

**BHARATHIAR IJNMRSITY: COIMBATORE 641 046**  
**M. Phil. / Ph. D. SOCIOLOGY**  
**[From October 2011 batch onwards]**  
**PAPER I: RESEARCH METHODOLOGY**

**Objectives**

At the end of the course, the scholars will be able

- To understand the emergence of scientific methods in social sciences and its theoretical delineations
- To learn the certain quantitative methods, statistical techniques and qualitative methods by collecting and analyzing the data which will be either from the primary or secondary sources

**UNIT - I**

**Social Research:** Meaning and Importance, Theory and Research, Basic concepts of Research, Theory, Fact, Concept, Variable, Hypothesis, Causation; Types of research- Pure and Applied, Longitudinal and Cross-Sectional; Method - Qualitative and Quantitative, Steps in Social Research.

**UNIT - II**

**Research Design:** Exploratory, Descriptive, Explanatory, Evaluative, Sampling concepts Population - sample frame; Sampling - probability and Non-probability sampling- sampling process, sample size, characteristic of a good Sampling design.

**UNIT - III**

**Measurement:** Conceptualization, Specification of variables and indicators, Operationalization - Reliability and Validity; Levels of Measurements; Scaling Techniques - Likert - Guttman- Thurstone, Sociometry, Bogardus

**UNIT – IV**

**Data Collection and Analysis:** Sources of data, Methods of Observation, Tools of data collection - Interview, Questionnaire; Data processing and analysis, Checking, Classification, Coding - Editing – Entering – Tabulation; Analysis - Central Tendency and Dispersion, Correlation and Regression, Tests of significance - Chi square Test - 't' test – Analysis of Variance, Factor Analysis

**UNIT – V**

**Qualitative Methods and Report Writing:** Case study, Focus Group Discussion, Content Analysis, Report writing; Introduction and presentation of research problem, Review of Literature - Researches, Editing, Methods, Findings, Discussion, References; Synopsis – Abstract, Executive Summary.

## **References:**

**Moser, S. C. and Kalton, G.** 1980. *Survey Methods in Social Investigation*, The English Language Book Society and Heinemann Educational Books.

**Goode, W .J. and Hatt, P.K.** 1952, *Methods in Social Research*, New York: McGraw Hill

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**PAPER II - THEORETICAL PERSPECTIVES**

**Objectives**

At the end of the course, the scholars will be able

- To understand the theoretical inputs and different perspectives in Sociology relating to the society by the various school of thoughts.
- It is essential for the scholars to evaluate the significance of the perspectives listed for understanding the society in general an Indian society in particular

**Unit I**

**Introduction:** Nature of Sociological theory – Levels of theorization in sociology, Relationship between Theory and Research

**Unit II**

**Structural-functionalism:** A. R. Radcliffe Brown - The idea of social structure  
S. F. Nadel - Problems of Role Analysis  
Talcott Parsons - Functional dimensions of Social System  
R .K. Merton - Codification, critique and reformulation of functional analysis  
J. Alexander - Neo-functionalism;  
Levis Strauss - Structuralism

**Unit III**

**Conflict Perspectives:** Dialectics of Conflict - Karl Marx  
Critique of Marx and Normative structure & power - Ralf Dahrendorf  
Functional analysis of conflict - Lewis Coser  
Conflict and Social Change - R. Collins  
Neo-Marxism - Louis Althusser

**Unit IV**

**Integrationists Perspectives:** G. H. Mead and H. Bulmer - Symbolic Interactions  
A. Schultz - Phenomenological Sociology  
P. Berger and T. G. Luckmann - Social Construction of reality  
H. Garfinkel - Ethno methodology

**Unit V**

**Recent trends in Sociological Theorizing:** Homans & Peter Blau - Social Exchange Theory; M. Foucault – Post Structuralism, Post Modernism; Social Networks and Reciprocity, Globalization and identities, Micro-macro link

