

MASTER OF ARTS DEGREE IN POLITICAL SCIENCE

Syllabus
**(With effect from 2023 – 2024 onwards and for
Affiliated Colleges)**

Program Code:



DEPARTMENT OF POLITICAL SCIENCE
Bharathiar University

**(A State University, Accredited with “A” Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)**

(CHOICE BASED CREDIT SYSTEM)

Preamble

The Post- Graduate course in Political Science has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess, and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and trans-disciplinary modules and themes, the course provides a solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, political Science also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce an active, participatory, and responsible citizen strengthening the functioning of the democratic system.

1. Introduction

Higher education is fast changing globally in terms of its form, nature, course contents, pedagogy, and techniques of evaluation. Universities and educational institutions are experimenting in almost all the domains articulated in the preceding line. This change is both due to the factors at work within the system and forces acting outside. Globalization has pushed them in the ring of competitiveness to work hard to excel or wait for exile. There is a global ranking of universities and other institutions which are known to all on the screen of their computer in a fraction of seconds with a click of the mouse. And students are flying to the institutions which promise them better skills and training in the subjects. Education is all about the addition of value in the individual insights and skills without which he remains deprived of realizing his fullest potentials. Traditional modes of rote-learning are fast getting challenged for a new philosophy of creative and out of box thinking. Innovations, research, interactive discussions, and new modes of project-based and problem-solving methods have occupied the attention in the universities in place of blackboard and lecture mode. Pedagogy is being reworked, and education is being redefined. Disciplinary boundaries are melting for Interdisciplinary and trans-disciplinary knowledge

2. Learning Outcomes Based Approach to Curriculum Planning

In such a scenario, it was imperative to make some fundamental changes in the course curriculum at the undergraduate level. The University Grants Commission attempts to introduce the learning outcomes-based Course Curriculum is, therefore, a welcome step in the right direction. It is just like the performance budgeting in which every unit of expenditure corresponding has output. The learning outcomes-based course defines it clearly what a student is going to learn from the course, and it's every unit, and how are they going to apply the learned skills. The benefit of this course design is that students are not just taught in theory but also how to apply the theory in explaining, assessing and critically examining the political questions and

political phenomenon one encounters on day to day basis in real life situations. This aims at introducing a paradigm shift in the pedagogy at the undergraduate level. Some of the subjects at school level have experimented this, and the results are very encouraging. The focus of the teaching-learning is not to test the memory power of the students but to assess his or her imaginative and innovative mind in the analysis of given situations. Needless to say, project-oriented problem-solving research components, building case studies; team and leadership orientations are integral to the learning process.

3. Nature and Extent of Programme in Political Science

The course covers the key six sub-disciplines of Political Science like Political Theory, Indian Government and Politics, Comparative Politics, Public Administration, Indian Political Thought, and International relations. All these sub-disciplines have two papers each. Besides, there are several interdisciplinary papers ranging from gender studies to human rights and the environment. Further, there are skill-oriented courses which enable the students to acquire necessary skills which could fetch gainful employment for the students in the job market. These skills-oriented courses are very innovative and being introduced for induction for the first time in the Indian universities. The research methodology components of the scheme will expose the students to the statistical tools which will allow the students to mathematical modeling of political studies. Further, exposure in the public administration and public policy will enable them to examine and evaluate public policies critically. This will open windows for the students to contribute to the policy science studies in terms of policy formulations, implementations, and monitoring.

4. Graduate Attributes in the Subject

A Post-Graduate in Political Science should have a core competency in the discipline. He should be able to engage with and reflect on the political questions and issues adequately. What is required for this is the effective communication skill, in-depth knowledge of the discipline and critical faculty which could go applied in analyzing, assessing, and articulating the mind. He should have information and the ability to access the quality literature in the discipline. The graduates should be curious and inquisitive about reading the political dimension of the issues and apply the theoretical framework to understand them. They should be able to further learn and analyze them in a broader context of interdisciplinarity rather than narrowing to political perspective only. They should have digital literacy, research temperament, and research skills. They should be aware of the ethical values and norms in academic writing and capability to integrate the discipline into larger bodies of knowledge. They should have an attitude of self-learning as well as working with group members in team spirit.

5. Qualification Descriptors

A student graduated in Political Science course must have good knowledge of the discipline. He should have a clear understanding of all the significant sub-disciplines with focus on fundamental and key concepts and conceptual debates, ideological perspectives, different theories, principles, and questions in discourse. There are six major sub-disciplines, each having a minimum of two papers along with interdisciplinary and skill-oriented papers. The graduates are expected to demonstrate critical, innovative, and out of box thinking in their reflections on political issues. They are also expected to demonstrate excellent writing skills and articulations following ethical norms of scholarship and academic writings. As they will be exposed to research methodology wherein, they will be taught about research design, tools, and techniques of research; they are expected to do mathematical modeling and undertake independently empirical research projects. There are several skill-based papers enabling the students to demonstrate the practical use of tools and techniques for problems identification and their solutions.

6. MISSION

The program would train students to think analytically about political and social issues, and it provide a solid foundation for further study and careers in political science as well as for multiple other pursuits. To provide the understanding of political theory and with practical knowledge requirements used in research, government, and administration.

7. VISION

1. To provide the knowledge in various fields of political science and in-depth understanding of the theoretical and empirical constructs in the field of political science
2. Application of political science theories and dealing with problem-solving techniques.
3. To enable the advanced studies leading to further research.
4. To equip students with a set of tools of political science, this would help them to solve the real-world problems.
5. Develop the powers of inquiry, critical analysis, logical thinking, and your ability to apply theoretical knowledge to current issues of policy and practice in politics.
6. Encourage initiative, independent learning, and exposure to research.

Programme Level Outcomes (PLOs)

After the successful completion of M. A Political Science programme, the students are expected to have the following outcomes

PLO1	The students will demonstrate a fundamental, systematic, observable and measurable knowledge of the subject matter of Political Science including the Political Theory, Comparative Politics, Indian Political System, Public Administration, International Politics, Indian Foreign Policy and Political Science Research
PLO2	The students will possess the procedural knowledge and communication skills to successfully pursue a career in Academics, Civil Service, State Service, Non-Governmental Organizations Journalism, Digital Media, Print Media, Television News Media and other Generalist's domains as they manifest the ability, knowledge, skills and attitude that are indispensable for employability in both public and private sectors, regional and national levels
PLO3	The students will display the critical ability to identify and analyses the political phenomena and problems in their area of specialization and provide recommendations, solutions and interpretations to solve them for the betterment of the people
PLO4	The students will show research related skills and the ability to pursue further research that will contribute to their own professional development and betterment of society, nation and humanity
PLO5	The Students will have greater analytical understanding about the working of Panchayat Raj Institutions, Urban Local Bodies, State Legislatures and National Parliament that will make them politically conscious, socially responsible and environmentally sensitive citizens
PLO6	The students will demonstrate the ability and inclination towards lifelong learning in national and political systems and in the domains political concepts and political ideologies, political parties, constitutional institutions, concepts, policies and decisions in Indian foreign policy
PLO7	The students will display the capacity and desire for Self-directed learning as the basic knowledge in Political Theory, Comparative Politics, Indian Polity, International Politics and Public Administration provides them the platform to raise to the next levels from the general to the particular, from macro to the micro and from the broader to the specialized levels
PLO8	The students will acquire leadership qualities and be equipped with leadership readiness to contribute proactively to the betterment of our society, nation and humanity as the course provides them opportunities to become politically, ethically and socially conscious global citizens
PLO9	The students will possess the ability to identify, appreciate and follow the moral, ethical values and reasoning in their professional life and to avoid the unethical practices and disorientation
PLO10	The students will manifest a greater knowledge of the tenets and values of the ideology of Multi-culturalism and will display the necessary Multi-cultural competence to appreciate, preserve and promote political pluralism in regional, national and international domains

BHARATHIAR UNIVERSITY: : COIMBATORE 641 046

M.A Political Science Curriculum (Affiliated Colleges)

(For the students admitted during the academic year 2023 – 2024 onwards)

(CHOICE BASED CREDIT SYSTEM)

Seme-ster	Part	Course Title	MM (Hrs)	Exam (Hrs)			Marks	No. of Credits
					CIA	ESE		
I	A	Political Theory	5	3	25	75	100	4
	A	Modern Political Systems (UK, USA, France, Swiss and China)	3	3	-	50	50	2
	A	Indian Constitution	5	3	25	75	100	4
	A	International Politics	5	3	25	75	100	4
	A	Political Leadership and Management	2	3	-	50	50	2
	B	Elective-I: A-Principles of Public Administration B-Environmental Politics	4	3	25	75	100	4
			25	75				
II	A	Political Ideologies	5	3	25	75	100	4
	A	Western Political Thought	5	3	25	75	100	4
	A	Foundations to Research	2	3	-	50	50	2
	A	Indian Foreign Policy	5	3	25	75	100	4
	A	International Political Economy	3	3	-	50	50	2
	B	Elective-II: A-Indian Society B-Policy science	4	3	25	75	100	4
	A	Internship	-	-	-	50	50	2

III	A	Government and Politics of Tamilnadu	4	3	25	75	100	4	
	A	Indian Political thought	5	3	25	75	100	4	
	A	Contemporary Political Thought	5	3	25	75	100	4	
	A	Research Methodology	6	3	25	75	100	4	
	B	Elective-III: A-Indian National Movement	4	3			100	4	
		B-Election Studies and Issues							
IV	A	International Organizations	5	3	25	75	100	4	
	A	Policy Science	5	3	25	75	100	4	
	A	Tamil Political Thought	5	3	25	75	100	4	
	A	Contemporary Issues and Trends in Indian Politics	5	3	25	75	100	4	
	B	Elective-IV: A-Nation Building and Political Process	4	3			100	4	
			B- Geopolitics and Democracy						
	A	Project Work(160 Marks Project & 40 Marks Viva-Voce	2	-	-	-	200	8	
Total Marks						2250	Total Credits	90	

The students can select ant one of the electives courses from Group B in every semester.

Year	Subject Title	Semester
2023 -24 Onwards	POLITICAL THEORY	I

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Define the basic nature of Political Science and deliberate cogently on the debate whether Political Science is a Science or an Art
2. Demonstrate a comprehensive understanding of the basic concepts of Political Science like Freedom, Rights, Equality and Justice
3. Discuss the elements of the state and the theories of origin and functions of the State
4. Examine the Forms of Governments and Types of Constitutions that characterize the political life of human kind in both history and the contemporary world
5. Analyze the contemporary challenges to the concept of Sovereignty
6. Specify the political and social reasons for the adoption of certain forms of governments like Federal or Unitary Systems, Parliamentary democracy or Presidential Democracy etc by nations
7. Depict the uniqueness and greatness of Democracy as the best form of government that promotes peaceful resolution of differences and egalitarian model of development
8. Understand the core features of the western Political Ideologies
9. Detect the distinctions and differences among the political theories

Unit-I

Definition, Meaning, Nature and Scope of Political Science—Is Political Science an Art or Science? Debate - Political Science and its relations with other Social Sciences- Methods of Study of Political Science-Traditional vs Modern Approaches, Modernity and Post Modernism.

Unit-II

State: Definition, Meaning and Nature— State and Association, State and Society, State and Nation, – Theories of Origin of the State – Divine Right Theory, Patriarchal and Matriarchal Theory, Organic theory-Social Contract Theory—Evolutionary Theory, Laissez Faire Individualism- Post-Colonial Theory Marxist Theory of State- End and Functions of the state.

Unit-III

Sovereignty – Law—Liberty—Equality—Rights- Justice- Power- Authority-Legitimacy.

Unit-IV

Monarchy – Aristocracy – Despotism—Democracy — Constitution: Written – Unwritten – Unitary—Federal System-Government:Parliamentary –Presidential System- Hybrid form.

Unit-V

Political Development- Political Obligation- Political Parties- Representation- Civil Society- Pressure Groups- Green Theory.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture

2. PowerPoint Slide Presentations
3. Seminar
4. Assignments
5. Quizzes
6. Group Discussion

TEXT BOOK(S)

1. Agarwal, R.C. Political Theory. New Delhi: S. Chand & Co., 2008.
2. Johari, J.C. Principles of Modern Political Science. New Delhi: Sterling, 1989.
3. Appadorai, A. The Substance of Politics, Oxford University Press, 2001
4. Asirvatham. Eddy, Political Theory .New Delhi: S. Chand & Co, 2004.
5. Mahajan, V.D. Political Theory. New Delhi: Chand & Co, 2006.

