

<b>Programme Specific Outcomes (PSOs)</b>	
After the successful completion of B. A Political Science programme:	
<b>PSO1</b>	The students will have thorough understanding about theories, principles and basic concepts of Political Science.
<b>PSO2</b>	Students will be enlightened and in a position to take up civil services as their career.
<b>PSO3</b>	The Students will have better understanding about the working of various political institutions, including state legislatures and national Parliament, which is considered as an essential quality of a responsible citizen.
<b>PSO4</b>	Students will be to be in a position to contemplate about national and international socio – political and economic issues
<b>PSO5</b>	At the end of successful completion of the study, the students will get critical thinking about socio, economic and political issues which influence the ongoing political discourse in India.
<b>PSO6</b>	Career building and enhancing the capacity of the students, particularly life skills, are also the possible outcome of the programme.
<b>PSO7</b>	Making students' as employable graduates not merely graduates will be also the chief outcome of the programme.
<b>PSO8</b>	The syllabi, certainly, will impart leadership qualities, ethics and morality among the students and other stakeholders of the society.
<b>PSO9</b>	Apart from teaching and research as a career, the students will able to choose politics and social service as a successful career.
<b>PSO10</b>	The interdisciplinary characters of the programme will be an added advantage for the students to pursue higher education such as PostGraduate and Research programmes in Political Science and other inter-disciplinary disciplines.

<b>Programme Outcomes (POs)</b>	
After the successful completion of B. A Political Science programme , the students are expected to get the benefit of the following outcomes	
<b>PO1</b>	The curriculum is designed to kindle the interest of the students towards writing civil services and other competitive examinations, especially State Public Service Commission examinations.
<b>PO2</b>	The students' will get thorough knowledge about the functioning of vital political institutions, for instance the Parliament, state Legislatures, Judiciary etc.
<b>PO3</b>	The structure of the course is designed in a such a way so as to produce employable graduates with life skills and make them to accomplish any assigned tasks.
<b>PO4</b>	The inter-disciplinary components of the programme will pave the way for students to opt for career even at the international level.
<b>PO5</b>	Papers such as rural and urban local governments are necessary for the students to understand about politics at the grassroots level.
<b>PO6</b>	The programme will certainly impart democratic leadership qualities among the students.
<b>PO7</b>	The outcome of the programme will have positive impact on developing life skills among the students, which is vital for career success among them.
<b>PO8</b>	Apart from government sectors, the syllabi will empower the students to choose their career in private sector, including media and journalism,
<b>PO9</b>	At the end of the programme, the students will be able to participate and understand both domestic and national political discourse which will shape the future politics in India general and Tamil Nadu in particular.
<b>PO10</b>	To make the students familiar with both advanced cognitive abilities and applied analytic tool skills.

**BHARATHIAR UNIVERSITY: COIMBATORE 641 046**

**B. A Political Science Curriculum**

*(For the students admitted during the academic year 2023 – 24 onwards)*

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
<b>FIRST SEMESTER</b>							
	Language – I	4	6	-	25	75	100
	English – I	4	6	-	25	75	100
	Core I: <b>INTRODUCTION TO POLITICAL THEORY</b>	4	6	-	25	75	100
	Core II: <b>CONSTITUTIONAL DEVELOPMENT IN INDIA</b>	4	6	-	25	75	100
	Allied Paper I: <b>INDIAN ECONOMY</b>	4	4	-	25	75	100
	Environmental Studies #	2	2	-	-	50	50
<b>Total</b>		22	30	-	125	425	550
<b>SECOND SEMESTER</b>							
	Language – II	4	6	-	25	75	100
	English – II	2	4	-	25	25	50
	Effective English (Language Proficiency for Employability)	2	2		25	25	50

	<b>Core III: PRINCIPLES OF PUBLIC ADMINISTRATION</b>	4	6	-	25	75	100
	<b>Core IV: INDIAN POLITY</b>	4	6	-	25	75	100
	<b>Allied Paper II: INTERNAL SECURITY</b>	4	4	-	25	75	100
	<b>VALUE EDUCATION: ETHICS AND INTEGRITY#</b>	2	2	-	-	50	50
	<b>T otal</b>	22	30	-	150	400	550
	<b>T HIRD SEMESTER</b>						
	Language – III	4	6	-	25	75	100
	English – III	4	6	-	25	75	100
	<b>Core V: INDIAN ADMINISTRATION</b>	4	5	-	25	75	100
	<b>Core VI INTERNATIONAL RELATIONS SINCE 1900</b>	3	4	-	25	75	100
	<b>Allied Paper III: JOURNALISM</b>	4	4	-	30	45	75
	<b>Skill Based Subject 1: COMPUTER APPLICATIONS</b>	3	3	-	30	45	75
	<b>Non Major Elective 1 HUMAN RIGHTS</b>	2	2			50	50

				-			
<b>Total</b>		24	30	-	160	440	600
<b>F O U R T H S E M E S T E R</b>							
	Language IV	4	6	-	25	75	100
	English-IV	4	6	-	25	75	100
	<b>Core VII: TAMIL NADU ADMINISTRATION</b>	3	4	-	25	75	100
	<b>Core VIII: INDIA'S FOREIGN POLICY</b>	3	4	-	25	75	100
	Allied IV: <b>RESEARCH METHODOLOGY</b>	4	4	-	25	75	100
	Skill Based Subject 2: <b>SELF-AWARENESS AND LEADERSHIP</b>	2	2	-	30	45	75
	Non Major Elective-II <b>LOCAL GOVERNMENTS IN INDIA</b>	2	2	-		50	50
	<b>Naan Mudhalvan Subject 1: Office Fundamentals (Digital Skill for Employability)</b>	2	2		25	25	50
<b>Total</b>		24	30	-	180	495	675
<b>F I F T H S E M E S T E R</b>							

	Core IX: <b>INTERNATIONAL ORGANISATIONS</b>	4	5	-	25	75	100
	Core X: <b>WESTERN POLITICAL THOUGHT</b>	4	6	-	25	75	100
	Core XI: <b>CIVIL SERVICES IN INDIA</b>	4	6	-	25	75	100
	Core XII: <b>LEGISLATIVE PROCEDURES IN INDIA</b>	4	6	-	25	75	100
	Elective I	4	4	-	25	75	100
	<b>Skill Based Subject 3: DESIGN THINKING FOR SOCIAL INNOVATION</b>	3	3	-	30	45	75
<b>Total</b>		23	30	-	155	420	575
<b>S I X T H S E M E S T E R</b>							
	Core XIII: <b>INDIAN POLITICAL THOUGHT</b>	4	6	-	25	75	100
	Core XIV: <b>MODERN POLITICAL SYSTEMS</b>	4	5	-	25	75	100
	Core XV: <b>GOVERNMENT AND POLITICS OF TAMIL NADU SINCE 1900</b>	4	6	-	25	75	100
	Elective II:	3	4	-	25	75	100
	Elective III	3	4	-	25	75	100

	<b>Skill Based Subject 4: PROJECT</b>	3	3	-	30	45	75
	<b>MANAGEMENT IN LOCAL GOVERNMENTS</b>						
	<b>Naan Mudhalvan Subject 2: Employability Readiness</b>	2			25	25	50
		-	-	-	-	-	-
	Extension Activities @ (Mini Project)	2	3	-	50	-	50
	<b>Total</b>	25	30	-	230	445	675
	<b>Grand Total</b>	140		-	1000	2625	3625
<b>ONLINE COURSES</b>							

Includes 25/40% continuous internal assessment marks for theory and practical papers respectively

@ No University Examination. Only Continuous Internal Assessment

# No Continuous Internal Assessment (CIA). Only University Examination

<b>List of Elective Papers (Colleges can choose any one paper as Elective)</b>		
Elective-I	A	Indian History – 1 Ancient & Medieval History
	B	Indian History – II Indian National Movement
	C	World History
Elective-II	A	Indian Constitution
	B	Political Science for Competitive Examinations
	C	Disaster Management
Elective-III	A	Mass Media and Political Communication
	B	Public Administration for Competitive Examinations



<b>Course Code</b>		<b>INTRODUCTION TO POLITICAL THEORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper I</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Students who evince interest in Political Science	<b>Syllabus Version</b>		<b>2021-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are as given below						
<ol style="list-style-type: none"> <li>1. It seeks to provide an introduction about Political Science.</li> <li>2. It seeks to explain the evolution and usage of key concepts, ideas and theories.</li> <li>3. The different ideological standpoints with regard to various concepts and theories are critically explained with the purpose of highlighting the differences in their perspectives and to understand their continuity and change.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	The outcome of learning Political Theory is that it liberalizes outlook of students.					<b>K3</b>
<b>CO2</b>	It enables the students to think more logically about concepts such as equality, liberty and justice.					<b>K2</b>
<b>CO3</b>	Students become disciplined by getting knowledge through moral and Ethical values.					<b>K3</b>
<b>CO4</b>	Through more practical and theoretical knowledge the students become capable of enriching the existing theories.					<b>K1</b>
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit : 1</b>	<b>INTRODUCTION</b>					<b>08—Hours</b>
Meaning, Nature and Scope – Approaches to the study of Political Theory – Key Concepts: State, Nation and Sovereignty						
<b>Unit : 2</b>	<b>NATURE OF STATE</b>					<b>10—Hours</b>
State: Meaning and Functions - Nature and Ends of State- Different perspectives on State- Welfare State and Development – Theories on the functions of State						
<b>Unit : 3</b>	<b>CONCEPTS</b>					<b>12—Hours</b>
Law, Liberty, Equality - Rights and Duties- Secularism- Power and Authority – Theories of Social Change –Theories of Development and under Development, Liberalism, Socialism, Marxism and Feminism						

<b>Unit : 4</b>	<b>FORMS OF GOVERNMENT</b>	<b>11—Hours</b>
Monarchy – Dictatorship – Aristocracy – Democracy - Unitary, Federal, Parliamentary, and Presidential forms of government - Essentials of a Good		
Constitution – Classification of Constitutions: Evolved and Enacted; Written and Unwritten; Flexible and Rigid.		
<b>Unit : 5</b>	<b>POLITICAL IDEOLOGIES</b>	<b>09—Hours</b>
Liberalism, Communism, Socialism, Feminism, Post -Modernism, Communitarianism, Fascism, Environmentalism		
<b>Total Lecture Hours</b>		<b>50—Hours</b>
<b>Text Book(s)</b>		
1	Agarwal, R.C. <i>Political Theory</i> . New Delhi: S. Chand & Co., 2008.	
2	Johari, J.C. <i>Principles of Modern Political Science</i> . New Delhi: Sterling, 1989.	
3	Appadorai, A. <i>The Substance of Politics</i> , Oxford University Press, 2001	
4	Asirvatham, Eddy, <i>Political Theory</i> . New Delhi: S. Chand & Co, 2004.	
5	Mahajan, V.D. <i>Political Theory</i> . New Delhi: Chand & Co, 2006.	
<b>Reference Books</b>		
1	Thakurdas, F. <i>Essays on Political Theory</i> , New Delhi: Gitanjali, 1982.	
2	Bhargava, R 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) <i>Political Theory: An Introduction</i> . New Delhi: Macmillan International, 2008.	
3	Heywood, Andrew, <i>Political Theory: An Introduction</i> , Macmillan Education, 2015.	
4	Heywood, Andrew, <i>Politics</i> , Macmillan Palgrave Foundation, 2014.	
5	Anup, C. K., <i>Principles of Political Science</i> . S Chand & Co Ltd., 2010.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs28/preview">https://onlinecourses.swayam2.ac.in/cec20_hs28/preview</a>	
2	<a href="https://onlinecourses.nptel.ac.in/noc20_hs35/preview">https://onlinecourses.nptel.ac.in/noc20_hs35/preview</a>	
3	<a href="https://learn.saylor.org/course/view.php?id=46">https://learn.saylor.org/course/view.php?id=46</a>	
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	M	M	L	S	M	M	L	S
<b>CO2</b>	S	M	M	M	L	S	M	M	L	S
<b>CO3</b>	S	M	M	M	L	S	M	S	L	S
<b>CO4</b>	S	M	M	M	L	S	M	L	L	S

\*S-Strong; M-Medium; L-Low

Course Code	CONSTITUTIONAL DEVELOPMENT IN INDIA		L	T	P	C
Core/Elective/Supportive	Core Paper II		4			4
Pre Requisite	Any social sciences student can opt for this paper.		Syllabus Version		202 1-22	
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. Impart the students the knowledge of the history of constitutional development in India.</li> <li>2. This will serve as background for understanding the basis and growth of constitutional government of India since independence.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
CO1	The outcomes of the course will be an in-depth knowledge of evolution of Constitution of India.					K1
CO2	This in-depth knowledge will enable the students to perform well in competitive examinations as herein questions eliciting such information are frequently asked.					K3
CO3	The students develop more of anti-racist and anti-imperialist attitude and behaviour.					K3
CO4	The students develop a sense of nationalism and patriotism.					K2
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>						<b>10—Hours</b>
<b>Early Initiatives</b>						
Transition from Company's Administration to the Crown Administration; Sepoy Mutiny -The Act of 1858- Proclamation of Queen Victoria- The Central and Provincial Government in India – Judiciary – The Act of 1861 – The Act of 1892.						
<b>Unit : 2</b>	<b>Growth of Constitution</b>					<b>10—Hours</b>
The Act of 1909 (Minto-Morely Reforms) – Main Provisions; The Act of 1919 (Montague-Chelmsford Reforms) Main Provisions; Working of the Act of 1909 and the Act of 1919- Causes of failure of Diarchy.						
<b>Unit : 3</b>	<b>National Movement</b>					<b>08—Hours</b>
Simon Commission - Nehru Report – Lord Irwin's Proclamation - Gandhi–Irwin Pact – Round Table Conferences.						

<b>Unit : 4</b>	<b>Constitutionalism</b>	<b>12—Hours</b>
Government of India Act, 1935: Salient features; Proposed All India Federation: Home Government: Federal Executive; Federal Legislature and Judiciary – Provincial Autonomy; Provincial Executive and Legislature		
<b>Unit : 5</b>	<b>India towards Independence</b>	<b>10—Hours</b>
Elections of 1937 – Working of Provincial Autonomy – World War II and Constitutional Deadlock- Cripps Proposals (1942) - Wavell Plan and Simla Conference (1945) - Cabinet Mission Plan - Mountbatten Plan (June 1947) – Indian Independence Act.		
	<b>Total Lecture Hours</b>	<b>50—Hours</b>
<b>Text Book(s)</b>		
1	Agarwal. R.C, <i>Constitutional Development and National Movement in India</i> , New Delhi: S. Chand & Co, 1994.	
2	Bipin Chandra et al., <i>Freedom Struggle</i> , New Delhi: National Book Trust, 1997	
3	Chandra, Bipin, <i>India's Struggle for Independence</i> , New Delhi: Penguin Publishers, 2016	
<b>Reference Books</b>		
1	Austin, Granville. <i>Indian Constitution: Corner Stone of a Nation</i> . London: Clarendon Press, 1966.	
2	Rout B.C, <i>Democratic Constitution of India</i> , New Delhi: S. Chand & Co., 1980.	
3	Durga Das Basu, <i>Introduction to the Constitution of India</i> , 23 <sup>rd</sup> ed. Wadhwa Nagpur: LexisNexis, 2018	
4	Johari, J.C <i>The constitution of India, A politico- Legal Study</i> , New Delhi: Sterling Publisher Pvt.Ltd, 2004	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec19_hs13/preview">https://onlinecourses.swayam2.ac.in/cec19_hs13/preview</a>	
2	<a href="http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/401AakanshaNatani11.pdf">http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/401AakanshaNatani11.pdf</a>	
3	<a href="https://www.clearias.com/historical-background-of-indian-constitution/">https://www.clearias.com/historical-background-of-indian-constitution/</a>	
Course Designed By: Dr.T.Krishnakumar, Associate Professor, Dept. of Political Science, Presidency College, Chennai – 600 005		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	M	L	S	S	S	M	S
<b>CO2</b>	S	S	S	M	S	S	S	S	M	S
<b>CO3</b>	S	S	S	M	L	S	S	S	M	S
<b>CO4</b>	S	S	S	M	L	S	S	S	M	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIAN ECONOMY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>ALLIED PAPER I</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Students with potential knowledge to understand Indian economy.		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course contain the following						
<ol style="list-style-type: none"> <li>1. This course deals with the basic knowledge on the nature and important features and various issues of the Indian Economy.</li> <li>2. Further, this course familiarizes the students on sector-wise development issues and critically appraise the current Indian economic problems.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	Understand the real economic system prevailing in India					
<b>CO2</b>	Understand the position of India's agriculture and its importance					
<b>CO3</b>	Realise the reasons of the growth of Indian population and also be aware of it					
<b>CO4</b>	Know the importance of economic development in India and also the importance of regional economy					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>NEW ECONOMIC REFORM</b>				<b>08—Hours</b>	
New economic reform and its impact – primary, secondary and service sectors. New schemes of present Central and State Government.						
<b>Unit : 2</b>	<b>AGRICULTURE DEVELOPMENT</b>				<b>11—Hours</b>	
Indian Agriculture - Role and growth of Agricultural Sector in Indian Economy - Green Revolution - National Agriculture Policy - Infrastructure and Rural Development – WTO – subsidies - PDS.						
<b>Unit : 3</b>	<b>GROWTH OF POPULATION IN INDIA</b>				<b>11—Hours</b>	
Size and growth of population in India - Demographic Indicators - Population Policy in India - Occupational Structure - Work Participation rate - Literacy - Higher Education - Health Infrastructure - HDI - India's Rank and Position.						
<b>Unit : 4</b>	<b>INFRASTRUCTURE AND ECONOMIC DEVELOPMENT</b>				<b>12—Hours</b>	

