**Part II - English**

Syllabus

 AFFILIATED COLLEGES

**Program Code: \*\*\***

**2022 – 2023 onwards**



**BHARATHIAR UNIVERSITY**

**(A State University, Accredited with “A” Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF,**

**World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047 )**

**Coimbatore - 641 046, Tamil Nadu, India**



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| **Program Educational Objectives (PEOs)** |
| The **Part II English** program will enable the students to |
| PEO1 | To develop the language skills of students by offering adequate practice in professional contexts |
| PEO2 | Enhance the lexical, grammatical, socio-linguistic and communicative competence of students |
| PEO3 | Develop strategic competence that will help to efficient communication. |
| PEO4 | Provide the most pedagogical inputs for the students |
| PEO5 | Instill a comprehensive understanding through the study of various analytical skills and advances the level of writing. |
| PEO6 | Inculcate effective use of English in creative expression and day to day life. |
| PEO7 | Enhance the ability to think and write critically and clearly. |
| PEO8 | Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers. |



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| **Program Specific Outcomes (PSOs)** |
| After the successful completion of Part II English program, the students areexpected |
| PSO1 | To create a life-long interest to improve their language and communicative skills |
| PSO2 | To develop the language skills through LSRW |
| PSO3 | To improve the effectiveness in day to day communication |
| PSO4 | To analyse various oral and written communication and proper responses |
| PSO5 | To present their ideas in a suitable way for the given situation |
| PSO6 | To assess and improve their communicative competency |
| PSO7 | To apply knowledge in analyzing the text and context |
| PSO8 | To prove their knowledge and skills in language proficiency |
| PSO9 | To imbibe self-confidence through their language proficiency |
| PSO10 | To enhance their communicative skills in their career |



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| **Program Outcomes (POs)** |
| On successful completion of the Part II English programme, students will be ableto |
| PO1 | Prove their knowledge and skills in Language proficiency |
| PO2 | Prove his proficiency in Listening Speaking Reading Writing. |
| PO3 | Apply the knowledge in analyzing the text. |
| PO4 | Develop good communicative skills |
| PO5 | Demonstrate the competency in the domain area |
| PO6 | Assess the communicative ideas |
| PO7 | Establish a communicative competence in personal and social circumstances |
| PO8 | Imbibe better understanding in various texts |
| PO9 | Express thoughts, ideas and feelings appropriately in formal and informal communication |
| PO10 | Evaluate every text and improve knowledge in various fields. |



First Semester



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| **Course code** | **12E** | **PART II – ENGLISH-I** | **L** | **T** | **P** | **C** |
| **PART II ENGLISH** | **COMMUNICATIVE ENGLISH** | **4** | **-** | **-** | **4** |
| **Pre-requisite** | **Basic knowledge of English language** | **Syllabus Version** | **2022-****2023** |
| **Course Objectives:** |
| The main objective of this course is to:1. Enable the students to communicate effectively and appropriate in day-today conversations. |
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| **Expected Course Outcomes:** |
| On the successful completion of the course, student will be able to: |
| 1 | To understand basic language skills through listening and reading | K1 |
| 2 | To understand basic English grammar and use effectively | K2,K3 |
| 3 | To enhance word power to speak and write effectively | K3 |
| 4 | To improve flawless writing and speaking in day to day situations | K4 |
| 5 | To communicate effectively | K5 |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create |
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| **Unit:1** | **-** | **20hours** |
| 1. Listening and Speaking - Introducing self and others -Listening for specific information Pronunciation (without phonetic symbols) -Essentials of pronunciation - American and British pronunciation
2. Reading and Writing -Reading short articles – newspaper reports / fact based articles i. Skimmingand scanning ii. Diction and tone - iii. Identifying topic sentences Reading aloud: Reading an article/report - Journal (Diary) Writing
3. Study Skills – 1

**a. Using dictionaries, encyclopaedias, thesaurus (DELETED)**4. Grammar in Context: Naming and Describing • Nouns & Pronouns •Adjectives |
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| **Unit:2** | **-** | **20hours** |
| 1. LISTENING AND SPEAKING –

a. Listening with a Purpose -b. Effective Listeningc. Tonal Variation d. Listening for Information e. Asking for Information f. Giving Information and Writing 1. a. Strategies of Reading: Skimming and Scanning b. Types of Reading: Extensive and Intensive Reading c. Reading a prose passage d. Reading a poem e. Reading a short story 2.Paragraphs: Structure and Typesa. What is a Paragraph? b. Paragraph structure c. Topic Sentenced. Unity e. Coherence f. Connections between Ideas: Using Transitional words and expressions g. Types of Paragraphs1. Study Skills II:

