

M.A.SOCIOLOGY (CBCS Pattern) SYLLABUS

Academic Year 2023-2024 Batch onwards

Program Code: SOCA

MAY, 2023



DEPARTMENT OF SOCIOLOGY AND POPULATION STUDIES

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC and

13th Rank among Indian Universities by MHRD - NIRF)

COIMBATORE-641 046, India

BHARATHIAR UNIVERSITY, COIMBATORE 641046
DEPARTMENT OF SOCIOLOGY & POPULATION STUDIES

MISSION

The mission of the Department of Sociology & Population Studies is to endorse scientific understandings of social life through teaching, research, and extension. By providing meticulous training in punitive methods and theories, coupled with a diversity of substantive attentiveness and educational practice, we develop strong sociological imaginations and critical thinking in our students and offer direct opportunities to them to develop and apply those acquired skills through research and experiential learning activities.

M.A.SOCIOLOGY (CBCS Pattern) PROGRAMME
Academic Year 2023-2024 Batch onwards

PROGRAMME EDUCATIONAL OBJECTIVE (PEO's)

Program Educational Objectives (PEOs)	
The M A Sociology program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Graduates are professionally competent in sociology to solve problems at the individual, community and societal level.
PEO2	Graduates demonstrate proficiency in theory and practice of sociology through life-long learning.
PEO3	Graduates perform as an individual and / or member of a team with professional and ethical behavior.

M.A.SOCIOLOGY (CBCS Pattern) PROGRAMME
Academic Year 2023-2024 Batch onwards

PROGRAMME SPECIFIC OBJECTIVE:

Program Specific Outcomes (PSOs)	
On doing M A Sociology program, the students are expected to	
PSO1	Understand and analyze the basic social structure and functioning of various social Institutions.
PSO2	Understand the social change and its impact on individual, community and society.
PSO3	Learn Epidemiological, Sociological and Psychological perspectives of research in health, illness and disease.
PSO4	Introduce the students the diversity in the local community and make them to understand cultural variations
PSO5	Inculcate research methodological knowledge to improve their analytical and report writing skills.

M.A.SOCIOLOGY (CBCS Pattern) PROGRAMME
Academic Year 2023-2024 Batch onwards

Program Outcomes (POs)	
On successful completion of the <i>M.A SOCIOLOGY</i> program	
PO1	Apply the knowledge of fundamentals of sociology for the solution of complex societal problems.
PO2	Identify and analyse the issues of community to reach substantiated conclusions using sociological theoretical perspective.
PO3	Use sociological research-based knowledge and research methods including design of qualitative & quantitative analysis, interpretation of data and synthesis of the information to provide valid conclusions.
PO4	Design strategies to meet the specified needs for public health & safety, societal, and environmental considerations for sustainable development.
PO5	Apply the contextual knowledge to assess the perspectives in relation to gender, human rights, aged, youth and cultural issues to realize the responsibilities as a sociologist.
PO6	Create, select, and apply appropriate techniques, resources, and IT tools, with an understanding of the limitations.
PO7	Apply social ethical principles and commit to professional ethics and responsibilities in practicing acquired social skills.
PO8	Function effectively as an individual, and as a member of society in diverse teams in a multidisciplinary setting to manage projects.
PO9	Communicate effectively with the community at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO10	Recognize the need for preparedness to engage in independent and life-long learning in the broadest context of societal change.

MA Sociology Degree Programme

(For the Students admitted During Academic Year 2023-2024 Batch onwards)

Course Code	Title of the Course	Credit	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
23SOCA13A	Foundations of Sociology	4	4		25	75	100
23SOCA13B	Sociological Theories – I	4	4		25	75	100
23SOCA13C	Sociology of Indian Society	4	4		25	75	100
23SOCA13D	Research Methodology	4	4		25	75	100
23SOCA13E	Open Elective-I	4	4		25	75	100
23SOCA13V	Field Work	2	2		12	38	50
201GS	Supportive-I –Introduction to Sociology	2	2		12	38	50
Total		24	24		149	451	600
SECOND SEMESTER							
23SOCA23A	Social Demography	4	4		25	75	100
23SOCA23B	Sociological Theories – II	4	4		25	75	100
23SOCA23C	Rural and Urban Sociology	4	4		25	75	100
23SOCA23D	Gender and Society	4	4		25	75	100
23SOCA23E	Open Elective – II	4	4		25	75	100
202GS	Supportive - II- Social Problems	2	2		12	38	50
Total		22	22		137	413	550
THIRD SEMESTER							
23SOCA33A	Social Problems- perspectives & Interventions	4	4		25	75	100
23SOCA33B	Indian Sociological Theories	4	4		25	75	100
23SOCA33C	Social Statistics & Big Data Analytics	4	4		25	75	100
23SOCA33D	Sociology of Health	4	4		25	75	100
23SOCA33E	Open Elective-III	4	4		25	75	100
23SOCA33V	Summer Internship	2	2		12	38	50
203GS	Supportive-III- Environment and Society	2	2		12	38	50
Total		24	24		149	451	600
FOURTH SEMESTER							
23SOCA43A	Social Movements in India	4	4		25	75	100
23SOCA43B	Industrial Sociology	4	4		25	75	100
23SOCA43C	Sociology of Change and Development	4	4		25	75	100

23SOCA43V	Dissertation / Viva Voce	8	8		80	120	200
	Total	20	20		155	345	500
	Grand Total	90	90		590	1660	2250
ONLINE COURSES							
	SWAYAM – MOOC – Online Course*	2					50
Non-scholastic with credits							
VALUE ADDED COURSES							
	Course-I-Semester-II- Qualitative Research Methods and Research Writing	2					50
	Course-II-Semester-III- Management of Health Care Services	2					50
JOB ORIENTED COURSES							
	Semester-III Introduction to NGO Management	2					50
	Course-II- Life Skills for Industry Readiness	2					50

*SWAYAM – MOOC – online course shall be of duration at least 4 weeks with minimum of 2 credits. The course shall be mandatory and shall be completed within third semester (i.e., before the beginning of fourth semester).

ONLINE COURSES	
1	https://swayam.gov.in/nd1_noc20_hs50/preview
2	http://egyankosh.ac.in/
3	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx
4	e-PG Pathshala (epgp.inflibnet.ac.in)
5	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php
6	https://ndl.iitkgp.ac.in/homestudy/humanities
7	http://nptel.iitm.ac.in
8	https://www.pdfdrive.com/research-methodology-a-step-by-step-guide-for-beginners-d18463258.html
9	https://www.pearsonhighered.com/assets/samplechapter/0/2/0/5/0205701655.pdf
10	https://www.classcentral.com/course/socialpsychology-555
11	https://www.coursera.org/learn/social-psychology
12	https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-problems-who-makes-them/content-section-0?active-tab=description-tab
13	https://www.coursera.org/learn/activism-social-movements

OPEN ELECTIVE PAPERS

S. NO	COURSE CODE	TITLE OF THE COURSE	TYPE OF THE COURSE	HOURS PER WEEK	CREDITS
FIRST SEMESTER					
1	23SOCA 13E1	1. Community Development 2. Social Psychology	Elective-I	4	4
SECOND SEMESTER					
2	23SOCA 23E2	1. Human Resource Development 2. Science, Technology & Society	Elective-II	4	4
THIRD SEMESTER					
3	23SOCA 33E3	1. Environmental Sociology 2. Sociology of Aging	Elective-III	4	4

SUPPORTIVE COURSES OFFERED TO OTHER DEGREE PROGRAMMES

S.NO	COURSE CODE	TITLE OF THE COURSE	TYPE OF THE COURSE	HOURS PER WEEK	CREDIT S
FIRST SEMESTER					
1	201GS	Introduction to Sociology	Supportive-I	2	2
SECOND SEMESTER					
2	202GS42	Social Problems	Supportive-II	2	2
THIRD SEMESTER					
3	202GS71	Environment and Society	Supportive-III	2	2

VALUE ADDED COURSE

S.NO	TITLE OF THE COURSE	MODE/COURSE CONDUCTED BY	TOTAL HOURS OF THE COURSE	Credit
1,	Semester-II- Qualitative Research Methods and Research Writing	Students are directed to complete the course by enrolling in the online learning platform through following link: https://onlinecourses.nptel.ac.in/noc20_ge01/preview	12 weeks	3
2.	Semester-III- Management of Health Care Services	Partly through online mode/ By the hospital administrators, social workers, Medical & Para medical professionals	5days x 6hours/day=30 hours Lecture hours: 15 hrs. Hospital visit for hands on training: 15 hrs	2

JOB ORIENTED CERTIFICATE COURSES

S.NO	TITLE OF THE COURSE	ORGANIZATION/INSTITUTION/DEPARTMENT CONDUCTING THE COURSE	Credit
1.	Semester-III Introduction to NGO Management	Students are directed to complete the course by enrolling in the online learning platform through following link: onlinecourses.swayam2.ac.in/nou20_mg01/preview	4
2.	Semester-III- Life Skills for Industry Readiness	Infosys-Student Development Programme	2

Course Code	23SOCA13A	TITLE OF THE COURSE	L	T	P	C
CORE	FOUNDATIONS OF SOCIOLOGY		4	-	-	4
Prerequisite	Basic knowledge about the society		Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are to:						
1. To give knowledge to students about the scope and development of Sociology as scientific discipline.						
2. To make them understand the basic concepts and their perspectives						
3. To introduce the social processes which will enable the students without any previous knowledge on sociology could acquire an interest in the subject and follow it.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Acquire knowledge about the origin and development of sociology as a distinctive discipline.				K1	
2	Understand the basic concepts such as Society and Individual, Community, status and role and the importance of socialization.				K2	
3	Realize how the social control system works as formal and informal control over the society.				K3	
4	Analyze the impact of inequity due to social stratification.				K4	
5	Evaluate diversified society using theoretical and methodological framework.				K5	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	ORIGIN AND DEVELOPMENT OF SOCIOLOGY				11 hours	
Definition and Origin of Sociology. Development of Sociology as an Independent Discipline. Nature and Scope of Sociology. Relationship of Sociology with Other Social Sciences. Values of Sociology, Specializations and Uses of Sociology - Sociological Imagination.						
Unit:2	BASIC CONCEPTS				10hours	
Society. Community. Institution and Association. . Social Institutions and their Characteristics: Family (definition, features, types, and functions); Marriage (meaning, types, and functions). Education, Political, Economic, and Religious Institutions. Status & Role. Norms. Values. Folkways. Mores. Kinship. Power, Status and Authority. Sociological understanding of Diaspora. Individual & Society.						
Unit:3	SOCIAL ACTION AND INTERACTION				13 hours	
Significance of Social Relationships and Social Processes. Associative / Conjunctive Processes: Accommodation, Assimilation, Acculturation, Cooperation, and Diffusion. Dissociative / Disjunctive Processes: Competition and Conflict. Social Groups: Characteristics, Functions, and Types.						
Unit:4	SOCIAL ORGANIZATIONS				14 hours	
Formal and Informal: Characteristics and Functions. Culture: Characteristics, Functions, Components, Types, Cultural lag, and Distinction between Culture and Civilization. Role of Heredity and Environment in the Development of Individuals. Socialization: Importance, Process, Stages, Agencies, and “Self”. Social Control: Types, Need, and Agencies.						
Unit:5	SOCIAL STRATIFICATION				12hours	

Features and Functions. Theoretical Orientation of Social Stratification. Forms: Caste, Class, and Estate Systems. Social Disorganization. Social Deviation. Anomie. Social Differences and Inequality among Caste, Class, Gender, Race, and Tribe.

Unit:6	CONTEMPORARY ISSUES	2 hours
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Expert lectures, online seminars – webinars on-

1. Changing trends in Marriage system of Indian Society
2. Impact of Modernization on Family System in India
3. Culture and Human Society
4. Social exclusion and Poverty in the Contemporary India

Total Lecture hours	62hours
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Text Book(s)

1	Franklin Henry, The Principles of Sociology, Print Well Publishers, Jaipur,1990
2	Fundamentals of Sociology by VidyaBhushan and D R Sachdeva, Pearson,2013
3	A Textbook of Sociology by Dr. Sartaj Ahmad,2019
4	Fundamentals of Sociology by Sharma Rajendra,2013
5	Sociology by Dr.KumarRaka , 2018

Reference Books

1	Anderesen, M.L. & Taylor, H.F. –Sociology The Essentials. Wadsworth Thomson Learning, 2001.
2	Bottomore, T.B. -Sociology A guide to Problems and Literature.Blackie and son(India) Ltd., 1972
3	Giddens, A. -Sociology, New York: Harcourt Brace Jovanovich, 1982.
4	Giddens, F.H. -The Principles of Sociology. Jaipur: Prentice Hall, 1990
5	Thio, A. -Sociology A Brief Introduction. London: Allyn and Bacon, 2000.
6	Defleur, M.L., D'Antonio, W.V. and Defleur, L.B. –Sociology of HumanSociety.
7	Bierstedt, R.A. - The Social Order. New York: McGraw-Hill, 1963.
8	Maclver, M. and Page, C.H. Society. New York: Long and Smith, 1931.
9	Davis, K. - Human Society, New York: Macmillan, 1948.
10	Stewart, E.W. and Glynn, J.A. -Introduction to Sociology. New York: McGraw-Hill,1985.
11	Glenn et.al. (1990). Introduction to Sociology.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://swayam.gov.in/ndl_noc20_hs50/preview
2	http://egyankosh.ac.in/
3	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx
4	e-PG Pathshala (epgp.inflibnet.ac.in)
5	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php
6	https://ndl.iitkgp.ac.in/homestudy/humanities

Course Designed By: **Dr. C. Venkatachalam**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	L	L	L	L	L	L	M
CO3	M	S	L	L	M	L	L	L	L	S
CO3	S	S	L	L	M	L	L	L	L	M
CO4	S	S	L	M	L	L	L	L	L	L
CO5	S	S	L	M	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course Code	23SOCA13B	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGICAL THEORIES – I	4	-	-	4
Prerequisite		Fundamental knowledge in sociology	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are to:						
1. Give knowledge to students about the origin and development of Sociological theories over a century since which it has been influenced by a variety of socio-economic and political conditions.						
2. Make them familiar with various Pioneering Sociologists and their concepts and perspectives.						
Expected Course Outcomes:						
1	Students can understand the various concepts given by Pioneering Sociologists					K1
2	Stakeholders can apply knowledge about the social, economic, political and intellectual contexts in which sociology emerged as a distinctive discipline.					K2
3	Students can grasp the theoretical framework and are able to understand methodological issues which would shape them to continue practitioners of sociology and to continue to do further research.					K3
K1 - Understand; K2 – Apply; K3 – Create Theoretical Framework						
Unit: 1	Origin of Social Thought					12—hours
Meaning, Nature and Scope of Social Thought. Auguste Comte: Law of Human Progress. Hierarchy of the Sciences. Social Statics and Dynamics. Positivism.						
Unit: II	Evolutionary Perspective					12—hours
Herbert Spencer: Theory of Evolution, Types of Society, Organic Analogy. G. F. Tonnies: Gemeinschaft and Gesellschaft and Public Opinion.						
Unit: III	Functionalist and Structural-Functionalist Perspective					12—hours
Emile Durkheim: Social Facts, Rules of Sociological Methods, Division of Labour, Theory of Suicide, Religion and Society. Talcott Parsons: Structure of Social Action, Social system, Pattern variables, Prerequisites. Robert K. Merton: Latent and Manifest functions, conformity and deviance, Relative Deprivation, Reference Groups.						
Unit: IV	Conflict Perspective					12—hours
Karl Marx: Historical Materialism, Alienation, Mode of Production, Surplus Value, Class Struggle. Dynamics of Social Change.						
Unit: V	Interactionist and Multidimensional Perspective					12—hours
Max Weber: Social Action, Ideal Type, Authority, Bureaucracy, Protestant Ethic and the Spirit of Capitalism. Vilfredo Pareto: Logical and non-logical Action, Circulation of Elites. George Simmel: Formal Sociology. Social Types. Philosophy of Money. Karl Manheim: Sociology of Knowledge.						
Unit: VI	Contemporary Issues					2 hours
Expert Lectures, Online Seminars – Webinars on						
1. Relevance of Classical Sociology in the Current Society						
2. Application of Sociological theories						
3. Research Findings and Interpretation of sociological theories						
Total Lecture hours						62 hours

