B.Sc. Costume Design and Fashion

Syllabus

AFFILIATED COLLEGES

Program Code: 22T

2022 - 2023 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A++" Grade by NAAC, Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

Progra	m Educational Objectives (PEOs)
	Sc. Costume Design and Fashion program describe accomplishments that graduates are d to attain within five to seven years after graduation
PEO1	Proficient Entrepreneur or Designer
PEO2	Competent in industry, academic or research in the field of garment and fashion technology
PEO3	Flair in Garment technology, Merchandising and Fashion designing & apparel manufacturing
PEO4	Develop entrepreneurial, business and Management skill and development
PEO5	Skilled in fashion portfolio presentation, dyeing industry, basic draping and garment industry,.
PEO6	Possess skills of Merchandiser, Fabric inspector, Quality controller
PEO7	Develop as a costume designer, CAD designer
PEO8	Demonstrate creativity and deploy creative ideas in apparel, fashion and Textile Industry.
PEO9	Possess professional, ethical and demonstrate spirit of excellence and leadership in career
PEO10	Equip Human Values, Ethics and Principles and have a concern over the society

Progra	m Specific Outcomes (PSOs)
After the expected	ne successful completion of B. Sc. Costume Design and Fashion program, the students are ed to
PSO1	Professionally trained in the areas of Apparel Designing and technology and to acquire knowledge of various garments.
PSO2	Understand the basic concepts of Fashion Design, its Psychology and Traditional costumes
PSO3	Demonstrate understanding of the principles of selected fibres, Yarns, Fabrication and their Finishing techniques and methods.
PSO4	Equip with Apparel Management and Business, Merchandising, quality control and Entrepreneurial skills.
PSO5	Understand the concepts of Environmental consciousness, communication skill, holistic and value based education, and life long learning ability.



Program	Outcomes (POs)
On success	ssful completion of the B.Sc. Costume Design and Fashion program, the students are to
PO1	Design, Draft and construct children, women and men' garments and develop Fashion portfolios.
PO2	Apply the terminologies and concepts of Fashion design their respective field
PO3	Develop products with quality for market by using appropriate merchandising and marketing strategies
PO4	Plan and execute order in a garment manufacturing unit covering all stages - fiber, yarn, fabric and garment manufacture
PO5	Analyse the structure of the fabric and appraise fibre, yarn and fabric with basic tests
PO6	Enhance fabric designs with dyeing, printing and surface ornamentation techniques



BHARATHIAR UNIVERSITY: COIMBATORE 641 046

B. Sc Costume Design and Fashion (CBCS PATTERN)

(For the students admitted from the academic year **2022-2023** and onwards)

Scheme of Examination-Revised for Naan Mudhalvan and inclusion of Language and English in Second year

				Exami	nation		
		Hours/		Ma	ximum l	Marks	1
Part	Title of the Course	Week	Duration in Hours	CIA	CEE	Total	Credits
	Semester I				l .		
I	Language – I	6	3	50	50	100	4
II	English – I	6	3	50	50	100	4
III	Core Paper I– Basics of Garment Construction	5	3	50	50	100	4
III	Core Practical I – Basics of Garment Construction Practical	6	3	50	50	100	4
III	Allied I - Fashion Sketching Practical	_ல லக்கழகம், ஒ	3	30	45	75	3
IV	Environmental Studies *	2	3	-	50	50	2
	Total §	30	· -	230	295	525	21
	Semester II	Service Contract	事。				
I	Language – II	6	3	50	50	100	4
II	English – II	Coimhalthe	cale 3	25	25	50 #	2
	Naan Mudhalvan Skill Course - Language Proficiency for employability- Effective English	SOUCATE TO ELEVATE	-	25	25	50 \$	2
	http://kb.naanmudhalvan.in/Special:Filepath /Cambridge_Course_Details.pdf						
III	Core Paper II - Fashion Designing	4	3	50	50	100	3
III	Core Practical II - Garment Construction Practical I	5	4	50	50	100	4
III	Core Practical III - Fashion Designing Practical	3	3	50	50	100	3
III	Allied II – Industrial Garment Production	4	3	30	45	75	3
IV	Value Education – Human Rights *	2	3	-	50	50	2
	Total	30	-	280	345	625	23
	Semester III				•		
I	Language – III	4	3	50	50	100	4
II	English – III	4	3	50	50	100	4
III	Core Paper III - Fiber to Fabric	4	3	50	50	100	4
III	Core Practical IV - Garment Construction Practical II	5	4	50	50	100	4

III	Core Practical V - Fiber to Fabric Practical	3	3	30	45	75	3
III	Allied III – Textile Wet Processing	4	3	30	45	75	3
IV	Skill Based Subject I - Dyeing and Printing Practical	4	3	30	45	75	3
IV	Tamil** / Advanced Tamil* (OR) Non-major elective - I (Yoga for Human Excellence)* / Women's Rights*	2	3	-	50	50	2
	Total	30	-	290	385	675	27
	Semester IV						
Ι	Language – IV	4	3	50	50	100	4
II	English – IV	4	3	50	50	100	4
III	Core Paper IV- Fabric Structure and Design	5	3	30	45	75	4
III	Core Practical VI - Fabric Structure and Design Practical	4	3	30	45	75	3
III	Allied IV - The Business of Fashion	5	3	30	45	75	3
IV	Skill Based Subject II - Surface Embellishments Practical	000 B B 4 S LO, C B B	3	25	25	50	2
	Naan Mudhalvan Skill Course Digital skills for employability Office Fundamentals	2	o Liegalini 🗸	25	25	50 \$	2
	http://kb.naanmudhalvan.in/Special:Filepath /Microsoft Course Details.xlsx	HIAR UNIVERS	C. C				
IV	Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*)	SOUCATE TO SENATE	3	-	50	50	2
	Total	30	-	240	335	575	24
	15 Days Internship in any Textile Pro Unit/ Retail Showrooms/ Boutiques - end of Fifth Semester. Semester V						
III	Core Paper V – Knitting	4	3	50	50	100	4
III	Core Paper VI - Costumes and Textiles of India	5	3	50	50	100	4
III	Core Practical VII - Garment Construction Practical III	6	4	50	50	100	4
III	Core Practical VIII - CAD Practical I	5	3	30	45	75	3
III	Internship Training # 15 Days Internship	-	-	25	25	50	2
III	Elective Paper I	5	3	30	45	75	3
IV	Skill Based Subject III - Garment Quality and Cost Control	5	3	30	45	75	3
	Total	30	-	265	310	575	23

	Semester VI						
III	Core Paper VII - Computers in the	5	3	50	50	100	4
	Garment Industry						
III	Core Practical IX - CAD Practical II	5	3	30	45	75	3
III	Core Practical X - Basic Draping	5	3	25	25	50	2
	Practical						
III	Elective Paper II	5	3	30	45	75	3
III	Elective Paper III	5	3	30	45	75	3
IV	Skill based subject-IV-Project –	5	3	50	50	100	5
	Fashion Design Portfolio#						
IV	Naan Mudhalvan Skill Course -	-	-	-	-	-	-
1 V	Employability readiness-Naandi/						
	Unmati/ Quest/ Izapy/ IBM Skill						
	build						
V	Extension Activities **	-	-	50	-	50	2
	Total	30	-	265	260	525	22
	Grand Total	•	-	-	-	3500	140

CIA – Continuous Internal Assessment

CEE – Comprehensive External Examination

- * No Continuous Internal Assessment (CIA). Only University Examinations.
- ** No University Examinations. Only Continuous Internal Assessment (CIA).

English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

\$ Naan Mudhalvan – Skill courses- external 25 marks will be assessed by Industry and internal will be offered by respective course teacher.

#Mark Division for Internship and Project

Paper title	Total	CIA	C	EEE
	Marks		Evaluation	Viva-voce
Internship Training	50	25	15	10
Fashion Design Portfolio	100	50	30	20

Additional Credit Course

Earning Additional credit course is not mandatory for Programme Completion. Prescribed courses under UGC – SWAYAM/ MOOCS/ NPTEL will be available for the affiliated colleges, as an optional.

List of Elective J	papers (Co	olleges can choose any one of the papers as Electives)
	A	Organization of Garment Unit
Elective - I	В	Accounting and Business Management
	С	Entrepreneurial Development
	A	Marketing and Merchandising
Elective - II	В	Principles of Management
	С	Business Finance
	A	Home Textiles
Elective - III	В	Export Analysis and Documentation
	С	Apparel Quality Management



Course code	13A	BASICS OF GARMENT CONSTRUCTION	L	T	P	C
Core		Paper 1	5	•	-	4
Prerequisite		Basic knowledge about garment components	Sylla Vers		2022 2023	
Course Objecti	ves:		•			
The main object						
		functions of the sewing machine and the essential to	ols			
		of pattern making, grading and alteration f sleeves, yokes and collars				
Expected Cour	• • •					
		n of the course, student will be able to:				
		ns of a sewing machine and the tools needed for sew	ing		K2	,
		ds of preparing pattern	8		K2	
1	se the types of	1 1 01			K4	
1.1	• • •	f collars and yokes			K4	
		ues in pattern layout, alteration and grading			K5	
11		stand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	5 − Cr	eate	11	
Unit:1	, IX2 Officer	Essentials of Sewing	CI	15 h	ours	
	ions of a sir	ngle needle machine, essential tools – cutting tools	s me			
Body measurer Measurements i	ment – im	pols, general tools, pressing tools, portance, Method of taking measurements for women's salwar and kameez. Measurements require				en.
Body measurer Measurements i and Pant.	ment – im	portance, Method of taking measurements for women's salwar and kameez. Measurements require		or me	n's s	ien.
Body measured Measurements 1 and Pant. Unit:2	ment – imprequired for	portance, Method of taking measurements for women's salwar and kameez. Measurements requirements requirements and Fitting	red fo	or me	n's s	ien. hirt
Body measurer Measurements and Pant. Unit:2 Pattern Making	ment – impequired for – Types; Dra	portance, Method of taking measurements for women's salwar and kameez. Measurements require	red for	15 h	n's s ours tation	hirt
Body measurer Measurements is and Pant. Unit:2 Pattern Making Methods of trans	ment – impequired for – Types; Dra	portance, Method of taking measurements for women's salwar and kameez. Measurements requirements requirements and Fitting and Fitting and Commercial Patterns; Advantage	red for	15 h	ours tation	nen. hirt
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2 Practical Clothing Construction – Part II, Mary Mathews, Cosmic Press, Chennai, 1986.

3 Zarapker system of cutting –Zarapker. K. R., Navneet publications Ltd, 1994.

Reference Books

1 Pattern Grading for Women's clothing, The technology of sizing, Gerry Cooklin, Blackwell Science Ltd, 1990.

2 Sewing and Knitting – A Readers Digest, Step -by -Step Guide, Readers Digest Pvt Ltd, Australia, 1993.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827

2 https://fashion2apparel.blogspot.com/2017/03/pattern-grading-methods-apparel.html

3 https://textilelearner.blogspot.com/2014/10/a-focus-on-garments-fitting.html

4 https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	M ,லக்கழகு _{ம்}	S	L	M
СОЗ	S	M	M	M	L	L
СОЗ	S	S	S	M	L	M
CO4	S	S Tall to Se	MAR UNIV	M	L	M
CO5	S	M	M	S	L	L

Course	e code	13P	BASICS OF GARMENT CONSTRUCTION PRACTICAL	L	T	P	С
Core			Practical I	-	-	6	4
Prerec	_l uisite		Basic knowledge in garment construction	Syllal Version		2022-2	023
Course	Objective	es:					
	•		course are to create:				
			n creating garment components				
	-	-	tterns for skirts, sleeves, collars and yoke				
3. Cre	eate minia	iture samp	les for skirts, sleeves, collars and yoke				
Evnecte	d Course	e Outcom	AC.				
			on of the course, student will be able to:				
CO1			for seams, seam finishes and hems			K6	
	-		· · · · · · · · · · · · · · · · · · ·				
CO2			r fullness and neckline finishes			K6	
CO3			r plackets fasteners and pockets			K6	
CO4			re samples for skirt and sleeves			K6	
CO5			re samples for collars and yoke			K6	
K1 - Re	member;	K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Eval	uate; K 6	-Cr	eate	
			es for the Fol <mark>lowing</mark>			45 h	ours
			, top stitched seam, flat fell seam, piped seam,	lapped s	seam		
			uble stitch, edge stitched, overlock (optional)				
		arrow, sut ngle and d	ched and turned, hems for circular shape				
		-	coss tuck, group tucking				
			Bias facing, Bias binding and Shaped facing				
			ous placket, bound placket and faced placket	, zipper	plac	ket, tail	ored
	olacket		1		•	ŕ	
8. I	Fasteners	– Press bu	attons, Hook and eye, Button and Button hole				
			xet, side seam pocket, bound and faced pocket				
			Samples for the following			45 h	ours
			, gathered skirt, circular skirt				
			e, Magyar Sleeve, Raglon Sleeve any type), Open collar				
	Simple Yo		any type), Open conai				
	Jimpie 10	<u> </u>	Total hou	rs		90 h	ours
			20001100	-			0
Tor-4 D	olr(a)						
Text Bo		Clothing	Construction – Part I, Mary Mathews, Cosmic	Drace C	honn	i 1096	
			Construction – Part I, Mary Mathews, Cosmic				
			cutting –Zarapker. K. R., Navneet publication			iai ,1 700	<i>J</i> .
	Larapitor		Zamphor. 12. 10, Turneet puolicution	. <u></u>	, , 1,		
Referen	ce Books	}					
1	Sewing an	nd Knittir	g – A Readers Digest, Step -by -Step Guide,	Reader	s Dig	est Pvt	Ltd,
	Australia,						
				_		_	

1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827
2	https://fashion2apparel.blogspot.com/2017/03/pattern-grading-methods-apparel.html
3	https://textilelearner.blogspot.com/2014/10/a-focus-on-garments-fitting.html
4	https://www.fibre2fashion.com/industry-article/5658/basics-of-pattern-making

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	L	M	M	M	M
СОЗ	S	L	M	M	M	M
СОЗ	S	L	M	M	M	M
CO4	S	Light	M	M	M	M
CO5	S	E	M	M M	M	M

Course	code	1AP	FASHION SKETCHING	3	L	T]	P	C
Allied			Practical I		-	-		5	3
Prerequ	uisite		Basic drawing knowledge			Syllal Versi		202 202	
Course C	Objective	es:							
			ourse are to:						
-		_	and coloring						
			es for children, women, and men ent parts of a human body in differen	t norsnostiv	, O.C.				
J. Clea	ile skeici	ies of unite	ent parts of a numan body in differen	it perspectiv	CS				
Expected	l Course	Outcomes	<u> </u>						
			of the course, student will be able to	:					
			signs for children					K	4
			signs for women					K	4
			signs for men					K	4
			e body in various perspectives					K	
			rs of male and female face					K	
			stand; K3 - Apply; K4 - Analyze; K5	. Evaluate:	K6	- Creat	Α.	1,	
IXI - IXCII	ilcinioci,	112 - Olidel	mand, NS - Appry, N4 - Amaryze, Ne	- Lvaruate,	120	- Cicai			
1. III	ustrate 1	the Followi	ng Children's Garments				15	5 - h	ours
			s each; Colour using any medium; G	ive details					
	• Bib	_							
		la with knic	cer 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
		a suit							
	• Fro		TO THAT THE STATE OF THE STATE						
	110	CRO	TAK OF SEP						
2. Ill	ustrate 1	the Followi	ng Women's Garments					15 h	ours
Instructio	ons – Cre	ate 3 desig	s each; Colour using any medium; G	ive details		l			
	• Skin	rts							
	• Lad	lies tops							
	• Salv								
		neez							
		xi/ Gown							
	• Dur	ngarees							
3 111	ustrate 1	the Followi	ng Men's Garments					15 h	ours
			ns each; Colour using any medium; C	Give details				10 1	OUIS
		Shirts	• • • • • • • • • • • • • • • • • •	31 / 0 0000113					
		irts							
	• Pa	nts							
	• Ku	ırta							
	• Py	jama							
					ı				
			ng in Different Perspectives	1				15 h	ours
Instructio	ons – Cre	ate for mal	and female (3 perspectives each) each	cn					

- Eyes
- Ears
- Nose
- Lips
- Hairstyles
- Arms
- Legs

5. Sketch the face of male and female in different views

15 hours

• Front view

Course Designed By: Dr. R. Sheela John

- Three quarter turned view
- Profile view (side view)

	Total Lecture hours 75 ho
Te	xt Book(s)
1	Fashion Design Drawing & Presentation, Ireland Patrick John, Pavilion Books, 1982.
2	Fashion Design Illustration: Children, Ireland Patrick John, B T Batsford Ltd ,1995.
3	Fashion Design Illustration: Men, Ireland Patrick John, B T Batsford Ltd ,1996.
Re	ference Books
1	Fashion Illustration, Kiper Anna, David & Charles, 2011. ISBN: 97807153361
	9780715336182
2	Foundation in fashion design and illustration – Julian Seaman, Batsford Publishers, 2001.
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.idrawfashion.com/
2	https://www.fashionistasketch.com/drawing-faces-fashion-illustration/
3	https://in.pinterest.com/pin/458804280762797371/

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	S	L	M
CO3	S	S	M	S	L	M
СОЗ	S	S	M	S	L	M
CO4	S	S	M	S	L	M
CO5	S	S	M	S	L	M

