# M. Sc. Costume Design and Fashion

# **Syllabus**

#### **AFFILIATED COLLEGES**

**Program Code: 36A** 

2021 - 2022 onwards



#### BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13<sup>th</sup> among Indian Universities by MHRD-NIRF, World Ranking: Times -801-1000, Shanghai -901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)							
	The <b>M. Sc. Costume Design and Fashion</b> program describe accomplishments that graduates are expected to attain within five to seven years after graduation						
PEO1	Students can get Employment opportunity directly related to Fashion designer, Retail buyer manager, Retail Stylist, Textile designer, Visual merchandiser.						
PEO2	After the completion of the course student may work as a freelancer designer.						
PEO3	Models pose for artists, photographers, and other clients to help advertise a variety of products,						
PEO4	To introduce the students for advance knowledge in the field of designing.						
PEO5	To help students develop the skills needed in conducting a research in their specialization.						
PEO7	To equip the students with fashion skills in the field of selection and techniques in the costume field.						
PEO8	To enable the students to acquire knowledge about how to design garment and develop different styles						
PEO9	Equipped with Entrepreneurial skill to start their own venture						

Progran	Program Specific Outcomes (PSOs)						
	After the successful completion of MSc Costume Design and Fashion program, the students are expected to						
PSO1	Develop an in-depth understanding of the Designing profession, process through course work						
PSO2	Demonstrate an advanced knowledge of skills in all areas including sketching, draping, printing.						
PSO3	Become proficient in a specific concentration						
PSO4	To expose students to the impact of ever changing trends in designing field						
PSO5	Adapt their artistic abilities to support their future design careers.						
PSO6	Develop a systematic, critical approach to problem solving at all levels of the design process.						
PSO7	Articulate design ideas verbally, visually, and digitally.						



Progran	Program Outcomes (POs)				
On succeable to:	essful completion of the M. Sc. Costume Design and Fashion program, the student will be				
PO1	Create or select fabrics/ garment / home textiles /ornaments/ accessories collection with a better understanding on elements and principles of design, color harmonies, fashion cycle, fashion forecasting				
PO2	Design sketches, draft patterns, and construct garments/ home textiles / ornaments / accessories manually or using computers				
PO3	Communicate their ideas on garment/ home textiles /ornaments/ accessories collections effectively through fashion sketches, portfolio presentation to the buyers and the consumers done manually or in CAD				
PO4	Understand the structure and properties of fabrics and develop garments/ home textiles /ornaments/ accessories according to the requirement				
PO5	Develop new fabric designs with weaves, knits, dyes, prints, finishes, embroidery, smocking and other embellishments				
PO6	Establish and maintain production standards, quality control, costing and finance of the apparel and textile industry as merchandising / quality controller / entrepreneur.				
PO7	Relate to policies, strategies and methods in apparel and textile manufacturing for the product development, marketing, sales and other activities				
PO8	Understand and assess societal, environmental, health, safety, legal and cultural issues prevailing in the field of textiles and fashion				
PO9	Identify research problems, obtain relevant data, interpret, and report findings				
P10	Design and create ornaments and Accessories and decide on the make up and hairstyle to suit the garment meant for the ramp or photoshoot				

#### BHARATHIAR UNIVERSITY: COIMBATORE 641 046 M. Sc Costume Design and Fashion Curriculum

(For the students admitted during the academic year 2021 – 22 onwards)

Course	mu au c	a		Hours	T	Max	imum N	Marks
Code	Title of the Course	Credits	Theory	Practical	Exam	CIA	CEE	Total
		F	IRST SEN	MESTER				
13A	Core Paper I - Technical Textiles	4	4		3	50	50	100
13B	Core Paper II - Costumes of the World	4	4	-	3	50	50	100
13P	Core Practical I - Fashion Illustration	4	Selo	6	3	50	50	100
13Q	Core Practical II - Draping for Fashion Design	6 4		6	4	50	50	100
13R	Core Practical III - Ornaments and Accessories	4		6	3	50	50	100
1EA	Fashion Business and Communication	Alle		rosii	す			(
1EB 1EC	Apparel Entrepreneurship	4	4		3	50	50	100
	Total	24	12	18	3	300	300	600
	E 30	SE	COND SE	MESTER		29	7 7	
23A	Core Paper III - Research Methodology and Statistics	4	5	ME	3	50	50	100
23B	Core Paper IV - Export Trade and Documentation	4 گارنجوز آر	4 JII 60 II 8	_யர்த்தி	3	50	50	100
23P	Core Practical IV - Design Art and Painting	ED4/CAT	E TO ELE	ALE 5	3	50	50	100
23Q	Core Practical V - CAD in Fashion Designing	4	-	6	3	50	50	100
23R	Core Practical VI - Advanced Garment Construction	4	-	6	4	50	50	100
2EA 2EB	Brand Management Functional Apparels and Clothing	4	4	-	3	50	50	100
2EC	Supply Chain Management					_ 3		
	Total	24	13	17	-	300	300	600

		<b>T</b> ]	HIRD SE	MESTER				
33A	Core Paper V - Apparel Quality Standards	4	4	-	3	50	50	100
33B	Core Paper VI - Textile Testing	4	4	-	3	50	50	100
33P	Core Practical VII - Textile Testing Practical	4	-	4	3	50	50	100
33Q	Core Practical VIII - CAD in Pattern Making	4	-	6	3	50	50	100
33R	Core Practical IX - Design with Prints	4	-	6	4	50	50	100
3EA	Apparel Production and Planning	4	4			50	50	100
3EB	Intimate Apparels	4	4	-	3	50	50	100
3EC	Clothing Science	657	5.45/10。					
	Project Work / Thesis*	607	<u>-</u>	2	-	-	-	-
	Total	24	12	18		300	300	600
		FO	<b>URTH SI</b>	EMESTER	A /			
43A	Core Paper VII - Indian Textile Industry	4	4	SA	3	50	50	100
43P	Core Practical X - Design Collection	4		4	3	50	50	100
4EP	Beauty Care	(Star)			NEW TOWN		k .	(
4EQ	Fashion Photography	4		6	3	50	50	100
4ER	Home Furnishing	A. 600	V		39			
47V	Project Viva Voce	6	LL.	16	-	60	90	150
	Total	18	4	26		210	240	450
	Grand Total	90		107				2250
	C C		LINE CC	URSES**	1	<b>Y</b> /	T)	
	SWAYAM / MOOC /	2	14 (8)		(6)			50
	NPTEL COURSES		lastic with		0.00			
	Value Added Courses / Jo	b Oriented	d Courses*	*				

CIA – Continuous Internal Assessment

**CEE** – Comprehensive External Examination

Mark Division for Internship and Project

Paper title	Total Marks	CIA	C	EEE
			Evaluation	Viva-voce
Project / Thesis	150	60	60	30

#### \*Project Work:

In the 3<sup>rd</sup> Semester - Topic to be finalized and experimental study should be completed In the 4<sup>th</sup> Semester – Evaluation (testing), Statistical analysis and Report Writing

#### Guide - 2 hours per week

Number of Pages for the Book is 80 to 100

Minimum number of book reference is 30 and Journal reference is 20.

#### **ONLINE COURSES\*\***

Students may opt for the above courses and gain additional credits upon the completion of course in the respective colleges and submission of certificates to the Bharathiar University **Additional Credits will be included in the Mark sheets** 

### **ELECTIVE PAPERS** with effect from 2020-2021 (Colleges can choose any one of the Group papers as electives)

	SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
GROUP A	Fashion Business and Communication	Brand Management	Apparel production and planning	Beauty Care
GROUP B	Protective Clothing	Functional Apparels and Clothing	Intimate Apparels	Fashion Photography
GROUP C	Apparel Entrepreneurship	Supply Chain Management	Clothing Science	Home Furnishing

#### VALUE ADDED COURSES

	A 0	Instruct	Internal Marks			
Title of the Course	Credits	Theory	Practical/ Field Work	A1	A2	Total
Patch Work Techniques	2	6	24	25	25	50
Resist Printing	2	4	26	25	25	50
Fashion Jewelry	2	10	20	25	25	50
Fashion Journalism	2	10	20	25	25	50

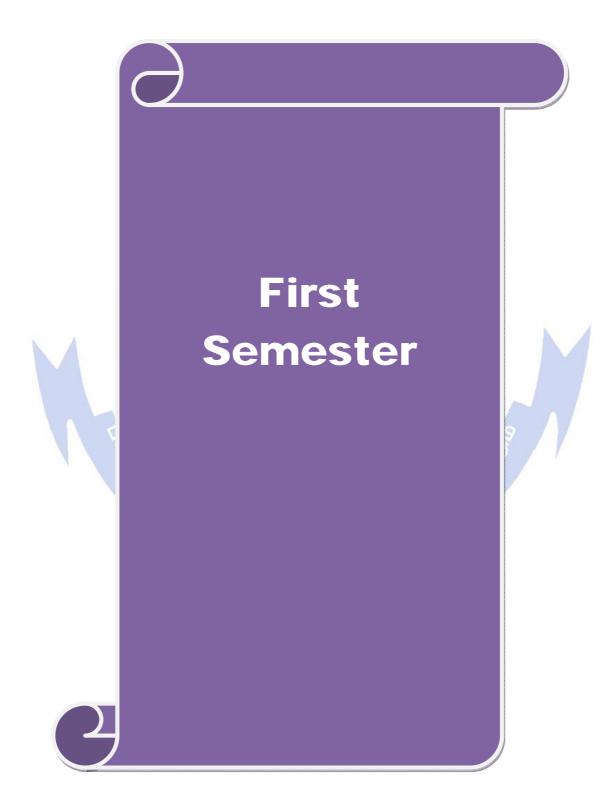
#### JOB ORIENTED COURSES

	Eni	Instru	Internal Marks			
Title of the Course	Credits	Theory	Practical/ Field Work	A1	A2	Total
Visual Merchandiser	4	20	40	50	50	100
Export Merchandising	4	25	35	50	50	100
Advanced Tech Pack Designing	4	20	40	50	50	100

A1 – Assessment 1

A2 - Assessment 2

Students may opt for the above Job Oriented and Value added courses and gain additional credits upon the completion of course in the respective colleges and submission of certificates to the Bharathiar University.



Course code	13A	TECHNICAL TEXTILES	L	T	P	C
Core			4		-	4
Pre-requisite	:	Basic knowledge in Textile Science	Syllabus Version		202 202	
Course Objec	tives:					

The main objectives of this course are to:

- 1. Acquire knowledge in technical textile.
- 2. Develop an understanding of fiber in technical textile.
- 3. Become familiar with various usage of technical textile.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the characteristics of technical textiles its types	K2
2	Discover the properties of Technical textiles and its types	K3
3	Interpret the area of applications of types of technical textiles	K3
4	Recognize the underlying concepts	K1
5	Apply the concepts in creation of garments	K3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### Unit 1 Classification of Technical Textiles 12 hours

Introduction, definition and scope of technical textiles, developments in fibers-natural fibres, polyamide, polyester, viscose rayon, polyolefin, high performance fibers and glass and ceramics, classification and application of technical textiles.

#### Unit 2 Mobile Tech and Sport Tech 12 hours

Mobile Tech – definition and areas of application (road vehicles, aircraft, marine), visible components - upholstery, seat belt, airbags and carpets; concealed components - tyre cords, hoses, belts, air bags, air and fuel filters, noise and vibration dampening and body panel reinforcement. Sport Tech – definition and scope, properties of sports tech textiles, areas of application, moisture management. special fibers used.

#### Unit 3 Agro Tech and Pack Tech 12 hours

Agro Tech – definition and scope, general property requirement of Agro textiles, fibers used for Agro textiles, areas of application.

Pack Tech – definition and scope, types of products - polyolefin woven sacks, FIBC, leno bags, wrapping fabric, Jute sacks, teabags, soft luggage products.

#### Unit 4 Geo Tech and Medi Tech 12 hours

Geo Tech – definition and scope, Fibers used and its properties, Areas of application Med Tech-fibres used-commodity and specialty fibers: non implantable materials-wound care and bandages, extracorporeal devices: implantable materials-sutures, soft tissue implants, orthopedic implants, cardiovascular implants and healthcare and hygiene products.

Uni		Smart Textiles	10 hours
		components, classification-active smart, passive smart and very smart tex	
		tiles-phase change materials, shape memory polymers, chromic and	
		its applications. Clothing for extreme climatic conditions - wearable tech	
		, high altitude clothing. Electromagnetic radiation protective clothing.	Textiles-for
survi	val-short	term survival and long-term survival.	
Unit	6	Contemporary Issues	2 hours
	-	s, online seminars - webinars	2 Hours
Вире	Tt loctare.	s, online seminars weomars	
		Total Lecture hours	60 hours
Tex	t Books		
1		ok of Technical Textiles Volume I- Edited by AR Horrocks and SC Ana	nd, Wood
		blishing Ltd, En <mark>gland, 2016.</mark>	·
2	Handbo	ok of Technical Textiles- Edited by A R Horrocks and S C Anand, V	Wood Head
		ng Ltd, E <mark>ngland, 2000.</mark>	
3		ok of Technical Textiles, Volume 2: Technical Textile Applications – E	•
	Richard	Horrocks and Subhash C. Anand, Wood Head publishing Ltd, England, 2	016.
Ref	erence B	ooks	
1		al Textile Yarns, Industrial and Medical Applications, Edited by R Alagir	usamy and
		Wood Head publishing Ltd, 2010	4
2	High Pe	rformance Technical Textiles, Edited by Roshan Paul, John Wiley and So	ns, 2019
		Leon Book Joing	
		ne Conte <mark>nts [MOOC, SWAYAM, NPTEL, Websites e</mark> tc.]	
1	-	vww.textil <mark>emates.com</mark>	
2		vww.techn <mark>ical-textiles.net                                    </mark>	
3		cci.in/spdocument/20811/1-Technotex-2016-Knowledge-Paper.pdf	
4		:/Users/rshee/OneDrive/Documents/BOS%20-	
		%20Sc%20Syllab <mark>us/Technical%20Textiles</mark> /9781119325017_High_Perfor	mance_Te
		Textiles_2f69.pdf	
5	file:///C	:/Users/rshee/Downloads/14_chapter%202.pdf	
C-	D	and Dry Dr D Cheel John and Dr C Lawrin	
Col	ırse Desiş	gned By: Dr R Sheela John and Dr S Jayapriya	

Mappin	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	S	M	M	L	M	M	L
CO2	S	S	S	S	M	M	M	M	M	L
CO3	M	S	S	S	S	S	S	S	M	L
CO4	S	S	S	S	M	M	S	M	L	L
CO5	S	S	S	S	M	M	M	M	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code 13B		ode 13B COSTUMES OF THE WORLD			P	C	
Core		COSTONES OF THE WORLD	4	-	-	4	
Pre-requisite		Familiar with garment styles and accessories		Syllabus Version		2020- 2021	
Course Object	ives:						
•		his course are to:					
		nes of the world.					
2. Trace th	e develop	pment of costumes through the ages.	الماسمييي	4:11 O	741-		
century.		the styles and special features in costume from ancient	world	1111 ZI	JIII		
century.							
<b>Expected Cour</b>	rse Outco	omes:					
On the success	sful comp	oletion of the cou <mark>rse, student will be able to:</mark>					
1 Outline to	o the style	es wo <mark>rn during the ancient till the 19<sup>th</sup> centur</mark> y.			K	1	
2 Identify t	he costur	me <mark>s to its nationality.</mark>			K	1	
3 Apprecia	te the div	verse cultures and the nuances.			K	5	
4 Explain t	he costun	mes of various costumes across the globe			K	2	
		dge in the collections they design in the future			K	3	
		Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;	K6_(	Trant			
			170 - /	rcau			
		Costumes of American Countries uit and Aleut, American Indians of the southwest, Pla	ins an	12	2 hou		
American Cour Amish costume  Unit 2  European Cour	s, Gu <mark>aten</mark> ntries –R	uit and Aleut, American Indians of the southwest, Planala, Mexico, Colombia, Peru and Bolivia, Chile and B  Costumes of European Countries  Russia, Italy, Norway, Sweden, Denmark, Scotland,	ins an razil.	12 d noi	2 hou thwe	est,	
American Cour Amish costume  Unit 2  European Cour	s, Gu <mark>aten</mark> ntries –R	uit and Aleut, American Indians of the southwest, Planala, Mexico, Colombia, Peru and Bolivia, Chile and Costumes of European Countries	ins an razil.	12 d noi	2 hou thwe	est,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung	s, Gu <mark>aten</mark> ntries –R ary, Polar	uit and Aleut, American Indians of the southwest, Planala, Mexico, Colombia, Peru and Bolivia, Chile and B  Costumes of European Countries  Russia, Italy, Norway, Sweden, Denmark, Scotland, and and Ukraine.	ins an razil.	12 d nor	2 hou thwe 2 hou Spa	est,  irs  in,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung	s, Gu <mark>aten</mark> ntries –R ary, Polar	uit and Aleut, American Indians of the southwest, Planala, Mexico, Colombia, Peru and Bolivia, Chile and B  Costumes of European Countries  Russia, Italy, Norway, Sweden, Denmark, Scotland,	ins and razil.	12 d nor	2 hou thwe 2 hou Spa 2 hou	irs	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung.  Unit 3  Middle and Far	s, Guaten ntries –R ary, Polar	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries	ins an razil. Gern sula, C	12 d nor	2 hou thwe 2 hou Spa 2 hou	irs	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung.  Unit 3  Middle and Far Korea, Sri Lank	s, Guaten ntries –R ary, Polar	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine	ins an razil. Gern sula, C	12 d nor	2 hou thwee 2 hou Spa 2 hou , Japa	urs in,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hunge  Unit 3  Middle and Far Korea, Sri Lank  Unit 4	s, Guaten ntries –R ary, Polar Eastern ka, Pakista	Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries	Germ	12 d nor	2 hou 2 hou Spa 2 hou 2 hou 2 hou	est,  Irs  in,  Irs  an,	
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American Cour Amish costume  Unit 2  European Cour Belgium, Hung  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig	s, Guaten ntries –R ary, Polar Eastern ka, Pakista	Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  Ypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, Tan Cameroon.	Germ	12 d nor	2 hou 2 hou Spa 2 hou 3 Japa 2 hou tswar	irs in, irs ina,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig	ntries –R ary, Polar Eastern ka, Pakista ries—Egy eria and C	Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  Costumes of African Countries  Costumes of African Countries  Costumes of African Countries	Germ	12 d nor	2 hou 2 hou Spa 2 hou 2 hou 2 hou	irs in, irs ina,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig  Unit 5  Costume of and English costum	ntries –R ary, Polar Eastern ka, Pakista ries—Egy eria and C	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  ypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, TarCameroon.  English French and American Costumes  ypt, Greece, Rome. African Tribal Costumes. sh Costume during 15th-17th centuries.	Germ	12 d nor	2 hou 2 hou Spa 2 hou 3 Japa 2 hou tswar	irs in, irs ina,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig  Unit 5  Costume of and English costume	ntries -R ary, Polar Eastern ka, Pakista ries-Egy eria and C	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  ypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, Tar Cameroon.  English French and American Costumes  ypt, Greece, Rome. African Tribal Costumes.  sh Costumes during 15th-17th centuries.  n Costumes during renaissance 16th -18th centuries.	Germ	12 d nor	2 hou 2 hou Spa 2 hou 3 Japa 2 hou tswar	urs in, urs na,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig  Unit 5  Costume of and English costume	ntries -R ary, Polar Eastern ka, Pakista ries-Egy eria and C	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  ypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, TarCameroon.  English French and American Costumes  ypt, Greece, Rome. African Tribal Costumes. sh Costume during 15th-17th centuries.	Germ	12 d nor	2 hou 2 hou Spa 2 hou 3 Japa 2 hou tswar	urs in, urs na,	
American Cour Amish costume  Unit 2  European Cour Belgium, Hung.  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig  Unit 5  Costume of anc English costum French costume American costume	ntries -R ary, Polar Eastern ka, Pakista ries-Egy eria and C	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  ypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, Tar Cameroon.  English French and American Costumes  ypt, Greece, Rome. African Tribal Costumes. sh Costume during 15th-17th centuries. a Costumes during renaissance 16th -18th centuries. a Costumes from 18th to 20th centuries.	Germ	12 d nor	2 hou Spa 2 hou 3 Japa 2 hou 5 Japa 2 hou 1 hou	est,  urs  in,  urs  an,  urs  na,	
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American Cour Amish costume  Unit 2  European Cour Belgium, Hunge  Unit 3  Middle and Far Korea, Sri Lank  Unit 4  African Count Zimbabwe, Nig  Unit 5  Costume of and English costume French costume American costume	ntries –R ary, Polar Eastern ca, Pakista ries—Egy eria and C	Costumes of European Countries Russia, Italy, Norway, Sweden, Denmark, Scotland, and Ukraine.  Costumes of Middle and Far Eastern Countries Countries - Turkey and Iran, Costumes of Arab Peninan, Nepal, Vietnam, Myanmar, Thailand and Philippine  Costumes of African Countries  ypt, Nigeria, Lybia, Ethiopia, Kenya, Uganda, Tar Cameroon.  English French and American Costumes  ypt, Greece, Rome. African Tribal Costumes. sh Costume during 15th-17th centuries. a Costumes during renaissance 16th -18th centuries. a Costumes from 18th to 20th centuries.	Germ	12 d nor	2 hou Spa 2 hou 3 Japa 2 hou 5 Japa 2 hou 1 hou	est,  urs  in,  urs  an,  urs  na,	

