

B.Sc. Artificial Intelligence & Data Science

Syllabus

AFFILIATED COLLEGES

Program Code: ***

2022 – 2023 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with “A++” Grade by NAAC,
Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

| Programme Educational Objectives (PEOs) | |
|--|---|
| The B.Sc. Artificial Intelligence and Data Science program describe accomplishments that graduates are expected to attain within five to seven years after graduation | |
| PEO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PEO2 | Identity, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions using principles of mathematics, natural sciences. |
| PEO3 | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health, safety, and the cultural, societal, and environmental considerations. |



| Programme Specific Outcomes (PSOs) | |
|---|---|
| After the successful completion of B.Sc. Artificial Intelligence and Data Science program the students are expected to | |
| PSO1 | Graduates should be able to evolve AI based efficient domain specific processes for effective decision making in several domains such as business and governance domains for Artificial Intelligence and Data Science |
| PSO2 | Apply the technical and critical thinking skills in the discipline of artificial Intelligence and Data Science to find solutions for complex problems. |
| PSO3 | Develop and Create, select, apply the theoretical knowledge of AI and Data Analytics along with practical industrial tools and techniques to manage and solve wicked societal problems |
| PSO4 | Demonstrate the ability to create innovative solutions from idea to product, applying scientific methods and tools |
| PSO5 | Provide innovative ideas to instigate new business ventures in the hospitality industry |

| Programme Outcomes (POs) | |
|---|--|
| On successful completion of the B.Sc. Artificial Intelligence and Data Science | |
| PO1 | Exhibit good domain knowledge and completes the assigned tasks effectively and efficiently in par with the expected quality standards. |
| PO2 | Apply analytical and critical thinking to identify, formulate, analyze and solve complex problems in order to reach authenticated conclusions |
| PO3 | Design and develop research based solutions for complex problems with specified needs through appropriate consideration for the public health, safety, cultural, societal and environmental concerns. |
| PO4 | Establish the ability to Listen, read, proficiently communicate and articulate complex ideas with respect to the needs and abilities of diverse audiences. |
| PO5 | Deliver innovative ideas to instigate new business ventures and possess the qualities of a good entrepreneur. |
| PO6 | Acquire the qualities of a good leader and engage in efficient decision making. |
| PO7 | Graduates will be able to undertake any responsibility as an individual/member of multidisciplinary teams and have an understanding of team leadership |
| PO8 | Function as socially responsible individual with ethical values and accountable to ethically validate any actions or decisions before proceeding and actively contribute to the societal concerns. |
| PO9 | Identify and address own educational needs in a changing world in ways sufficient to maintain the competence and to allow them to contribute to the advancement of knowledge |
| PO10 | Demonstrate knowledge and understanding of management principles and apply these to one own work to manage projects and in multidisciplinary environment. |

BHARATHIAR UNIVERSITY::COIMBATORE 641 046

B. Sc. Artificial Intelligence and Data Science (CBCS PATTERN)

(For the students admitted from the academic year 2022-2023 and onwards)

Scheme of Examination

| Part | Title of the Course | Hours/ Week | Examination | | | | Credits |
|---|--|----------------|----------------------|---------------|------------|------------|-----------|
| | | | Duration in Hours | Maximum Marks | | | |
| | | | | CIA | CEE | Total | |
| Semester I | | | | | | | |
| I | Language - I | 6 | 3 | 50 | 50 | 100 | 4 |
| II | English - I | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core 1: Fundamentals of Computer Programming | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core 2: Data Structures | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core Lab 1: Computer Programming Lab | 3 | 3 | 25 | 25 | 50 | 2 |
| III | Allied 1: Linear Algebra | 5 | 3 | 50 | 50 | 100 | 4 |
| IV | Environmental Studies* | 2 | 3 | - | 50 | 50 | 2 |
| ***Add-on Courses - Naan Mudhalvan Scheme: IT Courses -Infosys Springboard | | | | | | | |
| Total | | 30 | | 275 | 325 | 600 | 24 |
| Semester II | | | | | | | |
| I | Language – II | 6 | 3 | 50 | 50 | 100 | 4 |
| II | English – II | 4 | 3 | 25 | 25 | 50 | 4 |
| III | Core 3: Introduction to Python Programming | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Core Lab 2: Python Programming Lab | 3 | 3 | 25 | 25 | 50 | 2 |
| III | Core Lab 3: Internet Basics Lab | 3 | 3 | 25 | 25 | 50 | 2 |
| III | Allied 2: Optimization Techniques | 5 | 3 | 50 | 50 | 100 | 3 |
| IV | Value Education – Human Rights* | 2 | 3 | - | 50 | 50 | 2 |
| NaanMudhalvan - Skill Course Effective English http://kb.naanmudhalvan.in/images/c/c7/Cambridge_Course_Details.pdf | | 2 | | 25 | 25 | 50 | 2 |
| Total | | 30 | | 250 | 300 | 550 | 23 |
| Semester III | | | | | | | |
| I | Language – III | 4 | 3 | 50 | 50 | 100 | 4 |
| II | English – III | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core 4: Internet Programming | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core 5: Foundation of Artificial Intelligence | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core Lab 4: Internet Programming Lab | 4 | 3 | 25 | 25 | 50 | 2 |
| III | Allied 3: Operating System Design | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Skill based Subject 1: Data Analytics | 3 | 3 | 30 | 45 | 75 | 2 |
| IV | Tamil** / Advanced Tamil* (OR) Non-major elective - I (Yoga for Human Excellence)* / Women's Rights* | 2 | 3 | - | 50 | 50 | 2 |
| ***Add-on Courses - Naan Mudhalvan Scheme: IT Courses -Infosys Springboard | | | | | | | |
| Total | | 30 | | 305 | 370 | 675 | 26 |
| Semester IV | | | | | | | |
| I | Language – IV | 4 | 3 | 50 | 50 | 100 | 4 |
| II | English - IV | 4 | 3 | 25 | 25 | 50 | 4 |
| III | Core 6: Cognitive Science and Analysis | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core 7: Database Design and Management | 4 | 3 | 50 | 50 | 100 | 4 |
| III | Core Lab 5: Database Lab | 3 | 3 | 25 | 25 | 50 | 2 |

| | | | | | | | |
|--------------|---|-----------|---|------------|------------|------------|-----------|
| III | Allied 4: Data and Information Security | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Skill based Subject 2 Lab : Capstone Project Work Phase I | 2 | 3 | 25 | 25 | 50 | 2 |
| IV | Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*) | 2 | 3 | - | 50 | 50 | 2 |
| | NaanMuthalvan – Skill Course Office Fundamentals - Lab http://kb.naanmudhalvan.in/Bharathiar_University_(BU | 2 | | 25 | 25 | 50 | 2 |
| Total | | 30 | | 300 | 350 | 650 | 27 |

| Semester V | | | | | | | |
|--|--|-----------|---|-------------|-------------|-------------|------------|
| III | Core 8: Ethics of Artificial Intelligence | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core 9: Fundamentals of Data Science | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Core Lab 6: Data Science Lab | 6 | 3 | 25 | 25 | 50 | 4 |
| III | Elective – I: Big Data Analytics / Cyber Security / Deep Learning | 6 | 3 | 50 | 50 | 100 | 4 |
| III | Skill based Subject 3 Lab : Capstone Project Work Phase II | 6 | 3 | 30 | 45 | 75 | 2 |
| ***Add-on Courses - Naan Mudhalvan Scheme: IT Courses - Infosys Springboard | | | | | | | |
| Total | | 30 | | 205 | 220 | 425 | 18 |
| Semester VI | | | | | | | |
| III | Core 10: Robotic Process Automation | 5 | 3 | 50 | 50 | 100 | 4 |
| III | Core 11: Project Work Lab %% | 6 | - | 40 | 60 | 100 | 4 |
| III | Core Practical –VII : Programming in UI Path Automation Lab | 4 | 3 | 25 | 25 | 50 | 2 |
| III | Elective – II : Ethical Hacking / Digital Forensics Science / Natural Language Processing | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Elective – III : Internet of Things / Data Visualization / Social Network Analysis | 5 | 3 | 50 | 50 | 100 | 3 |
| III | Skill Based Subject 4 : Machine Learning | 3 | 3 | 25 | 25 | 50 | 2 |
| V | Extension Activities** | - | - | 50 | - | 50 | 2 |
| | Naan Muthalvan - Skill Course Cyber Security @ http://kb.naanmudhalvan.in/images/7/71/Cybersecurity.pdf (or) Machine Learning # http://kb.naanmudhalvan.in/images/1/19/PBL_Google.pdf (or) Android APP Development http://kb.naanmudhalvan.in/images/0/08/Android_App_Dev.pdf | 2 | | 25 | 25 | 50 | 2 |
| Total | | 30 | | 315 | 285 | 600 | 22 |
| Grand Total | | | | 1650 | 1850 | 3500 | 140 |

* No Continuous Internal Assessment (CIA). Only University Examinations.

** No Unive*** Certificate Mandatory (No CIA and CEE) - Add-On Courses: Naan Mudhalvan Scheme :
www.naanmudhalvan.tn.gov.in

| S. No | Semester | Name of the course | Offered by | Link |
|-------|----------|--------------------|------------|--|
| 1 | I | English | Cambridge | www.naanmudhalvan.tn.gov.in |

| | | | | |
|---|-----|-------------------------|--------------------------|---|
| | | | | |
| 2 | II | Business English | STEP | www.naanmudhalvan.tn.gov.in |
| 3 | III | IT Courses | Infosys springboard | https://infosyspringboard.ausnz.onwingspan.com/ |
| 4 | IV | Entrepreneurship Skills | TANSIM | www.naanmudhalvan.tn.gov.in |
| 5 | V | IT Courses | Infosys - springboard | https://infosyspringboard.ausnz.onwingspan.com/ |
| 6 | VI | Life Skills | Mahindra Pride | www.naanmudhalvan.tn.gov.in |

University Examinations. Only Continuous Internal Assessment (CIA).



**First
Semester**

| Course Code | Fundamentals of Computer Programming | L | P | C |
|--|---|------------------|---|-----------------|
| Core/Elective/Supportive | Core: 1 | 4 | 0 | 4 |
| Pre - requisite | <ul style="list-style-type: none"> Basic knowledge of C concepts and C++ Programming Basic knowledge in Procedure Oriented Programming concepts | Syllabus version | | 2022-23 Onwards |
| Course Objectives | | | | |
| <p>The main objectives of this course are to:</p> <ol style="list-style-type: none"> To impart knowledge about Computer fundamentals To understand the concepts and techniques in C Programming To equip and indulge themselves in problem solving using C To introduce the concepts of Object Oriented Programming Paradigm in C++ | | | | |
| Course Outcomes | | | | |
| 1 | Learn about the Computer fundamentals and the Problem solving and understand the basic concepts of C and C++ programming | | | K1 |
| 2 | Demonstrate the various basic programming constructs like decision making statements. Looping statements and functions | | | K2 |
| 3 | Analyze the object oriented concepts like overloading, inheritance, polymorphism, virtual functions, constructors and destructors | | | K3 |
| 4 | Compare the various file stream classes; file types, usage of templates and exception handling mechanisms, pros and cons of procedure oriented language with the concepts of programming language | | | K4 |
| 5 | Develop programs incorporating the programming constructs of object oriented programming concepts | | | K5, K6 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | |
| Unit I | Introduction to C | 12 Hours | | |
| <p>Overview of C - Introduction - Character set - C tokens - keyword & Identifiers - Constants - Variables - Data types - Declaration of variables - Assigning values to variables - Defining Symbolic Constants - Arithmetic, Relational, Logical, Assignment, Conditional, Bitwise, Special, Increment and Decrement operators - Arithmetic Expressions - Evaluation of expression - precedence of arithmetic operators - Type conversion in expression – operator precedence & associativity - Mathematical functions - Reading & Writing a character - Formatted input and output.</p> | | | | |
| Unit II | Decision Making , Looping and Arrays | 15 Hours | | |
| <p>Decision Making and Branching: Introduction – if, if...else, nesting of if ...else statements- else if ladder – The switch statement, The ?: Operator – The goto Statement. Decision Making and Looping: Introduction- The while statement- the do statement – the for statement-jumps in loops. Arrays – Character Arrays and Strings</p> | | | | |
| Unit III | C++ | 15 Hours | | |
| <p>Introduction to C++ - key concepts of Object-Oriented Programming –Advantages – Object Oriented Languages – I/O in C++ - C++ Declarations. Functions in C++ - inline functions – Function Overloading. Classes and Objects: Declaring Objects – Defining Member Functions – Static Member variables and functions – array of objects –friend functions – Overloading member functions – Bit fields and classes – Constructor and destructor with static members.</p> | | | | |
| Unit IV | Inheritance | 15 Hours | | |
| <p>Operator Overloading: Overloading unary, binary operators – Overloading Friend functions – type conversion – Inheritance: Types of Inheritance – Single, Multilevel, Multiple, Hierarchical, Hybrid, Multi path inheritance – Virtual base Classes – Abstract Classes.</p> | | | | |

