

BHARATHIAR UNIVERSITY (CBCS PATTERN) SCHEME OF EXAMINATION M.A. ENGLISH LITERATURE WITH COMPUTER APPLICATIONS (CBCS PATTERN)

For the students admitted during the academic year 2023-2024 onwards

			Exa	minatio	on	
S Study Components / Course Title	Inst. Hours/ Week _	Duration	CIA@	Unit Exam	Total	Credit
Semester I						
Paper I - BRITISH LITERATURE – I (FROM CHAUCER TO MILTON	6	3	25	75	100	4
Paper II - BRITISH LITERATURE – II (DRYDEN TO ROMANTIC AGE)	6	3	25	75	100	4
Paper III - AMERICAN LITERATURE	6	3	25	75	100	4
Paper IV - COMPUTER APPLICATIONS – I (THEORY) MS WORD & MS EXCEL	24553 17	3	10	40	50	2
Paper IV - COMPUTER APPLICATIONS - I (PRACTICAL) MS WORD & MS EXCEL	-13 Balan	3	20	30	50	2
Elective I -	6	3	25	75	100	4
Semester II						
Paper V - BRITISH LITERATURE – III (FROM THE VICTORIAN AGE TO THE MODERN AGE)	5	3	25	75	100	4
Paper VI - INDIAN WRITING IN ENGLISH	5	3	25	75	100	4
Paper VII - THE ENGLISH LANGUAGE – I	5	3	25	75	100	4
Paper VIII - COMPUTER APPLICATIONS – II (THEORY) - MS ACCESS & MS POWERPOINT	3	3	10	40	50	2
Paper VIII - COMPUTER APPLICATIONS – II (PRACTICAL) - MS ACCESS & MS POWERPOINT	3	3	20	30	50	2
Paper IX - RESEARCH METHODOLOGY	5	3	25	75	100	4
Elective II –	4	3	25	75	100	4

SEMESTER III

Paper X - SHAKESPEARE	5	3	25	75	100	4
Paper XI – NEW LITERATURE IN ENGLISH	5	3	25	75	100	4
Paper XII - LITERARY THEORY	5	3	25	75	100	4
Paper XIII - METHODS OF TEACHING ENGLISH	5	3	25	75	100	4
Paper XIV - COMPUTER APPLICATIONS – III (THEORY) PAGEMAKER	3	3	10	40	50	2
Paper XIV - COMPUTER APPLICATIONS – III (PRACTICAL) PAGEMAKER	3	3	20	30	50	2
Elective III –	4	3	25	75	100	4
Semester IV						
Paper XV - INTRODUCTION TO WOMEN'S STUDIES	6	3	25	75	100	4
Paper XVI - COMPUTER APPLICATIONS – IV (THEORY) INTERNET AND HTML PROGRAMMING	3	3	20	55	75	3
Paper XVI - COMPUTER APPLICATIONS – IV (PRACTICAL) INTERNET AND HTML PROGRAMMING	3	3	30	45	75	3
PROJECT WORK	12		40	160	200	8
Elective IV	BL Gold	3	25	75	100	4
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* In the core subjects, no. of papers both theory and practical are included wherever applicable. Existing number of papers to be offered. However, the total credit and marks for core subjects remains the same as stated above.

@ Includes 25/40% continuous internal assessment marks for theory and practical papers respectively.

Electives: List of Group Elective papers (Colleges can choose any one of the Group papers as electives)

	GROUP A	GROUP B	GROUP C
	Medical Transcription	A Survey of Literatures English	Translation Studies
Paper I/ Sem I	BASICS OF MEDICAL TERMINOLOGY (IEA)	A Survey of Literatures English - British Literature (Sem.I) (1EB)	TRANSLATION AN OVERVIEW (1EC)
Paper II/ Sem II	PULMONOLOGY AND CARDIOLOGY (2EA)	A Survey of Literatures English - American Literature (Sem.II)(2EB)	TRANSLATION TYPES, VIEWS AND TOOLS (2EC)
Paper III/ Sem III	GASTROENTEROLOGY, GENITOURINARY SYSTEM, GYNECOLOGY AND OBSTETRICS (3EA)	A Survey of Literatures English - Indian Writiin English (Sem.III)(3EB)	LANGUAGE, CULTURE AND TRANSLATION PRACTICES (3EC)
Paper IV/ Sem IV	ORTHOPEDICS, NEUROLOGY, ENDOCRINOLOGY, GRAMMAR AND COMMON ERRORS (4EA)	A Survey of Literatures English - New Literatures in English (Sem.IV) (4EB)	TRANSLATION PROJECT(47V) Internal -25 External- 75 Total- 100

Standard Combatore Unitable Combatore

M.A. ENGLISH LITERATURE WITH COMPUTER APPLICATIONS

NOTE : THE FOLLOWING PAPERS ARE REVISED AND EXISTING SYLLABI BE FOLLOWED FOR REMAINING PAPERS.

SEMESTER-I

PAPER I -BRITISH LITERATURE – I

(From the age of Chaucer to Milton)

Objective: This paper paves the foundation for a study of English Literature. It begins with Chaucer and continues through the Elizabethan age.

UNIT – I - POETRY

Geoffrey Chaucer	:	The Prologue to the Canterbury Tales
Thomas Wyatt	:	1. I find no peace
-		2. Farewell Love;
Henry Howard Earl of S	urrey: 1. L	ove that doth Reign and Live within my thought
•	2. 7	The Soote Season

Poems are selected from the Norton Anthology of English Literature – Revised Volume – 1

UNIT – II - POETRY

John Milton : Paradise Lost Book II

John Donne

: The Canonization,. Death be not Proud

Andrew Marvel : The Garden (Poems are selected from the Norton Anthology of English Literature.)

UNIT – III DRAMA

Marlowe	: Edward - II
John Webster	: Duchess of Malfi

UNIT – IV PROSE Francis Bacon

- 1. Of Adversity
- 2. Of Love
- 3. Of Friendship
- 4. Of Ambition

John Bunyan : The Pilgrims Progress

UNIT – V CRITICISM

Sydney	:	An Apology for Poetry
Ben Jonson	:	from Everyman out of His Humour

(Ref:English Critical Tradition: An Anthology of English Literary Criticism – Vol-I by S.Ramaswami and V.Seturaman)

Paper II - BRITISH LITERATURE – II (From the Age of Dryden to the Romantic Age)

Objective: This paper enables the students to understand the ideas of the great masters of English Literature during the Augustan and Romantic period.

UNIT I – POETRY

Wordsworth: Tintern AbbeyColeridge: Kubla KhanShelly: Ode to the West WindKeats: Ode on a Grecian UrnOliver Goldsmith: The Deserted Village (1-250 lines)

UNIT II - DRAMA

Dryden : All for Love Sheridan : The Rivals

UNIT III - PROSE

Charles Lamb : The following essays from the Essays of Elia : 1. Old China 2.Dream Children : A Reverie 3.In Praise of Chimney Sweepers 4.Dissertation upon a Roast Pig and 5.Jonathan Swift : Gulliver's Travels I

UNIT IV- FICTION

Scott Jane Austen : Kenilworth : Northanger Abbey

UNIT V- CRITICISM

Wordsworth Johnson

- : Preface to Lyrical Ballads
- : Preface to Shakespeare

PAPER III – AMERICAN LITERATURE

Objective: This paper is representative of the American Literary output at various periods. The students are made to understand the culture and aspirations of the writers in the land of freedom and equality.