Using the Internet as a Resource a. Online search b. Know the keyword of India c. Refine your search d. Guidelines for using the Resources e. e-learning resources of Government f. Terms to know (DELETED)1. Grammar in Context Involving Action-I a. Verbs b. Concord
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| **Unit:3** |  **NO CHANGE** | **15hours** |
| 1. Listening and Speaking -Giving and following instructions -Asking for and giving directions-Continuing discussions with connectingideas |

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| 1. Reading and writing -Reading feature articles (from newspapers and magazines) -Reading to identify point of view and perspective (opinion pieces, editorials etc.) -Descriptive writing – writing a short descriptive essay of two to three paragraphs.
2. Grammar in Context:-Involving Action :Verbals - Gerund, Participle, Infinitive • Modals
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| **Unit:4** | **NO CHANGE -** | **16 hours** |
| 1. Listening and Speaking- a. Giving and responding toopinions
2. Reading and writing a. Note taking b. Narrative writing – writing narrative essays of two tothree paragraphs
3. Grammar in Context: Tense • Present •Past • Future
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| **Unit:5** |  **NO CHANGE** | **18 hours** |
| 1. Listening and Speaking

a. Participating in a Group Discussion1. Reading and writing -

Reading diagrammatic information - interpretations maps, graphs andpie charts - Writing short essays using the language of comparison andcontrast1. Grammar in Context:

Voice (showing the relationship between Tense and Voice) |
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| **Unit:6** | **Contemporary Issues** | **2 hours** |
|  | **Total Lecture hours** | **91 hours** |
| **Text Book(s)** |
| COMMUNICATIVE ENGLISH –TANSCHE |
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| **Reference Books** |
| 1 |  |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** |
| 1 | <https://onlinecourses.nptel.ac.in/noc20_hs14/preview> |
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| Course Designed By: |

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| **COS** | **PO 1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **CO 1** | S | S | L | M | M | L | L | M | S | M |
| **CO 2** | L | S | S | S | M | M | M | M | L | M |
| **CO 3** | M | S | S | M | S | S | M | L | M | M |
| **CO 4** | M | M | S | S | S | S | S | L | M | S |
| **CO 5** | S | S | M | S | S | S | S | L | S | M |

\*S-Strong; M-Medium; L-Low



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| **Course code** | **22E** | **PART II – ENGLISH-II** | **L** | **T** | **P** | **C** |
| **Part II English II** | **COMMUNICATIVE ENGLISH** | **4** | **-** | **-** | **4** |
| **Pre-requisite** | **BASIC INTELLIGENCE ON WRITING** | **Syllabu s Version** | **2021-****2022** |
| **Course Objectives:** |
| The main objective of this course is to:1. To train the students to develop the communication skills and inculcate language skills. |
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| **Expected Course Outcomes:** |
| On the successful completion of the course, student will be able to: |
| 1 | Understand basic grammar and enrich word power and language skill | K1, K2 |
| 2 | Enhance the writing skill of the students to write flawlessly | K3 |
| 3 | Write paragraphs, emails, letters, opinion pieces and dramatic scripts | K4 |
| 4 | Enhance understanding various formal and informal, written and oral communicationsand respond to them | K5 |
| 5 | Generate the own writing. | K6 |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create |
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| **Unit:1** |  | **18hours** |
| 1. Listening and Speaking
	1. Listening and responding to complaints (formal situation) **b. Listening to problems and offering solutions (informal) (DELETED)**
2. Reading and writing
	1. Reading aloud (brief motivational anecdotes)
	2. Writing a paragraph on a proverbial expression/motivationalidea.
3. Word Power/Vocabulary
	1. Synonyms & Antonyms
4. Grammar in Context
	1. Adverbs b. Prepositions
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| **Unit:2** |  | **20hours** |
| 1. Listening and Speaking
	1. Listening to famous speeches and poems b. Making short speeches- Formal: welcome speech and vote ofthanks. Informal occasions- Farewell party, graduation speech
2. Reading and Writing
	1. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)
	2. Reading poetry b.i. Reading aloud**: (Intonation and Voice Modulation) b.ii. Identifying and using figures ofspeech - simile, metaphor, personification etc. (DELETED)**
3. Word Power
	1. Idioms & Phrases
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| 1. Grammar in Context