Infrastructure and Economic Development - Energy - Power - Transport - Science and Technology- Large Scale Industries - Iron and Steel - Sugar and Cement - Role of Public Sector undertakings - Short comings.										
<b>Unit : 5</b>		<b>REGIONAL ECONOMY</b>							<b>08—Hours</b>	
Regional Economy – Agriculture – Industry – Service Sectors in Tamil Nadu – Problems and Prospects.										
<b>Total Lecture Hours</b>								<b>50—Hours</b>		
<b>Text Book(s)</b>										
1	Jhingan, M.L. <i>Economics of Development and Planning</i> , 41 <sup>st</sup> Ed. New Delhi: Vrindha Publications, 2016.									
2	RuddarDatt, and K.P.M. Sundaram <i>.Indian Economy</i> , New Delhi: S. Chand & Co., 2007.									
3	Dhingra, I.C. <i>March of the Indian Economy</i> . New Delhi: Head Publications, 2017									
<b>Ref erence Books</b>										
1	Misra, S.K. and V.K. Puri <i>Indian Economy – Problems, Policies and Development</i> . Mumbai: Himalaya Publishing House, Mumbai, 2004.									
2	Sankaran, S. <i>Indian Economy</i> . Chennai: Margham Publications.									
3	Singh, Ramesh. <i>Indian Economy</i> , New Delhi: McGrow Hill Education, 2018.									
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>										
1	<a href="https://onlinecourses.swayam2.ac.in/nce19_sc18/preview">https://onlinecourses.swayam2.ac.in/nce19_sc18/preview</a>									
2	<a href="https://www.youtube.com/playlist?list=PLzBocLh5ipFQCM5F9VfzBe_fesl_wYWXA">https://www.youtube.com/playlist?list=PLzBocLh5ipFQCM5F9VfzBe_fesl_wYWXA</a>									
Course Designed By:										

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	M	S	S	L	M	S	L	M	M
<b>CO2</b>	M	M	S	S	L	M	S	L	M	M
<b>CO3</b>	M	M	S	S	L	M	S	L	M	M
<b>CO4</b>	M	M	S	S	L	M	S	L	M	M

Course Code	ENVIRONMENTAL STUDIES		L	T	P	C
Core/Elective/Supportive	PART IV					
Pre Requisite	Basic perception about environmental issues prevailing in India.		Syllabus Version		202 1-22	
<b>Course Objectives:</b>						
The main objectives of this course are						
<ol style="list-style-type: none"> <li>1. To provide the students with opportunities to acquire the knowledge, values, attitudes, commitment, and skills needed to preserve, protect and conserve the environment.</li> <li>2. To make them realise the importance of environment and the environmental policies for the human security.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
CO1	Understand the importance of environmental study					
CO2	Practice the process of environmental protection					
CO3	Involve in the biodiversity conservation activities and sustainable development					
CO4	Realise and understand the reasons for environmental degradation and climate change.					
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create						
<b>Unit : 1</b>	<b>Basic Introduction</b>				<b>10--Hours</b>	
Concept of environment, Types of environment, Concept of Biosphere, Ecosystem - Structure and Function- Characteristics - Food chains and food webs, Tropic levels, Ecological pyramids, Laws related to ecology, Geochemical Cycles - Ecological Adaptations - Biotic Community and Succession.						
<b>Unit : 2</b>	<b>Biodiversity Conservation</b>				<b>09-- Hours</b>	
Biodiversity- Types, Importance, causes, outcomes – New technologies for conservation, Economic incentives for conservation, Role of government, Role of NGOs, People participation, Community forest management, Eco tourism, Traditional methods of biodiversity conservation, Initiatives in India						
<b>Unit : 3</b>	<b>Environmental Degradation</b>				<b>11--Hours</b>	



Water resource degradation: Ocean resource degradation, Groundwater degradation, Surface water degradation, Water management. Mining: Impact of mining on environment, Forest clearance issues, Issue of displacement. Urbanization: Water degradation Pollution in metros, e- waste Management, Disposal of untreated sewage, Real estate boom, Construction in hilly areas and impact, Polythene bags and pollution.		
<b>Unit : 4</b>	<b>Climate change and environment</b>	<b>08-- Hours</b>
Introduction, Causes, Impact, Initiatives, Future initiatives, new technologies to overcome climate change, National treaties, International treaties, Analysis of treaties, Country specific initiatives Disparity between developed and undeveloped countries on environment issues		
<b>Unit : 5</b>	<b>Sustainable Development</b>	<b>12-- Hours</b>
Concept, Parameters of sustainable development, Sustainable agriculture, Sustainable forest management. Renewable Energy, Concept of green cities, Green building, Initiatives in India. Environmental impact assessment: Meaning, Process advantages of EIA, Organizations involved in EIA in India, Environment accounting, Environment ethics		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Asthana, D.K. & Asthana, Meera <i>A Textbook of Environmental Studies</i> , New Delhi, S. Chand & Company, 2010.	
2	Rajagopalan, R. <i>Environmental Studies: From Crisis to Cure</i> , Oxford University Press, 2015.	
<b>Reference Books</b>		
1	Fulekar, M.H., Pathak, Bhawana & Kale, R K (eds.), <i>Environment and Sustainable Development</i> , New Delhi, Springer, 2013.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/nou19_ag10/preview">https://onlinecourses.swayam2.ac.in/nou19_ag10/preview</a>	
2	<a href="https://www.edx.org/course/subject/environmental-studies">https://www.edx.org/course/subject/environmental-studies</a>	
Course Designed By: Dr.R.Sivakumar, Associate Professor and Head, Dept. of Political Science, Thiruvalluvar Govt. Arts College, Rasipuram		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	L	M	S	M	L	L
<b>CO2</b>	S	S	S	S	L	M	S	M	L	L
<b>CO3</b>	S	S	S	S	L	M	S	M	L	L
<b>CO4</b>	S	S	S	S	L	M	S	M	L	L

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>PRINCIPLES OF PUBLIC ADMINISTRATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper III</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Students who want to pursue civil services as a career.	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course include the following						
<ol style="list-style-type: none"> <li>1. Administration is considered as essential machinery through which every government delivers its service to citizens properly.</li> <li>2. This paper examines various concepts, theories and issues that are affecting the working of Administration.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to acquire outcomes						
<b>CO1</b>	By learning the principles of Public Administration the students develop entrepreneurial qualities.					<b>K2</b>
<b>CO2</b>	Students get more insight into competitive exams to develop their careers as bureaucrats.					<b>K3</b>
<b>CO3</b>	The students develop confidence in the existing administrative systems with the knowledge of contrasts inbuilt in the government structure.					<b>K1</b>
<b>CO4</b>	The Students can become better administrators.					<b>K3</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Evolution of Public Administration</b>				<b>12-- Hours</b>	
Meaning, scope and significance of Public Administration - Wilson's vision of Public Administration - Evolution of the discipline and its present status - New Public Administration; Public Choice Approach - Challenges of Liberalization, Privatization, Globalization - Good Governance: concept and application - New Public Management.						
<b>Unit : 2</b>	<b>Administrative Theories</b>				<b>12-- Hours</b>	
Scientific Management – Classical Theory - Weber's bureaucratic model – its critique and post-Weberian Developments; Dynamic Administration (Mary Parker Follett) - Human Relations School (Elton Mayo and others) - Functions of the Executive (C.I. Barnard); Simon's decision-making theory - Participative Management (R. Likert, C. Argyris, D. McGregor) – Decision Making Approach (Herbert A. Simon) -Ecological Approach (F.W. Riggs)						

<b>Unit : 3</b>	<b>Administrative Behavior</b>	<b>08--Hours</b>
Process and techniques of decision-making – Communication, Morale; Motivation Theories – content, process and contemporary; Theories of Leadership: Traditional and Modern.		
<b>Unit : 4</b>	<b>Comparative Public Administration</b>	<b>08-- Hours</b>
Historical and sociological factors affecting administrative systems; Administration and politics in different countries; Current status of Comparative Public Administration;		
<b>Unit : 5</b>	<b>Financial Administration</b>	<b>10-- Hours</b>
Monetary and fiscal policies; Public borrowings and public debt-Budgets – types and forms; Budgetary process; Financial accountability; Accounts and Audit - Models of policy-making and their critique; Processes of conceptualization, planning, implementation, monitoring, evaluation and review and their limitations; State theories and public policy formulation		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Avasthi, A. and Maheswari, S.R, <i>Public Administration</i> , Agra: LaxmiNarain Agarwal, 2017.	
2	Basu, Rumki, <i>Public Administration: Concepts and Theories</i> , New Delhi: Sterling Publishers, 2012.	
3	RavindraPrasad,D. ,V.S.Prasad, P. Satyanarayana, Y.Pardhasaradhi, <i>Administrative Thinkers</i> , Sterling Publishers, 2010.	
4	Bhattacharya, Mohit, <i>New Horizons of Public Administration</i> , New Delhi: Jawahar Publishers and Distributors, 2008.	
<b>Reference Books</b>		
1	Basu, R., <i>Public Administration: Concepts and Theories</i> (5th ed.). Sterling Publications Private Limited, 2019.	
2	Dhameja, A., & Mishra, S., <i>Public Administration: Approaches and Applications</i> . Pearson Education India, 2016.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.mooc-list.com/course/introduction-public-administrationsaylororg">https://www.mooc-list.com/course/introduction-public-administrationsaylororg</a>	
2	<a href="https://onlinecourses.swayam2.ac.in/cec19_hs16/preview">https://onlinecourses.swayam2.ac.in/cec19_hs16/preview</a>	
3	<a href="https://www.youtube.com/watch?v=0d9TAYuIxY8&amp;list=RDCMUCECFrpFCqoQIhBeEnSDSwhg&amp;start_radio=1&amp;t=0">https://www.youtube.com/watch?v=0d9TAYuIxY8&amp;list=RDCMUCECFrpFCqoQIhBeEnSDSwhg&amp;start_radio=1&amp;t=0</a>	

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	M	L	L
<b>CO2</b>	S	S	S	S	S	S	S	M	L	L
<b>CO3</b>	S	S	S	S	S	S	S	M	L	L
<b>CO4</b>	S	S	S	S	S	S	S	M	L	L

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIAN POLITY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper IV</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Students' basic understanding about functioning of political institutions in India		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course can be detailed as below						
<ol style="list-style-type: none"> <li>1. This course intends to impart a comprehensive outlook about the nature of the Indian Constitution, rights and duties of the citizens, political institutions of Central and State Governments and its relationship with each other and local government.</li> <li>2. It enables the students to familiarize with the theoretical propositions of Indian Politics.</li> <li>3. It helps the students to familiarize on the issues in Democratic system.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will have outcomes like the following						
<b>CO1</b>	The students will have better understanding about facts relating to various principles that govern the democratization of Indian politics					<b>K1</b>
<b>CO2</b>	This in-depth knowledge will enable the students to perform well in competitive examinations as herein questions eliciting such information are frequently asked.					<b>K3</b>
<b>CO3</b>	Students will learn about the Institutions of Indian Politics					<b>K1</b>
<b>CO4</b>	The students develop a sense of nationalism and patriotism.					<b>K2</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Constitution</b>					<b>10-- Hours</b>
Constitution – Salient Features – Basic Philosophy – Preamble – Union and its Territory – Citizenship in India - Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Basic Structure Doctrine						
<b>Unit : 2</b>	<b>Union Executive</b>					<b>10-- Hours</b>
Union Executive – President – Vice President – Prime Minister and Council of Ministers – Attorney General – Union Legislature – Structure, role and functioning – Parliamentary Committees.						
<b>Unit : 3</b>	<b>Judiciary</b>					<b>12--Hours</b>

Judiciary – Supreme Court, High Court – Judicial Review – Judicial Activism – Public Interest Litigation – Lok Adalats – Executive and Legislatures in the States		
<b>Unit : 4</b>	<b>Federalism in India</b>	<b>10-- Hours</b>
Federalism in India – Centre State Relations – Commissions – InterState Council – Zonal Council– Emerging trends; Electoral Process in India – Elect oral Reforms		
<b>Unit : 5</b>	<b>Local Government in India</b>	<b>08-- Hours</b>
Local Government in India – 73rd and 74 <sup>th</sup> amendments - Consti tutional and Statutory Bodies – Amendment Procedure –Landmark C onstitutional Amendments till date.		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Basu, D.D., <i>Introduction to the Constitution of India</i> , NewDelhi: Lexis Nexis Publishers, 2015.	
2	Fadia. B.L., KuldeepFadia, <i>Indian Government and Politics</i> , New Delhi: SahityaBhavan, 2017.	
3	Ghosh,Peu, <i>Indian Government and Politics</i> , New Delhi: Prentice Hall of India Learning, 2017.	
4	Chakrabarty, Bidyut, <i>Indian Government and Politics</i> , New Delhi: Sage Publishing, 2008.	
<b>Ref erence Books</b>		
1	Laxmikanth, M., <i>Indian Polity</i> (6th ed.). Mc Graw Hill, 2019.	
2	Roy, H., & Prasad Singh, M., <i>Indian Political System</i> (4th ed.). Pearson, 2018.	
3	Singh, M P, &Saxena, R., <i>Indian Politics: Constitutional Foundations and Institutional Functioning</i> (2nd ed.). PHI, 2011.	
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.youtube.com/watch?v=AHBepuq_e1Q&amp;list=RDCMUCh1WUiQDml4jWqBlvHBoGcQ&amp;start_radio=1&amp;t=14">https://www.youtube.com/watch?v=AHBepuq_e1Q&amp;list=RDCMUCh1WUiQDml4jWqBlvHBoGcQ&amp;start_radio=1&amp;t=14</a>	
2	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs38/preview">https://onlinecourses.swayam2.ac.in/cec20_hs38/preview</a>	
3	<a href="https://www.youtube.com/watch?v=2hYCVavYHLk&amp;list=PL_K2YMRA5WJ3KpnC6PSLN7f_BYw749xf">https://www.youtube.com/watch?v=2hYCVavYHLk&amp;list=PL_K2YMRA5WJ3KpnC6PSLN7f_BYw749xf</a>	
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	M	S	S	S	S	S	S
<b>CO2</b>	S	S	S	M	S	S	S	S	S	S
<b>CO3</b>	S	S	S	M	S	S	S	S	S	S
<b>CO4</b>	S	S	S	M	S	S	S	S	S	S

\*S-Strong; M-Medium; L-Low



<b>Course Code</b>		<b>INTERNAL SECURITY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Allied Paper II</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	A special knowledge in security affairs, especially internal security in India.		<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. Outline the causes and challenges to Internal security of a country</li> <li>2. Explain the preventive agencies, measures and mechanisms to safeguard the interests of the country.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	Understand the national and international problems and their root causes.					
<b>CO2</b>	Get jobs in deductive agencies and also in some national security agencies					
<b>CO3</b>	Understand the role of state and non-state actors in challenging security issues					
<b>CO4</b>	Understand the cyber security and its role today					
<b>CO5</b>	Understand the international initiatives related to various security issues					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Development and Extremism</b>				<b>10-- Hours</b>	
Development deficit and loss of trust in state, alienation. State's role to optimize the outcomes and minimize social tension and conflicts, distributive justice and equity. Conflicts of interest in Land acquisition, abuse of natural resources, farming. Trade unions and labor movements, peasant groups, student wings, religious groups & states role in controlling them.						
<b>Unit : 2</b>	<b>Role of state and non-state actors</b>				<b>11-- Hours</b>	