Te	xt Books
1	Historic Costume, Chas A, 'Bernard and Co, Illinois, 1961
2	Costume through the Ages, Laver, James Simon and Schuster, New York, 1968
3	A History of Fashion and Costume - Paige Weber, Bailey Publishing Associates Ltd, 2005
Re	ference Books
1	A History of Fashion and Costume, Volume I, The Ancient World – Jane Bingham, Bailey
	Publishing Associates Ltd (2005)
2	Costumes of Indian and Pakistan, Das S N, D B Taraporevala Sons & Co, Bombay, 1958
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://study.com/academy/lesson/traditional-clothing-around-the-world.html
2	https://www.european-girls.com/category/european-traditional-clothes
3	https://en.wikipedia.org/wiki/Folk_costume
	ுல் கக்ழ <i>க</i> ு
Co	urse Designed By: Mrs Catharine Francis and Dr S Jayapriya

Mappi	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	M	L	L	L	L	L	S	M
CO2	L	S	S	M	L	L	L	S	M	M
CO3	M	S	S	M	M	L	L	M	L	M
CO4	L	L	S	S	M	L	L	L	M	M
CO5	S	S	S	S	S	M	M	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	13P	FASHION ILLUSTRATION	L	Т	P	С
Core - Practic	al	FASIIION ILLUSTRATION	-	-	4	4
Pre-requisite		Basic skills in fashion drawing and rendering	•		2020 202	
Course Object	tives:		'		•	
		this course are to:				
		es for costumes across the globe.	ha <b>nh</b> at	o oror	sh	
_		awing skills by redrawing the garment designs from the collection for fashion show, summer and winter collections	-	ograț	)11.	
3. Besign	Barmone	concerns for lability blow, summer and white conc	<u> </u>			
<b>Expected Cou</b>	rse Outc	omes:				
On the succes	sful com	pletion of the course, student will be able to:				
1 Apply the	knowled	ge of world costumes in sketching			K3	,
2 Illustrate of	costumes	from countries across the world			K4	F
3 Illustrate a	ancient <mark>co</mark>	ostumes of Egypt, Greece and Rome			K4	-
4 Redraw ga	arment <mark>de</mark>	esigns from the photograph			K6	,
5 Discover t	the deta <mark>il</mark> s	s of the costumes			K3	į
K1 - Rememb	oer; <b>K2</b> -	<mark>Und</mark> erstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluat	e; <b>K6</b> –	- Crea	ate	
Prepare Illust	ra <mark>tion</mark> s fo	or the Following Costumes (any 4 designs for men a	nd Woı	men)	40 h	ours
		f America				
	stumes o	f Furone				
• Co	stumes o	f Africa				
		f Middle and Far Eastern countries				
	stumes of		9			
	stumes of			1		
	stumes of					
• Co	stumes of	Rome				
Prepare Illust	ration fo	r the Following Costumes of India - Female and M	ale	3	0 hoi	ırs
	milnadu	13/15		<u>, , , , , , , , , , , , , , , , , , , </u>		
	rnataka	EDUCATE TO ELEVATE				
• Ke	rala	10 455				
• An	ndhra Prac	desh				
	tar Prades					
	est Benga	ıl				
· ·	jasthan	***				
	nmu and	Kashmir				
• Gu	ıjarat					
Redraw the ga	arment d	esigns from Photographs along with the backgroun	nd	1	8 hou	ırs
• Me	en Garme	nts				
• Wo	omen Gar	rments				
• Ch	ildren Ga	arments				

Uni	it 6	Contemporary Issues	2 hours		
Ex	kpert lecture	es, online seminars - webinars			
		Total Lecture hours	90 hours		
Tex	kt Books				
1	Fashion S	ketchbook, Fourth Edition – Bina Abling, Fairchild Publications, 2000			
2 Fashion Design Illustration Women – Patrick John Ireland, Om Books International, 2005					
Ref	ference Boo	oks			
1	Profession	nal Fashion Illustration – Julian Seaman, B T Batsford, London, 1995			
2	Ilustration	Fashion – Katherine McKelvey and Janine Munslow, Blackwell Science	ce Ltd,		
	1997				
Rel	ated Onlin	e Contents [MOOC, SWAYAM, NPTEL, Websites etc.]			
1	https://ww	vw.arts.ac.uk/ <mark>stud</mark> y-at <mark>-ual/short-courses/stories/ho</mark> w-to-make-fashion-dr	awing-and-		
	illustration	n-templates			
2	https://ww	vw.youtu <mark>be.com/watch?v=_uUNMHFSsBk</mark>			
3	https://ww	vw.you <mark>tube.com/wa</mark> tch?v=WBlm7TikyLI			
Co	urse Design	ned By: Dr R Sheela John and Mrs Kokilayani			

Mappir	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	L	M	M	L	M
CO2	S	S	S	S	M	M	M	M	L	M
CO3	S	S	S	S	M	M	M	M	M	M
CO4	M	S	S	L	L		L	L	$\int L$	M
CO5	S	S	S	S	S	S	M	M	M	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	13Q	DRAPING FOR FASHION DESIGN	T	P	C		
Core- Praction	cal	-	-	202	4		
Pre-requisite		Basic knowledge and skill in draping technique   Syllabu Version					
Course Obje							
		this course are to:					
		ge on preparing patterns through draping technique. s of pattern making with different garment styles.					
		collection for fashion show, summer and winter collection.					
3. Design	garment	concerton for fusinon show, summer und whiter concerton.					
Expected Co	urse Outc	omes:					
		pletion of the course, student will be able to:					
1 Develop	patterns u	ising draping method		Ke	,		
2 Apply draping technique to create various garment components							
3 Create d	raped patt	erns for children and women garments		Ke	,		
4 Select si	uitable f <mark>ab</mark>	rics for draping		Ke	;		
		he draping pattern making method to create innovative style	es	K5	,		
		Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6					
		PF-3,					
<ul><li>Bas</li><li>Var</li><li>Nec</li><li>Arn</li><li>Wa</li></ul>	ic Bodice riations in l ekline varia nhole varia istline vari	Following Components of Garment  Front and Back, Basic Skirt  Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2)		8 hou	rs		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skin (any</li> <li>Col</li> </ul>	ic Bodice riations in lackline varianhole variants istline variants - Flared y 2)	Front and Back, Basic Skirt Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2)	ess w	vaist.			
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arn</li> <li>Wa</li> <li>Skin</li> <li>(any</li> <li>Col</li> <li>Yol</li> </ul>	ic Bodice riations in lackline varianhole variant istline variant - Flared y 2) lars - Man	Front and Back, Basic Skirt Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations. (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)	ess w	vaist.	1 2		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skir</li> <li>(any</li> <li>Col</li> <li>Yol</li> <li>Draft and Co</li> <li>Mic</li> </ul>	ic Bodice riations in lekline varianhole variant - Flared y 2) lars - Mankes - Hip your seefrock ldi and top	Front and Back, Basic Skirt Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child	ess w	vaist.	1 2		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skir</li> <li>(any</li> <li>Col</li> <li>Yol</li> <li>Draft and Co</li> <li>Mic</li> <li>Cre</li> </ul>	ic Bodice riations in lackline variant on the variant of the varia	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations. (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child	ess w	vaist.	ırs		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skin (any</li> <li>Col</li> <li>Yol</li> <li>Mic</li> <li>Cre</li> </ul> Draft and Co <ul> <li>Full</li> </ul>	ic Bodice riations in lections	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female	ess w	vaist.	ırs		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skin (any</li> <li>Col</li> <li>Yol</li> </ul> Draft and Co <ul> <li>Mic</li> <li>Cre</li> </ul> Draft and C <ul> <li>Full</li> <li>Salv</li> </ul>	ic Bodice riations in lekline variations in lekline variations in lekline variations in lekline variatistline variatististis variatistis variatis variatistis variatistis variatistis variatistis variatistis variatis variatistis variatistis variatistis variatistis variatis va	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female	ess w	vaist.	rs		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skin (any</li> <li>Col</li> <li>Yol</li> </ul> Draft and Con <ul> <li>Mic</li> <li>Cre</li> </ul> Draft and Con <ul> <li>Full</li> <li>Salv</li> <li>Lor</li> </ul>	ic Bodice riations in lekline variations in lekline variations in lekline variations in lekline variatistline variatististististististististististististist	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female  The Following for a Female	ess w	vaist.	ırs		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skin (any</li> <li>Col</li> <li>Yol</li> </ul> Draft and Con <ul> <li>Mic</li> <li>Cre</li> </ul> Draft and Con <ul> <li>Full</li> <li>Salv</li> <li>Lor</li> </ul>	ic Bodice riations in lekline variations in lekline variations in lekline variations in lekline variatistline variatististististististististististististist	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female	ess w	vaist.	7 2)		
<ul> <li>Bas</li> <li>Var</li> <li>Nec</li> <li>Arr</li> <li>Wa</li> <li>Skin (any</li> <li>Col</li> <li>Yol</li> </ul> Draft and Co <ul> <li>Mic</li> <li>Cre</li> </ul> Draft and C <ul> <li>Full</li> <li>Salv</li> <li>Lor</li> <li>Cre</li> </ul>	ic Bodice riations in lekline variations in lekline variations in lekline variations in lekline variatistline variatististististististististististististist	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female  The Following for a Female  The Following Garment for a Girl Child  The Following for a Female  The Following for a Female	ess we collar	vaist.  c, (any  O hou	rs		
Bas     Var     Nec     Arr     Wa     Skir     (any     Col     Yol      Traft and Co     Mic     Cre      Draft and Co     Full     Salv     Cre  Unit 6	ic Bodice riations in lekline variations in lekline variations in lekline variations in lekline variatistline variatististististististististististististist	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female  Contemporary Issues	ess we collar	vaist.	rs		
Bas     Var     Nec     Arr     Wa     Skir     (any     Col     Yol      Traft and Co     Mic     Cre      Draft and Co     Full     Salv     Cre  Unit 6	ic Bodice riations in lekline variations in lekline variations in lekline variations in lekline variatistline variatististististististististististististist	Pleats, Dart, Tucks and Gathers (two types in each) ations (any 2) ations (any 2) ations. (any 2) skirt, Gore skirt, Pleated skirt, Hip yoke skirt, and the prince darin Collar, Band Collar, Convertible collar and Peterpan obke, Shirt Yoke, and Midriff Yoke. (any 2)  The Following Garment for a Girl Child  The Following for a Female  The Following for a Female  The Following Garment for a Girl Child  The Following for a Female  The Following for a Female	ess we collar	vaist.  c, (any  O hou	ırs		

Tex	xt Books
1	Draping for Fashion Design, Hilde Jaffe, Nurie Relis, Pearson Prentice Hall, 2012
2	Dress Design - Draping and Flat Pattern, Marion S. Hillhouse, Evelyn A. Mansfield, Hill House 1948
3	The Theory of Fashion Design, Brockman, Magritha, John Wiley Sons, New York, 2011
Ref	ference Books
1	Design through Draping, Sheldon, Marhta, Burgess Publishing Company, 1967
2	Modern Pattern Design: The Complete Guide to the Creation of Patterns as a Means of
	Designing Smart Wearing Apparel, Pepin and Harriet, Published by Funk & Wagnalls company, 1942
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	http://www.studiofaro.com/well-suited/my-drape-pattern-making-method
2	https://www.universityoffashion.com/disciplines/draping/
3	https://www.threadsmagazine.com/2013/11/04/video-how-to-drape-a-skirt
Co	urse Designed By: Dr R Sheela John and Mrs Kokilavani

Mappir	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	M	M	L	M	L	M	L	L
CO2	S	S	S	S	S	M	L	M	L	L
CO3	S	S	S	S	L	M	S	M	M	L
CO4	S	L	L	S	S	M	M	M	L	L
CO5	L	S	L	M	M	M	L	M	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

	13R	ORNAMENTS AND ACCESSORIES	${f L}$	T	P	C
Core- Practical		ORIVAMENTS AND ACCESSORIES	-	-	4	4
Pre-requisite		Familiar with types of ornaments and accessories	Sylla Vers	labus   2020- rsion   2021		
Course Objec						
· ·		this course are to:				
		relop ornaments and accessories.				
2. To desi	ign orname	ents and accessories for various occasion.				
Expected Cou	rse Outco	omes:				
On the succes	ssful comp	letion of the course, student will be able to:				
1 Develop	new acces	sories with fabrics			K	5
2 Understa	and new tee	chniques of creating ornaments.			K	2
3 Discover	new ideas	s of creating ornaments and accessories.			K3	3
		set of ornaments for bridal and other special dress			K	5
5 Organize	items nee	d for creating accessories and ornaments efficiently			K	5
I		Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; F	<b>X6</b> – 0	Creat	e	
Create the Fo	llowi <mark>ng</mark> A	c <mark>ces</mark> sories with Fabric. (2 each)		30	hou	rs
		/ Office notebooks oves		A		
Create the fe	U arriva a a	more orto (2 cach)		20	han	
	naments fo	rnaments. (3 each)		30	hou	rs
	naments fo					
	naments fo	or Neck				
_	naments for	or Hand				
_	naments fo	or Hin				
• Oi		or Finger				
	naments fo	or Finger				
• Or	rnaments fo	or legs		Г		
• Or Create set of	naments fo	ts to suit a dress.		28	hou	ırs
• Or  Create set of • Se	naments fornament of Bridal	ts to suit a dress. ornaments	acst			ırs
• Or  Create set of  • Se  • Se	ornaments for ornament of Bridal t of ornament	ts to suit a dress. ornaments ents for any special garments (like fashion show, dance		ıme e	tc)	
• Or  Create set of  • Se  • Se	ornaments for ornament of Bridal tof ornament of ornament ornament	ts to suit a dress.  ornaments ents for any special garments (like fashion show, dance ix photographs of the items created and explain the de		ıme e	tc)	
• Or  Create set of • Se • Se Record Note	ornaments for ornament of Bridal tof ornament of ornament ornament	ts to suit a dress.  ornaments ents for any special garments (like fashion show, dance ix photographs of the items created and explain the de		ime e	tc)	als
• Or  Create set of  • Se  • Se  Record Note  used and the	ornaments for ornament of Bridal t of ornamelbook – Finethod of	ts to suit a dress.  ornaments ents for any special garments (like fashion show, dance ix photographs of the items created and explain the de construction		ime e	tc) ateria	als

Tex	at Books
1	Jewellery Making, A Complete Course for Beginners, Jinks McGrath, Apple Press, 2007
2	The Workbench Guide to Jewellery Techniques, Anastasia Young, Thames and Hudson, 2010
Ref	Ference Book
1	The Bag Making Bible: The Complete Creative Guide to Sewing Your Own Bags - Lisa
	Lam, Amy Butler, Published by David & Charles, 2010
Re	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=pdwJZZSUjfs
2	https://www.youtube.com/watch?v=4jNCJm3j0ec
3	https://www.youtube.com/watch?v=RehISbeKeMo
4	https://www.youtube.com/watch?v=bpjpvxos200
5	https://www.youtube.com/watch?v=7OTfnxojulM
Co	urse Designed By: Dr R Sheela John and Mrs Kokilavani

Mappir	ng with P	rogramn	<mark>ne Outc</mark> o	mes		1				
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	M	L	L	M	M	S
CO2	S	S	S	S	M	M	L	M	L	S
CO3	S	S	S	S	M	M	L	M	L	S
CO4	S	S	S	S	S	S	S	S	M	S
CO5	M	L	L	L	M	M	L	S	M	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code 1EA		FASHION BUSINESS AND	L	T	P	C
Elective		COMMUNICATION	4	-	-	4
Pre-requisite		Knowledge on structure and functioning of fashion industry	Sylla Vers		2020-	
Course Objectiv	ves:					
The main objecti						
		anding of merchandise and merchandising system				
		rough effective communication				
3. Work to	wards susta	ainable fashion				
F 4. 1 C	0.4					
On the successful		ion of the course, student will be able to:				
					IZ	
		nandise management and its functions			K2	
		ndising systems			K.	
		sustainable fashion in business			K3	
•		ys of communicating to the stakeholders			K4	
5 Appraise the	ne busin <mark>ess</mark>	policies and strategies			K4	1
K1 Domombo	IZ3 II.	1 1 770 1 1 774 1 1 775 1 1			4 -	
Unit 1 Merchandise Ma Financial Manag Behavioral Theo	nagement: ement, Opery of the fa		handis t.	12 e Pla	2 houns,	ırs
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho	nagement: gement, Op ry of the fa andising – I Agency –T	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the supply agency	handis t.	e Pla  Bu	houns, ying	
Unit 1 Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho	nagement: gement, Op ry of the fa andising – I Agency –T ouse and bu	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the supply of the supply in the	handis t. porter in an F	12 e Pla – Bu Expor	houns, ying t	ırs
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising	nagement: ement, Op ry of the fa andising – I Agency – T ouse and bu  System:	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in a sying agency  Merchandising System Planning – developmental presentation – merchandiser in the system of the syst	handis t. porter in an E	12e Pla  Bug Expor	ying t	urs ng
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov	nagement: gement, Opery of the farandising – I Agency – Touse and but  System: verview of	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in a sping agency  Merchandising System  Planning – developmental presentation – merclaine process – traditional line planning – forecast b	handis t. porter in an F handis	12e Pla  Bugger  Expon	houns, ying t hou	ng ise
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Mer	nagement: gement, Opery of the farandising – I Agency – Touse and but  System: gerview of chandising	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the supply of the	handis t. porter in an F handis pased in	12 e Pla  Buy Expor	ying the landing diget	irs ng
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Mercomponents of	nagement: gement, Opery of the farandising – I Agency – T ouse and but System: gerview of chandising	Merchandise Management  Introduction to developing and Implementing Mercherations Management and Supply chain management shion Industry  Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the street of the ship of the sh	handis t. porter in an F handis pased in	12 e Pla  Buy Expor	ying the landing diget	irs ng
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Merchandising or production and	nagement: gement, Opery of the farandising – I Agency – Touse and but  System: gerview of chandising merchand post produ	Merchandise Management  Introduction to developing and Implementing Mercherations Management and Supply chain management shion Industry  Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the street of the ship of the sh	handis t. porter in an I handis pased in dising activit	12e Pla  Bug Expor	ying ot lanninandidget	irs ng ise –
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Merchandising or production and	nagement: gement, Opery of the farandising – Italian Agency – Touse and but system: gerview of chandising merchand post produt pping – Merchand Agency – Merchand System:	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in a sping agency  Merchandising System  Planning – developmental presentation – merchandiser presentati	handis t. porter in an I handis pased in dising activit	12e Pla  Bug Expor	ying ot lanninandidget	irs ng ise –
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Mercomponents of production and Mission of Sho Multi Brand Sto	nagement: gement, Opery of the farandising – Italian Agency – Touse and but system: gerview of chandising merchand post produt pping – Merchand Agency – Merchand System:	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the supply of the	handis t. porter in an I handis pased in dising activit	12e Pla  Buy Expor	ying the lanning diget arbours are ar	ng ise - ase
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Mercomponents of production and Mission of Sho Multi Brand Sto	nagement: gement, Opery of the farandising – I Agency – Touse and but System: gerview of chandising merchand post produ pping – Metore.	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in a sying agency  Merchandising System  Planning – developmental presentation – merclaine process – traditional line planning – forecast be perspective on pricing and profits. Merchandising budget. Merchandiser's role – Pre buying action.  Sustainable Fashion	handis t. porter in an F handis pased in dising activit	12 e Pla  Buy Expor	2 houns, ying et anni handidget h-houngre are	ng ise - se
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Merchandision of Sho Multi Brand Sto  Unit 3  Sustainable Fast	System: verview of chandising – Metore.  Shion – Design and but the state of the st	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in a sping agency  Merchandising System  Planning – developmental presentation – merchandiser presentation – merchandising presentation – merchandising budget. Merchandiser's role – Presentation is perspective on pricing and profits. Merchandising budget. Merchandiser's role – Presentation.  Sustainable Fashion  finition and importance. Terminologies related to see	handis t. porter in an I handis pased in dising activit opping	12 e Pla  Buy Export  12 e Pla  Buy Export  12 y, in  g, Sto  12 able	2 houns, ying t 2 hou lanni handi dget h-hou bre ar	ng ise se
Unit 1  Merchandise Ma Financial Manag Behavioral Theo Types of Mercha House – Buying house, buying ho  Unit 2  Merchandising fundamental-ov planning. Mercomponents of production and Mission of Sho Multi Brand Sto  Unit 3  Sustainable Fas – Sustainable c	nagement: gement, Opry of the farancising – I Agency – Touse and bu  System: gerview of chandising merchand post produ pping – Me ore.  Shion – Deformed to the post of the po	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the supply of the supply in the	handis t. porter in an F handis pased in dising activit opping	12 e Pla  Buy Expor  12 e Pla  g buc gy, in g, Sto  12 able vaste	z houns, ying t z houndanni handidget h-houndare are	ng ng ise urs on
Unit 1  Merchandise Marchandise Marchandise Marchandise Marchandise Marchard Theory of Merchard House – Buying house, buying hou	shion – Declothing, Eccer, Eco fa	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant expresses of Buying agency. Functions of merchandiser in a sying agency  Merchandising System  Planning – developmental presentation – merchandiser in the process – traditional line planning – forecast be perspective on pricing and profits. Merchandising budget. Merchandiser's role – Pre buying action.  Beeting Shoppers Mission – Big Shopping – Small Shopping – Smal	handis t.  porter in an H  handis based in dising activit opping  ustain. Zero w  and	12 e Pla  Buy Expor	z houns, ying et  z hound annihandidget a-hound fashidesigortand	ng ng ise ase on gn,,
Unit 1  Merchandise Marchandise Marchandise Marchandise Marchandise Marchard Theory of Merchard House – Buying house, buying hou	shion – Declothing, Eccer, Eco fa	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant express of Buying agency. Functions of merchandiser in the supply of the supply in the	handis t.  porter in an H  handis based in dising activit opping  ustain. Zero w  and	12 e Pla  Buy Expor	z houns, ying et  z hound annihandidget a-hound fashidesigortand	ng ng ise ase on gn,,
Unit 1  Merchandise Marchandise Marchandise Marchandise Marchandise Marchard Theo Types of Merchard House – Buying house, buying	shion – Declothing, Eccer, Eco fa	Merchandise Management Introduction to developing and Implementing Mercherations Management and Supply chain management ashion Industry Export House – manufacturer Exporter-Merchant expresses of Buying agency. Functions of merchandiser in a sying agency  Merchandising System  Planning – developmental presentation – merchandiser in the process – traditional line planning – forecast be perspective on pricing and profits. Merchandising budget. Merchandiser's role – Pre buying action.  Beeting Shoppers Mission – Big Shopping – Small Shopping – Smal	handis t.  porter in an H  handis based in dising activit opping  ustain. Zero w  and	12 e Pla  Buy Expor	z houns, ying et  z hound annihandidget a-hound fashidesigortand	irsend