| | | |
|---|-----------------------------|-----------------|
| Unit V | Pointers & Files | 15 Hours |
| Pointers – Declaration – Pointer to Class, Object – this pointer – Pointers to derived classes and Baseclasses – Arrays – Characteristics – array of classes. Files – File stream classes – file modes – Sequential Read / Write operations – Binary and ASCII Files – Random Access Operation – Templates – Exception Handling– Miscellaneous functions. | | |
| Unit VI | Contemporary Issues | 3 Hours |
| Problem Solving through C Programming – Online Coding | | |
| Total Lecture Hours | | 60 Hours |
| Text Book(s) | | |
| 1. E Balagurusamy: Computing Fundamentals & C Programming – Tata McGraw-Hill, Second Reprint 2008 | | |
| 2. Ashok N Kamthane, Object-Oriented Programming with Ansi and Turbo C++, Pearson Education, 2003. | | |
| Reference Books | | |
| 1. Ashok N Kamthane: Programming with ANSI and Turbo C, Pearson, 2002. | | |
| 2. E. Balagurusamy, Object-Oriented Programming with C++, TMH, 1998 | | |
| 3. Maria Litvin& Gray Litvin, C++ for you, Vikas publication, 2002. | | |
| 4. John R Hubbard, Programming with C, 2nd Edition, TMH publication, 2002 | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1. https://onlinecourses.swayam2.ac.in/aic20_sp06/preview | | |
| 2. https://onlinecourses.swayam2.ac.in/arp19_ap79/preview | | |
| Course Designed by : Dr.B.ARIVAZHAGAN , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | L | L | L | L | L | L | L | L |
| CO5 | S | M | L | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Computer Programming Lab | | | L | T | P |
|---|--|--|--|------------------|-----------------|-----------------|
| Core/Elective/Supportive | Core Lab : 1 | | | - | - | 3 |
| Pre - requisite | <ul style="list-style-type: none"> Basic knowledge of Procedure Oriented Programming concepts Basic knowledge in C Programming | | | Syllabus version | | 2022-23 Onwards |
| Course Objectives | | | | | | |
| <ul style="list-style-type: none"> To introduce the concepts of Object-Oriented Programming Paradigm and programming constructs of C++ | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Apply the various basic programming constructs like decision making statements, Looping statements, functions, concepts like overloading, inheritance, polymorphism, virtual functions, constructors and destructors | | | | | K1, K3 |
| 2 | Illustrate the concept of Virtual Classes, inline functions and friend functions | | | | | K2, K4 |
| 3 | Compare the various file stream classes; file types, usage of templates and exception handling mechanisms. | | | | | K5 |
| 4 | Compare the pros and cons of procedure oriented language with the concepts of object oriented language | | | | | K5 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | |
| 1. Write a C program to find the sum, average, standard deviation for a given set of numbers. | | | | | | |
| 2. Write a C program to generate n prime numbers. | | | | | | |
| 3. Write a C program to generate Fibonacci series. | | | | | | |
| 4. Write a C program to sort the given set of numbers in ascending order. | | | | | | |
| 5. Write a C program to count the number of Vowels in the given sentence. | | | | | | |
| 6. Write a C++ Program to create class, which consists of EMPLOYEE Detail like E_Number, E_Name, Department, Basic, Salary, Grade. Write a member function to get and display them. | | | | | | |
| 7. Write a C++ Program to create a class SHAPE which consists of two virtual functions | | | | | | |
| 8. Write a C++ Program using function overloading to read two matrices of different Data Types Such as integers and floating point numbers. | | | | | | |
| 9. Write a C++ Program to create a File and to display the contents of that file with line numbers. | | | | | | |
| 10. Write a C++ Program to merge two files into a single file. | | | | | | |
| Total Lecture Hours | | | | | 36 hours | |
| Text Book(s) | | | | | | |
| 1. E Balagurusamy: Computing Fundamentals & C Programming – Tata McGraw-Hill, Second Reprint 2008 | | | | | | |
| 2. Ashok N Kamthane, Object-Oriented Programming with Ansi And Turbo C++, Pearson Education, 2003. | | | | | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | | |
| 1. Introduction to Programming in C – NPTEL | | | | | | |
| 2. Problem solving through Programming in C - SWAYAM | | | | | | |
| 3. C for Everyone : Programming Fundamentals – Course | | | | | | |
| Course Designed by : Dr.B.ARIVAZHAGAN, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | | | | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | M | L | L | L | L | L | L | L |
| CO2 | S | S | M | L | L | L | L | L | L | L |
| CO3 | S | S | M | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Data Structures | | L | P | C |
|---|---|------------------------------|------------------|-----------------|-----------------|
| Core/Elective/Supportive | Core: 2 | | 4 | 0 | 4 |
| Pre - requisite | Basic understanding of Data storage, retrieval and algorithms. | | Syllabus version | | 2022-23 Onwards |
| Course Objectives | | | | | |
| To understand the concepts of ADTs | | | | | |
| <ol style="list-style-type: none"> To design linear data structures – lists, stacks, and queues To understand sorting, searching and hashing algorithms To apply Tree and Graph structures | | | | | |
| Course Outcomes | | | | | |
| 1 | Understand the concept of abstract data types | | | | K1 |
| 2 | Analyze linear data structures, such as lists, queues, and stacks, according to the needs of different applications | | | | K2 |
| 3 | Demonstrate the concept of trees and its applications | | | | K3 |
| 4 | Design, implement and analyze efficient tree structures to meet requirements such as searching, indexing, and sorting | | | | K4 |
| 5 | Enhance the knowledge to solve problems as graph problems and implement efficient graph algorithms to solve them | | | | K5,K6 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | |
| Unit I | | | | | |
| Abstract Data Types | | 12 Hours | | | |
| Abstract Data Types (ADTs) – ADTs and classes – introduction to OOP – classes in Python – inheritance – namespaces – shallow and deep copying. Introduction to analysis of algorithms – asymptotic notations – recursion – analyzing recursive algorithms. | | | | | |
| Unit II | | Linear Structures | | 15 Hours | |
| List ADT – array-based implementations – linked list implementations – singly linked lists – circularly linked lists – doubly linked lists – applications of lists – Stack ADT – Queue ADT – double ended queues | | | | | |
| Unit III | | Sorting and Searching | | 15 Hours | |
| Bubble sort – selection sort – insertion sort – merge sort – quick sort – linear search – binary search – hashing – hash functions – collision handling – load factors, rehashing, and efficiency. | | | | | |
| Unit IV | | Tree Structures | | 15 Hours | |
| Tree ADT – Binary Tree ADT – tree traversals – binary search trees – AVL trees – heaps – multi-way search trees. | | | | | |
| Unit V | | Graph Structures | | 15 Hours | |
| Graph ADT – representations of graph – graph traversals – DAG – topological ordering – shortest paths – minimum spanning trees. | | | | | |
| Unit VI | | Contemporary Issues | | 3 Hours | |
| Expert lectures, online seminars - webinars | | | | | |
| Total Lecture Hours | | | | 60 Hours | |
| Text Book(s) | | | | | |
| <ol style="list-style-type: none"> Ellis Horowitz, Sartaj Shani, Data Structures, Galgotia Publication. Ellis Horowitz, Sartaj Shani, Sanguthevar Rajasekaran, Computer Algorithms, Galgotia Publication. Michael T. Goodrich, Roberto Tamassia, and Michael H. Goldwasser, “Data Structures & Algorithms in Python”, John Wiley & Sons Inc., 2013 Lee, Kent D., Hubbard, Steve, “Data Structures and Algorithms with Python” Springer Edition 2015. Aho, Hopcroft, and Ullman, “Data Structures and Algorithms”, Pearson Education, 1983. | | | | | |
| Reference Books | | | | | |
| 1. Jean-Paul,Tremblay & Paul G.Sorenson , An Introduction to Data structures with Applications | | | | | |

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| <p>Tata McGraw Hill Company 2008, 2nd Edition.</p> <p>2. Samanta.D , Classic Data Structure Prentice Hall of India Pvt Ltd 2007, 9th Edition</p> <p>3. Seymour Lipschutz, Data Structures McGraw Hill Publications, 2014, 1st Edition</p> <p>4. Rance D. Necaie, “Data Structures and Algorithms Using Python”, John Wiley & Sons, 2011.</p> <p>5. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, “Introduction to Algorithms”, Second Edition, McGraw Hill, 2002.</p> <p>6. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C++”, Fourth Edition, Pearson Education, 2014</p> |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) |
| |
| |
| Course Designed by : Dr.B.ARIVAZHAGAN , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | M | M | M | S | M | M | M |
| CO2 | S | S | S | M | M | M | M | M | M | M |
| CO3 | S | S | S | M | S | M | M | M | S | S |
| CO4 | S | S | S | M | S | S | S | S | M | M |

*S-Strong; M-Medium; L-Low



| Course Code | | Linear Algebra and Neural Networks | L | T | P | C |
|---|---|------------------------------------|------------------|---|-----------------|-----------|
| Core/Elective/Supportive | | Allied :1 | 5 | 1 | -- | 4 |
| Pre - requisite | | Basic knowledge in Mathematics | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ol style="list-style-type: none"> To introduce the computational techniques and algebraic skills essential for the study of systems of linear equations, matrix algebra, and vector spaces To introduce the concepts of neural networks and fuzzy systems To explain the basic mathematical elements of the theory of fuzzy sets. | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Explain the concept/theory in linear algebra, to develop dynamic and graphical views to the related issues of the chosen topics as outlined in course content and to formally prove theorems. | | | | | K1 |
| 2 | Recognize the basic applications of the chosen topics and their importance in the modern science. | | | | | K2 |
| 3 | Develop simple mathematical models and apply basic linear algebra techniques learned from the chosen topics to solve simple problems | | | | | K3 |
| 4 | Report and communicate effectively with others and present mathematical results in a logical and coherent fashion | | | | | K4 |
| 5 | Analyze the applications of fuzzy logic and neural network for various applications. | | | | | K5 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | |
| Unit I | | | | | | |
| Matrix | | | | | | 15 |
| Introduction-Determination-Inverse of a Matrix-Rank of a Matrix-Eigen Value Problem-Transpose-Properties of Transpose- Solving Simultaneous linear equations by matrix method. | | | | | | |
| Unit II | | | | | | |
| System of Simultaneous Linear Algebraic Equation | | | | | | 15 |
| Gauss Elimination Method-Gauss Jordan Method-Simple Problems-Gauss Seidel Method-Simple Problems. | | | | | | |
| Unit III | | | | | | |
| Numerical Differentiation & Integration | | | | | | 15 |
| Numerical Differentiation: Newton's Forward Difference-Newton's Backward Difference Formula. Numerical Integration: Trapezoidal Rule-Simpson's Rule. | | | | | | |
| Unit IV | | | | | | |
| Graph Theory | | | | | | 15 |
| Graph Theory: Basic Terminology-Paths, Cycle & Connectivity-Subgraphs and Types of Graphs-Representation of Graphs in Computer Memory. Trees: Properties of Trees and Binary Trees-Traversing Binary Trees and Computer Representation of General Trees | | | | | | |
| Unit V | | | | | | |
| Fundamentals of Neural Networks | | | | | | 15 |
| Basic concepts of neural networks – Human brain- Model of an Artificial neuron- Neural network architecture: Single layer Feedforward network - Multilayer Feedforward network – Recurrent neural network – Characteristics of neural networks – Learning Methods- Taxonomy of neural network Architecture-History of neural network research | | | | | | |
| Total Lecture Hours | | | | | | 75 |
| Text Book(s) | | | | | | |
| <ol style="list-style-type: none"> Navanitham, P.A., “Business Mathematics & Statistics”, Jai Publishers, Trichy (Unit I) Venkataraman M. K., “Numerical Methods in Science & Engineering”, National Publishing Company, Chennai. (Unit II & III) Sharma J.K., “Discrete Mathematics”, Second Edition, MacMillan Publishers India Limited, Chennai, 2005 (Unit IV) | | | | | | |

4. Rajasekaran S. and Vijayalakshmi Pai G.A., “Neural Networks, Fuzzy Logic, and Genetic Algorithms : Synthesis And Applications” Prentice Hall of India (Unit V)

Reference Book(s)

1. Fuzzy logic & Neural Networks/ Chennakesava R. Alavala/ New Age International, 2008
2. Neural Networks for control, Millon W. T, Sutton R.S and Werbos P. J, MIT Press 1992
3. Fuzzy sets Fuzzy logic, Klir, G. J and Yuan B.B Prentice Hall oif India Pvt. Ltd., New Delhi
4. Introduction to Fuzzy control, Dirankov D. Hellendoorn H, Reinfrank M., Narosa Publications House, New Delhi 1996

Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc)

Course Designed by : Dr. C. RADHIKA, Assistant Professor & Head, Dept. of Mathematics,
VET Institute of Arts and Science (Co-Education) College, Erode

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Introduction to Python Programming | | | L | T | P | C | |
|---|--|--|--|------------------|-----------------|-----------|-----------|--|
| Core/Elective/Supportive | Core : 3 | | | 5 | 0 | - | 4 | |
| Pre - requisite | <ul style="list-style-type: none"> Basic knowledge of Python Programming. Knowledge in Object Oriented Programming Concepts. | | | Syllabus version | 2022-23 Onwards | | | |
| Course Objectives | | | | | | | | |
| <ol style="list-style-type: none"> To know the basics of algorithmic problem solving with read and write simple Python programs. To develop Python programs with conditionals and loops. To define Python functions and call them. To use Python data structures - lists, tuples, dictionaries and fix input/output with files in Python. | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| 1 | Develop algorithmic solutions to simple computational problems | | | | | | K1 | |
| 2 | Read, write, execute by hand simple Python programs. Structure simple Python programs for solving problems. | | | | | | K2 | |
| 3 | Decompose a Python program into functions. | | | | | | K3 | |
| 4 | Represent compound data using Python lists, tuples, dictionaries. Read and write data from/to files in Python Programs | | | | | | K3 | |
| 5 | Judge the pros and cons of Python | | | | | | K4 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| Unit I | Algorithmic Problem Solving | | | | | | 16 | |
| Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). | | | | | | | | |
| Unit II | Data, Expressions, Statements | | | | | | 15 | |
| Python interpreter and interactive mode, values and types: int, float, boolean, string and list; variables, expressions, statements, tuple assignment, precedence of operators, comments, modules and functions, function definition and use, flow of execution, parameters and arguments. | | | | | | | | |
| Unit III | Control Flow, Functions | | | | | | 14 | |
| Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else). Iteration: state, while, for, break, continue, pass. Fruitful functions: return values, parameters, local and global scope, function composition, recursion. Strings: string slices, immutability, string functions and methods, string module, Lists as arrays. | | | | | | | | |
| Unit IV | Lists, Tuples, Dictionaries | | | | | | 13 | |
| Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters. Tuples: tuple assignment, tuple as return value, Dictionaries: operations and methods, advanced list processing - list comprehension. | | | | | | | | |
| Unit V | Files, Modules, Packages | | | | | | 17 | |
| Files and exception: text files, reading and writing files, format operator, command line arguments, errors and exceptions, handling exceptions, modules, packages. | | | | | | | | |
| Total Lecture Hours | | | | | | 75 | | |

| Text Book(s) | | |
|--|---|--|
| 1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist``, 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016. | | |
| 2. Guido van Rossum and Fred L. Drake Jr, “An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011. | | |
| Reference Book(s) | | |
| 1. John V Guttag, “Introduction to Computation and Programming Using Python”, Revised and expanded Edition, MIT Press, 2013 | | |
| 2. Robert Sedgewick, Kevin Wayne, Robert Dondero, “Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016. | | |
| 3. Timothy A. Budd, “Exploring Python”, Mc-Graw Hill Education (India) Private Ltd., 2015. | | |
| 4. Kenneth A. Lambert, “Fundamentals of Python: First Programs”, CENGAGE Learning, 2012. | | |
| 5. Charles Dierbach, “Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013. | | |
| 6. Paul Gries, Jennifer Campbell and Jason Montojo, “Practical Programming: An Introduction to Computer Science using Python 3”, Second edition, Pragmatic Programmers, LLC, 2013. | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1 | http://greenteapress.com/wp/think-python/ | |
| Course Designed by : Mr. G. D. PRAVEEN KUMAR , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | | Programming Lab - Problem Solving in Python Programming | L | T | P | C |
|--|--|--|------------------|---|-----------------|----------|
| Core/Elective/Supportive | | Core Lab: 2 | - | - | 3 | 2 |
| Pre - requisite | | <ul style="list-style-type: none"> Basic knowledge of Programming Constructs Knowledge on Object Oriented Programming Concepts | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ol style="list-style-type: none"> To write, test, and debug simple Python programs. To implement Python programs with conditionals and loops. Use functions for structuring Python programs. Represent compound data using Python lists, tuples and dictionaries. Read and write data from/to files in Python. | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Write, test, and debug simple Python programs. Read and write data from/to files in Python | | | | | K2 |
| 2 | Implement Python programs with conditionals and loops. | | | | | K3 |
| 3 | Develop Python programs step-wise by defining functions and calling them. | | | | | K4 |
| 4 | Use Python lists, tuples, dictionaries for representing compound data. | | | | | K5 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | |
| PROGRAM 1 | | | | | | 6 |
| Compute the GCD of two numbers | | | | | | |
| PROGRAM 2 | | | | | | 6 |
| Find the square root of a number (Newton's method) | | | | | | |
| PROGRAM 3 | | | | | | 6 |
| Exponentiation (power of a number) | | | | | | |
| PROGRAM 4 | | | | | | 6 |
| Find the maximum of a list of numbers | | | | | | |
| PROGRAM 5 | | | | | | 6 |
| Linear search and Binary search | | | | | | |
| PROGRAM 6 | | | | | | 6 |
| Selection sort, Insertion sort | | | | | | |
| PROGRAM 7 | | | | | | 6 |
| Merge sort | | | | | | |
| PROGRAM 8 | | | | | | 6 |
| First n prime numbers | | | | | | |
| PROGRAM 9 | | | | | | 6 |
| Multiply matrices | | | | | | |
| PROGRAM 10 | | | | | | 6 |
| Programs that take command line arguments (word count) | | | | | | |