REFERENCE BOOK(S)

1. Thakurdas, F. Essays on Political Theory, New Delhi: Gitanjali, 1982.
2. Bhargava, R, 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Macmillan International, 2008.
3. Heywood, Andrew, Political Theory: An Introduction, Macmillan Education, 2015.
4. Heywood, Andrew, Politics, Macmillan Palgrave Foundation, 2014.
5. Anup, C. K., Principles of Political Science. S Chand & Co Ltd., 2010.
6. Gilchrist R.N., Principles of Political Sciences, Orient Longman Madras, 1983

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. https://onlinecourses.swayam2.ac.in/cec20_hs28/preview
2. https://onlinecourses.nptel.ac.in/noc20_hs35/preview
3. <https://learn.saylor.org/course/view.php?id=46>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓			✓	✓
Communication skills	✓				✓			✓	✓
Critical thinking	✓								✓
Research-related skills	✓								✓
Analytical reasoning	✓				✓				
Problem solving									
Team work							✓		
Moral and ethical awareness	✓	✓		✓			✓		✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Modern Political System (UK, USA, France, Switzerland and China)	I

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Understand different political aspects prevailing in different countries.
2. To enable students to have comparative analysis of democratic regimes.
3. To evaluate the constitutional systems of the world from Indian perspective.
4. Understand to the political development and the concepts of development and underdevelopment.
5. Analyze political parties, pressure groups and electoral system of the world countries.
6. To introduce the various constitutions of the world.
7. Develop the capacity to point out the merits and demerits of different political systems and suggest the better system.
8. The course will provide conceptual understanding about various regional organizations and their functioning.
9. To understand the overview of contemporary challenges and issues in international politics.

Unit –I

Salient features of British Constitution- The House of Commons and The House of Lords: - Powers and function. The Queen-Position- Powers and function-Prime Minister and Council of Ministers – Cabinet– Rule of Law –Privy Council-Local Governments—Political Parties.

Unit –II

Salient Features of American Constitution – Congress – The House of Representatives and the Senate - President – Vice-President – Powers and function. Judicial Review – Theory of Separation of Powers and Checks & Balances–Local Government–Political Parties.

Unit- III

Salient Features of France Constitution–fifth republic of France--The French president–Cabinet; Functions of the cabinet – Parliament- National Assembly –Senate – Judiciary, French law and law courts – the ordinary courts – Administrative courts – Local Governments—Political Parties.

Unit- IV

The People’s Republic of China – general principles of the constitution –The National People’s Congress – Standing Committees -The President of the China-State Council – Central Military Commission. The Judicial System – People’s Procurator – Local People’s Congress –Communist Party of China.

Unit -V

Basic features of Swiss confederation – Federal Executive – The Federal Assembly Council of States – National council – The Federal Court-Direct Democracy – its devices: Referendum and Initiative-Political Parties–Interest Groups–The Cantonal Local Government–Communesat the District.

PEDAGOGY STRATEGIES

1. Lecture method
2. Expert conversation
3. Student seminar
4. Workshop
5. Integrated and reflective learning
6. Experimental and peer learning method.

Text Books

1. Kapur A.C., *Select Constitutions*, S. Chand and Company Ltd, New Delhi, 2008.
2. Mahajan V.D., *Select Modern Governments*, S. Chand and Company Ltd., New Delhi, 2006.
3. Sachdeva and Gupta, *World Constitution*, Delhi, Ajantha Prakasam, 2000.
4. Vishnoo Bhagvan & Vidhya Bhushan, *World Constitutions*, Sterling Publishers Ltd., New Delhi, 2008.
5. Dahl, A. Robert, *Modern Political Analysis*, Prentice Hall, 1963.

REFERENCE BOOKS

1. Kishore, Raghendra, *Comprehensive modern Political Analysis*, Anmol Publications Private Ltd., 2016
2. Jayapalan, N. *Modern Governments And Constitutions 2 Vols. Set*. Atlantic Publishers & Dist, 2002.
3. Smith, Rogers M., and Richard R. Beeman, eds. *Modern Constitutions*. University of Pennsylvania Press, 2020.
4. Wolf-Phillips, Leslie. *Comparative constitutions*. Springer, New York, 1972.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. https://onlinecourses.swayam2.ac.in/nou22_hs23/preview
2. https://onlinecourses.swayam2.ac.in/cec20_hs22/preview
3. https://in.coursera.org/learn/constitution?page=5&index=prod_all_launched_products_term_optimization
4. https://www.edx.org/course/the-forms-of-government-in-the-world?index=product_value_experiment_a&queryID=6fc4b143c62f58a343e556499bfb6afc&position=16

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓					✓	✓	✓
Communication skills	✓						✓	✓	✓
Critical thinking	✓	✓				✓			✓
Research- related skills	✓	✓	✓	✓					✓
Analytical reasoning	✓	✓			✓	✓	✓		
Problem solving							✓		
Team work							✓		
Moral and ethical awareness	✓	✓		✓			✓		✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Indian Constitution	I

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Introduce students to the basic concept of Constitution of India
2. To study the evolution of Indian Constitution.
3. To know the important offices and institutions of India's Constitution.
4. To understand the rule, arrangements and operation of Indian Political system.
5. Understand the constitutional system, and the different functionaries functioning at central and state levels.
6. Understand and assess the functioning of different political bodies in India.
7. The students will be introduced to democratic decentralization in India.
8. To evaluate the nature of polity in the post-independence period.
9. To understand and appreciate the emerging trends in Indian politics, areas of conflict and co-operation.

Unit -1

Historical Evolution of Indian Constitution, Constituent Assembly, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.

Unit- II

Powers, Functions and Role of Indian President in Indian Politics, Role and Importance of Cabinet in Indian Politics, Emergence of prime Ministerial Democracy, Composition and Functions of Parliament, Role of Parliament in Socio Political Change, Powers and Functions of Supreme Court, Judicial Review, Judicial activism, Public Interest litigation.

Unit- III

Centre State Relations, Co-operative Federalism, Green Federalism, Powers, Functions and Role of Governor in State Politics, Position and Role of Chief Minister, Powers and Functions of State Legislature.

Unit- IV

Evolutions of Local Self Governments in India – 73rd and 74th Constitutional Amendments - Urban Local Governments – Rural Local Governments - Democracy and Local Government.

Unit -V

Liberalization, Women Empowerment, Social Justice, Welfare and Participation of Minorities, Reorganization of States, Role of National and Regional Political Parties.

PEDAGOGY STRATEGIES

1. Lecture method
2. Expert conversation

3. Student seminar
4. Workshop
5. Integrated and reflective learning
6. Experimental and peer learning method.

Books:

1. D.C Gupta, *Indian Government*, Vikas Publication, New Delhi, 1969.
2. D.D.Basu, *Introduction to the Indian Constitution*, Prentice Hall, New Delhi, 1995.
3. Kashyep Subash, *Our Constitution*, NBT, New Delhi, 1994
4. Rajini Kothari, *Politics in Indian*, Orient Longman, New Delhi, 1970.
5. S.R .Maheswari, *Indian Administration*, Orient Longman, New Delhi, 1995.

References:

1. S. Puri, *Modern Political Analysis*, New Academic Printers, 1997
2. Varma S. P, *Modern Political Theory*, Vikas Publishing House, New Delhi, 1975.
3. Sharma, Brij Kishore, *An Introduction to the Constitution of India*, Vikas Publishing House, New Delhi, 2008.
4. Bhargava, Rajeev (Ed.), *Politics and Ethics of the Indian Constitution*, Oxford University press, New Delhi, 2008.
5. Granville, Austin, *The Indian Constitution: Cornerstone of a Nation* (Second Edition), Oxford University Press, Delhi, 1999.
6. Kashyap, Subash (Ed.), *Constitutional Reforms: Problems, Prospects and Perspectives*, Radha Publications, New Delhi, 2004.
7. Pylee, M.V., *An Introduction to the Constitution of India*, Vikas Publishing House, New Delhi, 2008.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. https://onlinecourses.swayam2.ac.in/cec21_hs35/preview
2. https://onlinecourses.nptel.ac.in/noc22_1w02/preview
3. https://onlinecourses.swayam2.ac.in/cec22_1w02/preview
4. <https://www.classcentral.com/course/swayam-constitutional-studies-19831>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓						✓	✓	✓
Communication skills	✓						✓	✓	✓
Critical thinking	✓	✓				✓			✓
Research-related skills	✓	✓	✓	✓					✓
Analytical reasoning	✓	✓			✓				
Problem solving									
Team work									✓
Moral and ethical awareness	✓	✓		✓	✓				✓
Multicultural competence	✓	✓		✓	✓	✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	International Politics	I

COURSE LEVEL OUTCOMES

1. To study the approaches, nature and scope of International Relations.
2. To understand meaning, nature and dimension of power.
3. To understand the approaches and theories of International relations.
4. To acquaint the students with the broader understanding of International relations.
5. To understand the important conflicts in international politics and determinants of international politics.
6. To learn the structure and functioning of the International institutions
7. The course will enable the students to understand the behavior of International organizations with the developed and underdeveloped countries.
8. To explore the instruments for the promotion of national interests.
9. Understand about various dimensions and emerging issues of international politics.

Unit -I

International Politics: Meaning, Nature, Content and purpose, Growth and development of International Politics- Realist Theory- Idealist Theory, Interdependence Theory – Constructivist Theory - Marx Theories in International Politics –System Theory – Communication Theory- Game Theory.

Unit -II

National Interest –Determinants- Kinds- Instruments –Promotion of National Interest-Diplomacy –War- Imperialism- Colonialism- Neo Colonialism- Neo Imperialism.

Unit -III

Elements of National Power- Balance of Power- Hard, Soft, Smart and Sharp Power Collective Security- Détente-International Law-Disarmament and Arms Control- Relevance of Non-Alignment Movement (NAM) in international relations.

Unit -IV

Foreign Policy- Determinants and Objectives –Third World in International Politics-New International Economic Order-NIC countries- Impact of Nuclear Weapons- Globalisation.

Unit -V

United Nations –Purposes- Basic Principles –Organs of United Nations -The International Court of Justice- International Organizations ILO- WHO- FAO-SAARC-ASEAN –WTO –BRICS. Environmental summits.

References

1. Andrew Heywood, *Global Politics*, Red Globe Press, 2014.
2. Hans J. Morgenthau, *Politics among Nations*, Knopf, New York, 1978.
3. John Baylis, Steve Smith, & Patricia Owens, *The Globalization of World Politics*, London 2020.
4. Palmer and Perkins, *International Relations*, Scientific Book Company, Calcutta, 1970.
5. Vinaya Kumar Malhotra, *International Relations*, Anmol Publication, New Delhi, 2001.
6. Johari, J.C., *International Relations and Politics: Theoretical Perspective*, Sterling Publishers, New Delhi, 1985.

Books:

1. Kenneth Neal Waltz, *Theory of International Politics*, Waveland Press, 2010.
2. Heywood. Andrew, *Global Politics*. Palgrave Macmillan: New York, 2016.
3. Jackson, Robert & George Sorensen, *Introduction to International Relations Theories and Approaches*. (5th South Asia Edition), Oxford University Press, New Delhi, 2014.
4. MIngst, K. A., *Essentials of International Relations*, W.W. Norton & Company, New York, 2008.
5. Vivienne Jabri, *Reflections on the Study of International Relations*, in Trevor C. Salmon, ed., *Issues in International Relations*, Routledge, London, 1999,

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://in.coursera.org/learn/global-diplomacy-un>
2. <https://in.coursera.org/degrees/ma-international-relations-security-strategy-jgu>
3. <https://www.edx.org/course/the-economist-international-relations-china-russia-the-us-and-the-future-of-geopolitics-online-short-course?>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge			✓	✓	✓	✓			
Communication skills			✓	✓	✓	✓			
Critical thinking	✓				✓	✓			✓
Research-related skills	✓				✓	✓			✓
Analytical reasoning	✓	✓	✓	✓	✓	✓	✓		
Problem solving						✓	✓		
Team work									✓
Moral and ethical awareness	✓	✓	✓	✓					✓
Multicultural competence	✓	✓	✓	✓		✓	✓		✓

Year	Subject Title	Semester
2023 -24 Onwards	Political Leadership and Management	I

COURSE LEVEL OUTCOMES

1. To provide a deep insight into the socio-political ground reality of India.
2. To inculcate and enhance leadership values and capacities.
3. To equip the participants with necessary skill sets for having a career in politics, public affairs, voluntary organizations and allied areas.
4. To understand the various strategies and data analysis practices being followed during the elections.
5. To examine the socio-political and cultural difference between different countries have impacts on the interpretation of political leadership.
6. To understand the management skills of the political leadership in the country.
7. To examine the team management strategy and people's skill.
8. The course will enable the students to understand the ethical and moral dimensions of decision making.
9. To understand the components of leadership in political system, and their influence and relations on democracies.

Unit-I

Self-Awareness- Communication Skills- Indic Leadership Thoughts- Other Essential Tools and skills in Public Life

Unit-II

Leadership as We Understand Today- Media Management and Self Branding-Relationship with Masses

Unit-III

Electioneering, Strategies and Data Analytics- Surveys & Constituency Management

Unit-IV

Stress Elimination and Work Life Balance-Political Organisation and their Development-Morale in Politics

Unit-V

Political Leaders and their Styles-Team Building Organization- Management and People Skills

Books:

1. Rhodes, Roderick Arthur William, and Paul T. Hart, eds. *The Oxford handbook of political leadership*. Oxford University Press, 2014.
2. Bennister, Mark, Ben Worthy, and Paul T. Hart, eds. *The leadership capital index: a new perspective on political leadership*. Oxford University Press, 2017.
3. Blondel, Jean. *Political leadership*. London: Sage, 1987.
4. Sørensen, Eva. *Interactive political leadership: The role of politicians in the age of governance*. Oxford University Press, 2020.
5. Foley, Michael. *Political leadership: Themes, contexts, and critiques*. Oxford University Press, 2013.
6. Shome, Tony. *Malay political leadership*. Routledge, 2004.