Fashion and Communication Process – AIDA model. Need for communication

Business letters – Need, functions and types. Parts of a letter. Email correspondence – components of email, Import-export correspondence – export correspondence letter, import of machineries letter, Letter of Credit, order confirmation. **Visual Communication** Unit 5 10 hours Visual Communication: Fashion photography, window display and multimedia Role of Magazine in Fashion Industry, Magazine Content and Styling, Script, Editing, Proof Reading, Photoshoot. Fashion Magazine Analysis and Report. Designing of own fashion magazines/ Designing of own fashion brochures by the students/designing a look book/designing a line planning. Unit 6 **Contemporary Issues** 2 hours Expert lectures, online seminars – webinars **Total Lecture hours** 60 hours **Text Books** How to Produce Successful Advertising, Farbey, A.D, Kogan Page India Pvt. Ltd. 2 Advertising, Jethwaney J.N, Phoenix Publishing House Pvt. Ltd, 1999. 3 | Strategies for Technical Communication, Roundy, N. and Mair, D, Little Brown and Company, Boston, Toranto, 1985. **Reference Books** 1 Merchandising of Fashion Products, Doris H Kincade, 2011. Fashion Marketing, third edition, Mike Easey, Wiley Blackwell Publishing, 2009. Fashion, From Concept to Consumer, Gini Stephens Frings, Prentice Hall Publications, 1994. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://owl.purdue.edu/owl/subject\_specific\_writing/professional\_technical\_writing/basic\_b usiness\_letters/index.html https://previiew.com/home/journal/the-possible-importance-of-fashionphotography.html#:~:text=Without%20question%2C%20photography%20plays%20a,publis hing%2C%20rather%20than%20fashion%20itself. https://www.fibre2fashion.com/industry-article/6134/role-ofmedia#:~:text=Fashion%20magazines%20like%20Femina%20have,different%20brands%20 and%20fashion%20trends.&text=It%20has%20helped%20in%20creating,expected%20to%

Course Designed By: Dr R Sheela John and Mrs	K	Catharine Francis
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Mapping with Programme Outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	
CO1	M	S	S	M	M	M	M	M	L	M	
CO2	M	M	M	M	L	S	S	S	M	M	
CO3	S	S	S	M	S	S	S	S	S	L	
CO4	M	M	S	L	L	S	S	S	S	L	
CO5	S	S	S	S	S	S	S	S	S	L	

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20be%20worth%20Rs.

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	1EB	PROTECTIVE CLOTHING	L	T	P	C		
Elective	L	TROTECTIVE CEOTIMA	4	-	<u> </u>			
Pre-requisite		Knowledge on types of fibers, yarns and fabric.	Sylla Vers		202 202			
Course Objectiv								
2. Understa	itable fiberand the dyna	course are to: s, yarns, fabrics and finishes for protective clothing amics of protective clothing the methods of evaluating the protective garments						
Expected Cours								
On the successf	ful complet	ion of the cou <mark>rse, student w</mark> ill be able to:						
1 Understand	the meani	ng and uses of protective clothing			K2	2		
2 Appraise si	uitable fibe	, yarns, fabrics and finishes for protective clothing						
3 Understand	l the met <mark>ho</mark>	ods of creating suitable fabrics for protective clothing	ds of creating suitable fabrics for protective clothing					
4 Plan protec	ctive cl <mark>othii</mark>	ng to suit the needs of the wearer				2		
5 Develop pr	otective cl	othing			K	5		
K1 - Remember	r; <b>K2</b> - Uno	<mark>der</mark> stand; <b>K3</b> - Apply; <b>K4</b> - An <mark>alyze; K5 - Evaluate</mark> ; <b>l</b>	K6 –	Creat	e			
and fabric (knit structure on the protective end u	ir performatises.	chemical Finishes for Protective Garments ective garments-Use of coated fabrics – different type r different textile materials, water repellent finishes	duction or mat	on, ention u	ffect sed t	of for irs ke		
finishes; maching garments.  Unit 3	nes and tec	s against radiation and chemicals – method of appendiques used for such applications; protective finish rotective Garments in Other Applications her applications- Protective fabrics used in the median	es foi	r heal	th ca	are		
hygiene; militate textiles for high	ry combat	clothing; protective fabrics against biological and c		cal w	/arfa	re;		
Unit 4		Garment Construction			hou			
uses like protec	ction agains woven, an	ethod of construction of garments according to various toold, heat, chemical, ballistic protection etc.; use old Non-woven; coated / laminated in protective appliand composites.	of dif	feren	t fab	ric		

Unit 5	Evaluation of Protective Fabrics	10 hours					
Evaluation of p	rotective fabrics - desirable properties of protective textiles, method o	f testing for					
thermal protect	ive performance, water, cold, abrasion and wear resistance; evaluation	of					
	mildew, ageing, sunlight, chemical, electrostatic and electrical resistiv	vity, impact					
properties; AS7	ΓM standards for protective garments.						
TT 14 6		2 hours					
Unit 6	Contemporary Issues						
Expert lectures	, online seminars – webinars						
	Total Lasture haves	60 hours					
	Total Lecture hours	ov nours					
Text Books							
_	Sears Handbook of Industrial textiles, Adanur S, Technomic Publishin	ng Co					
Inc,1995.							
2 Protective C	Clothing, Pushpa Bajaj and Sengupta A.K, The Textile Institute, 1992.						
	லக்கம்க						
Reference Boo	ok .						
1 Handbook o	of Techn <mark>ical Textiles, H</mark> orrocks A.R. and Anand S.C, Woodhead Publi	ishing					
Limited, C	ambridge, UK, 2000.	C					
· · ·	10 10 60 60 60 60 60 60 60 60 60 60 60 60 60						
Related Online	e Conte <mark>nts [M</mark> OOC, SWAYAM, NPTE <mark>L, We</mark> bsites etc.]						
1 https://ww	w.e <mark>ncycloped</mark> ia.c <mark>om/fashion/encyclopedias-alma</mark> nac <mark>s-transcri</mark> pts-and-	-					
maps/prote	ecti <mark>ve-clothin</mark> g						
2 https://stud	dy.c <mark>om/acade</mark> my/lesso <mark>n/types-</mark> of-personal-protective-equipment.html						
Course Design	ed By: Dr R Sheela John and Mrs K Catharine Francis						

Mapping with Programme Outcomes												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10		
CO1	S	S	S	S	S	S	S	SS	S	L		
CO2	S	S	S	S	S	M	M	M	M	L		
CO3	S	S	S	S	S	L	L	O L	S	L		
CO4	S	M	M	S	M	M	M	M	M	L		
CO5	S	S	S	S	S	S	S	S	S	L		

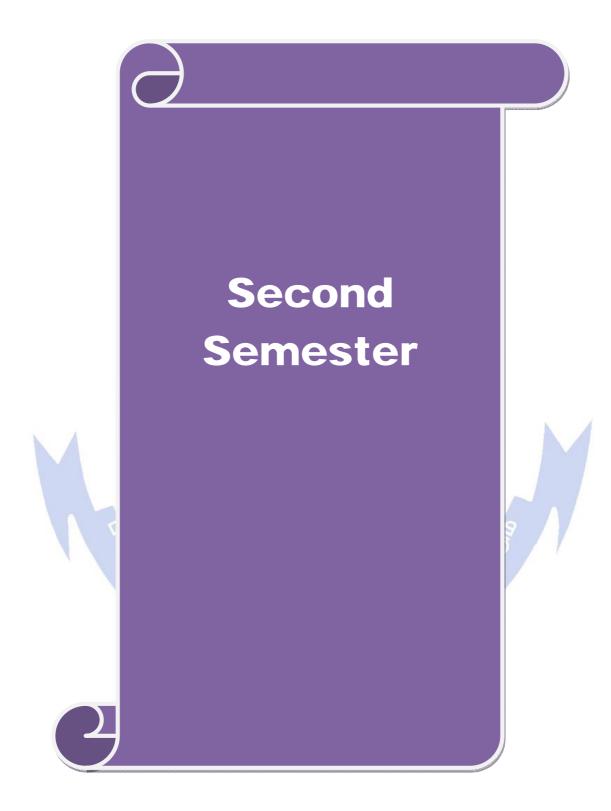
<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	1EC	APPAREL ENTREPRENEURSHIP	L	Т	P	C
Elective		MITARES ENTRE RENEORSHII	4	-	-	4
Pre-requisite		Familiar with various sectors of garment industry	Sylla Vers		202 202	
Course Objecti	ives:	Ţ.				
The main object						
	_	on entrepreneurs, types and their functions				
		business enterprise	nss amah	<u> </u>		
5. Gaill Kild	owieuge on i	financing and government policies that aid entrepre	nuersn	<u>.ip</u>		
<b>Expected Cour</b>	rse Outcome	es:				
		on of the cou <mark>rse, student wi</mark> ll be able to:				
1 Understan	nd the qualit	y, types and the significant role of an entrepreneur			K2	<u></u>
2 Analyze t	the market p	otential for the startup of a small business enterprise	2		K4	1
-	_	nent support through various schemes for finance			K4	1
		motivation to be an entrepreneur			Ke	5
		y and frame suitable strategies to overcome it			K3	3
		erstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;	K6_	Creat	e e	
IXI - Kememo	or, <b>112</b> - Ond	erstand, No - Appry, N4 - Anaryze, No - Evaluate,	IXU —	Cicai		
Unit 1		Types of Entrepreneurs		1	2 ho	
		Entrepreneurs – Difference between Entrepreneur mic Growth, Factors Affecting Entrepreneurial Gro				
		a land			A .	
Unit 2		Entrepreneurship Development Programs	6		2 ho	
rating, Busines	s Game, The	Influencing an Entrepreneur – Achievement Motivematic Apperception Test – Stress management, En Need, Objectives.				self
<b>,</b>	-03	C.G.				
Unit 3		Small Enterprises and Market Research			2 ho	
Formulation – opportunity, 1	Steps invol Market Sur Preliminar	ition, Classification – Characteristics, Ownership Sived in setting up a Business – identifying, selecting vey and Research, Techno Economic Feasibility Project Reports – Project Appraisal – Sources d'Agencies.	g a Go ity A	ood E	Busin ment	ess –
Unit 4		Financing and Accounting		1	2 ho	urs
Financing and a Institution, man	nagement of	Need – Sources of Finance, Term Loans, Capital S working Capital, Costing, Break Even Analysis, -Taxation – Income Tax, Excise Duty – Sales Tax.		ıre, F	inand	cial
Unit 5		Support to Entrepreneurs		1	0 ho	urs
consequences,	Corrective 1	-Sickness in small Business – Concept, Magn Measures – Government Policy for Small Scale Er stry– Expansion, Diversification, Joint Venture,	terpris	ses –	Grov	wth

Unit 6	Contemporary Issues	2 hours
Expert led	tures, online seminars - webinars	
	Total Lecture hours	60 hours
Text Boo	ks	
1 Entre	preneurial Development, S.S.Khanka, S.Chand & Co. Ltd. Ram Nagar New	Delhi, 1999.
	prenuership - Theory, process and practices, 6th edition, Kuratko & Hodgett	s, Thomson
learni	ng, 2003	
Referenc	e Books	
1 Entr	epreneurship, 5th Edition, Hisrich R D and Peters M P, Tata McGraw-Hill, 2	002.
·		
Related (	Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1 http	s://businessjargons.com/types-of-entrepreneurs.html	
	s://www.busines <mark>smanagementideas.com/entrepreneurship-2/e</mark> ntrepreneurship	)-
	lopment-progr <mark>amme</mark> /21011	
_	s://startuptalk <mark>y.com/list-</mark> of-government-initiatives-for-	
	ups/#:~:text=N <mark>ewGen</mark> %20Innovation%20and%20Entr <mark>epreneu</mark> rship%20Dev	elopment,a
nd%	20Technology%2C%20Government%20of%20India.	
Course D	esigned By: Dr R Sheela John and Mrs K Catharine Francis	

Mappin	Mapping with Programme Outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10		
CO1	L	L	S	S	S	S	S	S	L	M		
CO2	S	S	S	S	S	S	S	S	S	L		
CO3	M	M	M	L	L	L	L	L S	L	L		
CO4	S	S	S	S	S	S	S	S	S	M		
CO5	M	M	M	M	M	S	S	S	S	L		

<sup>\*</sup>S-Strong; M-Medium; L-Low



Cour	se code	23A	RESEARCH METHODOLOGY AND	L	T	P	C
Core			STATISTICS	4	-	-	4
Pre-r	equisite		Basic knowledge in science and mathematics	Sylla Vers		2020- 2021	
Cour	se Object	tives:					
1. 2.	Impart l	knowledge the stat	his course are to: ge on the methods and techniques of research. ge istical methods in research. ge plan of their own.				
Expe	cted Cou	rse Outco	omes:				
On t	he succes	sful comp	oletion of the course, student will be able to:				
1	Understa	nd the sig	nificance of research process			K.	3
2	Discover	riscover a research problem					
3	Prepare a	research	design and sample design			K	5
4	Develop a	an approp	priate method of data collection			K	5
5	Test the h	nypothesi	s using suitable statistical method			K.	5
Proc Rese prob	cess, Crite earch Prob olem.	ria of a go	es of Research - Types of Research - Significance of Resood research. efinition, selecting a problem and technique involved in a		arch		
Unit		. 14	Research Design and Sampling Design	1 , 1		hou	
desig expe Sam	gn, Diffe erimental o pling Des	rent reso designs. sign -Pop	aning, Features of a good design, Important concepts recarch designs, Basic principles of experimental describing a Research Plan.  Solution and sample Steps in sampling design, criterial paracteristics of a good sample design, different types of	signs. a for	Im	porta cting	ant
Unit			Scaling Techniques and Data Collection			hou	
mean Meth	ning of sc hods of D	aling, dev Oata colle	aling Techniques: measurement scales, tests of sour veloping a likert scale ction: Collection of primary data - observation, intervi- aire and schedule. Collection of secondary data				
Unit	t 4		Data Processing and Report Writing		15	hou	rs
tabu	lation	C	analysis: Processing operations-editing, coding, class twriting – Meaning of interpretation, techniques, and pr		atio	n, a	

interpretation; significance of report writing, steps in writing report, layout of research report,

	-	esearch report	
Uı	nit 5	Statistics in Research	15 hours
St	atistics in re	esearch - measures of central tendency, dispersion, asymmetry and relat	ionship
$\mathbf{C}$	o-relation		-
Te	sts of Hyp	othesis - Meaning of hypothesis, Basic concepts concerning testing of	hypothesis,
pre	ocedure for	r hypothesis testing, tests of hypothesis - important parametric test	s and non-
pa	rametric te	sts	
		·	
Uni	it 6	Contemporary Issues	2 hours
Exp	ert lectures	s, online seminars – webinars	
		Total Lecture hours	75 hours
Te	ext Books	ுல்க்கம்கர்:	
1	Research	n Methodolog <mark>y, Methods and Techniques - C R Kothari,</mark> New Age Intern	national,
	Delhi, 20		
2	Introduc	tion to Research in Education - Ary, Hort Reinhart, 1982	
3	An Intro	duction to <mark>Statistic</mark> al Methods - S P Gupta, Vikas Publishing House, Ne	w Delhi,
	2004		
Re	eference B	ooks	
1	Research	in Education - Best J N, Prentice Hall, Delhi, 1979	
2		Statist <mark>ics for th</mark> e Textil <mark>e Industry: P</mark> art I, <mark>G A V Le</mark> af C Text FTI, Publis	hed by The
	Textile In	stitute, 1984	j
3	Introduct	ion to Probability and Statistics, Milton J S. and Arnold J C, Tata Mc G	raw Hill,
	New Delh	i, 4th Editi <mark>on, 3rd Reprint, 2008</mark>	
Re	elated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1		nodhganga.inf <mark>libnet.ac.in/handle/10603/7465</mark>	73
2		nodhganga.inflibn <mark>et.ac</mark> .in/ha <mark>ndle/10603/667</mark> 9?offs <mark>et=</mark> 20	
3		m.humanjournals.com/wp-content/uploads/2019/02/8.Vivek-Puri.pdf	
4	https://w	ww.researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/334519601_Modern_Trends_in_Researchgate.net/publication/Addition/A	arch_Metho

Course Designed By: Dr R Sheela John and Dr S Jayapriya

Mappii	ng with I	Programi	ne Outco	omes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	L	L	M	M	L	M	M	M	L
CO2	M	M	L	M	S	S	M	S	S	L
CO3	L	L	L	S	S	M	M	S	S	L
CO4	M	L	S	S	S	S	M	L	S	L
CO5	L	L	L	L	L	M	M	S	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

dology

Course code	23B	EXPORT TRADE AND DOCUMENTATION	L	Т	P	C
Core		EXIONI TRADE AND DOCUMENTATION	4	-	-	4
Pre-requisite		Aware of the functions of garment export unit	Sylla Vers		202 202	
Course Object	tives:					
		his course are to:				
-		vledge in international trade.				
		inderstanding of export procedure.				
3. To bec	ome fami	iliar with various documents in international trade.				
Expected Cou	ngo Outo	omoge				
On the succes		pletion of the course, student will be able to:				
		nificance of International trade and the documents neede	d for		V	2
trade	u tile sigi	inicance of international trade and the documents neede	u 101		, n	
	of the pay	ment methods, its advantages, and implications			K	3
-		ancing and insurance				4
•	-	related to international trade				1
			1.4	1		
		al and international associations that supports internation				[3
K1 - Rememb	er; <b>K2</b> -	<mark>Un</mark> derstand; <b>K3</b> - Apply; <b>K4</b> - Anal <mark>yze</mark> ; <b>K5</b> - Evaluate; l	K6 –	Creat	e	
Unit 1	-30	International Trade		- 4	hou	
challenges; WT Export process	TO <mark>agree</mark> i process;	ternational trade of apparels globally and India — ment on textiles and clothing.  Quality and Pre shipment Inspections commercial documents and regulatory documents				
Unit 2	8	Export Promotional Activities of AEPC	1	10	hou	ırs
INCO Terms -	- purpose	Cash in advance; Letter of Credit – and its types; Open as and scope; 'E' term - EXW; 'F' term – FAC, FOS, D' term – DAF, DEQ, DES, DDU, DDP			term	ı —
Unit 3		Export Financing and Ingurance		12	hou	
	ing· Pre.	Export Financing and Insurance -Shipment Finance, Post Shipment finance. Role of	EXI			
financing Risk and Insur policy, special	rance pol	licies under ECGC – standard policy, turnover policy Exchange rate fluctuation risks hal trade; Customs clearance – for export cargo;				
Unit A	<b></b>	nort Finance and Evnort Dalisies of the Covernment		11	har	
Unit 4 India's Foreign		port Finance and Export Policies of the Government. plicy – highlights of policy 2015-2020		12	hou	irs
_	ternation	al trade - Adam Smith's Theory, David Ricardo's Theory	heory	, Hal	erle	r's
Unit 5		Recent Developments in Foreign Trade			hou	
		support exports - Clothing Manufacturers Association of	of Ind	ia; G	arme	ent
Exporters and l	Manufact	urers Association, Apparel Export Promotion Council				

Trade Associations that support international trade - World Trade Organization (WTO); International Organization for Standardization (ISO); United Nations Conference on Trade and Development (UNCTAD); International Trade Centre; World Customs Organization (WCO); World Fair Trade Organization