a. Conjunctions and Interjections |
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| **Unit:3** |  | **18hours** |
| 1. Listening and Speaking
	1. Listening to Ted talks b. Making short presentations – **Formal presentation with PPT, analytical presentationof graphs and reports of multiple kinds c. Interactions during and after the presentations (DELETED)**
2. Reading and writing
	1. Writing emails of complaint b. Reading aloud famous speeches
3. Word Power
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| a. One Word Substitution1. Grammar in Context

a. Sentence Patterns |
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| **Unit:4** |  | **16hours** |
| 1. Listening and Speaking
	1. Participating in a meeting: face to face and online **b. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. (DELETED)**
2. Reading and Writing
	1. Reading visual texts – advertisements b. Preparing first drafts of short assignments
3. Word Power
	1. Denotation and Connotation
4. Grammar in Context:
	1. Sentence Types
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| **Unit:5** |  | **18 hours** |
| 1. Listening and Speaking
	1. **Informal interview for feature writing (DELETED)** b.Listening and responding to questions at aformal interview
2. Reading and Writing
	1. Writing letters of application **b. Readers’Theatre (Script Reading) (DELETED)** c. Dramatizing everyday situations/social issues through skits. (writing scripts and performing)
3. Word Power
	1. Collocation
4. Grammar in Context
	1. Working with Clauses
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|  | **Total Lecturehours** | **90 hours** |
| **Text Book(s)** |
| 1 | COMMUNICATIVE ENGLISH –TANSCHE |
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| **Reference Books** |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** |
| 1 | <https://www.coursera.org/specializations/academic-english> |
| 2 | <https://inhomelandsecurity.com/writing-thinking-intelligence-analysts/> |
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| **COS** | **PO 1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **CO 1** | S | S | L | M | M | L | L | M | S | M |
| **CO 2** | L | S | S | S | M | M | M | M | L | M |
| **CO 3** | M | S | S | M | S | S | M | L | M | M |
| **CO 4** | M | M | S | S | S | S | S | L | M | S |
| **CO 5** | S | S | M | S | S | S | S | L | S | M |

\*S-Strong; M-Medium; L-Low

# (For the students admitted during the academic year 2022-2023) (No Change)

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| **Course code** | **32E** | **PART II – ENGLISH-III** | **L** | **T** | **P** | **C** |
| **Part II English III** |  | **4** | **-** | **-** | **4** |
| **Pre-requisite** | **EXPRESS IDEAS IN SIMPLE ENGLISH****Ve** | **Syllabus****rsion** | 2021-2022 |
| **Course Objectives:** |
| The main objectives of this course are to:1. To evolve students intellectual, personal and professional abilities.
2. To develop interest in reading.
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| **Expected Course Outcomes:** |
| On the successful completion of the course, student will be able to: |
| 1 | Enhance the reading skill of the students. | K1 |
| 2 | Understand the essence of literature. | K2 |
| 3 | Improve the writing skills and present ideas appropriately | K3 |
| 4 | Comprehend and interpret the text. | K4 |
| 5 | Comment on the literary works efficiently. | K5 |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create |
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| **Unit:1** | **POETRY** | **15hours** |
| 1. Ulysses – Alfred Tennyson
2. Captain! My Captain! – Walt Whitman
3. The Unknown Citizen –W.H.Auden.
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| **Unit:2** | **PROSE** | **15hours** |
| 1. Sweet for Angels –R.K. Narayan
2. My Lost Dollar – Stephen Leacock
3. The Loss of the Titanic – Lawrence Beesley
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| **Unit:3** | **SHORT STORIES** | **15hours** |
| 1. Orpheus and Eurydice – Rev.G.W.Cox
2. At the Church Door – Guy De Maupassant
3. How much Land does a Man need? – Leo Tolstoy
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| **Unit:4** | **AUTOBIOGRAPHY** | **15 hours** |
| 1. My Experiments with Truth -M.K. Gandhi
2. I am Malala – Malala
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| **Unit:5** | **GRAMMAR AND COMPOSITION** | **13 hours** |
| 1. Modals
2. Concord
3. Dialogue Writing
4. E-Mail
5. Report Writing
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| **Unit:6** | **Contemporary Issues** | **2 hours** |
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|  | **Total Lecture hours** | **75 hours** |
| **Text Book(s)** |
| 1 | Dew drops- Publishers: New Century Book House(p)Ltd., |
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| **Reference Books** |
| 1 | High school English Grammar and composition by WREN & MARTIN |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** |
| 1 | <https://www.fluentu.com/blog/english/english-writing-practice/> |
| 2 | <https://www.readandspell.com/how-to-improve-writing-skills-in-English> |
| Course Designed By: |