UNIT I - POETRY	
Whitman	: When Lilacs Last in the Dooryard Bloomed
Emily Dickenson	: Success is counted Sweetest
	Because I could not stop for Death
Robert Frost	: Mending Wall
Sylvia Plath	: Daddy (The New Poetry edited by Alvarez)
Wallace Stevens	: The Emperor of Ice Cream

Poems are from American Literature -- An Anthology (1880-1965)

UNIT II- DRAMA

Eugene O'Neil Tennessee Williams : The Hairy Ape: Glass Menagerie

UNIT III - PROSE Emerson Poe

UNIT IV -FICTION Nathaniel Hawthrone Alice Walker

UNIT V - CRITICISM Cleanth Brooks Kenneth Burke : Oversoul : The Philosophy of Composition

: The Scarlet Letter : The color purple

: The Language of Paradox : The Poetic Process

(Essays are from 1. *Five Approaches to Literary Criticism* by Wilber Scott Macmillan, 19632.An Anthology of American Literature : 1980Eurasia Publishing House,New Delhi 3.The American Literature of the Nineteenth century: An Anthology, Eurasia PublishingHouse, 1977)

PAPER IV – COMPUTER APPLICATION – I (THEORY)

MS WORD & MS EXCEL

Objective: This paper mainly focuses on typing words, formatting text, and managing data with formulas and graphs. It helps the students present their content in visual format.

MS WORD

UNIT : I

Managing Document Files: Saving Document Files, Opening Document Files, Creating New Document Files, Working with Document File Properties, Controlling Page Setup in Office Programs. Using the Common Office Tools: Spell Checking your Document Files, Working with Toolbars and Menus, Working with the Common Editing Tools, Working with the Formating Toolbar, Using the Drwing Tools. Sharing Information: Moving and Sharing Information, Importing and Exporting Document Files.

UNIT: II

Laying out a Document: Lay Out the Text, Laying out the Page. Working Faster and Better,

Page 6 of 28

Moving Quickly in Document s, Different ways to view Your Work, Techniques for entering Text and Graphics quickly, Fast ways to select Text, advanced Techniques for copying and moving text, finding and replacing text and other things.

UNIT: III

Creating complex documents with word: arranging text in newspaper-syle columns, working with tables in word. Automating Tedious work: Using mail merge for mass mailings, lists, lists and ,more lists, Tables of contents and other sequential items, managing footnotes and endnote.

MS EXCEL

UNIT: IV

Excel Basics: Touring the Excel Program window, Touring the workbook window, entering Data into cells, editing and erasing data, editing and erasing data, working with ranges. excel formulas and functions: formula basics, using functions, editing formulas.

UNIT: V

Using the chat Wizard: Understanding data series, data categories, using the chart wizard, picking a chart type, customizing charts. working with pivot tables; working with lists, using the pivot table wizard, modifying pivot tables.

Reference Books:

1. "Office XP The complete reference office" Stephen L. Nelson, Julia Kelly – Tata McGraw-Hill publishing company limited.

PAPER IV – COMPUTER APPLICATION – I (PRACTICAL) List of Practical (I Semester) MS Word & MS Excel

- 1. Create a word document and implement Hyphenating, Aligning and controlling text falls, section breaks, line and paragraph spaces and page headers and footers.
- 2. Create a word document as a newpaper column formats.
- 3. Create a sample University Mark sheet using tables in MS Word.
- 4. Create a worksheet with your class students marks and manipulate it with various functions and formulas in MS Excel.
- 5. Create a worksheet with last 7 days temperature and humidity and analysis it with graph in MS Excel.
- 6. Analysis the student marks using Pivot Table in MS Excel.

SEMESTER II

Paper V - BRITISH LITERATURE – III (From the Victorian age to the Modern Age) Objective: This paper enables the students to comprehend and appreciate the transition from the conservative Victorian era to the liberal modern period. The various new concepts and techniques can be apprehended by the students effectively.

UNIT I - POETRY

Robert Browning :	Rabbi Ben Ezra
W.B.Yeats :	Easter 1916
T.S.Eliot :	Hollow Men
Tennyson :	Tithonus
F.Thompson :	The Hound of Heaven
Thom Gunn :	On the Move, The Wound
Larkin :	The Whitsun Wedding

UNIT II - PROSE

N.G.Nayar, ed. Selected Essays of Orwell (Macmillan) The Following essays

- 1. Reflection of Gandhi
- 2. New Words
- 3. Bookshop Memories
- 4. Shooting an Elephant

Lyton Strachey : The Eminent Victorians 'Florence Nightingale' Thomas Carlyle : Hero as Poet

UNIT III - DRAMA

Shaw:Caesar and CleopatraOscar Wilde :Lady Windermere's Fan

UNIT IV - FICTION

Somerset Maugham: CharLottee Bronte : The Razor's Edge Jane Eyre

UNIT V -CRITICISM

W.K.Wimsatt Jr & M.C.Beardsley Cleanth Brooks : The Intentional Fallacy.

: Irony as a Principle of Structure

Essays are from English Critical Traditions ed. S.Ramaswamy & V.S.Sethuraman Vol. II, Macmillan)

Paper VI –INDIAN WRITING IN ENGLISH

Objective : This paper will help the students to appreciate the variety and diversity ofContemporary Indian Writing in English.

UNIT I - POETRY

A. K. Ramanujan: Looking for a Cousin on a SwingNissim Ezekiel: Poet, Lover, Bird Watcher

Sri Aurobindo: I have a Hundred LivesGieve Patel: On killing TreeMeena Alexander: Natural DifficultiesVikram Seth: A Little Distance

UNIT II - DRAMA

Mahesh Dattani : Brief Candle (Brief Candle: Three Plays : Penguin Books India, 2010) Manjula Padmanabhan : Harvest

UNIT III -PROSE

Letters from a Father to his Daughter – Jawaharlal Nehru - (1- 15 letters) (Viking publications :2004)

The Dance of Shiva – Ananda Coomaraswamy

:

UNIT IV - FICTION

Amish Tripathy Manju Kapoor The Secret of Nagas Custody

UNIT V - CRITICISM G. B. Mohan Thampi

: Rasa" as Aesthetic Experience (Essay is from The Journal of Aesthetics and Art Criticism, Vol. 24, No. 1,Oriental Aesthetics. (Autumn, 1965) pp.75-80. (<u>http://www.srinivasreddy.org/summer/Aesthetic%20Experience.pdf</u>)

M. Hiriyanna

: The Main Aspects of Indian Aesthetics (Essay is from Indian Aesthetics: An Introduction Ed. by V.S.Sethuraman. Macmillan 1992)

Paper VII - THE ENGLISH LANGUAGE – I

Objective:

Students are exposed to the intricacies of articulating English sounds, enabling themto speak good English.