Text Book(s)	
1	Abraham, F., & Morgan, J. H. (2014). <i>Sociological Thought</i> . India: Trinity Press.
2	Coser, L. (2002). <i>Masters of Sociological Thought</i> , Jaipur, Delhi: Rawat Publications.
3	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York: McGraw-Hill
4	Ritzer, G. (2010). <i>Classical Sociological Theory</i> (6 th ed.). India: Tata McGraw- Education
Reference Books	
1	Adams, B.N. & Sydie, R.A. (2001). <i>Sociological Theory</i> . London: Pine Forge Press.
2	Aron, R. (2019) <i>Main Currents in Sociological Thought (Vol. 1 & II)</i> . Routledge Publications.
3	Ashley, D. (2007). <i>Sociological Theory Classical Statements</i> (6 th ed). Pearson Education India
4	Collins, R. (1997). <i>Sociological Theory</i> , Jaipur, New Delhi: Rawat Publications.
5	Dant, T. (2003). <i>Critical Social Theory</i> . London: Sage Publications.
6	Haralambos. (2014). <i>Sociology Themes and Perspectives</i> (8 th ed). HarperCollinsUK.
7	Jones, P., Bradbury, L., & LeBoutillier, S. (2011). <i>Introducing social theory</i> . Polity.
8	Ritzer, G. (2016). <i>Modern Sociological Theory</i> . India: Rawat Publications.
9	Ritzer, G., & Stepnisky, J. N. (2017). <i>Sociological Theory</i> (10 th ed). Sage Publications
10	Royce, E. (2015). <i>Classical Social Theory and Modern Society</i> . India: Rawat Publications.
11	Turner, J.H. (2001). <i>Handbook of Sociological Theory</i> . USA: Springer.
12	Durkheim, Emile (1933) Division of Labour, http://fs2.american.edu/dfagel/www/Class%20Readings/Durkheim/Division%20Of%20Labor%20Final%20Version.pdf
13	Durkheim, Emile (1882) The Rules of Sociological Method, https://www.raggeduniversity.co.uk/wp-content/uploads/2014/08/Durkheim-Emile-The-Rules-of-Sociological-Method-1982-ilovepdf-compressed.pdf
14	Weber, Max (1905) The Protestant Ethic and the Spirit of Capitalism https://selforganizedseminar.files.wordpress.com/2011/07/weber_protestant_ethic.pdf
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	ePathshala study material link: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
2	Yale University youtube lecture link https://www.youtube.com/watch?v=Yu8Os4EWBI8&list=PLEB734AF18193D8BE&index=22
3	Introductory Sociology by Prof. A.K. Sharma, Department of Humanities and Social Sciences, IIT Kanpur, link http://nptel.iitm.ac.in
4	VYAS Lecture on classical sociological theory delivered by Prof. Maitrayee Chaudhuri, Centre for the study of Social System, JNU, New Delhi, Link https://www.youtube.com/watch?v=pt9TWcBep3
Course Designed By: Dr. N. R. SURESH BABU	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	L	M
CO2	S	S	M	L	L	L	L	L	L	M
CO3	M	M	S	M	L	L	L	L	L	M

Course code	23SOCA13C	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGY OF INDIAN SOCIETY	4	-	-	4
Prerequisite		Know various features of the Indian society	Syllabus Version		2022-23	
Course Objectives:						
The main objectives of this course are:						
1. To know various facets of the Indian society and enhance students understanding on Indian social structure by focusing on both structural and phenomenological aspects of Indian social system.						
2. To know the historical roots, ideological foundations, social institutions and social organization of Indian Society.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Highlight the very unique aspect of Indian society and describe India as a plural society with multiple cultures, communities, regional differences, languages etc., which have made India have social diversities.					K1
2	Discuss the theoretical approaches to the understanding of caste and explain major changes and the elements of continuity in the caste system.					K2
3	Explain the major issues concerning the tribal communities in India and understand the reasons for excluded from the mainstream of social life and their indigenous sources of livelihood.					K3
4	Know the different aspects of the social institutions of family, marriage and kinship and all three concepts are inter-related with each other and form the very core of any community or society.					K4
5	Understand the present scenario of political culture of Indian Society					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Introduction and Concepts					10 hours
Composition of Indian Society. Unity and Diversity. Impact of Colonial Rule on Independent India.						
Unit:2	Caste					12 hours
Features and Functions of Caste System. Perspectives on Caste System of G.S. Ghurye, M.N. Srinivas, Louis Dumont, and Andre Beteille. Untouchability and Caste Conflict. Caste in Contemporary India. Social Mobility.						
Unit:3	Tribe					14 hours
Classification and Distinctive Features of Tribal Communities. Colonial Policies and Tribes (Denotified Communities). Issues of Integration and Autonomy. Tribes and Castes: Acculturation and Diffusion. Problems of Integration and Contra-culture. Differences and Continuum of Caste & Tribe.						
Unit:4	Kinship, Marriage & Family					12 hours

Types and Patterns of Kinship System. Functions and Changes in Marriage. Legislation and Its Impact on the Institution of Marriage. Structure, Functions, and Changes in Family.		
Unit:5	State, Politics and Development	12 hours
Political Processes in India: Nation, State, and Border. Governance and Development. Political Culture. Grass-root Democracy (Panchayati Raj), Law and Society. Role of International Development Organizations.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, Online Seminars – Webinars on :1, Changing Perspectives on caste system in India, 2, Problems of Tribal Communities in the contemporary India.3, Initiatives to reduce inequalities (SDG 10) 4, Impact of Strong Institution on Peace and Justice across the boundaries (SDG 16)		
		Total Lecture hours
		62 hours
Text Book(s)		
1	David, Mndelbaum.G, Society in India, University of California Press, London, 1970	
2	Srinivas.M.N. India: Social Sturcture, Hindustan Publishing Corporation, New Delhi, 1980	
3	Dube.S.C Indian Society, National Book Trust, New Delhi, 1990	
4	Ram Ahuja, Indian Social System, Rawat Publication, New Delhi, 1993	
5	Shankar Rao C.N. Sociology of Indian Society, S.Chand& Company Ltd, Mumbai 2012	
Reference Books		
1	Beteille, A. - Studies in Agrarian Structure, Delhi, Oxford University Press. 1974.	
2	Beteille, A., <i>Caste, Class and Power</i> . Berkeley: University of California Press, 1967.	
3	Ghurye, G.S. - <i>Caste and Race in India</i> . Oxford, 1955.	
4	Ghurye, G.S. The Scheduled Tribes. Bombay: Popular Prakashan, 1963.	
5	Hutton, J.H., <i>Caste in India: Its Nature, Function and Origin</i> , Cambridge University Press, 1955	
6	Kapadia, K.M.- <i>Marriage and Family in India</i> , Madras: Oxford University Press, 1958.	
7	Singh, Y. - <i>Modernization of Indian Tradition</i> . New Delhi. Thomson Press, 1973	
8	Srinivas, M.N. - Caste in Modern India. Asia Publishing House, Bombay, 1962.	
9	Srinivas, M.N. - <i>Caste: Twentieth Century Avatar</i> . Delhi: Viking,, 1996.	
10	Srinivas, M.N. The Dominant Caste and Other Essays. Delhi: Oxford University Press, 1987.	

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd1_noc20_hs50/preview
2	e-PG Pathshala (epgp.inflibnet.ac.in)
Course Designed By: Dr. G.PRABAKARAN	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	L	S	L	L	L	L	S
CO2	M	M	S	L	S	L	L	L	L	S
CO3	M	M	S	L	S	L	L	L	L	S
CO4	M	M	S	L	S	L	L	L	L	S
CO5	M	M	S	L	S	L	L	L	L	S

*S-Strong; M-Medium; L-Low

Course code	23SOCA13D	TITLE OF THE COURSE	L	T	P	C
CORE		RESEARCH METHODOLOGY	4	-	-	4
Prerequisite	Critical Analytical Skill		Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To provide exposure to the fundamentals of various research techniques and methods (both Quantitative and Qualitative).						
2. To build upon the basic assumptions in adopting different methodologies for different kinds of research themes.						
3. To teach certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Realize the purpose of research and know the different methods and theories to study a phenomenon					K1
2	Understand the different kinds of sampling design and their criteria; became aware of applying appropriate sampling to a study					K2
3	Development and application of scaling techniques and to know the method of checking the reliability & validity of a newscale					K3
4	Evaluate the collected data by adopting appropriate descriptive and inferential statistical techniques					K5
5	The student can Develop a theory/new assessment tool/recommendations for policy framing/solutions for the social issues through the outcome of quantitative/qualitative research					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Introduction to Research					10 hours
Prelude to Knowledge production in Social Science Research. Philosophy of Social sciences: Ontology, Epistemology and Hermeneutics, Objectivity, Subjectivity and value debate. Definition of Scientific Research: Science and Its Characteristics. Features, Purpose, and Assumptions of Scientific Method. Steps in Scientific Method. Applicability of Scientific Method to the Study of Social Phenomena. Theory and Research. Induction and Deduction.						
Unit:2	Research Problem					13 hours
Formulation, Conditions and Considerations- Meaning, Categories and Operationalization- Variables: Meaning, Types, and Measurement- Review of literature: Scope and Purpose of literature review, Processes and sources of reviewing the literature. Hypothesis: Functions, Conditions for a Valid Hypothesis, Formulation of Hypothesis, Forms of Hypothesis, Hypothesis Testing.						
Unit:3	Research Design					13 hours
Research Design: Need for Research Design, Features. Types: Exploratory, Descriptive, Explanatory, Experimental Evaluative, and Action						
Quantitative Methods and Survey Research -Nature, Scope & limitations of quantitative research methods.						
Qualitative Research - Doing qualitative Research-Conducting Interview and Doing Ethnography-Ethno-methodology- Content Analysis- Discourse Analysis-Media Analysis-Thematic Analysis-Phenomenological Narratives- Case Study-Focus Group Discussion. Mixed Method Research Design-Triangulation Method.						

Sampling: Probability and non-probability methods.		
Unit:4	Collection of Data	13 hours
Sources of Secondary Data: Primary and Secondary Data, Pilot study and pre-test. Methods of Data Collection: Interview, Focused Group Discussion, Observation, Sociometry, Case Study. Tools of data collection. Construction of Questionnaire and Schedule, Measurement and Scaling Techniques. Meaning, Need for Scales, Problems of Scaling, Methods of Scale Construction		
Unit:5	Data Processing and Report Writing	11—hours
Editing–Coding–Classification–Tabulation–Interpretation–Format, Footnotes, Figures, Bibliography, Index and Evaluating the Final Report.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars on Mixed methods research-Scale measurement and Publication.		
Total Lecture hours		62—hours
Text Book(s)		
1	Kerlinger, F.R. - <i>Foundations of Behavioral Research</i> , (Second Edition). New York: Holt Reimhart and Winston, 1973.	
2	Kothari, C.R. - <i>Research Methodology Methods and Techniques</i> . New Delhi: Wiley Esterm Ltd., 1989.	
3	KrishnaswamiRanganatham-Methodology of Research in Social Sciences, Himalaya Publishing House, 2010	
4	Mukherji, P.N. - <i>Methodology in Social Research</i> . New Delhi: Sage Publications, 2000	
5	Pauline V. Young- <i>Scientific Social Surveys and Research</i> , Prentice-Hall of India Pvt.Ltd. 1984	
6	Martin Hollis. 2002. <i>The Philosophy of Social Sciences</i> . Cambridge: Cambridge University Press.	
7	Bryman Alan. 2008. <i>Social Research Methods</i> . Oxford: Oxford University Press.	
8	Mills C. Wright. 1966. <i>The Sociological Imagination</i> . London: Oxford University Press.	
9	Srinivas, M. N. 2002. <i>The fieldworker and the field: Problems and challenges in sociological Investigations</i> . Delhi: Oxford University Press.	
10	David Silverman. 2005. <i>Doing Qualitative Research- A Practical Handbook</i> . New Delhi: Sage	
Reference Books		
1	Babbie, Earl. - <i>The Practice of Social Research</i> , (Second Edition). Belmont: Wadsworth Publishing, 1979.	
2	Bailey, K.D. - <i>Methods of Social Research</i> . New York: The Free Press, 1982	
3	Barker, T.L. - <i>Doing Social Research</i> . New York: McGraw-Hill,1999.	
4	Goode, W.J. and Hatt, P.K. - <i>Methods of Social Research</i> . New York: McGraw Hill, 1952.	
5	Laws, S. - <i>Research for Development</i> . New Delhi: Vistaar Publications,2003.	
6	McTavisi, D.G. &Loether, H.J. - <i>Social Research: An Evolving Process</i> . London: Allyn and Bacon, 2002	

7	Newman Lawrence. 1994. <i>Social Research Methods: Qualitative and Quantitative Approaches</i> . London: Allyn and Bacon.
8	Sarantakos, S. - <i>Social Research</i> . London: Macmillan Press Ltd. 1998.
9	Creswell, John W. 2009. <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i> . New Delhi: Sage.
8	Seltiz, C. et.al, - <i>Research Methods in Social relations</i> . New York, 1959. <i>Free Press, 1979</i>
9	Silverman, D. - <i>Qualitative Methodology & Sociology</i> . England: Gower, 1985.
10	Singleton, R.A. & Straits, B.C. - <i>Approaches to Social Research</i> . New York: Oxford University Press, 2005.
11	Vaus, D.A. - <i>Surveys in Social Research</i> . New Delhi: Rawat Publications, 2003.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Swayam MOOC course on Research Methodology by Prof. G. S Bajpai, National Law University. https://swayam.gov.in/explorer?searchText=research%20methodology
2	https://www.pdfdrive.com/research-methodology-a-step-by-step-guide-for-beginners-d18463258.html
3	Introduction to Scientific research https://www.pearsonhighered.com/assets/samplechapter/0/2/0/5/0205701655.pdf
Course Designed By: DR. S.Sampath Kumar	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	M	S	S
CO3	S	S	S	S	S	M	M	M	S	S
CO3	S	S	S	S	S	S	S	M	M	S
CO4	S	S	S	S	S	M	M	M	S	S
CO5	S	S	S	S	S	S	M	M	S	S

Course code	23SOCA13E1	TITLE OF THE COURSE	L	T	P	C
ELECTIVE-I		COMMUNITY DEVELOPMENT	4	-	-	4
Prerequisite		Awareness about the development activities and programmes in the community	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are:						
1. To understand the concept of community development and its history and objectives.						
2. To know the reasons for rural backwardness and the need for planned change to bring rural people into the mainstream of development.						
3. To understand the causes and consequences of urban development and its impact on agrarian society.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Realise the significance and various approaches of community development studies.					K1
2	Understand the concept of community as rural and urban and the theoretical perspectives of Gandhiji and Vinobha Bhave towards development. Understand the rural backwardness and the Government policies for betterment of rural community development.					K2
3	Application of new skills and knowledge on rural and urban community development using the administrative and organizational arrangements.					K3
4	Have an analysis of the problems and prospects of rural and urban life in terms of rural development and poverty alleviation programs.					K4
5	Evaluate the impact of existing specific rural and urban development programs in India to facilitate the policy makers in decision making to ensure overall welfare of the society.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Community Development					12hours
Concept, definition, meaning, need, history, principles, objectives and scope. Rural development-concept, definition, meaning, need, objectives and scope.-Rural development in India – Origin and background-early experiments -Rural development programs since independence. Approaches to rural development – Contribution of Vinobha Bhave.						
Unit:2	Rural Backwardness					12hours
Rural backwardness - Causes and the need for planned change. Rural poverty-causes, consequences, measurement. Problems and prospects of rural life with reference to agriculture and allied activities like land and its use, animal husbandry, irrigation, pre-production, production and post-harvest technology, rural infrastructure – drinking water, housing, health and education.						
Unit:3	Administrative and Organizational Arrangement					12 hours
Administrative and organizational arrangement for rural development from block to National level. Panchayati Raj- origin, philosophy and characteristics – Constitution 73rd amendment and its implications. Role of co-operatives banks, NABARD, District Rural Development, Agency in rural development. Role of micro credit in SHG. Five year plans& Niti Aayogi n rural development programs- objectives, characteristics, strategies, organization and administration.						