,, 01		de Organization	
Uni	t 6	Contemporary Issues	2 hours
Ex	pert lecture	es, online seminars - webinars	
		,	
		Total Lecture Hours	60 hours
Te	xt Books		
1		onal Trade and Export Management, Francis Cherunilam, Himalaya	Publishing
		ew Delhi, 2008	
2	Foreign 7	Γrade, Jeevanandam.C, Sultan Chand & Sons, New Delhi, 2005	
Re	ference Bo		
1		mport Procedures - Documentation And Logistics, C.Rama Gopal,	New Age
		onal (P) Limited, 2006	
2		rade Report 2016, Authored by World Tourism Organization and Pu	ablished by
2		rade Organization, 2016	
3		- Export Industry of India, Prashant P. Deshpande, APH Publishing C	corporation,
	2009		
Do	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	7
1		othingindustry.blogspot.com/2019/06/export-documentation-exporting-	
1	garment.		
2		ommerce.gov.in/writereaddata/publications/wto-aug.pdf	
3		ww.eximguru.com/exim/indian-customs/customs-manual/procedure-for-	clearance-
	-	ted-and-export-goods.aspx	
4	https://w	ww.gema.co.in/profile	
Co	urse Desig	ned By: Dr R Sheela John and Dr S Jayapriya	

Mappi	ng with l	Program	me Outc	omes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	M	DULATE	TOLETE	M	S	S	L	L
CO2	L	L	M	L	L	S	S	S	M	L
CO3	L	L	M	L	L	M	S	S	M	L
CO4	L	L	L	L	L	M	S	S	M	L
CO5	L	L	L	L	L	M	S	S	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

	23P	DESIGN ART AND PAINTING	_ T	P	C
Core - Practic	al		-	4	4
Pre-requisite	···	TRINGWIERDE AN ARSWING SNA NSINTING TECHNIALIES TO	llabus ersion	202 202	
Course Objec	tives:			II.	
_		this course are to:			
		eteristics of selected World art.			
		es of Indian Painting			
3. Guide t	he studen	nts to recreate it in the garment styles			
<b>Expected Cou</b>	rse Outc	omes:			
On the succes	sful com	pletion of the course, student will be able to:			
1 Develop	World ar	t fo <mark>rms in paper</mark>		K6	
2 Redraw t	he Indian	paintings		K5	
		ances of art forms and paintings		K3	
4 Analyse	the desi <mark>gr</mark>	a details		K4	
5 Recreate	the art an	nd painting designs in garment styles		K6	
K1 - Rememb	oer; <b>K2</b> -	Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6	– Cre	ate	
<ul><li>Baroqu</li><li>Impress</li><li>Cubism</li><li>Surreal</li><li>Futuris</li></ul>	e sionism i ism	vlics, oil paints, watercolors, inks or any other medium)	A		
• Rococo		Ship Company			
Draw sketche	s of the I	ndian Paintings and Design the same in a garment.  Il, with or without modification)		38 hoi	ırs
Draw sketches (Part of the des  (with pencils, p  Rajput  Mysore  Tanjore  Kalamk  Warli p  Gond p	s of the Insign or full beens, acry painting e painting e painting earing painting earing painting	ll, with or without modification) vlics, oil paints, watercolors, inks or any other medium)		38 hou	ırs
Draw sketches (Part of the des  (with pencils, p  Rajput  Mysore  Tanjore  Kalamk  Warli p  Gond p	s of the Insign or full bens, acry painting e painting e painting earn painting painting painting	Il, with or without modification)  vlics, oil paints, watercolors, inks or any other medium)  ing			
Draw sketches (Part of the des (with pencils, pe	s of the Insign or full beens, acry painting e painting e painting cari painting painting painting	ll, with or without modification) vlics, oil paints, watercolors, inks or any other medium)		2 ho	
Draw sketches (Part of the des (with pencils, pe	s of the Insign or full beens, acry painting e painting e painting cari painting painting painting	Il, with or without modification)  vlics, oil paints, watercolors, inks or any other medium)  ing  Contemporary Issues			

Tex	t Books
1 S	South Indian Paintings, C. Sivaramamurti, Publisher: National Museum, 1968.
	The Royal Art of Tanjore Paintings, Smita Shirole Yadav and Padma Raghavan, Published
b	by English Edition, 2010.
3 A	Art book- "Gond Art" a Mindful Colouring Book Paperback – Trupti Kumbhare, Deepali
P	Patwadkar, 2018.
Refe	erence Books
	ndian Painting: The Great Mural Tradition Hardcover, Mira Seth, Publisher: Harry N.
	Abrams, 2006
	Warli Painting: Step-by-step Instruction and Designs, Amrita Gupta, Create Space
	ndependent Publishing Platform, 2016
	Kalamkari and Traditional Design Heritage of India, Shakuntala Ramani, Publisher: Wisdom
T	Free, 2007
	の基準した。
Rela	nted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.art.com/shop/art-styles/?RFID=855405&RD=true
2	https://en.wikipedia.org/wiki/Impressionism#:~:text=Impressionism%20is%20a%2019th%
	2Dcentury,of% 20movement% 20as% 20a% 20crucial
3	https://medium.com/popuppainting/the-10-traits-of-impressionism-2a2c045795c7
4	https://magazine.artland.com/art-movement-
	futurism/#:~:text=What%20are%20the%20characteristics%20of,%2C%20energy%2C%20
	vitality%20 <mark>and%20c</mark> hange.
	https://en.wikipedia.org/wiki/Rococo
6	https://magazine.artland.com/art-movement-
	futurism/#:~:text=What%20are%20the%20characteristics%20of,%2C%20energy%2C%20
	vitality%20and%20change.
	The state of the s
Cou	rse Designed By: Dr R Sheela John and Dr K Sangeetha

Mapping with Programme	e Outcomes A S

марри	ig with P	rogrami	ne Outco	omes				6		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	S	S	S	S	M	L	L	L	L
CO2	M	S	S	M	M	M	M	L	L	L
CO3	S	S	S	M	M	M	M	M	M	L
CO4	M	S	S	S	IUSELEV	M	M	M	L	L
CO5	S	S	S	S	S	M	M	M	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course	e code	23Q	CAD IN FASHION DESIGNING	L	T	P	C
Core -	Practic	al		-	-	4	4
Pre-re	quisite		cad in Fashion designing  sesses knowledge and skill in creating fashion etches in computer  course are to: stics of selected World art. If Indian Painting or recreate it in the garment styles es: con of the course, student will be able to: computers signs faster ures in garment sketches using computers ions for various themes and inspirations esigns for business elerstand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Computers (4 designs each) with an inspiration for Screen print with an inspiration for Batik with an inspiration for Tie and dye with an inspiration for Checked/striped fabric for (bride/ bridegroom/ bride's maid/ flower girl/ family) for casual wear for Men / Women / Child for party wear for Men / Women / Child ection for Men / Women / Child llection for Men / Women / Child llection for Men / Women / Child				
		<b>!!</b>	sketches in computer	Vers	sion	202	21
	e Object		this course are to:				
		rse Outo					
			pletion of the course, student will be able to:				
1	Creating	designs	in computers			K	6
			t designs faster			K	4
						K	
			-			K	
						K	
				V 6	Crost		
121		, c1, <b>112</b>	That stand, its hippy, it manyze, its Evaluate, i		Cicai		
Creat	o the E	llowing	using Computers (A designs each)		00	hou	• • • • • • • • • • • • • • • • • • • •
Creat					OC	HOU	115
•	_				1		
1							
	_						
•							
•							
• \			A STATE OF THE PARTY OF THE PAR	nly)			
•	_						
•	7			7 1			
•	_		collection for Men / Women / Child				
•	Design	a summe	er collection for Men / Women / Child				
•	Design	a creativ	e unique collecti <mark>on of your ow</mark> n				
			~S) (2) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1				
			SSLILITION PULL			1	
E	4 10 04114	1:			Z	hou	rs
Exper	rt lecture	es, onine	seminars - weomars				
			Total Lactura ha		90	hou	ırc
Text 1	Books		Total Eccture no	uis	70	Hou	113
. (		RAW X5	. Clothing Design and Practical Tutorial (with CD-ROM	1) - 1	Veng	Xia	<u> </u>
			d by Science Press, 2011.	<i>-)</i> '	, 5115	. 11U	J
1			r's Handbook for Adobe Illustrator – Marianne Centner,	Franc	es Ve	ereke	er.
		ublishers					,
<u>-</u>	Wiley P	ublishers	, 2007.				

Fashion and Textile Design with Photoshop and Illustrator - Professional Creative

Practice, Robert Hume, Publisher: Bloomsbury Academic, 2020.

3

4

2011.

Adobe Illustrator for Fashion Design (Myfashionkit) - Susan Lazea, Pearson Publishers,

Refe	erence Books
1	CorelDRAW, Photoshop fashion design (with CD-ROM 1) - Yu Hai Ping, 1991.
2	Fashion Design CorelDRAW Fashion Style Design Case (1CD) - Yu Rui Shi Jue, Posts
	and Telecom Press, 2011.
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.whowhatwear.com/best-fashion-design-software
2	https://www.coreldraw.com/en/pages/items/17700700.html
3	https://www.youtube.com/watch?v=LMZPbT1msR0
4	https://www.youtube.com/watch?v=w_NR1eaBmY0
Cou	rse Designed By: Dr R Sheela John and Dr K Sangeetha

Mappi	ng with	Program	me Outc	om <mark>es</mark>						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	M	M	M	M	L	L	S
CO2	M	S	S	M	M	L	M	L	L	S
CO3	S	S	S	S	S	M	M	M	L	L
CO4	S	S	S	S	S	M	M	M	L	S
CO5	S	S	S	S	S	S	S	S	L	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	23R	ADVANCED GARMENT CONSTRUCTION	L	T	P	C
Core - Practic	al		-	-	4	4
Pre-requisite		2	Sylla Vers		202 202	
Course Object	tives:			l l		
		his course are to:				
	L	erstanding of special needs of an individual				
· · · · · · · · · · · · · · · · · · ·	_	styles with special features to suit the need				
3. Create	custom m	nade garments				
<b>Expected Cou</b>	rse Outc	omes:				
		pletion of the course, student will be able to:				
1 Understa	nd the spe	ecial needs of the wearer			K'	2
2 Design g	arment st	y <mark>les for people w</mark> ith special needs			K	5
3 Create sp	ecial garı	ments to suit the personal needs of the wearer			K	5
		accessories to suit the garment style and the needs of an			K:	5
individua						
5 Create cu	istom <mark>ma</mark> a	de garments for special people like pre <mark>gna</mark> nt, women, phy	sical	ly	K	5
challenge	ed pe <mark>ople</mark>	and patients				
K1 - Rememb	er; <b>K2</b> -	U <mark>nde</mark> rstand; <b>K3 - App</b> ly; <b>K4 - <mark>Analy</mark>ze<mark>; K5 - Evaluate</mark>; K</b>	6 – 6	Creat	e	
	(1)			-	y	
	t and Co	nstruct Garments for the Following		88	hou	ırs
Uniforms		a lander / A				
• Industr		s / Police / Fireman / Marine Engineers				
<ul><li>Industry</li><li>School</li></ul>	/College	Uniform State of the Control of the				
<ul><li>Industry</li><li>School</li><li>Sports</li></ul>	/College Uniform (	Uniform (for any sport)				
<ul><li>Industry</li><li>School</li><li>Sports</li></ul>	/College Uniform (	Uniform State of the Control of the				
<ul><li>Industry</li><li>School</li><li>Sports</li><li>Uniform</li></ul>	/College Uniform ( n Air hos	Uniform (for any sport)				
<ul><li>Industry</li><li>School</li><li>Sports</li><li>Uniform</li></ul> Need Based Company	College Uniform (  n Air hos  Garments	Uniform (for any sport) tess / Nurses/ Receptionist				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Comment <ul> <li>Garmen</li> </ul>	College Uniform ( In Air hose Garments Int for an A	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person).				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Comment <ul> <li>Garmen</li> <li>Matern</li> </ul>	College Uniform ( In Air hose Garments of for an Air wear College Coll	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother.				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Comment <ul> <li>Garmen</li> <li>Matern</li> </ul>	College Uniform ( In Air hose Garments of for an Air wear College Coll	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person).				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Comment <ul> <li>Garmen</li> <li>Matern</li> </ul>	College Uniform ( In Air hose Garments of for an Air wear Colly challe	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother.				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Compared <ul> <li>Materns</li> <li>Physical</li> </ul> Creative Garm	College Uniform ( In Air hose of Airments of for an Airy wear Colly challed	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother. enged people / Bed ridden / Orthopedic patients				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Compared <ul> <li>Materns</li> <li>Physical</li> </ul> Creative Garman <ul> <li>Multifut</li> </ul>	College Uniform ( In Air hose of Airments of for an Airy wear Colly challed	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother. enged people / Bed ridden / Orthopedic patients  Clothing / Convertible Garments				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> </ul> Need Based Compared to Maternate the Physical American Multifution Reversions	College Uniform ( In Air hose of Airments of the College of Airments of the College of the Colle	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother. enged people / Bed ridden / Orthopedic patients  Clothing / Convertible Garments				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> <li>Need Based Comment</li> <li>Materny</li> <li>Physical</li> <li>Creative Garment</li> <li>Multifuer</li> <li>Reversion</li> <li>Creative</li> </ul>	College Uniform ( In Air hose of Airments of the College of Airments of the College of the Colle	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother. enged people / Bed ridden / Orthopedic patients  Clothing / Convertible Garments nents				
<ul> <li>Industry</li> <li>School</li> <li>Sports</li> <li>Uniform</li> <li>Need Based Comment</li> <li>Materny</li> <li>Physical</li> <li>Creative Garment</li> <li>Multifuer</li> <li>Reversion</li> <li>Creative</li> </ul>	College Uniform ( In Air hose of Airments of the College of Airments of the College of the Colle	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother. enged people / Bed ridden / Orthopedic patients  Clothing / Convertible Garments nents ovative garment of your own  aking - Draping or Drafting method		2	hov	Pro-
<ul> <li>Industry</li> <li>School</li> <li>Sports I</li> <li>Uniform</li> <li>Need Based C</li> <li>Garmen</li> <li>Matern</li> <li>Physica</li> <li>Creative Garm</li> <li>Multifu</li> <li>Reversi</li> <li>Creative</li> <li>Method of Pa</li> </ul>	College Uniform ( In Air hose Garments Int for an Air hose It wear ( It was challed It was chall	Uniform (for any sport) tess / Nurses/ Receptionist  Adaptive person (old age person). Garments / Garment for a Nursing mother. enged people / Bed ridden / Orthopedic patients  Clothing / Convertible Garments nents ovative garment of your own		2	hou	ırs

**Total Lecture hours** 

90 hours

Tex	at Books					
1	Dressmaking: The Complete Step by Step Guide to Making Your Own Clothes, Alison					
	Smith, DK Publishing, 2012.					
2	Tailoring Basics, Teach Yourself Dress Design, Cutting, and Sewing (Color), Nadia Fahim					
2	El-hewie, CreateSpace Independent Publishing Platform, 2012.					
Ref	erence Book					
1	The Beginner's Guide to Dressmaking, Wendy Ward, David & Charles Publishers, 2014.					
Rel	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1	http://textilefocus.com/maternity-clothing-comprehensive-review/					
2	https://www.verywellfamily.com/breastfeeding-clothes-what-to-wear-431571					
3	https://www.thebalancecareers.com/manufacturing-dress-code-					
	4051113#:~:text=Clean%20and%2 <mark>0Neat%20Man</mark> ufacturing%20Business%20Attire&text=					
	They%20wear%20clothing%20typical%20for%20any%20manufacturing%20work%20envi					
	ronment.&text=The%20goal%20in%20an%20industrial,for%20business%2Dcasual%2Ddr					
	ess.					
4	https://www.youtube.com/watch?v=Y-K6r27Ddlk					
5	https://en.wikipedia.org/wiki/Adaptive_clothing#:~:text=Adaptive% 20clothing% 20is% 20s					
	pecialised%20clothing,of%20disability%20to%20dress%20independently.					
Cor	Course Designed By: Dr R Sheela John and Dr K Sangeetha					

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	S	L	S	S	M
CO2	S	S	S	S	S	M	M	M	L	M
CO3	S	S	S	S	S	S	M	S	M	M
CO4	S	o L	S	S	S	L	L	M	M	M
CO5	S	S	S	S	S	S	M	S	S	M

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code 2EA Elective	BRAND MANAGEMENT	L 4	T	P	C 4		
Pre-requisite	Knowledge on marketing functions	Syllabus Version		2020- 2021			
Course Objectives:	L	, , ,	31011				
The main objectives of th	is course are to:						
1. Create awareness	•						
	standing on brand building strategies						
3. Get the attention of	of the consumer by establishing brands						
<b>Expected Course Outco</b>	mes:						
	etion of the course, student will be able to:						
1 Plan products with	a brand identity			K4			
2 Understand the sign	ificance role of brand identity			K2			
-	o establish and maintain brand			Κć	 5		
-	establishing a brand in the minds of the consumer			K3			
	nderstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;	K6_	Creat				
q	101						
Unit 1	Product Development and Sales			2 hou			
	p <mark>es; product line, product mix; new product devel</mark> or	ment	; est	imati	ng		
market and sales potentia	, sales forecasting						
77.4.4				4			
Unit 2	Brand, Its Identity	<u> </u>		2 hou			
	ution, importance; product vs brand; branding – n ing – understanding consumer, competition and co						
	logos, image, characters, slogans and promise, Tools						
	Brand identity from apparel industry.	/ / / / /		ı oru	110		
	Colmbatore						
Unit 3	Brand Building		12	2 hou	irs		
Brand Building: brand	nsistence model; Brand Advertising - definition, o	bjecti	ves,	mod	es,		
	ontraditional marketing approach in Advertising. Br				n,		
	ent Challenges. Branding in the Age of Information an						
	Brand equity measurement systems; legal laws in br	and n	nanag	geme	nt;		
Brand protection, Global	branding.						
Unit 4	Pronding Stratagies		12	2 hou			
	Branding Strategies d attributes and loyalty, brand extension, brand revitali	zatio			113		
	l, brand harvesting and brand imitation.	Zatio		ina			
Unit 5	Brand and Consumer Buying Process		10	) hou	ırs		
	ving Process; Consumer search for Brand Information;						
	Name. Brand equity measurement systems; legal action, Global branding	law	's in	bra	nd		

Unit 6	Contemporary Issues	2 hours							
Expert lectur	es, online seminars - webinars								
	Total Lecture hours	60 hours							
Text Books	-								
1 Branding.	Brad Van Auken, Jaico Publishing House, Mumbai, India, 2010.								
2 Brand Ma	anagement, MahimSagar, Deepali Singh, Agrawal DP, Achintya Gupta,	Ane Books							
India Pvt.	India Pvt. Ltd., India, 2009.								
Reference B	ook								
1 Harsh V	Verma, "Brand Management", Excel Books, New Delhi, India, 2004								
Related Onli	ine Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1 https://li	brary.fontbonne.edu/c.php <mark>?g=167770&amp;p</mark> =1102324#:~:text=In%20the%	20fashion							
%20indi	ustry%20brandin <mark>g,to%20which%20it%20is%20linked.</mark>								
2 http://ww	ww.brandqu <mark>arterly.com/wp-content/uploads/2016/04/Fashi</mark> onReport.pdf	•							
3 https://w	ww.fibre <mark>2fashion.com/in</mark> dustry-article/3768/ <mark>brand-buildin</mark> g-in-the-appa	rel-							
industry									
Course Design	gned By: Dr R Sheela John and Mrs K Catharine Francis								

Mappii	Mapping with P <mark>rogramm</mark> e Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	M	M	M	M	M	L	S
CO2	M	M	M	M	L	S	S	S	M	S
CO3	S	S	S	M	S	S	S	S	S	S
CO4	M	M	S	L	L	S	S	S	S	S
CO5	S	2 S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Cou	Course code 2EB		FUNCTIONAL APPARELS AND	L	T	P	С		
Elec	tive	l	CLOTHING	4	-	-	4		
Pre-	requisite		Basic knowledge on finishes applied to fabrics	Sylla Vers		202 202			
Cou	rse Objec	tives:			ı				
The	main obje	ctives of this c	ourse are to:						
1			n the meaning and significance of functional clothir						
2		-	uitable fabrics and methods for creating functional	clothi	ng				
3	3. Gain kı	nowledge on tl	ne methods of evaluating the protective garments						
Expe	ected Cou	rse Outcomes							
On	the succes	sful completion	on of the course, student will be able to:						
1	Identify s	suitable fiber,	yarn and fabric for protective materials.			K	ĺ		
2	Understa	nd the fin <mark>ishes</mark>	applied on the functional clothing items			K	2		
3			nts of functional clothing			K4	1		
4	•	-	of tests on fabrics used			K	2		
5	Design fi	unctional cloth	ing items			K			
	K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create								
111	TCHICHI	501, <b>112</b> Olido	Totalia, 110 Tippiy, 114 Tilaiyze, 110 Evaluate, 1	110	Creat				
con	taminatio	n protection	al conduction, bacterial protection, radiation protection	on an					
Uni			Chemical Finishes			hou	irs		
			is <mark>m, Chemistry, Materials and methods</mark> - Flame retacterial, UV pr <mark>otection and m</mark> ite protection finishes.	rdant,	, Lıqı	11d			
<b>T</b> T (					10	. 1			
Uni		heigs used in t	Functional Fabrics	a thin a		hou			
			he medical field and in hygiene; military combat cloud chemical warfare; textiles for high visibility		g, pro		<u></u>		
Uni	it 4		<b>Protective Garment Construction</b>		12	hou			
		rment constru	ction - method of construction of garments according	g to v					
			accessories for protective garment	8					
Uni	it 5	St	andards and Tests for Protective Fabric		10	hou	ırs		
			or protective fabric performance - Flame retardant f			-			
Ma eva	terials an	d methods.	x, Liquid repellent, antibacterial, UV protection, mite Manikins – Thermal manikins, segmented the asurement- moisture permeability index, skin mo	ermal	ma	niki			

