

## **PROGRAMME EDUCATIONAL OBJECTIVES:**

PEO1	Graduates will be capable of making a positive contribution to business, trade and industry in the national and global context in the IT era.
PEO2	Graduates will be able to apply frameworks and tools to arrive at informed Decisions in profession and practice, striking a balance between business and social dimensions.
PEO3	Graduates will have a solid foundation to pursue professional careers and take up higher learning courses such as MBA, MCA, MCM, MMM as well as research.
PEO4	Graduates with a flair of self-employment will be able to initiate and build upon entrepreneurial ventures or demonstrate intraprenuership for their employer organizations.
PEO5	Graduate will recognize the need for adapting to change and have the aptitude and ability to engage in independent and life – long learning in the broadest context of socio-economic, technological and global change.



#### **PROGRAMME OUTCOMES**

At the end of the programme the learner will be able to

PO1	Develop the knowledge, skill and attitude to creatively and systematically apply the principles and practices of management, accountancy, finance, business law, statistics, HR, operations and IT to management problems and work effectively in modern day business and non-business organizations.
PO2	Develop fundamental in-depth knowledge and understanding of the principles, concepts, values, substantive rules and development of the core areas of business such as finance, accounting, marketing, HR, operations along with the tools such as Tally, MS Excel, MS Office, etc.
PO3	Demonstrate the critical thinking mindset and the ability to identify and formulate research problems, research literature, design tools, analyze and interpret data, and synthesize the information to provide valid conclusions and contextual approaches across a variety of subject matter.
PO4	Exhibit self-confidence and awareness of general issues prevailing in the society and communicate effectively with the accounting, commerce, management, business, professional fraternity and with society at large through digital and non- digital mediums and using a variety of modes such as effective reports & documentation, effective presentations, and give and receive clear instructions.
PO5	Function effectively as an individual and as a member or leader in teams, and in multidisciplinary settings by demonstrating life skills, coping skills and human values.
PO6	Analyze the sampling techniques of collecting primary and secondary data and tools and techniques of data.
PO7	Understand the methods of collecting primary and secondary data. Construction of scaling techniques and Determine the steps involved in design of questionnaire. Analyze and preparation of project report for the Functional areas of research.
PO8	Determine the functional areas of management such as Production, purchasing, marketing, sales, advertising, finance, human resource system, Industry 4.0Understand the SERQUAL of the various service industries.
PO9	Analyse the various aspect of business research in the area of marketing, human resource and Finance.
PO10	Analyse the various financial and accounting concept including Balance sheet, trial balance, etc.,

## PROGRAMSPECIFICOUTCOMES

PSO 1 :	Understand of the corporate world
PSO 2 :	Analyse the theoretical knowledge with the practical aspects of Organizational
	setting and techniques or management.
PSO 3 :	Determine conceptual and analytical abilities required for effective decision
	making.
PSO 4 :	Understand the dynamic and complex working environment of Business.
PSO 5 :	Understand the problems faced by the business sector in the Current scenario.
PSO 6 :	Analyse the ups and downs of the stock market.
PSO 7 :	Understand the rapid changes of financial services include banking and insurance
	sectors.
PSO 8 :	Understand the micro and macro marketing environment.
PSO 9 :	Understand the international trade procedure and documentation.
PSO 10	Understand the Forms of business organization.
:	
PSO 11	Understand the business correspondence and communication.
:	
PSO 12	Determine the organizational behaviour and its conflict.
:	: A B B B B B B B B B B B B B B B B B B



#### **BHARATHIAR UNIVERSITY, COIMBATORE-641 046**

## (For the students admitted from the academic year **2023-2024** onwards) SCHEME OF EXAMINATIONS – CBCS Pattern

## **B.B.A.** (Bachelor of Business Administration)

		<u>`</u>		E	xami	natio		-
Part	Study Components	Course Title	Ins./ Week	Dur. Hrs.	CIA	Marks	Total Marks	Credits
		SEMESTER –I	-					
	Language-I		6	3	25	75	100	4
II	English-I		6	3	25	75	100	4
III	Core I – Princip	les of Management	5	3	25	75	100	4
III	Core II –Ba Environment	sics of Business and Business	5	3	25	75	100	4
III	Allied Paper I Management	– Mathematics and Statistics for	6	3	25	75	100	4
IV	Environmental	Studies #	2	-	-	50	50	2
		TOTAL	30				550	22
		SEMESTER –II						
Ι	Language-II	の 適時 Data i	6	3	25	75	100	4
II	English-II	internet and the second second	4	3	25	25	50*	2
IV	Proficiency for Er	ject-1 Naan Mudhalvan: Language nployability. dhalvan.in/Special:Filepath/Cambridge_Cour	2	3	25	25	50**	2
III	Core III – Orga	nizational Behavior	6	3	25	75	100	4
III	Core IV – Econ	omics for Executives	5	3	25	75	100	4
III	Allied Paper Management	II –Quantitative Techniques for s	5	3	25	75	100	4
IV	Value Education	n – Human Rights #	2	-	-	50	50	2
		TOTAL	30		150	<i>400</i>	550	22
		SEMESTER –III						
Ι	Language III		6	3	25	75	100	4
II	English III		4	3	25	75	100	4
III	Core V – Finan	cial Accounting	5	3	25	75	100	4
III	Core VI – Produ	uction and Materials Management	5	3	25	75	100	4
III	Allied : III – Bu	isiness Law	5	3	20	55	75	3
IV	(Practical)	ubject 2: PC-Software MS-Office	3		10	40	50	2
IV			2	3		50	50	2
		TOTAL	30				575	23

SEMESTER –IV						
I Language IV	5	3	25	75	100	4
II English IV	4	3	25	75	100	4
III Core VII - Human Resource Management	4	3	25	75	100	4
III Core VIII – Marketing Management	4	3	25	75	100	4
III Allied : IV– Taxation Law and Practice	4	3	20	55	75	3
IV Skill Based Subject 3: Financial Accounting Package – Tally(Practical only)	4	3	10	40	50	2
Skill based Subject-4: Naan Mudhalvan – OfficeIVFundamentalshttp://kb.naanmudhalvan.in/Bharathiar_University_(BU)	3	3	25	25	50**	2
IV Tamil @ / Advanced Tamil #(or) Non-major elective-II : General Awareness #	2	3	5	0	50	2
TOTAL	30				625	25
SEMESTER –V						
III Core IX – Cost & Management Accounting	6	3	25	75	100	4
III Core X – Research Methods for Management	6	3	25	75	100	4
III Core XI - Advertising and Sales Promotion	6	3	25	75	100	4
III Core XII – Business Correspondence	6	3	25	75	100	4
III Skill Enhancer: Institutional Training ^	-	-	10	40	50	2
IV Skill Based Subject –5 : Campus to Corporate	6	3	25	75	100	4
ΤΟΤΑ	L 30				550	22
SEMESTER -VI	P		1	1	1	
III Core XIII – Entrepreneurship and Small Busines Management	ss 6	3	25	75	100	4
III Core XIV - Financial Management	6	3	25	75	100	4
III Core XV – Services Marketing	6	3	25	75	100	4
III Elective –I :	S 3	3	20	55	75	3
III Elective –II :	3	3	20	55	75	3
IV Skill Based Subject –6 : Soft Skills for Business ^	3	3	25	75	100	4
IV Skill Based Subject-7Naan Mudhalvan- Fintech Cours (Capital Markets /Digital Marketing/ Operation Logistics) http://kb.naanmudhalvan.in/Bharathiar_University_(BU)		3	25	25	50**	2
V Extension Activities @	-	-	50	-	50	2
ТОТА	L 30				650	26
TOTAL	-	-			3500	140

^ Refer the detailed note on this curricular aspect

@ No University Examinations. Only Continuous Internal Assessment (CIA) University Examination – Refer the detailed note on this curricular component.

# No Continuous Internal Assessment (CIA). Only University Examinations.

Project Work & Viva-Voce: Project Work-30 marks CIA, Project Work & Viva-Voce: 45 marks, of which 15 marks for project report and 30 marks for viva voce examination by both internal and external examiners

\* English II- University semester examination will be conducted for 50 marks (As per existing pattern of Examination) and it will be converted for 25 marks.

\*\* Naan Mudhalvan- Skill Courses- 25 marks will be assessed by Industry and Internal 25 marks will be assessed by the respective Course teacher.

Skill Based Subject: (Campus to Corporate &Soft Skills for Business) 5 & 6: CIA= 25 marks, Record Note= 25 marks, Viva Voce = 50 marks (Internal and external examiner)

For Institutional Training, CIA = 10 Marks, Viva-Voce = 40 marks (Internal and External examiner)

\$ Industrial Visit Mandatory

List of Electiv	ve pa	pers (Colleges can choose any one of the paper as					
electives)		and the second s					
Elective – I	Α	Project Work & Viva-Voce					
	B Modern Office Management						
	С	Company Law and Secretarial Practice					
	D	Investment Management					
	Ε	Management Information System					
Elective – II	Α	Consumer Behaviour					
	В	Industrial Relations and Labour Laws					
	С	Insurance Principles and Practice					
	D	Banking Law and Practice					
	Ε	Big Data Analytics					

	SEMESTER -I	
Language-I		
English-I	B. Contraction B.	
Core I – Princip	es of Management	
Core II – Basics	of Business and Business	
Environment	E TRATHUR UNIVERS	3
Allied Paper I –	Mathematics and Statistic	cs for
Management	Jat Statiumon 2-With the	
Environmental S	tudies # EDUCATE TO ELEVATE	

Course		PRINCIPLES OF MANAGEMENT	L	Т	Р	С		
Code		For BBA/BBA(CA)/BBA(IB)/BBA(RM)						
Core –I				-	-			
Pre-re	equisite	+2 Commerce	Sylla Vers		Fi	rst		
Course Ob	jectives:							
Toinculcate	ethestudentsv	viththeKnowledgeandUnderstandingoftheprinciples	ofma	nage	mer	nt		
		dentstogainvaluableinsightintotheworkingofbusine						
		management thoughts, functions and practices thro	ugh t	he fo	cus	on		
		roaches and cases.						
-	Course Outo							
On the suce	cessful comp	letion of the course, student will be able to:						
1 Exami manag	_	in the management evolution and how it will affect	futur	e	]	K1		
2 Estima day lif		ptual framework of planning and decision-making i	n day	' to	]	K2		
the org	ganization.	s managerial functions to achieve the goals and obje			J	K1		
of circ	umstances a	es of motivation, leadership and communication in a nd management practices in organizations.			]	K4		
		n the importance of the management process and id ills required for the contemporary management prac	-	/	]	K3		
K1 - Reme	mber; <b>K2</b> - U	Jnderstand; <mark>K3</mark> - Apply; K4 - Analyze; K5 - Evalua	ate; K	(6 – 0	Crea	ıte		
Unit:1		FUNCTIONS OF MANAGEMENT						
		nent: Definition –Nature and scope of manageme						
	-	els of Management-Functional areas of manageme						
-	-	Contribution of F.W. Taylor, Henri Fayol, Elton	May	70, P	eter	F.		
	Managemen	t: a science or an art?: Currous 2-United						
Unit:2		PLANNING						
0		Vature and purpose – Planning process – Importance making - Definition –steps and process and various	-		ng -	_		
Unit: 3		ORGANIZING						
Organizin	g: Definitior	-Types of organization – Organizational structure	–Spa	n of o	cont	rol		
	-	and committees. Delegation: Delegation and	-					
Centralizat	ion and De	centralization – Staffing: Definition- Sources o	f rec	ruitn	nent	; —		
Selection-Definition - process								
Training-Definition-Types.								
Unit:4		DIRECTING						
		-Nature and purpose of Directing - Principles						
Definition - Theories of Motivation (Maslow's, McGregor, ERG Theory, Herzberg two								
	-	hip: Definition-Styles – Communication: Definition	ı - Im	porta	ince	of		
Communic								
3 6 (1 1 (	Communics	ation – Types – Barriers.						

Į	Unit:5	CONTROLLING				
Co	ontrollin	g: Meaning and importance of controlling–control process–Budgetary and non-				
Bu	dgetary	Control Techniques–Requisites of an effective control system–Relationship				
bet	tween pla	anning and controlling – Need for co-ordination.				
I	Unit:6	Contemporary Issues				
Ex	pert lectu	ures, online seminars – webinars				
Гех	t Book(s	3)				
1	Charles	W L Hill, Steven L McShane, 'Principles of Management', McGraw Hill				
	Educati	on,				
	Special	Indian Edition, 2007.				
2	Stepher	P. Robbins and Mary Coulter, 'Management', Prentice Hall of India, 8th				
	edition.	2005				
Re	ference	Books				
1	Harold	Koontz, Heinz Weihrich and Mark V Cannice, 'Management - A global				
	perspective, Prentice hall, 2005					
2	P.C.Tri	pathi&P.NReddy,PrinciplesofManagements-TataMc.GrawHill-NewDelhi,2012				
Re	lated O	nline Contents [MOOC, SWAYAM, NPTEL, Websites etc.]				
1	NOC: I	Principles of Management – IITKGP - NPTEL				

## Mapping with Programme Outcomes

11-11-11-11										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S S	S	S	М
CO2	М	S	M	S	S	S	M	S	S	S
CO3	S	S	М	M	S	S S	М	М	М	S
CO4	S	М	S	S	AZSIAR	M	S	S	S	S
CO5	S	S	S	S	M	tore S	Sel S	S	S	М
*S-Strong; M-Medium; L-Low										

Course code BASICS OF BUSINESS & BUSINESS								
000		ENVIRONMENT	L	Т	Р	C		
		For BBA/BBA(CA)/BBA(IB)/BBA(RM)				-		
Cor	re –II							
		+2 Commerce	Sylla	hus				
	-requisite		Vers		First	j		
	urse Objectives:							
1. 2. 3.	To outline how a To analyze the v business perform To explain the leg	gal framework that regulates the business and indu		olicy o	on			
-	pected Course Ou							
		pletion of the course, student will be able to:						
1	-	rstanding on the gamut of business activities				K2		
2	Explain the intric form	acies in starting a business and knowing the suited	l busin	ess		K2		
3	Design a business	s model in order to analyze its sustainability				K3		
4	Comprehend the respective busine	environmental factors that are conducive /detrime	ntal to	the		K4		
5	Have a simple an regard to borderle	d basic comprehension of the international scenarions business world				K5		
K1	- Remember; <b>K2</b> -	Understand; K3 - Apply; K4 - Analyze; K5 - Eva	aluate;	K6 –	Crea	ite		
Uni		INTRODUCTION TO BUSINESS						
		NatureandPurpo <mark>seofBusiness-Charact</mark> eristicsofBu			-			
		fession and Employment – Various types of I						
	ustry	with commerce–Formsofbu		-				
		o, Joint Hindufamily firm- Joint Stock Company	ies -	Coop	erat	ive		
-		Utilities and Public Enterprises.		1				
Uni		BUSINESS AND ECONOMI SYSTEM						
		ic System – Capitalism, Socialism, Communism a				-		
		the economy and Role of businesses in it – Differ						
	iness	firm-factorsofproduction-BusinessmodelN		-	-	le–		
-		auses – Steps in Starting a Business – Qualities of	Entrep	oreneu	r.			
	Unit:3 BUSINESS SERVICES							
		oods & Services distinguished – Banking, Insuran				ng		
- TraditionalBusinesstonewere-Business-Benefitsofswitchingovertoelectronicmode-								
Cautions to be taken.								
Uni		SINESS ENVIRONMENT AND ANALYSIS		1 4	. ·			
Nee		:: Concept, characteristics of environment. Environ siness Environment-Potential Competitors, Rivali			lysis	3-		
	nomic, Political &	t Legal environment, technological and socio c ent.	ultural	envir	onn	ient,		

Un	it:5	IMPACTS OF LPG							
Lit	eralizatio	n - Meaning - Privatization - Benefits & pitfall - Globali	zation – Meaning &						
rati	rationale for Globalization – Role of WTO & GATT – Trading blocks in Globalization –								
Im	pact	of GlobalizationonIndia.	-Business&Society-						
Soc	cialRespor	sibilitiesofbusinesstowardsdifferent groups.							
Un	it:6	Contemporary Issues							
Ex	pert lectur	es, online seminars – webinars							
Te	xt Book(s								
1	Nikita Sa	nghvi, Business Environment and Entrepreneurship, CS-F	FOUNDATION						
	Taxmanr	;							
		N-13: 978-9350716236							
2	Francis C	Cherunilam, Business Environment-Himalaya Publishing H	House, New Delhi						
Re	ference <b>B</b>	ooks							
1	William	A Pride, Robert J. Hughes, and Jack R. Kapoor, (ISBN-13	: 9781285193946)						
	Foundati	ons of Business, (5th Edition) Cengage Learning Higher E	ducation						
2	Del, Glo	bal Business Foundation Skill Students Handbook							
	Cambrid	ge University Press ISBN-13: 9 <mark>78-817</mark> 5967830							
3	Laura Di	as, Amit Shah, Introduction to Business, McGraw Hill Ed	ucation (India)						
	Private								
	Limited 2012 ISBN-13: 978-1121085084								
	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://ww	w.coursera.org/courses <mark>?que</mark> ry=business%20fundamentals							

Mapping with Pr	ogramme Outcon	ies
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COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10		
CO1	S	S	S	S	<sup>گ</sup> ر هي S	லா உதாத்தி	М	S	Μ	S		
CO2	М	S	М	М	S S CATE TO	ELEVALE M	S	S	S	S		
CO3	S	S	S	S	S	S	S	S	S	S		
CO4	S	М	S	S	М	S	S	S	S	S		
CO5	S	S	S	S	S	S	S	М	S	М		

2

Cou	irse		MATHEMATICS AND STATISTICS FOR	L	Т	Р	С		
Cod	le		MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)						
Δlli	ed – I				-	<u> </u>			
	Pre-requ	uisite	+2 Business Maths	-	Syllabus Version		First		
Cou	ırse Obje	ctives:		1					
fina tech prer	l results a iniques wl requisite fo	nd to train nile solving	understand the process of solving mathematics an the students to apply the mathematical and statisti g business problems in their career. The course will duate and specialized studies and research. omes:	cal to	ols ar	nd	a		
-			letion of the course, student will be able to:						
1		-	near equations by use of the matrix			1	K3		
2	Be able to find the nature (maximum and minimum) of a turning point								
3	Outline the meaning of marginal revenue and marginal cost and their relevance for firm's profitability.								
4	Understand and compute the sampling distributions, sampling distributions of means and variances (S2) and the t- and F-distributions								
5	correlati	on.	ssion analysis, and compute and interpret the coef				K2		
		er; <b>K2</b> - U1	nderstand; K3 - Apply; K4 - Analyze; K5 - Evalu	iate; ]	K6 – I	Crea	ate		
_	J <b>nit:1</b>		MATRICES						
multi	plication		leas about matrices and their operational rules – Most square matrices of not more than 3rd order- solv tions.			ı of			
U	J <b>nit:2</b>		SET THEORY AND MATRICES						
	•		- Types of sets - set operation - Venn Diagrams - mpound Interest.(Simple problems only)	Math	emati	cs o	f		
U	J <b>nit:3</b>		STATISTICAL METHODS						
data a Form	and secon	dary data - Frequency 2	of Statistics - Scope and Limitations. Collections Presentation of data by Diagrammatic and Graph Distribution. Measures of Central tendency - Arith	ical N	Ietho	d -	ry		
U	J <b>nit:4</b>		MEASURES OF VARIATION						
Simp Regro		ation - Kar es.	tandard, Mean and Quartile deviations-Co efficien l Pearson's Co-efficient of correlation – Rank corr	elatic		on.			
			Methods of Measuring Trend - Index number – U		phted	and			
			of index numbers-Consumers price and cost of livi		-				
-	J <b>nit:6</b>		CONTEMPORARY ISSUES	-					
		s, online se	minars – webinars	1					
Ques	stions in T	THEORY	and PROBLEMS carry 20% and 80% marks r ple keeping students' non-mathematical backg			y			