Text: A text Book of English Phonetics for Indian Students -

Dr.T. Balasubramaniam(Macmillan)

Unit I	: Chapter I , II&III
Unit II	: Chapter IV,V&VI
Unit III	: Chapter VII to XII
Unit IV	: Chapter XIII to XVI

- Unit IV : Chapter XIII to XVI
- **Unit V** : Chapter XVII to XVIII

References :

The Pronunciation of English , Daniel Jones An Introduction to The Pronunciation of English ,Gimson,A.C.

COMPUTER APPLICATIONS – II (THEORY)

PAPER VIII - MS ACCESS & MS POWERPOINT

Objective: This paper mainly focuses on data storage, retrieval of information, report generating and presenting information with various visual effects. It helps students to present their content with creativity.

MS ACCESS

UNIT: I

Creating an Access Database: How a Relational Database Works, Two Ways to Create Database, Creating Database Tables. Refining Tables and Creating Relationships: Understanding Table Relationships.

UNIT: II

Entering Data, Using Forms and Exporting Data: Entering Data, Creating and Using Forms, Exporting Data to Other Programs And Databases. Sorting, Filtering and Querying Data, Sorting Records, Filtering Records, and Creating Queries.

UNIT: III

Creating Reports and Mailing Labels: Creating Reports, Printing a Report, Creating Mailing, Labels, Sending a Report Out of the Database.

MS POWERPOINT

UNIT: IV

Creating a PowerPoint Presentation, Creating a Presentation, Way of Viewing And Working on Slides, Inserting, Deleting, Rearranging and Copying Slides, Customizing Your Presentation, Deciding on the Look of Slides, Giving an Animated Slide Presentation.

UNIT: V

Showing a Presentation: Dress-Rehearsing a Presentation, Giving a Presentation, Printing a Presentation.

Reference Books:

1."Office XP The Complete Reference Office" Stephen L. Nelson, Julia Kelly – Tata McGraw-Hill Publishing Company Limited.

COMPUTER APPLICATIONS – II (PRACTICAL)

PAPER VIII - MS ACCESS & MS POWERPOINT

List of Practical (II Semester)

- 1. Create a database to maintain student information in two tables such as personal Info and Academic _Info and create Relationships between the two tables in MS Access.
- 2. Create a data entry form for the above said tables.
- 3. Create address lables for each student stored in the Personal _Info table from MS Access.
- 4. Create a detailed report in separate pages for each student from MS Access.
- 5. Create a PowerPoint to simulate TV News scrolling.
- 6. Create an advertisement to demonstrate various parts of a car in MS PowerPoint.

Paper IX - RESEARCH METHODOLOGY

Objective: This paper has been introduced to initiate the post graduate students to learn thefundamentals of writing research papers and dissertations.

UNIT I:

- 1. Writing at the tertiary level
- 2. Planning the assignment

UNIT II:

- 3. Planning the thesis
- 4. Scholarly writing: A case study
- 5. Format of a Research Paper

UNIT III:

- 6. Page and chapter format
- 7. The use of quotations
- 8. References

UNIT IV:

- 9. Documentation
- 10. Works cited

UNIT V:

- 11. Appendixes
- 12. Editing and evaluating the final product

Text:1. M.L.A Hand Book – Revised Ed 8th Edition

2. Anderson, Durston & Pool: Thesis and Assignment Writing Wiley Eastern Limited)

Semester III PAPER X - SHAKESPEARE

Objective: This paper includes the study of theatrical methods in vogue during Shakespeare's time. The enormous complexity in characterization and the place which Shakespeare's plays hold among the great imaginative creations of all literature is highlighted

UNIT- I	: Hamlet
UNIT- II	: Much Ado About Nothing
UNIT- III	: Richard III
UNIT- IV UNIT- V	 : Tempest : Shakespeare's Stage, and the following sonnets. Sonnet No :18 –Shall I compare thee Sonnet No :33 – Full many a glorious morning I 've seen Sonnet No :46Mine eye and the heart are at Mortal war Sonnet No :76—why is my verse so barren of new pride

Paper XI – NEW LITERATURES IN ENGLISH

Objectives:

- To introduce students to the emergent body of literature being produced by writersfrom the countries, that have emerged with the literature of their own
- To create an awareness about the various issues discussed by different writers withlocal and global social conditions
- To prepare the students to make an attempt to read the works comparatively, inrelation to one another along with their literary and cultural traditions.

UNIT I -POETRY

Wilfred Campbell	:The Winter Lakes (Canada)
David Rubadiri	:A Negro Labourer in Liverpool (Africa)
Sri Aurobindo	:The Pilgrim of the Night (India)
Shaw Neilson	:The Bard and the Lizard (Australia)
Derek Walcott	: Ruins of a Great House (The West Indies)
Allen Curnow :	Time (New Zealand)
(Poems are from an Anth	ology of Common Wealth poetry by C.D. Narasimhaiah)

UNIT II -PROSE

Tagore	:	Sadhana Chapter l
V.S Naipaul	:	Area of <mark>Darkness</mark>

UNIT III -DRAMA

Soyinka : The Road Alan Seymour : One day of the Year

UNIT IV -FICTION

Chinua Achebe : Things Fall ApartTony Morrison : The Bluest Eye

- III

UNIT V -CRITICISM

Margaret Atwood : Ice Women v. Earth Mothers : the Stone Angel and The Absent Venus. (from "Readings in Commonwealth Literature Ed. William Walsh Clarendon Press, Oxford 1973,228-240 pp.)

Stuart Hall: Cultural Identity and Diaspora(Essays form Readings in Commonwealth Literature Ed By Walsh)

PAPER XII LITERARY THEORY

Objective : Students are exposed to the complexities of literary theory and criticism, which is most essential aspect of literary appreciation.

Text : Wilbert S. Scott : Five Approaches of Literary Criticism

UNIT I : The Moral Approach : Literature and Moral Ideas

UNIT II : The Psychological Approach : Literature in light of Psychological Theory

UNIT III: The Sociological Approach : Literature and Social Ideas.

UNIT IV: The Formalistic Approach: Literature as Aesthetic Structure

UNIT V : The Archetypal Approach: Literature in the Light of Myth (Synthesis deleted)

Paper XIII - METHODS OF TEACHING ENGLISH

Objective : Students are provided orientation in Methods of Teaching English

Text : Teaching English Approaches, Methods and Techniques – N.Krishnaswamy andLalitha Krishnaswamy (Macmillan Publishers India Ltd., 2003)

UNIT I :

Chapter I – III

UNIT II :

Chapter IV -VI

UNIT III :

Chapter VII – IX

UNIT IV :

Chapter X – XII

UNIT V :

Chapter XIII - XV

Reference : Approaches and Methods in Language Teaching – Jack C.Richards and TheodoreS.Rogers

Paper: XIV COMPUTER APPLICATION – III (THEORY) PAGEMAKER

Objective: This paper manily focuses on e-document preparation and presenting information with various visual effects. It helps students to present their content with creativity.

UNIT; I

Introduction: A Tour of the PageMaker 6.5 Interface. SettingUp Master Pages: Designing a Master Page Grid, Guiding the Grid, Understanding Master Pages, Templates.

