B. A. Political Science

Syllabus

AFFILIATED COLLEGES

Program Code: 21B

2020 - 2021 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC, Ranked 13th among Indian Universities by MHRD-NIRF, World Ranking: Times - 801-1000, Shanghai - 901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program	me Specific Outcomes (PSOs)
After the	successful completion of B. A Political Science programme:
PSO1	The students will have thorough understanding about theories, principles and basic
	concepts of Political Science.
PSO2	Students will be enlightened and in a position to take up civil services as their career.
PSO3	The Students will have better understanding about the working of various political
	institutions, including state legislatures and national Parliament, which is considered
	as an essential quality of a responsible citizen.
PSO4	Students will be to be in a position to contemplate about national and international socio – political and economic issues
PSO5	At the end of successful competition of the study, the students will get critical thinking about socio, economic and political issues which influence the ongoing political discourse in India.
PSO6	Career building and enhancing the capacity of the students, particularly life skills, are also the possible outcome of the programme.
PSO7	Making students' as employable graduates not merely graduates will be also the chief outcome of the programme.
PSO8	The syllabi, certainly, will impart leadership qualities, ethics and morality among the students and other stakeholders of the society.
PSO9	Apart from teaching and research as a career, the students will able to choose politics and social service as a successful career.
PSO10	The interdisciplinary characters of the programme will be an added advantage for
	the students to pursue higher education such as Post-Graduate and Research
	programmes in Political Science and other inter-disciplinary disciplines.

Program	nme Outcomes (POs)
After the	successful completion of B. A Political Science programme, the students are expected
to get the	benefit of the following outcomes
PO1	The curriculum is designed to kindle the interest of the students towards writing
	civil services and other competitive examinations, especially State Public
	Service Commission examinations.
PO2	The students' will get thorough knowledge about the functioning of vital political
	institutions, for instance the Parliament, state Legislatures, Judiciary etc.
PO3	The structure of the course is designed in a such a way so as to produce
	employable graduates with life skills and make them to accomplish any
	assigned tasks.
PO4	The inter-disciplinary components of the programme will pave the way for students
	to opt for career even at the international level.
PO5	Papers such as rural and urban local governments are necessary for the students to
	understand about politics at the grassroots level.
PO6	The programme will certainly impart democratic leadership qualities among the
	students.
PO7	The outcome of the programme will have positive impact on developing life skills
	among the students, which is vital for career success among them.
PO8	Apart from government sectors, the syllabi will empower the students to choose
	their career in private sector, including media and journalism,
PO9	At the end of the programme, the students will be able to participate and understand
	both domestic and national political discourse which will shape the future politics in
	India general and Tamil Nadu in particular.
PO10	To make the students familiar with both advanced cognitive abilities and applied
	analytic tool skills.

BHARATHIAR UNIVERSITY: COIMBATORE 641 046 B. A Political Science Curriculum

(For the students admitted during the academic year 2020 – 21 onwards)

Course	Title of the Course		Ho	ours	Ma	ximum M	arks
Code	Title of the Course	Credits	Theory	Practical	CIA	ESE	Total
	FIRST SEN	MESTER					
	Language – I	4	6	-	25	75	100
	English – I	4	6	-	25	75	100
	Core I: Introduction To Political			-			
	Theory	4	6		25	75	100
	Core II: Constitutional Development			-			
	In India	4	6		25	75	100
	Allied Paper I: Indian Economy	4	4	-	25	75	100
	Environmental Studies #	2	2	-	-	50	50
		216	PEA				
	Total	22	30	-	125	425	550
	SECOND SE	EMESTE	R	161		,	
	Language – II	4	6	-	25	75	100
	English – II	4	6		25	75	100
	Core III: Principles of Public	8	/	- 1			
	Administration	4	6	A	25	75	100
	Core IV:	No.		- 00	7.1		
	Indian Polity	4	6		25	75	100
				607	2.5	5.5	100
	Allied Paper II: Internal Security	4	4		25	75	100
	Value Education: Ethics And Integrity#	2	2	-		50	50
	Integrity#	2	<u> </u>		-	30	30
	Total	22	30	-	125	425	550
	THIRD S E	MESTE	R		I	<u> </u>	I
	Language – III	4	6	-	25	75	100
	English – III	4	6	-	25	75	100
	Core V:			-			
	Indian Administration						
		4	5		25	75	100
	Core VIInternational Relations Since						
	1900	3	4	-	30	45	75

	Allied Paper III: Journalism						
	Amed Laper III. Journalish	4	4	_	25	75	100
	Skill Based Subject 1:	-	7		23	7.5	100
	Computer Applications			_			
	Computer reprietations	3	3		20	55	75
	Non Major Elective 1	2	2	-	-	50	50
	Human Rights						
	Total	24	30	-	200	400	600
	FOURT	H SEM	ESTER				_
	Language IV	4	6	-	25	75	100
	English-IV	4	6	-	25	75	100
	Core VII: Tamil Nadu Administratio	4	5	-	25	75	100
	Core VIII: India's Foreign Policy	3	4		40	60	100
	Allied IV:	4	4		25	75	100
	Research Methodology	SE.	4	12	23	13	100
	Skill Based Subject 2:		6.7.		• •		
	Self-Awareness And Leadership	3	3		20	55	75
	Non Major			1	M		
	Elective-II	000			1		
	Local Governments In India	سللح	-1		J. J.		
		2	2	3	50	-	50
Total		24	30	-13	210	415	625
	FIFTH	SEME	STER	68			
	Core IX: International Organisations	4	5	-	25	75	100
	Core X: Western Political Thought	4	6	-	25	75	100
	Core XI: Civil Services In India	4	6	-	25	75	100
	Core XII: Legislative Procedures In	4	6	-	25	475	100
	India	4	4		25	75	100
	Elective I	4	4	-	25	75	100
	Skill Based Subject 3: Design Thinking For Social Innovation	3	3	-	20	55	75
ms (*		22	20		1.50	400	550
Total		23	30	-	150	400	550

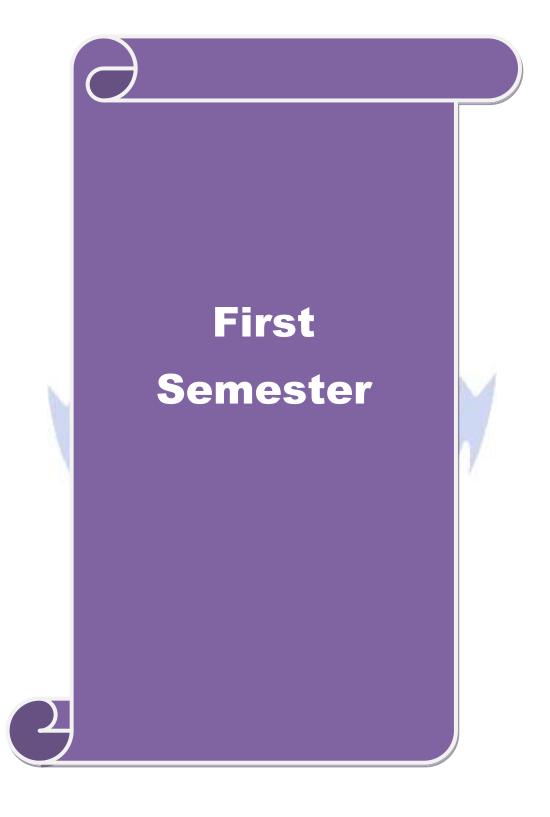
SIXTH	S EMES	TER				
Core XIII: Indian Political Thought	4	6	-	25	75	100
Core XIV:						
Modern Political Systems	4	5	-	25	75	100
Core XV:						
Government And Politics of Tamil	4	6	-	40	60	100
Nadu Since 1900						
Elective II:	4	4	1	25	75	100
Elective III	4	4	-	25	75	100
Skill Based Subject 4:						
Project Management In Local	3	3	-	20	55	75
Governments						
Extension Activities @	2	3		50		50
(Mini Project)	2	3		30	-	30
	S.E.	CY (I)	18			
Total	25	30	- 12	210	415	625
Grand Total	140			1020	2480	3500
ONLIN	E COU	RSES	1		1	
Contract	The same		7			
	11	/		المال		