Tex	t Book(s)
1	S.P. Gupta (S.P.): "Statistical Methods", Sultan Chand & Sons, 34th Edition,2007
2	Richard Levin & David Rubin, "Statistics for management", Prentice Hall, 2008
Ref	erence Books
1	Sundaresan and Jayaseelan- An Introduction to Business Mathematics and Statistical Method
2	P.R.Vittal, "Business Mathematics", Margham publications 2nd edition, 2003.
	S.P. Rajagopalan and R. Sattanathan, Business Statistics and Operation Research, Tata McGraw-Hell publishing company Ltd., 2nd edition, 2009.
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	http://www.dphu.org/uploads/attachements/books/books_5117_0.pdf

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	М	S	S	S	S	М	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	М	М	S	S	S	М	М	S	S
CO4	М	S	М	S	M	M	S	М	S	М
CO5	S	S	S	S	M	S	S	S	S	М



## **SECOND SEMESTER**

Language-II

English-II

*Skill Based Subject-1*Naan Mudhalvan: Language Proficiency for Employability.

http://kb.naanmudhalvan.in/Special:Filepath/Cambridge\_Course\_Details. pdf

Core III – Organizational Behavior

Core IV – Economics for Executives

Allied Paper II – Quantitative Techniques for Management

Value Education – Human Rights #



Code     For BBA/BI       Core III     Pre-requisite       Course Objectives:     Course Objectives:	3A(CA)/BBA(IB)/BBA(RM)			1					
Pre-requisite									
				. <u> </u>					
The main objectives of this course are t	o make the students to understand	d Or	ganiz	zati	onal				
psychology & personality of people an	d gain knowledge on belief, va	lues	and	hu	man				
motivation, leadership, theories of lead			-						
solving and innovation. And students a	re prepared to deal with groups	and	for	con	flict				
identification and resolution. Expected Course Outcomes:									
On the successful completion of the course	e student will be able to:								
1 Analyze the individual and group beh		ions	of						
organizational behaviour on the proce	-	10115	01		K4				
2 Identify various theories of motivation		tivat	ional	_					
	ies used in a variety of organizational settings								
3 Enhance productivity of the organizat	-	actic	on an	d					
employee attitude.	ion of ensuring required job saids	ueu	/11 UII	-	K3				
4 Understand the supervisory effects on	performance and to train supervis	sors t	)V						
understanding different supervision st			5		K2				
5 Evaluate the appropriateness of variou		g met	hods		K5				
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - A		-							
Unit:1 Org <mark>aniza</mark> t	tional Psychology								
Importance and scope of organizational p tests. Measurement of intelligence - Personal person			tellig	enc	e				
Unit:2 Percej	ption combatore								
Perception - Factors affecting perception -	Motivation - theories - financial and	nd no	on-fir	nanc	cial				
motivation - techniques of motivation - Tra	ansactional Analysis - Brain storm	ing.							
Unit:3 Job satis	faction								
Job satisfaction - meaning – factors, Moral	e - importance - Employee attitude	e and	beha	avic	our				
and their significance to employee product	ivity - Job enrichment - job enlarg	emer	nt.						
Unit:4 Group dy	ynamics								
Hawthorne Experiment - importance - Gro	up Dynamics – Cohesiveness. Cor	nflict	- Ty	pes	of				
Conflict – Resolution of conflict - Sociome	etry - Group norms – supervision -	style	e - Tr	ain	ing				
for supervisors.									
Unit:5 Leadership an	8								
Leadership-types-theories-Trait, Manageria		selin	g-m	ean	ing				
- Importance of counselor - types of counse			-						
	NTEMPORARY ISSUES								
Expert lectures, online seminars – webina	rs								
Text Book(s)									
1 L.M. Prasad – Organizational Behavio	ur. Latest edition								

R	eference books					
1	Keith Davis - Human Behaviour at Work					
2	Ghos - Industrial Psychology					
3	Fred Luthans – Organizational Behaviour					
	Online Content					
	NOC: OrganizationalBehaviour – NPTEL					

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10		
CO1	S	S	S	М	S	S	S	S	М	S		
CO2	S	S	S	S	S	S	S	S	S	S		
CO3	S	М	М	S	S	S	М	М	S	S		
CO4	М	S	М	S	М	М	S	М	S	М		
CO5	S	S	S	S	М	S	S	S	S	М		



Comme Code		ECONOMICS FOR EXECUTIVES	т	т	<b>D</b>	C			
Course Code		For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	Р	C			
Core - IV		Core		-	-				
Pre-requis	site	+2 Economics	Sylla Ver	abus sion	F	irst			
Course Objec									
business firms make them fan	, Dema niliariz ge on Ir	of this course are to make the students to understand nd analysis and Elasticity of demand, BEP Analysis e about types of competitions and price administration aflation, Deflation and analyze the causes of Inflation	s and on ai	furth	er to				
-		npletion of the course, student will be able to:							
		tives of business firms, demand analysis and elastic	ity of		1	K6			
	•	life and in their career.	ity 01			LLU			
	Identify the effective applications of factors of production and BEP Analysis								
-	Understand the determination of the Price, Market structure and competition.								
		ectives and effectiveness of monetary policy and fis	-			K2 K4			
		dge on Inflation, Deflation and effects of inflation.	scar p	oney		K5			
0		- Understand; K3 - Apply; K4 - Analyze; K5 - Eval	11010.	K6		-			
Unit:1	<b>.</b> , <b>K</b> 2	DEMAND ANALYSIS	uate,	<b>N</b> 0 -		ale			
	isiness	firms–Profit Maximization-Social responsibilities -	Dem	and a	nalv	sis-			
-		ticity of demand.							
Unit:2		BEP ANALYSIS							
		Factors of production - Law of diminishing returns a Revenue Curves – Break-even-point (BEP) analysis		aw of	var	iable			
Unit:3		MARKET CLASSIFICATION							
		Perfect Competition- Monopoly- Monopolistic Cor Price Discrimination.	npeti	tion-					
Unit:4		MONETARY POLICY							
		ning- Objectives- Instruments- Effectiveness of Mor ctives-Monetary Policy and Fiscal Policy mix to con				iscal			
Unit:5		INFLATION AND DEFLATION							
		l Definition- Types of Inflation – Effects of in inflat ation- Meaning – Effects of Deflation- Inflation vs I							
Unit:6		CONTEMPORARY ISSUES							
-	Online	e seminars & Webinars							
Text Book									
1 Sankaran	- Busin	ess Economics							

Re	Reference books						
1	1 Markar et al - Business Economics						
2	Sundaram K.P & Sundaram – Business Economics						
On	Online Content						
	NOC: Managerial Economics- NPTEL						

## Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	М	S	S	S	S	М	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	М	М	S	S	S	М	М	S	S
CO4	М	S	М	S	М	М	S	М	S	М
CO5	S	S	S	S	М	S	S	S	S	М



Cours Code			QUANTITATIVE TECHNIQUES FOR MANAGEMENT	L	Т	Р	С
Allied	A TT		For BBA/BBA(CA)/BBA(IB)/BBA(RM)				
Amec	u - 11				-	-	
1	Pre-requ	uisite	MATHEMATICS AND STATISTICS FOR MANAGEMENT	-	abus sion	F	irst
Cour	se Obje	ctives:					
	-		this course is to make the students to gain knowled	lge al	out v	ari	ous
conce	epts of C	perations	Research and to identify and develop operational	rese	arch 1	nod	lels
	-	-	ption of the real system and train them to appl				
		-	eeded to solve optimization problems.	•	•		
		urse Outc					
_			letion of the course, student will be able to:				
		1	ate linear programming problems and evaluate the	ir			71
	applicati	ons					K1
			cepts and terminology of Linear Programming from				
		ion of mat	hematical models to their optimization using Simp	olex			K1
	Method	rahand th	e concept of a Transportation Model and develop t	ha ini	tial		
	-		ality checking of the solution	ne mi	llai	K2	
				vhile			
	To apply the strategies of game theory and to make better decisions while solving business problems						
5	Use criti	cal path ar	alysis and programming evaluation and review				
			ely project scheduling and completion.			J	K3
<b>K1</b> - ]	Rememt	oer; <b>K2</b> - U	Inderstand; K3 - Apply; K4 - Analyze; K5 - Evalu	ate; I	X6 - (	Crea	ite
U	nit:1	I	NTRODUCTION TO OPERATION RESEARC	<b>H</b>			
Introd	luction t	o Operatio	ns Research – Meaning – Scope – Applications - I	Limita	ations	•	
Linea	r progra	mming-M	athematicalFormulation-Applicationinmanagemen	tdecis	sionm	aki	ng
(Grap	phical me	ethod only	).				
Uı	nit:2	TRAN	SPORTATION AND ASSIGNMENT PROBLE	MS			
Trans	portation	n problem	s: Introduction- Finding Initial Basic Feasible s	olutic	ons- n	nov	ing
	-	•	on degenerate only) - Maximization in transpo		-		
Unba	lanced	transporta	tion problem. Assignment problem: Introduc	tion	-Hur	ıgar	ian
Assig	nment r	nethod –	Maximization in Assignment problem – Unbala	nced	Assig	gnm	ent
proble							
	nit:3		GAME THEORY				
	•	-	of Pure and Mixed strategies – solving 2 x 2 matric raphical solution - mx2 and 2xn games. Solving ga			d	
	inance F	roperty.					
	$\frac{\text{nit:4}}{1}$		NETWORK ANALYSIS				
	utations-		ruction of network- Critical path –Forward pass–B Fime scale analysis - probability of completion of p				of

	Unit:5	<b>REPLACEMENT THEORY</b>								
Th	eory of Re	placement – Introduction - Replacement models – Replacement of	of items that							
	deteriorates gradually (value of money does not change with time)									
	Unit:6 CONTEMPORARY ISSUES									
Ex	pert lecture	es, online seminars – webinars	•							
No	te: THEO	RY and PROBLEM shall be distributed as 20% and 80% re	espectively.							
Te	xt Book(s)									
1	P. K. Gu	ota, Man Mohan, Kanti Swarup: "Operations Research", Sultan	Chand, 2008.							
2	J. K. Sha	rma: Operations Research Theory & Applications, Macmillan In	dia Limited,							
	fifth									
	edition.2	013								
Re	ference Bo	ooks								
1	Kanti Sw	arup, P.K.Gupta and Man Mohan – Operations Research								
2	Sundares	an V, Ganapathy K.S, Ganesan K, Resource Management Techr	nique- Lakshmi							
	Publicati	ons, 2003.								
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://np	tel.ac.in/courses/111/105/111105077/								
2	https://np	tel.ac.in/content/syllabus_pdf/111105077.pdf								

#### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>
CO1	S	S	S	Mõ	S	S	S	S	М	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	М	М	S	S	S	М	М	S	S
CO4	М	S	М	S	MAR MAR	M	S	М	S	М
CO5	S	S	S	S	M <sup>Columb</sup>	tore S	Sel S	S	S	М
FOUCATE TO ELEVATE										

# **THIRD SEMESTER**

Language III
English III
Core V – Financial Accounting
Core VI – Production and Materials Management
Allied : III – Business Law
Skill Based Subject 2: PC-Software MS-Office (Practical)
Tamil @ /Advanced Tamil # (or) Non-major elective-I Yoga
for Human Excellence # / Women's Rights#Constitution of
India #



Course		FIN	ANCIAL A	CCOUNTING	r.	-	T	n	a	
Code		For BB	BA/BBA(CA)	BBA(IB)/BBA	( <i>RM</i> )	L	Т	Р	С	
Core V				i i			-	-		
Pre-requisite	9		+ 2 Acco	ounting		Sylla Versi		Firs	st	
Course Obje	ectives:									
			1	ire knowledge				-	,	
	-	-	-	t for the studer		-				
		-		ve in decision	making	in the	e fun	ction	al	
areas like fina		*	insactions.							
Expected Co				4						
	-			t will be able to				<del>.</del>		
journaliz	1Recall the accounting concepts and understand the rules of double entry system, journalizing and posting to ledger in the business transactions.K1									
by cash		alance; identif	fy the errors	and to reconcile	e the bank	state	nent	K	2	
		nufacturing, tr financial and		& loss accour ansactions.	nt and bal	ance s	sheet	K	5	
			U	institutions the methods of	U		e &	K	3	
5 Classify	the section	s of accountin	ng statements	from incomple	ete data			K	(4	
K1 - Remem	ber; <b>K2</b> - U	nderstand; K	3 - Apply; K	4 - Analyse; K	5 - Evalua	te; K	5 – C	reate		
Unit:1		ACCOUN	TING FUN	DAMENTALS	<b>)</b>					
branches of	accounting	g, uses & <mark>li</mark>	mitations of	ope, basic, ter Accounting, Inting equatior	Concepts	& (	Conv	entio	ons,	
equation, con										
Unit:2				, LEDGER A		L				
				UNTING ERI						
	-			debit & cred			-		-	
				ledger, meaning pes of cash be						
•		1 0	•	aration, errors						
				ccounting Erro				-		
errors, Rectif	-	• •	epurution. Th	counting Life	19. 10 <b>10</b> 411	ing u	ind I	Jpes	01	
Unit:3			CILIATION	STATEMEN	T AND					
				RECIATION						
Bank Recond	ciliation:- N	Aeaning, caus	ses of differ	ences, need &	importan	ce, pi	epar	ation	&	
presentation of	of BRS, De	preciation – n	neaning, met	hods of chargin	g depreci	ation,	prob	lems		
Unit:4		PREPARAT	ION OF FIN	AL ACCOUN	ITS					
		0		bes – Trading A			<u> </u>			
			-	ed & preparation		e She	et- N	leani	ng,	
				nt entry. Proble		, T				
Unit:5	PREP			CCOUNTS O	F JOINT	·				
	( • -		OCK COM							
<b>Draparation</b>				dian Compani		Indian	100	ount	ing	
standards (up			1 1088 – Dala	nce sheet – sch		mulan	ACC	ount	mg	
sundarus (up	10 IAD - 0	1								

-	Unit:6	Contemporary Issues								
Ex	Expert lectures, online seminars – webinars									
No	Note: (Theory and problems may be in the ratio of 20% and 80% respectively)									
Te	xt Book(s)									
1	T.S. Red	dy & A.Murthy-Financial Accounting, Margham Publications6th edition,2012								
2	Dr.S.N.M	Iageswari- Financial Accounting, Vikas Publishing housejan2012								
Re	ference B	ooks								
1	Shukla &	C Grewal's Financial Accounting · M.C. Shukla, T.S Grewal & S. C. Gupta								
	S. Chand	Publishing.								
2	Financial	Accounting V-Dorling Kindersley-1st edition,2010								
3	Jain & N	arang- Kalyani Financial Accounting publishers; 12th edition.2014.								
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	MOOC	: https://www.mooc-list.com/course/introduction-financial-accounting-coursera								
2	Financia	Accounting: Indian Institute of Technology								
	Bombay	and NPTEL via SWAYAM								

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	<b>PO9</b>	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO3	S	S	М	S	М	S	S	М	S	Μ
CO3	М	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	See S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	M



Course Code		PRODUCTION AND MATERIALS MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	Р	С		
Core VI			Svll	- abus	-			
Pre-requisite		Principles of Management	-	sion	Fiı	rst		
Course Obje								
5		his course are to:						
-		dmaterialsmanagementprovidesanintroductiontopro						
1	0	t, production planning and control, effective n				<u> </u>		
		and maintenance management, helps to under			ımp	ort		
		rekeeping, Total Quality Management, Quality Cor	itrol a	ina				
Procedure for Expected Cor								
•		etion of the course, student will be able to:						
	-		1		TZ1	1		
		luction processes and production planning and cont			<b>K</b> 1			
	and how it can help in integrating various plans and reduce the material related							
	be the material management, domestic and import purchase procedures <b>K2</b> ndor rating and development.							
	ne management issues in receiving, stores, traffic and transportation, K4, housing and physical distribution							
5 Discuss and ISO	about the q	uality control, Total Quality Management, Benchm	narkin	g	K2	2		
K1-Remembe	r; <b>K2</b> -Unde	erstand;K <mark>3-Apply;K4-Analyze;K5-E</mark> valuate;K6– C	Create					
Unit:1		PRODUCTION MANAGEMENT						
Production M	anagement	-Functions-Scope-Plant Location-Factors-Site loca	ation-	Plant	Lay	out-		
-		duct layout. Production Planning and control-P	-	oles-N	lean	ing-		
		patching–Control - Lean Manufacturing–Six sigma.						
Unit:2		<b>TERIALS HANDLING &amp; MAINTENANCE</b>						
		ortance -Principles –Criteria for selection of materi		-	5			
		-Types-Breakdown-Preventive-Routine-Methods st	tudy–					
Time study- N	lotion stud							
Unit:3		MATERIALS MANAGEMENT			1			
0		s Management - Fundamental Principles - Structure		0				
		Purchasing-procedure-principles-import substitution	n and	impo	rt			
Unit:4		dor rating-Vendor development. INVENTORY CONTROL						
	Ventory I.	mportance-Tools-ABC, VED, FSN Analysis-EOQ-	Rear	lor				
		imeAnalysis.Storekeeping-Objectives-Functions- S						
		sibilities, Location of store –Stores Ledger –Bin ca						
Unit:5		QUALITY CONTROL AND ISO						
		IMPLEMENTATION						
Quality control	ol - Types o	of Inspection - Centralized and Decentralized. TQM	I: Mea	aning	-			
		nefits. Benchmarking: Meaning-objectives-advanta						
Features-Adva		ocedure for obtaining ISO.						
Unit:6		Contemporary Issues						
Expert Lectur	es, Online	seminars &Webinars						

Te	xt Book(s)
1	P Saravanavel and S. Sumathi "Production and Materials management", Margham
	Publications,
2	Chitale, A.K.and Gupta, R.C. "Materials Management –Text and Cases" Prentice Hall
	of India Private Limited ,New Delhi.
Re	ference Books
1	DATTA.A.K. "Materials Management, Procedures, Text and Cases": Prentice Hall of
	India Pvt. Ltd, New Delhi.
2	M.M. Varma, Materials Management. Jain Book Agency Publishers, 4 <sup>th</sup> Edition.
3	N.A.Siddiqui, "Introduction to six sigma – Methods, Approaches, and Applications",
	New Age International Publishers (P) Ltd.
4	Dr.JEFFREY N. LOWENTHAL, "Six Sigma Project Management", New Age
	International Publishers (P) Ltd.
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	Mooc: <u>https://www.mooc-list.com/course/microeconomics-principles-coursera</u>

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	S S	S S	S	S	S	М
CO3	Μ	S	S	S	M	S	S	S	S	S
CO3	S	М	М	S	S	M	S	М	S	S
CO4	S	S	S	S	as -	S S	S	S	S	М
CO5	S	S	S	M	S	S =	Μ	М	М	S

Con	rse code	BUSINESS LAW	L	Т	Р	С
		For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	I	r	C
Alli	ed-III			-	-	L
Pre	-requisite	Nil	Sylla Vers		Firs	t
Cou	ırse Objective	es:	•			
The	0	es of this course are to:				
1.		e students to acquire knowledge of legal aspects of busine				
2.		he brief idea about the frame work of Indian Business Law				
3.		he understanding of various concepts relating to business				
	ected Course					
		completion of the course, student will be able to:			-	
1	-	understanding on business law in the global context				K1
2	Knowing the	e relevant legal terms in business				K2
3	To construct	the relationship of ethics and law in business				K3
4	Applying ba	sic principles of law to business and business transactions	5			K4
5	Implementing current law, rules and regulations related to settling business Disputes					
K1-		2-Understand;K3-Apply;K4-Analyze;K5-Evaluate;K6-	Create			
	Unit:1	BUSINESS ETHICS				
Ethi	cs and Busine	ss Ethics – Ethical principles in Business - Concepts Val	ues an	d Eth	ics –	-
		Behavior - Social Responsibility of Business - Corporate				
		and Scope – Elements of good corporate governance.				
Uni		LAW OFCONTRACT				
		entials of contract - Agreements - Classification				
0	alrulesastooffe			toaco	-	
		tocreatecontract- Wagering agreements - Stranger t	o a	Cont	ract	and
Uni	eptions.	CONSIDERATION IN LAW				
		Legal rules as to Consideration – ContractwithoutCor	sidera	tion_	Cons	ent_
		fluence–Misrepresentation- Fraud-Mistakeoflawand		Mista		
		sed to public policy - Agreements in Restraint of tra				
0		ract - Breach of contract – Remedies for breach of Contra			I	
Uni		CONTRACT OF SALE				
For	mationofcontra	actofsale –Saleandagreementtosell– Hire-purchaseagreen	nent-			
Sub	ject matter of	contract of sale- Effect of destruction of goods - Doc	ument	s of	title	to
goo	ds - Rules of	Caveat - Emptor - Exceptions- Transfer of property	- Goo	ods s	ent o	on
		CIF, FOR and Ex-ship contracts of sale -Sale by non -	owner	s - R	ight	of
resa	le – Rightofste	oppageintransit –UnpaidVendor'srights.				
Uni		CONTRACT OF AGENCY				
		y- Classification of agents - Relations of principal and ag				
	•	n of principal with third Parties-Personal liability of Age	nt-Ter	nina	tion of	of
-	ency.					
Uni		Contemporary Issues				
Exp	ert lectures, O	nline seminars & Webinars				

