

Part II - English

Syllabus

AFFILIATED COLLEGES

Program Code: ***

2023 – 2024 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with “A++” Grade by NAAC,
Ranked 21st among Indian Universities by MHRD-NIRF)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)	
The Part II English program will enable the students to	
PEO1	To develop the language skills of students by offering adequate practice in professional contexts
PEO2	Enhance the lexical, grammatical, socio-linguistic and communicative competence of students
PEO3	Develop strategic competence that will help to efficient communication.
PEO4	Provide the most pedagogical inputs for the students
PEO5	Instill a comprehensive understanding through the study of various analytical skills and advances the level of writing.
PEO6	Inculcate effective use of English in creative expression and day to day life.
PEO7	Enhance the ability to think and write critically and clearly.
PEO8	Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers.



Program Specific Outcomes (PSOs)	
After the successful completion of Part II English program, the students are expected	
PSO1	To create a life-long interest to improve their language and communicative skills
PSO2	To develop the language skills through LSRW
PSO3	To improve the effectiveness in day to day communication
PSO4	To analyse various oral and written communication and proper responses
PSO5	To present their ideas in a suitable way for the given situation
PSO6	To assess and improve their communicative competency
PSO7	To apply knowledge in analyzing the text and context
PSO8	To prove their knowledge and skills in language proficiency
PSO9	To imbibe self-confidence through their language proficiency
PSO10	To enhance their communicative skills in their career



Program Out comes(POs)	
On successful completion of the Part II English programme, students will be able to	
PO1	Prove their knowledge and skills in Language proficiency
PO2	Prove his proficiency in Listening Speaking Reading Writing.
PO3	Apply the knowledge in analyzing the text.
PO4	Develop good communicative skills
PO5	Demonstrate the competency in the domain area
PO6	Assess the communicative ideas
PO7	Establish a communicative competence in personal and social circumstances
PO8	Imbibe better understanding in various texts
PO9	Express thoughts, ideas and feelings appropriately in formal and informal communication
PO10	Evaluate every text and improve knowledge in various fields.



PART-II ENGLISH

Scheme of Examination (CBCS & OBE Pattern)

(Applicable to the students admitted from 2023- 2024 onwards)

Semester	Subject code/ Question paper code	Title of the paper	Instruction hours/cycle	Duration of Exam (Hrs)	Max Marks.			Credit
					CIA	ESE	TOTAL	
I	12 E	ENGLISH Paper – I	6	3	25	75	100	4
II	22E	ENGLISH Paper –II	4+2	3	25	75	100	4
III	33 E	ENGLISH Paper – III	6	3	25	75	100	4
IV	43E	ENGLISH Paper – IV	6	3	25	75	100	4

QUESTION PAPER PATTERN FOR THE STUDENTS ADMITTED FROM 2023-24 ONWARDS

Maximum – 75 marks			
SECTION A	Multiple choice questions with four options	10 x 1 = 10	10 Questions – 2 from each unit
SECTION B	Short answer questions of either / or type	5x5= 25	5 Questions – 1 from each unit
SECTION C	Essay-type questions of either /or type	5x8=40	5 Questions – 1 from each unit

Course code	12E	PARTII-ENGLISH-I	L	T	P	C
PART II ENGLISH	COMMUNICATIVE ENGLISH		4	-	-	4
Pre-requisite	Basic knowledge of English language		Syllabus Version		2023-2024	
Course Objectives:						
The main objective of this course is to:						
1. Enable the students to communicate effectively and appropriate in day-to day conversations.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	To understand basic language skills through listening and reading					K1
2	To understand basic English grammar and use effectively					K2, K3
3	To enhance word power to speak and write effectively					K3
4	To improve flawless writing and speaking in day to day situations					K4
5	To communicate effectively					K5
K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit:1	-					20hours
1. Listening and Speaking - Introducing self and others -Listening for specific information Pronunciation (without phonetic symbols) -Essentials of pronunciation - American and British pronunciation 2. Reading and Writing -Reading short articles – newspaper reports / fact based articles i. Skimming and scanning ii. Diction and tone - iii. Identifying topic sentences Reading aloud: Reading an article/report - Journal (Diary) Writing 3. StudySkills–1 a. Using dictionaries, encyclopaedias, thesaurus 4.GrammarinContext:NamingandDescribing•Nouns&Pronouns •Adjectives						
Unit:2	-					20hours
1.LISTENINGANDSPEAKING– a. Listening with a Purpose- b. Effective Listening c. Tonal Variation d. Listening for Information e. Asking for Information f. Giving Information and Writing 1. a. Strategies of Reading: Skimming and Scanning b. Types of Reading: Extensive and Intensive Reading c. Reading a prose passage d. Reading a poem e. Reading a short story 2.Paragraphs: Structure and Types a. What is a Paragraph? b. Paragraph structure c. Topic Sentence d. Unity e. Coherence f. Connections between Ideas: Using Transitional words and expressions g. Types of Paragraphs 3. Study Skills II: Using the Internet as a Resource a. Online search b. Know the keyword of India c. Refine your search d. Guidelines for using the Resources e. e-learning resources of Government f. Terms to know 4.Grammar in Context Involving Action-I a. Verbs b. Concord						