UNIT; II

Laters, Frames, working with Text: Importing text, placing text, Text blocks, editing and manipulating Text, checking your spelling, finding and changing text.

UNIT; III

Formatting type and paragraphs: simple format using the type menu, formatting paragraphs, tab stops and indents, using styles.

UNIT; IV

PageMaker's Drawing tools: The basocs. PageMaker's drawing tools and their specific use, Importing Graphics, The place command, manipulating graphics. The place command, manipulating graphics, moving, resizing rotating, cropping and deleting a graphic.

UNIT; V

Using PageMaker's Basic colour tools: Understanding the basics of color, working with sport colour, PageMaker's basic colour tools, appling colors, endgame issues: Masking, building many pages.

Reference Books:

1."PagweMaker 6.5 complete" R. Shamms Mortier, Rick Wallace, et.al – Techmedia

Paper: XIV COMPUTER APPLICATION – III (PRACTICAL) PAGEMAKER

List of Practical (III Semester)

1.Create a 3-D Text cubes in PageMaker

2.Create a PageMaker document with text drop shadows.

3. Create a PageMaker document with line screen overa photo.

4. Create a PageMaker document with reflected text options.

5. Create a charat in PageMaker document of your own meaning full data.

Semester IV Paper XV - INTRODUCTION TO WOMEN'S STUDIES

Objective: Students are exposed to basic concepts theories relating to women studies.

UNIT I -POETRY

Sylvia Plath	:	Daddy
Imitiaz Dharker	:	Another Woman
Anne Sexton	:	The Moss of his Skin
Kamala Das	:	An Introduction Spoiling the Name
Adrienne Rich	:	Snapshots of a Daughter-in-law
Willa Cather	:	London Roses
Judith Wright	:	The Old Prison லக்கழகு
Sarojini Naidu	:	Coromandel Fishers
-		

UNIT II -PROSE

Maya Angelou : Caged Bird singsVirginia Woolf Own

UNIT III -DRAMA Uma Parameswaran Lorraine Hansberry :

UNIT IV- FICTION Bapsi Sidhwa :

Sons Must Die A Raisin in the Sun

The Pakistani Bride

I Know Why the

:A Room of One's

Gita Haraharan : Thousand Faces of Night UNIT V -CRITICISM Elaine Showalter : Towards a Feminist Poetics References : Code, Lorranine, ed. Encyclopedia of Feminist Theories

Paper: XVI COMPUTER APPLICATION – IV (THEORY) INTERNET AND HTML PROGRAMMING

Objective: This paper creates awareness among the students about the use of internet and web based applications.

UNIT; I

Introduction to Internet – What is the Internet? Using the internet – Understanding the Internet : Clients and Servers – Hosts and Terminals - TCP/IP – A tour of the Internet:Mail – The web – search Engines – usenet – FTP – Mailing Lists – Telnet – Internet Relay Chat.

UNIT: II

Hardware requirements to connect to the Internet: Requirements to use the Internet -

Accessing the Internet – Choosing Computer, Modern – ISDN + Software Requirements and Internet Services Providers : Hosts and Germinals - Shell and PPP Accounts – SLIP -Internet service providers – TCP/IP and PPP Software.

UNIT; III

Internet Addressing : Standard internet addresses – Top Level Domains – Pseudo – Internet address – IP Addresses and DNS – mail: SMTP – signatures – mail addresses – sending and receiving mail – how mail is stored? Text and Binary data – understading the web: Links – URLs - web page – Home pages – forms and Image – maps-images- sounds and video.

UNIT; IV

HTML –overview – rules and guidelilnes – structure of HTML documents HTML elements = links and addressing: Linking basics – URs – Linking in HTML – Anchor attributes – images: image preliminaries – image download issues – image basics - images as buttons – introduction to layout : HTML approach to web design – fonts colors.

UNIT: V

Layout with tables – simple tables – TABLE elements – Frames – Basic interactivity and HTML forms – form element – form controls.

- 1.The internet complete reference second edition, Harley Hahn, Tata McGraw Hill publishing company limited, New Delhi.
- 2.The complete reference HTML second edition, Thomas A.Powell, Tata McGraw Hill Publishing company limited, New Delhi.

Paper: XVI COMPUTER APPLICATION – IV (PRACTICAL)

INTERNET AND HTML PROGRAMMING

List of practical

- 1. Send an email to your friend with your resume in the word format a an attachment.
- 2. Use Google search engine and do advanced searching to collect information about the works of Shakespeare.
- 3. Create a HTML page for your college. It should contain details regarding the courses offered. Laboratory, Librart, Hostel and other facilities.
- 4. Create a form in HTML for a store. Input the unit price of an item and the number of items ordered. When the user clicks the OK button, display the total amount.
- 5. Create a website for your favorite author. Use possible visual effects on it.

GROUP-A

DIPLOMA IN MEDICAL TRANSCRIPTION

Aims and Objectives: -

In a changing social scenario it becomes necessary to equip the students so that they are able to find jobs immediately on completion of their learning programme. The aim of the course is to prepare the students for career opportunities. Globalization in the economic front has necessitated the introduction of innovative curriculum. Hence, the syllabus aims at catering to the practical and intellectual needs of the learner.

SYLLABUS

Text Book prescribed:-

"Medical Transcription Made Easy" By ALOK JHA, PRIYANKA ARORA Published by Macmillan India Ltd.,

ELECTIVE PAPER 1 (GROUP A) – SEMESTER 1 – BASICS OF MEDICAL TREMINOLOGY

Unit I

1. Introduction (Pages1-4)

Unit II

1. Human Body – Basics (Pages5-7)

Unit III

1. Medical Terminology – Basics

2. Dermatology (Pages 8-35)

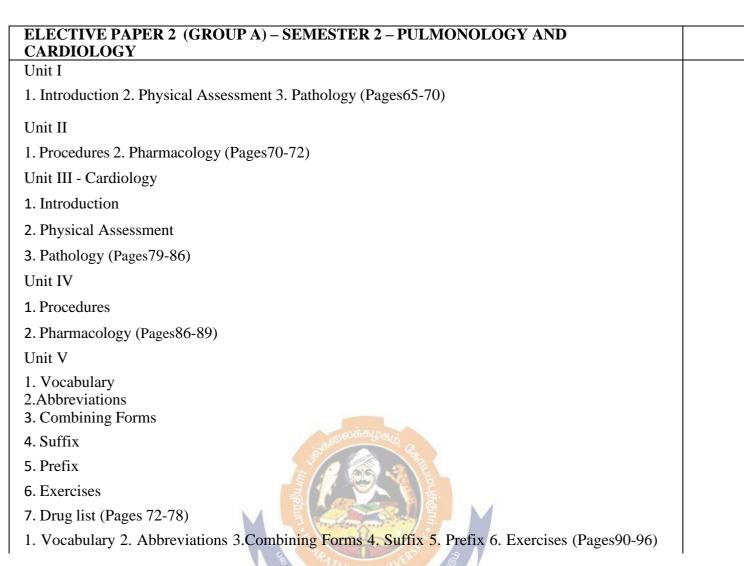
3. Unit IV

1. Optholmology (Pages 36-

49)Unit V

1. Otorhinolaryngology (Pages 50-64)





ELECTIVE PAPER 3 (GROUP A) –SEMESTER 3 - GASTROENTEROLOGY, GENITOURINARY SYSTEM, GYNECOLOGY AND OBSTETRICS

Unit I

1. Introduction

2. Physical Assessment

3. Pathology (Pages97-106)

Unit II

1. Procedures

2. Pharmacology (Pages106-116)

Unit III

Genitourinary System (Pages107-134)