^{*}S-Strong; M-Medium; L-Low



Course code	23A	FASHION DESIGNING	L	T	P	C
Core	1	Paper II	4	-	-	3
Prerequisite		Have basic knowledge in designing	Sylla Versi		202 202	
Course Object	tives:		•			
The main object						
	_	esign concepts in the field of fashion				
		shion cycles, consumers and theories ats for unusual figure types				
5. Design st	mable garmer	ns for unusual rigure types				
Expected Cou	rse Outcomes	S:				
On the success:	ful completion	n of the course, student will be able to:				
CO1 Under	stand the desig	gn types, elements and principles of design			K2	
CO2 Apprai	ise the colour	combinations with standard colour harmonies			K5	,
CO3 Interpr	et the fashion	cycles, consumer groups and fashion theories			K2	
CO4 Develo	op dress desig	n for unusual figure types			Ke)
CO5 Define	and describe	the fashion terminologies and fashion profiles			K1	
		rstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 -	- Crea	ite	1	
Unit:1		Design Elements and Principles – structural and decorative design, requirements of a g			2 ho	
	application in	dress – balance, rhythm, emphasis, harmony and propo	ortion			
Unit:2		Standard Colour Harmonies		1	2 ho	urs
Standard colou	r harmonies –	r chart Dimensions of colour- hue, value, and intensity Related, Contrasting and Neutral colour harmony; Apn- application of the same in dress design.		ion o	f	
Unit:3		Fashion Evolution and Fashion Forecasting		12 h	ours	
Fashion evolut	ion – Fashion	cycles, Length of cycles, consumer groups in fashio	on cyc	cles -	fasł	iion
		s, fashion motivation , fashion victim, Fashion follo				
Fashion theori forecasting	es – Trickle	down, trickle up and trickle across. Fashion foreca	sting	– N	eed	for
Unit:4		Designing Dresses for Unusual Figures		12 h	ours	
Deigning dress	ses for unusua	al figures – becoming and unbecoming – for the following – for the for the following – for the following – for the following –	owing	figu	re ty	pes
		row shoulders, broad shoulders, round shoulders, lar		st, fl	at ch	est
large hip, large prominent fore		und face, large face, small face, prominent chin and ja	ıw,			
Unit:5		Fashion Terminologies and Fashion Profiles		12 h		
	_	the fashion terms – fashion, style, line and collection			_	
dress forms; fa Garde; Pre – a		high fashion; Haute couture, couture and couturier;	, knoc	CK-OI	r; Av	'an
Garuc, Tie – a	– porter					

	Total Lecture hours	60 hours
	Text Book(s)	
1	Fashion Sketch Book – Bina Abling, Fair Child Publications, New York Wardrobe,	1988.
2	Art and Fashion in Clothing Selection – Mc Jimsey and Harriet, Iowa State Univers	ity
	Press,Jowa,1973.	
Re	ference Books	
1	Fashion From Concept To Consumer – Frings Gini Stephens, Pearson Education, U	JS, 1998.
2	Inside the Fashion Business – Kitty G. Dickerson, Pearson Education, US, 2007.	
	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
Re	https://www.apparelsearch.com/terms/index.htm	
Re		
-	https://www.instyle.com/fashion	

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	Salar	M	L	M	S
CO3	M	S	Coimbe M	galego L	M	S
CO3	M	S	M	L	M	S
CO4	M	S	M	L	M	S
CO5	M	S	M	L	M	S

Course code	23P	G	SARMENT CO	ONSTRUCTION I	L	T	P	C
Core			Prac	tical II	-	-	5	4
Prerequisite	Proroguigito Regie knowledge in germent construction						202 202	
Course Object	ctives:				•			
The main obje								
			men and men					
	tills in pattern t garments by							
3. Construc	t garments by	sewing						
Expected Cou	ırse Outcom	es:						
On the success	sful completion	on of the co	ourse, student v	vill be able to:				
CO1 Design	garments for	child, won	nen and men				Ke	5
CO2 Develo	p patterns for	child, wor	nen and men us	sing drafting method			Ke	5
CO3 Select	the necessary	tools need	ed for sewing				Ke	5
CO4 Constru	act garments	by sewing					K3	3
CO5 Discov	er new techni	ques in pat	tern making an	d garment construction			K 4	ļ
K1 - Rememb	er; K2 - Und	erstand; K 3	3 - Apply; K4 -	Analyze; K5 - Evaluate; K	6 – Cr	eate		
1. Design, D	raft and Co	nstruct the	Following Ga	rments for a Child		25	hou	rs
•	Bib							
•	Jabla			E.				
2 Dagier D	Knicker	- at at 4h a	E la via Ca	A Con IV on an		20) la a	
	Saree Pettico		Following Ga	rments for Women		30) hou	rs
•	Salwar / Chu		Dioligia Coimbatore	· AL Cale				
•	Kameez	ırıdılar	EDUCATE TO ELEVAT	Little Bar				
3. Design, D		nstruct the	Following Ga	rments for Men		20) hou	rs
•	Bermuda		3			<u> </u>		
•	T-shirt							
				Total Lecture	hours	,	75 ho	urs
Text Book(s)								
				ry Mathews, Cosmic Press		nai,1	986.	
2 Zarapker	System of Cu	ıtting- Zara	pker. K ltd. R,	Navneet Publications,1994	•			
Reference Bo	oks							
1 Cutting a	nd tailoring (Course Gay	atri Verma & I	Kapil Dev, Computech Pub	lication	ns ,20	009.	
				•				
				TEL, Websites etc.]				
			ViewSubject?ca					
			v=nI-Shbmnu					
			v=LuazkYL0J v=zLkNgkzx-v					
- Imps.//w	ww.youtube.C	om/watch!	v-zlkingkzx-v	V 1				
Course Design	ned Bv: Dr. R	. Sheela Jo	hn					
	J. - - 1		-					

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	M	M
CO3	S	M	S	S	M	M
CO3	S	M	S	S	M	M
CO4	S	M	S	S	M	M
CO5	S	M	S	S	M	M



Course co	Course code 23Q FASHION DESIGNING PRACTICAL L T P						
Core			Practical III	-	-	3	3
Prerequi	site		k nawledge in Rachian Sketching	Sylla Vers		2022- 2023	•
Course Ob	jectiv	es:					
			ourse are to:				
			ments and principles of design				
			wing the standard colour harmonies or various seasons on fashion figures				
J. Cican	garm	in design i	n various seasons on fasinon figures				
Expected	Course	e Outcomes					
			of the course, student will be able to:				
CO1 De	evelop	Prang color	or chart, value and intensity chart			K6	
			res - child, women and men			K4	
			gns following the various elements of design			K3	
			of design and colour harmonies in garments design			K3	
			gns for various seasons			K6	
		`	stand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 -	Cre	ate	110	
IXI - IXCIIIC	inoci,	TKZ - Ollder	stand, IX3 - Appry, IX4 - Amaryze, IX3 - Evandate, IX0 -				
1. Prepare	e the fo	ollowing Cl	arts ക്രീക്ക്യപ്പേ			7 ho	ours
		our chart,					
	ue cha						
• Inte	ensity c	hart					
			A CONTRACTOR OF THE PARTY OF TH	,			
			for the Following Heads			7 ho	ours
	ld - 6 l		Shariunog e-wide				
			nead and 12 head				
• Ma	n – 10	nead					
3 Illustrat	e Gari	ment Desig	ns for the Elements of Design (3 each)			7 hc	ours
• Lin		ment Desig	is for the Elements of Design (3 each)			<i>,</i> 110	Juis
	ture						
• Sha							
4. Illustrat	e Garı	ment Desig	ns for the Principles of Design			10 ho	ours
• Bal	ance (I	Formal and	Informal)				
	mony						
	phasis						
	portion						
• Rh	ythm (b	y Repetitio	on, Gradation and Line Movement)				
5. Illustrat	e the (Colour Har	rmony in Dress Design			7 ho	ours
	nochro		_ •				· ·
	alogou						

- Double complementary
- Split complementary
- Triad
- Neutral

6. Create Garments for the Following Seasons

7 hours

- Summer
- Winter
- Autumn
- Spring

Total Lecture hour	s 45 hours
--------------------	--------------

Text Book(s)

- 1 Fashion Sketch Book, Bina Abling, Fair Child Publications, New York Wardrobe, 1988.
- 2 Illustrating Fashion, Kathryn McKelvey and Janine Munslow, Blackwell Science, 1997.

Reference Books

Art and Fashion in Clothing Selection, Mc Jimsey and Harriet, Iowa State University Press, Jowa,1973.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.idrawfashion.com/
- 2 https://www.fashionistasketch.com/drawing-faces-fashion-illustration/
- 3 https://in.pinterest.com/pin/458804280762797371/

Course Designed By: Dr. R. Sheela John

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	L	M	M
CO3	S	S	M	L	M	M
CO3	S	S	M	L	M	S
CO4	S	S	M	L	M	S
CO5	S	S	M	S	S	M

Course code	2AA	INDUSTRIAL GARMENT PRODUCTION	L	Т	P	C
Allied		Paper II	4	-	-	3
Perquisite		Basic knowledge about garment manufacturing machineries		bus ion		

Course Objectives:

The main objectives of this course are to:

- 1. Gain knowledge on the industrial practices in all the stages of garment manufacturing
- 2. Familiarize with the techniques and technology adopted in the garment industry
- 3. Gain familiarity with the federal standards of stitch and seam classification

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the stitching mechanism	K2
CO2	Relate to the cutting and spreading methods in industries	K1
CO3	Connect to the industrial marking and pressing methods	K4
CO4	Analyse the type of sewing machines and its functions	K4
CO5	Classify stitches and seams according to the federal standards	K2

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 Stitching Mechanism 12 hours

Stitching mechanism- Needles, bobbin and bobbin case, bobbin winding, loops and loop Spreader, upper and lower threading, auxiliary hooks, throat plates, take ups, tension discs- upper and lower thread tension, stitching auxiliaries, pressure foot and its types, Feed mechanisms - drop feed, differential fed, needle feed, compound feed, unison feed, puller feed..

Unit:2 Cutting and Spreading Methods 12 hours

Spreading - Types of spread and its quality, parts and functions of spreading equipment, spreading methods.

Marking methods, positioning marking types of markers, efficiency of a marker plan, requirements of marker planning

Unit:3 Marking and Pressing Methods 12 hours

Cutting equipment – Parts and functions of Straight knife cutting machine, rotary cutting machine, band knife cutting machine, die cutters.

Pressing – purpose, pressing equipment's and methods – iron, steam press, steam air finisher, steam tunnel, special types – pleating, permanent

Unit:4 Sewing Machineries 12 hours

Sewing Machineries - Classification of sewing machines, parts and functions of Single Needle lock stitch machine, over lock machine, bar tacking machine, button hole machine, button fixing machine, blind stitching machine, fabric examining machine.

Special attachments, care and maintenance of sewing machines, Common problems and remedies

Unit:5	Packaging, Sewing Threads, Stitches and Seams	12 hours
--------	---	----------

Garment Packaging – Types of package forms

Sewing threads- types, essential qualities of a sewing thread

Federal standards for stitch and stitch classification							
Federal standards for seam and seam classification.							
Introduction to AI in Textile Industry							
Total Lecture hours 60 hours							
Text Book(s)							
1 The Technology of Clothing Manufacture – Harold Carr and Barbara Latham, Blackwell Science ,1994.							
2 Apparel Manufacturing Handbook: Analysis, Principles and Practice 2nd Edition – Jacob Solinger, Bobbin Blenheim Media Corp ,1988.							
Reference Books							
Reader's digest Sewing guide, Complete Guide to Sewing 13th Edition, The Reader's Digest Association Inc, Pleasant Ville,1997.							
2 A complete guide for sewing – Coles M Sew, Heinemann Professional Publishing, Singapore, 1977.							
·							
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1 https://clothingindustry.blogspot.com/2018/04/packaging-process-garment-industry.html							
2 https://www.youtube.com/watch?v=palmFFnMT1E							
3 https://www.youtube.com/watch?v=67K0RMJVB_U							
4 https://www.youtube.com/watch?v=HIBcn9Igirc							
5 https://www.youtube.com/watch?v=QOofEoJQyro							
Course Designed By: Dr. R. Sheela John							

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	L	M	S	S	M
CO3	M	L	M	S	S	M
CO3	M	L	M	S	S	M
CO4	M	L	M	S	S	M
CO5	S	L	M	S	S	M



Course code 33A		FIBER TO FABRIC	\mathbf{L}	T	P	C
Core		Paper III	4	-	-	4
Prerequisite		Basic knowledge in textile science	Sylla Versi		2022 2023	
Course Object						
2. Teach the	owledge on methods an	course are to: the manufacturing process of fabric from the fiber ad techniques involved in the fibre, yarn and fabric mechnologies followed in the textile industry	nanufac	turin	g pro	cess
Expected Cou	rse Outcom	PC.				
		of the course, student will be able to:				
	•	d understand the properties of fibers			K2	
		ufacturing process of fiber			K3	
		arn types and its manufacturing process			K2	
		ving methods and its characteristic features			K1	
		ication and uses of non-woven fabrics			K4	
11		erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; l	K6 – Ci	reate		
		, III				
Unit:1		Fiber Classification and Properties			9 ho	urs
secondary char	acteristics o	Mary Control of the C	inicai -			
Unit:2		rocess Sequen <mark>ce in Manufactu</mark> ring Fibers			9 ho	
_		operties and uses of natural fibres – cotton ,linen , iscose rayon, nylon, polyester, acrylic.	Jute ,si	lk , v	wool,	hair
Unit:3		Spinning Process			9 ho	ıırs
Spinning –Def	ling, carding ion and cla	classification; Chemical and mechanical spinning; combing, drawing, roving, spinning. ssification- simple and fancy yarns. Manufacturin		ing ,	oper	ning,
T1:4.4		Waaring Machanism			0 ha	
Unit:4	aniem porte	Weaving Mechanism s and functions of a simple loom; basic process of	dobby		9 ho	
Classification of	of looms Sal	ient features of automatic looms; Shuttle looms, its a — Projectile — Air jet — Water jet.	-		, 1	
Unit:5		Non Woven Fabrics			9 ho	urs
Non-Wovens - Application and		ing, bonding, lamination, netting, braiding, tatting an-wovens	and cro	cheti	ng.	
		Total Lecture hou	rs		45 h	ours
Text Book(s)			1			
	Fibre to fabr Singapore,1	ic, Corbmann B.P, International student's edition, M 985.	lc Graw	Hill	. Boo	k

Textile fabrics and their Selection – Isabel Barnum Wingate, Published by Prentice-Hall, 1964. Fundamentals of Textiles and Their care, Susheela dantyagi, Orient Longman Private imited, Fifth edition, 1996. **Reference Books** Textile Mechanisms in Spinning and Weaving Machines, Ganapathy Nagarajan, Woodhead Publishing India in Texiles, 2014. Mechanisms of Flat Weaving Technology, Elena V Chepelyuk, Palitha Bandara and Valeriy V Choogin; Woodhead Publishing series in Textiles, 2013. Handbook of fiber science and Technology, Menachem Lewin and Stephen B Sello, Marcel Dekker, Inc, New York, 1984. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] http://textilefashionstudy.com https://fashion2apparel.blogspot.com/2017/07/classification-loom.html 3 https://www.inda.org/about-nonwovens/ Course Designed By: Dr. R. Sheela John

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	S	S S	S	L
CO2	M	M	S	S S	S	L
CO3	L	M	M	S	S	M
CO4	M	$S^{i_{\delta_{i_{\delta_{j_{\delta_{j_{\delta_{j_{\delta_{j}}}}}}}}}}$	Coin Store	Cole S	S	M
CO5	M	M	EDUCATE TO LEVATE	S	S	M

Course code 33P GARMENT CONSTRUCTION II L T P				P	C			
Core	1	Practical IV -			5	4		
Prerequisite			yllab		2022			
	4:	construction. V	/ersi	on	2023	5		
The main obje		course are to:						
•		hildren, women and men						
0 0								
3. Construct garments by sewing								
	-	-						
Expected Cou								
	-	of the course, student will be able to:						
CO1 Design	gn garments	for child, women and men			K6			
CO2 Develop patterns for child, women and men using drafting method								
CO3 Selec	et the necessa	ry tools needed for sewing			K2			
CO4 Cons	truct garmen	ts by sewing			K4			
CO5 Disco	over new tecl	nniques in pattern making and garment construction			K5			
K1 - Rememb	er; K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	-Cr	eate	· ·			
1. Design, Dra	aft and const	truct the following garments for a Child		20	hou	rs		
•	Baba suit							
•	A-line Frock	50.						
•	Summer Fro	ock State of the s						
2 Daries D		Advantable Collection and Collection		20	1			
2. Design, D		struct the following garments for a Woman		20	hou	13		
•	Ladies Tops Wrap around	20 Ultream S						
•	Nightie	d Skiit						
	Trigitie							
3. Design, D	raft and con	struct the following garments for a Man		20	hou	rs		
•	Nehru Kurta			ı				
•	Pyjama							
•	Slack Shirt							
	_			ı				
		Total Lecture ho	ours	60	hou	rs_		
Text Book(s)								
Practical Clothing Constructing-Part I and II, Mary Mathews, Cosmic Press, Chennai, 1986.								
2 Zarapker System of Cutting- Zarapker. K. R, Navneet Publications ltd, India ,2011.								
Defenses D	al _{ra}							
Reference Bo								
1 Cutting and sewing theory, Gayatri Verma, Kapil Dev, Computech Publication Ltd, India,2019.								
	_	naking up, the professional approach, Martin M. Sho ylor and Francis Group, London and New York, Revise						
•								

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827					
2	2 https://www.youtube.com/watch?v=FsD-Pc9WPm0					
3	3 https://www.youtube.com/watch?v=rJf5Jlpt8j4					
Co	Course Designed By: Dr. R. Sheela John					

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	S	M	L
CO2	S	S	L	M	L	L
CO3	S	L	S	S	M	M
CO4	S	M	M	S	M	M
CO5	M	M	S	S	M	L

S-Strong; M-Medium; L-Low

Course code	Course code 33Q FIBER TO FABRIC PRACTICAL					С	
Core	e Practical V				3	3	
Proroguicito Rasic knowledge in textile science					202 202		
Course Objectives:							
The main objectives of this course are to: 1. Identify the type of fibers							
2. Test the yarn count and fabric count							
3. Test the fabric for the following parameters – twist, course length, weight, shrinkage, color							

Expected Course Outcomes:

fastness and absorbency

	On the succes	ssful completion	of the course	, student will be able to:
--	---------------	------------------	---------------	----------------------------

	•	
CO1	Distinguish the type of fiber by microscope, flame test and chemical tests	K1
CO2	Determine the count of the yarn and fabric	К3
CO3	Test the fabric for fabric weight and course length of the fabric	K2
CO4	Evaluate the color fastness and shrinkage of fabric	K5
CO5	Experiment the absorbency of fabric	K4

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

1. Identification of Textile fibers

10 hours

- Microscopic Method
- Flame test.
- Chemical test

2. Testing of Yarn and Fibers

10 hours

- Yarn Count using Wrap Reel
- Yarn Count using Besley's Balance
- Twist of the Yarn

3. Testing of Fabric

25 hours

- Fabric Weight
- Fabric Count by Ravelling Method
- Fabric Count with Pick Glass
- Course Length and Loop length of Knitted Fabric
- Colour Fastness to Washing
- Tests of Shrinkage
- Tests of Absorbency