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1. Archie Brown, *The Myth of Political Leadership of the Strong in Modern Age Leader*, New York, Basic Books, 2014.
2. Danny Dorling, *A Better Politics: How Government Can Make Us Happier*, London Publishing Partnership, 2016
3. David R. Kolzow, *Leading from within: Building Organizational Leadership Capacity*, Scientific Research Publishing, New York, 2014.
4. Paul T Hart and John Uhr, *Public Leadership, Perspectives and Practices*, ANU, 2008.
5. Stéphane Langlais, *The Meaning of Leadership in Political Systems*, Linneaus University, Sweden, 2014.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://in.coursera.org/learn/high-stakes-leadership>
2. <https://in.coursera.org/learn/leading-for-equity-diversity-inclusion>
3. <https://in.coursera.org/learn/getting-started-making-sense-of-you-and-your-world-of-work>
4. <https://in.coursera.org/specializations/data-collection>

Year	Subject Title	Semester
2023 -24 Onwards	Principles of Public Administration	I

COURSE LEVEL OUTCOMES:

1. To introduce the students with the concepts, theories and approaches of public administration.
2. The students are introduced to understand and examine the principles of organizations.
3. Analyze the working of Indian administration with its bureaucratic set up.
4. To acquaint the students with contemporary developments in public administration.
5. Students would be able to understand the institutions, processes, constitutional background and policy outcomes of the government and other power structures.
6. Students will be aware after the completion of the course about the administrative problems, challenges and reforms in India.
7. Students will recognize the basic principles and concepts of financial administration.
8. The students will become familiar with details of administrative and public organizations.
9. Students will be benefitted with the analytical and research skills needed to understand and explain the issues and dynamics of Indian administration.

Unit –I

Meaning, Scope & significance of Public Administration – Public & Private Administration – Comparative Public Administration–Development Administrations-New Public Administrations.

Unit –II

Basic Concepts, and Principles: Hierarchy-Span of Control – Unity of Command – Authority and Responsibility - Co-ordination — Centralization Vs Decentralization – Delegation of Authority – Supervision

Unit –III

Theories of Administration- Scientific Management theory -Administrative Theory – Bureaucracy Theory- Human Relations Theory – System Theory- Theory of Decision Making.

Unit –IV

Personnel Administration–Position Classification Spoil and Merit System– Recruitment-Methods of Recruitment – Structure of Civil Services in India – UPSC- State Public Service Commission’s– Training for All India and State Services – Pay and Incentives – Promotion – Retirement—Retirement and Benefits.

Unit –V

Financial Administration – Budget: Procedure of Budget – Enactment and Execution of Budget – Kinds of Budget – Parliamentary Control over Public Finance – Public Accounts Committee – Estimates Committee-Comptroller and Auditor General of India.

BOOKS:

1. Maheshwari S.R, *Administrative Theory an introduction*, McMillan India Ltd., New Delhi, 1998.
2. Calden, G. E., *The Dynamics of Public Administration*, Holt-Rinehart & Winston, New York, 1971.
3. Nigro, F. A, *Modern Public Administration*, Harper and Row, New York, 1970.
4. Cox III, Raymond W., Susan Buck, and Betty Morgan. *Public administration in theory and practice*. Routledge, 2019.
5. Perry, James L., and Robert K. Christensen. *Handbook of public administration*, John Wiley & Sons, 2015.
6. Shafritz, Jay M., and Albert C. Hyde, *Classics of public administration*, Cengage Learning Custom Publishing, 2016.

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1. Avasthi and Maheshwari, *Public Administration*, Lakshmi Narain Agarwal, Agra, 2002.
2. Mohit Bhattacharya: *Public Administration: Structure, Process and Concepts*, World Press, Calcutta, 1998.
3. Ravindradas D, Prasad, V.S. Satyanarayana. P, (Ed) *Administrative Thinkers*, Sterling Publishers Pvt. Ltd, 1989.
4. Rumki Basu, *Public Administration Concepts and Theories*, Sterling Publishers, New Delhi, 1986.

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1. <https://in.coursera.org/learn/high-stakes-leadership>
2. <https://www.youtube.com/watch?v=8nVkOSjNxTM>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓		✓		✓	✓		✓	✓
Communication skills	✓								
Critical thinking							✓		✓
Research-related skills	✓		✓	✓			✓	✓	✓
Analytical reasoning	✓	✓	✓		✓		✓		✓
Problem solving							✓	✓	✓
Team work	✓		✓	✓		✓			✓
Moral and ethical awareness		✓			✓				✓
Multicultural competence	✓		✓	✓	✓	✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Environmental Politics	I

COURSE LEVEL OUTCOMES:

1. The course will help the students to understand core concepts, major issues and methods from ecological and physical sciences and their application in environmental problem solving.
2. Understand, analyze and evaluate of environmental policies and institutions.
3. Students will appreciate the ethical, cross-cultural and historical context of environmental issues and the links between human and natural systems.
4. Students will be able to explore the important concepts like sustainable development, ecological development etc.
5. To evaluate the international summits, bodies and institution on environment, national constitutional, legal and policy measures to protect environment.
6. Students will be able to explore the major ecological movements of India.
7. Introduce students to reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
8. To analyze the environmental problems and challenges and cooperate with decision making bodies to construct political solutions to environmental problems of interests.
9. To evaluate and illustrate how relations of power influence environmental outcomes and efficacy of problem solving.

Unit –I

Environmental Issues and Concerns- Acid Rain, Global Warming, Ozone depletion-Deforestation-Coral Reef Depletion.

Unit –II

Concepts in Environmental Politics- Sustainable development, Environmental Impact Assessment – Carbon Trading.

Unit –III

Polices, Laws and Institutions- National Forest Policies, Wildlife protection Act - Anti Pollution Acts- National Parks, National Sanctuaries- Ministry of Environmental and Forestry – Constitutional process.

Unit –IV

International Policies and Environmental Concerns- Multilateral Conferences on Environment- UNFCCC (United Nations Framework Convention on Climate Change) United Nation Convention on Biodiversity, Emission Reduction targets, Clean Technology Transfer- Issues of Funding

Unit-V

Environment Awareness and Movements- Environment Movements-Role of NGOs- Industrial Pollution- Degradation of Wetlands, Man –Wild Animal Conflict, Pollution of Water Bodies- Vehicular pollution-Chipko Movement- Appikos Movement, Silent valley Movement, Bisnoi Movement.

BOOKS:

1. Bhargara Gopal, *Ecological Politics: Different Dimensions*, Kalpaz Publications, New Delhi, 2001.
2. Glasbergen & Andrew Blowers Eds., *Environmental Policy in an International Context Percepts on Environmental Problem: Arnold London*,1995
3. Subba Rao, Prof V.S. Mallar & Dr. Anuja.S (ed.) *Social Legal Dimensions of Climate Change*, Bangalore, ENVIS-NLSIU, 2018.
4. Fischer, Frank, and Maarten A. Hajer eds., *Living with nature: Environmental politics as cultural discourse*. Oxford University Press, 1999.
5. Death, Carl, ed. *Critical environmental politics*. Abingdon: Routledge, 2014.

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1. Rosenbaum, Walter A. *Environmental politics and policy*. CQ press, 2016.
2. Lester, James P. *Environmental politics and policy: Theories and evidence*. Duke University Press, 1995.
3. Hays, Samuel P. *A history of environmental politics since 1945*. University of Pittsburgh Press, 2000.
4. Chasek, Pamela, David Leonard Downie, and Janet Welsh Brown. *Global environmental politics*. 5th Edition. Boulder: Westview Press, 2010.
5. Jamison, Andrew. *The making of green knowledge: Environmental politics and cultural transformation*. Cambridge University Press, 2001.

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https://onlinecourses.nptel.ac.in/noc23_ar04/preview

https://onlinecourses.nptel.ac.in/noc23_ch15/preview

https://onlinecourses.nptel.ac.in/noc23_hs40/preview

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓		✓		✓	✓	✓	✓
Communication skills			✓	✓	✓	✓			
Critical thinking	✓	✓	✓	✓		✓	✓		✓
Research-related skills	✓	✓		✓	✓		✓		✓
Analytical reasoning	✓		✓				✓		
Problem solving					✓				
Team work					✓		✓		
Moral and ethical awareness	✓	✓	✓		✓			✓	✓
Multicultural competence	✓		✓		✓	✓		✓	

Year	Subject Title	Sem.
2023 -24 Onwards	POLITICAL IDEOLOGIES	II

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Understand the context behind the formulation of Political Ideologies.
2. Understand the specific contours of every political ideology.
3. Understand the sociological motivations behind the formulation of every political ideology.
4. Understand the differences between political ideologies.
5. Understand how history, traditions all play a role in the formulations and execution of Political ideology.
6. Understand the relation between theory and practice.
7. The course would enable students to appreciate that what we consider as reality is only an interpretation, and every ideology only attempts to interpret reality.
8. Be aware of their rights and duties as citizens.
9. Have a solid foundation to comprehend the questions of Political Science.

Unit- I

Classical Liberalism, Positive Liberalism-Libertarianism.

Unit- II

Marxism-Socialism-Fabian Socialism-Syndicalism-Neo-Marxism.

Unit- III

Idealism-Anarchism- Nationalism.

Unit -IV

Fascism-Nazism-Gandhism-Utilitarianism

Unit- V

Feminism- Communitarianism- Environmentalism-Post-modernism- Multi-Culturalism.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture
2. PowerPoint Slide Presentations
3. Seminar
4. Assignments
5. Quizzes
6. Group Discussion

TEXT BOOKS

- 1 Agarwal, R.C. Political Theory. New Delhi: S. Chand & Co., 2008.
- 2 Johari, J.C. Principles of Modern Political Science. New Delhi: Sterling, 1989.
- 3 Appadorai, A. The Substance of Politics, Oxford University Press, 2001
- 4 Asirvatham. Eddy, Political Theory .New Delhi: S. Chand & Co, 2004.
- 5 Mahajan, V.D. Political Theory. New Delhi: Chand & Co, 2006.
- 6 Dharmaraj. J.D Political Thought Dency publications Sivakasi 2012

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- 1 Thakurdas, F. Essays on Political Theory, New Delhi: Gitanjali, 1982.
- 2 Bhargava, R 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Macmillan International, 2008.
- 3 Heywood, Andrew, Political Ideologies
- 4 Heywood, Andrew, Politics, Macmillan Palgrave Foundation, 2014.
- 5 Heywood, Andrew, Political Theory: An Introduction, Macmillan Education, 2015
- 6 Gupta R.L Political Theory Sulthan & Chand New Delhi
- 7 Anup, C. K., Principles of Political Science. S Chand & Co Ltd., 2010.

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- 1 https://onlinecourses.swayam2.ac.in/cec20_hs28/preview
- 2 https://onlinecourses.nptel.ac.in/noc20_hs35/preview
- 3 <https://learn.saylor.org/course/view.php?id=46>

MAPPING PLOs WITH CLOs

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓		✓	✓		✓	
Communication skills	✓	✓	✓	✓		✓	✓	✓	✓
Critical thinking									✓
Research-related skills	✓	✓	✓	✓	✓		✓	✓	✓
Analytical reasoning				✓					✓
Problem solving				✓					
Team work					✓				
Moral and ethical awareness		✓						✓	
Multicultural competence	✓			✓				✓	✓

Year	Subject Title	Sem.
2023 -24 Onwards	WESTERN POLITICAL THOUGHT	II

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be empowered with many outcomes

1. Define the Platonic Theory of Justice and the role of the Rule of the Philosopher King in this grand architecture of Justice
2. Estimate the contributions of Aristotle to the Political thought and the entire spectrum of Western knowledge especially to the ethical idea of the State
3. Analyze the theoretically weak but pragmatically rooted political thought of Machiavelli that had left indelible footprints in western Political thought
4. Assess the significance of Social Contract Thinkers in the evolution of Western political thought especially in the realms of natural rights, consent based governance, constitutional, limited state, unlimited right to property and the right to resistance
5. Examine the core characteristics of Idealism of Fredrick Hegel and explain Dialectical Idealism through the prism of Synthetic Logic
6. Determine the position of Marxism in the landscape of Western Political Thought
7. Compare and Contrast the Instrumental Marxism from Structural Marxism
8. Summarize the basic features of Utilitarianism, the greatest ideology from the soil of England
9. Construct the crucial position of Western Political Thought in the development of the Political Theory

Unit -I

Plato – Aristotle – St. Augustine – St. Aquinas – Cicero.

Unit- II

Machiavelli – Hobbes – Locke – Rousseau – Kant.

Unit- III

Bodin -Austin– Montesquieu – T.H. Green- Bentham – J.S. Mill – Alexis de Tocqueville – Edmund Burke.

