

# B. A. Sociology

## Syllabus

### AFFILIATED COLLEGES

Program Code: 21S

2023 – 2024 onwards



## BHARATHIAR UNIVERSITY

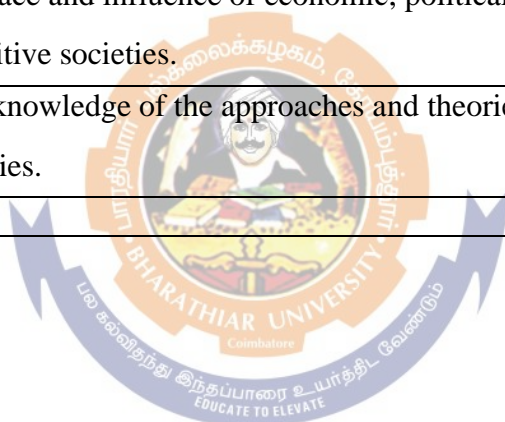
(A State University, Accredited with “A” Grade by NAAC,  
Ranked 13<sup>th</sup> among Indian Universities by MHRD-NIRF,  
World Ranking: Times -801-1000, Shanghai -901-1000, URAP - 1047)

Coimbatore - 641 046, Tamil Nadu, India

<b>Program Educational Objectives (PEOs)</b>	
The <b>B. A Sociology</b> program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	To Understand the basic social processes of society, social institutions and patterns of social behavior.
PEO2	To demonstrate an understanding of the subject matter of the field of sociology, including the major theoretical approaches, vocabulary, and research findings of sociology.
PEO3	To develop a sociological imagination that helps to articulate and evaluate how social structures, social institutions, cultural routines and multiple elements of social differences and/or inequality operate in society.
PEO4	To inculcate a critical thinking ability to demonstrate, to analyze and to evaluate multiple and competing social, political, and/or cultural arguments.
PEO5	To diagnose and to treat the various social problems experienced by the people in the society and the development of various plans to address them.
PEO6	To enables students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
PEO7	To create an awareness of how people of different cultural, religious and political belief systems interpret the world around them through those beliefs.
PEO8	To compare and to contrast the social and cultural patterns exist in the Indian and other societies.
PEO9	To develop and in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society.
PEO10	To enhances the skills and capabilities that secures better employment opportunities in educational, research institutions and NGOs.

<b>Program Specific Outcomes (PSOs)</b>	
After the successful completion of B. A Sociology program, the students are expected to	
PSO1	Understand the basic concepts in Sociology and develop an understanding about macro and micro perspectives in Sociology
PSO2	Better understanding of real life situation by demonstrating an ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.
PSO3	Demonstrate an understanding of the formation and operation of the major social institutions that exist within our society
PSO4	Develop an understanding of various aspects of doing social science research with focus on methodology; making research proposal, doing fieldwork and report writing
PSO5	Comprehend the various features of Indian Society and culture including unity in diversity; Indian social structure and understanding rural, urban and tribal India
PSO6	Communicate in a clear and coherent manner in both written and oral communication that are essential for conveying sociological concepts and understandings to a broader audience
PSO7	Develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
PSO8	Use sociological knowledge, skills, and theories to engage with the world around them, and to promote social justice.
PSO9	Gain the skills for analyzing and formulating long-lasting solution to social problems
PSO10	Develop socially and ethically responsible citizen.

<b>Program Outcomes (POs)</b>	
On successful completion of the B. A Sociology program	
PO1	Identify the basic foundations of Indian Society.
PO2	Critique the characteristics of the social institutions and their linkages with development process.
PO3	Demonstrate knowledge about the basic principles and significance of sociology.
PO4	Gain the skills for analyzing and formulating long-lasting solution to social problems.
PO5	Demonstrate knowledge about the roles and functions of Socialization
PO6	Discuss the contemporary relevance of the various theories of social change
PO7	Reconstruct the rural institutions.
PO8	Analyze the impact of rural development programmes.
PO9	Identify the role, place and influence of economic, political and religious institutions in primitive societies.
PO10	Demonstrate deep knowledge of the approaches and theories to evolve social intervention strategies.



## BHARATHIAR UNIVERSITY::COIMBATORE 641 046

### B.A. SOCIOLOGY (CBCS PATTERN)

*(For the students admitted from the academic year 2023-2024 and onwards)*

#### Scheme of Examination

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
	<b>Semester I</b>						
I	Language - I	6	3	25	75	100	4
II	English - I	6	3	25	75	100	4
III	Core Paper I –Introduction To Sociology	4	3	25	75	100	4
III	Core Paper II – Pioneers in Indian Sociology	5	3	25	75	100	4
III	Allied A: Paper I – Social Psychology	7	3	25	75	100	4
IV	Environmental Studies*	2	3	-	50	50	2
	<b>Total</b>	30	-	<b>125</b>	<b>425</b>	<b>550</b>	<b>22</b>
	<b>Semester II</b>						
I	Language – II	6	3	25	75	100	4
II	English – II	4	3	25	25	50*	2
II	Effective English: Language Proficiency for Employability. <a href="http://kb.naanmudhalvan.in/Special:FilePath/Cambridge%20Course%20Details.pdf">http://kb.naanmudhalvan.in/Special:FilePath/Cambridge</a> Course Details pdf	2		25	25	50*	2
III	Core Paper III- Sociology of Indian society	5	3	25	75	100	4
III	Core IV –Sociological Theories	4	3	25	75	100	4
III	Allied A: Paper II – Social Anthropology	7	3	25	75	100	4
IV	Value Education – Human Rights*	2	3	-	50	50	2
	<b>Total</b>	30	-	<b>150</b>	<b>400</b>	<b>550</b>	<b>22</b>
	<b>Semester III</b>						
I	Language – III	6	3	25	75	100	4
II	English – III	6	3	25	75	100	4
III	Core Paper V – Social Demography	3	3	25	75	100	4
III	Core Paper VI – Sociological Research Methods	3	3	25	75	100	4
III	Allied B: Paper I – Organisational behaviour	7	3	20	55	75	3
IV	Skill based Subject: Actuarial statistics -I	3	3	25	25	50*	2
IV	Tamil** / Advanced Tamil* (OR) Non-major elective - I (Yoga for Human Excellence)* / Women’s Rights*	2	3	50	-	50	2

	<b>Total</b>	30	-	<b>145</b>	<b>430</b>	<b>575</b>	<b>23</b>
<b>Semester IV</b>							
I	Language – IV	5	3	25	75	100	4
II	English – IV	5	3	25	75	100	4
III	Core Paper VII- Rural Sociology	3	3	25	75	100	4
III	Core PAPER VIII – Gender & Society	3	3	25	75	100	4
III	Allied B: Paper II – Social Welfare and Administration	7	3	20	55	75	3
IV	Skill Based Subject 2 Human Resource Management	2	3	25	25	50*	2
IV	Office Fundamentals: Digital Skills for Employability <a href="http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx">http://kb.naanmudhalvan.in/Special:Filepath/Microsoft_Course_Details.xlsx</a>	3	-	25	25	50*	2
IV	Tamil**/Advanced Tamil* (OR) Non-major elective -II (General Awareness*)	2	3	-	50	50	2
	<b>Total</b>	<b>30</b>	<b>-</b>	<b>170</b>	<b>455</b>	<b>625</b>	<b>25</b>
<b>Semester V</b>							
III	Core Paper IX – Social change and Development	6	3	25	75	100	4
III	Core Paper X - Urban Sociology	6	3	25	75	100	4
III	Core Paper XI – Social Movements	5	3	25	75	100	4
III	Core Paper XII – Indian Social Problems	5	3	25	75	100	4
III	Elective I – Sociology of Child and Development	5	3	25	75	100	4
IV	Skill based Subject 3: Life Skill Development	3	3	25	25	50*	2
	<b>Total</b>	<b>30</b>	<b>-</b>	<b>150</b>	<b>400</b>	<b>550</b>	<b>22</b>
<b>Semester VI</b>							
III	Core Paper XIII – Industrial Sociology	5	3	25	75	100	4
III	Core Paper XIV- Sociology of Health	5	3	25	75	100	4
III	Core Paper XV – Sociology of youth & development	4	3	20	55	75	3
III	Elective II – Social Gerontology	4	3	20	55	75	3
III	Elective III – Entrepreneurship Development	4	3	20	55	75	3
III	Core Paper XVI-Practical-Group Project	3	3	20	55	75	3
IV	Skill Based Subject 4 – Personality Assessment	2	3	25	25	50	2
IV	Project Based Learning: Advanced Technology/Data Analytics & Visualization <a href="http://kb.naanmudhalvan.in/Bharathiar University (BU)">http:// kb.naanmudhalvan.in/Bharathiar University (BU)</a>	3		25	25	50*	2
V	Extension Activities**	-	-	50	-	50	2
	<b>Total</b>	<b>30</b>		<b>240</b>	<b>410</b>	<b>650</b>	<b>26</b>
	<b>Grand Total</b>	<b>180</b>		<b>980</b>	<b>2520</b>	<b>3500</b>	<b>140</b>

**Note**

\* No Continuous Internal Assessment (CIA). Only University Examinations.

\*\* No University Examinations. Only Continuous Internal Assessment (CIA).

@ University semester examination will be conducted for 50 marks (As per the existing pattern of examination) and the marks will be converted to 25 marks.

# Naan Mudhalvan Course CEE will be assessed by Industry for 25 marks and CIA will be done by the course teacher

**Core Practical – Group Project**

**CIA – 20 marks**

Attendance -10 marks

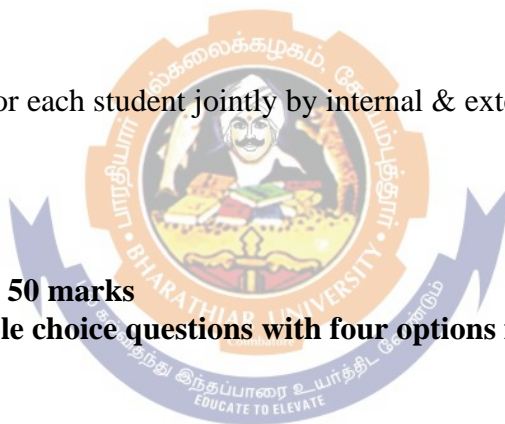
Review – 10 marks

**CEE – 55 marks**

Report – 30 marks

Viva voce- 25 marks

The viva voce can be conducted for each student jointly by internal & external examiner.



**CIA Question paper Pattern for 50 marks**

**Section – A (Answer all –Multiple choice questions with four options from each unit of I- CA portions)**

**1X 10 = 10 marks**

**Section – B (A or B internal choice)**

**4 X 5 = 20 marks**

**Section – C (Answer any Two)**

**2X 10 = 20 marks**

**CEE Question paper pattern for 75 marks**

**Section-A (Answer all – Two Multiple choice questions with four options from each unit)**

**1 X 10= 10 marks**

**Section – B (A or B internal choice – Two questions from each unit)**

**7 X 5 = 35 marks**

**Section – C (Answer any Three – One question from each Unit)**

**3 X 10= 30 marks**



# **First Semester**



Course code		INTRODUCTION TO SOCIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper I	4			4
Pre-requisite		Basic understanding of society	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To understand Social Institutions and social structure.						
2. To understand knowledge in socialization, social process and agencies.						
3. To identify the means of social control and apply the knowledge in social change.						
4. To create foundational knowledge in sociology						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Explain the basic concepts of sociology, culture and civilization.					K1
2	Demonstrate knowledge about the roles and functions of Socialization					K4
3	Analyze institutions and social structure					K4
4	Explain processes of socialization, and how socialization operates in different societies and cultures.					K2
5	Apply sociological concepts to observable events and social issues.					K3
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit:1</b>						
		<b>SOCIOLOGY</b>	<b>10 -- hours</b>			
Meaning, Definition, Nature and scope of Sociology – Origin and Development – Importance of the Study of Sociology – Relationship with other social sciences and uses of sociology.						
<b>Unit:2</b>						
		<b>MAN AND SOCIETY</b>	<b>08 -- hours</b>			
Society – Origin – Nature of society – Relationship between Individual and Society – Socialization – Meaning – Functions – Agencies of Socialization.						
<b>Unit:3</b>						
		<b>BASIC CONCEPTS</b>	<b>10 -- hours</b>			
Community, Association, Institution. Social Processes: Associative and dissociative processes. Social Groups: Meaning, Characteristics, Classification and functions of Social Groups. Social change – Meaning, Factors and Theories of Social Change.						
<b>Unit:4</b>						
		<b>SOCIAL INSTITUTIONS AND SOCIAL CONTROL</b>	<b>12 -- hours</b>			
Concept- definition-characteristics of Institution. Types-Family, Marriage, Kinship, Religion, Caste, Education, Economy and Politics.Merits and demerits of Social Institutions.						

