

# B.A. Defence Studies

## Syllabus

### AFFILIATED COLLEGES

Program Code: \*\*\*

2023 – 2024 onwards



## BHARATHIAR UNIVERSITY

(A State University, Accredited with “A++” Grade by NAAC,  
Ranked 21<sup>st</sup> among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

**UG Programme**

**BHARATHIAR UNIVERSITY: COIMBATORE 641 046**

**Branch: B.A. DEFENCE STUDIES (CBCS PATTERN)**

(For the students admitted from the academic year **2023-2024** and onwards)

**Scheme of Examination**

Part	Title of the Course	Hours/ Week	Examination				Credits
			Duration in Hours	Maximum Marks			
				CIA	CEE	Total	
<b>Semester I</b>							
I	Language - I	6	3	25	75	100	4
II	English - I	6	3	25	75	100	4
III	Core Paper I - Study of War and Peace	4	3	25	75	100	4
III	Core Paper II – Organization and Management of Indian Defence Forces	5	3	25	75	100	4
III	Allied A: Paper I - Political Science	7	3	25	75	100	4
IV	Environmental Studies*	2	3	-	50	50	2
<b>Total</b>		<b>30</b>		<b>125</b>	<b>425</b>	<b>550</b>	<b>22</b>
<b>Semester II</b>							
I	Language – II	6	3	25	75	100	4
II	English – II	4	3	25	25	50 <sup>@</sup>	2
II	Effective English: Language Proficiency for Employability <a href="http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf">http://kb.naanmudhalvan.in/Special:Filepath/Cambridge_Course_Details.pdf</a>	2		25	25	50 <sup>#</sup>	2
III	Core Paper III - Military History of India – I (Vedic to Mughal period)	5	3	25	75	100	4
III	Core Paper IV - World Military History – I (4 <sup>th</sup> Century BC to 19 <sup>th</sup> Century AD)	4	3	25	75	100	4
III	Allied A: Paper II - Political Science II	7	3	25	75	100	4
IV	Value Education – Human Rights*	2	3	-	50	50	2
<b>Total</b>		<b>30</b>		<b>150</b>	<b>400</b>	<b>550</b>	<b>22</b>

\* No Continuous Internal Assessment (CIA). Only University Examinations.

\*\* No University Examinations. Only Continuous Internal Assessment (CIA).

@ University semester examination will be conducted for 50 marks (As per the existing pattern of examination) and the marks will be converted to 25 marks.

# Naan Mudhalvan Course: CEE will be assessed by Industry for 25 marks and CIA will be done by the course teacher

**NOTE:** Wherever total marks are fixed as 75, the BoS concerned shall decide on the distribution of marks for CIA and CEE components which may be done as either (1) 20 and 55, respectively or (2) 30 and 45, respectively. Accordingly, the BOS can also decide on the pattern of Question Papers.



**First  
Semester**

<b>Course code</b>		<b>STUDY OF WAR AND PEACE</b>				
<b>Core I</b>						
			<b>Syllabus Version</b>	<b>2023-24</b>		
<b>Course Objectives:</b>						
The main objectives of this course are to: On completion of the paper the students will have the ability to understand the concept meaning definition and impact of War and peace.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Recall the fundamental concepts of War			K1 & K2		
2	Understand the basic concepts of Defence and Strategic Studies			K3		
3	Aware of Principles, causes of war			K3		
4	To gain knowledge about peace research			K2		
5	Understand the peaceful settlement of international disputes.			K3		
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>Introduction</b>			<b>10-- hours</b>		
<ul style="list-style-type: none"> <li>a. Meaning and definition of Defence and Strategic Studies</li> <li>b. Its relevance and significance</li> <li>c. Nature and scope</li> <li>d. Basic concept of war, strategy, Tactics, Campaign, Battle, Security and Defence</li> </ul>						
<b>Unit:2</b>	<b>CONCEPTS OF WAR</b>			<b>13-- hours</b>		
<ul style="list-style-type: none"> <li>a. History of Warfare</li> <li>b. Causes of war</li> <li>c. Types of War</li> </ul>						
<b>Unit:3</b>	<b>PRINCIPLES OF WAR</b>			<b>20-- hours</b>		
<ul style="list-style-type: none"> <li>a. Principles of War</li> <li>b. Operations of War-Army, Navy and Air force.</li> </ul>						
<b>Unit:4</b>	<b>CONCEPT OF PEACE</b>			<b>15- hours</b>		
<ul style="list-style-type: none"> <li>a. Meaning and definition</li> <li>b. Role of peace Education and peace Research</li> <li>c. Concept of peaceful co-existence</li> <li>d. Concept of Zone of peace</li> </ul>						
<b>Unit:5</b>	<b>SETTLING INTERNATIONAL DISPUTES</b>			<b>15-- hours</b>		