**References:**

**Abraham, F. M.** 1982. *Modern Sociological Theory*, New Delhi: Oxford University Press

**Coser, L.** 1971. *Masters of Sociological Thought*, New York: Harcourt Brace Jovanovich

**Turner, J.**1982. *The Structure of Sociological Theory*, New Delhi: Rawat

**Timasheff, N. S.** 1967. *Sociological Theory*, New York: Random House

**Collins, R.** 1997. *Sociologic Theory*, New Delhi: Rawat

**Giddens, A.** 1983. *Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis*, London: Macmillan

**Ritzer, G.**1992. *Sociological Theory*, New York: McGraw Hill

**Zeitlin, I. M.** 1998. *Rethinking Sociology: A Critique of Contemporary Theory*, New Delhi: Rawat

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**PAPER – III: INDUSTRIAL SOCIOLOGY**

**Objectives:**

At the end of the course, the scholars will be able

- To understand the theoretical perspectives of social organization, work personalities and dynamics of organizations, and their related aspects.
- To learn about various aspects of organizational culture, organizational socialization Interrelationships between organization and the individual and also to learn the Organizational Problems in the industrial level

**UNIT - I**

**Sociology of Organizations:** Theoretical Perspectives - Bureaucracy - Max Weber; Human relations - Friz J. Roethlisberger and William J. Dickson; Comparative Study of Organizations - Peter M. Blau; Decision-making Theory - James G March and Herbert A Simon.

**UNIT - II**

**Work Personalities:** Backgrounds of the Workers - Demographic and Historical facts about Workers, Workers' Experiences and Traits, Workers' Predisposition and Orientation to work, Workaholics, Over Workers, Average Workers, Under Workers, and Work inhibited, Determinants of Work personalities; Factors affecting the development of work personalities

**UNIT – III**

**Dynamics of Organizations:** Organizations and their environments - Direct and Indirect; Organizational design - Bureaucratic systems, Adoptive systems, Authority, Responsibility and power; Organizational Change, Organizational Conflict and Organizational Effectiveness.

**UNIT - IV**

**Organizational Culture and Organizational Socialization:** Organizations create their cultures; Types of Socialization - Anticipatory Socialization, Accommodative Socialization, Role Management Socialization Organizational Socialization; Methods of Socialization - The outcomes of Socialization, Characteristics of effective Socialization and Socialization as an integration strategy.

**UNIT – V**

**Organization and the Individual and Organizational Problems:** Organization Role one Individual - Personal and organizational goals, Morale and Motivation, Commitment; Worker's Problems – Alienation, Discrimination, unsolved issues; Organizational Problems - Workers' Unrest, Role of Trade Unions in maintaining Industrial Relations, Trade Union Leadership, Role of Government in solving Industrial Problems

**References:**

- Bedeian, A. G.**, 1984. *Organizations: Theory and Analysis*. Chicago: The Dryden Press.
- Burrell, G. and Morgan, G.**, 1979. *Sociological Paradigms and Organizational Analysis: Elements of the Sociology of Corporate Life*. London: Heinemann Educational Books Ltd.
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- Gisbert, P. S. J.**, 1969. *Fundamental of Industrial Sociology*. New York: McGraw Hill.
- Kotter, J. P. and Heskett, J. L.**, 1992. *Corporate Culture and Performance*. New York: The Free Press.
- Maheswari, B. L. and Sinha D.**, 1991. *Management of Change through Human Resource Development*. New Delhi: Tata McGraw Hill.
- Memoria, C. B.**, 1983. *Dynamics of Industrial Relations in India*. Bombay: Himalaya Publishing House.
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- Parker, S. R. and Brown**, 1967. *The Sociology of Industry*. London: Allen & Unwin.
- Robbins, S. P.**, 1987. *Organization Theory: Structure, Design and Applications*. New Jersey: Prentice-Hall, Inc.
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- Sahu, B.**, 1985. *Dynamics of Participative Management: Indian Experiences*. Delhi: Himalaya Publishing House.
- Werther William B. and Keith Davis.**, 1985. *Personnel Management and Human Resources*. 2<sup>nd</sup> Ed. New York: McGraw Hill.
- James W. Walker**, 1980. *Human Resource Planning*. New York: McGraw Hill.