Te	Text Book(s)								
1	1 Shukla M.B. – Business Ethics: Texts and Cases								
2	J.P.Sharma – Corporate Governance, Business Ethics & CSR, Ane Books Pvt. Ltd, New								
	Delhi								
3	N.D.Kapoor- Elements of Mercantile Law								
4	Pillai & Bhagavathi- Business Law								
Re	ference Books								
1	M.C.Shukla-A Manual of Mercantile Law								
2	Pandia R.HMercantile Law								
3	K.P.Kandasami- Banking Law &Practice								
On	line Content								
http	ps://onlinecourses.swayam2.ac.in/cec20_hs23/preview								

## Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	S	S	М	S	S	М
CO3	S	М	S	М	S	S	S	S	S	S
CO3	S	S	S	S	S	М	S	S	М	S
CO4	S	S	S	S	М	S	S	М	S	S
CO5	М	S	М	S	S	S	S	S	S	S



			PC SOFTWARE (MS OFFICE) –				1				
Course	Code		PRACTICAL	L	Т	Р	С				
Course	couc		For BBA/BBA(CA)/BBA(IB)/BBA(RM)	2	-		Ŭ				
SBS: 2				-	-						
Pre-requ	isite		Basic Computer Knowledge	Syllabus Version	5	First	<u> </u>				
Course (	Objecti	ves:		1	I						
Office to	ols cou	rse would	enable the students in crafting professiona	l word do	ocume	ents, e	xcel				
-	-		int presentations using the Microsoft su								
		students	in preparation of documents and pr	esentation	ns wi	ith of	fice				
automatic		se Outcor	most								
-			tion of the course, student will be able to:								
		-		and busi	naga						
	Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards.										
			and technical documents incorporating equa		2005						
		and biblio		ations, im	ages,	k	K2				
			I and scientific presentations which use cha	rts and v	leual						
	-	share data	_		isuai	ŀ	Κ3				
			ts to perform calculations, display data, con	duct anal	vsis						
	and exp	_	is to perform calculations, display data, con	lauer unu	y 515,	k	Κ4				
			ruct databases to store, extract, and analyze	scientifi	and						
	-	orld data.	fuer databases to store, extract, and analyze	serentin	2 und	k	K5				
			derstand; K3 - Apply; K4 - Analyze; K5 - 1	Evaluate:	K6 –	Creat	e				
Unit		, 0	WORD								
		) Word 1	<b>Processing</b> - features, creating, saving and	1 opening	, doci	iment	s in				
			l menu options - word basic tool bar. E								
			ng text and paragraph, borders and shadin	-			_				
			cture – smart art – superscript & subscript								
-		-	lumns. <b>Tables</b> - creating table - graphics								
clipart -	insert p	oicture. N	fail Merge: mail merge concept - mergin	g data so	ource	and n	nain				
documen	t. <b>Desi</b>	gn: Cove	r page of a book – Business cards, Index pa	ge.							
Unit	:2		POWER POINT								
Introduc	ction to	<b>Power</b>	Point basics - terminology - getting st	arted wit	h po	wer p	oint				
			ol bars- creating presentations - using auto				-				
-		-	- using design template option. Working								
	-	•	, duplicate, lay outing of slide- applying to								
			<b>rmatting text</b> : alignment, editing, insert, footer, paragraph formatting.	ing, uele	ung,	SCIECI	шg,				
Unit			EXCEL								
Workshe	eet bas	ics- Feat	ures of MS Excel – spread sheet / works	heet, wor	kbool	c crea	ting				
			into worksheet- parts of MS excel window				-				
		-	ring and editing data in worksheet – cell ra								
•			intages. Charts – graphs.	-		-					

	Unit:4	ACCESS					
Int	roduction to	<b>Databases</b> - Why use a Relational Database, concept	of primary key				
rela	tionship- Cr	eating and Working with a Database -Creating a New Data	abase-Creating a				
Tab	Table-Modifying a Table-Creating a Query-Sorting a Query-Creating a Form with the Form						
Wiz	Wizard-Creating a Report with the Report Wizard-Creating Mailing Labels with the Label						
Wiz	zard-Convert	ing an Access Database.					
	Unit:5 Contemporary Issues						
Exp	Expert lectures, online seminars – webinars						
Tex	Text Book(s)						
1	Peter Weve	rka- MS office for dummies, Wiley & Sons					

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.swayam2.ac.in/cec20\_cs05/preview

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	М	S	S	S	S	М
CO3	S	М	S	S	S	S	М	S	S	S
CO3	S	S	S	М	S	S	S	S	М	S
CO4	S	S	М	S	Site	S	S	М	S	S
CO5	М	S	S	S	S	M	S	S	S	S



## PC SOFTWARE (MS-OFFICE) PRACTICAL LIST OF PRACTICALS

#### MS Word:

1) Type a passage (A4 Page, Times New Roman Font Style, 12 Size Font). Save your document in a specified location. (Say, D:\BBA\MSOffice\.docx). Save the same file with other name in different location using Save As dialogue box and also Open and View the document saved.

2) Type a simple matter, check spelling and grammar (use Auto Correct and Auto Text features), bullets and numbering list items, align the text to left, right, justify and centre.

3) Prepare a neatly aligned, error free document, add header and footer, also perform find and replace operation and define bookmarks.

4) Write any 10 Management Quotes and then change the font, style, color and size of each sentence. Make each one different than previous and next.

5) Prepare a job application letter enclosing your bio-data (with neat alignment and using tab setting).

6) Take a double column newspaper and design or create similar paragraph style in the word document

7) Design E-book cover pages / Magazine / books front/back page using cover page option in Insert Menu. You can assume your college or department in-house magazines.

8) Create Business Cards using Shapes, text, and colors. Assume your own company and simply try out a logo too for the same.

9) Use smart art and create organization charts with at least 3 levels.

10) Make books content page or index page (first line indent, hanging indent and the perfect useof ruler bar)

11) Insert Image into the shape. Type a title for the page and apply Styles to the same.

12) Write at least dozen mathematical/ statistical formulae known to you and key in the same in MS word.

13) Take a double column newspaper and design or create similar paragraph style in the word document.

14) Type at least one A4 page with relevant matter to demonstrate superscript, subscript, specialcharacters (such as temp °C, rupee symbol `, Etc.,).

15) Create a table in MS Excel with an address (list containing Designation, Name of the Company, Address, Place, PIN). Let it have ten addresses. Use this list for mail merges in a letter developed using MS Word.

#### **MS-PowerPoint:**

1) Have a PowerPoint presentation for a seminar which you are handling for your classmates.

2) Design an advertisement campaign with minimum three slides.

3) Prepare a power point presentation with at least three slides for Department inaugural function

4) Prepare slides with various features such as charts from Excel, clip arts from hard disc, and animated themes to demonstrate your expertise in using various features included in MS PowerPoint.

#### **MS-Excel:**

1) Create an excel worksheet containing monthly Sales Details of five companies.

2) Prepare a list of students with their marks out of 1200. Find the percentage. Count how many scored more than 60%. Also count the number of students secured between 50% and 60% and create a chart to depict clearly.

3) Enter the name, relationship and date of birth of your family members and relatives in a MS Excel worksheet. Calculate their age as of today and arrange them either in descending or ascending order. (ensure to have at least ten entries). Assuming their weight (kg) and height (cm), find out their BMI by using formula.

4) Create a table of your friends with their mobile number and mail id. Also add their date of birth. Find out the number of days left to celebrate their birthday and arrange their names in this order. Create a pie chart indicating the number of birth days in each month.

#### **MS-Access:**

1) Use simple commands to perform sorting on name, designation, department and mobile number of employee's database and Address printing using label format.

2) Create an Access database named Student\_Records.accdb. Assume the required data. Open the Students table in datasheet view and enter the new students either by navigating to the empty field or using the 'New record' button.

3) Create a form to enter inventory related data of a supermarket and generate stock report at the end of the day.

4)Create an Address Database of the companies in your area. Design a form to enter new datainto the database.

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
CO1	S	S	S	S	М	S	S	S	S	М
CO3	S	М	S	S	S	S	М	S	S	S
CO3	S	S	S	М	S	S	S	S	Μ	S
CO4	S	S	М	S	S	S	S	М	S	S
CO5	М	S	S	S	S	М	S	S	S	S

#### Mapping with Programme Outcomes

# SEMESTER IV

Language IV English IV Core VII - Human Resource Management Core VIII – Marketing Management Allied : IV– Taxation Law and Practice Skill Based Subject 3: Financial Accounting Package – Tally(Practical only) Skill based Subject-4: Naan Mudhalvan – Office Fundamentalshttp://kb.naanmudhalvan.in/Bharathiar\_University\_(BU) Tamil @ / Advanced Tamil #(or) Non-major elective-II : General Awareness #

Cour	se code	HUMAN RESOURCE MANAGEMENT For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	Р	С		
Cor	e-VII			-	-			
Dro	roquisito	Principles of Management	Sylla	bus	Fir	ect.		
	requisite		Versi	on	ГП	SL		
	rse Objecti							
		e students with knowledge on concepts, theories, scope and o	develo	pme	nt o	f		
		e Management practice at both national and global level.		, <b>.</b>	т 1			
		l human relation skills of drafting a Job Description, Job Spe	ecifica	tion,	Job			
Desi	0	formation recording the officiences of recurviting methods	calaa	tion				
		formation regarding the effectiveness of recruiting methods, nake appropriate staffing decisions.	selec	uon				
-		training program using a useful frame work for evaluating tr	ainino	-				
		training program, and evaluating training results and evaluating						
		ementation of a performance-based pay system.	uute u					
		ledge HRM and its significance in business.						
Exp	ected Cours	se Outcomes:						
On t	he successfu	al completion of the course, students will be able to:						
1		e process of Job analysis and its importance as a foundation	of		I	K3		
		ource management practice.				K4		
2		rstand the Human resource planning						
3	Apply the policies and practice of the primary areas of human resource management, including staffing, training and compensation.							
4 Understand the importance of career planning and succession planning								
5 Apply the policies and practice of the primary areas of human resource								
		nt, including staffing, training and compensation			ľ	K2		
K1-	Remember;	<b>K2</b> -Understand; <b>K3<mark>-</mark>Apply;<b>K4-</b>Analyze;<b>K5-Ev</b>aluate;<b>K6</b>– C1</b>	reate					
	Unit–1	<b>INTRODUCTION</b>						
		e Management -Meaning, nature, scope and objective –Func						
		us of HR manager-Organization of HR department –Strategi	c HRN	A - I	Ethic	2S		
	RM. Unit–2	HUMAN RESOURCE PLANNING						
-		e Planning – Job Analysis – Importance & benefits - Job ana	lvsis	aroce	-222			
		- Role analysis-Job specification.	uy515 ]		-66			
	Unit–3	RECRUITMENT AND SELECTION						
Reci	ruitment and	Selection - Factors affecting Recruitments, Sources of Recr	uitme	nt –				
Alte	rnative to R	ecruitment –Definition and Importance of Selection, Stages	involv	ed ir	ı			
Sele	ction Proces	s–Types of Selection Tests and Types of Interviews.						
	Unit–4	TRAINING AND DEVELOPMENT						
	-	nefits of Induction, Content of an Induction Program-Training	-					
	-	Performance appraisal - Job evaluation and merit rating - Pro	omotio	on				
-Tra	unsfer and de Unit-5	CAREER PLANNING AND DEVELOPMENT						
Care		& Development – Stages in Career Planning –Internal and H	Tytern	al				
	U	bloyees —Meaning and Sources of Employee Grievance – G						
		ns –Meaning & Process of Collective Bargaining–Indisciplir			ent			
		dustrial Conflicts.	.,					
	U <b>nit-6</b>	Contemporary Issues						
Exp	ert lectures.	online seminars –webinars						

Tex	xt Book(s)
1	Subba Rao.P, Personnel and Human Resource Management (Text and Cases) Himalaya
	Publishing House2010
2	C.B.Gupta Human resource Management Sultan Chand& Sons 2011
Ref	ference Books
1	Rao S. (2014)essentials of Human Resource Management & Industrial Management:
	Text & Cases. New Delhi: Himalaya Publication.
2	VSP. Rao- Human Resource Management
3	B. Nandhakumar- Industrial Relations Labour Welfare and Labour Laws-Vijay Nicole
	Imprints
Rel	ated Online Contents [MOOC,SWAYAM,NPTEL,Websitesetc.]
1	NOC: Principles of Human Resource Management-NPTEL

COS/POS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	М	S	S	М
CO2	S	М	S	М	S	S	S	S	S	S
CO3	S	S	S	S	S	Μ	S	S	Μ	S
CO4	S	S	S	S	Μ	S	S	Μ	S	S
CO5	Μ	S	Μ	S	S	S	S	S	S	S



Course code		MARKETING MANAGEMEN		Т	Р	С	
Core VIII		For BBA/BBA(CA)/BBA(IB)/BBA(A					
			Sylla	- hus	-		
Pre-requisite		Principles of Management	Vers		HIPCT		
Course Objecti			·				
		nd importance of marketing in business v	world.				
-	U	skills and career.					
		nnel, methods of marketing and its impac					
		p marketing research, customer relation	onships and v	alue	throu	ıgh	
branding, packa			1 (* *	1			
		and demonstrate e-marketing forms and	benefits in ma	rketin	g		
Expected Cours							
		etion of the course, student will be able to					
		ficance of marketing and its role in econ			K1		
		ket strategy works, market segmentation	n and produc	t mix	K2	2,	
3 To apply function.	marketi	g concepts, pricing for the developr	nent of mark	teting	K3	3	
	nalyse and perform the functions of marketing in organisation.						
5 Demonstra	ite the cr	tical thinking skills and analyse e-market	ting.		K3	3	
		nderstand; K3 - Apply; K4 - Analyse; K5	0	6 – C	_		
Unit:1	,	INTRODUCTION TO MARKETING					
	duction	objectives, Scope and Importance. Type		ore C	once	onte	
		of Marketing, Marketing Orientations and					
Unit:2		CONSUMER BUYING BEHAVIOU				•	
	haracter	stics, Factors affecting Consumer Bel		s of	Buv	ing	
		sumer Buying Decision Process, Buying					
Models	,	Selar Coimbatore					
Unit:3		PRODUCT CONCEPTS					
The Product - T	ypes -cc	nsumer goods-industrial goods, Product	Life Cycle (Pl	LC) -	Prod	luct	
mix -product ite	m and p	oduct line - modification & elimination	- packing - De	velop	ing n	lew	
Products- strateg	gies.						
Unit:4		PRICING CONCEPTS					
		er & Seller - pricing policies – Objective					
		action to price changes – multi product p	ricing- Physic	al dist	ribut	ion	
-	f physic	l distribution - marketing risks					
Unit:5		MARKET SEGMENTATION					
U ,	0	and Positioning: Introduction, Concep entation, Requisites of Effective Market		0			
of Market Segr	nentation	, Bases for Segmenting Consumer Ma	rkets, Targeti	ng- M	leani	ng,	
Target market Proposition	strategi	s, Market Positioning- Meaning, Pos	sitioning Strat	egies,	Va	lue	
Unit:6		<b>Contemporary Issues</b>					
Expert lectures,	online se	minars – webinars					
Text Book(s)							
1 Marketing N	Aanagen	ent - Philip Kotler - Pearson Education/P	PHI, 2003.				
1 maintening 1							

<b>Reference B</b>	Books
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1 Marketing Management - Ramasamy& Namakumari - Macmillan India, 2002.

2 Case and Simulations in Marketing - Ramphal and Gupta - Golgatia, Delhi

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 Mooc : <u>https://www.mooc-list.com/course/microeconomics-principles-coursera</u>

Mapping with Programme Outcomes

COS/POS	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	Μ	Μ	S	Μ	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	М	S	S
CO5	S	S	S	S	S	S	S	S	S	S



Course Co	de		W AND PRACTICE A)/BBA(IB)/BBA(RM		Т	Р	С			
Allied - IV		T'OT DDA/DDA(C.	A)/DDA(ID)/DDA(KW	)	-	-				
Pre-requi		Busir	ness Law	Sylla Vers		Firs	st			
Course O	bjectives:				ľ					
The main	objectives of	this course are:								
On succes	sful completio	n of this course, the stud	lents should have unde	rstood Pri	nciple	es of				
Direct and	Indirect Taxe	5.								
Students v	vill acquire kn	owledge on Calculation	of Tax Procedures.							
Provide st	udents with kr	owledge on tax Procedu	res and Tax Authoritie	es.						
		n the administration of l			rame	work	ζ			
-	-	edge on the procedural of								
	Course Outco	•								
		letion of the course, st	udent will be able to.							
	-			lag of tax	otion					
law	Elucidate an understanding of theoretical and technical knowledge of taxation law principles as they apply through legislation, for both individuals and business entities.									
2 Anal	Analyse, generate and transmit solutions to complex problems in relation to taxation matters. <b>K5</b>									
	To efficiently compute tax for Business and Profession and knowledge on tax authorities. <b>K3</b>									
4 To et	fficiently hand	e indirect taxes and GS	T.			K	3			
5 To b	e a potential p	erson on the procedural	compliance of tax.			K	3			
		nderstand; K3 - Apply;		aluate: <b>K</b>	6 – Ci	reate	;			
Unit:1	,	DIRECT	and a state of the	,						
Distinction	n between dire	e: Basic concepts of In ect and Indirect taxes-I s & Basis of Charge-I COMPUTATION	mportant definitions un ncome exempted from	nder Inco	me T	ax A	Act,			
	on of Incomo			bo inclu	lad)					
Unit:3		under Salary and House INCOME TAX A			ieu).					
	on of Income	under Profits and Gain		ession (Pr	hler	is to	he			
1		thorities – Duties and t		.551011 (11)	JUICII	15 10	UC			
Unit:4		INDIRECT								
	xes – Goods a	nd Service Tax – Conce		a glance:	Back	oroll	nd:			
		of taxation; Indirect ta	-	-		-				
	-	s; Administration of Inc								
		nd Services Tax _GS								
		k of GST; GST Model	-				,			
Unit:5		PROCEDURAL (								
Supply - Compliand Record, E	Input Tax ce under GST lectronic way	and Value of Taxable Credit & Computation : Registration; Tax In Bill; Return, Payment Goods and Service Tax	on of GST Liability voice, Debit & Cred of Tax, Refund Proce	v-Overviev it Note, A dures; Au	w-Pro Accou dit —	cedu int a – Ba	ural and asic			

<b>Contemporary Issue</b>	es
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Expert lectures, Online seminars & Webinars

Note: THEORY and PROBLEMS shall be distributed at 60% & 40% respectively. Text Book(s)

1 Bhagwati Prasad - Income Tax Law & Practice

2 Dr. Girish Ahuja and Dr. Ravi Gupta – Practical Approach to Direct & Indirect Taxes

3 Dingare Pagare - Business Taxation

4 Balasubramanian - Business Taxation

# **Reference Books**

1 V. S. Datey – Indirect Taxes - Law and Practice (Taxman's)

2 Dr. Girish Ahuja and Dr. Ravi Gupta – Systematic Approach to Taxation

3 S.R. Myneni – Principles of Taxation & Tax Law Part 1

**Online Content** 

https://onlinecourses.swayam2.ac.in/ugc19\_hs27/preview

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
CO1	S	S	S	S	S	S	М	S	S	М
CO3	S	М	S	М	S	S	S	S	S	S
CO3	S	S	S	S	S	М	S	S	Μ	S
CO4	S	S	S	S	Mas	PauS	S	М	S	S
CO5	М	S	М	S	S	S	S	S	S	S