Includes 25/40% continuous internal assessment marks for theory and practical papers respectively

@ No University Examination. Only Continuous Internal Assessment

No Continuous Internal Assessment (CIA). Only University Examination

List of Elective Pa	List of Elective Papers (Colleges can choose any one paper as Elective)								
Elective-I A Indian History – 1 - Ancient & Medieval History									
	В	Indian History – II -Indian National Movement							
	С	World History							
Elective-II	A	Indian Constitution							
	В	Political Science for Competitive Examinations							
	С	Indian Administration							
Elective-III	A	Mass Media and Political Communication							
	В	Public Administration for Competitive Examinations							



Course C	ode	INTRODUCTION TO POLITICAL THEORY	L	T	P	С
Core/Elec	ctive/Supportive	Core Paper I	4			4
Pre Requi	isite	Students who evince interest in Political Science	Sylla Vers		2020)-21
Course O	bjectives:					
The main	objectives of this co	urse are as given below				
1. It s	seeks to provide an i	ntroduction about Political Science.				
2. It s	seeks to explain the	evolution and usage of key concepts, ide	eas and	theori	es.	
3. Th	e different ideologi	cal standpoints with regard to various	conce	pts an	d theo	ries are
cri	tically explained wi	th the purpose of highlighting the differ	rences	in thei	ir persp	ectives
		continuity and change.				
	Course Outcomes:	•				
_		of the course, student will be able to:				
		ear <mark>ning Political Theory is that</mark> it lib	eralize	s outle	ook of	K3
	students.					
CO2	It enables the stude	nts to think more logically about concep	ots suc	h as eo	mality	K2
002	liberty and justice.	mis to man more regionary desert concep		ir as co	iaarrey,	
CO3	• •	sciplined by getting knowledge through	mora	l and l	Ethical	K3
	values.	scipilied by getting knowledge unough	1 11101 a	ı ana ı	Luncai	IX3
CO4		actical and theoretical knowledge the	stud	ents b	ecome	K1
		g the existing theories.	5000			
		tand; K3 - Apply; K4 - Analyze; K5 - E	valuat	e. K6	- Creat	 e
Unit: 1	INTRODUCTI	Control of the contro	varaat	C, 110	08—H	
Meaning.	Nature and Scope	- Approaches to the study of Politica	Theo	rv – F	Kev Co	ncepts:
_	ion and Sovereignty	The state of the s		J	<i>J</i>	- I
Unit: 2		NATURE OF STATE	7		10—F	lours
	aning and Function	ns - Nature and Ends of State- Differ	ent pe	rspecti		
	•	nt – Theories on the functions of Stat	F	-~F		
Unit: 3	CONCEPT	A CONTRACT OF THE PARTY OF THE			12—F	lours
		hts and Duties- Secularism- Power an	d Ant	hority		
		Development and under Developme		•		
	and Feminism	Development and under Developme	11t, L1	oci ans	III, 50i	C14115111,
		EODMS OF COVEDNMENT			11 T	
		FORMS OF GOVERNMENT	'ederal	Darli	11—H	
Unit: 4	Dictatorchin					ıy, allu
Monarchy		Aristocracy – Democracy - Unitary, Frament - Essentials of a Good Consti				
Monarchy Presidentia	al forms of govern	nment - Essentials of a Good Consti	tution	- Cla		
Monarchy Presidentia	al forms of governons: Evolved and Er	nment - Essentials of a Good Consti- nacted; Written and Unwritten; Flexible	tution	- Cla	assifica	tion of
Monarchy Presidentia Constitution Unit: 5	al forms of governons: Evolved and Er POLITICALID	nment - Essentials of a Good Constinacted; Written and Unwritten; Flexible EOLOGIES	tution and Ri	– Cla gid.	assifica	tion of
Monarchy Presidentia Constitution Unit: 5	al forms of governons: Evolved and Er POLITICALID n, Communism, Soc	nment - Essentials of a Good Consti- nacted; Written and Unwritten; Flexible	tution and Ri	– Cla gid.	assifica	tion of

Text	t Book(s)							
1	Agarwal, R.C. Political Theory. New Delhi: S. Chand & Co., 2008.							
2	Johari, J.C. Principles of Modern Political Science. New Delhi: Sterling, 1989.							
3	Appadorai. A, The Substance of Politics, Oxford University Press, 2001							
4	Asirvatham. Eddy, Political <i>Theory</i> .New Delhi: S. Chand & Co, 2004.							
5	Mahajan, V.D. Political Theory. New Delhi: Chand &Co, 2006.							
Refe	erence Books							
1	Thakurdas, F. Essays on Political Theory, New Delhi: Gitanjali,1982.							
2	Bhargava, R 'What is Political Theory', in Bhargava, R. and Acharya,							
	A. (eds.) Political Theory: An Introduction. New Delhi:Macmillan International, 2008.							
3	Heywood, Andrew, Political Theory: An Introduction, Macmillan Education, 2015.							
4	Heywood, Andrew, <i>Politics</i> , Macmillan Palgrave Foundation, 2014.							
5	Anup, C. K., Principles of Political Science. S Chand & Co Ltd., 2010.							
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://onlinecourses.swayam2.ac.in/cec20_hs28/preview							
2	https://onlinecourses.nptel.ac.in/noc20_hs35/preview							
3	https://learn.saylor.org/course/view.php?id=46							

Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.

Mappi	Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	M	M	L	S	M	M	L	S	
CO2	S	M	M	M	L	S	M	M	L	S	
CO3	S	M	M	M	L	S	M	S	L	S	
CO4	S	M	M	M	L	S	M	L	L	S	

^{*}S-Strong; M-Medium; L-Low

Course Code		CONSTITUTIONAL DEVELOPMENT IN INDIA	L	T	P	C				
Core/Elective/S	Supportive	Core Paper II	4			4				
Pre Requisite	F.P	Any social sciences student can opt	Sylla	bus	us 2020-21					
1	for this paper. Version									
Course Object	ives:		1		II.					
The main object		urse are to								
1. Impart t	he students the	knowledge of the history of constitution	al dev	elopme	ent in Inc	lia.				
2. This wi	ll serve as bac	kground for understanding the basis an	d grov	vth of	constitu	ional				
governn	nent of India si	nce independence.								
Expected Cour	rse Outcomes:									
On the successf	ful completion	of the course, student will be able to:								
CO1 The c	outcomes of th	ne course will be an in-depth knowle	dge of	f evolu	ition of	K1				
Const	itution of India		_							
CO2 This i	n-depth knowle	edge will e <mark>nable the students to</mark> perform	n well	in com	petitive	K3				
exami	nations as here	in questions eliciting such information a	re freq	uently	asked.					
		op more of anti-racist and anti-impe				K3				
behav	iour.									
CO4 The students develop a sense of nationalism and patriotism. K2										
CO4 The Si	w I/O Undows	tond: W2 Apply: W4 Apply: W5 Ex								
	r; K Z - Undersi	t <mark>an</mark> d; K3 - Apply; K4 - Analyze; K5 - Ev	valuate	e; K6 –	Create					
Wit - Remember Unit: 1 Early Initiative Transition from	es n Compa <mark>ny'</mark> s A	Administration to the Crown Administr	ation;	Sepoy	10—Ho Mutiny	-The				
Wit: 1 Early Initiative Transition from Act of 1858- Pr Judiciary – The	es Company's A Coclamation of Coclamation of Coclamation of Coclamation of Coclamation of Coclamation of Coclamatical Co	Administration to the Crown Administr Queen Victoria- The Central and Province The Act of 1892.	ation;	Sepoy	Mutiny ent in Ir	-The idia –				
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K1 - Remember Unit: 1 Early Initiative Transition from Act of 1858- Produciary – The Unit: 2 Graph The Act of 19	es n Company's A roclamation of a Act of 1861 – rowth of Const 09 (Minto-Mor	Administration to the Crown Administr Queen Victoria- The Central and Provinc The Act of 1892. titution rely Reforms) – Main Provisions; The	ation; cial Go	Sepoy overnment	Mutiny eent in Ir 10—Ho (Mont	-The dia – urs ague-				
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2	Bipin Chandra et al., Freedom Struggle, New Delhi: National Book Trust, 1997
3	Chandra, Bipin, <i>India's Struggle for Independence</i> , New Delhi: Penguin Publishers, 2016
Refe	erence Books
1	Austin, Granville. Indian Constitution: Corner Stone of a Nation. London: Clarendon
	Press, 1966.
2	Rout B.C, Democratic Constitution of India, New Delhi: S. Chand & Co., 1980.
3	Durga Das Basu, Introduction to the Constitution of India, 23rd ed. Wadhwa Nagpur:
	LexisNexis, 2018
4	Johari, J.C The constitution of India, A politico- Legal Study, New Delhi: Sterling
	Publisher Pvt.Ltd, 2004
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs13/preview
2	http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/401AakanshaNatani11.pdf
3	https://www.clearias.com/historical-background-of-indian-constitution/

