BHARATHIAR UNIVERSITY: COIMBATORE – 641 046
DEPARTMENT OF EDUCATION
Supportive paper: Techniques of Teaching
CONTENT AND EVALUATION PATTERN
(For the students admitted from the academic year 2019-2020 onwards)

1. **ELIGIBILITY**

   The candidates who are undergoing PG course in other departments at Bharathiar University can take this paper as their supportive paper.

2. **SCHEME OF EXAMINATIONS:**

Paper Code	Name of the paper	Instructional Hours	University Examinations			Credit
			Max. Marks			
			Internal	External	Total	
18EDUTTS01	Techniques of Teaching	3	12	38	50	2

3. **MEDIUM OF INSTRUCTION AND EXAMINATIONS**

   The Medium of instruction and examination for the above paper is English.

4. **PASSING REQUIREMENTS**

   The passing requirement for the supportive paper is minimum of 50% marks.

5. **SYLLABUS**

   The syllabus for the supportive paper shall be clearly demarcated into four units.

6. **QUESTION PAPER PATTERN**

   Internal Assessment
   1. Group discussion/Seminar   - 4 Marks
   2. Assignment   - 4 Marks
   3. Test   - 4 Marks

   Total   - 12 Marks

   Question Paper Pattern
   The pattern of Question Paper will be as follows:
   The question paper will be set according to the following pattern: -
   Section – A: Objective type questions.   6 x 1 = 6 Marks

   Section – B: Short answer questions   3 x 4 = 12 Marks

   Section – C: Essay type questions   2 x 10 = 20 Marks

Supportive Paper
TECHNIQUES OF TEACHING
18EDUTTS01

Objectives:

After completing the course, the student will be able to -

- Acquire knowledge about teaching and teaching techniques
- Comprehend the instructional objectives
- Acquire knowledge about various methods of teaching and uses of audio-visual aids
- Comprehend the process of evaluation

Learning outcomes (OBE):

After completing the course, the student will be able to

- Understand the principles of teaching and apply in teaching-learning process.
- Analysis the bloom's taxonomy and appreciate its uses in TLP.
- Write unit plan and lesson plan for different subjects.
- Understand different method of teaching and apply it in TLP.

Unit I - Teaching

Teaching: Definition, meaning; Teaching vs. Instruction; Principles of teaching; Phases of Teaching; Levels of teaching: Memory level, Understanding level, Reflective level.

Unit II - Instructional Objectives

Instructional Objectives: Meaning, Need, Relationship among instructional objectives; Blooms Taxonomy of Instructional objectives: Cognitive, affective and psychomotor.

Unit III - Methods of Teaching

Methods of teaching: Inductive method, Deductive method, Lecture method, lecture cum demonstration method, Storytelling method, Discussion method, Problem solving method, Project method. Techniques of teaching: Dramatization, Role play, Seminar, Symposia, Workshop, Supervised study, Individualized instruction.

Unit IV - Planning for Teaching and Evaluation

Unit plan and Lesson plan: Advantages of unit Plan and lesson plans, Format of a lesson plan; Audio - visual aids: Types, uses; Evaluation in teaching: Formative, Summative.

Learning Activities:
- Discussion on instructional objectives
- Seminars on teaching methods
- Debates on advantages of different teaching methods
- Practice on writing lesson plans

References:

1. Rameshvarma, et al. (2005). Modern trends in teaching technology. New Delhi: Anmol Publishers.
2. Maheshkumar. (2004). Modern teaching of information technology. New Delhi: Anmol Publishers.
3. Sharma, S.R. (2003). Effective classroom teaching modern methods, tools & techniques. Jaipur: Mangal Deep.
4. Jaganath, Mohanty. (2003). Modern trends in educational technology. Hyderabad: Neelkamal.
5. Janardan, P. et al. (2003). Advanced educational technology. New Delhi: Kanishka.
6. Kumar, K.L. (1996). Educational technology. New Delhi: New Age International Publishers.
7. Vedanayagam, E.G. (1989).Teaching technology for college teachers. New York: Sterling Publishers.
8. Sampath, K., Panneerselvam, A. &Santhanam, S. (1984). Introduction to educational technology. II revised Edition. New Delhi: Sterling Publishers.
9. Witch, W.A. &Schulles, C.F. (1973). Instructional technology: Its nature and use New
10. Srivastava, A.P. (1987). Teaching and learning in 21st century. New Delhi: Indian Books Centre.

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