ANNEXURE NO.	8 E
SCAA DATED.	29-2-2008

#### BHARATHIAR UNIVERSITY: COIMBATORE 641 046.

## B.A. ENGLISH LITERATURE WITH COMPUTER APPLICATIONS (AFFILIATED COLLEGES)

#### RESTRUCTURED WITH EFFECT FROM 2007-2008.

#### REGULATIONS

#### 1. Eligibility for Admission to the Course

Candidate for admission to the first year of the UG degree course shall be required to have passed the higher secondary examination (Academic or Vocational) conducted by the Govt. of Tamil Nadu in the relevant subjects or other examinations accepted as equivalent there to by the Syndicate, subject to such other conditions as may be prescribed therefor.

#### 2. Duration of the Course

The course shall extend over a period of three years comprising of six semesters with two semesters in one academic year. There shall not be less than 90 working days for each semester. Examination shall be conducted at the end of every semester for the respective subjects.

#### 3. Course of Study

The course of study for the UG degree courses of all branches shall consist of the following

#### a) Part - I

Tamil or any one of the following modern/classical languages i.e. Telugu, Kannada, Malayalam, Hindi, Sanskrit, French, German, Arabic & Urdu.

The subject shall be offered during the first four semesters with one examination at the end of each semester. For para-professional branches it shall be offered for the first two semesters with one examination at the end of each semester.

#### b) Part – II: English

The subject shall be offered during the first four semesters with one examination at the end of each semester. For para-professional branches and courses there will be only two papers for the first two semesters with one examination at the end of each semester.

During third semester part II English will be offered as communication skills. For paraprofessional branches the subject communication skills will be offered as one of the core subject.

#### c) Foundation Course

The Foundation course shall comprise of two stages as follows:

Foundation Course A : General Awareness (I & II semesters)

Foundation Course B: Environmental Studies (III & IV semesters)

1. The syllabus and scheme of examination for the foundation course A. General awareness shall be apportioned as follows.

From the printed material supplied by the University - 75% Current affairs & who is who? - 25%

The current affairs cover current developments in all aspects of general knowledge which are not covered in the printed material on this subject issued by the University.

- 2. The Foundation course B shall comprise of only one paper which shall have Environmental Studies.
  - a. Part III

Group A: Core subject – As prescribed in the scheme of examination. Examination will be conducted in the core subjects at the end of every semester

Group B: allied subjects -2 subjects-4 papers

Examination shall be conducted in the allied subjects at the end of first four semesters.

Group C: application oriented subjects: 2 subjects – 4 papers

The application –oriented subjects shall be offered during the last two semesters of study viz., V and VI semesters. Examination shall be conducted in the subjects at the end of V & VI semesters.

#### Group D: field work/institutional training

Every student shall be required to undergo field work/institutional training, related to the application-oriented subject for a period of not less than 2 weeks, conveniently arranged during the course of 3<sup>rd</sup> year. The principal of the college and the head of the department shall issue a certificate to the effect that the student had satisfactorily undergone the field work/institutional training for the prescribed period.

#### Diploma Programme:

All the UG programmes shall offer compulsory diploma subjects and it shall be offered in four papers spread over each paper at the end of III, IV, V, & VI semesters.

e) Co-Curricular activities: NSS/NCC/physical education

Every student shall participate compulsorily for period of not less than two years (4 semesters) in any one of the above programmes.

The above activities shall be conducted outside the regular working hours of the college. The principal shall furnish a certificate regarding the student's performance in the respective field and shall grade the student in the five point scale as follows

A-Exemplary B-very good

C-good

D-fair

E-Satisfactory

This grading shall be incorporated in the mark sheet to be issued at the end of the appropriate semester (4<sup>th</sup> or 5<sup>th</sup> or 6<sup>th</sup> semester).

(Handicapped students who are unable to participate in any of the above activities shall be required to take a test in the theoretical aspects of any one of the above 3 field and be graded and certified accordingly).

#### 4. Requirement to appear for the examinations

- a) a candidate will be permitted to appear for the university examinations for any semester if
  - i) He/she secures not less than 75% of attendance in the number of working days during the semester.
  - ii) He/she earns a progress certificate from the head of the institution, of having satisfactory completed the course of study prescribed in the subjects as required by these regulations, and
  - iii) His/her conduct has been satisfactory.

Provided that it shall be open to the syndicate, or any authority delegated with such powers by the syndicate, to grant exemption to a candidate who has failed to earn 75% of the attendance prescribed, for valid reasons, subject to usual conditions.

- b) A candidate who has secured less than 65% but 55% and above attendance in any semester has to compensate the shortage in attendance in the subsequent semester besides, earning the required percentage of attendance in that semester and appear for both semester papers together at the end of the latter semester.
- c) A candidate who has secured less than 55% of attendance in any semester will not be permitted to appear for the regular examinations and to continue the study in the subsequent semester. He/she has to rejoin the semester in which the attendance is less than 55%
- d) A candidate who has secured less than 65% of attendance in the final semester has to compensate his/her attendance shortage in a manner as decided by the concerned head of the department after rejoining the same course.

#### 5. Scheme of examination

As given in the annexure.

#### 6. Restrictions to appear for the examinations

- a) Any candidate having arrear paper(s) shall have the option to appear in any arrear paper along with the regular semester papers.
- b) "Candidates who fail in any of the papers in Part I, II & III of UG degree examinations shall complete the paper concerned within 5 years form the date of admission to the said course, and should they fail to do so, they shall take the examination in the texts/ revised syllabus prescribed for the immediate next batch of candidates. If there is no change in the texts/syllabus they shall appear for the examination in that paper with the syllabus in vogue until there is a change in the texts or syllabus. In the event of removal of that paper consequent to change of regulation and / or curriculum after 5 year period, the candidates shall have to take up an equivalent paper in the revised syllabus as suggested by the chairman and fulfill the requirements as per regulation/ curriculum for the award of the degree.

#### 7. Medium of Instruction and examinations

The medium of instruction and examinations for the papers of Part I and II shall be the language concerned. For part III subjects other than modern languages, the medium of instruction shall be either Tamil or English and the medium of examinations is in English/Tamil irrespective of the medium of instructions. For modern languages, the medium of instruction and examination will be in the languages concerned.

#### 8. Submission of Record Note Books for practical examinations

Candidates appearing for practical examinations should submit bonafide Record Note Books prescribed for practical examinations, otherwise the candidates will not be permitted to appear for the practical examinations. However, in genuine cases where the students, who could not submit the record note books, they may be permitted to appear for the practical examinations, provided the concerned Head of the department from the institution of the candidate certified that the candidate has performed the experiments prescribed for the course. For such candidates who do not submit Record Books, zero (0) marks will be awarded for record note books.

#### 9. Passing Minimum

- a) A candidate who secures not less than 40% of the total marks in any subject including the Diploma and Foundation courses (theory or Practical) in the University examination shall be declared to have passed the examination in the subject (theory or Practical).
- b) A candidate who passes the examination in all the subjects of Part I, II and III (including the Diploma and Foundation courses) shall be declared to have passed, the whole examination.

#### 10. Improvement of Marks in the subjects already passed

Candidates desirous of improving the marks awarded in a passed subject in their first attempt shall reappear once within a period of subsequent two semesters. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.

#### 11. Classification of Successful candidates

- a) A candidate who passes all the Part III examinations in the First attempt within a period of three years securing 75% and above in the aggregate of Part III marks shall be declared to have passed B.A/B.Sc./B.Com./B.B.M. degree examination in <u>First Class with Distinctions</u>
  - b (i) A candidate who passes all the examinations in Part I or Part II or Part III or Diploma securing not less than 60 per cent of total marks for concerned part shall be declared to have passed that part in <u>First Class</u>
  - (ii) A candidate who passed all the examinations in Part I or Part II or Part III or Diploma securing not less than 50 per cent but below 60 per cent of total marks for concerned part shall be declared to have passed that part in <u>Second Class</u>
  - (iii) All other successful candidates shall be declared to have passed the Part I or Part II or Part III or Diploma examination in <u>Third Class</u>

#### 12. Conferment of the Degree

No candidate shall be eligible for conferment of the Degree unless he / she

- i. has undergone the prescribed course of study for a period of not less than six semesters in an institution approved by/affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed therefor.
- ii. Has satisfactory participates in either NSS or NCC or Physical Education as evidenced by a certificate issued by the Principal of the institution.
- iii. Has successfully completed the prescribed Field Work/ Institutional Training as evidenced by certificate issued by the Principal of the College.

#### 13. Ranking

A candidate who qualifies for the UG degree course passing all the examinations in the first attempt, within the minimum period prescribed for the course of study from the date of admission to the course and secures I or II class shall be eligible for ranking and such ranking will be confined to 10 % of the total number of candidates qualified in that particular branch of study, subject to a maximum of 10 ranks.

The improved marks will not be taken into consideration for ranking.

#### 14. Additional Degree

Any candidate who wishes to obtain an additional UG degree not involving any practical shall be permitted to do so and such candidate shall join a college in the III year of the course and he/she will be permitted to appear for par III alone by granting exemption form appearing Part I, Part II and common allied subjects (if any), already passed by the candidate. And a candidate desirous to obtain an additional UG degree involving practical shall be [permitted to do so and such candidate shall join a college in the II year of the course and he/she be permitted to appear for Part III alone by granting exemption form appearing for Part I, Part II and the common allied subjects. If any, already passed. Such candidates should obtain exemption from the university by paying a fee of Rs.500/-.

#### 15. Evening College

The above regulations shall be applicable for candidates undergoing the respective courses in Evening Colleges also.

#### 16. Syllabus

The syllabus for various subjects shall be clearly demarcated into five viable units in each paper/subject.