Unit:3		15hours
1.Listening and Speaking – Giving and following instructions- Asking for and giving directions - Continuing discussions with connecting ideas.		
2. Reading and writing- Reading feature articles (from newspapers and magazines)-Reading to identify point of view and perspective (opinion pieces, editorials etc.) -Descriptive writing – writing a short descriptive essay of two to three paragraphs.		
3. Grammar in Context:-Involving Action: Verbals - Gerund,Participle,Infinitive•Modals		
Unit:4	-	16hours
1. Listening and Speaking -a. Giving and responding to opinions		
2. Reading and writing a. Note taking b. Narrative writing– writing narrative essays of two to three paragraphs		
3. Grammar in Context: Tense •Present •Past• Future		
Unit:5		18 hours
1. Listening and Speaking A .Participating in a Group Discussion		
2. Reading and writing- Readingdiagrammaticinformation-interpretationsmaps,graphsandpiecharts-Writingshort essays using the language of comparison and contrast		
3. Grammar in Context: Voice(showing the relationship between Tense and Voice)		
Unit:6	Contemporary Issues	2 hours
	Total Lecture hours	91 hours
Text Book(s)		
COMMUNICATIVE ENGLISH–TANSCHER		
Reference Books		
1		
Related Online Contents[MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://onlinecourses.nptel.ac.in/noc20_hs14/preview	
Course Designed By:		

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	L	L	M	S	M
CO2	L	S	S	S	M	M	M	M	L	M
CO3	M	S	S	M	S	S	M	L	M	M
CO4	M	M	S	S	S	S	S	L	M	S
CO5	S	S	M	S	S	S	S	L	S	M

*S-Strong ; M-Medium ; L-Low

Course code	22E	PARTII-ENGLISH-II	L	T	P	C
PartII English II		COMMUNICATIVE ENGLISH	4	-	-	4
Pre-requisite		BASIC INTELLIGENCE ON WRITING	Syllabus Version		2023-2024	
Course Objectives:						
The main objective of this course is to:						
1.To train the students to develop the communication skills and inculcate language skills.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand basic grammar and enrich word power and language skill					K1,K2
2	Enhance the writing skill of the students to write flawlessly					K3
3	Write paragraphs, emails, letters, opinion pieces and dramatic scripts					K4
4	Enhance understanding various formal and in formal, written and oral communications and respond to them					K5
5	Generate the own writing.					K6
K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit:1					18hours	
1. Listening and Speaking a. Listening and responding to complaints(formal situation)b.Listening to problems and offering solutions (informal) 2. Reading and writing a. Reading aloud(brief motivational anecdotes) b. Writing a paragraph on a proverbiall expression / motivational idea. 3. Word Power/Vocabulary a. Synonyms &Antonyms 4. Grammar in Context a. Adverbs b .Prepositions						
Unit:2					20hours	
1. Listening and Speaking a. Listening to famous speeches and poems b. Making short speeches-Formal : welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech 2. Reading and Writing a. Writing opinion pieces(could be on travel,food,film/bookreviewsoronanycontemporarytopic) b. Reading poetry b.i.Reading aloud:(Intonation and Voice Modulation) b .ii. Identifying and using figures of speech - simile, metaphor, personification etc. 3. Word Power a. Idioms & Phrases 4.GrammarinContext a. Conjunctions and Interjections						
Unit:3					18hours	
1. Listening and Speaking a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and reports of multiple kinds c. Interactions during and after the presentations 2. Reading and writing a. Writing emails of complaint b.Reading aloud famous speeches 3. Word Power						

a. One Word Substitution 4. Grammar in Context a. Sentence Patterns		
Unit:4		16hours
1. Listening and Speaking a. Participating in a meeting :face to face and online b. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. 2. Reading and Writing a. Reading visual texts–advertisements b. Preparing first drafts of short assignments 3. Word Power a. Denotation and Connotation 4. Grammar in Context: a. Sentence Types		
Unit:5		18 hours
1. Listening and Speaking a. Informal interview for feature writing b. Listening and responding to questions at a formal interview 2. Reading and Writing a. Writing letters of application b. Readers 'Theatre (Script Reading) c. Dramatizing everyday situations/social issues through skits. (writing scripts and performing) 3. Word Power a. Collocation 4. Grammar in Context a. Working with Clauses		
Total Lecture hours		90 hours
Text Book(s)		
1	COMMUNICATIVE ENGLISH – TANSCHÉ	
Reference Books		
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.coursera.org/specializations/academic-english	
2	https://inhomelandsecurity.com/writing-thinking-intelligence-analysts/	

COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	L	L	M	S	M
CO2	L	S	S	S	M	M	M	M	L	M
CO3	M	S	S	M	S	S	M	L	M	M
CO4	M	M	S	S	S	S	S	L	M	S
CO5	S	S	M	S	S	S	S	L	S	M