a. Settlement of International Disputes (Amicable means only) b. International law and peace (Peace Treaties and ICJ) c. Peace Building Measures and Peace Movements d. Role of peace keeping Force		
<b>Unit:6</b>	<b>Contemporary Issues</b>	<b>2 hours</b>
Expert lectures, online seminars - webinars,		
<b>Total Lecture hours</b>		<b>75-- hours</b>
<b>Distribution of Marks: 20% Theory, 80 % Problems</b>		
<b>Book(s) for study</b>		
1	1. Essentials of Military knowledge, C.K palit	
2	Defence and Development, M,C Shrin	
3	Red Coats to Olive green, L.M.Longer	
<b>Book(s) for Reference</b>		
1	War in Modern society, A. Buchan	
2	India the search for power, M.K.Chopra	
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>		
1		
Course Designed By: D.Thirumaran		

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	M
CO2	M	M	M	M	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	S	S


S-Strong; M-Medium; L-Low

Course code		<b>ORGANISATION AND MANAGEMENT OF INDIAN DEFENCE FORCES</b>				
Core II						
			Syllabus Version	2023-24		
<b>Course Objectives:</b>						
The main objectives of this course are to: On completing this paper, the students will have basic understanding of the Knowledge of the meaning of Organization, Management, managerial Functions and Leadership qualities.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Discuss Nature and scope of Management process			K1& K2		
2	Describe Planning and decision-making process.			K2		
3	Explain Organization and Defence organization structure.			K1& K2		
4	Enumerate the types of Headquarters			K2		
5	Describe Co-ordination and control process in Army, Navy and Air force.			K3		
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>INTROUCTION</b>			<b>15- hours</b>		
<ul style="list-style-type: none"> <li>a. Concept and principles of Management</li> <li>b. Elementary Knowledge of Motivation</li> <li>c. Concept, fundamental features and differentiation between Military and Non-Military Organization.</li> </ul>						
<b>Unit:2</b>	<b>ORGANISATION OF ARMY</b>			<b>15-- hours</b>		
<ul style="list-style-type: none"> <li>a. Organization of Indian Army-Army Headquarters</li> <li>b. Static and Field Formations</li> <li>c. Arms and Services</li> </ul>						
<b>Unit:3</b>	<b>ORGANISATION OF NAVY</b>			<b>15-- hours</b>		
<ul style="list-style-type: none"> <li>a. Organization of Indian Navy -Naval Headquarters, Naval Commands, Fleets</li> <li>b. Organization of Indian Air Force -Air Headquarters, Air commands,Formation, Squadrons</li> </ul>						
<b>Unit:4</b>	<b>RECRUITMENT AND TRAINING</b>			<b>15-- hours</b>		
<ul style="list-style-type: none"> <li>a. Recruitment &amp; Training of Defence force</li> <li>b. Methods of Recruitment in all the three Services at different levels</li> <li>c. Training Institutions and Establishments of the three Services</li> </ul>						
<b>Unit:5</b>	<b>HDO</b>			<b>13-- hours</b>		

