

**Part II - English**

Syllabus

AFFILIATED COLLEGES

**Program Code: \*\*\***

**2022 – 2023 onwards**





**BHARATHIAR UNIVERSITY**

**(A State University, Accredited with “A” Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF,**

**World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 1047 )**

**Coimbatore - 641 046, Tamil Nadu, India**



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| **Program Educational Objectives (PEOs)** | |
| The **Part II English** program will enable the students to | |
| PEO1 | To develop the language skills of students by offering adequate practice in professional contexts |
| PEO2 | Enhance the lexical, grammatical, socio-linguistic and communicative competence of students |
| PEO3 | Develop strategic competence that will help to efficient communication. |
| PEO4 | Provide the most pedagogical inputs for the students |
| PEO5 | Instill a comprehensive understanding through the study of various analytical skills and advances the level of writing. |
| PEO6 | Inculcate effective use of English in creative expression and day to day life. |
| PEO7 | Enhance the ability to think and write critically and clearly. |
| PEO8 | Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers. |



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| **Program Specific Outcomes (PSOs)** | |
| After the successful completion of Part II English program, the students areexpected | |
| PSO1 | To create a life-long interest to improve their language and communicative skills |
| PSO2 | To develop the language skills through LSRW |
| PSO3 | To improve the effectiveness in day to day communication |
| PSO4 | To analyse various oral and written communication and proper responses |
| PSO5 | To present their ideas in a suitable way for the given situation |
| PSO6 | To assess and improve their communicative competency |
| PSO7 | To apply knowledge in analyzing the text and context |
| PSO8 | To prove their knowledge and skills in language proficiency |
| PSO9 | To imbibe self-confidence through their language proficiency |
| PSO10 | To enhance their communicative skills in their career |



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| **Program Outcomes (POs)** | |
| On successful completion of the Part II English programme, students will be able  to | |
| PO1 | Prove their knowledge and skills in Language proficiency |
| PO2 | Prove his proficiency in Listening Speaking Reading Writing. |
| PO3 | Apply the knowledge in analyzing the text. |
| PO4 | Develop good communicative skills |
| PO5 | Demonstrate the competency in the domain area |
| PO6 | Assess the communicative ideas |
| PO7 | Establish a communicative competence in personal and social circumstances |
| PO8 | Imbibe better understanding in various texts |
| PO9 | Express thoughts, ideas and feelings appropriately in formal and informal communication |
| PO10 | Evaluate every text and improve knowledge in various fields. |



First Semester



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| **Course code** | | **12E** | **PART II – ENGLISH-I** | **L** | | | **T** | **P** | **C** |
| **PART II ENGLISH** | | | **COMMUNICATIVE ENGLISH** | **4** | | | **-** | **-** | **4** |
| **Pre-requisite** | | | **Basic knowledge of English language** | **Syllabus Version** | | | | **2022-**  **2023** | |
| **Course Objectives:** | | | | | | | | | |
| The main objective of this course is to:  1. Enable the students to communicate effectively and appropriate in day-today conversations. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | To understand basic language skills through listening and reading | | | | | | | K1 | |
| 2 | To understand basic English grammar and use effectively | | | | | | | K2,  K3 | |
| 3 | To enhance word power to speak and write effectively | | | | | | | K3 | |
| 4 | To improve flawless writing and speaking in day to day situations | | | | | | | K4 | |
| 5 | To communicate effectively | | | | | | | K5 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create | | | | | | | | | |
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| **Unit:1** | | **-** | | | | **20hours** | | | |
| 1. Listening and Speaking - Introducing self and others -Listening for specific information Pronunciation (without phonetic symbols) -Essentials of pronunciation - American and British pronunciation 2. Reading and Writing -Reading short articles – newspaper reports / fact based articles i. Skimmingand scanning ii. Diction and tone - iii. Identifying topic sentences Reading aloud: Reading an article/report - Journal (Diary) Writing 3. Study Skills – 1   **a. Using dictionaries, encyclopaedias, thesaurus (DELETED)**  4. Grammar in Context: Naming and Describing • Nouns & Pronouns •Adjectives | | | | | | | | | |
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| **Unit:2** | | **-** | | | | **20hours** | | | |
| 1. LISTENING AND SPEAKING –   a. Listening with a Purpose -b. Effective Listening  c. Tonal Variation d. Listening for Information e. Asking for Information f. Giving Information and Writing 1. a. Strategies of Reading: Skimming and Scanning b. Types of Reading: Extensive and Intensive Reading c. Reading a prose passage d. Reading a poem e. Reading a short story 2.Paragraphs: Structure and Types  a. What is a Paragraph? b. Paragraph structure c. Topic Sentence  d. Unity e. Coherence f. Connections between Ideas: Using Transitional words and expressions g. Types of Paragraphs   1. Study Skills II:   Using the Internet as a Resource a. Online search b. Know the keyword of India c. Refine your search d. Guidelines for using the Resources e. e-learning resources of Government f. Terms to know (DELETED)   1. Grammar in Context Involving Action-I a. Verbs b. Concord | | | | | | | | | |
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| **Unit:3** | | **NO CHANGE** | | | **15hours** | | | | |
| 1. Listening and Speaking -Giving and following instructions -Asking for and giving directions  -Continuing discussions with connectingideas | | | | | | | | | |

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| 1. Reading and writing -Reading feature articles (from newspapers and magazines) -Reading to identify point of view and perspective (opinion pieces, editorials etc.) -Descriptive writing – writing a short descriptive essay of two to three paragraphs. 2. Grammar in Context:-Involving Action :Verbals - Gerund, Participle, Infinitive • Modals | | |
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| **Unit:4** | **NO CHANGE -** | **16 hours** |
| 1. Listening and Speaking- a. Giving and responding toopinions 2. Reading and writing a. Note taking b. Narrative writing – writing narrative essays of two tothree paragraphs 3. Grammar in Context: Tense • Present •Past • Future | | |
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| **Unit:5** | **NO CHANGE** | **18 hours** |
| 1. Listening and Speaking   a. Participating in a Group Discussion   1. Reading and writing -   Reading diagrammatic information - interpretations maps, graphs andpie charts - Writing short essays using the language of comparison andcontrast   1. Grammar in Context:   Voice (showing the relationship between Tense and Voice) | | |
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| **Unit:6** | | | **Contemporary Issues** | **2 hours** |
|  | | | **Total Lecture hours** | **91 hours** |
| **Text Book(s)** | | | | |
| COMMUNICATIVE ENGLISH –TANSCHE | | | | |
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| **Reference Books** | | | | |
| 1 |  | | | |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | | |
| 1 | | <https://onlinecourses.nptel.ac.in/noc20_hs14/preview> | | |
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| Course Designed By: | | | | |

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| **COS** | **PO 1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **CO 1** | S | S | L | M | M | L | L | M | S | M |
| **CO 2** | L | S | S | S | M | M | M | M | L | M |
| **CO 3** | M | S | S | M | S | S | M | L | M | M |
| **CO 4** | M | M | S | S | S | S | S | L | M | S |
| **CO 5** | S | S | M | S | S | S | S | L | S | M |

\*S-Strong; M-Medium; L-Low



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| **Course code** | | **22E** | **PART II – ENGLISH-II** | | **L** | | **T** | **P** | **C** |
| **Part II English II** | | | **COMMUNICATIVE ENGLISH** | | **4** | | **-** | **-** | **4** |
| **Pre-requisite** | | | **BASIC INTELLIGENCE ON WRITING** | | **Syllabu s Version** | | | **2021-**  **2022** | |
| **Course Objectives:** | | | | | | | | | |
| The main objective of this course is to:  1. To train the students to develop the communication skills and inculcate language skills. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Understand basic grammar and enrich word power and language skill | | | | | | | K1, K2 | |
| 2 | Enhance the writing skill of the students to write flawlessly | | | | | | | K3 | |
| 3 | Write paragraphs, emails, letters, opinion pieces and dramatic scripts | | | | | | | K4 | |
| 4 | Enhance understanding various formal and informal, written and oral communications  and respond to them | | | | | | | K5 | |
| 5 | Generate the own writing. | | | | | | | K6 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create | | | | | | | | | |
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| **Unit:1** | |  | | | | **18hours** | | | |
| 1. Listening and Speaking    1. Listening and responding to complaints (formal situation) **b. Listening to problems and offering solutions (informal) (DELETED)** 2. Reading and writing    1. Reading aloud (brief motivational anecdotes)    2. Writing a paragraph on a proverbial expression/motivationalidea. 3. Word Power/Vocabulary    1. Synonyms & Antonyms 4. Grammar in Context    1. Adverbs b. Prepositions | | | | | | | | | |
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| **Unit:2** | |  | | | | **20hours** | | | |
| 1. Listening and Speaking    1. Listening to famous speeches and poems b. Making short speeches- Formal: welcome speech and vote ofthanks. Informal occasions- Farewell party, graduation speech 2. Reading and Writing    1. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)    2. Reading poetry b.i. Reading aloud**: (Intonation and Voice Modulation) b.ii. Identifying and using figures ofspeech - simile, metaphor, personification etc. (DELETED)** 3. Word Power    1. Idioms & Phrases | | | | | | | | | |
| 1. Grammar in Context   a. Conjunctions and Interjections | | | | | | | | | |
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| **Unit:3** | |  | | **18hours** | | | | | |
| 1. Listening and Speaking    1. Listening to Ted talks b. Making short presentations – **Formal presentation with PPT, analytical presentationof graphs and reports of multiple kinds c. Interactions during and after the presentations (DELETED)** 2. Reading and writing    1. Writing emails of complaint b. Reading aloud famous speeches 3. Word Power | | | | | | | | | |



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| a. One Word Substitution   1. Grammar in Context   a. Sentence Patterns | | | |
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| **Unit:4** | |  | **16hours** |
| 1. Listening and Speaking    1. Participating in a meeting: face to face and online **b. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks. (DELETED)** 2. Reading and Writing    1. Reading visual texts – advertisements b. Preparing first drafts of short assignments 3. Word Power    1. Denotation and Connotation 4. Grammar in Context:    1. Sentence Types | | | |
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| **Unit:5** | |  | **18 hours** |
| 1. Listening and Speaking    1. **Informal interview for feature writing (DELETED)** b.Listening and responding to questions at aformal interview 2. Reading and Writing    1. Writing letters of application **b. Readers’Theatre (Script Reading) (DELETED)**  c. Dramatizing everyday situations/social issues through skits. (writing scripts and performing) 3. Word Power    1. Collocation 4. Grammar in Context    1. Working with Clauses | | | |
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|  | | **Total Lecturehours** | **90 hours** |
| **Text Book(s)** | | | |
| 1 | COMMUNICATIVE ENGLISH –TANSCHE | | |
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| **Reference Books** | | | |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 | <https://www.coursera.org/specializations/academic-english> | | |
| 2 | <https://inhomelandsecurity.com/writing-thinking-intelligence-analysts/> | | |
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| **COS** | **PO 1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **CO 1** | S | S | L | M | M | L | L | M | S | M |
| **CO 2** | L | S | S | S | M | M | M | M | L | M |
| **CO 3** | M | S | S | M | S | S | M | L | M | M |
| **CO 4** | M | M | S | S | S | S | S | L | M | S |
| **CO 5** | S | S | M | S | S | S | S | L | S | M |

\*S-Strong; M-Medium; L-Low

# (For the students admitted during the academic year 2022-2023) (No Change)

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| **Course code** | | **32E** | **PART II – ENGLISH-III** | **L** | | **T** | | **P** | **C** |
| **Part II English III** | | |  | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | | **EXPRESS IDEAS IN SIMPLE ENGLISH**  **Ve** | **Syllabus**  **rsion** | | | 2021-  2022 | | |
| **Course Objectives:** | | | | | | | | | |
| The main objectives of this course are to:   1. To evolve students intellectual, personal and professional abilities. 2. To develop interest in reading. | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | |
| 1 | Enhance the reading skill of the students. | | | | | | | K1 | |
| 2 | Understand the essence of literature. | | | | | | | K2 | |
| 3 | Improve the writing skills and present ideas appropriately | | | | | | | K3 | |
| 4 | Comprehend and interpret the text. | | | | | | | K4 | |
| 5 | Comment on the literary works efficiently. | | | | | | | K5 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create | | | | | | | | | |
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| **Unit:1** | | **POETRY** | | | **15hours** | | | | |
| 1. Ulysses – Alfred Tennyson 2. Captain! My Captain! – Walt Whitman 3. The Unknown Citizen –W.H.Auden. | | | | | | | | | |
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| **Unit:2** | | **PROSE** | | | **15hours** | | | | |
| 1. Sweet for Angels –R.K. Narayan 2. My Lost Dollar – Stephen Leacock 3. The Loss of the Titanic – Lawrence Beesley | | | | | | | | | |
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| **Unit:3** | | **SHORT STORIES** | | **15hours** | | | | | |
| 1. Orpheus and Eurydice – Rev.G.W.Cox 2. At the Church Door – Guy De Maupassant 3. How much Land does a Man need? – Leo Tolstoy | | | | | | | | | |
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| **Unit:4** | | **AUTOBIOGRAPHY** | | **15 hours** | | | | | |
| 1. My Experiments with Truth -M.K. Gandhi 2. I am Malala – Malala | | | | | | | | | |
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| **Unit:5** | | **GRAMMAR AND COMPOSITION** | | **13 hours** | | | | | |
| 1. Modals 2. Concord 3. Dialogue Writing 4. E-Mail 5. Report Writing | | | | | | | | | |
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| **Unit:6** | | **Contemporary Issues** | | **2 hours** | | | | | |
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|  | | **Total Lecture hours** | **75 hours** |
| **Text Book(s)** | | | |
| 1 | Dew drops- Publishers: New Century Book House(p)Ltd., | | |
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| **Reference Books** | | | |
| 1 | High school English Grammar and composition by WREN & MARTIN | | |
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| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 | <https://www.fluentu.com/blog/english/english-writing-practice/> | | |
| 2 | <https://www.readandspell.com/how-to-improve-writing-skills-in-English> | | |
| Course Designed By: | | | |

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| **Mapping with Programme Outcomes** | | | | | | | | | | |
| **COS** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO1 0** |
| **CO1** | S | M | M | S | S | S | S | S | S | L |
| **CO2** | L | S | S | S | S | S | S | S | S | S |
| **CO3** | M | S | S | S | S | S | S | S | S | S |
| **CO4** | M | M | S | S | S | S | S | S | S | S |
| **CO5** | S | S | S | S | M | S | S | S | S | S |

