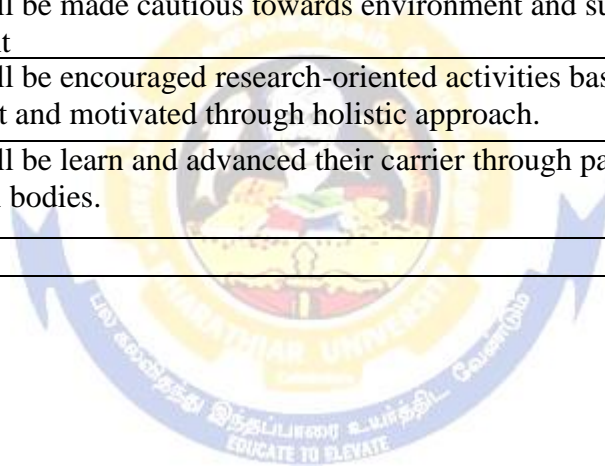


**Program Educational Objectives (PEOs)**

The **M. A. Defence and Strategic Studies** program describe accomplishments that graduates are expected to attain within five to seven years after graduation

PEO1	To continuously enhance academic torporific and research outcome
PEO2	To identify problems of the National Security.
PEO3	Students will understand importance of growth and sustainability to solve the national issues.
PEO4	Students will develop knowledge and will have in-depth understanding of theories and empirical evidences in the field of Defence Studies.
PEO5	Students will develop critical thinking and analytical approach to learning and will be able to give opinion by logical thinking
PEO6	Students will equip application of War and Peace to solve the real world problems.
PEO7	Students will be able to gain skills needed and employment and development of Leadership skills
PEO8	Students will be made cautious towards environment and sustainable Security development
PEO9	Students will be encouraged research-oriented activities based on current political environment and motivated through holistic approach.
PEO10	Students will be learn and advanced their carrier through participation in various professional bodies.



<b>Program Specific Outcomes (PSOs)</b>	
After the successful completion of M.A. Defence and Strategic Studies program, the students are expected to	
PSO1	Remember of theories and models used in the subject of Defence Studies and also to expose the students on practical aspects of the same theory.
PSO2	Equip the students on understanding of International Politics, recent trends in World Politics to develop a logical thinking.
PSO3	Apply the International Relations model in the thrust areas of research to enable the Students to take up empirical and policy-oriented research.
PSO4	Equip the students with managerial and Leadership skills for self-employment.
PSO5	Prepare the students to have exposure on examinations for administrative Positions and specialized research.
PSO6	Enable the students to critically evaluate the nitty-gritty problem of the International Development and World Peace.



<b>Program Outcomes (POs)</b>	
On successful completion of the M. A. Defence and Strategic Studies program	
PO1	The students will possess comprehensive knowledge of Defence Studies and to realize relevant theories in practice. Ability to interpret inferences of output for Decision making.
PO2	Ability to analyze current problem of National Security on the basis of a Security perspective.
PO3	Enhance knowledge and applied skills to undertake research.
PO4	The students will be able to acquire knowledge of policy making and decision making.
PO5	To develop the students for Diplomacy through developing negotiation skills and conflict management skills.
PO6	To make the students to be aware of policies and programs on Defence, International affairs, environment, Arms control and Disarmament.
PO7	To enable the students to think, act and perform originally and independently in their creative and innovative theories.
PO8	The students will enrich their knowledge in human resource, health, empowerment, Security, etc.
PO9	To gain knowledge through field works to identify the problems at gross root level.
PO10	To give knowledge to the students of Defence Studies to equip them to opt employment from various fields such as Army, Navy, Airforce and Uniformed forces.

**BHARATHIAR UNIVERSITY: COIMBATORE 641 04**

**M.A. DEFENCE STUDIES (CBCS PATTERN)**

Part	Study Components/Course Title	Ins. hrs / week	Exam				Credit
			Duration	CIA @	Uni. exam	Total	
	<b>Semester-I</b>						
CORE-1	Fundamentals of Defence Studies	5	3	50	50	100	4
CORE-2	Art of Warfare in India till Independence	5	3	50	50	100	4
CORE-3	Art of Warfare in the world till 18 <sup>th</sup> Century	5	3	50	50	100	4
CORE-4	National Security of India	5	3	50	50	100	4
CORE-5	India's Foreign Policy	5	3	50	50	100	4
ELECTIVE-1		5	3	50	50	100	4
							24
	<b>Semester II</b>						
CORE-6	Art of Warfare in Independent India	5	3	50	50	100	4
CORE-7	Art of Warfare in the world since 19 <sup>th</sup> Century	5	3	50	50	100	4
CORE-8	Geo-Politics	5	3	50	50	100	4
CORE-9	Defence Management and Defence Economics	5	3	50	50	100	4
CORE-10	Specialized Warfare	5	3	50	50	100	4
ELECTIVE-2		5	3	50	50	100	4
							24
	<b>Semester III</b>						
CORE-11	Low Intensity Conflicts	5	3	50	50	100	4
CORE-12	Conflict Resolutions and Disarmament Agreements	5	3	50	50	100	4
CORE-13	Strategic Thought	5	3	50	50	100	4
CORE-14	International Relations	5	3	50	50	100	4
CORE-15	International Law	5	3	50	50	100	4
ELECTIVE-3		5	3	50	50	100	4
							24
	<b>Semester IV</b>						
CORE-16	Armed Forces and Society	6	3	50	50	100	4
CORE-17	Dissertation with viva-voce	6	3	50	50	100	4
	SPECIAL ELECTIVE – I	6	3	50	50	100	3
	SPECIAL ELECTIVE – II	6	3	50	50	100	3
ELECTIVE-4		6	3	50	50	100	4
							18
	<b>Total</b>					<b>2300</b>	<b>90</b>

**For the students admitted during the academic year 2021-2022 Batch onwards**

@ Includes 25/40% continuous internal assessment marks for theory and practical papers respectively.

**ELECTIVES:**

	<b>ELECTIVE SUBJECTS</b>
Paper I / Sem I	Constitution of India
Paper II / Sem II	Defence Journalism
Paper III / Sem III	Human Rights
Paper IV / Sem IV	Research Methodology

**PAPERS FOR SPECIAL ELECTIVE I AND II:**

(Choose any two of the following from papers listed 1-3)

1) International Organizations
2) Comprehensive Security
3) Personality Management



A purple scroll graphic with a white outline, featuring a rolled-up top edge and a rolled-up bottom edge. The text "First Semester" is centered on the scroll.

**First  
Semester**

Course code	FUNDAMENTALS OF DEFENCE STUDIES		L	T	P	C
Core 1			4	-	-	4
Pre-requisite			Syllabus Version	2021-22		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To inculcate general awareness among the students about the armed forces and the role they play in Indian wars.						
2. Focus on their jointness and interoperability within India and among Foreign countries as well						
3. Highlighting the concepts of Security.						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	To recall the concept of War and Peace.					K1
2	Understand the Objectives and functions of Security					K2
3	Know the role of Armed forces.					K3
4	Compare various aspects of war.					K4
5	Develop student ability to evolve War strategy and Tactics					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit:1</b>	<b>WAR CONCEPTS</b>				<b>12 hours</b>	
Definition, Concepts and meaning of war-Variety types of war-The Philosophy of Defence-Definition of war- Concept of war- Conflicts, Disputes- War as a tool-War and peace.						
<b>Unit:2</b>	<b>PEACE CONCEPTS</b>				<b>12 hours</b>	
Objectives of conflicts and wars: War and its objectives- Impact of the war-Concept of peace and Co-Existence-War as Security Threat.						
<b>Unit:3</b>	<b>SECURITY CONCEPTS</b>				<b>12 hours</b>	
Concepts in Security-Internal and External: Armed Conflicts-Uses of fire arms - Formations - Warfare						
<b>Unit :4</b>	<b>WAR THEORIES</b>				<b>12 hours</b>	
Theories of War: Land warfare-Naval Battles-Air Warfare-Desert war.						
<b>Unit: 5</b>	<b>ASPECTS OF WAR</b>				<b>12</b>	
Aspects of War: Political aspects, Social, Economic and Cultural aspects.						
<b>Unit:6</b>	<b>Contemporary Issues</b>				<b>2 hours</b>	
Seminars, webinars and Discussion						
<b>Text Book(s)</b>						
1. D. K. Palit, Essentials of Military Knowledge, Hurst, 1968						

2. Kamble P.R. Kautilya's Arthasastra, Delhi, Motilal Banarsidas, 1965.
<b>Reference Book(s)</b>
1. Das S.T. Indian Military - Its History and Development, New Delhi, Sagar Publications, 1969
2. Sarkar, J.N Military History of India, Bombay, Orient Longmans, 1960.
3. Athawale Sanhita, S. Defence Services, New Delhi, Anmol Publications, 2004
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>
Course Designed By: <b>D.Thirumaran email.Id:</b>