Unit IV

1. Gynecology and Obstetrics (Pages135-142)

Unit V

1. Procedures 2. Pharmacology (Pages142-151)

ELECTIVE PAPER 4 (GROUP A) – SEMESTER 4 - ORTHOPEDICS, NEUROLOGY,ENDOCRINOLOGY, GRAMMAR AND COMMON ERRORS

Unit I

Orthopedics (Pages 152 to 170)

Unit II

Neurology (Pages 171 to 190)

Unit III

- 1. Endocrinology
- 2. Immunology (Pages 191 to 223)
- 3. Unit IV
- 1. Grammar
- 2. Common Errors (224 to 245)
- 3. Unit V

Transcription Guidelines (Pages 246 to 271)



GROUP – B

	Survey of Literatures in English - British Literature								
Writ selec syno Engl	Objective: This paper is introduced to familiarise students with literary works and authors (arranged alphabetically here) from British Literature, American Literature, Indian Writing in English and New Literatures in English and help them be prepared for getting through the NET and SET. Works (80) and authors (20) for each paper have been selected from the syllabi of various Indian universities and mainly from the question papers of the NET conducted in last twenty years. Students are expected to have a synoptic outline of each work and each author (a model template given at the end of the syllabus to prepare a summary) from any source such <i>the Oxford Companion to English Literature</i> . The main objective of this elective paper is to guide students on where and what they should focus on (in addition to major works and authors they study under core papers) in order to get through the NET or the SET.								
num	e (for teachers): Teachers may get ber of works and authors for presen prehensive view of each work and	ntation. Teachers may also supplem		-					
	Unit I - Poetry	Unit II - Drama	Unit III - Fiction	Unit IV - Criticism	Unit V - Authors				
1	Browning's My Last Duchess	Bernard Shaw's Man and Superman	Ann Radcliffe's The Mysteries of Udolpho	Battista Vico's New Science	Aldous Huxley				
2	Coleridge's Kubla Khan	Congreve's The Way of the World	Anthony Burgess' The Wanting Seed	Claude Levi-Strauss' The Savage Mind	Bertolt Brecht				
3	Coventry Patmore's The Angel in the House	Euripides' Medea	Conrad's Nostromo	Derrida's Structure, Sign, and Play in the Discourse of the	Charles Dickens				
4	D.G. Rossetti's The Blessed Damozel	Galsworthy's Strife	Daniel Defoe's Moll Flanders	Eve Kosofsky Sedgwick's Epistemology of the Closet	D.H. Lawrence				
5	Dante's The Divine Comedy	Goldsmith's She Stoops to Conquer	Doris Lessing's The Four-Gated City	F.R. Leavis' Great Tradition	George Orwell				
6	Dryden's The Hind and the Panther	Harold Pinter's The Dumb Waiter	E.M. Forster's A Passage to India	Hazlitt's The Spirit of the Age	Graham Greene				
7	G.M.Hopkin's The Windhover	Ibsen's A Doll's House	Franz Kafka's The Trial	Helene Cixous' Sorties	Gunter Grass				
8	Geoffrey Chaucer's Prologue to Canterbury Tales	John Ford's Tis Pity She's a Whore	Golding's Lord of the Flies	I.A. Richards' Practial Criticism	Jacques Lacan				
9	James Thomson's The City of Dreadful Night	Kingsley Amis' Lucky Jim	H.G. Wells' The War of the Worlds	Jeremy Collier's A Short View of the Immortality and Profaneness	Jonathan Swift				
10	Keats' Endymion	Kyd's The Spanish Tragedy	Hardy's Jude the Obscure	John Lock's An Essay Concerning Human Understanding	Joseph Addison				
11	Matthew Arnold's Dover Beach	Luigi Pirandello's Six Characters in Search of an Author	Henry Fielding's Vanity Fair	Kate Millet's Sexual Politics	Mikhail Bakhtin				
12	Philip Larkin's The Whitsun Wedding	Marlowe's Doctor Faustus	James Joyce's Ulysses	Lionel Trilling's On the Teaching of Modern Literature	Milton				

	Unit I - Poetry	Unit II - Drama	Unit III - Fiction	Unit IV - Criticism	Unit V - Authors
13	Pope's The Rape of the Lock	Osborne's Look Back in Anger	L.P. Hartley's Facial Justice	Malcolm Bradbury's The History of Man	Oscar Wilde
14	Robert Graves' In Broken Images.	Robert Bolt's A Man for All Seasons	Lewis' Through the Looking Glass	Michel Foucault's The Order of Things	Roland Barthes
15	Seamus Heaney's Death of a Naturalist	Samuel Beckett's Waiting for Godot	Margaret Drabble's The Witch of Exmoor	Northrop Frye's Anatomy of Criticism	R. L. Stevenson
16	Shelley's Alastor and Ode to the West Wind	Sean O' Casey's Juno and the Paycock	Mary Wollstonecraft's Frankenstein	Plato's Phaedrus	Shakespeare
17	Sydney's Astrophil and Stella	Sheridan's The School for Scandal	Muriel Spark's The Driver's Seat	Shelley's The Vision of Judgement	W.B. Yeats
18	T.S. Eliot's The Four Quartets	Synge's The Playboy of the Western World	R.M. Ballantyne's The Coral Island	Simon-de-Bevoir's The Second Sex	W.H. Auden
19	Tennyson's Lotus-Eaters	Tom Stoppard's Arcadia	Thomas Mann's Death in Venice	Thomas De Quincey's On the Knocking at the Gate in Macbeth	Wilfred Owen
20	Wordsworth's The Prelude	Webster's The Duchess of Malfi	Walter Scott's Kenilworth	Virginia Woolf's A Room of One's Own	William Blake

Books and Sources for Reference:

- 1 The Oxford Companion to English Literature edited by Margaret Drabble
- 2 The Cambridge Guide to Literature in English by Ian Ousby
- 3 Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
- 4 Website:(National Digital Library) https://ndl.iitkgp.ac.in
- 5 Website:www.poemhunter.com



Survey of Literatures in English - American Literature

Objective: This paper is introduced to familiarise students with literary works and authors (arranged alphabetically here) from British Literature, American Literature, Indian Writing in English and New Literatures in English and help them be prepared for getting through the NET and SET. Works (80) and authors (20) for each paper have been selected from the syllabi of various Indian universities and mainly from the question papers of the NET conducted in last twenty years. Students are expected to have a synoptic outline of each work and each author (a model template given at the end of the syllabus to prepare a summary) from any source such *the Oxford Companion to English Literature and the Cambridge Gudie to Literature in English*. The main objective of this elective paper is to guide students on where and what they should focus on (in addition to major works and authors they study under core papers) in order to get through the NET or the SET.