SBS: 3       Financial Accounting       Syllabut         Pre-requisite       Financial Accounting       Syllabut         Course Objectives:       The main objectives of this course are:       To acquire the knowledge of Financial Management.         To learn different concepts of Financing Decisions.       To enable awareness on the Capital Structure in which Financial Management operation develop an understanding of tools on Working Capital Management.       To provide knowledge using concepts, methods & procedures involved in Budgeting         Expected Course Outcomes:       On the successful completion of the course, students will be able to:       I         1       Understand basic Accounting and Inventory Masters, Vouchers and Basic Reports in Tally       Be able to generate Accounting and Inventory in Tally. ERP 9         3       Understand Advanced Accounting and Inventory in Tally. ERP 9       The provide t	n ate.		st 							
<ul> <li>The main objectives of this course are: To acquire the knowledge of Financial Management. To learn different concepts of Financing Decisions. To enable awareness on the Capital Structure in which Financial Management operation to develop an understanding of tools on Working Capital Management. To provide knowledge using concepts, methods &amp; procedures involved in Budgeting Expected Course Outcomes: On the successful completion of the course, students will be able to: 1 Understand basic Accounting concepts and principles 2 Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally</li> <li>3 Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ul>		K								
<ul> <li>To acquire the knowledge of Financial Management.</li> <li>To learn different concepts of Financing Decisions.</li> <li>To enable awareness on the Capital Structure in which Financial Management operation develop an understanding of tools on Working Capital Management.</li> <li>To provide knowledge using concepts, methods &amp; procedures involved in Budgeting</li> <li>Expected Course Outcomes:</li> <li>On the successful completion of the course, students will be able to:</li> <li>1 Understand basic Accounting concepts and principles</li> <li>2 Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally.</li> <li>3 Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ul>		K								
<ul> <li>To learn different concepts of Financing Decisions.</li> <li>To enable awareness on the Capital Structure in which Financial Management operation develop an understanding of tools on Working Capital Management.</li> <li>To provide knowledge using concepts, methods &amp; procedures involved in Budgeting</li> <li>Expected Course Outcomes:</li> <li>On the successful completion of the course, students will be able to:</li> <li>1 Understand basic Accounting concepts and principles</li> <li>2 Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally.</li> <li>3 Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ul>		K								
<ul> <li>To enable awareness on the Capital Structure in which Financial Management operation develop an understanding of tools on Working Capital Management.</li> <li>To provide knowledge using concepts, methods &amp; procedures involved in Budgeting</li> <li>Expected Course Outcomes:</li> <li>On the successful completion of the course, students will be able to:</li> <li>Understand basic Accounting concepts and principles</li> <li>Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally.</li> <li>Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ul>		K								
<ul> <li>To develop an understanding of tools on Working Capital Management.</li> <li>To provide knowledge using concepts, methods &amp; procedures involved in Budgeting</li> <li>Expected Course Outcomes:</li> <li>On the successful completion of the course, students will be able to:</li> <li>1 Understand basic Accounting concepts and principles</li> <li>2 Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally</li> <li>3 Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ul>		K								
<ul> <li>To provide knowledge using concepts, methods &amp; procedures involved in Budgeting</li> <li>Expected Course Outcomes:</li> <li>On the successful completion of the course, students will be able to:         <ol> <li>Understand basic Accounting concepts and principles</li> <li>Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally</li> <li>Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ol> </li> </ul>	g		3							
Expected Course Outcomes:On the successful completion of the course, students will be able to:1Understand basic Accounting concepts and principles2Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally3Understand Advanced Accounting and Inventory in Tally. ERP 9	g		3							
Expected Course Outcomes:         On the successful completion of the course, students will be able to:         1       Understand basic Accounting concepts and principles         2       Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally         3       Understand Advanced Accounting and Inventory in Tally. ERP 9			3							
On the successful completion of the course, students will be able to:1Understand basic Accounting concepts and principles2Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally3Understand Advanced Accounting and Inventory in Tally. ERP 9			3							
1Understand basic Accounting concepts and principles2Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally3Understand Advanced Accounting and Inventory in Tally. ERP 9			3							
<ul> <li>Be able to generate Accounting and Inventory Masters, Vouchers and Basic Reports in Tally</li> <li>Understand Advanced Accounting and Inventory in Tally. ERP 9</li> </ul>										
Reports in Tally         3       Understand Advanced Accounting and Inventory in Tally. ERP 9		K								
3 Understand Advanced Accounting and Inventory in Tally. ERP 9		1	4							
		K	3							
4 Have an understanding of Advanced Accounting and Inventory in Tally.ERP	understanding of Advanced Accounting and Inventory in Tally.ERP 9									
Understand basic concepts and practical application of VAT CST TDS and										
5 Understand basic concepts and practical application of VAT, CST, TDS and Service Tax		K	2							
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 –	- Cr	reate								
Unit:1 INTRODUCTION		oute								
Introduction to TALLY ERP 9- Salient features – Accounting Features – Enhance	cerr	nents								
Hardware Requirement- Components of TALLY ERP 9 – Creation and Alte										
Company.										
Unit:2 STOCK GROUPS										
Introduction to Stock Groups- Stock Categories - Stock Items- Godowns -	Uı	nits	of							
Measurement.										
Unit:3 GROUPS										
Introduction to Groups - Ledgers - Voucher Type - Purchase Orders- Sales	Or	ders	_							
Invoices.										
Unit:4 REPORTS										
Reports in TALLY ERP 9 -Working with Balance Sheet- Profit & Loss Accou										
Summary Report – Ratio Analysis – Trial Balance – Day Book. Introduction to	-	•								
Employee Categories – Employee Groups – Employees- Attendance Production ty	ype	es- F	'ay							
Heads- Payroll Vouchers Entry/ Transactions – Payroll reports.										
Unit:5         SERVICE TAX           Introduction to Service Tax – Tax Collected at Source- Tax Deducted at Source	200	Ve								
Added Tax – Goods and Service Tax – Activating GST for your company- Deactivati										
Excise and Service Tax Features – Creating Tax Ledger-Expense Ledger- Party Ledger-	-	-	.1,							
Unit 6: Contemporary Issues	igui	•								
Expert lectures, Online seminars &Webinars										

Tex	at Book(s)									
1	Tally Education Pvt. Ltd., Official Guide to Financial Accounting Using Tally.ERP 9									
	with GST									
2	SoumyaRanjanBehera, Learn Tally.ERP 9 with GST, BK Publications Private Ltd,									
	Bhubaneswar, 2017									
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]									
1	https://onlinecourses.swayam2.ac.in/cec19_cm03/preview									

#### **Mapping with Programme Outcomes**

	0									
COs	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10
CO1	S	S	S	S	S	S	Μ	S	S	М
CO3	S	Μ	S	Μ	S	S	S	S	S	S
CO3	S	S	S	S	S	М	S	S	Μ	S
<b>CO4</b>	S	S	S	S	М	S	S	Μ	S	S
CO5	М	S	М	S	S	S	S	S	S	S



# LIST OF TALLY PRACTICAL PROGRAMMES

- 1. Create a new company name and other relevant details and configure the company
- 2. Journalizing
- 3. Posting into ledger (with and without predefined groups)
- 4. Configuring, creating, displaying, altering and cancellation of Vouchers
- 5. Trail balance
- 6. Final accounts- trading account- profit and loss account and balance sheet
- 7. Final accounts with adjustments
- 8. Rectification off error
- 9. Show the cash, bank and other subsidiary books of the company.
- 10. Show the Day Book.
- 11. Integrate stock and inventory details (stock groups/ categories/measurement units)
- 12. Stock summary
- 13. Bank reconciliation statement
- 14. Enable VAT in Tally and VAT Computation & other statutory compliance capabilities
- 15. Integrate pay-roll system



# Semester v

Core IX – Cost & Management Accounting	
Core X – Research Methods for Management	
Core XI - Advertising and Sales Promotion	
Core XII – Business Correspondence	
Skill Enhancer: Institutional Training ^	
Skill Based Subject –5 : Campus to Corporate ^	



Course		COST AND MANAGEMENT	т	Т	D	C				
Code			L	Т	Р	C				
Core - IX		For BBA/BBA(CA)/BBA(IB)/BBA(RM)								
Core - IA			Sylla	hue						
Pre-requisi	te		Vers		Fir	st				
Course Obj										
	•	this course are to:								
		ble the students to acquire knowledge of cost a								
		provide understanding for the students and apply								
		effectively demonstrate in managerial decisions in	Tun	ctiona	u ar	eas				
like finance										
Expected C										
		letion of the course, student will be able to:		•.						
		concept of cost accounting, Recognize the merits and			K	(1				
		ment accounting along with the elements of cost cond								
		neets for the purpose of stores control through econor d material issues.	mic (	order	K	2				
		ial statements through comparative and common size	hv i	isina						
	financial ra		, Uy t	ising	K	5				
		flow and cash flow statements by calculating funds	and	cash	rash					
	erations.		unu	Cubii	K	<b>54</b>				
		udgets and apply standard costing for material v	varia	nces;						
		r cost volume profit.		,	K	3				
		Jnderstand; <mark>K3 -</mark> Apply; K4 - Analyze; K5 - Evaluate	e; <b>K</b>	6 - Cr	eate					
Unit:1	IN	TRODUCTION TO COST ACCOUNTING								
Meaning-de		pe-objectives-function-merits and demerits of Cost a	and	Mana	gem	ent				
		between cost, management and financial accountir								
cost - cost co	oncepts and	costs classification. (Theory and Problems).								
Unit:2		<b>COST SHEETS &amp; STORES CONTROL</b>								
		et-stores control- EOQ-maximum, minimum, reorder								
		O, LIFO, AVERAGE COST, STANDARD PRICE	-met	hods	-lab	our				
	eration and	incentives. (Problems and theory questions)								
Unit:3		FINANCIAL STATEMENT ANALYSIS	<u> </u>							
		alysis - preparation of comparative and common								
		tion. Ratio analysis - classification of ratios-liquid	iity,	prom	abii	ity,				
Unit:4		mparison. (Theory and Problems) JND FLOW & CASH FLOW STATEMENT								
		n flow analysis (problems only)								
Unit:5		GINAL COSTING AND STANDARD COSTING								
		nce analysis-material and labour variances Margi	inal	Costi	ng-c	ost				
		(Theory and Problems), Budgetary Controls	mai	Costi	115 C	050				
Unit:6		Contemporary Issues								
	res, Online	seminars & Webinars	1							
Text Book(										
	•	Cost and Management Accounting, Vikas publishing	hous	e Pvt	Ltd.	,				
		g, 2016. Cost Accounting Principles and Practice. Ka								
2 Jain S.P	unu munun	g, 2010. Cost recounting I fine pies and I factice. Re	ar y ur	III uu		<b>JID,</b>				

#### **Reference Books**

1	Saxena and Vashisth: Cost and Management Accounting, Sultan Chand and Sons, New
	Delhi, 2008.
-	

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

2 E Books: https://www.icsi.edu/docs/webmodules/Publications/2.%20CMA-Executive.pdf

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>
CO1	М	М	S	S	S	М	М	S	S	S
<b>CO3</b>	М	S	М	S	S	Μ	S	М	S	S
<b>CO3</b>	S	S	S	S	S	S	S	S	S	S
<b>CO4</b>	S	S	S	Μ	S	S	S	S	Μ	S
CO5	S	S	М	S	S	S	S	М	S	S



Course Code		RESEARCHMETHODS FORMANAGEMENT ForBBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	Р	C
Core-X				-	-	<u> </u>
Pre-req	uisite	QuantitativeTechniquesforManagement	Sylla Ver	bus sion	Fi	rst
Course	0					
1	. Intro fund coll . Lea inte	tives ofthis courseareto: oducethebasic conceptsof researchand applythe damentalsofsamplingandscalingtechniquesalongwithmethods ection. rntheprocessofanalyzingthe collecteddata, rpretation,reportwritingandapplicationofcomputersin researc documentation.		a		
Expected	dCour	rseOutcomes:				
-		Ilcompletionofthecourse, studentwillbeable to:				
1 Unde	erstanc	Ifundamentalconceptsofresearch,typesandresearchprocess.			K	2
2 Sum	marize	ethesamplingdesignandscalingtechniques.			K	2
		method fordatacollection andable toedit,code, classifyand collected data.			K3	
4 Anal	lyzethe	e collecteddatatoproveordisprovethehypothesis.			K4	
5 Inter	pretthe	edataandpreparea researchreport.			K	5
K1-Rem	ember	;K2 -Understand; K3-Apply;K4-Analyze;K5-Evaluate;K6- INTRODUCTIONTORESEARCHMETHODOLOGY	Create			
online re Defining Relating	esearch a Pr to Res	inition-Significance–Criteriaof GoodResearch–Types– Gro - ResearchProcess– Selecting the Research Problem – Tec oblem -ResearchDesign: Features of a Good Design - 1 search Design -DifferentResearch Designs. SAMPLINGANDSCALING	hnique	s Inv	olve	d i
Unit:2			laatama			
Influenci ScalingT	ing the			ent S	cale	s -
Unit:3		DATACOLLECTIONANDPREPARATION rimary Data: Observation Method –Interview Method- Ques	tionna	ire M	etho	d
-Schedu Case Stu Graphica	leMeth dy Me alRepro	nod-Online data collection methods-CollectionofSecondaryE ethod – Data Preparation: Editing - Coding- Classification - T esentation.	Data -			u
Unit:4		PROCESSINGANDANALYZINGOF DATA				
	reforH (Simpl		oplicati	ion		
Unit:5	5	INTERPRETATIONANDREPORTWRITING				
oftheRes	earchH	Techniques -Precautions-Report Writing–StepsinWritingRep Report–Types ofReports -Mechanics ofWritingaResearchRep WritingResearchReports – Plagiarism – Research Ethics.		ayout		

Unit:	6 CONTEMPORARYISSUES									
Expertl	lectures, Onlineseminars & Webinars									
TextB	Book(s)									
1	C.R.Kothari, GauravGarg. 2019. ResearchMethodology (Methods & Techniques).									
	NewAgeInternationalPublishers,NewDelhi.4thEdition.									
2	S.P.Gupta.2017.Statistical Methods.Sultan Chand&Sons,New Delhi.44 <sup>th</sup> Edition.									
Refer	enceBooks									
1	BoydandWestfall:MarketingResearch									
2	GownM.C.MarketingResearch									
3	GreenPaulandTall:MarketingResearch									
	OnlineContent									
	https://onlinecourses.swayam2.ac.in/cec20_hs17/preview									

# MappingwithProgrammeOutcomes

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	<b>PO10</b>
CO1	S	М	М	S	S	S	М	М	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	Sissipa	S	S	S	S	S



Course ADVERTISING AND SALESPROMOTION L T									
Code	For BBA/BBA(CA)	L	1	Р	C				
Core: XI									
Pre-requisite	Knowledge on management concepts	-	abus sion	Fi	rst				
Course Object									
1 The major obj	ective of this course is to develop students' understanding	of th	e						
communication	strategy of a firm, particularly with advertising and sales p	romot	tions.						
-	e of advertising and sales promotion as a marketing tool.								
3 To Explore ho	w companies use advertising and marketing to sell produc	ts;							
4. Evaluate diffe	rent strategies for selling products								
<b>Expected Cour</b>	se Outcomes:								
1 To Identify ad	vertising mediums, both traditional, new and experimental	l		K	[1				
2 To understand	the function of Advertising Agencies			K	[1				
3 To understand	the principles of advertising layout and campaign			K	2				
4. To Learn to u	se sales promotions to push sales and attract buyers.			K	3				
5.To Identify ad	vertising mediums, both traditional, new and experimental	K1		K	[1				
K1 – Remember	; K2 – Understand; K3 – Apply; K4 – Analyze, K5 – Evalua	te; K6	- Cre	ate					
	ODUCTION TO ADVERTISING								
Advertising: Me	eaning-importance-objectives-media-forms of media-press	News	paper	trad	e				
Journal-Magazi	nes-Outdoor advertising-Poster-Banners - Neon signs, Pub	ligity							
		neny	literat	ure					
-	ers, House organs-Direct mail advertising-Cinema and T	-			me-				
Booklets, Folde		Theatre	e prog		me-				
Booklets, Folde Radioand Telev	ers, House organs-D <mark>irect mail advertising-Cin</mark> ema and T	Theatre	e prog		me-				
Booklets, Folde Radioand Telev Unit: 2	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv	Theatro ertisir	e prog 1g.	gram	me-				
Booklets, Folde Radioand Telev Unit: 2 Advertising age	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES	Theatro ertisin g orga	e prog 1g. anisati	gram	me-				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin	Theatro ertisin g orga bes-Ele	e prog ng. anisati ement	gram on- s of					
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ	Theatro ertisin g orga bes-Ele	e prog ng. anisati ement	gram on- s of					
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks.	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ	Theatro ertisin g orga bes-Ele	e prog ng. anisati ement	gram on- s of					
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog	Theatro ertisir g orga bes-Elo ans-Id	e prog ng. anisati ement lentific	on- s of catio	n				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising laye	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog	Theatro ertisir og orga pes-Elo ans-Id	e prog ng. anisati ement lentific	gram on- s of catio	n				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising layo principles. Size	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog	Theatro ertisir og orga pes-Elo ans-Id	e prog ng. anisati ement lentific	gram on- s of catio	n				
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Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising layo principles. Size Unit: 4 Sales force Mar	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a ge of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT	Theatro ertisin ag orga bes-Elo ans-Id bod lay aign p	e prog ng. anisati ement lentific yout, I plannin tment	on- s of catio _ayo ng. &	n ut				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising laye principles. Size Unit: 4 Sales force Mar Selection-trainin	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a ge of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT magement-Importance-sales force decision-sales force size-	Theatro ertisin ag orga bes-Elo ans-Id bod lay aign p	e prog ng. anisati ement lentific yout, I plannin tment	on- s of catio _ayo ng. &	n ut				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising layo principles. Size Unit: 4 Sales force Mar Selection-trainin fixing sales terr	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a ge of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT agement-Importance-sales force decision-sales force size-in ng-methods-motivating salesman, Controlling - compensat	Theatro ertisin ag orga bes-Elo ans-Id bod lay aign p	e prog ng. anisati ement lentific yout, I plannin tment	on- s of catio _ayo ng. &	n ut				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising laye principles. Size Unit: 4 Sales force Mar Selection-trainin fixing sales terr Unit: 5	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a go of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT agement-Importance-sales force decision-sales force size-in g-methods-motivating salesman, Controlling - compensat itories-quota - Evaluation.	Theatro ertisir og orga pes-Elo ans-Id pod lay aign p recruit ion &	e prog ng. anisati ement lentific yout, I lannin tment incent	gram on- s of catio ayo ng. w & ives	n ut				
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Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising layo principles. Size Unit: 4 Sales force Mar Selection-trainin fixing sales terri Unit: 5 Sales promotior persuasion-Pror	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a ge of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT agement-Importance-sales force decision-sales force size- ng-methods-motivating salesman, Controlling - compensat itories-quota - Evaluation. SALES PROMOTION a: Meaning-Methods-Promotional strategy-Marketing comp	Theatro ertisir og orga bes-Ele ans-Id bod lay aign p cecruit ion &:	e prog ng. anisati ement lentific yout, I plannin tment incent ation	gram on- s of catio ayo ng.  avo ng.  & ives	n ut				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising layo principles. Size Unit: 4 Sales force Mar Selection-trainin fixing sales terri Unit: 5 Sales promotior persuasion-Pror andDealers pror	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a ge of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT agement-Importance-sales force decision-sales force size-in g-methods-motivating salesman, Controlling - compensat itories-quota - Evaluation. SALES PROMOTION a: Meaning-Methods-Promotional strategy-Marketing component notional instruments: advertising -Techniques of sale prom	Theatro ertisir og orga bes-Ele ans-Id bod lay aign p cecruit ion &:	e prog ng. anisati ement lentific yout, I plannin tment incent ation	gram on- s of catio ayo ng.  avo ng.  & ives	n ut				
Booklets, Folde Radioand Telev Unit: 2 Advertising age socialeffects of copy. Writing: I marks. Unit: 3 Advertising layo principles. Size Unit: 4 Sales force Mar Selection-trainin fixing sales terri Unit: 5 Sales promotior persuasion-Pror andDealers pror -Salesmanship-I	ers, House organs-Direct mail advertising-Cinema and T ision advertising-Exhibition-Trade fair-Transportation adv ADVERTISING AGENCIES ncies-Advertising budget-Advertising appeals - Advertisin advertising-Advertising copy - Objectives-Essentials - Typ Headlines, Body copy - Illustration-Catch phrases and slog ADVERTISING LAYOUT out- Functions-Design of layout. Layout , Qualities of a go of advertising-repeat advertising campaign- Steps in camp SALES FORCE MANAGEMENT agement-Importance-sales force decision-sales force size- ing-methods-motivating salesman, Controlling - compensat itories-quota - Evaluation. SALES PROMOTION at Meaning-Methods-Promotional strategy-Marketing component notional instruments: advertising -Techniques of sale promotional notion. After sales service-packing – Guarantee - Personal	Theatro ertisir og orga bes-Ele ans-Id bod lay aign p cecruit ion &:	e prog ng. anisati ement lentific yout, I plannin tment incent ation	gram on- s of catio ayo ng.  avo ng.  & ives	n ut				