| | | |
|--|--|-----------------|
| Total Lecture Hours | | 60 Hours |
| Text Book(s) | | |
| 1 | Mark Summerfield. —Programming in Python 3: A Complete introduction to the Python Language, Addison-Wesley Professional, 2009. | |
| Reference Book(s) | | |
| 1 | Martin C. Brown, —PYTHON: The Complete Reference, McGraw-Hill, 2001 | |
| Course Designed by : Mr. G. D. PRAVEEN KUMAR , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | S | S | S | L | L | L | L | L | L | L |
| CO2 | S | S | S | L | L | L | L | L | L | L |
| CO3 | S | S | S | L | L | L | L | L | L | L |
| CO4 | M | M | S | S | M | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Internet Basics Laboratory | | | L | T | P | C | |
|---|---|--|--|----------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Core Lab: 3 | | | - | 0 | 3 | 2 | |
| Pre-requisite | <ul style="list-style-type: none"> Basic knowledge in Computers | | | Syllabus | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| 1. Introduce the fundamentals of Internet and the Web functions. 2. Impart knowledge and essential skills necessary to use the internet and its various components. 3. Find, evaluate, and use online information resources. 4. Use Google Apps for education effectively. | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| 1 | Apply the predefined procedures to create Gmail account, check and receive messages | | | | | | K3 | |
| 2 | Apply the predefined procedures to perform various basic operations on internet | | | | | | K3 | |
| 3 | Utilize various Google applications like docs, Google classroom, Google drive, Google forms, Google meet and slides | | | | | | K3 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| PROGRAM - 1 | | | | | | | 3 | |
| Create an email account in Gmail. Using the account created compose a mail to invite other college students for your college fest, enclose the invitation as attachment and send the mail to at least 10 recipients. Use CC and BCC options accordingly | | | | | | | | |
| PROGRAM - 2 | | | | | | | 3 | |
| Open your inbox in the Gmail account created, check the mail received from your peer from other college inviting you for his college fest, and download the invitation. Reply to the mail with a thank you note for the invite and forward the mail to other friends | | | | | | | | |
| PROGRAM - 3 | | | | | | | 3 | |
| Assume that you are studying in final year of your graduation and are eagerly looking for a job. Visit any job portal and upload your resume. | | | | | | | | |
| PROGRAM - 4 | | | | | | | 3 | |
| Create a label and upload bulk contacts using import option in Google Contacts | | | | | | | | |
| PROGRAM - 5 | | | | | | | 3 | |
| Create one-page story in your mother tongue by using voice recognition facility of Google Docs | | | | | | | | |
| PROGRAM -6 | | | | | | | 3 | |
| Create your own Google classroom and invite all your friends through email id. Post study material in Google classroom using Google drive. Create a separate folder for every subject and upload all unit wise E-Content Materials. | | | | | | | | |
| PROGRAM -7 | | | | | | | 3 | |
| Create and share a folder in Google Drive using ‘_share a link’ option and set the permission to access that folder by your friends only. | | | | | | | | |
| PROGRAM -8 | | | | | | | 3 | |
| Create a meet using Google Calendar and record the meet using Google Meet. | | | | | | | | |

| | |
|---|---|
| PROGRAM -9 | 3 |
| Create a registration form for your Department Seminar or Conference using Google Forms. | |
| PROGRAM -10 | 3 |
| Create a question paper with multiple choice types of questions for a subject of your choice, using Google Forms. | |
| Total Lecture Hours | 30 Hours |
| Text Book(s) | |
| 1 | Ian Lamont, Google Drive & Docs in 30 Minutes, 2 nd Edition. |
| Reference Book(s) | |
| 1 | Sherry Kinkoph Gunter, My Google Apps, 2014. |
| Course Designed by : | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | M | L | L | L | L | L | L | L | L |
| CO2 | S | M | L | L | L | L | L | L | L | L |
| CO3 | S | S | M | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | | Optimization Techniques | L | T | P | C |
|--|---|---------------------------------|------------------|---|---|-----------------|
| Core/Elective/Supportive | | Allied: 2 | 5 | 0 | 0 | 4 |
| Pre - requisite | | Basic Knowledge in Optimization | Syllabus version | | | 2022-23 Onwards |
| Course Objectives | | | | | | |
| <p>The objective of this course is to enable the student to</p> <ol style="list-style-type: none"> 1. Formulate and solve linear programming problems (LPP) 2. Evaluate Integer Programming Problems, Transportation and Assignment Problems. 3. Obtain solution to network problems using CPM and PERT techniques. 4. Able to optimize the function subject to the constraints. 5. Identify and solve problems under game theory. | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Demonstrate and Formulate and solve linear programming problems (LPP) | | | | | K1 |
| 2 | Evaluate Integer Transportation and Assignment Problems | | | | | K2 |
| 3 | Obtain solution to network problems using CPM and PERT techniques | | | | | K3 |
| 4 | Apply the strategies of game theory and to make better decisions while solving problems | | | | | K4 |
| 5 | Identify and solve problems under replacement models | | | | | K5 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | |
| Unit I | Introduction To Operation Research | | | | | 15 |
| Introduction of Operations Research - Linear programming- Mathematical Formulation- Graphical Method to solve LPP-Simplex Method. | | | | | | |
| Unit II | Transportation and Assignment Problems | | | | | 15 |
| <p>Transportation problems: Introduction- Finding Initial Basic Feasible solutions- moving Towards optimality (non- degenerate only) – Maximization in transportation problem- Unbalanced transportation problem.</p> <p>Assignment problem: Introduction –Hungarian Assignment method – Maximization in Assignment problem – Unbalanced Assignment problem- Travelling Salesman Problem.</p> | | | | | | |
| Unit III | Project Scheduling Hours | | | | | 15 |
| Project network -Diagram representation – Floats - Critical path method (CPM) – PERT- Cost considerations in PERT and CPM. (Simple Problems Only). | | | | | | |
| Unit IV | Game Theory | | | | | 15 |
| Game theory: Concept of Pure and Mixed strategies – solving 2 x 2 matrices with and without saddle point. Graphical solution - mx2 and 2xn games- Solving games by Dominance Property. | | | | | | |

| | | |
|--|---------------------------|-----------------|
| UNIT V | Replacement Theory | 15 |
| Theory of Replacement – Introduction - Replacement models –Replacement of items that deteriorates gradually (value of money does not change with time) | | |
| Total Lecture Hours | | 75 Hours |
| Text Book(s) | | |
| 1. P. K. Gupta, Man Mohan, Kanti Swarup: “Operations Research”, Sultan Chand, 2008. | | |
| Reference Book(s) | | |
| 1. Sundaresan V, Ganapathy K.S, Ganesan K, Resource Management Technique- Lakshmi Publications, 2003. | | |
| 2. J. K. Sharma: Operations Research Theory & Applications, Macmillan India Limited, Fifth edition.2013. | | |
| Course Designed by : Ms. V.AMUDHAMALAR , Assistant Professor, Dept. of Mathematics, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low





| Course Code | Internet Programming | | | L | T | P | C |
|--|--|--|--|------------------|-----------------|-----------------|-----------|
| Core/Elective/Supportive | Core : 4 | | | 4 | 0 | 0 | 4 |
| Pre - requisite | <ul style="list-style-type: none"> Knowledge in Basics of Object Oriented Programming | | | Syllabus version | 2022-23 Onwards | | |
| Course Objectives | | | | | | | |
| 1. To introduce the concepts of Object Oriented Programming Paradigm and the programming constructs of JAVA | | | | | | | |
| Course Outcomes | | | | | | | |
| 1 | Recite the history of JAVA and its evolution | | | | | | K1 |
| 2 | Explain the various programming language constructs, object oriented concepts like overloading, inheritance, polymorphism, Interfaces , threads, exception handling and packages | | | | | | K2 |
| 3 | Illustrate the concepts of Applets, files and the concept of stream classes. | | | | | | K3 |
| 4 | Outline the benefits and applications of objects oriented programming concepts and defend how JAVA differs from other programming languages | | | | | | K3 |
| 5 | Judge the pros and cons of other object oriented language with the concepts of JAVA | | | | | | K4 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | |
| Unit I | Introduction | | | | | | 18 |
| Java Features – comparison of Java with C and C++ - Java and Internet – Java Environment – Java Program structure – Java Tokens – Implementing a Java Program – Java Virtual Machine – Constants – Variables – Data Types – Scope of Variables – Type casting – Operators and expressions – Decision Making, Branching and Looping | | | | | | | |
| Unit II | Classes and Arrays | | | | | | 18 |
| Defining a class – Constructors – Methods – overloading – static Members – Nesting of Methods – Overriding methods – Final Classes – Abstract Class – Visibility control – Arrays – creating an array – Two Dimensional arrays – Strings – String Arrays – String Methods – String Buffer Class – Vectors – Wrapper Classes. | | | | | | | |
| Unit III | Inheritance, Interfaces and Packages | | | | | | 17 |
| Defining a subclass – Subclass constructor – Multilevel inheritance – Hierarchical Inheritance – Defining Interfaces – Extending Interfaces – Implementing Interfaces – Java APF Packages – creating a package – Accessing and Using a package – Adding a class to a package – Hiding Classes | | | | | | | |
| Unit IV | Multithreading Exception Handling | | | | | | 19 |
| Extending the Thread class – Thread Life cycle – Thread Exception – Thread priority – Synchronization – Runnable Interface – Exceptions – Throwing own Exceptions – Concepts of streams – stream classes – Byte Stream Classes – Character stream Classes – Using Streams – Using file Class – Other Stream Classes. | | | | | | | |
| Unit V | Applet Programming | | | | | | 18 |
| Difference between Application and Applets – Applet Life cycle – creating an Executable Applet – Designing a Web Page – Adding Applet to HTML File – Passing Parameters to Applets | | | | | | | |
| Total Lecture Hours | | | | | | 90 Hours | |

| Text Book(s) | |
|---|---|
| 1 | E. Balagurusamy, “Programming with Java – A primer”, Second Edition, Tata McGraw Hill Publishing Company, Delhi, 2002. |
| Reference Book(s) | |
| 1 | Herbert Schildt, “The complete Reference – Java 2”, Fifth Edition, Tata McGraw Hill Publishing Company, Delhi, 2002. |
| 2 | The Complete Reference Java 2 - Patrick Naughton & Hebert Schildt, 3rd Edition, TMH |
| 3 | Programming with Java – John R. Hubbard, 2nd Edition, TMH. |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1. | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview |
| 2. | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview |
| Course Designed by : Dr. K.S.MOHANASATHIYA, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | M | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |
| CO5 | S | S | M | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Internet Programming Lab | | | L | T | P | C | |
|--|--|--|--|------------------|---|--------------------|-----------|--|
| Core/Elective/Supportive | Core Lab : 4 | | | 0 | 0 | 2 | 2 | |
| Pre - requisite | <ul style="list-style-type: none"> Basic knowledge of Programming Knowledge on Object Oriented Programming Concepts | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| To introduce the concepts of Object Oriented Programming Paradigm and the programming constructs of JAVA | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Apply the various basic programming constructs of JAVA like decision making statements. Looping statements, overloading, inheritance, polymorphism, constructors and destructors | | | | | | K3 | |
| 2 | Illustrate the concepts of threading and multi-threading | | | | | | K4 | |
| 3 | Design programs using various file stream classes; file types, and frames | | | | | | K4 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| PROGRAM - 1 | | | | | | | 3 | |
| Write a Java Applications to extract a portion of a character string and print the extracted string. | | | | | | | | |
| PROGRAM - 2 | | | | | | | 3 | |
| Write a Java Program to implement the concept of multiple inheritance using Interfaces. | | | | | | | | |
| PROGRAM - 3 | | | | | | | 3 | |
| Write a Java Program to create an Exception called payout-of-bounds and throw the exception | | | | | | | | |
| PROGRAM - 4 | | | | | | | 3 | |
| Write a Java Program to implement the concept of multithreading with the use of any three multiplication tables and assign three different priorities to them. | | | | | | | | |
| PROGRAM - 5 | | | | | | | 3 | |
| Write a Java Program to draw several shapes in the created windows | | | | | | | | |
| PROGRAM -6 | | | | | | | 3 | |
| Write a Java Program to demonstrate the Multiple Selection List-box. | | | | | | | | |
| PROGRAM -7 | | | | | | | 3 | |
| Write a Java Program to create a frame with three text fields for name, age and qualification and a text field for multiple line for address | | | | | | | | |
| PROGRAM -8 | | | | | | | 3 | |
| Write a Java Program to create Menu Bars and pull down menus. | | | | | | | | |
| PROGRAM -9 | | | | | | | 3 | |
| Write a Java Program to create frames which respond to the mouse clicks. | | | | | | | | |
| PROGRAM -10 | | | | | | | 3 | |
| Write a Java Program to draw circle, square, ellipse and rectangle at the mouse click positions. | | | | | | | | |
| | | | | | | Total Hours | | |
| | | | | | | 30 Hours | | |

| Text Book(s) | |
|--|---|
| 1 | Programming with Java – A Primer - E. Balagurusamy, 3rd Edition, TMH. |
| Reference Book(s) | |
| 2 | The Complete Reference Java 2 - Patrick Naughton & Hebert Schildt, 3rd Edition, TMH |
| Course Designed by : Dr. K.S.MOHANASATHIYA , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | L | L | L | L | L | L | L |
| CO2 | S | S | S | L | L | L | L | L | L | L |
| CO3 | S | S | S | L | L | L | L | L | L | L |
| CO4 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Foundation of Artificial Intelligence | | | L | T | P | C | |
|---|--|--|--|------------------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Core : 5 | | | 3 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| The objective of this course is to enable the students to | | | | | | | | |
| 1. Understand the basic concepts of intelligent agents | | | | | | | | |
| 2. Develop general-purpose problem solving agents, logical reasoning agents and agents that reason under uncertainty. | | | | | | | | |
| 3. Employ AI techniques to solve some of today's real world problems. | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Understand autonomous agents that make effective decisions in fully informed, partially observable and adversarial settings | | | | | | K1 | |
| 2 | Choose appropriate algorithms for solving given AI problems | | | | | | K2 | |
| 3 | Design and implement logical reasoning agents | | | | | | K6 | |
| 4 | Demonstrate agents that can reason under uncertainty | | | | | | K2 | |
| 5 | Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning. | | | | | | K4 | |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| Unit I | Intelligent Agents | | | | | | 18 | |
| Introduction to AI –Agents and Environments –Concept of rationality –Nature of environments –Structure of agents Problem solving agents –search algorithms –uninformed search strategies | | | | | | | | |
| Unit II | Problem Solving | | | | | | 18 | |
| Heuristic search strategies –heuristic functions. Local search and optimization problems –local search in continuous space –search with non-deterministic actions –search in partially observable environments –online search agents and unknown environments. | | | | | | | | |
| Unit III | Game Playing and CSP | | | | | | 18 | |
| Game theory –optimal decisions in games –alpha-beta search –monte-carlo tree search –stochastic games –partially observable games. Constraint satisfaction problems –constraint propagation –backtracking search for CSP –local search for CSP –structure of CSP. | | | | | | | | |
| Unit IV | Logical Agents | | | | | | 18 | |
| Knowledge-based agents –propositional logic –propositional theorem proving –propositional model checking –agents based on propositional logic. First-order logic –syntax and semantics –knowledge representation and engineering –inferences in first-order logic –forward chaining –backward chaining –resolution. | | | | | | | | |
| Unit V | Knowledge Representation and Planning | | | | | | 18 | |
| Ontological engineering –categories and objects –events –mental objects and modal logic –reasoning systems for categories –reasoning with default information. Classical planning –algorithms for classical planning –heuristics for planning –hierarchical planning –non-deterministic domains –time, schedule, and resources –analysis. | | | | | | | | |
| Total Lecture Hours | | | | | | 90 Hours | | |

| Text Book(s) |
|--|
| 1. Stuart Russel and Peter Norvig, “Artificial Intelligence: A Modern Approach”, Fourth Edition, Pearson Education, 2020. |
| 2. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007 |
| 3. Kevin Night, Elaine Rich, and Nair B., “Artificial Intelligence”, McGraw Hill, 2008 |
| Reference Book(s) |
| 1. Patrick H. Winston, "Artificial Intelligence", Third edition, Pearson Edition, 2006 |
| 2. Deepak Khemani, “Artificial Intelligence”, Tata McGraw Hill Education, 2013 (http://nptel.ac.in/) |
| 3. Artificial Intelligence by Example: Develop machine intelligence from scratch using real artificial intelligence use cases -by Dennis Rothman, 2018 |
| Course Designed by : Dr. K.S.MOHANASATHIYA , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Operating System Design | | | L | T | P | C |
|---|---|--|--|------------------|-----------------|---|---------------|
| Core/Elective/Supportive | Allied : 3 | | | 5 | 0 | 0 | 4 |
| Pre - requisite | Students Should have the basic knowledge in computer. | | | Syllabus version | 2022-23 Onwards | | |
| Course Objectives | | | | | | | |
| <ol style="list-style-type: none"> To understand the structure and functions of OS To learn about Processes, Threads and Scheduling algorithms To understand the principles of concurrency and Deadlocks To learn various memory management schemes To study I/O management and File systems. | | | | | | | |
| Course Outcomes | | | | | | | |
| 1 | Outline the basic services and functionalities of operating systems | | | | | | K1 |
| 2 | Analyze various scheduling algorithms and understand the different deadlock, prevention and avoidance schemes | | | | | | K2, K3 |
| 3 | Illustrate the different memory management schemes | | | | | | K4 |
| 4 | Outline the functionality of file systems | | | | | | K5 |
| 5 | Compare and contrast Linux, Windows and mobile operating systems | | | | | | K6 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | |
| Unit I | Introduction to Operating Systems | | | | | | 18 |
| Computer System Overview: Basic elements – Instruction execution – Interrupts – Memory hierarchy – Cache memory – Direct memory access – Multiprocessor and multicore organization | | | | | | | |
| Unit II | Operating Systems Overview | | | | | | 18 |
| Operating System Overview: Objectives and functions – Evolution of operating system, Computer system organization, Operating System Structure and Operations: System calls – System programs, Operating-System Design and Implementation, Operating-System Debugging. | | | | | | | |
| Unit III | Process Management | | | | | | 19 |
| Processes: Process concept – Process scheduling – Operations on processes – Interprocess communication. Threads: Overview – Multithreading models – Thread issues. CPU Scheduling: FCFS, SJF, Priority, Round robin scheduling. Process synchronization – Critical section problem – Mutex locks – Semaphores, Deadlocks – Avoidance – Prevention – Detection and Recovery. | | | | | | | |
| Unit IV | Memory Management | | | | | | 17 |
| Main Memory: Contiguous memory allocation – Segmentation – Paging. Virtual Memory: Demand paging – Page replacement algorithms – Allocation of Frames – Thrashing. | | | | | | | |