Unit- IV

Hegel –Marx – Engels – Gramsci – Hannah Arendt- Poulantzas

Unit-V

John Rawls (Theory of Justice) – Levi Straus (Phenomenology) – Derrida (Deconstruction theory) – Hans-Georg Gadamer (Hermeneutics) - Habermas (Theory of Communicative Action). Noam Chomsky.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture
2. PowerPoint Slide Presentations
3. Seminar
4. Assignments
5. Quizzes
6. Group Discussion

TEXT BOOKS

- 1 Gauba, O.P., Western Political Thought, Mayur Books, 2018.
- 2 Mukerjee, Subrata&Ramasamy, Susila, A History of Political Thought Plato to Marx, Prentice Hall of India, 2011.
- 3 Jha, Shefali, Western Political thought – From Plato to Marx, Pearson, 2009.
- 4 Mukerjee, S. &Ramaswamy, S., A History of Political Thought, Prentice Hall, New Delhi, 1999.
- 5 Allison, Henry, Benedict de Spinoza: An Introduction, New Haven, Yale University Press, 1987.
- 6 WilliamEbestian, Great Political Thinkers, Oxford University Press, New Delhi, 1975

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- 1 Barker, E. The Political Thought of Plato and Aristotle, New Delhi, Dover Publications, 1964.
- 2 George, H. Sabine, A History of Political Theory, New Delhi, Oxford and I.B.H. Publishing, 1973.
- 3 Gauba, O. P., Western Political Thought (4th ed.), Mayur Paperback, 2017.
- 4 Johari, J. C., Political Thought: Modern, Recent and Contemporary, Metropolitan Book Company, 2017.
- 5 Lawrence, C.WellasGettle's, History of Political Thought , Surjeet Publication, New Delhi, 1981.,

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

- 1 https://onlinecourses.nptel.ac.in/noc20_hs61/preview
- 2 https://www.youtube.com/watch?v=T9UM5_g8sRk
- 3 <https://hac.bard.edu/hajournal>.
- 4 https://www.youtube.com/watch?v=fSQgCy_iIcc
- 5 <https://www.youtube.com/watch?v=H5JGE3lhuNo>

MAPPING PLOs WITH CLOs

Programme Level outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓		✓	✓	✓
Communication skills			✓	✓		✓	✓	✓	✓
Critical thinking			✓	✓					
Research-related skills	✓	✓		✓	✓			✓	✓
Analytical reasoning			✓	✓					
Problem solving	✓								
Team work	✓								
Moral and ethical awareness	✓			✓					
Multicultural competence				✓					

Year	Subject Title	Semester
2023 -24 Onwards	FOUNDATIONS TO RESEARCH	II

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be empowered with many outcomes

1. To introduce to basic elements of understanding research
2. To learn the teaching and research aptitude to prepare them for post graduate research
3. To understand the related mathematical and reasoning aptitude
4. To inculcate quantitative techniques of analysis
5. To introduce certain social sciences software for empirical research
6. To differentiate between the normative and empirical research
7. To differentiate between inductive and deductive research in social sciences
8. To learn how to interpret the data for research
9. To learn research ethics and values embedded in research

Unit -I

Teaching Aptitude: Teaching - Learner's characteristics - Factors affecting teaching – Methods of teaching– Teaching Support System – Evaluation Systems. Research Aptitude: Research – Thesis and Article writing – Application of ICT in research – Research ethics.

Unit -II

Comprehension, Communication: Meaning, types and characteristics – Effective communication – Barriers to effective communication – Mass-Media and Society.

Unit -III

Mathematical Reasoning and Aptitude:Types of reasoning – Number series – Letter series – Codes and Relationships – Mathematical Aptitude- Logical Reasoning: Evaluating and distinguishing deductive and inductive reasoning – Analogies – Venn diagram- Indian Logic: Means of knowledge – Pramanas – Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

Unit -IV

Data Interpretation: Sources, acquisition and classification of Data – Quantitative and Qualitative Data – Graphical representation – Data Interpretation – Data and Governance, Information and Communication Technology: Basics of Internet, Intranet, E-mail, Audio and Video-conferencing – Digital initiatives in higher education – ICT and Governance.

Unit -V

Development and environment: Human-environment interaction – Environmental issues – Impacts of pollutants on human health – Natural and energy resources – Natural hazards and disasters – Mitigation strategies – Laws and International initiatives- Higher Education System in ancient India – Post Independent India – Oriental, Conventional and Non-conventional learning programmes in India – Professional, Technical and Skill Based education – Value education and environmental education – Policies, Governance, and Administration.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture
2. PowerPoint Slide Presentations
3. Seminar
4. Assignments
5. Quizzes
6. Group Discussion

Text Books:

1. Rajni Kothari, “Research Methodology” New Delhi: New Age International, 2004.
2. Ranjit Kumar, “Research Methodology- A Step by Step for Beginners”, New Dehi: Sage Publications, 2015.
3. John W C, “Research Design” 4th edition, New Delhi: Sage Publications, 2014
4. Zina O Laery, “The Essential Guide to Doing Your Research Project, New Delhi: Sage Publications, 2011.
5. Wayne Booth & 4 others, “The Craft of Research,” Fourth Edition, Chicago:, Writing and Editing Publishing, 2022.

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1. Aggarwal R. S., *A Modern Approach to Logical Reasoning*, S Chand Publishing, 2018.
2. *Environment*, Shankar IAS Academy, 8th edition, 2021.
3. Madaan K V S, *Teaching and Research Aptitude*, Pearson Education, 4th edition, 2020.
4. Panneerselvam R, “Research Methodology” (English, Paperback, .) New Delhi: PHI Learning, 2014
5. Vinod Chandra, Anand Hareendran, “Research Methodology” Pearson Education India, 2017.

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2. Introduction to Academic Writing in Coursera, by Madhura Lohokare
3. Research for Impact in Coursera by Mark New
4. <https://in.coursera.org/learn/qualitative-methods>
5. <https://www.youtube.com/watch?v=6wPTV5hyB0Y>
6. <https://www.youtube.com/watch?v=ocUIt7F3z3E>

MAPPING PLOs WITH CLOs

Programme Level Outcomes	Core Course Level Outcomes (CLOs)											
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9			
Disciplinary Knowledge	✓	✓	✓		✓	✓	✓	✓	✓			
Communication skills	✓	✓	✓	✓		✓	✓		✓	✓		
Critical thinking				✓	✓			✓				
Research-related skills	✓	✓			v		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>✓</td> <td></td> </tr> </table>	✓		✓	✓	✓
✓												
Analytical reasoning			✓	✓	✓	✓		✓				
Problem solving				✓	✓	✓	✓					
Team work			✓	✓	✓	✓	✓					
Moral and ethical awareness			✓									
Multicultural competence			✓									

Year	Subject Title	Sem.
2023 -24 Onwards	INDIAN FOREIGN POLICY	II

COURSE LEVEL OUTCOMES

On the successful completion of the course, there will be the following outcomes

1. State the major determinants and priorities in Indian Foreign Policy
2. Illustrate the arguments for the induction of India as Permanent Member of the Security Council of the United Nations
3. Generate the salient milestones, innovative concepts and doctrines that Indian Foreign Policy had developed like Gujral Doctrine
4. Discuss the major obstacles and initiatives in the realm of Indo-US relations that Indian Foreign Policy had exhibited in the past
5. Differentiate the policy postures of India in Multi-Lateral Conferences on Environment form that of the developed countries like the United States
6. Determine the roadblocks in the successful function of the regional institution of SAARC and Indian initiatives like Neighborhood First
7. Demonstrate an understanding of the tension areas and flashpoints in the most important bilateral relation outside the western hemisphere of the world, India-China relations
8. Analyse the danger of International Islamic fundamentalism to the stability of the contemporary world order in general and to India in particular
9. Specify the directions, insights, options and choices for Indian diplomacy in its engagement with the South Asian Region and the World

Unit– I

Freedom Struggle and Foreign Policy, NAM, Anti-Colonialism, Anti-Racism, Panchasheel, Indira Doctrine, Neighbourhood Policy, Gujral Doctrine, Look East Policy, Modi Doctrine.

Unit– II

India and Pakistan, India and Sri Lanka, India and Bangladesh, India and Nepal, India and Bhutan, India and Afghanistan, India and Myanmar, India and Maldives.

Unit–III

India and USA, India and Russia, India and Europe India and China.

Unit–IV

India and UNO , India and WTO, India and EU, India and SAARC, Indian and ASEAN India and BRICS, India and BIMSTEC, India and GCC, India and SCO.

Unit–V

Environmental issues, Terrorism, Human rights, North-South relations, Palestine, Afghanistan, Nuclear Weapons, South – South relations, String of Pearls, OBOR, Indian Ocean Region- India and World.

PEDAGOGY STRATEGIES

- 1 Board and Chalk Lecture
- 2 PowerPoint Slide Presentations
- 3 Seminar
- 4 Assignments
- 5 Quizzes
- 6 Group Discussion

TEXT BOOKS

1. Ganguly, S. (ed.) *India's Foreign Policy: Retrospect and Prospect*. New Delhi, Oxford University Press, 2009.
2. Dubey, Muchkund, *India's foreign policy: Coping with the Changing world*, Orient Blackswan Limited, 2017.
3. Harshe, Rajen&Seethi, K.M *Engaging with the world: Critical Reflections on India's Foreign Policy*, Orient Blackswan, 2005.
4. Vandana, A. *Theory of International Politics*; Vikas Publishing House, 2010.
5. Morgenthau H.J., *Politics among Nations*, Scientific book Agency, Calcutta, 2007.

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2. Wojczewski, T., *India's foreign policy discourse and its conceptions of world order: The quest for power and identity*, Routledge, 2018.
3. Harsh Pant, "Indian Foreign Policy: An Overview" Manchester: Manchester University Press, 2016.
4. Dixit, J, N, *India's Foreign Policy and its Neighbors*, Gyan Publishing House, (New Delhi), 2010.
5. Vanaik, Achin, *India in A Changing World*, Orient BlackSwan, (India), 1995.
6. Krishnan, Ananth, *India's China Challenge*, Harper Collins (India), 2020.

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2. https://www.youtube.com/watch?v=VJ_W2mpzBCY&list=RDCMUCqxRO1Ab1IrAU4_Co2QFw8A&start_radio=1&t=47
3. Contemporary India in coursera by Antony D Costa.
4. <https://in.coursera.org/learn/technology-shaping-democracy-2020-election>
5. <https://in.coursera.org/learn/america-through-foreign-eyes>
6. <https://in.coursera.org/learn/muslim-world>
7. <https://www.india.gov.in/topics/foreign-affairs>
8. <https://byjus.com/free-ias-prep/objectives-of-indias-foreign-policy/>

MAPPING PLOs WITH CLOs

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8	CLO 9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills	✓	✓	✓	✓		✓	✓		✓
Critical thinking								✓	
Research-related skills	✓	✓			✓	✓	✓	✓	✓
Analytical reasoning								✓	
Problem solving				✓		✓	✓		
Team work			✓						
Moral and ethical awareness			✓						
Multicultural competence			✓						

Year	Subject Title	Semester
2023 -24 Onwards	International Political Economy	II

Objectives

1. To make students understand the political forces operating behind the economic policies.
2. To introduce different approaches in the study of trade and monetary policy making.
3. To create awareness on the major financial crises that impacted the international economy.
4. To appreciate the recent trends and challenges in this domain.
5. To establish the relationship of politics and economy as inseparable disciplines
6. To bring out the relevance of economy in international politics
7. To showcase that politics is the ultimate and dominates every aspect of economy
8. To know about various financial and economic organizations that play a crucial role in regulating international trade and commerce
9. To specifically study about how Bretton Woods institutions act a stool of powerful nations of the world.

Unit-I

International Political Economy–Bretton Woods Institutions-The Political Economy of International Trade Cooperation – GATT-The WTO and the World Trade System.

Unit-II

Society-Centred Approach to Trade Politics – State-Centred Approach to Trade Politics – Import Substitution and Industrialization – Neoliberalism and Institutionalism.

Unit-III

MNCs in Global Economy – The Politics of MNCs – The International Monetary fluctuations-Fixed to Floating – Great Financial Crisis of 2007 – 2009.

Unit-IV

Society-Centred Approach to Monetary and Exchange-Rate Policies – State-Centred Approach to Monetary and Exchange-Rate Policies.

Unit-V

Globalization-Achievements of and Challenges to the Global Capitalist Economy.

Text Books

1. Bruff, I. and Macartney, H. Eds, *Critical International Political Economy*, Palgrave, 2011.
2. Gilpin, *Global Political Economy: Understanding the International Economic Order*, Princeton University Press, 2001.
3. Hoekman, B. and Kostecki, M, *The Political Economy of the World Trading System*, third edition, OUP, 2009.
4. Krasner, Stephen, “*State Power and the Structure of International Trade*”, World Politics, 1976.
5. Thomas Oatley, *International Political Economy*, Routledge, Sixth edition, 2019.

References

1. Walter, A. and Sen, G, *Analysing the Global Political Economy*, Princeton, 2008.
2. Nayyar, Deepak (ed.) *Governing Globalization: Issues and Institutions* (New Delhi: Oxford University Press, 2002).
3. Odell S. John, “*The Doha Rounds First Four Years*” in *Developing Countries and Global Trading Negotiation* (ed.), Larry Crump and Maswood S. Javed (London: Routledge, 2007), p 7- 40.
4. M. J. Trebilcock, and R. Howse, *The Regulation of International Trade* (London: Routledge, 1995).
5. Tussie, Diana, *The Less Developed Countries and the World Trading System* (London: Francis Pinter, 1987).

