1988.						

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://study.com/academy/lesson/how-is-cad-cam-used-in-textiles.html#:~:text=CAD%20means%20computer%2Daided%20design%20and%20CAM%20means%20computer%2Daided,knitted%20patterns%20or%20embroidery%20designs.

Course Designed By: Ms.Narmadha Devi V.N

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	S	S	S	S	M
CO2	S	S	S	S	S	S	M
CO3	S	S	S	S	S	S	M
CO4	S	S	S	S	M	S	S
CO5	S	S	S	S	M	S	M

^{*}S-Strong; M-Medium; L-Low



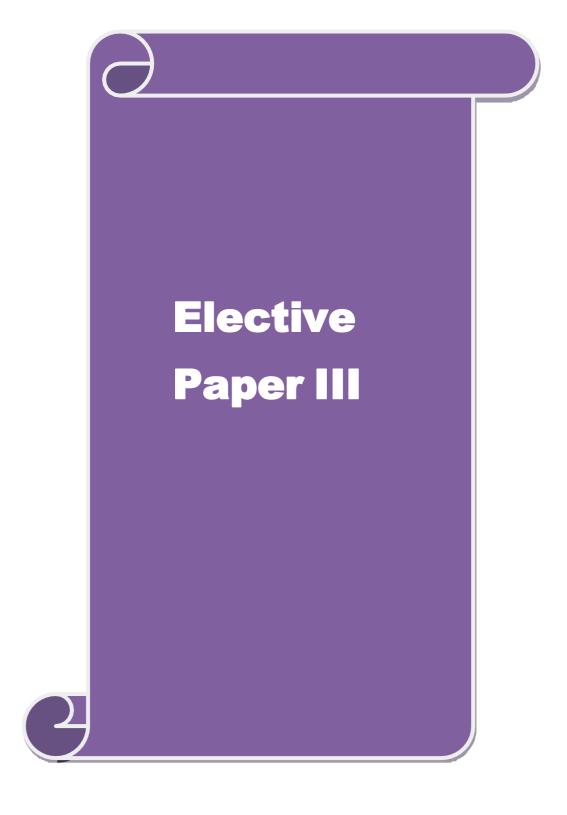
Course code		FASHION PRESENTATION AND CHOREOGRAPHY		L	Т	P	C
Elective		Paper II C		-	-	4	3
Pre-requisite		Knowledgeingarmentcategories,garmentpresentationandfashionshow		Syllabus Version		2025- 2026	
Course Object					•		
The main object							
		out fashion shows and choreography.					
		ect the target audience and work accordingly vabout planning, promoting and procedures		owed			
3. Help stude	Zitts to Kilo	v about plaining, promoting and procedures	10 00 1011	owea.			
ExpectedCour	seOutcom	es:					
		ion of the course, student will be able to:					
CO1 Remem	ber fashion	show types and presentations				K1	
CO2 Understand the target customer and selecting themes based on the type of show							,
CO3 Apply creativity in props, runway stages and lighting						K3	,
CO4 Analyse	models for	the fashion show relevant to the theme				K4	+
CO5 Create r	new models	and train them professionally				K6	<del>.</del>
K1-Remember	; <b>K2</b> -Under	stand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> -Evaluate	; <b>K6</b> –Cre	ate			
Unit:1		<b>Fashion Show</b>			1	5hou	ırs
Fashion Show	for selling r	nerchandise – Additional reasons for producin	g Fashio	n Sho	ws-F	ashic	n
		ow Catego <mark>ries</mark> . Specialized fashion presentat					
	- Ready to	wear shows - Trade shows - Trade association	shows-	Presss			
Unit:2	1' D	Planning Fashion Show	,1 T	7. 1.		l0hou	ırs
		eveloping leadership—Creating Fashion Showing people and things—Estimating the budget		inain	g ven	ue	
Unit:3		Frame Work				Ohou	ırs
		Show: Staging-Run waydimensions-Runway	shapes-	Dress	ing a	rea-	
	Props– Sea	ting patterns–Lighting.			-	101	
Unit:4	hlioity Duo	Promotion And Advertising	vontiain a	Moo		l0hou	ırs
	•	ssrelease– Pressphotography– Media kit– Ad ect marketing– Sponsorship.	vertising	– Mag	azıne	s–	
Unit:5	Ttudio Di	Catwalk And Choreography			1	5hou	ırs
Categories of	models	- Career opportunities for models-(Sh	owroom	mod			
		s, Advertising models, Body part models		-	_		
		teur models-Photographic versus runway					
	-	lities. Choreography – Opening the show –		'ivots	and I	ause	s –
Mapping –Dan	cing- Mod	elgroups— Finale—Importance of choreography <b>Total Lecture</b>				50hou	
		1 otai Lecture	nour 5			MIIUL	113
Text Book(s)							
1 Guide to P		Fashion Show, second edition, Judith C Ever	ett,Kriste	en KSv	vanso	on,	
		s, Inc,NewYork, 2018.		4th	17.4%	:	
	_	ractices and Effective Strategies in Visual Menus, Fair child Publications, Inc,NewYork, 20		ng, 4 ^u	East	ion	