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|--|---------------------------|-----------------|
| Unit V | Storage Management | 18 |
| Mass Storage Structure: Overview – Disk scheduling and management. File System Storage: File concepts – Directory and disk structure – Sharing and protection. File System Implementation: File system structure – Directory structure – Allocation methods – Free space management. | | |
| Total Lecture Hours | | 90 Hours |
| Text Book(s) | | |
| 1. Abraham Silberschatz, Peter Baer Galvin, Greg Gagne, “Operating System Concepts”, 9th Edition, John Wiley and Sons Inc, 2012. | | |
| 2. Neil Smyth, “iPhone iOS 4 Development Essentials - Xcode”, 4th Edition, Payload media,2011. | | |
| Reference Book(s) | | |
| 1. Ramez Elmasri, A Gil Carrick, David Levine, “Operating Systems A Spiral Approach”, Tata McGraw Hill Edition, 2010. | | |
| 2. Achyut S Godbole, Atul Kahate, “Operating Systems”, McGraw Hill Education, 2016. | | |
| 3. Andrew S Tanenbaum, “Modern Operating Systems”, 2nd Edition, Pearson Education, 2004. | | |
| 4. Harvey M Deitel, “Operating Systems”, 3rd Edition, Pearson Education, 2004. | | |
| 5. Daniel P Bovet, Marco Cesati, “Understanding the Linux Kernel”, 3rd edition, O’Reilly,2005 | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1 | | |
| 2 | | |
| Course Designed by : Dr. K.S.MOHANASATHIYA , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | S | M | M | M | S | M | M | M | M | L |
| CO2 | S | S | S | S | S | M | M | M | S | L |
| CO3 | S | M | M | M | S | M | S | S | S | L |
| CO4 | S | S | S | M | S | S | S | M | M | M |
| CO5 | S | S | S | M | S | S | S | M | M | M |

*S-Strong; M-Medium; L-Low

| Course Code | Data Analytics | | L | T | P | C |
|---|---|--|------------------|---|-----------------|-----------------|
| Core/Elective/Supportive | Skill based Subject : 1 | | 2 | 0 | 0 | 3 |
| Pre - requisite | None | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ol style="list-style-type: none"> 1. To study the basic inferential statistics and sampling distribution. 2. To understand the concept of estimation of parameters using fundamental tests and testing of hypotheses. 3. To understand the techniques of analysis of variance. 4. To gain knowledge in predictive analytics techniques. 5. To perform a case study with any available sample data sets. | | | | | | |
| Expected Course Outcomes | | | | | | |
| 1 | Understand and critically apply the concepts and methods of analytics | | | | | K2 |
| 2 | Analyze the concept of sampling | | | | | K4 |
| 3 | Demonstrate the skills to perform various tests in the given data | | | | | K5 |
| 4 | Apply the knowledge to derive hypotheses for given data | | | | | K3 |
| 5 | Perform statistical analytics on a data set | | | | | K6 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | |
| UNIT I | | | | | | |
| Introduction | | | | | | 16 |
| Introduction Data Analytics – Data Analysis Vs Data Analytics – Data Analytics – Types - Data Analytics – Framework – Data Analytics – Tool - R language - Understanding R -features - Installing R and RStudio – Packages and Library. | | | | | | |
| UNIT II | | | | | | 15 |
| Importing and Exporting Files | | | | | | |
| Importing and Exporting Files: CSV File – JSON File – txt File –Excel File – Xml File - Command Line Vs. Scripts. - Data Pre-Processing – Missing Value – Omitting Null Values – Data Transformation – Data Selection – Data Integration. | | | | | | |
| UNIT III | | | | | | 16 |
| Data Manipulation | | | | | | |
| Command Line Vs. Scripts Data Manipulation: Slicing - Subscripts and Indices – Data Subset – Dplyr Package: Select Function - Filter Function - Mutate Function - Arrange Function. | | | | | | |
| UNIT IV | | | | | | 14 |
| Data Summarization | | | | | | |
| Data Summarization & Visualization - Mean – Median – Mode - Variability Measures - Variance – Range - IQR – Standard Deviation – Sum of Squares –Identifying Outliers using IQR. | | | | | | |
| UNIT V | | | | | | 14 |
| Case Studies | | | | | | |
| Data Analytics Case Studies – Marketing – Logistic Management – Insurance – Behavioural Analytics – Data Analytics on Diamond Dataset. | | | | | | |
| Total Lecture Hours | | | | | | 75 Hours |

| Text Book(s) | |
|---|--|
| 1. V. Bhuvaneshwari, “Data Analytics with R Step by Step”, Scitech Publisher, ISBN – 978-81-929131-2-4, Edition 2016. 2. Roger D.Peng, “R Programming for Data Science”, Lean Publishing, 2014. 3. Vignesh Prajapati, “Big Data Analytics with R and Hadoop”, Packt Publishing, ISBN- 978-1-78216-328-2, 2013. 4. Sholom Weiss, et.al, “The Text Mining Handbook: Advanced Approaches in Analysing Unstructured Data”, Springer, Paperback 2010. 5. Emmanuel Paradis, “R for Beginners”, 2005. | |
| Reference Book(s) | |
| 1. Robert S. Witte and John S. Witte, “Statistics”, Eleventh Edition, Wiley Publications, 2017. 2. Allen B. Downey, “Think Stats: Exploratory Data Analysis in Python”, Green Tea Press, 2014. 3. David Spiegelhalter, “The Art of Statistics: Learning from Data”, Pelican Books, 2020. 4. Peter Bruce, Andrew Bruce, and Peter Gedek, “Practical Statistics for Data Scientists”, Second Edition, O’Reilly Publishers, 2020. 5. Charles R. Severance, “Python for Everybody: Exploring Data in Python 3”, Shroff Publishers, 2017. 6. Bradley Efron and Trevor Hastie, “Computer Age Statistical Inference”, Cambridge University Press, 2016. | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | |
| 2 | |
| Course Designed by : Dr. K.S.MOHANASATHIYA, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | M | L | L | L | L | L | L | L | L |
| CO3 | S | M | M | L | L | L | L | L | L | L |
| CO4 | S | S | S | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



**Fourth
Semester**

| Course Code | Cognitive Science and Analytics | | L | T | P | C |
|--|---|--|------------------|---|-----------------|----------------|
| Core/Elective/Supportive | Core : 6 | | 4 | 0 | 0 | 4 |
| Pre - requisite | None | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ol style="list-style-type: none"> 1. To explain cognitive computing and design principles. 2. To distinguish between NLP and cognitive computing. 3. To apply advanced analytics to cognitive computing. 4. To discuss application of cognitive computing in business. 5. To illustrate various applications of cognitive computing. | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Apply cognitive computing and design principles. | | | | | K3 |
| 2 | Understand the concept NLP and cognitive computing. | | | | | K2 |
| 3 | Analyze advanced analytics to cognitive computing. | | | | | K4 |
| 4 | Discuss application of cognitive computing in business. | | | | | K5 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | |
| Unit I | Foundation | | | | | 17 |
| Foundation of Cognitive Computing: cognitive computing as a new generation, the uses of cognitive systems, system cognitive, gaining insights from data, Artificial Intelligence as the foundation of cognitive computing, understanding cognition. | | | | | | |
| Unit II | Design Principles | | | | | 16 |
| Design Principles for Cognitive Systems: Components of a cognitive system, building the corpus, bringing data into cognitive system, machine learning, hypotheses generation and scoring, presentation and visualization services. | | | | | | |
| Unit III | NLP in Cognitive System | | | | | 18 |
| Natural Language Processing in support of a Cognitive System: Role of NLP in a cognitive system, semantic web, Applying Natural language technologies to Business problems. | | | | | | |
| Unit IV | Big Data Vs Cognitive Computing | | | | | 18 |
| Relationship between Big Data and Cognitive Computing: Dealing with human-generated data, defining big data, architectural foundation, analytical data warehouses, Hadoop, data in motion and streaming data, integration of big data with traditional data. | | | | | | |
| Unit V | Cognitive Computing in Business | | | | | 18 |
| Business Implications of Cognitive Computing: Preparing for change, advantages of new disruptive models, knowledge meaning to business, difference with a cognitive systems approach, meshing data together differently, using business knowledge to plan for the future. | | | | | | |
| Unit VI | Contemporary Issues | | | | | 3 |
| Expert lectures, online seminars - webinars | | | | | | |
| Total Lecture Hours | | | | | | 90Hours |

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|---|--|
| Text Book(s) | |
| 1. Judith H Hurwitz, Marcia Kaufman, Adrian Bowles, “Cognitive computing and Big Data Analytics” Wiley, 2015. 2. Vijay Raghvan, Venu Govindaraju, C.R. Rao, Cognitive Computing: Theory and Applications”, by Elsevier publications, North Holland Publication, 1st Edition, 2016. 3. Bernadette Sharp (Author), Florence Sedes (Author), Wieslaw Lubaszewski (Author), Cognitive Approach to Natural Language Processing Hardcover, First Edition May 2017. | |
| Reference Book(s) | |
| 1. Arun Kumar Sangaiah, Arunkumar Thangavelu, et al., Cognitive Computing for Big Data Systems Over IoT: Frameworks, Tools and Applications: Lecture Notes on Data Engineering and Communications Technologies 1st edition 2018 2. Min Chen and Kai Hwang, Big-Data Analytics for Cloud, IoT and Cognitive Computing Wiley Publication, 1st Edition, 2017. 3. Mallick, Pradeep Kumar, Borah, Samarjeet," Emerging Trends and Applications in Cognitive Computing”, IGI Global Publishers, 2019. | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | |
| 2 | |
| Course Designed by : Dr. S.PRASATH , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Database Design and Management | | L | T | P | C |
|---|--|--|------------------|---|-----------------|----------------|
| Core/Elective/Supportive | Core : 7 | | 3 | 0 | 0 | 4 |
| Pre - requisite | None | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ol style="list-style-type: none"> To introduce database development life cycle and conceptual modelling To learn SQL for data definition, manipulation and querying a database To learn relational database design using conceptual mapping and normalization To learn transaction concepts and serializability of schedules To learn data model and querying in object-relational and No-SQL databases | | | | | | |
| Expected Course Outcomes | | | | | | |
| 1 | Understand the database development life cycle and apply conceptual modeling | | | | | K2 |
| 2 | Apply SQL and programming in SQL to create, manipulate and query the database | | | | | K2 |
| 3 | Apply the conceptual-to-relational mapping and normalization to design relational database | | | | | K3 |
| 4 | Determine the serializability of any non-serial schedule using concurrency techniques | | | | | K3 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | |
| Unit I | Conceptual Data Modeling | | | | | 18 |
| Database environment –Database system development lifecycle –Requirements collection – Database design --Entity-Relationship model –Enhanced-ER model –UML class diagrams. | | | | | | |
| Unit II | Relational Model and SQL | | | | | 15 |
| Relational model concepts --Integrity constraints --SQL Data manipulation –SQL Data definition –Views --SQL programming. | | | | | | |
| Unit III | Relational Database Design and Normalization | | | | | 18 |
| ER and EER-to-Relational mapping –Update anomalies –Functional dependencies-Inference rules –Minimal cover –Properties of relational decomposition –Normalization upto BCNF. | | | | | | |
| Unit IV | Transaction Management | | | | | 18 |
| Transaction concepts –properties –Schedules –Serializability –Concurrency Control –Two-phase locking techniques. | | | | | | |
| Unit V | Object Relational and No-SQL Databases | | | | | 18 |
| Mapping EER to ODB schema –Object identifier –reference types –row types –UDTs –Subtypes and super types –user-defined routines –Collection types –Object Query Language. | | | | | | |
| Unit VI | Contemporary Issues | | | | | 3 |
| Expert lectures, online seminars - webinars | | | | | | |
| Total Lecture Hours | | | | | | 90Hours |
| Text Book(s) | | | | | | |
| <ol style="list-style-type: none"> Thomas M. Connolly, Carolyn E. Begg, Database Systems –A Practical Approach to Design, Implementation and Management, Sixth Edition, Global Edition, Pearson Education, 2015. Ramez Elmasri, Shamkant B. Navathe, Fundamental of Database Systems, 7th Edition, Pearson, 2017. | | | | | | |

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|---|---|
| Reference Book(s) | |
| <ol style="list-style-type: none"> 1. Toby Teorey, Sam Lightstone, Tom Nadeau, H. V. Jagadish, “DATABASE MODELING AND DESIGN -Logical Design”, Fifth Edition, Morgan Kaufmann Publishers, 2011. 2. Carlos Coronel, Steven Morris, and Peter Rob, Database Systems: Design, Implementation, and Management, Ninth Edition, Cengage learning, 2012 3. Abraham Silberschatz, Henry F Korth, S Sudharshan, “Database System Concepts”, 6th Edition, Tata Mc Graw Hill, 2011. 4. Hector Garcia-Molina, Jeffrey D Ullman, Jennifer Widom, "Database Systems:The Complete Book", 2nd edition, Pearson. 5. S Sumathi, S Esakkirajan, “ Fundamentals of Relational Database Management Systems ”, (Studies in Computational Intelligence), Springer-Verlag, 2007. 6. Raghuram Ramakrishnan, “Database Management Systems”, 4th Edition, Tata Mc Graw Hill, 2010. | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | https://www.tutorialspoint.com/oracle_sql/index.html |
| Course Designed by : Dr. M.VIJAYAKUMAR , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | M | S | M | M | M | M | L |
| CO2 | S | S | S | M | S | M | M | M | M | L |
| CO3 | S | S | S | S | S | S | S | S | M | M |
| CO4 | S | S | S | S | S | M | S | S | M | L |

*S-Strong; M-Medium; L-Low



| Course Code | Database Programming Lab | | | L | T | P | C | |
|---|---|--|--|------------------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Core Lab : 5 | | | 0 | 0 | 2 | 2 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ol style="list-style-type: none"> To understand the database development life cycle To learn database design using conceptual modelling, Normalization To implement database using Data definition, Querying using SQL manipulation and SQL programming To implement database applications using IDE/RAD tools To learn querying Object-relational databases | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| 1 | Understand the database development life cycle | | | | | | K2 | |
| 2 | Design relational database using conceptual-to-relational mapping, Normalization | | | | | | K3 | |
| 3 | Apply SQL for creation, manipulation and retrieval of data | | | | | | K4 | |
| 4 | Develop a database applications for real-time problems | | | | | | K6 | |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| List of Programs | | | | | | | | |
| <ol style="list-style-type: none"> Database Development Life cycle: Problem definition and Requirement analysis Scope and Constraints Database design using Conceptual modeling (ER-EER) –top-down approach .Mapping conceptual to relational database and validate using Normalization Implement the database using SQL Data definition with constraints, Views Query the database using SQL Manipulation Querying/Managing the database using SQL Programming -Stored Procedures/Functions -Constraints and security using Triggers Database design using Normalization –bottom-up approach Develop database applications. Create a table for Employee details with Employee Number as primary key and following fields: Name, Designation, Gender, Age, Date of Joining and Salary. Insert at least ten rows and perform various queries using any one Comparison, Logical, Set, Sorting and Grouping operators. Write a PL/SQL to update the rate field by 20% more than the current rate in inventory table which has the following fields: Prono, ProName and Rate. After updating the table a new field (Alter) called for Number of item and place for values for the new field without using PL/SQL block. Querying the Object-relational database using Objet Query language. | | | | | | | | |
| Total Lecture Hours | | | | | | 30 Hours | | |
| Text Book(s) | | | | | | | | |
| 1 | E-Book : Bill Pribyl, Steven Feuerstein, “Oracle PL/SQL Programming”, O’Reilly Media, Inc., 6th Edition, February 2014. | | | | | | | |
| Reference Book(s) | | | | | | | | |
| | | | | | | | | |

| | | |
|---|--|--|
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1 | | |
| 2 | | |
| Course Designed by : Dr. M.VIJAYAKUMAR, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | S | S | S | L | M | L | S | M | M | L |
| CO3 | S | S | S | L | M | M | S | M | S | L |
| CO3 | S | S | S | M | S | M | S | S | S | M |
| CO4 | S | S | S | M | S | M | S | S | M | M |
| CO5 | S | S | S | S | S | S | S | S | S | M |