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappii	Mapping with Programme Outcomes										
COS	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	M	L	S	S	S	M	S	
CO2	S	S	S	M	S	S	S	S	M	S	
CO3	S	S	S	M	L	S	S	S	M	S	
CO4	S	S	S	M	L	S	S	S	M	S	

^{*}S-Strong; M-Medium; L-Low

Core/Elective/Supportive Pre Requisite Students with potential knowledge to understand Indian economy. Course Objectives: The main objectives of this course contain the following 1. This course deals with the basic knowledge on the nature and important features and various issues of the Indian Economy. 2. Further, this course familiarizes the students on sector-wise development issues and critically appraises the current Indian economic problems. Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1 Understand the real economic system prevailing in India K1
understand Indian economy. Course Objectives: The main objectives of this course contain the following 1. This course deals with the basic knowledge on the nature and important features and various issues of the Indian Economy. 2. Further, this course familiarizes the students on sector-wise development issues and critically appraises the current Indian economic problems. Expected Course Outcomes: On the successful completion of the course, student will be able to: CO1 Understand the real economic system prevailing in India K1
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On the successful completion of the course, student will be able to: CO1 Understand the real economic system prevailing in India K1
CO1 Understand the real economic system prevailing in India K1
CO2 Understand the position of India's agriculture and its importance K2
Realise the reasons of the growth of Indian population and also be aware of it K3
Know the importance of economic development in India and also the importance K4
of regional economy
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create
II '4 1 NEW ECONOMIC PEROPM
Unit: 1 NEW ECONOMIC REFORM 08—Hours
New economic reform and its impact – primary, secondary and service sectors. New schemes of
present Central and State Government. Unit: 2 AGRICULTURE DEVELOPMENT 11—Hours
Indian Agriculture - Role and growth of Agricultural Sector in Indian Economy - Green
Revolution - National Agriculture Policy - Infrastructure and Rural Development – WTO –
subsidies - PDS.
Unit: 3 GROWTH OF POPULATION IN INDIA 11—Hours
Size and growth of population in India - Demographic Indicators - Population Policy in India
Occupational Structure - Work Participation rate - Literacy - Higher Education - Health
Infrastructure - HDI - India's Rank and Position.
Unit: 4 INFRASTRUCTURE AND ECONOMIC DEVELOPMENT 12—Hours
Infrastructure and Economic Development - Energy - Power - Transport - Science and
Technology- Large Scale Industries - Iron and Steel - Sugar and Cement - Role of Public Sector
undertakings - Short comings.
Unit: 5 REGIONAL ECONOMY 08—Hours
Regional Economy - Agriculture - Industry - Service Sectors in Tamil Nadu - Problems and
Prospects.
Prospects. Total Lecture Hours 50—Hours
Total Lecture Hours Text Book(s) 1 Jhingan, M.L. Economics of Development and Planning, 41st Ed. New Delhi: Vrindha
Total Lecture Hours 50—Hours Text Book(s)

Refe	erence Books
1	Misra, S.K. and V.K. Puri <i>Indian Economy - Problems, Policies and Development.</i>
	Mumbai: Himalaya Publishing House, Mumbai, 2004.
2	Sankaran, S. <i>Indian Economy</i> . Chennai: Margham Publications.
3	Singh, Ramesh. <i>Indian Economy</i> , New Delhi: McGrow Hill Education, 2018.
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/nce19_sc18/preview
2	https://www.youtube.com/playlist?list=PLzBocLh5ipFQCM5F9VfzBe_fesl_wYWXA
Cou	rse Designed By:

Mappii	Mapping with Programme Outcomes												
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10			
CO1	M	M	S	S	L	M	S	L	M	M			
CO2	M	M	S	S	L	M	S	L	M	M			
CO3	M	M	S	S	L	M	S	L	M	M			
CO4	M	M	S	S	L	M	S	L	M	M			

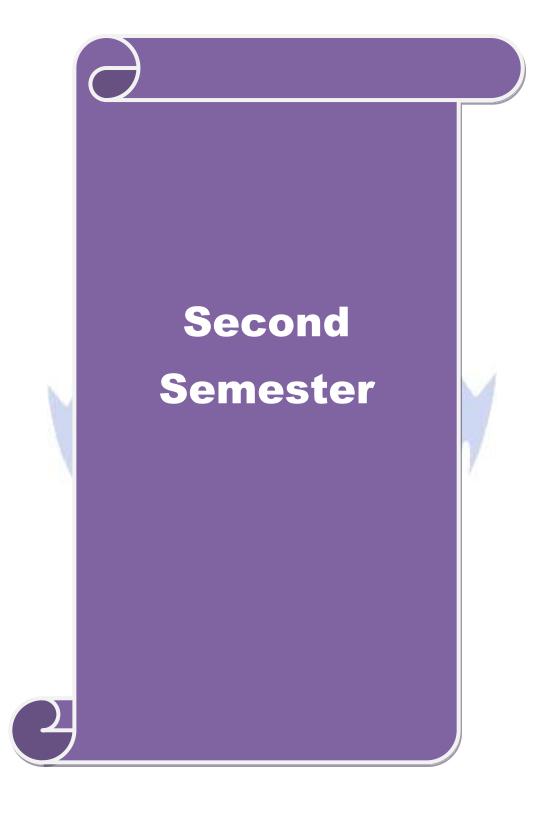
^{*}S-Strong; M-Medium; L-Low

Course Co	de	ENVIRONMENTAL STUDIES	L	T	P	C
Core/Elect	ive/Supportive	PART IV	2			2
Pre Requis	site	Basic perception about environmental	Sylla	abus	2020	-21
		issues prevailing in India.	Vers	sion		
Course Ob	jectives:					
The main o	bjectives of this co	urse are				
1. To	provide the studen	its with opportunities to acquire the know	vledge	, value	es, attit	udes
con	ımitment, and skill	s needed to preserve, protect and conserve	the en	vironn	nent.	
2. To	make them realise	the importance of environment and the er	viron	mental	policie	es fo
	human security.					
Expected (Course Outcomes:					
On the succ	essful completion	of the course, student will be able to:				
CO1 Ur	derstand the impor	tance of environmental study				K1
CO2 Pra	actice the process of	f environmental protection				K2
CO3 Inv	olve in the biodive	ersity conservation activities and sustainable	le deve	elopme	ent	K3
CO4 Re	alise and understa	<mark>ınd the reas</mark> ons for environ <mark>mental d</mark> egrad	dation	and c	limate	K4
	ange.	A RESERVED				
K1 - Reme	mber; K2 - Unders	t <mark>and; K3 - Apply; K4 - A<mark>naly</mark>ze; <mark>K5 -</mark> Eva</mark>	luate;	K6 – (Create	
Unit:1	Basic Introduct	ion A and the second se		10	0—Ho	urs
-		pes of environment, Concept of Biosphere				
		- Food chains and food webs, Tropic leve				
		chemical Cycles - Ecological Adaptations	- Biot	ic Con	nmunit	y and
Succession		(Callery	phil	4		
Unit: 2	Biodiversity Con		9	_	<u>9—Ho</u>	
		ance, causes, outcomes – New technol				
		ervation, Role of government, Role of NG			_	
		nt, Eco touri <mark>sm, Traditio</mark> nal methods of b	iodive	rsity c	onserva	ation
Initiatives i				1 4.	4 77	
Unit: 3	Environmental			1.		
		Ocean resource degradation, Groundwar				
_		anagement. Mining: Impact of mining				
	-	placement. Urbanization: Water degradation				
		of untreated sewage, Real estate boom, Co	onstru	ction 11	n niliy	areas
•	Polythene bags an	*		Ι Δι	9 II.	
Unit: 4		and environment	م ا م سما	08		
	-	t, Initiatives, Future initiatives, new tec		_		
	_	aties, International treaties, Analysis of tr			-	301110
Unit: 5		leveloped and undeveloped countries on er	IVIIOII		2—Ho	11100
	Sustainable Dev		lturo			
_		ainable development, Sustainable agriculargy, Concept of green cities, Green build				
-		nent: Meaning, Process advantages of EIA	_			
			, Orga	unzan(7115 IIIV	71 V C (
	idia, Environment	accounting, Environment ethics				