<p>Role of state and non-state actors in creating challenge to internal security - Role of state agencies in providing political support, finance, training, and logistics to secessionist groups, asymmetric low intensity wars. Challenges to internal security: Religious fundamentalist and terrorist, political secessionist groups, Naxalites. Underworld including smugglers, drug and narcotic cartels, human traffickers. Propaganda and Indoctrination, Misinformation and rumor mongering.</p>		
<b>Unit : 3</b>	<b>Basics of Cyber Security</b>	<b>11--Hours</b>
<p>Vulnerabilities of Information technology and internet, Meaning and scope of Cyber Security, Importance, types of cyber security. Vulnerabilities: Backdoors, Denial-of-service attacks, Direct access attacks, Eves-dropping, Exploits, Indirect attacks, Social Engineering and human error. Vulnerabilities in banking, transport and communication systems. Cyber wars: propaganda, site hacking and injecting viruses, identity and password theft. Measures for Cyber security. Legal framework and cyber laws. Social Media- Uses and Misuses need for a regulator.</p>		
<b>Unit : 4</b>	<b>Money Laundering and its prevention</b>	<b>10-- Hours</b>
<p>Meaning, objectives, agents, methods of Money Laundering, Money laundering through legitimate and illegitimate channels, Role of National agencies: Department of revenue, Enforcement Directorate, economic crime wing of police, International agreements and institutions including FATF, double tax avoidance treaty, information sharing agreements.</p>		
<b>Unit : 5</b>	<b>Security challenges, various forces and their mandate</b>	<b>08-- Hours</b>
<p>India's counterterrorism setup, Security challenges in border areas. India's border management. Coastal security. Structure, Function, Indian police in 21st century, Challenges. Various security forces, agencies and their mandate</p>		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Paranjpe, Shrikant, <i>Internal Security in India: Issues, Structures, Approaches</i> , Indus Source Books, 2016.	
2	Khan, Hamid; Hooda, Yogita & Tandon, L.R., <i>Internal Security of India</i> , McGraw Hill Education, 2017.	
<b>Reference Books</b>		
1	<a href="https://www.mooc-list.com/course/security-terrorism-and-counterterrorism-futurelearn">https://www.mooc-list.com/course/security-terrorism-and-counterterrorism-futurelearn</a>	
2	<a href="https://fas.org/irp/nic/battlelog/india.pdf">https://fas.org/irp/nic/battlelog/india.pdf</a>	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		

Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	M	L	S	S	M	S	M
<b>CO2</b>	S	L	S	M	L	S	S	M	S	M
<b>CO3</b>	S	L	S	M	L	S	S	M	S	M
<b>CO4</b>	S	L	S	M	L	S	S	M	S	M

\*S-Strong; M-Medium; L-Low

Course Code		VALUE EDUCATION: ETHICS AND INTEGRITY	L	T	P	C
Core/Elective/Supportive		Part IV	4			4
Pre Requisite		Students with strong moral and ethical background	Syllabus Version		202 1-22	
<b>Course Objectives:</b>						
The main objectives of this course are as given below						
<ol style="list-style-type: none"> <li>1. The value education course is designed to enhance the awareness about the moral behavioral standards.</li> <li>2. The main objective of value education is to include the essential values - ethics &amp; integrity and its application on day to day life in the individual, social and national spheres.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
CO1	Develop his or her good characters					
CO2	Acquire confidence building					
CO3	Move with others in a positive sense					
CO4	Develop work ethics wherever he or she goes for employment					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Ethics and Human Interface:</b>				<b>10—Hours</b>	
Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.						
<b>Unit : 2</b>	<b>Attitude</b>				<b>12—Hours</b>	
Attitude - structure, function; its influence on behavior; moral and political attitudes; social influence and persuasion. Attitude and foundational values for Civil Service: integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections. Emotional intelligence-concepts, and their utilities and application in administration and governance. Contributions of moral thinkers and philosophers from India and world.						
<b>Unit : 3</b>					<b>10—Hours</b>	

<b>Public/Civil service values and Ethics in Public administration</b>		
Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.		
<b>Unit : 4</b>	<b>Probity in Governance</b>	<b>10-- Hours</b>
Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.		
<b>Unit : 5</b>	<b>Case Studies on above issues</b>	<b>08-- Hours</b>
<b>Total Lecture Hours</b>		
		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Huberts, Leo W.J.C.; Maesschalck, Jeroen&Jurkiewicz, Carole L. (eds) <i>Ethics and Integrity of Governance: Perspectives Across Frontiers</i> , Cheltenham, USA, Edward Elgar Publishing Limited, 2008.	
2	Chakrabarty, Bidyut, <i>Ethics in Governance in India</i> , Delhi,Routledge Contemporary South Asia Series, 2016.	
<b>Ref erence Books</b>		
	Upadhyay, Ranvijay, <i>Ethics, Integrity, and Aptitude in Governance</i> , SAGE Publications Pvt. Ltd, 2018.	
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/ntr19_ge06/preview">https://onlinecourses.swayam2.ac.in/ntr19_ge06/preview</a>	
2	<a href="https://www.swayamprabha.gov.in/index.php/Syllabus/detail/10385">https://www.swayamprabha.gov.in/index.php/Syllabus/detail/10385</a>	
Course Designed By: Dr.R.Sivakumar, Associate Professor and Head, Dept. of Political Science, Thiruvalluvar Govt. Arts College, Rasipuram		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	S	L	L	L	S	L	M	L	L
<b>CO2</b>	M	S	L	L	L	S	L	M	L	L
<b>CO3</b>	M	S	L	L	L	S	L	M	L	L
<b>CO4</b>	M	S	L	L	L	S	L	M	L	L

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIAN ADMINISTRATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper V</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Basic understanding about existence of administrative mechanisms in India among the students.		<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are summed up below						
<ol style="list-style-type: none"> <li>1. This course enables the students to understand the transformative role of Indian Administration;</li> <li>2. To understand the form and substance of Indian Administration;</li> <li>3. To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.</li> <li>4. It helps the students to know the details of the administrative arrangement in India. And also it explains the operational aspects of Indian Administrative system.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	It creates more knowledge about various opportunities available in government services thereby inducing them to compete for it.					<b>K2</b>
<b>CO2</b>	It helps in inculcating efficient managerial capacity.					<b>K3</b>
<b>CO3</b>	As future bureaucrats they are in a better position to have safe & proper relationship with the political executives.					<b>K2</b>
<b>CO4</b>	Giving better knowledge about the various types of functions of the Indian Administration structure					<b>K2</b>
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit : 1</b>	<b>Evolution of Administration in India</b>				<b>10-- Hours</b>	
Thiruvalluvar's <i>Thirukkural</i> and Kautilya's <i>Arthashastra</i> on Administration – Indian Administration during Mughal rule –Legacy of British rule in Indian administration - Indianization of Public Services – Nature of Revenue administration, District administration and Local self-government after Independence.						
<b>Unit : 2</b>	<b>Philosophical and Constitutional framework of government</b>				<b>10-- Hours</b>	
Salient features and Philosophical background - Constitutional Context of Indian Administration - Central Civil Services - State Public Services - Bureaucracy and development.						

<b>Unit : 3</b>	<b>Public Sector Undertakings</b>	<b>10--Hours</b>
Public sector in modern India; Forms of Public Sector Undertakings; Problems of autonomy, accountability and control; Impact of liberalization and privatization on Indian Administration.		
<b>Unit : 4</b>	<b>Union Administration</b>	<b>10-- Hours</b>
Structure of Union Administration: Cabinet Secretariat; Prime Minister's Office; Central Secretariat; Ministries and Departments; Boards; Commissions; Attached offices; Field organizations.		
<b>Unit : 5</b>	<b>State Administration</b>	<b>10-- Hours</b>
Union-State Relations: administrative, legislative and financial relations - Finance Commission – NITI Aayog - Chief Secretary; State Secretariat; Directorates –District Administration- Changing role of the Collector - District administration and democratic decentralization process at the state level.		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Maheswari, S.R, <i>Indian Administration</i> , Orient Black Swan, 2001.	
2	Arora, Ramesh K., <i>Indian Public Administration: Institutions and Issues</i> , New Age International Publishers, 2012.	
3	Avasthi&Avasthi, <i>Indian Administration</i> , Agra, Lakshmi Narain Agarwal Educational Publishers, 2017.	
<b>Reference Books</b>		
1	Fadia, B.L and Fadia, Kuldeep, <i>Indian Administration</i> , NewDelhi; SahityaBhawan, 2017.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec19_hs18/preview">https://onlinecourses.swayam2.ac.in/cec19_hs18/preview</a>	
2	<a href="https://www.youtube.com/watch?v=1F16baP6KyY&amp;list=RDCMUCECFrpFCqoQlhBeEnSDSwhg&amp;start_radio=1&amp;t=3">https://www.youtube.com/watch?v=1F16baP6KyY&amp;list=RDCMUCECFrpFCqoQlhBeEnSDSwhg&amp;start_radio=1&amp;t=3</a>	
3	<a href="http://niilmuniversity.in/coursepack/humanities/Basic_of_Indian_Administration.pdf">http://niilmuniversity.in/coursepack/humanities/Basic_of_Indian_Administration.pdf</a>	
Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.		



<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	S	S	S	S	S	M	M
<b>CO2</b>	S	M	S	S	S	S	S	S	M	M
<b>CO3</b>	S	M	S	S	S	S	S	S	M	M
<b>CO4</b>	S	M	S	S	S	S	S	S	M	M

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INTERNATIONAL RELATIONS SINCE 1900</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/ Supportive</b>	<b>Core Paper VI</b>					
<b>Pre Requisite</b>	A Strong understanding about international issues and functioning of institutions is required.		<b>Syllabus Version</b>		<b>20 21- 22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are as detailed below						
<ol style="list-style-type: none"> <li>1. This course is designed to expose the students to the key concepts, terminology and theories in the field of International Relations.</li> <li>2. The purpose is to create awareness among the students regarding the study of International Relations as a defined inter-disciplinary oriented field of study.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will have beneficial outcomes						
<b>CO1</b>	Preparing the students for understanding of global order by learning major international theories.					<b>K2</b>
<b>CO2</b>	It prepares professional for a career in politics in global level					<b>K2</b>
<b>CO3</b>	Students can take up career in industries, international business military intelligence&national security.					<b>K3</b>
<b>CO4</b>	Makes the students to become active participants in world politics and makes the world a better place to live by addressing issues like Human rights corruption & environmental issues.					<b>K3</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>10-- Hours</b>	
Meaning, Nature and Scope of International Relations – Classical and Modern Approaches to the study of International Relations – Emergence of Nation State.						
<b>Unit : 2</b>	<b>Key Concepts</b>				<b>10-- Hours</b>	
National Interest – Balance of Power and Deterrence – Collective Security – Globalization – Geopolitics – International Peace – New Global Order – Multipolar system.						
<b>Unit : 3</b>	<b>Issues in International Politics</b>				<b>10--Hours</b>	
Cold-War - Palestinian issue- Kashmir Carnage- Srilankan Crisis- Iraq crisis Afghanistan Civil War- Iran and North Korean issues- Terrorism in international relations - Oil Crisis. Biological warfare – Global Warming and environmental issues.						

<b>Unit : 4</b>	<b>New International system</b>	<b>10-- Hours</b>
Bretton woods to WTO - Socialist economies and the CMEA (Council for Mutual Economic Assistance) – The emergence of third world countries - Globalisation of the world economy.		
<b>Unit : 5</b>	<b>Contemporary Global Concerns</b>	<b>10-- Hours</b>
Climate Change - Human Rights – Global Warming and environmental issues Gender justice – Terrorism – Biological Warfare and Cyber Warfare.		
<b>Total Lecture Hours</b>		<b>50—Hours</b>
<b>Text Book(s)</b>		
1	Biswal, Tapan, <i>International Relations</i> , Laxmi Publications Private Ltd, 2017.	
2	Ghosh, Peu, <i>International Relations (4<sup>th</sup> ed.)</i> , NewDelhi: Prentice Hall India Learning Pvt.Ltd, 2016.	
3	Goldstein, J. S. &Pevehouse, J.C, <i>International Relations(10<sup>th</sup> ed.)</i> , Pearson, 2013.	
4	Baylis, J; Owens, Patricia & Smith, Steve, <i>Globalization of World Politics</i> (8 <sup>th</sup> ed.), UK, Oxford University Press, 2020.	
<b>Reference Books</b>		
1	Basu, R., <i>International Politics: Concepts, Theories and Issues</i> , SAGE Publications, 2012.	
2	Brown, C., &Ainley, K., <i>Understanding International Relations</i> (3rd ed). Palgrave Macmillan, 2005.	
3	Goldstein, J. S., <i>International Relations</i> (11th ed.), Pearson India, 2017.	
4	Scott, D. (Ed.) <i>Handbook of India’s International Relations</i> (1st ed), Routledge, 2011.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.mooc-list.com/course/understanding-internationalrelations-theory-coursera">https://www.mooc-list.com/course/understanding-internationalrelations-theory-coursera</a>	
2	<a href="https://www.youtube.com/watch?v=SwxFZ9YgtVw&amp;list=PLwYR7WJw1QXm7eGMI2mBKxSgKkXNGUq8">https://www.youtube.com/watch?v=SwxFZ9YgtVw&amp;list=PLwYR7WJw1QXm7eGMI2mBKxSgKkXNGUq8</a>	
3	<a href="https://www.youtube.com/watch?v=yfJD1NYgrQ8&amp;list=PLMvXFIBgrW3rGb9oRV7aTbz1fZBYTyHy">https://www.youtube.com/watch?v=yfJD1NYgrQ8&amp;list=PLMvXFIBgrW3rGb9oRV7aTbz1fZBYTyHy</a>	
Course Designed By: Dr.R.Sivakumar, Associate Professor and Head, Dept. of Political Science, Thiruvalluvar Govt. Arts College, Rasipuram		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	L	S	S	L	S	S	M	S	S
<b>CO2</b>	M	L	S	S	L	S	S	M	S	S
<b>CO3</b>	M	L	S	S	L	S	S	M	S	S
<b>CO4</b>	M	L	S	S	L	S	S	M	S	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>JOURNALISM</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Allied Paper III</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Interest in mass media, social media and communication network among the students		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course can be summarized as below						
1. The course aims at making the students understand the nature of mass communication and the responsibilities and functions of press.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	Understand the importance of mass communication and the functions of press					
<b>CO2</b>	Work in the mass media as news analyst					
<b>CO3</b>	To become a reporter with good qualities of journalism					
<b>CO4</b>	Get Self-confidence and also a leadership character					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Meaning</b>				<b>10—Hours</b>	
Nature Scope and process of mass communication - Theories of mass Communication - SMCR model of communication - Types of Communication - Characteristics of Communication – Barriers-Mass media of Communication - Merits and Demerits.						
<b>Unit : 2</b>	<b>Historical Development</b>				<b>09—Hours</b>	
Journalism - History of Journalism - History of Indian Press - Responsibilities and functions of the press - News agencies - freedom of the press - various professional organizations - press council-press laws.						
<b>Unit : 3</b>	<b>News</b>				<b>12—Hours</b>	
News - Definition of news - Sources of news - Reporting - Qualities of a reporter - Routine beats of a reporter - Inverted pyramid style of reporting - lead - Definition and types - Crime reporting, Correspondents - Special Correspondents - District correspondents - Investigative reporting - writing for Radio and TV - Free lance Journalism.						
<b>Unit : 4</b>	<b>Editing</b>				<b>11—Hours</b>	

Editing - Editorial writing - purpose of editorials - Headlines - definition - Functions and types - what is a copy - Sources of a copy - Sub-edition - Functions of Sub-editor - proof reader - Functions and symbols.	
<b>Unit : 5</b>	<b>Newspaper</b>
<b>08—Hours</b>	
Newspaper Management - various departments of a newspaper and their functions - Advertisement - circulation and Administration.	
<b>Total Lecture Hours</b>	
<b>50—Hours</b>	
<b>Text Book(s)</b>	
1	Ahuja, B.N., <i>Theory and practice of Journalism</i> , New Delhi, Surjeet Publications, 2007.
2	Kamath, M.V., <i>Professional Journalism</i> M.V. Kamath, New Delhi, Vikas Publishing House, 2008.
3	Srivastava, K.M., <i>News Reporting and Editing</i> . New Delhi: Sterling Publishers Pvt.Ltd. 2003
<b>Reference Books</b>	
1	Scanlan, Chip & Craig Richard, <i>News Writing and Reporting</i> . New Delhi: Oxford,2013
2	Hodgson, F.W., <i>Modern Newspaper practice:A Primer on the Press</i> . London: Focal Press, 1996
3	Wolsley, Ronald E., <i>Journalism in ModernIndia</i> , Asia Publishing House
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.edx.org/learn/journalism">https://www.edx.org/learn/journalism</a>
2	<a href="https://www.mooc-list.com/tags/journalism">https://www.mooc-list.com/tags/journalism</a>
3	<a href="https://onlinecourses.swayam2.ac.in/ugc19_hs42/preview">https://onlinecourses.swayam2.ac.in/ugc19_hs42/preview</a>
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	S	S	S	L	M	M	M	L	L
<b>CO2</b>	M	S	S	S	L	M	M	M	L	L
<b>CO3</b>	M	S	S	S	L	M	M	M	L	L
<b>CO4</b>	M	S	S	S	L	M	M	M	L	L