#### BHARATHIAR UNIVERSITY: COIMBATORE 641 046.

# B.A. ENGLISH LITERATURE WITH COMPUTER APPLICATIONS WITH COMPULSORY DIPLOMA IN COMMUNICATIVE ENGLISH (AFFILIATED COLLEGES)

#### RESTRUCTURED WITH EFFECT FROM 2007-2008.

	1	RESTRUCTORED WITH EITECLT	10111 200		
				UNIVERSITY EXAMINATIONS	
			INSTRUC TIONAL	EAMMINTIONS	
SEM	PART	SUBJECT AND PAPER	HOURS	DURATIO	MAX.
		PAPER	PER	N IN	
			WEEK	HOURS	MARKS
I	I	LANGUAGE PAPER I	6	3	100
Ι	II	ENGLISH PAPER I	6	3	100
I		FOUNDATION COURSE A	2	-	-
I	III	GR.A CORE PAPER I – PROSE-I	6	3	100
I	III	GR.A.CORE PAPER II – FICTION I	5	3	100
т	III	GR.B. ALLIED A – PAPER I	E	3	100
I		SOCIAL HISTORY OF ENGLAND	5		100
	I.				
II	I	LANGUAGE PAPER II	6	3	100
II	II	ENGLISH PAPER II	6	3	100
II		FOUNDATION COURSE A	2	3	100
II	III	GR.A CORE PAPER III – POETRY I	6	3	100
II	III	GR.A.CORE PAPER IV – DRAMA I	5	3	100
II	III	GR.B. ALLIED A – PAPER II	5	3	100
111		HISTORY OF ENGLISH LITERATURE		,	
			•		

III	Ι	LANGUAGE PAPER III	6	3	100
III	II	ENGLISH PAPER III	6	3	100
III		FOUNDATION COURSE B	2	-	-
III	III	GR.A CORE PAPER V – PROSE-II	5	3	100
III	Ш	GR.A.CORE PAPER VI – Fundamentals of	4	3	100
		Information Technology	,		100
III	III	GR.B. ALLIED B – PAPER I	4	3	100
111	111	LITERARY FORMS	7	3	100
		DIPLOMA PAPER – I	3	3	100

IV	IV	I	LANGUAGE PAPER VI	6	3	100
IV	IV	II	ENGLISH PAPER VI	6	3	100
IV	IV		FOUNDATION COURSE B	2	3	100
IV	IV	III	GR.A CORE PAPER VII – POETRY II	5	3	100
IV	IV	III	GR.A.CORE PAPER VIII - Software Engineering	4	3	100
LITERARY CRITICISM	17.7	111	GR.B. ALLIED A – PAPER II	4	2	100
V	1 V	1111	LITERARY CRITICISM	4	3	100
V			DIPLOMA PAPER II	3	3	100
V		<u> </u>				
V	V	III	GR.A CORE PAPER IX – SHAKESPEARE I	6	3	100
ENGLISH	V	Ш	GR.A.CORE PAPER X – INDIAN WRITING IN	6	3	100
V	,	111			J	100
Internet	V	III	GR.A.CORE PAPER – XI – Basic Programming and	3	3	60
V	·				_	
V	V	III		2	3	40
V						
V	V	III		5	3	100
V						
V	V	III		5	3	100
VI						
VI         III         GR.A.CORE PAPER XIII – INTENSIVE STUDY OF AN AUTHOR - TAGORE         6         3         100           VI         III         GR.A.CORE PAPER – XIV – INDIAN LITERATURE IN ENGLISH TRANSLATION         5         3         100           VI         III         GR.C. AOS B – PAPER I – COMMUNICATIVE ENGLISH         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE] – Practical         2         3         40	V		DIPLOMA PAPER III	3	3	100
VI         III         GR.A.CORE PAPER XIII – INTENSIVE STUDY OF AN AUTHOR - TAGORE         6         3         100           VI         III         GR.A.CORE PAPER – XIV – INDIAN LITERATURE IN ENGLISH TRANSLATION         5         3         100           VI         III         GR.C. AOS B – PAPER I – COMMUNICATIVE ENGLISH         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE] – Practical         2         3         40	VI	ПП	GR A CORE DADER VII SHAKESDEARE II	6	3	100
VI         III         OF AN AUTHOR - TAGORE         6         3         100           VI         III         GR.A.CORE PAPER – XIV – INDIAN LITERATURE IN ENGLISH TRANSLATION         5         3         100           VI         III         GR.C. AOS B – PAPER I – COMMUNICATIVE ENGLISH         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE] - Practical         2         3         40	V 1	111		0		100
VI         III         GR.A.CORE PAPER – XIV – INDIAN             LITERATURE IN ENGLISH TRANSLATION         5         3         100           VI         III         GR.C. AOS B – PAPER I – COMMUNICATIVE             ENGLISH         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-             OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-             OFFICE] – Practical         2         3         40	VI	III		6	3	100
VI         III         LITERATURE IN ENGLISH TRANSLATION         5         3         100           VI         III         GR.C. AOS B – PAPER I – COMMUNICATIVE ENGLISH         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE] - Practical         2         3         40						
VI         III         GR.C. AOS B – PAPER I – COMMUNICATIVE         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE] – Practical         2         3         40	VI	III		5	3	100
VI         III         ENGLISH         5         3         100           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE] – Practical         2         3         40						
VI         III         OFFICE]         3         3         60           VI         III         GR.C. AOS B – PAPER I I – PC – Software [MS-OFFICE] - Practical         2         3         40	VI	III		5	3	100
OFFICE]  VI III GR.C. AOS B – PAPER I I – PC – Software [MS- OFFICE] - Practical 2 3 40	<b>1</b> /1	III	GR.C. AOS B – PAPER I I – PC – Software [MS-	3	3	60
VI III OFFICE] - Practical 2 3 40	V I		OFFICE]	5		
OFFICE] - Practical	Ţ/T	111	GR.C. AOS B – PAPER I I – PC – Software [MS-	2	2 2	40
VI DIPLOMA PAPER IV 3 100	V 1	111	OFFICE] - Practical	2	5	10
	VI		DIPLOMA PAPER IV	3	3	100

#### Bharathiar University Coimbatore

Part III English (Regular)

Revised syllabus for the Candidates Admitted into BA English Literature with CA From the year 2007-08 onwards.

#### B.A English Literature with CA

Semester I : Group: A
Subject Title: Part III English
Core I -Prose I

Subject Description: This paper aims at Introducing the students to the important authors of English in prose.

#### Objective:

On successful completion of the paper the students should have known about the writers of prose in English.

#### Contents:

#### Detailed:

- 1. On Habits
- 2. On running after one's hat
- 3. An episode from Dr. Cronin's medical career.
- 4.The Lotus eater
- 5.On Sporting Spirit
- 6.On Parents and Childre
- 7. Comfort
- 8.The Happy Man

#### Non-Detailed:

- 1.Window view
- 2.Different inside
- 3.Our own civilization
- 4. Education and Training of character
- 5.Literature and Science
- 6.A Point of view

7.What I believe

#### Book Prescribed

1.Selected Prose for Degree Classes by K P K Menon (Macmillan)

### Subject Title: Part III English Core II – Fiction I

Subject Description: This paper aims at Introducing the students to the field of Fiction.

#### Objective:

On successful completion of the paper the students should have known of Novels and Novelists in General.

#### Content:

- 1. Pride And Prejudice By Jane Austen
- 2. The Old man and the Sea. By Ernest Hemingway.
- 3. The Vicar of Wakefield. By Oliver Goldsmith.

#### Books Prescribed:

- 1.Pride And Prejudice By Jane Austen (Macmillan)
- 2. The Old man and the Sea. By Ernest Hemingway. (Vasans-Madurai)
- 3. The Vicar of Wakefield. By Oliver Goldsmith. (Macmillan)

#### Subject Title: Part III English Allied -A Paper: I Social History of England

Subject Description: This paper aims at Introducing the students to the Social History of England.

#### Objective:

On successful completion of the paper the students should have known of English Society and History of England.

#### Content:

- 1.The Renaissance
- 2. The Reformation
- 3. The Spanish Armada
- 4.Colonization
- 5.Civil War
- 6.Restoration in England
- 7. American war of Independents
- 8.The Agrarian Revolution
- 9.The Industrial Revolution
- 10.The Reform Bills

11.World Wars

12. The Progress of Science and Technology

Book Prescribed:

Social History of England: by Dr. Thailambal -ENNES Publications -Udumalpet.

## Semester II Subject Title: Part III English Core III -Poetry- I

Subject Description: This paper aims at Introducing the students to the field of Poetry in English Literature.

Objective:

On successful completion of the paper the students should have known of Poets and Poems in English Literature.

Content:

Detailed:

- 1.On His Blindness.
- 2.The Daffodils
- 3.La Belle Dame Sans Merci
- 4.Ulysses
- 5. The Ballad of Earl Haldan's daughter.
- 6.The Vagabond

Non-Detailed.

- 1. Night and Death
- 2.A Passerby
- 3. Stopping by woods on a snowy evening
- 4. Menelaus and Helen

Book Prescribed:

An Introduction to Poetry By Xavier (Macmillan)

#### Subject Title: Part III English Core IV – Drama - I

Subject Description: This paper aims at Introducing the students to the field of Drama in English Literature.

Objective:

On successful completion of the paper the students should have known of Dramas and Dramatists.

#### Content:

Detailed:

A Dolls House by Ibsen

#### Non-Detailed:

Edward II. by Marlow The Rivals by Sheridan.

#### Books Prescribed:

- 1.A Dolls House by Ibsen (Macmillan)
- 2. Edward II. by Marlow(Macmillan)
- 3. The Rivals by Sheridan (Macmillan)

## <u>GROUP – B</u> Subject Title: Part III English Allied -A Paper –II : History of English Literature.

<u>Subject Description:</u> This paper aims at Introducing the students to the History of Literature and Great Authors in English.