Unit	6	Contemporary Issues	2 hours
Exp	pert lectures, online seminar	s – webinars	
		Total Lecture hours	60 hours
Tex	kt Books		
1	Wellington Sears Handboo Inc,1995.	ok of Industrial textiles, Adanur S, Technomic Publish	ing Co
2	Protective Clothing, Pushp	a Bajaj and Sengupta A.K, The Textile Institute, 1992	2.
Re	ference Book		
1	Handbook of Technical Te	extiles, Horrocks A.R. and Anand S.C, Woodhead Pub	olishing
	Limited, Cambridge, UK,	, 2000	C
Re	lated Online Contents [MC	OOC, SWAYAM, NPTEL, Websites etc.]	
1	https://clothingindustry.b	logspot.com/2017/12/functional-clothing.html	
2	https://www.technicaltext	ile.net/articles/functional-textiles-and-apparels-3292	
3	http://14.139.47.15/handle	e/123456789/13225	
	7.6	3 12 51	
Co	urse Designed By: Dr R St	neela John and Mrs K Catharine Francis	

Mappir	Mapping with P <mark>rogramm</mark> e Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	
CO1	S	M	M	M	M	L	L	S	S	L	
CO2	S	M	M	S	S	S	/L	M	L	L	
CO3	M	S	S	M	M	S	M	S	M	L	
CO4	L	L	L	L	L	S	S	S	S	L	
CO5	S	S	S	S	S	S	S	S	S	L	

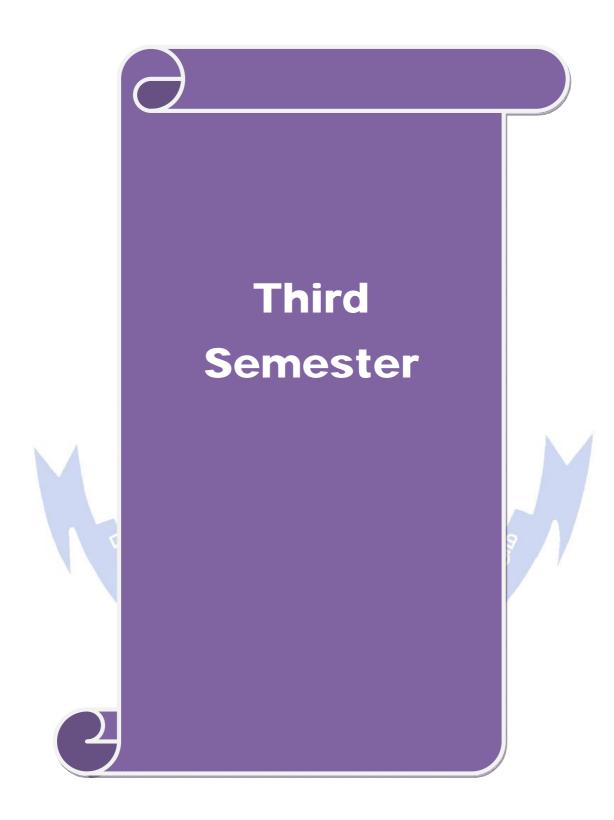
<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	2EC	SUPPLY CHAIN MANAGEMENT	L	T	P	С			
Elective			4	-	-	4			
Pre-requisite		Knowledge on retail industry and its functions	Sylla Vers		202 202				
Course Objec	tives:								
The main object									
2. Gain in	sights on the r	the scope and importance of supply chain manage tole of distribution, transportation, and supplier in ding on the significance of IT in the supply chain		cha:	in				
<b>Expected Cou</b>	rse Outcomes	S:							
		on of the course, student will be able to:							
	-	nd importance of supply chain management			K	2			
		on, transportation and supplier in the supply chain			K4	1			
3 Relate to	the indispense	able role played by the IT in customer relationship	)		K.	5			
4 Apply the	e concepts and	Improve the channels of distribution			K4	1			
5 Develop	sustain <mark>able f</mark> as	shion by adopting sustainabl <mark>e con</mark> cep <mark>ts at all le</mark> vel	S		K	5			
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create									
OL STATE OF THE ST									
Unit 1	Supp	ly Cha <mark>in Ma</mark> nagement, <mark>Sco</mark> pe <mark>and Importanc</mark> e		1	2 ho	urs			
Chain -Decisi	on <mark>Phases in S</mark>	y chain Management: Scope and Importance- Evo Supply Chain - Competitive and Supply chain Stra and Obstacles.							
Unit 2	6	Distribution in Supply Chain			2 ho				
Design option	ns for Distrib	<ul> <li>Upply Chain – Factors influencing Distribution ution Network Distribution Network in Practic ramework for network Decisions.</li> </ul>							
Unit 3		Transportation in Supply Chain		1	2 ho	11100			
Role of trans	ansportation	supply chain – factors affecting transportations network – Tailored transportation – Routing		on –	Des	ign			
Unit 4		Sourcing Supply Chain Supplier		1	2 ho	urs			
	ing supply cha	ain supplier selection assessment and contracts- D	esign	_					
-sourcing plan	nning and ana on in supply o	lysis - supply chain co-ordination - Bull whip efficient and obstacles – Building strategic partnersh	ect – E	Effect	of l	ack			
Unit 5		IT in Supply Chain		1	0 ho	urs			
The role IT Management –	Internal supp	nain- The supply chain IT frame work Cust ly chain management – supplier relationship mana ess in supply chain.		Rela	tions	hip			

Uni	t 6	Contemporary Issues	2 hours				
Ex	pert lecture	es, online seminars - webinars					
		Total Lecture hours	60 hours				
Te	xt Books						
1	Supply Ch	ain Management, Strategy, Planning, and operation, Sunil Chopra, Peter	er Meindl				
	and Kalra,	Pearson Education, 2010.					
2	Modeling the Supply Chain, Jeremy F.Shapiro, Thomson Duxbury, 2002.						
Re	ference Bo	ook					
1	Quantitat	tive models in Operations and Supply Chain Management, Srinivasan G	S.S, PHI,				
	2010						
Re	lated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]					
1		ww.ibm.com/topics/supply-chain-management					
2	https://w role.htm	ww.tuto <mark>rialspoint.com/supply_chain_management/su</mark> pply_chain_manag	gement_it_				
Co	urse Desig	ned By: Dr R Sheela John and Mrs K Catharine Francis					

Mappir	ng with P	rogramı	ne Outco	omes		VA.	1 B			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO <sub>1</sub>	_ L	L	S	L	L	S	S	S	M	L
CO2	L	L	M	L	S	S	S	S	L	L
CO3	L	L	M	L	L	M	M	M	L	L
CO4	L	L	L	L	L	M	S	S	M	L
CO5	S	S	S	S	S	S	S	S	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	33A	APPAREL QUALITY STANDARDS	L	T	P	C
Core		<u> </u>	4	-	-	4
Pre-requisite		Knowledge on process sequence in garment manufacturing units	Sylla Vers			
Course Object	ctives:					
The main obje	ectives of	this course are to:				
	-	f quality specifications for manufacturing.				
		f critical inspections points for Quality Assurance.				
•		tionship between quality specification requirements, time	of pe	erfori	nanc	e,
quality	assuranc	ce, supervisory responsibility and cost				
Expected Cou						
On the succe	ssful con	npletion of the course, student will be able to:				
1 Devise t	he quality	y control measures needed in the apparel industry			K	4
2 Appraise	e the insp	ection techniques in apparel industry.			K.	5
3 Plan qua	lity conti	rol program for the industry			K	4
4 Reframe	quality 1	related activities in Apparel industry.			K.	5
5 Develop	measure	ments of conformance to specification to maintain the qua	ality o	of	K	6
the prod			•			
K1 - Remem	ber; <b>K2</b> -	· Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; 1	K6 –	Creat	e	
\ A		E DE LES			4	
Unit 1		Quality Terms and Standardizing Garments	1	12	hou	ırs
Introduction to	o quality	and, importance. Standards-introduction, benefits, levels a	and so	ource	s of	
standards, Sel	ection of	inspectors.				
Standards in	garment	construction, seams, seam finishes, darts, dart equivale	ents.	unde	rlinir	ng.

Standards in garment construction, seams, seam finishes, darts, dart equivalents, underlining, interfacing, interlinings, linings, inseam pockets, applied pockets, slashed pockets, bindings, facings, inset bands, rib-stretch bands, collars, sleeves, sleeve finishes- cuffs and plackets, waistline edge casings, internal waistline treatments, button and decorative snap closures, buttonholes, zippered closures, hems and hems treatments.

#### Unit 2 Quality Control Inspection 12 hours

Raw materials – Fabric inspection systems- 4 point, 10 point system, Sewing threads-construction and sewability. Trims inspection- zippers waist band, buttons, Interlining.

In process inspection - spreading, cutting, sewing quality parameter and types of defects occurring, assembly defects.

Final inspection- finishing defects, no inspection, 100% inspection, spot checking, and arbitrary sampling.

Uı	nit 3	3				Qual	ty Standards for Fit and Specifications	12 hours
7	-	-	 C* .	7	-	-	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

Standards for fit- Standard measurement techniques and its importance in fit. How to measure Garments, Minimum ease for each part, Standard measurement for hemline for various garments, collar, button stand, buttonholes, piping, facings. Trims testing-Possible defects- zippers, buttons. Specifications -Importance of Specs and its role in maintaining quality, Process of spec sheet development; Concept of Tolerances - Maximum, minimum, zero tolerance.

# System of Quality Management Concept of Quality Assurance, Establishing quality Management Team, Methods of Assuring Quality-preproduction, production and postproduction. Cost and benefit of Quality programmes. Seven tools of Quality Control. Apparel Quality: Quality features, Price, perceived quality mode and application. Quality indicator-Fabric, Finding and trims.

## Unit 5 Government Regulation on Labelling and Eco Specifications 10 hours Government Regulation and labeling: Communicating to Consumers-Regulation on Apparel labeling, apparel safety, Apparel industry business practices and Voluntary label information,

labeling, apparel safety, Apparel industry business practices and Voluntary label information, Quality costs and customer returns.

Sensitizing dye stuffs: allergic dyes, carcinogenic amines, red-listed as per Eco specifications, Eco management of textile and apparel industry, Global Scenario, Eco mark &Environment friendly textiles. Eco specification and restrictions in apparels and textiles.

Unit 6	Contemporary Issues	2 hours
Expert lectur	es, online s <mark>eminars – webinar</mark> s	

Total Lecture hours	60 hours
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#### **Text Books**

- 1 Quality Management Handbook for the Apparel Industry Pradip V. Mehta, Published by New Age International Publishers, 2012.
- 2 Handbook of Textile Testing and Quality Control Grover, Published by Wiley Eastern, 1988.
- Handbook of Managing Apparel Production and Quality B Purushothama, Woodhead Publishing, 1994.

#### **Reference Books**

- 1 An Introduction to Quality Control for the Apparel Industry: 36 (Quality and Reliability) Pradip V. Mehta, CRC Press, 1992.
- 2 Physical Testing and Quality Control, Vol No. 1/2/3 textile Institute, 1993.

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://textilelearner.blogspot.com/2011/08/quality-control-system-in-garments\_2589.html
- 2 https://fashion2apparel.blogspot.com/2017/02/quality-control-apparel-industry.html
- 3 https://clothingindustry.blogspot.com/2017/12/quality-assurance-process-apparel.html

#### Course Designed By: Dr R Sheela John and Dr K Sangeetha

Mappin	Mapping with Programme Outcomes									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	L	M	M	S	S	S	M	L
CO2	L	L	L	L	L	S	S	S	M	L
CO3	L	L	L	L	L	S	S	S	M	L
CO4	M	M	S	S	M	S	S	S	M	L
CO5	S	S	S	S	S	S	M	S	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code 33B		TEXTILE TESTING	L	T	P	C
Core			4	-	-	4
Pre-requisite		Knowledge on fiber, yarn and fabric	Sylla Ver		202 202	
Course Object						
•		his course are to:				
	_	on the fiber, yarn and physical tests	a aguinma	<b>.</b> +		
		on the procedures to be followed in various testing concepts and principles followed in testing various				
3. Ithiow c	ioout the	concepts and principles followed in testing various	5 parameter			
<b>Expected Cou</b>	rse Outc	omes:				
On the succes	sful com	pletion of the course, student will be able to:				
1 Describe	the terms	related to testing			K	1
2 Understa	nd the co	ncepts <mark>and</mark> princ <mark>iples underling the tests and</mark> the its	s equipmen	t	K.	2
3 Apply the	e knowled	lge and conduct the tests			K.	3
4 Appraise	the quali	ty of the fiber, yarn and fabric			K	4
5 Test the f	iber, yar <mark>ı</mark>	and fabrics			K	5
K1 - Rememb	er; <b>K2</b> -	Und <mark>erst</mark> and; <b>K3</b> - Apply; <b>K4</b> - Anal <mark>yze</mark> ; <b>K5</b> - Eval	luate; <b>K6</b> –	Crea	te	
Unit 1		Introduction to Textile Testing - terminology of testing - selection of samples for			2 hou	
			tosume. Du	muarc	1 I I I	l
	ire fo <mark>r te</mark> s	ting - measurement of moisture regain conditioning				
and temperatumoisture meter	ire fo <mark>r te</mark> s					
	ire fo <mark>r te</mark> s			nirley		
moisture meters  Unit 2  Fiber testing	er.	ting - measurement of moisture regain conditionin  Fiber Testing		nirley	1	
Unit 2 Fiber testing  • Cotton	fiber leng	Fiber Testing  th - Baer Sorter		nirley	1	
Unit 2 Fiber testing  • Cotton • Finenes	fiber leng	Fiber Testing  th - Baer Sorter  ow principle instruments, Sheffield micronaire		nirley	1	
Wnit 2 Fiber testing Cotton Finenes Maturit	fiber lenges - Air floy	Fiber Testing  where the structure regain conditioning the structure of moisture regain conditioning the structure of the str	ng oven - Si	nirley	1	
Wnit 2 Fiber testing	fiber leng s - Air flo y - Caust h - Presslo	Fiber Testing  th - Baer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester	ng oven - Si	nirley	1	
Wnit 2 Fiber testing	fiber leng s - Air flo y - Caust h - Presslo	Fiber Testing  where the structure regain conditioning the structure of moisture regain conditioning the structure of the str	ng oven - Si	nirley	1	
Wnit 2 Fiber testing	fiber leng s - Air flo y - Caust h - Presslo	Fiber Testing  th - Baer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester	ng oven - Si	12	1	irs
moisture meter  Unit 2  Fiber testing  Cotton  Finenes  Maturit  Strengt  Determ	fiber leng s - Air flo y - Caust h - Presslo	Fiber Testing  The Baer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester frash and lint in cotton - Shirley trash analyzer	ng oven - Si	12	2 hou	ırs
moisture meter  Unit 2  Fiber testing  Cotton  Finenes  Maturit  Strengt  Determ  Unit 3  Yam Testing  Yam nu	fiber lenges - Air floy - Caust h - Pressleination of	Fiber Testing  th - Baer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester trash and lint in cotton - Shirley trash analyzer  Yarn Testing  system - conversion of count from one system to a	another	12	2 hou	irs
Total Prince of the second of	fiber lenges - Air floy - Caust h - Pressleination of the company	Fiber Testing  The Haer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester frash and lint in cotton - Shirley trash analyzer  Yarn Testing  System - conversion of count from one system to a count determination - quadrant balance, Beesley bar	another	12	2 hou	irs
moisture meter  Unit 2  Fiber testing	fiber lenges - Air floy - Caust h - Pressleination of the ments for caust fo	Fiber Testing  th - Baer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester trash and lint in cotton - Shirley trash analyzer  Yarn Testing  system - conversion of count from one system to a count determination - quadrant balance, Beesley batting - Principles of CRT, CRL, CRE - Single and	another alance	12 12 th tes	2 hou	irs
Tunit 2 Fiber testing	fiber lenges - Air floy - Caust h - Pressleination of the length test	Fiber Testing  th - Baer Sorter  ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester f trash and lint in cotton - Shirley trash analyzer  Yarn Testing  system - conversion of count from one system to a count determination - quadrant balance, Beesley ba string - Principles of CRT, CRL, CRE - Single and ction of twist, twist multipliers, Twist testers - ten	another alance	12 12 th tes	2 hou	irs
Total Price of the control of the co	fiber lenges - Air floy - Caust h - Presslaination of the series for caust for caust for caust type tester type tester.	Fiber Testing  The Haer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester trash and lint in cotton - Shirley trash analyzer  Yarn Testing  System - conversion of count from one system to a count determination - quadrant balance, Beesley batting - Principles of CRT, CRL, CRE – Single and ction of twist, twist multipliers, Twist testers - teneral	another alance Lea streng sion type, A	12 th tes	2 hou	ırs
Unit 2 Fiber testing	fiber lengues - Air flory - Caust th - Pressleination of the caust for caust for caust for caust type tester type tester for caust type tester for caust type tester for caust for caust - Direct for caust - Direct for caust - Direct for cause - Cause - Direct for cause - Caust - Direct for cause - Cause - Direct for cause - Cause - Direct for cause - Cause - Direct for cause - Dir	Fiber Testing  th - Baer Sorter  ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester f trash and lint in cotton - Shirley trash analyzer  Yarn Testing  system - conversion of count from one system to a count determination - quadrant balance, Beesley ba string - Principles of CRT, CRL, CRE - Single and ction of twist, twist multipliers, Twist testers - ten	another alance Lea streng sion type, A	12 th tes ATIR	2 houter, A boar	irs irs
Unit 2 Fiber testing	fiber lenges - Air floy - Caust h - Presslaination of the rength test vist - Direct type test exerness - I Standard Tations,	Fiber Testing  th - Baer Sorter  ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester f trash and lint in cotton - Shirley trash analyzer  Yarn Testing  system - conversion of count from one system to a count determination - quadrant balance, Beesley ba string - Principles of CRT, CRL, CRE – Single and ction of twist, twist multipliers, Twist testers - ten er classification of variation, methods of measuring e	another alance Lea streng sion type, A	12 th tes ATIR	2 houter, A boar	irs irs
Unit 2 Fiber testing	fiber lenges - Air floy - Caust h - Presslaination of the rength test vist - Direct type test exerness - I Standard Tations,	Fiber Testing  The Haer Sorter ow principle instruments, Sheffield micronaire ic Soda swelling ey bundle strength tester, Stelometer strength tester trash and lint in cotton - Shirley trash analyzer  Yarn Testing  System - conversion of count from one system to a count determination - quadrant balance, Beesley batting - Principles of CRT, CRL, CRE – Single and ction of twist, twist multipliers, Twist testers - tener classification of variation, methods of measuring eds, Uster evenness tester, Uster hairiness tester, Stelometer strength tester in the strength tester is the strength tester in the strength tester in the strength tester is the strength tester in the strength tester in the strength tester is the strength tester in the strength tester is the strength tester in the strength tester is the strength tester in the strength tester in the strength tester is the strength tester is the strength tester in the strength tester is the strength tester is the strength tester in the strength tester is	another alance Lea streng sion type, A	12 th tes ATIR black am fa	2 houter, A boar	irs irs

- Fabric Strength fabric tensile strength tester, tearing strength tester, hydraulic bursting strength tester
- Fabric Abrasion resistance, handle, serviceability, assessment, Martindale abrasion tester
- Fabric Pilling I C I Pill box tester
- Fabric drape -Measurement, Drape meter
- Fabric Stiffness Shirley stiffness tester
- Fabric crease resistance and crease recovery measurements
- Fabric permeability Shirley air permeability tester, fabric water permeability tester, Bundersmann tester

# Unit 5 Tests for Colour Fastness, Whiteness Index and Tailorability 10 hours Fastness in Textiles - Crocking, perspiration, sunlight, laundering, pressing and dry-cleaning aspects, whiteness index, matching cabinets, Computer color matching and computerized fabric inspection system. Tailorability of woven and knitted fabrics.

Unit 6	1	Co	ntemporary I	lssues	2 hours
Expert lecture	es, online <mark>semin</mark> ars	- webina	ars	000	
	8 /	1 -	(a)	Total Lecture hours	60 hours
Text Books		1 1		4 2	
1 Duin sin les	of toytile Tooting	A as Trades	dusting to Dh	vaigal Mathada of Tastina Tax	Aila Dibaaa

- Principles of textile Testing- An Introduction to Physical Methods of Testing Textile Fibres, Yarns, and Fabrics, Booth J E, Butterworths, 1986.
- 2 Technology of textile properties, Marjorie A Taylor, Forbes publications Ltd, London, 1972.
- 3 Physical Testing of Textiles, B P Saville, Published by Elsevier Science, 1999.
- 4 Textile Testing, Jewel and Jewel Raul, Publisher: APH Publishing Corporation, 2005.