Social Control – Meaning- definition and goals of social control. Methods - agencies and Importance of social control.		
Unit:5	CULTURE AND CIVILIZATION	10 -- hours
Culture –Meaning – types of culture – features and elements of culture – Civilization – Relationship and differences between Culture and Civilization – Cultural lag.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	52 -- hours
Text Book(s)		
1	C.N. Shankar Rao, 2000. Sociology. New Delhi: S.Chand& Co.	
2	Sachdev and VidhyaBhusan – Introduction to Sociology, Kitabmahal,	
Reference Books		
1	Ogburn William F and Mayer F.Nimkoff (1964) a hand book of sociology, Routledge and Keganpaul Ltd., London.	
2	Giddens Anthony, (2013), 7 <sup>th</sup> Edition, SOCIOLOGY, Polity Press, Cambridge, UK	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Introduction to Sociology by Joanna Hadjicostandi, <a href="http://www.edx.org">www.edx.org</a>	
2		
3		
Course Designed By:		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	M	L	S	M	L	S
CO2	S	S	M	L	M	L	S	M	L	S
CO3	S	S	M	L	M	L	S	M	L	S
CO4	S	S	M	L	M	L	S	M	L	S
CO5	S	S	M	L	M	L	S	M	L	S

\*S-Strong; M-Medium; L-Low

Course code		PIONEERS IN INDIAN SOCIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper II	5			4
Pre-requisite		Basic idea about evolution of society	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To know about various sociological concepts and thinkers						
2. Familiarizing students with the nature of Indian society						
3. To develop in the students the sociological knowledge and skills that will enable them to think critically and imaginatively about Indian society and social issues						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Familiarize about Indian sociological thinkers and their works					K1
2	Importance of social reformative thinkers and their influence on Indian Society					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	THE PATH FINDERS					10 -- hours
G.S.Ghurye: Approach to Sociology; Caste and Tribe; Dynamics of culture and society; Religion. Caste and Class in India, the Scheduled Tribes – S.C.Dube: India's Changing Village.						
Unit:2	THE PATH BREAKERS					08 -- hours
Louis Dumont – Homo Hierarchicus – Andre Beteille – Agrarian Social Structure, Society and Politics						
Unit:3	DIALECTICAL & SUBALTERN THINKERS					10 -- hours
A.R. Desai: Social Background of Indian Nationalism, Peasant Struggles in India – RanajitGuha, Dominance without Hegemony: History and Power in Colonial India						
Unit:4	SOCIAL REFORMATIVE THINKERS					12 -- hours
Dr. BabasahebAmbedkar – Annihilation of caste – Ideas of E.V.R. Periyar – Critique of the Varna/caste-based society of India; Dalits and anti-untouchability agenda; Caste, class and democracy.						
Unit:5	THE IDEAS SPEAK					10 -- hours
Feminist Thinkers – NeeraDesai, The Making of a Feminist, LeelaDube, Anthropological Explorations in Gender: Intersecting Fields.						
Unit:6	CONTEMPORARY ISSUES					2 hours
Expert lectures, online seminars – webinars						
Total Lecture hours					52-- hours	

<b>Text Book(s)</b>	
1	Madan T.N. (2011) Sociological Traditions, New Delhi, SAGE
2	Nagla, B.K. (2006), Indian Sociological Thought, Jaipur: Rawat Publications
<b>Reference Books</b>	
1	Dube, S.C. (1990), Indian Society, New Delhi, National Book Trust
2	Dube, S.C. (1958), India's Changing Village, London, Routledge&Kegan Paul
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://journals.sagepub.com/description/cis">https://journals.sagepub.com/description/cis</a>
2	<a href="http://www.insoso.org/">http://www.insoso.org/</a>
3	<a href="https://searchworks.stanford.edu/view/10431392">https://searchworks.stanford.edu/view/10431392</a>
4	<a href="https://catalogue.nla.gov.au/Record/4464223">https://catalogue.nla.gov.au/Record/4464223</a>
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	L	M	S	S	M	L	L	S
CO2	S	M	L	M	S	S	M	L	L	S

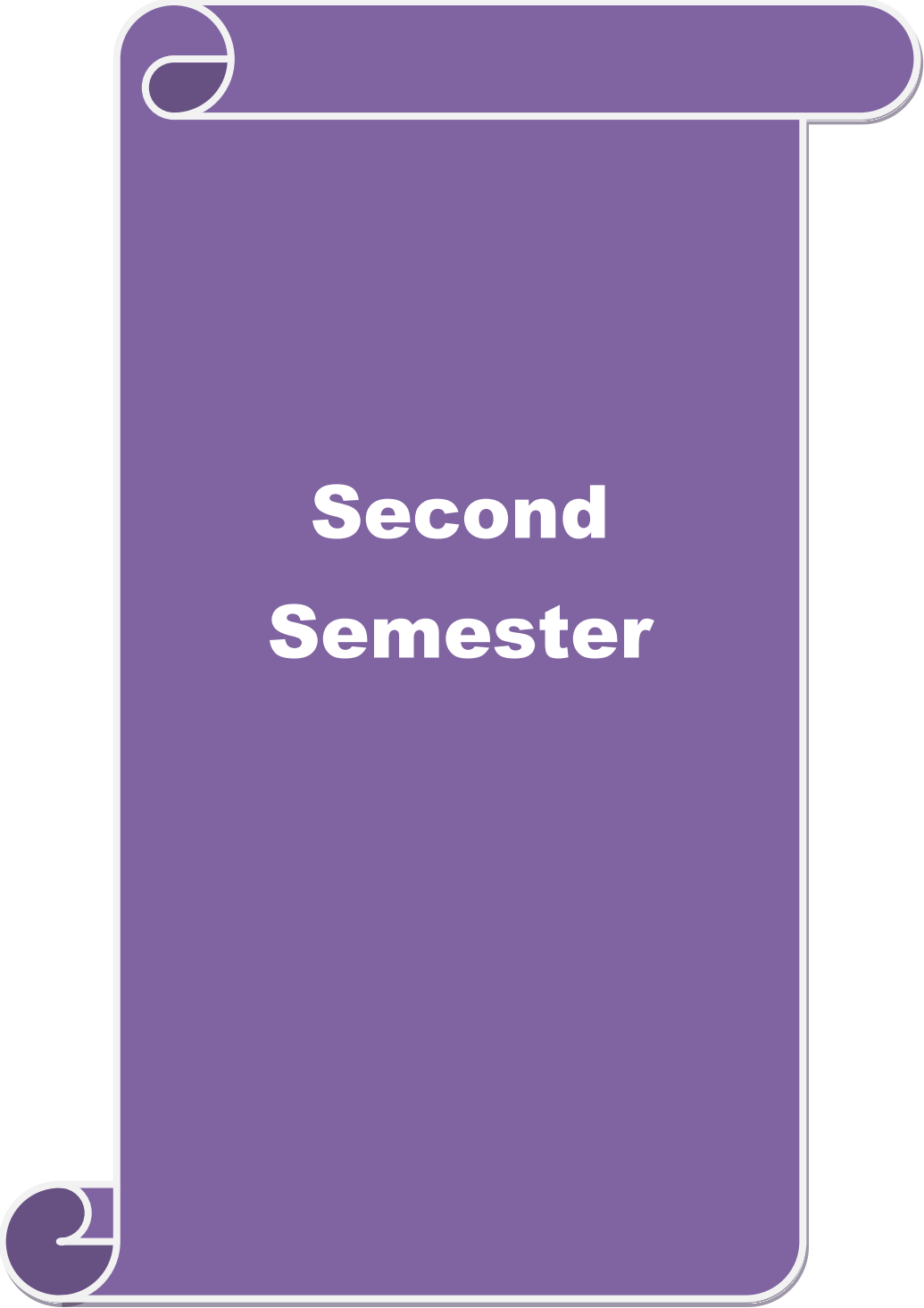
\*S-Strong; M-Medium; L-Low

Course code		SOCIAL PSYCHOLOGY	L	T	P	C
Core/Elective/Supportive		Allied A : Paper I	7			4
Pre-requisite		Knowledge on Individual behavior in groups and community	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. Introduce basic concepts of social psychology to students.						
2. Understand the dynamics of intergroup relationships, conflict, and cooperation.						
3. Understand how public opinion and propaganda are formulated in society.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Demonstrate the ability to state the fundamental principles of Social Psychology.					K1
2	Demonstrate the ability to articulate independently and creatively about human Social Behavior and the cultural influences that affect our behavior.					K5
3	Describe, discuss and analyze major issues and concepts in the field of Social Psychology					K4
4	Compare and contrast the research methodologies used in the scientific study of human Social Behavior.					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	NATURE AND SCOPE				10 -- hours	
Definition, Nature and Scope of Social Psychology – Relationship with other Social Sciences – Sociology, Social Anthropology and Psychology – Methods of Social Psychology.						
Unit:2	ATTITUDE FORMATION				10 -- hours	
Attitude measurement – Attitude change – Theory of cognitive dissonance – conformity: Classic studies – studies of norm formation – group pressure – Milgram’s obedience experiment.						
Unit:3	SOCIALIZATION AND DEVELOPMENT OF SELF				13 -- hours	
The Dependency condition, Effect of Dependency and the internalisation of values, Identification process, Interpersonal Communication, The Development of Self – Heredity and Environment – Stages of Personality Formation – Culture and Personality – Social attitude.						
Unit:4	PUBLIC OPINION AND PROPAGANDA AND MASS MEDIA				07 -- hours	
Public opinion, Formation of public opinion, Dimensions of Public Opinion – Propaganda – Propaganda Techniques – Propaganda and education – Mass Media.						
Unit:5	COLLECTIVE BEHAVIOUR AND DEVIANCE				10 -- hours	
Crowds – features and types of crowds and Mob violence – Crowd Behaviour – Rumour, Gossip, Fads, Fashions and Crazes – Deviance and Crime, Delinquency – Treatment and Prevention.						