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**Paper III – PERSPECTIVES IN GENDER STUDIES**

**Objectives:**

At the end of the course, the scholars will be able

- To understand the theoretical perspectives of women related issues, women in family and society
- To learn about various aspects of women's health, discrimination on women and Changing power structure in the family.

**UNIT - 1**

**Theoretical Perspective:** Engels - The Origin of the Family, Private Property and the State; Randall Collins - Conflict theory of Sexual Stratification; Peggy Sandy - Women in the Public Domain; Richard Emerson - The Exchange Network theory

**UNIT - II**

**Women in Society:** Status of Women – Women in pre-modern society, Women in the changing society, Social Status of women, Economic status of women, Political Status of women, Religious status of women, Policies and programs to improve the status of women

**UNIT - III**

**Women and Family:** Problems faced by Women - Structural problems in dual career family; Dual and Multiple roles of women, role conflict, Divorce, Marital Conflicts, Family dissolution, Single parent family,; Network and support system for working and non-working women; Quality of life perspective and contribution of women

**UNIT - IV**

**Women and Health:** Women in early childhood – Nutrition and health care in infancy; Impact of early Marriage and Adolescent childbearing on women's health; Women in Reproductive age – Reproductive rights and choice, Socioeconomic determinants of reproductive health, Prospects for improvement in reproductive health; Women in old age – Older women and the life course

**UNIT - V**

**Discrimination on Women and Changing Power Structure in the Family:**

Gender abuse - Domestic violence, Rape, Abortion, Female Feticide, Female infanticide, Widowhood, Harassment and exploitation, Laws pertaining to violence against women;

Power structure and Decision making process – Decision making among dual earners and single earned household, Women Entrepreneurship, Women empowerment, Access to resources and power, Reservations in the Rural and Urban Panchayat, Women in Politics.

**References:**

- Alam, M.**, 2006. *Aging in India, Socio-Economic and Health Dimension*. New Delhi: Academic Foundation.
- Behura, N.K. and Mohanthy, R.P.**, 2005. *Aged in Changing Social System*. New Delhi: Discovery Publishing House.
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- Ghosh, S. K.**, 1984. *Women in a Changing Society*. New Delhi: Ashish Publishing Company.
- Gowri, R. G., Reddy, P. J. and Rani Devi, M.**, 2003. *Elderly Women: A Study of the Unorganized Sector*. New Delhi: Discovery Publishing House.
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- Oakley, A.**, 1985. *The Sociology of House Work*. New York: Basis Blackwell.
- Pruthi, R. and Sharma, B.R.**, 1995. *Social Movements and Women*. New Delhi: Anmol Publication Private Ltd.
- Ramamurti, P.V. and Jamuna, D.**, 2004. *Hand Book of Indian Gerontology*. New Delhi: Sage Publications.
- Verma, M.** et al., 1996. *Child Nutrition Problems and Prospects*. Jaipur: Ina Shree Publishers.
- Yadhav, J. P.**, 2004. *Aged in India: The struggle to Survive*. New Delhi: Institute for Sustainable Development and Annual Publications Pvt. Ltd.



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**Paper III – SOCIOLOGY OF SOCIAL STRATIFICATION IN INDIA**

**Objectives**

At the end of the course, the scholars will be able

- To understand the concepts and various dimensions of social stratification, theoretical frameworks of social stratification, caste structure in olden days and present days.
- To learn about various aspects of gender and stratification, ethnicity, communities and other changing stratification systems in the recent past.