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	M	L	L	S	M	L	L
<b>CO2</b>	S	L	M	S	S	L	M	L	L	L
<b>CO3</b>	S	M	L	M	S	L	M	L	L	L
<b>CO4</b>	S	L	L	S	L	S	L	L	L	L
<b>CO5</b>	S	L	L	S	L	L	L	L	L	L

\*S-Strong; M-Medium; L-Low





Course code	ART OF WARFARE IN INDIA TILL INDEPENDENCE		L	T	P	C
Core 2			4	-	-	4
Pre-requisite			Syllabus Version	2021- 22		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. Giving a brief overview of methods of warfare adopted and practiced in India till Independence						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the traditional warfare.					K1
2	Demonstrate the role of weapons and techniques during warfare.					K2
3	Explain the guerrilla warfare.					K3
4	Understand modern weapons and warfare.					K4
5	Know the art of warfare in India during British invasion					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit:1</b>	<b>WARFARE IN ANCIENT INDIA</b>				<b>12 hours</b>	
History of Warfare in Ancient India and Medieval India.						
<b>Unit:2</b>	<b>WARFARE IN MEDIEVAL INDIA</b>				<b>12 hours</b>	
History of Warfare during Delhi Sultanate, Bahmani Period, Vijayanagar Empire and South India.						
<b>Unit:3</b>	<b>MARATHA WARFARE</b>				<b>12 hours</b>	
Mughal Warfare - Conflicts with Marathas.						
<b>Unit:4</b>	<b>Invasion of Europeans</b>				<b>12 hours</b>	
European Period – Carnatic Wars- Anglo-Mysore Wars- Battle of Plassey-Battle of Buxar.						
<b>Unit:5</b>	<b>First war of Indian Independence</b>				<b>12 hours</b>	
British Period - Post Buxar Period – The Mutiny of 1857 – Maratha War - Gurkha War - Burmese War - Afghan War- Sikh War - World War I - World War II.						
<b>Unit:6</b>	<b>Contemporary Issues</b>				<b>2 hours</b>	
Expert lectures, online seminars – webinars						
<b>Total Lecture hours</b>					<b>62 hours</b>	
<b>Text Book(s)</b>						
1	Sadananda R. Patra, Sanguine Streams, Madras, J.K. Publications, 1978.					

<b>Reference Book(s)</b>	
1	Chakravarti, P.C. The Art of War in Ancient India, New Delhi, Low Price Publication, 1941.
2	Sandhu, Curcharan Singh, A Military History of Ancient India, New Delhi, Vision Books, 2000.
3	Sarkar, J.N Military History of India, Bombay, Orient Longmans, 1960.
4	Das S.T. An Introduction to the Art of warfare, New Delhi, Sagar Publications, 1970.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <b>email id:</b>	

<b>Mapping with Programme Outcomes</b>										
<b>Cos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	S	L	M	L	L	L
<b>CO2</b>	S	M	S	M	S	M	S	L	L	M
<b>CO3</b>	S	S	S	L	S	S	L	L	S	L
<b>CO4</b>	S	S	S	L	S	M	S	L	S	L
<b>CO5</b>	S	M	S	M	S	L	L	L	L	L

\*S-Strong; M-Medium; L-Low



Course code	ART OF WARFARE IN THE WORLD TILL 18 <sup>TH</sup> CENTURY		L	T	P	C
Core 3			4	-	-	4
Pre-requisite			Syllabus Version	2021-22		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>Giving a brief overview of methods of warfare adopted and practiced by the regimes of the world till 18th Century</li> <li>Analyzing the practicality of applying old war strategies to the modern age</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the importance of Persian wars					K1
2	Get an idea on basic concepts of Roman warfare					K2
3	Develop necessary knowledge on Gun powder and its implications					K3
4	Assess the causes of French revolution					K4
5	Comprehend the life sketch of Washington					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit:1</b>	<b>Greco Persian wars</b>				<b>12 hours</b>	
Greco - Persian Wars with special reference to Battles of Marathon, Thermopylae and salamis - Peloponnesian Wars.						
<b>Unit:2</b>	<b>Roman wars</b>				<b>12 hours</b>	
Wars in Roman times - Roman Military System - Punic wars - Campaigns of Julius Ceaser.						
<b>Unit:3</b>	<b>Medieval wars</b>				<b>12 hours</b>	
Medieval Warfare- Crusades- Mongolian rides- Invention of gun powder and its impact on warfare.						
<b>Unit:4</b>	<b>Napoleonic warfare</b>				<b>12 hours</b>	
Napoleonic Wars- French Revolution-Rise of Napoleon- Special reference to Trafalgar and Waterloo.						
<b>Unit:5</b>	<b>American war of Independence</b>				<b>12 hours</b>	
American War of Independence and its Impact- Leadership of George Washington.						
<b>Unit:6</b>	<b>Contemporary Issues</b>				<b>2 hours</b>	
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						

1	Andre Corviser, (ed), A Dictionary of Military History, Oxford: Blackwell Publishers, 1994
2	Dupez & Dupez, Encyclopedia of Military History.
3	Vintage , 1995, Keegan, John, A History of Warfare, New York,
<b>Reference Book(s)</b>	
1	Fuller, J.F.C. A Military History of Western World, New York, Funk & Wagnalls. Company,
2	Dupez & Dupez, Encyclopedia of Military History.
3	Howard, Michael, War in European History, Oxford, Oxford University Press, 1977.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <b>email id:</b>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	L	S	S	S	L	M
<b>CO2</b>	S	S	S	L	L	S	S	S	M	L
<b>CO3</b>	S	S	L	S	M	M	S	L	S	M
<b>CO4</b>	S	S	S	L	L	M	S	S	L	L
<b>CO5</b>	S	M	S	L	L	M	S	S	L	L

\*S-Strong; M-Medium; L-Low



Course code	NATIONAL SECURITY OF INDIA		L	T	P	C
Core 4			4	-	-	4
Pre-requisite			Syllabus Version	2021-22		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>To inculcate knowledge on Security apparatus of the country</li> <li>Enable the student to get sufficient knowledge on various Threat assessments and threat perception</li> <li>To know in detail about Concepts of strategic relations and India's interests</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understanding various aspects of National Security					K1
2	Understand the various issues and strategies for the development of India,					K2
3	Develop a Threat perspective on the different problems.					K3
4	Understand estimation of national income and measurement of poverty					K4
5	Expose the students on Security policies of the government and analyse them					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Concepts of Security- Nation – Nation State - Definition and Elements of National Security.						
<b>Unit:2</b>	<b>NATIONALISM</b>					<b>12 hours</b>
Rise of Indian Nationalism and Freedom Struggle.						
<b>Unit:3</b>	<b>TYES OF THREATS</b>					<b>12 hours</b>
Threats to National Security- Internal and External with reference to Terrorism.						
<b>Unit:4</b>	<b>STRATEGIC RELATIONS WITH NEIGHBOURS</b>					<b>12 hours</b>
India and its Neighbors- Strategic Relations.						
<b>Unit:5</b>	<b>RELATIONS WITH ASIAN NATIONS</b>					<b>12 hours</b>
India's Interest in Asia- West Asia, South-East Asia, Indian Ocean Region						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
<b>Total Lecture hours</b>					<b>62 hours</b>	
<b>Text Book(s)</b>						
1	Subrahmanyam. K, Indian Security Perspectives, ABC Publishing House, 1982					

2	Lorne J. Kavic, India's quest for security defence policies, 1947-1965, Berkeley, University of California Press, 1967.
<b>Reference Book(s)</b>	
1	B. Pillai, India's National Security, Concerns on Strategies, New Century Publications, 2013.
2	Kapil Kak (ed). Comprehensive Security for an Emerging India, New Delhi, KnowledgeWorld
3	Brig, R.A. Singh, India's National Security: Through Ages, Raj publication, 2006
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <span style="float: right;"><b>email id:</b></span>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	L	L	S	L	S	M
<b>CO2</b>	S	S	S	L	M	S	M	L	S	L
<b>CO3</b>	S	S	S	L	S	S	M	L	M	L
<b>CO4</b>	S	S	S	L	S	M	L	L	S	L
<b>CO5</b>	S	M	S	L	L	M	M	S	S	L