#### Reference Book

Textile Testing, Angappan P and Gopalakrishnan R, SSM Institute of textile technology, Komarapalayam, 1991.

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- https://textilelearner.blogspot.com/2012/02/fiber-fineness-is-measured-by-airflow.html#:~:text=Fiber% 20fineness% 3A,terms% 20of% 20average% 20linear% 20density.
- 2 https://textilecourse.blogspot.com/2018/03/yarn-evenness-testing-uster.html
- 3 https://textilestudycenter.com/fabric-tensile-strength-test/

#### Course Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mappir	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	L	S	M	S	M	M	M	L
CO2	L	L	S	M	M	S	M	M	S	L
CO3	L	M	L	M	S	S	L	M	M	L
CO4	L	L	M	S	S	S	S	S	S	L
CO5	L	L	M	S	S	S	S	S	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course	code	33P	TEXTILE TESTING PRACTICAL	L	T	P	C	
Core -	Practic	al		-	-	4	4	
Pre-re	quisite		K nowledge on liner varu and lancic	ylla <sup>7</sup> ers	bus sion		2020- 2021	
	Object							
			his course are to:					
			on the fiber, yarn and physical tests		-4			
			on the procedures to be followed in various testing equip- concepts and principles followed in testing various param					
٦,	IXIIOW a	ibout the	concepts and principles followed in testing various param	CtCl	1.5			
Expect	ed Cou	rse Outc	omes:					
			oletion of the course, student will be able to:					
1 Understand the concepts and principles underling the tests and its equipment K								
2	Test the	fiber, yar	n and fabrics			K6		
3 ]	Establisl	h results f	rom the readings obtained from the tests performed			K4		
			ity of the fiber, yarn and fabric			K6		
		-	edge and conduct the tests during research activities			K3		
			Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	6 –	Crea			
		, , , , , , ,						
		(9	10					
			n <mark>ple</mark> with the <mark>Followi</mark> ng tests		5	8 hou	ırs	
1.			of Tensile Strength of the given Fabric					
2.			of Stiffness of the given Fabric					
3.			of Abrasion Resistance of the given Fabric					
4.			of Crease Recovery of the given Fabric					
5.			of Drape of the given Fabric					
6.			of Bursting Strength of the given Fabric		7			
7.		- To	of Color Fastness of the given Fabric by Crock meter.		/			
8.			of Color Fastness of the given Fabric by Perspirometer					
9.			of Color Fastness of the given Fabric by Laundrometer					
1	0. Dete	rmination	of Shrinkage of the given Fabric					
			A A A A A A A A A A A A A A A A A A A		1			
Unit (			Contemporary Issues			2 hou	ırs	
Exper	t lecture	es, online	seminars – webinars E TO ELEVA					
			Total Lecture hour	<u></u>	6	0 hou	ırs	
Text 1	Books		20002 = 2000.20 = 2000.20			0 1100		
		es of texti	le Testing- An Introduction to Physical Methods of Testin	ng 7	Γexti	le		
			I Fabrics, Booth J E, Butterworths, 1986.	0				
			ctile properties, Marjorie A Taylor, Forbes publications L	td, ]	Lond	on,		
	1972.		· · · · · · · · · · · · · · · · · ·	-				
			of Textiles, B P Saville, Elsevier Science, 1999.				-	
4	Textile 7	Γesting, J	ewel and Jewel Raul, APH Publishing Corporation, 2005					
Refer	ence Bo							
1	Textile	Testing,	Angappan P and Gopalakrishnan R, SSM Institute of tex	<u>ktile</u>	e tech	nolo	gy,	

	Komarapalayam, 1991						
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://www.testextextile.com/what-is-fabric-drape-and-how-does-it-						
	run/#:~:text=There%20are%20two%20methods%20to,plate%20due%20to%20its%20grav						
	ity.						
2	https://www.youtube.com/watch?v=RgO4U68sWoQ						
3	https://textilestudycenter.com/fabric-tensile-strength-test/						
	· •						
Cor	urse Designed By: Dr R Sheela John and Mrs K Catharine Francis						

Mappii	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	L	S	M	S	M	M	M	L
CO2	L	L	S	M	M	S	M	M	S	L
CO3	L	M	L	M	S	S	L	M	M	L
CO4	L	L	M	S	S	S	S	S	S	L
CO5	L	L	M	S	S	S	S	S	S	L

\*S-Strong; M-Medium; L-Low



Course code 33Q		CAD IN PATTERN MAKING	L	T	P	C	
Core - Practic	al		_	<u> </u>	4	4	
Pre-requisite		Knowledge in drafting patterns for children, woman and men garments	Sylla Vers			2020- 2021	
Course Object							
		nis course are to:					
•		various garment styles in computer					
		r various garment styles in computer Plan for various garment styles in computer					
3. Trepare	TVIAIRCI I	ini for various garment styles in computer					
Expected Cou	rse Outco	omes:					
_		letion of the course, student will be able to:					
1 Develop 1	patterns fo	or children, wo <mark>men and men garment style</mark> s in compute	r		K	5	
2 Create gr	aded patte	erns <mark>and marker plan with pattern making soft</mark> ware			K	5	
3 Create pe	rfect patte	e <mark>rns and thereby</mark> bring out good fit in garments			K	5	
4 Evaluate	the patter	n and marker efficiency with the garment collection			K	5	
5 Integrate	the CAD	patterns into the computerized cutting machine			K	5	
		Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;	K6 –	Creat	e		
• Sk  Draft Pattern Women's We  • Sa • Bl • Ni		Patterns and Prepare a marker plan for the following Kameez	ng	30	hou	ırs	
• PI	incess iiii	EDUCATE TO ELEVATE					
Draft Pattern Men's Wear	ıs, Grade	Patterns and Prepare a marker plan for the following	ng	28	hou	ırs	
	urta and P	yjama		1			
	ıll sleeve						
		Bermudas					
	eated trou						
• Be	ell bottom	l.					
Unit 6		Contemporary Issues		•	hou		
	s, online s	seminars – webinars			1100	113	
	,						
		Total Lecture hou	ırs	90	hou	ırs	

Tex	t Books						
1	Pattern Cutting for Clothing Using Cad: How To Use Lectra Modaris Pattern Cutting						
	Software, Stott M, Woodhead Publishing Ltd, 2012.						
2	Pattern Cutting and Making Up Revised Edition, Shoben M M, CBS Publishers and						
	Distributors, 2000.						
Ref	Reference Books						
1	Patternmaking and Grading Using Gerber's AccuMark Pattern Design Software - Michele						
	Lininger, Pearson Publishers, 2014.						
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://www.youtube.com/watch?v=gTQu9moyaEQ						
2	https://tukatech.com/tukaapm/						
3	https://www.youtube.com/watch?v=A6BsL7m_33A						
	<b>ラーカーカーカーカー</b>						
Cou	rse Designed By: Dr R Sheela John and Dr S Jayapriya						

Mappi	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	L	L	M	L	L	L	S
CO2	M	S	S	L	L	M	M	L	L	L
CO3	S	S	S	S	L	S	S	L	L	L
CO4	▲ L	S	M	L	L	S	S	L	L	L
CO5	L	S	S	L	L	S	S	L	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Pre-rec The ma 1. 2. 3.	in objec Develop Create i	etives of		- Sylla	- bus	202	4
The ma  1. 2. 3.  Expect	in objec Develop Create i			•	bus	202	
1. 2. 3. Expect	Develop Create i			bus   2020- ion   2021			
2. 3. <b>Expect</b>	Create i		this course are to:			I	
3. Expect			tterns and prints				
Expect	Dillie O		g fabric prints e printed collections				
		ut umque	printed conections				
On the	ed Cou	rse Outc	omes:				
	e success	sful com	pletion of the course, student will be able to:				
1 D	esign ga	arment st	yles for various prints			K	5
2 C							
3 D	raft and	construc	et patterns from the printed fabrics			K	6
4 D	Discover	new desi	gns with combining two methods of printing			K	3
5 A	Apply embellishments and add value to the printed garments						
K1 - F	Rememb	er; <b>K2</b> -	Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; I	K6 –	Creat	e	
	1.0		a Garment with Following Methods of Printing		0.0	3 hou	
	Bl Ti Ba Sc Cc Pr stc	lock Prince and Dynatik Print creen Prince print and combination in a gardones/ gladone mal	nting - Chest Print / Border Print / All over Print ting - Border Print / All over print ve - Single / Multi colour ing - Single / Multi colour inting - Chest Print / Border Print / All over Print on of any 2 printing methods in a garment (2 No) ment of your choice and embellish the same (with embro ss works / any other)  e and one child garment should be created epare the Printed sample and present the garment silhoue  Contemporary Issues		the 1		
	lo atuma a	online e					
Expert	rectures,	, omme s	eminars - webinars				
			Total Lecture ho	urs	90	hou	ırs
Text l		1.00' 5	T 1 : N D 10 D D 11 : 2010				
2		ing, Batil	e Techniques, Nancy Belfer, Dover Publications, 2012. k & Fabric Printing – Elizabeth French, Stephanie Schrap	pel, R	igby	Inst	ant

2013.

Printing on Fabric: Techniques with Screens, Stencils, Inks, and Dyes, Jen Swearington,

Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://www.youtube.com/watch?v=VGzlDZnZg						
2	https://www.youtube.com/watch?v=xJzJXSvT1tw						
3	https://www.youtube.com/watch?v=1vuFjpkz3Hc						
4	https://www.youtube.com/watch?v=XCw-KJYTlOw						
Cou	Course Designed By: Dr R Sheela John and Dr S Jayapriya						

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	M	M	M	M	L
CO2	M	M	S	S	M	M	M	M	L	L
CO3	S	S	S	S	S	M	M	M	L	L
CO4	S	M	M	S	S	M	M	M	S	L
CO5	M	S	S	L	S	M	L	M	L	L



Course code	3EA	APPAREL PRODUCTION AND PLANNING	L	T	P	C	
Elective			4	-	•	4	
Pre-requisite		Basic knowledge on the process sequence of apparel manufacturing industry	Sylla Vers				
Course Objective							
The main objecti							
		lerstanding on improving productivity wledge on work study and method study					
	-	ective of production management					
3. Guill a civ	car perspe	betive of production management					
<b>Expected Cours</b>	e Outcor	mes:					
		etion of the course, student will be able to:					
1 Understand	the signi	ificance of productivity and production management			K.	2	
2 Apply ergo	nomics in	n the apparel industry			K.	3	
		uction with work study and method study					
	_	urement procedure and techniques			K:		
-		tivity in a workplace			K:		
		nderstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;	K6 (	Creat			
affecting producineffective time.	ani <mark>ng, m</mark> etivity; i <mark>m</mark>	easurement and importance easurement and Importance easurement and importance; productivity and standard approving productivity; determination of total time of tion of Industrial Engineering - Application of Ergon	l of liv f a jo	ing; b; re	duci	ors ng	
industry.			9	4			
Unit 2	8	Production management	y	/12	hou	ırs	
Productivity Co	oncept, Ind Plant	Stages of Product Development, Function of product Inventory management, inventory manager modernization. Scope of manufacturing activity	nent,	Equ	ipme	ent	
Unit 3		Work Study		12	hou	ırs	
•	_	portance and procedure; human factor in the application nvironment; pre-requisites for work study	on of v	work	stud	y.	
Unit 4		Method Study		12	hou	rs	
	election of	of jobs, record, examination and development, movement	ents o				
		ate, define, install and maintain; method study in the a					
Unit 5		Work Measurement		10	hou	rs	
equipment, selec	ting and t a; uses of	ose, uses, procedure and techniques; work sampling; the iming the job; rating and standard time; pre-determine standard data. Materials Handling and Storage, Flexib Analysis	d time	e star			

Uı	nit 6	Contemporary Issues	2 hours
Ex	xpert lectures	, online seminars – webinars	•
		Total Lecture hours	60 hours
Te	ext Books		
1	Introduction	to Clothing Production Management, A.J. Chuter, Blackwell Scientif	ic
	Publications	, 1995	
2	The Techno	logy of Clothing Manufacture, Barbara Latham and Harold Carr, Blac	kwell
	Scientific Pu	ublications, 1988	
Re	eference Boo	k	
1	Apparel M 1980.	anufacturing Handbook, Jacob Solinger, Van Nostrand Reinhold Com	npany,
		○A.A.A.A.	
Re	elated Online	Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://text	ilelearner.blogspot.com/2013/04/concepts-of-production-and-product	ivity.html
2	https://text	ilelearn <mark>er.blogspot.co</mark> m/2013/07/what-is-work-study-work-study-in.h	tml
3	https://fash	nion2apparel.blogspot.com/2017/08/work-measurement-garment-indu	stry.html
	<u> </u>		
Co	ourse Design	ed By: Dr R Sheela John and Mrs K Catharine Francis	

Mappir	ng with P	r <mark>ogram</mark> r	<mark>ne</mark> Outco	omes			Es I	31.		7
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	S	S	S	S	S	S	M	L	L
CO2	S	S	S	S	S	M	S	S	M	L
CO3	M	M	L	L	L	S	S	S	S	L
CO4	L	M	M	L	L	S	S	S	S	L
CO5	M	M	S	M	M	S	S	S	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	3EB	INTIMATE APPARELS	L	T	P	C
Elective		INTIVIATE ATTAKELS	4	-	-	4
Pre-requisite		ROSIO KNAWIANTA AN COTATACHE AT CIATHING	Sylla Vers			
Course Objectiv						
2. Gain insign	knowledge or ghts on the pa	ourse are to:  In the intimate apparel and its types  attern making and sewing techniques suitable for int  e suitable fabrics and essential accessories	imat	e app	arel	S
Expected Cours	se Outcomes:					
On the successf	ful completion	n of the course, student will be able to:				
1 Understand	l the type <mark>s of</mark>	intimate apparels			K2	2
2 Prepare des	sign an <mark>alysis</mark>	with the knowledge gained			K.	3
3 Relate to th	ne method of	creating patterns			K.	3
4 Select suita	able acc <mark>essori</mark>	ies for intimate apparel			K2	2
5 Appraise su	uita <mark>ble metho</mark>	ods of construction			K4	1
		n, classification, materials-fiber, fabric and accessor nts of intimate apparels  Intimate Apparels -Design Analysis,	ries;		ical hou	ırc
Design analysis		nts, pattern drafting of men's intimate apparel – Lon ini underwear, thong, boxer briefs, boxer shorts and		hns, t	ank	11.5
Unit 3	Patter	n Drafting of Women's Intimate Apparel		12	hou	ırs
•		nts, pattern drafting of women's intimate apparel – v shape wear, bikini and bra.	vaist	petti	icoat	s,
Unit 4		Intimate Apparel Accessories		12	hou	ırs
Intimate appare elastics and sew		- Bra wire, hook and eye tape, ring and slider, buckl	e, pl	astic	bon	е,
Unit 5		Sewing of Intimate Apparels		10	hou	ırs
Sewing of intime Technique.	nate apparels	- seams, stitches, machines; lamination; moulding an	nd w	eldin	ıg	
Unit 6		Contemporary Issues		2	hou	ırs
Expert lectures,	online semir	nars - webinars  Total Lecture hour	, T	<b>4</b> 0	hou	
	l	Total Lecture noul	C)	UU	1100	T O

Te	xt Book
1	Ann Haggar, "Pattern Cutting for Lingerie, Beach Wear and Leisure Wear", Black Well
	Science Limited, France, 2001
Re	ference Book
1	Innovations and Technology of Womens Intimate Apparel, W.Yu, J. Fan, S.C. Harlock,
	S.P, Wood head Publishing Limited, England 2006
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://en.wikipedia.org/wiki/Lingerie
2	https://www.intechopen.com/books/textile-manufacturing-processes/innovation-in-the-
	comfort-of-intimate-apparel
3	https://www.textileebook.com/2019/05/advances-in-womens-intimate-apparel.html
	•
Co	ourse Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mappii	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	S	S	S	S	L
CO2	S	S	S	S	S	L	L	M	M	L
CO3	M	S	M	M	M	L	L	M	M	L
CO4	S	S	S	S	M	S	M	L	M	L
CO5	L	S	S	S	S	S	S	S	M	L

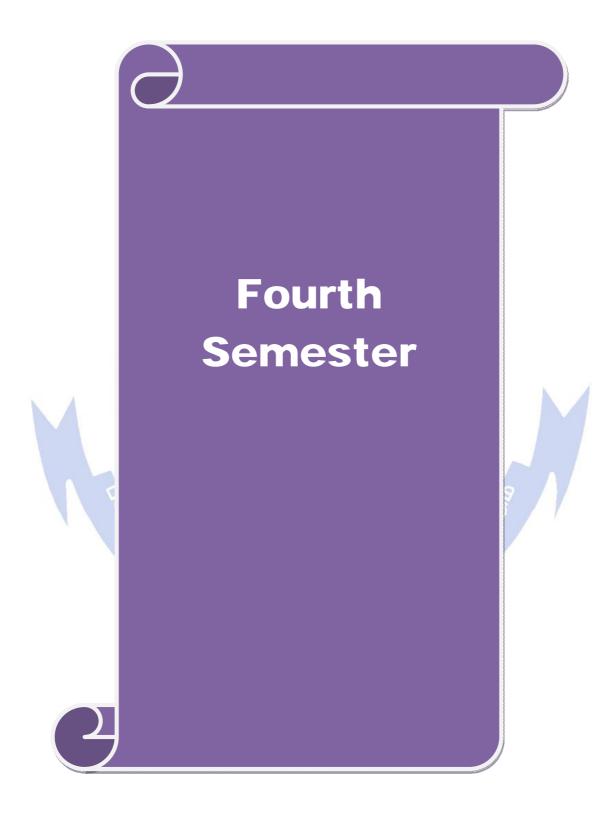
<sup>\*</sup>S-Strong; M-Medium; L-Low

	3EC	CLOTHING SCIENCE	L	T	P	C
Elective	I	CEOTHE OF SCIENCE	4	-	-	
Pre-requisite						
Course Object						
2. Unders	bout the charactand the underl	ourse are to: cteristics of the fabric responsible related to comfort ying comfort properties designing garment collections	t prop	pertie	es	
<b>Expected Cou</b>						
		n of the course, student will be able to:			ı	
		g and significance of comfort			K'	
	* * .	y of the fabric with the comfort of the wearer.			K4	
-		th various perspectives,			K4	
		nined in designing garments in future			K.	3
5 Create ga	arments to suit	the comfort level of the wea <mark>rer</mark>			K	5_
K1 - Rememb	per; <b>K2</b> - Unde	rstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	<b>X6</b> – <b>(</b>	Creat	e	
Unit 1	E 201	Comfort, Definition and Types		12	2 hou	ır
Unit 2 Thermo physioclothing on the		Thermo Physiological Comfort t – thermoregulatory Mechanisms of the Human Bo	ody, r		2 hou	irs
Unit 3	900	Heat and Moisture Transfer		12	2 hou	ırs
Heat and moist		noisture exchange, wearer's temperature regulations behavior of different types of fabrics	s, eff			
		Psychological Comfort		12	hou	ırs
Unit 4		1 Sychological Collifort				
	comfort; neuro	physiological comfort - basis of Sensory Perception	ns, m	easu	CIIIC	nt
	comfort; neuro		ns, m		) hou	
Psychological of Unit 5 Fabric tactile a	nd mechanical	physiological comfort - basis of Sensory Perception	oftne	10 ss,		
Unit 5 Fabric tactile a Smoothness, re	nd mechanical	physiological comfort - basis of Sensory Perception  Tactile and Mechanical Properties  properties - fabric prickliness, itchiness, stiffness, s	oftne	ss,		ırs
Unit 5 Fabric tactile a Smoothness, ro	nd mechanical oughness, and s	physiological comfort - basis of Sensory Perception  Tactile and Mechanical Properties  properties - fabric prickliness, itchiness, stiffness, storatchiness. Predictability of clothing comfort performance in the properties of th	oftne	ss,	) hou	ırs
Unit 5 Fabric tactile a Smoothness, ro	nd mechanical oughness, and s	physiological comfort - basis of Sensory Perception  Tactile and Mechanical Properties  properties - fabric prickliness, itchiness, stiffness, stirratchiness. Predictability of clothing comfort performance Contemporary Issues	oftne	10 ss, nce	) hou	irs

2	The Science of Clothing Comfort. Y. Li. Pages 1-135   Published online: 29 Nov 2010. Pages 1-135. Published online: 29 Nov 2010
Re	eference Book
1	Clothing, Textile and Human Performance, R.M.Laing, G.G. Sleivert, Textile Progress, Volume 32, 2002
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.sciencedirect.com/topics/engineering/clothing-comfort
2	https://juniperpublishers.com/jojms/pdf/JOJMS.MS.ID.555662.pdf
3	https://dergipark.org.tr/tr/download/article-file/186436
Co	ourse Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mappi	ng with I	Programi	ne <mark>Outc</mark>	omes	(6)	1815				
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	M	M	M	M	M	L	L	L	M	L
CO2	S	S	S	S	M	S	M	S	S	L
CO3	S	S	S	M	S	S	S	S	S	L
CO4	S	S	S	S	S	S	S	S	S	L
CO5	S	S	S	S	S	S	S	S	S	L