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>COMPUTER APPLICATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Skill Based Course 1</b>				
<b>Pre Requisite</b>		Strong ICT knowledge is essential for pursuing this course/paper.	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. Enhance students' ability to use information technology to communicate, solve problems, and acquire information.</li> <li>2. Enable students to become proficient in using components of MS Office, multimedia, social networking, and other web-based tools.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO 1</b>	Get jobs in IT sectors					
<b>CO 2</b>	Get basic knowledge on computer usage					
<b>CO 3</b>	Get self confidence					
<b>CO 4</b>	Use computer application for further research					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>					<b>10—Hours</b>	
MS Word: Word Basics - Work with Text -Format Documents - Work with Text Objects- Work with References - Work with Illustrations - Specialized Documents - Collaborate with Others						
<b>Unit : 2</b>					<b>12—Hours</b>	
Spread sheet basics. - Creating, editing, saving and printing spreadsheets - Working with functions & formulas - Modifying worksheets with color & auto formats - Graphically representing data : Using Data Forms - Analyzing data : Data Menu, Subtotal, Filtering Data						
<b>Unit : 3</b>					<b>12—Hours</b>	

PowerPoint/ Keynote features - create engaging multimedia presentations with PowerPoint - Formatting and organizing PowerPoint slides - Working with graphics, tables and charts - Adding multimedia and Smart Art presentations - Integrating with Microsoft Office files.	
<b>Unit : 4</b>	<b>07—Hours</b>
Office Suites: Microsoft Office, G-Suite- Google Meet, Calendar, Groups, Google One, Drive, Sheets, and Forms.	
<b>Unit : 5</b>	<b>09—Hours</b>
Connecting with people through Technology –Social Networking: Face book, Twitter, LinkedIn - Social media campaigns – Crowd sourcing – Blog ging – Digital collaboration: Zoom Meet	
	<b>Total Lecture Hours</b>
	<b>50—Hours</b>
<b>Text Book(s)</b>	
1	Sanjay, Saxena . <i>A first Course in Computer</i> , New Delhi, Vikas Publication House Pvt.Ltd.2007.
2	Douglas, E.C. <i>Computer Networks and Internets</i> , London, Pearson Education, 2018.
3	Mohan Kumar, K. &Rajkumar, S., <i>Computer Applications in Business</i> . New Delhi, McGrow Hill Education.2009.
<b>Ref erence Books</b>	
1	Krishnamoorthy, R. <i>Computer Programming and Application</i>
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://onlinecourses.swayam2.ac.in/cec19_cs06/preview">https://onlinecourses.swayam2.ac.in/cec19_cs06/preview</a>
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	L	L	M	M	L	L	M	L	L	L
<b>CO2</b>	L	L	M	M	L	L	M	L	L	L
<b>CO3</b>	L	L	M	M	L	L	M	L	L	L
<b>CO4</b>	L	L	M	M	L	L	M	L	L	L

\*S-Strong; M-Medium; L-Low



<b>Course Code</b>		<b>HUMAN RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>	<b>Non Major Elective 1</b>					
<b>Pre Requisite</b>	Basic understanding about various charters and types of Human Rights among the students' is essential to choose the paper		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are as provided below						
<ol style="list-style-type: none"> <li>1. Human rights education aims to enhance the knowledge and understanding of human rights, foster attitudes of tolerance, respect, solidarity, and responsibility, develop awareness of how human rights can be translated into social and political reality and develop skills for protecting human rights.</li> <li>2. This course will augment the knowledge of students about human values and human dignity.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will achieve the following outcomes						
<b>CO1</b>	It provides in-depth knowledge on Human rights and various organizations available inside the country and abroad.					<b>K2</b>
<b>CO2</b>	It enables students to understand their limit in dealing other human beings.					<b>K2</b>
<b>CO3</b>	By creating awareness the students are better placed to fight and stand for the cause of personnel liberty.					<b>K5</b>
<b>CO4</b>	With the awareness of rights of minority, women and children the students can create an egalitarian society.					<b>K4</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>10-- Hours</b>	
Meaning, Nature, Evolution and Scope of Human Rights - Theories of Human Rights - Classifications of Human Rights - Human Rights and Duties - Democracy and Human Rights.						
<b>Unit : 2</b>	<b>Indian Constitution and Human Rights</b>				<b>08-- Hours</b>	

Preamble of Indian Constitution – Human Rights (UDHR) and Fundamental Rights - Constitutional Remedies for Human Rights - Directive Principles of State Policy.		
<b>Unit : 3</b>	<b>UDHR United Nations and Human Rights</b>	<b>10--Hours</b>
Universal Declaration of Human Rights(UDHR) -United Nations High Commissioner for Human Rights -International Human Rights Commission (IHRC)		
<b>Unit : 4</b>	<b>Commissions on Human Rights</b>	<b>10-- Hours</b>
National Human Rights Commission- State Human Rights Commission National Commission for Women-National Commission for Scheduled Castes and National Commission for Scheduled Tribes- Human Rights Courts in India.		
<b>Unit : 5</b>	<b>Issues and Challenges</b>	<b>12-- Hours</b>
Human Rights violations against Women, Children, SC/ST, Minorities – Cyber crimes and human Rights – Right to Privacy and Human Rights - Promotion of Human Rights Education - Challenges of Human Rights – NGOs and Civil Society role in protection and promotion of Human Rights.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Kapoor, S.K., <i>Human Rights under International Law and Indian Law</i> , Allahabad; Central Law Agency, 2009.	
2	Kingsbury, Damien &Avonius, Leena, Ed., <i>Human Rights in Asia</i> , London, Palgrave Macmillan, 2008.	
3	Todd, Land Man, Ed., <i>Human Rights</i> , London, Sage Publications, 2009.	
4	Van Bueren, G., <i>The International Law on the Rights of the child</i> , London, MartinusNijhoff Publishers, 2000.	
<b>Reference Books</b>		
1	Waghmare, B.S. Ed., <i>Human Rights, Problems and Prospects</i> , Delhi, Lalinga Publications, 2001	
2	Jain, R., <i>Textbook on Human Rights: Law and Practice</i> (3rd ed.), Universal Law Publishing, 2016.	
3	Bantekas, I., &Oette, L., <i>International Human Rights Law and Practice</i> (Second edition), Cambridge University Press, 2016.	
4	Meena, A. K., <i>Human Rights in India: Concepts and Concerns</i> , Pointer Publishers, 2014.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.edx.org/learn/human-rights">https://www.edx.org/learn/human-rights</a>	

2	<a href="https://www.youtube.com/watch?v=H8sj_WPeZew&amp;list=PLJH0mvqm2B9ARmqXvmpX30jiOuhEAdOQk">https://www.youtube.com/watch?v=H8sj_WPeZew&amp;list=PLJH0mvqm2B9ARmqXvmpX30jiOuhEAdOQk</a>									
3	<a href="https://www.classcentral.com/course/swayam-human-rights-in-india17637">https://www.classcentral.com/course/swayam-human-rights-in-india17637</a>									
4	<a href="https://onlinecourses.swayam2.ac.in/cec19_lw01/preview">https://onlinecourses.swayam2.ac.in/cec19_lw01/preview</a>									
Course Designed By: Dr.T.Krishnakumar, Associate Professor, Dept. of Political Science, Presidency College, Chennai										
<b>Mapping with Programme Outcomes</b>										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	L
CO2	S	S	S	S	M	S	S	S	M	L
CO3	S	S	S	S	M	S	S	S	M	L
CO4	S	S	S	S	M	S	S	S	M	L

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>TAMIL NADU ADMINISTRATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>	<b>Core Paper VII</b>					
<b>Pre Requisite</b>	<b>Students who evince interest in taking up state public service commission.</b>		<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objective of this course is to make the students to get awareness about the organization, structure and working of state administration.						
It will help the students to get through state public service commission, since the content of the paper is in accordance with syllabus prescribed for competitive examinations at the state level.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	Learn the Socio-political History of Tamil Nadu and can create the awareness of it					
<b>CO2</b>	Student gain an in-depth understanding of the government and politics of a particular state of Indian Union viz., Tamil Nadu.					
<b>CO3</b>	Giving better knowledge about the various types of functions of the Indian Administration structure					
<b>CO4</b>	Attend competitive examination					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>08-- Hours</b>	
Nature of Administrative system in Tamil Nadu: During ancient and British period – Salient Features of Tamil Nadu Administration.						
<b>Unit : 2</b>	<b>State Administration</b>				<b>10-- Hours</b>	
State Administration: Secretariat- Chief Secretary-Additional Chief Secretary Principal Secretary to Government- Chief Minister's Special Cell -Secretariat services – e-governance in the state – Disaster Management.						
<b>Unit : 3</b>	<b>Departments</b>				<b>12--Hours</b>	
Important Departments and Organizations: State Finance Commission – State Planning Commission – Chennai Metropolitan Development Authority(CMDA) – Department of Town and Country Planning (DTCP) – Slum Clearance Board and Accommodation Control.						
<b>Unit : 4</b>	<b>Specialized Departments</b>				<b>08-- Hours</b>	

ELCOT - TIDCO – TANSIDCO - HUDCO – THADCO – TASMAL – Arasu Cabel TV Corporation.

<b>Unit : 5</b>	<b>Recruiting Agencies</b>	<b>12-- Hours</b>
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State Recruiting Agencies and Training Institutes:- Tamil Nadu P ublic Service Commission – Recruiting Procedure for various group servi ces-Teachers Recruitment Board - Anna Institute of Management – Civil Servi ces Training Institute, Bhavanisagar.

	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
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**Text Book(s)**

1	Sriram, G., <i>Tamilnadu Nirvagam</i> , Chennai, Sakthi Publishing House, 2016.
2	Venkatesan, K., <i>Tamil Nadu: Government, Administration and Governance</i> , VarththamanamPathippagam, 2016.

**Ref erence Books**

1	<a href="http://WWW.tngove.in">WWW.tngove.in</a>
2	<a href="http://WWW.tnpsce.gov.in">WWW.tnpsce.gov.in</a> .

**Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]**

1	<a href="https://www.youtube.com/watch?v=TvY85VQAZFU&amp;list=RDCMUC0H_ymLzolFJT-KIImodKWvQ&amp;start_radio=1&amp;t=3">https://www.youtube.com/watch?v=TvY85VQAZFU&amp;list=RDCMUC0H_ymLzolFJT-KIImodKWvQ&amp;start_radio=1&amp;t=3</a>
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Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	S	L	S	S	S	M	S
<b>CO2</b>	S	L	S	S	L	S	S	S	M	S
<b>CO3</b>	S	L	S	S	L	S	S	S	M	S
<b>CO4</b>	S	L	S	S	L	S	S	S	M	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIA'S FOREIGN POLICY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>	<b>Core Paper VIII</b>					
<b>Pre Requisite</b>	<b>Basic understanding about Indian Polity and foreign policy</b>		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are succinctly given as below						
<ol style="list-style-type: none"> <li>1. This course enables the students to acquire knowledge of India's participation in world affairs, which is not merely relational but meaningfully explanatory of India's foreign policy behavior.</li> <li>2. The course content is designed in such a way as to form an indispensable first step in the study of any country's foreign policy.</li> <li>3. The students can understand the basic elements of the foreign policy.</li> <li>4. This course focuses India's relationship with neighboring countries and also with other countries.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, there will be the following outcomes :						
<b>CO1</b>	The student becomes more active in analyzing India's foreign policy.					<b>K4</b>
<b>CO2</b>	Students can understand the interests and expectations of our country from the other countries					<b>K2</b>
<b>CO3</b>	The specific outcomes will be to enable students prepare for careers in international affairs.					<b>K3</b>
<b>CO4</b>	It will kindle the student's interest to learn foreign cultures and languages.					<b>K1</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>						<b>10-- Hours</b>
<b>Introduction</b>						
Determinants of India's Foreign Policy – Evolution of India's Foreign Policy – Objectives – Principles of India's Foreign Policy – Foreign policy decision making institutions - Principles and Relevance of Non Alignment.						
<b>Unit : 2</b>	<b>India and Neighbors</b>					<b>10-- Hours</b>

India's relation with Pakistan, Afghanistan, Bangladesh, Sri Lanka, Nepal, Bhutan and Maldives.		
<b>Unit : 3</b>	<b>India and SAARC</b>	<b>12--Hours</b>
India and SAARC – Past performance and future prospects - South Asia as a Free Trade Area. Impediments to regional co-operation - River water disputes - Illegal cross-border migration - ethnic conflicts and insurgencies - border disputes – Terrorism in south Asian politics.		
<b>Unit : 4</b>	<b>India's relations with other countries</b>	<b>08-- Hours</b>
India's relations with UK, USA, USSR, China, Germany, Brazil, South Africa and Middle East countries.		
<b>Unit : 5</b>	<b>Challenges</b>	<b>10-- Hours</b>
Security Challenges of India: Terrorism - Energy Security - Nuclear Policy – Maritime Security – Cyber Security – Environmental Security.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Ganguly, S. (ed.) <i>India's Foreign Policy: Retrospect and Prospect</i> . New Delhi, Oxford University Press, 2009.	
2	Dubey, Muchkund, <i>India's foreign policy: Coping with the Changing world</i> , Orient Blackswan Limited, 2017.	
3	Harshe, Rajen&Seethi, K.M <i>Engaging with the world: Critical Reflections on India's Foreign Policy</i> , Orient Blackswan, 2005.	
<b>Reference Books</b>		
1	Saran, Shyam, <i>How India sees the World: Kautilya to the 21<sup>st</sup> Century</i> , Juggernaut Books, 2017.	
2	Wojczewski, T., <i>India's foreign policy discourse and its conceptions of world order: The quest for power and identity</i> , Routledge, 2018.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-foreignpolicy-India-and-the-world-IAS">https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-foreignpolicy-India-and-the-world-IAS</a>	
2	<a href="https://www.youtube.com/watch?v=VJ_W2mpzBCY&amp;list=RDCMUCqxRO1Ab1IrAU4_Co2QFw8A&amp;start_radio=1&amp;t=47">https://www.youtube.com/watch?v=VJ_W2mpzBCY&amp;list=RDCMUCqxRO1Ab1IrAU4_Co2QFw8A&amp;start_radio=1&amp;t=47</a>	

Course Designed By: Dr.T.Krishnakumar, Associate Professor, Dept. of Political Science, Presidency College, Chennai

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	S	L	S	S	S	S	S
<b>CO2</b>	S	L	S	S	L	S	S	S	S	S
<b>CO3</b>	S	L	S	S	L	S	S	S	S	S
<b>CO4</b>	S	L	S	S	L	S	S	S	S	S

\*S-Strong; M-Medium; L-Low



<b>Course Code</b>		<b>RESEARCH METHODOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>	<b>Allied Paper IV</b>					
<b>Pre Requisite</b>	<b>Research aptitude among the students and their plan to take up major and minor projects</b>		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course include the following						
<ol style="list-style-type: none"> <li>1. This course attempts to introduce the students in a simple way, to the nature of scientific method and its application to the understanding of social reality.</li> <li>2. Students are taught how to conceptualize and formulate a problem; collect relevant data analyze and arrive at conclusions.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will have following outcomes:						
<b>CO1</b>	The major outcome of this course is that it provides and creates meaningful knowledge among the students through analytical way of logical thinking					<b>K4</b>
<b>CO2</b>	Life time Programmes can be evolved by the students through research methods. It enables the students provide great service to mankind.					<b>K3</b>
<b>CO3</b>	It will enable the students to acquire better placement in jobs and to get promotion.					<b>K3</b>
<b>CO4</b>	By evaluating the risks and benefits of a particular event students will have greater skills to make better decision and choices.					<b>K5</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>08-- Hours</b>	
Meaning, Nature, and Scope of Social science Research – Significance of Social Science Research - Pure and Applied Research – Problems in Social Science Research.						
<b>Unit : 2</b>	<b>Methods and Problems</b>				<b>10-- Hours</b>	
Methods in Social Science Research: Historical, Comparative, Descriptive and Scientific methods - Review of Literature - Hypothesis – Concepts – Variables – Theory.						
<b>Unit : 3</b>	<b>Research Design</b>				<b>10--Hours</b>	