*S-Strong; M-Medium; L-Low



| Course Code | Data and Information Security | | | L | T | P | C |
|--|---|--|--|------------------|---|-----------------|-----------|
| Core/Elective/Supportive | Allied : 4 | | | 5 | 0 | 0 | 4 |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | | |
| <ol style="list-style-type: none"> To understand the basics of number theory and security To understand and analyze the principles of different encryption techniques To understand the security threats and attacks To understand and evaluate the need for different security aspects in real time applications To learn the different applications of information security | | | | | | | |
| Expected Course Outcomes | | | | | | | |
| 1 | Understand the fundamentals of security and the significance of number theory in computer security. | | | | | | K2 |
| 2 | Learn the public key cryptographic standards and authentication scheme | | | | | | K3 |
| 3 | Apply the Security Frameworks for Real Time Applications | | | | | | K5 |
| 4 | Develop appropriate security algorithms understanding the possible threats | | | | | | K4 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | |
| Unit I | Fundamentals of Security | | | | | | 18 |
| Computer Security Concepts - Threats, Attacks and Assets – Security Functional Requirements – Fundamental Security Design Principles – Attack Surfaces and Attack Trees. Computer Security Strategy– Number Theory: Prime Numbers and Factorization, Modular Arithmetic, GCD and Euclidean Algorithm, Chinese Remainder Theorem. | | | | | | | |
| Unit II | Encryption Techniques and Key Management | | | | | | 18 |
| Symmetric Encryption Principles – Data Encryption Standard – Advanced Encryption Standard – Stream Ciphers and RC4 - Cipher Block Modes Operation – Digital Signatures - Key Distributions - Public Key Cryptosystem: RSA, Elliptic Curve Cryptography - Key Exchange Algorithms: Diffie Hellmen and ELGamal Key Exchange. | | | | | | | |
| Unit III | Authentication, Integrity and Access Control | | | | | | 17 |
| Authentication: Security Hash Function – HMAC – Electronic User Authentication Principles, Password Based Authentication, Token Based and Remote Authentication; Internet Authentication Applications: Kerberos X.509 – Public Key Infrastructure. | | | | | | | |
| Unit IV | Access Control | | | | | | 18 |
| Access Control: Access Control Principles - Subjects, Objects and Access Rights - Discretionary Access Control - Example: UNIX File Access Control – Role Based Access Control - Attribute-Based Access Control - Identity, Credential and Access Management - Trust Frameworks. | | | | | | | |
| Unit V | Security | | | | | | 19 |
| System Security: Firewall, Viruses, Worms, Ransomware, Keylogger, Greyware, IDS, DDoS Network Security: SSL – TLs – HTTPS –IP Security; OS Security-Application Security - Linux/Unix Security - Windows Security - Virtualization Security- Wireless Security. | | | | | | | |
| Unit VI | Contemporary Issues | | | | | | 3 |
| Expert lectures, online seminars - webinars | | | | | | | |
| Total Lecture Hours | | | | | | 90 Hours | |

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|---|--|
| Text Book(s) | |
| <ol style="list-style-type: none"> 1. William Stallings, “Cryptography and Network Security Principles and Practice”, Fifth Edition, 2011, Pearson Education International 2. William Stallings and Lawrie Brown, “Computer Security Principles and Practice”, Third Edition, 2015, Pearson Education International | |
| Reference Book(s) | |
| <ol style="list-style-type: none"> 1. Tim Mather, Subra Kumaraswamy and Shahed Latif, “Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance”, 2009, Oreilly 2. Mikhail Gloukhovtsev, “IoT Security: Challenges, Solutions & Future Prospects”, 2018, Knowledge Sharing Article, Dell Inc. 3. Pradip KumarDas, Hrudaya Kumar Tripathy, Shafiz Affendi Mohd yusuf, Privacy and Security Issues in Big Data, An Analytical View on Business Intelligence. Springer 2021. | |
| Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc) | |
| 1 | |
| 2 | |
| Course Designed by : Dr. M.VIJAYAKUMAR , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Capstone Project Work | | | L | T | P | C | |
|--|---|--|--|------------------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Skill Based Subject 2 Lab | | | 0 | 0 | 2 | 3 | |
| Pre - requisite | <ul style="list-style-type: none"> Students should have a good understanding of software engineering Student should possess strong analytical skills Strong coding skills in any one programming | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ul style="list-style-type: none"> To understand and select the task based on their core skills. To get the knowledge about analytical skill for solving the selected task. To get confidence for implementing the task and solving the real time problems. | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | Illustrate a real world problem and identify the list of project requirements | | | | | | K3 | |
| 2 | Judge the features of the project including forms, databases and reports | | | | | | K5 | |
| 2 | Design code to meet the input requirements and to achieve the required output | | | | | | K6 | |
| 3 | Compose a project report incorporating the features of the project | | | | | | K6 | |
| K1 – Remember K2 – Understand K3 – Apply K4 - Analyze K5 – Evaluate K6 - Create | | | | | | | | |
| Aim of the project work | | | | | | | | |
| <ol style="list-style-type: none"> The aim of the project work is to acquire practical knowledge on the implementation of the programming concepts studied. Each student should carry out individually one project work and it may be a work using the software packages that they have learned or the implementation of concepts from the papers studied or implementation of any innovative idea focusing on application oriented concepts. The project work should be compulsorily done in the college only under the supervision of the department staff concerned. | | | | | | | | |
| Viva Voce | | | | | | | | |
| <ol style="list-style-type: none"> Viva-Voce will be conducted at the end of the year by both Internal (Respective Guides) and External Examiners, after duly verifying the Annexure Report available in the College, for a total of 75 marks at the last day of the practical session. Out of 75 marks, 45 marks for project report and 30 Marks for Viva Voce. | | | | | | | | |

Project Work Format

PROJECT WORK

TITLE OF THE DISSERTATION

Bonafide Work Done by

STUDENT NAME

REG. NO.

Dissertation submitted in partial fulfillment of the requirements for the award of
<Name of the Degree>
of Bharathiar University, Coimbatore-46.

College Logo

Signature of the Guide
Submitted for the Viva-Voce Examination held on _____

Signature of the HOD

Internal Examiner

External Examiner

Month – Year

CONTENTS

Acknowledgement

Contents

Synopsis

1. Introduction

1.1 Organization Profile

1.2 System Specification

1.2.1 Hardware Configuration

1.2.2 Software Specification

2. System Study

2.1 Existing System

2.1.1 Drawbacks

2.2 Proposed System

2.2.1 Features

3. System Design and Development

3.1 File Design

3.2 Input Design

3.3 Output Design

3.4 Database Design

3.5 System Development

3.5.1 Description of Modules (Detailed explanation about the project work)

4 Software Testing and Implementation

Conclusion

Bibliography

Appendices

A. Data Flow Diagram

B. Table Structure

C. Sample Coding

D. Sample Input

E. Sample Output

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | S | L | L | L | L | L |
| CO2 | S | S | S | S | S | L | L | L | L | L |
| CO3 | S | S | S | S | S | M | M | L | L | L |
| CO4 | S | S | S | S | S | M | M | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Ethics of Artificial Intelligence | | L | T | P | C |
|---|--|--|------------------|---|-----------------|-----------------|
| Core/Elective/Supportive | Core : 8 | | 6 | 0 | 0 | 4 |
| Pre - requisite | None | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ol style="list-style-type: none"> To understand the need for ensuring ethics in AI To understand ethical issues with the development of AI agents To apply the ethical considerations in different AI applications To evaluate the relation of ethics with nature To overcome the risk for Human rights and other fundamental values. | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Understand the ethical issues in the development of AI agents | | | | | K2 |
| 2 | Learn the ethical considerations of AI with perspectives on ethical values | | | | | K1 |
| 3 | Apply the ethical policies in AI based applications and Robot development | | | | | K3 |
| 4 | To implement the AI concepts to societal problems by adapting the legal concepts by securing fundamental rights. | | | | | K4 |
| 5 | Overcome the evil genesis in the concepts of AI | | | | | K5 |
| K1 – Remember K2 – Understand K3 – Apply K4 - Analyze K5 – Evaluate K6 - Create | | | | | | |
| Unit I | Ethics of AI | | | | | 18 |
| Role of Artificial Intelligence in Human Life, Understanding Ethics, Why Ethics in AI? Ethical Considerations of AI, Current Initiatives in AI and Ethics, Ethical Issues with our relationship with artificial Entities. | | | | | | |
| Unit II | Framework and Models | | | | | 19 |
| AI Governance by Human-right centered design, Normative models, Role of professional norms, Teaching Machines to be Moral. | | | | | | |
| Unit III | Concepts and Issues | | | | | 19 |
| Accountability in Computer Systems, Transparency, Responsibility and AI. Race and Gender, AI as a moral right-holder. | | | | | | |
| Unit IV | Perspectives and Approaches | | | | | 17 |
| Perspectives on Ethics of AI, Integrating ethical values and economic value, Automating origination, AI a Binary approach, Machine learning values, Artificial Moral Agents. | | | | | | |
| Unit V | Cases and Application | | | | | 17 |
| Ethics of Artificial Intelligence in Transport, Ethical AI in Military, Biomedical research, Patient Care, Public Health, Robot Teaching, Pedagogy, Policy, Smart City Ethics. | | | | | | |
| Unit VI | Contemporary Issues | | | | | 3 |
| Total Lecture Hours | | | | | | 90 Hours |

| | |
|---|--|
| Text Book(s) | |
| 1. Paula Boddington, “Towards a Code of Ethics for Artificial Intelligence”, Springer, 2017 2. Markus D. Dubber, Frank Pasquale, Sunit Das, “The Oxford Handbook of Ethics of AI”, Oxford University Press Edited book, 2020 3. S. Matthew Liao, “Ethics of Artificial Intelligence”, Oxford University Press Edited Book, 2020 | |
| Reference Book(s) | |
| 1. N. Bostrom and E. Yudkowsky. “The ethics of artificial intelligence”. In W. M. Ramsey and K. Frankish, editors, The Cambridge Handbook of Artificial Intelligence, pages 316–334. Cambridge University Press, Cambridge, 2014. 2. Wallach, W., & Allen, C, “Moral machines: teaching robots right from wrong”, Oxford University Press, 2008. | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | |
| 2 | |
| Course Designed by : Dr. K.R.ANANTH , Associate Professor & Head, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Fundamentals of Data Science | | | L | T | P | C | |
|---|--|--|--|------------------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Core : 9 | | | 6 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| 1. To acquire skills in data preparatory and preprocessing steps 2. To understand the mathematical skills in statistics 3. To learn the tools and packages in Python for data science 4. To gain understanding in classification and Regression Model 5. To acquire knowledge in data interpretation and visualization techniques | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Apply the skills of data inspecting and cleansing | | | | | | K2 | |
| 2 | Determine the relationship between data dependencies using statistics | | | | | | K2 | |
| 3 | Understand the can handle data using primary tools used for data science | | | | | | K2 | |
| 4 | Represent the useful information using mathematical skills | | | | | | K2 | |
| 5 | Apply the knowledge for data describing and visualization using tools | | | | | | K3 | |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| Unit I | Introduction | | | | | | 18 | |
| Need for data science –benefits and uses –facets of data –data science process –setting the research goal –retrieving data –cleansing, integrating and transforming data –exploratory data analysis –build the models –presenting and building applications. | | | | | | | | |
| Unit II | Frequency Data Distributions | | | | | | 19 | |
| Frequency distributions –Outliers –relative frequency distributions –cumulative frequency distributions –frequency distributions for nominal data –interpreting distributions –graphs –averages –mode –median –mean –averages for qualitative and ranked data. | | | | | | | | |
| Unit III | Normal Data Distributions | | | | | | 19 | |
| Normal distributions –z scores –normal curve problems –finding proportions –finding scores –more about z scores –correlation –scatter plots –correlation coefficient for quantitative data –computational formula for correlation coefficient. | | | | | | | | |
| Unit IV | Python for Data Handling | | | | | | 17 | |
| Basics of Numpy arrays, aggregations, computations on arrays, comparisons, structured arrays, Data manipulation, data indexing and selection, operating on data, missing data, hierarchical indexing, combining datasets –aggregation and grouping, pivot tables. | | | | | | | | |
| Unit V | Python for Data Visualization | | | | | | 17 | |
| Visualization with matplotlib, line plots, scatter plots, visualizing errors, density and contour plots, histograms, binnings, and density, three dimensional plotting, geographic data. | | | | | | | | |
| Unit VI | Contemporary Issues | | | | | | 3 | |
| Total Lecture Hours | | | | | | 90 Hours | | |

| | |
|--|---|
| Text Book(s) | |
| 1. David Cielen, Arno D. B. Meysman, and Mohamed Ali, “Introducing Data Science”, Manning Publications, 2016. | |
| 2. Robert S. Witte and John S. Witte, “Statistics”, Eleventh Edition, Wiley Publications, 2017. | |
| 3. Jake VanderPlas, “Python Data Science Handbook”, O’Reilly, 2016. | |
| Reference Book(s) | |
| 1. Allen B. Downey, “Think Stats: Exploratory Data Analysis in Python”, Green Tea Press, 2014. | |
| | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) |
| 1 | |
| Course Designed by : Dr. K.R.ANANTH , Associate Professor & Head, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Data Science Lab | | | | L | T | P | C |
|--|--|--|--|--|------------------|---|-----------------|-----------|
| Core/elective/Supportive | Core Lab : 6 | | | | 0 | 0 | 6 | 4 |
| Pre - requisite | None | | | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | | | |
| 1. Understand the Programming Language. 2. To prepare data for data analysis through understanding its distribution. 3. Exposure on data processing using excel 4. To acquire knowledge in plotting using visualization tools. 5. To understand and implement classification and regression model. | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Understand the basic concepts and techniques of Machine Learning. | | | | | | | K2 |
| 2 | Explain the regression methods, classification methods, clustering methods. | | | | | | | K1 |
| 3 | Apply the inference and learning algorithms for the hidden Markov model. | | | | | | | K3 |
| 4 | Demonstrate Dimensionality reduction Techniques | | | | | | | K4 |
| 5 | Appreciate the underlying mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning. | | | | | | | K5 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| List of Programs | | | | | | | | |
| 1. Study of Basic function in Excel 2. Working with Range Names and Tables 3. Cleaning Data with Text Functions 4. Cleaning Data containing Data Values 5. Working with VLOOKUP functions and Pivot Table. 6. Demonstration of Data Visualization in Excel. 7. Importing Data from External Source Using Excel 8. Creating a data model 9. Create a dashboard for a given requirement 10. Implement a data analytics for the real time data set | | | | | | | | |
| Total Lecture Hours | | | | | | | 90 Hours | |
| Text Book(s) | | | | | | | | |
| Reference Book(s) | | | | | | | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | | | | | | | |
| Course Designed by : Dr. K.R.ANANTH, Associate Professor & Head, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | | | | | | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | M | L | L | L | L | L | L | L | L |
| CO2 | S | M | M | L | L | L | L | L | L | L |
| CO3 | S | M | M | L | L | L | L | L | L | L |
| CO4 | S | S | S | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Big Data Analytics | | | L | T | P | C | |
|--|--|--|--|------------------|---|-----------------|-----------|--|
| Core/elective/Supportive | Elective : I | | | 6 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ol style="list-style-type: none"> To understand about big data. To learn and use NoSQL big data management. To work with map reduce applications To understand the usage of Hadoop related tools for Big Data Analytics | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Understand and critically apply the concepts and methods of big data analytics | | | | | | K2 | |
| 2 | Analyze about the various methodologies. | | | | | | K4 | |
| 3 | Apply modeling uncertainty and statistical inference | | | | | | K3 | |
| 4 | Evaluate the performance of analytical frameworks | | | | | | K5 | |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| Unit I | Introduction | | | | | | 18 | |
| Introduction – Data – Information – Data Terminologies – Database – Data Mining – Data Warehouse – Data Evolution Roadmap – Big Data – Definition – Type of Data – Numeric – Categorical – Graphical – High Dimensional Data . | | | | | | | | |
| Unit II | Data Classification | | | | | | 18 | |
| Data Classification – Hot Data – Cold Data – Warm Data – Thick Data – Thin Data - Classification of digital Data: Structured, Semi-Structured and Un-Structured- Data Sources - Time Series – Transactional Data – Biological Data – Spatial Data – Social Network Data | | | | | | | | |
| Unit III | Big Data | | | | | | 17 | |
| Big Data: Digital Data-an Imprint: Evolution of Big Data – What is Big Data – Sources of Big Data. Characteristics of Big Data 6Vs – Big Data Myths - Data Discovery-Traditional Approach. | | | | | | | | |
| Unit IV | Big Data Technology | | | | | | 17 | |
| Big Data Technology: Big Data Technology Process – Big Data Exploration - Data Augmentation – Operational Analysis – 360 View of Customers – Security and Intelligence. | | | | | | | | |
| Unit V | Use Cases | | | | | | 17 | |
| Big Data Use Cases – Big Data Roles Data Scientist , Data Architect, Data Analyst – Skills – Case Study : Big Data – Customer Insights – Behavioural Analysis – Big Data Industry Applications - Marketing – Retails – Insurance – Risk and Security – Health care. | | | | | | | | |
| Unit VI | Contemporary Issues | | | | | | 3 | |
| Total Lecture Hours | | | | | | 90 Hours | | |
| Course Designed by : | | | | | | | | |
| Text Book(s) | | | | | | | | |
| <ol style="list-style-type: none"> Michael Minelli, Michelle Chambers, and AmbigaDhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013. Eric Sammer, "Hadoop Operations", O'Reilley, 2012. V. Bhuvanewari, T. Devi, "Big Data Analytics: Scitech Publisher , 2018 Han Hu, Yonggang Wen, Tat-Seng, Chua, Xuelong Li, "Toward Scalable Systems for Big Data Analytics: A Technology Tutorial", IEEE, 2014. | | | | | | | | |