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	43A	INDIAN TEXTILE INDUSTRY	L	T	P	C	
Core			4	-	-	- 4	
Pre-requisite		Knowledge on manufacturing of various textiles	Sylla Vers		2020- 2021		
Course Object	tives:						
<ol> <li>Trace the contract of the contrac</li></ol>	he origin tand the g	this course are to: of the textile industry in India growth of the industry over the years on new technologies in the industry					
Evnosted Cou	rco Outo	omos.					
On the succes		pletion of the course, student will be able to:					
		olution and growth of textile industry			K'	<u> </u>	
		of the industry through five-year plans			K.		
		ficance of textile industry nationally and globally			K.		
		chnological development in textile industry.			K.		
1.1		in, growth and development of textile industries in India			K.		
		Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate;		Creat			
	related to	extile Industry - Recent plan and previous 5 Five year pl the Textile and clothing Industry. Concept of GATT, M		VTO	, AT	C	
Unit 3		Overview of Global and Indian Textile Industry		12	hou	ırs	
sectors of the and organizat Handicrafts D	industry ions-Trad evelopm	d Indian textile industry -Nature, size, structure and trade - Evolution and Growth – Employment prospects-supported promotion services (AEPC, CMAI,PEXCIL)- Handlog ent Corporation, Silk Board, KVIC,CCIC, NIFT, IIT, NIT Textile Committee. Export Promotion Councils of India.	rting i om an ID -Te	institi id	ution	ıs	
Unit 4		<b>Major Segments of the Textile Industry</b>		12	hou	ırs	
	d powerlo	Textile Industry -Organized textile sector- Decentralized com sector- Cotton and man-made filament yarn industry ther fibers.			textil	le	
Unit 5	Rec	cent Technological Development in Textile Industry		10	hou	ırs	
Significance a	and uses.	evelopment in spinning, weaving knitting, and non-wove			/ <b>-</b>		

nit 6	Contemporary Issues	2 hours
xpert lectur	es, online seminars – webinars	
	Total Lecture hours	60 hours
ext Books		
		ndu
University	Press, 2017	
		, Published
eference Bo	ooks	
		Book Co,
		ned, Noyes'
Fabric C	are, Norm <mark>ia D'Souza, N</mark> ew Age International P <mark>vt Ltd, New</mark> Delhi Journa	als
elated Onli	ne Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
industry#	#:~:te <mark>xt=HIST</mark> ORY%20 <mark>0F%20TEX</mark> TILE%20 <mark>IND</mark> US <mark>TRY&amp;tex</mark> t=The%	20traditio
http://tex	min.nic.in/sites/default/files/strategic_plan_2012_2017.pdf	
https://w india-late 01#:~:te: 02023.&	ww.indiatoday.in/education-today/gk-current-affairs/story/textile-industest-facts-figures-government-schemes-1353406-2018-10-	%20and%2
	rext Books The Textil Oberoi, 20 Indian Textil Indian I	Total Lecture hours  Ext Books  The Textile Industry in India: Changing Trends and Employment Challenges - Bin Oberoi, 2017.  Indian Textile Industry: State Policy, Liberalization and Growth - Shuji Uchikawa University Press, 2017  The Indian Textile and Clothing Industry: An Economic Analysis - Mausumi Kar by Springer India, 2015  Eference Books  Textiles-Fiber to fabric, Bernard P Corbman, 6th edition, McGraw Hill Singapore, 1983.  Fabric forming systems, Peter Schwartz, Trevor Rhodes, Mansour Mohamn Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabric Care, Normia D'Souza, New Age International Pvt Ltd, New Delhi Journa Publications, New Jersey, USA, 1996.  Fabri

Mappi	ng with l	Program	me Outc	omes	Coimbato	re		9		
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	M	M	ு/[தப	Mou	M	S	S	S	L
CO2	L	L	L	EQUICA	M	M	M	M	L	L
CO3	L	L	L	M	M	M	S	S	S	L
CO4	M	S	S	L	L	M	S	S	M	L
CO5	L	L	L	S	M	M	L	L	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low

Core - Practica Pre-requisite	43P	DESIGN COLLECTION L	T	P	C
Pre-requisite	l	-	-	4	4
		Knowledge on garments and home textiles   Syllar   Version		2020 2021	
<b>Course Objecti</b>					
		this course are to:			
<ol> <li>Gain a ci</li> <li>Enhance</li> </ol>		erstanding of range planning			
	_	dence in presenting the collection			
		1 0			
Expected Cours					
		pletion of the course, student will be able to:		TZC	
		for garments, Jewellery and accessories		K6	
		arments for large gatherings like wedding		K3	
· ·		nemes and inspirations		K4	
		rious factors influencing a design collection		K2	
•	-	resentation for any collections		K6	
K1 - Remembe	r; <b>K2</b> -	Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 -	Crea	te	
Cormont Docig	n Colley	ction with Theme and Inspiration	3(	) hou	rc.
		age for the following (4 to 6 garments each)	30	, nou	13
• Casual w		ige for the rollowing (* to o garments each)			
		The state of the s			
<ul><li>Party we</li><li>For a Sea</li></ul>					
• For a Fes	ilivai (ai	ny)			
Jewellery and A	ccessor	ries Collection with Theme and Inspiration	13	3 hou	rs
		ts for the head, ear, neck, hand, finger, waist and any other spe			
		hiefs and so on (2 collection)			
<ul> <li>Design h</li> </ul>	andbags	s, purse, cellphone pouch and travel bag (2 collection)			
Dosian a Callag	tion for	Worlding (Pinth day Pontry on any Evention (any 2)	1/	5 hou	
Design a Conec	11011 101	a Wedding / Birthday Party or any Function (any 2)	13	nou	rs
_ congii u conce		COME IN ALADO			
Note:	ns can b	be done in computers or by hand			
Note: Design collectio		be done in computers or by hand as as Portfolio with a minimum of 4 boards each			
Note: Design collectio					
Note: Design collectio Present all the co	ollection	ns as Portfolio with a minimum of 4 boards each  Contemporary Issues		2 hou	rs
Note: Design collectio Present all the co	ollection	ns as Portfolio with a minimum of 4 boards each		2 hou	rs
Note: Design collectio Present all the co	ollection	Contemporary Issues eminars – webinars			
Note: Design collectio Present all the co  Unit 6  Expert lectures,	ollection	ns as Portfolio with a minimum of 4 boards each  Contemporary Issues		2 hou	
Note: Design collectio Present all the co Unit 6 Expert lectures,  Text Books	ollection	Contemporary Issues eminars – webinars  Total Lecture hours	60	) hou	
Note: Design collectio Present all the co  Unit 6  Expert lectures,  Text Books  1 Portfolio Pr	online se	Contemporary Issues eminars – webinars	998)	) hou	

Re	eference Books
1	New Encyclopedia of Fashion Details, Patrick John Ireland, Publisher: Pavilion Books, 2008
2	Check and Stripe: A Design-Source Book 2, Kyoto Shoin Company Ltd. 1992
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://issuu.com/theodoracucu/docs/portfolio_internship_ba
2	https://successfulfashiondesigner.com/fashion-portfolio/fashion-portfolio-checklist/
Co	ourse Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mappii	ng with I	Programi	me Outco	omes						
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	L	L	M	L	M
CO2	S	S	S	S	S	S	M	S	L	S
CO3	S	S	S	S	S	L	L	L	L	S
CO4	S	S	S	S	S	M	L	L	L	S
CO5	M	M	S	M	M	M	L	L	L	S

\*S-Strong; M-Medium; L-Low



Course code	4EP	BEAUTY CARE	L	T	P	C
Elective – Pra	ctical	BEATOTT CARE	-	-	4	4
Pre-requisite		, ,	Sylla Vers		202 202	
Course Object	tives:					
The main object						
	knowledge on	•				
		maintain personal care				
5. Elilland	e their beauty t	chrough make up, hair styles and skin care				
<b>Expected Cou</b>	rse Outcomes					
		n of the co <mark>urse, student w</mark> ill be able to:				
1 Understa	nd and Maintai	in personal beauty and hygiene			K	2
2 Create ne	ew hair styles				K	5
3 Analyse	the beaut <mark>y proc</mark>	lucts and their care			K	1
4 Present o	neself with cor	nfidence and beauty			K2	2
5 Apply the	e knowle <mark>dge in</mark>	fashion shows			K.	3
K1 - Rememb	oer; <b>K2</b> - Unde	rstand; <b>K3</b> - Apply; <b>K4</b> - Analyz <mark>e; <b>K</b>5 - Evaluate</mark> ; <b>K</b>	6-0	Creat	e	
	401	2 194°			100	
1. Basics Tre	atme <mark>nts</mark>	A 55 (6)		20	hou	ırs
Thread						
Manicu		Lestrician Vollege				
Pedicur		8				
Mehano	di applicati <mark>on o</mark>	on hands				
0 F M 1				25	1	
	e up and Treat		1	35	houi	<u>'S</u>
	ing for normal : -Normal skin	AR UNI				
	Take up	Coimbatore				
	Make up	55				
		STATILITY OF THE PARTY OF THE P				
3. Hair Styles	s and Treatme	ents English		33	houi	:S
	Iair styles (any	· ·				
-	Hair styles (an	ny 2)				
Basic h						
	ff treatment					
Dye ap	plication for ha	ur				
		Contemporary Issues		2	hou	ırc
Expert lecture	es, online semir		L		1100	-13
1		Total Lecture hour	·s	90	hour	S
Text Books	_					
	• •	asy Homemade Recipes to Make Your Own Natura Body Care Products, Julie Gabriel, Petite Marie Lin		_		
		smetic Makeover Guide. Book 1: Face and Skin				

	by Elizabeth M Reed, Published by Quillpen Pty Ltd, 2015
Ref	ference Book
1	Skin Deep by Bee Shapiro. Published by Harry N Abrams, 2017
Rel	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=9xpUtH7S9tI
2	https://www.bebeautiful.in/all-things-skin/everyday/steps-to-do-facial-at-home
3	https://www.marieclaire.com/beauty/hair/how-to/g2614/10-easy-quick-hairstyles-in-10-
	seconds/

Mappi	ng with I	Programi	ne Outco	omes						
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	S	L	L	M	L	L	L	S
CO2	L	L	M	L	L	L	L	L	L	S
CO3	L	L	L	L	L	L	L	L	L	S
CO4	L	L	S	L	L	L	L	M	L	S
CO5	S	S	S	S	S	S	S	S	S	S

<sup>\*</sup>S-Strong; M-Medium; L-Low



Course code	4EQ	FASHION PHOTOGRAPHY	L	T	P	C
Elective – Pra	ctical		-	-	4	4
Pre-requisite		Aware of the significance of presentation of garments through digital medias	Sylla Vers		202 202	
Course Objec						
•	ctives of this co					
	e photography					
		uances of videography				
5. Gain K	nowledge on th	e media planning				
Expected Cou	rse Outcomes	:				
		n of the course, student will be able to:				
		d functions of a camera			K'	2
		hotographs using varied techniques and methods of	nhote	)	K	
shoot	professional pr	tions graphs using varied recliniques and methods of	photo		11.	,
3 Analyse	the video captu	uring and editing methods			K4	4
-		of media planning			K.	3
		aphs and videos and present the same effectively in	media	as	K	5
		rstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; l				_
	301, <u>111</u>	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			1	
Backgroun  • P	nds (1 <mark>0 each)</mark> roduct pho <mark>togr</mark>					
	Iodelling p <mark>hoto</mark>	The state of the s				
• II	ndoor and Outd	loor photography				
	2		7	20		
	ate the Follow			30	hou	rs
	ideo Capturing					
	ideo and audio					
• A	dd Film makin	(g. 8)				
Crosto the	Following in	the Computers		28	hou	
	rand Name and			20	Hou	IIS
		nd special effect				
	Design packing	±				
	ogo Animation					
	roduct Animati					
_	Veb designing					
	tory Board					
	•					_
		Contemporary Issues		2	hou	rs
D .1 .	1	1 *				
Expert lecture	es, online semin	nars – webinars				
Expert lecture	es, online semin	nars – webinars  Total Lecture hour	re l	Qn	) hou	ıra

Te	xt Books
1	Fashion Photography: A Complete guide to the Tools and Techniques of the Trade, Bruce
	Smith, Amphoto Books, 2008.
2	Writing for Visual Media, Anthony Friedmann, 2010.
Re	ference Books
1	A Different Vision on Fashion Photography, Thierry-Maxime Lorit, 2016.
2	Mics, Cameras, Symbolic Action: Audio-Visual Rhetoric for Writing Teachers, Scott K.
	Halberitter, 2012
Re	lated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://fashionphotographersmumbai.com/blog/2019/06/07/types-fashion-photography/
2	https://www.digilanguages.ie/visual-media-and-multimedia-literacy-what-is-it
Co	ourse Designed By: Dr R Sheela John and Mrs K Catharine Francis

Mappii	ng with F	Progra <mark>mr</mark>	ne Outco	omes			13	7		
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	L	L	L	S	الريك	L	L	L	L	S
CO2	L	M	M	S	L	L	L	S	L	S
CO3	L	L	S	L	L	L	L	S	L	S
CO4	L	L	S	M	M	S	M	S	M	S
CO5	M	M	S	S	M	S	S	S	L	S

<sup>\*</sup>S-Strong; M-Medium; L-Low

Course code	4ER	HOME FURNISHING	L	T	P	C
Elective – Prac	ctical		-	-	4	4
Pre-requisite			Sylla Vers		202 202	
Course Object						
The main object						
	• 1	Home furnishing products				
		ith suitable fabrics				
3. Create I	nome furnis	hing products related with suitable techniques				
Expected Cour	rse Outcom	nes.				
		etion of the course, student will be able to:				
		ole linen, kitchen linen, window dressings			K	
	-	e of the room for good			K.	
•		e collection for different age groups and special people'	s ne	ade	K	
		e collection according to the needs of adaptive people as		cus	K	
patients	ione textin	e concerion according to the needs of adaptive people an	IIU		120	J
	rics and acc	cessories to suit the need and item			K.	3
		nderstand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	6 – (	ੋreat		
	VI, 222 01	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1	
Design and C	onst <mark>ruct th</mark>	ne Following Items		40	hou	ırs
		Bed spreads with pillow covers, Quilts, bed covers			1	
		- Tablecloth, Runner and Place mats				
• Ki	tchen line <mark>n</mark>	s – Apron, Pot holder, Breadbasket, Mittens				
• W	indow Dres	ssings – Curtain and draperies (2 types each)				
• W	all-hanging	g, door-hanging, door mats (2 types each)	1			
1	g <sub>0</sub>	HIAD TINK				
		ne Ho <mark>me Furnishing Items for</mark> the Following		48	hou	rs
_	uest room.	Company				
	_	newborn baby.				
		om (boys or girls).				
• 10	) suit an ind	lividual's taste or desire (Male or Female).				
Unit 6		Contemporary Issues		2	hou	ırs
Expert lecture	s. online se	minars – webinars				
<u> </u>	s, oninie se.	minus weeman				
		Total Lecture hour	S	90	hou	ırs
Text Books			•			
	nforts-The Aew York, 20	Arts and Science of keeping home, Cheryl Mendelson, po005	publi	ished	l by	
		- Professional Skills – Made Easy, Hamlyn Octopus, Oc w York, 2001	topu	.S		

Re	ference Books
1	Design and make curtains by Heather Luke, published by New Holland publishers,
	London,1999
2	Art and craft of fabric decoration-Juliet Bawden, published in London, 1994
3	Cornucopia of cushions, Susie Johns, published by Apple Press, London, 1997
J	Cornecopia of cusinons, Susic Johns, published by Tippie Fress, London, 1997
	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Re	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] https://www.homestratosphere.com/types-curtains/
	elated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Mappi	Mapping with Programme Outcomes									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10
CO1	S	S	S	S	S	M	M	M	L	L
CO2	M	M	M	M	M	M	M	S	L	L
CO3	S	S	S	S	M	S	S	S	M	L
CO4	S	S	S	S	S	M	M	S	L	L
CO5	S	S	S	S	S	M	L	L	L	L

<sup>\*</sup>S-Strong; M-Medium; L-Low



#### JOB ORIENTED COURSE

		ENTED COURSE					
	VISUAL	MERCHANDISER					
Name of the Do	epartment	Costume Design and Fashion					
Inter / Intra De	epartment Course	Inter/Intra Department Course					
Duration of the	e Course	60 hours					
Eligibility		12 <sup>th</sup> Standard					
	ndidates to be Admitted	25 to 30					
Mode of the Co	ourse	Regular					
Collaboration	with Company						
	ldress of the Company						
	of the Contact Person,						
Phone, e-mail e							
Registration P	,	By contacting the department through email or in					
	200	person.					
	4.0v						
Job Opportuni	i <b>ties:</b> Vi <mark>sual Merchandi</mark> ser ir	n Retail outlets a <mark>nd Boutique</mark> s					
The Objectives	s of the Course are:						
	tives of this course are to:						
	Acquire knowledge on Visual Merchandising techniques.						
	tand the different types of display.						
	Understand the trends in display.						
4 Design an	4 Design and Develop innovative displays						
5 Analyse th	5 Analyse the displays in national and international branded retail outlets.						
Course Conten	Lecture and Field	Visits	7				
	2	G	/				
Module 1	Introduction to Visual me	erchandising and elements of displays	4 hours				
Wiodule 1	Introduction to Visual merchandising and elements of displays and store layouts – Theory						
Module 2							
Module 3	Field visit - Study of store layouts – visit to any 10 retail outlets  Reporting and discussion of types of layouts– Theory						
	1 0						
Module 4	Learn about window displays – routine, special occasions, seasons and festivals						
	The second secon	ovy dienlave visit any 10 avtlate	8 hours				
Modulo 5	Field visit - Study of window displays – visit any 10 outlets  Reporting and discussion on types of window displays – Theory						
Module 5	Reporting and discussion on types of window displays—Theory  Learn about interior, exterior and point of purchase displays						
Module 6	Learn about interior, exterior and point of purchase displays— Theory						
Module 7	Field visit – study of interior, exterior and point of purchase						
Miduale /	displays						
Module 8	Reporting and discussion - interior, exterior and point of purchase						
Middle 0	displays						
Madalio							
Module 9	Analyse interior / Exterior display after a detailed analysis of						
	national and international brands – Collection of literature from						
	books, magazines and web	sites – Assignment					
Module 10	Create / Present a Visual di		8 hours				

Te	ext Books				
1	Visual Merchandising for Fashion, Sarah Bailey and Jonathan Baker, Bloomsberry Publishing, 2014.				
2	Visual Merchandising and Display, 6 <sup>th</sup> Edition, Martin M Pegler, Fairchild books, UK, 2011.				
Re	Reference Books				
1	New Trends in Visual Merchandising – Retail Display that Encourage Buying, Judy Shepard, Harper Design Publishers, 2013				
2	The Business of Fashion Inside Outside, 7 <sup>th</sup> Edition, Kitty Dickerson, Pearson's Publishing, 2003				
Re	elated Online Contents				
1	https://fashion2apparel.blogspot.com/2017/02/types-roles-visual-merchandiser.html				
2	https://retailnext.net/en/blog/visual-merchandising-essentials-for-fashion-retailers/				
3	http://textilefocus.c <mark>om/visual-merc</mark> handising-and-its-significance-in-retailing/				
4	https://retailbugs.com/types-display-visual-merchandising-2/				
	Course Designed By: Dr R Sheela John				



#### JOB ORIENTED COURSE

T	JOB ORIENTED COURSE				
	EXPORT MERCHANDISING				
Name of th	Name of the Department Costume Design and Fashion				
	nter / Intra Department Course Inter/Intra Department Course				
	Duration of the Course 60 hours				
Eligibility		12 <sup>th</sup> Standard			
	<b>Candidates to be Admitted</b>	25			
Mode of the		Regular			
Collaborati	ion with Company				
	Address of the Company				
Address, N	ame of the Contact Person,	-			
Phone, e-ma	ail etc.)				
Registratio	n Procedure	By contacting the department throug person.	h email or in		
1.1.0	4				
Job Oppor	tunities: Merchandiser in a garr	nent export unit			
The Oliver					
The Object	ives of the Course are:				
The main ol	ojectives of this course are to:				
1 Unde	rstanding co-ordination, follow	up and facilitation functions of a mercha	andiser in an		
expor	rt house.	- 191·			
2 learn	2 learn the process sequence in execution of order				
3 Signi	3 Significance in quality assurance				
4 Gain practical insights through internship training					
	C Cash				
Course Con	Lecture and Interr	nship			
	3	S	/ /		
Module 1	Role of merchandiser in app	parel export industry	5 hours		
Module 2	Sampling and scheduling	0.67	5 hours		
Module 3	Different departments invol	ved in the unit	5 hours		
Module 4	Process of order Execution,	نخفا	5 hours		
Module 5	Sourcing - BOM, Export lic	cense, Export documentation	5 hours		
Module 6	Quality assurance	TO TO SI SVATE	5 hours		
Module 7		es, Procedures and Management.	5 hours		
Module 8	Internship (3 days)		18 hours		
Module 9	Internship- Submission of R	Report	5 hours		
Module 10	Module 10         Presentation of Report and discussion/ evaluation         2 hours				
To-4 D1					
Text Books 1 Apparel Merchandising, Robin Mathew, Enclave Publishers, 2008					
2 Merchandise Buying and Management, John Donnellan, Fairchild Books 2013					
l l					
Reference 1	Book				
1 Fashion	Marketing, by Mike Easey, Wi	lley black well publications, 2009			
·					