Research Design – Significance and Types of Research Design - Types of Research: Exploratory, Experimental – Content Analysis.		
<b>Unit : 4</b>	<b>Collection of data and Statistical Tools</b>	<b>12-- Hours</b>
Questionnaire and Interview method - Observation method – Survey method - Case Study method - Sampling Method –Statistics and its use in Social Science research – Computer and its Applications – Plagiarism and Academic integrity.		
<b>Unit : 5</b>	<b>Research Report</b>	<b>10-- Hours</b>
Research Report: Purpose, Contents, Style and Presentation – Footnotes and Endnotes- Bibliography – Appendices.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Gupta, A.K., <i>Research Methodology</i> , New Delhi, JCB Press, 2009.	
2	Kumar, Renjith, <i>Research Methodology</i> , Pearson India, 2005.	
3	Kothari, C. R., <i>Research Methodology: Methods and Technology</i> , New Age Publishers.	
4	WishwaPrakasham, <i>Research Methodology: Methods and Technology</i> , New Delhi, 2001.	
5	Alvesson, Mats & Skoldberg, Kaj, <i>Reflexive Methodology</i> , Sage Publication Ltd. 2000.	
6	Ghosh, B.N., <i>Scientific Method and Social Research</i> , New Delhi, Sterling publishers, 2003	
<b>Reference Books</b>		
1	Bryman, Alan, <i>Social Research Methodology</i> , New York, Oxford University Press, 2008.	
2	Tamilannal, Periyakaruppan & M.S Lakkuvanana, <i>An Introduction To Research Methodology</i> (Tamil Book) Meenachi Puthakanilayam, Madurai 2004	
3	Dr. V.K Dube, <i>Research Methodology in Political Science</i> , Omega Publications, New Delhi, 2015.	
4	William J. Goode, Paul K. Haff, <i>Methods in Social Research</i> , Surjeet Publications, 2006.	
5	Dr. O.R. Krishnaswami, <i>Methodology of Research in Social Sciences</i> , Himalaya Publishing House, Mumbai, 1999.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.youtube.com/watch?v=P0mdjQizdUw">https://www.youtube.com/watch?v=P0mdjQizdUw</a>	
2	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs17/preview">https://onlinecourses.swayam2.ac.in/cec20_hs17/preview</a>	
3	<a href="http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/838">http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/838</a>	

Course Designed By: Dr.R.Sivakumar, Associate Professor and Head, Dept. of Political Science,  
Thiruvalluvar Govt. Arts College, Rasipuram

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	L	L	L	S	M	M	L	L
<b>CO2</b>	M	S	L	L	L	S	M	M	L	L
<b>CO3</b>	M	S	S	L	L	S	M	M	L	L
<b>CO4</b>	S	S	L	L	L	S	M	M	L	L

\*S-Strong; M-Medium; L-Low

Course Code	SELF-AWARENESS AND LEADERSHIP		L	T	P	C
Core/Elective/Supportive	Skill Based Course 2					
Pre Requisite	Leadership qualities and the desire to develop soft skills		Syllabus Version		202 1-22	
<b>Course Objectives:</b>						
The main objectives of this course are to						
1. Make the student to have self-confidence to face the competitive world 2. Build the leadership qualities to lead a better future						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Develop self confidence					
2	Learn more managerial capacity to face the administration					
3	Build leadership quality to challenge anything					
4	Develop capacity building of their own					
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
<b>Unit : 1</b>	<b>Self Awareness</b>				<b>10-- Hours</b>	
Understanding Self – Knowledge, Skills Abilities, Personality assessment – Johari Window - Emotional Intelligence: Understanding emotions, EI model, regulating emotions - Personal Branding						
<b>Unit : 2</b>	<b>Self-Management Development</b>				<b>10-- Hours</b>	
Positive thinking and self-motivation – Personal SWOT -Goal setting - Managing time - Stress management – Communication: Verbal and Non-verbal						
<b>Unit : 3</b>	<b>Leadership</b>				<b>12--Hours</b>	
Defining Leadership - Distinguishing Leadership and Management - Approaches to defining leadership and models – transformational leadership – citizen leadership – women in leadership – Developing leaders: Coaching and mentoring						
<b>Unit : 4</b>	<b>Change Management</b>				<b>10-- Hours</b>	
Social Changes and challenges – leading planned social Change - resistance to social change – implementing and managing change outcomes – Current issues						
<b>Unit : 5</b>	<b>Social engagement</b>				<b>08-- Hours</b>	
Social engagement and volunteering in the community (field engagement)						
<b>Total Lecture Hours</b>					<b>50-- Hours</b>	

<b>Text Book(s)</b>	
1	Day, D. V., & Antonakis, J. <i>Nature of Leadership</i> (2 <sup>nd</sup> Ed.), Sage Publications, 2011.
2	Hughes, R., Ginnett, R., & Curphy, G. <i>Leadership: Enhancing the lessons of experience</i> (7 <sup>th</sup> Ed.), McGraw Hill, 2017.
3	Northouse, P. G., <i>Leadership: Theory and Practice</i> (7 <sup>th</sup> Ed.), New Delhi, Sage Publications, 2015
<b>Reference Books</b>	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.coursera.org/lecture/emotional-intelligence-inleadership/self-awareness-FTEtq">https://www.coursera.org/lecture/emotional-intelligence-inleadership/self-awareness-FTEtq</a>
2	<a href="https://www.classcentral.com/course/self-awareness-7280">https://www.classcentral.com/course/self-awareness-7280</a>
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	M	M	M	S	M	S	L	L
<b>CO2</b>	S	S	M	M	M	S	M	S	L	L
<b>CO3</b>	S	S	M	M	M	S	M	S	L	L
<b>CO4</b>	S	S	M	M	M	S	M	S	L	L

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>LOCAL GOVERNMENTS IN INDIA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>	<b>Non Major Elective</b>					
<b>Pre Requisite</b>	Desire to understand grassroots Governance and its working		<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are						
To understand the importance of local self governments in a democracy, its structure, challenges and their role in civic life of the citizens at the grassroots level.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, the following outcome are available to students						
<b>CO1</b>	Students will be empowered to render their contribution towards the implementation of local government.					<b>K3</b>
<b>CO2</b>	They will feel more confident after studying this course while they enter into local government regime.					<b>K6</b>
<b>CO3</b>	They become more aware of developing skills in local self government by attending training.					<b>K5</b>
<b>CO4</b>	By getting better understanding of social assets they become more responsible citizens in protecting and safeguarding them.					<b>K2</b>
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit : 1</b>	<b>Introduction</b>				<b>10-- Hours</b>	
Evolution of Local Government in India – Lord Rippon’s Resolution – Royal Commission 1907 – Community Development Programmes - Mahatma Gandhi’s concept on Panchayat Raj.						
<b>Unit : 2</b>	<b>Committees on PRI</b>				<b>10-- Hours</b>	
Constitutional Provisions for PRI – Balwantrai Mehta Committee – Ashok Mehta Committee Report - G V K Rao Committee - L M Singhvi Committee.						
<b>Unit : 3</b>	<b>Rural Government</b>				<b>08--Hours</b>	
73rd Constitutional Amendment - Grama Sabha - Village Panchayat -- Panchayat Union - Zilla Parishad						
<b>Unit : 4</b>	<b>Urban Government</b>				<b>08-- Hours</b>	

74th constitutional Amendment – Municipal Corporation-Municipal Council– Cantonment Board and Township.		
<b>Unit : 5</b>	<b>Autonomy of PRI</b>	<b>14-- Hours</b>
State Government Control over Local Bodies – Local Finance – State Election Commission - Role of Political Parties in Local Government – People’s Participation and Political Problems – Reservation in Local Bodies – The working of reserved Panchayats in Tamil Nadu.		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Maheswari S.R., <i>Local Government in India</i> , Agra, Lakshmi Narasin Agarwal Publication.	
2	Chaturvedi, T.N (Ed.), <i>Panchayat Raj: India Institute of Public Administration</i> , New Delhi.	
3	Desai, Vasant, <i>Panchayat Raj –Power to the People</i> , Bombay, Himalaya Publishing House.	
4	Misra, Sweta, <i>Democratic Decentralization in India</i> , New Delhi, Mittal Publication, 1994.	
5	Palanithurai, G. <i>Dimensions of New Panchayat Raj System at Work: An Evaluation</i> , Concept Publishing Company, 1999.	
<b>Reference Books</b>		
1	Rao, C. N., <i>Urban Governance in India</i> , Kalpaz Publications, 2016.	
2	Sachdeva, P., <i>Local Government in India</i> . Pearson Education India, 2011.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/ugc19_hs50/preview">https://onlinecourses.swayam2.ac.in/ugc19_hs50/preview</a>	
2	<a href="https://www.classcentral.com/course/swayam-state-and-localgovernance-machinery-processes-14303">https://www.classcentral.com/course/swayam-state-and-localgovernance-machinery-processes-14303</a>	
3	<a href="https://www.youtube.com/watch?v=Y1Edy7MKSp4">https://www.youtube.com/watch?v=Y1Edy7MKSp4</a>	
Course Designed By: Dr.R.Sivakumar, Associate Professor and Head, Dept. of Political Science, Thiruvalluvar Govt. Arts College, Rasipuram		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	S	S	S	S	S	M	M
<b>CO2</b>	S	M	S	S	S	S	S	S	M	M
<b>CO3</b>	S	M	S	S	S	S	S	S	M	M
<b>CO4</b>	S	M	S	S	S	S	S	S	M	M

\*S-Strong; M-Medium; L-Low



Course Code		<b>INTERNATIONAL ORGANISATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper IX</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Knowledge about origin and emergence of international political organizations is required.	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are						
<ol style="list-style-type: none"> <li>1. This course aims to impart knowledge about the International organizations and their efforts to bring eternal peace at the international level.</li> <li>2. By knowing more about the nature and functions and objectives of various regional and international organizations students will be aware of current realities, events and organizational functions of world bodies.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will have the following outcomes:						
<b>CO1</b>	Able to understand the importance of International Organisations by which lot of opportunities can be utilized.					<b>K2</b>
<b>CO2</b>	Creates involvement of students through active participation in helping citizens in civil wars and improving health condition in poorer nations.					<b>K2</b>
<b>CO3</b>	When chances arise they will take the responsibility of supplying food and other essential commodities in countries where people die of starvation.					<b>K6</b>
<b>CO4</b>	The students are in a better position to answer any questions on international organisation in competitive examination to make a better career.					<b>K3</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>UN and its specialized agencies</b>				<b>10-- Hours</b>	
Evolution of International Organizations - Origin of UN - Organs, Structure and Functions- Specialized Agencies: ILO, UNICEF, WHO, UNESCO and UNDP - UN Peace Keeping Operations – UN Programmes.						
<b>Unit : 2</b>	<b>World Organizations-I</b>				<b>10-- Hours</b>	
ASEAN – APEC – EU –Arab League – OIC – OAS –Multilateral agencies (WTO,IMF, IBRD)						

<b>Unit : 3</b>	<b>World Organizations-II</b>	<b>10--Hours</b>
NAM -SAARC – Commonwealth- African Union– OPEC - BIMSTEC - BRICS		
<b>Unit : 4</b>	<b>World Organizations-III</b>	<b>10-- Hours</b>
NATO – SEATO – CENTO – WARSAWPACT - G-8 - G-15- G-77 – Amnesty International -Green Peace.		
<b>Unit : 5</b>	<b>International Treaties and Agreements</b>	<b>10-- Hours</b>
NPT – CTBT – FMCT - SDI - Chemical Weapons Convention - Human Cloning Agreement – Kyoto Protocol.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Biswal, Tapan, <i>International Relations</i> , Laxmi Publications private ltd, 2017.	
2	Heywood, Andrew, <i>Global Politics</i> , Palgrave Macmillan.	
3	Goldstein. J. &Pevehouse, J.C, <i>International Relations</i> , Pearson.	
<b>Reference Books</b>		
	Baylis, J &Smith,S., <i>Globalisation of World Politics</i> , Oxford University Press.	
	Ghosh, Peu, <i>International Relations</i> , Prentice Hall of India, 2016.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.youtube.com/watch?v=aRk0FOs5GyQ">https://www.youtube.com/watch?v=aRk0FOs5GyQ</a>	
Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	L	S	S	L	M	S	L	S	M
<b>CO2</b>	M	L	S	S	L	M	S	L	S	M
<b>CO3</b>	M	L	S	S	L	M	S	L	S	M
<b>CO4</b>	M	L	S	S	L	M	S	L	S	M

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>WESTERN POLITICAL THOUGHT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper X</b>				
<b>Pre Requisite</b>		Social science background with special interest in theory / thought	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are as given below						
<ol style="list-style-type: none"> <li>1. This is a course on key thinkers who have provided critical interpretations of the political philosophy underlying the ancient and modern way of life.</li> <li>2. Their ideas are a big source of enlightenment and guidance for the deconstruction or reconstruction of modernity.</li> <li>3. From this course a student can understand the Philosophy of Politics analytically.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be empowered with many outcomes						
<b>CO1</b>	The students can develop an attitude of courage to express their opinion freely and fairly.					<b>K2</b>
<b>CO2</b>	The course enables the students to develop certain principles in life such as idealism, utilitarianism.					<b>K2</b>
<b>CO3</b>	It enables the students to understand and appreciate important political concepts.					<b>K4</b>
<b>CO4</b>	Attend competitive exams especially NET or SET					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>						<b>10-- Hours</b>
History of Political thought – Significance of Political Thought – Plato – Aristotle						
<b>Unit : 2</b>						<b>10-- Hours</b>
Origin of Modern Political thought – Machiavelli – Thomas Hobbes – Locke – Rousseau						
<b>Unit : 3</b>						<b>10--Hours</b>
Jeremy Bentham – J.S.Mill – Hegel – Immanuel Kant – Karl Marx.						
<b>Unit : 4</b>						<b>08-- Hours</b>
Spinoza - Edmund Burke - Martin Luther –Noam Chomsky.						
<b>Unit : 5</b>						<b>12-- Hours</b>

John Rawls (Theory of Justice) – Levi Straus (Phenomenology) – Derrida (Deconstruction theory) – Hans-Georg Gadamer (Hermeneutics) - Habermas (Theory of Communicative Action).	
<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>	
1	Gauba, O.P., <i>Western Political Thought</i> , Mayur Books, 2018.
2	Mukerjee, Subrata&Ramasamy, Susila, <i>A History of Political Thought Plato to Marx</i> , Prentice Hall of India, 2011.
3	Jha, Shefali, <i>Western Political thought – From Plato to Marx</i> , Pearson, 2009.
4	Mukerjee, S. &Ramaswamy, S., <i>A History of Political Thought</i> , Prentice Hall, New Delhi, 1999.
5	Allison, Henry, <i>Benedict de Spinoza: An Introduction</i> , New Haven, Yale University Press, 1987.
<b>Reference Books</b>	
1	Barker, E. <i>The Political Thought of Plato and Aristotle</i> , New Delhi, Dover Publications, 1964.
2	George, H. Sabine, <i>A History of Political Theory</i> , New Delhi, Oxford and I.B.H. Publishing, 1973.
3	Gauba, O. P., <i>Western Political Thought</i> (4th ed.), Mayur Paperback, 2017.
4	Johari, J. C., <i>Political Thought: Modern, Recent and Contemporary</i> , Metropolitan Book Company, 2017.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://onlinecourses.nptel.ac.in/noc20_hs61/preview">https://onlinecourses.nptel.ac.in/noc20_hs61/preview</a>
2	<a href="https://www.youtube.com/watch?v=T9UM5_g8sRk">https://www.youtube.com/watch?v=T9UM5_g8sRk</a>
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	L	S	S	M	L	S
<b>CO2</b>	S	S	S	S	L	S	S	M	L	S
<b>CO3</b>	S	S	S	S	L	S	S	M	L	S
<b>CO4</b>	S	S	S	S	L	S	S	M	L	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>CIVIL SERVICES IN INDIA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper XI</b>	<b>4</b>			
<b>Pre Requisite</b>		Students' who really desired to take up Civil Services as a career.	<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are to						
1. Prepare the minds of the students to take civil services as their career. 2. To teach various aspects and working of Indian administration in the contemporary framework. 3. Creating awareness among the students about the evolution of civil services in India.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, students will be able to:						
CO1	Write any competitive examinations without fear					
CO2	Know various types of examinations connected with civil services					
CO3	Understand the complete process of civil service examinations					
CO4	Prepare answers very logically					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>						<b>10—Hours</b>
<b>Introduction</b>						
Civil Services: Origin, Meaning, Nature, functions and Significance - Evolution of Civil Services in India.						
<b>Unit : 2</b>	<b>Classifications of Civil Services</b>					<b>10-- Hours</b>
Classification of Civil Services: All India Services, Central Services, State Services and Local Services - Union Public Service Commission – SSC- Central and State Secretariat Services - State Public Service Commission– TNPSC.						
<b>Unit : 3</b>	<b>Bureaucracy</b>					<b>10--Hours</b>
Concept of Bureaucracy – Historical Evolution – Merits and Demerits of Bureaucracy - Civil Service: Neutrality and Commitment - Relationship between Political Executive and Civil Servants.						
<b>Unit : 4</b>	<b>Recruitment in Civil Services</b>					<b>10-- Hours</b>
Recruitment in Civil Services – Training in Civil Services – Promotion in Civil Services – Code of Conduct - Disciplinary Procedure for Civil Servants.						