	Total Lecture hours	45 hours
Tex	xt Book(s)	
1	Textiles – Fibre to fabric, Corbmann B.P, International students edition, Mc Grompany, Singapore, 1985.	raw Hill. Book
2	Textile fabrics and their Selection – Isabel Barnum Wingate ,Published by Pre 1964.	entice-Hall,

Ref	ference Books
1	Identification of Textile Fibers 1st Edition by Max M. Houck, Woodhead Publishing in
	Textiles, Cambridge, New delhi, 2009.
2	Textile science, Gohi, CBS Publishers and Distributors, India, 2005.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearners.com/textile-fibers-identification-process/
2	https://www.textilesphere.com/2020/04/identification-of-textile-fibers.html
Co	urse Designed By: Dr. R. Sheela John

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	M	S	S	L
CO2	M	M	M	S	S	M
CO3	M	M	M	S	S	L
CO4	M	Messer	S S	M	S	M
CO5	L	T	S	Heigh M	S	L

S-Strong; M-Medium; L-Low

	ode 3AA	TEXTILE WET PROCESSING	L	T	P	C
Allied	<u> </u>	Paper III	4	-	-	3
Prerequi	site	Basic knowledge in textile finishing	Sylla Vers		202: 202:	
	Objectives:					
 Prep Dye 	objectives of this pare the fabric for and Print the fabriare on Effluent an	finishing rics the using suitable dyes and prints				
Expected	l Course Outcon	nes:				
On the su	ccessful completi	ion of the course, student will be able to:				
CO1	Familiarize with	the Process sequence in a textile industry			K2	2
CO2	Explain the types	s of finishes			K1	
CO3	Discover the dye	s and dyeing methods			K3	<u> </u>
CO4	Understand the v	rarious printing methods			K2	2
	Analyse the pollutreatment	ution created by the textile industry and the need for	r effluen	t	K 4	L
K1 - Rem	nember; K2 - Unc	lerstand; K3 - Apply; K4 - Analyze; K5 - Evaluate;	K6 - C	reate	- I	
Unit:1		Wet Processing Process and Basic Finishes	<u> </u>	-	hou	
Unit:	1	wel Processino Process and Rasic Kinishes				
Process s	equence of texti	le wet processing; Finishes types – Basic finishe	s, Aesth			
Process s Functiona	equence of textical finishes and Spaishes – Singeing.	Z / A ZAL IV		etic 1	finish	ies
Process s Functiona Basic Fin	equence of textilal finishes and Spuishes – Singeing.	le wet processing; Finishes types – Basic finishe ecial purpose finishes		etic 1	finish	anc
Process s Functiona Basic Fin methods; Unit:2 Aesthetic Functiona Special process	equence of textical finishes and Spaishes — Singeing. Finish— glazed, Nathright — Water in the surpose finish — fra	le wet processing; Finishes types – Basic finishes ecial purpose finishes, desizing, scouring, bleaching and mercerizing – I	Process	seque	finish nce a	anc
Process s Functiona Basic Fin methods; Unit:2 Aesthetic Functiona Special pu Recent tre	equence of textical finishes and Spaishes — Singeing. Finish— glazed, Nathright — Water in the surpose finish — fra	le wet processing; Finishes types – Basic finishes ecial purpose finishes, desizing, scouring, bleaching and mercerizing – In the Aesthetic, Functional and Special Finishes Moire, embossed, napped finish repellant, flame retardant, antistatic finish agrance, antibacterial, stone wash and enzyme wash action Microencapsulation and nano finishes	Process	seque	finish	and
Process s Functiona Basic Fin methods; Unit:2 Aesthetic Functiona Special pr Recent tre Unit:3 Dyes – cla garment of Dyeing m	equence of textical finishes and Spaishes – Singeing. A finish – glazed, Mal finish – Water a surpose finish – franched – An introduced assification and surpose surpose surpose surpose surpose surpose finish – franched – An introduced – Surpose	le wet processing; Finishes types – Basic finishe ecial purpose finishes, desizing, scouring, bleaching and mercerizing – I Aesthetic, Functional and Special Finishes Moire, embossed, napped finish repellant, flame retardant, antistatic finish agrance, antibacterial, stone wash and enzyme wash	n in deni	m 9n, fab	hou hou	rs nd
Process s Functiona Basic Fin methods; Unit:2 Aesthetic Functiona Special pr Recent tre Unit:3 Dyes – cla garment of Dyeing m	equence of textical finishes and Spaishes – Singeing. A finish – glazed, Mal finish – Water a surpose finish – franched – An introduced assification and surpose surpose surpose surpose surpose surpose finish – franched – An introduced – Surpose	le wet processing; Finishes types – Basic finishe recial purpose finishes, desizing, scouring, bleaching and mercerizing – In the second purpose finishes, desizing, scouring, bleaching and mercerizing – In the second purpose finishes who ire, embossed, napped finish repellant, flame retardant, antistatic finish agrance, antibacterial, stone wash and enzyme wash action Microencapsulation and nano finishes Dyes and Dyeing Machines Suitability of dyes to the fabric, stages of dyeing – finishes was and its significance, stock fiber bale – hank package – jigger – winch – In the second purpose finishes	n in deni	m 9 n, fab	hou hou	rs nd

Resist, Discharge Printing and Effluent Treatment

Resist Printing – Tie and Dye and Batik; Process sequence and techniques.

Unit:5

9 hours

Discharge Drinting other methods Disital Drinting Heat transfer minting
Discharge Printing, other methods – Digital Printing, Heat transfer printing
Effluent Treatment – Pollution created by the processing unit, Process sequence in Effluent
treatment Plant
Total Lecture hours 45 hours
Text Book(s)
1 Textile Chemistry, Paters R.H, Elsevier Publishing, 1967.
2 Technology of Textile Processing, Shenai V.A., Sevak publications, Bombay, 1981.
3 Textile Finishing, Shenai.V.A. Sevak Publications, Mumbai, 1999.
Reference Books
1 Functional Finishes, Menachem Lewin and Stephen B. Sello, Marcel Dekker, Inc., 1984.
2 Textile Finishing, R.S.Prayag, Shree J Printers, India, 1994.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1 https://textilecourse.blogspot.com/2018/08/working-process-printing-
2 http://www.neoakruthi.com/blog/etp-for-textile-industry.html
3 https://textilelearner.blogspot.com/2011/08/flow-chart-of-wet-processing-process.html
4 https://www.textileschool.com/343/fabric-wet-processing-techniques/
5 https://www.fibre2fashion.com/industry-article/1699/specialfinishes-to-garment-an-
overview
is working of the contract of
Course Designed By: Dr R Sheela John

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M Sign	Coimbatore SULITIONS LITE SE	S	S	L
CO2	M	S	S	S	M	S
CO3	M	S	M	M	S	S
CO4	M	S	S	S	S	S
CO5	L	L	S	M	M	L
S-Strong	; M-Medi	um; L-Lo)W			

Course code	3ZP	DYEING AND PRINTING PRACTICAL	L	T	P	C
Skill Based Su	bject	Skill Based Subject I	-	-	4	3
Prerequisite		Basic knowledge in textile finishing	Sylla Vers		2022- 2023	•
Course Object						
The main object						
		dyeing and printing				
2. Dye the fa						
5. Finit the 1	adrics with t	direct and resist printing methods				
Expected Cou	rse Outcom	es:				
		on of the course, student will be able to:				
		c properties by desizing, bleaching, scouring, and me	rceriz	ing	K2	
		rect, reactive, vegetable and vat dye to the cotton fab		8	K1	
1.1		pasic dye to silk fabric			K3	
		signs with direct printing method – block and stencil			K4	
	• •	gns with resist printing – Tie and dye / batik			K4	
			76 0		KO	
K1 - Remembe	er; K Z - Una	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	10 - C	reate		
1 Proporation	of Samples	s for Processing			15 ho)IIP
_	sizing	, tor rrocessing			15 III	Jui i
	ouring					
	ercerising					
	eaching					
· Di	cucining	THIAD UNIVERSE				
2. Dye the Giv	en Fabric U	Using Suitable Dye			15 ho	our
	rect Dye	EDUCATE TO ELEVATE	I			
	sic Dye					
• Ac	id Dyes					
• Re	active Dyes					
• Ve	getable Dye	s(any one)				
	t Dye					
		Suitable Dyes / Pigments			15 ho	our
	_	 Wooden and Vegetable Blocks 				
	encil Printing					
		se any three tying methods)				
• Ba	tik Printing					
		Total Lecture hour	rs		45 ho	our
Text Book(s)						
	action to Tex	ctile Finishing, Marsh. J.T, Chapman and hall Ltd, Lo	ondon	, 1948	3.	
		ogy of Textile Processing, Vol. III, V, VI, VII Sevak				
		<i>O</i> ,			,	
Bombay,	1981.					

T	P		
W 4	eferen	го н	CONTRA
1//	.10101		CAUU

- Simple textile dyeing and Printing, Nora Proud, Batsford Publisher, London, 1974.
- 2 Science and technology of Textile Dyeing and Colouring, S.P.Mishra, New Age International (p) Ltd Publishers, 2016.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.youtube.com/watch?v=whm0UxZ9gnQ
- 2 https://www.hamstech.com/blog/significance-of-dyeing-printing-in-fashion-designing/

Course Designed By: Dr. R. Sheela John

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	S	S	S	M
CO2	M	S	M	S	S	S
CO3	L	M	S	M	M	S
CO4	M	M	S	S	M	S
CO5	L	M	லக்கபூ S ப்	M	L	S

S-Strong; M-Medium; L-Low



	43A	FABRIC STRUCTURE AND DESIGN	L	T	P	C		
Core		Paper IV	5	-	-	4		
Prerequisite		Rasic knowledge angili weaving	Syllal Versi		2023 2023			
Course Object								
The main obje								
		s of woven design						
		t types of weave aft and lifting plan						
3. To unde	1stand the di	art and firting plan						
Expected Cou	ırse Outcom	ies:						
_		on of the course, student will be able to:						
CO1 To	To classify different types of weaves							
	To draw the design, draft and peg plan of weaves.							
		between different type of weaves			K4			
		fferent types of weaves			K6			
		ods of fabric representation			K3			
_	_ :	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K 6	6 - Cr	eate	ļ			
		Tr J, a J a, a a a a a a a a a a a a a a a						
Unit:1		Elements of Woven Design		15	5 ho	urs		
Elements of w	oven design	, Methods of fabric representation, Draft and lifting p	olan, C	Const	ructi	on		
of elementary	weaves – p	lain, warp rib, weft rib, twill, modification of twills	s, satii	n and	l sate	een		
weaves – their	_							
		i all all all all all all all all all al						
Unit:2	D 1 1 1	Types of Weaves	1: 6:) ho			
Weaves, Mock		ney comb, its modification, Huck a back and its mo	difica	tions	, Cre	epe —		
Unit:3		OUGATE TO ELEVAL						
		Figured Fabrics		1() ho	ıırc		
	d Extra wef	Figured Fabrics	l fabri) ho			
		Figured Fabrics t figuring – single and two colours, planting, backed	l fabri					
Extra warp an weft backed fa		t figuring – single and two colours, planting, backed	l fabri	ic, w	arp a	ınd		
Extra warp an weft backed fa	abrics	t figuring – single and two colours, planting, backed Pile Fabrics		ic, w	arp a	urs		
Extra warp an weft backed fa Unit:4 Pile fabric – F	abrics ormation of	t figuring – single and two colours, planting, backed	ity an	ic, w	arp a	urs		
Extra warp an weft backed fa Unit:4 Pile fabric – F pile – corduroy	abrics ormation of	Pile Fabrics pile – weft pile – plain back, twill back – length, dens Warp pile – Terry pile, with the aid of wires, face to f	ity an	15 d fas	arp a 5 ho tness oile	urs of		
Extra warp an weft backed fa Unit:4 Pile fabric – F pile – corduroy Unit:5	ormation of just west plush.	Pile Fabrics pile – weft pile – plain back, twill back – length, dens. Warp pile – Terry pile, with the aid of wires, face to f	ity an	15 d fas	arp a 5 ho tness oile) ho	urs of		
Extra warp an weft backed fa Unit:4 Pile fabric – F pile – corduroy Unit:5 Double cloth -	ormation of py weft plush. Classification	Pile Fabrics pile – weft pile – plain back, twill back – length, dens Warp pile – Terry pile, with the aid of wires, face to f	ity an	15 d fas	arp a 5 ho tness oile) ho	urs of		
Extra warp an weft backed fa Unit:4 Pile fabric – F pile – corduroy Unit:5 Double cloth -	ormation of py weft plush. Classification	Pile Fabrics pile – weft pile – plain back, twill back – length, dens. Warp pile – Terry pile, with the aid of wires, face to form. Double Cloth ton, Self stitched – Face to back, Back to face, Both.	ity and face w	15 d fas yarp p	arp a 5 ho tness oile) ho	urs of urs		
Extra warp an weft backed fa Unit:4 Pile fabric – F pile – corduroy Unit:5 Double cloth -	ormation of py weft plush. Classification	Pile Fabrics pile – weft pile – plain back, twill back – length, dens. Warp pile – Terry pile, with the aid of wires, face to form. Double Cloth ton, Self stitched – Face to back, Back to face, Both. ng double cloth.	ity and face w	15 d fas yarp p	5 ho tness oile ho tche	urs of urs		
Extra warp an weft backed fa Unit:4 Pile fabric – F pile – corduroy Unit:5 Double cloth - warp and weft Text Book(s)	ormation of y weft plush. Classificati Interchangi	Pile Fabrics pile – weft pile – plain back, twill back – length, dens. Warp pile – Terry pile, with the aid of wires, face to form. Double Cloth ton, Self stitched – Face to back, Back to face, Both. ng double cloth.	ity and face w	15 d fas varp p	5 ho tness oile ho tche	urs of urs		
Extra warp an weft backed far warp and warp and weft backed far warp and weft backed far warp and weft backed far warp and warp and warp and warp and weft backed far warp and weft backed far warp and weft backed far warp and wa	ormation of jy weft plush. Classificati Interchangi han N, Fabrico4.	Pile Fabrics pile – weft pile – plain back, twill back – length, dens. Warp pile – Terry pile, with the aid of wires, face to fon, Self stitched – Face to back, Back to face, Both. ng double cloth. Total Lecture hours	ity and face w	15 d fas varp p 10 re sti	s ho tness bile ho tche	urs of urs		

Reference Books

Corbman B P, Textiles – Fibre to Fabric, International Students Edition, Mc.Graw Hill book Co, Singapore, 1985

Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1	https://textilelearner.blogspot.com/2011/06/weaving-weaving-mechanism_643				
2	https://textilelearner.blogspot.com/2012/07/basic-woven-fabric-structure-plain				
3	http://textilefashionstudy.com/category/fabric-manufacturing-technology-2				
4	http://www.warporweft.com/types-of-looms				
	·				
Co	urse Designed By: S. P .Mythily				

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	
CO1	M	S	M	S	S	S	
CO2	M	S	L	S	S	S	
CO3	M	S	nissy Mi	S	S	S	
CO4	L	S	© M	S	S	S	
CO5	L	S	L	S	S	S	

Course code	43B	THE BUSINESS OF FASHION	L	T	P	C
Allied		Paper IV	5	-	-	3
Prerequisite		Knowledge about fashion	Sylla Versi		202 202	

The main objectives of this course are to:

- 1. Gain a better understanding of a fashion designer at the national and international level
- 2. Impart knowledge on new product development, sales promotion, retailing and pricing
- 3. Move towards a sustainable fashion

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Describe the factors influencing fashion changes	K3
CO2	Weigh the contributions of the fashion designers nationally and internationally	K5
CO3	Understand the steps involved in new product development and sales promotion	K2
CO4	Analyze the scope and functions of retailing and pricing	K4
CO5	Evaluate the environmental pollution created by fashion products and move towards sustainable fashion	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 World of Fashion- An Overview 12 hours

Factors influencing fashion changes – Accelerating and Decelerating factors

Understanding Fashion designer – types – classicist, idealist, influenced, realist, thinking poet. Minimalists, Village India, Studio line.

World Fashion Centers – Milan, Paris, London and New York

Unit:2 Legendary Fashion Designers 12 hour

Study of International Fashion Designers of the World – Yves Saint Laurent, Valentino, Pierre Cardin, Ralph Lauren, Karl Lagerfield, Donna Karen, Georgio Armani, Coco Chanel, Calvin Klien, Christian Dior.

An overview of Indian Fashion Designers – Manish Malhotra, Manish Arora, Ritu Beri, Tarun Tahiliani, Rohit Bal, Wendell Rodricks, JJ Valaya.

Unit:3 Fashion Products and Promotion 12 hours

The fashion industry and new product development; product mix and range planning. Fashion and Seasons.

Fashion Promotion – Fashion Communication; Fashion Advertising and Publicity; Personal Selling – importance and steps involved; Fashion Shows – types and steps involved in organizing a show; Sales promotion methods / strategies

Unit:4 Fashion Retailing 12 hours

Fashion Retailing - Scope and functions, Types of Stores, Challenges for fashion retail in India, Eretailing – growth and development, Major players of fashion goods online.