Unit:4	Urban Community Development.	12hours
Urban community development– meaning and scope. Urban development programs in India. Review of Indian experience in urban development with reference to town planning, slum clearance and improvement. IDSMD (Integrated Development of Small and Medium Towns etc). Slums in India: Historical perspectives on the slums. Characteristics and Functions, Causes and Conditions-Poverty in urban areas, culture of poverty in slums -74thAmendment and its implication.		
Unit:5	Administrative and Policy Arrangements	10hours
Administrative and policy arrangements for urban development with reference to municipalities, corporations, metropolitan development authorities, housing and slum clearance boards. Constitution-73rd amendment and its relevance to urban community development.		
Unit:6	Contemporary Issues	2hours
Expert lectures, online seminars–webinars on 1.Role of Villages in the Nation Building Process, 2. Panchayati Raj and Village Development 3. Slums and Urban Poverty in India		
Total Lecture hours		62 hours
Text Book(s)		
1	Patil, AshaRamagonda. <i>Community Organization and Development An Indian Perspective</i> . PHI Learning.	
2	Gilchrist Alison and Marilyn Taylor. <i>The Short Guide to Community Development</i> . New Delhi: Rawat Publications.	
3	Jerry W.Robinson, Jr. & Gary Paul Green (eds.). 2010. <i>Introduction to Community Development Theory, Practice and Service-Learning</i> . Sage Publications.	
Reference Books		
1	Agarwal and Singh 1984 <i>The Economics of under development</i> , Delhi: Oxford University.	
2	Aruna Sharma and 1995 <i>Planning for rural development</i> Rajagopal Administration, New Delhi: RawatBhadouria and 1986 <i>Rural Development Dual Strategies Perspectives</i> , Delhi: Anmol	
3	Brashmanda P.R 1987 <i>Development process of Panchamuki V.R</i> (Ed the Indian economy, Bombay: Himalaya.	
4	Dahama O.P. 1982 <i>Extension and rural welfare</i> , Agra: Ram Prasad and Sons.	
5	Das Basanti 2007 <i>Governmental programmes of rural Development</i> , New Delhi: Discovery.	
6	Dubey M.K 2000 <i>Rural and urban Development</i> , New Delhi, Commonwealth.	
7	Gopalakrishna 1985 <i>Technological change for Asari.V. Rural Development in India</i> , Delhi, B.R.	
8	Kulkarani,P.D and 1997 <i>Social Issues in Development</i> , Nanavatimehar.D. New Delhi: uppal.	
9	Jain, Sures Chandra 2005 <i>Indigenous for rural development</i> · New Delhi: concept.	
10	Joshi R.B. and Narwani G.S 2005 <i>Panchayat Raj in India</i> New Delhi: Rawat.	
11	Ledwith Margret 2006 <i>Community Development</i> New Delhi: Rawat.	
12	Midgely,James 1995 <i>Social Development: The Development perspective in Social Welfare</i> , Newdelhi: Sage	
13	Mudgal Rahul 2006 <i>Rural Development policies and Management</i> , New Delhi: Sarup and Sons.	
14	Ministry of Rural Development: <i>Annual Reports</i> , Ministry of Rural Development, New Delhi	

15	Ministry of Tribal Development: Annual Reports, Ministry of Tribal Development, New Delhi
16	Publication Division 2000 India: A reference manual, New Delhi: Ministry in India of Information and Broad Casting
17	Rajeswari Dayal 1962 Community Development Programme in India, Allahabad: Kitab Mahal
18	Singh. D.R. 1990 Panchayati Raj and Rural Organizations: Allahabad, Charugh.
19	Thakur, B.N 1988 Sociology of Rural Development, New Delhi: Ashish.
20	Vijay C.M 1989 Rural Development Administration in India, Jaipur :prateeksha.
21	Devendra Thakur (1994) Tribal life in India (Ten Vols), Deep & Deep Pub., New Delhi
22	Aray&Abbasi 1995. Urbanization and its Environmental Impacts. New Delhi: Discovery.
23	Bhattacharya B 2006 Urban Development in India New Delhi: Concept.
24	Clinard, Marshall B 1970 Slums and Community Development. New York : The Free Press.
25	Diddee, Jayamala 1993 Urbanisation – Trends, perspectives and challenges, Jaipur: Rawat.
26	Mitra, Arup 1994 Urbanisation, slums, informal sector employment and poverty. B.R. Publications, New Delhi.
27	Phadke .V.S, et al. 2007 Urbanisation, Development and Environment, New Delhi: Rawat.
28	Ramachandran 1989 Urbanisation and Urban System in India. Oxford University Press, New Delhi.
29	Rangaswamy, Vimala (1967) International Conference of Social Work: Urban Community Development – Its implications for Social Welfare, New York.
30	Sabir Ali (Ed) 2006 Dimensions of Urban Poverty, New Delhi: Rawat.
31	Singh.R.B.(ed) 2006 Sustainable Urban Development New Delhi: Concept.
32	Sinha Rekha and Sinha U.P 2007 Ecology and quality of life in Urban slums, New Delhi: Concept.
33	Sudha Mohan 2005 Urban Development and New Localism New Delhi: Rawat.
34	Stanly, Selwyn 2005 Social problems and issues: Perspectives for Intervention. Allied Publication, New Delhi.
35	Thudipara, Jacob Z. 2007 Urban Community Development. New Delhi: Rawat. UN Habitat (2003). The Challenges of Slums. Earthscan Publications Ltd, London. UN Habitat (2003).
36	The Slums of the World: The Faces of Urban Poverty in the new Millenium. United Nation's Centre for Human Settlement, Nairobi.
37	Vibhooti, Shukla (1988). Urban Development and Regional Policies in India. Himalaya Publication, Bombay
38	Desai.A.Rand S.Devadas Pillai.Eds.(1990).Slums and Urbanisation.Bombay.Popular Prakashan.
39	Verma,Gita Dewan.(2002).Slumming India:A chronicle of slums and their saviours.Delhi. Penguin Books.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Diploma in Panchayat Level Administration and Development – online course offered by IGNOU
Course Designed By: Ms. V.J. Ramya Dharshini	

Mapping with Programme Outcomes										
Cos	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	M	L	L	L	L	L	L	L
CO3	M	S	L	L	L	L	L	L	L	M
CO3	S	S	M	L	L	L	L	L	L	M
CO4	M	S	M	L	L	L	L	L	L	L
CO5	M	S	L	L	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course code	23SOCA13E1	TITLE OF THE COURSE	L	T	P	C
ELECTIVE-I		SOCIAL PSYCHOLOGY	4	-	-	4
Prerequisite		Knowledge on self and society	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are:						
<ol style="list-style-type: none"> 1. To provide an idea about Social Psychology and its focus on understanding social behaviour. 2. To understand the concept of self and its theoretical perspective. 3. To learn about the attitude and its nature and formation. 4. To know impression formation and management 						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the scope and importance & scientific nature of socialpsychology					K1
2	Understand the perception and theoretical perspective of social psychology and to know the causes of social behavior and thoughts.					K2
3	Understand the current trends and learn the nuance of social psychology and application in the real life situations					K3
4	Have an analysis of multi dimensional nature of socio-psychological attributes and assess the nature and correlates of self-esteem and social cognition					K4
5	Evaluate the social and behavioral perspective of the community					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit: 1	Introduction to Social Psychology					12hours
Nature and scope of Social Psychology – Definitions- social psychology as scientific in nature- Focus on the behavior of individuals- Understanding causes of social behavior and thought- Social Psychology on Progression-Cognition and Behaviour-Social Neuroscience-Role of Implicit Process- Social Diversity Methods in Social psychology – Systematic Observation, Correlation, Experimental. Group behaviour – Organized & Unorganized groups- LeBon theory- McDougall’s theory – Freud’s theory.						
Unit: 2	Social Cognition					12hours
Introduction to Cognition- Piaget's theory of Cognition - Social Cognition-Schemas: Mental Framework for Organizing and Using Social Information-The Impact of Schemas on Social Cognition: Attention, Encoding, and Retrieval – Priming-Heuristics : Reducing Efforts in Social cognition- Representativeness, Availability, Anchoring and Adjustment, Automatic and Controlled Processing- Potential Sources of Errors in Social Cognition- Affect and Cognition						
Unit: 3	Attribution & Social Conformity					12 hours
Attribution – meaning and theories – Jones and Davis’ theory of correspondent interference – non common effects, social desirability. Kelley’s theory of Causal Attribution – consensus, consistency, distinctiveness. Darwin’s theory of universal facial expressions of emotion- attribution bias- Applications of Attribution Theory Social conformity- Meaning-Factors Influencing conformity-Causes of Conformity- Soloman Asch’s Conformity Experiment- Stanley Milgram’s Milgram Experiment- Phillip Zimbardo’s Stanford Experiment						
Unit:4	Impression formation and impression management					12hours

Introduction- Define Impression Formation-How Quickly are First Impressions Formed? and the Role of Schemas in Shaping First Impressions- Cognitive Approach to Impression Formation- Impression Management		
Unit:5	Attitude and Prejudice	12hours
Define the concept of attitude and explain why it is of such interest to social psychologists- formation of attitudes-Types of attitude change - Changing attitude and prejudice. Review the variables that determine attitude strength- Nature of Prejudice: Public opinion, Stereotypes; Gender, Caste and Class stereotype - Stigma.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars on 1. Coping strategies and social resilience 2. Socio-psychological theoretical approach in social science research 3. Emerging perspectives of social psychology		
Total Lecture hours		62hours
Text Book(s)		
1	Bhardwaj G, Fundamentals of Social Psychology, Pearson India, 2011	
2	Elliot Aronson.Timothy D. Wilson &Robin M. Akert, Social Psychology, Third Edition, Addison Wesley Longman. 1997.	
3	Robin R. B Vallacher, Social Psychology- Exploring the Dynamics of Human Experience, Routledge; 1st Edition, 2019	
4	Shakuntala Devi, Principle of Social Psychology, Raj Publishing House, Jaipur; 1999.	
Reference Books		
1	Charles Stangor, Principles of Social Psychology – 1st International Edition, 2014, https://opentextbc.ca/socialpsychology/	
2	Choi, I., &Nisbett, R. E. (1998). Situational salience and cultural differences in the correspondence bias and actor-observer bias. Personality and Social Psychology Bulletin, 24, 949-960.	
3	David G. Myers ,Social Psychology, Mc.graw Hill International 10 th edition; 2010	
4	John W. Mc. David & Hebert Harari, Social Psychology (Individuals, groups, societies), New York: Harper & Row, 1968	
5	Johns, M., Schmader, T., & Martens, A. (2005). Knowing is half the battle: Teaching stereotype threat as a means of improving women’s math performance. Psychological Science, 16, 175-179	
6	Linville, P. W. (1985). Self-complexity and affective extremity: Don't put all your eggs in one cognitive basket. Social Cognition, 3, 94-120.	
7	Robert A. Baron & Nyla R. Branscombe, Social Psychology, Pearson; Thirteenth Edition, 2016	
8	Saul Kassin, Steven Fein & Hazel Rose Markus, Social Psychology, Tenth Edition, Cengage Learning, 2017	
9	Taylor, S.E., Peplau, A.L. & Sears, D.O. Social Psychology, 12 th Edition. Upper Saddle River, NJ: Prentice Hall, 2006	
10	Thomas Heinzen&WindGoodfriend, Social Psychology, SAGE Publications,Inc; 1st Edition, 2018	
11	Kakar, S. (1982). Shamans, Mystics, and Doctors A Psychological Inquiry Into India and Its Healing Traditions. Knopf Doubleday Publishing Group.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		

1	SWAYAM MOOC Course on Student Psychology by Dr. S.Renukadevi https://swayam.gov.in/nd2_ntr20_ed31/preview
2	Social Psychology by Scott Plous https://www.coursera.org/learn/social-psychology
3	Social Psychology https://www.classcentral.com/course/socialpsychology-555
4	Introduction to Social Psychology https://www.classcentral.com/course/socialpsychology-555
Course Designed By: Dr. S. Sampath Kumar	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	L	L	S	L	S	S	M
CO3	M	M	S	L	L	S	L	S	S	M
CO3	M	M	S	L	L	S	L	S	S	M
CO4	M	M	S	L	L	S	L	S	S	M
CO5	M	M	S	L	L	S	L	S	S	M

Course code	201GS	TITLE OF THE COURSE	L	T	P	C
SUPPORTIVE-I		INTRODUCTION TO SOCIOLOGY	2	-	-	2
Prerequisite		Fundamentals of society	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are:						
1. To introduce the course outlines and a brief history of everyday life within sociology itself and also focuses on the ways in which interactions are socially ordered and culturally mediated.						
2. To recognize the ability to think outside their personal lives and to relate personal experience of individuals with social structure.						
3. To enable students to cope effectively with the socio-cultural and interpersonal process of a constantly changing complex society.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Acquire knowledge about the origin and development of sociology as a distinctive discipline.					K1
2	Understand the major methods and concepts used in the systematic study of society and how it is well organized					K2
3	Gain the role and importance of socialization in every human being of their personal development					K3
4	Students will be able to analyze how people are ranked and ordered in society, and how they can lift their lives through social mobility.					K4
5	Learn cause and consequences of social change and how does it reform the society's various structure					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	SUBJECT MATTER OF SOCIOLOGY				6 hours	
Meaning, Definition, Nature and Scope of Sociology, Relationship of Sociology with Other Social Sciences, Uses of Sociology						
Unit:2	BASIC CONCEPTS				6 hours	
Society, community, culture, institution, association, social structure, status and role. Social groups: Meaning; Types of social groups; relationship between individual and group, inter group and intra group.						
Unit:3	SOCIALISATION				6 hours	
Socialization: Meaning, Definition, Process of Socialization, Types, Stages - Agencies – Theories- C.H.Cooley, G.H. Mead, Freud						
Unit:4	SOCIAL STRATIFICATION				7 hours	
Meaning and Characteristics, Origin of Social Stratification, Social Stratification and Social Mobility, Functions of Social Stratification, Caste and Class Differences						
Unit:5	SOCIAL CHANGE				7 hours	
Meaning, Definition, Factors influencing social change, Theories of social change, Distinction between culture and civilization.						
Unit:6	CONTEMPORARY ISSUES				2 hours	

Expert lectures, online seminars – webinars	
Total Lecture hours	34 hours
Text Book(s)	
1	Franklin Henry, The Principles of Sociology, 1990
2	Dr. Sartaj Ahmad. A Textbook of Sociology
3	Sharma Rajendra. Fundamentals of Sociology
4	Dr. Kumar Raka. Sociology. 2018
5	M.N.Srinivas-Social Change in India.
Reference Books	
1	Anderesen, M.L. & Taylor, H.F. –Sociology The Essentials. Wadsworth Thomson Learning, 2001.
2	Bottomore, T.B. -Sociology A guide to Problems and Literature.Blackie and son(India) Ltd., 1972
3	Giddens, A. -Sociology, New York: Harcourt Brace Jovanovich, 1982.
4	Giddens, F.H. -The Principles of Sociology. Jaipur: Prentice Hall, 1990
5	Thio, A. -Sociology A Brief Introduction. London: Allyn and Bacon,2000.
6	Defleur, M.L., D'Antonio, W.V. and Defleur, L.B. –Sociology of Human Society.
7	Bierstedt, R.A. - The Social Order. New York: McGraw-Hill, 1963.
8	Maclver, M. and Page, C.H. Society. New York: Long and Smith, 1931.
9	Davis, K. - Human Society, New York: Macmillan, 1948.
10	Stewart, E.W. and Glynn, J.A. -Introduction to Sociology. New York: McGraw-Hill,1985.
11	Glenn et.al. (1990). Introduction to Sociology.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://swayam.gov.in/nd1_noc20_hs50/preview
2	http://egyankosh.ac.in/
3	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx
4	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php
5	https://ndl.iitkgp.ac.in/homestudy/humanities
Course Designed By: Dr. C. Venkatachalam	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	L	L	L	L	L	M
CO3	M	M	L	L	L	L	L	L	L	M
CO3	M	M	L	L	L	L	L	L	L	M
CO4	M	M	L	L	L	L	L	L	L	M
CO5	M	M	L	L	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course code	23SOCA23A	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL DEMOGRAPHY	4	-	-	4
Prerequisite		Understanding about composition of population and its consequences	Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To provide the student with an in-depth introduction to the field of social demography. Specifically, the course emphasizes the impact of population process and events on human societies and how social and demographic factors interact to create societal problems in our country.						
2.To Describe various aspects of the demographic situation in India, like the size and growth of the population, the fertility, mortality, migration age and sex structure of the population						
3.To Examine the concept of population control polices, family planning, reproductive health and the barriers to the acceptance of familyplanning.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Recollect the core social demographic variables, and how these variables influence population growth, composition, and structure					K1
2	Evaluate the use of demographic concepts and population theories to understand Contemporary socio-economic issues and current affairs					K2
3	Develop skill in understanding the policy implications and the importance of controlling population growth in our Indian context					K3
4	Analyze the major changes and impact of fertility, mortality and migration in Indian society					K4
5	Conceptualize migration in relation to political and economic regimes process of globalization and development					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION TO DEMOGRAPHY				12 hours	
Concepts and scope of Social Demography. Difference between Social Demography and Population studies. Determinants of Population Change. Sources of Demographic Data: Census, Vital Statistics, and Surveys. Size and Growth of Population. Composition & Distribution. Population Control Policies & Education.						
Unit:2	POPULATION THEORIES				12 hours	
Mercantilist and related theories. Malthusian Theories. Demographic Transition Theory. Optimum Theory of Population. Marxist & Socialist Theories. Corrado Ginnis and Herbert Spencer's Biological Theory. Ester Boserup and Julian Simon's Economic Theories.						
Unit:3	FERTILITY				12 hours	
Concepts and Measurement of Fertility. Fecundity and Fertility. Determinants of High Fertility. Role of Intermediate Variables (Davis and Blake) .Economic Theory of Fertility (Becker). Socio-Economic Theories of Fertility (Leibenstein & Easterlin) Reproductive Health & Family Planning.						
Unit:4	MORTALITY				12 hours	
Concepts and Measurement of Mortality – Morbidity – Life Expectancy and Gender – Factors of Mortality – Determinants of Infant, Child and Maternal Mortality – Sex-Ratio and Regional Variations. Causes & death, life & working years lost, Differentials in mortality & morbidity						

Unit:5	MIGRATION	12 hours
Concepts, Factors and Consequences of Migration. Types of Migration. Theories of Migration – Ravenstein’s Law. Everette Lee’s perspective. Push and Pull Theories. Refugee Crisis- Health and well being of Migrants		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars on 1.Reproductive Health and Family Planning 2. Health Status of Children in India 3. Problems and Prospects of Migrants in India		
Total Lecture hours		62 hours
Text Book(s)		
1	Social Demography Paperback by ICFAI/ SAMIR/ DASGUPTA 2011	
2	Demography and Population Problems by Sharma Rajendra K.2020	
3	Studies in Social Demography by J.P. Singh	
4	Social Demography Hardcover byN.Jayapalan 2004	
Reference Books		
1	Haq, Ehsanul. Sociology of Population.New Delhi: MacMillan, 2007.	
2	Premi M.K. et al. Social Demography.New Delhi: Jawahar Publications,2003.	
3	Asha Bhende& Tara Kanitkar. 2003. Principles of Population Studies. Himalaya Publishing House, Bombay.	
4	Big Theories: Demographic Transition (I and II) Readings: Caldwell (2004) Lesthaeghe&Neels (2002)	
5	Demography: Mortality Methods & Literature Readings: Bongaarts (2006)	
6	Agarwal S.S.(1985) India’s Population Problem- Tata McGraw Hill Publication, Bombay	
7	.K.P.C. Swain (2008)- Population Studies- Kalyani Publications, Ludhiyana	
8	Choubey P.K. (2000) - ‘Population Policy of India’, -Kanishka Publication, New Delhi	
9	Dr. D.D. Kachole (2001)- ‘Demography’ - Kailasha Publication,Aurangabad	
10	Hans Raj (1984)- ‘Fundamentals of Demography’ -Surjeet Publication, Delhi 5. Jhingan, Bhat and Desai- ‘Demography’	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://egyankosh.ac.in/	
2	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx	
Course Designed By: Dr. C. Venkatachalam		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	L	L	S	L	L	L	L	L
CO3	L	M	L	L	S	L	L	L	L	L
CO3	L	M	L	L	S	L	L	L	L	L
CO4	L	M	L	L	S	L	L	L	L	L
CO5	L	M	L	L	S	L	L	L	L	L