\*S-Strong; M-Medium; L-Low



Course code	INDIA'S FOREIGN POLICY			L	T	P	C
Core 5				4	-	-	4
Pre-requisite				Syllabus Version		2021-22	
<b>Course Objectives:</b>							
The main objectives of this course are to:							
<ol style="list-style-type: none"> <li>1. To inculcate knowledge about the principles of India's Foreign policy</li> <li>2. Concepts and strategies adopted in various phases by the Government of India</li> </ol>							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Remember various aspects of Foreign Policy						K1
2	Understand the various issues of Nation building						K2
3	Develop a perspective of foreign policy						K3
4	Understand policy options during various years						K4
5	Expose the students on Foreign Policy and its implementation.						K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>							
<b>Unit:1</b>	<b>GENESIS OF INDIA'S FOREIGN POLICY</b>					<b>12 hours</b>	
Basics Principles and Objectives. Evolution of India's Foreign Policy: Foreign policy under Jawahar Lal Nehru							
<b>Unit:2</b>	<b>FIRST PHASE</b>					<b>12 hours</b>	
Consolidation phase – Foreign Policy during Lal Bahadur Sasthri, Indira Gandhi, Janata Government, Second phase of Indira Era, Rajiv Gandhi.							
<b>Unit:3</b>	<b>SECOND PHASE</b>					<b>12 hours</b>	
Foreign Policy of National Front Government, Narasimha Rao – The Gujral Doctrine - The Pokhran Explosion - Dr. Manmohan Singh and the Nuclear deal.							
<b>Unit:4</b>	<b>INDIA AND SUPERPOWERS</b>					<b>12 hours</b>	
India and World Powers (India and UK, USA, Russia, China).							
<b>Unit:5</b>	<b>INDIA AND EXTERNAL SECTOR</b>					<b>12 hours</b>	
Indian Foreign Policy under Prime Minister Narendra Modi (2014- present day).							
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>	
Expert lectures, online seminars – webinars							
					<b>Total Lecture hours</b>		<b>62 hours</b>
<b>Text Book(s)</b>							
1	Harish Kapur, Foreign Policy of India's Prime Ministers, New Delhi, Lancer Publishers,2009						
2	Chaudary K.C. (ed), India's Foreign Policy in Contemporary International Scenario, New Delhi, South Asian Publishers, 2009.						
3	Vinay Kumar Malhotra, International Relations, Delhi, Surjeet Publications, 2019						
<b>Reference Books</b>							
1	Khanna V.N. Foreign Policy of India, Vikas Publishing House Pvt. Limited , 2018. 5.						

2	V.P. India's Foreign Policy Since Independence, New Delhi, National Book
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	M	L	S	L	S	S	S	L	M
<b>CO2</b>	S	M	S	L	L	M	M	S	M	S
<b>CO3</b>	S	M	M	M	L	S	M	L	L	L
<b>CO4</b>	S	L	S	L	M	S	M	S	L	L
<b>CO5</b>	S	L	S	S	M	M	S	L	L	L

\*S-Strong; M-Medium; L-Low





Course code	CONSTITUTION OF INDIA			L	T	P	C
Elective 1			4	-	-	4	
Pre-requisite			Syllabus Version		2021-22		
<b>Course Objectives:</b>							
<ol style="list-style-type: none"> <li>1. Highlighting the Importance of the constitution of India</li> <li>2. To impart Basic awareness of the constitution</li> </ol>							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Remember the Constitution features						K1
2	Understand the Constitutional Assembly						K2
3	Apply the legal questions						K3
4	Analyze the how laws was promulgated						K4
5	Create awareness on Constitution.						K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Create							
<b>Unit:1</b>							<b>12 hours</b>
Constitutional history of India 1773 - Important provisions in various acts till 1935							
<b>Unit:2</b>							<b>12 hours</b>
Formation of Constituent Assembly and Debates and Discussions.							
<b>Unit:3</b>							<b>12 hours</b>
Salient Features- Secular, Parliamentary, Executive, Rule of Law-Fundamental Rights Directive Principles of State Policy- Division of Powers- Basic Structure- Emergency.							
<b>Unit:4</b>							<b>12 hours</b>
Indian Parliament, Executive and Judiciary- Powers and Functions.							
<b>Unit:5</b>							<b>12 hours</b>
Working of Indian Constitution- Challenges and Amendments.							
<b>Unit:6</b>	<b>Contemporary Issues</b>						<b>2 hours</b>
Expert lectures, online seminars – webinars							
						<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>							
1	Kashayap Subhash C. Our Constitution, New Delhi, National Book Trust, 2019.						
2	Kishore Sharma, Introduction to the Constitution of India, PHI Learning Pvt. Ltd., 2012						
3	Agarwala. R.C, Constitutional History of India and National Movement, Chand & Company Ltd, Ram Nagar, New Delhi,1998.						

<b>Reference Book(s)</b>	
1	Durga Das Basu, V. R. Manohar, Introduction to the Constitution of India, Nagpur, Lexis Nexis Butterworths, 2008.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <b>email id:</b>	

<b>Mapping with Programme Outcomes</b>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	S	M	L	M	M	L	L	L
CO2	S	M	S	S	M	S	S	L	L	L
CO3	S	L	S	S	L	L	M	L	S	L
CO4	S	L	S	S	M	L	M	L	L	L
CO5	S	L	L	L	L	S	S	L	L	L

\*S-Strong; M-Medium; L-Low



A purple scroll graphic with a white outline, featuring a rolled-up top edge and a rolled-up bottom edge. The text "Second Semester" is centered in white.

**Second  
Semester**

Course code		TITLE OF THE COURSE	L	T	P	C
			4	-	-	4
<b>Core 6</b>		<b>Art of warfare in Independent India</b>				
<b>Pre-requisite</b>			<b>Syllabus Version</b>		<b>2021-22</b>	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>To gain sound knowledge in basic Economic theories, concepts and models.</li> <li>To gain sound knowledge to apply economic theories and models to execute managerial functions.</li> <li>To enable students to obtain managerial problems solving skills.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Remember the causes of Indo Pak wars					K1
2	Understand the Sino Indian conflict of 1962					K2
3	Analyse how India waged war with Pakistan in 1965					K3
4	Analyse India's forces which defeated Pakistan in 1971 war.					K4
5	Understand the Kargil conflict.					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>Indo-Pak war 1947</b>					<b>12 hours</b>
Intrusion from Pakistan- Operations during Indian Integration.						
<b>Unit:2</b>	<b>Sino-Indian Conflict 1962</b>					<b>12 hours</b>
Sino – Indian conflict of 1962.- Causes, Course and Consequences.						
<b>Unit:3</b>	<b>Indo-Pak war 1965</b>					<b>12 hours</b>
Indo-Pak War 1965.- Strategies of India and Pakistan,						
<b>Unit:4</b>	<b>Indo-Pak war 1971</b>					<b>12 hours</b>
Indo-Pak War 1971 – Liberation War of 1971.						
<b>Unit:5</b>	<b>Kargil war</b>					<b>12 hours</b>
Operations – Kargil Conflict - Ceasefire Violations.						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						
1	Dr.G.Venkatesan, History of Contemporary India 1947-2014, VC Publications, 2016					

2	Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, India since Independence, New
3	Guha, Ramachandra, India After Gandhi, The History of the World`s Largest Democracy, Pan Macmillan 2011

**Reference Books**

1	Uma Prasad Thapliyal, Military History of India, Rupa Publications, 2018.
2	Das S.T. Indian Military - Its History and Development, New Delhi, Sagar Publications,

**Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]**

Course Designed By:

**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	L	L	L	S	L	L	L
CO2	S	M	M	S	L	M	S	L	L	L
CO3	S	S	S	S	M	L	M	L	L	L
CO4	S	L	L	L	L	M	S	L	L	L
CO5	S	L	L	M	M	L	S	L	L	L

\*S-Strong; M-Medium; L-Low



Course code		TITLE OF THE COURSE	L	T	P	C
Core 7		Art of warfare in the world since 19 <sup>th</sup> century	4	-	-	4
Pre-requisite			Syllabus Version	2021-22		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To introduce the students on the sectoral flow of national income, its accounting and factors influencing income at current and constant prices.						
2. To enable students develop a critical insight on classical, Keynesian macroeconomic models and a functioning at four different market conditions.						
3. To make students to understand roll of expectation uncertainty and the relationship between						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Explain the causes and consequences of American Civil war.					K1
2	Understand Europe during Crimean wars					K2
3	Explain the meaning and concept of Opium wars.					K3
4	Understand the causes and courses of world war I					K4
5	Illustrate the course of World war II					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>AMERICAN CIVIL WAR</b>					<b>12 hours</b>
American Military Experiences - War of 1812- American Civil-War, Spanish American War.						
<b>Unit:2</b>	<b>CRIMEAN WARS</b>					<b>12 hours</b>
War in Europe – Crimean War, Franco – Prussian War of 1870-71						
<b>Unit:3</b>	<b>OPIUM WAR</b>					<b>12 hours</b>
Opium Wars, Russo-Japanese War						
<b>Unit:4</b>	<b>WORLD WAR I</b>					<b>12 hours</b>
World War I - Causes- Trench Warfare, Mobile Warfare- Important Battles and Results						
<b>Unit:5</b>	<b>WORLD WAR II</b>					<b>12 hours</b>
World War II – Circumstances-Armored Warfare- Air warfare-Desert Wars and consequences						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						