Text I	Book (s)							
	Advertising And Sales Promotion by S H H Kami, Satish K Batra, Excel Books India,							
Reference Books								
1	Bolen J.H – Advertising							
2.	Advertising And Sales Management by SONTAKKI C.N							
3	Davar. S.K – Salesmanship and advertising							
	Online Content							
	https://onlinecourses.swayam.ac.in/cec20_ge02/preview							

# MappingwithProgrammeOutcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	М	М	S	S	S	М	М	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
<b>CO4</b>	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S



Cou cod	ırse e		BUSINESS CORRESPONDENCE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	Р	С
Col	re – XII				-	-	
Pre	-requisit	e	English	Sylla Vers		Fir	st
	ırse Obje						
The		•	this course are:				
			completion of this course, the students should l	nave un	derst	bod	the
			Methods, Types and Barriers.	iaal thir	Irina	al-:11	<u> </u>
			monstrate competency in communication and crit mpose, produce, and present effective business do			SKIII	s.
			arn the appropriate ways to meet industry stan			criti	ical
			iques to business documents.	uarus, e	appiy	CIIII	Cui
			ledge to demonstrate the importance of	coher	ent.	Ethi	ical
	1		Principles in Business and Industry.		,		
Exp		ourse Outo					
On	the succe	essful com	pletion of the course, student will be able to:				
1	Learn ar	nd apply ef	fective written communication techniques.			K3	
2	Review	and refine	communications skills.			K4	
3	Develop	oing and de	livering effective presentations.			K	5
4	Determi	ne and use	proper psychological approach in writing situatio	ns.		<b>K</b> 4	1
5			ze team effectiv <mark>eness</mark> in the world of work.			K	
			Jnderstand; K3 - Apply; K4 - Analyze; K5 - Eval	uate; <b>K</b>	<b>6</b> – C	reate	<u>,</u>
Uni			DUAL COMMUNICATION				
prej forr bus pos	paring; Sons of Cor ns of Cor iness – la ting tweet	oft-Copy for mmunication anguage for ts, face-boo	tion: Resume Preparation – General and Job-Sporms with neat formatting; Scanning and placing on: Fax – E-mail – Video Conferencing – Websi r email letters – Social Media Communications ok, LinkedIn Groups (platform specific best practice LETTERS	of Phot tes and s (blogs	o; Mo their	odern uses	n e- s in
			f Inquiry – Placement of Orders – Delivery and i	ts statu	s – Le	etters	s of
			Adjustments –Credit and Status Enquiry – Coll				
			- Memorandum – Office Orders – Circulars				
Uni			Г WRITING				
sum Rep Effe nee rece	nmary, in port writin ective Wr d for Bus ent Deve	troduction, ag for Busin iting: Busin siness Tod lopments	ng – Need –Formatting the report elements su body, conclusion, recommendations, reference ness purposes - Types of Report – Features of a w ness Vocabulary - Bringing learners up to date wi ay, Provides Practice in using the new languag in Technology and Business practice. Revie on, number usage.	es and a cell-writ ith the l ge, and	appen ten re angua also	dices port. ige tl refle	s – hey ects

Unit:4CORRESPONDENCE OF A COMPANY SECRETARYCorrespondence of a Company Secretary: Secretary Notice, Agenda and Minutes— types— contents—guidelines—Minutes of statutory meeting—Board meeting—Annual General Meeting —Alteration of minutes—Minutes of Joint consultative meeting – Correspondence with Directors and Shareholders. Internal Communications Strategy: Company Newsletters – Circulars – Appreciation Memos – letters of Reprimand - Strictures – Empowering
contents—guidelines—Minutes of statutory meeting—Board meeting—Annual General Meeting —Alteration of minutes—Minutes of Joint consultative meeting – Correspondence with Directors and Shareholders. Internal Communications Strategy: Company Newsletters –
Meeting —Alteration of minutes—Minutes of Joint consultative meeting – Correspondence with Directors and Shareholders. Internal Communications Strategy: Company Newsletters –
with Directors and Shareholders. Internal Communications Strategy: Company Newsletters -
Circulars – Appreciation Memos – letters of Reprimand - Strictures – Empowering
chedians rippieenanon nemos receis of reprintanta Sufferances Empowering
employees – Employee engagement.
Unit:5 GENERAL CORRESPONDENCE
General Correspondence: Letters under Right to Information (RTI) Act - General complaints
and petitions for public utilities – Letters to the editor of newspapers – Other general aspects
related to practical letter writing.
Unit: 6 Contemporary Issues
Expert lectures, online seminars – webinars
Note: [Teachers must provide the students with theoretical constructs wherever necessary in
order to create awareness. However students should not be tested on the theory. They should,
instead, be tested by giving situations in order to write the appropriate letter by
comprehending the given situation]
Text Book(s)
1 Rajendra Pal and J. S. Korlahalli. —Essentials of Business Communication, Sultan
Chand & Sons, New Delhi, 2006.
<ul> <li>2 Ms. Ramesh, C. C Pattanshetti&amp;Madhumati M. Kulkarni - Business Communication,</li> </ul>
R.Chand& Co, New Delhi, 2003.
3 M. V. Rodriques, - Effective Business Communication, Concept Publishing company
Pvt. Ltd.,
Reference Books
1 Ashley, A – A Handbook of Commercial Correspondence, Oxford University Press
(2003).
2 Brian M. H. Robinson, Vidya S. Netrakanti& Dr. Hari V. Shintre, Communicative
Competence in Business English. Orient Longman, 2007.
3 K. K. Ramachandran, K. K. Lakshmi, K. K. Karthick& M. Krishnakumar, Business
Communication. Macmillan, 2007.
Online Content
https://onlinecourses.swayam2.ac.in/imb19_mg14/preview
Course Designed By: Dr. V. Savitha
Manning with Programme Outcomes

#### Mapping with Programme Outcomes

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	<b>PO9</b>	<b>PO10</b>
CO1	S	S	S	S	S	S	М	S	S	М
CO3	S	М	S	М	S	S	S	S	S	S
CO3	S	S	S	S	S	М	S	S	Μ	S
<b>CO4</b>	S	S	S	S	Μ	S	S	М	S	S
CO5	М	S	М	S	S	S	S	S	S	S

# **SEMESTER –VI**

Core XIII – Entrepreneurship and Small Business Management

Core XIV - Financial Management

Core XV – Services Marketing

Elective –I :

Elective –II :

Skill Based Subject –6 : Soft Skills for Business ^

Skill Based Subject-7Naan Mudhalvan- Fintech Course (Capital Markets /Digital Marketing/ Operational Logistics)

> இந்தப்பாரை உ FDUCATE TO ELEVAT

http://kb.naanmudhalvan.in/Bharathiar\_University\_(BU)

Extension Activities @

C.		ENTREPRENEURS	HIPANDSMALL						
Course		<b>BUSINESS MAN</b>	NAGEMENT	L	Т	P	C		
code		For BBA/BBA(CA)/BA	BA(IB)/BBA(RM)						
Core- XIII					-	-			
Pre-requisite	1	Nil		Syll Ver	abus sion	Fire	st		
CourseObjec				1					
Themainobject	ives ofthisc	urseareto:							
Entrepren entrepren 2. Tomaketh	eurialDeve eurialdevel estudentsa	ts to acquire the knowledge opment Programmes, Project oment. areoftheimportanceofentrepr th the challengesfacedbythe	management, Institution			ociet	у		
ExpectedCor		- · ·							
-		ionofthecourse, student wil	lbe ableto:						
1 Definewl	noisanEntre	reneur andwhat hisorherchar sfuland what qualitiesarereq	acteristicfeaturesare,wh			K	1		
2 Fosterthe	studentsint	eareasofentrepreneurial grow	-			K2	2		
3 Projectma	Projectmanagement isapowerful discipline in the core areas of project lifecy cleand to know about the roles and responsibilities of a project manager.								
		tsofdelive <mark>ring</mark> theprojectiden thevarious <mark>guidelinesissuedb</mark>		2		K.	5		
-	nevariousso ortingentrep	rcesofbusinessfinanceandide eneurs.	entify the differentinstitut	tions		K4	1		
K1-Remembe	er; <b>K2</b> -Und	rstand; <b>K3</b> -Apply; <b>K4</b> -Anal	yze;K5-Evaluate;K6-	Create					
Unit:1		CONCEPTOFENTREPH	RENEURSHIP						
Meaning of E	ntrepreneu	ship – characteristics, fund	ctions and types of ent	reprene	eurshi	p —			
Green Entre	epreneurs	– Digital Entreprener	urs –Entrepreneuria	Motiva	ation	_			
NeedforAchie	evement	Theory–Risk-taking Be	haviour-Innovationan	dEntre	preneu	ır–			
Roleofentrepr	eneurship	neconomicdevelopment.							
Unit:2		CY&INSTITUTIONAL	ECOSYSTEMFOR						
		<b>ENTREPRENEU</b>	RSHIP						
Factors affect	ingentrepr	neurgrowth -Economic-N	on-economic.Entrepre	neursh	ip				
		es- Need - Objectives			-				
-	-	support to entrepreneurs.							
Unit:3		BUSINESSPLA	N						
Introductionto	SmallBus	ness:Evolution &Developr	nent–Meaning– Conce	epts –C	ategoi	ries			
-Characteristi	csofsmall	isiness–							
Role, importar	nceandresp	nsibilitiesofsmallbusiness	.Business Ideas –	- Sou	rces	and	1		
incubating;	Techr		for small	busin	ess	-	_		
-	Feasibility	eports,LegalFormalities a	ndDocumentation						

U	nit:4	PROJECTIMPLEMENTATION	
Busir	ness Plar	n – Outline – Components – Marketing strategy for small bu	siness –
Mark	etSurve	y-MarketDemands-Salesforecast - CompetitiveAnalysis-T	he marketingplan
– Ma	rketingA	ssistancethroughgovernmentalchannels–RiskAnalysis–Brea	akevenanalysis
U	nit:5	ENTREPRENEURIALFINANCE	
Start-	-up costs	- The financial Plan - Source of finance for new ventures -	- small business -
Instit	utionalfi	nancesupportingSSIs –Bountiesto SSIs –VentureCapital –ba	asicstart-up
Probl	lems – N	feed for Angel investors.	
U	nit:6	ContemporaryIssues	
Expe	rtlectur	es,Onlineseminars –Webinars	
Text	Book(s)		
1 K	KhanM.A	-EntrepreneurshipDevelopment ProgrammesinIndia,Delhi,Kanish	nkaPublishing
H	Iouse.		
2 0	GuptaC.B	,andSrinivasanN.P,1992,EntrepreneurshipDevelopment,NewDell	ni,SultanChand
a	ndSons.		
Refe	renceBo	oks	
1 N	/lishraD.l	N.,1990, Entrepreneurship, Entrepreneur Developmentand Planning	ginIndia,
A	Allahabad	,ChughPublishers.	
2 N	/lead,D.C	2.& Liedholm, C. Thedynamics of microandsmall enterprises indevel	oping
	ountries.		
Relat	tedOnlin	neContents[MOOC,S <mark>WAY</mark> AM,NPTEL,Websitesetc.]	
1 h	nttp://164	4.100.133.129:81/econtent/Uploads/Entrepreneurship_Deve	lopment.pdf
2 h	ttps://ww	vw.mooc-list.com/cour <mark>se/es</mark> sentials-entrepreneurship-thinking-act	tion-coursera
<b>!</b>		- Constituent and	

				9.	ombatore	6.0				
COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	<b>PO10</b>
CO1	S	М	М	S	TE S ELEVATE	S	М	М	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	М	S	S	М	S	М	S	S	М	S
<b>CO4</b>	S	S	S	S	Μ	S	S	S	S	М
CO5	S	М	М	S	S	S	М	М	S	S

# Mapping with Programme Outcomes

Course	FINANCIAL MANAGEMENT	L	Т	Р	С			
Code	For BBA/BBA(CA)/BBA(IB)/BBA(RM)				<u> </u>			
Core – XIV Pre-requisite		Sylla		- Firs				
		Versi	ion	1 11 0				
Course Object								
	tives of this course are:							
-	nowledge of Finance Functions.	ing F	Vacia	iona				
	t concepts of Capital Budgeting & Cost of Capital for Finance ness on the Capital Structure in which Financial Managemen			ions.				
	derstanding of Dividend Decisions.	t oper	ale.					
	ledge using concepts, methods & procedures involved in Wo	rkino	Car	vital				
Management.	ledge using concepts, methods & procedures involved in we	лкше	, Cap	mai				
Expected Cour	se Outcomes:							
	ul completion of the course, students will be able to:							
	-				17.2			
	ess finance terms and concepts while communicating.	•••		-	K3			
	e financial concepts used in making financial management de			-	K4			
	we methods to promote respect and relationship for financial	deals	5.	]	K3			
4 Utilize inf	4 Utilize information to maximize and manage finance.							
5 Demonstra	te a basic understanding of Working Capital Management.			]	K2			
K1-Remember;	K2-Understand;K3-Apply;K4-Analyze;K5-Evaluate;K6-Ci	reate						
Unit:1	FINANCE FUNCTIONS (THEORY ONLY)							
	s: Definition and Scope of Finance Functions-Objectives of	Finan	cial					
	ofit Maximization and Wealth Maximization. Sources of Fir			ort-te	erm-			
	ong-term-Shares – Debentures - Preferred Stock – Debt.							
Unit:2	INVESTMENT AND FINANCING DECISIONS							
	(PROBLEM ONLY)							
Capital budgetin	g: Meaning, objectives &techniques-Payback -ARR -NPV-	IRR-	Prof	itabi	lity			
	PROBLEM ONLY).Financing Decisions: Cost of Capital-C							
	al-Equity-Preferred Stock Debt-Reserves –Weighted Average		-					
Capital.(SIMPLE	E PROBLEM ONLY)							
Unit:3	CAPITAL STRUCTURE THEORIES LEVERAGE							
	(THEORY ONLY)							
	: Meaning, objectives and Importance –Optimal Capital Struc	ture-7	Theorem	ry of				
· · ·	Operating Leverage and Financial Leverage.							
Unit:4	DIVIDEND DECISIONS (THEORY ONLY)							
	vidend policy: Meaning-Sources available for Dividends-Div	videnc	l Pol	icy				
	Dividend Policy- Models: Gordon & Walter's Model		-					
-	RKING CAPITAL MANAGEMENT (THEORY ONLY)							
0 1	Management: Working Capital Management- concepts - imp							
	Working capital. Cash Management: Motives for holding cas			tives	and			
	h Management. Receivables Management: Objectives-Credit	t polic	cies.					
Unit:6	Contemporary Issues							
	Online seminars & Webinars							
THEORY carri	es 80% Marks, PROBLEMS carry 20% Marks							

Т	ext Book(s)						
1	I. M. Pandey - Financial Management						
2	P.V. Kulkarni - Financial Management						
R	Reference Books						
1	S.N. Maheswari - Management Accounting						
2	Khan and Jain - Financial Management						

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 NOC: Financial Management For Managers - NPTEL

#### **Mapping with Programme Outcomes**

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	PO10
<b>CO1</b>	S	S	S	S	S	S	Μ	S	S	М
<b>CO3</b>	S	М	S	М	S	S	S	S	S	S
CO3	S	S	S	S	S	М	S	S	Μ	S
CO4	S	S	S	S	М	S	S	М	S	S
CO5	М	S	М	S	S	S	S	S	S	S