<b>Unit : 5</b>	<b>Trends and Issues</b>	<b>10-- Hours</b>
Trends and Issues in Indian Civil Services – Integrity in civil services – Corruption in Indian Civil Services – Reforms in Civil Services – 3rd ARC Recommendations on Civil Services.		
	<b>Total Lecture Hours</b>	<b>50—Hours</b>
<b>Text Book(s)</b>		
1	Sriram, Maheswari, <i>Public Administration in India: The Higher Civil Service</i> , New Delhi, Oxford University Press, 2005.	
2	Aswathappa, K., <i>Human Resource Management: Text and Cases</i> , New Delhi, Tata McGraw Hill, 2011.	
<b>Ref erence Books</b>		
1	Jaena, Saroj Kumar, <i>Fundamentals of Public Administration</i> , New Delhi, Anmol Publication, 2014.	
2	Bhattacharya, Mohit&Chakraborti, Bidyut, <i>Public Administration: A Reader</i> , New Delhi, Oxford University Press, 2015.	
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.youtube.com/watch?v=38TkLlb6WN0">https://www.youtube.com/watch?v=38TkLlb6WN0</a>	
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Scienc, Govt. Arts College, Coimbatore.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	S	S	S	S	S	M	M
<b>CO2</b>	S	M	S	S	S	S	S	S	M	M
<b>CO3</b>	S	M	S	S	S	S	S	S	M	M
<b>CO4</b>	S	M	S	S	S	S	S	S	M	M

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>LEGISLATIVE PROCEDURES IN INDIA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper XII</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Knowledge about working of legislature at the national and state level is required.	<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. To create awareness among students about the working of parliament and state legislatures.</li> <li>2. To teach about composition, powers and functions of parliament and state legislature.</li> <li>3. To impart leadership qualities, especially to kindle the students to become peoples' representatives at the grassroots level.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, students will acquire the following outcomes:						
<b>CO1</b>	It provides ample knowledge regarding the actual functioning of the parliamentary institutions					<b>K2</b>
<b>CO2</b>	Students are placed in a better position to become effective bureaucrats					<b>K3</b>
<b>CO3</b>	Enabling the students to get more information on parliamentary issues.					<b>K3</b>
<b>CO4</b>	Enables the students to have confidence on the efficiency of Administrative structure which entails them to support the basic democratic structure.					<b>K1</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>						<b>10-- Hours</b>
<b>Political System</b>						
Meaning and functions of Legislature – Structure of Indian Parliament: The President- House of People – Council of States - Parliamentary Democracy in India.						
<b>Unit : 2</b>	<b>Electoral System</b>					<b>08-- Hours</b>
Elections to Parliament: Qualifications and Disqualifications for Membership Mode of Election – Anti-Defection Law – Party Whip.						
<b>Unit : 3</b>	<b>Parliamentary Procedures</b>					<b>12--Hours</b>

Speaker and Deputy Speaker of House of People – Chairman of Council of States - Question Hour and Zero Hour – Various kinds of Motions and other procedural devices- Procedure for amending the constitution – Parliamentary Committees: Structure and Functions.		
<b>Unit : 4</b>	<b>Parliamentary Etiquette and Privileges</b>	<b>10-- Hours</b>
Parliamentary Privileges - Code of Conduct for Members of the Parliament and Procedure for removal from the offices - Secretaries of the Houses of Parliament.		
<b>Unit : 5</b>	<b>Tamil Nadu State Legislative Assembly</b>	<b>10-- Hours</b>
Tamil Nadu Legislature: Composition and functions –Council Ministers – Speaker and Deputy Speaker – Governor’s Address – Code of Conduct for Members - Various kinds of Motion.		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
	Arora, Ranjana, <i>Parliamentary Privileges in India</i> , Deep and Deep.1986.	
	Kashyap, Subash, <i>Our Parliament</i> , New Delhi, NDT, 2004.	
<b>Reference Books</b>		
	Chatunvedi, Archana, <i>Indian Government Politics</i> , Commonwealth Publishers, 2006	
	Fadia, B.L, <i>Indian Government &amp; Politics</i> , Agra, SahityaBhawan Publishers, 2008.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.youtube.com/watch?v=MZJR4VU15ug">https://www.youtube.com/watch?v=MZJR4VU15ug</a>	
Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	M	S	S	S	M	M
<b>CO2</b>	S	S	S	S	M	S	S	S	M	M
<b>CO3</b>	S	S	S	S	M	S	S	S	M	M
<b>CO4</b>	S	S	S	S	M	S	S	S	M	M

\*S-Strong; M-Medium; L-Low



<b>Course Code</b>		<b>DESIGN THINKING FOR SOCIAL INNOVATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Skill Based Course 3</b>	<b>4</b>			
<b>Pre Requisite</b>		Creative and lateral thinking among the students is necessary	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. Introduce key tenets of design thinking and address social challenges that require systemic solutions that are grounded on citizen's needs</li> <li>2. This course will make the students become social problem <b>solvers</b> with innovative ideas</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	Think critically on social issues					<b>K1</b>
<b>CO2</b>	Understand social problems which are the hurdles for the social development					
<b>CO3</b>	Get knowledge as a researcher on the problems of the citizens					<b>K2</b>
<b>CO4</b>	Become problem solver by learning new and innovative ideas					<b>K3</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>						<b>10-- Hours</b>
The Need for Creative and Design Thinking, Mental Models of Creativity. Creating better solutions and the double loop framework						
<b>Unit : 2</b>						<b>10-- Hours</b>
Empathize social problems: Problem, define the challenge and the context						
<b>Unit : 3</b>						<b>10--Hours</b>
Define problems: Research, observe, understand the citizens						
<b>Unit : 4</b>						<b>10-- Hours</b>
Ideate: Learn to ideate, expand ideas and select ideas, Prototype: Bringing ideas to life, sketch and prototype to solve social problems						
<b>Unit : 5</b>						<b>10-- Hours</b>
Test: Share prototype of solutions with citizens, feedback, improve						
	<b>Total Lecture Hours</b>					<b>50-- Hours</b>
<b>Text Book(s)</b>						

1	Liedtka, Jeanne,Salzman,Randy &Azer, Daisy, <i>DesignThinkingfortheGreaterGood: Innovation in the Social Sector</i> , Columbia BusinessSchool, 2017.
2	E. Smith, Cynthia, <i>Design for the other 90%</i> , New York, Cooper Hewitt Smithsonian DesignMuseum, 2007.
<b>Reference Books</b>	
1	Prahalad, C.K., <i>FortuneattheBottomofthePyramid:EradicatingPovertythroughProfits</i> , Upper Saddle River, Wharton school Publishing, 2005
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	M	M	M	S	S	M	L	S
<b>CO2</b>	S	S	M	M	M	S	S	M	L	S
<b>CO3</b>	S	S	M	M	M	S	S	M	L	S
<b>CO4</b>	S	S	M	M	M	S	S	M	L	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIAN POLITICAL THOUGHT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper XIII</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Theoretical background is very much essential to pursue the course/paper.		<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. The purpose of this course is to generate a critical awareness among the students about the distinctive features of the tradition of socio-religious and Political thought in India.</li> <li>2. A focal theme of the course is the bearing of Indian religious and Philosophical systems of thought on social and Political ideas.</li> <li>3. A second focal theme is the Indian Political-Philosophical responses to Western modernity and imperialism.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	The outcome of this course is that it enables students to take pride in the rich contributions made by Indian Political Thinkers.					<b>K1</b>
<b>CO2</b>	By Providing an Insight into the efforts and struggle of various Political Thinkers to bring about social, economic and Political changes and development, it kindles the flow of reforms in the minds of the students.					<b>K1</b>
<b>CO3</b>	The students can better face the competitive examination by learning this course.					<b>K3</b>
<b>CO4</b>	It develops a sense of pride in being an Indian in the minds of Students.					<b>K2</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Ancient and Early Modern Political Thinkers</b>				<b>11—Hours</b>	
Features of Ancient Indian Political Thought – Kautilya and Tiruvalluvar - Features of Medieval Indian Political Thought - Renaissance in India: Raja Rammohan Roy- Dadabhai Naoroji- Dayanandha Saraswathi and Swami Vivekananda.						
<b>Unit : 2</b>	<b>Moderate and Extremist Thinkers</b>				<b>09-- Hours</b>	
Gopalakrishna Gokhale – Balagangadhar Tilak - Sri Aurobindo.						
<b>Unit : 3</b>	<b>Father of the Nation</b>				<b>10--Hours</b>	

Mahatma Gandhi: Non-Violence, Satyagraha, Religion, Sarvodaya and Grama Swaraj.		
<b>Unit : 4</b>	<b>Hindu and Muslim Political Thinkers</b>	<b>10-- Hours</b>
V.D. Savarkar - Muhammad Ali Jinnah – Iqbal.		
<b>Unit : 5</b>	<b>Socialists and Reformists</b>	<b>10-- Hours</b>
M.N. Roy - Jawaharlal Nehru - Jayaprakash Narayan - B.R. Ambedkar – Periyar – C.N. Annadurai.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Singh, Aakash & Mohapatra, Silika, <i>Indian Political Thought: A Reader</i> , Routledge, 2010.	
2	Das, Hari Hara, <i>Indian Political Thought</i> , National Publishing House, 2005.	
<b>Reference Books</b>		
1	Varma, V.P., <i>Modern Indian Political Thought</i> (3rd Revised Edition), Agra: Lakshmi Narain Agarwal, 2020.	
2	Mehta, V.R., <i>Foundations of Indian Political Thought</i> , New Delhi: Manohar Publishers, 1992.	
3	Mehta, V.R., <i>Foundations of Indian Political thought: From Manu to the Present Day-An Interpretation</i> , Manohar Publishers, 1992.	
4	Pantham, T. & Deustch, K.L., (eds.), <i>Political Thought in Modern India</i> , New Delhi, Sage, 1986.	
5	Chakrabarty, B., & Pandey, R. K. (2009). <i>Modern Indian Political Thought: Text and Context</i> . SAGE Publications.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec19_hs15/preview">https://onlinecourses.swayam2.ac.in/cec19_hs15/preview</a>	
2	<a href="https://www.youtube.com/watch?v=j6_u624-8Go&amp;list=PLwsLMzG8rnWP0UO2GEA-X0G0f3yKu0tqb">https://www.youtube.com/watch?v=j6_u624-8Go&amp;list=PLwsLMzG8rnWP0UO2GEA-X0G0f3yKu0tqb</a>	
Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	L	S	S	S	L	S
<b>CO2</b>	S	S	S	L	L	S	S	S	L	S
<b>CO3</b>	S	S	S	L	L	S	S	S	L	S
<b>CO4</b>	S	S	S	L	L	S	S	S	L	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>MODERN POLITICAL SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core XIV – Allied– II</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Holistic understanding about functioning of various governments across the world.	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are						
<ol style="list-style-type: none"> <li>1. This course mainly aims at to teach various types political systems of leading countries.</li> <li>2. By studying different types of political system, the students can develop their analytical capacity of understanding the political systems.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	The specific outcome of this course will be molding of student ability to understand authority and power under various political system.					<b>K5</b>
<b>CO2</b>	By understanding the basic administrative structure of various governments the student is in a better position to assimilate himself into the mainstream into any of their structure as a student or as a professional.					<b>K3</b>
<b>CO3</b>	The student becomes better spectator, participant and analysis of international administrative structure.					<b>K2</b>
<b>CO4</b>	The student is in better position to take up research in various countries.					<b>K6</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Britain and USA Constitution</b>				<b>10-- Hours</b>	
Salient features – Executive – Legislature – Judiciary – Local Government - Party system						
<b>Unit : 2</b>	<b>France and Switzerland</b>				<b>08-- Hours</b>	
Salient features – Federalism – Executive – Legislature – Judiciary – Party System – Pressure Groups.						
<b>Unit : 3</b>	<b>Constitution of China &amp; Japan</b>				<b>12--Hours</b>	
Constitution of China: Salient features – Executive – Legislature – Judiciary- Communist Party – Local Government, Constitution of Japan: Salient Features-						

Fundamental Rights — Legislature – Executive - Judiciary – Local –Self Government - Political Parties		
<b>Unit : 4</b>	<b>Constitution of Germany and South Africa</b>	<b>10-- Hours</b>
Salient features – Executive – Legislature – Judiciary – Local Governments – Political Parties.		
<b>Unit : 5</b>	<b>Constitution of Malaysia and Singapore</b>	<b>10-- Hours</b>
Salient features – Executive – Legislature – Judiciary – Local Governments – Political Parties.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Bhagwan Vishnoo, Mohlanvandaa& Bhushan, Vidya, <i>World Constitution: A Comparative Study</i> , New Delhi, Sterling Publishers, 2014.	
2	Arora, Prem, <i>World Constitutions</i> , New Delhi, Cosmos Bookhive Publication, 2016.	
3	Appadurai, A. <i>Substances of Politics</i> , London, Oxford University Press, 1980.	
4	Strong, C.F. <i>Modern Political Constitutions</i> , London: Sidgwick & Jackson Ltd. 1972.	
5	Hague, R., Harrop, M. & McCormick, J., <i>Comparative Government and Politics: An Introduction</i> , (5th ed.), Red Globe Press, 2019.	
<b>Reference Books</b>		
1	Almond, G. et.al, <i>Comparative Political Today: A world view</i> (7th ed.), Pearson Education India, 2000.	
2	Powell, G.B., Dalton, R. J. & Strom, Kaare, <i>Comparative Politics Today: A World View</i> , (11 <sup>th</sup> ed.), Pearson, 2014.	
3	Gupta, U.N., <i>Select world Constitution</i> , New Delhi, Atlantic, 2009.	
4	Bhushan, V., <i>Comparative Politics</i> (2nd ed.). Atlantic, 2006.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.youtube.com/watch?v=lvvYZxqPYuo">https://www.youtube.com/watch?v=lvvYZxqPYuo</a>	
Course Designed By: Dr.R.Sivakumar, Associate Professor and Head, Dept. of Political Science, Thiruvalluvar Govt. Arts College, Rasipuram		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	S	M	S	S	S	S	S
<b>CO2</b>	S	M	S	S	M	S	S	S	S	S
<b>CO3</b>	S	M	S	S	M	S	S	S	S	S
<b>CO4</b>	S	M	S	S	M	S	S	S	S	S

\*S-Strong; M-Medium; L-Low



<b>Course Code</b>		<b>GOVERNMENT AND POLITICS OF TAMIL NADU SINCE 1900</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Core Paper XV</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Desire to understand the political discourse and dynamics that took place in Tamil Nadu since 1900		<b>Syllabus Version</b>	<b>2021-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are						
<ol style="list-style-type: none"> <li>1. This course is intended to prepare the student to gain an in-depth understanding of the government and politics of a particular state of Indian Union (Tamil Nadu).</li> <li>2. An attempt is made to acquaint the student with such major influences on politics emanating from the social stratification of caste and from language, religion, ethnic and economic determinants.</li> <li>3. The course further provides an understanding of the political perspective of the state that has been contributed to altering the nature of the federal polity in India.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
<b>CO1</b>	To learn the Socio-political History of Tamil Nadu and can create the awareness of it					<b>K1</b>
<b>CO2</b>	To understand central-state relations and issues in Tamil Nadu politics					<b>K2</b>
<b>CO3</b>	To participate actively in the Legislative and General elections					<b>K2</b>
<b>CO4</b>	To understand the political ideologies of major regional parties in Tamil Nadu					<b>K3</b>
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit : 1</b>	<b>Significance and Framework</b>				<b>10-- Hours</b>	
Significance of the study of State Politics – Theoretical Framework and Problems – Determinants of State Politics.						
<b>Unit : 2</b>	<b>Non-Brahmin Movement</b>				<b>10-- Hours</b>	