*S-Strong; M-Medium; L-Low

Course code	23SOCA23B	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGICAL THEORIES – II	4		-	4
Prerequisite		Knowledge on classical sociological theories	Syllabus Version	2022-2023		
Course Objectives:						
<input type="checkbox"/> To introduce the students to the substantive, theoretical and methodological issues which have shaped sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today.						
Expected Course Outcomes:						
1	Students can understand the social reality in different perspectives which have been provided by different schools of thoughts.					K1
2	Students are able to evaluate the relevance and significance of the Theoretical perspectives listed for understanding the society in general and their future research in particular.					K2
3	They can understand the origin and development of functionalism and conflict theories, symbolic interactionism, and the theory of structuration, Postmodernism, Neo-functionalism, Post Marxist theories etc. and students can apply these theoretical output into practice					K3
K1 – Understand; K2 – Evaluate different Sociological perspectives ; K3 – Application						
Unit:1						
Unit:1		Structuralism and Structural-Functionalism			14 hours	
Structuralism: Claude Levi Strauss – Structural Anthropology - Binary Opposition, Bronislaw Malinowski–Bio-cultural functionalism. Structural-Functionalism: A.R. Radcliffe- Brown – Study of Social Relationship as Integrated Social System. Neo- Functionalism: J. Alexander.						
Unit: II						
Unit: II		Marxism and Neo Marxism			11 hours	
Ralf Dahrendorf: Theory of Power and Authority, Lewis A. Coser: Social Functions of Conflict, Neo Marxism: Habermas - Theory of Communicative Action, Louis Althusser – Ideology and Ideological Apparatus.						
Unit: III						
Unit: III		Symbolic Interactionism			11 hours	
C. H. Cooley – Looking glass self, G. H. Mead – I & me – Significant & Generalized others, Herbert Blumer – Symbolic Interactionism. Social Exchange Theory: Peter M. Blau, Process of Exchange, Values, Norms, Power.						
Unit: IV						
Unit: IV		Hermeneutic and Interpretative Traditions			12 hours	
Alfred Schultz; Phenomenology. E Harold Garfunkel; Ethnomethodology, Erving Goffman: Dramaturgical Analysis. Clifford Geertz: the Interpretation of Culture.						
Unit: V						
Unit: V		Post-Modernity and Post-Structuralism			12 hours	
Edward Said: Culture and Imperialism, Pierre Bourdieu: Habitus, Field and Capital, Manuel Castells: Network Society Michel Foucault: Discourse, Archaeology of Knowledge and. Anthony Giddens: Structuration theory.						
Unit: VI						
Unit: VI		Contemporary Issues			2 hours	

Expert Lectures, Online Seminars – Webinars on 1. Understanding Contemporary Sociological Theories 2. Importance of Hermeneutic Tradition in the Present Society 3. Significance of Discourse Analysis		
	Total Lecture hours	62 hours
Text Book(s)		
1	<u>Abraham</u> , M. F, (2014). <i>Contemporary Sociology: An Introduction to Concepts and Theories</i> (2 nd ed). Oxford University Press.	
2	<u>Hookerd</u> , E. J. (2018). <i>The Little Book of Contemporary Sociological Theories</i> . India: Notion Press.	
3	Turner, J.H. (2007). <i>The Structure of Sociological Theory</i> . Jaipur, India: Rawat Publication.	
4	Ritzer, G. (2012). <i>Sociological Theory</i> (8 th ed.). New York:McGraw-Hill.	
5	Doshi, S. L. (2005). <i>Modernity, Post Modernity and Neo-Sociological Theories</i> . India: Rawat Publication.	
Reference Books		
1	Adams, B.N. &Sydie, R.A. (2001). <i>Sociological Theory</i> . London: Pine Forge Press.	
2	Appelrouth, S. &Edles, D. (2008). <i>Classical and Contemporary Sociological Theory: Text and Readings</i> . California: Pine Forge Press.	
3	Anirudh, K. (2003). <i>Active Social Capital</i> , New Delhi: Oxford University Press.	
4	Coser, L. A., & Rosenberg, B. (2018). <i>Sociological Theory</i> (5 th ed). India: Rawat Publications.	
5	Dixon, K. (2020). <i>Sociological Theory (RLE Social Theory): Pretence and Possibility</i> . Routledge.	
6	Dant, T. (2003). <i>Critical Social Theory</i> . London: Sage Publications.	
7	Mills, S. (2001). <i>Social Theory in the Real World</i> . London: Sage Publication.	
8	Mills, S. (2002). <i>The Polity Reader in Social Theory</i> , Cambridge, U.K: Polity Press.	
9	<u>Ritzer, G. &Stepnisky, J.N.</u> (2018). <i>Contemporary Sociological Theory and Its Classical Roots</i> (5 th ed). SAGE Publications.	
10	Royle, N. (2007). <i>Jacques Derrida, Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.	
11	Seidman, S. & Alexander, J, C. (2001). <i>The New Social Theory- Reader</i> . London: Routledge Publication.	
12	Smart, B. (2007). <i>Michel Foucault. Routledge Critical Thinkers</i> , United Kingdom:Routledge Publication.	
13	Turner, J.H. (2001). <i>Handbook of Sociological Theory</i> . USA: Springer.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	ePathshala Contemporary Sociological theory Study material link: https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33	
2	Contemporary Sociology Theory course by Prof. ErdoğanYıldırım, MET University, lecture links https://www.youtube.com/watch?v=IbDsRZkWhGY&list=PLVoxc2gqNxnP_DeR3a61y4CX9aTA_oXpN	

3	VYAS Lecture on Contemporary sociological theory link https://www.youtube.com/watch?v=KmsmECPuSvw
Course Designed By: Dr. N. R. SURESH BABU	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	L	M
CO2	S	S	M	L	L	L	L	L	L	M
CO3	M	M	S	M	L	L	L	L	L	M

Course Code	23SOCA23C	TITLE OF THE COURSE	L	T	P	C
CORE		RURAL AND URBAN SOCIOLOGY	4	-	-	4
Prerequisite		Basic understanding of community	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are:						
1. To describe rural people and rural society in the Indian cultural context and attempt to present students with basic concepts and principles which serve as a foundation for understanding the behaviour of rural people.						
2. To understand the trends and pattern of urbanization and explain their development dynamics and analyze the disparity in the urban centers and bring out the emerging pattern.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the nature and scope and discuss the origin and development of Rural Sociology and the most important criteria for distinguishing the rural social world from the urban social world.					K1
2	Identify the types of villages in India and conceptions of agrarian societies. Understand the need of land reform and various issues concerning land reform.					K2
3	Understanding the nature of agrarian struggles, agrarian relations and their transformations through various social welfare programmes.					K3
4	Explain the urban ecological processes and theories to understand the structure and growth of city					K4
5	Discuss the main concerns of urban planning and outline the main objectives of the National Urban Policy					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	RURAL SOCIOLOGY				12 hours	
Definition, Nature and Scope, Significance, Origin and Development of Rural Sociology, Rural Urban Differences, Rural-Urban Continuum, Little and Great Tradition, Rurbanism.						
Unit:2	RURAL AND AGRARIAN SOCIAL STRUCTURE				11 hours	
The Idea of Indian Village and Village Studies, Agrarian Structure in pre-independence and post-independence India, Evolution of Land Tenure System and Land Reforms., Jajmani System; Tenancy Systems; Caste System: Features of Caste System, Changing trends in inter caste relations.						
Unit:3	RURAL AND AGRARIAN TRANSFORMATION IN INDIA				12 hours	
Agrarian Social Structure and Emergent Class Relations, Decline of Agrarian Economy, De-Peasantization, Panchayat Raj, Rural Development Programmes, Community Development Programme, MGNREGA, Problems of Rural Labourers-Bondage (bonded labourers), and Migration – Emergence of Indian Middle Class						
Unit:4	URBAN SOCIOLOGY				12 hours	
Definition, Nature and Scope, Importance, Urbanization, Urbanism, Urbanity. Urban Processes: Invasion, Succession, Concentration, Centralization and Segregation. Urban Sociological Theories: Sector Theory, Concentric Zone Theory, Multiple Nuclei Theory- Classical perspectives on Urban Sociology: Simmel's Ecological View- Chicago School: Louis Wirth, Robert E. Park, Ernst W. Burgess, Herbert Gans.						

Unit:5	URBAN PLANNING	13 hours
Town, City, Metropolitan, Urban Growth, Sub-Urban, Urban Agglomeration and Other Related Terms- Human Ecology: Strategy for Human Survival, Man and his Environment, Destruction of Forest-Sustaining Development Perspectives: Urban Renewal, Waste Management, Planning for New Settlements, Smart cities - -Trends and Patterns of Urbanization, Slums and Ethnic Enclaves, Displacement- -National Urban Policy.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures,online seminars–webinars on: 1.Problems in implementing land reforms 2.Waste Management in the present scenario3.Human ecological perspective on man and his environment. 4. Way towards sustainable cities and communities (SGD 11) 5.Addressing the hurdles in providing clean water and sanitation to the communities.(SDG 6)		
Total Lecture hours		62 hours
Text Book(s)		
1	Rajendra Kumar Sharma, Rural Sociology, Atlantic Publishers & Dist, 1997	
2	Doshi,S.L. and Jain P.C. Rural Sociology, Rawat Publications, 1999	
3	Desai,A.R. Rural Sociology in India, SAGE Publications, 2019	
4	Acharya B.C. A Text Book of Urban Sociology, Wisdom Press, 2013	
5	Satish Mittal and Sushil Kumar Saxnena, Urban Sociology, Arjun Publishing Home, 2019	
Reference Books		
1	BhaskarMajumder.,(2007)Rural Housing: policies & practices, RawatPublications Jaipur.	
2	Bhatia, B.S & G. S. Batra., (2000) Rural Development Management, Deep & Deep Publications, New Delhi.	
3	Desai A. R., (1986) Agrarian Struggles in India after Independence, Oxford university press, Oxford.	
4	Dube k k,Alokkumar Singh, Urban Environment in India: Problems and Prospects, Inter-India Publications(B.No:808)	
5	Madan, Vandana (ed.). 2002. <i>The Village in India</i> . Oxford University Press.	
6	Ramachandran.R, Urbanization and Urban systems in India, Oxford University Press.(B.No:2832).	
7	Rao, M.S.A. (ed.) 1991. A Reader in Urban Sociology Orient Longman:New Delhi.	
8	Sandhu R.S., (2003). <i>Urbanisation in India: Sociological Contributions</i> ,Sage, New Delhi.	
9	Srinivas, M.N. 2002. <i>Collected Works</i> . Oxford University Press	
10	Tambar J. B., (1993) Introductory Rural Sociology, New Age International (p) limited publishers.	
11	Simmel, Georg. “The Metropolis and Mental Life”. <i>In The Sociology of Georg Simmel. Edited by Hurt H. Wolff</i> . New York, NY: Free Press, 1964, pp.409-424. ISBN: 9780029289204	
12	Park, Robert E. “Human Ecology”. <i>The American Journal of Sociology</i> 42, no. 1 (1936): 1-15.	
13	Wirth, Louis. “Urbanism as a Way of Life”. <i>The American Journal of Sociology</i> 44, no. 1 (1938): 1-24.	
14	Park, Robert E. “The City: Suggestions for the investigation of Human Behavior in the city Environment. “ <i>The American Journal of Sociology</i> 20, no. 5 (1915): 577-612.	

15	Burgess, Ernst W. “The Growth of the City: An Introduction to a Research Project, <i>In The City</i> .Chicago,IL”UniversityOfChicagoPress,1984,pp.634-79.ISBN:9780226646114
16	Gans, Herbert. “ Urbanism and Sub urbanism as Ways of Life: A Re-evaluation of Definitions. “ In <i>People, Plans, and Policies: Essays on Poverty, Racism, and Other National Urban Problems</i> . New York, NY: Columbia University Press, 1991, pp.51-99. ISBN: 9780231074032.
17	Jodhka, S. S., & Prakash, A. (2016). <i>The Indian Middle Class</i> . OUP India.
18	Varma, P. K. (2007). <i>The Great Indian Middle Class</i> . Penguin Books.
19	Chanana, K. (1964). <i>The Middle Class in India</i> . <i>The Economic Weekly</i> . https://www.epw.in/system/files/pdf/1964_16/15/the_middle_class_in_india.pdf?0=ip_login_no_cache%3D03c42e93931c468b0a68e742489dab45
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Fundamentals of Rural Sociology and Educational Psychology by Dr. HomenThangiam https://swayam.gov.in/explorer?searchText=RURAL%20SOCIOLOGY
2	Urban Disaster Risk Mitigation & Climate Resilient Development by Dr. Sanjukta Bhadur https://swayam.gov.in/nd2_ cec20_ ge35/preview
3	Urban Governance and Development Management by Prof. Uttam Kumar Roy https://swayam.gov.in/nd1_ noc20_ ar12/preview
Course Designed By: Dr. N.R.Suresh Babu	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	L	L	L	L	M
CO3	S	S	M	M	L	L	L	L	L	M
CO3	S	S	M	L	L	L	L	L	L	M
CO4	S	S	M	S	L	L	L	L	L	M
CO5	S	S	M	M	L	L	L	L	L	M

*S-Strong; M-Medium; L-Low

Course code	23SOCA23D	TITLE OF THE COURSE	L	T	P	C
CORE		GENDER & SOCIETY	4	-	-	4
Prerequisite		Understanding of the influence of Social Phenomena on Gender.	Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are to:						
1. This course examine how gender relations are fundamentally relations of inequality and remains structurally embedded in a systemic patriarchy						
2. Examine the theoretical debates and thoughts of leading feminist thinkers and the liberating strategissuggestedbyeachformativefeminismandanalysethetypeofworkwomenperform at home and at the place of work						
3. Exposure to the course will lead to a better understanding of the social phenomena with regard to gender.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the basics of social construction of gender. Know the status of women in the contemporary society.					K1
2	Learn gender and related concepts from the feminist perspectives.					K2
3	Apply the gained knowledge of gender and society for achieving more percentage of reservation for women in different sectors.					K3
4	Analyse the role played by women in marriage, family and work. Analyse the various problems women face in the unorganized sectors.					K4
5	Evaluate the relevance of Liberalization, Privatization and Globalization and their impact onwomen.					K5
6	The students can create new developmental policies for women in India.					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Social Construction of Gender				12 hours	
Gender . Difference between Gender and Sex. Gender Equality and Equity. Gender, body and culture. Gender stratification: Gender, sexuality and disability. Segregation and Ranking. Private - Public Dichotomy and Sexual Division of Labour. Ideology and Gender. Declining Sex Ratio and Socio-cultural Implications.						
Unit:2	Feminist Thoughts				12 hours	
Feminism meaning. Mapping Various Women’s Movements. Feminist Theories: Liberal Feminism. Radical feminism Marxist Feminism. Multicultural feminism. Emerging concept of Eco-Feminism. Psychological Feminism. Queer Theory: Judith Butler and Eve Kosofsky Sedgwick-Feminist perspective of differently abled.						
Unit:3	Status of Women				12 hours	
Status of Women in Social, Economic, Political and Religious context-Gender and Development-Gender and labour Process-Gender Auditing-Gender rights- Gender law and Gender budgeting-Power and empowerment of women –LGBTQ-Status of Transgender in India						
Unit:4	Women in Family and Marriage				12 hours	
Gender relations and Power dynamics. Gender, Sexuality and Reproduction. Domestic Violence and Crime against Women. Honour Killing. Role Conflict and Coping Mechanisms. Patriarchy as						