Ref	Reference Books					
1	The Style of Movement: Fashion & Dance, Ken Browar, Deborah Ory, Pamela					
	Golbin, Valentino, Rizoli, UK, 2019.					
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://winkmodels.com.au/5-steps-planning-successful-fashion-show/					
2	https://www.eventmanagerblog.com/fashion-show-planning					
3	https://smallbusiness.chron.com/market-fashion-show-					
	39500.html#:~:text=Advertise%20on%20social%20media%20groups,simple%20invitation%20					
	to%20the%20show.					
4	https://www.elitemodellook.com/int/en/home/vikki-burns-fashion-show-					
	choreographer/index.htm					
Coi	urse Designed By: Mr. G. Boopathy Vijay					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	S	S	M	S	S	S
CO2	S	S	S	L	M	S	S
CO3	S	S	S	M	S	S	S
CO4	L	S	S	S	S	S	S
CO5	M	M	S	L	M	S	S

^{*}S-Strong; M-Medium; L-Low





Elective Paper III A  Basic knowledge in selection of retail outlet, ethical communication and basic	L	T	P	C
brands in various segment	Sylla Versi	Syllabus Version 2025- 2026		

The main objectives of this course are to:

- 1. Learn different cultures of the society esp. in textile field.
- 2. Enables tudents to learn about home furnishing sector/ designer /cosmetic /any apparel field.
- 3. Analyze the entire concepts behind the start-up of the boutique.

## **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

CO1	Remember the steps to analyse the subject on fashion field chosen	K1
CO2	Understand the idea behind the start-up of the boutique	K2
CO3	Apply the concepts, ideas and experiences gained from the internship	K3
CO4	Analyse the sectors and take history of products	K4
CO5	Create questionnaires to understand the target customer	K6

K1-Remember; K2-Understand; K3-Apply; K4-Analyze; K5-Evaluate; K6-Create

60hours

**PRACTICALS:** There search is confined to cosmetics, apparels, and homefurnishing.

- I. Select one famous shop/community/individual from the given sector
- II. Secondary research: Study the history of atleast two good
- III. Shop/community/individual from the given area. Make are search on how they started, where, when and why they started.
- IV. Understand the sector where they are doing their business. Understand the customers taste and preference from those coming to theshop/community (Record visually).
- V. Prepare questionnaire for customers and shop/community/individual
- VI. Interview the customer, shop/community/individual(Recordvisually)

**PRESENTATION AND EVALUATION:** Each student should make a complete report in powerpoint presentation on their research along with their visuals.

	TotalLecturehours 60hours								
Tex	TextBook(s)								
1	1 Retail fashion Promotion and Advertising, Drakeet .al, Macmillan Publications								
	Company, Karnataka,1991.								
Ref	ference Books								
1	Thinking through Fashion, A guide to key Theorists, Agnes Rocamora and								
	AnnekeSmelik,I.B.Tauris&Co.Ltd,London,2016.								
Re	ated Online Contents [ MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://mimiszeto.com/tag/fashion-ethnography/								
2	https://www.materialculture.nl/en/events/curating-fashion-and-out-ethnographic								
Co	urse Designed By: Ms.K.Swetha								

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	S	S	M	L	M	S	S
CO2	S	S	M	M	M	S	S
CO3	M	S	M	M	S	S	S
CO4	M	S	M	L	S	S	L
CO5	S	S	L	L	L	S	L