Emergence of Non-Brahmin Movement: Theoretical Background, Objectives and Achievements – Caste – Class Dichotomy in the Movement – Justice Party – AntiHindi agitations in Madras province.		
<b>Unit : 3</b>	<b>Political parties</b>	<b>08--Hours</b>
Congress (I) - DMK- AIADMK- CPI- CPI (M) – MDMK – PMK – DMDK – DPI – PT.		
<b>Unit : 4</b>	<b>Centre-State Relations</b>	<b>12-- Hours</b>
Centre-State Relations: The Congress Period - The DMK period - The AIADMK period – Local-Self Government in Tamil Nadu - 73rd and 74th Amendments- Tamil Nadu Panchayat Act 1994 - Performance of Panchayat Raj.		
<b>Unit : 5</b>	<b>Issues</b>	<b>10-- Hours</b>
Reservation and Language issue- Tamil Nationalistic Movements – Communalism – Caste Politics – Agriculture and Water Policy – River Water Disputes – Urbanization and its issues – e-Governance and Mobile Governance.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Baskaran, R., <i>Sociology of Politics: Tradition and Politics in India</i> , New Delhi: Asia Publishing House, 1967.	
2	Barnett, M.R., <i>The Politics of Cultural Nationalism in South India</i> , Princeton: Princeton University Press, 1976.	
	Mouneshwara S., <i>The Role of Regional Political Parties in Indian coalition politics: A Case Study of Tamil Nadu</i> , Kalpaz Publications, 2015	
4	Hardgrave, R.L., <i>The Dravidian Movement</i> , Bombay: Popular Prakashan, 1965.	
<b>Ref erence Books</b>		
1	Irschik, E. F., <i>Tamil Revivalism in 1930s</i> , Cre-A, 1986.	
2	Sparat, P., <i>DMK in Power</i> , Nachiketa Publication, 1970.	
3	Subramaniam, Narendra, <i>Ethnicity and Populist Mobilization</i> , Oxford University Press, 1999.	
4	Baker. C.J, <i>The Politics of South India</i> , Vikas Publishing House Pvt. Ltd., New Delhi.	
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	S	S	S	S	L	S
<b>CO2</b>	S	L	S	L	S	S	S	S	L	S
<b>CO3</b>	S	S	S	L	S	S	S	S	L	S
<b>CO4</b>	S	S	S	L	S	S	S	S	L	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>PROJECT MANAGEMENT IN LOCAL GOVERNMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Skill Based Course 4</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Interest to pursue micro / macro research projects at the grassroots governance.	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are						
<ol style="list-style-type: none"> <li>1. To enable the students to understand the scope, need and dimensions of Project Management</li> <li>2. To make the students use the different tools and techniques in project management</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Learn how to do a project work scientifically					K1
2	Use different types of techniques for the project					K2
3	Prepare a project report on his or her own					K3
4	Understand various project managements run by the rural governance					K3
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Concepts of Project Management</b>				<b>10-- Hours</b>	
Project Management (PM) - Knowledge areas of PM - Representative project cycle - Project Characterization - project Management process- Mapping of project management Elements of successful project						
<b>Unit : 2</b>	<b>Techniques and Resource handling</b>				<b>12-- Hours</b>	
Project Phases- Project Life Cycle- Seven stage process-identificationpreparation-appraisal-Presentation- Training your staff in Project Cycle thinking - Identifying the real problems and needs- Stakeholder analysis- Problem analysis- Project planning and design- Strategic planning- Impact Assessment- Participatory evaluation-Feed back into the planning.						
<b>Unit : 3</b>	<b>Project Proposal Writing</b>				<b>08--Hours</b>	
Project Proposal Writing - Gathering background information-concept- programme-components of a proposal						
<b>Unit : 4</b>	<b>Project Management in Local Governments</b>				<b>10-- Hours</b>	

Nature of projects handled by local governments- Types of Projects handled by Local governments: Own fund projects and Grant-in aid projects - Project Management by NGOs/CBOs in Local governments – Local Government-NGO partnership: Measures and challenges		
<b>Unit : 5</b>	<b>Innovative Projects Managed by Local Governments</b>	<b>10-- Hours</b>
Kudumbashree (Kerala) - Pudhuvazhvu (Tamil Nadu) - SuvarnaGramma (Karnataka) - Biju SetuYojana (Odisha)- Jawahar Gram SamirdhiYojana (Bihar)		
- Key Village Scheme (Nagaland) - Nirogi Bal (Gujarat) - Jammu & Kashmir Self Employment Scheme (JKSES)		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Gray,Clifford F. & Larson, Erik W., <i>Project Management The managerial Process</i> , Mcgraw-Hill Education, 2018.	
2	Meredith, Jack R. & Mantel, Samuel J., <i>Project Management- A Managerial Approach</i> , Wiley, 2012.	
3	Nicholas, John M., <i>Project Management for business and engineering</i> , Elsevier, 2004.	
4	Lewis, James P., <i>Project Planning, Scheduling and Control</i> , McGraw-Hill Education,2010	
<b>Ref erence Books</b>		
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://www.pmi.org/learning/library/formal-pm-local-governmentprojects-6006">https://www.pmi.org/learning/library/formal-pm-local-governmentprojects-6006</a>	
Course Designed By: Dr.T.Krishnakumar, Associate Professor, Dept. of Political Science, Presidency College, Chennai – 600 005 (Special Invitee)		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	M	L	S	S	S	M	S	S	L	S
<b>CO2</b>	M	L	S	S	S	M	S	S	L	S
<b>CO3</b>	M	L	S	S	S	M	S	S	L	S
<b>CO4</b>	M	L	S	S	S	M	S	S	L	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIAN HISTORY – 1 ANCIENT &amp; MEDIEVAL HISTORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective I.A</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Understanding about ancient and medieval history is essential	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. To enable the students to have a knowledge about the development and growth of Indian history</li> <li>2. Make the student to understand the importance of Indian cultural heritage with reference to religion, philosophy and fine arts.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Know the features of ancient and medieval history of India					K1
2	Understand the popular civilizations of India					K2
3	Understand the socio political cultural and economic status of India					K2
4	Prepare for various competitive examination as more questions come in this area					K3
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>					<b>10-- Hours</b>	
Ancient Indian History and Historical Reconstruction - Sources of Ancient Indian History - The Indus Valley Civilization – Origin – Sites, Town Planning and Architecture, Trade and Industry and Science.						
<b>Unit : 2</b>					<b>08-- Hours</b>	
Vedic Civilization – Social Life – Economic Condition - Religion and Philosophy, Literature and Science.						
<b>Unit : 3</b>					<b>12--Hours</b>	
Causes of origin of Jainism and Buddhism - Mahavira – His Life and Teachings – Lord Buddha – Life History – Principles of Buddhism - Causes for the decline of Buddhism and Jainism – Legacy of Buddhism and Jainism to Indian Culture.						
<b>Unit : 4</b>					<b>10-- Hours</b>	

The Age of the Mauryas – Administration, Social and Economic conditions - Ashoka’s Religious Policy – Policy of Dharma – The Kushans – Kanishka – Religion – Hinayanism - Gandhara and Mathura Schools of Art and Architecture – Science and Technology.	
<b>Unit : 5</b>	<b>10-- Hours</b>
The Age of the Guptas – Administration, Social Organization, Economic Condition - Religion, Literature, Art and Architecture, Harshavardhana of Pushyabhuti Dynasty – Administration – Religion, Art, Architecture and Literature - The Rajputs – Origin – Political, Socio economic condition, Religion, Literature, Art and Architecture.	
<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>	
1	Basham, A.L., <i>The Wonder that was India</i> , Picador, 2014.
2	Majumdar, R.C., <i>History and Culture of the Indian People</i> , Vol. II, Bombay, Bharathiya Vidya Bhavan, 1981.
3	Sastri K.A.N., <i>Advanced History of India</i> , Calcutta, Allied Publishers, 1973.
4	Nanda, B.K., <i>Political and Cultural History of India</i> , Arise Publishers, 2007.
<b>Ref erence Books</b>	
1	Bhattacharjee, Arun, <i>History of Ancient India</i> , Sterling Publishers, 1980.
2	Luniya, B.N., <i>Life and Culture in Ancient India</i> , Agra, Laxmi Narain Agarwal, 2016.
3	Sharma, L.P., <i>History of Ancient India: Prehistoric Age to 1200</i> , New Delhi, Konark Publishers, 1989.
<b>Rel ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.pdf">https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.pdf</a>
2	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs27/preview">https://onlinecourses.swayam2.ac.in/cec20_hs27/preview</a>
3	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs03/preview">https://onlinecourses.swayam2.ac.in/cec20_hs03/preview</a>
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	L	L	S	S	L	L	S	L	M	M
<b>CO2</b>	L	L	S	S	L	L	S	L	M	M
<b>CO3</b>	M	L	S	S	S	M	S	L	M	M
<b>CO4</b>	M	L	S	S	S	M	S	L	M	M

\*S-Strong; M-Medium; L-Low



<b>Course Code</b>		<b>INDIAN HISTORY –II: INDIAN NATIONAL MOVEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective I.B</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Any social science discipline students can pursue the paper/course	<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course include the following						
<ol style="list-style-type: none"> <li>1. Students need to be exposed succinctly to significant dimensions of India's National Movement.</li> <li>2. This course seeks to empower students to understand the dynamics of Indian National Movement</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the colonial rule in India and its impact					K1
2	Realise the revolutionary movements against British rule					K2
3	Understand the role of great leaders in the national movement					K2
4	Prepare for various competitive examination as more questions come from this area					K3
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>12-- Hours</b>	
Nature and Impact of British Rule in India – The First War of Indian Independence (1857) – Nature of the Freedom Struggle; Its Causes and Consequences – Renaissance in India – Rise of Nationalism and Birth of Congress- Causes of the Rise and rapid growth of Nationalism in the 19 <sup>th</sup> Century.						
<b>Unit : 2</b>	<b>Moderates and Extremists</b>				<b>08-- Hours</b>	
Moderates: Principles, Strategies and Social base – Extremists: Principles, Strategies and Social base- Swadeshi Movement and its Importance, Moderates vs Extremists and its impact.						
<b>Unit : 3</b>	<b>Revolutionary Movement</b>				<b>10--Hours</b>	
Causes of the Birth of the Revolutionary Movement – Its Aims – V.D. Savarkar's Movement – Revolutionary Movement in Bengal: The Alipore Conspiracy Case – The Great Revolutionary Movement of Sardar Bhagat Singh and Subash Chandra Bose – Bombay Naval Mutiny- Review and Evaluation of Armed Struggle for Freedom Religious Repercussions.						

<b>Unit : 4</b>	<b>Gandhian Phase- I</b>	<b>10-- Hours</b>
The Emergence of Gandhi - Techniques of Political Struggle – Rowlett Act and Jallianwala Bagh Massacre; Khilafat Question- The Swarajists- Civil Disobedience Movement (1930-34): The Salt Satyagraha; Gandhi-Irwin Pact; The		
Karachi Congress; Second Round Table Conference and Communal Question - Individual Satyagraha - The Communal Award.		
<b>Unit : 5</b>	<b>Gandhian Phase-II</b>	<b>10-- Hours</b>
Critics of National Movement – Growth of Communalism- World War II and its Impact on National Movement – The Cripps Mission – Quit India Movement of 1942: Characters and Importance of the Movement; Causes and its Failure- The Shimla Conference – Circumstances Leading to the Partition of the Country.		
<b>Total Lecture Hours</b>		<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Agarwal, R.C. <i>Constitutional Development and National Movement of India</i> , New Delhi, S.Chand & Company, 1994.	
2	Chandra, Bipan, et al., <i>India's Struggle for Independence</i> , New Delhi, Penguin, 2004.	
<b>Reference Books</b>		
1	Masselos, Jim, <i>Indian Nationalism: A History</i> , New Delhi, Sterling, 2010.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs04/preview">https://onlinecourses.swayam2.ac.in/cec20_hs04/preview</a>	
2	<a href="https://www.classcentral.com/course/swayam-history-of-indianindependence-1857-1950-17634">https://www.classcentral.com/course/swayam-history-of-indianindependence-1857-1950-17634</a>	
3	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs05/preview">https://onlinecourses.swayam2.ac.in/cec20_hs05/preview</a>	
Course Designed By:		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	L	L	S	S	L	L	S	L	M	M
<b>CO2</b>	L	L	S	S	L	L	S	L	M	M
<b>CO3</b>	M	L	S	S	S	M	S	L	M	M
<b>CO4</b>	M	L	S	S	S	M	S	L	M	M

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>WORLD HISTORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective I.C</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Holistic understanding about world history	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course contain the following						
<ol style="list-style-type: none"> <li>1. The main objective of this course to enable the students to understand the world history.</li> <li>2. To make the students learn more right from Industrial revolution to the forming of Nation states to the post cold war era.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the industrial revolution and the age of Renaissance					K1
2	Realise the importance of democracy					K2
3	Identify ideologies like communism and capitalism and so on					K2
4	Increase the knowledge on the reasons and impacts of world wars and cold war					K3
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create						
<b>Unit : 1</b>	<b>Industrial Revolution</b>					<b>08-- Hours</b>
Decline of feudalism - Beginning of Renaissance - Pre-industrial Europe - Agricultural Revolution- Factors that led to industrial revolution- Impact of industrial revolution.						
<b>Unit : 2</b>	<b>French and Russian Revolution</b>					<b>11-- Hours</b>
French Revolution - Causes - The revolution in France - France under Napoleon- Impact of revolution - Significance of revolution - Nationalism - Rise of the nation- state system - Unification of Italy - Unification of Germany - Russian Revolution - Major events in pre-revolution Russia - Causes - Course of revolution - Consequences- Aftermath of the war - Post-Lenin Russia						
<b>Unit : 3</b>	<b>Colonialism and Imperialism</b>					<b>11--Hours</b>
Colonialism - The age of Imperialism (1870-1914) - Imperialism in Asia - Analysis of Colonialism Emergence of USA - Foundation of American Colonies - The Independence of United States of America - The American Revolutionary War - US Civil War - Impact of Civil War on USA - Global Impact of US Civil War - Impact on India						
<b>Unit : 4</b>	<b>World Wars</b>					<b>10-- Hours</b>

Major causes of the war - Course of the war- Analysis of major events of the war - Consequences of World War I - Aftermath of World War I - League of Nations - Inter-War Years (1919 To 1939) - The Great Depression- The Great Depression- an economic perspective- Rise of Fascism in Italy- Rise of Nazism in Germany - Soviet Union (USSR) - World War-	
II - Foundations of the war - Course of the war - Aftermath of war - Analysis of the war - Decolonization phase- Democratic reforms in Middle East - Arab nationalism – Israel	
<b>Unit : 5</b>	<b>Cold War &amp; Post Cold-War World</b>
<b>10-- Hours</b>	
Cold War - Political philosophies - Capitalism - Socialism - An essay on Marx's critique of capitalism - - Global issues since 1991 - Integration of Europe - European integration- a timeline - Rise of global Islamic terrorism - Rise of China.	
<b>Total Lecture Hours</b>	
<b>50-- Hours</b>	
<b>Text Book(s)</b>	
1	Lowe, Norman, <i>Mastering Modern World History</i> , Palgrave Macmillan, 2015.
2	Dev, Arjun & Arjun Dev, Indira, <i>History of the World</i> , Orient Blackswan, 2009.
<b>Reference Books</b>	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.edx.org/learn/world-history">https://www.edx.org/learn/world-history</a>
2	<a href="https://www.coursera.org/learn/modern-world">https://www.coursera.org/learn/modern-world</a>
3	<a href="https://www.coursera.org/learn/modern-world-2">https://www.coursera.org/learn/modern-world-2</a>
4	<a href="https://onlinecourses.swayam2.ac.in/arp19_ap89/preview">https://onlinecourses.swayam2.ac.in/arp19_ap89/preview</a>
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	S	S	L	S	S	S	S	M
<b>CO2</b>	S	M	S	S	L	S	S	S	S	M
<b>CO3</b>	S	M	S	S	L	S	S	S	S	M
<b>CO4</b>	S	M	S	S	L	S	S	S	S	M

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>INDIAN CONSTITUTION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective II.A</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Legal and civic sense among the students is needed	<b>Syllabus Version</b>		<b>202 1-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are as given below						
<ol style="list-style-type: none"> <li>1. This Course intends to impart a comprehensive outlook about the nature of the Indian constitution; rights and duties of the citizens, Political Institutions of Central and State governments and its relationship with each other and the organisation and functions of local government.</li> <li>2. A detailed analysis of the functions of the statutory bodies is incorporated in this course.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course the following outcome will be realized						
<b>CO1</b>	As citizen of India everyone should know about the constitution of India. This will make the students better citizens.					<b>K1</b>
<b>CO2</b>	Enable the students to perform better in competitive examinations that carry more questions on Indian constitution.					<b>K2</b>
<b>CO3</b>	By acquiring better knowledge on legislative procedures they become better future Administers.					<b>K2</b>
<b>CO4</b>	With knowledge of various judicial remedies available the students are in a better position to help others. More number of questions are asked in this area in competitive examinations					<b>K3</b>
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>10—Hours</b>	
The Making of the Constitution– Constituent Assembly - Salient features of the Constitution – Preamble and Philosophical background - Fundamental Rights - Directive Principles of State Policy –Fundamental Duties –Procedure for Constitutional amendments.						
<b>Unit : 2</b>	<b>Union Executive</b>				<b>10-- Hours</b>	
President-Vice-President-Prime Minister- Parliament – Speaker and Deputy Speaker – Committee System - Judiciary: Powers and Functions of the Supreme Court—Judicial Review – Public Interest Litigation (PIL).						