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| **Mapping with Programme Outcomes** |
| **COS** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO1 0** |
| **CO1** | S | M | M | S | S | S | S | S | S | L |
| **CO2** | L | S | S | S | S | S | S | S | S | S |
| **CO3** | M | S | S | S | S | S | S | S | S | S |
| **CO4** | M | M | S | S | S | S | S | S | S | S |
| **CO5** | S | S | S | S | M | S | S | S | S | S |

\*S-Strong; M-Medium; L-Low

# (For the students admitted during the academic year 2022 - 23) (No Change)

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| **Course code** | **42E** | **PART II – ENGLISH-IV** | **L** | **T** | **P** | **C** |
| **Part II English IV** |  | **4** | **-** | **-** | **4** |
| **Pre-requisite** | Knowledge on basic English Skills | **Syllabus Version** | 2021-2022 |
| **Course Objectives:** |
| The main objective of this course is to:1. Enable the students to incorporate the language skills (Listening, speaking, reading & writing) in day today conversations. |
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| **Expected Course Outcomes:** |
| On the successful completion of the course, student will be able to: |
| 1 | Understand the literary texts through listening and reading | K1,K2 |
| 2 | Enhance the language skills of the students. | K3 |
| 3 | Develop the verbal ability & reasoning or influence of language. | K3 |
| 4 | Analyse the texts and appreciate literature with literary competence. | K4 |
| 5 | To assess the view of the authors. | K5 |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create |
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| **Unit:1** | **POETRY** | **15 hours** |
| 1. The Bird Sanctuary – Sarojini Naidu
2. Meeting at Night – Robert Browning
3. A Different History – Sujatha Bhatt
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| **Unit:2** | **PROSE** | **15 Hours** |
| 1. Fusion Music – Ravi Shankar
2. The Sea – Robert Lynd
3. Unity of Minds – A.P.J.Abdul Kalam
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| **Unit:3** | **SHORT STORIES** | **15 Hours** |
| 1. He Boy who broke the Bank – RuskinBond
2. The Blue Bouquet – OctavioPaz
3. Happy Prince – OscarWilde
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| **Unit:4** | **WORLD RENOWNED SPEECHES** | **15hours** |
| 1. Noble Prize Acceptance Speech – ToniMorrison 2. Chicago Address – SwamiVivekanandha  |
| **Unit:5** | **GRAMMAR AND COMPOSITION** | **13 hours** |
| 1. Clauses – Conditional, Relative, Restrictive,Non-Restrictive
2. Notice
3. Agenda
4. Minutes
5. Expansion ofIdeas
6. PrecisWriting
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| **Unit:6** | **CONTEMPORARY ISSUES** | **2 hours** |
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|  | **Total Lecture hours** | **75hours** |
| **Text Book(s)** |
| 1 | DRIZZLE- Cambridge University Press |
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| **Reference Books** |
| 1 | High school English Grammar and composition by WREN & MARTIN |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** |
| 1 | <https://learnenglish.britishcouncil.org/skills> |
| 2 | <https://www.fluentu.com/blog/english/easy-english-lessons/> |
| Course Designed By: |

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| **Mapping with Programme Outcomes** |
| **Cos** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **CO 1** | L | M | M | S | S | S | S | S | S | L |
| **CO 2** | L | S | S | S | S | S | S | S | S | S |
| **CO 3** | M | S | S | S | S | S | S | S | S | S |
| **CO 4** | M | M | S | S | S | S | S | S | S | S |
| **CO 5** | S | S | S | S | M | S | S | S | S | S |

\*S-Strong; M-Medium; L-Low



Question Paper Patterns

# For the students admitted during the academic year 2020-2021

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 75 Marks:

**Section A – 10 Marks**

**Ten objective type questions from all units (10 X 1 = 10), Section B – 25 Marks**

**Five either or type questions of 5 marks each from all units. (5 X 5 = 25), Section C – 40 Marks**

**Five either or type questions from all units (5X 8 = 40)**

# For the students admitted during the academic year 2021-2022

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 50 Marks:

**Section A – 10 Marks**

**Ten objective type questions from all units (10 X 1 = 10) Section B – 15 Marks**

**Five either or type questions of 5 marks each from all units. (5 X 3 = 15) Section C – 25 Marks**

**Five either or type questions from all units (5 X 5 = 25)**