Ideology and Practice. Single Parenthood. Feminization of poverty. Women Access to resources and power. Decision-making and freedom of choice. Issues affecting Quality of Life of Women: Health and Education. Infertility is a social issue or Women issue.		
Unit:5	Women and Work	12 hours
Invisibility of Women's Role - Determinants of women's work-Women in unorganized sector and their problems-Women's Work Participation and Technology-Women managers and their problems-Wage disparity-Liberalization, Privatization and Globalization and their impact on women-Developmental Policies for Women in India-Reservation for Women-Various Legislations related to Women.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars 1. Relevance of SDG 5 in reducing the gender gap. 2. Status of Women in the Contemporary World		
Total Lecture hours		62 hours
Text Book(s)		
1	Sarkar, Suili. <i>Gender Disparity in India</i> . PHI Learning Publisher.	
2	Gupta, K.R. (ed.). <i>Gender Problems and Policies</i> . Atlantic Publishers.	
3	Butler, J., 1999. <i>Gender trouble</i> . New York: Routledge.	
4	Sedgwick, E. (2008). <i>Epistemology of the closet</i> . Berkeley: University of California Press.	
Reference Books		
1	Baker et al - Women Today. California: Cole Publishing, 1980.	
2	Chanana, Karuna (1988) Socialization, Women and Education: Explorations in Gender Identity, New Delhi, Orient Longman.	
3	Charlotte, G.O. - Women and Men in Society. Litton Education Publishing Inc., 1980.	
4	Desai, N and Patel, V. - Indian Women. Bombay: Popular Prakasan Publishing, 1985.	
5	Desai, Neera and M. Krishnaraj (1987). Women and Society in India, Delhi, Ajanta Dube, Leela et. Al. (ed.) 1986 Visibility and Power: Essays on Women in Society and Development, New Delhi, New Delhi, OUP.	
6	Ghadially, R. (ed) - Women in Indian Society, New Delhi: Sage, 1988.	
7	Graham - Women, Health and the Family. New York: Harvester Wheat sheaf, 1984.	
8	Gupta et al – Women's Health in India: Risk and Vulnerability . New Delhi: Oxford Press, 1995. Myers, K.A. et al (eds). - Feminist Foundations: Towards Transforming Sociology. New Delhi: Sage, 1998.	
9	Jackson, S. and Sue Scott (Edt.) (2002). Gender: A Sociological Reader. London: Routledge.	
10	Lindsey, Linda L. (2016). Gender Roles: A Sociological Perspective. London: Routledge.	
11	Oakley, A. - Sex, Gender and Society, New York: Harper and Row, 1972. Ramu, G.N. - Women, Work and Marriage in Urban India. New Delhi: Sage Publications, 1989.	
12	Pardeshi, Pratima 1998 Dr. Ambedkar and the Question of Women's Liberation in India, Pune, WSC, University of Pune.	
13	Sharma, Ursula. 1983. Women, Work and Property in North – West India, London, Tavistock.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	IGNOU	
2	Gender and Society: SAGE Journals.	
3	www.ncert.nic.in	
4	Gender Equality and Sexual Diversity https://www.humanrightscareers.com/magazine/free-online-course-on-gender-equality-and-sexual-diversity-sign-up-now/	
Course Designed By: Dr. S. SAMPATH KUMAR		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	L	S	L	L	L	L	S
CO3	M	M	S	L	S	L	L	L	L	S
CO3	M	M	S	L	S	L	L	L	L	S
CO4	M	M	S	L	S	L	L	L	L	S
CO5	M	M	S	L	S	L	L	L	L	S

*S-Strong; M-Medium; L-Low

Course Code	23SOCA23E2	TITLE OF THE COURSE	L	T	P	C
ELECTIVE-II		HUMAN RESOURCE DEVELOPMENT	4	-	-	4
Prerequisite	Knowledge on Manpower resources		Syllabus Version		2022-2023	
Course Objectives:						
The main objectives of this course are:						
1. To enable the students to understand the HR Development and system at various levels in general and in certain specific industries or organizations.						
2. To help the students focus on and analyse the issues and strategies required to select and develop manpower resources						
3. To provide knowledge on the issues such as inequality, class relations to employment, and will be more aware of the way that conflict in the workplace is linked to conflict in the wider society.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Gain skills in considering career options in the public, private and voluntary sector specific employment and management.					K1
2	Understand human resource needs and interests in organizational development and economic growth.					K2
3	Apply Cultural heritage, ethical principles, and moral norms in the thought process and actions of their everyday personal and social life					K3
4	Apply knowledge of career models and tools for successful career planning and development					K4
5	Evaluate the role and functions of CSR and Human Resource Policies and benefits in various stages of an organization.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	CONCEPT & IMPORTANCE OF HUMAN RESOURCE DEVELOPMENT (HRD)				12 hours	
Definition, Scope, Origin and Development of HRD, Approaches to HRD, Challenges of Human Resource Development, Human Resource Information System.						
Unit:2	HUMAN RESOURCE PLANNING				12 hours	
Demand and Supply of Human Resources, Assessing Human Resource Requirements, Job analysis, Job Description and Specifications, Job Design, Job Evaluation, Implementation of Human Resources Management Plans.						
Unit:3	HUMAN RESOURCE RECRUITMENT				12 hours	
Recruitment Factors, Sources of Recruitment, Emerging Trends in Recruitment, Selection, Training and Development, Retention						
Unit:4	CAREER PLANNING & DEVELOPMENT				12 hours	
Career Planning & Development: Concepts and Scope, Work Values and Ethics, Career Education, Information, Training, Counseling, Mentoring, Potential and Performance Appraisal, Gender Differentials and Gender Inclusive Policies, Human Resource Audit.						
Unit:5	HUMAN RESOURCE POLICIES				12 hours	

Corporate Governance, Corporate Social Responsibility, Equal Opportunity and Equal Pay, Diversity and Inclusion, Maternity, Return-to-Work, Work at-Home and Other Welfare Benefits, Sexual Harassment Policy, Work Life Balance.

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars 1.Importance of Work Values and Ethics 2. Role of Corporate Social Responsibility in the Nation Building process		
Total Lecture hours		62-- hours

Text Book(s)

1	Gupta, C.B. (2015), Human Resource Management , New Delhi: S. Chand
2	T.V.Rao., (2002). Human resource development, Sage publications, New Delhi
3	Venkataretinam, C.S. (1990). Personal Management and Human Resources, Tata McGraw Hill, New Delhi.
4	Jon M. Wener, Randy L. DeSimone. (July, 2016). Human Resource Development
5	

Reference Books

1	Chhabra T. N., Human Resource Management, DhanpatRai and Co. Pvt. Ltd.
2	Jon M. Werner, Randy L. DeSimone, Human Resource Development (6th Edition), South-Western Cengage Learning, 2011.
3	Mankin. Human Resource Development
4	Saiyadain, Mirza S., Human Resource Management, Tata McGraw-Hill Pub. Co. Ltd., New Delhi,2003.
5	Singh B. P. and T. N. Chhabra, Personnel Management & Industrial Relations, DhanpatRai and Co.Pvt. Delhi, 1998.
6	SrividhyaLalitha. Human Resource Development.
7	Werther William B. and Keith Davis (2 nded) -Personnel Management and Human Development, New Delhi: Tata McGraw Hill, 1991.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.classcentral.com/course/swayam-human-resource-development-14113
2	Human Resource Management - e-PG Pathshala – Infilibnet
3	Human Resource Development by KBL Srivastava https://swayam.gov.in/explorer?searchText=Human%20resource%20development
4	http://egyankosh.ac.in/

Course Designed By: **Ms. V.J. Ramya Dharshini**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	M	S	L	M	M	S	S	L
CO3	L	L	M	S	L	M	M	S	S	L
CO3	L	L	M	S	L	M	M	S	S	L
CO4	L	L	M	S	L	M	M	S	S	L
CO5	L-	L	M	S	L	M	M	S	S	L

*S-Strong; M-Medium; L-Low

Course code	23SOCA33E2	TITLE OF THE COURSE	L	T	P	C
ELECTIVE-II		SCIENCE, TECHNOLOGY & SOCIETY	4		-	4
Prerequisite		Understanding on science and technology and their intersections with social life	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are:						
1. To capture the dynamism and breadth of the field by presenting work that pushes the students to think about science and technology and their intersections with social life in new ways.						
2. To develop advanced competence in the study of science and technology from a historical and social scientific perspective.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the history of modern science in India and relationship between science and society					K1
2	Understand the modern society with scientific methods and theoretical approaches.					K2
3	Discuss science as a social institution in the contemporary society					K3
4	Realize science and technology is one of important and primary agent of social change in the modern society					K4
5	Discuss the interrelationship between industry and institution and know science and technology policy in India.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	SOCIOLOGY AND SCIENCE				11 hours	
Science, Scientific Methods and Sociological Critique – Origin of Modern Western Science – History of Modern Science in India – Importance of Science – Relationship between Science and Society.						
Unit:2	SOCIOLOGICAL THEORIES OF SCIENCE				13 hours	
Positivism (Auguste Comte) and its critique – Functionalist Theory of Science: Norms, Productivity and Rewards, Ethos of Science (R.K. Merton) – Marxist Theory of Science and Society, – Science as a Social System (Talcott Parsons) – Structuralist Theory of Science (Thomas Kuhn) – Gestalt Theory (Edmund Husserl) – Theory of Falsification (Karl Popper)						
Unit:3	SOCIAL ORGANIZATION OF SCIENCE				11 hours	
Social Organization of Science – Science as Social Institution – Inequalities in Science – Scientific Knowledge Production – Scientific Temper-Science & Technology Relationship – Technology as Knowledge – Emerging Technologies – Science & Technology as Agents of Social Change.						
Unit:4	IMPACT OF SCIENCE & TECHNOLOGY ON SOCIETY				11 hours	
New forms of Social Relations – Virtual Community – Changing Notions of Space and Time - Time - space compression and Distanciation - Network Society - Risk Society - Surveillance Society - Cyber Crime - Technology and Health - Digital Divide Influence of Media - (Hypodermic Needle						

theory)		
Unit:5	SCIENCE AND TECHNOLOGY EDUCATION AND POLICY	14 hours
Science & Technology, Education and Employment – Interrelationship between Industry and Institution – Globalization, Liberalization and Science and Technology – WTO and Intellectual Property Rights – Science and Technology based Entrepreneurship – Science & Technology Policy in India – Brain Drain.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars on 1. Role of science in the development of society 2. Intellectual Property Rights in the globalization era 3. Science as a social institute: A sociological perspective.		
Total Lecture hours		62 hours
Text Book(s)		
1	WendaK.Bouchspies, Croissant.J, Sal Restivo. Science, Technology and Society: A Sociological Approach, Blackwell Publishing, 2005	
2	Kleinmen D.L. Moore.K. Routledge Handbook of Science, Technology and Society. Routledge Publication,2020.	
3	David D.Kumar and Daryl E.Chubin. Science, Technology and Society, Klumer Academic/Plenum Publisher, 2000	
4	Popper, K. (1934). <i>The Logic of Scientific Discovery</i> . Julius Springer.	
5	Castells, M. (2000). <i>The rise of the network society</i> . Oxford: Blackwell.	
6	Beck, U., & Ritter, M. (2013). <i>Risk society</i> . Los Angeles: SAGE.	
7	Rheingold, H. (1995). <i>The virtual community</i> . London: Minerva.	
8	Foucault, M. (1975). <i>Discipline and punish</i> . New York: Vintage Books.	
9	Lefebvre, H., & Nicholson-Smith, D. (2009). <i>The production of space</i> . Malden, MA: Blackwell.	
10	Lasswell, H. (2013). Propaganda technique in the world war. Martino Publishing.	
11.	Harvey, D. (1991). The condition of postmodernity. Blackwell	
Reference Books		
1	Debroy, Bibek - <i>Beyond the Uruguay Round: The Indian perspectives on GATT</i> . NewDelhi: Sage. 1996.	
2	Kumar, Nagesh and N.S. Siddharthan - <i>Technology, Market Structure and Internationalization: Issues and Policies for developing Countries</i> . London: Rutledge and The United Nations University. 1997.	
3	Menon, R. V. G., <i>Technology and Society</i> , Pearson Education, 2011.	
4	Merton, Robert K. 1973. <i>The Sociology of Science</i> . Chicago: University of Chicago Press.	

5	Storer, Norman W - “Basic versus applied research: The conflict between means and ends in science”, <i>Indian Sociological Bulletin</i> , 2 (1) Pp.34-42. New Delhi: 1964.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Science, Technology and Society by Prof. Sambit Mallick, IIT, Guwahati https://swayam.gov.in/nd1_noc20_hs85/preview
2	Sociology of Science by Prof. A. J. Mishra, IIT, Roorkee https://swayam.gov.in/nd1_noc20_hs72/preview
Course Designed By: Dr.S. SAMPATH KUMAR	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	L	L	L	L	L	M	L	S
CO3	L	L	L	L	L	L	L	L	L	S
CO3	L	L	L	L	L	L	L	L	L	S
CO4	L	L	L	L	L	M	L	L	L	S
CO5	L	L	L	L	L	M	L	L	L	S

*S-Strong; M-Medium; L-Low

Course code	202GS42	TITLE OF THE COURSE	L	T	P	C
SUPPORTIVE-II		SOCIAL PROBLEMS	2	-	-	2
Prerequisite		Knowledge on sociological perspective of social issues	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are:						
1. To develop a framework for understanding the social problems by defining the concept and understanding the different causative and systematic factors.						
2. To indicate how the different social problems overlap and are interrelated.						
3. To identify and analyze some of the emerging issues and problems from sociological perspectives.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know and define the concept of social problems and elucidate characteristics and types of social problems					K1
2	Understand the nature of various social problems in the Indian context					K2
3	Identify the current and important social problems and get sensitization on the perspectives of emerging social, economic, political, cultural issues and various problems of contemporary society.					K3
4	Discuss the government policy for removing social problems in India					K4
5	Explain the impact of human societies on the environment at the various stages.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION TO SOCIAL PROBLEMS				6 hours	
Definition, Nature, Characteristics of Social Problems, Social Change, Social Disorganization, Social Deviance						
Unit:2	SOCIAL DISORGANIZATION				6 hours	
Crime, Alcoholism and Drug Addiction, Prostitution, White-collar Crime, Organized Crime						
Unit:3	FAMILY DISORGANIZATION				7 hours	
Physical and Mental Handicap, AIDS, Child Labour, Problems of Women, Problems of the Elderly, Marital Conflict and Family Dissolution, Stress and Stress Management.						
Unit:4	SOCIAL PROBLEMS OF WEAKER SECTIONS				7 hours	
Untouchability, Illiteracy, Poverty, Unemployment						
Unit:5	HINDRANCES TO SUSTAINABLE DEVELOPMENT				6 hours	
Regionalism, Extremism, Degradation of the Environment						
Unit:6	CONTEMPORARY ISSUES				2 hours	
Expert lectures, online seminars – webinars on 1. Nature and Causes of Social Problems in the Indian Context. 2. Problems of women in India 3. Environmental issues in the contemporary society.						
Total Lecture hours					34 hours	
Text Book(s)						
1	Ram Ahuja, Social Problems in India, Rawat Publication, 2014					
2	Kornblum.W and Julian.J. Social Problems, Pearson Publication, 2012					
3	Adam Jamrozik, The Sociology of Social Problems, Cambridge University Press, 2011					

Reference Books

1	Ahuja, R. - <i>Youth and Crime</i> , New Delhi: Rawat Publications, 1996.
2	Ghosh, S K. - <i>The World of Prostitutes</i> . New Delhi: APH Publishing Corporation, 1996.
3	Jones B. J et.al., - <i>Social Problems: Issues, Opinions and Solutions</i> .New York: McGrawHill, Inc.,1988.
4	Miles, I & Irvine, J. - <i>ThePoverty of Progress: Changing Ways of Life in IndustrialSocieties</i> . Oxford: Pergamon Press, 1982.
5	Sharma, S. - <i>AIDS and Sexual Behaviour</i> , New Delhi: APH Publishing Corporation, 1996.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	Social Problems: Who makes them? https://www.open.edu/openlearn/people-politics-law/politics-policy-people/sociology/social-problems-who-makes-them/content-section-0?active-tab=description-tab
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Course Designed By: **Dr.G. PRABAKARAN**

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	L	S	S	L	L	L	L	L
CO3	L	L	L	S	S	L	L	L	L	L
CO3	L	L	L	S	S	L	L	L	L	L
CO4	L	L	L	S	S	L	L	L	L	L
CO5	L	L	L	S	S	L	L	L	L	L

Course code	23SOCA33A	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL PROBLEMS - PERSPECTIVES AND INTERVENTIONS	4	-	-	4
Prerequisite		Knowledge on sociological perspective of social issues	Syllabus Version	2023-2024		

Course Objectives:

The main objectives of this course are to:

1. Describe and understand the basic theoretical approaches applied to social problems and make them to identify and offer analysis on the core reasons the issue has developed
2. Examine specific social problems associated with well being, and the social inequality issues that surround over the society
3. Give knowledge on some of emerging issues and problems from sociological perspectives

Expected Course Outcomes:

On the successful completion of the course, students will be able to:

1	Get Sensitization on the Perspectives of Emerging Social, Economic, Political, Cultural issues and various problems of contemporary society	K1
2	Understand the Perspectives of Social Problems and identifying causatives in a sociological perspectives	K2
3	Students will be able to apply factual remedies for Reducing/ Eliminating / Preventing existing social problems in their perspectives.	K3
4	Students should be able to analyze some Techniques for Managing and Preventing deviance among children over the society	K4
5	The student will be able to Evaluate Social, Economic and Cultural Features of Minorities and other weaker section in India as well as the Constitutional Provision for the protection of minorities and other weaker section in India.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SOCIAL PROBLEMS	8 hours
Meaning ,Definition, Theoretical approaches to Social Problems; Social Problems and Disorganization		
Unit:2	STRUCTURAL ISSUES	15 hours
Increase in Population, Causes, Effects, Population Policy- Poverty and Unemployment: Conceptual debate; Causes; Rural Poverty; Effective Measures in Poverty Alleviation; Unemployment in India, Types, Causes, Consequences, Remedies -Alcoholism and Drug Addiction: The concept, Extent, Causes, Treatment-Suicide – Terrorism		
Unit:3	VIOLENCE AGAINST WOMEN	14 hours
Nature, Types, Theoretical Explanation of Violent Behavior, Controlling Violence against Women- Female infanticide and Foeticide – concept, causes, consequences, types, preventive measures-possible solutions		
Unit:4	DEVIANCE AMONG CHILDREN	15 hours
Concept of Juvenile delinquency; children in conflict with law and children in need of care and protection; Causes and Types of deviance among Juveniles; Preventive measures; Juvenile justice system- Child Abuse and Child Labour: Child Population and working children; Types of child abuse; Causes of child abuse; Effects of abuse on Children; The problem of child labour		
Unit:5	PROBLEMS OF WEAKER SECTIONS	8 hours