Pricing policies and strategies for apparel products, Functions and factors Influencing pricing, pricing strategies for new products, methods of setting prices

Unit:5	Sustainable Fashion	12 hours

Sustainable Fashion – meaning and significance; Environmental concerns related to fashion; Linear fashion and circular fashion; 4R's in sustainability – Repair, recycle, reuse and reduce. Moving towards sustainable fashion - Eco fashion, Slow fashion; Environmental impact of fast fashion

	Total Lecture hours 60	hours				
Te	xt Book(s)					
1	Drake et-al, Retail Fashion: Promotion and Advertising, Macmillan Publication Company New York, 1992.	y .				
2	Gini Stephens Frings, Fashion – From Concept to Consumer, 6th edition, Prentice Hall, 19					
Re	ference Books					
1	Leslie Davis Burns et-al, The Business of Fashion: Designing, Manufacturing and Marko 4th Edition, Bloomsbury Academic publisher, 2011	eting,				
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://247wallst.com/special-report/2018/10/01/the-30-most-influential-fashion-designe all-time/8/	rs-of-				
2	https://www.reviewsxp.com/blog/top-fashion-designers/					
3	https://en.wikipedia.org/wiki/Fashion_capital					
4	https://www.fibre2fashion.com/					
5	http://www.technopak.com/Files/fashion-retail-scenario-in-india.pdf					
6	https://en.wikipedia.org/wiki/Sustainable_fashion					
7	https://fashionunited.uk/news/fashion/re-defining-sustainability-repair-recycle-reuse-and-reduce/2016052520528					
8	https://get-green-now.com/environmental-impact-fast-fashion/					

	Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6		
CO1	M	S	S	M	M	S		
CO2	S	S	M	M	M	S		
CO3	M	S	L	M	M	S		
CO4	M	S	M	M	M	S		
CO5	L	M	L	M	M	M		

^{*}S-Strong; M-Medium; L-Low

Course code	43Q	FABRIC STRUCTURE AND DESIGN PRACTICAL	L	Т	P	C
Core		Practical VII	-	-	4	3
Prerequisite		Basic knowledge about fabric structure	Sylla Versi		2022- 2023	

The main objectives of this course are to:

- 1. To identify the different types of weaves and knits
- 2. To analyse the fabric structure
- 3. To understand the woven fabric design and loop structure of knitted fabric

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Draw the design, draft and peg plan of weaves.	K3
CO2	Understand the weaving components	K4
CO3	Analyze the design aspects in the weaving pattern	K2
CO4	Identify loop structures of knits samples	K4
CO5	Deduct knitting samples by unravel and graphic representation	K5

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Analyse the Fabric Structures

45 hours

- Plain weave and its derivatives
 - Warp rib
 - Weft rib
- Twill Weave
 - Right hand twill
 - Left hand twill
- Satin and Sateen
- Honey Comb Weave
- Huck a Buck Weave
- Extra warp figuring
- Extra weft figuring

Identify knitting samples by unravel and graphic representation

- Plain knit
- Rrib knit 1x 1, 2x2
- Pique

		Total Lecture hours	45 hours
Tex	t Book(s)		
1	Gokarnesł 2004.	nan N, Fabric Structure and Design, New Age International Publishe	ers Ltd, New Delhi,
2	Grosichkl	i Z Newness, Watson's Advanced Textile Design, Butter Worths, Lo	ondon, 1989.
3	Knitting	Manufacture Technology, Anbumani, New Age International, Chen	nai ,2006
4	Knitting	and Apparel technology, S.S.M.I.T Co-operative Society. 2005	
Ref	erence Boo	oks	

1 Corbman B P, Textiles – Fibre to Fabric, International Students Edition, Mc.Graw Hill book Co, Singapore, 1985.

1	Knitting Technology, D B Ajgaonker, Universal Publishing Corporation, 1998					
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://textilelearner.blogspot.com/2012/07/what-is-fabric-warp-weft-fabric.html					
2	http://textilefashionstudy.com/category/fabric-manufacturing-technology-2					
3	https://feltmagnet.com/textiles-sewing/How-To-Analyze-A-Woven-Fabric					
4	https://www.textileschool.com/242/weaving-calculations/					
Cou	urse Designed By: S. P. Mythily					

Mapping with Programme Outcomes							
Cos	PO1	PO2	PO3	PO4	PO5	PO6	
CO1	L	S	M	S	S	S	
CO2	M	S	M	S	S	S	
CO3	L	S	S	S	S	S	
CO4	M	S	S	S	S	S	
CO5	M	S	S	S	S	S	



Course co	de 4ZP	PRACTICAL			P	C
Skill Base	d Subject	Skill Based Subject II	-	-	4	2
Prerequis	ite	Basic knowledge on embroideries		yllabus ersion	202 202	
Course O	<u> </u>					
 Inher Appr 	it embroidery eciate the beau	nis course are to: skills by hand and machine aty and intricacies of the traditional embroideries by the application of smocking	of Inc	dia		
Expected	Course Outco	omes:				
		etion of the course, student will be able to:				
		proidery samples			K	6
		embroidered samples			K	6
		s using surface enrichment			K	3
		elop samples for drawn thread embroidery, appliq	ue, qı	uilting	K	6
CO5 C	reate added str	uctural effects using smocking			K	6
		nderstand; K3 - Apply; K4 - Analyze; K5 - Evalu	iate; I	K6 - Cre	ate	
•	Outline stite Filling stitel Loop stitche Cross stitch	hes es				
2. Create	Embroidery S	Samples Using Machine (5 stitches and 2 samples	les)		10 hou	ırs
•	Running sti					
•	Satin Stitch					
•	Granite Stite Cording	cn				
•	Needle cord	ling				
3. Create 1	he Following	Samples			10 ho	urs
•	Bead work					
•	Sequin worl					
•	Ribbon emb Mirror work	•				
•	Drawn threa					
	220,11 01100					
	Samples with				5	

- Applique
- Simple / Geometric patch work
- Crazy patch work

 Quilting – simple and patterned

5. Create Samples with Smocking

Course Designed By: Dr. R. Sheela John

10 hours

5. (Create Samples with Smocking	10 hours
	• French Smocking (any 3 types)	
	Chinese Smocking	
	Total Lecture hours	45 hours
Te	xt Book(s)	
1	Shailaja D Naik, Traditional Embroideries of India, APH Publishing, 1996	
2	Megan Eckman, Everyday Embroidery for Modern Stitchers, C&T Publishing	, 2020
Re	ference Books	
1	Libby Moore, Thread Folk: A Modern Makers Book of Embroidery Proj	ects and Artist
	Collaborations, Paige Tate & Co, 2019	
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://sewguide.csom/smocking/	
2	https://www.youtube.com/watch?v=Ug2d1NUuE4A	
3	https://www.youtube.com/watch?v=uJ2SyeFA_B4	
4	https://www.youtube.com/watch?v=nJz9c8gEvFg	

Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6			
CO1	S	L	M	M	M	M			
CO2	S	L	M	M	M	M			
CO3	S	L	M	M	M	M			
CO4	S	L	M	M	M	M			
CO5	S	L	M	M	M	M			

^{*}S-Strong; M-Medium; L-Low



Course code	53A	KNITTING	L	Т	P	C
Core	- 1	Paper V	4	-	-	4
Prerequisite	5	Basic knowledge about fabric structure	•	Syllabus 202 Version 202		
Course Obje	ctives:			il		
		s course are to:				
		pasics of knitting process				
		the warp and weft knitting techniques				
3. 10 Kilov	v the recent th	rends and technologies adopted in the industry				
Expected Co	urse Outcom	nes:				
		on of the course, student will be able to:				
CO1 Un	derstand the b	pasics knitting process and the functions of a knittin	g mach	ine	K2	
		ft knitting process and machineries used			K3	
CO3 Discover the warp knitting process and machineries used					K3	
		ent technology in the knitting industry			K5	
	1	gnificant role played by the knitting industry locally	and		K3	
	ionally	5				
K1 - Remem	oer; K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate;	K6 - C	reate		
		இலக்கழகம்				
Unit:1		Kn <mark>itting Overvie</mark> w			5 ho	
		sification and history, characteristics of knitted go				
and principle stitch density	s of knitting	technology, machine knitting, parts of machine, kr	nitted lo	oop sti	uctu	ıre,
Unit:2	1	Dringinka of Wolf Knitting To hards an		1/	Z la au	
	alossifica	Principles of Weft Knitting Technology tion - circular rib knitting machine, purl, interloc	l inco		5 ho	
		ting elements - types and functions – knitting cycle				
•		lesign - knit, tuck, miss - effect of stitches on fabric		-		J
· ·	1					
Unit:3		Principles of Warp Knitting Technology) ho	
•		ariations-tricot, raschel, simplex and Milanese - ki				_
bar, 2 bar, n elasticized fa		hines. types of threading, production of nets, cur	tains, l	neavy	fabr	ics,
erasticizeu ra	orics.					
Unit:4		Seamless Knitting & Knitting Care		10) ho	urs
		cations, advantages, and limitations.	'			
		nitted material - washing, drying, ironing, storing.	Commo	n defe	cts t	hat
occur in knitt	ed fabric proc	luction.				
Unit:5		Knitting Industry and market		1() ho	ıırs
	ıstry in India	a – growth and development. Significance of kr	nitwear			
		 Present and future trends. Dyeing of Knit Fabrics 				
		Total Lecture hor	ırc	61) ho	
Text Book(s)	1	Total Lecture not	CIL	U	, 110	uIS
		Technology - Anbumani, New Age International, C	hennai	2006		
ı Kınınıng	ivianuiaciuie	recimology - Anoumani, New Age International, C	nemal	,2000		

2	Knitting and Apparel Technology, S.S.M.I.T Co-operative Society. 2005
3	Knitting Technology, David J. Spencer, Woodhead Publishing Ltd., Cambridge England, 2002

Ref	ference Books
1	Knitting Technology, D B Ajgaonker, Universal Publishing Corporation, 1998
2	Warp knit fabric construction: from stitch formation to stitch construction, Wilkens, C.,
	Heusenstamm, Germany: U. Wilkens Verlag, 1995.
3	Flat Knitting, Meisenbach Bamberg, Samuel. R, Germany, 1991
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://fashion2apparel.blogspot.com/2017/02/seamless-garments-advantages.html
2	https://www.indiaretailing.com/2018/06/12/fashion/indian-knitwear-market-present-and-the-
	future-trends/
3	https://www.fibre2fashion.com/industry-article/64/overview-of-tirupur-knitwear-industry
4	https://www.fibre2fashion.com/industry-article/7047/seamless-garment-technology
5	https://textilelearner.blogspot.com/2013/01/faultsdefects-in-knitted-fabrics.html
Co	urse Designed By: : J. Sathya Narayanan

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	S	M
CO2	M	M	VAR ISIVERS	Secretary S	M	S
CO3	M		SLILITED WITE	M	S	S
CO4	L	M	S	S	S	M
CO5	M	M	S	M	M	S
S-Strong	· M-Mediı	ım· I -I ov	X7	1	1	1

Course code		COSTUMES AND TEXTILES OF INDIA	L	T	P	C
Core		Paper VI	5			4
Prerequisite		Basic knowledge in costumes of different state of India		abus	2022 2023	;-
Course Object	tives:	or mula	V CI	91011	2025	
The main object		course are to:				
 Impart kno Appreciate 	owledge and e the various	understanding of the diverse and valuable traditi styles of traditional Indian costumes ntricacy of the Indian Jewelleries and embroideri		an tex	tiles.	
3. Value the	ocauty and i	intricacy of the indian seweneries and emotoriden	CS			
Expected Cou	rse Outcom	es:				
_		of the course, student will be able to:				
CO1 Disco	over the begi	nning and origin of costumes			K	2
CO2 Recognize the dyed and printed textiles of India						1
		trast the various costumes of India			K4	4
1		llries of India			K.	
		nal embroideries of India			K.	
		erstand; K3 - Apply; K4 - Analyze; K5 - Evaluat	e· K6 - C	reate	11.	
	,	rr J,	-,			
independence e	_	eriod, Maur <mark>ya period, Mughal p</mark> eriod. Costume	o or man	ı - pro	and	pos
-	_	Dyed and Printed Textiles of India			15 h	
Unit:2 Study of dyed	and printed	Dyed and Printed Textiles of India textiles of India –Bhandhani, Patola ,ikkat, kala	amkari- i	n all	15 h othe ab	our
Unit:2 Study of dyed types and tech	and printed niques used	Dyed and Printed Textiles of India textiles of India Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Mus	amkari- i	n all	15 he at Chan	ours oove
Unit:2 Study of dyed types and tech brocades, Bal	and printed niques used luchar, Hin	Dyed and Printed Textiles of India textiles of India –Bhandhani, Patola ,ikkat, kala	amkari- i	n all	15 he at Chan	ours oove
Unit:2 Study of dyed types and tech	and printed niques used luchar, Hin	Dyed and Printed Textiles of India textiles of India Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Mus	amkari- i	n all	15 he at Chan	ours oove
Unit:2 Study of dyed types and tech brocades, Bal	and printed niques used luchar, Hin	Dyed and Printed Textiles of India textiles of India Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Mus	amkari- i	n all arasi/ ilk s	15 he at Chan	ours Dove ideri
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3	and printed niques used luchar, Hin	Dyed and Printed Textiles of India textiles of India Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Mus arus and Amrus, Kashmir shawls, Pocham	amkari- i slin, Ban npalli, s	n all arasi/ ilk s	15 he ab Chan arees	ours oove ideri oi
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Cost	and printed niques used luchar, Hin	Dyed and Printed Textiles of India textiles of India —Bhandhani, Patola ,ikkat, kala Study of woven textiles of India — Dacca Musturus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India	amkari- i slin, Ban apalli, s hra Prad	n all arasi/ ilk s	15 he at Chan arees	ours ours ours aka,
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Coa Assam, Orissa,	and printed niques used luchar, Hin	Dyed and Printed Textiles of India textiles of India –Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Mustrus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu	amkari- i slin, Ban apalli, s hra Prad	n all arasi/ ilk s esh, K hmir,	15 he ab Cham arees 15 he arnata Gujan	ours ours ours aka,
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Con Assam, Orissa, Unit:4	and printed niques used luchar, Hin stume of diff. West Benga	Dyed and Printed Textiles of India textiles of India —Bhandhani, Patola ,ikkat, kala Study of woven textiles of India — Dacca Mustarus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu Indian Jewellery	amkari- i slin, Ban npalli, s hra Prade and Kas	n all arasi/ ilk s	15 he at Chan arees 15 he arnat Gujan	ours occurs ours aka, rat.
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Coa Assam, Orissa, Unit:4 Indian Jewelle	and printed niques used luchar, Hin stume of diff. West Bengary – Jewellr nola Period,	Dyed and Printed Textiles of India textiles of India –Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Musturus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu Indian Jewellery ies used in the period of Indus valley civilization Symbolic Jewellery of South India, Mughal period	amkari- i slin, Ban npalli, s hra Prada and Kas	n all arasi/ ilk s esh, K hmir,	15 he ab Chan arees 15 he arnat Gujan 15 he eriod,	ours ours ours aka, rat.
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Cos Assam, Orissa, Unit:4 Indian Jeweller Pallava and Ch South India, Tr	and printed niques used luchar, Hin stume of diff. West Bengary – Jewellr nola Period,	Dyed and Printed Textiles of India textiles of India —Bhandhani, Patola ,ikkat, kala Study of woven textiles of India — Dacca Mustarus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu Indian Jewellery ies used in the period of Indus valley civilization Symbolic Jewellery of South India, Mughal periody	amkari- i slin, Ban npalli, s hra Prada and Kas	n all arasi/ ilk s esh, K hmir,	15 he about the	ours ours ours aka, rat.
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Cos Assam, Orissa, Unit:4 Indian Jewelles Pallava and Ch South India, Tr	and printed niques used luchar, Hin stume of diff. West Bengary – Jewellr nola Period, ribal jeweller	Dyed and Printed Textiles of India textiles of India – Bhandhani, Patola ,ikkat, kala Study of woven textiles of India – Dacca Mustrus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu Indian Jewellery ies used in the period of Indus valley civilization Symbolic Jewellery of South India, Mughal period Traditional Embroideries of India	hra Prada and Kas	n all arasi/ ilk s esh, K hmir,	15 he at Chan arees 15 he arnata Gujan 15 he eriod, weller	ours ours ours ours ours ours ours ours
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Cos Assam, Orissa, Unit:4 Indian Jewelles Pallava and Ch South India, Tr Unit:5 Traditional em Phulkari of Pur	and printed niques used luchar, Hin west Bengary – Jewellr nola Period, ribal jeweller abroideries on jab ,Gujarar	Dyed and Printed Textiles of India textiles of India —Bhandhani, Patola ,ikkat, kala Study of woven textiles of India — Dacca Mustarus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu Indian Jewellery ies used in the period of Indus valley civilization Symbolic Jewellery of South India, Mughal periody	amkari- i slin, Ban npalli, s hra Prada and Kas on, Maur od. Temp	n all arasi/ilk s esh, K hmir, yan p ble Jev	15 he at Chan arees 15 he arnata Gujan 15 he eriod, weller 15 he Cashn	ours ours ours aka, , the
Unit:2 Study of dyed types and tech brocades, Bal Kancheepuram Unit:3 Traditional Cos Assam, Orissa, Unit:4 Indian Jewelles Pallava and Ch South India, Tr Unit:5 Traditional em Phulkari of Pur	and printed niques used luchar, Hin west Bengary – Jewellr nola Period, ribal jeweller abroideries on jab ,Gujarar	Dyed and Printed Textiles of India textiles of India —Bhandhani, Patola ,ikkat, kala Study of woven textiles of India — Dacca Mustrus and Amrus, Kashmir shawls, Pocham Traditional Costumes of India ferent States of India - Tamil Nadu, Kerala, Andal, Maharashtra, Rajasthan, Uttar Pradesh, Jammu Indian Jewellery ies used in the period of Indus valley civilization Symbolic Jewellery of South India, Mughal period Traditional Embroideries of India f India — Origin ,Embroidery stitches used — end E— Kutch and Kathiawar, embroidery of Rajastha	amkari- i slin, Ban npalli, s hra Prada and Kas on, Maur od. Temp	n all arasi/ilk s esh, K hmir, yan p ble Jev y of I ti of I	15 he at Chan arees 15 he arnata Gujan 15 he eriod, weller 15 he Cashn	ours oours ours aka, rat. ours ours nir, taka

-	xt Book(s)
1	The costumes and textiles of India – Jamila Brij Bhushan, D B Taraporevala Sons & Co,
	Bombay ,1958.
2	Indian Costume –G.S. Ghurye, Popular Prakashan Pvt Ltd, India ,1967.
3	Indian Jewellery – M.L Nigam, Lustre Press Pvt Ltd ,India ,1999.
4	Traditional Embroideries of India – Shailaja D. Naik, APH Publishing, India, 1996.
Re	ference Books
1	Costumes of India –Dorris Flyn, Oxford &IBH Publishing Co, Delhi,1971.
2	Costumes of India and Pakistan – Das S.N, DB Taraporevala Sons and co, Bombay,1956
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Re	https://www.youtube.com/watch?v=7HXVXieq7pM

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	M	L	M	S
CO2	M	S	M	M M	M	S
СОЗ	M	E SEL	WAR UNIVERSE	L	L	S
CO4	L	$M^{s_{j_{\sigma_{i},\sigma_{i}}}}$	SULINGOUS LINES	M	L	S
CO5	M	S	M	M	M	S

^{*}S-Strong; M-Medium; L-Low

Course code		GARMENT CONSTRUCTION III	L	T	P	C
Core		Practical VII	-	-	6	4
Prerequisite		Knowledge about garment construction	Sylla Vers	abus sion	2022-2023	
Course Object						
The main obje						
	arments for c ills in patterr	hildren, women and men				
	garments by					
	<u> </u>	8				
Expected Cou						
On the success	sful completi	on of the course, student will be able to:				
CO1 Design	gn garments	for child, women and men			K6	
CO2 Deve		K6				
CO3 Cons	Construct garments by sewing					
CO4 Disco	Discover new techniques in pattern making and garment construction				K3	
CO5 Selec	ct the necessa	ary tools needed for sewing			K4	
K1 - Rememb	er; K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluat	e; K 6	$\mathbf{O} - \mathbf{C}$	reate	
				1		
		struct the Foll <mark>owing Garmen</mark> ts for a Child			25	5 hours
	ock – Party w	ear				
• M10	di and Top					
2 Design Drs	aft and Cons	struct the Following Garments for a Women			4	5 hours
	ouse	WINING S				o Hours
	nanga	Combature Quete				
	xi / Gown	EDUCATE TO ELEVATE				
• Lac	dies Pant					
	0. 10					
		truct the Following Garments for a Men			20) hours
	3 Vest					
• Fai	nt (full length	1)				
		Total Lecture l	ours		90) hours
Text Book(s)						
	K. R. Zarank	er System of Cutting, Navneet Publications (Indi	a) Lta	l. Mı	ımbai	. 2012
2 Winifred	Aldrich, Met	ric Pattern Cutting for Women's Wear, 5th Edition				, 2012
Publishin			D1 :		D 1	
Winifred 2011	Aldrich, Met	ric Pattern Cutting for Men's Wear, 5th Edition, I	Black	well	Publi	shing,
· ·	•					
Reference Bo						
		njoo Kim, Pattern Making for Menswear: Classic	c to C	onte	mpora	ıry, Spi
Edition, F	airchild Boo	ks Publishers, 2014.				