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. Politics and Economy of International Energy in coursera by Giacomo Luciani
2. https://onlinecourses.swayam2.ac.in/cec23_hs26/preview

MAPPING PLOs WITH CLOs

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓			✓	✓	✓	✓	✓
Communication skills	✓		✓	✓					✓
Critical thinking		✓	✓		✓	✓			
Research-related skills	✓	✓	✓		✓	✓	✓		✓
Analytical reasoning			✓						
Problem solving					✓	✓	✓		
Team work		✓						✓	
Moral and ethical awareness		✓							
Multicultural competence		✓						✓	

Year	Subject Title	Sem.
2023 -24 Onwards	INDIAN SOCIETY	II

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will achieve the following outcomes

1. Measure the ancient social and religious framework of the Indian Society that was based on the Sruti literature of Vedas, Brahmanas, Upanishads and Aranyakas.
2. Estimate the impact of the orthogenetic forces of Buddhism and Jainism on the social architecture of ancient period and the heterogenetic forces of Islam and Western Christianity in medieval and modern period
3. Prepare a detailed sketch about the content and structure of ancient educational system of India
4. Explain the intra and inter religious relationship among the numerous religions and sub sects that are conspicuous in Indian social landscape since ancient period.
5. Enumerate the social structure, religious beliefs and economic organization of the Tribal communities of India
6. Organize a mental map depicting the special characteristics, problems and dynamics of the Urban Society in India
7. Analyse the social problems like drug addiction, terrorism and social disorganization that afflict the contemporary Indian Society
8. Measure the status, problems, roles and responsibilities of women in Indian Society
9. Detect the massive transformation of Indian Society in the post-independence period as a galaxy of forces like modernity, democracy, science and technology impinge upon its dynamics

Unit -I

Historical background of the Indian society- Hindu social stratification- Its tradition and culture Impact of Buddhism- Islam-British role in Indian society-The Christian Missionaries and their impact-Introduction of English Language- Family System- Economics System in India.

Unit-II

Educational system- Social Mobility- Religion as integrating force -inter-religious interaction – Problems of Religious Conversions, fundamentalism and communalism.

Unit-III

Tribal societies and their integration- Distinctive features of Tribal Society-Tribal Cultures-Rural Social System - Village Community – Civil Society- Traditional Power Structure, Poverty, Bonded Labor, Community Development Programmes.

Unit-IV

Urban Social Organization- Stratification and Mobility of the Urban Communities- Problems of Population –Unemployment-Youth Unrest-Caste and Class Problems, Patriarchy.

Unit -V

Current Social problems; social disorganization – Terrorist Movement –Drug addiction -AIDS- Corruption- Smuggling- Black Money- Economic Liberalism and its impact.

PEDAGOGY STRATEGIES

- 1 Board and Chalk Lecture
- 2 PowerPoint Slide Presentations
- 3 Seminar
- 4 Assignments
- 5 Quizzes
- 6 Group Discussion

TEXT BOOKS

- 1 K. Sing, Indian Social System, Prakasham Kendra, Lucknow.
- 2 G.R.Madan, Indian Social Problems, Vol. I & II, Allied Publishers, Chennai
- 3 S.C.Dube, Indian Society, National Book Trust, New Delhi, 2010.
- 4 Ahuja, Ram, Society in India : Concept, Theories and Recent, Trends, Rawat Publication, Jaipur: 1997.
- 5 Desai A.R. Rural Sociology in India, Bombay Popular Prakasam, New Delhi.

REFERENCE BOOKS

- 1 Neera Desai & Meithei Krishna raj, Women and Society, Ajanta Pub, New Delhi 1987.
- 2 N.JayaBalan – Urban Sociology, Atlantic publishers and distributors – Delhi
- 3 Merton, Robert, K. and Nisbet, Contemporary Social Problems, New York: Harcourt Brace Jovanovich, 1979.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

- 1 Cities are back in town: urban sociology for a globalizing urban world by Patrick Le Galès, Sciences Po, www.coursera.org
- 2 https://nptel.ac.in/content/syllabus_pdf/109103022.pdf
- 3 <https://vikaspedia.in/e-governance/online-citizen-services/government-to-citizenservices-g2c/education-related-services/online-educational-services>

MAPPING PLOs WITH CLOs

Programme Level Outcomes	General Elective Course Level Outcomes (CLOs)								
	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8	CLO 9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analytical reasoning		✓					✓		✓
Self-directed learning									✓
Reflective thinking		✓					✓		
Information/digital literacy									
Problem solving		✓			✓	✓			✓
Cooperation/Team work				✓					
Moral and ethical awareness									✓
Lifelong learning	✓		✓	✓		✓	✓	✓	✓

Year	Subject Title	Sem.
2023 -24 Onwards	POLICY SCIENCE	II

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will achieve the following outcomes

1. Define the meaning, nature and scope of Policy Science as a branch of study in Political Science and Public Administration
2. Examine YehezkalDror's Normative Optimum Model as a fusion of the economically rational model and the extra - rational model
3. Analyze the role of Parliament and State Legislatures in the formulation of policies
4. Depict the plethora of the processes, structures, institutions and expertise that interact together in the domain of Policy Making in India
5. Detect the major milestones in the journey of Public Sector Undertakings from the time of being the Commanding Heights of the Economy to the present times of irreversible disinvestment
6. Demonstrate a wider understanding of the role of media in policy making
7. Discuss the role of the governmental Institutions and Non-Governmental Agencies in the domain of policy implementation
8. Determine the salient features of the New Education Policy and analyze how they intend to promote the development of the nation in the coming decades
9. Analyze the different approaches and methods that are used in the process of policy evaluation

Unit-I

Nature, Scope and Significance of Policy Science - National character and culture – Approaches to Policy science - Policy orientation - Organisation for Policy Formulation.

Unit -II

Models in Public Policy analysis – Rational Model – Economic Rational Model - Optimal Model - Policy Making and Instruments - Research and Policy Analysis.

Unit-III

Policy evaluation mechanism - Accountability and Performance Measurements of the Public Programmes - Programme evaluation unit of Planning Commission - Policy evaluation tools in India.

Unit-IV

Role of legislature – Research Institutions in Policy formulation – Policy Making Process in India - Policy Making agencies – Bureaucracy- Role of Political Parties, Pressure Groups in Public Policy Making.

Unit-V

Economic Policy- New Industrial Policy - Power Policy - National Education Policy – National Trade Policy - National Agriculture Policy - Environmental Policy – Role of Social Science in Policy Making.

PEDAGOGY STRATEGIES

- 1 Board and Chalk Lecture
- 2 PowerPoint Slide Presentations
- 3 Seminar
- 4 Assignments
- 5 Quizzes
- 6 Group Discussion

TEXT BOOKS

- 1 Singh, Sewa and Ravindra Singh. An Introduction to Public Policy. Bhopal: Sanjay Prakashan, 2002.
- 2 Gautam, Balwan. Administration and Public Policy Process. New Delhi: Anmol, 2007.
- 3 Rathod, P.B. Framework of Public Policy : The Discipline and Its Dimensions. New Delhi: Commonwealth, 2005.
- 4 Gupta, R.N. Governance for the Humans: Designing Public Policy in India. New Delhi: L.G. Publishers, 2016.

REFERENCE BOOKS

- 1 Sapru, Radhakrishan. Public Policy : A Contemporary Perspective. New Delhi: Sage, 2017.
- 2 Sapru, R.K. Public Policy : Art And Craft Of Policy Analysis. New Delhi: PHI Learning, 2016
- 3 Rao, Ramakant M.G. and Prashant K. Mathur. Bureaucratic System and Public Policy. New Delhi: Kanishka, 2010.
- 4 Little, I.M.D., Ethics, Economics and Politics : Principles of Public Policy. New Delhi: OUP, 2003.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

- 1 [http://www1.ximb.ac.in/users/fac/shambu/sprasad.nsf/0/e78490ff090249d06525730c0030abf9/\\$FILE/Public_Policy_Making_in_India_TV_SOMANATHAN.pdf](http://www1.ximb.ac.in/users/fac/shambu/sprasad.nsf/0/e78490ff090249d06525730c0030abf9/$FILE/Public_Policy_Making_in_India_TV_SOMANATHAN.pdf)
- 2 https://niilmuniversity.in/coursepack/humanities/Public_Policy.pdf
- 3 <https://www.britannica.com/topic/governance/Public-policy>

MAPPING PLOs WITH CLOs

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8	CLO 9
Disciplinary Knowledge	✓	✓	✓			✓	✓	✓	✓
Communication skills	✓	✓	✓			✓	✓	✓	✓
Critical thinking			✓						
Research-related skills	✓	✓	✓			✓	✓	✓	✓
Analytical reasoning			✓					✓	
Problem solving					✓				
Team work							✓		
Moral and ethical awareness							✓		
Multicultural competence							✓		

A - Practical	Internship (50 Marks & 2 Credits)	Semester- II
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Year	Subject Title	Semester
2023 -24 Onwards	Government and Politics of Tamilnadu	III

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. trace the evolution of modern politics in TamilNadu
2. identify the distinct politics in the state and reasons behind it
3. understand the great influence of personalities in different phases of trajectory of politics
4. comprehend the different strategies and politics adopted by dravidian parties against one another
5. evaluate the contribution of great leaders to the society and politics of the state
6. understand the concept of Tamil Nadu model of development
7. assess the achievements of Tamil Nadu with its sub-national politics in India
8. To identify the problems and challenges of the politics in the state
9. To analyse impact of national and international factors on the state politics

Unit –I

The Socio, Economic and Political condition of Madras Presidency between 1870-1920 The Provincial congress committee and its nationalist actives under S.Sathyamurthi, C.Rajagopalachari and K.Kamaraj- Non-cooperation:1921-Civil Disobedience Movement 1930.

Unit – II

Non-Brahmin Movements- Madras Presidency Association-Domination of Brahmin community under British Raj – Birth of Justice Party and its Ministry under Diarchy-Causes for its decline – Annie Besant and Home Rule Movement-1916 Swarajists and their role-1937 election and Rajaji's Ministry-Interim Ministers before Independence.

Unit – III

Self Respect Movement E.V. Ramasamy Naicker- The nature of the movement and its goals- Educational and employment of Non-Brahmins –Attack on Hindu orthodoxy- Dravida Kazhagam-DraVIDA Munnetra Kazhagam.

Unit – IV

Post- Independence era and political development – Omandur Ramaswamy- 1952 general election –Rajajias Chief Minister –State Reorganization Committee -- linguistic basis –Madras Presidency to Madras State- K.Kamaraj as Chief Minister -1956 - language policy of the congress Ministry under Bhakthavatsalam- factors responsible for the decline of congress and rise of the popularity of C.N. Annadurai-1967 general election–D.M. Kin power.

Unit –V

Emergence of M.Karunanidhi- His Chief Ministership–Birth of AIADMK–M.G.Ramachandran Chief Ministership- AIADMK after he demise of M.G.R.- J.Jayalalitha as Chief Minister (1991-96), OPS- EPS, MK Stalin - Issues in Tamil Nadu politics: Cauvery River &MullaiPeriyar Water Dispute, Sethusamuthiram Project, Language Policy, Caste and Communal Politics- PresidentRule- Emergency--Electoral Alliances.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture
2. Article review
3. Seminar
4. Poster making and presentation
5. Debates
6. Group Discussion

TEXT BOOK(S)

- 1.A.R.Venkatachalapathy, Tamil Characters: personalities, politics, culture, Pan ublication, 2018
- 2.S Narayan, Dravidian Years: Politics and Welfare in Tamil Nadu, OUP India, 2018
- 3.Kalaiyaran A and Vijayabaskar M, The Dravidian Model, Cambridge University Press, 2021
- 4.Rajiv Malhotra and Aravindan Neelakandan, Breaking India: western interventions in Dravidian and Dalit faultlines, Amaryllis- an imprint of Manjul publishing, 2011

References

1. Baker.L,J, *The Politics of South India*, Oxford University Press, 1976.
2. Barnett M R, *Politics of Cultural Nationalism in South India*, Princeton Press, 2015
3. Pandian MSS, *The Image Trap; M G Ramachandran in Film and Politics*, SAGE India, 2015
4. Washbrook D.A, *The Emergence of Provincial politics-Provincials Politics-The Madras Presidency 1876-1920*, Vikas Publishing House, 1976.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://www.jstor.org/stable/25664302>
2. <https://www.jstor.org/stable/4367357>
3. <https://www.jstor.org/stable/4404910>
4. <https://www.jstor.org/stable/48674175>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical thinking	✓	✓	✓	✓		✓	✓		✓
Research-related skills	✓	✓	✓	✓		✓	✓	✓	✓
Analytical reasoning	✓	✓				✓	✓		
Problem solving							✓	✓	✓
Team work				✓			✓		
Moral and ethical awareness	✓	✓	✓			✓	✓		✓
Multicultural competence	✓	✓	✓			✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Indian Political Thought	III

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. expose to basic features of ancient Indian political thoughts
2. explore the nationalist and communist political thinkers of India
3. evaluate the reformist and modern thinkers of India
4. understand the influence of religious movements in the present society
5. find the root causes of differences among different Indian philosophies
6. fascinate the similarities and differences between southern originated philosophy and northern originated philosophy
7. map the evolutionary changes in the thoughts of different Indian thinkers
8. know the contributions of left-wing traditions and Dalit literature
9. grasp the universalist and brotherhood traditions of Indian thinkers

Unit-I

Manu- Kautilya- Sangam Thought- Tiruvallur.