Scheduled Caste, Scheduled Tribe, and Backward Castes, Artisans, LGBTQ (Jefferey Weeks - Steven Seidman)-Religious minorities-HIV/Aids-Constitutional Provisions for Vulnerable population.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars-		
<ol style="list-style-type: none"> 1. War and Crime, Encroachment globally-Issues of refugees, 2. Child addiction to Smartphone and its impacts 3. Issues of migrants and displaced 4. Global warming and Life chances of the people 5. Dynamics of Constitution and the role of JudiciaryEmergencies 6. Strategies to achieve no poverty (SDG 1)and zero hunger (SDG 2) 		
Total Lecture hours		62 hours
Text Book(s)		
1	Ram Ahuja. 2014. Social Problems in India.	
2	Kempe, R.S and Kempe C.H. 1978. Child Abuse, Fontana, London.	
3	C. N. Shankar Rao. 2015. Indian Social Problems.	
4	Madan G.R. 1976. Indian Social problems, Allied Publisher, New Delhi.	
5	Bhattacharya, S.K. 1994. Social Problems in India, Regency Publications, New Delhi.	
Reference Books		
1	Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.	
2	Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.	
3	Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.	
4	Kohli and Sharma, Poverty Alleviation and Housing Problem, Anmol Publications, Pvt. Ltd, New Delhi, 1997	
5	Beteille, Andre 1992. Backward Classes in Contemporary India, New Delhi: OUP	
6	Beteille, Andre 1974. Social Inequality, New Delhi: OUP	
7	Elliot, Mabel A and E. F. Merrill. 1961.Social Disorganization, Harper andBrothers,	
8	Robert K. Merton and Robert Nisbet, (ed.). 1971. Contemporary social problems, Harcourt Brace,	
9	Desai, Neera& Usha Thakkar 2007. Women in Indian Society, New Delhi: National Book Trust.	
10	Seidman, S. (2003). The social construction of sexuality. New York: Norton.	
11	Weeks, J. (1991). Coming out. London: Quartet Books.	
12	Seidman, S. (2002). Beyond the Closet: The Transformation of Gay and Lesbian Life. Routledge.	
13	Foucault, M. (1978). The history of sexuality. New York: Pantheon Books.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://egyankosh.ac.in/	
2	https://www.nios.ac.in/online-course-material/sr-secondary-courses/Sociology-(331).aspx	
Course Designed By: Ms. V. J.Ramya Dharshini		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	L	S	S	L	L	L	L	L
CO3	L	L	L	S	S	L	L	L	L	L
CO3	L	L	L	S	S	L	L	L	L	L
CO4	L	L	L	S	S	L	L	L	L	L
CO5	L	L	L	S	S	L	L	L	L	L

Course code	23SOCA33B	TITLE OF THE COURSE	L	T	P	C
CORE		INDIAN SOCIOLOGICAL THEORIES	4		-	4
Prerequisite		Understanding on classical and contemporary theoretical perspectives	Syllabus Version		2022 - 2023	
Course Objectives:						
<p>1. The course intends to familiarize the students with the India sociological debates relating to theoretical, conceptual and methodological issues.</p> <p>2. To equip the students to develop critical perspectives and orient them to undertake empirical research in India.</p>						
Expected Course Outcomes:						
1	Students can understand the historical background of Indian sociological perspectives from end of 20 th century to till date.				K1	
2	Stakeholder can gain knowledge about Indian scholar's contributions and critical evaluation of assessment from the Indian sociologist perspective				K2	
3	Apply his/her knowledge to understand on Indian Perspectives which is relevant for their future research				K3	
K1 – Understand; K2 – Evaluate different Indian Sociological perspectives ; K3 – Application						
Unit: I						
		Emergence of Sociology in India			-- hours	
Development of Sociology and Social Anthropology in India. G.S. Ghurye: Caste in India, Tribes in India, LouisDumont : Castesystem, Radhakamal Mukerjee:A General Theory of Society.						
Unit: II						
		Structural – Functional Perspective			-- hours	
M.N.Srinivas: Social Change, Sanskritization, Dominant Caste, S.C. Dube: Indian Village: Structure, Function and Change, McKim Marriott: Little and Great Tradition, Irawati Karve: Family and Kinship.						
Unit: III						
		Conflict Perspective			-- hours	
D.P. Mukherji: Dialectics of Tradition and Modernity, A. R. Desai: Analysis of society through Marxist Approach.						
Unit: IV						
		Cultural and Civilization Perspective			-- hours	
Yogendra Singh; Social Stratification, Tradition and Modernity, N. K. Bose: Unity and Diversity of Indian Civilization.						
Unit: V						
		Social Stratification and Subaltern Perspective			-- hours	
Andre Beteille: Caste, Class and Power, Studies in Agrarian Social Structure. B.R. Ambedkar: Subaltern approach, Annihilation of Caste, David Hardiman: Issues of Subaltern perspective.						
Unit: VI						
		Contemporary Issues			2 hours	
Expert Lectures, Online Seminars – Webinars on 1. Importance of Indian Sociological Thought in the Current Society 2. Relevance of Macro Indian Sociological Perspectives 3. Understanding Subaltern Perspective						

	hours	Total Lecture	62 hours
Text Book(s)			
1	Madan, T N. (2011). <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i> . New Delhi: SagePublication.		
2	Nagla, B. K. (2008). <i>Indian Sociological Thought</i> . Jaipur, India: Rawat Publications		
3	Nagla, B. K. (2013). <i>Indian Sociological Thought</i> (2 nd ed.). Jaipur, India: Rawat Publications		
4	Singh, Y. (1986). <i>Indian Sociology: Social Conditioning and Emerging Concerns</i> . New Delhi: Vistaar Publications		
Reference Books			
1	Ambedkar, B. R. (2002). 'Annihilation of caste' in <i>The essential writings of B. R. Ambedkar</i> by V. Rodrigues. New Delhi: Oxford University Press.		
2	Dube, S.C. (2003). <i>India's changing villages: Human factors in community development</i> . London: Routledge and Kegan Paul.		
3	Dumont, L. (1970): <i>Homo Hierarchicus: The Caste System and its Implications</i> . Delhi: Oxford University Press.		
4	Desai, A.R. (2016). <i>Social Background of Indian Nationalism</i> (6 th ed). India: Sage Publications.		
5	Ghurye, G.S. (2005). <i>Caste and Race in India</i> . Bombay: Popular Prakashan.		
6	Madan, T.N. 1978. <i>Dialectic of tradition and modernity in the sociology of D.P. Mukherji</i> . Lucknow: ManoharPublications.		
7	Singh, Y. (2004). <i>Ideology and Theory in Indian Sociology</i> . India: Rawat Publications.		
8	Srinivas, M. N. (1995). <i>Social change in Modern India</i> . New Delhi: Orient Longman.		
9	Uberoi, P, Sundar, N and Deshpande S. (2007). <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i> . Ranikhet: Delhi: Permanent Black. (Select Chapters: 1) Introduction pp. 1-63; Chapter 6. Pp 194-255; Chapter 8. Pp 290-329; Chapter 11. pp. 417-443; Chapter 12. Pp. 443-495; Chapter 13. Pp. 496-536.		
10	Srinivas, M. N. 1995. <i>Social change in Modern India</i> . New Delhi: Orient Longman.		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1	ePathshala Indian sociological theory Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33		
2	Development of Sociology in India by Prof.AshishSaxena, Department of Humanities and Social Sciences, IIT Kanpur link https://youtu.be/iChtJ1nr43U		
3	Swayam MOOC course on Sociology in India link https://swayam.gov.in/nd2_nou20_hs15/preview		
4	MUCHA, J. (2012). Sociology of India, Sociology in India, Indian Sociology. <i>Polish Sociological Review</i> , (178), 145-150. Retrieved July 26, 2020, from www.jstor.org/stable/41969437		
5	Mukherjee, R. (1973). INDIAN SOCIOLOGY : HISTORICAL DEVELOPMENT AND		

	PRESENT PROBLEMS. <i>Sociological Bulletin</i> , 22(1), 29-58. Retrieved July 26, 2020, from www.jstor.org/stable/23618533
6	Srinivas, M. (1987). Development of Sociology in India: An Overview. <i>Economic and Political Weekly</i> , 22(4), 135-138. Retrieved July 26, 2020, from www.jstor.org/stable/4376593
	Course Designed By: Dr. N. R. SURESH BABU

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	M	M	S	S
CO3	S	S	S	S	S	M	M	M	S	S
CO3	S	S	S	S	S	S	S	M	M	S
CO4	S	S	S	S	S	M	M	M	S	S
CO5	S	S	S	S	S	S	M	M	S	S

Course Code	23SOCA33C	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL STATISTICS AND BIG DATA ANALYTICS	4	-	-	4
Prerequisite		Aware about the basic statistical application in social science	Syllabus Version		2023-24	
Course Objectives:						
The main objectives of this course are to:						
1. Develop the necessary statistical competence with the students in order to make them acquire the necessary skills to undertake quantitative analysis of data.						
2. Train students with basic knowledge on big data analytics and its application on social research through tools such as SPSS.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basic knowledge of statistics and to applied in appropriate places for a given set of data					K1
2	Acquire the skills to understand the nuances of the statistical description of data in research and government reports.					K2
3	Apply the concept of big data analytics in social research with help of SPSS software.					K3
4	Evaluate or analyse the collected data by adopting appropriate descriptive and inferential statistical techniques					K4
5	Use the big data analytics to find more insights from independent research.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Introduction to Social Statistics					12 hours
Basic Description: Meaning, Nature, Characteristics, Functions - Relevance and Scope of Social Statistics - Limitations of Statistics - Sociology and Social Statistics.						
Unit:2	Measures of Central Tendency					12 hours
Basic and Analytical Description: Meaning, Nature, Purpose -Kinds of Central Tendency: Mean (Arithmetic & Geometric) – Median – Mode - Merits and Limitations -Significance of Central Tendency in Social Research.						
Unit:3	Measures of Dispersion					12 hours
Measures of Dispersion- Meaning, Nature, Purpose - Kinds of Dispersion: Range, Mean Deviation, Standard Deviation, Quartile Deviation.-Merits and Demerits of each Measurement-Significance of dispersion in Social Research.						
Unit:4	Correlation & Tests of Significance					12 hours
Basic and Analytical Description: Correlation: Types – Means of Computing Correlation and Interpretation - Karl Pearson's Coefficient of Correlation, (Spearman's) Rank Correlation- Tests of Significance (a) Chi-Square, 't' Test, 'F' Test. (b) Importance of Correlation and Tests of Significance in Social Research.						
Unit:5	Big Data Analytics					12 hours

Big data analytics: Definition, Characteristics and types of big data analytics – Big data for Sociologist – Big data analytics in health care and public sector – Scope and Application of SPSS - Role of SPSS in Social Research – Practical Application of SPSS.

Unit: VI	Contemporary Issues	2 hours
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Expert Lectures, Online Seminars – Webinars on: SPSS- Hands on training., Techniques of Qualitative analysis

Total Lecture hours	62 hours
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Text Book(s)

1	Gupta, S. C. (1996). Fundamentals of Statistics. Delhi: Himalaya Publishing House.
2	Kothari, C.R. (1989). <i>Research Methodology Methods and Techniques</i> . New Delhi: Wiley EstermLtd.
3	Krishnaswami&Ranganatham. (2010). Methodology of Research in Social Sciences, Himalaya Publishing House.
4	Majumdar P. K. (2002). Statistics: A tool for Social Sciences, Jaipur: Rawat Publishers.
5	Mukherji, P.N. (2000). <i>Methodology in Social Research</i> . New Delhi: Sage Publications.

Reference Books

1	Addison Wesley. Walker, J. et.al. (2013). Understanding Statistics for the Social Sciences, Criminal Justice and Criminology. Burlington:
2	Argyrous, G. (2011). Statistics for Research with a Guide to SPSS. London: Sage.
3	Babbie, E. (2000). Adventures in Social Research. London: Sage,
4	Blalock, H. M. (1985). Social Statistics, London: McGraw-Hill.
5	Bryman, A., & Duncan, C. (1999). Quantitative Data Analysis with SPSS Release 8 for Windows.
6	Data Analytics Applications in Education. Taylor & Francis Inc. ISBN: 9781498769273
7	Gregory Richard. Big Data and Analytics Applications in Government. Taylor & Francis Inc., ISBN: 9781498764346
8	Jones & Bartlett. Yadav, S. S., & K.N.S. Yadav. (1995). Statistical Analysis for Social Sciences. Manak Publications.
9	Khalid M M. (2012). Advanced Statistical Methods in Economics. New Delhi: Advanced Research Publications.
10	Timothy, J., and O’Leary L. (1995). Micro computing. New York: McGraw-Hill.
11	Tolwer. R. et.al. (2000). Microsoft Office 2000. New York:
12	Wilcox, R. R. (2011). Modern Statistics for the Social and Behavioral Sciences. London: Tylor & Francis.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://link.springer.com/content/pdf/10.1186/s40711-019-0102-4.pdf
2	https://www.iunera.com/kraken/fabric/big-data/
3	https://www.ntnu.no/iie/fag/big/lessons/lesson2.pdf
4.	Big data Computing by Prof. Rajiv Misra https://swayam.gov.in/nd1_noc20_cs92/preview

Course Designed By: **Dr. S. SAMPATH KUMAR**

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	M	L	L	S	M	L	L	M
CO3	L	L	M	L	L	S	M	L	L	M
CO3	L	L	M	L	L	S	M	L	L	M
CO4	L	L	M	L	L	S	M	L	L	M
CO5	L	L	M	L	L	S	M	L	L	M

*S-Strong; M-Medium; L-Low

Course code	23SOC13D	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGY OF HEALTH	4	-	-	4
Prerequisite	Understanding socio-cultural context of health and illness		Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To introduce the student the concepts of health and to impress upon him that health is primarily a social science subject than of medical science.						
2. To make student understand that health is one of the basic rights of every citizen in the country.						
3. To understand the problems of health in India with respect to social epidemiology and social cultural context of health behaviour and health care delivery system in India.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the development and scope of medical sociology and its relevance to patient care difference between sociology of medicine and sociology in medicine.					K1
2	Understand the concept of health and illness and the theoretical perspectives of health such as functional, conflict, interactionist approaches					K2
3	Application of knowledge on social epidemiology and the uses of health statistics.					K3
4	Have an analysis of multi dimensional nature of health and illness pattern. Analyze the impact of social structure on health care and health care delivery					K4
5	Evaluate the social and behavioral perspective of the community on health and illness to facilitate health policy makers for decision making in quality health care management.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Introduction to Sociology of Health				12 hours	
Definition, Objectives, Principles, Scope and its relevance to Patient Care - difference between Sociology of Medicine and Sociology in Medicine-Historical Development of Medical Sociology. Theoretical perspectives of Health - Functional Approach, Conflict Approach, Interactionist Approach, Labeling Approach –Talcott Parson’s Sick Role Theory; Illness as a Deviance.						
Unit:2	Concept of Health and Illness				11 hours	
Dimensions of Health - Physical, Social, Emotional, and Spiritual. Formation of Health Behavior: Beliefs, Values, Attitudes and Practices. Social Groups and Access to Healthcare. Social Medicine, Community Health, Health Care and Health Agencies.						
Unit:3	Social Epidemiology				12 hours	
Meaning and Definition of Social Epidemiology-Components of Epidemiology, Natural history of diseases, Social Etiology - Social Epidemiology and Ecology of Disease - Microbial Theory - Process of Transmission. Vital Statistics : Uses and sources of vital and health statistics, Socio-Cultural factors bearing on health in India.						
Unit:4	Hospital & Professionalization of Health Personnel				12 hours	
Hospital as a Social Institution. Structure and function of a Hospital. Cost of hospitalization. Medical Social Service in a Hospital. -Professionalization of Health personnel. The process of seeking Medical Care— Health Stratification- caste and class based inequalities.						
Unit:5	Management of Health care Services				13 hours	

Public and Private Health Care Services in India: Evolution of public health systems in India- Health Planning in India (Committees, Planning commission, Five year plans - National Health Policies). Public health systems in India (Center, State, District & Village level)- Current trends in private health care in India. Contemporary Issues in Health Services Management: Medical technology - Health care work force - Learning management – Inter-sectoral collaboration – Risk Management		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars 1. Perception on Alternative Medicine 2. Cultural Perspective of health seeking behavior 3. Awareness on and accessibility to health insurance schemes 4. Challenges in achieving good health and well being (SDG 3) Challenges in health care management.		
Total Lecture hours		62 hours
Text Book(s)		
1	Anne, Marie Barry and Chris Yuill, Understanding Health-A Sociological Introduction: Sage Publication, New Delhi, 2002.	
2	Cockerham, William, C. Medical Sociology Englewood Cliffs: Prentice Hall, 1978.	
3	MadhuNagla, Sociology of Health and Medicine, Rawat Publications, 2018	
4	Park J.E. and K.Park. Text book of Preventive and Social Medicine: Banarasidas Bharat Publishers, Jabalpur, 25 th edition, 2019	
Reference Books		
1	Albrecht, Gary L and Fitzpatrick, R. 1994. Quality of Life in Healthcare: Advances in Medical Sociology. Mumbai: Jai Press.	
2	Albrecht, Gary L. 1994. Advances in Medical Sociology Mumbai: Jai Press.	
3	Coe, Rodney M. Sociology of Medicine, New York: McGraw Hill, 1970.	
4	Conrad, Peter et al. 2000. Handbook of Medical Sociology, New Jersey: Prentice Hall.	
5	DAK T.M. Sociology of Health in India: Kaveri Printers Private Ltd, New Delhi, 1991.	
6	Fox, Renee C. 1988. Essays in Medical Sociology: Journeys into the field. New York: Transaction Publishers	
7	Freeman, Howard E and Sol Levine. Handbook of Medical Sociology, Englewood Cliffs: Prentice Hall, 1989.	
8	Kevin White, An Introduction to the Sociology of Health and Illness: Sage Publication, New Delhi, 2002.	
9	Schwartz, Howard. 1994. Dominant Issues in Medical Sociology. New York: McGraw Hill.	
10	Scrambler, Graham and Paul Higgs. 1998. Modernity, Medicine and Health: Medical Sociology Towards 2000. London: Routledge.	
11	Venkataratnam, R. 1979. Medical Sociology in an Indian Setting, Madras: Macmillan.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	SWAYAM MOOC Course on Health Research Fundamentals by Multi faculty, National Institute of Epidemiology https://swayam.gov.in/nd1_noc20_hs50/preview	
2	Suvashree Behera, Sociology of Health http://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/Paper-11.pdf	
3.	Bridging Health Care and Society https://www.coursera.org/lecture/healthcare-and-society/welcome-to-the-bridging-health-care-and-society-course-GCvu9	
Course Designed By: Dr. S. SAMPATH KUMAR		