**UNIT-I**

**Concepts and Theoretical Frameworks of Social Stratification:** Social Stratification, Social Structure, Social Processes, Social Differentiation, Social Equality and Inequality; Social hierarchy, Power and Domination, Authority and Hegemony, Social mobility, open and closed (caste and estate) of stratification, Status inconsistency, Relative Deprivation, Status Strain/Stress, Alienation, Social Distance.

Theoretical Frameworks: Talcott Parsons, Kingsely Davis, Wilbert E. Moore - Social Stratification and Structural functionalism; Karl Marx - Conflict perspectives, Weber - Interactionist Perspective and other Critical Perspectives on Social Stratification

**UNIT - II**

**Castes: Old and New:** Concepts - Varna, Jati, Jajmani system, Caste; Caste system in traditional India - G.S. Ghurye, Louis Dumont, M.N. Srinivas and Andre Beteille; Caste Today – Socio-economic Transformation, Caste and political process, Caste and Social Identities, Dynamics of caste conflicts; emergence of Dalit ideology

**UNIT - III**

**Relevance of Class, Caste and Power:** Feudal system, Agrarian Social Structure and Change, Development of capitalism, the changing profile of rural and urban classes, Bourgeoisie, Embourgeoisement and Proletariats; India's middle classes, Caste and class nexus in India. Pluralism: Ideology, Political parties and Interest groups, Status, Class and Party, Politicization of caste.

**UNIT – IV**

**Gender and Stratification:** Concepts - Sex and Gender, Patriarchy, Gender differentiation, Barrier to Marital communication, gender and poverty, Caste and gender, Female Feoticide and Infanticide, Gender and Labour Markets, Capitalism and Gender, Gender violence and conflicts

**UNIT – V**

**Ethnicity, Communities and other changing Stratification Systems:** Ethnicity, Ethnic Conflicts, Culture and power, Indian tribes, India's Ethnic Minorities, Race and Caste, Structured inequality and its Dynamics of contemporary society, Changing realities of status, class and power.

**References:**

- Ahuja, R.**, 1993. *Indian Social System*. Jaipur: Rawat Publications.
- Bailey, F. G.**, 1958. *Caste and Economic Frontiers: A Village in Highland Orissa*. Bombay: Oxford University Press.
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- Coser, Lewis A.**, 1956. *The Functions of Social Conflict*. New York: Free Press.
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- Michael, S. M.**, 1998. 'Peasants, Dalits and Women', In: M. Mohanty, P. Mukherji and O. Tornquist (Eds.), *People's Right*. New Delhi: Sage Publications.

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**Rao, M. S. A.**, 1987. *Social Movements and Social Transformation*. Delhi: Ramesh Jain.

**Sharma, K. L.**, 1994. *Social Stratification and Mobility*. New Delhi: Rawat Publications.

\_\_\_\_\_, 2001. *Re-conceptualizing: Caste, Class and Tribe*. Jaipur: Rawat Publications.

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**PAPER – III: SOCIAL GERONTOLOGY**

**Objectives**

At the end of the course, the scholars will be able

- To understand the forms and mechanisms of oppression and discrimination against Aged and the strategies for change that advance social and economic justice
- To study the traditional ways of accommodating the aged population in the main streams of family, community life and society as whole
- To see how far they could cope up within in the modern society with regard to social support and formal and informal networks.

**Contents:**

**Unit I**

**Basic determinants of the Aged:** Demographic and Socioeconomic Context of the Aged - Family Structure, Status of the Aged, Characteristics of the Aged, Problems of Aging, Old Aged Needs, Aging in the 21st Century, Biology of Aging - Genetic Issues, Physical Changes; Rights and Obligations - Cultural and Sub-cultural Variations in values regarding the Aged

**Unit II**

**Aging [Gerontology] and Social Support:** Sociological aspects of aging; Sociological theories on aging; Seven Biological Theories; Emotional Problems – Depression, Geriatric Depression Scale, Dementia, Delirium, Differentiating among Depression, Anxiety; Elder Abuse - Understanding Elder Abuse, Risk factors, Psychological Changes, Intersection of caste, gender, and class on aging, Social, Companionship and Economic and Emotional support, Financial Service, Informational Service, Positive and Negative Support.