	Total Lecture Hours	50—Hours
Text	t Book(s)	
1	Asthana, D.K. & Asthana, MeeraA Textbook of Environmental Studies,	New Delhi, S.
	Chand & Company, 2010.	
2	Rajagopalan, R. Environmental Studies: From Crisis to Cure, Oxford Ur	niversity Press,
	2015.	
Refe	erence Books	
1	Fulekar, M.H., Pathak, Bhawana& Kale, R K (eds.), Environment an	nd Sustainable
	Development, New Delhi, Springer, 2013.	
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/nou19_ag10/preview	
2	https://www.edx.org/course/subject/environmental-studies	
Cou	rse Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Scien	nce, Govt. Arts
Colle	ege, Coimbatore.	
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Mappii	Mapping with Programme Outcomes											
COS	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	L	M	S	M	L	L		
CO2	S	S	S	S	L	M	S	M	L	L		
CO3	S	S	S	S	L	M	S	M	L	L		
CO4	S	S	S	S	L	M	S	M	L	L		

^{*}S-Strong; M-Medium; L-Low



Course Co	ode	PRINCIPLES OF PUBL	IC	L	T	P	C
		ADMINISTRATION					
	tive/Supportive	Core Paper III		4			4
Pre Requis	site	Students who want to purs	ie civil	Sylla		2020	-21
		services as a career.		Vers	sion		
Course Ob	•						
		urse include the following					
		sidered as essential machinery th	rough w	hich e	very	govern	ment
	vers its service to c	* * *					
		arious concepts, theories and issu	es that ar	e affe	cting t	the wo	rking
	Administration.						
	Course Outcomes:						
		of the course, student will be able					T
		rinciples of Public Administrat	ion the	studei	nts de	evelop	K2
	entrepreneurial qua						
	C	ins <mark>igh</mark> t into competitive exams t	o develoj	p their	r care	ers as	K3
	oureaucrats.						
		p confidence in the existing admi		syste	ms wi	th the	K1
	•	asts inbuilt in the government struc	cture.				K3
The Students can become better administrators.							
			7 F T 1	, T	7.6	1 4	
		and; K3 - Apply; K4 - Analyze; I	K5 - Evalı	ıate; F	C 6 – C	reate	
K1 - Reme	mber; K2 - U <mark>nders</mark>	and; K3 - Apply; K4 - Analy <mark>ze</mark> ; I	K5 - Evalı	ıate; F	1		
K1 - Reme Unit: 1	mber; K2 - Unders Evolution of Pu	and; K3 - Apply; K4 - Analyze; I		h	12	2 Hot	
K1 - Reme Unit: 1 Meaning,	Evolution of Puscope and signification	and; K3 - Apply; K4 - Analyze; Indicate of Public Administration	- Wilso	on's	12	2 Hou of P	ublic
K1 - Reme Unit: 1 Meaning, Administra	mber; K2 - Unders Evolution of Puscope and signification - Evolution of	blic Administration cance of Public Administration the discipline and its present stat	- Wilson	on's Publi	12 vision c Adn	er Hou	ublic ation;
Wnit: 1 Meaning, Administra Public Cho	Evolution of Puscope and signification - Evolution of oice Approach - Control of the control of	blic Administration cance of Public Administration the discipline and its present stat hallenges of Liberalization, Priv	- Wilsous - New	on's Publi	12 vision c Adn	er Hou	ublic ation;
Wnit: 1 Meaning, Administra Public Cho	Evolution of Puscope and signification - Evolution of Dice Approach - Ce: concept and apple	blic Administration cance of Public Administration the discipline and its present stat hallenges of Liberalization, Privication - New Public Management	- Wilsous - New	on's Publi	12 vision c Adn	of P ninistra	ublic ation; Good
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Wit: 1 Meaning, Administra Public Cho Governanc Unit: 2 Scientific N	Evolution of Puscope and signification - Evolution of oice Approach - Ce: concept and apple Administrative Management - Class	blic Administration cance of Public Administration the discipline and its present stat hallenges of Liberalization, Privication - New Public Management Theories sical Theory - Weber's bureaucra	- Wilso us - New atization,	on's Publi Glob	12 vision c Adm alizati 12 critiqu	of Pninistration - 0	rublic ation; Good irs post-
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Text	Book(s)
1	Avasthi, A. and Maheswari, S.R, Public Administration, Agra: LaxmiNarain Agarwal,
	2017.
2	Basu, Rumki, Public Administration: Concepts and Theories, New Delhi: Sterling
	Publishers, 2012.
3	RavindraPrasad, D. , V.S.Prasad, P. Satyanarayana, Y.Pardhasaradhi, Administrative
	Thinkers, Sterling Publishers, 2010.
4	Bhattacharya, Mohit, New Horizons of Public Administration, New Delhi: Jawahar
	Publishers and Distributors, 2008.
Refe	erence Books
1	Basu, R,.Public Administration: Concepts and Theories (5th ed.). Sterling
	Publications Private Limited, 2019.
2	Dhameja, A., & Mishra, S., Public Administration: Approaches and Applications.
	Pearson Education India, 2016.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.mooc-list.com/course/introduction-public-administration-saylororg
2	https://onlinecourses.swayam2.ac.in/cec19_hs16/preview
3	https://www.youtube.com/watch?v=0d9TAyuIxY8&list=RDCMUCECFrpFCqoQIhBeEnS
	DSwhg&start_radio=1&t=0

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

Mappi	Mapping with Programme Outcomes												
COS	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10			
CO1	S	S	S	S	S	S	S	M	L	L			
CO2	S	S	S	S	S	S	S	M	L	L			
CO3	S	S	S	S	S	S	S	M	L	L			
CO4	S	S	S	S	S	S	S	M	L	L			