<b>Unit:6</b>	<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
	<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>		
1	Kuppuswamy. B., Elements of Social Psychology, Konark Publishers Pvt Ltd, 2008.	
2	Sharma.J.D., Social Psychology, Lakshmi Narainagarwal, Agra, 2008.	
<b>Reference Books</b>		
1	Allport. F.H., Social Psychology, Houghton, Mifflin, Boston, 1994.	
2	Harari, Herbert and me David John, W. 1986, Social Psychology, CBS Publishers & Distributors, Delhi.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	Introduction to Psychology by Paul Bloom, Yale University, <a href="http://www.coursera.org">www.coursera.org</a>	
2	<a href="https://www.verywellmind.com/social-psychology-4157177">https://www.verywellmind.com/social-psychology-4157177</a>	
3	<a href="https://www.socialpsychology.org/">https://www.socialpsychology.org/</a>	
4	<a href="https://www.simplypsychology.org/social-psychology.html">https://www.simplypsychology.org/social-psychology.html</a>	
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	L	M	M	L	S	L	S	M
<b>CO2</b>	S	S	L	M	M	L	S	L	S	M
<b>CO3</b>	S	S	L	M	M	L	S	L	S	M
<b>CO4</b>	S	S	L	M	M	L	S	L	S	M

\*S-Strong; M-Medium; L-Low



# **Second Semester**



Course code		SOCIOLOGY OF INDIAN SOCIETY	L	T	P	C
Core/Elective/Supportive		Core Paper III	5			4
Pre-requisite		Understanding about different cultural values	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To understand Social Institutions and social structure.						
2. To understand knowledge in socialization, social process and agencies.						
3. To identify the means of social control and apply the knowledge in social change.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Explain the basic concepts of sociology, culture and civilization.					K1
2	Demonstrate knowledge about the roles and functions of Socialization					K3
3	Analyze institutions and social structure					K4
4	Discuss the contemporary relevance of the various theories of social change					K5
5	Understand how social control works in society and evaluate it based on individual experience.					K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit:1</b>						
NATURE OF INDIAN SOCIETY			11 -- hours			
Hindu Philosophy & characteristics. The Ashramas, The Purusartha, Religious Groups in India, Impact of other religion-Buddhism and Islam						
<b>Unit:2</b>						
THE CASTE SYSTEM			10 -- hours			
Concept, Definition, Theories, Characteristics of Caste, Changing trends of caste system, Merits and Demerits of Caste system.						
<b>Unit:3</b>						
MARRIAGE SYSTEM			09 -- hours			
Concept, definition, characteristics, Traditional forms of Hindu marriage and recent trends.						
<b>Unit:4</b>						
FAMILY SYSTEM			09 -- hours			
Concept, definition, characteristics of family, types of family, changing trends-reasons and impact.						
<b>Unit:5</b>						
RURAL SOCIAL SYSTEM			11 -- hours			
Indian Villages, Characteristics, Agrarian Class Structure, Village Solidarity, Village Settlement Patterns, Land Tenure and Reforms.						
<b>Unit:6</b>						
CONTEMPORARY ISSUES			2 hours			
Expert lectures, online seminars – webinars						



		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	C.N. Shankar Rao, 2004. Sociology of Indian Society. New Delhi: S.Chand& Co.		
2	Srinivas, M.N. India: Social Structure. New Delhi: Hindustan Publishing Corporation, 1998		
<b>Reference Books</b>			
1	Ram Ahuja, Indian Social System, Rawat Publications, 1993		
2	Sharma, KL. Indian Social Structure and Change, Rawat Publication, 2008		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	<a href="https://iep.utm.edu/hindu-ph/">https://iep.utm.edu/hindu-ph/</a>		
2	<a href="http://www.hfb.org.uk/hindu-philosophy.html">http://www.hfb.org.uk/hindu-philosophy.html</a>		
3			
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	M	S	L	L	M	M	L	S
<b>CO2</b>	S	S	M	S	L	L	M	M	L	S
<b>CO3</b>	S	S	M	S	L	L	M	M	L	S
<b>CO4</b>	S	S	M	S	L	L	M	M	L	S
<b>CO5</b>	S	S	M	S	L	L	M	M	L	S

\*S-Strong; M-Medium; L-Low

Course code		SOCIOLOGICAL THEORIES	L	T	P	C
Core/Elective/Supportive		Core Paper IV	4			4
Pre-requisite		Fundamental knowledge about social structure	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To acquaint the students with the classical sociological writings by thinkers.						
2. To develop basic theoretical insights.						
3. To analyze theories from a conceptual perspective and its application in society.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	The Students will be able to comprehend Origins of Sociological Theories					K2
2	The Students will have a clear understanding on Karl Marx and his contributions.					K3
3	The Students will be able to appreciate the contribution of Emile Durkheim, Max Weber, Karl Marx as well as Herbert Spencer.					K4
4	Use sociological theory to explain social problems and issues					K3
5	Make theoretically-informed recommendations to address current social problems					K6
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit:1</b>						
<b>AUGUSTE COMTE</b>			<b>12 -- hours</b>			
Law of Three Stages – Hierarchy of Sciences – Social Statics and Social Dynamics – Positivism.						
<b>Unit:2</b>						
<b>HERBERT SPENCER</b>			<b>08 -- hours</b>			
Theory of Social Evolution – Organic Analogy.						
<b>Unit:3</b>						
<b>EMILE DURKHEIM</b>			<b>09 -- hours</b>			
Social Solidarity – Division of Labour – Theory of Suicide – Anomie						
<b>Unit:4</b>						
<b>MAX WEBER</b>			<b>10 -- hours</b>			
Ideal Types – Bureaucracy – Types of Authority – Class, Status and Power.						
<b>Unit:5</b>						
<b>KARL MARX</b>			<b>11 -- hours</b>			
Dialectical Materialism – Theory of Social Change, Class and Class Struggle – Alienation.						
<b>Unit:6</b>						
<b>CONTEMPORARY ISSUES</b>			<b>2 hours</b>			
Expert lectures, online seminars – webinars						
			<b>Total Lecture hours</b>		<b>52 -- hours</b>	
<b>Text Book(s)</b>						
1	Sachdev and VidhyaBhusan – Introduction to Sociology, Kitabmahal,					
2	Lewis A. Coser, Masters of Sociological Thoughts – Ideas in Historical and Social Context,					

	Rawat Publications, Bangalore.
<b>Reference Books</b>	
1	R.N.Sharma and R.K. Shama(1988) Contemporary Sociological Theories, Media Promoters and Publishers (P) Ltd., Bombay.
2	Bogardus, E.S. The Development of Social Thought, Longman's Green and Co., New York.
3	Abraham & Morgan, Modern Sociological Theory, Oxford University Press, Bombay.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	Classical Sociological Theories by Dr. Bart van Heerikhuizen, University of Amsterdam, <a href="http://www.coursera.org">www.coursera.org</a>
2	Classical Sociological Theories by Prof. R. Santhosh, IIT Madras, NPTEL
3	Foundations of modern social theory <u>with iván szelényi</u> , Open Yale Courses, <a href="https://oyc.yale.edu/sociology">https://oyc.yale.edu/sociology</a>
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	S	M	M	S	S	S	M
CO2	S	L	L	S	M	M	S	S	S	M
CO3	S	L	L	S	M	M	S	S	S	M
CO4	S	L	L	S	M	M	S	S	S	M
CO5	S	L	L	S	M	M	S	S	S	M

\*S-Strong; M-Medium; L-Low

Course code		SOCIAL ANTHROPOLOGY	L	T	P	C
Core/Elective/Supportive		Allied A : Paper II	7			4
Pre-requisite		Basic understanding of concept of culture with Anthropological perspective.	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To create basic knowledge and interest in the discipline of social anthropology.						
2. To recognize the knowledge about the basic concepts of culture with anthropological perspective.						
3. To demonstrate the implication of influence of economic, political and religious institutions in primitive society.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Explain and clarify the scope of anthropology and its relationship with sociology.					K2
2	Demonstrate awareness about the basics of the discipline of social anthropology.					K3
3	Analyze basic concepts of culture with anthropological perspective.					K4
4	Identify the role, place and influence of economic, political and religious institutions in primitive societies.					K2
5	Identify the functionaries of religion.					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION TO ANTHROPOLOGY				08 -- hours	
Definitions – Concept – Scope of Social Anthropology – Culture and Civilization; Ethnocentrism vis-à-vis cultural Relativism Culture and Civilization: Culture trait, Culture complex and Diffusion.						
Unit:2	THE NATURE OF SOCIETY				10 -- hours	
Individual, Society, Culture and Civilization, Great and Little Tradition – Human Biological Diversity: Racial criteria, racial traits in relation to Heredity and Environment – World classification and Indian classification of race.						
Unit:3	MARRIAGE, FAMILY AND KINSHIP				12 -- hours	
Marriage- Definition and universality – Laws of marriage – Types of marriage – Functions of marriage; Marriage regulations – Mate selection – Family: Definition and universality – Types of family – Kinship: Consanguinity and Affinity; Principles and types of descent – Forms of descent groups – Kinship terminology.						
Unit:4	POLITICAL ORGANIZATION AND SOCIAL CONTROL				07 -- hours	
Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.						

<b>Unit:5</b>	<b>RELIGION</b>	<b>13 -- hours</b>
Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magico- religious functionaries (priest, shaman, medicine man, sorcerer and witch).		
<b>Unit:6</b>	<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
	<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>		
1	Madan T.N & Majumdar, (2010) An Introduction to Social Anthropology, Asia Publishing House, New Delhi	
2		
<b>Reference Books</b>		
1	Evans- Prichard, EE 1990 _Social Anthropology_ Universal Book Stall, Delhi.	
2	Ember & Ember 1995 _Anthropology_, Prentice Hall of India Pvt. Ltd., New Delhi.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	Myths, Rituals, and Cosmos by Yohan Yoo, Seoul National University, <a href="http://www.edx.org">www.edx.org</a>	
2	Social Psychology by Scott Plous, Wesleyan University, <a href="http://www.coursera.org">www.coursera.org</a>	
3	Methods and Statistics in Social Sciences Specialization, University of Amsterdam, <a href="http://www.coursera.org">www.coursera.org</a>	
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	M	S	S	L	S	L
<b>CO2</b>	S	S	S	L	M	S	S	L	S	L
<b>CO3</b>	S	S	S	L	M	S	S	L	S	L
<b>CO4</b>	S	S	S	L	M	S	S	L	S	L
<b>CO5</b>	S	S	S	L	M	S	S	L	S	L

\*S-Strong; M-Medium; L-Low



# **Third Semester**

Course code		SOCIAL DEMOGRAPHY	L	T	P	C
Core/Elective/Supportive		Core Paper V	3			4
Pre-requisite		Knowledge on composition of population and its impacts	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To understand demography and population studies.						
2. To understand population theories.						
3. To identify the means of population growth trends.						
4. To create foundational knowledge in demographic studies						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Explain the basic concepts of demography.					K2
2	Demonstrate the knowledge about the population trends and dynamics					K3
3	Analyze the trends of population growth in India.					K4
4	Describe possible responses to population growth, such as improving literacy rates, economic development opportunities for women, family planning, etc.					K5
5	Relate changes in India's population to changes in world population					K4
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
Unit:1	INTRODUCTION				08 -- hours	
Definition, nature, scope and importance of demography and population studies – Origin and development of population studies.						
Unit:2	POPULATION THEORIES				10 -- hours	
Malthusian, Demographic Transition and Optimum Population Theory.						
Unit:3	CONCEPTS AND MEASUREMENT OF POPULATION TRENDS IN INDIA				12 -- hours	
Concepts – still birth, live birth, fetal death, sterility, fecundity, parity etc., Population Composition – age structure, sex-ratio, rural-urban composition, literacy and occupational composition.						
Unit:4	POPULATION DYNAMICS				09 -- hours	
Fertility, Mortality, Morbidity& Ageing and Migration – definition, sources, measures and factors affecting them.						
Unit:5	POPULATION GROWTH IN INDIA				11 -- hours	
World population growth – Population growth in India: causes and effects – Population planning and control: role of Government, NGOs and the media – Population Policy of India.						



