

BHARATHIAR UNIVERSITY: COIMBATORE – 641 046

DEPARTMENT OF EDUCATION

**Supportive paper: Techniques of Teaching
CONTENT AND EVALUATION PATTERN**

(For the students admitted from the academic year 2020-2021 onwards)

1. ELIGIBILITY

The candidates who are undergoing PG course in other departments at Bharathiar University can take this paper as their supportive paper.

2. SCHEME OF EXAMINATIONS:

Paper Code	Name of the paper	Instructional Hours	University Examinations			Credit
			Max. Marks			
			Internal	External	Total	
18EDUTTS01	Techniques of Teaching	3	25	25	50	2

3. MEDIUM OF INSTRUCTION AND EXAMINATIONS

The Medium of instruction and examination for the above paper is English.

4. PASSING REQUIREMENTS

The passing requirement for the supportive paper is minimum of 50% marks.

5. SYLLABUS

The syllabus for the supportive paper shall be clearly demarcated into four units.

6. QUESTION PAPER PATTERN

Internal Assessment

1. Group discussion/Seminar - 5 Marks
 2. Assignment - 5 Marks
 3. Test - 15 Marks
- Total - 25Marks

Question Paper Pattern

The pattern of Question Paper will be as follows:

The question paper will be set according to the following pattern: -

Section – A: Objective type questions. 5 x 1 = 05 Marks

Section – B: Short answer questions 4 x 2 = 08 Marks

Section – C: Essay type questions 2 x 6 = 12 Marks

Supportive Paper
TECHNIQUES OF TEACHING
18EDUTTS01

Objectives:

After completing the course, the student will be able to -

- Acquire knowledge about teaching and teaching techniques
- Comprehend the instructional objectives
- Acquire knowledge about various methods of teaching and uses of audio-visual aids
- Comprehend the process of evaluation

Learning outcomes (OBE):

After completing the course, the student will be able to

- Understand the principles of teaching and apply in teaching-learning process.
- Analysis the bloom's taxonomy and appreciate its uses in TLP.
- Write unit plan and lesson plan for different subjects.
- Understand different method of teaching and apply it in TLP.

Unit I - Teaching

Teaching: Definition, meaning; Teaching vs. Instruction; Principles of teaching; Phases of Teaching; Levels of teaching: Memory level, Understanding level, Reflective level.

Unit II - Instructional Objectives

Instructional Objectives: Meaning, Need, Relationship among instructional objectives; Blooms Taxonomy of Instructional objectives: Cognitive, affective and psychomotor.

Unit III - Methods of Teaching

Methods of teaching: Inductive method, Deductive method, Lecture method, lecture cum demonstration method, Storytelling method, Discussion method, Problem solving method, Project method. Techniques of teaching: Dramatization, Role play, Seminar, Symposia, Workshop, Supervised study, Individualized instruction.

Unit IV - Planning for Teaching and Evaluation

Unit plan and Lesson plan: Advantages of unit Plan and lesson plans, Format of a lesson plan; Audio - visual aids: Types, uses; Evaluation in teaching: Formative, Summative.

Learning Activities:

- Discussion on instructional objectives
- Seminars on teaching methods
- Debates on advantages of different teaching methods
- Practice on writing lesson plans

References:

1. Rameshvarma, et al. (2005). Modern trends in teaching technology. New Delhi: Anmol Publishers.
2. Maheshkumar. (2004). Modern teaching of information technology. New Delhi: Anmol Publishers.
3. Sharma, S.R. (2003). Effective classroom teaching modern methods, tools & techniques. Jaipur: Mangal Deep.
4. Jaganath, Mohanty. (2003). Modern trends in educational technology. Hyderabad: Neelkamal.
5. Janardan, P. et al. (2003). Advanced educational technology. New Delhi: Kanishka.
6. Kumar, K.L. (1996). Educational technology. New Delhi: New Age International Publishers.
7. Vedanayagam, E.G. (1989). Teaching technology for college teachers. New York: Sterling Publishers.
8. Sampath, K., Panneerselvam, A. & Santhanam, S. (1984). Introduction to educational technology. II revised Edition. New Delhi: Sterling Publishers.
9. Witch, W.A. & Schuller, C.F. (1973). Instructional technology: Its nature and use New
10. Srivastava, A.P. (1987). Teaching and learning in 21st century. New Delhi: Indian Books Centre.

Course Prepared by: Dr. G. Singaravelu

Course Verified by: Dr. G. Singaravelu

Dr. S. Mani