*S-Strong; M-Medium; L-Low

(For the students admitted during the academic year 2023-24 onwards)

Course code	32E	PARTII-ENGLISH-III	L	T	P	C
PartII English III			4	-	-	4
Pre-requisite		EXPRESS IDEAS IN SIMPLE ENGLISH	Syllabus Version			2023-2024
Course Objectives:						
The main objectives of this course are to:						
<ol style="list-style-type: none"> To evolve students intellectual, personal and professional abilities. To develop interest in reading. 						
Expected Course Outcomes:						
On the successful completion of the course ,student will be able to:						
1	Enhance the reading skill of the students.					K1
2	Understand the essence of literature.					K2
3	Improve the writing skills and present ideas appropriately					K3
4	Comprehend and interpret the text.					K4
5	Comment on the literary works efficiently.					K5
K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate;K6-Create						
Unit:1	POETRY					15hours
<ol style="list-style-type: none"> Ulysses– Alfred Tennyson Captain! My Captain!– Walt Whitman The Unknown Citizen–W.H.Auden. 						
Unit:2	PROSE					15hours
<ol style="list-style-type: none"> Sweet for Angels –R.K.Narayan My Lost Dollar–Stephen Leacock The Loss of the Titanic–Lawrence Beesley 						
Unit:3	SHORT STORIES					15hours
<ol style="list-style-type: none"> Orpheus and Eurydice–Rev.G.W.Cox At the Church Door–Guy De Maupassant How much Land does a Man need?–Leo Tolstoy 						
Unit:4	AUTOBIOGRAPHY					15 hours
<ol style="list-style-type: none"> My Experiments with Truth-M.K.Gandhi I am Malala– Malala 						
Unit:5	GRAMMARANDCOMPOSITION					13 hours
<ol style="list-style-type: none"> Modals Concord Dialogue Writing E-Mail Report Writing 						
Unit:6	Contemporary Issues					2 hours

Total Lecture hours		75 hours
Text Book(s)		
1	Dewdrops-Publishers: New Century Book House(p)Ltd.,	
ReferenceBooks		
1	High school English Grammar and composition by WREN&MARTIN	
Related Online Contents [MOOC,SWAYAM,NPTEL,Websitesetc.]		
1	https://www.fluentu.com/blog/english/english-writing-practice/	
2	https://www.readandspell.com/how-to-improve-writing-skills-in-English	
Course Designed By:		

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	S	S	S	S	S	S	L
CO2	L	S	S	S	S	S	S	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	M	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	S

*S-Strong;M-Medium;L-Low



(For the students admitted during the academic year 2023-24 onwards)

Course code	42E	PARTII-ENGLISH-IV	L	T	P	C
PartII English IV			4	-	-	4
Pre-requisite	Knowledge on basic English Skills		Syllabus Version		2023-2024	
Course Objectives:						
The main objective of this course is to:						
1. Enable the students to incorporate the language skills(Listening, speaking, reading & writing) in day today conversations.						
Expected Course Outcomes:						
On the successful completion of the course, student will be able to:						
1	Understand the literary texts through listening and reading					K1, K2
2	Enhance the language skills of the students.					K3
3	Develop the verbal ability & reasoning or influence of language.					K3
4	Analyse the texts and appreciate literature with literary competence.					K4
5	To assess the view of the authors.					K5
K1-Remember;K2-Understand; K3-Apply;K4-Analyze;K5-Evaluate; K6-Create						
Unit:1	POETRY				15 hours	
1. The Bird Sanctuary– Sarojini Naidu 2. Meeting at Night –Robert Browning 3. A Different History– Sujatha Bhatt						
Unit:2	PROSE				15 Hours	
1. Fusion Music–Ravi Shankar 2. The Sea–Robert Lynd 3. Unity of Minds–A.P.J. Abdul Kalam						
Unit:3	SHORT STORIES				15 Hours	
1. He Boy who broke the Bank – Ruskin Bond 2. The Blue Bouquet – Octavio Paz 3. Happy Prince– Oscar Wilde						
Unit:4	WORLDRENOWNED SPEECHES				15hours	
1.Noble Prize Acceptance Speech–Toni Morrison 2.Chicago Address–Swami Vivekanandha						
Unit:5	GRAMMARANDCOMPOSITION				13 hours	
1. Clauses–Conditional, Relative, Restrictive, Non-Restrictive 2. Notice 3. Agenda 4. Minutes 5. Expansion of Ideas 6. Precis Writing						

Unit:6	CONTEMPORARY ISSUES	2 hours
Total Lecture hours		75hours
Text Book(s)		
1	DRIZZLE-Cambridge University Press	
Reference Books		
1	High school English Grammar and composition by WREN&MARTIN	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://learnenglish.britishcouncil.org/skills	
2	https://www.fluentu.com/blog/english/easy-english-lessons/	
Course Designed By:		

MappingwithProgrammeOutcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	M	M	S	S	S	S	S	S	L
CO2	L	S	S	S	S	S	S	S	S	S
CO3	M	S	S	S	S	S	S	S	S	S
CO4	M	M	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S	S	S