Note (for teachers): Teachers may get students to complete the model template given at the end of the syllabus and to present in class. Each student may be given equal number of works and authors for presentation. Teachers may also supplement students' presentation with more facts and pieces of information and help themget a comprehensive view of each work and author.

S.N.	Unit I - Poetry	Unit II - Drama	Unit III - Fiction	Unit IV - Criticism	Unit V - Authors
1	Allen Ginsberg's A Desoloation	Amiri Barakka's The Slave	Albert Dresier's Sister Carrie	Alice Walker's In Search of Our Mothers' Gardens: Womanist Prose	Adrienne Rich
2	Anne Bradstreet's Of the Four Ages of Man	Arthur Miller's Death of a Salesman	Alice Walker's The Color Purple	Barbara Johnson's The Frame of Reference: Poe, Lacan,	Allan Tate
3	Archibald MacLeish's Ars Poetica	August Wilson's Fences	Bradbury's Farenheit 451	Cleanth Brooks' the Language of Paradox	Amy Lowell
4	Carl Sandburg's Chicago	David Mamet's American Buffallo	Edith Wharton's The Age of Innocence	Edmund Fuller's The New Compassion in the American Novel	e.e.cummings
5	Edward Arlington Robinson's AHappy Man	Edward Albee's Who is afraidof Virginia Woolf?	Faulkner's The Sound and The Fury	Emerson's Self-reliance	Edgar Allan Poe
6	Emily Dickinson's Because ICould Not Stop for Death	Eugene Ionesco's	Fitzgerald's The Great Gatsby	Geoffrey Hartmen's Crossing Over: Literary Commentary asLiterature	Eugene O'Neil
7	Gwendolyn Brooks' TheMother	Eugene O'Neil's Long Day'sJourney into Night	Harper Lee's To Kill a MockingBird	Harold Bloom's The Anxiety ofInfluence: A Theory of Poetry	Ezra Pound
8	Hart Crane's The Bridge	John Guare's Six Children ofSeparation	Hemingway's A Farewell toArms	Henry James' The Art of Fiction	James Hooper
9	Hilda Doolittle's Helen	Lillian Hellman's The Little Foxes	Henry James' The Portrait of a Lady	Irving Babbit's Genius and Taste	John Updike
10	John Ashbery's My Philosophy of Life	Lorraine Hansberry's A Raisin in	J.D. Salinger's The Catcher in the Rye	J. C. Ransom's Criticism, Inc.	Mark Twain



	N. Unit I - Poetry Unit II - Drama Unit III - Fiction Unit IV - Criticism Unit V - Authors.						
S.N.	Unit I - Poetry	Unit II - Drama	Unit III - Fiction	Unit IV - Criticism	Unit V - Authors		
11	Langston Hughes' Let Americabe America Again	Neil Simon's The Old Couple	Joseph Heller's Catch-22	Judith Butler's Undoing Gender	Nathaniel Hawthorne		
12	Lawrence Ferlinghetti's The World is a Beautiful Place	Noel Coward's Present Laughter	Margaret Mitchell's Gone with the Wind	Kenneth Burke's Poetic Process	O'Henry		
13	Longfellow's A Psalm of Life	Richard Greenburg's Take me Out	Mark Twain's Tom Sawyer	Leslie Fiedler's Love and Death in the American Novel and the 1960s	Richard Nathaniel Wright		
14	Maya Angelou's Still I Rise	Richard Nelson's Two Shakespearean Actors	Pearl Buck's The Good Earth	Lionel Trilling's Freud: Within and Beyond Culture	Robert Lowell		
15	Nikki Giovanni's Choices	Sam Shepherd's Buried Child	Philip Roth's My Life As a Man	M.H. Abrams' The Mirror and the Lamp	Sinclair Lewis		
16	Phillis Wheatley's A Hymn to Humanity	Suzan-Lori Parks' Topdog/Underdog	Saul Bellow's Herzog	Margaret Fuller's Women in the Nineteenth Century	Sylvia Plath		
17	Rita Dove's My Father Entersthe Work Force	Tennessee Williams' GlassManagerie	Steinbeck's The Grapes of Wrath	R.S. Crane's The Languages of Criticism and the Structure of Poetry	Thoreau		
18	Robert Lowell's Waking in the Blue	Thornton Wilder's Our Town	Stowe's Uncle Tom's Cabin	Stephen Greenblat's Shakespeare and the Exorcists	Vladimir Nabokov		
19	Theodore Roethke's I Knew a Woman	Tony Kushner's Angels in America	Toni Morrison's Beloved	Wayne C. Booth's The Rhetoric of Fiction	Washington Irving		
20	Wallace Stevens' TheEmperor of Ice Cream	William Inge's Picnic	Upton Sinclair's The Jungle	Wimsatt and Beardsley's The Verbal Icon	Zora Neale Hurston		

Books and Sources for Reference:

1 The Oxford Companion to English Literature edited by Margaret Drabble

(3)6)

- 2 The Cambridge Guide to Literature in English by Ian Ousby
- 3 Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
- 4 Website:(National Digital Library) https://ndl.iitkgp.ac.in
- 5 Website:www.poemhunter.com

	Indian Writing in English (* Indian diasporic writers too are included here.)						
S.N.	Poetry	Drama	Fiction	Criticism	Writer		
i	A. K. Ramanujan's Small ScaleReflections on a Great House	Annie Zaidi's So Many Socks	Amitav Gosh's Sea of Poppies	Aijaz Ahmad's Jameson's Rhetoric of Otherness and the 'National Allegory'	Amit Chaudhuri		
2	Adil Jussawalla's The Waiters	Anita Nair's Nine Faces of Being	Arundhati Roy's The God ofSmall Things	Arun P. Mukherjee's Ideology inthe Classroom: A Case Study in the Teaching of English Literature in Canadian Univerisities	Anita Desai		
3	Agha Shahid Ali's Call me Ishmail Tonight	A. S. P. Ayyar's Sita's Choice	Arvind Adiga's The White Tiger	A. K. Coomaraswamy's The Dance of Shiva	Bharati Mukherjee		
4	Arun Kolatkar's Three Cups ofTea	Asif Currimbhoy's The Refugee	Bisham Sahni's Tamas	Chandra Talpade Mohanty's Under Western Eyes: Feminist Scholarship and Colonial Discourse	Chitra Banerjee Devakaruni		
5	Arvind Mehrotra's Between Bricks, Madness	Badal Sircar's That Other History	Chaman Nahal's Azadi	Dipesh Chakrabarty's Postcoloniality and the Artifice of History	Girish Karnad		
6	Daruwalla's Death by Burial	Bharathi Sarabhai's Two Women	David Davidar's The House of Blue Mangoes	M. K. Gandhi's The Story of My Experiments with Truth	Gita Hariharan		
7	Dom Moraes' A Letter	Cyrus Mistry's Doongaji House	J. G. Farrell's The Seige ofKrishnapur	Gauri Viswanathan's The Beginnings of English LiteraryStudy in British India	K.N. Daruwalla		
8	Gauuri Deshpande's The Female of the Species	Dina Mehta's The Myth Makers	Jhumpa Lahiri's The Namesake	Gayatri Charkravorty Spivak's Can the Subaltern Speak?	Manohar Malgoankar		
9	Gieve Patel's Forensic Medicine	Girish Kar <mark>nad's</mark> The Sword of Tipu Sultan	Ka <mark>mala</mark> Markandaya's Necter in a Sieve	Jawaharlal Nehru's The Discovery of India	Meena Alexander		
10	Jayanta Mahapatra's The Lost Children of America	Gurucharan Das' Larins Saheb	Khushwant Singh's I Shall Not Hear the Nightingale	Kumkum Sangari's The Politics of the Possible	Michael Madhusudan Dutt		
11	K.D. Katrak's The Kitchen Door	Mahasweta Devi's Mother of 1084	Kiran Desai's The Inheritance of Loss	G.B. Mohan's Rasa as Aesthetic Experience	Nirad C. Chaudhuri		
12	Kamala Das's The Old Playhouse	Mahesh Dattani's Final Solutions	Kushwanth Singh's Train toPakistan	Omprakash's Joothan	Rabindranath Tagore		
13	N. Daruwala's Pestilence in Nineteenth Century Calcutta	Manjima Chatterjee's The Mountain of Bones	K.S. Maniam's The Return	Partha Chatterjee's The Nationalist Resolution of the Women's Question	S. Radhakrishnan		