^{*}S-Strong; M-Medium; L-Low



Course code		ENTREPRENEURIAL DEVELOPMENT	L	T	P	C	
Elective		Paper IIIB	4	-	-	3	
Pre-requisite		Kasic knowledge about husiness requirements   '				2025- 2026	
Course Object							
		s course are to:					
		derstand the importance of selfemployment.					
		ices rendered by the institutions.					
		w about taxations and subsidiaries.					
On the success		ion of the course, student will be able to:					
					17.1		
		racteristics of entrepreneurship			K1		
		cept to finstitutional services and financial renderers			K2		
		n project identification			K3		
CO4   Analys	e the nature	of entrepreneurship and its phases on EDP			K4	-	
CO5 Evalua	te on subsidi	ies and incentives for market			K5	;	
K1-Remember	; <b>K2</b> -Underst	tand; <b>K3</b> -Apply; <b>K4</b> -Analyze; <b>K5</b> -Evaluate; <b>K6</b> -Create			•		
Unit:1		Concept Of Entrepreneurship		1	2hou	ırs	
Definition Nat	ure and char	racteristics of entrepreneurship—function and type of er	ıtrepre	neurs	ship		
		ent of women entrepreneur&rural entrepreneur-inclu	ding se	elf			
employment of	f women co		_				
Unit:2		Project Report			2hou	ırs	
		ect identification—selection of the product—project for	nulatio	on			
	asibility and	alysis, Project Report.			101		
Unit:3		Institutional Services	COT I		2hou	ırs	
and commerci		repreneur–DIC, SIDO, NSIC, SISI, SSIC, SIDCO–ITO	JO1, I	IC, N	UIC		
una commerci	ai bank.	anothe to efficient					
Unit:4		Institutional finance		1	2hou	ırs	
	nance to ent	repreneurs: IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LI	C and				
		cial bank venture capital.		ĺ			
Unit:5		Incentives And Subsidies		1	2hou	irs	
Incentives and	l subsidies–	Subsidized services—subsidy for market. Transport—se	ed capi	tal			
	axation ben	efit to SSI role of entrepreneur in export promotion a	nd imp	ort			
substitution.	T						
		Total Lecture hours		6	0hou	ırs	
Text Book(s)							
-		lopment, C.B. Guptaand N.P. Srinivasan,					
		WewDelhi,2015.					
		epreneurship and Small Business ,Renu					
		KalyaniPublishers, India, 2015.	6				
1		lopment, S.S.Khanka, S.Chand Publishing, India, 200 lopment, S.G.Bhanushali, Himalaya Publishing House		ataa	1097		
Reference Bo		Topinent, 5.0. Dhanushan, Tilihataya Fuonshing House	, mail	aiaa,	1701.	-	
		1 0 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 10 0 1					
1 Entrepren	eurial Deve	lopment, P.Saravanavel, S. Chand&Co, India, 2007.					

Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.businessmanagementideas.com/entrepreneurship-2/concept-of-entrepreneurship/20312
2	https://byjus.com/commerce/what-is-entrepreneurship/
3	https://www.investopedia.com/terms/f/financialinstitution.asp
4	https://accountlearning.com/incentives-entrepreneurs-meaning-advantages/#:~:text=Broadly%2C%20incentives%20include%20concessions%2C%20subsidies,entrepreneur%20towards%20decision%20and%20action.&text=Subsidy%3A%20Subsidy%20is%20a%20financial,for%20public%20welfare%20or%20interest.
Coi	urse Designed By: Ms.ArundhatiGhoshal

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	M	M	S	L	L	M	S
CO2	M	L	S	M	L	L	S
CO3	L	L	L	L	L	M	S
CO4	L	L	S	L	L	L	S
CO5	L	L	M	L	L	L	S