Pre-requisite       MARKETING MANAGEMENT       Syllabus Version       First         Course Objectives:       The main objectives of this course are to:       1.       It focuses on targeting and position of services.       2.         2.       It helps the students to know the consumer behaviour in service       Expected Course Outcomes:       Version         0n the successful completion of the course, student will be able to:       1       Examine the nature of services, and distinguish between products and services       K3         2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1       Introduction to Services         Unit:2       Introduction of services — Players in services sector — Evolution and growth of services sector — Differences between goods and services       Evolution and growth of service marketing system — Importance of services in marketing — Expanded marketing mix Services distributions — Employees' and Customers' Roles in Service pricing strategy— Servi	Course code		SERVICES MARKETING FOR BBA/ BBA (CA)		L	Т	Р	С			
Pre-requisite       MARKETING MANAGEMENT       Version       First         Course Objectives:       The main objectives of this course are to:       1.       It focuses on targeting and position of services.       2.         1. It focuses on targeting and position of services.       2.       It helps the students to know the consumer behaviour in service       Expected Course Outcomes:       K1         2. It helps the students to know the consumer behaviour in service       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         3       Develop an understanding of the roles of relationship marketing and customer services marketing problems       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1       Introduction to Services       Importance of services with a service sector — Differences between goods and services       Unit:2       Service Marketing       Service sector — Explored marketing mix — Service product planning — Service pricing strategy — Services distributions — Employees' and Customers' Roles in Service Delivery = Service quality — Understanding customer expectations and perceptions — Measuring service quality — Understanding customer expectations and perceptions — Measuring service quality — Gap model of service quality — Service quality	Core XV					-	-				
The main objectives of this course are to:         1. It focuses on targeting and position of services.         2. It helps the students to know the consumer behaviour in service         Expected Course Outcomes:         On the successful completion of the course, student will be able to:         1       Examine the nature of services, and distinguish between products and services       K1         2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services cetor — Differences between goods and services       Expanded marketing	Pre-requisite		MARKETING MANAGEMENT	•			Fi	rst			
1. It focuses on targeting and position of services.         2. It helps the students to know the consumer behaviour in service         Expected Course Outcomes:         0n the successful completion of the course, student will be able to:         1       Examine the nature of services, and distinguish between products and services       K1         2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1       Introduction to Services       Importance of services comony — Distinctive characteristics of services — Importance of services sector — Differences between goods and services       Importance of service product planning — Service product planning — Service proloced planning — Services (Delivery — Services from sectoral perspective — Hospitality — Service quality — Understanding customer expectations and perceptions— Measuring service quality — Understanding customer expectations and perceptions— Measuring service quality	Course Object	tives:									
2. It helps the students to know the consumer behaviour in service         Expected Course Outcomes:         On the successful completion of the course, student will be able to:         1       Examine the nature of services, and distinguish between products and services       K1         2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1       Introduction to Services       Importance of services of services of services — Importance of service sector — Differences between goods and services       Importance of services whether marketing mix Service marketing mix Service sector — Differences between goods and services       Expended marketing — Expanded marketing mix Services for on the looping — Expanded marketing mix Services distributions — Employees' and Customers' Roles in Service prolice pleivery — Service goality Management — Quality Function Deployment for Services         Unit:3       SERVICE QUALITY       Service quality — Gap model of services — Players in service arketing Service guality function development — Service Quality Managem	The main object	ctives of this	s course are to:								
Expected Course Outcomes:         On the successful completion of the course, student will be able to:       I         1       Examine the nature of services, and distinguish between products and services       K1         2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1       Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1         Introduction — What are services? — The Services Sector in the Indian Economy —       Components of services economy — Distinctive characteristics of services — Importance of services ector — Differences between goods and services       Importance of services marketing mix — Service product planning — Service pricing strategy — Services marketing mix — Service product planning — Service Delivery — Services distributions — Employees' and Customers' Roles in Service Suite Delivery — Service quality — Understanding customer expectations and perceptions— Measuring service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for			-								
On the successful completion of the course, student will be able to:       I         I       Examine the nature of services, and distinguish between products and services       K1         I       Identify the major elements needed to improve the marketing of services       K3         Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1       Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services sector — Differences between goods and services       Improvement of service marketing mix         2       Service marketing system — Importance of services in marketing — Expanded marketing mix Service product planning — Service pricing strategy — Services distributions — Employees' and Customers' Roles in Service Quality function development — Service Quality function Service quality — Understanding customer expectations and perceptions — Measuring service quality — Understanding customer expectations and perceptions — Measuring service quality — Understanding customer expectations and perceptions — Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality											
1       Examine the nature of services, and distinguish between products and services       K1         2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1       Introduction to Services         Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services sector — Differences between goods and services       Importance of services in marketing — Expanded marketing mix Service marketing mix Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Service quality — Understanding customer expectations and perceptions— Measuring service quality — Understanding customer expectations and perceptions— Measuring service quality function development — Service approach of services = Classification al perceptices       Importance of services = Classification = Service Services         Unit:3       SERVICE QUALITY       Service quality — Understanding customer expectations and perceptions— Measuring service quality — Understandin	-										
2       Identify the major elements needed to improve the marketing of services       K3         3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services sector — Differences between goods and services       Importance of services conomy — Evaluate; K6 - Create         Vinit2       Service Marketing       Service of services in marketing mix Service product planning — Service pricing         Service araketing system — Importance of services in marketing mix Service price guality — Service guality — Service product planning — Service pricing       Service price duality [Muntion development of Service and the customers]         Service quality — Understanding customer expectations and perceptions— Measuring       Services [Muntion development of Services]         Services from sectoral perspective — Hospitality — Travel & Tourism — Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services       Services         Unit:6       Contemporary Issue						•	17.1				
3       Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create Unit:1       Introduction to Services       Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services sector — Differences between goods and services       Unit:2       Service Marketing       Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Services promotions — Physical evidence — Role of technology in services marketing.       Unit:3       SERVICE QUALITY         Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of services — Logistics - Educational – Entertainment – Healthcare & Medical — Telecom Services       Services         Unit:3       FENANCIAL SERVICES       Marketing the Financial Services — Devising of Strategies in financial Services marketing exit on a service = Devising of Strategies in financial Services marketing mix. Education a service — Marketing of educational services — Strategies for educational marketing.         Unit:6       Contemporary Issues       Case Study, Expert Lectures, Online S						ices					
3       service in adding value to the customer's perception of a service       K3         4       Appraise the nature and development of a services marketing strategy       K4         5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create Unit:1       Introduction to Services       Importance of services conomy — Distinctive characteristics of services — Importance of services econom — Distinctive characteristics of services — Importance of services ector — Differences between goods and services         Unit:2       Service Marketing       Service sector — Differences between goods and services         Unit:2       Services marketing mix — Service product planning — Service pricing strategy — Services distributions — Employees' and Customers' Roles in Service Delivery — Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services         Unit:3       ILASSIFICATION OF SERVICES       Imarketing mix. Education as service — Devising of Strategies in financial Services         Unit:4       CLASSIFICATION OF SERVICES       Imarketing mix. Education as service — Marketing of educational services         Unit:5       FINANCIAL SERVICES       Imarketing mix. Education as service — Marketing of educational services — Strategies for educational services		2 Identify the major elements needed to improve the marketing of services K3									
service in adding value to the customer's perception of a service       K4         4       Appraise the nature and development of a services marketing strategy       K4         7       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create Unit:1       Introduction to Services       Introduction to Services         Components of services economy — Distinctive characteristics of services — Importance of service sector — Differences between goods and services       Unit:2       Service Marketing         Service marketing system — Importance of services in marketing — Expanded marketing mix Services marketing mix — Service product planning — Service policy — Services distributions — Employees' and Customers' Roles in Service policy marketing.         Unit:3       SERVICE QUALITY       Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of services and perceptions— Measuring service quality — Gap model of services — Logistics = Educational – Entertainment – Healthcare & Medical — Telecom Services       Evrices         Unit:3       SERVICE QUALITY       Service Sector — Distinctive characteristics of services = Importance of services and perceptions— Measuring service quality — Gap model of service quality — Service Quality function development — Service Record perspective — Hospitality — Travel & Tourism — Financial — Logistics = Educational = Entertainment – Healthcare & Medical — Telecom Services marketing mix. Education as service — Devising o	3		-	-	usto	mer	K	2			
5       Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems       K5         5       framework to help managers identify and solve marketing problems       K5         5       Recognise how services understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1         1       Introduction to Services       Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services — Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services         Unit:2       Service Marketing	service in adding value to the customer's perception of a service										
5       framework to help managers identify and solve marketing problems       KS         KI - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create       Unit:1         Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services marketing       Importance of services = Importance of services = Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services         Unit:2       Service Marketing       Importance of services in marketing — Expanded marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services Unit:3         Services from sectoral perspective — Hospitality – Travel & Tourism – Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services Unit:5         FINANCIAL SERVICES       Importancial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.         Unit:3       FINANCIAL SERVICES         Imit:5       FINANCIAL SERVICES         Imit:5       FINANCIAL SERVICES         Imit:5       FINANCIAL SERVICES         <	4 Appraise	4Appraise the nature and development of a services marketing strategyK4									
framework to help managers identify and solve marketing problems         K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyse; K5 - Evaluate; K6 - Create         Unit:1       Introduction to Services         Introduction — What are services? — The Services Sector in the Indian Economy —         Components of services economy — Distinctive characteristics of services — Importance of services — Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services         Unit:2       Service Marketing         Service       marketing system — Importance of services in marketing — Expanded marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Service spromotions — Physical evidence — Role of technology in services marketing.         Unit:3       SERVICE QUALITY         Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services         Unit:5       FINANCIAL SERVICES         Marketing the Financial Services — Devising of Strategies in financial Services marketing.         Unit:5       FINANCIAL SERVICES         Marketing the Financial Services — Devising of Strategies in financial Services marketing.         Unit:5       FINANCIAL SERVICES         Marketing the Financial Services — Devising of	_ Recognis	Recognise how services marketing principles can be used as a conceptual									
Unit:1       Introduction to Services         Introduction — What are services? — The Services Sector in the Indian Economy — Components of services economy — Distinctive characteristics of services — Importance of services — Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services         Unit:2       Service Marketing         Service marketing system — Importance of services in marketing — Expanded marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Services promotions — Physical evidence — Role of technology in services marketing.         Unit:3       SERVICE QUALITY         Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services         Unit:3       CLASSIFICATION OF SERVICES         Services from sectoral perspective — Hospitality – Travel & Tourism – Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services         Unit:5       FINANCIAL SERVICES         Marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.         Unit:5       Contemporary Issues         Case Study, Expert Lectures, Online Seminars - Webinars         Textbook(s)       1	<sup>5</sup> framework to help managers identify and solve marketing problems										
Introduction — What are services? — The Services Sector in the Indian Economy —         Components of services economy — Distinctive characteristics of services — Importance of services — Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services         Unit:2       Service Marketing         Service marketing system — Importance of services in marketing — Expanded marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Services promotions — Physical evidence — Role of technology in services marketing.         Unit:3       SERVICE QUALITY         Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services         Unit:4       CLASSIFICATION OF SERVICES         Services from sectoral perspective — Hospitality – Travel & Tourism – Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services         Unit:5       FINANCIAL SERVICES         Marketing the Financial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.         Unit:6       Contemporary Issues         Init:6       Contemporary Issues         Init:6       Contemporary Issues         Init:6       Cont	K1 - Remembe	er; <b>K2</b> - Unc	lerstand; K3 - Apply; K4 - Analyse; K5 -	Evalua	te; K	<b>6</b> - Cr	eate				
Components of services economy — Distinctive characteristics of services — Importance of services — Classification of services — Players in services sector — Evolution and growth of service sector — Differences between goods and services         Unit:2       Service Marketing         Service marketing system — Importance of services in marketing — Expanded marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Services promotions — Physical evidence — Role of technology in services marketing.         Unit:3       SERVICE QUALITY         Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — Service Quality function development — Service Quality Management — Quality Function Deployment for Services         Unit:3       CLASSIFICATION OF SERVICES         Services from sectoral perspective — Hospitality – Travel & Tourism – Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services         Unit:5       FINANCIAL SERVICES         Marketing the Financial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.         Unit:6       Contemporary Issues         Case Study, Expert Lectures, Online Seminars - Webinars         Textbook(s)       1         1       Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH											
Service       marketing       system       — Importance of services in marketing       — Expanded marketing mix       — Service product planning       — Service pricing strategy         Services       Services distributions       — Employees' and Customers' Roles in Service Delivery         — Services promotions       — Physical evidence       — Role of technology in services marketing.         Unit:3       SERVICE QUALITY	services — Cla of service secto	assification or — Differe	of service <mark>s — Players in services se</mark> ctor ences between goods and services								
marketing mix Services marketing mix — Service product planning — Service pricing strategy— Services distributions — Employees' and Customers' Roles in Service Delivery — Services promotions — Physical evidence — Role of technology in services marketing. Unit:3 SERVICE QUALITY Service quality — Understanding customer expectations and perceptions— Measuring service quality — Gap model of service quality — SERVQUAL — Service Quality function development — Service Quality Management — Quality Function Deployment for Services Unit:4 CLASSIFICATION OF SERVICES Services from sectoral perspective — Hospitality – Travel & Tourism – Financial – Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services Unit:5 FINANCIAL SERVICES Marketing the Financial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing. Unit:6 Contemporary Issues Case Study, Expert Lectures, Online Seminars - Webinars Textbook(s) 1 Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH				1 4		Г		1 1			
Service       quality       —       Understanding       customer       expectations       and perceptions       —       Measuring         service       quality       —       Gap       model of       service       quality       —       Service       Quality       function         development       —       Service       Quality       Management       —       Quality       Function       Deployment for       Services         Unit:4       CLASSIFICATION OF SERVICES	marketing mix strategy— Ser — Services pro	Services vices distributions —	narketing mix — Service product plan putions — Employees' and Customers' I Physical evidence — Role of technology	nning – Roles in	– Se Ser	ervice vice D	pric Deliv	ing ery			
Logistics – Educational – Entertainment – Healthcare & Medical — Telecom Services         Unit:5       FINANCIAL SERVICES         Marketing the Financial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.         Unit:6       Contemporary Issues         Case Study, Expert Lectures, Online Seminars - Webinars         Textbook(s)         1       Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH	Service quality service quality development – <b>Unit:4 CLA</b>	y — Unde — Gap mo – Service Q SSIFICAT	erstanding customer expectations and del of service quality — SERVQUAL — uality Management — Quality Function I ION OF SERVICES	- Servic Deployr	e Qu nent	ality f	unct rvice	ion es			
Marketing the Financial Services — Devising of Strategies in financial Services marketing mix. Education as service — Marketing of educational services — Strategies for educational marketing.         Unit:6       Contemporary Issues         Case Study, Expert Lectures, Online Seminars - Webinars         Textbook(s)         1       Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH	Logistics – Edu	icational – I	Entertainment – Healthcare & Medical –					l —			
Case Study, Expert Lectures, Online Seminars - Webinars         Textbook(s)       I       Services Marketing       - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH	Marketing the marketing mix educational ma	e Financia . Education rketing.	Services — Devising of Strategie as service — Marketing of educational								
Textbook(s)         1       Services Marketing       - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH		×									
1 Services Marketing - Valarie Zeithaml, Mary Bitner – 6thEdition - TMH		spert Lectur	es, Omme Semmars - wedinars								
		Iarketing	Valarie Zeithaml Mary Ritner 6thEdit	ion - TN	ЛН						
-1 = 1 and $x$ is a statistic formula of $x$ in the statistic formula of the statistic formul		*		1011 - 11	v111						

Ref	Reference Books							
1	Services Marketing - Christopher Lovelock – Pearson Publications							
2	Adrian Payne- The Essence of Service Marketing, Prentice- Hall of India,							
3	Hellen Woodruff - Service Marketing, Macmillan India Ltd. Delhi, 1997							
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	Service marketing (Web) – NPTEL							

# Mapping with Programme Outcomes

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10
CO1	S	S	М	М	М	S	S	М	М	М
CO2	S	S	Μ	М	М	S	S	М	М	М
CO3	S	S	Μ	М	М	S	S	М	М	М
CO4	S	S	S	S	S	S	S	S	S	S
CO5	S	S	М	М	S	S	S	М	М	S



# Bachelor of Business Administration (BBA) <u>ALL</u> streams <u>Skill Based Subjects</u> 5 & 6 Curriculum Framework

#### Need for the course

In order to effectively deploy the graduates for productive purposes of the society at large, it is imperative that the learners should equip themselves with effective communication skills. The lack of which could be a serious concern to all concerned. Developing explicitly this skill-set will definitely help in all other aspects such as learning the subjects, getting employment, excelling in higher studies. The need of the hour, therefore, is ensure adequate communicative power to empower the youth in all their spheres. The newly introduced subjects are communicative skill-set builders. Only with the whole-hearted support of the teaching fraternity, these practices-driven and exercises-oriented subjects can achieve the stated objectives.

	ourse code		CAMPUS TO CORPORATE For BBA/BBA(CA)/BBA(IB)/BBA(RM)	L	Т	Р	С
			Skill Based Subject - 5		-		
Pre	-requisit	e	<b>Communication Skills</b>	Sylla Vers	abus sion	Fir	st
	urse Obj		Se Can				
The			of this course are to:				
1.			nts to present him as an employable candidate				
			stry requirement.				
3.	-		ness etiquette and attire.				
4.	-		and logical abilities				
5.		a right att					
	pected C						
-			pletion of the course, student will be able to:				
1			dustry expectations			K	.1
2	Underst	and the in	nportance of etiquette in organizational culture			K	2
3	Able to	develop a	a confidence level and facing interviews			K	3
4	Demons	strate a go	ood command in responding to any queries			K	[4
5	Achieve	the desir	ed result thro proper evaluation of competencies and	l be		K	5,
	creative					K	6
K1	- Remen	ber; K2	- Understand; K3 - Apply; K4 - Analyze; K5 - Evalu	ate; K	$6 - \mathbf{C}$	reate	;
Uni	it:1	Organi	sational Culture				
Cu	lture, Cul	tural trait	s, personality and behviour, socialization - Exercises	6			
Uni			s etiquette and netiquette				
			tire, requirements, confidence building, pleasing ma	nneris	ms, g	reeti	ngs
			uette – Exercises				
Uni			g aptitude skills Quantitative aptitude				
			, percentage, ratio and proportion, partnership, pro-				
	compou compou	nd interes	st, average, time and distance, permutation and comb	oinatio	n, pro	babi	lity

#### **Course Content: Skill Based Subject 5**

Unit:4	Verbal ability						
Sentence i	nprovement, reading comprehension, sentence rearrangement, c	cloze test, analogy,					
synonyms,	grammar, noun and pronoun - Exercises						
Unit:5	Logical ability						
Coding an	d decoding, data sequence, calendars, blood relations, statemer	nts and arguments,					
syllogism,	alphabet test – Exercises						
Unit:6	CONTEMPORARY ISSUES						
Internation	al business culture, cultural variations and cultural adaptability,	multi-cultural					
environme	nt.						
Text Book	(\$)						
1 Ramac	handran K.K., and K.K. Karthik, Pearson Education, 2016						
2 Ganga	thar Joshi, Campus to Corporate – Your road map to employabil	ity, Sage					
publica	tions, 2015						
Reference Books							
1 Barun 2012							

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://services.india.gov.in/service/detail/career-information--assessment-tests

#### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
CO1	S	S	S	S	M	PSUS	S	S	S	М
CO3	S	S	М	S	S	S	S	М	S	S
CO3	S	Μ	S	M	S	S	M	S	Μ	S
CO4	S	S	S	M	S	S	S	S	Μ	S
CO5	S	S	S	S	S	S	S	S	S	S

# Course Content: Skill Based Subject 6

С	ourse		SOFT SKILLS FOR BUSINESS		<b>.</b>	T	D	
	code		For BBA/BBA(CA)/BBA(IB)/BBA(RM)	)	L	Т	Р	C
	·		Skill Based Subject-6			I		
Pre	e-requisite				Sylla Versi		Firs	st
Co	urse Obje	ctives:						
The	5		this course are to:					
1.			ts to understand the importance of soft-skills.					
2.	-		soft skills to be an employable person.					
3.			ompetitive edge and increasing the chance	es of	recru	iitme	nt ai	nd
T	selection							
	pected Co							
			pletion of the course, student will be able to:					
1			ious organizational entry level skill requireme				K	K1
2			ed for different skill requirement at different o				K	<u>K2</u>
3	Able to a	ppropria	ely respond to the situation during recruitment	t and se	electi	on	K	<b>K3</b>
4	Demonst	rate a go	od command in work environment				K	<b>K</b> 4
5	Achieve	the desir	ed result of a good employability				K	.5,
	<b>60550</b> 0000 <b>K6</b>							
<b>K</b> 1	- Rememb		Understand; K3 - Apply; K4 - Analyze; K5 - 1	Evalua	ite; K	<b>6</b> – C	reate	;
	it:1		nal Intelligence					
			e, emotional quotient, ability to understand, us		age o	wn er	notic	ons,
			e stress, empathy and resolving conflict – Exer	rcises				
	it:2		pirit and Growth	1 - 1'		£	- 4	
			indset, high perf <mark>orming teams, trust and mind compliance.</mark>	i angni	ment,	locu	s, tar	get
			ss to Feedback					
		<b>.</b>	negative feedback, improving self-awarene	ess cr	riticis	m-tvr	oes a	and
	ercoming th				101015			and
		Adapta						
Ad			g and nature, change in thought process, w	villing	ness	to ta	ke ri	isk,
enc	ouraging o	others to	vards open mindedness, continuous learning					
	it:5	Work <b>E</b>						
		,	liability, dedication, discipline, productivity	, coop	perati	on, ii	ntegr	ity,
	ponsibility	, profess						
	it:6	2.1	CONTEMPORARY ISSUES		1			
			tives, success stories of professional and busine	ess pec	ople.			
1 ex	xt Book(s)		, Shalini Upadyay, Soft skills: Key to success	in wor	knlas		naaa	
1			Edition 2017	III WUL	кріас	c, Ce	ngag	C
Ref	ference Bo							
1			ersonality Development & Soft Skills, Oxford	Highor	- Edu	antion	<u>, )</u>	12
			ents [MOOC, SWAYAM, NPTEL, Websites		Luu	catiol	1, 20.	1 2
1			n.britishcouncil.org/skills					
1	10000000		in the second se					

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	PO10
CO1	S	S	S	S	М	S	S	S	S	М
CO3	S	S	М	S	S	S	S	М	S	S
CO3	S	М	S	М	S	S	М	S	Μ	S
CO4	S	S	S	М	S	S	S	S	Μ	S
CO5	S	S	S	S	S	S	S	S	S	S

# Mapping with Programme Outcomes



#### SKILL BASED SUBJECTS EVALUATION METHOD

#### **Evaluation Method**

There shall be a university-approved comprehensive viva-voce examination at the end of each semester to orally and individually test the learner's extent of attainment in the various metrics specified for each subject of the curriculum.

Students shall maintain a Skill Development Record Note (SDRN) individually for the purpose of these oral examinations separately for each semester; and the institution may design a uniform SDRN for this purpose.

Maintenance grades shall be awarded by the internal faculty for the SDRNs on a continuous and comprehensive way.

SDRN shall also be evaluated jointly with an external examiner during the viva-voce examination.