Unit-II

Hinduism-Buddhism- Jainism-Ajivika-Lokayatha.

Unit-III

Basavanna-Raja Ram Mohan Roy- Dayanand Saraswati- Swami Vivekananda-Golwalkar-Savarkar-Shyama Prasad Mukherjee.

Unit-IV

Jotirao Phule-Dr B.R. Ambedkar- M.N.Roy- Jaya Prakash Narayan-Ram Manohar Lohia-Periyar.

Unit-V

Nehru- Jinnah-Subash Chandra Bose- Bhagat Singh.

PEDAGOGY STRATEGIES

7. Board and Chalk Lecture
8. PowerPoint Presentations
9. Student Seminar
10. Assignments
11. Brain Storming
12. Group Discussion

TEXT BOOK(S):

1. Sharama P, *Ancient Indian Political Institution*, Meenakshi Prakasan, Meerut, 2002
2. Varma V.P, *Modern Indian Political Thought*, Lakshmi Narayan Agarwal, Agra, 2001
3. Himanshu Roy, *Indian Political Thought: themes and thinkers*, Pearson, 2020
4. O. P. Gauba, *Indian Political Thought*, Mayur paperback, 2016

References

1. Goshal U.N, *History of Indian Political Ideas*, Oxford University Press. 1959.
2. Himanshu Roy, M.P. Singh, *Indian Political Thought*. Pearson, New Delhi, 2017.
3. Kumar Sanjeev Sharma (ed.), *Political Thinking in Indian Literature*, Ahmedabad, Bharatiya Vidya Bhavan, 2017.
4. Mehta.V.R, *Indian Political Thought*, Manohar Publishers, 1996.
5. Prem Arora, *Indian Political Thought*, Bookhieves Publications, New Delhi, 2010.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. https://onlinecourses.nptel.ac.in/noc23_hs35/preview
2. https://onlinecourses.swayam2.ac.in/cec23_hs23/preview
3. https://onlinecourses.swayam2.ac.in/cec22_hs14/preview
4. https://onlinecourses.swayam2.ac.in/cec21_hs41/preview
5. https://onlinecourses.swayam2.ac.in/cec22_hs33/preview

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills		✓	✓	✓	✓	✓	✓	✓	✓
Critical thinking		✓	✓	✓	✓	✓	✓	✓	✓
Research- related skills	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analytical reasoning			✓			✓	✓		✓
Problem solving			✓	✓	✓		✓	✓	
Team work				✓			✓		
Moral and ethical awareness	✓	✓		✓			✓		✓
Multicultural competence	✓	✓		✓	✓	✓		✓	✓

Year	Subject Title	Semester
2023 -24 Onwards	Contemporary Political Thought	III

Course Outcome

On the successful completion of the course, students would be able to,

1. Understand how the current political discourse revisit the category of people, community and State.
2. Understand the interdisciplinary nature of current political discourse.
3. Evaluate how the Frankfurt School has brought psychoanalysis and Marxism together.
4. Understand Philosophers like Theodor Adorno and Max Horkheimer have interpreted enlightenment and dialectics.
5. Understand the cultural implications of Nietzsche's slogan that "God is Dead".
6. Understand how Heidegger's question of Being opens up a new vista for politics in which time is no longer an abstract category but something related to my life.
7. Understand Rawlsian principles of justice, which takes recourse of a unique method for ensuring Justice in the society.
8. Understand how Michel Foucault unveils the technology of self through genealogies.
9. Understand how Jacques Derrida opens up the question of presence, which according to Derrida is only our presumption.

Unit – I

The Twentieth Century: An Overview.

Unit- II

Critical School of Frankfurt, Feminist School.

Unit-III

Habermas, Heidegger, Nietzsche, John Rawls, Robert Nozick, C B Macpherson, Herbert Marcuse

Unit -IV

Phenomenology of Colonialism: Frantz Fanon, Louis Althusser, Wittgenstein. Micheal Oakshot, Isaiah Berlin, Hannah Ardent.

Unit -V

Poststructuralism: Michel Foucault, Deridda. Raymond Aron, Leo Strauss, James Q wilson. Tom wolfe, Harvey Mansfield

Pedagogical Strategies

1. Class Room Teaching
2. Audio Video Usage
3. Seminars
4. Group Discussions

Text Books

1. Adams Ian and R. W. Dyson, *Fifty Great Political Thinkers*, London, Routledge, 2008.
2. Ball Terence and Richard Bellamy (eds.), *The Cambridge History of Twentieth Century Political Thought*, Cambridge, Cambridge University Press, 2003.
3. Benewick Robert and Philip Green (eds.), *The Routledge Dictionary of Twentieth Century Political Thinkers*, London, Routledge, 1988.
4. Boucher David and Paul Kelly, *Political Thinkers*, Oxford, Oxford University Press, 2009.
5. Finlayson Alan, *Contemporary Political Thought*, Edinburgh University Press, 2003.
6. Hobsbawm Eric, *The Age of Extremes: A History of the World, 1914–1991*, New York, Pantheon, 1994.
7. Zuckert Catherine (ed.), *Political Philosophy in the Twentieth Century*, Cambridge, Cambridge University Press, 2011.

Reference Books

1. Foucault, Michel, *Discipline and Punish*, Vintage Publications, (USA), 2007.
- 2- Nietzsche, Friedrich, *Thus Spoke Zarathustra*, Penguin Classics, (USA), 1974
- 3- Heidegger, Martin, *Being and Time*, Harper Perennial, (USA), 2008.
- 4- Sen, Amartya, *Development as Freedom*, Anchor (USA), 2006.
- 5- Marcuse, Herbert, *One Dimensional Man*, Aakar books, (New Delhi), 2021.

Online Sources

<https://www.youtube.com/watch?v=BBJTeNTZtGU>
<https://www.youtube.com/watch?v=0OIZMGEQ298>
<https://www.youtube.com/watch?v=z8KPozy0NII>

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓		✓	✓	✓	✓	✓	✓
Communication skills		✓		✓				✓	✓
Critical thinking	✓					✓			✓
Research- related skills	✓	✓	✓	✓					✓
Analytical reasoning	✓	✓			✓	✓			
Problem solving									
Team work									
Moral and ethical awareness	✓	✓		✓					✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Research Methodology	III

Course Outcome

On the successful completion of the course, students would be able to,

1. Understand the nature and scope of research methodology in social sciences
2. Understand the use of research techniques like interview, sampling, questionnaire
3. Understand the relationship between ideological preferences and research in social science
4. To understand the related mathematical and reasoning aptitude
5. To introduce certain social sciences software for empirical research
6. To differentiate between inductive and deductive research in social sciences
7. To learn how to interpret the data for research
8. Understand to evaluate predictability and scientific validity question in social science research
9. Understand the role of ideological prejudices in your research.

Unit- I

Meaning and Purpose of Research –Type of Research- Theoretical and Applied - Introduction- Characteristics of Scientific Knowledge- Induction and Deduction- Acquiring Scientific Knowledge in Social Science – Studying Politics Scientifically – Concepts –Defining Concepts – Variables –Types – Formulating Hypothesis.

Unit- II

Measurement –Measuring Attributes– Measurement Strategies –Examples of Political Measurement Problems - Reliability and Validity –Accuracy and Precision of Measurement Multi-item measures –Conducting Literature Review –Reasons for Literature Review.

Unit -III

Research Design: Meaning – Types of Research Design- Experimental and non-Experimental Design- Sampling- Population and Sample –Basics of Sampling - Types of Sampling – Probability and Non Probability sampling –Sample Information-Sampling error.

Unit -IV

Survey Research and Interviewing: Types of Data and Data Collecting Techniques –Survey Research –framing a Questionnaire –Interview –Telephone Interview - Document Analysis – Types of Written Records - Content Analysis. Advantages and Disadvantages of Written record.

Unit -V

Observations- Types of Observation –Ethical issues in Observation –Data Analyses and Descriptive Statistics –Basics of Statistics levels of Measures Univariate – Bivariate and Multivariate Data Analysis-Central tendencies- Mean- Medium –Mode- Computer -Use of Computer in Research –Report Writing- Footnotes and Bibliography.

Pedagogical Strategies

1. Class Room Teaching
2. Group Discussions
3. Seminar/Webinar
4. Audio Video Usage.

Text Books

1. Ghosh B.N Sterling, *Scientific Method and Social Research*. New Delhi. Publishers, 1982.
2. Goode,W.G and P.K. Hatt, *Methods in Social Research*, Mc Grew Hill Book Company,New York, 1981.
3. Thiagarajan R, *Computer for Beginners*, Sterling Publishers, New Delhi, 2001.

References Books

1. Zygmunt Bauman, *Hermeneutics and Social Science*, Hutchinson, (New York), 1978.
2. Mahajan, Gurpreet, *Explanation and Understanding in the Human Sciences*, Oxford University Press, (New Delhi), 2011.
3. Dilthey, Wilhelm, *Poetry&Experience*, Princeton University Press, (USA), 1992.

Online Sources

1. <https://www.enago.com/academy/choose-best-research-methodology/>
2. <https://www.youtube.com/watch?v=GSeeyJVD0JU>
3. <https://www.youtube.com/watch?v=yplWZs3dqNQ>
4. https://www.youtube.com/watch?v=XEMyDu_VoeQ

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓			✓	✓	✓	✓	✓
Communication skills					✓				✓
Critical thinking						✓			✓
Research-related skills	✓	✓	✓	✓					✓
Analytical reasoning	✓	✓			✓				
Problem solving							✓		
Team work							✓		
Moral and ethical awareness	✓	✓		✓			✓		✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Indian National Movement	III

Course Level Outcome

On the successful completion of the course, students will be able to:

1. appreciate the emergence of Indian nationalism and Indian National Congress
2. analyse the role and contribution of moderate and extremist Indian National Congress
3. understand the Gandhian era of national struggle
4. evaluate the rise and growth of communalism
5. get introduced to the major streams of nationalist struggle
6. compare the ideological differences between personalities like Gandhi, Ambedkar, Tilak etc
7. comprehend sub altern movements such as peasant and civil uprising, tribal revolt etc
8. sketch the evolution of participation in Indian national movements starting from English educated intelligentsia to middle class to marginalized people
9. critically approach the strategies of British to rule over India and ideological underpinning behind partition

Unit-I

Emergence of Indian Nationalism, Formation of Indian National Congress, Moderates-Extremists, -Partition of Bengal-Swadeshi Movement.

Unit- II

Emergence of Extremist Nationalism and Surat Split in 1907, Revolutionary Terrorism in Pre-War and Post War Period, Home Rule League Movement.

Unit- III

Early Gandhian Struggles, 1919 Government of India Act, Non- Cooperation Movement, Khilafat, Swaraj Party, Simon Commission, Nehru Report, Jinnah's 14 points, Lahore Congress Session, Communism and Freedom struggle.

Unit -IV

Salt Satyagraha, Civil Disobedience Movement, Gandhi Irwin Pact, Round Table Conference, Communal Award, Poona Pact, 1935 Government of India Act, 1937 Elections and Congress Rule.

Unit- V

August Proposals, Cripps Mission, Quit India Movement, Rajaji Plan, Simla Conference, Indian National Army, Cabinet Delegation, Constituent Assembly, Mountbatten Plan, India Independence Act, Partition of India.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture
2. PowerPoint Slide Presentations
3. Seminar
4. Assignments
5. Qubate- Quize and Debate
6. Group Discussion

TEXT BOOK(S)

1. Ramachandra Guha, *India after Gandhi: the history of the world's largest democracy*, picador india, 2017
2. Ishita Banerjee-Dube, *A history of Modern India*, Cambridge University press, 2014
3. B L Grover and Alka Metha, *A new look at Modern Indian History*, S Chand, 2018
4. Poonam DalalDahia, *Modern India*, MC Graw Hill, 2021

References

1. Bipan Chandra et al, *India's Struggle for Independence*, Penguin Random House India; 2016.
2. Rajiv Ahir, *A Brief History of Modern India*, Spectrum Books Pvt. Ltd, 2020.
3. Sekhar Bandyopadhyay, *From Plassey To Partition And After: A History of Modern India*, Orient Blackswan Private Limited - New Delhi, 2014.
4. Sumit Sarkar, *Modern India: 1885-1947*, Pearson Education India, 2014.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://www.jstor.org/stable/4394558>
2. <https://www.jstor.org/stable/3520212>
3. <https://www.jstor.org/stable/42554439>
4. <https://www.jstor.org/stable/42743588>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills	✓	✓	✓	✓	✓	✓		✓	✓
Critical thinking	✓	✓			✓	✓	✓	✓	✓
Research-related skills	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓		✓			✓	
Problem solving				✓		✓	✓	✓	
Team work					✓	✓	✓		
Moral and ethical awareness	✓	✓	✓	✓			✓		✓
Multicultural competence	✓	✓	✓	✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	ELECTION STUDIES AND ISSUES	III

Course Outcomes

On the successful completion of the course, students would be able to,

1. Understand the methods of studying elections and acquaint the student with the practice of studying elections in India and issues involved in it.
2. Understand the different methods of election study.
3. Understand how election studies should be seen in continuation with the larger society and not something which has to be studied in isolation.
4. Understand how cultural, sociological factors play a part in election.
5. To study about various social, economic and political base for political parties
6. To understand about various factors effecting political outcomes like caste, creed, gender, regionalism etc
7. To study about cause of the raise of various political parties at sub-regional levels.
8. To study about various stakeholders role in sustaining electoral democracy
9. Understand how according to contemporary studies, any exhaustive analysis of elections would definitely have to take recourse of psychological factors.