2	Helen J Armstrong, Pattern Making for Fashion Design, 5 th edition, Pearson Publisher, 2014.
3	Garment Construction: A Complete Course on Making Clothing for Fit and Fashion
	(Illustrated Guide to Sewing) by Peg Couch, Kindle Edition, 2015

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://www.patternsonline.com/Default.aspx				
2	https://sewguide.com/				
Cot	urse Designed By: Dr. R. Sheela John				

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	
CO1	S	S	M	M	M	M	
CO2	S	M	M	M	M	L	
CO3	S	M	M	M	M	L	
CO4	S	S	L	M	M	S	
CO5	S	S	ंश्रिक क्रिक्सिकारं	M	M	S	

Course code			CAD PRA	CTICAL I	L	T	P	C
Core			Practic	al VIII	-	-	5	3
Prerequisites		Ва	asic knowled	ge on computers	•	llabus ersion	2022- 2023	
Course Object	ctives:				Į			
The main obje								
				sing computers				
			nd textural ef					
			ires for variou	is garment designs				
On the success			una atudant v	will be able to:				
On the success	_						17.0	
				iques of CAD			K2	
	•		ment designin	~			K3	
			extures in cor				Ke	
				women with CAD			Ke	
CO5 Crea	te Jewellery	designs using	g CAD				K6)
K1 - Rememb	er; K2 - Und	lerstand; K3	- Apply; K4 -	Analyze; K5 - Ev	aluate; K6 -	Create	;	
1. Creating S			each)			1	0 ho	urs
	esigns for Ha		· Sappon Sappon Control of the Contr	C.				
	eckline Desig	_		A E				
	mbroidery De		1	15. Case.				
• C	hest Prints fo	or T-shirts	To the second	(a) [4]				
2 () 4 4	F-11		Child (2 and	5 3			<i>F</i> 1	
2. Create the	bla and Knic		Child (2 each	1)		J	5 ho	urs
	ibia and Knic aba Suit	eker	தம்தப்பாரை உடி EDUCATE TO ELEVAT	THE STATE OF THE S				
	ock							
▼ FI	OCK							
3. Create the	Following D	esions for V	Jomen (2 eac	<u>h</u>)		2	20 ho	urc
	own / Maxi	coigno for v	omen (2 cae				10 110	<u>urb</u>
	alwar Kamee	7						
	lidi and Tops							
	ehangas							
	<u> </u>							
4. Create the	Following D	esigns for M	len (2 each)			2	20 ho	urs
• S	B Vest							
• T-	-Shirt with B	rmuda						
	nirt and Pant							
• K	urta Pyjama							
5. Create the	Following O	rnaments o	nd Accessorie	ec .		1	0 ho	
				elet, finger ring and	d chain		0 110	uIS
- 0					G CHUHH			
• A		_						
• A		_	t, Hairband a				75 ho	

1	Fashion Design Drawing & Prensatation, Ireland Patrick John, B T Batsford Ltd, 2006.
2	Fashion Design Illustration: Children, Ireland Patrick John, B T Batsford Ltd, 2003.
Ref	ference Books
1	Fashion Sketch Book, Bina Abling, Fair Child Publication, New York, 2006.
1	Fashion Sketch Book, Bina Abling, Fair Child Publication, New York,2006.

Course Designed By: Dr. R. Sheela John

https://www.youtube.com/watch?v=iX7O4fNQijA https://www.youtube.com/watch?v=8pmgi7q3Gbo https://www.youtube.com/watch?v=x8BsIME4gi4

Text Book(s)

3

Mapping with Programme Outcomes							
Cos	PO1	PO2	PO3	PO4	PO5	PO6	
CO1	M	S	S	M	M	M	
CO2	M	S	M G	S	S	S	
CO3	S	M		M	M	M	
CO4	S	S	S	^寶 L	M	L	
CO5	M	M	L	M	S	S	
S-Strong;	; M-Mediu	m; L-Low	Coimbatore	\$ Cale		•	

Course code	57V	INTERNSHIP TRAINING	L	Т	P	C
Project		Viva Voce	-	-	-	2
Prerequisite		Gain Practical insights of the industry /	Sylla	bus	202	
Prerequisite		company	Versi	ion	202	3

The main objectives of this course are to:

- 1. Expose the students to the work environment
- 2. Familiarise and adapt to the workplace
- 3. Understand the methods, techniques and practices followed in the place of training

Expected Course Outcomes:

r		
On the s	successful completion of the course, student will be able to:	
CO1	Understand the working structure of the industry/ company	K2
CO2	Analyse the methods adopted in the training place	K4
CO3	Correlate to the theoretical knowledge gained in the college	K4
CO4	Recognize the challenges in the training place	K1
CO5	Discover the nuances of the workplace and appreciate it	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Details of the Training

The student should undergo **15 Days Internship training** in a Textile Processing Unit/ Designer House / Buying House/ Garment Unit / Retail Showrooms/ Boutiques after III semester theory exam / before the end of Fourth Semester.

Purpose of the Internship Training

The training bridges the gap between the theoretical knowledge gained in the college and the practical application of the same in the industry / company / stores

The student will have a better exposure about the workplace and its nuances

Process to be Followed

Students can identify their area of interest. Industry / companies has to be identified and a profile of the company has to be analysed at least a month earlier. Contacts can be established by the guides allotted to the student. Prior permission has to be obtained from the place of training. After confirmation, the student will undergo training for a period of 15 working days.

Instructions to the Students

The students should abide by the rules and regulations of the concern and get the maximum benefitfrom the training. The students should maintain a daily logbook where the student should record his details of the training.

A copy of the record has to be sent to the supervisor allotted to the student. The logbook must be signed (with seal) by the staff of the company. Based on the study done, the student will submit a report to the guide within a weeks' time along with the logbook. Incase of any problems, the student should reach out to the supervisor immediately

Instructions to the Supervisor

The supervisor should establish contacts with the place of training. A routine follow up has to be done with the student once in two or three days. Problems, if any faced by the student should be sorted out immediately.

Training Report and Presentation

Training Report (30 - 50 pages) should be prepared by the student and submitted in a month's time. At the end of the semester student should present the report with a power point presentation

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.wikihow.com/Write-a-Report-After-an-Internship
- 2 http://mfe-iseah-kef.blogspot.com/2013/11/internship-daily-journal.html
- 3 https://www.academia.edu/25257761/Student_Internship_Logbook
- 4 https://www.indeed.com/career-advice/career-development/how-to-write-an-internship-report
- 5 https://valenciacollege.edu/students/internship/documents/ActivityLog.pdf
- 6 https://www.template.net/business/log/internship-time-log/

Course Designed By: Dr. R. Sheela John

	Mapping with Programme Outcomes							
Cos	PO1	PO2	PO3	PO4	PO5	PO6		
CO1	S	M	M	L	L	M		
CO2	S	M	Coimba M	gales L	L	M		
CO3	S	M	OUCATE TO ME	L	L	M		
CO4	S	M	M	L	L	M		
CO5	S	M	M	L	L	M		

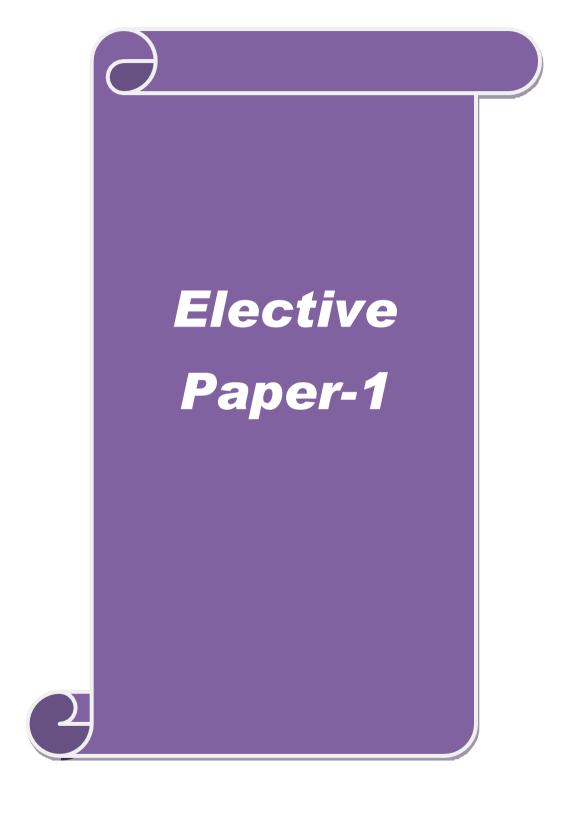
Course code	5ZA	GARMENT QUALITY AND COSTCONTROL	L	T	P	C		
Skill Based Su	bject	Skill Based Subject III	-	5	-	3		
Prerequisites			Sylla Versi		2022 2023			
Course Objec								
The main object								
	-	of garment quality control						
		nt quality management systems ent quality process						
J. TO KHOW	about differ	ent quanty process						
Expected Cou	rse Outcom	es:						
		on of the course, student will be able to:						
		blish quality standards			K2)		
		ons of quality control			K1			
		ment cost and cost control			K4			
		ferent quality management systems			K4			
		ality based on the parameters			K5	'		
K1 - Remembe	er; K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K 6	6 - Cı	eate				
	T	o Nigotius,	1					
Unit:1		Quality Control and its Standards		1:	5 ho	urs		
quality specifi finished garme	cation — Qu ents — Qualit	ecifications — quality control of raw material. Establish ality control inspection procedures for processing y control for packaging, warehousing and shipping — Industry-wide quality standards.	Quali	ty co	ontro	l of		
Unit:2		Functions Of Production Control		1:	5 ho	urs		
specifications	Basic proystems and p	ontrol – Production analysis – Quality specification duction systems – whole garment, departmental progressive bundle systems, Principles for choosing a pastems	who	ole g	garm	ent,		
Unit:3		Functions of Cost Control		1:	5 ho	urs		
Functions of c sales cost cont	rol, purchas	types of costs and expenses – Apparel manufacturing ing cost control, production cost control, administrat nanufacturing budget –cash flow controls – standard	ion c	cate	gorie ontro	es – ol –		
Unit:4		Quality Management		1:	5 ho	urs		
Unit:4Quality Management15 hoursQuality - Evolution of Quality management - Quality function and quality planning - Basic concepts of Total Quality Management (TQM) - Principles of TQM - Quality Trilogy - Four pillars of TQM - PDCA cycle & PDSA cycle - Kaizan concept - 5"S Philosophy - Quality circles.								
circles.								

Environmental Management System (EMS) – Meaning & Definition – Elements of EMS – Benefits of EMS – Environmental Policies – Implementation of ISO 14000 – study on other management system: SA8000, OHSAS 18000 and WRAP.

	0	,	
1			
		Total Lecture hours	75 hours
		Total Lecture hours	/5 nours
		Total Beetale nouis	/C HOULD

	Text Book(s)
1	Apparel Manufacturing Analysis, Solinger, Jacob, New York, Textiles books, 1961.
2	Managing Quality In The Apparel Industry, Pradip V Mehta, Sathish K Bhardwaj, New Age International, 1998
Re	ference Books
1	Apparel manufacturing handbook, analysis Principles and Practice, Solinger, Jacob, Columbia media corp, 1988.
2	Quality Control Hand book, J.M.Juran, publications McGraw-HillEducation, 1988.
3	Total Quality Management, Basker S, Anuradha Publications, Kumbakonam, 2017.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearner.blogspot.com/2011/08/quality-control-system-in-garments_2589.html
2	https://www.fibre2fashion.com/industry-article/3055/quality-systems-for-garment-
3	https://onlinegarmentsacademy.blogspot.com/2019/07/quality-control-of-apparel-industry.html
4	https://www.sciencedirect.com/science/article/pii/B9781782422327000163
5	https://www.textileschool.com/488/quality-control-in-garment-manufacturing/
Co	urse Designed By: Dr. R. Sheela John

Mapping with Programme Outcomes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	
CO1	S	M	M	S	S	M	
CO2	S	M	S	M	S	L	
CO3	M	M	M	S	M	M	
CO4	S	S	M	S	M	M	
CO5	M	S	S	L	M	L	
S-Strong; M-Medium; L-Low							



Course cod	le 5EA	ORGANISATION OF GARMENT UNIT	L	T	P	C
Elective		Paper I - A	-	5	-	3
Prerequisi	tes	Knowledge on garment Industry	Syllabus 202 Version 202			22- 23
Course Ob	jectives:				ı	
 Enable Impart 	knowledge on	s course are to: ome a successful entrepreneur / manager in the future the organisation of the various departments of a garm anding of a garment unit with SWOC analysis	ent ur	nit		
Expected (Course Outcom	nes.				
		on of the course, student will be able to:				
CO1 I	nterpret the mea	aning of entrepreneur and management			K2	2
	_	organizational structure of a garment unit			K2	2
CO3 F	lan factory desi	ign and layout to suit the production needs			K 4	ļ.
CO4 F	Prepare cost sheet for a finished product				K3	3
C05 S	et up a garmen	t unit by performing SWOC analysis			K 4	ļ.
K1 - Remen	nber; K2 - Und	lerstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	. 6 - C1	reate	ı	
Unit:1		Entrepreneur and Management		1/	5 ho	1111
	ır- Meaning de	efinition and types, need for Entrepreneurs, qualities,	and 1			uis
Entreprener Managemen	ır. nt – Definition	. Management as a process – Planning, organizing tion. Difference between Entrepreneur and Manager.				
Unit:2	0	rganizational Structure of a Garment Unit		1:	5 ho	urs
department	Production de	of a garment unit, Design department, Finance department, organizing different sections — hierarchy lare of the job. Role of HR in apparel industry.				
Unit:3		Factory Design and Layout		15	5 ho	urs
of building Product and welfare. Ba	s (single and lay combined lay	t – importance of factory design, factors affecting fac Multi-Storey) – advantages and limitation. Factory yout Design requirement – requirements relating to s to balance the line - Initial balance - Balance cor	layou healt	ut – I h, saf	Procety	ess and
Unit:4		Principles of Costing		1:	5 ho	urs
Principles of Cost estima		quirement of good costing system. Cost estimation of printing, embroidery, cutting, stitching, checking, p	•	n and	fab	

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Garment Export Unit

Performance of Indian Garment Export and Institutions supporting Entreprenuers, SWOC Analysis Setting up of garment unit for export market, Export Document, Export finance -

15 hours

Unit:5

Payment method, Export shipping.
Institutions supporting entrepreneurs- DIC, NSIC, SISI, SIPCOT, TII, KVIC, CODISSIA, Commercial banks – SBI.

Total Lecture hours 75 hours

	Text Book(s)
1	Introduction to Clothing Production Management, AJ Chester 2nd Edition, Wrenbury
	Associates Ltd, 1998.
2	The technology of clothing manufacture, Harold Carr and Barbara Latham, Blackwell
	Science, 1994.
3	Apparel Costing, A functional Approach- Krishnakumar. M, Abishek Publications,
	Chandigarh, 2011.
Ref	ference Books
1	Principles of Management, Dinakar Pagare, Sultan Chand and Sons, Delhi, 2018.
2	Entrepreneurship Development in India, Dr. C.B Gupta, Dr N.P. Srinivasan, Sultan Chand
	and Sons Delhi, 1997.
3	Industrial Engineering in Apparel Production, V. Ramesh Babu, Wood Head Publishing India
	in Textiles, 2012.
	ာရာ မ် နေပြုနှပွဲ
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://lonelyentrepreneur.com/types-of-entrepreneurs/
2	https://textilecourse.blogspot.com/2019/02/plant-layout-textile-garment-industry.html
3	https://www.fibre2fashion.com/industry-article/7665/the-organisation-of-a-clothing-factory
4	https://apparelcosting.blogspot.com/2017/05/apparel-costing-principles.html
5	https://www.onlineclothingstudy.com/2019/04/how-to-start-garment-business.html
	Special solicity 5 miles
Cou	arse Designed By: Dr. S. Jayapriya

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	L
CO2	M	S	S	S	S	M
CO3	S	M	M	M	M	M
CO4	M	S	S	S	S	S
CO5	L	M	L	S	M	L

S-Strong; M-Medium; L-Low

Course code	5EB	ACCOUNTING AND BUSINESS MANAGEMENT	L	T	P	C
Elective		Paper I - B	-	5	-	3
Prerequisites	3	Knowledge about concepts of accounting	•	abus sion	2022- 2023	
Course Obje						
 Teach the books Impart k 	e basics of ac anowledge on	course are to: counting and work on journal, ledger, trial balance ar the various aspects of cost accounting dentify various forms of ownerships in the business	ıd sul	bsidia	ry	
Expected Co	urse Outcom	es:				
		on of the course, student will be able to:				
	•	pasic concepts of accounting			K2	<u> </u>
		edger, trial balance and subsidiary books			K6	<u> </u>
		ounts with profit and loss			K3	3
	•	ds and work on costing accordingly			K1	
		gal forms of ownership in business			K1	
		erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	6 - C	reate		
	,	ंक्र ^{काराक्षेत्र} प्रहार्य ह				
Unit:1		Accounting Concepts, Basics		15	5 ho	urs
Unit:2		Journal, Ledger, and Trial Balance			5 ho	
		alance, subsidiary books – purchase book, sales book d cash book with single, double and triple column ca			retu	rns
Unit:3		Final Accounts		15	5 ho	urs
Final account	s – trading an	d profit and loss A/C and balance sheet with simple a	djustr			
Unit:4	. 1	Cost Accounting			5 ho	
(problem) – a	ecounting for	ats of cost, classification of cost – preparation of coverheads – classification of overheads, allocation ment of service department cost to production department	and a	pporti	onm	ent
Unit:5		Legal Forms of Ownership		1:	5 ho	urs
Nature and ob company and	co-operative	siness – legal forms of business of ownership – sole societies –advantages and limitations	trader			
Note: proble	ms – 70 mar) 	ks, theory – 30 marks Total Lecture hour	•e	7	5 ho	lire
		1 otai Lecture nour	3	/:	<i>э</i> 110	u1 8
Text Book(s) 1 Introduct		ntancy, T.S. Grewal, S.C. Gupta: Books, S. Chand Pu	blishi	ng, 20)16.	