The viva-voce examination with University-appointed external examiner contains a groupadministered paper-pencil test and an individualized face-to-face oral examination for about 5-7 minutes per candidate. Hence, in a three-hour session, limit the maximum number of candidates to twenty per session.

✓ Skill Based Subject: (Campus to Corporate & Soft Skills for Business) 5 & 6: CIA= 25 marks, Record Note= 25 marks, Viva Voce = 50 marks (Internal and external examiner)

The following table gives the metrics to be evaluated in the viva-voce exam with the weightage [in marks] to be assigned for each criterion.

Course Title	Metrics to be evaluated and the weightage for each component
	Etiquettes': Exhibition of various aspects (dressing, on the viva-voce exam table, etc.)
o Corpo	Use of ICT in daily life – frequency and extent of usage (Validate the same) Dress codes and attire aspects
Campus to Corporate	Quantitative Aptitude developed (Time bound test – question paper in consultation with the internal) SDRN's originality and maintenance
<b>_</b>	Presentation, Negotiation and Team-working skills
Soft Skills for Business	Job-specific Resume preparation, mock interview / group discussion Presentation of the on the chosen general study (vox-pop) with evidences Career-related: SWOT analysis and its presentation,
S	[job-offering] Industry-related awareness, so on SDRN's originality and maintenance

# A note

Various activities /practices/games and role-plays adopted in this skill development subjects are to be recorded in the SDRN. The aforesaid aspects are only guidelines and it may be altered/added/deleted to suit the ground realities. The above listed delivery strategies are purely suggestive and situational demands may warrant a distinctive and unique approach which can be adopted to suit the local conditions. Such practices may be documented and shared among the colleagues so that novel and new methods of this skill-builder can be spread to all concerned. However, ensure the fulfillment of the objectives to get the desired learning outcomes.

The industry attachment cum training program (during the IV semester vacation) may be twinned with this skill curriculum by means of suitable instruction to the students at the college level.

### SUGGESTED BOOKS FOR REFERENCE

**Study Guides Basic Business Communication: Skills for Empowering the Internet Generation** by Lesikar&Flatley.

Business Communication: The Real World and Your Career. By Seguin

Business Communication: Process and Product by Mary Ellen Gaffe and Dana Loewy

**Contemporary English Grammar, Structure and composition** By David Green - Macmillan

Creative English communication by N. Krishna swami and T. Shiroma

Good English in Business A P H Publishers.

Getting from College to Career: Your Essential Guide to Succeeding in the Real World by Lindsey Pollack

**Soft Skills Enhancing Employability**: **Connecting Campus With Corporate** by M.S. Rao. I.K. International

Effective Communication and Soft Skills by Bhavnagar

**Spoken English – A self-learning Guide to Conversation Practice** (Audio) by V. Sasikumar, P.V. Dhamija.

Sparkplug to Creative Communication (eBook) by Littleton, John

Let's Talk: Negotiation & Communication at the Workplace by MuktaMahajani

**The Power of Focus for College Students** by Luc D'Abadie, Les Hewitt, Andrew Hewitt (Health Communications - 2005) The Power of Focus for College Students by Trump Donald (Westland - 2006)

Enhancing Employability @ Soft Skills by Varma

Personality Development and Soft Skills by Barun K Mitra



#### **INSTITUTIONAL TRAINING \***

# Curricular note on Skill enhancing core paper with Internal and External evaluation for 50 marks (2 Credits) for ALL streams of BBA.

**Aims:** The purpose of this skill enhancing (Training) core paper is to bridge the theoretical fundamentals with that of actual practice and to inculcate a spirit of inquiry & research rigor to investigate the nuances that go into the working of industry at large. Apartfrom adapting as team-worker, students are expected to gather, filter the required information and report the dynamics of the chosen industry in a standardized format.

**Process:** Colleges may institute MoU/Collaborative initiative with firms in their locality to get the consent and to make the training more purposeful. Every student, individually or in a group not exceeding three, shall undergo a four-week [a minimum of twenty working days] training in any organization [size, type and location to be specified by the respective college] of his/her choice during the vacation between fourth and fifth semester. In case of insufficient vacation, college level adjustments can be made to facilitate the students on training.

Prior permission may be obtained from the organization in advance by the students concerned and information shall be passed onto the colleges thus enabling the training supervision by the concerned faculties authorized by the college.

Weekly postal or electronic reporting should be obtained to ensure coherent and comprehensive training during the training period. A final report [Institutional Training Record – ITR] containing the introduction of the industry, the profile of the company and a valid conclusion indicating the benefits of the training shall be given not exceeding 30 [A4] pages [in a spiral- bound form/pre-printed record designed for this purpose].

**Reporting Proforma**: The profile of the company may include the organizationchart, people involved in key-positions, year of establishment and growth pattern (for at least five years), the products dealt and market to which it caters to, sales turn-over, market share [for last three years], competitors' details, number of employees and their brief profile, share capital&

Share holding pattern, market capitalization (in case of listed public company), group companies, if any, awards & recognitions (if any received), litigations, if any involved and so on.

#### **Evaluation Method:**

There shall be a university-approved comprehensive viva-voce examination at the end of fifth semester.Students shall maintain a [Institutional Training Record – ITR] individually for the purpose of the oral examinations.

ITR shall also be evaluated jointly internal with an external examiner during the viva- voce examination.

✓ For Institutional Training, CIA = 10 Marks, Viva-Voce = 40 marks (Internal and External examiner)



# **ELECTIVE-I**

Α	Project Work & Viva-Voce
B	Modern Office Management
С	Company Law and Secretarial Practice
D	Investment Management
Ε	Management Information System



Course		MODERN OFFICE MANAGEMENT							
code		FOR BBA	L	Т	Р	С			
Elective	- I (B)			-	-				
Pre-req	uisite	Basic Computer Knowledge	Sylla Versi		Firs	st			
Course	<b>Objectives:</b>	· ·							
To enab	le the students	, learn about the Office management and its function	ons an	d mal	ke th	em			
to apply	in the practica	I manner in the company. To understand how to or	rganiz	e thei	ir off	ïce			
and ma	intain it. To	train students in the theoretical and practice sk	cills o	of usi	ng a	and			
maintair	ning office ea	uipment's. To make the students aware of t	he in	nporta	ince	of			
organiza	tion, managem	ent, procedure – and practice in an office							
Expecte	ed Course Out	comes:							
On the s	uccessful com	pletion of the course, student will be able to:							
	line the differ eadsheet packag	ent categories of chart against tabulated data in ge.	an ele	ectron	nic	K1			
2 Bec	ome efficient (	Computer Operators and Front Office Representative	es			K2			
3 App	bly the need of	the industrial houses and organizations in term o	f com	merci	ial				
corr	respondence, b	ook keeping, preparation of reports and records by	operat	ing a	nd	K3			
		writer and computer.							
		ffice procedures in business administration and solv r products more competitive.	e prob	lems	to	K4			
		publishing page which contains text, chart and graph	hics			K6			
		Understand; K3 - Apply; K4 - Analyze; K5 - Evalua		6 – C	reate	;			
Unit:1		MANAGEMENT AND ORGANIZATION							
relations of offic	s with other dep	e – Importance – Functions – size of the office – of partments – scientific office management – office m – types / systems of organization – charts –	nanage	r - pr	incip	oles			
Unit:2	OFFICE	ENVIRONMENT & COMMUNICATION							
Office 1	ocation – char	acteristics / Qualities of office building - Environ	ment	– Ph	ysica	1 –			
hazards	in office safety	v – security – secrecy – communication – meaning	– esse	ntial	featu	res			
- classif		ers to communication.							
Unit:3	OFFICE								
		EMENT							
	-	tmental correspondence – depart mental typing a	• •	ping	pool	s –			
	classification of records – principles of record keeping – filling – methods.								
Unit:4		SYSTEMS & PROCEDURES							
Systems - procedure - Advantages - Characteristics of sound office system& procedures-									
work sin	nplification – p	principles – kinds of reports.							

Un	Init:5         OFFICE PERSONNEL RELATIONS							
Personnel management - definitions - functions -office committees- employee morale -								
productivity – Employee welfare – grievances – work measurement – control of office work.								
Unit:6 CONTEMPORARY ISSUES								
Ex	pert lectur	es, online seminars – webinars						
Text Book(s)								
1	S.P.Arrora -Office organization and management- Vikas publishing housenov,2009							
2	Chopra-Office management-Vikas publishing house 2nd revised edition,2015							
Re	ference B	ooks						
1 M.E. Thukaram Rao –Office Management and Organization-Atlantic Publishers.								
2	2 RanjanNangia -Office management Neha Publishers.							
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								

1 https://onlinecourses.swayam2.ac.in/cec19\_mg35/preview

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	М	М	S	S	S	М	М	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	М	S	S	М	S	М	S	S	М	S
CO4	S	S	S	S	M	S C	S	S	S	М
CO5	S	М	М	S	S	S	М	М	S	S

Cou		COMPANY LAW AND SECRETARIAL PRACTICE	L	Т	Р	С				
code	2	FOR BBA								
Elec	tive- I (C)			-	-					
Pre-	requisite	Business Law	Syllabus Version							
Cou	rse Objectiv	es:								
The	main object	ives of this course are:								
	To enlighten students' knowledge on Companies Act.									
		derstanding of the regulation of registered companies.								
-		ugh understanding of the various provisions of the Indian	-	-						
-		eptual understanding of the memorandum of associat	tion a	nd ar	ticle	of				
		bectus and contents of prospectus.								
-		nowledge of the role of Directors and Secretary, Meeting	gs and	Proc	eedi	ngs				
		Procedures of the Company.								
-		e Outcomes:								
On t		ll completion of the course, <mark>studen</mark> t will be able to:			1					
1		e concept of Company, Memorandum of Association and	d Artic	le of	K2	2				
2		Shares and Debentures.			V	,				
2		e qualification of Directors, Powers and Duties.			K3					
3		Position of a Secretary of the Company.			K					
4		the Kinds of Meeting and Drafting Correspondence			K					
5		the Meeting and Winding Up Procedures.		<u> </u>	K3					
		K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evalu	ate; K	6 – C	reate	;				
Unit		DRMATION OF COMPANIES		D		C				
		mpanies: Promotion – Meaning – Promoters – their fun								
		proportion – Certificate of Incorporation – Memorandur								
-		tion of Memorandum – Doctrine of Ultravires – Article								
		s – Alteration of Article – Relationship between Articles								
		ndoor Management – Exceptions to Doctrine of Indo		-						
	_	finitions – Contents – Deemed Prospectus – Misstateme and Debentures.		Prost	ectu	s –				
Unit		POINTMENT OF DIRECTORS								
			ant of		otor					
Rem	Directors – Qualification and Disqualification of Directors – Appointment of Directors – Removal of Directors – Director's remuneration – Powers of Directors – Duties of Directors – Liabilities of Directors.									
Unit		DLE OF COMPANY SECRETARY								
Com	pany Secret	ary – Who is a Secretary – Types – Positions – Qualities	s – Qu	alifica	ation	s –				
		nd Dismissals – Power – Rights – Duties – Liabiliti	-							
Secretary – Role of a Company Secretary – (1) As a Statutory Officer, (2) As a Co-										
	•	As an Administrative Officer.								

Uni	it:4	MEETINGS AND PROCEEDINGS						
Kin	Kinds of Company Meetings - Board of Directors Meeting - Statutory meeting - Annual							
General Meeting – Extra Ordinary General Meeting - Duties of a Company Secretary to all								
the Company Meetings – Drafting of Correspondence – Relating to the Meetings – Notices –								
Age	enda – Cha	airman's Speech – Writing of Minutes.						
Uni	Unit:5 WINDING UP PROCEDURES							
Wir	nding up -	- Modes of Winding up – Compulsory Winding up by the Court – Voluntary						
Wir	nding up	- Types of Voluntary Winding Up - Members Voluntary Winding up -						
Cre	ditors vol	luntary Winding up – Winding up subject to supervision of the court –						
Con	sequence	s of Winding up(General).						
Uni	it:6	Contemporary Issues						
Exp	ert lecture	es, online seminars – webinars						
Tex	t Book(s)							
1	Kapoor N	J.D., Elements of Company Law, Sultan Chand Publications, 2014.						
2	Ghosh P	K &Balachandran .V, Company Law and Practice, Sultan Chand and Sons,						
	2014.							
Ref	erence Bo	ooks						
1	M. C. Sh	ukla and S. S. Gulshan, Principles of Company Law, S.Chand& Co.,						
2	Sangeeth	Kedia, Advanced Company Law and Practice, Pooja Law Publishing co, 2017.						
3	M. C. Ku	chhal, Secretarial Practice, Vikas Publications.						
Onl	line Cont	ent Si a la l						
https://onlinecourses.swayam2.ac.in/cec20_hs23/preview								
		Construction of the second						
		50 TRATHAD INNERS						

# Mapping with Programme Outcomes

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	PO9	<b>PO10</b>
CO1	S	М	М	S	S	S	Μ	Μ	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	М	S	S	М	S	М	S	S	М	S
CO4	S	S	S	S	М	S	S	S	S	М
CO5	S	М	М	S	S	S	М	М	S	S

Course code		IN	VESTM	ENT N	IANAC	GEMEN	T	L	Т	Р	С
				FOR	BBA			Ľ	1	1	C
Elective: 1(D)											
Pre-requisite			Finan	ncial M	anagen	nent		Sylla Vers		Fir	st
Course Object	ives:	1						1			
The main object	tives of this c	course ar	re to:								
	the students t	-		0		ment ma	anagen	nent			
-	oad knowled	-			ments						
3. To enable	them to analy	yze stock	k movem	nents							
Europeted Cours											
Expected Cour						ahla 4au					
On the success						able to:				17.1	
	nd the fundam					1	·1·7			K1	
	n investment i						•	•		K3	)
3 Utilize the decisions	e manageme	ent tools	and tec	chnique	s to tal	ke appr	opriate	e inves	tment	K3	}
4 Develops	skills in tradir	ng.		லக்கழ	alip					K4	ł
5 Evaluatin	g investment	theories	. (S?)		- Cett					K5	;
K1 - Remembe	r; <b>K2</b> - Unde	erstand; <b>F</b>	<b>X3 - A</b> pp	oly; K4	- Analy	ze; K5	- Eval	uate; <b>K</b>	<b>6</b> – C	reate	;
Unit:1	FUNDAME	ENTAL	CONCE	EPTS (	)F INV	'ESTM	ENT				
Concept of in	vestment -	importar	nce. Fea	atures	of Inve	estment,	Spec	ulation	- Fo	orms	of
investment -B	ank deposits	s, Post	office s	chemes	s, Gove	ernment	Secu	rities,	Mutu	al fi	ınd
schemes, Provi	dent funds, C	Company	deposits	s - Real	estate,	Gold &	silver	•			
Unit:2	INSTRUM	ENTS O	<b>)F INVE</b>	ESTM	ENT	Colt					
Investment Inst	-			CATETUE	LEVI						
Futures & Opti		• •			ntures -	nature	& typ	es. Prii	nary r	nark	et -
Role of NIM, n		-		5.							
Unit:3	SECONDA										
Secondary man			-		-				ange -	-trad	ing
practices, secur					- kinds.	Role of	f SEBI	•			
Unit:4	INVESTM										
Security analy			•			•		-	any a	naly	sis.
TechnicalAnaly		• • • •			nportan	t chart p	battern	s.			
Unit:5	INVESTM										
Efficient Marke	2			•			U	form &	strong	B	
form. Portfolio				-Portfol	io mana	agement	t.				
Unit:6 Contemporary Issues											
Expert lectures	, online semii	nars – we	ebinars								

Tey	Text Book(s)					
1	PunidhavadhiPandiyan - Security Analysis & Portfolio Management					
2	Bhalla G.S Investment Management					
Ref	ference Books					
1	Francis Cherunilam- Investment Management					
2	Dr. Avadhani-Investment Management					
3	Preethi Singh- Investment Management					
Rel	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	https://onlinecourses.swayam2.ac.in/imb19_mg09/preview					

# Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	PO10
CO1	S	М	S	S	S	S	М	S	S	S
CO3	S	S	S	S	М	S	S	S	S	М
CO3	S	S	S	М	S	S	S	S	М	S
<b>CO4</b>	S	S	М	S	S	S	S	М	S	S
CO5	М	S	S	S	S	М	S	S	S	S



Cou	rse code		MANAGEMENT INFORMAT SYSTEM		L	Т	Р	С
<b>F</b> L	4 1 (E)		For BBA/BBA(CA)/BBA(RM	(1)				
	tive: 1 (E) requisite	)	Basic Computer Knowledge		Sylla Versi		First	
Cou	rse Objec	tives:						
Exp	succe techn 2. Enabl imple 3. Provi inforr 4. Deve profe 5. Enhan comn	ssfully part ology in con- le students ementation of de the kno- nation syste- lop technic ssion.	al knowledge and skills required	applied ro specificat d to the fi to work	ole of ion, eld o effect	infor desig f ma tively	rmat gn a nagi <sup>,</sup> in	ion nd ng a
			ion of the course, <mark>studen</mark> t will be ab	le to:				
1	Apply m	odern tools,	techniques and technology in a functi al Activities.		roduc	tive	K	3
2	Analyse, Cost-Effe	Design, Co ective Inform	nstruct, Implement and Maintain, Unation Systems (IS) that support Opens of Organizations.				Ke	5
3	•		existing manual and automated busi for re-engineering and/or automation.	-	esses	and	K	5
4	Coordina requirem	te confider	ly and competently with the user /design activities, provide guidance a	communi	•		K3	3
5	Analyse including	the impact ethical, rel	of computing on individuals, organiz gious, legal, security and global policy	v issues.		•	<b>K</b> 4	
			erstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K</b>		te; <b>K</b> (	$\mathbf{D} - \mathbf{C}\mathbf{I}$	reate	;
Unit			CTION TO INFORMATION SYST		1.		<b>N</b> // T /	7
Need	d for Info		n Systems - Definition - Features - St formation System for Decision Makes.			-		
Unit		MIS FUN						
- N Da	<ul> <li>MIS - Strategic information system - MIS support for Planning - Organizing – Controlling</li> <li>- MIS for specific functions - Personnel, Finance, Marketing, Inventory and Production.</li> <li>Data Base Management System Models - Hierarchical - Network – Relational.</li> </ul>							
Unit			RE AND SOFTWARE				•	
Cla Co	Computer Hardware - Description of Electronic Computers – CPU operations - Classification of Computers - Main - Mini - Workstations - Micro Computers – Super Computers - Personal Computers. Computer Software - Types of Software – Data Representation in Computers. Introduction to Client - Server.							