<b>Unit : 3</b>	<b>State Executive</b>	<b>10--Hours</b>
Governor-Chief Minister – Council of Ministers-Legislature: Composition, Powers and Functions - High Court -- Subordinate Courts. Local Government: Special Features of the New System of Panchayats and Municipalities.		
<b>Unit : 4</b>	<b>Indian Federalism</b>	<b>10-- Hours</b>
Indian Federalism - Centre - State Relations– Constitutional Distribution of Powers: Legislative, Administrative and Financial powers – Sarkaria Commission and its recommendations.		
<b>Unit : 5</b>	<b>Constitutional Authorities</b>	<b>10-- Hours</b>
Union Public Service Commission – The Finance Commission- The Election Commission- The Comptroller and Auditor General –Attorney General -Advocate General.		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Basu, D.D., <i>Introduction to the Constitution of India</i> , New Delhi, Prentice Hall, 2014.	
2	Kashyap, Subash C., <i>Our Constitution</i> , National Book Trust, 1994.	
3	A.S. Narang, <i>Indian Government and Politics</i> , New Delhi, Geetanjali Publishing House, 2000.	
4	Chakrabarty, Bidyut& Pandey, Rajendra Kumar, <i>Indian Government and Politics</i> , SAGE, New Delhi, 2014.	
<b>Reference Books</b>		
1	Pylee, M. V., <i>Indian Constitution</i> , New Delhi, Vikas, 2016.	
2	Laxmikanth, M., <i>Indian Polity</i> , Tata Mcgraw Hill, 2017.	
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>		
1	<a href="https://onlinecourses.swayam2.ac.in/cec19_hs13/preview">https://onlinecourses.swayam2.ac.in/cec19_hs13/preview</a>	
2	<a href="https://www.youtube.com/watch?v=vq2Q1_v6TNU&amp;t=28s">https://www.youtube.com/watch?v=vq2Q1_v6TNU&amp;t=28s</a>	
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	S	M	S
<b>CO2</b>	S	S	S	S	S	S	S	S	M	S
<b>CO3</b>	S	S	S	S	S	S	S	S	M	S
<b>CO4</b>	S	S	S	S	S	S	S	S	M	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>POLITICAL SCIENCE FOR COMPETITIVE EXAMINATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective II.B</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Students irrespective of any discipline can opt for this paper to get through competitive examinations		<b>Syllabus Version</b>	<b>2021-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>To make the students to understand the importance of studying political science as a thrust area in competitive examinations, for instance Civil Services, TNPSC etc.</li> <li>To popularise the importance of the study of Political Science to take up competitive examinations.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the basic concepts and features of Indian constitution					K1
2	Learn the importance of significant constitutional provisions of the Indian Constitution					K2
3	Understand the functions of union and state governments and also administrative challenges					K2
4	Prepare for various competitive examinations as more questions come from this area					K3
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>10—Hours</b>	
Constitution of India_ Preamble to the constitution_ Salient features of constitution, Union, State and Territory - Citizenship - Fundamental Rights Fundamental Duties.						
<b>Unit : 2</b>	<b>Union and State Government</b>				<b>10—Hours</b>	
Union legislature – Parliament - Executive_ Judiciary – Judicial Review – PIL State Legislature – Chief Minister – Governor –Indian Federalism – Center – State relations_ Emergency provisions - Civil services in India.						
<b>Unit : 3</b>	<b>Administrative Challenges</b>				<b>10—Hours</b>	
Administrative challenges in a welfare state _ Complexities of district administration - Elections _ Election Commission - Administrative reforms & tribunals						
<b>Unit : 4</b>	<b>Amendments and Schedules</b>				<b>10-- Hours</b>	



Amendments to constitution - Important Amendments to Constitution of India Official language and Schedule-VIII - Schedules to constitution	
<b>Unit : 5</b>	<b>Issues</b>
<b>10-- Hours</b>	
Corruption in public life_ Anti_corruption measures - Central Vigilance Commission, Lok_Adalats Ombudsman Comptroller and Auditor General of India. Right to Information _ Right to Services and Public Grievances redressal - Empowerment of women - Voluntary Organizations - Consumer Protection Forums.	
<b>Total Lecture Hours</b>	
<b>50-- Hours</b>	
<b>Text Book(s)</b>	
1	Basu, D.D., <i>Introduction to the Constitution of India</i> , Nagpur, Wadhwa Publications, 2010.
2	Maheshwari, S.R., <i>State Governments in India</i> , New Delhi, Macmillan India Ltd., 2000.
3	Maheshwari, S.R., <i>Indian Administration</i> , New Delhi, Orient Longman, 2000.
4	Laxmikanth, M., <i>Indian Polity</i> , Tata Mcgraw Hill, 2017.
<b>Reference Books</b>	
1	Sharma, Manoj, <i>Indian Government and Politics</i> , Anmol Publications Pvt. Limited, 2004.
2	Ambika Prasad Verma, <i>Indian Constitution</i> , Mangalam Publishers New Delhi, 2015.
3	Gopal Chowdhary, <i>Constitution Law of India</i> , Veekumar Publications, Pvt. Ltd., 2013.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.examrace.com/Study-Material/Political-Science/">https://www.examrace.com/Study-Material/Political-Science/</a>
Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	S	M	S
<b>CO2</b>	S	S	S	S	S	S	S	S	M	S
<b>CO3</b>	S	S	S	S	S	S	S	S	M	S
<b>CO4</b>	S	S	S	S	S	S	S	S	M	S

\*S-Strong; M-Medium; L-Low

Course Code		<b>DISASTER MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective II.C</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>			<b>Syllabus Version</b>			
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. to understand the causes, courses and impacts of Disasters</li> <li>2. To focus on the Disaster Management Process and Mechanism</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand different kinds of Disasters					
2	Understand the different impacts of Disaster on communities					
3	Understand the Relief, Reconstruction and Rehabilitation imperatives of Disaster Management					
4	Empower with the knowledge about the Disaster Management Process followed in India and Tamil Nadu					
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						

<b>Unit : 1</b>	<b>Introduction</b>	<b>10-- Hours</b>
<p>Meaning, definition and significance of Disaster Management - Types of disasters: Natural disasters - Man-made disasters - Major disaster events in India: Floods in Kashmir, Kerala, Tamil Nadu and Uttarkhand – Tsunami – Earthquake in Gujarat – Cyclones in Odisha, Andhra Pradesh, Telengana, Tamil Nadu.</p>		
<b>Unit : 2</b>	<b>Disaster Management</b>	<b>10-- Hours</b>
<p>Disaster mitigation and Disaster management – Predisaster: concept and principles of disaster mitigation and disaster management - Risk assessment; prevention; preparedness; education &amp; awareness.</p>		
<b>Unit : 3</b>	<b>Impact of Disasters</b>	<b>10--Hours</b>
<p>Impact of Disaster: Impact of disaster on physical, economical, spatial, psycho-social conditions - post-traumatic stress disorder (PTSD) - Politics of Aid - Victims of Disaster: Children, Elderly, and Women.</p>		
<b>Unit : 4</b>	<b>Disaster Management Process</b>	<b>10-- Hours</b>
<p>Disaster Process: Concept and components of Relief, Reconstruction; Rehabilitation - Major issues and dynamics in the administration of relief, reconstruction and rehabilitation - Short-term &amp; Long-term Plans Community Participation in Disaster Management: objectives, prerequisites and constraints; resource mobilization.</p>		

<b>Unit : 5</b>	<b>Disaster Management in India</b>	<b>10-- Hours</b>
<p>Disaster and intervention opportunities: Disaster management policy in India; disaster management act of 2005; Agencies: NDMA, NIDM, NCMC and Tamil Nadu Disaster Management Authority- Role of NGOs , Media and Defence in Disaster Management.</p>		
	<b>Total Lecture Hours</b>	<b>50-- Hours</b>
<b>Text Book(s)</b>		
1	Backer, C.W. and Chapman, W. (ed.). (1969). Man and Society in Disasters, New Delhi: Basic Books.	
2	Birnabaum, F.; Coplon, J. and Scharff, T. (1973). “Crisis Intervention after a natural Disaster”. Social Case Work, Vol.54, No.9 (p.545-551).	
<p>Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University, Chidamparam.</p>		

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	S	M	S
<b>CO2</b>	S	S	S	S	S	S	S	S	M	S
<b>CO3</b>	S	S	S	S	S	S	S	S	M	S
<b>CO4</b>	S	S	S	S	S	S	S	S	M	S

\*S-Strong; M-Medium; L-Low

<b>Course Code</b>		<b>MASS MEDIA AND POLITICAL COMMUNICATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective III.A</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>		Knowledge to understand the role of ICT devices and their role in politics	<b>Syllabus Version</b>	<b>202 1-22</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to						
<ol style="list-style-type: none"> <li>1. Understand the uses of mass communication media to influence different stakeholders.</li> <li>2. Its role &amp; effects in politics and society</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the importance of the role of mass media in politics					K1
2	Learn more on e-governance and its importance today					K2
3	Unearth the influence of mass media on state and national politics.					K3
4	Get jobs in mass media and communication fields either in government or in private sector					K3
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Introduction</b>				<b>10-- Hours</b>	
Mass Media – Meaning and importance. Role of media in Political Communication – Emergence of Social Media.						
<b>Unit : 2</b>					<b>10-- Hours</b>	
A) Characteristics of Modern Mass Media: Print and Electronic Media – A comparative evaluation. B) Internet and E Governance						
<b>Unit : 3</b>					<b>10--Hours</b>	
State ownership versus private ownership of mass media – Consequences of private and public control. Government Regulation of The Media – Censorship and its problems.						
<b>Unit : 4</b>					<b>10-- Hours</b>	
Determinants of News Reporting: A) Ownership B) caste and ethnic C) political and ideological						
<b>Unit : 5</b>					<b>10-- Hours</b>	

Political effects of Mass Media: a) Influencing public opinion. b) Setting of Political agenda. c) Political Socialization. d) Political mobilization during election (e) Contribution to democracy.	
	<b>Total Lecture Hours</b> <span style="float: right;"><b>50-- Hours</b></span>
<b>Text Book(s)</b>	
1	Bhaskar, M., <i>Press and Working Class consciousness in Developing Societies</i> , New Delhi, Gyan Publications, 1988.
2	Rao, Chalapati, <i>Journalism and Politics</i> , New Delhi, Vikas, 1984.
3	Kellner, Douglas, <i>Television and the crisis of Democracy</i> , West View Press, 1990.
4	Downing J., <i>Media: A critical Introduction</i> , Sage, 1990.
<b>Reference Books</b>	
1	Agarwal, Hema, <i>Society, Culture and Mass Communication, Sociology of Journalism</i> , Jaipur, Rawat Publications, 1995.
2	Raghavan, C.N., <i>Development and Communications in India</i> , Gyan publishing, New Delhi, 1992.
3	Rebry&Dagenais (ed.) <i>Media Crisis in Democracy</i> , Sage, 1992.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.youtube.com/watch?v=EAZz0dkyKAI">https://www.youtube.com/watch?v=EAZz0dkyKAI</a>
2	<a href="https://onlinecourses.swayam2.ac.in/ugc19_hs49/preview">https://onlinecourses.swayam2.ac.in/ugc19_hs49/preview</a>
3	<a href="https://ecpr.eu/Events/Event/SectionDetails/317">https://ecpr.eu/Events/Event/SectionDetails/317</a>
Course Designed By: Dr.T.Krishnakumar, Associate Professor, Dept. of Political Science, Presidency College, Chennai – 600 005 (Special Invitee)	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	L	M	M	L	S	L	S	M
<b>CO2</b>	S	S	L	M	M	L	S	L	S	M
<b>CO3</b>	S	S	L	M	M	L	S	L	S	M
<b>CO4</b>	S	S	L	M	M	L	S	L	S	M

\*S-Strong; M-Medium; L-Low

Course Code		<b>PUBLIC ADMINISTRATION FOR COMPETITIVE EXAMINATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Core/Elective/Supportive</b>		<b>Elective III. B</b>	<b>4</b>			<b>4</b>
<b>Pre Requisite</b>	Social Sciences discipline students who desire to pursue civil services as a career and to choose public administration as an option.		<b>Syllabus Version</b>		<b>2021 -22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are to introduce theories and concepts in Public Administration to the students						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the basic concepts and features of Indian Public Administration					K1
2	Learn the importance of the study of union administration and its functions, issues and challenges					K2
3	Understand the functions of state governments and also district administration and welfare programmes					K3
4	Prepare for various competitive examinations hence more questions come in this area					K4
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit : 1</b>	<b>Union Government</b>				<b>10-- Hours</b>	
President- Prime Minister and the Council of Ministers- Parliament - Central Secretariat- Cabinet Secretariat- Prime Minister's Office- All India and Central Service- Union Public Service Commission.						
<b>Unit : 2</b>	<b>State and District Administration</b>				<b>10-- Hours</b>	
Governor- Chief Minister- State Assembly - Secretariat- Chief Secretary- District Collector – State Public Service Commission – Rural and Urban Local Governments - Financial status and Autonomy - Issues in local government in India.						
<b>Unit : 3</b>	<b>Welfare Programmes</b>				<b>10--Hours</b>	

Socio- Economic Welfare Programmes for Weaker sections (SC, ST, Minorities, Women, Children, Physically Challenged and differentially abled) - Social Welfare Programmes in Tamil Nadu.	
<b>Unit : 4</b>	<b>Anti – Corruption institutions</b> <b>10-- Hours</b>
Lokpal and Lokayukta – Central Vigilance Commission – CBI –Administrative Tribunals - Administrative Reforms Commissions and its Recommendations - Right to Information Act (RTI) – Right to Services Act – NHRC and SHRC – Human Rights Courts.	
<b>Unit : 5</b>	<b>Issues in Indian Administration</b> <b>10-- Hours</b>
Corruption and decline of Values in Politics and Administration – Governance, e-Governance and Mobile Governance in Administration- Disaster Management -Bureaucracy and Citizen’s relations.	
	<b>Total Lecture Hours</b> <b>50-- Hours</b>
<b>Text Book(s)</b>	
1	Basu, D.D., <i>Introduction to the Constitution of India</i> , Lexis Nexis, 2019.
2	Maheshwari, S.R., <i>State Governments in India</i> , New Delhi, Macmillan India Ltd., 2000
3	Maheshwari, S.R., <i>Indian Administration</i> , New Delhi, Orient Longman, 2000.
<b>Reference Books</b>	
1	Bhambri, C.P., <i>Indian Politics 2001-2004</i> , Shipra Publishers ,2008.
2	Sharma, Manoj, <i>Indian Government And Politics</i> , Anmol Publications Pvt. Limited, 2004.
<b>Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]</b>	
1	<a href="https://www.examrace.com/Study-Material/Public-Administration/">https://www.examrace.com/Study-Material/Public-Administration/</a>
Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	L	S	S	S	L	S
<b>CO2</b>	S	S	S	S	L	S	S	S	L	S
<b>CO3</b>	S	S	S	S	L	S	S	S	L	S
<b>CO4</b>	S	S	S	S	L	S	S	S	L	S

\*S-Strong; M-Medium; L-Low