<b>Unit:6</b>		<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars			
		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	Jayapalan, N. Social Demography. Jaipur: Book Enclave, 2004.		
2	Dubey, SurendraNath. Population of India Delhi: AutorsPress, 2001.		
<b>Reference Books</b>			
1	Narasaiah, M. Lakshmi. Population Growth. New Delhi: Discovery Publishing House, 2001.		
2	Bose, Asish. Demographic Diversity of India. Delhi: R.B Publishing Corporation, 1991.		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	International migrations: a global issue by Catherine Wihtol De Wenden, Sciences Po, <a href="http://www.coursera.org">www.coursera.org</a>		
2	Organisationalbehaviour: Know your people by Rebecca Mitchell, Macquarie University, <a href="http://www.coursera.org">www.coursera.org</a> .		
3	Cities are back in town: urban sociology for a globalizing urban world by <a href="#">Patrick Le Galès</a> , Sciences Po, <a href="http://www.coursera.org">www.coursera.org</a>		
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	M	S	S	L	M	M	S	M
<b>CO2</b>	S	L	M	S	S	L	M	M	S	M
<b>CO3</b>	S	L	M	S	S	L	M	M	S	M
<b>CO4</b>	S	L	M	S	S	L	M	M	S	M
<b>CO5</b>	S	L	M	S	S	L	M	M	S	M

\*S-Strong; M-Medium; L-Low



Course code		SOCIOLOGICAL RESEARCH METHODS	L	T	P	C
Core/Elective/Supportive		Core Paper VI	3			4
Pre-requisite		Basic concepts of research and its methodologies	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. Understand some basic concepts of research and its methodologies						
2. To develop understanding of the basic framework of research process.						
3. To develop an understanding of various research designs and techniques.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling.					K1
2	Develop skills in qualitative and quantitative data analysis and presentation					K3
3	Read, comprehend, and explain research articles in their academic discipline					K4
4	Explain the relationship between theory and research					K2
5	Understand the importance of research ethics and integrate research ethics into the research process.					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	FUNDAMENTALS OF SOCIAL RESEARCH				08 -- hours	
Definition, Nature and purpose of social research – Steps in Social Research; Objectivity and Subjectivity in Social Research – Research and theory.						
Unit:2	METHODS AND TYPES OF SOCIAL RESEARCH				12 -- hours	
Problem Selection – Formation of research question – Literature review – Types of Research: Basic, Applied and Action Research – Qualitative and Quantitative Research Methods – Research Designs, Hypothesis and Sampling.						
Unit:3	TECHNIQUES OF DATA COLLECTION				10 -- hours	
Types and sources of Data – Methods of primary data collection: Observation, Interview, Questionnaire, Schedule and Case Study.						
Unit:4	MEASUREMENT AND SCALING TECHNIQUES				12 -- hours	
Meaning, Need and Problems of Scaling, Methods of Scale Construction – Likert, Thurstone and Guttman Scales, Bogardus Scale. Reliability and Validity.						
Unit:5	COMPUTER IN SOCIAL RESEARCH				08 -- hours	
Use of Computer in Social Research: Classification and Tabulation of data; Use of Computers in Social Research.						

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	52 -- hours
Text Book(s)		
1	Ahuja, Ram (2001): Research Methods, New Delhi: Rawat Publication.	
2	Krishnaswamy.O, (2004), Social Research Methods, New Delhi, Himalaya Publications	
Reference Books		
1	Thakur, Devender (2003): Research Methodology in Social Science, Delhi: Deep and Deep Publication.	
2	Goode, W.J. and P.K.Hatt (1952): Methods in Social Research, New York: McGraw International.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Qualitative Research Methods by Gerben Moerman, University of Amsterdam, <a href="http://www.coursera.org">www.coursera.org</a>	
2	Quantitative Research Methods by Annemarie Zand Scholten, University of Amsterdam, <a href="http://www.coursera.org">www.coursera.org</a>	
3		
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	L	L	S	M	L	M	S
<b>CO2</b>	S	M	S	L	L	S	M	L	M	S
<b>CO3</b>	S	M	S	L	L	S	M	L	M	S
<b>CO4</b>	S	M	S	L	L	S	M	L	M	S
<b>CO5</b>	S	M	S	L	L	S	M	L	M	S

\*S-Strong; M-Medium; L-Low

Course code		ORGANIZATIONAL BEHAVIOUR	L	T	P	C
Core/Elective/Supportive		Allied B- Paper I	7			3
Pre-requisite		Basic understanding of organization and its functions	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To understand the organizational behaviour.						
2. This course enables the student to understand and appreciate the various approaches applied in organizational behaviour.						
3. The students will also gain an awareness and knowledge of contemporary issues to organizational change and development facing organizations						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Explain the basic concepts of organizational behaviour.					K1
2	Understand the importance of Organizational Behaviour and its influence					K2
3	Analyze the organizational behavior of management institutions					K4
4	Understand how group behaviour and interpersonal communication important for an organization.					K5
5	Apply the gained knowledge and analyse contemporary structural changes in Organizations					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION				10 -- hours	
The nature of OB, the socio-psychological perspective, and sociological perspective to OB. The importance of interpersonal skills; management functions, roles; disciplines that contribute to the field of OB; challenges and opportunities for OB.						
Unit:2	INDIVIDUAL AND WORK				13 -- hours	
Diversity and organization – biographical characteristics –ability- implementing diversity management strategies; attitudes and Job satisfaction; personality – types – factors influencing personality – theories emotions - emotional labour – emotional intelligence – theories; attitudes – characteristics – components– formation – measurement; perceptions – importance – factors influencing perception – interpersonal perception- impression management; motivation – importance – types – effects on work behaviour.						
Unit:3	GROUP BEHAVIOUR				10 -- hours	
Organization structure – Formation – Groups in organizations –Influence – Group dynamics – Communication & Leadership – Emergence of informal leaders and working norms – Group decision making techniques –Team building - Interpersonal relations – Control.						
Unit:4	ORGANIZATIONAL STRUCTURE				07 -- hours	
Organizational structure – common organizational designs –Organization designs and employee behaviour; Organizational culture and climate – factors affecting organizational climate –						

importance		
<b>Unit:5</b>	<b>ORGANIZATIONAL PROCESSES</b>	<b>10 -- hours</b>
Organizational change –importance – stability v/s change – the change process – resistance to change – managing change;stress – work stressors – prevention and management of stress – balancing work and life		
<b>Unit:6</b>	<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
	<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>		
1	Robbins, Stephen (et.al) (5 <sup>th</sup> Ed.) (2012) Organizational Behaviour, New Delhi: Pearson.	
<b>Reference Books</b>		
1	Fincham, Robin and Peter Rhodes (4 <sup>th</sup> ed.) (2010) Principles of Organizational Behaviour, New Delhi: OUP.	
2	Pettinger, Richard (2010) Organizational Behaviour: Performance Management in Practices, London: Routledge.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	Organisationalbehaviour: Know your people by Rebecca Mitchell, Macquarie University, <a href="http://www.coursera.org">www.coursera.org</a> .	
Course Designed By:		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	M	L	M	S	S	L
CO2	S	M	M	S	M	L	M	S	S	L
CO3	S	M	M	S	M	L	M	S	S	L
CO4	S	M	M	S	M	L	M	S	S	L
CO5	S	M	M	S	M	L	M	S	S	L

\*S-Strong; M-Medium; L-Low

Course code		ACTUARIAL STATISTICS- I	L	T	P	C
Core/Elective/Supportive		Skill Based Subject – I	3			2
Pre-requisite		Basics of statistics	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To understand different statistical tools and techniques.						
2. To understand the use of statistics in sociological studies.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Explain the basic concepts of statistics.					K2
2	Demonstrate knowledge about the tools and techniques of statistics					K3
3	Analyze social problems by using SPSS					K4
4	Importance of test of significance in research					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						
INTRODUCTION			10 -- hours			
Statistics – Origin and growth – Definition – functions – Scope – Importance of Statistics in social research, Levels of Measurement – nominal – ordinal, interval and ratio. Survey – Scope of Survey – Sources of Data Collection: Primary and Secondary						
Unit:2						
DESCRIPTIVE STATISTICS			10 -- hours			
Measures of Central Value: Average – Definition – objectives –Requisites of a Good Average. Measures of Central tendency: – Mean, Median, Mode – Measures of Dispersion: – Range, Quartile Deviation, Mean Deviation and Standard Deviation.						
Unit:3						
CORRELATION ANALYSIS			10 -- hours			
Karl Pearsons Coefficient of Correlation, Spearman’s Rank Correlation.						
Unit:4						
TEST OF SIGNIFICANCE			10 -- hours			
Chi-Square test, Application and usefulness of Students’ t-test, Scaling Techniques – Reliability and validity of Scales.						
Unit:5						
DATA ANALYTICS & USES OF SPSS			10 -- hours			
Data analytics: Definition, Characteristics and types of big data analytics – Big data for Sociologist Univariate and Bivariate analysis – Limitations in Statistics and Computer.						
Unit:6						
CONTEMPORARY ISSUES			2 hours			
Expert lectures, online seminars – webinars						
Total Lecture hours			52 -- hours			
Text Book(s)						

1	Kothari. C.R., Research Methods and Techniques, Vishwaprakashan, New Delhi 1990.
2	Gupta S.C, Fundamentals of Statistics, Himalaya publishing House, Bombay, 1997.
<b>Reference Books</b>	
1	Wilkinson & Bhandakar, Methodology and Techniques of Social Research, Himalayas Publishing House, Mumbai 1984.
2	Gupta S.P, Statistical Methods, Sultan Chand & Sons, New Delhi, 1987.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	Methods and Statistics in Social Sciences Specialization, University of Amsterdam, <a href="http://www.coursera.org">www.coursera.org</a>
2	
Course Designed By:	

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	M	M	S	L	L	M
CO2	S	S	S	L	M	M	S	L	L	M
CO3	S	S	S	L	M	M	S	L	L	M
CO4	S	S	S	L	M	M	S	L	L	M

\*S-Strong; M-Medium; L-Low



# **Fourth Semester**



Course code		RURAL SOCIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper VII	3			4
Pre-requisite		Understand the agrarian social relations	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To acquaint with the concept of rural sociology						
2. To make the students describe rural sociology, peasant economy, land issues.						
3. To recognize the students towards social dynamics operating in the rural society with reference to social problems						
4. To appraise the learners significance of rural social institutions, Panchayti Raj and rural development.						
5. To appraise the role Panchayati Raj institutions in Rural Development.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Describe the concepts of rural sociology					K1
2	Demonstrate significance of land based peasant economy in rural India					K3
3	Execute analytical skills on planning to solve social problems.					K3
4	Reconstruct the rural institutions.					K6
5	Analyze the impact of rural development programmes.					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION				05 -- hours	
Rural Sociology – Meaning – definition – nature and scope						
Unit:2	RURAL SOCIAL STRUCTURE				10 -- hours	
Family and Kinship – Caste and Class – Religion – Economy Polity Dysfunctional aspect of the rural Social Structure – Land forms, human habitations and environment.						
Unit:3	AGRARIAN SOCIETY				15 -- hours	
Characteristics of rural society – Jajmani system – Landlords, Working peasants and labourers – Zamindari system, Mahalwari system, Ryotwari system – Abolition of Intermediaries, Tenancy Reforms, Ceilings on Land Holdings, Consolidation of land holdings, Co-operative Farming – Changing agrarian relations – Five Year Plans and Rural Development programmes in India and Tamil Nadu – Panchayat Raj Institutions.						
Unit:4	VILLAGE COMMUNITY				10 -- hours	
Village Patterns and characteristics – Emergence of Villages – Types of villages – Village						



settlement patterns – Types and patterns of dwelling.		
Unit:5	RURAL PROBLEMS	10 -- hours
Poverty and Indebtedness – Farmers suicide– Child Labour – Unemployment – Illiteracy – Migration – Health and Sanitation Problems.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	52 -- hours
Text Book(s)		
1	C.N. Shankar Rao, 2000. Sociology. New Delhi: S.Chand& Co.	
2	Desai A.R. Rural Sociology in India, Bombay Popular Prakasam, New Delhi.	
Reference Books		
1	Ram Ahuja, Indian Social Systems, Rawat Publications, New Delhi.	
2	S.L.Doshi and Jain (2001), Rural Sociology, Rawat Publications, New Delhi.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Fundamentals of Rural sociology and Educational Psychology - Dr. HomenThangjam, SWAYAM	
2		
3		
Course Designed By:		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	S	L	S	L	S
CO2	S	S	L	M	M	S	L	S	L	S
CO3	S	S	L	M	M	S	L	S	L	S
CO4	S	S	L	M	M	S	L	S	L	S
CO5	S	S	L	M	M	S	L	S	L	S

\*S-Strong; M-Medium; L-Low

Course code		GENDER AND SOCIETY	L	T	P	C
Core/Elective/Supportive		Core Paper VIII	3			4
Pre-requisite		Understanding of social context of gender	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To expose the students on the emergence of women’s movements and Women’s studies in the context of feminist thought and critiques of sociological theories.						
2. To trace the evolution of gender as a category of social analysis in the late twentieth century.						
3. To make the learner to have a better understanding of the social phenomena.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	This course will expose the students on the emergence of women’s movements and Women’s studies in the context of feminist thought and critiques of sociological theories.					K1
2	It will also help them to trace the evolution of gender as a category of social analysis in the late twentieth century.					K3
3	It will make the learner to have a better understanding of the social phenomena					K4
4	Knowledge and understanding of the interaction of gender with race, class and other aspects of inequality					K2
5	The ability to reflect on your own experiences and media reports on gender issues in a theoretically and empirically informed way					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						
GENDER			10 -- hours			
Definition of Gender – Gender and Biology – Types – Gender Identity and Self Image – Gender Roles – Distinction between sex and gender – Social Construction of Gender.						
Unit:2						
LIBERAL FEMINISM			08 -- hours			
Strategies of Liberal Feminism – Critique of liberal feminism						
Unit:3						
MARXIST FEMINISM			10 -- hours			
Dialectical materialism – Production and Reproduction – Class –Family Division of Labour – Strategies of Marxist feminism, Critique of Marxist feminism.						
Unit:4						
RADICAL FEMINISM			12 -- hours			
Dialectic of sex – Reproduction and Reproductive Technology –Androgyny – Mothering – Cultural Feminism – Sexuality – Strategies of radical feminism – Critique of radical feminism.						