^{*}S-Strong; M-Medium; L-Low

Course Code		INDIAN POLITY	L	T	P	C				
Core/Elective/	Supportive	Core Paper IV 4								
Pre Requisite		Students' basic understanding about functioning of political institutions in India	Sylla Vers		2020-	-21				
Course Object	ives:									
		irse can be detailed as below								
		impart a comprehensive outlook about th	e nati	are of	the Ir	ndian				
		duties of the citizens, political institution								
		lationship with each other and local govern								
		to familiarize with the theoretical proposition		Indian	Politi	cs.				
3. It helps	the students to	familiarize on the issues in Democratic syst	em.							
Expected Cou	rse Outcomes:									
		of the course, student will have outcomes like	ce the	follow	ing					
	•	nave better understanding about facts re				K1				
princi	ples that govern	the democratization of Indian politics								
CO2 This is	in-depth knowle	<mark>edge will e</mark> nable the student <mark>s to perf</mark> orm we	ell in	compe	titive	K3				
	inations as h <mark>ere</mark> i	<mark>in que</mark> stions eliciting such inf <mark>ormatio</mark> n are f	reque	ntly as	ked.					
CO3 Stude	nts will learn <mark>a</mark> b	oout the Institutions of Indian Politics				K1				
		a sense of nationalism and patriotism.				K2				
K1 - Remembe	r; K2 - U <mark>nderst</mark>	<mark>a</mark> nd; K3 - Apply; K4 - Analy <mark>ze; K5 - Eva</mark> lu	iate; K	6 – C	reate					
	4	A THE STATE OF THE	- 6.	1						
	onstitutio <mark>n</mark>	Control of the Contro	<u> </u>		Hou					
		es – Basic Philosophy – Preamble – Uni								
-		ental Rights – Directive Principles of State	Polic	y - F	undam	enta				
	Structure Doctr			10	TT					
	nion Executive	 Vice President – Prime Minister and C 	Tours		Hou					
Committees.	rai – Ullion i	Legislature – Structure, role and function	ninig	— га	manne	mary				
	idiciary	- 111PT		12	Hou	rc				
	•	igh Court – Judicial Review – Judicial Act	iviem							
•		ecutive and Legislatures in the States	.1 v 15111	Tuc	7110 1110	.CTCS				
	ederalism in In			10	Hou	ırs				
		State Relations – Commissions – Inter-	State							
		ectoral Process in India – Electoral Reforms		0000	_	-01100				
	ocal Governme			08	Hou	ırs				
		73rd and 74 th amendments - Constitutional	and S							
		mark Constitutional Amendments till date.			,					
	otal Lecture H			50	Hou	ırs				
Text Book(s)										
	D., Introduction	to the Constitution of India, NewDelhi: I	Lexis]	Nexis	Publis	hers				
2 Fadia. B. 2017.	L., KuldeepFad	lia, Indian Government and Politics, New	Delhi	: Sahi	tyaBha	avan				

3	Ghosh, Peu, Indian Government and Politics, New Delhi: Prentice Hall of India Learning,
	2017.
4	Chakrabarty, Bidyut, <i>Indian Government and Politics</i> , New Delhi: Sage Publishing, 2008.
Refe	rence Books
1	Laxmikanth, M., Indian Polity (6th ed.). Mc Graw Hill, 2019.
2	Roy, H., & Prasad Singh, M., <i>Indian Political System</i> (4th ed.). Pearson, 2018.
3	Singh, M P, &Saxena, R., Indian Politics: Constitutional Foundations and Institutional
	Functioning (2nd ed.). PHI, 2011.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=AHBepuq_e1Q&list=RDCMUCh1WUiQDml4jWqBl
	vHBoGcQ&start_radio=1&t=14
2	https://onlinecourses.swayam2.ac.in/cec20_hs38/preview
3	https://www.youtube.com/watch?v=2hYCVavYHLk&list=PL_K2YMR-
	A5WJ3KpnC6PSLN7f_BYw749xf

Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.

Mappir	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	M	S	S	S	S	S	S		
CO2	S	S	S	M	S	S	S	S	S	S		
CO3	S	S	S	M	S	S	S	S	S	S		
CO4	S	S	S	M	S	S	S	S	S	S		

^{*}S-Strong; M-Medium; L-Low

		INTERNAL SECURITY	L	T	P	C
Core/Elective/S	Supportive	Allied Paper II	4			4
Pre Requisite		A special knowledge in security affairs,	Sylla	abus	2020)-21
		especially internal security in India.	Vers	sion		
Course Object	ives:					
The main object						
		challenges to Internal security of a country				
-	-	agencies, measures and mechanisms to sa	ıfegua	rd the	intere	sts of
the cour						
Expected Cour						
		of the course, student will be able to:				1
		al and international problems and their root				K1
		agencies and also in some national security				K2
		f state and non-state actors in challenging so	ecurity	issue	S	K2
		r security and its role today		7.6		K3
KI - Remembe	r; K2 - Underst	t <mark>and; K3 - Apply; K4 - Analyze; K5 - Evalu</mark>	uate; I	10 – C	reate	
II24 . 1 D	1	1 E-t		10	1T-	
	evelopment an		4'		—Но	
-		of trust in state, alienation. State's role to	-			
		<mark>nd</mark> conflicts, distributive <mark>justice</mark> a <mark>nd equi</mark> ty. Latural resources, farming. Trade unions				
_		religious groups & states role in controllin			HOVEL	nems.
	student wings,	Teligious groups & states fore in controllin				
Unit · 2 Re	ole of state and		S then		<u>_</u> Но	iirc
		non-state actors	B	11	— Ho	
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Role of state a agencies in pro asymmetric lov terrorist, politic	and non-state a oviding politica w intensity w <mark>ar</mark> cal secessionist	I non-state actors actors in creating challenge to internal so a support, finance, training, and logistics rs. Challenges to internal security: Religion to groups, Naxalites. Underworld including	ecurity to secous fu	y - Roccession and among legglers	ole of nist gr entalis s, drug	state coups, st and g and
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Role of state a agencies in propaganda, sit security. Legal Unit: 4 M Meaning, objectionations including the coastal security forces, agencies	and non-state a coviding political wintensity was cal secessionist, human trafficularies of Cyber of Information pes of cyber ttacks, Eves-drabilities in bate hacking and framework and coney Launder ctives, agents, illegitimate confectorate, ecuding FATF, decurity challengterrorism setup.	I non-state actors actors in creating challenge to internal seal support, finance, training, and logistics rs. Challenges to internal security: Religion to groups, Naxalites. Underworld including exers. Propaganda and Indoctrination, Missecurity I technology and internet, Meaning and security. Vulnerabilities: Backdoors, Deropping, Exploits, Indirect attacks, Social Internation of the cyber laws. Social Media- Uses and Misuse injecting viruses, identity and password the cyber laws. Social Media- Uses and Misuse ing and its prevention methods of Money Laundering, Mone channels, Role of National agencies: Donomic crime wing of police, Internationable tax avoidance treaty, information shapes, various forces and their mandate of the security challenges in border areas. Indianction, Indian police in 21st century, Challedate	cope onial—ore system ees need eepartn tional ring a	y - Rocession indaming lers mation 11 f Cybe f-serve eering ns. Cy easure ed for a 10 undering nent co agree greem 08 rder m. Vario	entalists, drug and research to the control of the	state roups st and g and rumon urs curity tacks umar wars Cyber lator. urs rough renue s and urs ment curity

Text	t Book(s)
1	Paranjpe, Shrikant, <i>Internal Security in India: Issues, Structures, Approaches</i> , Indus Source Books, 2016.
2	Khan, Hamid; Hooda, Yogita&Tandon, L.R., <i>Internal Security of India</i> , McGraw Hill Education, 2017.
Refe	erence Books
1	Narayan.S. Internal Security, Kalpaz Publication, 2018
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.mooc-list.com/course/security-terrorism-and-counterterrorism-futurelearn
2	https://fas.org/irp/nic/battilega/india.pdf
Cour	rse Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts
Colle	ege, Coimbatore.