Principles Of Accountancy, Kl Nagarajan, Vinayakam N, Pl Mani, S Chand & Company Pvt Ltd, 2018.
 Cost accounting, S P Jain and K L Narang, Kalyani Publishers, 2015.

Reference Books						
1	Cost and management accounting – S N Maheswari, Sultan Chand, 2002					
2	Business management, Dinker Pagare, S. Chand Publishing, 2013.					
3	Fundamentals of business organisation and management, Y K Bhushan, New Delhi : Sultan					
	Chand & Sons, 1963.					
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	http://www.ddegjust.ac.in/studymaterial/bba/bba-104.pdf					
2	https://deeppanacademy.com/pdf/cma/foundation/fundamentals-of-accounting.pdf					
Cou	urse Designed By : K. Revathe					

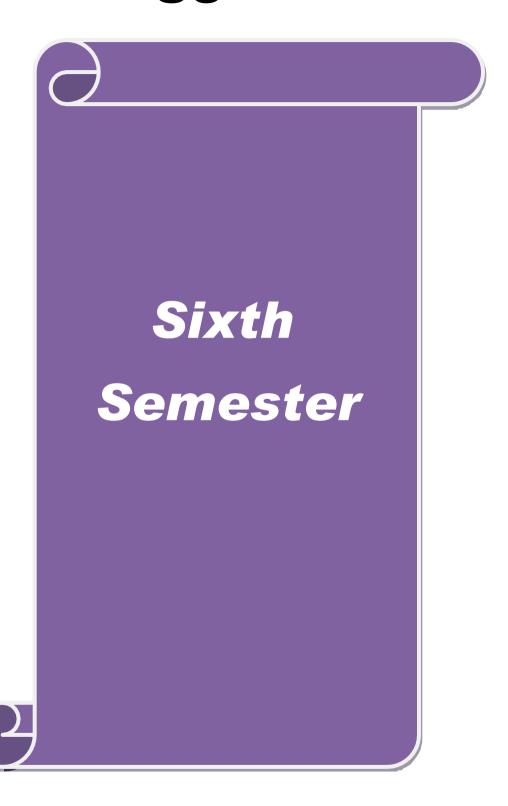
		PO3	PO4	PO5	PO6
S	M	S	M	S	M
M	S	S	S	M	M
L	M	M	DLE M	M	S
M	M	S	S	S	S
L	S	THIAIM NOTES	S	M	L
,	M L M	M S L M M	M S S L M M M M S	M S S S S L M M M M S S	M S S S M L M M M M M S S S

Course code	se code 5EC ENTREPRENUERIAL DEVELOPMENT L T 1				C	
Elective		Paper I - C -	5	-	3	
Prerequisite	es	Basic knowledge on entrepreneur Sylla Vers	abus sion		2022- 2023	
Course Obj						
	,	course are to:				
		the significant functions of entrepreneurship e entrepreneurs to steps in creating a project proposal				
		ne institution that support entrepreneurship				
_	ourse Outcom					
On the succe	ssful completi	on of the course, student will be able to:				
CO1 U	Inderstand the	types and functions of entrepreneurship		K2	,	
CO2 I	dentify, select	a product and prepare a project proposal		K1		
CO3	istinguish the	institutions that supports entrepreneurs		K2	,	
CO4	oiscover plans	available in the supporting institutions		K3		
CO5 A	nalyse the ava	ilable incentives and subsidies		K4	•	
K1 - Remem	ber; K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - C	reate	•		
Unit:1		Context of Entrepreneurship		<u>5 ho</u>	urs	
		nip: Definition Nature and Characteristics of Entreprene atrepreneurship phases of EDP. Development of women cluding self-employment of women council scheme			eur	
and rural En	repreneur – in	ntrepreneurship phases of EDP. Development of women	Entre	pren 5 ho	urs	
unit:2 The Start –	repreneur – in up process, P	ntrepreneurship phases of EDP. Development of women cluding self-employment of women council scheme Project	Entre	pren 5 ho	urs	
unit:2 The Start –	repreneur – in up process, P	roject Identification — Selection of the product — Project	Entre 1 t form	pren 5 ho	urs ion	
unit:2 The Start – evaluation – Unit:3	up process, P Feasibility An	roject Identification — Selection of the product — Project	Entre 1 t forn	5 ho nulat	urs ion urs	
unit:2 The Start – evaluation – Unit:3 Institutional and commer	up process, P Feasibility An	Project roject Identification — Selection of the product — Project alysis, Project Report	Entre 1 t form 1 T, IIC	5 ho nulat	urs ion urs	
unit:2 The Start – evaluation – Unit:3 Institutional and commer Unit:4 Institutional	up process, P Feasibility An service to Entreial Bank finance to Ent	Project roject Identification — Selection of the product — Project alysis, Project Report	Entre 1 t form 1 T, IIC	5 ho nulat 5 ho 5 ho	urs ion urs IC	
unit:2 The Start – evaluation – Unit:3 Institutional and commer Unit:4 Institutional SIPCOT – S	up process, P Feasibility An service to Entreial Bank finance to Ent	Project repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO	Entre 1 t form T, IIC 1 nd GI	5 ho nulat 5 ho C, KU	urs ion Urs IC Urs	
unit:2 The Start — evaluation — Unit:3 Institutional and commer Unit:4 Institutional SIPCOT — S Unit:5	up process, P Feasibility An service to Entreial Bank finance to Entreial Bank	Project repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO	Entre 1 t form 1 T, IIC	5 ho c, KU 5 ho C, U' 5 ho	urs ion urs ΓΓΙ,	
and rural En Unit:2 The Start – evaluation – Unit:3 Institutional and commer Unit:4 Institutional SIPCOT – S Unit:5 Incentives a	up process, P Feasibility An service to Entraial Bank finance to Entrained E	Project roject Identification – Selection of the product – Project alysis, Project Report repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO repreneur – IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC a mercial Bank venture capitals.	Entre 1 t form 1 T, IIC 1 nd GI - seed	5 ho nulat 5 ho C, KU 5 ho C do C	urs ion IC IC IT, urs ital	
and rural En Unit:2 The Start – evaluation – Unit:3 Institutional and commer Unit:4 Institutional SIPCOT – S Unit:5 Incentives a assistance –	up process, P Feasibility An service to Entraial Bank finance to Entrained E	Project roject Identification – Selection of the product – Project alysis, Project Report repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO repreneur – IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC a mercial Bank venture capitals. - Subsidised Services – Subsidy for market. Transport refit to SSI – role of Entrepreneur in export promotion	Entre 1 t form 1 T, IIC 1 nd GI 1 - seed n and	5 ho c, KU 5 ho C, U' 5 ho cap	urs ion urs IC urs ΓI, urs	
unit:2 The Start – evaluation – Unit:3 Institutional and commer Unit:4 Institutional SIPCOT – S Unit:5 Incentives a assistance – substitution	up process, P Feasibility An service to Entraial Bank finance to Entraial Bank and subsidies - Taxation ber	Project roject Identification – Selection of the product – Project alysis, Project Report repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO repreneur – IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC a mercial Bank venture capitals. - Subsidised Services – Subsidy for market. Transport	Entre 1 t form 1 T, IIC 1 nd GI 1 - seed n and	5 ho nulat 5 ho C, KU 5 ho C do C	urs ion urs IC urs ΓI, urs	
unit:2 The Start – evaluation – Unit:3 Institutional and commer Unit:4 Institutional SIPCOT – S Unit:5 Incentives a assistance – substitution	up process, P Feasibility An service to Entraial Bank finance to Entraial Bank and subsidies Taxation ber	Project roject Identification – Selection of the product – Project alysis, Project Report repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO repreneur – IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC a mercial Bank venture capitals. - Subsidised Services – Subsidy for market. Transport refit to SSI – role of Entrepreneur in export promotion Total Lecture hours	Entre 1 t form 1 T, IIC 1 nd GI - seed n and	5 ho c, KU 5 ho c ap imp	urs ion urs IC urs rI, urs ital ort	
Institutional and commer Unit:3 Institutional and commer Unit:4 Institutional SIPCOT – S Unit:5 Incentives a assistance – substitution Text Book(s 1 Entrepres	up process, P Feasibility An service to Entrail Bank finance to Entrail Bank Taxation ber call be a common bereign by the common bereign bereign between the common bereign between the call betw	Project roject Identification – Selection of the product – Project alysis, Project Report repreneur – DIC, SIDO, NSIC, SISI, SSIC, SIDCO, ITCO repreneur – IFCI, SFC, IDBI, ICICI, TIIC, SIDCS, LIC a mercial Bank venture capitals. - Subsidised Services – Subsidy for market. Transport refit to SSI – role of Entrepreneur in export promotion	Int form It form Ind Glo Ind Glo Sons,	5 ho c, KU 5 ho c ap	urs ion urs ΓΙ, urs ital ort urs	

Re	Reference Books					
1	Entrepreneurial Development, P. Saravanavel & P. Sumathi , Margham Publications, 2020.					
2	Entrepreneurial Development, S.G.Bhanushali, Himalaya Publishing House, 1987					
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	http://www.simplynotes.in/e-notes/mbabba/entrepreneurship-development/					
Co	Course Designed By: Dr. R. Sheela John					

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6		
CO1	S	S	S	M	M	S		
CO2	M	M	L	M	S	M		
CO3	S	M	M	S	M	M		
CO4	S	S	M	M	M	M		
CO5	M	L	, so si	S	S	L		
S-Strong:	M-Mediur	n: L-Low		E.	•	•		

Se



Course co	de 63A	COMPUTERS IN THE GARMENT INDUSTRY	L	T	P	C			
Core		Paper VII	5	-	-	4			
Prerequis	ites	Knowledge on computer fundamentals	Sylla Versi		202 202				
Course Ol	ojectives:								
 The main objectives of this course are to: Impart knowledge on the significant role played by the computers in the garment industry Create an awareness on the latest technologies available in the various sectors of the garment industry Teach the advantages of using computer technology to improve the production qualitatively and quantitatively 									
Expected	Course Outco	omes:							
		etion of the course, student will be able to:							
		specifications and functions of a computer and its periple	herals		K3	3			
	Appraise the ir garment indu	nevitable role played by computers in various sections of stry	f a tex	tile	K5	5			
	Understand the lesigning	e application of CAD and CAM in the areas of textile ar	nd garı	nent	K2	2			
	Discover the unaking and gra	se of computers in the field of body measurements, patt	ern		K3	3			
	Weigh the advantage hereby increase	antages of computer technology in the process sequence production	es and		K5	5			
		nderstand; K3 - Apply; K4 - Ana lyze; K5 - Evaluate; K	6 - Cr	eate					
		E TRAININGE &							
Unit:1		Computers and its Peripherals		1	5 ho	urs			
	sections. Type	ers, computer generations, computer specification, organies of storage devices (primary, secondary and tertia				ces,			
Unit:2		Computers in Fashion Industry		1	5 ho	urs			
Role of computers in fashion industry – Information flow – CAD, CAM, CIM, CAA, PDC – Definition and functions. Computers in production planning and production scheduling computerized colour matching system.									
Unit:3	Con	nputers in Creating Fabric and Garment Designs		1	5 ho	urs			
CAD in creating designs – Advantages. Computerized weaving, knitting and printing, creating Computerized embroidery machines, Garment designing with CAD – 2D and 3D forms.									
Unit:4	Boo	dy Measurements, Pattern Making and Grading		1	l5 ho	urs			
	cription – inf	ems, Made to measure systems, CAD in pattern make ormation flow – process involved in pattern making, pattern							
Unit:5		Computers in the Garment Manufacturing]	15 ho	urs			

Computer application in fabric defect checking, laying / spreading, cutting marker planning,						
Labelling – Par	Labelling – Parts and functions. Computerized sewing machines.					
	Total Lecture hours	75 hours				

	Text Book(s)
1	Computers in the Garment Industry – Dr R Sheela John and Dr S Amsamani, Shanga Verlag,
	Coimbatore, 2013
2	Fashion: From Concept to Consumer 4 th Edition – Gini Stephens Frings, Prentice Hall,
	Pearson, 2007
Ref	Ference Books
1	Computer Fundamentals, P K Sinha, BPB Publications, Delhi, 1992
2	The Technology of Clothing Manufacture, Harold Carr and Barbara Latham, Blackwell Ltd,
	1994
3	Computer Technology for Textiles and Apparel, Jinlian Hu, Elsevier, 2011
4	Automation in Garment Manufacturing, Rajkishore Nayak and Rajiv Padhye, Woodhead
Т.	Publishing, 2017
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://inifdahmedabad.com/blog/importance-of-cad-in-fashion-industry/
2	https://clothingindustry.blogspot.com/2018/02/application-cad-weaving.html
3	http://textilescommittee.nic.in/writereaddata/files/publication/gar4.pdf
4	https://study.com/academy/lesson/how-is-cad-cam-used-in-textiles.html
5	https://clothingindustry.blogspot.com/2018/02/importance-cad-textile-designing.html
6	https://textilelearner.blogspot.com/2012/03/computer-application-areas-in-textile.html
7	https://link.springer.com/chapter/10.1007/978-3-642-58214-1_47
Cou	rse Designed By: Dr. R. Sheela John

Mapping	Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	S	S	S	M	L
CO2	L	S	S	S	M	M
CO3	S	S	S	S	S	S
CO4	S	S	S	S	M	M
CO5	S	S	S	S	M	M