Rel	Related Online Contents			
1	https://www.fibre2fashion.com/industry-article/4469/garment-merchandising-and-export-			
	procedures			
2	http://textilemerchandising.com/merchandising-procedure-export-order/			
3	https://textilelearner.blogspot.com/2012/05/flow-chart-of-merchandising-working.html			
	Course Designed By: Mrs.S.Kokilavani			



### JOB ORIENTED COURSE

	ECH DACK DESIGNING				
	ADVANCED TECH PACK DESIGNING  Name of the Description				
Name of the Department	Costume Design and Fashion				
Inter / Intra Department Course  Duration of the Course	Inter/Intra Department Course 60 hours				
		d Tandilaa			
Eligibility	Graduates in the field of Fashion and	a rextiles			
Number of Candidates to be Admitted	25				
Mode of the Course	Regular	fashion house			
Collaboration with Company (if Yes, Full Address of the Company	Students have to identify a suitable for field work	iasmon nouse			
Address, Name of the Contact Person,	for field work				
Phone, e-mail etc.)					
	By contacting the department through	oh email or in			
Registration Procedure	person.	511 CHILLII OI III			
Job Opportunities: Fashion Designer, Tea		reelancer.			
oo opportunitiest rusmon Besigner, re-	on ruck Designer in apparer industry, 1				
The Objectives of the Course are:					
The main objectives of this course are to:					
1 To be able to work as technical fashio	on designer				
2 To be able to create tech pack					
1					
3 Analyse tech pack details					
4 Understand and implement the color					
5 To coordinate with the customer / bu	yer effectively				
Course Content Practical classes for	ollowed by internship				
6	The same				
Module 1 Cover page and measurement	ent specifications	4 hours			
Module 2 Technical drawing and ren		8 hours			
Module 3 Pattern and construction de	etails	4 hours			
Module 4 Apparel artwork design	66	6 hours			
Module 5 Branding design	Colmbatore	8 hours			
	to take visit and submit detailed	30 hours			
report and with tech pack)	ILLITEDIT & ILLIE				
EDUC,	TE TO ELEVATE				
Text Books					
Technical Sourcebook for Designers, Jaeil Lee, Camile Steen, Fairchild Books, New York, 2009.					
The Apparel Design and Production Hand Book, Fashiondex Incorporation, Fairchild Books, New York, 1999.					
Reference Books					
1 Garment Manufacturing: Process, Practices and Technology, Prasanta Sarkar, 2015.					
Related Online Contents					
1 https://techpacker.com/blog/design/what-is-a-techpack/					
2 https://www.thaisonspgarment.com/FAQ/what-is-a-garment-tech-pack.html					
3 https://thefashionbusinesscoach.com/blog/whatisatechpack					
Course Designed By: Ms. Arundhati	Ghoshal				



	VALUE A	ADDED COURSE			
	PATCH WC	PRK TECHNIQUES			
	Name of the Department Costume Design and Fashion				
Inter / Intra	Intra Department Course Inter / Intra Department Course				
<b>Duration of t</b>	of the Course 40 hours				
Eligibility	ligibility 12 <sup>th</sup> Standard with basic tailoring skills				
Number of C	Candidates to be Admitted	25 to 35			
Registration	Procedure	By contacting the department through person.	email or in		
Job Opportu	ınities:				
		nd garments with patchwork and quilts. rments and home textiles and market the	same		
	es of the Course are:				
	jectives of thi <mark>s course are to:</mark>				
1 To learn	n methods o <mark>f creating patch w</mark> o	ork			
2 Apply t	he patch <mark>work techniqu</mark> es in H	Iome textiles			
11.	Home textiles and garments w				
Course Cont					
Course Cont	ent Lecture / Fractical				
37 11 1	T 11 ( C 11		2.1		
Module 1	Learn the types of patch w		2 hours		
Module 2	Create samples for patchw		4 hours		
Module 3	Learn the types of Home to		2 hours		
	Module 4 Design and construct a wall hanger / Runner / Placemats with Patch work (Practical) 2 hours				
Module 5	Design and construct a be (Practical)	edlinen/ table linen with Patch work	4 hours		
Module 6	Learn different styles of ch	nildren and women garment (Theory)	2 hours		
Module 7	Design and construct a (Practical)	child garment with patch work	3 hours		
Module 8		women garment with patch work	4 hours		
Module 9		s (Home textiles and garments) to	3 hours		
Module 10 Design a collection of home textiles and garments with a theme / inspiration and present the same as Portfolio (Practical)  4 hours					
		Total Hours	30 Hours		
<b>Text Books</b>					
1 Patchwor Hudson,	-	by Victoria Albert Museum, Published b	y Thames		
2 Crazy Pa	tchwork, Janet Haigh, Publish	ned by McGraw-Hill Companies, 1988			
Reference Bo	ooks				
1 Anything	g Book Fabric: Patch Work,	Random House, Published by Random	House, Inc,		
2 Strip Patch-Work, Valerie Campbell-Harding, Published by Dover Publications, 1988					

R	Related Online Contents			
1	https://www.fibre2fashion.com/industry-article/4153/fashion-with-pieces-of-cloth-patchwork			
2	https://sewguide.com/types-of-quilts/			
	Course Designed By: Dr R Sheela John			



		ADDED COURSE			
	RESIS	T PRINTING			
	Name of the Department Costume Design and Fashion				
	nter / Intra Department Course Inter / Intra Department Course				
	Duration of the Course 40 hours				
Eligibility		12 <sup>th</sup> Standard			
Number of C	Candidates to be Admitted	20-25			
Registration	Procedure	By contacting the department through person.	email or in		
Job Opportu					
1. Entrep	reneur – Create products u <mark>sing</mark>	Batik and tie dye and market the same			
TD 1- 2 42	an af Ala a Carrera	55 Day			
	es of the Course are:				
•	jectives o <mark>f this course</mark> are to:		_		
	-	ques involved in Resist printing			
2 Apply t	he Resist printing techniques	on fabrics			
3 Create	wall hangings, home textiles /	dress materials using batik and tie dye.			
<b>Course Cont</b>	ent Lecture / Practical		1		
	E				
Module 1	Learn the tools and technique	ues of batik printing (Theory)	2 hours		
Module 2	Create samples for batik pri	nting (Practical)	4 hours		
Module 3	Learn the tools and technique	ues of Tie and Dye (Theory)	2 hours		
Module 4	Create samples for Tie and	dye (Practical)	3 hours		
Module 5	Design and print a wall he Single colour (Practical)	nanging/ dress material using Batik-	3 hours		
Module 6	Design and print a wall I Double colour (Practical)	nanging/ dress material using Batik-	3 hours		
Module 7	Design and dye a shawl usin	ng tie and dye (Practical)	3 hours		
Module 8		furnishing article using tie and dye	2 hours		
Module 9	` '	a dress material using Tie and dye	5 hours		
Module 10	,	re or batik printing units to familiarize	3 hours		
Total Hours 30 Hours					
Text Books					
1 Batik and tie dye techniques, Nancy Belfer, Courier corporation, 1992					
Reference Bo	ook				
1 Batik, Tie Dyeing, Stenciling, Silk Screen, Block Printing: The Hand Decoration of Fabrics,					
Francis. J. Kafka, Dover publications, 1973					

Re	Related Online Contents			
1	https://www.simplicol.de/en/batik-basics-master			
2	http://eacharya.inflibnet.ac.in/data-server/eacharya-			
	documents/53e0c6cbe413016f234436ed_INFIEP_8/112/ET/unit-3%20Lesson%207.pdf			
3	http://eacharya.inflibnet.ac.in/data-server/eacharya-			
	documents/53e0c6cbe413016f234436ed_INFIEP_8/115/ET/unit-4%20Lesson%2010.pdf			
	Course Designed By: Dr.S.Karpagam Chinnammal			



VALUE ADDED COURSE					
	FASHI	ON JEWELRY			
Name of the		Costume Design and Fashion			
	Department Course	Inter / Intra Department Course			
	Ouration of the Course 40 hours				
Eligibility		12 <sup>th</sup> Standard			
Number of C	andidates to be Admitted	25 to 35			
Registration	Procedure	By contacting the department through person.	n email or in		
Job Opportu	nities:				
• Freelan	ce designer – Create Jewelry l	Designs			
<ul> <li>Entrepr</li> </ul>	reneur – Create Various Jewel	ry and market the same			
The objective	es of the Cours <mark>e are:</mark>				
The main obj	jectives of t <mark>his course are to:</mark>				
1 To learn	n techniqu <mark>es of creating j</mark> ewelr	·y			
		gs, chains/ necklace and bracelet / bangl	es		
	Fashion Je <mark>welry S</mark> et	gs, chams, neckage and statement sungr			
		and and Direct Description			
Course Conto	ent Practical with Reco	ord and Final Presentation			
			T		
Module 1		creating jewelry with quilling paper	2 hours		
M. J. J. 2	(Theory)	added and broady/ boards with	41		
Module 2	quilling paper	ecklace, and bracelet/ bangle with	4 hours		
Module 3	Learn the technique of (Theory)	creating jewelry with silk thread	2 hours		
Module 4		cklace, and bracelet/ bangle with silk	4 hours		
Module 5	Learn the techniques of cre	eating jewelry with beads (Theory)	2 hours		
Module 6	Create earrings, chains/ ne	cklace, and bracelet/ bangle with bead	4 hours		
Module 7	Learn the techniques o (Theory)	f creating jewelry with terracotta	2 hours		
Module 8	Create earrings, chains/ terracotta	necklace, and bracelet/ bangle with	4 hours		
Module 9	1	niques of creating jewelry (Theory)	2 hours		
Module 10	•	cklace, and bracelet/ bangle with new	4 hours		
	Final Presentation – Take photographs of the jewelry created				
and submit the same in the form of an album					
	Total Hours 30 Hours				
Text Books					
1 Designing 2008	g Jewelry with Glass Beads, S	Stephanie Sersich, Published by Interwea	ive Press,		
The Encyclopedia of Jewelry-Making Techniques, Jinks McGrath. Published by Running Press Adult, 1995					
1					

Re	eference Book
1	Earrings, Earrings!, Barb Sprunger, Published by House of White Birches, 2009
2	Wild Jewellery, Sarah Drew, Published by Jacqui Small, 2012
R	elated Online Contents
1	https://www.halsteadbead.com/articles/handmade-jewelry-types-and-techniques
2	https://www.fusionbeads.com/techniques
3	https://www.youtube.com/watch?v=4jNCJm3j0ec&t=18s
	Course Designed By: Dr R Sheela John



		ADDED COURSE N JOURNALISM			
Name of the l	ame of the Department Costume Design and Fashion				
	nter / Intra Department Course Inter / Intra Department Course				
Duration of t	•	40 hours			
Eligibility Graduates in the field of fashion and textiles					
Number of C	andidates to be Admitted	25			
Collaboration	n with Company	Students have to identify a suitable	studio/retail		
	Address of the Company	house or individual fashion stylist for	field work		
,	e of the Contact Person,				
Phone, e-mail	etc.)		•1		
Registration	Procedure	By contacting the department through person.	email or in		
Job Opportu	nities: Fashion Designer, Fash	nion Journalist, Fashion Stylist.			
The objective	es of the Course are:				
	ectives of this course are to:				
		anor			
	ble to work as a freelance designated in a design studio				
		as a designer with different fashion medi			
		ilist in Indian or I <mark>nte</mark> rnat <mark>ional fash</mark> ion wo	rld		
	ole to <mark> wo</mark> rk <mark>as</mark> a fashion stylist	2 19	. 7		
5 To be at	ole to <mark>groom c</mark> ustomers				
<b>Course Conte</b>	ent Lecture / Practical	/ Project / Internship			
	O Justices		- V		
Module 1		rnalism, concepts & elements, scope of	2 hours		
	fashion <mark>journalism</mark>	The same of the sa	A		
Module 2	Fashion content writing and		2 hours		
Module 3	Fashion journalism media a		2 hours		
Module 4	and fashion trends	fashion styling with changing cultural	2 hours		
Module 5	Various styling and groomi		2 hours		
Module 6 Internship (Students will take an in-depth visit and training to fashion studios / fashion house, individual fashion stylist and after completion, they will be submitting a report, magazine on contemporary trends and styling)					
Total Marks 30 Marks Text Books					
1 Fashion J Bloomsb	urry Academic, New York, 20	nd Practice, Dr. Sanda Miller, Peter McN 018. butledge Publishing, New York, 2019.	eil,		
Dofo P	al.				
Reference Bo					
1 The History of Fashion Journalism, Kate Nelson Best, Bloomsburry Academic, New York, 2017.					

Re	Related Online Contents			
1	https://en.wikipedia.org/wiki/Fashion_journalism			
2	https://www.encyclopedia.com/fashion/encyclopedias-almanacs-transcripts-and-			
	maps/fashion-journalism			
3	https://en.wikipedia.org/wiki/Modern_Fashion_Journalism#:~:text=Fashion%20Journalism			
	%20consists%20of%20several,events%2C%20such%20as%20fashion%20week.			
	Course Designed By: Ms. Arundhati Ghoshal			





### ONLINE COURSES SWAYAM/ MOOCS/ NPTEL

#### LIST OF PRESCRIBED COURSES

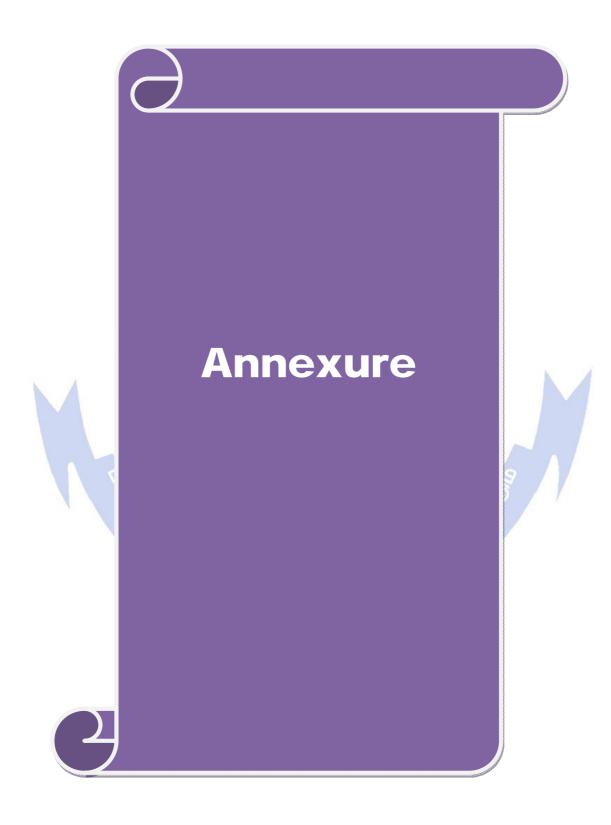
SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
1.	Elements of Visual Representation	By Prof. Shatarupa Thakurta Roy	IIT Kanpur	8 weeks	14 Sep to 06 Nov 2020	https://onlinecour ses.nptel.ac.in/no c20_hs81/previe w
2.	Technical Textiles	Prof. Apurba Das	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecour ses.nptel.ac.in/no c20_te06/preview
3.	Science of Clothing Comfort	Prof. Apurba Das	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecour ses.nptel.ac.in/no c20_te07/preview
4.	Science and Technology of Weft and Warp Knitting	Prof. Bipin kumar	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecour ses.nptel.ac.in/no c20_te08/preview
5.	Textile Finishing	Prof. Kushal Sen	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecour ses.nptel.ac.in/no c20_te09/preview
6.	Principles of Combing, Roving preparation & Ring spinning	Prof. R. Chattopadhyay	IITD	12 Weeks	Sep 14 to Dec 4 2020	https://onlinecour ses.nptel.ac.in/no c20_te10/preview
7.	Yarn manufacture I: Principle of Carding and Drawing	Prof. R. Chattopadhyay	IITD	8 Weeks	Sep 14 to Nov 6 2020	https://onlinecour ses.nptel.ac.in/no c20_te11/preview
8.	Functional and Conceptual Design	Prof.Asokan T	IIT Madras	12 weeks	Jul-Oct 2020	https://onlinecour ses.nptel.ac.in/no c20_de10/previe w
9.	Academic Writing	Dr Ajay Semalty	HNB Garhwal University	15 weeks	Jul-Nov 2020	https://onlinecour ses.swayam2.ac.i n/cec20_ge29/pre view
10.	Consumer Psychology	Prof. Naveen Kashyap	IIT Guwahati	8 weeks	14 Sep- 6Nov 2020	https://onlinecour ses.nptel.ac.in/no c19_hs64/previe w
11.	Developing Soft Skills and Personality	Prof. T. Ravichandran	IIT Kanpur	8 weeks	14 Sep- 6Nov 2020	https://onlinecour ses.nptel.ac.in/no c19_hs32/previe w#:~:text=The%

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
						20course% 20aim s% 20to% 20cause ,in% 20one's% 20li fe% 20and% 20car eer.
12.	Consumer Buying Behaviour	Prof. Ashish Hathi	L.N. Welingkar Institute of Manageme nt Developm ent & Research	8 weeks	14 Sep- 6Nov 2020	https://onlinecour ses.swayam2.ac.i n/imb20_mg20/pr eview
13.	Research Ethics	Shri Manoj Kumar K	Central University of Himachal Pradesh	15 weeks	13 Jul-25 Oct 2020	https://onlinecour ses.swayam2.ac.i n/ugc19_ge04/pre view
14.	Customer Relationship Management	Prof. Swagato Chatterjee	IIT Kharagpur	8 weeks	14 Sep- 6 Nov 2020	https://onlinecour ses.swayam2.ac.i n/imb19_mg10/pr eview
15.	Development Research Methods	Prof. Rajshree Bedamatta	IIT Guwahati	8 weeks	14 Sep- 6 Nov 2020	https://onlinecour ses.nptel.ac.in/no c19_hs59/previe w
16.	Entrepreneursh ip and IP strategy	Prof. Gouri Gargate	IIT Kharagpur	8 weeks	14 Sep- 6 Nov 2020	https://onlinecour ses.nptel.ac.in/no c20_hs66/previe w
17.	Computer Fundamentals	Prof. Sanjay Tanwani	Devi Ahilya Viswavidy alaya, Indore	12 weeks	18 Jun – 31 Oct 2020	https://onlinecour ses.swayam2.ac.i n/cec19_cs06/pre view
18.	Introduction to Retail Management	Ashis Mishra	Indian Institute of Manageme nt Bangalore	б weeks	15 May- 14 Dec 2020	https://onlinecour ses.swayam2.ac.i n/imb19_mg02/pr eview
19.	Management of Human Resources	Dr. Nayantara Padhi	Indira Gandhi National Open University	16 weeks	15 Aug -	https://onlinecour ses.swayam2.ac.i n/nou20_mg02/pr eview#:~:text=H uman%20Resour ce%20Manageme

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
						nt%20links%20p eople,HRM%20c oncepts%2C%20t echniques%20an d%20issues.
20.	Production Management	Dr. Ashish Agarwal	Indira Gandhi National Open University	16 weeks	15 Jul – 31 Oct 2020	https://onlinecour ses.swayam2.ac.i n/nou20_cs07/pre view
21.	Rapid Manufacturing	Prof. J. Ramkumar, Prof. Amandeep Singh	HT Kanpur	12 weeks	14 Sep – 4 Dec 2020	https://onlinecour ses.nptel.ac.in/no c20_me50/previe w#:~:text=In%20 the%20contempo rary%20dynamic %20manufacturin g,their%20skills %20in%20advan ced%20technolog ies.
22.	Science and Technology of Weft and Warp Knitting	Prof. Bipin kumar	IIT Delhi	12 weeks	14 Sep – 4 Dec 2020	https://onlinecour ses.nptel.ac.in/no c19_te10/preview #:~:text=This%2 0is%20a%20defi nitive%20course, %2C%20enginee ring%2C%20tech nology%20and% 20design.
23.	Science of Clothing Comfort	Prof. Apurba Das	ATE TO ELE		14 Sep – 4 Dec 2020	https://www.class central.com/cours e/swayam- science-of- clothing-comfort- 14283#:~:text=A %20basic%20und erstanding%20of %20comfort,with %20textile%20an d%20garment%2 Oindustries.
24.	Stress Management	Prof. Rajlakshmi Guha	IIT Kharagpur	4 weeks	14 Sep-9 Oct 2020	https://onlinecour ses.nptel.ac.in/no c20_ge18/previe w

SNo	Course Name	SME Name	Institute	Course Duration	Timeline	URL
25.	The Essence of Leadership: Explorations from Literature	Dr. S Manikutty	The Indian Institute of Manageme nt, Bangalore	8 weeks	27 Jul-14 Dec	https://onlinecour ses.swayam2.ac.i n/imb20_mg26/pr eview#:~:text=Th e%20course%20c onsists%20of%20 interpreting,for% 20leadership%20 and%20effective %20management. &text=As%20yo u%20learn%20m ore%20about,abo ut%20yourself%2 0as%20a%20lead er.







Syllabus (With effect from 2020-2021)

**Program Code:** 

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### DEPARTMENT OF COSTUME DESIGN AND FASHION Bharathiar University

(A State University, Accredited with "A" Grade by NAAC and 13<sup>th</sup> Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA