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	L	S	M	L	S	S	M	S	M
CO2	S	L	S	M	L	S	S	M	S	M
CO3	S	L	S	M	L	S	S	M	S	M
CO4	S	L	S	M	L	S	S	M	S	M

^{*}S-Strong; M-Medium; L-Low

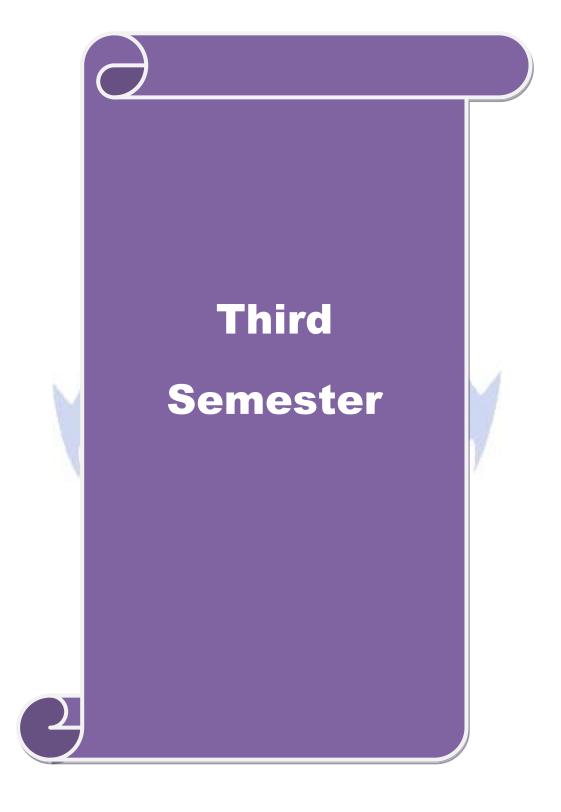
Course	ode	VALUE EDUCATION: ETHICS AND INTEGRITY	L	T	P	C
Core/Ele	ctive/Supportive	Part IV	2			2
Pre Requ	isite	_	Syllal Versi		2020	-21
Course C	bjectives:					
The main	objectives of this cours	se are as given below				
		urse is designed to enhance the awarer	ness a	ibout	the 1	nora
	havioral standards.			_		
	•	value education is to include the essent				
		tion on day to day life in the individua	l, soc	ial ai	nd nat	10na
	heres.					
	Course Outcomes:	the course student will be able to				
		the course, student will be able to:				TZ.
CO1	Develop his or her goo					K
CO2	Acquire confidence bu					K'
CO3 CO4	Move with others in a	_				K.
		wherever he or she goes for employment	oto. IV	6 C	rooto	IV.
V 1 - Kenn Unit : 1	Ethics and Humar	d; K3 - Apply; K4 - Analyze; K5 - Evalua	iie, K		<u>reate</u> — Но т	
inculcatin Unit: 2		ninistrators; role of family society and educ	44			
	110111111111111111111111111111111111111			14	-110	T TOO
	structure, function; i	ts influence on behavior; moral and pol	itical	attitu		
Attitude influence impartiali and compand appl	and persuasion. Atti ty and non-partisanshi assion towards the wea	ts influence on behavior; moral and politude and foundational values for Civp, objectivity, dedication to public servicular-sections. Emotional intelligence-concion and governance. Contributions of ld.	ril Se e, em epts, a	rvice pathy and th	ides; s : inte v, tole neir ut	socia grity ranc ilitie
Attitude influence impartiali and comp and appl philosoph	and persuasion. Atti ty and non-partisanshi assion towards the weat acation in administrat	itude and foundational values for Cive p, objectivity, dedication to public service liker-sections. Emotional intelligence-concertion and governance. Contributions of	ril Se e, em epts, a	rvice pathy and th	ides; s : inte v, tole neir ut	grity ranc ilitic an
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Attitude influence impartiali and comp and appl philosoph Unit: 3 Public/Ci Status an laws, rule governance internation Unit: 4 Concept cand trans Citizen's	and persuasion. Attity and non-partisanship assion towards the weat acation in administrate ers from India and work wil service values and diproblems; ethical costs, regulations and constee; strengthening of mal relations and funding Probity in Governator public service; Philoparency in government Charters, Work cultures	p, objectivity, dedication to public service the sections. Emotional intelligence-concident and governance. Contributions of ld. Ethics in Public administration oncerns and dilemmas in government and cience as sources of ethical guidance; accepthical and moral values in governance; corporate governance.	d privountal ce; ei	rvice pathy and the last the l	ndes; sinter, tole of the control of	soci grity rand ilitio ar urs thic arir aduc
Attitude influence impartiali and comp and appl philosoph Unit: 3 Public/Ci Status an laws, rule governance internatio Unit: 4 Concept cand trans Citizen's	and persuasion. Attity and non-partisanship assion towards the weat ication in administrate ers from India and work wil service values and diproblems; ethical cost, regulations and constee; strengthening of the nal relations and funding Probity in Governator public service; Philoparency in government	tude and foundational values for Civer, objectivity, dedication to public service the sections. Emotional intelligence-concertion and governance. Contributions of ld. Ethics in Public administration on the service as sources of ethical guidance; accertical and moral values in governance ethical and moral values in governance. The service are governance and probity to the service delivery, Utilization of the service delivery of the servic	d privountal ce; ei	rvice pathy and the last the l	ndes; sinter, tole of the control of	grity rance and urs thica thica arin duce und

	Total Lecture Hours	50—Hours
Tex	t Book(s)	
1	Huberts, Leo W.J.C.; Maesschalck, Jeroen&Jurkiewicz, Carole L. (ed	s) Ethics and
	Integrity of Governance: Perspectives Across Frontiers, Cheltenham, USA,	Edward Elgar
	Publishing Limited, 2008.	
2	Chakrabarty, Bidyut, Ethics in Governance in India, Delhi, Routledge Conte	mporary South
	Asia Series, 2016.	
Refe	erence Books	
1	Upadhyay, Ranvijay, Ethics, Integrity, and Aptitude in Governance, SAG	E Publications
	Pvt. Ltd, 2018.	
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://onlinecourses.swayam2.ac.in/ntr19_ge06/preview	
2	https://www.swayamprabha.gov.in/index.php/Syllabus/detail/10385	

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappii	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	M	S	L	L	L	S	L	M	L	L		
CO2	M	S	L	L	L	S	L	M	L	L		
CO3	M	S	L	L	L	S	L	M	L	L		
CO4	M	S	L	L	L	S	L	M	L	L		

^{*}S-Strong; M-Medium; L-Low



Course Code		INDIAN ADMINISTRATION	L	T	P	C			
Core/Elective/	Supportive	Core Paper V	4			4			
Pre Requisite		Basic understanding about existence	Sylla	bus	2020-	-21			
		of administrative mechanisms in India Version							
		among the students.							
Course Object									
		se are summed up below							
		e students to understand the transform	native	role	of Ir	ıdian			
	stration;								
		nd substance of Indian Administration;							
		ing issues in Indian Administration in the	ne con	text o	of chan	iging			
	state, market and	•			T 1'	A 1			
-		now the details of the administrative arra	_	ent in	India.	And			
		tional aspects of Indian Administrative sy	stem.						
	rse Outcomes:	the course strydent will be able to							
		the course, student will be able to:	1			IZ 1			
		edge about various opportunities availab	ie in g	goveri	iment	K1			
		ng them to compete for it.				K3			
		efficient managerial capacity.	- aafa	0		K2			
		they are in a better position to have	e sare	αļ	oroper	K2			
		plitical executives.	ng of	tha I	ndion	K2			
	inistration structur	edge about the various types of function	0118 01	me i	Hulan	K2			
		e nd; K3 - Apply; K4 - Analyze; K5 - Evalt	into: K	6 C	ranta				
KI - Kemembe	er, K2 - Onderstan	id, K3 - Appry, K4 - Anaryze, K3 - Evan	iaie, N	<u>u – C</u>	Teate				
Unit:1 E	volution of Adm	inistration in India		10	—Hou	ırs			
			inistra			ndian			
		rule –Legacy of British rule in Ir							
		 Nature of Revenue administration, Dis 							
	ernment after Inde								
Unit: 2 Pl	hilosophical and	Constitutional framework of governme	ent	10	—Hou	ırs			
Salient features	s and Philosophic	al background - Constitutional Context of	f India	n Adı	ninistr	ation			
- Central Civil	Services - State P	ublic Services - Bureaucracy and develop	ment.						
	ublic Sector Und				—Hou				
Public sector i	n modern India;	Forms of Public Sector Undertakings; I	Problei	ns of	auton	omy,			
accountability	and control; Impa	ct of liberalization and privatization on In	dian A	dmin	istratic	n.			
Unit: 4 U	nion Administra	tion		10	—Hou	ırs			
		ation: Cabinet Secretariat; Prime Min			-				
	Iinistries and D	epartments; Boards; Commissions; A	ttached	d off	ices;	Field			
organizations.				_					
	ate Administrati			_	—Hou				
		rative, legislative and financial relations -							
		tate Secretariat; Directorates –District Ad							
mala af Alaa Cali	lactor District ad	Iministration and democratic decentraliza	tion ni	CASS	at the	state			
	iector - District ac	ministration and democratic decentranza	tion pi	occss	at the	state			
level.	Cotal Lecture Hou		uon pi		—Hou				