1	Edward Mead Earle, Makers of Modern Strategy, Princeton University Press, 1971.
2	Parkes H.B. The United States of America- A History, Khosla Publishing House, 2016.
<b>Reference Books</b>	
1	Neilberg, Michael, S. Warfare in World History, London, New York, 2001.
2	Howard, Michael, War in European History, Oxford, Oxford University Press, 1977
3	Fuller, J.F.C. A Military History of Western World, New York, Funk & Wagnalls Company.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <b>email id:</b>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	L	S	L	L	L	L
<b>CO2</b>	S	L	L	L	L	M	S	L	L	L
<b>CO3</b>	S	L	L	L	L	L	S	L	L	L
<b>CO4</b>	S	L	S	M	M	L	S	L	L	L
<b>CO5</b>	S	S	M	S	L	L	M	S	L	M

\*S-Strong; M-Medium; L-Low



Course code		TITLE OF THE COURSE	L	T	P	C
Core 8		GEO POLITICS	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>To understand the various theories of Geo-Politics</li> <li>To realize the students about the Strategic and sensitivity of India's land borders and maritime borders</li> <li>Highlighting the National Interest of the country</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Demonstrate the role of Geography in world politics					K1
2	Demonstrate knowledge of basic concept of National power					K2
3	Understand the concept of Exclusive Economic zone and Buffer zones,					K3
4	Understand assignment problems of land locked countries					K4
5	Demonstrate the basic issues of strategic locations in India.					K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Unit-I Introduction to Geo-Politics-Military Geography-Components of National Power						
<b>Unit:2</b>	<b>TOPOGRAPHY</b>					<b>12 hours</b>
Geographical Factors in National Security- Frontiers, Boundaries and Buffer Zones.						
<b>Unit:3</b>	<b>MARITIME BOUNDARIES</b>					<b>12 hours</b>
Concept of Territorial Waters- Maritime Boundaries and Exclusive Economic Zones.						
<b>Unit:4</b>	<b>LANDLOCKED STATES</b>					<b>12 hours</b>
The Problem of Access to the Sea - Landlocked States and Nations.						
<b>Unit:5</b>	<b>STRATEGIC LOCATIONS IN INDIA</b>					<b>12 hours</b>
Strategic Locations in India – Land and water- Sir creek, Mac Mahan, Durum, Radcliff lines, LOC and LAC –POK – DOKLAM						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
<b>Total Lecture hours</b>					<b>62 hours</b>	
<b>Text Book(s)</b>						
1	Das S.T. Geo-Strategies, Allahabad, Kitab Mahal, 1985.					



2	R.D. Dikshit, Political Geography: A Contemporary Perspective, New Delhi: McGraw
<b>Reference Books</b>	
1	Chandler, David G., Atlas of Military Strategy: The Art, Theory and Practice of War, 1618-1878. London. Arms and Armour. 1996.
2	Black Jeremy, Cambridge Illustrated Atlas, Warfare, Renaissance to Revolution: 1492-1792. Cambridge University Press. 1996.
3	Harm J. De Blij , Systematic Political Geography, New York, John Wiley and Sons Ltd, 1988
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <b>email id:</b>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	M	S	L	L	L	L	L
<b>CO2</b>	S	L	S	L	S	L	L	L	L	L
<b>CO3</b>	S	S	S	L	S	M	L	L	M	M
<b>CO4</b>	S	L	S	L	S	S	L	L	L	L
<b>CO5</b>	S	L	S	L	S	L	L	L	L	L

\*S-Strong; M-Medium; L-Low



Course code	20ECOB23D	TITLE OF THE COURSE	L	T	P	C
Core 9		<b>DEFENCE MANAGEMENT AND DEFENCE ECONOMICS</b>	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>1. Various factors associated with the defence planning will be considered</li> <li>2. Defence production models in India and the rest of the world will be analysed</li> <li>3. Case studies on effects of war on economy</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Identify the concept of Management,					K1
2	Provide theoretical background for Defence Planning.					K2
3	Understand the basics of Defence Expenditure.					K3
4	Equip with the necessary inputs for Defence planning					K4
5	Evaluate the Resources during war times.					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Basics of Management, Principles of Management- Applications of Management Principles in						
<b>Unit:2</b>	<b>DEFENCE PLANNING</b>					<b>12 hours</b>
Defence Planning- Management of Defence Resources- Efficient Management of Manpower.						
<b>Unit:3</b>	<b>DEFENCE EXPENDITURE</b>					<b>12 hours</b>
Basics of Economic Principles - Consolidation Funds and Resources - Control over Defence Expenditure.						
<b>Unit:4</b>	<b>DEFENCE PRODUCTION</b>					<b>12 hours</b>
Defence Production- Role of Public and Private Sector- Defence Expenditure on Research and Development- Arms, Communication and Transport						
<b>Unit:5</b>	<b>MOBILIZATION OF WAR RESOURCES</b>					<b>12 hours</b>
War Time Management of Resources- Lessons of India's Experiences- Readiness in the fields of Economy and Human Resources.						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						

1	Paul Poast, The Economics of War, McGraw-Hill/Irwin, 2008.
2	Subramanyam .K, Defence and Development, Calcutta, Minerva, 1973.
3	Fanny Coulomb, Economic Theories of Peace and War, Routledge, 2004.

**Reference Books**

1	P.C. Tripathi. Principles of Management. New Delhi. Tata McGraw Hill. 2012.
2	M. Govindarajan and S. Natarajan, Principles of Management, PHI Learning Pvt. Ltd, 2005.

**Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]**

Course Designed By: **D.Thirumaran**

**email id:**

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	M	S	L	L	L	L	L
<b>CO2</b>	S	L	S	L	S	L	M	L	L	L
<b>CO3</b>	S	L	L	L	S	L	L	L	L	S
<b>CO4</b>	S	S	S	L	S	L	S	L	M	L
<b>CO5</b>	S	S	S	L	S	L	S	L	L	L

\*S-Strong; M-Medium; L-Low



Course code	TITLE OF THE COURSE			L	T	P	C
Core 10	SPECIALIZED WARFARE			4	-	-	4
Pre-requisite				Syllabus Version	2021-22		
<b>Course Objectives:</b>							
The main objectives of this course are to:							
1. To attain knowledge about the Asymmetrical Warfare							
2. To highlight the New Concepts like chemical and biological warfare.							
3. To impart Case studies on terrorism and Guerrilla warfare							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Remember the various concepts of warfare						K1
2	Understand the Naval warfare techniques.						K2
3	Understand the Air warfare.						K3
4	Understand and apply the concepts of chemical and Biological warfare,						K4
5	Analyse the ability of Nuclear weapons and its power.						K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create							
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>	
Departure from Conventional Warfare- Applications of Science and Technology- Land Warfare							
<b>Unit:2</b>	<b>NAVAL WARFARE</b>					<b>12 hours</b>	
Naval Warfare- Techniques- Warning, Transport, Short, medium and long range missile							
<b>Unit:3</b>	<b>AIR WARFARE</b>					<b>12 hours</b>	
Air warfare- Control over sky, Monitoring Air Traffic- Advance Warning System- Air Defence long range Missiles							
<b>Unit:4</b>	<b>CHEMICAL AND BIOLOGICAL WARFARE</b>					<b>12 hours</b>	
Chemical and Biological Warfare- Security and Defence System to protect the Country.							
<b>Unit:5</b>	<b>NUCLEAR WARFARE</b>					<b>12 hours</b>	
Nuclear warfare- Ways and means to avoid Nuclear Warfare- Cyber Warfare.							
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>	
Expert lectures, online seminars – webinars							
					<b>Total Lecture hours</b>	<b>62 hours</b>	
<b>Text Book(s)</b>							
1	Abdul Kalam and Y.S. Rajan, India 2020: A vision for the New Millennium, Penguin Books India PVT. Limited. 2014						

2	Qualter T.H. Propaganda and Psychological Warfare, Literary Licensing, LLC, 2011
<b>Reference Book(s)</b>	
1	Philip M. Taylor, Munitions of the Mind: War Propaganda from the Ancient World to the Nuclear Age Patrick Stephens, 1990
2	SIPRI, The Problem of Chemical and Biological Warfare, Almqvist and Wiksell, 1971.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> email id:	

Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	L	L	L	L	S	L	L
CO2	S	L	L	S	L	L	L	L	L	L
CO3	S	L	L	S	L	M	S	M	L	L
CO4	S	L	L	M	L	L	S	M	L	L
CO5	S	L	L	M	S	L	S	L	L	L

\*S-Strong; M-Medium; L-Low



Course code		TITLE OF THE COURSE	L	T	P	C
Elective 2		DEFENCE JOURNALISM	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>1. To develop the skills on fundamentals of defence journalism</li> <li>2. To know about News and its sources</li> <li>3. To enhance the skill of Writing procedures</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Remember the various concepts of journalism					K1
2	Understand the meaning of News and its sources					K2
3	Knows the concept of Reporting,					K3
4	Analyse News reporting and Editing.					K4
5	Evaluate the various Defence journals in the field.					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Introduction to Journalism – Features of Defence Journalism.						
<b>Unit:2</b>	<b>SOURCES</b>					<b>12 hours</b>
Defence News- Meaning and objectives – Kinds of sources – Skills of Defence Journalism.						
<b>Unit:3</b>	<b>REPORTING</b>					<b>12 hours</b>
Reporting Defence related News- Format, Language and grammar- Eye witness Application of Information Communication Technology.						
<b>Unit:4</b>	<b>EDITING</b>					<b>12 hours</b>
Editing- Use of Abbreviations- Definition of Military terms- Captions and Picture Editing.						
<b>Unit:5</b>	<b>NEWS WRITING</b>					<b>12 hours</b>
Challenges of Defence Writing – Media Ethics, Media Regulations – Political and Official pressure- Present day Defence Journals.						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						
1	Ahuja B.N. and Chhabra S.S, Principles and Techniques of Journalism, New Delhi, Surjeet Publication					
2	Kammath M.V. The Journalist's Handbook, New Delhi, Vikas Publishing, 2005.					

3	Dhara R, Journalism, Calcutta: Industry Publishers, 1945.
<b>Reference Books</b>	
1	Menon P.K. Practical Journalism, Jaipur, Aavishkar Publishers and Distributors, 2005.
2	R.N, Handbook of Journalism, Jaipur, Pointer Publishers, 2005.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>Dr. B. Vanitha</b> <b>email id:</b>	

<b>Mapping with Programme Outcomes</b>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	M	L	M	M	S	L	L
CO2	S	M	S	L	S	L	M	M	L	L
CO3	S	L	S	M	S	L	M	L	L	L
CO4	S	L	S	M	S	L	M	L	L	L
CO5	S	L	L	S	L	L	M	L	L	L

\*S-Strong; M-Medium; L-Low



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**Third  
Semester**



Course code	20ECOB33A	TITLE OF THE COURSE	L	T	P	C
Core 11		LOW INTENSITY CONFLICTS	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>To help the students understand the multi facets of terrorism and insurgency in detail</li> <li>To examine various mechanisms adopted by the countries in the area of counter terrorism</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Able to understand the concept of Low Intensity Conflicts and its forms.					K1
2	Understand the genesis of International Terrorism.					K2
3	Able to apply the terrorism concepts in various outfits.					K3
4	Understand about non state actors' role in Terrorism.					K4
5	Apply and interpret the different forms of Terrorism and its counter measures.					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Definition and meaning of Low Intensity Conflicts- Various Forms- Extremist, Militant and Terrorist approaches – Separatist, Naxalist and Maoist attacks and Anti – Insurgency measures.						
<b>Unit:2</b>	<b>TERRORISM CHALLENGES</b>					<b>12 hours</b>
Challenges of Internal and International Terrorism- India's experience of Anti- terrorist operations.						
<b>Unit:3</b>	<b>RELIGIOUS FUNDAMENTALISM</b>					<b>12 hours</b>
Up rises of Religious fundamentalism- Khalistan, Lashkar-e-toiba, Jaish-e- Mohammad, Al Qaeda						
<b>Unit:4</b>	<b>CROSS BORDER TERRORISM</b>					<b>12 hours</b>
Operations of Non-State Actors- Cross border Terrorist attacks- Efforts taken at International arena to contain terrorism.						
<b>Unit:5</b>	<b>COUNTER TERRORISM</b>					<b>12 hours</b>
Legal, Political, Administrative measures taken to counter terrorism.						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						
1	Fraser, T.G. The Arab-Israeli Conflict, London, Macmillan, 1995.					

2	Maj. SitaramJohri, The Indo-Pakistan Conflict of 1965, Lucknow, Himalayan, 1967.
3	Weller, Jac, Weapons and Tactics, London, Nicholas Vane, 1966.

**Reference Books**

1	Charles W. Kegley, International Terrorism: Characteristics Causes and Controls, Palgrave Macmillan, 1990.
2	Kennedy, Gavin, The Military in Third World, New York, S. Cribners, 1974.

**Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]**

Course Designed By: **D.Thirumaran**      **email id:**

**Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	S	L	M	L	L	L	S	L
CO2	S	L	S	L	S	L	L	L	S	L
CO3	S	M	S	L	S	L	M	L	S	L
CO4	S	L	S	L	S	L	L	L	S	L
CO5	S	L	S	L	S	L	L	L	S	L

\*S-Strong; M-Medium; L-Low



Course code	TITLE OF THE COURSE			L	T	P	C
Core 12	CONFLICT RESOLUTIONS AND DISARMAMENT AGREEMENTS			4	-	-	4
Pre-requisite				Syllabus Version	2021-22		
<b>Course Objectives:</b>							
The main objectives of this course are to:							
<ol style="list-style-type: none"> <li>To know about the role of disarmament in today's nuclear world</li> <li>To understand about Amicable means of settlement of disputes</li> </ol>							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Abe to understand the concept of Disarmament.						K1
2	Explain the formation of League of Nations.						K2
3	Understand role and structure of UNO						K3
4	Analyze various Nuclear agreements						K4
5	Understand the principles of bilateral agreements						K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create							
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>	
Need for Resolutions and disarmament agreement till world war-I [Treaty of Westphalia, Concert of Europe, and Congress of Vienna].							
<b>Unit:2</b>	<b>LEAGUE OF NATIONS</b>					<b>12 hours</b>	
Efforts and resolutions undertaken by League of Nations [Washington Naval conference, Kellogg-Briand pact, Etc]							
<b>Unit:3</b>	<b>UNO</b>					<b>12 hours</b>	
UNO- Cease fire resolutions- Disarmament agreements.							
<b>Unit:4</b>	<b>NUCLEAR TREATIES</b>					<b>12 hours</b>	
Nuclear Treaties- Non – Proliferation Treaty – Nuclear powers.							
<b>Unit:5</b>	<b>INTERNATIONAL AGREEMENTS</b>					<b>12 hours</b>	
Post World War-II Disarmament conferences – India's role in keeping International peace [SALT I , SALT II SALT III, START I, II, CTBT].							
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>	
Expert lectures, online seminars – webinars							
<b>Total Lecture hours</b>						<b>62 hours</b>	

<b>Text Book(s)</b>	
1	Palmer and Perkins, International Relations, Boston, Delhi, AITBS Publishers, 2015.
2	SIPRI, World armament and Disarmament Year Books.
<b>Reference Books</b>	
1	Chatterjee, Aneek, International Relations Today: Concept and Applications, New Delhi, Pearson, 2010.
2	Johari, J.C. International Relations and Politics, New Delhi, Sterling Publishers, 1985.
3	Mishra P.K, Arms Race Disarmament and Indian Ocean, Delhi, UDH Publishing House, 1999
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> <span style="float: right;">email id:</span>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	L	S	M	S	M	L	L
<b>CO2</b>	S	L	L	L	L	S	S	M	L	L
<b>CO3</b>	S	L	L	S	L	M	M	L	L	L
<b>CO4</b>	S	M	M	L	L	S	M	L	M	L
<b>CO5</b>	S	L	L	S	L	M	L	L	L	M