#### Objective:

On successful completion of the paper the students should have known of the History of Literature and Great Authors in English.

#### Content:

- 1. The Age of Shakespeare Verse, Drama and Prose.
- 2.The Age of Milton Milton
- 3. The Age of Dryden- Verse, Drama and Prose
- 4. The Age of Pope- Verse, Drama and Prose
- 5. The Age of Johnson-General Prose and the Novel
- 6. The Age of Wordsworth- General Prose and the Novel
- 7. The Age of Wordsworth-The older Poets, the Younger Poets.
- 8. The Age of Tennyson-Verse, General Prose and The Novel.
- 9.The Age of Hardy
- 0.The Present Age.

#### Book Prescribed:

An Outline History of English Literature. by William Henry Hudson.

(B.I Publications Pvt ltd)

# SEMESTER-III Group- A Subject Title: Part III English Core V -Prose -I I

Subject Description: This paper throws more lights on Prose writers in English Literature.

#### Objective:

The Students would have come to have a thorough knowledge of Prose and Prose writers in English.

#### Content

#### Detailed:

1.Bacon: Of Truth 2.Lamb:Dream Children

3.Goldsmith: The Man in black

4. Addison: Sir Roger and Will wimble.

5.Steele: The Spectator Club 6.Robert Lynd :The Unexpected

#### Non-Detailed

- 1.Hazlitt-On Familiar style
- 2.Macaulay Oliver Goldsmith
- 3.R L Stevenson-Walking tours
- 4.G K Chesterton-On Running after one's hat.
- 5.Morley-On Doors
- 6.Cowley-Of myself.

<u>Book Prescribed:</u>English Essays:A RepresentativeAnthology Ed by W Cuthbert Robb.(Blackie and Sons)

Subject Title: Part III English
Core VI –FUNDAMENTALS OF INFORMATION TECHNOLOGY

## Group- B Subject Title: Part III English Allied - B Paper I - Literary Forms.

<u>Subject Description</u>: This paper aims at introducing to the students the various forms of Poems, Prose, Drama, etc.

#### Objective:

On successful completion of the paper the students should have known of more Novels and Novelists.

Content

The following chapters are omitted

Section-I- Poetry Chapter IV

Section II-Drama: Chapters IV, V, VI and VII

Section III- Prose :Chapters V,VI

Book Prescribed: A Background to the study of English Literature-by Prasad (Macmillan)

# SEMESTER -IV Group-A Subject Title: Part III English Core -VII-Poerty -II

<u>Subject Description</u>: Introducing the students to Milton and other Great Poets in English.

#### Objective:

On successful completion of the paper the students should have more Knowledge of Poems and Poets in English.

Content:

Detailed:

Paradise Lost Book- I

Non- Detailed:

1.Strange Meeting

2.Ode on Grecian urn

3.My Last Duchess

4.The Stone

#### Books Prescribed:

- 1.Paradise Lost Book I by Milton Macmillan
- 2. English for Excellence-Poetry by Lalitha Nartarajan-Anuradha Agencies.

Subject Title: Part III English
Core -VIII- SOFTWARE ENGINEERING

## Group- B Subject Title: Part III English Allied - B Paper II -Literary Criticism

Subject Description: This paper aims at introducing the students to the field of criticism and critics in English.

#### Objective:

On successful completion of the paper the students should have a good Knowledge of Criticism and Critics.

#### Contents:

The following chapters are omitted.

- 1.The Greek Masters
- 2. The Roman Classicists.
- 3.Enter Romance.
- 4. The Emergence of vernacular.
- 5. The Battle of Tastes.

#### Book Prescribed:

An Introduction to English Criticism by Prasad (Macmillan)

#### SEMESTER –V GROUP-A Subject Title: Part III English Core-IX –Shakespeare -I

Subject Description: This Paper Introduces Shakespeare the Greatest Dramatist in English.

#### Objective:

On successful completion of the paper the students should have come to know of Shakespeare and his plays.

Content:

Detailed:

As You Like It

Non-detailed

Macbeth

Twelfth Night

#### **Books Prescribed**

- 1. As You Like It –by A W Verity (Macmillan)
- 2.Macbeth(Cambridge)
- 3. Twelfth Night-(Emarald)

#### Subject Title: Part III English Core-X –Indian Writing in English

Subject Description: This Paper Introduces to the students the Indian Authors Writing in English

#### Objective:

On successful completion of the paper the students should have come to know about Indian Authors and their works .

Contents

#### Detailed:

Drama-Red Oleanders by Tagore

#### Poetry-Detailed

Poems No-2,3,7,and 8 From Indian Verse in English by Srinath

#### Poetry -Non Detailed

Poems No -1,4,5,9 and 14 from Indian Verse in English by Srinath

#### Novel

Voices in the city by Anitha Desai

#### Books Prescribed

- 1. Red Oleanders by Tagore(Macmillan)
- 2. Indian Verse in English by Srinath (Macmillan)
- 3. Voices in the city by Anitha Desai (Orient Longman )(PB)

## Subject Title: Part III English Core-X I– BASIC PROGRAMMING AND INTERNET

# GROUP-C Subject Title: Part III English Application Oriented Subject A-Paper I English For Mass Communication

<u>Subject Description</u>: This Paper aims at Introducing the field of Journalism to the students.

#### Objective:

On successful completion of the paper the students should have come to know some thing about Journalism which in turn help them getting in to the field of Journalism.

Content:

All Chapters.

Book Prescribed: Basic Journalism by Rangasamy Parthasarathy (Macmillan)

Subject Title: Part III English
Application Oriented Subject A-Paper II
English For Competitive Examinations.

Subject Description :This Paper aims at Preparing the students for Various Competitive Examinations.

Objective:

On successful completion of the paper the students should have come to know of Various tools that are essential for competitive Exams

Content

All Chapters.

Book Prescribed :English For Competitive Examinations by R P Bhatnagar and Rajual Bhargava.(Macmillan)

SEMESTER VI
GROUP - A
Subject Title: Part III English
CORE-XII
Shakespeare –II

Subject Description: This Paper throws more light on Shakespeare and his plays.

#### Objective:

On successful completion of the paper the students should have come to know more about Shakespeare and his works.

#### Content

#### Detailed

The Merchant of Venice edited by A W Verity

#### Non-Detailed

#### Othello

The Tempest

#### **Books Prescribed:**

- 1. The Merchant of Venice edited by A W Verity (Macmillan)
- 2. Othello(Cambridge University Press)
- 3. The Tempest edited by A W Verity(Macmillan)

#### **CORE-XIII**

#### Intensive Study of an Author -Tagore.

<u>Subject Description</u>: This Paper throws more light on Tagore and his works

#### Objective:

On successful completion of the paper the students should have come to know more about Tagore and his works.

#### **Contents**

Novel: Home and the world

Short Stories: Hungry stones and other stories

Drama: Sacrifice

#### Books Prescribed:

- 1. Sacrifice(Macmillan)
- 2. Hungry stones and other stories(Macmillan)
- 3. Home and the world(Macmillan)

## Subject Title: Part III English CORE-XIV Indian Literature In English Translation.

Subject Description: This Paper gives the students knowledges of Indian Literature written in Indian Languages and Tranlated in English..

#### Objective:

On successful completion of the paper the students should have come to know of Indian Works written in Indian Languages and Translated In English.

#### Contents:

Poetry- Gitanjali by Tagore

#### Detailed

Verses 1 to 30

#### Non Detailed

Verses 31 to 50

Drama- Aurangzeb by Indira Parthasarathy

Novel: Lamps in the Whirlpool by Rajam Krishnan

#### Books Prescribed:

- 1. Gitanjali by Tagore (Macmillan)
- 2. Aurangzeb by Indira Parthasarathy(Seagull)
- 3. Lamps in the Whirlpool by Rajam Krishnan(Macmillan)

# Group- C Subject Title: Part III English Application Oriented Subject-B Paper-I Communicative English

<u>Subject Description</u>: This Paper gives the students knowledge of Communicative skills. <u>Objective:</u>

On successful completion of the paper the students should have come to known of Communicative skills.

#### Contents:

All Chapters From Developing Communication Skills

<u>Book Precribed:</u> Developing Communication Skills by Krishnamohan and Meera Benerji.(Macmillan) Subject Title: Part III English
Application Oriented Subject-B Paper II
PC SOFTWARE (MS OFFICE)

### Subject Title: Diploma in Communicative English Subject Description:

Communication plays a vital role in the global Scenario .A Good command over the language helps in the present day job markets.the need to gain communication compelency had led to the introduction of such courses as part of curriculam to train and enable students to meet the employment requirements of the present day

#### Goals and Objectives

- 1.To enable students to acquire greater skills in speech mechanism and eradicate grammatical errors in speech and writing
- 2.To enable students to achieve a high degree of fluency in English.
- 3.To enhance the effectivness of oral and written communications
- 4.To make the students familier with correct pronounciation for oral communication and improve their phonetic skills (accent, intonation and stress)
- 5.To equip learners with languages skills that could provide good career opportunities and secure better employement.
- 6. To help students to be able to carry out casual conversation in everyday situation

#### Course content:

This course consists of four papers taught in every semester from semester III to Semester IV.Each paper is divided into 5 units based on the different skills.

#### **Diploma PAPER I-Semester III**

UNIT I- Reading Comprehension

UNIT II-Grammar and Usage.-Nouns ,Pronouns Adjectives,Adverbs,Gerunds

UNIT III-Organs of speech and Speech mechanism

UNIT IV-Dialogue in Different Situations

Greeting, leave taking ,Making requests ,Expressing gratitude , apologising , Complaint.

UNIT V – Sentence completion, Paragraph Writing.

#### <u>Diploma PAPER – II SEMESTER IV</u>

UNIT I – Note making, summarizing

UNIT II – Kinds of Sentences – Active Passive etc , Sentence Patterns. Synonyms and Antonyms.

UNIT III - Speech Sounds - Classification - Vowels Consonant, Diphthongs, Phonetic Synbols.

UNIT IV - Dialogue at different situations – At the Post Office, Bank, Railway Stations, Airport, Government Offices, Workshops, Doctors Clinic Market Place Etc.

UNIT V - Precis Writing.

#### Diploma PAPER III - SEMESTER V

UNIT I - Introduction – Self, Others Invitations.

UNIT II – Word accent, Intonation and Stress

UNIT III - Transformation of sentences
Active to Passive, Questions Framing and Question Tags

UNIT IV – Welcome Address and Vote of Thanks Accepting and declining Invitations.

UNIT V – Reading and Narrating Story – Imaginative features.

#### Diploma PAPER IV - SEMESTER VI

UNIT I – Letter Writing – Formal and Non formal, Applications

UNIT II – Direct and Indirect Speech

UNIT III – Stress, Intonation, rhythm in connected speech

UNIT IV – Spelling errors, Spelling rules

UNIT V – Reserving tickets, Seeking admission in a College, Applying for a Post Attending the Interviews, Buying and Selling Products like Car, Flats Etc

### QUESTION PAPER PATTERNS FOR PAPERS I, II, III & IV – Maximum 100 Marks

Section A – 20 Marks

Twenty objective type questions from all units ( $20 \times 1 = 20$ )

Section B – 30 Marks

Five either or type questions of 6 marks each from all units. ( $5 \times 6 = 30$ )

Section C – 50 Marks

Five either or type questions from all units ( $5 \times 10 = 50$ )

#### Bharathiar University Coimbatore Part III English (Regular)

Revised syllabus for the Candidates Admitted into BA English Literature From the year 2007 onwards.

#### **QUESTION PAPER PATTERN**

TIME:3 HRS MAX:100 MARKS

Section -A (20 Marks)

Objective Type Questions from the detailed text only (20x1=20)

Section – B (30 Marks)

1. Annotations from the Dtailed texts only (5x3=15 Marks)

Choose not less than Two Passages from each group (Prose,Poetry,and Drama) (5 out of 8 annotations)

2. Short Questions of either or type from Detailed and Non-Detailed texts (3x5=15)

Section: C (50 Marks)

Five Essay questions of either or type from Detailed and Non- Detailed texts (5x10=50)

#### Note

Under Section B, 5 Short questions of either or type for FICTION, ALLIED AND APPLIED ORIENTED SUBJECTS (5x5=25 MARKS)

#### Bharathiar University , Coimbatore

Part III – English (Regular)

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

### Model Question Paper

### I BA English Literature – Semester I

	Core Paper I – Prose I	
Time: 3 hours	Section A (20x1=20 marks)	Max.marks:100
<ul><li>I. Choose the correct answer from 1. A pencil is to me what his choose</li></ul>	1	
a. D'Artagnan	b. Grant	c. Duke of Cambridge
2. The most purple hours of Cha. police	nesterton's life have been passe b. railway	ed at junction. c. elbow
3. Windows view is written by .	·	
a. J.B.Priestly	b. George Orwell	c. Robert Lynd
4. Mr. Shaw makes us laugh in t	the play	
a. Henry VIII	b. Androcles	c. Tribune
5. Shawhead's wife was		Cl
a. Jean	b. Rose	c. Clara
6milk wa a. Davit	as the origin of the scarlet feve b. Shawhead	r. c. Snoddie
7. Donna Lucia's eyes were con	npared with the eyes of	
a. Mary	b. Morgan	c. Hera
8. Vesuvius is a famous	b. Island	c. Mountain
a. v olcano	D. Island	c. Mountain
9. Assunta is the servant to a. Marion	b. Crawford	c. Wilson
10and pri remembering.	nting machine are extra brains	to save us the trouble of
a. Motors	b. Typewriters	c. Cranes
11. The machines are very	masters.	
a. soft	b. stern	c. cool
12 was th	e founder of modern public so	chool.

useful to inquire.

themselves a partner.

a. Dr Arnold	b. Dr Snoddie	c. Mathew
13. Without traini a. Cultural	ng no character is prepared f b. Moral	For life. c. Social
14. The vital problem in the society a. education	of parents and children is the b. character	ne problem of
15. Literature is based on a delightf a. characters	ful interest in human life and b. destinies	c. love
16. Three hundred years ago a. Comfort	Were unknown to the b. Law	ne greatest king. c. Machines
17. Our father took the	commandment very so b. Tenth	eriously. c. Fifth
18. The child needs two things, one a. Love	e is freedom and the other is b. Affection	c. Security
19said that we h	nad more biographies of obso b. Edward Fitzgerald	cure persons. c. Maugham
20. Erasmus and	are law gives according to b. Montaigne	o Forster. c. St. Paul
So II. a. Annotate any five of the follo	ection B (5x3=15 marks) wing.	
1. No; for to him to be inside a rail	way station is to be inside a c	cavern of wonder.
2. My eyes dwelt in a kind of fascin	ation upon davit, for davit h	ad a pale and sickly look.
3. He wanders about the hills. I've when he sees you coming he run		times, but it's no good,
4. The great part played by the Oly	mpic games in bringing the r	nations together, it is more

6. Even in the intimacies of family life it was the same; the parents ruled like popes and princes, by divine right; the children were their subjects.

5. When parents send children to the day school they resign them largely to it, they take to

- 7. One's thought must be directed to the future, and to things about which there is something to be done. This is not always easy.
- b. Write short notes on the following. (3x5=15 marks)
- 1. a. Explain the incidents that, Sir Walter Scott had in his school days.

Or

- b. Write short notes on the psychologist view of a child.
- 2. a. Explain Pristly's view on Different Inside.

Or

- b. Explain about the defects of our civilization.
- 3. a. The views of Richard Livingstone in training of Character.

Or

b. Describe Benson's ideas in the Point of View.

Section – C 
$$(5x10=50 \text{ marks})$$

- III Attempt the following in about 400 words.
- 1. a. Write an essay on 'Running after one's Hat.'

Or

- b. Essay on Robert Lynde's Window view.
- 2. a. Describe A. J. Cronin's experiences as a medical practitioner.

Or

- b. Essay on our own civilization
- 3. a. George Orwell's the Sporting Spirit.

Оı

- b. Livingstone's view on education and the training of character
- 4. a. Explain about the merits and defects of the boarding school system as presented in "Parents and Children."

Or

- b. Middleton ideas regarding literature and science.
- 5. a. Describe the connection between the growth of comfort and history of ideas.

Or

b. Write an essay on the Point of View.

#### Bharathiar University , Coimbatore

Part III – English (Regular)

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

#### Model Question Paper

	English Literature – Semester Core Paper II – Fiction I	I
Time: 3 hours <u>See</u>	ection A (20x1=20 marks)	Max.marks:100
I. Choose the correct answer from	the options given.	
1. Jane Austen's novels are steeped a. humour	in to expose b. irony	e truth. c. satire
2. Jane Austen adopts the of view of an author.	technique of tel	ling the story from the point
a. stylistic	b. stream of consciousness	c. conventional
3. Jane Austen described life as a a. matrimonial game	b. sportive activity	c. battlefield
4. Darcy in <u>Pride and Prejudice</u> is can Austen.	one of the most	character created by Jane
	b. extraordinary	c. sensitive
5. Mr Collins primary aim in his life patronage.	e was to always lavish	generosity and
a. Lady De Bourgh's	b. Mrs Bennet's	c. Lydia's
6. Mr Gardiner was the brother of a. Lady De Bourgh		c. Mrs Bennet
7. The complaint against Darcy is t a. proud	hat he is b. arrogant	c. conceited
8. The Old and the Sea is one of the a. tragicomedy	ne genuine literary b. comedy	of our time. c. tragedy
9. The Old Man and the Sea is a. symbolical	b. satirical	c. picaresque
10. The novel reveals the theme of a. individualism and interdependen		n c. love and marriage
11. Ernest Hemingway has embod	ied the world of rea	ality in the novel, the Old

	man and the Sea.		
10	a. internal		b. both
12.	In the story of the Old Man a a. socialism	b. naturalism	
13.	Manolin always	the old fisherman. b. encourages	c. comments
1 1	· .a. ·	C 1 C 11	
14.	a. Mr Wilmot		c. Dr Charles Primrose
15.	Goldsmith's The Vicar of Wal	kefield is a remarkable	Novel of its time.
	a. picaresque	b. domestic	c. sociological
	After the wreck, Dr Primrose parish.	accepts a position as an assista	ant in another
	a. clerk	b. clergyman	c. military man
17	the stranger, r	ode along with the vicar's fam	ilv
17.	9	b. Ephrain Jenkinson	•
18.	Goldsmith was a		
	a. satirist	b. pessimist	c. humorist
19.	Arabella Wilmot married a. Ephrain Jenkinson	at the end. b. Moses Primrose	c. George Primrose
20	Mr Burchell was a hencefactor	r and a of Vica	r's family
20.	a. frined	b. enemy	c. money-minded
	<u>,</u>	Section B (5x6=30 marks)	
II.	Answer the following in about	150 words each.	
21.	a. Write a note on the Bennets Or	3.	
	b. How were Darcy and Elizal	beth reconciled?	
22.	a. Discuss the role and charact Or	ter of Wickham.	
	b. Form a critical estimate of l	Elizabeth Bennet's character.	
23.	a. How did Santiago catch the	Marlin?	
	Or		

- b. Bring out the theme of individualism and interdependence in the Old Man and the Sea.
- 24. a. How did Santiago overcome his pain when he saw the Marlin?