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	M	M	M	S	M	S	S
CO3	S	S	S	M	M	M	S	M	S	S
CO3	S	S	S	M	M	M	S	M	S	S
CO4	S	S	S	M	M	M	S	M	S	S
CO5	S	S	S	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	23SOCA33E3	TITLE OF THE COURSE	L	T	P	C
OPEN ELECTIVE-III		ENVIRONMENTAL SOCIOLOGY	4	-	-	4
Prerequisite		Knowledge on relationship between ecology and society	Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are to:						
1. To sensitize the students regarding the relationship between human society and ecosystem.						
2. To help students understand the various approaches to the study of environment and ecosystem.						
3. To create awareness among the students regarding environmental degradation and the importance of sustainable Development.						
Expected Course Outcomes:						
On the successful completion of the course, students will be able to:						
1	Create an understanding about the environment and its impact on community					K1
2	Acquire the knowledge of theoretical approaches and its applications with sociological understanding					K2
3	Gain the knowledge on connection between people and natural resources					K3
4	Analyze the role of environmental movements and reforms initiated in the policies and programmes					K4
5	Make a systematic and thorough evaluation of environmental conservation and management for sustainability					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Envisioning Environmental Sociology				12 hours	
Envisioning Environmental Sociology : Environmental Sociology – Definition, Nature and Scope – Rise, Decline and Resurgence of Environmental Sociology – 21st Century Paradigm - Conceptual clarifications: social ecology; sustainable development; sustainability.						
Unit:2	Theoretical Approaches in Environmental Sociology				12 hours	
Theoretical Approaches in Environmental Sociology: – Environmental theories – classical thinkers: Marx, Durkheim and Weber. Contemporary thinkers: Dunlap, Catton and R.Guha. Risk society – Ulrich Beck. Radhakamal Mukherjee – Social ecology. Approaches: Gandhian, Social Constructionism, Realism, Appropriate Technology, Eco feminism, Deep ecology-Ecological Modernization -Indian Environmentalism: Cultural Responses.						
Unit:3	People and Natural Resources				12 hours	
People and Natural Resources: Water: depleting water resources & pollution; unequal distribution of water and– Privatization of water. Forest: Pre & Post Colonial policy- Displacement -commercialization and depletion of forest- rights of forest dwelling. Land: Modern technology-green revolution-Land and Radioactive Pollution, Bhopal Gas Tragedy - environment and people-The relation between Environment and Development-GM (genetically modified) seeds and food – issues and debates						
Unit:4	Role of Environmental Movements				12 hours	
Role of Environmental Movements- Brief introduction to growth of environmentalism: Club of Rome report, Limits to Growth, Brundtland Report and Stockholm1972, Rio 1992, Johannesburg 2002. Views from North and South. Environmental Movements in India – Chipko, Narmada Bachao Andolan, National Fisher folk Forum, Kerala, Chilka Lake, Orissa, Save Western Ghats struggle are some examples						
Unit:5	Environmental Conservation & Management				12 hours	

Environmental Conservation & Management: Constitutional Provisions and Major Environmental Laws in India – Environment and Sustainable Development – Government Policies and programmes for environmental conservation – Environmental management – need, role of family, community, NGOs and State in the management of natural resources – Waste management – Issues and solutions-Climate change-Global warming.

Unit:6

CONTEMPORARY ISSUES

2 hours

Expert lectures, online seminars, Webinar-

1. Environmental Policy in India
2. Forest and National Development
3. Importance of Rain Water Harvesting in India

Total Lecture hours

62 hours

Text Book(s)

1 Environmental Sociology-By *John Hannigan*, Routledge Publication

2 Environmental Sociology Classical Foundations, Contemporary insights-by Riley E. Dunlap, Frederick H. Buttel, Peter Dickens and August Gijswijt (eds) Rawat Publication

3 Research Head Book for Environmental Sociology, Edited by Axel Franzen and Sebastian Mader, Edward Elgar Publication

Reference Books

1 Agarwal S.K. (1997) 'Environmental Issues and Themes'. APH Publishing corporation

2 Barry John (1999) Environment and Social Theory; New York: Routledge.

3 Bell Michael Mayerfeld (1998) Sociology for New Century. An Invitation to Environmental Sociology, Pine Forge press.

4 Chandna R.C (1998) Environmental Awareness, New Delhi: Kalyani Publishers.

5 CSE (Centre for Science and Environment) 1985; The State of India's Environment 1984-85; The Second Citizen's Report. New Delhi.

6 Gadgil, Madhav and Ramachandra Guha (1996) Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.

7 Gole Prakash (2001) Nature Conservation and Sustainable Development in India, Jaipur and New Delhi: Rawat Publications.

8 Guha Ramachandra (1994) Social Ecology, New Delhi: Oxford University Press.

9 Kaushik and Kaushik Perspectives in Environmental Studies, New age international Publishers

10 Kumar S.B (2002) 'Environmental Problems and Gandhian Solutions', Deep-Deep Publication. 11) Munshi, Indra, "Environment in sociological Theory", in Sociological Bulletin, Vol 49, No2

11 Pal B. P, Environmental conservation and Development, Dehradun: Natraj Publishers

12 Pawar S.N and Patil. R.B. (Ed) (1981) Sociology of Environment, Jaipur: Rawat Publication.

13 Patil R.B. (Ed) (2009) 'Natural Resources and Sustainability of Indian Society', Jaipur: Shruti Publication.

14 Redclift Michael and Woodgate Graham (1997) The International Handbook of Environmental Sociology, Edward Elgar.

15 Satyanarayan B. (Ed) Social Sciences and Planning for Sustainable Development Himalaya Publication.

16	Shiva V. (1991) Ecology and the Politics of Survival New Delhi: U.N University Press and Sage Publications
17	Shiva Vandana (1988) 'Staying Alive', New Delhi: Kali for Women.
18	Wolfgang Sachs (Ed) (1992) The Development Dictionary, Orient Longman. (Relevant issues of the Journal – Down to Earth, CSE, Delhi.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1.	Environmental Sociology: https://onlinecourses.swayam2.ac.in/ugc19_hs30/preview
2.	Ecology and Society: https://onlinecourses.nptel.ac.in/noc22_hs125/preview
Course Designed By: Dr. N.R. Suresh Babu	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	S	L	L	L	M	M	S	M
CO3	M	L	S	L	L	L	M	M	S	M
CO3	M	L	S	L	L	L	M	M	S	M
CO4	M	L	S	L	L	L	M	M	S	M
CO5	M	L	S	L	L	L	M	M	S	M

*S-Strong; M-Medium; L-Low

Course code	23SOCA33E3	TITLE OF THE COURSE	L	T	P	C
OPEN ELECTIVE-III		SOCIOLOGY OF AGEING	4	-	-	4
Prerequisite	Knowing the issues faced by the elderly		Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To study the burden of increasing aging population, as well as, the problems of aged people in the society.						
2. To study the traditional ways of accommodating the aged population in the main streams of family and community life and to see how far they could cope up with the modern society with regard to social support and formal and informal networks.						
3. To know about successful aging with respect to physical, economic, social and cultural capital for successful aging.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the various support provided to aged people by the family and government.					K1
2	Understand the concept of Aged and their socio-economic, demographic status across the globe.					K2
3	Application of knowledge on aging for developing better policies and institutional support.					K3
4	Have an analysis of the problems and prospects of aging in the social and economic context.					K4
5	Evaluate the impact of intergenerational relationship and institutional relationship.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	The Aged in Society				10 hours	
Concept, Status, Characteristics and Problems - Demographic and Socio economic Context. Needs, Rights and Obligations of Aged - Cultural and Subcultural Variations in Values regarding the Aged. Theoretical approaches to Sociology of ageing- Functionalist- Conflict-Symbolic interactionist						
Unit:2	Social Support				12 hours	
Emotional, Instrumental, Financial, Service, Informational, Companionship. Positive and Negative Support- Family Structure, Ethnicity, Financial Resources as Factors. Economics & Aging -Income, Poverty, Housing.						
Unit:3	Formal and Informal Networks				14 hours	
Engagements and Levels of Connections in Community Life, Establishment of Relationships. Factors Affecting the Links. Role of Communities - Institutional Relationships - Old age homes- Day care centers. Family and Kinship Ties, Friendship and Neighbourhood Ties –Intergenerational relationships. Multiple Generational Model - Extent, Direction and Content of Support. Competing Demands and Prioritizing Needs of Three Generations.						
Unit:4	Successful Aging				12 hours	
Physical, Economic, Social and Cultural Capital for Successful Aging-Quality of Life aged-Tribal, Transgender- Care to the Elderly: Personal Care, Healthcare, Household Care-Elderly as Support Providers: Nature and Extent of Support Extended by Elderly to the Family, Friends, Neighbours, Community and Society- Schemes available for aged.						

Unit:5	Policies and Schemes for the Aged	12 hours
National Policy on Older Persons (NPOP), National Council of Older Persons (NCOP), Integrated Programme for Older Persons (IPOP) and National Old age Pension Scheme (NOAP). The Maintenance and Welfare of Parents and Senior Citizens Act, 2007. Constitutional provisions and legal provisions for Old age people in India. Role of NGO's and Institutional care.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars on “Successful Aging”, Institutionalized care of elderly		
Total Lecture hours		60 hours
Text Book(s)		
1	Waite, Linda J. 2013. : <i>Introduction and Overview</i> . Washington DC: National Academies Press.	
Reference Books		
1	Dandekar, K. - The Elderly in India, New Delhi: Sage Publications, 1996. Desai, (Ed), Aging in India, New Delhi: Ashish Publishing House, 1989.	
2	Anderson, M. (Ed) - <i>Sociology of the Family</i> , Harmondsworth:Penguin Books Ltd., 1971.	
3	Armoss, P. &Harell, S. (Eds)- <i>Other Ways of Growing Old</i> ,Stanford CA: StanfordUniversity Press, 1981.	
4	Bengston, V.L. &Achenbaum, W.A. (Eds) - Changing Contract across Generations,Hawthorne, NY: Aldine de Gruyter, 1993.	
5	Biswas, S.K.(Ed)-Aging in Contemporary India, Calcutta: India Anthropological Society, 1987.	
6	Chadha, N.K. - Aging and the Aged, Delhi: Friends Publications (India), 1997.	
7	Pati, R.N. & Jena, B. (Eds) - Aged in India: Socio-demographic Dimensions, NewDelhi: Ashish Publishing House, 1989.	
8	Shanas, E. - Old People in the Three Industrial Societies, New York: Atherton Press, 1968.Sharma,M.L.&Dak, .M. (Eds) - Aging in India, New Delhi: Ajanta Publications (India), 1987.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Ann Bowling, Paul D. 2005. What is successful aging and who should define it? – bmj.com	
2	Sociology of Aging – http://link.springer.com	
3	Free online courses to care for elderly people – Class Central : http://www.classcentral.com	
Course Designed By: Dr. C. Venkatachalam		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	L	L	S	L	L	S	L	M
CO3	M	L	L	L	S	L	L	S	L	M
CO3	M	L	L	L	S	L	L	S	L	M
CO4	M	L	L	L	S	L	L	S	L	M
CO5	M	L	L	L	S	L	L	S	L	M

Course code	2 GS71	TITLE OF THE COURSE	L	T	P	C
SUPPORTIVE-III		ENVIRONMENT & SOCIETY	2	-	-	2
Prerequisite		Knowledge on sociological basis of environment and society interface.	Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To provide knowledge and scholarship of sociological basis of environment and society interface.						
2. To impart social skills in environmental concerns in order to understand the human suffering.						
3. To focus on "Environment in Sociological Theory", both classical and contemporary.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the knowledge regarding debate on environment and development with a focus on environmental justice, policy and action.					K1
2	Study the deliberations in regard to inter connections between environment and society has gained in enormous significance in recent times					K2
3	Re-orient sociology towards the environment concern and application of environmental contemporary issues.					K3
K1 – Understand; K2 – Deliberate ; K3 – Application						
Unit: I	Environmental Sociology					6 hours
Definition and Emergence - Scope and Nature of Environmental Studies. Basic concepts - Environment, Ecosystem, Ecology, Biodiversity and Ecological footprint.						
Unit: II	Emerging theoretical parameters in environmental Sociology					7 hours
Dunlap and Catton, John Bellamy Foster and Ulrich Beck, Ramachandra Guha, Patrick Giddens and Radha Kamal Mukherjee.						
Unit: III	Environmental concern					6 hours
Environmental Concern and Global Issues: Greenhouse Effect, Global Warming, Climate Change, ozone depletion, acid rain, deforestation, water exclusion, disaster and community development.						
Unit: IV	Environmental Movements in India					6 hours
Environmental Movements- Chipko Movement, Save Western Ghats Movement, Narmada Bachao Andolan Movements in India, Vandana Siva – Eco-feminism.						
Unit: V	Environmental Pollution and Technology					7 hours
Air, Water, Noise, Land, Marine Pollutions, solid waste. Technology and Environment - Advantages and disadvantages of modern technologies - Technology and Basic needs.						
Unit: VI	Environmentalism and policies					2 hours
Sustainable development, Green Auditing, Social and Cultural development: Diverse forms, and Action, Adivasis and Exclusion – Development, Displacement and Rehabilitation. Environmental Justice, Policy and Action.						
Total Lecture hours					34	
Text Book(s)						
1	Giddens, A. (1996) - <i>Global Problems and Ecological Crisis in Introduction to Sociology (2nd Ed)</i> . New York: W.W. Norton and Co.					

2	Goldblatt, D. (1996). <i>Social Theory and the Environment</i> . Cambridge: Polity Press.
3	Gosling, D. (2001). <i>Ecology in India and South Asia</i> . London: Routledge.
4	Hannigan, J. (1995). <i>Environmental Sociology</i> . London: Routledge.
Reference Books	
1	Boström, M., & Davidson, D. J. (2018). <i>Environment and Society</i> . Springer International Publishing: Palgrave Macmillan.
2	Guha, R. (1995). <i>The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya</i> , Delhi: OUP.
3	Hinton, E., & Michael, K.G. (2010). Sustainable consumption: developments, considerations and new directions in Michael Redcliff and Graham Wood gate (eds.) <i>International Handbook of Environmental Sociology</i> . Cheltenham and Northampton: EdwardElgar
4	Jackson, N. (2004). When the Population Clock Stops Ticking in Rob White (ed). <i>Controversies in Environmental Sociology</i> . Cambridge: Cambridge University Press. Pp.92-112.
5	King, L., & Auriffeille, D. M. (2020). <i>Environmental Sociology: From Analysis To Action</i> . Rowman & Littlefield.
6	Mayerfeld, M. B. (2004). <i>An Invitation to Environmental sociology</i> . Thousand Oaks: Fine Forge Free.
7	Merchant, C. (1996). <i>Ecology: Key Concepts and Critical Theory</i> . Jaipur and Delhi: Rawat Publications.
8	Redclift, M. R., & Woodgate, G. (2010). <i>International Handbook of Environmental Sociology</i> (eds.). UK: Edward Elgar Publishing Limited.
9	Sukant. (2013). <i>Readings in Indian Sociology: Volume VII: Sociology of Environment</i> . India: Sage Publication.
10	Sharma, S. (2016). <i>Why People Protest: An Analysis of Ecological Movements</i> . Publications Division, M/O Information & Broadcasting, Govt. of India
11	Tranter, B. (2004). The Environment Movement: Where to from here? in Rob White (ed). <i>Controversies in Environmental Sociology</i> . Cambridge: Cambridge University Press. Pp. 185-202.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	ePathshala Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
2	Environment and society ebook link https://www.pdfdrive.com/ecology-and-environment-books.html
3	VYAS Lecture on Environment and Society delivered by Dr. Archana Prasad, Sociology, Delhi University, lecture Link https://www.youtube.com/watch?v=Tf7xXXSSdro&t=39s
4	Lecture on The Three Waves of Environmentalism in India delivered by Ramachandra Ghua, link https://www.youtube.com/watch?v=vnKprWbTNPc
5	Swayam MOOC course on Environment and Society lecture link https://www.youtube.com/watch?v=Ta9LAq8DVB8
Course Designed By: Dr. N. R. SURESH BABU	

Course Code	23SOCA43A	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIAL MOVEMENTS IN INDIA	4	-	-	4
Prerequisite		Knowledge on impact of social movements on society and social structure.	Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To introduce the students; how the social movements have shaped the world as we live and continue to do so.						
2. To disseminate broadly with regard to the impact of social movements on society and social structure.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know the theoretical perspectives of social movements and its political implications					K1
2	Understand the transformation occurred in the society due to the impact of various social movements					K2
3	Apply new ways of challenging the oppressions and bring good changes in society					K3
4	Analyse the implications of globalization and social movements					K4
5	Evaluate the relevance and significance of the movements of the deprived sections and the reforms it brought to the society					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Social Movements				8 hours	
Nature, Definitions, Typologies, Approaches of Social Movements- Social Reform movements in Pre-Independent India. Life cycle stages of Social Movement.						
Unit:2	Theories of Social Movements				8 hours	
Relative Deprivation Theory- Resource Mobilization Theory- Structural Strain Theory - New Social Movement Theories.						
Unit:3	Movements of the Deprived Sections				18 hours	
Movements of the deprived sections - Subaltern movement - Dalit Movements - Role of B.R. Ambedkar's Social Movement, Dalit Buddhist Movements in Tamil Nadu and Maharashtra, Dalit Movements in Tamil Nadu (Dalit Panthers of India, PuthiyaThamizhagam, AdiThamizharPeravai) - Backward Classes Movements -Self Respect Movement; SNDP movement, SatyashodakSamaj Movement - Tribal Movements - Bodo Movement; Birsa Munda movement, Jharkhand Tribal Movement.						
Unit:4	Contemporary Social Movements				18 hours	
Meaning and Nature- Peasant Movements and Farmers Movements- Feminist Movements - Women's Movement in India before and after Independence. AIDWA, SEWA - Environment Movements- Chipko movement Narmada BachavoAndolan, Silent Valley Movement-Movements against Pollution in river Chaliyar-Movement against Endosulfan-Movement against coca cola- New Social Movements - Anti-corruption movements; New Farmer's Movement.						
Unit:5	Ethnic and Identity Movements				6 hours	
Ethnic and Identity Movements, Globalization & Political Implications on Social Movements.						

Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars 1. Dr.Ambedkar’s contributions to the Deprived Class in India 2. Organic Agriculture as a movement		
Total Lecture hours		62 hours
Text Book(s)		
1	Shah, Ganshyam. 2004. <i>Social Movements in India</i> .	
Reference Books		
1	Dhanagre, D. N. (1974). <i>Peasant Movements in India, 1920- 1950</i> . Delhi: Oxford University Press.	
2	Desai, A. R. (1978). <i>Peasant Struggles in India, Bombay</i> . Oxford University Press.	
3	Ghose, S. (1969). <i>The Renaissance to Militant Nationalism</i> . Bombay: Allied Publishers.	
4	Hardgrave, R. (1965). <i>The Dravidian Movement</i> . Bombay: PopularPrakasam.	
5	Jones, K. (1984). <i>Socio Religions Reform Movement in British India</i> . Cambridge University Press.	
6	Omvedt G. (1999). <i>New Social Movements in India</i> . Delhi, India: Sage.	
7	Omvedt, G. (1973). The SatyashodhakSamaj and Peasant Agitation. <i>Economic and Political Weekly</i> , 8(44),1971-1982.	
8	Omvedt, G. (1994). <i>Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India</i> . New Delhi:Sage	
9	Oommen, T. K. (1990). <i>Protest and Change, Studies in Social Movement</i> . New Delhi: Sage.	
10	Oommen, T.K. (ed.). (2010). <i>Social Movements II: Concerns of Equity and Security</i> . New Delhi: Oxford University Press. pp: 1-44.	
11	Oommen, T.K. (2010). ‘Protests against Displacement and Development Projects’ in T.K.Oommen (ed.) <i>Social Movements II: Concerns of Equity and Security</i> . New Delhi: Oxford University Press.pp.317-335.	
12	Rao, M.S.A. (ed). (2004). <i>Social Movements in India</i> . New Delhi: Manohar Publishers and Distributors, pp: 1-16.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Activism and Social Movements by Nato Thompson https://www.coursera.org/learn/activism-social-movements	
Course Designed By: Dr. N.R. SURESH BABU		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	L	L	L	L	L	M	L	L	L
CO3	M	L	L	L	L	L	M	L	L	L
CO3	M	L	L	L	L	L	M	L	L	L
CO4	M	L	L	L	L	L	M	L	L	L
CO5	M	L	L	L	L	L	M	L	L	L

*S-Strong; M-Medium; L-Low

Course code	23SOCA33D	TITLE OF THE COURSE	L	T	P	C
CORE		INDUSTRIAL SOCIOLOGY	4	-	-	4
Prerequisite		Basic knowledge on impact of industry on individual and society	Syllabus Version		2023-2024	
Course Objectives:						
The main objectives of this course are to:						
1. Provide knowledge on Industrial Sociology and the Industrial relationship to the students.						
2. Examine the direction and implications of trends in technological change, globalization, labour markets, work organization, managerial practices and employment relations.						
3. Focus on the impacts that they have upon individuals and society.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Know about sociological conceptions of work, problems in organization and industrial relations.					K1
2	Understand industry and organization as a social system and the social relations existing in the modern industrial organizations.					K2
3	Apply the knowledge gained on sociological theories of industry and organization.					K3
4	Have an analysis of labour problems in industry.					K4
5	Evaluate the industrial relations and conflict.					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	Introduction to Industrial Sociology				12 hours	
Scope of Sociology of Industry and Organization. Task of Industrial Sociology. Industrial Revolution. Factory as a Social System. Types of Industry and Organization. Industrialization and Social Change. Introduction to Industry 4.0						
Unit:2	Sociological Theories of Industry & Organization				12 hours	
Scientific Management Theory (F.W. Taylor). Human Relations Theory (Elton Mayo). Division of Labor (Emile Durkheim). Rationality, Bureaucracy and Meritocracy (Max Weber). Production Relations, Surplus Value, Alienation, Class Struggle (Karl Marx). Iron Law of Oligarchy (Robert Michels). Organizational Communication- Organizational Goal- Organizational Culture.						
Unit:3	Work and Organization				12 hours	
Concept of Work-Changing Profile of Labour/Worker -Changing Worker and Management Relation-. Interrelationship between different sets of Workers - Industrial Class Structure and Working Class. Issues of Labour Welfare. Factories Act, 1948 (including Qualities of a Labour Welfare Officer).						
Unit:4	Labour Problems in Industry				12 hours	
Labour Problems in Industry. Labour and Grievances, Interpersonal relationship, Productivity, Labor turnover, Absenteeism, Lay off, Strike, Go slow, Ghearo and Lock out. Trade Union: Meaning and Definitions, Functions, Objectives, and Types. Approaches to Trade Unionism: Karl Marx, Sellig Pearlman, Sydney Webb and Beatrice Webb, Mahatma Gandhi and V.V.Giri. Problems and Failures of Trade Union. Trade Unions Act, 1926.						
Unit:5	Industrial Relations and Conflict				10 hours	

Collective Bargaining. Bargaining Strategies. Industrial Disputes Resolution: Arbitration, Adjudication, Conciliation, and Negotiation. Industrial Policy. Industrial Dispute Act, 1947. Changing profile of Labour. Industrialization and Social change in India.		
Unit:6	Contemporary Issues	2 hours
Expert lectures, online seminars – webinars on “Industrial Revolution in the contemporary digital society”, Is Corporatization is a threat to labour welfare?		
Total Lecture hours		62 hours
Text Book(s)		
1	Bhattacharjee, Sharmistha. 2016. <i>Industrial Sociology</i> . Jaipur: Aavishkar Publishers.	
2	Singh, H. 2012. <i>Industrial Sociology</i> . Tata McGraw-Hill.	
Reference Books		
1	Bedeian, A.G. - <i>Organizations: Theory and Analysis</i> .Chicago: The Dryden Press, 1984.	
2	Blau, P.M. ‘Social Exchange’, in Encyclopedia of Social Sciences. Vol. 7, 1964	
3	Blau, P.M. The Dynamics of Bureaucracy: A Study of Interpersonal Relations in Two Government Agencies. Chicago: University of Chicago, 1965.	
4	Burrell, G. & Morgan, G. - <i>Sociological Paradigms and Organizational Analysis:Elements of the Sociology of Corporate Life</i> , London: Heinemann Educational Books Ltd., 1979.	
5	Butler, Judith Precarious Life: The Powers of Mourning and Violence. London: Verso (Chapter 3),2004.	
6	Eldridge, J. E. T. & Crombie, A. D. - <i>Sociology of Organizations</i> . London: George Allen& Unwin Ltd., 1974.	
7	Etzioni, A. Comparative Analysis of Complex Organisations: On Power. Involvement and their Correlates. New York: Free Press,1961.	
8	Etzioni, A., <i>A Sociological Reader on Complex Organizations</i> . New York: Holt, Rinehartand Winston, Inc., 1961.	
9	Frost, P. J. et.al. - <i>Reframing Organizational Culture</i> .London: Sage Publications Ltd. 1991.	
10	Gisbert, P.S.J. -Fundamental of Industrial Sociology. New York: McGraw Hill, 1969.	
11	Grusky, O. & Miller, G.A. - <i>The Sociology of Organizations: Basic Studies</i> , New York:The Free Press, 1970.	
12	Handel, Michael J. The Sociology of Organizations: Classic, Contemporary, andCritical Readings; Sage, 2003.	
13	Kotter, J.P. &Heskett, J.L. - <i>Corporate Culture and Performance</i> .New York: TheFree Press. 1992.	
14	Luhman, N. The Differentiation of Society. New York: Columbia University Press. (Chapter 4), 1982.	
15	Luhman, Niklas. Risk. A Sociological Theory. New York: Aldine de Gruyter. (Chapter 5), 1993.	
16	March, J.G. and Simon, H.A. Organisations. New York: Wiley, 1958.	
17	Miller, D.C.& Form W.A.-Industrial Sociology. (2 nd edition), New York: Horpar& Row, 1964.	
18	Miner, J.B <i>Theories of Organizational Structure and Process</i> . Chicago: The Dryden Press,	

	1982.
19	Pant, S.C. –Indian Labour Problems. Allahabad: Chaitanya, 1965.
20	Parker, S.R. & Brown -The Sociology of Industry. London: Allen & Unwin, 1967.
21	Ramaswamy, E. A. Power and Justice: The State in Industrial Relations, Delhi: Oxford University Press, 1984.
22	Robbins, S.P. - <i>Organization Theory: Structure, Design, and Applications</i> . New Jersey:Prentice-Hall, Inc. , 1987.
23	Salaman, J.G. and Thompson, K. (eds.) People and Organisations. London: Longman, 1973.
24	Saxena, R.C. -Industrial Relations and Labour Problems.Meerut: Nath and Co., 1974.
25	Schneider, E.V. -Industrial Sociology. New York: McGraw Hill, 1969.
26	Singh, Narendar, Industrial Sociology, Rawat Publication, 2012.
27	Weber, M. Economy and Society: An Outline of Interpretive Sociology. Berkeley: University of California Press. (Relevant sections), 1978.
28	Wright, S. (ed.) Anthropology of Organisations. London: Routledge. (Chapters 1, 4 and 6) 1994.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	Introduction to Industry 4.0 and Industrial Internet of things by Prof. SudipMisra, IIT, Kharagpur https://swayam.gov.in/nd1_noc20_cs69/preview
Course Designed By: Dr. S.SAMPATH KUMAR	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	S	L	M	S	S	M	M
CO3	M	M	S	S	L	M	S	S	M	M
CO3	M	M	S	S	L	M	S	S	M	M
CO4	M	M	S	S	L	M	S	S	M	M
CO5	M	M	S	S	L	M	S	S	M	M

*S-Strong; M-Medium; L-Low

Course code	23SOCA43C	TITLE OF THE COURSE	L	T	P	C
CORE		SOCIOLOGY OF CHANGE AND DEVELOPMENT	4	-	-	4
Prerequisite		Knowledge on social context of structural change	Syllabus Version	2023-2024		
Course Objectives:						
The main objectives of this course are:						
1. To identify and analyze some of the emerging social issues and problems from sociological perspective						
2. To go beyond the commonsense understanding of the prevailing social issues and problems in order to project them into their structural context.						
3. To sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the basic concept of Change, Evolution, Growth, Development and Social Change.					K1
2	Analyse the knowledge about Indian Society and Social Change					K4
3	Apply the theoretical knowledge in the Social Structure and its Development					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit: I	Social Change					10 hours
Definition, Evolution, Growth, Development, Progress- Factors of Social Change: Geographic, Demographic, Political, Technological, Economic, Ideological and Ecological - Rate of Change, Direction, Forms - Source of Social Change.						
Unit: II	Social Change in Indian Society					13 hours
Trends of Change, Process of Change: Sanskritization, Westernization, Modernization, Secularization, Globalization, Privatization and Their Impact-Information Technology and the Network Society - Social Movements - Impact of Revolutionary and Reform Movements						
Unit: III	Theories of Development and Underdevelopment					13 hours
Development Perspective: Evolutionary Theory, Functionalist theory, Modernization perspective - Marion Levy, Neil Smelser and W.W Rostow; Classical Modernization Studies - Alex Inkles, S. M. Lipset, Criticisms of the Modernization School; Samuel P. Huntington: New Modernization Studies						
Unit: IV	Dependency Perspective and World System Perspective					12 hours
D Theory of A. G. Frank: Dependency Perspective - Paul Baran: Classical Dependency Study – Fernando Cardoso: The New Dependency Studies – Immanuel Wallerstein: The World System Perspective:						
Unit: V	Changing Conceptions of Development					12-- hours
Economic Growth, Social Development. Quality of Life and Indices, Sustainable Development-Planned Development as Diffusion of Innovations-Sustainable Development (UN) – Human Development (Amartya Sen, MahbubUIHaq, <i>Martha Nussbaum</i>)-Human Development Index (HDI) – Millennium DevelopmentGoals						
Unit: IV	Social Structure and Development					2-- hours

Structure as Facilitator / Barrier – Development and socio-economic disparities – Gender and development – Development and Implications of Globalization – Ethnicity as Social and Cultural Identity.

Total Lecture hours	62
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Text Book(s)	
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1	Barnett, T. (1988). <i>Sociology and Development</i> . London: Hutchinson.
2	Harrison, D. (1990). <i>The Sociology of Modernization and Development</i> . London: Routledge
3	Singer, M., & Cohen, B. (2001). <i>Structure and Change in Indian Society</i> . Jaipur: Rawat Publication.
4	So, Y. A. (1990). <i>Social Change and Development</i> . London: Sage.
5	Steger, M. B. (2017). <i>Globalization: A Very Short Introduction</i> (4 th Ed). UK: OUP Oxford

Reference Books	
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1	Appadurai, A. (1997). <i>Modernity at Large Cultural Dimensions of Globalization</i> . New Delhi: OUP.
2	Chauhan, R. (2012). <i>Sociology of Change and Development</i> . Pragun Publications.
3	Conversi, D. (2010). Globalization, ethnic conflict, and nationalism'. in Bryan Turner (ed.) <i>The Routledge International Handbook of Globalization Studies</i> . Oxon: Routledge. Pp.346-366.
4	Dereze, J., & Sen, A. (1996). <i>India Economic Development and Social Opportunity</i> . New Delhi: OUP.
5	Ferdinand, S., Villaescusa-Illán, I., & Peeren, E. (2019). <i>Other Globes: Past and Peripheral Imaginations of Globalization</i> . Palgrave Macmillan: Springer International Publishing.
6	Held, D., & Anthony, M. (2007). <i>Globalization/Anti-Globalization: Beyond the Great Divide</i> . Cambridge: Polity Press.
7	Madan, G. (2017). <i>Sociology of Change and Development</i> . Vivek Prakashan Publications.
8	Sharma, S. L. (2000). Empowerment without Antagonism: A Case for Reformulation of Women's Empowerment Approach. <i>Sociological Bulletin</i> , 49 (1).
9	Steger, M. B. (2017). <i>Globalization: A Very Short Introduction</i> (4 th ed). UK: OUP Oxford.
10	Thomas, G. M. (2007). Globalization: The Major Players in George Ritzer (ed.) <i>The Blackwell Companion to Globalization</i> . Oxford: Blackwell Publishing Ltd. Pp.84-102.
11	Turner, B. (2010). Theories of Globalization: Issues and Origins' in Bryan Turner (ed) <i>The Routledge International Handbook of Globalization Studies</i> . Oxon: Routledge. Pp.3-22.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
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1	ePathshala Study material link https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=33
2	Introductory Sociology by Prof. A.K. Sharma, Department of Humanities and Social Sciences, IIT Kanpur, link http://nptel.iitm.ac.in
3	Swayam MOOC course on Sociology and Development link https://swayam.gov.in/nd2_nou20_hs14/preview
4	Hooks, G., Makaryan, S., Almeida, P., Brown, D., Cohn, S., Curran, S., Moghadam, V. (2016). <i>The Sociology of Development Handbook (eds.)</i> . Oakland, California: University of California Press. Link www.jstor.org/stable/10.1525/j.ctv1xxwbg

Course Designed By: **Dr. N. R. SURESH BABU**

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	L	M	L	L	M	M
CO3	S	S	M	M	L	M	L	L	M	M
CO3	S	S	M	M	L	M	L	L	M	M

*S-Strong; M-Medium; L-Low