Unit – I

Political Parties in India-Single Party to Multi-Party System/ Party Fragmentation-Regional, Sub-Regional and State Parties-Ideology and Leadership- Social Base and Support Structure.

Unit - II

Federal System and Politics-Coalition Politics: Party Alliances- Government Formation at Centre and States- Grassroot Democracy.

Unit- III

Election Laws- Election Commission of India- Elections and Electoral Reforms- People and Parliament -The Role of Judiciary-Representation and Problems- Determinants of Voting Behaviour: Caste, Community, Class, Gender, Religion etc- Money Power and State Funding during elections-Corruption and Criminalization of Politics.

Unit -IV

Exclusion to Inclusive Politics-Assertion of the Lower Castes and Marginalized-Social Status or Creamy Layer-Assertion of Women, Dalit, Minority and OBC politics- Trade Union, Peasant and Tribal Movements.

Unit-V

Challenges for Indian Politics and Democracy-Any Positive Role of Mass Media-Accommodating National Minorities of Kashmir and North East-Conquering issues of Autonomy and Separatism- Internal Threat: Naxalism.

Pedagogical Strategies

1. Class Room Teaching
2. Audio Video usage
3. Group Discussions
4. Seminar/Webinar
5. Institutional Visits

Text Books

1. Banerjee Mukulika, *Why India Votes?*, New Delhi, Routledge, 2014.
2. Kitschelt, Herbert and Steven I. Wilkinson (eds.) 2007, *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition*, Cambridge University Press: Cambridge, 2007.
3. Niemi, Richard G., Herbert F. Weisberg and David C. Kimball (Eds.) ,*Controversies in Voting Behavior*, Washington: CQ Press, 2011.
4. Sanjay Kumar and Praveen Rai, *Measuring Political Behaviour in India*, New Delhi, Sage, 2013.
5. Shah A. M. (ed.) *Grassroots of Democracy*, New Delhi, Permanent Black, 2010.

Reference Books

- 1.Kumar, Sanjay, *Elections in India*, Routledge Publishers, (New Delhi), 2022.
- 2.Singh, Shankar, Shivam, *How to Win: An Indian Election*, (New Delhi), Penguin Press, 2019.
- 3.Jha, Prashant, *How the BJP Wins: Inside India's Greatest Election Machine*, Juggernaut Press (Mumbai), 2019.

Online Sources

1. <https://www.coursera.org/learn/making-us-president>
2. <https://www.coursera.org/learn/after-the-arab-spring>
3. <https://www.coursera.org/learn/the-power-of-machine-learning>
4. <https://www.youtube.com/watch?v=RWldvqO4AIY>

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓			✓	✓	✓
Communication skills				✓	✓	✓	✓	✓	✓
Critical thinking	✓	✓				✓			✓
Research-related skills	✓			✓					✓
Analytical reasoning	✓	✓			✓	✓	✓		
Problem solving							✓		
Team work							✓		
Moral and ethical awareness				✓			✓		✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	INTERNATIONAL ORGANIZATIONS	IV

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Gain knowledge about the international organizations and their efforts to bring eternal peace at the international level by knowing origin and growth of different International Organizations.
2. To analyze the structure and functions of United Nations (UN) By knowing more about the nature and functions and objectives of various regional and international organizations.
3. Understand the picture of current realities, events and organizational functions of world bodies
4. Analyze forces and factors challenging the international organizations
5. Analyze the implications of different international bodies in the Indian context.
6. Understand the difference in terms of structural patterns among various regional organizations
7. Analyze the relevance of different International Organizations in the contemporary world politics
8. Understand the core features of various International Organizations
9. Analyze the limitations of United Nations in the contemporary scenario.

Unit -I

Theoretical Understanding- Classification of International Organization- Regionalism VS Universalism-Nature and Role of International Organization in Contemporary International Relations –Third World View of International Organization– Evolution of International Organization- Development in the Twentieth Century.

Unit -II

The League of Nations - Origin –Organization and Structure– Causes of the failure of League of Nations, Achievements of league of nations– United Nations and Moscow Declaration- UN Charter- Purposes and Principles- Memberships and Representation. The United Nation – General Assembly- Security Council- Settlement of International Disputes- UN and other agencies- International Criminal Court .

Unit- III

Regional Organization I – EU-NATO-ASEAN-CIS- SAARC Organization-Structure and Function.

Unit- IV

Regional Organization II- OPEC-OAU -OAS Organization-Structure and Function.

Unit -V

Meaning of Non-Alignment- Characteristics of Non-Alignment bases and causes of Non-Alignment-Growth and role of Non-Alignment-Evaluation of Non-Alignment-Relevance of Non-Alignment- New International Economic Order- WTO.

PEDAGOGY STRATEGIES

13. Board and Chalk Lecture
14. PowerPoint Slide Presentations
15. Seminar
16. Assignments
17. Quizzes
18. Group Discussion

Text Books:

1. B.N.Mehrish, *International Organization, Structures and Process*-Visha Publication – Jalandar, 2010.
2. D. C.Bhattacharyya. *International Relations since Twentieth Century*, Vijaya Publication House, Kolkata, 2001
3. Clive Archer, *International Organizations*, Taylor and Francis, 2015.
4. Daniel S.Cheever and H.Filed Haviland, Jr., *Organising for place: International Organisation in World Affairs*,1957.
5. Kalpana Rajaram: *International Organisations Conferences and Treaties*, Spectrum Books, (P) Ltd,New Delhi, 2017.

Reference Books:

1. Pitman, B. Potter: *An Introduction to the study of International Organisation*, Appleton Century Crofts, 1948.
2. Tamar Gutner: *International Organizations in World Politics*, CQ Press, 2016
3. RumkiBasu, *The United Nations Structure and Functions of an International Organization*, Sterling Publications Pvt Ltd, 1993
4. Kuldeep Fadia: *International Organizations*, Sahitya Bhawan, 2019
5. Bob Reinalda (ed.):*Routledge Handbook of International Relations*,Routledge, 2013

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://www.coursera.org/learn/international-organizations-management>
2. <https://www.youtube.com/watch?v=21Y9zLJgrTE>
3. https://www.youtube.com/watch?v=JdDvLU_aCc4

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓			✓	✓	✓	✓	
Communication skills					✓	✓		✓	✓
Critical thinking		✓	✓						
Research-related skills	✓	✓		✓	✓		✓	✓	
Analytical reasoning	✓	✓	✓	✓			✓	✓	
Problem solving				✓	✓				
Team work					✓	✓			
Moral and ethical awareness					✓	✓		✓	✓
Multicultural competence			✓	✓					

Year	Subject Title	Semester
2023 -24 Onwards	HUMAN RIGHTS	IV

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Understand the nature and significance of human rights.
2. Understand the theories of human rights.
3. Create sensitization on human rights related issues.
4. Speak on the rights and voice against the exploitation.
5. Helps to familiarize with the key areas in Human Rights, the course, the books, authors and other academic engagements in the field of human rights.
6. Familiarize the Human rights commissions and organizations which are associated with the domain of Human Rights.
7. Learning about the plight of human rights violations which is state sponsored as well as violations of state.
8. Delineating into the constitutional provisions of fundamental rights directive principles.
9. Prepare to be the torch bearer of human rights protection.

1. Unit -I

Theories of Human Rights- Theory of Natural Rights- Theory of Legal Rights- Theory of Social Welfare Rights- Theory of Evolutionary Rights - Theory of Economic Rights.

2. Unit- II

Human Rights in International Conventions and Indian Constitution- Universal Declaration of Human Rights- International Convention on Civil and Political Rights 1966-International Convention on Economic Social and Cultural Rights 1966 – Preamble- Fundamental Rights - Directive Principles of State Policy.

3. Unit -III

International and National Human Rights Organisations- U N High Commissioner for Human Rights- Amnesty International - National Human Rights Commission-State Human Rights Commission’ - Human Rights Court - National Commission on Minorities - National Commission for Women.

4. Unit- IV

Human Rights and Weaker Section- Women and Human Rights- Children and Human rights- Minority and Human rights- Scheduled Caste and Scheduled Tribes and Human Rights.

5. Unit- V

Challenges to Human Rights- Terrorism- Dictatorship- Poverty- Inequality- Environment degradations- Gender Exploitation.

PEDAGOGY STRATEGIES

1. Board and Chalk Lecture
2. PowerPoint Slide Presentations
3. Seminar
4. Assignments
5. Quizzes
6. Group Discussion

TEXTBOOK(S)

1. Desai A.R, *Violation of Democratic Rights in India*, Sangam Books, 1986.
2. Ram Ahuja, *Violence against Woman*, Rawat Publication, Jaipur and New Delhi, 1998.
3. Vishwanatha and Dr. L. C. Mallaiah (ed.) *Globalisation and Dalits: Magnitude and Impact* New Delhi: Abhijeet Publications, 2009.
4. Viswanathan. V .N (ed), *Child Rights*, Chennai: Vignesh Publishing House, 2009.
5. Viswanathan.V.N, (ed.), *Human Rights: Challenges of 21st Century*, New Delhi, Kalpaz Publications, 2008.

REFERENCE BOOK(S)

1. Boersema David, *Philosophy of Human Rights: Theory and Practice*, Taylor and Francis 2018
2. Conte Alex, *Human Rights in the Prevention and Punishment of Terrorism Commonwealth Approaches: The United Kingdom, Canada, Australia and New Zealand*, Springer, 2010.
3. Donnelly Jack, *Universal Human Rights in Theory and Practice*, Cornell University Press, 2003.
4. Landman Todd, *Studying Human Rights*, Routledge, 2006
5. Reidar Maliks, Johan Karlsson Schaffer, *Moral and Political Conceptions of Human Rights Implications for Theory and Practice*, Cambridge, 2017.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

4. <https://www.ohchr.org/en/library/external-human-rights-resources>
5. <https://www.coursera.org/courses?query=human%20rights>
6. <https://www.amnesty.org/en/human-rights-education/>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓			✓	✓	✓	✓	✓	✓
Communication skills	✓	✓	✓	✓				✓	✓
Critical thinking			✓	✓			✓	✓	✓
Research-related skills	✓				✓	✓	✓		
Analytical reasoning	✓	✓			✓	✓	✓		✓
Problem solving		✓	✓	✓	✓				
Teamwork		✓							
Moral and ethical awareness				✓		✓			✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	TAMIL POLITICAL THOUGHT	IV

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Judge the impact of Tamil Political Thought on the emergence of Tamil Nadu Model of Development
2. Describe the rich political ideas postulated in the ancient Tamil texts like Thirukkural and Sangam literature
3. Appraise the salient characteristics of the ideological stream of Tamil Nationalism
4. Generate a comprehensive understanding of the ideological features of the Dravidian political thought
5. Outline the ideas and ideals of Indian Nationalism as propounded by the nationalist thinkers hailing from Tamil Nadu
6. Compile the ideas of freedom, equality, fraternity and Tamil Identity as postulated by the Tamil Dalit Thinkers
7. Extrapolate the environmentally rooted and green thoughts of Tamil thinkers
8. Discuss the ideas and thoughts planked on spiritual politics as expounded by Tamil thinkers
9. Estimate the concept of Tamil Nadu Model of Development and explain its relevance for the rest of the country

Unit -I

Ancient Political Thought- Political Thought in Sangam Age-Ethical Literatures in Tamil-Thruvalluar.

Unit -II

Dravidian Political Thought- Periyar- Annadurai – M.Karunanidhi - MGR - J.Jayalalitha

Unit -III

Communist Political Thought-Singaravelar – Jivanatham.

Unit – IV

Dalit Political Thought -Ayothidasar- Erattamali Serinivasan.

Unit -V

Tamil Nationalism- Rajaji- Kamarajar- Mo-PO-Sivagannnam-Thru –Vi –ka- C.Subramaniam

PEDAGOGY STRATEGIES

1. Lecturing
2. Board and Chalk Lecture
3. PowerPoint Slide Presentations
4. Seminar
5. Assignments
6. Quizzes
7. Group Discussion

TEXTBOOK(S)

1. Baker.L,J, *The Politics of South India*; Oxford University press, 1976.
2. P.Raman, *The Justice Party*; Poonpozhil Publishers, 1988.
3. Spratt Philip, *Dravida Munnetra Kazhagam in Power*, 1970.
4. Washbrook D.A,*The Emergence of Provincial politics- Provincials Politics- The Madras Presidency 1876-1920*; Vikas Publishing House, 1976.
5. Baskaran, R., *Sociology of Politics: Tradition and Politics in India*, New Delhi: Asia Publishing House, 1967.