Unit:5	SOCIALIST FEMINISM	10 -- hours
Strategies – Critique.Indian feminism – Caste, Class, Religion and women – Sex Bias in Socialization.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	52 -- hours
Text Book(s)		
1	Kumari, Jayawadane, 1991- Feminism and Nationalism in the Third World, New Delhi: Kali for women.	
2		
Reference Books		
1	Neera Desai & Meithei Krishna raj, Women and Society, Ajanta Pub, New Delhi 1987.	
2	Gloria Bowles and Renate Duelli Klein, Theories of women’s studies, Routledge&Kegan Paul, London 1983.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Feminism and Social Justice by Bettina Apthekar, University of California, Santa Cruz, <a href="http://www.coursera.org">www.coursera.org</a>	
2		
3		
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	M	M	S	L	S	M	S
<b>CO2</b>	S	L	S	M	M	S	L	S	M	S
<b>CO3</b>	S	L	S	M	M	S	L	S	M	S
<b>CO4</b>	S	L	S	M	M	S	L	S	M	S
<b>CO5</b>	S	L	S	M	M	S	L	S	M	S

\*S-Strong; M-Medium; L-Low

Course code		SOCIAL WELFARE ADMINISTRATION	L	T	P	C
Core/Elective/Supportive		Allied B: Paper II	7			4
Pre-requisite		Understanding of social welfare	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. Understand the importance of social welfare administration						
2. Importance of social welfare organization and impacts						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand various social welfare administration and their impacts					K2
2	Knowledge about various social schemes by government					K1
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						
SOCIAL WELFARE ADMINISTRATION			10 -- hours			
Definition, Meaning and Concept – Principles and Professional ethics of Social Welfare Administration – Emerging Trends in Social Welfare Administration.						
Unit:2						
FIELDS OF SOCIAL WELFARE ADMINISTRATION			08 -- hours			
Children, Youth, Women, Aged communities – Rural, Urban and Tribal Communities – characteristics and problems of the fields of social welfare administration.						
Unit:3						
SOCIAL WELFARE ORGANIZATIONS			12 -- hours			
NGOs – Introduction, concept and functions – Issues in NGO Development – Need assessment, staffing, linking with external resources and target group – Managerial role in problem solving, Governance and leadership, NGOs-Environment, Taxonomy, Mega and Micro-Environmental threats and opportunity and its impact.						
Unit:4						
SOCIAL WELFARE BOARD			08 -- hours			
Ministry of Social Welfare – Schemes – Central Social Welfare Board and State Social Welfare Boards in India – History, Structure, Function, goals and achievements.						
Unit:5						
HEALTH AND FAMILY WELFARE			12 -- hours			
Human Resource Development, Labour, Non-conventional Energy Sources, Rural Development, Science & Technology, Social Justice and Empowerment – NABARD, Human Rights Commission, National and Regional Organization. NIRD, CAPART, SIRD, MSME, TN Women Development Corporation, Public Welfare Program Process of Community Participation in social welfare programs.						
Unit:6						
CONTEMPORARY ISSUES			2 hours			
Expert lectures, online seminars – webinars						

	Total Lecture hours	52 -- hours
<b>Text Book(s)</b>		
1	Freeman, Michael, Human Rights : An Inter-disciplinary Approach (2002)	
2	Jhunjhunwala, Bharat (ed.) Governance and Human Rights (2002)	
3	Nirmal, Chiranjivi J. (ed.), Human Rights in India: Historical, Social and Political Perspective (2002)	
<b>Reference Books</b>		
1	Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)	
2	Gogia, S.P., Law relating to Human Rights (2000)	
3	Paul, R.C. Situation of Human Rights in India (2000)	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.researchgate.net/publication/302391474_Nongovernmental_Organizations_Definition_and_History">https://www.researchgate.net/publication/302391474_Nongovernmental_Organizations_Definition_and_History</a>	
2	<a href="https://vikaspedia.in/social-welfare">https://vikaspedia.in/social-welfare</a>	
3		
Course Designed By:		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	L	L	S	S	M	M	L
CO2	S	S	M	L	L	S	S	M	M	L

\*S-Strong; M-Medium; L-Low

Course code		HUMAN RESOURCE MANAGEMENT	L	T	P	C
Core/Elective/Supportive		Skill Based Subject 2	3			2
Pre-requisite		Basic idea about man power management	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To understand the process of Human Resource Development (HRD).						
2. To learn various components of HRD.						
3. To learn training and development methods practiced in industries						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Develop the understanding of the concept of human resource management and to understand its relevance in organizations.					K1
2	To develop necessary skill set for application of various HR issues.					K6
3	To analyze the strategic issues and strategies required to select and develop manpower resources.					K4
4	To integrate the knowledge of HR concepts to take correct business decisions					K3
5	Ability to Design Job Description and Job Specifications					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION				10 -- hours	
Definition of Human resource management – nature and scope– evolution, role and status of HRM in India. Structure and function – systems view of HRM – importance of human resources in organizations.						
Unit:2	MANPOWER PLANNING				09 -- hours	
Definition – organization and practice – manpower planning techniques – short term and long-term planning.						
Unit:3	RECRUITMENT, SELECTION AND PLACEMENT				10 -- hours	
Definitions – job analysis description – job specification – selection process – tests and interviews, placement and induction.						
Unit:4	PERFORMANCE APPRAISAL				11 -- hours	
Definition – purpose – factors affecting performance appraisal –methods and systems of performance appraisal counseling.						
Unit:5	TRAINING & DEVELOPMENT				10 -- hours	
Definition – need and importance – assessment of training needs – training and development of various categories of personnel.						



<b>Unit:6</b>		<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars			
		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	Monappa, Arun (1997) Personnel Management, Tata McGraw Hill, New Delhi		
2	Venkataratinam, C.S (1990) Personnel Management and Human Resources. Tata McGraw Hill, New Delhi.		
<b>Reference Books</b>			
1	Davis, Keith (1983) Human Behaviour at Work. Tata McGraw Hill, New Delhi		
2	Agarwal, R.D (1973) Dynamics Of Personal Management In India. Tata McGraw Hill, Bombay		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	Human Resource Development by Prof. KBL. Srivastava, IIT Kharagpur, NPTEL		
2	Leading: Human Resource Management and Leadership Specialization by <u>Professor Jaco Lok +5 more instructors, Macquarie University, <a href="http://www.coursera.org">www.coursera.org</a></u>		
3			
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	S	L	S	S	L	S	M	M	S
<b>CO2</b>	M	S	L	S	S	L	S	M	M	S
<b>CO3</b>	M	S	L	S	S	L	S	M	M	S
<b>CO4</b>	M	S	L	S	S	L	S	M	M	S
<b>CO5</b>	M	S	L	S	S	L	S	M	M	S

\*S-Strong; M-Medium; L-Low



# **Fifth Semester**



Course code		SOCIAL CHANGE AND DEVELOPMENT	L	T	P	C
Core/Elective/Supportive		Core Paper IX	6			4
Pre-requisite		Knowledge on social change and its impact	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To understand importance of social change and its impacts on society						
2. To familiarize various theories of social change						
3. To know about various government programs and initiatives						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Impacts of social change process and its importance					K4
2	Evaluating various contemporary changes in society					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	SOCIAL CHANGE					10 -- hours
Definition, Concept, Evolution, Growth, Development, Progress, Factors of Social Change, Rate of Change, Direction, Forms – Source of Social Change – Theories of Social Change – Planned Change.						
Unit:2	SOCIAL CHANGE IN INDIAN SOCIETY					12 -- hours
Trends and Process of Change: Sanskritization, Westernization, Modernization, Secularization, Liberalization, Privatization, Globalization and Their Impact – Information Technology and the Network Society						
Unit:3	THEORIES OF SOCIAL CHANGE					08 -- hours
Linear (Spencer), Cyclical (Pareto), Fluctuation (Sorokin), Conflict theory (Marx)						
Unit:4	CHANGING CONCEPTIONS OF DEVELOPMENT					10 -- hours
Economic Growth, Social Development – Quality of Life and Indices, Sustainable Development – Human Development (AmartyaSen, MahboobUIHaq, Martha Nussbaum) – Human Development Index (HDI) – Millennium Development Goals.						
Unit:5	DEVELOPMENT PROGRAMMES IN INDIA					10 -- hours
Planning Commission, NITI Aayog, Community Development Programmes, Five Year Plans, Panchayat Raj: Impact of new Panchayat Raj on Women Empowerment – Development and socio-economic disparities – Gender and development – Development and Implications of Globalization.						
Unit:6	CONTEMPORARY ISSUES					2 hours
Expert lectures, online seminars – webinars						

		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	Srinivas, M.N. – Social Change in Modern India, Berkeley: University of Berkeley		
2	Giddens, A. – Introduction to Sociology (2nd Edition., New York: W.W. Norton & Co.,1996.		
<b>Reference Books</b>			
1	Singer, M. and Cohen, B. – Structure and Change in Indian Society. Jaipur: Rawat Publication, 2001.		
2	UNDP, Human Development Report, New York: Oxford University Press UNDP, Sustainable Development, New York: OUP		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	<a href="https://courses.lumenlearning.com/sociology/chapter/social-change/">https://courses.lumenlearning.com/sociology/chapter/social-change/</a>		
2	<a href="https://www.india.gov.in/topics/social-development">https://www.india.gov.in/topics/social-development</a>		
3	<a href="https://www.worldbank.org/en/topic/socialdevelopment/overview">https://www.worldbank.org/en/topic/socialdevelopment/overview</a>		
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	M	L	S	S	M	L	M	S
<b>CO2</b>	S	L	M	L	S	S	M	L	M	S

\*S-Strong; M-Medium; L-Low

Course code		URBAN SOCIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper X	6			4
Pre-requisite		Basic process of urbanization	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To identify the concepts urban sociology in India						
2. To Explain the various classification of urban Centre						
3. To demonstrate the intricacies of Urban life and develop skills in planning for urban management						
4. To equip the learners with Sociological Skills to analyze the urban problems in India						
5. To critique and formulate solutions for various urban problem and societal development.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Develop better understanding on the Urban Sociology in India as well as Dimensions of Urban and city, to understand urbanism as a way of life.					K1
2	Formulate analysis based classifications of urban centres and urban life in India.					K3
3	Apply knowledge on the urban problems and solutions so as to pave the way for urban planning and urban management in India.					K4
4	Demonstrate knowledge about urban life in India.					K5
5	Gain the skills for analyzing and formulating long-lasting solution to urban problems.					K3
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						
INTRODUCTION						
12 -- hours						
Definition – origin and scope of urban sociology – rural-urban differences – rural-urban typology study of urban sociology in India – concept of urban, urban locality – urban agglomeration, urbanism – urbanism as a way of life. Urbanization: Definition – Process – Impacts of urbanization.						
Unit:2						
URBAN ECOLOGY						
10 -- hours						
Definition – Elements of ecology – Ecological theories – Factorial ecology – Social area analysis – Social indicators of movement.						
Unit:3						
GROWTH OF CITIES						
10 -- hours						
Pre – industrial and industrial cities – City: Definition – causes for the growth of cities. Types of cities – metropolis – megalopolis – rural urbanization – conurbation.						
Unit:4						
URBAN PROBLEMS						
10 -- hours						
Crime – juvenile delinquency – beggary –poverty and unemployment – housing and slums – pollution – water supply.						