O<sub>1</sub>

- b. Describe the family of Wakefield in which a kindred likeness prevails, as well as of minds as of person.
- 25. a. Why did Dr Primrose's family migrate their lives to be of their own procuring?

Or

b. Write a note on Dr Primrose.

Section C (5x10=50 marks)

- III. Answer the following in about 400 words each.
- 26. a. Comment on marriages in Jane Austen's Pride and Prejudice.

Or

- b. Consider **Pride and Prejudice** as a social comedy.
- 27. a. Pride and Prejudice is a perfect example of a social comedy based on the interaction of love and money. Elaborate.

 $O_{t}$ 

- b. Jane Austen belongs essentially to the pre-romantic age. Discuss.
- 28. Discuss the Old Man and the Sea as a tragedy.

 $O_1$ 

- b. What is the significance of Manolin and the lions in the novel, the Old Man and the Sea.
- 29. a. Bring out the role and character of Santiago.

 $O_1$ 

- b. Discuss the Vicar of Wakefield as a domestic novel.
- 30. a. Bring out Goldsmith's art of characterisation.

Or

b. Elaborate the family misfortunes of Dr Charles Primrose.

a. 1660

#### Bharathiar University, Coimbatore Part III – English (Regular)

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

#### Model Question Paper

I BA English Literature – Semester I

Allied Paper I – Social History of England

Γi	me: 3 hours		Max.marks:100	)
		Section A (2	20x1=20 marks)	
[	Choose the corr	ect answer from the opti	ons given.	
1.		escope marked the birth o b. Martin Luther's	f new theories in the field of astronomy. c. Henry's	
2.	Who invented t	he printing machine? b. Galileo	c. John Guttenburg	
3.		retly married Anne Boley b. Henry VII	n. c. Charles VIII	
4.		te was established in Eng rld War b. The Second	and after World War c. The Boer War	
5.		l of 1832 was passed by . b. Lord Shaftsbury		
5.	Reformation is a. 14 <sup>th</sup>	the term used to refer to b. 16 <sup>th</sup>	the religious movement in the	
7.			the moving spirit behind the	
3.	a. Forster	nade Primary education a b. Dickens	vailable to every child in England. c. Gladston	
		the pioneer in the use of b. Abraham Derby		
	-		s, the poor are injured the most grossly"	
Γŀ	nis is uttered by a. Arthur Miller	b. Oliver Goldsmith	c. Arthur Young	
	_	Act of prohibited Americ	a from importing cotton, sugar, tobacco, ship	
	a. 1660	b. 1672	c. 1670	

12. The First World War was held between
13. Oliver Cromwell had nominated his son
14. The Round heads were nicknamed after
15. Sir Thomas Fairfax became in Civil war.  a. Lieutenant-general b. General –in-chief c. Army general
16. Dutch massacred English merchants by hundreds in
17. The East India company was under the guidance and counseling of
18. The protestants all over Europe hailed the defeat of the Armada as
19. William Tyndale published a English New Testament in
20. The Reform Bills of gave rise to anew party called the
II. Write short notes for the following questions.
11. a. Write a short note on the Caxton printing press.
Or b. Write a short note on the "The Invincible Armada".
12. a. Discuss the salient features of the Welfare State.
Or b. What is the significances of the Church reform?
13. a. Write short note on the "The East India Company".
Or b. Enumerate the cause for the Agrarian Revolution.
14. a. Explain the civil war.
Or b. Trace the impact of The First World War on England.

15. a. Comment on the Reformation.

 $\bigcirc_1$ 

- b. Write short note on 'Colonization'.
- III. Answer the following in detail.
- 16. a. Renaissance is the 'the process of transition of Europe from the medieval to modern era'- Discuss.

Or

- b. Comment on the Restoration and its aftermath.
- 17. a. Write an essay on the Colonization.

 $O_1$ 

- b. Examine in detail the cause for American war of independence.
- 18. a. Trace the origin and development of the Agrarian Revolution.

Or

- b. Give a brief account of the harmful effects of the Industrial Revolution.
- 19. a. Explain The World Wars.

Ot

- b. 'The Reformation in England is at once a political, a religious and social event'-discuss.
- 20. a. Explain the Social Economic Reforms.

Or

b. How did the welfare state become a permanent ideal?

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

#### Model Question Paper

# I BA English Literature – Semester II

Core Paper III – Poetry I

Time: 3 hours

Max.marks:100

Section A (20x1=20 marks)

I. Choose the correct answe	er from the options given	<b>.</b>
1. Milton's "On His Blindne	ess" belongs to a literary	form known as
a. the sonnet	b. the Epic	c. the Elegy
2. In his poem "On His Bli	ndness" Milton appears t	o be
a. a God-fearing man	b. a dishonest man	c. an atheist
3. The biblical meaning of t	he word 'talent' is	
a. a gift		c. genius
4. Milton became blind		
a. at the age of forty three	e b. since his birth	c. early in his life
5. The poem "The Daffodil		· · · · · · · · · · · · · · · · · · ·
a. Shelley		c. Wordsworth
6. 'In vacant or in pensive n	nood'. Here pensive mea	ns
a. sad	b. happy	c. joyful
7. The Knight-at-arms met	the beautiful lady	
a. in a palace	•	
8. The beautiful lady's eyes	were	
a. beautiful		c. wild
9. The word 'Sans' means	O	
a. with	b. without	c. beautiful
10. "Manna dew" is		
a. a divine food	b. a bird	c. a sweet song
11. Achilles is the bravest G		
a. Trojan war	_	
12 was the king		
	b. Hercules	c. Telemachus
13. Ulysses is a He	ro.	
a. Greek	b. Roman	c. French
14 Is the son of	EUlysses.	
a. Telemachus	b. Hercules	c. Achilles
15. Earl Haldan's daughter		
a.beauty	b. riches	c. costumes
16. The Vagabond means		
a. a sailor	b. a traveller	c. a gipsy
17. The Vagabond is		01 /
a. sad	b. worried	c. proud

- II. Annotate any five of the following.
- 1. My true account, lest He, returning, chide, 'Doth God exact day-labour, light denied?'
- 2. I gazed and gazed but little thought what wealth the show to me had brought;
- 3. 'She found me roots of relish sweet, And honey wild and manna dew;
- 4. One equal temper of heroic hearts, Made weak by time and fate, but strong in will To strive, to seek, to find, and not to yield.
- His sails were all of velvet,
   His mast of beaten gold,
   And 'Hey bonny boat, and ho bonny boat!
- 6. Now hey bonny boat, and ho bonny boat! Sail westward ho! Away!
- 7. I thank the Lord I'm a rolling stone with never a care to carry.
- III. Write short notes on the following.
- 1. a. What are the poet's reflections onseeing the 'Passer-by' a second time.

Or

- b. How does the poet describe the beauty of the Passer-by?
- 2. a. How does Robert Frost describe a winter landscape?

Or

- b. What is the central idea of Frost's poem?
- 3. a. Describe Menelaws march on the palace of Priam.

Or

- b. How does the poet describe Menelaws' meeting with his unfaithful wife?
- IV. Attempt the following in about 400 words.
- 1. a. How did Milton reconcile himself to his blindness?

Or

- b. How does Wordsworth recollect the fascinating sight of the daffodils?
- 2. a. Discuss the aptness of the title of this poem.

Or

- b. How does Ulysses persuade his mariners to join him in his last adventure?
- 3. a. How was Earl Haldan's daughter punished for her pride?

- b. What is the greatest treasure in Vagabond's life?
- 4. a. Write an appreciation of the poem 'Night and Death'.

 $\bigcirc_1$ 

- b. Describe the feelings evoked in Robert Bridges by the passer by.
- 5. a. What were the reflections of Frost when stopping by wood on a snowy evening?

Or

b. Give an account of the dulland weary life of Menelaus and Helen in their old age.

#### Bharathiar University, Coimbatore

Part III – English (Regular)

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

# Model Question Paper

	I BA English Literature – Ser Core Paper IV – Dram	mester II
Time: 3 hours	•	Max.marks:100
Choose the correct answer	Section A $(20x1=20 \text{ mas})$ from the options give.	rks)
1. The play "A Doll's House a. Christmas Eve	e" opens on b. A festival	
2. According to Dr Rank, K a. is a thief	rogstadb. is 'morally sick'	c. is the villain
3. After reading the letter H a. a hypocrite	elmer calls Norab. an angel	 c. a fool
4. Nora had been to Helmes a. only a faithless wo	r man b. a treacherous wife	c. a doll wife
5. At the end of the play No a. decides to leave he b. returns to her fath c. marries Dr Rank	er husband	
6. Nora's husband chides he a. for her extravagan b. for spending so m c. for her miserliness	ce luch money on Christmas gift	ts
7. Dr Rank reveals to Nora a. that he is already r b. that her husband i c. that he is in love w	narried s a divorce	
8. Krogstad in his letter to Ta. reveals his love for b. requests him to rec. reveals Nora's deb	r Mrs Linde employ him	
9. Torvald Helmer is a. a lawyer		lice officer, the villain of the play

10. Krogstad in the play is presented as
<ul><li>11. Nora saves money</li></ul>
12. Nora talks
13. Krogstad suspects that Nora
14. Helmer has decided to sack Krogstad
15. Krogstad marries
<ul><li>16. Krogstad knows</li><li>a. that Nora is honest</li><li>b. Nora's forgery of her father's signature</li><li>c. that Torvald is very strict in dealing with people</li></ul>
17. Nora has confessed to Mrs. Linde
18. Nora is of the opinion
19. The first psychologically notable fact about Helmer marriage is

- b. that the husband is irresponsible
- c. that he ill-treats Nora.
- 20. At the end of the play Nora.....
  - a. walks out of the house
  - b. returns to her house
  - c. goes to Italy

#### Section B (30 marks)

- II. A. Annotate any Five of the following. (5x3=15 Marks)
- a. Is that my little sky-lark chirruping out there?
- b. My little singing bird mustn't go drooping her wings, eh?
- c. How fresh and bright you look! My, what red cheek you've got! Like apples and roses.
- d. Well, I promised to find you the money against an IOU which I drew up for you.
- e. A fog of lies like that in a household, and it spreads disease and infection to every part of it.
- f. You can't frighten me! A precious pampered little thing like you....
- g. With champagne flowing until dawn. And some macaroons, Helene ... lots of them, for once in a while.
- II. B. Write short notes on the following. (5x3=15 marks)
- 1. a. Narrate the circumstances that have led Nora's decision to quit her husband.