^{*}S-Strong; M-Medium; L-Low

	Course code	63P	CAD PRACTICAL II	L	T	P	С
Cadd Create garment designs with various selements of design in computers		1	Practical IX	-	-	5	3
Course Objectives: The main objectives of this course are to: 1. Create professional designs with computers 2. Develop garment designs by using various tools and colours in the digital software 3. Apply the elements / principles of design and colour harmonies in the garment designs Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1 Create garment designs with different colour harmonies in computers K6 CO2 Develop garment designs with various elements of design in computers K6 CO3 Design garment designs for various seasons in computers K6 CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies 15 hours • Monochromatic colour harmony • Analogous colour harmony • Complementary colour harmony • Complementary colour harmony • Triad colour harmony • Tetrad colour harmony • Neutral colour 2. Create Garment Designs for the Following Elements of Design 10 hours • Balance • Rhythm • Emphasis • Proportion • Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - I; Man-1) • Summer • Winter • Winter	Prerequis	ites					
1. Create professional designs with computers 2. Develop garment designs by using various tools and colours in the digital software 3. Apply the elements / principles of design and colour harmonies in the garment designs Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1 Create garment designs with different colour harmonies in computers K6 CO2 Develop garment designs with various elements of design in computers K6 CO3 Design garment designs for various seasons in computers K6 CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create I. Create Garment Designs for the Following Colour Harmonies Monochromatic colour harmony Analogous colour harmony Noutral colour harmony Triad colour harmony Neutral colour harmony Neutral colour harmony Line Shape Size 3. Create Garment Designs for the Following Elements of Design Line Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Summer Winter Spring	Course O	bjectives:		, 015			
2. Develop garment designs by using various tools and colours in the digital software 3. Apply the elements / principles of design and colour harmonies in the garment designs Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1 Create garment designs with different colour harmonies in computers K6 CO2 Develop garment designs with various elements of design in computers K6 CO3 Design garment sketches following the principles of design in computers K6 CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies 15 hours Nonochromatic colour harmony	The main	objectives of t	his course are to:				
3. Apply the elements / principles of design and colour harmonies in the garment designs Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1 Create garment designs with different colour harmonies in computers K6 CO2 Develop garment designs with various elements of design in computers K6 CO3 Design garment sketches following the principles of design in computers K6 CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies 15							
Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1							
On the successful completion of the course, student will be able to: CO1 Create garment designs with different colour harmonies in computers K6 CO2 Develop garment designs with various elements of design in computers K6 CO3 Design garment sketches following the principles of design in computers K6 CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies 15 hours	3. Apply	the elements	/ principles of design and colour harmonies in t	he gar	ment de	esigns	
On the successful completion of the course, student will be able to: CO1 Create garment designs with different colour harmonies in computers K6 CO2 Develop garment designs with various elements of design in computers K6 CO3 Design garment sketches following the principles of design in computers K6 CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies 15 hours	T (1	<u> </u>					
CO1 Create garment designs with different colour harmonies in computers CO2 Develop garment designs with various elements of design in computers CO3 Design garment designs with various elements of design in computers CO4 Create garment designs for various seasons in computers K6 CO5 Draft and grade patterns digitally K6 CO5 Draft and grade patterns digitally K6 K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies • Monochromatic colour harmony • Analogous colour harmony • Complementary colour harmony • Split Complementary colour harmony • Triad colour harmony • Tetrad colour harmony • Tetrad colour harmony • Neutral colour 2. Create Garment Designs for the Following Elements of Design • Line • Shape • Size 3. Create Garment Designs for the Following Principles of Design • Balance • Rhythm • Emphasis • Proportion • Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) • Summer • Winter • Spring							
CO2 Develop garment designs with various elements of design in computers K6						1	
CO3 Design garment sketches following the principles of design in computers CO4 Create garment designs for various seasons in computers CO5 Draft and grade patterns digitally K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies • Monochromatic colour harmony • Analogous colour harmony • Complementary colour harmony • Split Complementary colour harmony • Triad colour harmony • Triad colour harmony • Neutral colour 2. Create Garment Designs for the Following Elements of Design • Line • Shape • Size 3. Create Garment Designs for the Following Principles of Design • Balance • Rhythm • Emphasis • Proportion • Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) • Summer • Winter • Spring							
CO4							
COS Draft and grade patterns digitally K6				omput	ers		
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create 1. Create Garment Designs for the Following Colour Harmonies • Monochromatic colour harmony • Analogous colour harmony • Complementary colour harmony • Split Complementary colour harmony • Triad colour harmony • Triad colour harmony • Neutral colour 2. Create Garment Designs for the Following Elements of Design • Line • Shape • Size 3. Create Garment Designs for the Following Principles of Design • Balance • Rhythm • Emphasis • Proportion • Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) • Summer • Winter • Spring							
1. Create Garment Designs for the Following Colour Harmonies Monochromatic colour harmony Analogous colour harmony Complementary colour harmony Double complementary colour harmony Split Complementary colour harmony Triad colour harmony Tetrad colour harmony Neutral colour 2. Create Garment Designs for the Following Elements of Design Line Shape Size 3. Create Garment Designs for the Following Principles of Design Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring				1 ,	T 76 0)
Monochromatic colour harmony Analogous colour harmony Complementary colour harmony Double complementary colour harmony Split Complementary colour harmony Triad colour harmony Triad colour harmony Neutral colour Line Shape Size 3. Create Garment Designs for the Following Elements of Design It hours Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring	KI - Reme	ember; K2 - U	nderstand; K3 - Apply; K4 - Analyze; K5 - Eva	iluate;	K6 - C	reate	
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Neutral colour 2. Create Garment Designs for the Following Elements of Design Line Shape Size 3. Create Garment Designs for the Following Principles of Design Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman-1; Man-1) Summer Winter Spring	•		Community (Section 1)				
 Line Shape Size 3. Create Garment Designs for the Following Principles of Design Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	•		EDUCATE				
 Line Shape Size 3. Create Garment Designs for the Following Principles of Design Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	2 Create	Comment Dec	ions for the Following Floments of Design		1	10 ha	
 Shape Size 3. Create Garment Designs for the Following Principles of Design Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	2. Create		agns for the ronowing Elements of Design			10 110	urs
 Size 3. Create Garment Designs for the Following Principles of Design Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	•						
3. Create Garment Designs for the Following Principles of Design • Balance • Rhythm • Emphasis • Proportion • Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) • Summer • Winter • Spring	•	-					
 Balance Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 		Size					
 Rhythm Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	3. Create	Garment De	esigns for the Following Principles of Design			10 ho	urs
 Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	•	Balance					
 Emphasis Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	•	Rhythm					
 Proportion Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring 	•	•					
Harmony 4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) Summer Winter Spring	•	-					
4. Create Garment Designs for the Following Seasons (Child-1; Woman - 1; Man-1) • Summer • Winter • Spring	•	1					
1; Man-1) Summer Winter Spring							
SummerWinterSpring			esigns for the Following Seasons (Child-1; Wo	man -		10 ho	urs
WinterSpring	• • • • • • • • • • • • • • • • • • •						
• Spring	•						
	•						
	•						

• Bib	
• Jabla	
• Salwar	
• T-Shirt	
5. Create Garment Designs for the Following Occasions (Child-1; Woman 1; Man-1)	15 hours
Party wear	1
Casual wear	
Wedding collection	
 Sports wear (any three sports) 	
Total Lecture hours	75 hours
Text Book(s)	•
Fashion Design Drawing & Presentation, Patrick John Ireland, Pavilion Bo United States, 1982.	ooks, London,
Drawing and Designing Children's and Teenage Fashions, Patrick John Ire 1979.	land, Wiley,
Fashion Design Illustration: Men, Patrick John Ireland, B. T. Batsford Boo 1996.	ks, London,
Reference Books	
Fashion Sketch Book, Bina Abling, Fairchild Books, New York, 2007	
Foundation in fashion design and Illustration, Julian Seaman, B. T. Batsfo	ord Books,
London, 2001	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
https://www.youtube.com/watch?v=jTWtQNTJt_A	
https://www.youtube.com/watch?v=iX7O4fNQijA	
https://www.youtube.com/watch?v=nWCNuSBc1Y0	
https://www.youtube.com/watch?v=x8BsIME4gi4	
https://www.youtube.com/watch?v=LMZPbT1msR0	
Course Designed By: Dr. R. Sheela John	

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	M	L	S
CO2	S	S	M	S	L	S
CO3	S	S	M	M	L	S
CO4	S	S	M	S	L	M
CO5	S	S	M	M	L	S

^{*}S-Strong; M-Medium; L-Low

Course code	63Q	BASIC DRAPING PRACTICAL	L	T	P	C
Core		Practical X	-	-	5	2
Prerequisites		Knowledge on Pattern making	Sylla Versi		202 202	
Course Object	tives:		II.		I I	
The main object						
		re the body forms and fabrics for draping				
_		ic bodice and skirts using draping method tes and collars using draping method				
3. Create pat	lems for yor	tes and contais using draping method				
Expected Cou	rse Outcom	es:				
On the success	ful completion	on of the course, student will be able to:				
CO1 Disco	over and mar	k the important structural lines in a dummy form			K3	3
CO2 Anal	yse the fabri	c, straighten the fabric ends and remove the creas	es		K4	4
CO3 Crea	te draped pat	terns for basic bodice blocks and skirt			K	6
CO4 Crea	te draped pat	terns for types of yokes			K	6
CO5 Crea	te draped pat	terns for types of collars			K	6
K1 - Remembe	er; K2 - Und	erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate	e; K6	- Crea	te	
		, कुला के के कि				
1. Preparation					5 ho	ours
Mark the Chest						
-		hest Line with Style Tape				
Mark the Wais Mark the Hip I						
wark the Hip I	Zine with Sty	Combators Co				
2. Preparation	of Fabric	BOULTE TO ELEKTE			10 Hou	rs
Remove crease		the fabric				
Straighten the						
3. Drape the F		tterns			20 ho	ours
Draping of Boo						
Draping of Boo Draping of Ski		22				
Druping of Bill	it with fame					
4. Drape the F	ollowing Yo	kes			20 ho	ours
Simple Yoke						
Yoke with Full	ness within t	he Yoke				
Shirt Yoke						
Midriff Yoke						
5. Drape the F	following Co	llars			20 ho	
Peter Pan Colla				<u> </u>		
Mandarin Colla		lar				
Shawl Collar /	Convertible	Collar				
			1			
		Total Lecture h	ours		75 ho	ours
Text Book(s)						

1	Draping for Apparel Design, 3rd Edition - Helen Joseph and Armstrong, Bloomsbury
	Academic, 2013
2	The Art of Fashion Draping, Connie Amaded and Crawford, Bloomsbury Academic, 2018

Ref	Reference Books				
1	The Art of Fashion Draping, Connie Crawford, Bloomsbury Publishing India Private Limited, 2007				
2	Draping for Fashion Design, Hilde Jaffe, Prentice Hall, 2000.				
3	Draping for Apparel Design, Helen Joseph and Armstrong, Bloomsbury Academic, 2008.				
4	Draping for Fashion Design, Hilde Jaffe and Nurie Relis, Pearson/Prentice Hall, 2005.				
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1	https://www.youtube.com/watch?v=hAvjXU9xrOM				
2	https://www.youtube.com/watch?v=BhG9Sp3UutI				
3	https://www.moodfabrics.com/blog/intro-to-draping-dress-form-muslin-basics/				
4	https://fitnyc.libguides.com/fashiondesign/draping				
5	https://www.youtube.com/watch?v=-Hriguvg4RA				
Coi	urse Designed By: Dr. R. Sheela John				

Mapping	g with Prog	gram <mark>me</mark> O	utcomes	io Leidin		
COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	Solisie	Coimbat re	Soleti S	S	M
CO2	S	S	EDUCATE TO LEVATE	S	S	M
CO3	S	S	L	S	S	M
CO4	S	S	L	S	S	M
CO5	S	S	L	S	S	M

S-Strong; M-Medium; L-Low

Course code	67V	FASHION DESIGN PORTFOLIO L T		P	C	
Skill based subject IV Project		Viva Voce	-	-	5	5
Prerequisites		Garment Designing Knowledge	Sylla Versi		2022-	2023

The main objectives of this course are to:

- 1. Create garment collection based on an inspiration / theme
- 2. Search and find out exclusive fabrics and accessories for the garment collection
- 3. Present the garment collection in the form of a portfolio album

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

	r	
CO1	Design garment collection based on an inspiration / theme	K6
CO2	Develop various boards like theme board, mood board, story board, colour board, fabric swatch board, pattern board and flat pattern	K6
CO3	Select suitable fabrics and accessories for the garment collection	K5
CO4	Create a portfolio album	K6
CO5	Compile and present the portfolio effectively	K6

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

ESE only, 120 marks for Garment Collection and Portfolio; 30 marks for Viva

Fashion Design Portfolio – An Introduction

A fashion design portfolio is a collection of samples put together by a fashion designer to show off his or her skills to a prospective employer or fashion school. A typical fashion design portfolio should include fashion illustrations, an inspiration or mood board with textile swatches, flat sketches manually or with computer.

Instructions to the Student

Every Student will be assigned a Guide and the student should report to the guide at least once in a week. The student should work on an inspiration and develop sketches. After the approval from the Guide, the fabrics must be purchased and converted into a garment. Minimum of 4 garments has to be created. The garment collection is then photographed on a live model. Portfolio (Manual / Digital) is created

Details of the Portfolio (75 hours)

The Portfolio must be created as an album / book / Magazine and should contain the following boards

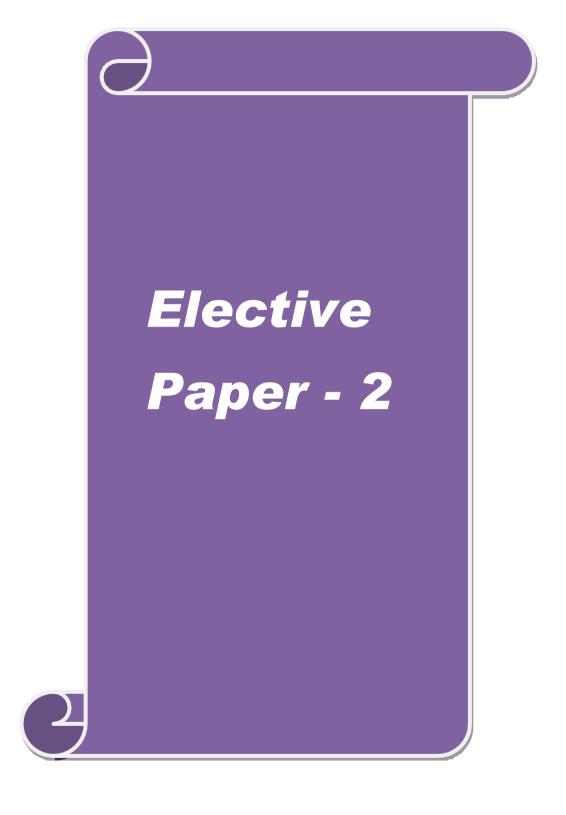
- Customer Profile
- Inspiration / Theme Board
- Mood Board / Story Board
- Colour board / Swatch Board
- Accessory Board (optional)
- Pattern Board
- Flat Sketch / Fashion Illustrations
- Photograph of all the Garment

Evaluation of the Project

The student should present the portfolio and the garments to the panel of examiners and answer the questions raised by the examiners

Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	http://epgp.inflibnet.ac.in/Home/ViewSubject?catid=827					
2	https://fashionandillustration.com/en/how-to-make-a-fashion-collection/					
3	https://www.apparelsearch.com/fashion/designer/name/a/anna_sui/spring_fashions_anna_sui_fas					
	hion_designer_guide.htm					
Cou	urse Designed By: Dr. R. Sheela John					

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	M	S	S
CO2	M	M	M	S	S	M
СОЗ	S	M	M	M	M	S
CO4	S	S	osissyS∪, Co.	M	S	S
CO5	M	S	ES S	S	S	M



Course code	6EA	MARKETING AND MERCHANDISING L T				С
Elective		Paper II - A	5	-	-	3
Prerequisites		Knowledge about the need of marketing and	Syllabus		202	2-
Frerequisites		merchandising	Versi	on	202	3

Course Objectives:

The main objectives of this course are to:

- 1. Impart knowledge on the underlying concepts of marketing and fashion marketing
- 2. Familiarise with the fashion products, consumer, communications, research and forecasting
- 3. Describe the role of merchandisers in the garment industry and their types

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Understand the basic concepts of marketing and fashion marketing	K2
CO2	Describe the types of fashion products and the consumer behavior	K1
CO3	Explain the process of communication, marketing research and forecasting	K1
CO4	Discover the importance of merchandisers and their types	К3
CO5	Interpret types of stores, design, layouts and merchandise presentation	K2

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 INTRODUCTION TO MARKETING

15 hours

Marketing – Meaning, Marketing management philosophies, Marketing and Fashion Marketing, The fashion market – structure and size. Marketing environment – Micro and Macro marketing. Marketing Mix – Product, price, promotion and place; Marketing Functions – Assembling, standardization and packaging; Digital Marketing – meaning, scope and advantages

Unit:2 FASHION PRODUCTS AND THE CONSUMER

15 hours

Marketing fashion products – importance and classification of products; the product mix and range planning; the fashion product life cycle;

Fashion Consumer - Role of consumer behavior in marketing, types of consumer decisions, the decision process, factors that influence decisions - consumer attitudes, consumer motivation, consumer personality, opinion leadership, family and social status

Unit:3 MARKETING – COMMUNICATION, RESEARCH AND FORECASTING 15 hours

Fashion marketing communications – traditional approach and integrated approach Fashion marketing research – purpose and significance, stages in the research process

Fashion forecasting – meaning and importance, basics of predicting trends – colour, theme, shape, key events, target market; trend forecasting process

Unit:4	TYPES OF MERCHANDISERS AND VISUAL	15 hours
	MERCHANDISING	

Merchandiser – essential qualities of a merchandiser; types and functions of merchandisers – fashion merchandiser, visual merchandiser, export merchandiser and retail merchandiser;

 $\label{eq:Visual Merchandising-Needs-Psychology-Types of Display; Elements of display.} \\$

Unit:5 STORE MANAGEMENT IN MERCHANDISING 15 l					
Sto	re Managei	nent in Merchandising - Introduction, Objectives, Types of Stores	, Location of a		
Store, Store Layout, Types of Store Layouts, Store Space Allocation.					
Store Design - Introduction, Concept of Store Design, Exterior of a store, Interior of a store,					
Μe	erchandise P	resentation -tools and techniques			
		Total Lecture hours	75 hours		
Te	xt Book(s)				
1		farketing, Mike Easey, Wiley-Blackwell Publishing. 2009.			
2		derchandising & Merchandising, Mary G.Wolfe, The Goodheart-Wille	cox CoInc.		
_	Illions, 20		· · · · · · · · · · · · · · · · · · ·		
3		From concept to consumer – Gini Stephens Frings, Prentice Hall (199	99).		
4		arketing Management, V. Ramesh And A. Arunraj Babu, Woodhead			
	India, 201		\mathcal{E}		
Re	ference Boo	ks			
1	Marketing	, Philip Kotler, Gary Armstrong, Veronica Wong, John Saunders, Pea	rson Education.		
	India, 200		,		
2	Fashion- f	From Concept to Consumer, 9th Edition, Gini Stephens Frings, Pea	arson Education		
	Ltd, Harlo				
3	Fashion M	larketing, Janet Bohdanowicz and Liz Clamp, Routledge, 1994			
	•				
Re	lated Onlin	e Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1		ww.iknockfashion.com/n <mark>eed</mark> -of-trend-forecasting/			
2	http://www	v.createafashionbrand.com/the-5-basics-of-trend-prediction/			
3	https://ww	w.fibre2fashion.com/industry-article/7054/decoding-the-process-of-t	rend-		
		g-in-fashion			
4	https://textilelearner.blogspot.com/2013/10/role-of-merchandiser-in-apparel-industry.html				
5	https://clo	thingindustry.blogspot.com/2017/12/merchandiser-merchandising-gat			
6	https://blog.hubspot.com/marketing/what-is-digital-marketing				
Co	urse Design	ed By: Dr. R. Sheela John			

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	S	S	M	M	M
CO2	L	M	S	M	S	M
CO3	L	M	S	S	M	M
CO4	L	S	S	M	M	S
CO5	L	L	S	S	S	S

^{*}S-Strong; M-Medium; L-Low

Course code	6EB	PRINCIPLES OF MANAGEMENT	L	Т	P	C
Elective		Paper II - B	5	-	-	3
Prerequisites		Knowledge about business organization	Syllabus 202 Version 202			
Course Objectives:						
The main objectives of this course are to:						
1. Impart knowledge on the Principles of Management						
2. Teach the purpose of the steps in the management process						
3. Guide the students have a better understanding on sequence of the steps involved in the managerial process						

Expected	Course	Outcomes:

Expection	Expected Course Outcomes.			
On the successful completion of the course, student will be able to:				
CO1	Discover the underlying concepts the principles of management	K3		
CO2	Appraise of planning and the steps involved in planning	K5		
CO3	Understand the importance of organising and the steps involved in planning	K2		
CO4	Articulate directing and the steps involved in planning	K3		
CO5	Recognise the importance of controlling and the steps involved in planning	K1		

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1	Prin <mark>cipl</mark> es of Man <mark>agem</mark> ent	15 hours		
Nature and sco	ope of management – <mark>Management Scienc</mark> e/Art – Developmen	t of management		
theory – Scientific management – Henry Foyals principles of management.				

Unit:2 Planning, Purpose and Steps 15 hours

Planning – Meaning and purpose of planning – Steps in planning – Types of planning – Objectives and policies – Objectives, policies, procedures and methods, nature and types of policies – Decision making – Process of decision making – Types of decisions – Problems involved in

Unit:3 Organising, Purpose and Steps 15 hours

Organizing – Types of organization – Organizational structure – Span of control – Committees.

