BHARATHIAR UNIVERSITY: COIMBATORE – 641 046
DEPARTMENT OF EDUCATION
Supportive paper: Techniques of Teaching
CONTENT AND EVALUATION PATTERN
(For the students admitted from the academic year 2018-2019)

1. ELIGIBILITY

The candidates who areundergoing PG course in other departments at Bharathiar University can take this paper as their supportive paper.

2. SCHEME OF EXAMINATIONS:

Paper Code	Name of the paper	Instructional Hours	University Examinations			Credit
			Max. Marks			
			Internal	External	Total	
18EDUTTS01	Techniques of Teaching	3	12	38	50	2

3. MEDIUM OF INSTRUCTION AND EXAMINATIONS

The Medium of instruction and examination for the above paper is English.

4. PASSING REQUIREMENTS

The passing requirement for the supportive paper is minimum of 50% marks.

5. SYLLABUS

The syllabus for the supportive paper shall be clearly demarcated into four units.

6. QUESTION PAPER PATTERN

Internal Assessment
1. Group discussion/Seminar   - 4 Marks
2. Assignment   - 4 Marks
3. Test   - 4 Marks

Total   - 12 Marks

Question Paper Pattern

The pattern of Question Paper will be as follows:

The question paper will be set according to the following pattern: -

Section – A: Objective type questions.   6 x 1 = 6 Marks

Section – B: Short answer questions   3 x 4 = 12 Marks

Section – C: Essay type questions   2 x 10 = 20 Marks

Supportive Paper
TECHNIQUES OF TEACHING
18EDUTTS01

Objectives:

After completing the course, the student will be able to -

- Acquire knowledge about teaching and teaching techniques
- Comprehend the instructional objectives
- Acquire knowledge about various methods of teaching and uses of audio-visual aids
- Comprehend the process of evaluation

Learning outcomes (OBE):

After completing the course, the student will be able to

- Understand the principles of teaching and apply in teaching-learning process.
- Analysis the bloom's taxonomy and appreciate its uses in TLP.
- Write unit plan and lesson plan for different subjects.
- Understand different method of teaching and apply it in TLP.

Unit I - Teaching

Teaching: Definition, meaning; Teaching vs. Instruction; Principles of teaching; Phases of teaching; Levels of teaching: Memory level, Understanding level, Reflective level.

Unit II - Instructional Objectives

Instructional Objectives: Meaning, Need, Relationship among instructional objectives; Blooms Taxonomy of Instructional objectives: Cognitive, affective and psychomotor.

Unit III - Methods of Teaching

Methods of teaching: Inductive method, Deductive method, Lecture method, lecture cum demonstration method, Storytelling method, Discussion method, Problem solving method, Project method. Techniques of teaching: Dramatization, Role play, Seminar, Symposia, Workshop, Supervised study, Individualized instruction.

Unit IV - Planning for Teaching and Evaluation

Unit plan and Lesson plan: Advantages of unit Plan and lesson plans, Format of a lesson plan; Audio - visual aids: Types, uses;   Evaluation in teaching: Formative, Summative.

Learning Activities:
- Discussion on instructional objectives
- Seminars on teaching methods
- Debates on advantages of different teaching methods
- Practice on writing lesson plans

References:

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- Sharma, S.R. (2003). Effective classroom teaching modern methods, tools & techniques. Jaipur: Mangal Deep.
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- Maheshkumar. (2004). Modern teaching of information technology. New Delhi: Anmol Publishers.
- Jaganath, Mohanty. (2003). Modern trends in educational technology. Hyderabad: Neelkamal.
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