(OR)

- b. How does Nora justify her relationship with Dr Rank.
- 2. a. In what respects does Edward II stand apart from the other plays of Shakespeare.

(OR)

- b. "Outside Edward II, Marlowe scarcely steps down to interpret himself in mere ordinary men and women." Discuss.
- 3. a. Bring out the elements of humour and satire in Sheridan's The Rivals.

(OR

b. Sketch the character of Mrs Malaprop.

#### Section C (5x10=50)

- III. Answer the following question in about 400 words each.
- 1. a. Justify the title of the play "A Doll's House."

(OR)

- b. Sketch the character of Nora.
- 2. a. What was the charge against Krogstad?

(OR)

- b. What was Helmer's reaction on reading Krogstad's letter?
- 3. a. Marlowe found the drama crude and chaotic; he left it a great force in English literature." Discuss.

(OR)

- b. Sketch the character of Edward the Second.
- 4. a. Comment on the statement that the Rivals is a sentimental comedy.

(OR

- b. How far did Shakespeare influence Sheridan in his the Rivals?
- 5. a. Elaborate on the characterisation in <u>The Rivals</u>?

(OR

b. "Marlowe is the poet of passion par excellence." Discuss.

# Bharathiar University, Coimbatore

Part III – English (Regular)

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards) Model Question Paper

I BA English Literature – Seme

Allied Pa	Max.marks:100		
	17241111411101100		
I. Choose the correct answer	er from the options gi	ven.	
1. Spenser's great work is a. Sejanus	b. Amoretti	c. The Fairie Queene	
2. The fall of man is the the a. As You Like It		 c. Paradise Lost	
3. Addison and Steele popua. political	larised thee b. biographical	ssay. c. personal	
4. Pope's "Essay on Man" i a. satirical	s b. philosophical	c. prosaic	
5. Richardson's <u>Pamela</u> is in a. Poems	the form ofb. letters	c. documents	
6. Shelley	. nature. b. spiritualises	c. intellectualises	
7. Browning is more a. vibrant	Than Tennyso b. intellectual	on. c. musical	
8. Rosetti is associated with a. Oxford	n theschool b. Cambridge	of poetry. c. Fleshly	
9. Hardy's novels are known a. Essex	n as nov b. Wessex	rels. c. Anglian	
10. The term "absur" is asso	ociated with the 20 <sup>th</sup> o b. poetry	c. drama	
11. The Wasteland deals wi a. Bankruptcy	th in life. b. pleasures	c. comedy	

12. ....is a character in She Stoops to Conquer.

a. Aziz	b. Getrude	c. Tony Lumpkin		
•	is a political satirophel b. the Fables			
14is the ge	eneric form of Bunyan's <u>the I</u> b. Allegory	0		
~ <u>*</u>	uel Johnson was b. Bosewell	c. Caldwell		
16. Hopkin's metrical inver a. pentameter	ntion isb. heroic-couplet	c. sprung rhythm		
17. Who said "The proper a. Swift	study of Mankind is man?" b. Dryden	c. Pope		
18. Scott's novels are strictly a. religious	y b. sensuous	c. historical		
19. Ruskin's ethical teachin a. Michael	gs are found in b. Kim	 c. Sesame and Lilies		
20. Far-fetched conceit is o a. Romantic	one of the devices employed l b. Elizabethan	by the		
	Section B (5x6=30 Ma	arks)		
Answer the following in ab	out 150 words each:			
	n's contribution to English D	rama.		
(OR) b. What are the characte	eristics of metaphysical poetr	y.		
22. a. Consider Wordswort (OR)	h as a great nature poet.			
b. Consider Dryden as	a heroic dramatist.			
23. a. Write a note on Sheri (OR)	idan's comedy.			
` ,	eristics of Lamb's essay.			
24. a. Write a note on T.S.I (OR)	Eliot's plays.			
b. Write on the stream of consciousness technique in the 20th century novel.				

25. a. Why is D.H.Lawrence popular?

(OR

b. What are the dimensions of Browning as a poet.

Section C (5x10-50 Marks)

Answer the following in about 400 words each.

26. a. Why is Spenser called 'a poet's poet?'

OR'

- b. Discuss the features of Shakespearean comedies.
- 27. a. What are the aspects of Milton's grand style?

(OR)

- b. Discuss Pope's prowess as a poet.
- 28. a. Analyse the feature of the poetry of any two Romantic poets.

(OR)

- b. What is Scott's contribution to the English novel?
- 29. a. Comment on Browning's poetry.

(OR)

- b. Give an estimate of the victorian novel.
- 30. a. Write an essay on the 20th century novel or drama.

(OR)

b. Consider T.S.Eliot as a distinct poet of the  $20^{\text{th}}$  century.

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

#### Model Question Paper

#### II BA English Literature – Semester III

Core Paper V – Prose II

Time: 3 hours		Max.marks:100
	Section A (20x1=20 marks)	

Choose the correct answer

Choose the correct answer.
1. Childrento listen to stories about their elders
a) do not like b) like c) love.
2. The children of Alice called Bartram
a) father b) uncle c)sir
3is the name of one of the dream children.
a) Agnes b) Alice c) Agatha
4. John wanted to share with Alice
a) grapes b) toys c) books.
5. There are Kinds of truth
a) two b) three c) four
6. Men love Because the enquiry is difficult
a) Truth b) falsehood c) childhood
7represents conventional falsehoods.
a) Candle light b) day-light c) moon light
8was Bacon's model n essay writing
a) Charles Lamb b) Montaigne c) Macaulay
9. The author wanted to acquire the friendship of The Man in Black because he
possessed
10. The man in Black proceeded to rail against
a) beggars b) rich c) politicians
11. Mr. Will Wimble had sent Sir Roger
a) two or three hazel twigs b) a pair of garters c) a huge fish
12. The essay "Sir Roger and Will Wimble" is written by
a) Richard Steele b) Joseph Addison c) Oliver Goldsmith
13. The tune of the famous country dance was named after
a) Sir John Parkington b) Lord Rochester c) Sir Roger of Calverly
14. The essay Is written by Robert Lynd
a) The unexpected b) Walking c) of Myself
15. Charles Lamb began writing under the name of
a) Sir Roger b) Elia c) C.Lamb
16. Hazlitt painted the portrait of
a) Shakespeare b) Charles Lamb c) Napoleon
17. One of the fathers called poesy
a) the wine of men b) the wine of Gods c) the wine of devils

- 18. Goldsmith was sent to a village school kept by an .....
  - a) old quarter master b) old main-servant c) old vicar
- 19. Goldsmith's manuscript for the novel The Vicar of Wakefield was sold for.....

a) £60

- b)£,50
- c)£40
- 20. Morley wrote the essay.....
  - a) of Myself b) of Truth c) on Doors

Section B(5\*3=15)

#### Grout A

#### 21. Annotate any five of the following

- i) What is truth? Said jesting Pilate; and would not stay for an answer.
- ii) We are nothing; less then nothing and dreams.
- iii) Certain it is that the whole story of the children and piece of the greatest to be seen fairly carved out in wood upon the chimney piece of the greatest hall, the whole story down to the Robin Redbreast.
- iv) Will desired Sir Roger to lend him one of his servants to carry a set of shuttlecocks, he had with him in a little box, to a lady that lived about a mile off, to whom it seems he had promise such a present for above this half-year
- v) Next to Sir Andrew in the club-room sits Captain Sentry, a gentleman of great courage, good understanding but invisible modesty.
- vi) For these winding and crooked courses are the goings of the serpent; which goeth basely upon the belly and cot upon the feet.
- vii) He now, therefore, assumed a look of importance and in an angry tone began to examine sailor, in what engagement he was disabled and rendered unfit for service.
- viii) A woman in rags, with one child in her arms and another on the back was attempting to sing ballads, but with such a mournful voce that it was difficult to determine whether she was singing or crying.

#### Group B

Answer the following in about 150 words each.

22 a. What contradiction do you find in the character of the Main in Black?

 $\bigcirc$ 1

- b. Write a paragraph on "On Myself".
- 23 a. What are G.K.Cheterton's opinions on "On Running after one's hat".

Oı

- b. Discuss Morley's views on "On Doors".
- 24 a. Write a paragraph on Sir Roger and Will Wimble.

Οı

b. What are Macaulay's comments on Goldsmith's plays?

Section C (5\*10=50)

Answer the following in about 300 words each.

25 a. Describe Sir Roger's personality as described by Addison.

O:

b. Write an essay on the social and literary importance of The spectator Club.

26 a. Analyze Bacons's views on "On Truth".

Or

b. Write an essay on Hazzlit's views on "On Familiar style".

27 a. How does Lamb mingle fact and fiction in his essay on 'Dream Children'.

Or

b. How did the Man in Black treat the sailor and how did the react to the appeal of the woman in distress?