Unit:5	TOWN PLANNING	10 -- hours
Objectives – Principles – Necessity of Town Planning of Growth of towns, satellite growth, forms of town planning – planning of the modern town – urban development policies.		
Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	52 -- hours
Text Book(s)		
1	C.N. Shankar Rao, 2000. Sociology. New Delhi: S.Chand& Co.	
2	Ram Ahuja – Social problems in India, Rawat publications – N.Delhi	
Reference Books		
1	William. G. Flanagan – Urban sociology images and structure. Allyn and bacon – Baston,	
2	N.JayaBalan – Urban Sociology, Atlantic publishers and distributors – Delhi	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	Cities are back in town: urban sociology for a globalizing urban world by <u>Patrick Le Galès</u> , Sciences Po, <u>www.coursera.org</u>	
2		
3		
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	L	M	M	L	S	S	L	M
<b>CO2</b>	S	S	L	M	M	L	S	S	L	M
<b>CO3</b>	S	S	L	M	M	L	S	S	L	M
<b>CO4</b>	S	S	L	M	M	L	S	S	L	M
<b>CO5</b>	S	S	L	M	M	L	S	S	L	M

\*S-Strong; M-Medium; L-Low

Course code		SOCIAL MOVEMENTS	L	T	P	C
Core/Elective/Supportive		Core Paper XI	5			4
Pre-requisite		Knowledge on causes of movements in India	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. Introduce nature and characteristics of social movements						
2. Types of social movements in India						
3. Importance of women's movements						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Importance of social movements in India					K1
2	Impact of backward class movements in our society					K3
3	Understand contemporary social movements					K4
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
Unit:1	INTRODUCTION					12 -- hours
Meaning – Nature and Characteristics of Social Movements – Conceptual problems – Types of enquiries on social movement.						
Unit:2	TYPES OF SOCIAL MOVEMENTS					08 -- hours
Revolutionary – Regressive – Reform and Expressive movements.						
Unit:3	RELIGIOUS MOVEMENTS					10 -- hours
Brahma Samaj and AryaSamaj – SNDP Movement in Kerala						
Unit:4	BACKWARD CLASS MOVEMENTS					10 -- hours
Mahar Movement in Maharashtra, Dalit Movement in T.N. – Non-Brahmin Movement in T.N. – Yadava Movement.						
Unit:5	WOMEN'S MOVEMENT IN INDIA					10 -- hours
Women's Movement in India before and after Independence – Role of women's organizations in women empowerment.						
Unit:6	CONTEMPORARY ISSUES					2 hours
Expert lectures, online seminars – webinars						
Total Lecture hours					52 -- hours	

<b>Text Book(s)</b>	
1	Rao M.S.A (Ed) Social Movements in India Vols. I & II Manohar, New Delhi 1979.
2	Singh K.S (Ed) Tribal Movements in India Vol. I Manohar, New Delhi 1982.
<b>Reference Books</b>	
1	Dhanagare. D.N. Peasant Movements in India, 1920-1950. OUP, Delhi 1983.
2	Kishore Nand, International Terrorism, New Delhi, S. Chand & Company, 1989.
3	Bateile, Andre. The Backward Classes: The New Social Order, OUP, New Delhi 1983
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://courses.lumenlearning.com/boundless-sociology/chapter/social-movements/">https://courses.lumenlearning.com/boundless-sociology/chapter/social-movements/</a>
2	<a href="https://www.khanacademy.org/test-prep/mcat/society-and-culture/demographics/v/social-movements">https://www.khanacademy.org/test-prep/mcat/society-and-culture/demographics/v/social-movements</a>
3	
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	S	L	S	S	M	L	S	M	S
<b>CO2</b>	M	S	L	S	S	M	L	S	M	S
<b>CO3</b>	M	S	L	S	S	M	L	S	M	S

\*S-Strong; M-Medium; L-Low



Course code		INDIAN SOCIAL PROBLEMS	L	T	P	C
Core/Elective/Supportive		Core Paper XII	5			4
Pre-requisite		Basic understanding of social issues	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To demonstrate basic knowledge about the nature and types of social problem.						
2. To analyze the nature and effects of different problems affecting contemporary society.						
3. Gain the skills formulating ideas about solving social problems.						
4. To explain the processes of social change and development and its attendant social problems.						
5. To identify innovative solutions for resolving the social problems.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Demonstrate foundational understating on various social problems affecting Indian Society and gain knowledge.					K1
2	Describe the causes for social problems.					K3
3	Demonstrate deep knowledge of the approaches and theories to evolve social intervention strategies.					K4
4	Solve the social problems.					KX
5	Explain theoretical and practical aspects to the study of social problems					KX
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit:1</b>						
<b>SOCIAL PROBLEM</b>						
<b>08 -- hours</b>						
Definition and meaning of social organization and disorganization – Causes of social disorganization, Individual disorganization – Causes and Stages.						
<b>Unit:2</b>						
<b>CRIME AND DELINQUENCY</b>						
<b>10 -- hours</b>						
Crime – Causes, types, biological and environmental factors –Causes and Prevention of Adult offenders – Alcoholism and Drug Addiction – Causes, consequences and prevention strategies.						
<b>Unit:3</b>						
<b>VIOLENCE IN SOCIETY</b>						
<b>10 -- hours</b>						
Gender based violence, Child Abuse, Human Trafficking, Sexual Harassment, Casteism, Communalism, Regionalism and Terrorism.						
<b>Unit:4</b>						
<b>COMMERCIAL SEXWORK</b>						
<b>10 -- hours</b>						
Causes, types, Commercial Sex work and personal disorganization – Commercial Sex work and Family Disorganization – Suppression of Immoral Traffic Act of 1956. AIDS – Causes, extent, consequences and prevention – Awareness perspectives and problems.						
<b>Unit:5</b>						
<b>POVERTY, UNEMPLOYMENT AND BEGGARY</b>						
<b>12 -- hours</b>						
Poverty Absolute and Relative causes – Unemployment – Types and Causes – Effects of unemployment. Extent of unemployment in India – Beggary, Causes – Types, techniques, extent of beggary in India, methods of rehabilitation – Relevance of U.N.						



<b>Unit:6</b>		<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars			
		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	C.N. Shankar Rao, 2000. Sociology. New Delhi: S.Chand& Co.		
2	Madan, G.R. Indian Social Problems, New Delhi: Allied Publishers,		
<b>Reference Books</b>			
1	Kart, Cary, S. Exploring Social Problems: Reading and Research, California: Alfred Publishing Co., INC., 1978.		
2	Teeters, Negley and Harry ElnarBarens. New Horizons in Criminology, New Delhi: Prentice Hall of India, 1959.		
3	Merton, Robert, K. and Nisbet, Contemporary Social Problems, New York: Harcourt Brace Jovanorich, 1979.		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	<a href="https://nptel.ac.in/content/syllabus_pdf/109103022.pdf">https://nptel.ac.in/content/syllabus_pdf/109103022.pdf</a>		
2	<a href="http://egyankosh.ac.in/bitstream/123456789/18988/1/Unit-3.pdf">http://egyankosh.ac.in/bitstream/123456789/18988/1/Unit-3.pdf</a>		
3			
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	M	M	L	M	S	L	S	M
<b>CO2</b>	S	S	M	M	L	M	S	L	S	M
<b>CO3</b>	S	S	M	M	L	M	S	L	S	M
<b>CO4</b>	S	S	M	M	L	M	S	L	S	M
<b>CO5</b>	S	S	M	M	L	M	S	L	S	M

\*S-Strong; M-Medium; L-Low

Course code		LIFE SKILL DEVELOPMENT	L	T	P	C
Core/Elective/Supportive		Skill Based Subject 3	3			2
Pre-requisite		Basic idea about the skills to enhance life	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To introduce to various life skills needed						
2. To develop critical life skills for self-development						
3. To develop leadership skills needed for career advancement						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Write official letters, organize events, etc.					K3
2	Improved decision making skills					K6
3	Building good relationship with others					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	INTRODUCTION TO LIFE SKILLS					10 -- hours
Definition – communication and action skills: verbal and vocal communication skills- body language Mind skills, rules skill, self-talk skills, explanation skills, expectation skills, time management skills, self-awareness						
Unit:2	PRESENTATION SKILLS					10 -- hours
Planning, structuring and delivering a presentation-Effective use of language and audio visual aid—Managing Performance Anxiety, Relaxation techniques, Interviews and Group Discussions						
Unit:3	RELATIONSHIP SKILLS					08 -- hours
Introduction- Skills for Listening and Understanding, Skills for choosing and starting relationship, Skills for anger management, Coping with emotions and stress.						
Unit:4	CRITICAL THINKING SKILLS					12 -- hours
Critical Thinking, Creative Thinking-Stages, Looking at things differently, Analyzing information. Strategies to improve creativity, Decision Making, Problem Solving- Steps of problem solving - Factors affecting problem solving. Activities: Make a Plan for Critical Thinking.						
Unit:5	LEADERSHIP SKILLS					10 -- hours
Introduction - Types of leadership, Tips for becoming a leader, Decision Making, Conflict Management, Crisis Management, Delegation of Work, Communication System in an Organization, Leadership Training						

<b>Unit:6</b>	<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
	<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>		
1	Sherfield, R.M., Montgomery, R.J. &Moody, P.G.(2009). Developing Soft Skills. 4 <sup>th</sup> ed. NewDelhi: Pearson Education	
2	Mishra, B.K.(2008). Psychology- The Study Of Human Behaviour. New Delhi: Prentice Hall India Ltd.	
<b>Reference Books</b>		
1	Jones,R.N.(2007) Life coaching skills-how to develop skilled clients. New Delhi: Sage Publications.	
2	Lata, P & Kumar, S (2007) Communicate or collapse. New Delhi, Prentice Hall India Pvt. Limited	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	Developing soft skills and Personality by Prof. K. Ravichandran, IIT Kanpur, NPTEL	
2	Soft Skills by Prof. BinodMisra, IIT Roorkee, NPTEL	
3		
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	M	M	S	L	S	M
<b>CO2</b>	S	S	S	L	M	M	S	L	S	M
<b>CO3</b>	S	S	S	L	M	M	S	L	S	M

\*S-Strong; M-Medium; L-Low



# **Sixth Semester**

Course code		INDUSTRIAL SOCIOLOGY	L	T	P	C
Core/Elective/Supportive		Core Paper XIII	5			4
Pre-requisite		Understanding of industry as a social system	Syllabus Version	2023- 24		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<div><div></div><div>1. To provide an understanding of sociology of industry, labour, human relations and management</div><div>2. To explain growth of Industrialization, Industrial Revolution and its Impact on Society, Changing Structure of Modern Industrial Enterprises, Principles of Organization - Formal and Informal</div><div>3. To introduce social-Industrial thought</div></div>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Describe the Nature and Scope of Industrial Sociology; Growth of Industrialization, Industrial Revolution and its impact on Society					K1
2	Elaborating on Changing Structure of modern Industrial enterprises and principles of Organization – Formal and Informal					K3
3	Understand Scientific Management of F.W.Taylor, Human Relations Approach of Elton Mayo					K4
4	Understand Impact of Globalization on Industry and Labour					KX
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit:1</b>						
<b>INTRODUCTION</b>			<b>09 -- hours</b>			
Meaning and definition of Industrial Sociology – Subject matter, nature and scope – Value of Industrial Sociology in India – Industrial Revolution						
<b>Unit:2</b>						
<b>SOCIAL-INDUSTRIAL THOUGHT</b>			<b>10 -- hours</b>			
Classical theories: Adam Smith, Karl Marx, Max Weber, Durkheim, W.F Taylor and Mayo. Sociological theories: Likert, Herzberg, Maslow, Mclelland						
<b>Unit:3</b>						
<b>INDUSTRIAL SOCIETY</b>			<b>11 -- hours</b>			
The Manorial system, the Guild system, Domestic system, the Factory system – Industrial Revolution – Origin and functions of trade unions in India- Collective bargaining – Corporate Social Responsibility						
<b>Unit:4</b>						
<b>INDUSTRIAL ORGANIZATION</b>			<b>10 -- hours</b>			
Formal organization: nature, features and problems – Informal organization: origin and function, Informal organization of management – Industrial disputes: prevention and settlement.						