REFERENCE BOOKS

1. Irschik, E. F., *Tamil Revivalism in 1930s, Cre-A*, 1986.
2. Sprat, P., *DMK in Power*, Nachiketa Publication, 1970.
3. Subramaniam, Narendra, *Ethnicity and Populist Mobilization*, Oxford University Press, 1999.
4. Baker. C.J, *The Politics of South India*,Vikas Publishing House Pvt. Ltd., New Delhi.
5. Barnett, M.R., *The Politics of Cultural Nationalism in South India*, Princeton: Princeton University Press, 1976.
6. Mouneshwara S., *The Role of Regional Political Parties in Indian coalition politics: A Case Study of Tamil Nadu*, Kalpaz Publications, 2015
7. Hardgrave, R.L., *The Dravidian Movement*, Bombay: Popular Prakashan, 1965.
8. Washbrook D.A.; *The Emergence of Provincial politics- Provincials Politics- The Madras Presidency 1876-1920*; VikA publishing House

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓		✓			✓	✓	✓
Communication skills	✓	✓	✓	✓			✓		✓
Critical thinking			✓	✓			✓		✓
Research-related skills	✓				✓	✓	✓		
Analytical reasoning	✓								✓
Problem solving			✓	✓					
Teamwork		✓							
Moral and ethical awareness				✓					✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	CONTEMPORARY ISSUES AND TRENDS IN INDIAN POLITICS	IV

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Understand contemporary issues in Indian Politics.
2. Critically evaluate and understand the working of Indian constitution and the current happenings in Indian Politics.
3. Understand about the vivid aspects such as socio economic and cultural milieu of Indian politics and its happenings in India.
4. Learning the working of political parties and party system in the new age of mass communication.
5. Understanding the trends and outcomes of new social movements and its reflections in political system in India.
6. Critically evaluating the working of Indian Political System and the making of the State of India.
7. Learning the new trends of politics and internal security in India in light with the state threat such as terrorism, and other extreme means.
8. Learning the issues of women and children and other needs arising from the complex Indian milieu.
9. Learning the vivid model of development in India by delineating the federal experience among the Indian states.

Unit- I

Political Corruption, Lok Pal- Criminalization of Politics, Dynasty Politics, Personality-cult in Politics.

Unit- II

Economic issues of Indian democracy, Inflation, Subsidies, Economic Growth, Economic Reforms- Crony Capitalism, Parallel Economy.

Unit -III

Freedom of media, Freedom of Speech and Expression, National and Social Problems in the age of internet and social networking sites, Party Politics and Media, Business House and Media.

Unit -IV

Cross-border Terrorism. Left Wing Extremism, Civilian Military Relationship, Inter-State Conflicts, Inter-State River Water Conflicts, Linking of Rivers.

Unit- V

Status, Problems and politics related to Women, Children, Dalits, and Tribals in India-Kerala model, Gujarat model of development, E-governance, M.Governance- Tamil Nadu (Dravidian) Model of Development.

PEDAGOGY STRATEGIES

19. Lecturing
20. Board and Chalk Lecture
21. PowerPoint Slide Presentations
22. Seminar
23. Assignments
24. Quizzes
25. Group Discussion

TEXTBOOK(S)

1. B.L.Fadia *Indian Government and Politics*, 2016
2. R.Dutt & Sundaram.K P.M., *Indian Economy* S. Chand and Company Ltd, New Delhi, 2016.
3. U.R.Ghai, *International Politics* New Academic Publishing, 2017.
4. *International Development; Ideas, Experience, and Prospects*, David M. Malone & etc., Oxford University Press, 2014.
5. *Freedom of Expression and the Internet*, Wolfgang Benedek, Matthias C. Kettmann, Council of Europe, 2020.

REFERENCE BOOK(S)

1. *Women in the Third World: An Encyclopedia of Contemporary Issues*, Nelly P. Stromquist, 2014.
2. *Growth Or Development: Which Way is Gujarat Going?*, Shah Amita, etc., Oxford University Press, 2014.
3. *Free Speech in the Dalit Age*, Katherine Gleber & Susan J. Brison, Oxford University Press, 2019.
4. *Freedom of Connection, Freedom of Expression, The Changing Legal and Regulatory Ecology Shaping the Internet*, William H. Dutton, UNESCO, 2011.
5. *Global Trends 2030: Alternative World*, Office of the Directorate of National Intelligence Council, CreateSpace Independent Publishing Platform, 2017.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://www.studocu.com/in/document/mahatma-gandhi-university/political-science/open-courses-course-i-contemporary-issues-in-indian-politics/32447684>
2. <https://unacademy.com/course/hindi-contemporary-issues-of-indian-polity-upsc-cse/X05TGQ3L>
3. <https://journals.sagepub.com/home/inp>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓				✓	✓	✓
Communication skills					✓	✓		✓	✓
Critical thinking								✓	✓
Research-related skills	✓		✓	✓	✓	✓	✓	✓	
Analytical reasoning	✓	✓	✓		✓	✓	✓		✓
Problem solving		✓	✓			✓	✓		
Teamwork		✓	✓				✓		
Moral and ethical awareness				✓				✓	✓
Multicultural competence				✓	✓	✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Nation Building and Political Process	IV

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Understand the meaning and evolution of nation building in India
2. Evaluate the political challenges to nation building
3. Analyse the environmental challenges, economic challenges and social challenges to nation building and identifying new solutions to their problems.
4. Understand the key concepts and ideas of polity in nation building process.
5. Analyse the threats and opportunities of nation building process in India.
6. Understand the relationship between sustainable development goals and its essence in the nation building process.
7. Critically understand needs of state and how the development side of state is marginalizing the marginalized.
8. Reflect and develop policy outcomes on the issues affecting the environment and other ecological issues.
9. Understand and critically reflect on the nation development process and inclusiveness despite disparity and exclusion.

Unit -I

Nation, Nationality, Nationalism, Democracy, Parliamentary System, Role of Parliament Is Nation Building Process.

Unit -II

Nation Building and Religious Pluralism, Communalism, Secularism, Inclusive Growth, Condition and Development of Minorities.

Unit- III

Social Diversity of India, Caste in Politics, Emergence of other Backward Classes, Dalit Empowerment, and Indian Nation.

Unit- IV

Sustainable Development and Indian Nation, Issues of Pollution, Mining, Deforestation Constitutional Provisions, Environment Impact Assessment.

Unit -V

Regionalism and Nation Building, Statehood Demands, Regional Identities in Punjab, Tamil nadu, and Indian Nation, Political and Development Problems of Northeastern India.

PEDAGOGY STRATEGIES

26. Board and Chalk Lecture
27. PowerPoint Slide Presentations
28. Seminar
29. Assignments
30. Quizzes
31. Group Discussion

TEXTBOOK(S)

1. Bidyut Chakrabarthy, *Indian Politics and Society Since Independence: Events, Process and Ideology*, Taylor and Francis, 2008.
2. Christophe Jaffrelot, *Religion Caste and Politics in India*, Oxford University Press, 2011.
3. Michael Keating, *Plurinational Democracy: Stateless Nation in a Post – Sovereignty Era*, Oxford University Press, 2001.
4. Robin Singhal, Purnamita Dasgupta, Anindita Roy Saha, *Sustainable Development Insights from India*, Springer Singapore, 2021.
5. Wayne Norman, *Negotiating Nationalism: Nation Building, Federalism, and succession, in the Multinational State*, Oxford University Press, 2006.

REFERENCE BOOK(S)

1. A.S.Narang, *Indian Government and Politics*, Gitanjali Publishing House, 2000.
2. Bookhives Publications: *Political Science for Civil Services Exam*, 2016.
3. Chalam K. S., *Political Economy of Caste in India*, Sage Publications, 2020.
4. Fadia *Indian Government and Politics*, 2016.
5. Kumar Ashutosh, *Rethinking Statev Politics in India: Regions within Regions*, Taylor and Francis, 2016.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

7. https://scholar.harvard.edu/files/alesina/files/nation_building_feb_2015_0.pdf
8. https://ddceutkal.ac.in/Syllabus/MA_Pol_Science/Paper-5.pdf
9. <https://onlyias.com/nation-building-process-and-its-challenges/>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical thinking	✓		✓	✓	✓	✓		✓	✓
Research-related skills	✓				✓	✓	✓		
Analytical reasoning	✓	✓			✓	✓	✓		✓
Problem solving	✓	✓			✓		✓	✓	✓
Teamwork		✓					✓		
Moral and ethical awareness				✓		✓	✓		✓
Multicultural competence	✓	✓		✓		✓			✓

Year	Subject Title	Semester
2023 -24 Onwards	Geopolitics and Diplomacy	IV

COURSE LEVEL OUTCOMES

On the successful completion of the course, student will be able to:

1. Understand geography, history, and social science with reference to spatial politics and patterns at various scales
2. Enable to learn what are the most important dynamics in International Relations and what are going to be the consequences in business and economics at country level.
3. Understand the Political stability and sustainability structure.
4. Understand the real causes of War and the tradition of Armed Conflict.
5. Analyze the relevance of diplomacy, arms control, disarmament, and the specific need to reinvent the theories associated with the same to meet the global urgency of tranquility and peace.
6. Bring the significance of diplomacy and geopolitics into the Indian context.
7. Delineate the threat to peace, such as terrorism, asymmetric conflicts, and other unconventional threats.
8. Study the necessity of an approach to be determined towards diplomacy in the new world order.
9. Understand the subaltern voice of emerging powers and emerging regions and their perspectives in world politics.

Unit-I

Understanding Geopolitics- Concept of War and Peace in Geopolitics- Survey of Geopolitics- Geopolitical structure and Theory- The Cold War and its aftermath- The future century in Geopolitics

Unit-II

War, Peace, and Diplomacy- Politic of War - Arms Control, Nuclear Disarmament & Nuclear Futures- Politics of insurgency- The New Fault Lines- The 2040: Prelude of war- Preparing for war

Unit-III

Indian National Security and Defense Management- Defense& Intelligence in India's National Security- Strategy & Negotiations in International Treaties- Threats to security- India and Maritime Security in the Indian Ocean

Unit-IV

Area Studies in Geopolitics and Diplomacy- Russia, Eurasia, and the Crisis of the Liberal West- The Middle East in Global Order – Africa as future continent- Asia as the emerging power- The USA, Mexico, and the struggle for the Global Heartland.

Unit-V

Emerging Trends and Issues in Geopolitics and International Relations- International Communication, Information and Public Diplomacy- Role of Media in Geopolitics, Science, Technology and Geopolitics-Terrorism & Asymmetric Conflicts-, Population, Computers and Culture Wars - Security & Environmental Change, Violence and (In)security: Feminist, Queer and Anti-colonial perspectives

PEDAGOGY STRATEGIES

32. Board and Chalk Lecture
33. PowerPoint Slide Presentations
34. Seminar
35. Assignments
36. Quizzes
37. Group Discussion

TEXTBOOK(S)

1. Stephen McGLinchey, International Relations, E-International Relations, 2017.
2. G. R. Berridge, Diplomacy: Theory and Practice, Palgrave, 2015.
3. Henry Kissinger, Diplomacy, Simon and Schuster, 2012.
4. Erik Ringmar, History of International Relations: A Non-European Perspective, 2019.
5. Dodds Klaus, Geopolitics: A very Short Introduction, Oxford University Press, 2019.

REFERENCE BOOK(S)

1. George Friedman *The Next 100 Years: A Forecast for the 21st Century* Jan 27, 2009.
2. Saul Bernard Cohen *Geopolitics. The Geography of International Relations*. Rowman & Littlefield Publishers Inc. 2009.
3. William Mallinson and Zoran Ristic; *The Threat of Geopolitics to International Relations: Obsession with the Heartland*; Cambridge Scholars Publishing, 2016.
4. Menon Shivshankar, India and Asian Geopolitics, The Past, Present, Brookings, 2021
5. Barston R.P. Modern Diplomacy, Taylor and Frnacis, 2014.

RELATED ONLINE CONTENTS [MOOC, SWAYAM, NPTEL, WEBSITES ETC.]

1. <https://www.liberty.edu/online/courses/ppog506/>
2. <https://www.bircham.edu/diplomacy.html>
3. <https://www.coursera.org/learn/global-diplomacy>

MAPPING PLOS WITH CLOS

Programme Level Outcomes	Core Course Level Outcomes (CLOs)								
	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓
Communication skills	✓							✓	✓
Critical thinking	✓		✓	✓			✓	✓	✓
Research-related skills	✓	✓	✓	✓	✓	✓	✓	✓	✓
Analytical reasoning	✓	✓	✓	✓	✓	✓	✓	✓	✓
Problem solving	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teamwork							✓		
Moral and ethical awareness	✓		✓				✓		✓
Multicultural competence	✓	✓	✓	✓		✓			✓

A - Practical	Project Work (160 marks project & 40 marks viva-voce)	Total 200 Marks	8 Credits
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