28 a. Write an essay on Robert Lynd's style as revealed in his essay "The unexpected".

Oı

b. "Recollection and nostalgia play an important part in Lamb's essays". Discuss this statement giving suitable examples from the essay you have studied.

29 a. What according to Macaulay were the chief defects of Goldsmith's character.

O<sub>1</sub>

b. What are R.L.Stevenson's views on "Walking Tours".

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

# Model Question Paper

II BA English Literature – Semester III

Core Paper VI – Fundamentals of Information Technology

	core raper vr		)
Time: 3 hours			Max.marks:100
		Section A (10x1-10 mortes)	

Section A (10x1=10 marks)

Choose the correct a	inswer.				
1. Which of the folloa. printer	~	programmable c. magn		d. keyboard	
2. A group of 8 bits an nibble	is called b. giga byte			d. none	
3. The key used for tales. secondary key	•				
4. The different loca a. points	tions in a netwo		lle	d. layer	
5. TCP / IP stands f a. Transmission Con b. Translation Contr c. Transmission Con d. None	atrol Protocol / rol Protocol / In atrol Protocol /	nternet Protoco Intranet Proto	ol		
<ol> <li>GIF stands for</li> <li>Graphical Internath</li> <li>Graphical Interche</li> <li>Graphical Interche</li> <li>Graphical Information</li> </ol>	tional Format ange Format ange Form				
7. GIS stands for a. Geographic Inform b. Graphics Informa c. Geographic Intelli d. Graphics Intellige	mation Systems tion Systems gent Systems				
8. Which is the proto a. FTP b. HT		nsfer files? c. Telnet	d. TCl	P / IP	
9 EDI stands for					

- a. Electronic Display Interface
- b. Electronic Data Information
- c. Electronic Data Interchange
- d. Electronic Display Information
- 10. MRI is used in ..........
- a. science b. medicine
- c. engineering
- d. entertainment

Section B (5x6=30 Marks)

11. a. What are the different types of computers? Explain it.

(OR)

- b. Explain programming languages in brief.
- 12. a. Explain normal forms with examples.

(OR

- b. Explain different types of topology in computer network.
- 13. a. Write short notes on e-mail.

(OR)

- b. Explain multimedia and multimedia tools in brief.
- 14. a. Discuss briefly about Data mining tools.

(OR)

- b. Define data warehouse and list out the advantages of it.
- 15. a. Explain the applications of computers in entertainment.

(OR)

b. What is CAD? Explain the advantages of it.

Section C (5x12=60 Marks)

16. a. Explain input and output devices in detail.

(OR)

- b. Explain the functions of operating systems.
- 17. a. What is DBMS? Explain services provided by DBMS.

(OR)

- b. Explain different types of modulation.
- 18. a. Discuss internet and WWW in detail.

(OR)

- b. Write short notes on: i. virtual reality ii. Morphing iii. Bitmap images
- 19. a. What is meant by B2B? Explain.

(OR)

- b. Explain the components of Data warehouse.
- 20. a. Explain the role of computer education and training. (OR)
  - b. What are the technologies used in managing information in office automation? Explain.

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

# Model Question Paper

#### II BA English Literature – Semester III Allied Paper B. Paper I - Literary Forms

Time: 3 hours Max.marks:100

Section A (20x1=20)

(	Choose	the	correct	answer	from	the	alterna	itives	oiven
•	CHOOSE	uic	COLLCC	answer	$\mathbf{H}$	uic	ancenta	uuvus	211/011.

Cn	oose the correct answ	er from the afternative	es given.	
1. Im	personal poetry is a. Subjective b. Ob	 ojective c. Personal		
2. Dr	ama isa. a composite art	b. a form of art	c. a fine art	
3. Th	, ,	known asb. the chaucerian		pearean
4	is a a. ode	a short poem dealing v b. lyric	with a single en	notion.
5. Bio	ography was defined a a. Dryden	s "history of particula b. Pope	r men's lives" l c. Johnson	by
6. Th	1	an example of b. the literary epic		ic
7. A t	ypical Elizabethan pla a. Three	ny had	acts. c. Five	
8. Th	ewas desc a. Masque	ribed by Marion Craw b. interlude	ford as "pocke c. novel	et theatre?"
). The	e purpose of	_		society and reform manners.
10. T	he term "octave" is re a. Elegy	elated to b. sonnet	c. irony	
11		ritten in the quatrains a nnet b. the English		ng couplet. c. the Petrarchan sonnet

12. All drama sets forth a pr	roblem or	
a. a conflict	b. a crisis	c. a conclusion
40 177	., ,	
13. The one-act play was ca		
a. a pocket theatre	b. a play in a minute	c. a curtain
14	is responsible for inte	roducina 'essay '
a. Bacon	b. Swift	c. Dr Johnson
a. Dacon	b. Owiit	c. Di Johnson
15. The novelist has to exer	cise great	in the handling of plot.
	b. detail	
,		
16aim		
a. comedy	b. tragedy	c. tragicomedy
17. If irony arises out of wh		
a. dramatic irony	b. irony of situation	c. verbal irony
19 is the th	aught uttered aloud b	y an actor in front of the audience.
	b. the aside	•
a. the somoquy	b. the aside	c. monologue
19. Dramatic monologue is		
	b. a prose form	c. a dramatic form
1	1	
20is a dr	amatic device.	
a. verbal irony	b. epic	c. farce
	Section B (5	x6=30)
A .1 C 11 : 1	. 450 1 1	
Answer the following in about	out 150 words each.	
21 a Write a paragraph of	n the distinction between	een objective and subjective poetry.
21. a. write a paragraph of	(OR)	cen objective and subjective poetry.
b. What is the differenc	` ,	fiction.
22. a. Write a note on the te	erza rima.	
	(OR)	
b. Write a note on diffe	rent types of ironies.	
23. a. What is the structure	of a sonnet?	
(OR)		
b. Write a paragraph on	the structure of dram	na.
24 a Diagnas the features	of a starry	
24. a. Discuss the features of	or a story.	
(OR)		

- b. What are the conventions of an epic.
- 25. a. Write a paragraph on objective and subjective autobiography.

(OR)

b. Describe the personal essay.

Section C (5x10=50)

26. a . Write an essay on the origin and history of the Farce.

(OR)

- b. Define 'tragedy.'
- 27. a. Write an essay no the features of Shakespearean sonnet.

(OR)

- b. What are the salient features of the mock-epic?
- 28. a. Write an essay on the different dramatic devices.

(OR)

- b. Discuss essay as a form of literature and the various types of essay.
- 29. a. Write an essay on the novel during the 19th century.

(OR)

- b. What is biography?
- 30. a. What are the distinguishing features of tragicomedy?

(OR

b. What are the salient features of a ballad?

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

# Model Question Paper

#### II BA English Literature – Semester IV Core Paper VII – Poetry II

Time: 3 hours Max.marks:100

Section A (20x1=20 Marks)			
I. Choose the correct answer	er from the options gi	ven.	
1. Heaven and earth rose or	ut of		
a. cosmos	b. sky	c. chaos	
2. A 'dungeon horrible' refe			
a. dark room	b. hell	c. heaven	
3appears in the	ne form of a serpent.		
a. Satan	b. Beelzebub	c. Molach	
4. In Hebrew Satan means.			
	b. villain		
5. <u>Paradise Lost</u> is			
a. an elegy	b. an epic	c. a sonnet	
6. When Satan woke up his a. bees	sleeping companies the b. locusts	hey were like a cloud of	
7. Beelzebub is also known	25		
	b. Lord of Locusts	c. Lord of Bees	
8. The Tuscan artists referre	ed to in Paradise Lost		
a. Milton	b. Satan	c. Galileo	
	2. 54.44.1	o. Guine	
9came last	among the fallen ang	els.	
a. Thammuz		c. Astoreth	
10. Even in heavenlooks and thoughts were always bent.			
a. Mammon's	b. Muluber's	c. Satan's	
11. The priest is leading	to the alter	r for sacrifice.	
ž –	b. the cow		
		O	
12. The Grecian Urn is	of siles	nce and slow time.	
a a new born child			

13. The poem, "My Last Duchess" is a
14. The treated everyone alike.  a. duke b. duchess c. artist
15. "I gave commands and all smiles stopped together" – here I refers to
16. "Ode on a Greacian Urn" is written by
17. The woman who lost her lover did not stir or weep for days.  a. one b. three c. a week
18. The woman wanted
19is written by Wilfred Owen. a. The stone b. Strange Meeting c. My Last Duchess
20 is the horrid king besmeared with blood of human sacrifice.  a. Mammon b. Molach c. Chemos
Section B (5x3=15 Marks)
Group A
Appotate any five of the following

Annotate any five of the following.

- i. Sing, Heavenly Muse, that on the secret top of Orele, or of Sinai, dist inspire That Shepherd.....
- ii. One next himself in power, and next in crime, Long after known in Palestine, and named Beelzebub.
- iii. No light, but rather darkness visible Served only to discover sights of woe, Regions of sorrow, doleful shades, where peace And rest can never dwell, hope never comes That comes to all;
- iv. Of that inflamed sea, he stood and call'd His legions, angel forms, who lay entranced Thick as autumnal leaves

- v. All in a moment thought the gloom were seen Ten thousand banners rise into the air With orient colors waving; with them rose A forest of huge of spears
- vi. Nor did Israel scape

  The enfection when their borrowed gold composed

  The calf in Oreb;
- vii. Stood like a tower; his form had yet not lost All her original brightness, nor appeared Less than Archangel ruined, and the excess of glory Obscured;
- viii. Farewell, happy fields, Where joy for ever dwells!

Group B (3x5=15 Marks)

Answer the following in about 150 words each.