**Unit III**

**Informal Networks:** Social Ties – Family, Kinship, Friendship and Neighbourhood; Changing Family and Household Pattern - Composition, Role Relationships and Living Arrangements, Emerging Needs, Rising Aspirations of the Traditionally Deprived; Types of Reciprocity; Multiple Generational Model; Extent, Direction and Content of Support, Competing Demands and Prioritizing Needs of three generations

**Unit IV**

**Formal Networks:** Links with the Community - Levels of Connections in Community Life, Factors affecting the Links, Declining role of the Communities; Institutional Relationships - Ties with Institutions in Everyday Life and in Emergencies, Levels of Confidence in Institutions, Factors Affecting the Links

**Unit V**

**Social Support and Successful Aging:** Effective Support - Social, Economic, Psychological, Physical and Cultural Capital; Care for the Elderly - Personal Care, Healthcare, Household Care; Medicare and Medicaid; Social Security and Support – By the Civil Society and State; Elderly as Support Providers - Nature and Extent of support extended by the Elderly to the Family, Friends, Neighbours, Community

**References:**

- Anderson, M.** (Ed.) 1971. *Sociology of the Family*, Harmondsworth: Penguin Books Ltd.
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- Cohen, S. & Syme, L.** (Eds.) 1985. *Social Support and Health*, New York: Academic Press.
- Cowgill, D.O.**, 1986. *Aging around the World*, Belmont, CA: Wadsworth.
- Crandall, R.C.**, 1980. *Gerontology: A Behavioural Science Approach*, Massachusetts: Addison-Wesley.
- Cumming, E. & Henry, W.**, 1961. *Growing Old: The Process of Disengagement*, New York: Basic Books,
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**Gottlieb, B. H.** (Ed.) 1981. *Social Network and Social Support*, Beverly Hills: Sage.

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**Laua Middleton, Olive Stevenson**, 2011. *Disabled Children: Challenging Social Exclusion*, Wiley-Blackwell.

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**PAPER –III: SOCIOLOGY OF HEALTH AND ILLNESS**

**Objectives**

At the end of the course, the scholars will be able

- To know the theoretical paradigms relating to sociology of health from the micro social analysis of illness perception and help-seeking
- To learn the concepts of health and also to know that the health is primarily a social science subject than of medical science.
- To understand the problems of health in India with respect to social epidemiology as well as social cultural context of health behaviour and health care delivery system in India

**Contents:**

**UNIT I**

**Sociology of Health Aspects and Health Care System:** Health - Social, Emotional, Physical and Spiritual; Formation of Health Behavior and Treatment - Beliefs, Values, Attitudes and Practices, Social Groups and Access to Healthcare, Community Health and Social Medicine; of Sociology of Health - Explosion of Health Care System, Relationship between Sociology and the Health Care Institutions; Stratification and Health Care - Social class and Mental illness, Social class and Physical illness

**UNIT II**

**Social Epidemiology:** Explaining Health Disparities, Vital and Public Health Concepts - Personal Hygiene, Environmental Sanitation, Immunization, Protected Water Supply, Drainage and Sanitation facilities; Demography - Epidemiological Model and Health Care; Epidemiology of Disease - Social Epidemiology and Ecology of Disease – Microbial Theory - Process of Transmission

**UNIT III**

**Social and Cultural context of Health and Illness Behavior:** Social Roots of Health and Disease - Early Socialization, Healthcare Decisions , Women as Care giver; The Traditional Support Networks and Involvement of Supportive Ties - Extended Families, Kin Network, Neighbours and Friends; Sick Role and Illness Behavior - The Parsonian viewpoint of the sick role, Acute and chronic sick roles, temporary and permanent sick roles, reversal of roles, The Doctor-Patient Relationship, Alternative health care

**UNIT IV**

**Healthcare Delivery System:** Traditional – Home Remedies, Family and Native Care, Community Healers, Role of Women and Elderly in Healthcare; State Level Care System - Primary Health Centers and Sub-centers, Providing Primary Healthcare in Rural Communities; Modern Hospitals - Doctor, Paramedical Personnel and Counseling Techniques; Health Education - Alternative Systems of Medicine and Integrated Approach.