\*S-Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE		L	T	P	C
Core 13	STRATEGIC THOUGHT		4	-	-	4
Pre-requisite			Syllabus Version	2021-22		
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To impart Warfare theories pertaining to land sea and air power						
2. To acquire knowledge about the various contributions made by Indian and Foreign scholars						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Know the concepts of strategic thought					K1
2	Understand the thoughts of Kautilya and Thiruvalluvar					K2
3	Attain the knowledge of Marx and social revolution.					K3
4	Realize the importance of Strategic thinkers between wars					K4
5	Recognize the importance of revolutionary thinkers					K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
<b>Unit:1</b>	<b>INTRODUCTION</b>				<b>12 hours</b>	
Introduction to strategic thought - Concepts and Components.						
<b>Unit:2</b>	<b>KAUTILYA AND THIRUVALLUVAR</b>				<b>12 hours</b>	
Strategic principles of Kautilya, Thiruvalluvar (Thirukkural Adhikarangal: 55, 64, 75-80, 87, 89), Gandhi, Pt. Jawaharlal Nehru.						
<b>Unit:3</b>	<b>SOCIAL REVOLUTIONARY THINKERS</b>				<b>12 hours</b>	
Thinkers upto World war –I - Karl Marx, military concept of social revolution – Dupicq & ...						
<b>Unit: 4</b>	<b>MILITARY THINKERS</b>				<b>12 hours</b>	
Strategic thoughts between two World Wars – Liddell Hart : Total war, deterrence & British Concept of warfare-A.T. Mahan : Theory of Sea Power – Douhet, Michel & Seversky: Theories of air warfare						
<b>Unit:5</b>	<b>REVOLUTIONARY THINKERS</b>				<b>12 hours</b>	
Thinkers after World War II- Mao & Che Guevara – Guerilla Warfare.						
<b>Unit:6</b>	<b>Contemporary Issues</b>				<b>2 hours</b>	
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	
					<b>62 hours</b>	

<b>Text Book(s)</b>	
1	Edward Mead Earle, Makers of Modern Strategy, Princeton University Press, 1971.
2	Paret Peter, Makers of Modern Strategy from Machiavelli to the Nuclear Age, Princeton University Press, 1992.
3	Sensarma, P., Military Thoughts of Thiruvalluvar, Calcutta, Naya Prokas.
<b>Reference Book(s)</b>	
1	Derek Heehaeri, Soviet Military Thinking, London, Allen & Unwin, 1981.
2	Gupta R.C. The Great Political Thinkers: East and West, Agra, Lakshmi Narain Agarwal, Educational Publishers, 1963.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thiurmaran</b> email id:	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	S	L	L	L	S	L	L
<b>CO2</b>	S	L	L	M	L	L	M	L	L	L
<b>CO3</b>	S	L	L	M	L	L	M	L	L	L
<b>CO4</b>	S	L	L	S	L	L	L	L	L	L
<b>CO5</b>	S	L	L	M	L	L	M	L	L	L

\*S-Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE			L	T	P	C
<b>Core 14</b>	<b>INTERNATIONAL RELATIONS</b>			<b>4</b>	<b>-</b>	<b>-</b>	<b>4</b>
<b>Pre-requisite</b>				<b>Syllabus Version</b>	<b>2021-22</b>		
<b>Course Objectives:</b>							
The main objectives of this course are to:							
1. Giving overview of the importance, scope and effects of International Relations							
2. To acquire knowledge about the Foreign Policies of India							
3. To understand about the concepts of Diplomacy							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Understand the concept of International relations						K1
2	Review the classical theories of International relations						K2
3	Analyse the concepts of National Interest and Foreign policy						K3
4	Analyse the modern economic thought						K4
5	Understand Diplomacy and its functions						K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>							
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>	
Definition, Meaning and scope of International Relations							
<b>Unit:2</b>	<b>THEORIES OF IR</b>					<b>12 hours</b>	
Theories of International Relations: Realist Theory, Decision making theory, System Theory and Game and Bargaining Theory							
<b>Unit:3</b>	<b>NATIONAL INTEREST</b>					<b>12 hours</b>	
National interest: Definition, types & methods of securing National Interest, Role of National Interest in the formulation of Foreign Policy.							
<b>Unit:4</b>	<b>DIPLOMACY</b>					<b>12 hours</b>	
Diplomacy – Definition, Functions – Strategic Talks.							
<b>Unit:5</b>	<b>BALANCE OF POWER</b>					<b>12 hours</b>	
Balance of power – Collective Security system in Cold War period.							
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>	
Expert lectures, online seminars – webinars							
					<b>Total Lecture hours</b>	<b>62 hours</b>	
<b>Text Book(s)</b>							
1	Palmer and Perkins, International Relations, Boston, Delhi, AITBS Publishers, 2015.						

2	Robert Jackson Georg Sorenson, Introduction to International Relations, Oxford University
<b>Reference Books</b>	
1	Vinay Kumar Malhotra, International Relations, Delhi, Surjeet Publications, 2019.
2	Mahajan V.D. International Relations Since 1900, New Delhi, S. Chand & Co. 1986.
3	Peu Ghosh, International Relations, Delhi, PHI Learning Private Limited, 2017.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By:	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	S	M	M	S	L	L	L
<b>CO2</b>	S	L	L	S	M	M	S	L	L	L
<b>CO3</b>	S	L	L	S	M	M	S	L	L	L
<b>CO4</b>	S	L	L	S	M	M	S	L	L	L
<b>CO5</b>	S	L	L	S	M	M	S	L	L	L

\*S-Strong; M-Medium; L-Low





Course code		TITLE OF THE COURSE	L	T	P	C
Core 15		INTERNATIONAL LAW	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>To obtain knowledge on the basic concepts and nature of International Law</li> <li>To create awareness about the Laws of warfare and legal mechanisms to avoid wars</li> <li>To highlight the role of International court of Justice<sup>3</sup>.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Remember the concepts of International Law					K1
2	Understand the concept of Neutrality					K2
3	Analyse different laws of Land.					K3
4	Evaluate various of International Laws.					K4
5	Understand the concept of International Court of Justice.					K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Basics of International Law – Definition – Nature, Scope – History of International Law – Codification.						
<b>Unit:2</b>	<b>LAWS OF WAR</b>					<b>12 hours</b>
International Laws of War – Land, Sea, Air warfare – Cross border war crimes – Genocides.						
<b>Unit:3</b>	<b>NEUTRALITY</b>					<b>12 hours</b>
Laws of Neutrality – Arbitrations – Settlements of International disputes (Amicable and Forcible).						
<b>Unit:4</b>	<b>INTERNAL LAWS</b>					<b>12 hours</b>
Conflict \ Co-Operation between Internal and International Laws on war.						
<b>Unit:5</b>	<b>INTERNATIONAL COURT OF JUSTIC</b>					<b>12 hours</b>
Organization, Role and functions of International Court of Justice						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	
					<b>62 hours</b>	

<b>Text Book(s)</b>	
1	Tandon M.P and Rajest Tandon, An Introduction of International Law, Allahabad, Allahabad Law Agency, 1987.
2	Kapoor S.K. International Law, Allahabad, Allahabad Law Agency, 1989
3	Oppenheim, International Law.
<b>Reference Book(s)</b>	
1	Chavan R.S., An Approach to International Law, New Delhi, Sterling, 1971
2	Starke, J. An Introduction to International Law
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D. Thirumaran email id:</b>	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	L	L	L	M	M	L	L
<b>CO2</b>	S	S	L	L	L	S	L	L	L	L
<b>CO3</b>	S	L	S	L	S	L	S	L	M	L
<b>CO4</b>	S	L	L	S	L	L	S	S	L	L
<b>CO5</b>	S	S	M	L	L	S	L	L	S	S

\*S-Strong; M-Medium; L-Low



Course code		TITLE OF THE COURSE	L	T	P	C
Elective 3		HUMAN RIGHTS	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. Highlighting the Importance of Human Rights						
2. To create awareness on basis of Human Rights						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the concept of Human Rights					K1
2	Understand Amnesty International.					K2
3	Describe the various provisions in India to safeguard Human rights					K3
4	Remember NHRC					K4
5	Highlight various violations in women and Child rights					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>12 hours</b>
Concept of Human Rights- UNO Declaration on human rights.						
<b>Unit:2</b>	<b>AMNESTY INTERNATIONAL</b>					<b>12 hours</b>
Amnesty International- Regional organizations.						
<b>Unit:3</b>	<b>HUMAN RIGHTS IN INDIA</b>					<b>12 hours</b>
India and Human rights – Provisions for protection of human rights in the constitution.						
<b>Unit:4</b>	<b>NHRC</b>					<b>12 hours</b>
Formation of NHRC- SHRC-Their role in upholding human rights-Parliamentary acts						
<b>Unit:5</b>	<b>HUMAN RIGHTS CHALLENGES</b>					<b>12 hours</b>
Contemporary human rights issues- Human rights violation Women and Children rights violations – Remedies						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>62 hours</b>
<b>Text Book(s)</b>						
1	Agarwal H.O. Human Rights, Allahabad, Central Law Publications, 2018.					
2	Mohana Sundaram, K. Human Rights Theories and Practices, New Delhi, Concept Publishing Company, 2013					

3	Chiranjivi J. Nirmal, Human Rights in India, New Delhi, Oxford University Press,2002.
<b>Reference Books</b>	
1	Savita Kumari and Usha Dahiya, Human Right In India: A Critical Analysis, New Delhi
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> email id:	

<b>Mapping with Programme Outcomes</b>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	L	M	L	L	S	M	L	L
CO2	S	L	L	M	M	L	M	L	L	L
CO3	S	L	M	L	S	L	S	L	L	L
CO4	S	L	S	M	S	L	S	L	L	L
CO5	S	L	L	M	L	L	L	L	S	L

\*S-Strong; M-Medium; L-Low



A purple scroll graphic with a white outline, featuring a rolled-up top edge and a rolled-up bottom edge. The text "Fourth Semester" is centered in white.