a. Higher Defence Organization of India, Pakistan, USA, China and United Kingdom		
<b>Unit:6</b>	<b>Contemporary Issues</b>	<b>2 hours</b>
Expert lectures, online seminars - webinars		
<b>Total Lecture hours</b>		<b>75-- hours</b>
<b>Book(s) for study</b>		
1	Defence Organisation of India, A.L. Venkateswaran	
2	Defence Mechanisms of Modern State, Nagender singh	
3	India's Defence and Foreign policy, India's Defence and Foreign policy	
<b>Book(s) for Reference</b>		
1	Towards Regional co-operation in developmen,R R Ramachandani& H.Ali	
2	Aspects of Indian Defence,R.Singh	
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>		
1		
2	Business management	
Course Designed By: D. THIRUMARAN		

<b>Mapping with Programme Outcomes</b>					
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	M	M	M
<b>CO2</b>	M	M	M	M	M
<b>CO3</b>	S	S	M	M	S
<b>CO4</b>	S	M	M	M	S
<b>CO5</b>	S	M	S	S	S

S-Strong; M-Medium; L-Low



**Second  
Semester**

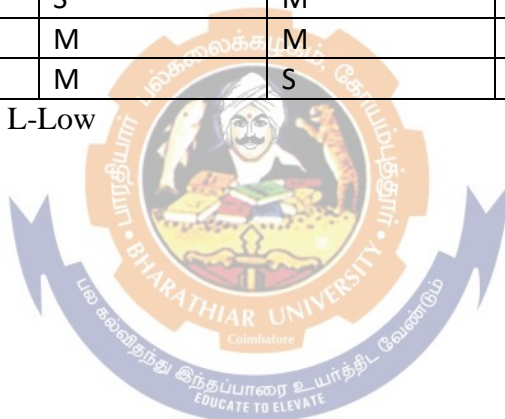


<b>Course code</b>		<b>MILITARY HISTORY OF INDIA – I</b>				
		<b>(Vedic to Mughal Period)</b>				
			<b>Syllabus Version</b>	<b>2023-24</b>		
<b>Course Objectives:</b>						
On completion of this paper the student will have sound background of early to Mughal Military traditions						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Acquire knowledge about Vedic and Epic military traditions		K1&K2			
2	To learn about Mauryan Military system		K3			
3	Understand Tamil military system		K3			
4	To gain knowledge about Guptas and Harshavardhanas		K3			
5	To know the concept of Rajputs.		K3&K4			
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>VEDIC AND EPIC AGE</b>				<b>8-- hours</b>	
a) Military System in Vedic and Epic ages b) Comparative study of Indo-Greek art of warfare with reference to Battle Hydaspes						
<b>Unit:2</b>	<b>MAURYAN MILITARY SYSTEM</b>				<b>20-- hours</b>	
a) Mauryan Military System b) Kautilya's Arthasasthra- Defence and Interstate Relations -Mandala Theory Six-Fold Policy, Espionage System, instruments of Diplomacy.						
<b>Unit:3</b>	<b>TAMIL AND GUPTAS MILITARY SYSTEM</b>				<b>15-- hours</b>	
a) Military System in the era of Pallavas, Pandyas and Cholas b) Military System during the age of Guptas and Harshavardhana						
<b>Unit:4</b>	<b>RAJPUTS MILITARY SYSTEM</b>				<b>15-- hours</b>	
a) Rajput military System and Turk Patten of warfare with reference to Battles of RAWAR, SOMNATH AND TARAIN I&II						
<b>Unit:5</b>	<b>MILITARY SYSTEM OF THE MUGHAL PERIOD</b>				<b>15-- hours</b>	
b) Introduction of Gun and new battle Formation in the First battle of Panipat (1526) c) Mansabdari System d) Fighting patterns of southern Muslim Sultans-Battle of Talikota (1565)						
<b>Unit:6</b>	<b>Contemporary Issues</b>				<b>2 hours</b>	