**UNIT V**

**State Intervention, Policies and Programs:** Five Levels of Intervention: Rehabilitation, Effective Treatment and Disability Limitation, Early Diagnosis and Prompt Treatment, Specific Protection (Immunization); Health Promotion National Health Policy - Provision of Healthcare in Rural and Urban Communities' Public Health Programs: Special Teams and Integrated Health and Family Welfare Approach, Multipurpose Health Workers; Medical Benefits - E.S.I., Maternity, Death benefits, Medical Insurance

**References:**

**Albrecht, Gary L.** 1994. *Advances in Medical Sociology* Mumbai: Jai Press.

**Albrecht, Gary L and Fitzpatrick, R.** 1994. *Quality of Life in Healthcare: Advances in Medical Sociology.* Mumbai: Jai Press.

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**Fox, Renee C.** 1988. *Essays in Medical Sociology: Journeys into the field.* New York: Transaction Publishers.

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**PAPER – III SOCIAL EXCLUSION AND INCLUSIVE POLICIES**

**Objectives**

At the end of the course, the scholars will be able

- To understand the concepts and theoretical approaches of social exclusion
- To Learn about various forms social exclusion relating to SC's, ST's, Minorities, Women Differently-abled and other minority groups and also to know the inclusive processes for the disadvantaged section by the State and civil society

**Unit I**

**Concept and Approaches of Social Exclusion:** Social Exclusion – Genesis and Concept, Basis of Social Exclusion, Construction of the 'Other'; Theories of Social Exclusion, Poverty as Social Exclusion, Marxist and Liberal Perspectives, Human Rights Approach, Capability Approach, Current Debates on Social Exclusion

**Unit II**

**Social Exclusion and Disadvantaged:** Conceptualizing Social Exclusion – The Indian Context; Excluded Groups and Socio-Economic Disparities – Scheduled Castes, Scheduled Tribes, Linguistic and Religious Minorities, Women, Child and Differently-abled, Transgender, Migrants and Refugees; Social, Economic, Cultural and Political Issues in Social Exclusion, Social Exclusion and Political Mobilization, Social Exclusion and Social Conflicts

**Unit III**

**Minority Forms and Social Exclusion:** Religious Minorities and Social Exclusion - Socio-economic and political situation of Minorities; Socio-economic Profile of the Minorities, Minorities in a Multicultural Society – the Place of the Category vis-à-vis the Issues of National Integration, Politicization of Religion, Secularism, Communalism

**Unit IV**

**Caste, Tribe, Gender and Child and their Colonial and Post Colonial Legislations:** Social Exclusion and Legislation in the Early Twentieth Century, Post independent constitutional reforms for the Scheduled Castes, Scheduled Tribe; Social Construction of Gender – Dimensions of Discrimination on women, Inequalities and Deprivations on Women, Social Exclusion and the Indian Child - Right to a Secure Childhood, Children and Human Rights Violation – Child Abuse, Trafficking and Child Labour

**Unit V**

**Strategies, Measures and Policy Instruments for Inclusive Policies**

Standard and Indicators of Inclusion – Human Development Index , Analysis of Five Years Plans and Question of Inclusion, Impact of Reservations on Social, Economic and Political Processes, Nodal Agencies – Scheduled Caste, Scheduled Tribes, Backward Classes, National and State Commissions for SC's, ST's and Women, Constitutional

Amendments and the Emerging Scenario of Inclusive Policy; Concerns for the Minorities, Women, Child, Disabled, Transgender and Refugees in India, Role of Judiciary, Civil Society and Media

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