**Fourth  
Semester**

Course code		TITLE OF THE COURSE	L	T	P	C
Core 16		ARMED FORCES AND SOCIETY	4	-	-	4
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
1. To outline the sociological space occupied by the armed forces in the civil society						
2. To realize the importance of armed forces in the society						
3. To inculcate the basics of sociology						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Understand the relations between Armed forces and society					K1
2	Remember various social groups					K2
3	Familiar with various social reformers.					K3
4	Familiar with Indian military leaders.					K4
5	Understand the civil military relations and its issues					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>				<b>12 hours</b>	
Understanding Society – Relations between society and armed forces.						
<b>Unit:2</b>	<b>SOCIAL GROUPS</b>				<b>12 hours</b>	
Social groups and structures – Social Norms.						
<b>Unit:3</b>	<b>SOCIAL REFORMERS</b>				<b>12 hours</b>	
Study of social leaders – Rajaram Mohan Roy, Mahatma Gandhi, Dr. B. R. Ambedkar, Periyar E.V. Ramasamy, Narayana Guru, Martin Luther King						
<b>Unit:4</b>	<b>MILITARY LEADERS</b>				<b>12 hours</b>	
Study of Military Leaders – Chatrapathi Shivaji, Napoleon, Hitler, Netaji Subash Chandra Bose, Gen. Manekshaw						
<b>Unit:5</b>	<b>CIVIL MILITARY RELATIONS</b>				<b>12 hours</b>	
Civil - Military relations – Causes of friction between civil and military.						
<b>Unit:6</b>	<b>Contemporary Issues</b>				<b>2 hours</b>	
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	
					<b>62 hours</b>	

<b>Text Book(s)</b>	
1	Smelser, Neil J. Sociology – An Introduction, New Delhi, Eastern (P) Ltd. 1970
2	Sutherland, Woodward and Maxwell, Introductory Sociology, Bombay, Oxford and IBH Publishing Co, 1961.
3	Brigadier (Retd.) Behram M. Panthaki, Field Marshal Sam Manekshaw The Man and His Times, New Delhi, Niyogi Books, 2014 6.
4	Biography of Political, Socio-Economic Leaders
1	Vidya Bhushan and Sachdeva D.R, An Introduction to sociology, Allahabad, Kitab Mahal,
2	Morris Janowitz, Sociology and the Military Establishment, New York, Russell Sage Foundation, 1959.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: <b>D.Thirumaran</b> email id:	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	S	L	L	L	S	M	L	L
<b>CO2</b>	S	L	S	L	S	M	S	L	L	L
<b>CO3</b>	S	L	M	S	L	S	L	L	L	L
<b>CO4</b>	S	L	L	M	L	L	S	L	L	L
<b>CO5</b>	S	L	L	S	L	L	S	M	L	L

\*S-Strong; M-Medium; L-Low

Course code		TITLE OF THE COURSE	L	T	P	C
	Core 17	DISSERTATION WITH VIVA VOCE	4	-	-	4
	Pre-requisite		Syllabus Version		2021-22	
<b>Course Objectives:</b>						
<p>The main objectives of this course are to:</p> <p>To learn the basics of research methods. A dissertation on any Defence Studies related topic pertaining to any period of student's interest to be done under the supervision of a guide and submit a project report of 50 pages. A viva-voce examination must be conducted at the end of the IV semester. Dissertation: 60 marks, Viva-Voce: 40 Marks– Total: 100 marks.</p>						





Course code		TITLE OF THE COURSE	L	T	P	C
Special Elective 1		INTERNATIONAL ORGANIZATION	2	-	-	2
Pre-requisite			Syllabus Version		2021-22	
<b>Course Objectives:</b>						
The main objectives of this course are to:						
<ol style="list-style-type: none"> <li>To gain knowledge on the Roles by global organizations like UNO etc.</li> <li>Highlight the importance of international organizations and how they contribute to the national interest and world peace.</li> </ol>						
<b>Expected Course Outcomes:</b>						
On the successful completion of the course, student will be able to:						
1	Know the basic ideas of International organization					K1
2	Understand the basic knowledge of League of Nations					K2
3	Know about the factors for the failures for League of Nations					K3
4	Understand various aspects of UNO					K4
5	Understand Principles of UNO functions and its successes.					K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>						
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>6 hours</b>
Origin of International Organizations – Attempts made till World War-I.						
<b>Unit:2</b>	<b>FORMATION OF LEAGUE OF NATIONS</b>					<b>6 hours</b>
League of Nations – Origin – Organizations.						
<b>Unit:3</b>	<b>FAILURE OF LEAGUE OF NATIONS</b>					<b>6 hours</b>
League of Nations, Functions, Achievements – Causes for failures						
<b>Unit:4</b>	<b>UNO</b>					<b>6 hours</b>
UNO – Origin, Objectives and Organizations.						
<b>Unit:5</b>	<b>RELEVANCE OF UNO</b>					<b>6 hours</b>
Functions of the UNO, Achievements – Relevance of UNO						
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>
Expert lectures, online seminars – webinars						
					<b>Total Lecture hours</b>	<b>32 hours</b>
<b>Text Book(s)</b>						
1	Palmer and Perkins, International Relations, Boston, Delhi, AITBS Publishers, 2015.					

2	Johari, J.C. International Relations and Politics, New Delhi, Sterling Publishers, 198
3	Mahajan V.D. International Relations Since 1900, New Delhi, S. Chand & Co. 1986.
<b>Reference Book(s)</b>	
1	Bilgrami S.J.R, International Organizations, New Delhi, Vikas Publications, 1977. 3.
2	Srivastha L.N. International Relations, New Delhi, Surjeet Book Depot, 1979.
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>	
Course Designed By: D.Thirumaran, email id:	

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	L	L	L	M	L	L	M
<b>CO2</b>	S	L	L	L	L	L	M	L	L	L
<b>CO3</b>	S	L	L	L	L	L	M	L	L	L
<b>CO4</b>	S	L	L	M	L	L	M	L	L	M
<b>CO5</b>	S	L	L	L	L	L	L	L	L	L

\*S-Strong; M-Medium; L-Low



Course code	TITLE OF THE COURSE			L	T	P	C
<b>SPECIAL ELECTIVE 2</b>	<b>COMPREHENSIVE SECURITY</b>			<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>
<b>Pre-requisite</b>				<b>Syllabus Version</b>	<b>2021 -22</b>		
<b>Course Objectives:</b>							
The main objectives of this course are to:							
<ol style="list-style-type: none"> <li>1. To help the students in understanding meaning and components of Comprehensive Security</li> <li>2. To impart knowledge and create awareness on Political security, Socio-Economic</li> </ol>							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Remember the concept of Comprehensive security						K1
2	Understand the concepts of Economic Security						K2
3	Describe the agriculture marketing in India						K3
4	Explain the concepts of Human security						K4
5	Understand the impact of Environmental Security.						K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>							
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>6 hours</b>	
Comprehensive Security – Concept, Meaning, Definition and Components							
<b>Unit:2</b>	<b>RIGHTS AND DUTIES</b>					<b>6 hours</b>	
Political Security Concept and Meaning: State and Individual, Rights and Duties and Constitutional guarantee and remedies.							
<b>Unit:3</b>	<b>ECONOMIC SECURITY</b>					<b>6 hours</b>	
Economic Security: Financial, Property land and livelihood, Job security, Opportunities in Private sectors, Pension and terminal benefits.							
<b>Unit:4</b>	<b>SOCIAL SECURITY</b>					<b>6 hours</b>	
Social security: Human Security Assessment of basic needs – Food and water security – Dignity of life, Woman Security, Security of Children, Elders and Orphans.							
<b>Unit:5</b>	<b>ENVIRONMENT SECURITY</b>					<b>6 hours</b>	
Environmental Security: Natural Calamities and Disaster Management during war, Earth Quack, Tsunami, Floods, Cloud-burst, Rain-Havoc etc.							
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>	
Expert lectures, online seminars – webinars							