Unit:4 INPUT AND OUTPUT DEVICES						
Input devices - mouse - touch screens - MICR - OCR - keyboard - pen based Input - digital						
scanners - voice input devices - sensors. Output devices - impact printers - nonimpact						
printers - video display terminals - plotters - voice output devices. Secondary storage devices						
- magnetic disk, floppy, magnetic tape, optical disk storage – CD-ROM.						
Unit:5 TELECOMMUNICATION REVOLUTION						
Telecommunication revolution - Introduction to Email, internet, intranet and						
teleconferencing, www architecture, Introduction to E-Commerce - models B_B and B_C.						
EDI - EDI applications in business. Electronic payment of cash: smart cards - credit cards.						
Contemporary Issues						
Expert lectures, online seminars – webinars						
Text Book(s)						
1 Robert G. Murdick and Joel E. Ross. Management Information System						
2 Management Information System - James O brien						
3 Management Information System - Gordon B Davis						
Reference Books						
1 Management Information System- A Contemporary Perspective - Kenneth C. Laudon &						
Jane P. Laudon, Prentice Hall.						
2 Computer Applications in Business - Subramanian K						
Online content						

https://nptel.ac.in/courses/110/105/110105148/

# Mapping with Programme Outcomes

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	S	S	S	S	S	S7	M	S	S	М
<b>CO3</b>	S	Μ	S	M	S	SS	S	S	S	S
CO3	S	S	S	S	ATISAD	M	S	S	М	S
<b>CO4</b>	S	S	S	Š <sup>Q</sup> lan	Μ	S	Serie S	М	S	S
CO5	М	S	Μ	S	் இந்தப்பான	T 2-1S155	S	S	S	S
~ ~					CUUCATE TO	FLEVALL				

# **Elective II**

Α	Consumer Behaviour
B	Industrial Relations and Labour Laws
С	Insurance Principles and Practice
D	Banking Law and Practice
Ε	Big Data Analytics



Course		CONSUMER BEHAVIOUR	-		_	G	
code		FOR BBA ,BBA( IB), AND BBA ( RM)	L	Т	P	С	
Elective- II	(A)			-	-		
Pre-requisit	e	Marketing Management	Sylla Versi		Firs	st	
Course Obje	ectives:		•				
<ol> <li>Present material relating to the topics both verbally and in written form.</li> <li>By completing this course, students will: Appreciate the challenges facing in consume behaviour;</li> <li>Appreciate the various variables contributing to consumer behaviour</li> <li>Recognise the approaches towards consumer satisfaction.</li> <li>Define and illustrate the main components of consumer behaviour theory.</li> </ol> Expected Course Outcomes:							
-		letion of the course, student will be able to:					
	1	nfluences in consumer behaviour			K2	2	
2 Distingurelations		n different consumer behaviour influences and the	eir		K2	2	
	h the relevang decision	s	to		K3	;	
4 Impleme	ent appropr	iate combinations of theories and concepts			<b>K</b> 4	ł	
		nd ethical implications of marketing actions on cor	nsumer		K5	5	
behavior		Indepetend, K2 Angly K4 Angly and K5 Fugle					
Unit:1		Inderstand; K3 - Apply; K4 - Analyze; K5 - Evalu	iale; <b>K</b>	0-C	reate		
		8 An Were S					
	of consum	her Behaviour — definition - scope of consu er behaviour — Customer Value Satisfaction					
_		MER RESEARCH					
		- Paradigms — The process of consumer rea	search	- cc	onsur	ner	
motivation -	– dynamic	- types — measurement of motives — consume	r perce	ption			
Unit:3	CONSU	/IER LEARNING					
Consumer L	earning —	Behavioural learning theories - Measures of co	nsume	r lear	ning		
Consumer at	titude — fo	ormation — Strategies for attitude change					
Unit:4	SOCIAL	CLASS CONSUMER BEHAVIOUR					
Social class Consumer Behaviour - Life style Profiles of consumer classes - Cross							
Cultural Customers Behaviour Strategies.							
Unit:5							
		aking — Opinion Leadership — Dynamics —	Types	of co	onsur	ner	
		Iodel of Consumer Decision Making					
Unit:6		MPORARY ISSUES					
Expert lectur	es, online	eminars – webinars					

Te	xt Book(s)
1	Leon G. Schiffman and Leslie Lazar Kanuk, Consumer Behaviour, Prentice -Hall of
	India, Sixth Edition, 1998.
Re	ference Books
1	Paul Green Berg-Customer Relationship Management - Tata McGraw Hill, 2002
2	Barry Berman and Joel R Evans — Retail Management — A Strategic Approach-
	Prentice Hall of India, Tenth Edition, 2006
3	Gibson G Vedamani — Retail Management — Functional Principles and Practice, Jaico
	Publishing House, Second Edition, 2004
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.nptel.ac.in/noc20_mg14/preview

# Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	PO9	<b>PO10</b>
CO1	S	М	М	S	S	S	М	Μ	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	М	S	S	М	S	М	S	S	М	S
CO4	S	S	S	S	М	S	S	S	S	М
CO5	S	М	М	S	, Sகைழக	S	М	М	S	S



Course		INDUSTRIAL RELATIONS AND LABOUR LAWS	L	Т	Р	С
Code		FOR BBA, BB(CA), BBA(IB)&BBA(RM)				
Elective- Il	( <b>B</b> )			-	-	
Pre-requis	te	Human Resource Management	Sylla Vers		Fir	st
Course Ob	jectives:		.1			
The main o	bjectives of thi	s course are to:				
	pact knowled	ge on industrial relation, determines of indu nario in India	strial	relation	on a	ind
2. To ena	ble the studen	s to acquire knowledge of trade unions, legislat	ion rel	lated t	o tra	ade
	and IR manage					
-		erstanding of various Industrial Disputes Act	, The	Payn	nent	of
	Act and Facto Course Outcon					
-		ion of the course, student will be able to:				
		anding on industrial relation determinates of	IR an	d IR		
	io in India.	and ing on industrial relation determinates of	iit uii	u IIV	<b>K</b> 1	L
2 Devel	op skill in nego	tiation with unions and conflict resolution.			K2	2
3 Handl	e grievances.	S Carlos Carlos			K3	3
4 Devel	op skill in colle	ective bargaining.			K4	ļ
5 Know	the applicatio	n of Indus <mark>trial</mark> dispute Act 1947and The Emplo	yee's	State	K	
Insura	nce Act, 1948.	The second			п.	,
		lerstand; <b>K3 - Apply; K4 - Analyz</b> e; <b>K5</b> - Evalu	ate; <b>K</b>	6 – Cı	eate	:
Unit:1		UCTION TO INDUSTRIAL RELATIONS				
		trial disputes - causes - handling and settling dis	-	-	-	9
		ance handling - causes for poor industrial relatio	1	medie	s.	
Unit:2	PARTICI	TIVE BARGAINING AND WORKER'S PATION	\$			
Collective I		oncept - Principles and forms of collective barga	ining	- Proc	edu	re -
	• •	llective bargaining - worker's Participation in ma	-			
Unit:3	FACTOR	ES ACT AND THE WORKMAN'S				
	COMPEN	SATION ACT				
Factories A	ct 1948 - The V	Workman's Compensation Act, 1923.				
Unit:4	THE INI	DUSTRIAL DISPUTES ACT AND THE				
		NION ACT				
	_	ct 1947 - The Trade Union Act, 1926.				
Unit:5		YMENT OF WAGES ACT AND THE				
Ē		EE'S STATE INSURANCE ACT				
		ct,1936 - The Employee's State Insurance Act, 19	148 T			
Unit:6		rary Issues				
Expert lectu	ires, online sen	ninars – webinars				

Te	xt Book(s)
1	P.C.Tripathi - Personnel Management & Industrial Relation
2	B.Nandhakumar - Industrial Relations Labour Welfare and Labour Laws -Vijay Nicole
	Imprints
3	N.D Kapoor – Industrial Law.
Re	ference Books
1	R.Venkatapathy&AssissiMenachery - Industrial Relations &Labour Legislation
	- Aditya Publishers.
2	Srivastava - Industrial Relations and Labour Laws, Vikas 4th Edition, 2008.
3	P.Subbarao - Essentials of Human Resource Management and Industrial Relations -
	Himalaya Publishers
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1 https://onlinecourses.swayam2.ac.in/nou20\_mg02/preview

# Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	PO9	PO10
CO1	М	S	S	S	S	М	S	S	S	S
CO3	S	М	S	S	S	S	М	S	S	S
CO3	S	S	S	М	Soother	S	S	S	М	S
CO4	S	S	М	S 🧳	S	S	S	М	S	S
CO5	S	S	S	S	M	S	S	S	S	М

Co	urse	INSURANCE PRINCIPLES&PRACTICE		T		0				
Co	de	FOR BBA/BBA (CA)	L	Т	Р	С				
Ele	ctive- II (C)			-	-					
	e-requisite	Financial Management	Syll Ver	abus sion	Fii	First				
Co	urse Objectives									
	5	of this course are to:								
		ds to provide a basic understanding of the insuran	ce me	chanis	m, 1	isk				
		market operations, and insurance contracts.	diam	had						
2. F	All overview of I	ajor life insurance and general insurance products are	aiscus	sseu.						
Ex	pected Course (	utcomes:								
		mpletion of the course, student will be able to:								
1		sk and relevance involved in insurance industry and	to su	ggest	171					
	the importance	-		00	<b>K</b> 1	L				
2		portance of life insurance, terms and conditions of	insur	ance,	TZC					
	contract and pr	oducts.			K2	2				
3	Insight the kno	wledge of general insurance practice, laws, terms and	dge of general insurance practice, laws, terms and conditions,							
	claim and proc	dure of insurance.	e of insurance.							
4	Differentiate th	the fire and marine insurance, general insurance, loss and recover. K4								
	To study the te	ms and conditions of insurance.			17-	•				
5	To Evaluate of	her business in <mark>surances and practices o</mark> f Health in	nsuran	ce in	K	5				
	Indian climate.	R marting E								
		- Understand; K3 - Apply; K4 - Analyze; K5 - Evalu	iate; K	$6 - \mathbf{C}$	reate	;				
		CEPT OF RISK IN INSURANCE & IRDA								
	-	Uncertainty - Classification of risk - Managem								
		iques. Insurance - Meaning, nature and signification								
		inciples of insurance; Evaluation insurance business								
		ment Authority (IRDA) – Recent Developments in the	e Insur	ance s	ecto	r.				
		INSURANCE								
		relating to life Insurance; General Principles of Life								
	-	s offered by life insurers- Premiums and bonu		-	-					
		render of policy - Policy claims; ULIPs; Postal Li	te Insu	irance	; LI	C -				
-	le and functions.									
		ERAL INSURANCE								
		Law relating to general insurance; different types of	-							
-		Vs life insurance; Proposal form- Cover note								
		; Role of Actuary; Renewal procedure; Claims –		ors a	nd l	OSS				
asse	essors. Reinsurai	ce - Function of General Insurance Corporation of Inc	11a.							

Unit:4 FIRE & MARINE INSURANCE CLAIMS	
Fire insurance - various types of fire policy; coverage's; subrogation; double ins	urance;
contribution; proximate cause; claims of recovery. Marine Insurance - Law relating to	marine
insurance; scope and nature; types of policy; insurable interest; disclosure and represent	ntation;
insured perils; proximity cause; voyage; warranties; measurement; subrogation; contri	
under insurance.	
Unit:5 MISCELLANEOUS INSURANCE	
Miscellaneous Coverages - Motor Insurance - Liability only policy - Package policy.	Nature,
terms and conditions of Health Insurance - Personal Accident insurance - Burglary in	surance
- Legal Liability insurance- Engineering insurance - Rural insurances - Micro insurance	e.
Unit:6 CONTEMPORARY ISSUES	
Expert lectures, online seminars – webinars	
Text Book(s)	
1 M. N., Mishra, "Insurance Principles and Practice", S. Chand and Company L	imited,
New Delhi (2004).	-
2 Periasamy P., "Principles and Practices of Insurance", Himalaya Publishing	House,
Mumbai (2005).	-
Reference Books	
1 Gupta, P.K., "Insurance and Risk Management", Himalaya Publishing House, N	Aumbai
(2004).	
2 Insurance Institute of India – Study Materials IC 01, 02 & 11.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
	Tomil
Fundamental of Insurance: CEC and Madurai Kamaraj University, Madurai,	1 anni
1 Nadu via Swayam,	
Mapping with Programme Outcomes	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	PO10

COs	<b>PO1</b>	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	PO9	<b>PO10</b>
CO1	S	S	S	S	М	S	S	S	S	М
CO3	М	S	М	S	S	М	S	М	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	М	S	М	S	S	М	S	М	S
CO5	S	S	S	S	М	S	S	S	S	М

Course			BANH	KING LAV			CTICE	L	Т	Р	С	
Code				FO	OR BB	A						
Elective	- II (D)								-	-		
Pre-req	uisite		Busi	iness Law	and T	axation	Law	Sylla Vers	abus sion	Fir	First	
Course	<b>Objectives:</b>	:										
To enlig	hten the stud	dent's	knowledg	ge on Bank	ing Re	gulation	Acts.					
	and the featu											
To Know	v the signific	cant c	ontributio	n of differe	ent typ	es of bai	nks					
	ate how imp			services for	r the e	conomy						
_	d Course O											
On the s	uccessful co	omplet	tion of the	course, stu	ident v	will be al	ole to:					
1 Der	nonstrate ki	nowle	edge amon	ng the stud	lents v	with the	oretical str	uctures	about	K	2	
ban	king.											
2 Tra	in and equip	the s	tudents wi	ith the skill	ls of n	odern ba	anking.			K	1	
3 Ide	ntify the st	tudent	ts will be	e taken fo	or tra	inings to	o banks a	nd insu	irance	K	2	
con	npanies.											
4 Dev	velop and in	culcat	te the traits	s of profess	sionali	sm amoi	ngst the stu	dents		K.	3	
5 Pro	fessional a	attire,	professio	ona <mark>l com</mark>	munic	ation s	kills and	profes	sional	K4	4	
dise	cipline will b	be inc	ulcated									
<b>K1</b> - Re	member; K2	<b>2</b> - Un	derstand; ]	<mark>K3</mark> - Apply	/; K4	Analyz	e; <mark>K5</mark> - Eva	aluate; <b>F</b>	<b>X6</b> – C	Create	2	
Unit:1	Bank	ker an	d Custom	er	and and							
Definitio	on of banker	r and	customer	- Relation	nships	between	banker ar	nd custo	mer -	- spe	cial	
feature	of RBI, Ba	nking	regulatio	n Act 194	9. RE	I credit	control N	leasure	– See	crecy	of	
custome	r Account			VIBIBU BI		uni all C						
Unit:2	Bank	ker Op	perations	EDL	UCATE TO EL	VATE						
Opening	of account	t – sp	becial type	es of custo	mer -	- types of	of deposit	– Bank	Pass	boo	k –	
collectio	n of banker	– ban	ker lien -	KYC Norr	ms							
Unit:3	Cheq	ue an	d Legal I	mplication	IS							
Cheque	<ul> <li>features es</li> </ul>	ssentia	als of valid	1 cheque –	crossi	ng – mal	king and er	ndorsem	ent – j	paym	ient	
of chequ	ies statutory	y prot	ection du	ties to pay	ing ba	anker an	d collectiv	e banke	er - re	fusal	of	
payment	cheques Du	uties h	older & h	older id du	e cour	rse.						
Unit:4	Loans	s and	Advances	S								
	d advances	•										
securitie	s – lien plec	dge hy	ypothecation	on and adv	vance	against t	he docume	nts of ti	tle to	good	ls –	
mortgag	e.											
Unit:5	Title	of the	e Unit (Ca	pitalize ea	ch W	ord)						
Position	of surety -	- Lette	er of cred	it – Bills a	and su	pply bil	l. Purchase	e and $di$	scoun	ting	bill	
Travelin	g cheque, cr	redit c	ard, Teller	r system.								
Unit:6	Conte	empo	rary Issue	es								
- 1	oturas onli	ne ser	ninars – w	ehinars							_	

Te	xt Book(s)							
1	A.B. Srivastava and : Seth's Banking Law, Law Publisher's India (P) Limited K.							
	Elumalai							
2	R.K. Gupta : BANKING Law and Practice in 3 Vols.Modern Law Publications							
Re	Reference Books							
1	Sundharam and Varshney, Banking theory Law & Practice, Sultan Chand & Sons., New							
	Delhi.							
2	Reddy & Appanniah : Banking Theory and Practice							
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://nptel.ac.in/courses/110/106/110106040/							
2	https://alison.com/course/introduction-to-banking							

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	PO9	<b>PO10</b>
CO1	S	М	М	S	S	S	Μ	Μ	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	М	S	S	М	S	М	S	S	М	S
CO4	S	S	S	S	М	S	S	S	S	М
CO5	S	М	М	S	S	S	Μ	М	S	S



Co	urse			<b>BIG DAT</b>	A ANA	LYTICS		-			a
cod	e		FOR BB	A ,BBA CA	,BBA I	B AND B	BA RM	L	Т	P	C
Ele	ctive- II (	(E)							-	-	
Pre	-requisit	e	Quantita	tive techni	ques for	Manager	ment	Sylla Vers		Firs	st
Co	urse Obje	ectives:									
ana big app bigo mac	lytics and data tec lications. data and chine lear	l machine hnologies Mainly machine le	learning a and scalin the course earning, tri iques, and	to help stu approaches, ng up mach e objectives vial data ve scaling up r	which i hine lea s are: co ersus big	nclude the rning tech onceptuali data, big	e study of nniques for zation and data comp	mode ocusing 1 sum puting	rn cor on i nariza	nput ndus ation	ing stry of
-				he course, st	tudent w	ill be able	to:				
1		1		lata analytic						K	2
2			analytics to							K	2
3			nalytics tec							K	3
4	Present	cases invol	lving big d	ata analytic	s in solv	ing practio	cal probler	ns		K4	ŀ
5	Conduct	t big data a	analytics u	sing system	tools ar	nd Suggest	t appropria	te solu	itions	TZ 5	-
	to big da	ata analytic	es problem	s _ § / Ø	NOOL!					K	,
<b>K1</b>	- Remem	ber; <b>K2</b> - V	Understand	l; <mark>K3 -</mark> Appl	ly; <b>K4</b> -	Analyze;	<b>K5</b> - Evalı	iate; K	<b>6</b> – C	reate	;
Uni	it:1	INTROI	DUCTION	-	San Cont		M				
Intr	oduction	– Data – I	nformation	n – Data Ter	rminolog	gies – Dat	abase – Da	ata Mir	ning –	Dat	a
				dmap – Big	HIAD UN				-		
				n Dimension							_
Col	d Data –	- Warm D	Data – Thi	ick Data –	Thin D	oata - Cla	ssification	of di	gital	Data	ι:
Stru	ictured,	Semi-Stru	ctured an	d Un-Stru	ictured-	Data So	ources -	Time	Seri	es -	_
Tra	nsactiona	l Data – Bi	iological D	Data – Spatia	al Data –	- Social Ne	etwork Da	ta			
Uni	it:2	DATA S	CIENCE								
Dat	a Science	-A Discipl	line – Data	Science vs	Statistic	es, Data Sc	cience vs N	<b>A</b> athen	natics,	Dat	a
Scie	ence vs P	rogrammi	ng Langua	ge, Data Sc	cience vs	s Database	e, Data Sc	ience v	/s Ma	chin	е
Lea	rning. Da	ata Analyti	ics - – Rel	ation: Data	Science	, Analytic	s, Big Dat	a Ana	ytics.	Dat	a
Scie	ence Con	ponents:	Data Engi	neering, Da	ata Anal	ytics-Met	hods and	Algor	ithm,	Dat	a
Vis	ualization	1									
Uni		BIG DA									
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		-		– Big Data	-		-		-	-	
-			-	ta Technolo			-	-			
Aug	ginematio	n – Operat	uonai Ana	lysis – 360 V	view of	Customer	s – securit	y anu l	mem	genc	C

Un	it:4	BIG DATA TECHNOLOGY						
Big	g Data Te	chnology Potentials - AI - Machine Learning - Cloud Co	omputing – Mobile					
Co	Communication - IoT - Big Data in Industry 4.0- Big Data Platforms - HADOOP -							
SP.	ARK – No	SQL Databases - Types - Big Data Challenges						
Un	it:5	BIG DATA USE CASES						
Big	g Data Ro	les Data Scientist, Data Architect, Data Analyst – Skills	– Case Study : Big					
Dat	ta – Cust	omer Insights – Behavioural Analysis – Big Data Indus	stry Applications -					
Ma	Marketing – Retails – Insurance – Risk and Security – Health care							
Un	it:6							
Exp	pert lectur	es, online seminars – webinars						
Te	xt Book(s							
1	Minelli,	M. (2013), Big Data, Big Analytics, New Delhi: Wiley Indi	a.					
Re	ference <b>B</b>	ooks						
1	V. Bhuva	aneswari T. Devi, "Big Data Analytics: Scitech Publisher,2	2018					
2	Han Hu,	Yonggang Wen, Tat-Seng, Chua, XuelongLi, "Toward	Scalable Systems for					
	Big Data	Analytics: A Technology Tutorial", IEEE,2014.						
Re	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://or	linecourses.nptel.ac.in/noc20_cs92/preview						

# Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
CO1	S	М	М	S	S	S	М	Μ	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO3	М	S	S	M	S	M	S	S	М	S
CO4	S	S	S 5	S TRAN	М	S	S	S	S	М
CO5	S	М	М	S	Seimbatore	S Bal	М	М	S	S
்கு இந்தப்பாரை உயர்த்திட										
*S-Stu	ong; M-M	ledium; L-L	LOW	EL	UCATE TO ELEVA	TE				