Text	Book(s)
1	Maheswari, S.R, <i>Indian Administration</i> , Orient Black Swan, 2001.
2	Arora, Ramesh K., Indian Public Administration: Institutions and Issues, New Age
	International Publishers, 2012.
3	Avasthi&Avasthi, Indian Administration, Agra, Lakshmi Narain Agarwal Educational
	Publishers, 2017.
Refe	rence Books
1	Fadia, B.L and Fadia, Kuldeep, <i>Indian Administration</i> , NewDelhi; SahityaBhawan, 2017.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs18/preview
2	https://www.youtube.com/watch?v=1F16baP6KyY&list=RDCMUCECFrpFCqoQIhBeEn
	SDSwhg&start_radio=1&t=3
3	http://niilmuniversity.in/coursepack/humanities/Basic_of_Indian_Administration.pdf

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

Mappi	Mapping with Programme Outcomes										
COS	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	S	S	S	S	S	S	M	M	
CO2	S	M	S	S	S	S	S	S	M	M	
CO3	S	M	S	S	S	S	S	S	M	M	
CO4	S	M	S	S	S	S	S	S	M	M	

^{*}S-Strong; M-Medium; L-Low

Course C	Code		INTERNATIONAL RELATIONS SINCE 1900	L	T	P	C			
Core/Ele	ctive/		Core Paper VI	3			3			
Supporti	ve		1							
Pre Requ			A Strong understanding about international issues and functioning of institutions is required.							
Course ()bjecti	ives:	-							
The main	object	tives of th	is course are as detailed below							
			esigned to expose the students to the key cor	icepts,	term	inolog	y and			
			d of International Relations.							
			to create awareness among the students r			e stu	dy of			
			tions as a defined inter-disciplinary oriented fie	ld of s	tudy.					
Expected										
			tion of the course, student will have beneficial of				774			
	-	ational the	students for understanding of global order beories.	by lea	rnıng	major	K1			
CO2	It prep	ares profe	essi <mark>onal for a career in politics in global le</mark> vel				K2			
CO3			take up career in industries, international	busine	ess n	nilitary	K3			
	intelli	gence & n	ational security.							
			<mark>ents to</mark> become active participants <mark>in</mark> world <mark>pol</mark> i							
			<mark>olace to</mark> live b <mark>y addr</mark> essing <mark>issue</mark> s l <mark>ike</mark> Hum <mark>an r</mark>	ights c	corrup	tion &				
	_	nmental i								
K1 - Ren	nember	r; K2 - Ur	<mark>ıderstand; K3 - Apply; K4 - Analyze; K5 - Eval</mark>	uate; l	K6 – (Create				
TT 14 4	1 +	<u> </u>		4	1	0 TT				
Unit: 1		troductio				<u>0—Ho</u>				
_			pe of International Relations – Classical and M	odern	Appro	oaches	to the			
			ations – Emergence of Nation State.	7	1.	0 II.				
Unit: 2		y Concer	nce of Power and Deterrence – Collective Sec			0—Ho				
			al Peace – New Global Order – Multi-polar syst	•	– Gio	vanza	non –			
Unit: 3			ternational Politics	C111.	1	0—Но	urc			
			ssue- Kashmir Carnage- Srilankan Crisis- Iraq	cricic						
			ean issues- Terrorism in international relations		_					
			ag and environmental issues.	On	J11010.	Dioi	ogicai			
Unit: 4			ational system		1	0—Ho	urs			
			- Socialist economies and the CMEA (Counc	il for						
			ence of third world countries - Globalisation of t							
Unit:5			ary Global Concerns			0—Ho				
			Rights — Global Warming and environmental	issues		ender j				
	_		Warfare and Cyber Warfare.							
_			ire Hours		5	0—Но	urs			
Text Boo	k(s)									
1 Bis	wal, T	apan, <i>Inte</i>	rnational Relations, Laxmi Publications Private	Ltd, 2	2017.					
2 Gho	osh. P	eu, <i>Interr</i>	national Relations (4th ed.), NewDelhi: Prenti	ce Ha	ll Ind	lia Lea	arning			

	Pvt.Ltd, 2016.								
3	Goldstein, J. S. & Pevehouse, J.C, International Relations (10th ed.), Pearson, 2013.								
4	Baylis, J; Owens, Patricia & Smith, Steve, Globalization of World Politics (8th ed.), UK,								
	Oxford University Press, 2020.								
Refe	Reference Books								
1	Basu, R., International Politics: Concepts, Theories and Issues, SAGE Publications, 2012.								
2	Brown, C., & Ainley, K., Understanding International Relations (3rd ed). Palgrave								
	Macmillan, 2005.								
3	Goldstein, J. S., International Relations (11th ed.), Pearson India, 2017.								
4	Scott, D. (Ed.) Handbook of India's International Relations (1st ed), Routledge, 2011.								
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://www.mooc-list.com/course/understanding-international-relations-theory-coursera								
2	https://www.youtube.com/watch?v=SwxFZ9YgtVw&list=PLwYR7WJw1-								
	QXm7eGMI2mBKxSgKkXNGUq8								
3	https://www.youtube.com/watch?v=yfJD1NYgrQ8&list=PLM-								
	vXFIBgrW3rGb9oRV7aTbz1fZBYTyHy								

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappii	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	M	L	S	S	L	S	S	M	S	S		
CO2	M	L	S	S	L	S	S	M	S	S		
CO3	M	L	S	S	L	S	S	M	S	S		
CO4	M	L	S	S	L	S	S	M	S	S		

^{*}S-Strong; M-Medium; L-Low

Course Code		JOURNALISM	L	T	P	C		
Core/Elective/	Supportive	Allied Paper III	4			4		
Pre Requisite		Interest in mass media, social			2020)-21		
		media and communication	Versi	on				
		network among the students						
Course Object								
		can be summarized as below						
		the students understand the nature	of mas	s con	ımuni	cation		
	responsibilities and	functions of press.						
	rse Outcomes:							
		e course, student will be able to:						
		e of mass communication and the fun-	ctions o	f pres	S	K1		
CO2 Work in the mass media as news analyst								
		good qualities of journalism				K3		
		lso a l <mark>eadership character</mark>				K4		
K1 - Remembe	er; K2 - Understand;	K3 - Apply; K4 - Analyze; K5 - Eva	luate; F	C 6 – C	Create			
1				1				
	leaning				<u>)—Но</u>			
Nature Scope a	•	communication - Theories of mass						
	munication - Types	of Communication - Characteristi	cs of (7 omm	: 4	ion -		
model of com			•5 01 0	JUIIIII	unicat			
model of com Barriers-Mass	media of <mark>Commu</mark> nic	ation - Merits and Demerits.	0.01	-				
model of com Barriers-Mass : Unit : 2 H	media of <mark>Commu</mark> nic istorical <mark>Develo</mark> pme	ation - Merits and Demerits.		09)—Но	urs		
model of com Barriers-Mass : Unit : 2 H Journalism - H	media of <mark>Commu</mark> nic istorical Developme istory of <mark>Journali</mark> sm	ation - Merits and Demerits. ent - History of Indian Press - Respons	sibilities	09 s and	—Ho functio	urs ons o		
model of com Barriers-Mass Unit: 2 H Journalism - H the press - Ne	media of Communication istorical Development istory of Journalism ws agencies - freedom.	ation - Merits and Demerits.	sibilities	09 s and	—Ho functio	urs ons o		
model of com Barriers-Mass Unit: 2 H Journalism - H the press - Ne council-press l	media of Communication istorical Developments istory of Journalism ws agencies - freedows.	ation - Merits and Demerits. ent - History of Indian Press - Respons	sibilities	09 s and anizat	—Ho functions -	urs ons of press		
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model of com Barriers-Mass Unit: 2 H Journalism - H the press - Ne council-press la Unit: 3 N News - Definit of a reporter - D Correspondents writing for Rac Unit: 4 E Editing - Edito what is a copy Functions and a Unit: 5 N Newspaper M Advertisement	media of Communicatistorical Development istory of Journalism was agencies - freedoms. ews ion of news - Source fine and TV - Free land diting rial writing - purpose y - Sources of a copsymbols. ewspaper fanagement - varion - circulation and Ad	ent - History of Indian Press - Response om of the press - various profession es of news - Reporting - Qualities of a le of reporting - lead - Definition and condents - District correspondents - nee Journalism. e of editorials - Headlines - definition py - Sub-edition - Functions of Sub-edition - Functions of Sub-edition.	a report l types - Investig n - Fun b-editor	anizat anizat 12 er - R - Crim gative 11 ctions - pro 08	D—Ho functions - 2—Ho outine he repor repor 1—Ho and ty oof rea 8—Ho function	urs ons of press beats beats orting - urs ypes - ader - urs		
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Refe	Reference Books							
1	Scanlan, Chip & Craig Richard, News Writing and Reporting. New Delhi: Oxford,2013							
2	Hodgson, F.W., Modern Newspaper practice: A Primer on the Press. London: Focal Press,							
	1996							
3	Wolsley, Ronald E., <i>Journalism in ModernIndia</i> , Asia Publishing House							
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://www.edx.org/learn/journalism							
2	https://www.mooc-list.com/tags/journalism							
3	https://onlinecourses.swayam2.ac.in/ugc19_hs42/preview							
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Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts College, Coimbatore.