<b>Unit:5</b>	<b>INDUSTRIAL AND LABOUR RELATIONS</b>	<b>10 -- hours</b>
Industrial relations – ILO – Labour problems – Labour legislation- Industrial disputes / conflicts – Workers‘ participation in management (WPM): Levels of participation in WPM – Objectives – WPM models in India.		
<b>Unit:6</b>	<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
	<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>		
1	Schneider EV 1957 Industrial sociology, McGraw Hill, New York	
2	Gisbert Pascal 1972 Fundamentals of Industrial Sociology, Tata McGraw Hill, Bombay.	
<b>Reference Books</b>		
1	Ramaswamy E R 1978 Industrial relations in India, MacMillan, New Delhi.	
2	Punekar S D etall 1978 Labour welfare, Trade union and Industrial relations,Hiamalaya Publishing House, Bombay.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	The Subject Matter of Industrial Sociology by <u>Rev. P. Gisbert</u> , <a href="https://journals.sagepub.com/doi/abs/10.1177/0038022919550102?journalCode=soba">https://journals.sagepub.com/doi/abs/10.1177/0038022919550102?journalCode=soba</a>	
2		
3		
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	L	M	S	S	L	M	S
<b>CO2</b>	S	M	S	L	M	S	S	L	M	S
<b>CO3</b>	S	M	S	L	M	S	S	L	M	S
<b>CO4</b>	S	M	S	L	M	S	S	L	M	S

\*S-Strong; M-Medium; L-Low

Course code		SOCIOLOGY OF HEALTH	L	T	P	C
Core/Elective/Supportive		Core Paper XIV	5			4
Pre-requisite		Basic understanding of social context of health and illness	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To understand the relationship between health and society						
2. To understand the importance of health education						
3. To analyze how social factors impact health						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understanding how social factors impact health					K2
2	Plan and develop the community development and Social welfare projects.					K3
3	Understand the relationship between medicine and sociology					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1	HEALTH AND SOCIETY				10 -- hours	
The emerging relationship between medicine and sociology, social perspectives of Health and health care.						
Unit:2	COMMUNICABLE AND NON-COMMUNICABLE DISEASES				10 -- hours	
a. Tuberculosis, Malaria.						
b. Heart diseases, diabetes and cancer.						
Unit:3	SOCIAL EPIDEMIOLOGY				10 -- hours	
a. Socio-cultural factors bearing on health in India.						
b. Common occupational diseases and prevention of occupational diseases.						
Unit:4	HEALTH EDUCATION				10 -- hours	
Preventive and protective hygienic habits. Sociology of Health Policy in India. Population and health in India.						
Unit:5	HEALTH AND SOCIAL PROBLEMS				10 -- hours	
Relevance of sex education.Revelation of AIDS and HIV.Aging- Social Gerontology.						
Unit:6	CONTEMPORARY ISSUES				2 hours	
Expert lectures, online seminars – webinars						
Total Lecture hours				52 -- hours		



<b>Text Book(s)</b>	
1	DakT.M (1991). Sociology of Health in India, Kaveri Printer Private Ltd., New Delhi.
2	
<b>Reference Books</b>	
1	Cockerham, William, C. (1978) Medical Sociology Englewood Cliffs, Prentice Hall.
2	Graham Scombler (1987) Sociological Theory and Medical Sociology, Tavistock Publications: London and New York.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7121984/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7121984/</a>
2	
3	
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	L	M	S	L	S	S	L	M
<b>CO2</b>	S	S	L	M	S	L	S	S	L	M
<b>CO3</b>	S	S	L	M	S	L	S	S	L	M

\*S-Strong; M-Medium; L-Low

Course code		<b>SOCIOLOGY OF YOUTH AND DEVELOPMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
Core/Elective/Supportive		<b>Core Paper XV</b>	<b>4</b>			<b>3</b>
Pre-requisite		<b>Understanding of role of youth in social development</b>	<b>Syllabus Version</b>	<b>2023- 24</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To make understand definition of youth and their importance						
2. To understand cause and effects of youth development						
3. To familiarize various youth development policies						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Evaluate youth development programs and their significance					K5
2	Analyze about youth in contemporary society and their interests					K4
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit:1</b>	<b>CONCEPT OF YOUTH</b>					<b>10 -- hours</b>
sociological definition of youth – Characteristics of Youth – The Social Construction of Youth – Sociological Theories of Youth – Relative deprivation theory, and Resource mobilization theory – Effects of Globalization on Indian Youth, Concept of Youth Welfare – Youth in contemporary Indian Society – Challenges of the Youth in Today's Society						
<b>Unit:2</b>	<b>CAUSES AND EFFECTS OF YOUTH DEVELOPMENT</b>					<b>13 -- hours</b>
Gender Socialization: Differences and disparities between Male and Female Youth in India – Role of sociologists to motivate the youth – Different groups of youth. Problems of Youth: Psychological, Cultural, Social, Educational, Health, Occupational and Recreational -problems and issues of youth on a local, regional, and international level – Youth power: youth as social capital – youth as change agents – socio-political movements						
<b>Unit:3</b>	<b>NATIONAL YOUTH POLICIES</b>					<b>12 -- hours</b>
Youth and Sports Policy – Existing services for youth – Youth clubs, Youth forums, Youth hostels, National Service Scheme, National Cadet Corps, Scouts and Guides, Youth exchange program, Leadership Program – National Organizations, Structure and functions – Nehru Yuvak Kendra, YMCA, YWCA, VishwaYuvak Kendra – UN and Youth – International Year of the Youth.						
<b>Unit:4</b>	<b>APPROACHES TO UNDERSTANDING YOUTH</b>					<b>08 -- hours</b>
Youth in Society and Culture - Youth as Action - Transition and Identity formation - Citizenship and Civic engagement - Youth: Inequality and dependence – Social inclusion – Equity and Access - Health-Physical, Mental and spiritual well-being.						

<b>Unit:5</b>	<b>YOUTH IN NEW MILLENNIUM</b>	<b>07 – hours</b>
Challenges and Opportunities – Youth in the context of globalization – Education and Skill Development, Employability and Employment – Youth and Migration – Youth and Social Media		
<b>Unit:6</b>	<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
	<b>Total Lecture hours</b>	<b>52 – hours</b>
<b>Text Book(s)</b>		
1	Kehily Jane Mary (Etd.) (2007), Understanding Youth: Perspectives, Identities and Practices, Sage Publication, London	
2	Landis H. Paul, (2011), Adolescence and Youth: The Process of Maturing, Sarup Book Publishers Pvt. Ltd., New Delhi.	
<b>Reference Books</b>		
1	Balan K., (1985), Youth Power in the Modern World, Ajanta Publications, New Delhi	
2	Jones Gill, (2009), Youth, Polity Press, UK	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://unesdoc.unesco.org/ark:/48223/pf00000002407">https://unesdoc.unesco.org/ark:/48223/pf00000002407</a>	
2	<a href="https://yas.nic.in/">https://yas.nic.in/</a>	
3	<a href="http://www.rc34youth.org/">http://www.rc34youth.org/</a>	
4	<a href="https://www.india.gov.in/people-groups/life-cycle/youth#:~:text=National%20Programme%20for%20Youth%20Adolescent,and%20benefits%20of%20the%20Scheme.">https://www.india.gov.in/people-groups/life-cycle/youth#:~:text=National%20Programme%20for%20Youth%20Adolescent,and%20benefits%20of%20the%20Scheme.</a>	
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	S	L	S	M	L	S	L	M	S
<b>CO2</b>	M	S	L	S	M	L	S	L	M	S

\*S-Strong; M-Medium; L-Low

Course code		PERSONALITY ASSESSMENT	L	T	P	C
Core/Elective/Supportive		Skill Based Subject 4	2			3
Pre-requisite		Knowing the kinds of personality factors	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To understand basic considerations in personality assessment						
2. To familiarize with personality assessment inventories						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Ability to self-assess their personality					K4
2	Development of basic reporting skills					K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						
BASIC CONSIDERATIONS			13 -- hours			
The Personality Assessment- History of Personality Assessment-Purpose of personality Assessment-Preparing of Personality Assessment-Conducting Personality Assessments- Interpreting Personality Assessment Data-Reporting Personality Assessment Findings Psychometric Foundations of Assessment- Reliability-Validity-Clinical Decision Making- Impediments to Accurate Decisions- Ethical Considerations in Personality Assessment- Bases for assessments- Use of assessments-Release of Test data-Training students in Personality Assessment						
Unit:2						
SELF - REPORT INVENTORIES			10 -- hours			
Nature of self-report inventories-Item Characteristics-Administration and Scoring-standardization (Normative) Group-Method of scale Development-Validity Assessment Minnesota Multiphase Personality Inventory-2- history- administration- Scoring- Assessing Validity-Psychometric Foundations						
Unit:3						
SELF - REPORT INVENTORIES			10 -- hours			
Minnesota Multiphasic Personality Inventory-Adolescent- history-administration-Scoring- Assessing Validity-Psychometric Foundations- Million Clinical Multi-axial Inventory III- History- administration-Scoring-Assessing Validity- Psychometric Foundations						
Unit:4						
PERSONALITY ASSESSMENT INVENTORY			07 -- hours			
History-administration-Scoring-Assessing Validity-Psychometric Foundations- Revised NEO Personality Inventory- history-administration-Scoring- Assessing Validity-Psychometric Foundations.						