*S-Strong; M-Medium; L-Low

Course code		HUMAN VALUES AND PROFESSIONAL ETHICS	L	T	P	C			
Elective		Paper IIIC	4	-	-	3			
Pre-requisite		Basic idea about societal and individual ethics	Sylla Vers		2025- 2026				
Course Objec	tives:								
The main object									
		ples of management, social responsibilities and ethi		es.					
		solutions using various methods in an organisation							
		nce of interpersonal relationship and leadership qua	lities.						
<b>Expected Cou</b>									
On the success	ful complet	ion of the course, student will be able to:							
CO1 Remem	ber the fund	tions of management, responsibilities and business	ethics		K1				
		olem and solve the musing various strategies			K2	)			
		problem solving			K3	3			
11 •		resource management and developing leadership qu	alities		K4				
		ess of training and motivation using standard theorie			K5	)			
K1–Remembe	r; <b>K2</b> –Unde	rstand; <b>K3</b> –Apply; <b>K4</b> –Analyze; <b>K5</b> –Evaluate; <b>K6</b> -	-Create						
Unit:1		Management And Social Responsibility		1	12hours				
						11.2			
Meaning, Defi Controlling, Pr	rinciples of	ificance, Functions – Planning, Organizing, Staffing, Management.		ng and	l				
Meaning, Defi Controlling, Pr Concept of Soc Objectives—Br	rinciples of cial Respons usiness Ethi	ificance, Functions – Planning, Organizing, Staffing, Management. ibility, Views of SocialResponsibility – Economic Ccs.		ng and es Vs	l Soci	al			
Meaning, Defin Controlling, Pr Concept of Soc Objectives—Br Unit:2	rinciples of cial Respons usiness Ethi Pa	ificance, Functions – Planning, Organizing, Staffing, Management. ibility, Views of SocialResponsibility – Economic Cos. roblem Solving Methods And HumanValues	)bjectiv	ng and es Vs	l Soci <b>2ho</b> u	al			
Meaning, Defi Controlling, Pr Concept of Soc Objectives—Br Unit:2 SWOT Analys	rinciples of cial Responsusiness Ethi Putis of a Tradi	ificance, Functions – Planning, Organizing, Staffing, Management. ibility, Views of SocialResponsibility – Economic Ocs. roblem Solving Methods And HumanValues tional Engineer–Kaizen Strategy and Values –Kaize	Objectiv 	ng and es Vs	l Soci <b>2ho</b> u	al			
Meaning, Defin Controlling, Proceed of Social Objectives—Brown Solving SWOT Analyst Problem Solving	rinciples of cial Responsusiness Ething Processing . Process	ificance, Functions – Planning, Organizing, Staffing, Management. ibility, Views of SocialResponsibility – Economic Cocs.  roblem Solving Methods And HumanValues tional Engineer–Kaizen Strategy and Values –Kaize Oriented Management Vs Result Oriented Manage	Objectiv	ng and es Vs 1 pach f	l Soci <b>2ho</b> u	al			
Meaning, Defin Controlling, Proceed of Social Objectives—Butter: Unit:2 SWOT Analyst Problem Solvin Value Crisis in	rinciples of cial Responsusiness Ethin Puiss of a Trading . Process Contempor	ificance, Functions – Planning, Organizing, Staffing, Management. ibility, Views of SocialResponsibility – Economic Ocs.  roblem Solving Methods And HumanValues tional Engineer–Kaizen Strategy and Values – Kaize Oriented Management Vs Result Oriented Manage ary Indian Society, Aesthetic Values, Moraland Eth	Objectiv	ng and es Vs 1 pach f	l Soci <b>2ho</b> u	al			
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Meaning, Define Controlling, Proceeding of Social Unit:2  SWOT Analyst Problem Solving Value Crisis in Spiritual Value Unit:3  Managing Emore Boss, Dealing Creativity and Techniques for Unit:4  Importance, Of Training and L. Methods, Mana Effectiveness - Unit:5  Definition, Ch. Tannenbaum - Meaning and I.	rinciples of cial Responsusiness Ethical Responsusiness Ethical Responsusiness Ethical Responsusiness Ethical Responsusion of a Trading . Process Contempores, Values in Incitions ,Emoretions ,Emoretions ,Emoretions ,Emoretions ,Emoretions ,Creative Problem Sor Creative Problem Sor Creative Problem ,Deagement Deagement Deagem	ificance, Functions – Planning, Organizing, Staffing, Management. ibility, Views of SocialResponsibility – Economic Ocs.  roblem Solving Methods And HumanValues tional Engineer–Kaizen Strategy and Values – Kaize Oriented Management Vs Result Oriented Management Indian Society, Aesthetic Values, Moraland Ether the Work Place. terpersonal Relationships And Creativity tional Intelligence, Building Better Interpersonal Relationships—Creativity Process—Creative Individuals and the Intelligence of Solving.  Human Resource Management Inctions, Job Analysis and Recruitment, Selection and termining Training Needs and Priorities, Formal Envelopment, Methods for Developing Managers, Evaluation To of Leadership, Leadership styles, Theories of Leadership, Leadership styles, Theories of Leadership, Leadership styles, Theories of Leadership, Leadership styles, Theories of Leadership and Motivation	n Approment. icalValuations, neir Channel Place	es Vs  1 Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f Dach f	Soci  2hou  ging  ristic  2hou  t. ing ng	al urs the			

T.	(B. 17)
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1	Professional Ethics, Jayshree Suresh and RaghavanBS, S.Chand & Company Ltd.,
	NewDelhi, 2005.
2	Principles of Management, HaroldKoontz, Heinz Weihrichand Ramachandra Aryasri, Tata
	McGraw Hill, NewDelhi, 2004.
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1	Assertiveness Skills Training-A Source Book of Activities, Bishop, Sue,
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Rel	lated Online Contents[MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.management_study_guide.com/social-responsibilities-managers.htm
2	https://www.mathgoodies.com/articles/teaching_values
3	https://www.digitalhrtech.com/human-resource-
	basics/#:~:text=Human%20Resource%20Management%2C%20or%20HRM,fit%20into%20t
	he%20company%20culture.
4	https://www.digitalhrtech.com/human-resource-
	basics/#:~:text=Human%20Resource%20Management%2C%20or%20HRM,fit%20into%20t

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	L	M	L	M	M	M	S
CO2	M	M	M	M	L	L	M
CO3	M	M	-/-/S	L	L	L	M

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**CO4** 

he%20company%20culture.
Course Designed By: Ms.R.Sneha

^{*}S-Strong; M-Medium; L-Low