\*S-Strong; M-Medium; L-Low

# (For the students admitted during the academic year 2022 - 23) (No Change)

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| **Course code** | | | **42E** | | **PART II – ENGLISH-IV** | **L** | | **T** | | **P** | **C** |
| **Part II English IV** | | | | |  | **4** | | **-** | | **-** | **4** |
| **Pre-requisite** | | | | | Knowledge on basic English Skills | **Syllabus Version** | | | 2021-  2022 | | |
| **Course Objectives:** | | | | | | | | | | | |
| The main objective of this course is to:  1. Enable the students to incorporate the language skills (Listening, speaking, reading & writing) in day today conversations. | | | | | | | | | | | |
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| **Expected Course Outcomes:** | | | | | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | | | | | |
| 1 | Understand the literary texts through listening and reading | | | | | | | | | K1,  K2 | |
| 2 | Enhance the language skills of the students. | | | | | | | | | K3 | |
| 3 | Develop the verbal ability & reasoning or influence of language. | | | | | | | | | K3 | |
| 4 | Analyse the texts and appreciate literature with literary competence. | | | | | | | | | K4 | |
| 5 | To assess the view of the authors. | | | | | | | | | K5 | |
| **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create | | | | | | | | | | | |
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| **Unit:1** | | | **POETRY** | | | **15 hours** | | | | | |
| 1. The Bird Sanctuary – Sarojini Naidu 2. Meeting at Night – Robert Browning 3. A Different History – Sujatha Bhatt | | | | | | | | | | | |
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| **Unit:2** | | | **PROSE** | | | **15 Hours** | | | | | |
| 1. Fusion Music – Ravi Shankar 2. The Sea – Robert Lynd 3. Unity of Minds – A.P.J.Abdul Kalam | | | | | | | | | | | |
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| **Unit:3** | | | | **SHORT STORIES** | | | **15 Hours** | | | | |
| 1. He Boy who broke the Bank – RuskinBond 2. The Blue Bouquet – OctavioPaz 3. Happy Prince – OscarWilde | | | | | | | | | | | |
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| **Unit:4** | | **WORLD RENOWNED SPEECHES** | | | | **15hours** | | | | | |
| 1. Noble Prize Acceptance Speech – ToniMorrison  2. Chicago Address – SwamiVivekanandha | | | | | | | | | | | |
| **Unit:5** | | **GRAMMAR AND COMPOSITION** | | | | **13 hours** | | | | | |
| 1. Clauses – Conditional, Relative, Restrictive,Non-Restrictive 2. Notice 3. Agenda 4. Minutes 5. Expansion ofIdeas 6. PrecisWriting | | | | | | | | | | | |
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| **Unit:6** | | **CONTEMPORARY ISSUES** | **2 hours** |
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|  | | **Total Lecture hours** | **75hours** |
| **Text Book(s)** | | | |
| 1 | DRIZZLE- Cambridge University Press | | |
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| **Reference Books** | | | |
| 1 | High school English Grammar and composition by WREN & MARTIN | | |
|  | | | |
| **Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]** | | | |
| 1 | <https://learnenglish.britishcouncil.org/skills> | | |
| 2 | <https://www.fluentu.com/blog/english/easy-english-lessons/> | | |
| Course Designed By: | | | |

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| **Mapping with Programme Outcomes** | | | | | | | | | | |
| **Cos** | **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** |
| **CO 1** | L | M | M | S | S | S | S | S | S | L |
| **CO 2** | L | S | S | S | S | S | S | S | S | S |
| **CO 3** | M | S | S | S | S | S | S | S | S | S |
| **CO 4** | M | M | S | S | S | S | S | S | S | S |
| **CO 5** | S | S | S | S | M | S | S | S | S | S |

\*S-Strong; M-Medium; L-Low



Question Paper Patterns

# For the students admitted during the academic year 2020-2021

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 75 Marks:

**Section A – 10 Marks**

**Ten objective type questions from all units (10 X 1 = 10), Section B – 25 Marks**

**Five either or type questions of 5 marks each from all units. (5 X 5 = 25), Section C – 40 Marks**

**Five either or type questions from all units (5X 8 = 40)**

# For the students admitted during the academic year 2021-2022

QUESTION PAPER PATTERNS FOR PAPERS – Maximum 50 Marks:

**Section A – 10 Marks**

**Ten objective type questions from all units (10 X 1 = 10) Section B – 15 Marks**

**Five either or type questions of 5 marks each from all units. (5 X 3 = 15) Section C – 25 Marks**

**Five either or type questions from all units (5 X 5 = 25)**