

**BHARATHIAR UNIVERSITY:COIMBATORE 641 046**

**M.Phil./Ph.D – EDUCATION**

**(For the candidates admitted from the academic year 2013-14 onwards)**

**PART I - PAPER III : DECENTRALISED EDUCATION MANAGEMENT:  
THE ROLE OF PANCHAYATS IN THE DELIVERY OF ELEMENTARY  
EDUCATION**

**COURSE WORK SYLLABUS FOR PAPER III**

**INTRODUCTION**

This course paper intends to acquaint the Research Scholar about the decentralized educational administration and management in elementary education in the context of implementing the Right of Children to Free and Compulsory Education Act 2009(hereafter the Right to Education Act) . An overview of decentralized education administration and management in the pre and post 73rd Constitutional Amendment and its evolution since then would benefit the Research Scholar to understand the role of Local Self Government in the delivery of elementary education. The policy response from the centre and state governments on the issues of decentralized educational administration in elementary education and its impact on the overall planning, administration and management of education at the Panchayat level would greatly benefit the Research Scholar to get an overview of Local Self Government. Alongside the role of Local Self Government, especially the Gram Panchyats in the implementation of the Right to Education Act will be examined as part of the current research topic.

**OBJECTIVES**

The Research Scholar would be able

- to acquire the knowledge of historical development of Panchayats in India prior to 73<sup>rd</sup> Constitutional Amendment
- to familiarize the Constitutional provisions of decentralized administration
- to understand the need and importance of 73<sup>rd</sup> and 74<sup>th</sup> Amendment
- to acquire the understanding of decentralized administration in the context of elementary education
- to understand the core provisions of Right to Education Act 2009
- to examine the roles and responsibilities of Gram Panchayats in the implementation of the Right to Education Act

## **COURSE CONTENT**

### **Unit-1: Historical development of Panchayat Raj Institutions in India**

- 1.1 A brief history of Evolution of Panchayats Raj Institution in India prior to 73<sup>rd</sup> Constitutional Amendment
- 1.2 A brief account various commissions and committees on PRI prior to 73<sup>rd</sup> Constitutional Amendment
- 1.3 The evolution of PRIs in Karnataka

### **Unit-2: Brief overview of Constitutional provisions and legal enactment**

- 2.1. Constitutional provisions related to decentralized administration
- 2.2. Centre –state and local self-governments in decentralized education administration and management prior to 73<sup>rd</sup> Amendment
- 2.3. Important legislations, rules and procedures by central and state in relation to decentralized education administration and management at Panchayat level prior to 73<sup>rd</sup> Amendment

### **Unit-3: The salient features of 73<sup>rd</sup> Constitutional Amendment**

- 3.1. The context of 73<sup>rd</sup> Constitutional Amendment
- 3.2. The salient features of 73<sup>rd</sup> Constitutional Amendment
- 3.3. The impact of 73<sup>rd</sup> Constitutional Amendment on educational decentralized administration and management
- 3.4. Structure of decentralized administration and management in education
- 3.5. The Role of Gram Panchayats in decentralized administration and management of education

### **Unit-4: The Salient features of Right to Education Act**

- 4.1 Historical Background of Right to Education Act
- 4.2. Chronology of Right to Education Act
- 4.3. The Core provisions in the Right to Education Act
- 4.4. The norms and standards for a school under the Act

**Unit-5: The Role of Local self-government in the implementation of the Right to****Education Act**

- 5.1. The responsibilities of Central, state and Local self government in the implementation of Right to Education Act
- 5.2. The roles and responsibilities of Local self-government in the implementation of the Right to Education Act
- 5.3. The issues and challenges of strengthening local self-governments in the delivery of elementary education

**SUGGESTED READINGS**

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4. Niranjanaradhya, .V.P., Making the Legislations work in schools: a compilation of four case studies, Centre for Child and the Law, NLSIU, Books for Change, Bangalore (2006). <http://www.nls.ac.in/ccl/cclmedia/ER/ml.pdf>
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6. The Gazette of India, Ministry of Law and Justice, The Right of Children to Free and Compulsory Education Act 2009, August 29,2009. <http://eoc.du.ac.in/RTE%20-%20notified.pdf>
7. Govinda .R. and Madhumitha Bandopadhyay, Changing Framework of Local Governance and Community Participation in Elementary Education In India, Research Monograph No.35,NUEPA,New Delhi(2010). [http://www.create-rpc.org/pdf\\_documents/PTA35.pdf](http://www.create-rpc.org/pdf_documents/PTA35.pdf)
8. Government of India, Towards Holistic Panchayat Raj –Twentieth Anniversary Report of the Expert Committee on Leveraging Panchayatas for efficient Delivery of Public Goods and Services(2013) , Ministry of Panchayat Raj and Rural Development