| | | |
|---|--|--|
| Reference Book(s) | | |
| 1. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilley, 2012. 2. Lars George, "HBase: The Definitive Guide", O'Reilley, 2011. 3. Eben Hewitt, "Cassandra: The Definitive Guide", O'Reilley, 2010. 4. Alan Gates, "Programming Pig", O'Reilley, 2011. | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1 | | |
| 2 | | |
| Course Designed by : Dr. K.SELVANAYAKI , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | M | L | L | L | L | L | L | L | L |
| CO3 | S | M | M | L | L | L | L | L | L | L |
| CO4 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Cyber Security | | L | T | P | C |
|--|--|--|------------------|---|-----------------|-----------|
| Core/Elective/Supportive | Elective : I | | 6 | 0 | 0 | 4 |
| Pre - requisite | None | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| 1. To understand the fundamental functioning of Cyber security 2. To understand the different protective mechanism in varied Cyber space | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Understand the basics of Cyber security | | | | | K2 |
| 2 | Apply the appropriate security over internet and mobile devices | | | | | K3 |
| 3 | Understand the legal frame work of Cyber security and different security threats | | | | | K3 |
| 4 | Analyze and adopt the required firewall and security | | | | | K4 |
| 5 | Examine the method and procedure for cryptography and apply it | | | | | K5 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | |
| Unit I | Introduction | | | | | 17 |
| History of Internet – Overview of Cyber Security – The Security Environment – Threats: Cyber Crime, Warfare, terrorism and Espionage. Vulnerabilities: vulnerabilities in software, System administration, Network Architectures, Open Access Data, Weak Authentication. | | | | | | |
| Unit II | Cyber space | | | | | 17 |
| Cyber space – web browsing and browser security – Email security, firewall in browsers, security certificate – basic security for HTTP applications and services. Password security – guidelines to choose a password – two steps authentication – WiFi security. Securing social media – social media secure networking – smart phone security – Android, iOS | | | | | | |
| Unit III | Cyber Intrusion | | | | | 18 |
| Cyber Intrusion, Abuse of Privileges, Unauthorized Access, Malware infection, Intrusion detection and Prevention Techniques: Network based and host based, Anti-Malware software. Cyber Security Regulations – Government and Private organizations in Cyberspace – Cyber Security Standards – National Cyber Security Policy | | | | | | |
| Unit IV | Cryptography Basics | | | | | 18 |
| Introduction to Cryptography, Classifications of Cryptography: Symmetric key and Asymmetric key Cryptography, Applications of Cryptography. Firewalls- Types of Firewalls, VPN Security Security Protocols: - Application Layer security - PGP and S/MIME, ransport Layer security – SSL and TLS, Network Layer Security -IPSec. | | | | | | |
| Unit V | Introduction to Cyber Forensics | | | | | 18 |
| Introduction to Cyber Forensics, Preliminary Investigations procedure and methods, Conducting disk-based analysis, Tracing Internet access, Tracing memory. | | | | | | |
| Unit VI | Contemporary Issues | | | | | 3 |
| Total Lecture Hours | | | | | 90 Hours | |

| | | |
|--|--|--|
| Text Book(s) | | |
| 1. Michael E Whitman and Herbert J Mattord, “Principles of Information Security”, 4 th Edition, Vikas Publishing House, 2011. | | |
| 2. Atul Kahate, “Cryptography and Network Security”, McGraw Hill, 2013. | | |
| Reference Book(s) | | |
| 1. William Stallings, “Cryptography and Network Security Principles and Practices”, 7 th Edition, Pearson, 2017. | | |
| 2. Man Young Rhee, “Internet Security: Cryptographic Principles”, Wiley Publications, 2003. | | |
| 3. Nelson, Phillips, Enfinger, Steuart, “Computer Forensics and Investigations”, Cengage Learning, India Edition, 2008. | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1 | | |
| 2 | | |
| Course Designed by : Dr. K.SELVANAYAKI , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Deep Learning | | | | L | T | P | C |
|--|---|--|--|--|------------------|---|-----------------|---|
| Core/elective/Supportive | Elective - I | | | | 6 | 0 | 0 | 4 |
| Pre - requisite | None | | | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | | | |
| <ol style="list-style-type: none"> To understand the basics of deep neural networks To understand CNN of architectures of deep neural networks To understand the concepts of Artificial Neural Networks To learn the basics of Data science in Deep learning To learn about applications of deep learning in AI and Data Science | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Understand the basic concepts and techniques of Deep Learning. | | | | | | K2 | |
| 2 | Analyze deep learning algorithms for data science | | | | | | K4 | |
| 3 | Apply the deep learning architectures | | | | | | K3 | |
| 4 | Create deep learning algorithms for variety applications | | | | | | K6 | |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| Unit I | | | | | | | | |
| Basics of Deep Learning | | | | | | | 18 | |
| Linear Algebra: Scalars -- Vectors -- Matrices and tensors. Probability Distributions -- Gradient-based Optimization. | | | | | | | | |
| Unit II | | | | | | | | |
| Deep Learning Models | | | | | | | 18 | |
| Tensor flow – Variables – Operations – Placeholders – Sessions – Sharing Variables – Graphs – Visualization. | | | | | | | | |
| Unit III | | | | | | | | |
| Convolutional Neural Networks | | | | | | | 17 | |
| Convolution Operation -- Sparse Interactions -- Parameter Sharing -- Equivariance -- Pooling -- Convolution Variants: Strided -- Tiled -- Transposed and dilated convolutions. | | | | | | | | |
| Unit IV | | | | | | | | |
| Deep Learning Algorithms for AI | | | | | | | 17 | |
| Artificial Neural Networks – Linear Associative Networks – Perceptron -The Backpropagation Algorithm - Hopfield Nets - Boltzmann Machines. | | | | | | | | |
| Unit V | | | | | | | | |
| Applications of Deep Learning | | | | | | | 17 | |
| Detection in chest X-ray images -object detection and classification -RGB and depth image fusion - NLP tasks - dimensionality estimation - time series forecasting. | | | | | | | | |
| Unit VI | | | | | | | | |
| Contemporary Issues | | | | | | | 3 | |
| Total Lecture Hours | | | | | | | 90 Hours | |
| Text Book(s) | | | | | | | | |
| <ol style="list-style-type: none"> Ian Goodfellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press, 2016 Stone, James. (2019). Artificial Intelligence Engines: A Tutorial Introduction to the Mathematics of Deep Learning, Sebtel Press, United States, 2019 Vance, William , Data Science: A Comprehensive Beginners Guide to Learn the Realms of Data Science (Hardcover - 2020), Joiningthedotstv Limited | | | | | | | | |
| Reference Book(s) | | | | | | | | |
| <ol style="list-style-type: none"> Wani, M.A., Raj, B., Luo, F., Dou, D. (Eds.), Deep Learning Applications, Volume 3, Springer Publications 2022 Charu C. Aggarwal, Neural Networks and Deep Learning: A Textbook, Springer International Publishing, 2018. | | | | | | | | |
| Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc) | | | | | | | | |
| 1 | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview | | | | | | | |
| 2 | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview | | | | | | | |
| Course Designed by : Dr. K.SELVANAYAKI , Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | | | | | | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | M | L | L | L | L | L | L | L |
| CO4 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Capstone Project Work Phase II | | | L | T | P | C | |
|--|---|--|--|------------------|---|-----------------|-----------|--|
| Core/elective/Supportive | Skill Based Subject Lab : 3 | | | 0 | 0 | 6 | 2 | |
| Pre - requisite | <ul style="list-style-type: none"> Students should have completed Capstone Project Work Phase – I Strong coding skills in any one programming paper | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ul style="list-style-type: none"> To understand and select the task based on their core skills. To get the knowledge about analytical skill for solving the selected task. To get confidence for implementing the task and solving the real time problems. | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | Select appropriate input, output, form and table design | | | | | | K3 | |
| 2 | Design code to meet the input requirements and to achieve the required output | | | | | | K6 | |
| 3 | Compose a project report incorporating the features of the project | | | | | | K6 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| Aim of the project work | | | | | | | | |
| <p>1. The aim of the project work is to acquire practical knowledge on the implementation of the programming concepts studied.</p> <p>2. Each student should carry out individually one project work and it may be a work using the software packages that they have learned or the implementation of concepts from the papers studied or implementation of any innovative idea focusing on application oriented concepts.</p> <p>3. The project work should be compulsorily done in the college only under the supervision of the department staff concerned.</p> <p>Viva Voce</p> <p>1. Viva-Voce will be conducted at the end of the year by both Internal (Respective Guides) and External Examiners, after duly verifying the Annexure Report available in the College, for a total of 75 marks at the last day of the practical session.</p> <p>2. Out of 75 marks, 45 marks for project report and 30 Marks for Viva Voce.</p> | | | | | | | | |

Project Work Format

PROJECT WORK

TITLE OF THE DISSERTATION

Bonafide Work Done by

STUDENT NAME

REG. NO.

Dissertation submitted in partial fulfillment of the requirements for the award of

<Name of the Degree>

of Bharathiar University, Coimbatore-46.

College Logo

Signature of the Guide

Signature of the HOD

Submitted for the Viva-Voce Examination held on _____

Internal Examiner

External Examiner

Month – Year

CONTENTS

Acknowledgement

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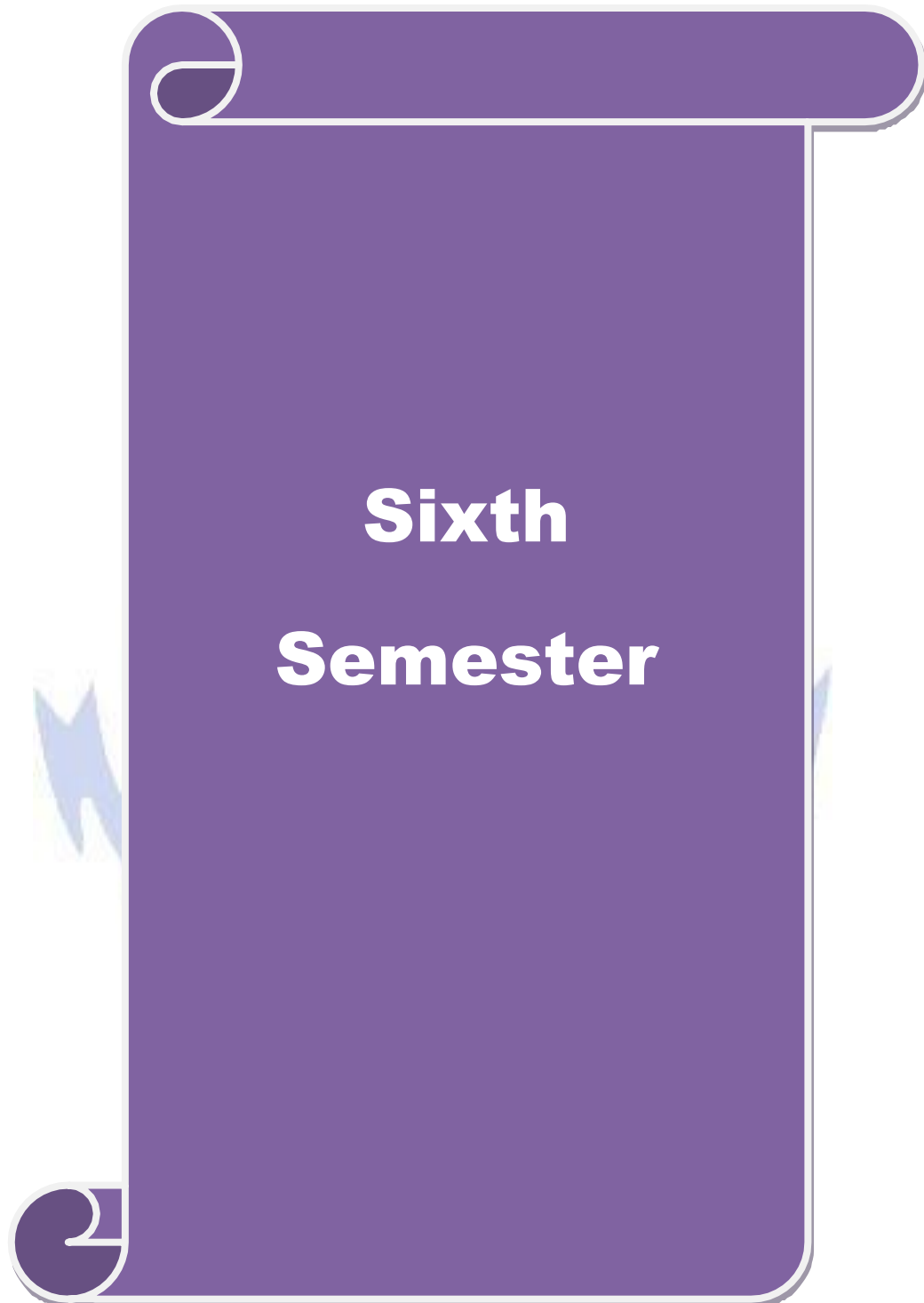
Synopsis