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S.N.	Poetry	Drama	Fiction	Criticism	Writer
14	Nissim Ezekiel's Enterprise	Manjula Padmanaban's Harvest	Mulk Raj Anand's The Coolie	R. Radhakrishnan's Nationalims, Gender and the Narrative of Identity	Rohinton Mistry
15	P. Lal's The Poet	Mohan Rakesh's The Great Swans of the Waves	Jeet Thayil's Narcolpolis	Radhakamal Mukerjee's Rasas as Springs of Art in Indian	R. K. Narayan
16	Parthasarathy's Exile from Homecoming	Polie Sengupta's Mangalam	Nayantara Sahgal's Mistaken Identity	S. Radhakrishnan's Religion, Science and Culture	Shobhaa De
17	Saleem Peeradina's Still Life	Ramu Ramanathan's Collaborators	Perumal Murugan's Season of the Palm	Raja Rao's Language and Spirit	Smita Agarwal
18	Sarojini Naidu's Coramental Fishers	Sri Aurobindo's Vasavadutta	Shashi Deshpandi's That Long Silence	Rajeswari Sunder Rajan's Representing Sati: Continuities	Vijay Tendulkar
19	Shiv K. Kumar's Indian Women	Uma Parameswaran's Rootless But Green are the Boulevard Trees	Shashi Tharoor's The Great Indian Novel	Ranajith Guha's The Prose ofCounter-Insurgency	Vikram Chandra
20	Toru Dutt's Our Casuarina Tree	Utpal Dutt's The Great Rebellion	Sulman Rushdie's Midnight Children	Sara Suleri's The Rhetoric of English India	Vikram Seth

Books and Sources for Reference:

- 1 The Cambridge Guide to Literature in English by Ian Ousby
- 2 The Post-colonial Studies Reader edited by Bill Ashcroft, Gareth Griffiths and Helen Tiffin
- 3 Postcolonial Discourses: An Anthology edited by Gregory Castle (Blackwell)
- 4 Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
- 5 Website:(National Digital Library) https://ndl.iitkgp.ac.in



	New Literatures in English						
S.N.	Poetry	Drama	Fiction	Criticis m	Writer		
1	A.D. Hope's Australia	Ama Ata Aidoo's Anowa	Buchi Emecheta's The Joys of Motherhood	Achebe's Truth of Fiction	Alice Munro		
2	Adrieene Rich's Cartographies of Silence	Anne-Marie MacDonald's (GoodNight) Desdemona (Good Morning Juliet)	J.M. Coetzee's Foe	Alfred W. Crosby's EcologicalImperialism	Amiri Baraka		
3	Allen Curnow's Time	Athol Fugard's The Train Driver	Chinua Achebe's Things Fall Apart	Dennis Lee's Writing in Colonial Space	Derek Walcott		
4	Bliss Carman's Wild Garden	Brad Fraser's Unidentified Human Remains	Douglas Coupland's Generation X	Edward Kamau Brathwhite's Nation Language	Drew Hayden Taylor		
5	Chris Wallace Crabbe's Nature, Language, the Sea: An Essay	George Ryga's The Ecstasy of Rita Joe	Douglas Durkin's The Magpie	Edward Said's Orientalism	Hilary Mantel		
6	Christopher Okigbo's Heavensgate	Ian Fraser's Dogs of the Blue Gods	Italo Calvino's If On a Winter's Night a Traveler	Frantz Fanon's Black Skin, White Masks	Janet Frame		
7	David Diop's Africa	Joan MacLeod's Toronto, Mississippi	Jean Rhys' Wide Sargasso Sea	Gareth Giffiths' The Myth of Authenticity	Judith Wright		
8	Duncan Campbell's The MagicHouse	Judith Thompson's I Am Yours	Katherine Mansfield's Life of MaParker	Helen Tiffin's Post- colonialLiteratures and Counter- discourse	Linda Griffiths		
9	Edwin J. Pratt's Towards the LastSpike	Ola Rotimi's The Gods Are Notto Blame	Kazuo Ishiguro's The Remains ofthe Day	Homi Bhabha's Nation and Narration	Maria Campbell		
10	Edwin Thumboo's Gods Can Die	Ray Lawler's Summer of the Seventeenth Doll	Khaled Hosseini's The Kite Runner	Hugh MacLennan's Seven Rivers of Canada	Marshal McLuhan		
11	Gabriel Okara's Once Upon a Time	Robertson Davies' At My Heart's Core	A.M. Klein's The Second Scroll	Jose Rabasa's Allegories of Atlas	Morris West		
12	George Frederick Cameron's The Future	Roger Bennet's Up the Ladder	Kofi Nyidevu Awoonor's Comes the Voyager at Last	S.I.A. Kotei's The Book Today in Africa	Nadine Gordimer		
13	Keri Hulme's Shards	Roger Hall's Glide Time	Kylie Tennant's The Joyful Condemned	Linda Hutcheon's Circling the Downspout of Empire	V.S. Naipaul		
14	Kishwar Naheed's I am not that woman	Sally Clark's Moo	Margaret Atwood's The Edible Woman	Luke Strongman's Post- colonialism or post-imperialism?	Peter Carey		
15	P.K. Page's Adolescence	Sharon Pollock's Blood Relations	Margaret Laurence's The Stone Angel	Northrop Frye's The Anatomy of Criticism	Robert Davies		
16	Robert William Service's Songs of a Sourdough	Stella Jones' The Tree	Michael Ondaatje's The English Patient	Orhan Pamuk's Other Colors	Sara Jeannette Duncan		

