

BHARATHIAR UNIVERSITY: COIMBATORE – 641 046
DEPARTMENT OF EDUCATION
Supportive paper: Techniques of Teaching
CONTENT AND EVALUATION PATTERN
(For the students admitted from the academic year 2017-18 onwards)

1. ELIGIBILITY

The candidates who are undergoing PG course in other departments at Bharathiar University can take this paper as their supportive paper.

2. SCHEME OF EXAMINATIONS:

Paper Code	Name of the paper	Instructional Hours	University Examinations			Credit
			Max. Marks			
			Internal	External	Total	
16EDUTTS01	Techniques of Teaching	3	12	38	50	2

3. MEDIUM OF INSTRUCTION AND EXAMINATIONS

The Medium of instruction and examination for the above paper is English.

4. PASSING REQUIREMENTS

The passing requirement for the supportive paper is minimum of 50% marks.

5. SYLLABUS

The syllabus for the supportive paper shall be clearly demarcated into four units.

6. QUESTION PAPER PATTERN

Internal Assessment

1. Group discussion / Seminar	4	Marks
2. Assignment	4	Marks
3. Test	4	Marks
Total	12	Marks

Question Paper Pattern

The pattern of Question Paper will be as follows:

The question paper will be set according to the following pattern: -

Section – A: Objective type questions. 6 x 1 = 6 Marks

Section – B: Short answer questions 3 x 4 = 12 Marks

Section – C: Essay type questions 2 x 10 = 20 Marks

Supportive Paper TECHNIQUES OF TEACHING

Expected learning outcomes:

After completing the course, the student will be able to -

- Acquire knowledge about teaching and teaching techniques
- Comprehend the instructional objectives
- Acquire knowledge about various methods of teaching and uses of audio-visual aids
- Comprehend the process of evaluation

UNIT I - TEACHING

Teaching: Definition, Meaning, Principles, Phase. Levels: Memory level, Understanding level, Reflective level

UNIT II - INSTRUCTIONAL OBJECTIVES

Instructional Objectives: Meaning, Need, Relationship among instructional objectives. Learning experience and Evaluation. Blooms Taxonomy of Instructional objective: Cognitive, affective and psychomotor

UNIT III - METHODS AND TECHNIQUES OF TEACHING

Method: Inductive and Deductive method, Lecture method, lecture cum demonstration method, Discussion method, Problem solving method, Project method. Techniques: Seminar, Symposia, Bilingual Grammar transaction, Workshop, Brain storming, Team teaching, Co-operative learning, blended learning, CAI, Mentor tutoring, Self-regulated learning.

UNIT IV - PLANNING FOR TEACHING AND EVALUATION

Unit Plan: Meaning, Aim and Advantages. Lesson plan: Meaning, Aim and Advantages Format of a unit plan and lesson plan. Evaluation: Formative, Summative.

Learning Activities:

- Discussion on instructional objectives
- Seminars on teaching methods
- Debates on advantages of different teaching methods
- Practice on writing lesson plans

References:

1. Jaganath, Mohanty. (2003). Modern trends in educational technology. Hyderabad: Neelkamal.
2. Janardan, P. et al. (2003). Advanced educational technology. New Delhi: Kanishka.
3. Kumar, K.L. (1996). Educational technology. New Delhi: New Age International Publishers.
4. Maheshkumar. (2004). Modern teaching of information technology. New Delhi: Anmol Publishers.
5. Neel A, GlasGow, Cathy & Hicks. What successful teachers do. Chennai: Tamil Nadu Book House.

6. Rameshvarma, et al. (2005). Modern trends in teaching technology. New Delhi: Anmol Publishers.
7. Sampath, K., Panneerselvam, A. & Santhanam, S. (1984). Introduction to educational technology. II revised Edition. New Delhi: Sterling Publishers.
8. Sharma, S.R. (2003). Effective classroom teaching modern methods, tools & techniques. Jaipur: Mangal Deep.
9. Siidiqui. (2005).Challenges of educational technology. Coimbatore: Global Books Syndicate.
10. Srivastava, A.P. (1987). Teaching and learning in 21st century. New Delhi: Indian Books Centre.
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12. Witch, W.A. & Schuller, C.F. (1973). Instructional technology: Its nature and use New York: Harpu & Row.