Expert lectures, online seminars - webinars	
<b>Total Lecture hours</b>	
75-- hours	
<b>Book(s) for study</b>	
1	1. The Indian Military -its history and development- S.T Das
2	Military History of India, JN Sarkar
<b>Book(s) for Reference</b>	
1	Famous Battles in Indian history, Tb Subramaniya
2	A Survey of Indian History, T.M Panikkar
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
1	
Course Designed By: D. THIRUMARAN	

Mapping with Programme Outcomes					
COs	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	M	S	M	S	M
CO3	S	S	M	M	S
CO4	S	M	M	M	S
CO5	S	M	S	M	S

S-Strong; M-Medium; L-Low



<b>Course code</b>		<b>WORLD MILITARY HISTORY - I</b>				
<b>Core IV</b>		<b>(IV CENTURY BC TO 19<sup>TH</sup> CENTURY AD)</b>				
			<b>Syllabus Version</b>	<b>2023-24</b>		
<b>Course Objectives:</b>						
On successful completion of the paper, the candidates will be able to appreciate the evolution of warfare from early times.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand The Basic concepts of Greek military system				K1&K2	
2	To learn about Romans military traditions.				K2	
3	Understand about Mongols.				K2	
4	Acquire knowledge about 16 <sup>th</sup> and 17 <sup>th</sup> Century armies				K3	
5	Grasp knowledge about French revolution				K3	
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>GREEK WARFARE</b>				<b>13-- hours</b>	
<ul style="list-style-type: none"> <li>a) Military system of the Greeks</li> <li>b) Greco - Persian wars - With special reference to the Battles of Marathon, Thermopylae and Salamis.</li> <li>c) Peloponnesian wars</li> </ul>						
<b>Unit:2</b>	<b>ROMAN WARFARE</b>				<b>15-- hours</b>	
<ul style="list-style-type: none"> <li>a) Military System of the Romans</li> <li>b) Punic wars (Battle of Cannae and Zama)</li> <li>c) Campaigns of Julius Caesar</li> </ul>						
<b>Unit:3</b>	<b>WARFARE IN THE MIDDLE AGES</b>				<b>15-- hours</b>	
<ul style="list-style-type: none"> <li>a) Crusades - Age of velour</li> <li>b) Mongol Military System</li> <li>c) Advent of gun powder and its impact on warfare</li> </ul>						
<b>Unit:4</b>	<b>WARFARE DURING 16TH AND 17TH CENTURIES</b>				<b>15-- hours</b>	
<ul style="list-style-type: none"> <li>a) Development of weapons during 16<sup>th</sup> and 17<sup>th</sup>centuries</li> <li>b) Reforms of Gustavus Adolphus</li> <li>c) Siege craft and fortification - Vauban</li> <li>d) Rise of professional armies and navies.</li> </ul>						
<b>Unit:5</b>	<b>NAPOLEONIC WARFARE</b>				<b>15-- hours</b>	

- a) French Revolution - Causes and outcome.
- b) Rise of Napoleon
- c) Napoleon's Art of warfare. Battles of Trafalgar and Waterloo

<b>Unit:6</b>	<b>Contemporary Issues</b>	<b>2 hours</b>
Expert lectures, online seminars - webinars		
	<b>Total Lecture hours</b>	<b>75-- hours</b>
<b>Book(s) for study</b>		
1	1. Hundred years of war, Cyril Falls	
2	2. <i>Makers of Modern strategy, Earle mead</i>	
<b>Book(s) for Reference</b>		
1	3. Wood house - Tutorial History of Greece	
2	4. Alcroft and Mason - Tutorial History of Rome	
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>		
1		
Course Designed By: D. THIRUMARAN		

<b>Mapping with Programme Outcomes</b>					
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	S	M	S	M
<b>CO2</b>	M	S	M	S	M
<b>CO3</b>	S	S	M	M	S
<b>CO4</b>	S	M	M	M	S
<b>CO5</b>	S	M	S	M	S

S-Strong; M-Medium; L-Low