	Poetry	Drama	Fiction	Criticis	Writer
				m	
17	F.R. Scott's The Canadian Authors' Meet	Stephen William Black's Love and the Hyphen	Monica Ali's Brick Lane	Peter Hyland's Singapore: Poet, Critic, Audience	A.J.M. Smith
18	Wilfred Campbell's The Winter Lakes	Thiong'o Ngugi's I Will Mary When I want	Patrick White's Voss	Russell McDougall's The Body as Cultural Signfier	Stephen Leacock
19	William Bliss Carman's Wild Garden	Tomson Highway's The Rez Sisters	Salman Rushdie's The Moor's Last Sigh	Salman Rushdie's Imaginary Homelands	Thomas Keneally
20	William Henry Drummond's TheGreat Fight	Wole Soyinka's The Lion and the Jewel	William Gibson's Neuromancer	Simon During's Postmodernism or Post-colonialism	Witi Ihimaera

Books and Sources for Reference:

- 1 The Cambridge Guide to Literature in English by Ian Ousby
- 2 The Post-colonial Studies Reader edited by Bill Ashcroft, Gareth Griffiths and Helen Tiffin
- 3 Postcolonial Discourses: An Anthology edited by Gregory Castle (Blackwell)
- 4 Net.Set..Go: Literatures in English by D.E. Benet and S. Samuel Rufus
- 5 Website:(National Digital Library) https://ndl.iitkgp.ac.in



POST GRADGUATE DIPLOMA IN TRANSLATION STUDIES

Course Objectives:

1. To make the students become familiar with the basic concepts relating to the theory and practice of translation.

2. To sensitize the students to the linguistic structures of the source and the target language.

To enable the students to translate literary/non-literary texts from English to regionalLanguages and vice versa.

ELECTIVE PAPER 1 (GROUP C) – SEMESTER 1 - Translation: An Overview

Unit I: Introduction to Translation - Terms and Definitions - History of Translation – Translation: Is it a Science or an Art – The Translator: Requirements and Responsibilities.

Unit II: Kinds of Translation: Roman Jacobson, Dryden, Catford & Literal Translation – Methods of Translation: Author – Centered Translation, Text – Centered Translation & Reader – Centered Translation – Translations Procedures: Transliteration, Transference, Transcreation & Transposition

Unit III: Equivalence : Principle of Equivalence, Equivalence and Adequacy, Popovic on Equivalence : Linguistic Equivalence, Paradigmatic Equivalence, Stylistic Equivalence & Textual Equivalence – Susan Bassnett-McGuire on Equivalence – Catford on Equivalence – Eugene Nida on Equivalence – Adaptation.

Unit IV: Machine Translation - Translation of Bible - Prose Translation: ProblemsUnit V:

Poetry Translation: Problems - Dramatic Texts: Problems - Shakespeare inTranslation -

Translation of Scientific and Technological Texts.

REFERENCES

Bassnett-McGuire, Susan. 1980. Translation Studies. London: Methuen.Belloc,

Hilaire. 1931. On Translation. Oxford: the Clarendon Press.

Biguenet and Schultze. 1990. The Craft of Translation. Chicago: University Press. Lakshmi.1993. Problems in Translation. Hyderabad: Book links.

ELECTIVE PAPER 3 (GROUP C) SEMESTER 3 Language, Culture and Translation Practice

Unit I: Translation studies and its various branches – Decoding and Encoding – Revision and Restructuring – Translated Literature – Translation and Linguistics – Limitations in Translation – Speech-Act Theory applied to translation–the translator-reader theory

Unit II: Evaluating a Translation: Three tests of a Translation – Accuracy, Intelligibility & Stylistic Equivalence

Unit III: Experts' Views on Translation : Dryden, Matthew Arnold, Prawer, Horst Frienz, Susan Bassnet McGuire, Eugene Nida, Peter New Mark, J.C.Catford, Theodore Savory & Hilaire Belloc.

Unit IV: Process Approach and Product Approach – Loss and Gain in Translation – Translation: Procedure and Evaluation

Unit V: Tools for Translation-Introduction- Tools for Translation-Intellectual Tools- Knowledge of languages-Special talents and attributes-Knowledge of the subject- Experience- Colleagues and Peergroup-Mechanical Tools-Translating machines- Computerized dictionaries-Data-links-Typewriters-Dictating machine or Dictaphones - Copying machines-Text display devices-Storage and retrieval systems-Telephone and other means of communication-Material Tools-Dictionaries, Glossaries and Terminology Services

REFERENCES

Bassnett-McGuire, Susan. 1980. Translation Studies. London: Methuen.Belloc, Hilaire.

1931. On Translation. Oxford: the Clarendon Press.

Biguenet and Schultze. 1990. The Craft of Translation. Chicago: University Press. Lakshmi.1993. Problems in Translation. Hyderabad: Book links.

Booth A.D. 1967. Machine Translation. Amsterdam, North-Holland Publishing Company.



ELECTIVE PAPER 3 (GROUP C) SEMESTER 3 Language, Culture and Translation Practice

Unit I : Language Universals, Universal Grammar (UG) and Inter translatability- Introduction-Historical Background-Two Major approaches to Language Universals- Typological Approach-Generative approach & Universal grammar-Substantive

Universals-Formal Universals.

Unit II: -Language Variation-Differences between the approaches-Phonological universals-Morphological universals- Semantic universals-Language universals in diachrony-Languageuniversals in other areas-Language universals & Translation Studies-Vocabulary-Formal Equivalence.

Unit III: Language, Culture And Translation In South Asia- Introduction- The notion of "South Asia"- The notion of "Culture"-The notion of "Translation"- The notion of "Language"-Language, Culture and Translation in South Asia: An overview-Language in South Asia-Culture in south Asia-Translationin South Asia.

Unit IV: Language Families of South India: Distribution, Basic Characteristics and Enumeration-Introduction-Dravidian Languages-Characteristic features of Dravidian Languages- Sub grouping of Dravidian Languages-Enumeration of Dravidian Languages

Unit V: Translate the passage from a language of the student's choice into English and comment on the problems faced during the translation-Translate the English passage into a language of the student's choice and comment on the problems faced during the translation.

REFERENCES

Chomsky, Noam. (1965). Aspects of the theory of syntax. Cambridge, Mass: MIT Press. --------. (1975). The logical structure of linguistic theory. Chicago: University of Chicago Press.

Patterson, Maureen L.P. 1981. South Asian Civilization. A Bibliographic Synthesis. Chicago: The University of Chicago Press.

Caldwell, Rt. Rev. Robert. 1856. A Comparative Grammar of the Dravidian or South Indianfamily of Languages. 3rd ed. Revised and edited by Rev. J.L. Wyatt and T. Ramakrishna Pillai. Reprinted. Madras, University of Madras.

ELECTIVE PAPER 4 (GROUP C) – SEMESTER 4 - Translation Project

Internal -25 + External - 75 = 100

Description: This course provides a venue for Students to work independently and apply in an integrated manner the concepts and skills they will have acquired in the previous semesters. Students will be required to translate an extended text of about 10000 words (from the regional languages into English or vice-versa).

Project work: 50 marks Viva-voce: 50 marks

