

BHARATHIAR UNIVERSITY: COIMBATORE – 641 046

M.S.W (Master of Social Work)

(For the University Students admitted during the academic year 2010-11 & onwards)

SCHEME OF EXAMINATIONS: CBCS Pattern

SE M	Core / Elective / Supportive Papers	CODE	SUBJECT	UNIVERSITY EXAMINATIONS				
				C H	IN	EX	Max	C
I Se m	CORE – I	SWC01	Introduction to Social Work Profession	3	25	75	100	4
	CORE – II	SWC02	Social Case work	3	25	75	100	4
	CORE-III	SWC03	Psychology for Social work practice	3	25	75	100	4
	CORE-IV	SWC04	Sociology for Social Work Practice	3	25	75	100	4
	SUPPORTI VE	SWS01	Would be Chosen by Students	2	20	30	50	2
	FIELDWO RK	SWP01	Social Work Practicum – I- Observation Visits, Group Projects & Viva-Voce	3	40	60	100	4
II SE M	CORE – V	SWC05	Community Organization and Social Action	3	25	75	100	4
	CORE – VI	SWC06	Social Group Work	3	25	75	100	4
	CORE-VII	SWC07	Human Rights and Social Legislation	3	25	75	100	4
	CORE-VIII	SWC08	Social Work Research & Statistics	3	25	75	100	4
	SUPPORTI VE	SWS02	Would be Chosen by Students	2	20	30	50	2
	FIELDWO RK	SWP02	Social Work Practicum – II- Concurrent Field work - Rural Camp &Viva-vice	6	40	60	100	4
	CCR-1	---	Summer Internship	30 days in an agency				
III SE M	CORE – IX	SWC09	Social work with persons with disabilities	3	25	75	100	4
	ELECTIV E-I	SWE01A	Labour Legislation (or)	3	25	75	100	4
		SWE01B	Community health (or)					
		SWE01C	Rural Community Development					
	ELECTIV E-II	SWE02A	Human Resource Management (or)	3	25	75	100	4
		SWE02B	Mental Health (or)					
		SWE02C	Urban Community Development					
	CORE-X	SWC10	Counseling and guidance	3	25	75	100	4
	SUPPORTI VE	SWS03	Would be Chosen by Students	2	20	30	50	2
FIELDWO RK	SWP03	Social Work Practicum – III Concurrent Field work and Viva – Voce	6	40	60	100	4	

	CCR -2	-----	Digital Literacy for Social Work Practice	30 hours/semester				
	CCR-3	-----	I V to other States					
IV SEM	CORE – XI	SWC11	Management of NGOs	3	25	75	100	4
	CORE- XII	SWC12	Social Entrepreneurship & Corporate Social Responsibility	3	25	75	100	4
	ELECTIV E-III	SWE3A	Industrial Relations & Employee Welfare	3	25	75	100	4
		SWE3B	Medical Social Work (or)					
		SWE3C	Disaster Management (or)					
	ELECTIV E-IV	SWE4A	Organizational Behaviour and Organizational Development (or)	3	25	75	100	4
		SWE4B	Psychiatric Social Work (or)					
		SWE4C	Tribal Community Development					
FIELDWORK	SWP04	Social Work Practicum – IV Concurrent Field work & viva voce	6	40	60	100	4	
CORE – XIII	SWP05	Research Project and Viva – Voce	3	40	60	100	4	
	CCR-4	----	Block placement	30 days during summer				

CH – Class Hours, In – Internal Marks, Ex – External Marks, Max – Maximum Marks, C – Credits

CCR- Course Completion Requirements

NOTE: Except the following Core paper IX “Social Work with persons with Disabilities”, the existing syllabi be followed for the remaining papers.

III SEMESTER

CORE –IX SOCIAL WORK WITH PERSONS WITH DISABILITIES

Subject Description:

This course portrays the various aspects of disability, their nature, forms and impact on the victims, their family members and on the community. This course is designed to facilitate the students to understand the severity of the disability, able to differentiate the different forms of disability, know the existence of various laws relating to disability.

Objectives:

On successful completion of the course the students should enrich their knowledge about
(i) forms of disability ii) rehabilitative measures iii) multidisciplinary approach to rehabilitation
iv) role of the social workers in dealing with persons with disability

Content:

Unit I Disability:

Definitions, causes, types and Prevalence of various disabilities. Prevention and Management of disability at Primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and sociological) in India and abroad (UK, USA)

Unit II

Governmental measures and programmes for Persons with Disabilities – Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, information on referral services, diagnostic services production services, Nationalized institutions for the PEW(NIVH,NIPH,NIOH,NIMH).

Unit III

Persons with Disability Act-1995, Rehabilitation Council of India Act-1992, National Trust Act-1999, National Policy on persons with Disabilities, UN Conventions and declarations of persons with disabilities.

Unit IV

Models (Social, Medical ,Institutional and Charity), Millennium development goals, CBR guidelines and Matrix in Community based rehabilitation, Right Based Twin Track Approach.

Unit V

Multidisciplinary rehabilitation team and their roles: Process of rehabilitation early identification, treatment, fitment of aids and appliances, education, vocational methods and strategies at individual, family and community level.

References:

- Albrecht G.L, Katherine D Seelman. & Michael Bury, (2001) Hand Book of disability Studies, Sage, London
- Karant, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London
- Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, sage, London,
- Grant, (2005) Learning disability: A lifecycle approach to valuing people, Open University Press, London
- Moore, (2005) Researching disability issues, Open University Press, London