<b>Unit:5</b>		<b>PERFORMANCE BASED MEASURES</b>	<b>10 -- hours</b>
Nature of the Rorschach Inkblot Method- history- administration-coding and Scoring- Interpretation Structural, Behavioural and Thematic Variables-Psychometric foundations- Thematic Apperception Test- history- administration-coding- Interpretation:card pull,story meaning- Psychometric foundations Figure Drawing Methods- Nature and its history- administration- Scoring- Interpretation-Applications- Psychometric foundations- Sentence Completion methods- Nature and its history- administration- Scoring- Interpretation-Applications- Psychometric foundations			
<b>Unit:6</b>		<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars			
		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	Weiner, Irving B. (2008). Handbook of Personality Assessment New Jersey: John Wiley and Sons.		
2			
<b>Reference Books</b>			
1			
2			
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	Re-imaging leadership by Jocelyn S. Davis, University System of Maryland, <a href="http://www.edx.org">www.edx.org</a>		
2			
3			
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	M	S	S	L	M	L	S	M
<b>CO2</b>	S	L	M	S	S	L	M	L	S	M

\*S-Strong; M-Medium; L-Low



# **Elective Courses**

Course code		A . SOCIOLOGY OF CHILD AND DEVELOPMENT	L	T	P	C
Core/Elective/Supportive		Elective – I	4			4
Pre-requisite		Knowing the significance of process of socialization	Syllabus Version		2023 - 24	
Course Objectives:						
The main objectives of this course are to:						
1. To understand children and related development initiatives						
2. To understand health status and children vulnerabilities						
3. To understand children related violence						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand children and their current status in India					K2
2	Various types of violence and their effects on children					K1
3	Understanding on important child rights and related laws enacted					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6– Create						
Unit:1		GROWTH AND DEVELOPMENT			09 -- hours	
Child-Definition – Introduction to Growth and Development – Factors affecting growth and development – Growth and Development in Infants and Children, their assessment and use of growth chart – Physical, psychological and social development in children – Needs of children, Role of home, school and religion in imparting life education.						
Unit:2		HEALTH STATUS OF INFANTS AND CHILDREN			08 -- hours	
Breast feeding, weaning, nutrition in children – Nutritional requirements – Problems in feeding – Baby Friendly Hospital Initiative – Government Programmes for Children – Malnutrition – Anemic – Obesity.						
Unit:3		CARE OF CHILDREN AND ADOLESCENCES			13 -- hours	
Problems and programmes for children – Need based education to children, teachers and parents – Dropouts and Stagnation – Physical growth during adolescence – Emotional and behavioural changes in adolescent girls and boys – Sex education for adolescents – Menstruation and menstrual hygiene – Early marriage and Teenage pregnancy and abortion in adolescent girls – Premarital counseling – Special nutritional needs of adolescent girls and programmes for their care.						
Unit:4		VULNERABILITIES AND VIOLENCE AGAINST CHILDREN			10 -- hours	
Child Marriage – Child Labour – Child Abuse – Street Children – Child Trafficking – Child Prostitution – Children at difficult circumstances: HIV affected Children, Transgender Children, Violence against Girl Child, Children with disability.						



<b>Unit:5</b>		<b>CHILD RIGHTS AND PROTECTION</b>	<b>10 -- hours</b>
Right to Education (RTE) – Right of Children to Free and Compulsory Education Act 2009 – Prevention of child labour – Child abuse and legal protection – CHILDLINE 1098, Police or Child Welfare Committee – Special care of girl child and prevention of Female infanticide. Legal Measures: UNICEF and United Nations Convention on the Rights of the Child (UNCRC) Juvenile Justice (Care and Protection of Children) Act 2015; Protection of Children from Sexual Offences Act (POCSO) 2012; Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act 1994; The Commission for Protection of Child Rights Act 2005;			
<b>Unit:6</b>		<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars			
		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	K E Elizabeth —Nutrition and Child Development   Paras Medical publisher 5 <sup>th</sup> Edition 2015.		
2	Parthasarathy A &Alok Gupta —Handbook on Adolescent & Adult Immunization   Jaypee Brothers medical Publishers (P) Ltd		
<b>Reference Books</b>			
1	Park's —Texbook of Preventive and Social Medicine   K Park 24 <sup>th</sup> Edition 2017.		
2	V K Muthu A short Book of Public Health Jaypee Brothers Medical Publishers (P) Ltd Second Edition, 2014.		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	Understanding child development: from synapse to society by <u>Dr. Jorg Huijding, Utrecht University, www.coursera.org</u>		
2	<u><a href="https://wcd.nic.in/">https://wcd.nic.in/</a></u>		
3	<u><a href="https://vikaspedia.in/social-welfare/women-and-child-development/child-development-1/child-development">https://vikaspedia.in/social-welfare/women-and-child-development/child-development- 1/child-development</a></u>		
4	<u><a href="https://vikaspedia.in/education/child-rights">https://vikaspedia.in/education/child-rights</a></u>		
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P O 6</b>	<b>P O 7</b>	<b>P O 8</b>	<b>P O 9</b>	<b>PO 10</b>
<b>CO 1</b>	S	S	L	M	S	L	S	M	S	L
<b>CO 2</b>	S	S	L	M	S	L	S	M	S	L
<b>CO 3</b>	S	S	L	M	S	L	S	M	S	L

\*S-Strong; M-Medium; L-Low

Course code		A. SOCIAL GERONTOLOGY	L	T	P	C
Core/Elective/Supportive		Elective – II	4			3
Pre-requisite		Basic idea about the issues faced by the elderly	Syllabus Version	2023- 24		
Course Objectives:						
The main objectives of this course are to:						
1. To explain and clarify the concepts and ideas of biological and sociological ageing.						
2. To evaluate the problems and prospects of the elders living in families and old age homes.						
3. To apply the knowledge towards support systems for the aged.						
4. To articulate the knowledge about the scope and significance of sociology.						
5. To Practice rehabilitative models and strategies.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Explain the emerging social contexts created by increasing aged population as well as the problems of aged people in the society.					K2
2	Evaluate various programs undertaken in modern Indian society for the aged.					K5
3	Describe National policies and programmes and schemes related to the welfare and development of the old persons.					K2
4	Demonstrate knowledge about the basic principles and significance of sociology.					K1
5	Formulate innovative approaches and strategies for care and support of the aged.					K4
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
Unit:1						
GERONTOLOGY			08 -- hours			
Definition, Concept, History, importance and scope, Old Age – Definition, meaning and concept, Demographics of aging, Characteristics of old age – Myths and Stereotypes about aging.						
Unit:2						
THEORIES OF AGEING			10 -- hours			
Activity and social disengagement theory – Role Theory, Social stratification theory, and Indian Theory of AshramaDharmas – Psychosocial theories.						
Unit:3						
FAMILY RELATIONSHIPS			10 -- hours			
Family relationships in later life – sibling, grandparent – grandchild, intergenerational relationships, religiosity in old age, the emptiness syndrome – Issues in family support and care giving – Perspectives on death and dying.						
Unit:4						
UNDERSTANDING OLD AGE CONDITIONS			12 -- hours			
Understanding the physiological condition of old age in context with, life style, socio-economic condition, gender – Old age from an old age perspective – Sensory problems –vision and eye diseases – cataracts, glaucoma, Hearing loss , problem in movement and balance, Parkinson’s disease – alcohol abuse, Dental Problems, Sexual activity, voice. Problems of Aged – violence, neglect, abuse, crimes, empty nest syndrome.						

<b>Unit:5</b>		<b>CARE AND WELFARE NEEDS OF THE OLD AGE</b>	<b>10 – hours</b>
physical needs, healthcare needs, psychological, social and economic needs, retirement, singleness, adjustment – Elderly care and management – knowledge and skills essential for old age care planning- referrals, advocacy, counseling and support – Institutionalized Aged – National Policies for the Aged.			
<b>Unit:6</b>		<b>CONTEMPORARY ISSUES</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars			
		<b>Total Lecture hours</b>	<b>52 -- hours</b>
<b>Text Book(s)</b>			
1	Malcom L. Johnson; The Cambridge Handbook of Age and Ageing, New York, Cambridge University Press; 2005.		
2	Laidlaw, K., Thompson, L. W., Thompson, D., & Siskin, L. (2003). Cognitive behaviour therapy with older people. Chichester: Wiley.		
<b>Reference Books</b>			
1	John W Santrock; Life Span Development. New York. The McGraw- Hill Companies; 1999.		
2	Behura N.K. and R.P Mohanthy, Ageing in Changing Social System- Their Problems – New Delhi Discovery Publishers House; 2005.		
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>			
1	Gerontological Social Work by Prof. K. VishweshwarRao, Andhra University, Visakhapatnam, SWAYAM		
2	<a href="https://careersinpsychology.org/become-a-social-gerontologist/">https://careersinpsychology.org/become-a-social-gerontologist/</a>		
3			
Course Designed By:			

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	L	M	L	S	S	M	L
<b>CO2</b>	S	M	S	L	M	L	S	S	M	L
<b>CO3</b>	S	M	S	L	M	L	S	S	M	L
<b>CO4</b>	S	M	S	L	M	L	S	S	M	L
<b>CO5</b>	S	M	S	L	M	L	S	S	M	L

\*S-Strong; M-Medium; L-Low

Course code	A. ENTREPRENEURSHIP DEVELOPMENT		L	T	P	C
Core/Elective/Supportive	Elective – III		4			3
Pre-requisite	Basic understanding about enterprise		Syllabus Version		2023- 24	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To understand concepts in entrepreneurship						
2. To understand process involved in business processes						
3. To know about various government schemes for entrepreneurship development						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Knowledge about business processes					K2
2	Development of Leadership roles					K6
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit:1</b>						
<b>CONCEPT OF ENTREPRENEURSHIP</b>			<b>10 -- hours</b>			
Concept of Entrepreneurship and Intra entrepreneurship – Nature and Development of Entrepreneurship, Entrepreneurial decision processes – Entrepreneurial traits, Types, Culture and Structure – Competing Theories of Entrepreneurship, Development of entrepreneurs – problems faced by entrepreneur and the future of entrepreneurship.						
<b>Unit:2</b>						
<b>BUSINESS INITIATIVES</b>			<b>09 -- hours</b>			
How to start business? – product selection – form of ownership – plant location – Land, building, water and power, raw material, machinery, man power and other infrastructural facilities – licensing, registration and by laws.						
<b>Unit:3</b>						
<b>GOVERNMENT SCHEMES FOR ENTREPRENEURSHIP DEVELOPMENT</b>			<b>10 -- hours</b>			
Institutional arrangements for Entrepreneurship Development – DIC-SIPCOT-SIDCO, NSIC, SISI – Institutional finance to entrepreneurs – TIIC, SIDBI, Commercial Banks – Incentives to Small Scale Industries – Schemes MSME.						
<b>Unit:4</b>						
<b>PLANNING A PROJECT</b>			<b>11 -- hours</b>			
Meaning of a Project – Importance of a Project – Project Formulation – Format of a Report (as per the requirements of the financial Institution) – Project appraisal – Market feasibility – Technical feasibility and Economic feasibility – Break-even analysis. Product Planning and Development Process: Concept, Steps, Stages and marketing.						
<b>Unit:5</b>						
<b>GROUP INNOVATION</b>			<b>10 -- hours</b>			
Establishing a leadership Role in Creative groups, Networking – Group Problem Solving, Business Innovations with a purpose, vision and strategy – job creations for Women and economic growth of the Nation.						

Unit:6	CONTEMPORARY ISSUES	2 hours
Expert lectures, online seminars – webinars		
	Total Lecture hours	52 -- hours
Text Book(s)		
1	Entrepreneurship Development – Jose Paul N.Ajith Kumar	
2	Entrepreneurship Development – P.Saravanel	
Reference Books		
1	Entrepreneurship Development Programs in India – M.A.Khan	
2	Dynamics of entrepreneur Development and Management – Vasanth Desai.	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	How to Start Your Own Business Specialization by <u>Forrest S. Carter, Michigan State University, <a href="http://www.coursera.org">www.coursera.org</a></u>	
2	<a href="https://www.ediindia.org/">https://www.ediindia.org/</a>	
3		
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	L	M	S	L	M	L	S
<b>CO2</b>	S	M	S	L	M	S	L	M	L	S

\*S-Strong; M-Medium; L-Low



# Annexure

**BHARATHIAR UNIVERSITY: COIMBATORE 641046**  
**DEPARTMENT OF SOCIOLOGY**

**MISSION**

The department of sociology endeavors to develop sociological knowledge and critical thinking among students that helps them to understand social life and the thrust of society from different perspectives and the development of sociological imaginations and its applications to solve vital social issues.

**General Instructions:**

1. **Elective Courses:** Minimum Two for Each Semester.
2. **Supportive Courses:** Minimum One for first three Semesters.
3. **Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
4. **Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
5. All the Board of Studies are requested to follow the same template and use the TIMES NEW ROMAN FONT with the Size of 12.
6. The Course Designer should be mentioned in each of the courses.



List of Elective Papers (Colleges can choose any one paper as elective)		
Elective-I	A	Sociology of Child and Development
	B	Sociology of Education
Elective-II	A	Social Gerontology
	B	Disaster Management
Elective-III	A	Entrepreneurship Development
	B	Counseling Skills