1. Introduction

| |
|--|
| 1.1 Organization Profile |
| 1.2 System Specification |
| 1.2.1 Hardware Configuration |
| 1.2.2 Software Specification |
| 2. System Study |
| 2.1 Existing System |
| 2.1.1 Drawbacks |
| 2.2 Proposed System |
| 2.2.1 Features |
| 3. System Design and Development |
| 3.1 File Design |
| 3.2 Input Design |
| 3.3 Output Design |
| 3.4 Database Design |
| 3.5 System Development |
| 3.5.1 Description of Modules (Detailed explanation about the project work) |
| 4 Software Testing and Implementation |
| Conclusion |
| Bibliography |
| Appendices |
| A. Data Flow Diagram |
| B. Table Structure |
| C. Sample Coding |
| D. Sample Input |
| E. Sample Output |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | S | L | L | L | L | L |
| CO2 | S | S | S | S | S | M | M | L | L | L |
| CO3 | S | S | S | S | S | M | M | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Robotic Process Automation | | | L | T | P | C | |
|---|---|--|--|----------|---|-----------------|-----------------|--|
| Core/Elective/Supportive | Core : 10 | | | 6 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ul style="list-style-type: none"> To introduce the fundamental concepts and techniques of natural language processing (NLP) | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| 1 | Understand the fundamental concepts and techniques of natural language processing (NLP) | | | | | | K2 | |
| 2 | Understanding of the models and algorithms in the field of NLP. | | | | | | K2 | |
| 3 | Demonstrate the computational properties of natural languages and the commonly used algorithms for processing linguistic information. | | | | | | K2 | |
| 4 | Understanding semantics and pragmatics of languages for processing | | | | | | K2 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| Unit I | Robotic Process Automation (RPA) | | | | | | 18 | |
| Robotic Process Automation (RPA): Fundamentals of RPA – Programming basics from RPA perspective – Applying RPA – RPA development methodology – Architecture of RPA – RPA and emerging ecosystem. | | | | | | | | |
| Unit II | Automation and RPA | | | | | | 18 | |
| Basics of RPA - RPA Benefits - Processes that can be automated – Types of Robots. Automation and RPA Concepts: Business models for implementing RPA – Centre of Excellence - Types and their applications – Building an RPA team - Approach for implementing RPA initiatives. | | | | | | | | |
| Unit III | Understanding the Automation Cycle | | | | | | 18 | |
| Automation stages and the role of a Business Manager - Guidelines for tracking the implementation success – Metrics /Parameters to be considered for gauging success- Choosing the right licensing option. | | | | | | | | |
| Unit IV | UiPath Studio | | | | | | 17 | |
| Introduction - Automation debugging – Automation library – Activities Packages – Basic automation tasks - Text and image automation. Setting up the UiPath environment – Introduction to UiPath - The User Interface - Keyboard Shortcuts | | | | | | | | |
| Unit V | Data persistence in RPA | | | | | | 16 | |
| Tables in RPA - Data Manipulation in excel - Extracting Data from PDF – Using anchors in PDF. | | | | | | | | |
| Unit VI | Contemporary Issues | | | | | | 3 | |
| Total Lecture Hours | | | | | | | 75 Hours | |

| | |
|--|--|
| Text Book(s) | |
| <ol style="list-style-type: none"> 1. Robotic Process Automation using UiPath StudioX: A Citizen Developer's Guide to Hyper automation Paperback June 2021 by Adeel Javed, Anum Sundrani, Nadia Malik, Sidney Madison Prescott. 2. Learning Robotic Process Automation: Create Software robots and automate business processes with the leading RPA tool – UiPath Paperback March 2018 by Alok Mani Tripathi | |
| Reference URL (s) | |
| <ol style="list-style-type: none"> 1. https://www.uipath.com/landing/academic-studio-download 2. https://www.uipath.com/rpa/robotic-process-automation 3. https://www.uipath.com/rpa/academy | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | |
| 2 | |
| Course Designed by : Dr. S.PRASATH, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | L | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| | | | | | | |
|--|---|--|-----------------|----------|----------------------------|-----------------|
| Course Code | | Programming in UI Path Automation Lab | L | T | P | C |
| Core/elective/Supportive | | Core Lab : 7 | 0 | 0 | 3 | 2 |
| Pre - requisite | | Basics in Flowchart, Algorithm | Syllabus | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ul style="list-style-type: none"> To get a knowledge in dissecting the myths from the facts and realize the true benefits of RPA | | | | | | |
| Course Outcomes | | | | | | |
| 1 | Understand business functionalities in Robotics Process Automation | | | | | K2 |
| 2 | Implement RPA functions across the Organizations to boost revenues | | | | | K3 |
| 3 | Demonstrate the basics of robotic process automation using UI Path. | | | | | K2 |
| 4 | Manage RPA solutions to ensure lasting results | | | | | K2 |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | |
| LIST OF PROGRAMS | | | | | | |
| <ol style="list-style-type: none"> 1. Robotic Process Automation – Introduction, Working 2. UiPath – Basics, Installation and Understanding User Interface Components 3. Keyboard Shortcuts & Customization. 4. Visual workflow automation straightforward and intuitive 5. UiPath is providing automated workflow design, Which can be used without programming knowledge 6. Recording are important functionality of UiPath studio, enables us to capture user’s action on the screen and translate them into sequences. 7. Excel Automation 8. Email Automation | | | | | | |
| Total Lecture Hours | | | | | | 30 Hours |
| Text Book(s) | | | | | | |
| | | | | | | |
| Reference Book(s) | | | | | | |
| | | | | | | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| Course Designed by : Dr. S.PRASATH, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | | | | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| CO1 | S | S | M | L | L | L | L | L | L | L |
| CO2 | S | M | M | L | L | L | L | L | L | L |
| CO3 | S | S | M | L | L | L | L | L | L | L |
| CO4 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Project Work Lab | | | L | T | P | C | |
|--|--|--|--|------------------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Core - 11 | | | 0 | 0 | 6 | 4 | |
| Pre - requisite | Students should have the strong knowledge in any one of the programming languages in this course. | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ul style="list-style-type: none"> To understand and select the task based on their core skills. To get the knowledge about analytical skill for solving the selected task. To get confidence for implementing the task and solving the real time problems. Express technical and behavioral ideas and thought in oral settings. Prepare and conduct oral presentations | | | | | | | | |
| Course Outcomes | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | |
| 1 | Formulate a real world problem and develop its requirements develop a design solution for a set of requirements | | | | | | K3 | |
| 2 | Test and validate the conformance of the developed prototype against the original requirements of the problem | | | | | | K5 | |
| 3 | Work as a responsible member and possibly a leader of a team in developing software solutions | | | | | | K3 | |
| 4 | Express technical ideas, strategies and methodologies in written form. Self-learn new tools, algorithms and techniques that contribute to the software solution of the project | | | | | | K1- K4 | |
| 5 | Generate alternative solutions, compare them and select the optimum one | | | | | | K6 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| Aim of the project work | | | | | | | | |
| <p>1. The aim of the project work is to acquire practical knowledge on the implementation of the programming concepts studied.</p> <p>2. Each student should carry out individually one project work and it may be a work using the software packages that they have learned or the implementation of concepts from the papers studied or implementation of any innovative idea focusing on application oriented concepts.</p> <p>3. The project work should be compulsorily done in the college only under the supervision of the department staff concerned.</p> | | | | | | | | |
| Viva Voce | | | | | | | | |
| <p>1. Viva-Voce will be conducted at the end of the year by both Internal (Respective Guides) and External Examiners, after duly verifying the Annexure Report available in the College, for a total of 200 marks at the last day of the practical session.</p> <p>2. Out of 200 marks, 160 marks for project report and 40 marks for Viva Voce.</p> | | | | | | | | |

Project Work Format

PROJECT WORK

TITLE OF THE DISSERTATION

Bonafide Work Done by

STUDENT NAME

REG. NO.

Dissertation submitted in partial fulfillment of the requirements for the award of
<Name of the Degree>
of Bharathiar University, Coimbatore-46.

College Logo

Signature of the Guide
Submitted for the Viva-Voce Examination held on _____

Signature of the HOD

Internal Examiner

External Examiner

Month – Year

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1.1 Organization Profile

1.2 System Specification

1.2.1 Hardware Configuration

1.2.2 Software Specification

2. System Study

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2.1.1 Drawbacks

2.2 Proposed System

2.2.1 Features

3. System Design and Development

3.1 File Design

3.2 Input Design

3.3 Output Design

3.4 Database Design

3.5 System Development

3.5.1 Description of Modules (Detailed explanation about the project work)

4. Testing and Implementation

5. Conclusion Bibliography Appendices

A. Data Flow Diagram

B. Table Structure

C. Sample Coding

D. Sample Input

E. Sample Output

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | S | S | S | S | M | L | L | L | L | L |
| CO2 | S | S | S | S | M | L | L | L | L | L |
| CO3 | S | S | S | S | M | M | M | L | L | L |
| CO4 | S | S | S | S | M | M | M | L | L | L |
| CO5 | S | S | S | S | M | M | M | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Ethical Hacking | | L | T | P | C |
|---|--|--|------------------|---|-----------------|-----------------|
| Core/Elective/Supportive | Elective : II | | 6 | 0 | 0 | 4 |
| Pre - requisite | None | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ul style="list-style-type: none"> To introduce the concepts of security and various kinds of attacks To explain about system hacking and penetration testing | | | | | | |
| Expected Course Outcomes | | | | | | |
| 1 | Explain the importance of security and various types of attacks | | | | | K2 |
| 2 | Understand the concepts of scanning and system hacking | | | | | K2 |
| 3 | Explain about penetration testing and its methodology | | | | | K2 |
| 4 | Identify the various programming languages used by security professional | | | | | K4 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | |
| UNIT I | Introduction To Hacking | | | | | 15 |
| Introduction to Hacking – Importance of Security – Elements of Security – Phases of an Attack – Types of Hacker Attacks – Hacktivism – Vulnerability Research – Introduction to Footprinting – Information Gathering Methodology – Footprinting Tools –DNS Information Tools-Meta Search Engines. | | | | | | |
| UNIT II | Scanning And Enumeration | | | | | 15 |
| Introduction to Scanning – Objectives – Scanning Methodology – Tools – Introduction to Enumeration – Enumeration Techniques and Procedure. | | | | | | |
| UNIT III | System Hacking | | | | | 15 |
| Introduction – Cracking Passwords – Password Cracking Websites – Password Guessing –Password Cracking Tools – Password Cracking Countermeasures - Keyloggers and Spyware. | | | | | | |
| UNIT IV | Programming For Security Professionals | | | | | 15 |
| HTML–Perl – Windows OS Vulnerabilities – Tools for Identifying Vulnerabilities Countermeasures | | | | | | |
| UNIT V | Penetration Testing | | | | | 15 |
| Introduction – Security Assessments – Types of Penetration Testing- Phases of Penetration Testing– Tools – Choosing Different Types of Pen-Test Tools. | | | | | | |
| Total Lecture Hours | | | | | | 75 Hours |
| Text Book(s) | | | | | | |
| 1 | EC-Council, –Ethical Hacking and Countermeasures: Attack Phases, Cengage Learning,2010. | | | | | |
| 2 | Jon Erickson, –Hacking, 2nd Edition: The Art of Exploitation, No Starch Press Inc., 2008. | | | | | |
| 3 | Michael T. Simpson, Kent Backman, James E. Corley, –Hands-On Ethical Hacking and Network Defense, Cengage Learning, 2013. | | | | | |
| Reference Book(s) | | | | | | |
| 1 | Patrick Engebretson, –The Basics of Hacking and Penetration Testing – Ethical Hacking and Penetration Testing Made Easy, Second Edition, Elsevier, 2013. | | | | | |
| 2 | RafayBoloach, –Ethical Hacking and Penetration Testing Guide, CRC Press, 2014 | | | | | |

| | | |
|-----------------------------|---|--|
| | Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview | |
| 2 | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview | |
| Course Designed by : | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | L | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Digital Forensics | | | L | T | P | C | |
|---|--|--|--|------------------|---|-----------------|-----------|--|
| Core/elective/Supportive | Core : 6 | | | 4 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| 1. To introduce the principle and concepts of digital forensic 2. To detail about the various investigation procedures like data acquisition and evidence gathering | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Explain the principles of network ,mobile and cyber forensic science | | | | | | K2 | |
| 2 | Illustrate the cyber-crime investigation procedures | | | | | | K2 | |
| 3 | Apply the cyber-crime techniques to data acquisition and evidence collection | | | | | | K3 | |
| 4 | Analyzing the digital evidences and arriving at conclusions | | | | | | K4 | |
| 5 | Examine the Volatile and Non-volatile Digital Evidence | | | | | | K4 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| Unit I | Basics of Digital Forensics | | | | | | 15 | |
| Digital Forensics- Introduction, Objective and Methodology, Rules of Digital Forensics, Good Forensic Practices, Principles of Digital Evidence. Overview of types of Computer Forensics – Network Forensics, Mobile Forensics, Social Media Forensics and E-mailForensics. Services offered by Digital Forensics. | | | | | | | | |
| Unit II | Cyber Crime Investigation | | | | | | 15 | |
| Introduction to Cyber Crime Investigation, Procedure for Search and seizure of digital evidences in cyber-crime incident- Forensics Investigation Process- Acquisition, Duplication & Preservation of evidences, Examination and Analysis of evidences, Storing of Evidences, Documentation and Reporting, Maintaining the Chain of Custody. | | | | | | | | |
| Unit III | Data Acquisition and Evidence Gathering | | | | | | 15 | |
| Data Acquisition of live system, Shutdown Systems and Remote systems, servers. E-mail Investigations, Password Cracking. Seizing and preserving mobile devices. Data Acquisition and Evidence Gathering from Social Media. Challenges and issues in cyber-crime investigation. | | | | | | | | |
| Unit IV | Analysis of Digital Evidences | | | | | | 15 | |
| Search and Seizure of Volatile and Non-volatile Digital Evidence, Imaging and Hashing of Digital Evidences, Introduction to Deleted File Recovery, Steganography and Steganalysis, Data Recovery Tools and Procedures, Duplication and Preservation of Digital Evidences, Recover Internet Usage Data, Recover Swap files/Temporary Files/Cache Files. Importance of Log Analysis in forensic analysis. | | | | | | | | |

| | | |
|--|--|-----------------|
| Unit V | Windows and Linux Forensics | 15 |
| Windows Systems Artifacts: File Systems, Registry, Event logs, Shortcut files, Executables. Alternate Data Streams (ADS), Hidden files, Slack Space, Disk Encryption, Windows registry, startup tasks, jump lists, Volume Shadow. Forensic Analysis of the Registry – Use of registry viewers, Reg edit. Extracting USB related artifacts and examination of protected storages. | | |
| Total Lecture Hours | | 75 Hours |
| Text Book(s) | | |
| 1 | Nina Godbole and SunitBelapore; “Cyber Security: Understanding CyberCrimes, Computer Forensics and Legal Perspectives”, Wiley Publications,2011. | |
| 2 | Bill Nelson, Amelia Phillips and Christopher Steuart; “Guide to ComputerForensics and Investigations” – 3rd Edition, Cengage, 2010 BBS. | |
| 3 | Shon Harris; “All in One CISSP Guide, Exam Guide Sixth Edition”,McGraw Hill, 2013. | |
| Reference Book(s) | | |
| 1 | LNJN National Institute of Criminology and Forensic Science, “A ForensicGuide for Crime Investigators – Standard Operating Procedures”, LNJNNICFS, 2016. | |
| 2 | Peter Hipson; “Mastering Windows XP Registry”, Sybex, 2002. | |
| 3 | Harlan Carvey; “Windows Forensic Analysis Toolkit”, Syngress, 2012. | |
| 4 | Anthony Reyes, Jack Wiles; “The Best Damn Cybercrime and DigitalForensic Book”, Syngress, USA, 2007. | |
| 5 | Cory Altheide and HalanCarvey; “Digital Forensics with Open SourceTools”, Syngress Publication. | |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| 1 | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview | |
| 2 | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview | |
| Course Designed by : | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | S | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Natural Language Processing | | | L | T | P | C | |
|---|---|--|--|------------------|---|-----------------|-----------|--|
| Core/elective/Supportive | Core : 10 | | | 6 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ul style="list-style-type: none"> To introduce the fundamental concepts and techniques of natural language processing (NLP) | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| 1 | Understand the fundamental concepts and techniques of natural language processing (NLP) | | | | | | K2 | |
| 2 | Understanding of the models and algorithms in the field of NLP. | | | | | | K2 | |
| 3 | Demonstrate the computational properties of natural languages and the commonly used algorithms for processing linguistic information. | | | | | | K2 | |
| 4 | Understanding semantics and pragmatics of languages for processing | | | | | | K2 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| UNIT I | Introduction to NLP | | | | | | 15 | |
| Introduction: application of NLP techniques and key issues- MT grammer checkers- dictation – document generation- NL interfaces- Natural language processing key issues- the different analysis level used for NLP: morpho-lexical-syntactic-semantic-pragmatic-markup(TEI, UNICODE)-finite state automata- Recursive and augmented transition networks- open problems | | | | | | | | |
| UNIT II | Lexical Level | | | | | | 15 | |
| Lexical level: error tolerant lexical processing(spelling error correction)-transducers for the design of morphologic analyzers features-towards syntax: part-of-speech tagging(BRILL,HMM)- efficient representations for linguistic resources(lexica, grammars,...) tries and finite state automata. | | | | | | | | |
| UNIT III | Syntactic Level | | | | | | 15 | |
| Syntactic level: grammars(eg.formal/Chomsky hierarchy,DCSGs,systematic case, unification, stochastic)- parsing (top-down ,bottom up,char(early algorithm),CYK algorithm)- automated estimation of probabilistic model parameters(inside-outside algorithm)- data oriented parsing- grammar formalisms and treebanks- efficient patsing for context-free grammars(CFGs)-statistical parsing and probabilistic CFGs(PCFGs)-lexicilizedPCFGse. | | | | | | | | |
| UNIT IV | Semantic Level | | | | | | 15 | |
| Semantic level: logical forms- ambiguity resolution- semantic network and parsers- procedural semantics- montague semantics- vector space approaches- distributional semantics-lexical semantics and word sense disambiguation-compositional semantics semantic role labeling and sematic parsing | | | | | | | | |
| UNIT V | Pragmatic LElvel | | | | | | 15 | |
| Pragmatic level: knowledge representation- reasoning- plan/goal recognition –speech acts/intentions – belief models- discourse- reference. Natural language generation:content determination – sentence planning- surfacerealization, subjectivity and sentiment analysis. | | | | | | | | |
| Total Lecture Hours | | | | | | 75 Hours | | |