	<b>Total Lecture hours</b>	<b>32 hours</b>
<b>Text Book(s)</b>		
1	Bajpai, U.S., India's Security: The Political-Strategic Environment, New Delhi, Lancers Books, 1983.	
2	Barry Buzan, Environmental Security, New Delhi.	
<b>Reference Book(s)</b>		
1	Ananthamrama Rao, K. Vision 21st Century, Vikas Publishing House, Karnataka, 2000.	
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>		
Course Designed By: <b>D.Thirumaran</b> <span style="float: right;">email id:</span>		

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	M	L	M	L	M	L	L
<b>CO2</b>	S	L	L	L	L	L	L	L	L	L
<b>CO3</b>	S	L	L	M	L	M	L	L	L	L
<b>CO4</b>	S	L	L	M	L	M	L	L	L	L
<b>CO5</b>	S	L	L	M	L	M	L	L	L	L

\*S-Strong; M-Medium; L-Low



Course code	TITLE OF THE COURSE	L	T	P	C
SPRECIAL ELECTIVE 3	PERSONALITY MANAGEMENT	2	-	-	2
Pre-requisite		Syllabus Version		2021-22	
<b>Course Objectives:</b>					
The main objectives of this course are to:					
<ol style="list-style-type: none"> <li>1. To help the students in building interpersonal skills.</li> <li>2. To develop skill to communicate clearly.</li> <li>3. To enhance team building and time management skills.</li> <li>4. To learn active listening and responding</li> </ol>					
<b>Expected Course Outcomes:</b>					
On the successful completion of the course, student will be able to:					
1	Know the concepts of Personality and its development				K1
2	Understand the role of Perceptions in Personality Development				K2
3	Realize the importance of Team building				K3
4	Recognize the importance of Communication.				K4
5	Know the meaning of Employability				K5
<b>K1</b> - Remember; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> - Create					
<b>Unit:1</b>	<b>PERSONALITY</b>	<b>6 hours</b>			
PERSONALITY-Definition –Determinants –Personality Traits –Theories of Personality – Importance of Personality Development. SELF AWARENESS–Meaning –Benefits of Self – Awareness –Developing Self –Awareness. SWOT–Meaning –Importance Application – Components. GOAL SETTING Meaning-Importance –Effective goal setting –Principles of goal					
<b>Unit:2</b>	<b>PERCEPTION</b>	<b>6 hours</b>			
PERCEPTION-Definition-Factor influencing perception-Perception process –Errors in perception –Avoiding perceptual errors. ATTITUDE–Meaning-Formation of attitude – Types of attitude –Measurement of Attitudes –Barriers to attitude change –Methods to attitude change. SELF ESTEEM- Symptoms- Advantages- Personality having low self esteem- Positive and					
<b>Unit:3</b>	<b>TEAM BUILDING</b>	<b>6 hours</b>			
TEAM BUILDING– Meaning –Types of teams – Importance of Team building-Creating Effective Team. LEADERSHIP – Definition –Leadership style -Theories of leadership – Qualities of an Effect leader					
<b>Unit:4</b>	<b>COMMUNICATION</b>	<b>6 hours</b>			
COMMUNICATION–Definition – Importance –Process -Types -Communication Symbols – Communication network –Barriers in communication –Overcoming Communication Barriers. STRESS MANAGEMENT–Meaning –Sources of Stress – Symptoms of Stress –Consequences of Stress –Managing Stress.					

<b>Unit:5</b>	<b>EMPLOYABILITY</b>	<b>6 hours</b>
EMPLOYABILITY Quotient Resume building- The art of participating in group discussions- Facing the Personal Interview- Frequently Asked questions- Psychometric Analysis – Mock Interview Sessions.		
<b>Unit:6</b>	<b>Contemporary Issues</b>	<b>2 hours</b>
Expert lectures, online seminars – webinars		
<b>Total Lecture hours</b>		<b>32 hours</b>
<b>Text Book(s)</b>		
1	Jit S. Chandan, Organizational Behaviour, Third Edition, Vikas Publishing House Private	
2	Stephan P.Robbins, Organizational Behaviour, Tenth Edition, Prentice Hall of India Private Limited, New Delhi, 2008	
3	Communication Skills by Sanjay Kumar and Pushpa Lata, Oxford University Press.	
<b>Reference Book(s)</b>		
1	Dr.S. Narayana Rajan, Dr. B. Rajasekaran, G. Venkadasalaphi, V. Vijuresh Nayaham and Herald M.Dhas, Personality Development, Publication Division, Manonmaniam Sundaranar	
2	Dr.K.K. Ramachandran and Dr.K.K. Karthick, From Campus to Corporate, Macmillan Publishers India Limited, New Delhi, 2010.	
<b>Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]</b>		
Course Designed By: <b>D.Thirumaran</b> email id:		

<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	S	L	L	L	S	L	L
<b>CO2</b>	S	L	L	M	L	L	M	L	L	L
<b>CO3</b>	S	L	L	M	L	L	M	L	L	L
<b>CO4</b>	S	L	L	S	L	L	L	L	L	L
<b>CO5</b>	S	L	L	M	L	L	M	L	L	L

\*S-Strong; M-Medium; L-Low

Course code	TITLE OF THE COURSE			L	T	P	C
<b>ELECTIVE 4</b>	<b>RESEARCH METHODOLOGY</b>			2	-	-	2
<b>Pre-requisite</b>				<b>Syllabus Version</b>	<b>2021 -22</b>		
<b>Course Objectives:</b>							
The main objectives of this course are to:							
<ol style="list-style-type: none"> <li>1. To help the students to define a problem</li> <li>2. To acquire knowledge in collecting and analyzing data for research work</li> </ol>							
<b>Expected Course Outcomes:</b>							
On the successful completion of the course, student will be able to:							
1	Know the concepts of Research Methodology						K1
2	Understand the various sources of Data						K2
3	Understand Data Processing in research writing,						K3
4	Help in understanding problems of research in Defence Studies.						K4
5	Become proficient in understanding and analyzing various aspects of Research						K5
<b>K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create</b>							
<b>Unit:1</b>	<b>INTRODUCTION</b>					<b>6 hours</b>	
Research in Social Sciences – Scope – Limitations – Formation of Hypothesis.							
<b>Unit:2</b>	<b>SOURCES</b>					<b>6 hours</b>	
Review of Sources – Data Collection – Primary – Secondary sources – Questionnaire and Interviews.							
<b>Unit:3</b>	<b>DATE PROCESSING</b>					<b>6 hours</b>	
Data Processing – Analyzing - Application of computer and statistical tools – Data Interpretation							
<b>Unit:4</b>	<b>RESEARCH PROBLEM</b>					<b>6 hours</b>	
Problems in Research with special reference to Defence studies – Security aspects – Kinds of accessibility – Restrictions.							
<b>Unit:5</b>	<b>THESIS WRITING</b>					<b>6 hours</b>	
Drawing Conclusion – Consideration of Hypothesis – Thesis Writing - Reporting.							
<b>Unit:6</b>	<b>Contemporary Issues</b>					<b>2 hours</b>	
Expert lectures, online seminars – webinars							
<b>Total Lecture hours</b>						<b>32 hours</b>	
<b>Text Book(s)</b>							

1	Kothari C.K., and Gaurav Garg, Research Methodology, New Delhi, New Age International Publishers, 2014.
2	Pannerselvam R. Research Methodology, New Delhi, Prentice Hall of India, 2004

**Reference Book(s)**

1	Green P.E, Research Methodology Decisions, New Delhi, Prentice Hall of India, 1994.
2	MLA Handbook for Writers of Research Papers, New Delhi, Affiliated East-West Press, Seventh Edition.

**Related Online Contents [MOOC: SWAYAM, NPTEL, Websites etc.]**

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<b>Mapping with Programme Outcomes</b>										
<b>COs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	L	L	L	L	M	M	L	L	L
<b>CO2</b>	S	L	M	M	L	L	L	L	L	L
<b>CO3</b>	S	L	L	M	L	M	L	L	L	L
<b>CO4</b>	S	L	M	L	L	M	L	L	L	L
<b>CO5</b>	S	L	M	M	L	M	M	L	L	L

\*S-Strong; M-Medium; L-Low





A purple scroll graphic with a white outline, featuring a rolled-up top edge and a rolled-up bottom edge. The word "Annexure" is centered in white text.

# **Annexure**

## **MISSION**

To train the students for acquiring knowledge about Defence and Strategic Studies and its applications to enhance their employability.

To undertake scientific way of research in Defence and Strategic Studies for regional, national and global development and to create World peace through Diplomacy.