- 22. a. Why is the Duke angry with his last Duchess? (OR)
  - b. Write a paragraph on the invocation in Paradise Lost.
- 23. a. How was the lover killed and what was the woman's reaction to the situation in the poem "The Poem?" (OR)
  - b. Describe the place of meeting of the two soldiers and the contributions that take place at Hell.
- 24. a. Describe the various pictures engraved on the Grecian Urn.

(OR

b. Write a character sketch of the Duchess as revealed in the poem.

Answer the following in about 300 words each.

- 25. a. How does Milton present the fallen angels in Paradise Lost Book I? (OR)
  - b. Write an essay on the roll call of the fallen angels.
- 26. a. Describe the construction of Pandemonium and the assembling of the fallen angels in Pandemonium. (OR)
  - b. Write an essay on the use of epic similes in Paradise Lost Book I. Give examples.

27. a. Satan is a powerful speaker. Discuss this statement giving examples from the important speeches of Satan in Paradise Lost – Book I.

(OR) b. Discuss "My Last Duchess" as a dramatic monologue.

- 28. a. The poem "Strange Meeting" is a powerful vision of the meaning of war. Discuss.
  - b. Explain the final message of the Grecian Urn "Beauty is truth, truth beauty."
- 29. a. Consider the appropriateness of the title of the poem "The Stone." (OR)
  - b. Write a crucial appreciation of the poem "Strange Meeting."

d. Both a & b

#### Bharathiar University , Coimbatore Part III – English (Regular )

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

# Model Question Paper

II BA English Literature – Semester IV Core Paper VIII – Software Engineering

Time: 3 hours		Max.marks:100
Se Choose the correct answer.	ection A (20x1=20 Ma	rks)
<ol> <li>Software refers to</li></ol>		
<ul><li>2. Hardware refers to</li></ul>	devices	
3. A model of the software is called a. model b. prototype		d. object
<ul><li>4. OOD stands for</li><li>a. Object Oriented Design</li><li>b. Object Oriented Data</li><li>c. Object Oriented Database</li><li>d. None of the above</li></ul>		
5. Cohesion means	le	
6. Design optimization means a. Refinement of program structure b. Change of program structure c. None of a & b		

7. CASE stands for
8. OLAP stands for
<ul><li>9. Black box testing is also called</li></ul>
<ul><li>10. Reengineering is also called</li></ul>
Section B (5x6=30 Marks)
11. a. Define software engineering and list out its good. (OR)
b. Write short notes on software myths.
12. a. Discuss error specification in brief. (OR)
b. Discuss object-oriented design in brief.
13. a. Write a short note on Jackson system development. (OR)
b. What do you mean by design heuristics? Explain.
14. a. Explain real time systems. (OR)
b. Explain the building blocks of CASE.
15. a. Write a short note on quality metrics.
(OR)

#### Section C (5x12=60 Marks)

16. a. Explain computer based systems in detail.

(OR)

- b. Explain system specification in detail.
- 17. a. Describe software requirement specification.

(OR)

- b. Describe software prototyping.
- 18. a. Discuss design optimization in detail.

(OR)

- b. Discuss transform analysis in detail.
- 19. a. Explain Data flow oriented design methods.

(OR

- b. Explain software reusability in detail.
- 20. a. Discuss control structure testing in detail.

(OR)

b. Discuss validation and system testing.

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

Model Question Paper

#### II BA English Literature – Semester IV

Allied B Paper II- Literary Criticism

Time: 3 hours	Section A (20x1	Max.marks:100 Section A (20x1=20 Marks)		
Choose the correct answer	from the alternatives	given.		
	r declared b. alliteration	as 'the invention of a barbarous age.' c. metre		
2. Dryden's formal treatise a. Preface to Fables		natic Poesy c. Art Poetique		
3. "Dedication to Annus M a. Spenser	irabilis" was written b b. Dryden			
4. Aristotle defined poetry a a. recreation	as a process of b. imagination			
subjects.	as a representation b. Tragedy	of human life in inferior persons and low		
6offers hi		m 'wit' - "True wit is nature to advantage		
7. According to F. R.Leavis	J	the larger process of		
8. I.A. Richards calls the po	et b. a barbarian			
9. <u>Principles of Literary Crit</u> a. F.R.Leavis	ticism was written by b. I.A.Richards	c. T.S.Eliot		
10. T.S.Eliot's model critic in a. Aristotle	is b. Horace	c. I.A.Richards		
11. The first English critic t	o base his literary crit	icism on philosophical principles is		

	a. Wordsworth	b. Coleridge	c. Arnold
12.		b. sociology	ensable instrument of inquiry. c. psychology
13.	-		cal tradition of
14.	Present-day criticism is a. science than art		c. pleasure than expression
15.		'willing suspension of b. Wordsworth	of disbelief for constituting poetic faith.  c. Shelley
16.	In his definition of style a. De Quincey	e, Pater echoes b. Longinus	
17.	George Saint's bury is . a. an analytical	b. a historical	
18.	touch	nstone method is but	a modified version of Longinus's test of
	poetic greatness.	b. Coleridge's	
19.	Lyrical Ballads was pub a. 1797		
20.		diction compelled b. Coleridge	to write his preface. c. Carlyle
		Section B (5x6	=30 Marks)
An	swer the following in ab	out 150 words each.	
21.	a. Write a paragraph on		ept of poetic diction.
	b. What are the chief re	(OR) easons for the rise of	criticism.
22.	a. Write a short note or	n earlier Neo-classical (OR)	trends.
	b. Write note on F.R. I	` ,	iness criticism.
23.	a. Comment on Addiso	n's remarks on Parad (OR)	ise Lost.
	b. Write a note on Fren	\ <i>\</i>	

24. a. What are Dryden's remarks on tragedy. (OR)
b. Write a paragraph on Pope's classicism
<ul><li>25. a. What are Johnson's remarks on kinds of poetry versification and poetic diction? (OR)</li><li>b. What are Arnold's views on creative and critical faculties?</li></ul>
Section C (5x10=50 Marks)
Answer the following in about 300 words each.
26. a. Write an essay on the impact of the changed conditions on literature during the victorian age. (OR)
b. Comment on Arnold's threefold activity of criticism.
27. a. How does Coleridge interpret 'fancy and imagination' and 'genius and talent?' (OR)
b. Describe Wordsworth's concept of poetry.
28. a. Explain Pope's observation on the function of criticism and value of his criticism. (OR)
b. Comment on Addison's remarks on True and False wit, Taste and the pleasures of imagination.
29. a. What are Leavis's conception of literature and criticism? (OR)
b. Write an essay on T.S.Eliot's approach to criticism.
30. a. Discuss I.A. Richards definition of the nature of poetry and his idea on poetry and communication. (OR)
b. Write an essay on Walter Pater's contribution to literary criticism.

(Revised Syllabus for the Candidates admitted to BA English Literature from 2007 onwards)

Model Question Paper

#### III BA English Literature – Semester V

# Core Paper XI – BASIC Programming & Internet

	1	8	0
Time: 3 hours			Max.marks:60
(This paper carries the practicals.)	maximum marks of 60	only. The remaining 4	10 marks are allotted for
	Section A	1 (15x1=15 Marks)	
Choose the correct a	inswer.		
1. The device used to a. screen	o manipulate objects i b. mouse	n windows is c. icon	d. none
2. The start button is a. status bar	s located on b. task bar	 c. tool bar	d. menu bar
3. The first row of that title bare	ne window is called b. menu bar	c. tool bar	d. none
<ul> <li>4. The command use</li> <li>a. insert → page brea</li> <li>b. format → page brea</li> <li>c. view → page bread</li> <li>d. none</li> </ul>	reak	ak is	
5. The key used to coa. ctrl + c	enter the text is b. ctrl + e	 c. ctrl +d	d. ctrl+p
6. The command use a. ctrl+p	ed to paste the selecte b. ctrl+v	d text is	d. ctrl+x
7. To insert a workshee a. Insert→ workshee b. view→ worksheet c. format→ workshe d. none	et		

8. The rectangular area which includes cell or group of consecutive cells is .......

a. cell	b. range	c. worksheet	d. row	•
9. The currena. &	ncy symbol used in nu b. %	meric data is	d. #	
	ne of the following key y b. secondary			d. foreign key
11. Organizeo a. data	d collection of related b. database			d. warehouse
12. QBE star a. Query By I b. Query Bas c. Quick Baso d. None	ed Example	•		
13. To insert $\rightarrow$ note that it is a sert $\rightarrow$ note that is a series of the series of t	ew slide ew slide			
14. Which of the following shows the entire set of slides on the screen? a. Normal view b. Slide show view c. Slide sorter view d. all the above				
-	oint supports insertion b. Fal			
	S	ection B (5x3=	=15 Marks)	
	t the advantages of wo (OR) s icon and how to cre	•	windows	
17. a. Discuss	s print dialog box. (OR) s cross reference? Ex			
18. a. How to	o insert or delete a roy (OR) ss formatting tool bar.	v or column in	a worksheet.	

19. a. Explain about multiple tables.

(OR

- b. Explain about field types in data base.
- 20. a. Write about slide show. How can it be done?

(OR

b. How will you insert, delete and rename a slide?

Section C (5x6=30 Marks)

21. a. Write a short note on latest MS-OFFICE pacakges.

(OR)

- b. Write briefly about working with windows.
- 22. a. Write about mail merge.

(OR)

- b. Write about tables in MS-Word.
- 23. a. Explain how to create charts in MS-Excel.

(OR)

- b. Define macros. Explain various steps to create macro.
- 24. a. What are the various ways to generate reports in MS-Access?

(OR)

- b. How to create a database in MS-Access and enter data.
- 25. a. What do you mean by transition and how to apply transition effects to slides.

(OR)

b. How will you create power point presentation using template?