| Text Book(s) | |
|---|--|
| 1 | Daniel J and James H. Martin, speech and language processing an introduction to natural language processing, computational linguistics& speech recognition prentice hall,2009. |
| Reference Book(s) | |
| 1 | Lan H Written and Elbef,MarkA.Hall, data mining: practical machine learning tools and techniques ,Morgan Kaufmann,2013 |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview |
| 2 | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview |
| Course Designed by : | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | L | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Internet of Things(IoT) | | | L | T | P | C | |
|--|---|--|--|------------------|---|-----------------|-----------|--|
| Core/Elective/Supportive | Elective : III | | | 6 | 0 | 0 | 4 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ul style="list-style-type: none"> To explain about the definition and usage of Internet of things To explain the key components of IoT system | | | | | | | | |
| Expected Course Outcomes | | | | | | | | |
| 1 | Explain the definition and usage of the term -Internet of Things in different contexts | | | | | | K2 | |
| 2 | Understand the key components that make up an IoT system | | | | | | K2 | |
| 3 | Differentiate between the levels of the IoT stack and be familiar with the key technologies and protocols employed at each layer of the stack | | | | | | K3 | |
| 4 | Apply the knowledge and skills acquired during the course to build and test a complete, working IoT system involving prototyping, programming and data analysis | | | | | | K3 | |
| 5 | Discover where the IoT concept fits within the broader ICT industry and possible future trends | | | | | | K4 | |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | | |
| Unit I Introduction to IoT 15 | | | | | | | | |
| Introduction – Definition and Characteristics of IoT, Physical Design of IoT; Things in IOT, Logical Design of IoT; IoT Functional Blocks, IoT Communication APIs, IoT Enabling Technologies; WSN, Cloud Computing, Big Data Analysis, Communication Protocols, Embedded Systems | | | | | | | | |
| Unit II IoT Hardware 12 | | | | | | | | |
| IoT Hardware, Devices and Platforms – Basics of Arduino Hardware, The Arduino IDE, Basic Arduino Programming, Basics of Raspberry pi; Introduction to Raspberry pi, Programming with Raspberry pi, IoT Platforms, IoT Sensors and actuators | | | | | | | | |
| Unit III IoT Protocols 15 | | | | | | | | |
| IoT Protocols – IoT Data link Protocols, Network Layer Routing Protocols, Network Layer Encapsulation Protocols, Session Layer Protocols, IoT Security Protocols, Service Discovery Protocols, Infrastructure Protocols. | | | | | | | | |
| Unit IV IoT Programming 15 | | | | | | | | |
| IoT Programming – Arduino Programming: Serial Communications – Getting Input from Sensors, Visual, Physical and Audio Outputs, Remotely Controlling External Devices, Wireless Communication, | | | | | | | | |
| Unit V Domain Specific IoT 15 | | | | | | | | |
| Domain Specific IoT – Home automation, smart cities, Smart Environment, IoT in Energy, Logistics, Agriculture, industry and Health & Life style sensors, Case Studies: A Case Study of Internet of Things Using Wireless Sensor Networks and Smart Phone | | | | | | | | |
| Unit VI Contemporary Issues 3 | | | | | | | | |
| Total Lecture Hours 75 Hours | | | | | | | | |

| Text Book(s) | |
|---|---|
| 1 | Vijay Madiseti and ArshdeepBahga, -Internet of Things (A Hands-on-Approach)ll, 1 st Edition, VPT, 2014. |
| ReferenceBook(s) | |
| 1 | Margolis, Michael. -ArduinoCooKbook: Receipestobegin, Expand and Enhance Your Projects . O'Reilly Media Inc.2011. |
| 2 | Monk, Simon. Raspberry Pi Cookbook: Software and hardware problems and Solutions. O'Reilly Media,Inc. 2016. |
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | |
| 1 | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview |
| 2 | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview |
| Course Designed by : | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | | Data Visualization | L | T | P | C |
|---|--|--------------------|------------------|---|-----------------|----|
| Core/Elective/Supportive | | Elective : III | 6 | 0 | 0 | 4 |
| Pre - requisite | | None | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | |
| <ul style="list-style-type: none"> To introduce the concept of Data Visualization To explain the various techniques in Data Visualization | | | | | | |
| Expected Course Outcomes | | | | | | |
| 1 | Understand the basics of data visualization | | | | | K2 |
| 2 | Understand the importance of data visualization and the design and use of many visual components | | | | | K2 |
| 3 | Explain the process of data visualization | | | | | K2 |
| 4 | Explain the basics of interactive data visualization techniques visualization-based issues. | | | | | K2 |
| 5 | Understand the concept of various types of visulaization | | | | | K2 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | |
| Unit I Introduction 15 | | | | | | |
| Introduction- context of data visualization- definition methodology, visualization design objectives. Key factors-purpose, visualization function and tone, visualization design options- data representation, data presenation,seven stages of data visualization,widgets,data visualization tools. | | | | | | |
| Unit II Visualizing data methods 15 | | | | | | |
| Visualizing data methods- mapping, time series- connections and correlations-scatter plot maps- trees, hierachies and recursion- networks naadgraphs, info graphics | | | | | | |
| Unit III Visualizing data process 15 | | | | | | |
| Visualizing data process- acquiring data, where to find data, tools of acquiring data from the internet, locating file for use with processing, loading text data, dealing with files and folders, lisiting files in a folder, asynchronous image downloads, advanced web techniques, using a database, dealing with large number of files. | | | | | | |
| Unit IV Interactive data visualization 12 | | | | | | |
| Interactive data visualization-drawing with data,scales-axes-updates,transaction and mode- interactivity- layouts-geomapping- exporting frame work-T3 Istabio | | | | | | |
| Unit V Security data visualization 15 | | | | | | |
| Security data visualization-port scan visualization-vulnerability assessment and exploitation- firewall log visualization- instruction detection log visualization- attacking and defending visualization systems- creating security visualization system | | | | | | |
| Unit VI Contemporary Issues 3 | | | | | | |
| Total Lecture Hours | | | | | 75 Hours | |
| Text Book(s) | | | | | | |
| 1 | Scott Murray,"interactive data visualization for the web ",O"Reilly media,inc,2013. | | | | | |

| Reference Book(s) | |
|----------------------|---|
| 1 | Ben fry,"visualizing data",O'Reilly media,inc,2007 |
| 2 | Greg conti,"security data visualization:", "graphical techniques for network analysis",No starch press inc,2007 |
| Course Designed by : | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | M | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low



| Course Code | Social Network Analysis | | | L | T | P | C |
|--|---|--|--|------------------|---|-----------------|-----------|
| Core/Elective/Supportive | Elective : III | | | 6 | 0 | 0 | 4 |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | |
| Course Objectives | | | | | | | |
| <ul style="list-style-type: none"> To explain the methodologies used in social network analysis | | | | | | | |
| Expected Course Outcomes | | | | | | | |
| 1 | Understand a broad range of network concepts and theories. | | | | | | K2 |
| 2 | Appreciate how network analysis can contribute to increasing knowledge about diverse aspects of society. | | | | | | K2 |
| 3 | Use a relational approach to answer questions of interest to them (i.e. be able to apply 'network thinking'). | | | | | | K3 |
| 4 | Analyse social network data using various software packages. | | | | | | K3 |
| 5 | Present results from social network analysis, both orally and in writing. | | | | | | K5 |
| K1 – Remember K2 – Understand K3 – apply K4- Analyze K5 – evaluate K6- Create | | | | | | | |
| Unit I | Clustering and Classification | | | | | | 15 |
| Supervised Learning – Decision tree - Naïve Bayesian Text Classification - Support Vector Machines - Ensemble of Classifiers – Unsupervised Learning – K-means Clustering – Hierarchical Clustering – Partially Supervised Learning – Markov Models – Probability-Based Clustering – Vector Space Model | | | | | | | |
| Unit II | Social Media Mining | | | | | | 12 |
| Data Mining Essentials –Data Mining Algorithms - Web Content Mining –Latent semantic Indexing – Automatic Topic Extraction – Opinion Mining and Sentiment Analysis – Document Sentiment Classification | | | | | | | |
| Unit III | Extraction and Mining Communities in Web Social Networks | | | | | | 15 |
| Extracting evolution of Web Community from a Series of Web Archive – Detecting Communities in Social Networks – Definition of Community – Evaluating Communities – Methods for Community Detection & Mining – Applications of Community Mining Algorithms – Tools for Detecting Communities – Social Network Infrastructure and Communities – Decentralized Online Social Networks – Multi-Relational Characterization of Dynamic Social Network Communities | | | | | | | |
| Unit IV | Human behavior analysis and privacy issues | | | | | | 15 |
| Understanding and Predicting Human Behavior for Social Communities – Use Data Management, Inference and Distribution – Enabling New Human Experiences – Reality Mining – Context Awareness – Privacy in Online Social Networks – Trust in Online Environment – Trust Models Based on Subjective Logic – Trust Network Analysis – Trust Transitivity Analysis – Combining Trust and Reputation – Trust Derivation Based on Trust Comparisons – Attack Spectrum and Countermeasures. | | | | | | | |
| Unit V | Visualization And Applications Of Social Networks | | | | | | 15 |
| Visualizing Online Social Networks – Visualizing Social Networks with Matrix-Based Representations – Node- Link Diagrams – Hybrid Representations – Applications – Covert Networks – Community Welfare – Collaboration Networks – Co-Citation Networks. | | | | | | | |

| | | |
|--|---|---------------------|
| Unit VI | Contemporary Issues | 3 |
| Total Lecture Hours | | 90 Hours |
| Text Book(s) | | |
| 1 | Peter Mika, –Social networks and the Semantic Web, Springer, 2007. | |
| 2 | Borko Furht, —Handbook of Social Network Technologies and Applications, Springer, 2010. | |
| Reference Book(s) | | |
| 1 | Bing Liu, –Web Data Mining: Exploring Hyperlinks, Contents, and Usage Data (DataCentric Systems and Applications), Springer; Second Edition, 2011. | |
| 2 | Reza Zafarani, Mohammad Ali Abbasi, Huan Liu, Social Media Mining, Cambridge University Press, 2014. | |
| 3 | Guandong Xu, Yanchun Zhang and Lin Li, —Web Mining and Social Networking Techniques and applications, Springer, 2011 | |
| 4 | Dion Goh and Schubert Foo, –Social information retrieval systems: emerging technologies and Applications for searching the Web effectively, Idea Group, 2007. | |
| Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc) | | |
| 1 | https://onlinecourses.swayam2.ac.in/aic20_sp06/preview | |
| 2 | https://onlinecourses.swayam2.ac.in/arp19_ap79/preview | |
| Course Designed by : | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | M | L | L | L | L | L | L | L |
| CO5 | S | S | S | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

| Course Code | Machine Learning | | | L | T | P | C | |
|---|---|--|--|-------------------------|----------|------------------------|-----------|--|
| Core/elective/Supportive | Skill Based Subject : 3 | | | 3 | 0 | 0 | 2 | |
| Pre - requisite | None | | | Syllabus version | | 2022-23 Onwards | | |
| Course Objectives | | | | | | | | |
| <ol style="list-style-type: none"> 1. To understand the basics of Machine Learning (ML) 2. To understand the methods of Machine Learning 3. To know about the implementation aspects of machine learning 4. To understand the concepts of Data Analytics and Machine Learning 5. To understand and implement use cases of ML | | | | | | | | |
| Course Outcomes | | | | | | | | |
| 1 | Understand the basics of ML | | | | | | K2 | |
| 2 | Demonstrate various ML techniques using standard packages | | | | | | K3 | |
| 3 | Explore knowledge on Machine learning and Data Analytics | | | | | | K6 | |
| 4 | Apply ML to various real time applications | | | | | | K4 | |
| K1 – Remember K2 – Understand K3 – Apply K4- Analyze K5 – Evaluate K6- Create | | | | | | | | |
| Unit I | Machine Learning Basics | | | | | | 12 | |
| Introduction to Machine Learning (ML) - Essential concepts of ML – Types of learning – Machine learning methods based on Time – Dimensionality – Linearity and Non linearity – Early trends in Machine learning – Data Understanding Representation and visualization. | | | | | | | | |
| Unit II | Machine Learning Methods | | | | | | 11 | |
| Linear methods – Regression -Classification –Perceptron and Neural networks – Decision trees – Support vector machines – Probabilistic models —Unsupervised learning – Featurization. | | | | | | | | |
| Unit III | Machine Learning in Practice | | | | | | 11 | |
| Ranking – Recommendation System - Designing and Tuning model pipelines- Performance measurement – Azure Machine Learning – Open-source Machine Learning libraries. | | | | | | | | |
| Unit IV | Machine Learning and Data Analytics | | | | | | 12 | |
| Machine Learning for Predictive Data Analytics – Data to Insights to Decisions – Data Exploration – Information based Learning – Similarity based learning – Probability based learning – Error based learning – Evaluation – The art of Machine learning to Predictive Data Analytics. | | | | | | | | |
| Unit V | Applications of Machine Learning | | | | | | 11 | |
| Image Recognition – Speech Recognition – Email spam and Malware Filtering – Online fraud detection – Medical Diagnosis. | | | | | | | | |
| Unit VI | Contemporary Issues | | | | | | 3 | |
| Total Lecture Hours | | | | | | 60 Hours | | |
| Text Book(s) | | | | | | | | |
| <ol style="list-style-type: none"> 1. Ameet V Joshi, Machine Learning and Artificial Intelligence, Springer Publications, 2020 2. John D. Kelleher, Brain Mac Namee, Aoife D’ Arcy, Fundamentals of Machine learning for Predictive Data Analytics, Algorithms, Worked Examples and case studies, MIT press,2015 | | | | | | | | |
| Reference Book(s) | | | | | | | | |
| <ol style="list-style-type: none"> 1. Christopher M. Bishop, Pattern Recognition and Machine Learning, Springer Publications, 2011 2. Stuart Jonathan Russell, Peter Norvig, John Canny, Artificial Intelligence: A Modern Approach, Prentice Hall, 2020 | | | | | | | | |

3. Machine Learning Dummies, John Paul Muller, Luca Massaron, Wiley Publications,
2021

| | | |
|---|--|--|
| Related Online Contents (MOOC, SWAYAM,NPTEL, Websites etc) | | |
| | | |
| Course Designed by : Dr. S.PRASATH, Assistant Professor, School of Computer Science, VET Institute of Arts and Science (Co-Education) College, Erode | | |

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | L | L | L | L | L | L | L | L | L | L |
| CO2 | M | L | L | L | L | L | L | L | L | L |
| CO3 | S | M | L | L | L | L | L | L | L | L |
| CO4 | S | M | L | L | L | L | L | L | L | L |

*S-Strong; M-Medium; L-Low