Delegation and centralization line & staff relationship – staffing – Sources of recruitment –

Selection process – Training methods – Performance appraisal.

Unit:4Directing, Purpose and Steps15 hoursDirecting – Nature and purpose of directing – Motivation – Discipline – Leadership – Supervision– Communication – Requirements for effective controls – Critical control points and standards.

Unit:5	Controlling, Purpose and Steps	15 hours
Controlling –	Need for co-ordinating - Meaning and importance of control - c	ontrol process -
types of contro	1.	

	Total Lecture hours	75 hours
Text Book(s)		

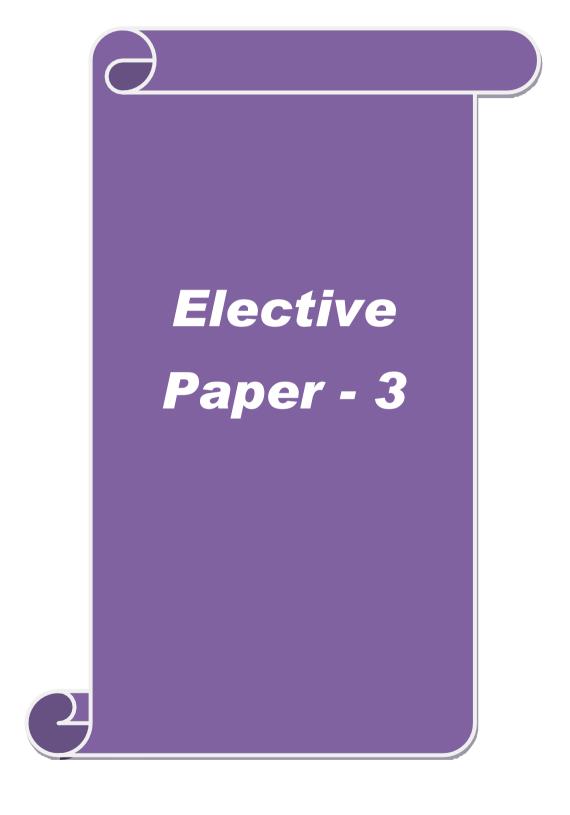
1	Industrial Engineering and Management, O.P. Khanna, Dhanapat Rai Publications, New Delhi
	2006.
2	Essentials of Management, Harold Koontz and Heinz Weihrich, Tata McGraw Hill, 1998
3	The Fundamentals of Fashion Management, Susan Dillon, Bloomsbury Publishing, 2018
Ref	ference Books
1	Business Organisation and Management, D. P. Jain, Vrinda Publications, Delhi, 1999.
2	Management, Patrick.J. Montana and Bruce. H. Charnov, Barrows, 2000.
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://ncert.nic.in/ncerts/l/lebs102.pdf
2	https://www.coursera.org/courses?query=management
3	https://www.edx.org/school/iimbx
Cor	urse Designed By: Dr. R. Sheela John

Mapping with Programme Outcomes								
COs	PO1	PO2	PO3	PO4	PO5	PO6		
CO1	L	S	லக்கழ ்	M	M	M		
CO2	L	M	S	M	S	M		
CO3	L	M	S	S S	M	M		
CO4	L	S	S	M	M	S		
CO5	L	Party Mark	MAR SWEET	in S	S	S		

Course code	6EC	BUSINESS FINANCE	L	P	С	
Elective		Paper II - C	5	-	-	3
Prerequisites	i	Knowledge about basics of finance	Sylla Versi		202 202	
Course Obje						
 Enable s Make st 	tudent to und udents prepar	course are to: lerstand the financial aspects of a Business e financial plan with a clear understanding of expense ples of equity shares, bonds, debentures and fixed dep		earni	ings	
Expected Co	urse Outcom	Ας•				
		on of the course, student will be able to:				
	*	· · · · · · · · · · · · · · · · · · ·			K1	
	1					
		ory and earnings theory			K4	
					K3	
		t of individual and composite cost of capitals		1		
	are of the adv osits	antages and limitations of Equity shares, bonds, debe	entures	and	K2	
		erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	6 - Cı	eate		
		ಾಹಿಕ್ಕಿರಿತ್ತ.				
Unit:1		Business Finance		1	5 ho	urs
		etion – Meaning – Concepts – Scope – Functions of fatent of modern finance functions.	inance	e, Tra	ditio	nal
Unit:2		Financial Plan		1	5 ho	urs
Financial Plan	: Meaning –	Concept – objectives – Types – Steps – Significance	– Fund	dame	ntals	
Unit:3		Basics of Capitalisation		1	5 ho	urs
		Capitalisation – Cost Theory – Earning Theory – Overptoms – causes – remedies – Watered Stock Vs. Over				
Unit:4		Capital Structure		1	5 ho	urs
		al Principles of capital structure – Trading on equity lculation of Individual and composite cost of capital.		t of c	apita	ıl –
Unit:5		Forms of Finance		1	5 ho	urs
Sources and		ance: Equity Shares, Preference Share, Bonds, Del tages and disadvantages.	bentur			
		Total Lecture hour	rs	7	5 ho	urs
	Managemen	Finance, R.M.Sri Vatsava, Himalaya Publishing Hout – Saravana Vel, Kalyani Publishers, New Delhi, 200		016		
		t – B.Y.Pandey, Tata McGraw Hill, New Delhi, 2000	<u> </u>			
1 1 mancia	ivianagemen	i – b. i .i andey, i ata McGiaw filli, New Dellii, 2000	<i>)</i> .			

2	Financial Management - An Analytical and Conceptual Approach, S.C.Kuchhal, Chitanya Publishing House, 1982.
3	Financial Management – M.Y.Khan and Jain, Sultan Chand & Sons, NewDelhi, 2018
	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://ncert.nic.in/textbook/pdf/kebs108.pdf
2	https://www.coursera.org/specializations/financial-management
3	https://talentedge.com/articles/role-financial-management-organization/
Co	urse Designed By: G. Rathina Priya

Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6			
CO1	L	L	S	S	L	L			
CO2	L	L	S	S	L	L			
CO3	L	L	S	M	L	L			
CO4	L	Liantin	ω ^{Ė,} Bu, G,	S	L	L			
CO5	L	M	S	S	L	M			
S-Strong:	M-Mediu	m: L-Low		5. 5. 5.		•			



Course code	6ED	HOME TEXTILES	L	Т	P	C
Elective		Paper III - A	5	-	-	3
Prerequisites		Knowledge about choice of fabrics for Home Textiles	Sylla Versi		202 202	

Course Objectives:

The main objectives of this course are to:

- 1. Impart knowledge on the various home textile products
- 2. Gain insights on the bed linens, kitchen linens, bathroom linens
- 3. Acquire better understanding on the choice of fabrics for the home textile products

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

0	r	
CO1	Classify the home textile products	K2
CO2	Understand the types of floor and wall coverings	K2
CO3	Distinguish curtains and draperies	K4
CO4	Describe the types of soft furnishings	K1
CO5	Discover the types and functions of kitchen linen	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 15 hours

Introduction to home textiles, definition, types of home textiles, factors influencing selection of home textiles, recent trends in home textiles

Unit:2

Floor and wall coverings – definition, types of floor covering –hard, soft and resilient floor coverings and uses and care and maintenance of floor coverings. Wall covering- definition, uses, care and maintenance of wall coverings

Unit:3 15 hours

Door and window treatments –definition and parts of door and windows, curtains and draperies – definition and materials used for curtains and draperies. Types of Curtains –draw, tailored, pleated, cafe, three tier curtains. Types of Draperies – swags. Accessories- rods hook, rails, racks, curtain tape pins

Unit:4 15 hours

Soft furnishings for living and bed linen. Introduction to living and bedroom linens, types-sofa, sofa covers, wall hangings, cushion, cushion covers, upholsteries, bolster and bolster covers, bed sheets, covers, blankets, blanket covers, comfort and comfort covers, bed spreads, mattress and mattress covers, pillow and pillow covers, pads, uses and care.

Unit:5 15 hours

Soft furnishings for kitchen and dining, types of kitchen linens – kitchen towel, aprons, dish cloth, fridge, grinder and mixie covers, mittens, fridge holders –their uses and care. Types of diningtable mat, dish/pot holders, cutlery holder, fruit baskets, hand towels-uses and care. Bathroom linens – types, uses and care

	Total Lecture hours 75 hours						
Tex	xt Book(s)						
1	Home Comforts-The Arts and Science of Keeping Home, Cheryl Mendelson, Scriber, New						
	York, 2005						
	Cushions and Pillows- Professional Skills – Made Easy, Hamlyn Octopus, Octopus						
2	Publishing Group, New York, 2001						
3	The Ultimate Sewing Book 200 Sewing Ideas For You and Your Home, Magi Mc						
	McCormick Gordon, Collins and Brown, London, 2002						
Ref	Gerence Books						
1	Design and make curtains, Heather Luke, New Holland publishers, London, 1999						
2	Cornucopia of Cushions, Susie Johns, Apple Press, London, 1997						
3	Art in Everyday Life, Harriet Goldstein and Vetta Goldstien, The Macmillian Company, 2004						
4	Performance of Home Textiles, Subrata Das, Woodhead Publishing India Pvt. Limited, 2010						
5	Home Furnishing, V. Ramesh Babu and S. Sundaresan, Woodhead Publishing India Pvt.						
	Limited, 2018						
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://www.homestratosphere.com/types-curtains/						
2	https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/						
3	https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html						
4	https://www.fibre2fashion.com/industry-article/1769/home-textiles-a-review						
5	http://www.india-crafts.com/textile/home-textile.html						
Cou	urse Designed By: Dr. P. C. Jemina Rani						

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	S	M	M
CO2	S	S	S	S	M	M
CO3	S	S	S	S	M	S
CO4	S	S	S	S	M	S
CO5	S	S	S	S	M	S
S-Strong; N	M-Mediur	n; L-Lov	V			•

Course code	6EF	EXPORT ANAYLSIS AND DOCUMENTATION	L	T	P	C
Elective		Paper III - B	5	-	-	3
Prerequisites		Knowledge about Export Business		Syllabus 2022 Version 2023		
Course Object	tives:					
The main object						
		edge about the regulation of AEPC				
		d methods in the documentation purpose he license procedure, pre-shipment charges and trans	saction	ı		
3. To unders	tana aboat t	the free procedure, pre simplifient charges and train	<u> </u>			
Expected Cou	rse Outcom	es:				
On the successi	ful completi	on of the course, student will be able to:				
CO1 Appl	y the costing	g techniques			K 4	
		promotion rules and functions			K 4	1
CO3 Expla	ain the impo	rtance of export documentation			K2)
-		es and responsibilities of import and export license			K2)
	<u> </u>	ils on exchange of bills and documentation before sl	nipping	<u>)</u>	Ke	<u> </u>
		erstand; K3 - Apply; K4 - Analyze; K5 - Evaluate;			ļ	
	,	Tr J'				
stitching, check costing. Estima	king, forwar ation of fact	Cost Estimation of Yarn nitted fabric, dyeing, printing & finishing. Cost estraing, shipping and insurance—INCO terms & the ory cost for vest, briefs, shorts, T-Shirts, pyjamas, ctors to be considered in costing for domestic productions.	eir rela childre	on for ationsl en's w	hip w	ing, vith
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Total Lecture hours	75 hours
documents. Shipment of goods and port procedures – Customs clearance	
Pre shipment inspection and quality control – Foreign exchange formalities – Pre s	shipment

	Total Becture noting the noting					
Tex	xt Book(s)					
1	Export-What, Where, How, Paras Ram and Nikhil K. Garg, Anupam Publishers, New Delhi,					
	2016.					
2	Export Import Procedures - Documentation and Logistics, C. New Age International (P)					
	Limited, Rama Gopal, 2006.					
3	Export/Import Procedures and Documentation, Thomas E. Johnson and Donna Bade,					
	AMACOM, 2010.					
Ref	ference Books					
1	Managing the Quality in Apparel Industries, Pradeep V Mehta, New Age International (P)					
	Ltd, New Delhi, 1998.					
2	Export Import Procedures and Documentation, Khushpat S. Jain, Himalaya Publishing House,					
	2010.					
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	http://rafael.glendale.edu/poorna/ib/seyoum%20book.pdf					
2	https://www.shippingsolutions.com/export-documentation-procedure					
3	https://www.civilserviceindia.com/subject/Management/notes/export-import-procedures.html					
Cor	urse Designed By: V. Kavitha					

		-5/5		22		
COs	PO1	PO2	Big Cit in PO 3 TE	PO4	PO5	PO6
CO1	L	M	M	M	M	L
CO2	L	S	M	S	M	L
CO3	L	M	M	M	M	L
CO4	L	S	M	S	M	L
CO5	L	S	M	S	M	L
S-Strong:	M-Mediun	n: L-Low	•	•	•	

Course code	urse code 6EG APPAREL QUALITY MANAGEMENT		L	T	P	C
Elective		Paper III – C	5	-	-	3
Prerequisites		Knowledge about Garment quality Parameters	Syllabus Version		2022- 2023	
Course Objectives:						
The main objectives of this course are to:						

- 1. Inculcate knowledge in the field of quality parameters
- 2. Plan and execute the application of quality standards in garment industry.
- 3. Analyze the improvement methods in the TQM techniques.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1	Relate quality parameters for yarn and fabric	К3
CO2	Identify the inspection methods for different stages.	K2
CO3	Analyse the principles in TQM	K4
CO4	Discover ISO standards for garment industry and implement it.	K3
CO5	Classify the ISO documentation	K2

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

Unit:1 Quality Parameters in the Apparel Industry 15 hours

Meaning of quality, testing and standard and their importance in apparel industry – Quality terminologies- Sources of international standards. Quality Parameters of yarn :Yarn evenness & hairiness and their effect on fabric quality. Quality parameters of fabric: Brief study of fabric pilling resistance, bursting strength, colour fastness and dimensional stability. Testing of sewing threads, zippers, fusible interlinings, buttons and fasteners.

Unit:2 Fabric Inspection 15 hours

Inspection: Incoming and raw material inspection: Fabric inspection – 4-point system. In process/on-line inspection: Advantages – On line inspection during spreading, pattern making, cutting, sewing and ironing. Final inspection: Sampling plans and AQL charts – Level of final inspection. Packing & packaging quality tests. Care labeling and international care symbols.

Unit:3 Total Quality Management 15 hours

Principles of TQM – Demings PGDCA Cycle - KAIZAN concepts – 5 "S applications in apparel industry. Application of seven QC tools in apparel industry.

Unit:4 Quality Standards 15 hours

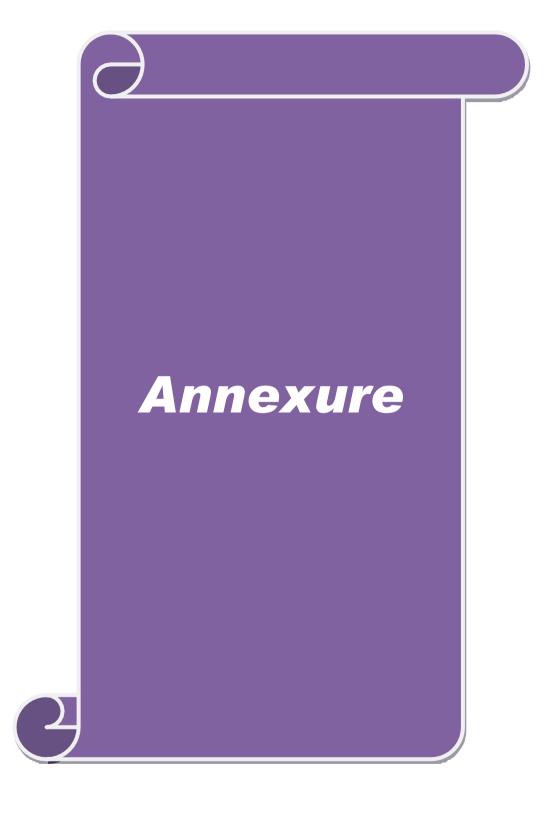
Understanding of ISO 9001:2000 standards: QMS, management responsibility, resource management, product realization and measurement analysis & improvement – Various documents required for ISO 9001:2000 implementation and its contents – Development of quality system manual for garment industry.

Unit:5	Quality Audit	15 hours
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Documented procedures required for ISO 9001:2000 implementation – Procedures for internal quality audit – Management review meeting – Certification process – Surveillance audit.

	Total Lecture hours 75 hours				
Te	xt Book(s)				
1	ISO 9000 Quality Management System, D.L.Shah Trust, DL Shah Trust Publication, 1999				
2	Managing the Quality in Apparel Industries, Pradeep V Mehta, New Age International (P) Ltd, New Delhi – 1998.				
3	An Introduction to Quality Control for the Apparel Industry, Pradip V. Mehta, J.S.N. International, 1985.				
4	Quality Characterisation of Apparel, Subrata Das, Woodhead Publishing, 2009				
5	The Fundamentals of Quality Assurance in the Textile Industry, Stanley Bernard Brahams, CRC Press, 2016.				
	ference Books				
1 Re	Quality Management Handbook for the Apparel Industry, Pradip V. Mehta, New Age				
	International Publishers, 2012.				
2	Kothari V.K. Testing and Quality Management, IAFL Publications, New Delhi, 1999.				
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1	http://content.inflibnet.ac.in/data-server/eacharya-				
	documents/56b0853a8ae36ca7bfe81449_INFIEP_79/12/ET/79-12-ET-V1-S1 unit_7.pdf				
2	https://textilelearner.blogspot.com/2011/08/quality-control-system-in-garments_2589.html				
3	https://fashion2apparel.blogspot.com/2017/02/quality-control-apparel-industry.html				
Co	urse Designed By: Dr. S. Grace Annapoorani				

COs	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	L 20 80 80 80 80 80 80 80 80 80 80 80 80 80	SULTION SUITE	S	S	S
CO2	L	L	S	S	S	S
CO3	L	L	S	S	S	S
CO4	M	M	S	S	S	S
CO5	M	M	S	S	S	S



B. Sc. Costume Design and Fashion

Syllabus

(with effect from 2022-23_



Program Code: 22T

Bharathiar University

(A State University, Accredited with "A" Grade by NAAC and 13^{th} Rank among Indian Universities by MHRD-NIRF)

Coimbatore 641 046, INDIA