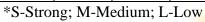
Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	L	M	M	M	L	L
CO2	M	S	S	S	2E	M	M	M	L	L
CO3	M	S	S	S	L	M	M	M	L	L
CO4	M	S	S	S	L	M	M	M	L	L

^{*}S-Strong; M-Medium; L-Low

Course Code		COMPUTER APPLICATIONS	L	T	P	C
Core/Elective	/Supportive	Skill Based Course 1	3			3
Pre Requisite		Strong ICT knowledge is essential for	Syllab	ous	2020)-21
		pursuing this course/paper.	Versi	on		
Course Object	ctives:					
	ctives of this cours					
		to use information technology to comm	unicate	, solv	e prob	lems,
	quire information.					
		me proficient in using components of	MS Of	fice,	multin	nedia,
		her web-based tools.				
	rse Outcomes:					
		the course, student will be able to:				1
CO1 Get jol	os in IT sectors					K1
CO2 Get ba	sic knowledge on	computer usage				K2
CO3 Get se	If confidence					K3
		n for further research				K3
K1 - Rememb	er; K2 - Under <mark>star</mark>	<mark>id; K3 - Apply; K4 - Analyze; K5 - Eva</mark>	luate; K	6 – C	Create	
Unit:1	19	A SIE TEN	1	10)—Но	urs
MS Word: Wo	ord Basics - Work	with Text -Format Documents - Work v	with Te	xt Ob	jects-	Work
with Referenc	es - Work <mark>with Illu</mark>	strations - Specialized Documents - Col	laborate	e with	Othe	rs
Unit: 2	- 17	THE RESERVE OF THE PARTY OF THE	1.0		2—Но	
Spread sheet	basics Creatin	g, editing, <mark>sa</mark> ving an <mark>d</mark> printing spread	lsheets	- Wo	orking	with
		fying worksheets with color & auto				
representing d	ata : Charts & Gra	phs - Speeding data entry: Using Data 1	Forms -	Anal	lyzing	data:
		g Data - Formatting worksheets -				
spreadsheets.	Exercises	48				
Unit: 3		A STATE OF THE STA	y	12	2—Но	urs
PowerPoint/ I	Keynote features -	create engaging multimedia presentat	ions w	ith Po	owerP	oint -
Formatting ar	nd organizing Pov	verPoint slides - Working with graph	ics, tab	les a	nd ch	arts -
		rt presentations - Integrating with Micro				
Unit: 4		Ministration and		07	7—Но	urs
Office Suites:	Microsoft Office	, G-Suite- Gmail Hangout Meets Cale	ndar, C	roup	s, Goo	ogle+,
Drive, Sheets,	and Forms.			•		
Unit: 5				09) —Но	urs
Connecting w	ith people throu	gh Technology –Social Networking:	Face b	ook,	Insta	gram,
		nedia campaigns – Crowd sourcing				
collaboration:					,	U
	Fotal Lecture Ho	ırs		50)—Но	urs
Text Book(s)	-					
	v	Course in Computer, New Delhi, V	ikas Pu	ıblica	tion I	House
		Tetworks and Internets, London, Pearson	Educat	ion 2	2018	
		kumar, S., Computer Applications in				Delhi
	Will Education.20		Dusiii	I	1000 1	JUIII,
MICOIOV	. IIII Laacanon.20	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				

Refe	Reference Books						
1	Krishnamoorthy, R. Computer Programming and Application						
Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://onlinecourses.swayam2.ac.in/cec19_cs06/preview						
Cou	Course Designed By:						

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	M	M	L	L	M	L	L	L
CO2	L	L	M	M	L	L	M	L	L	L
CO3	L	L	M	M	L	L	M	L	L	L
CO4	L	L	M	M	L	L	M	L	L	L



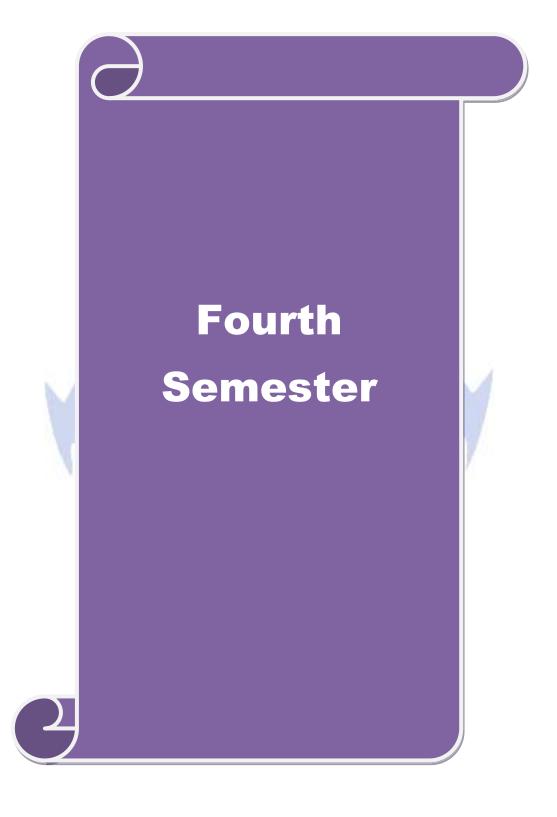


Course Code	;	HUMAN RIGHTS	L	T	P	C		
Core/Elective	 e/Supportive	Non Major Elective 1	2			2		
Pre Requisit	e	Basic understanding about various charters and types of Human Rights among the students' is essential to choose the paper	Sylla Versi		2020	-21		
Course Obje	ctives:	choose the paper						
		arse are as provided below						
		on aims to enhance the knowledge and u	underst	anding	g of hu	ıman		
		s of tolerance, respect, solidarity, and						
aware	ness of how hur	nan rights can be translated into social a	and po	litical	reality	and		
		cting human rights.						
	_	nent the kn <mark>owledge of</mark> students about hu	ıman v	alues	and hu	ıman		
dignit								
	urse Outcomes:							
		of the course, student will achieve the following				K2		
		country and abroad.	1	•		1/2		
		to understand their limit in dealing other h				K2		
-	_	ness the students are better placed to figh	t and s	tana 1	or the	K5		
	use of personnel		on the	atudan	ta aan	K4		
	eate an egal <mark>itaria</mark> i	s of rights of minority, women and childre	en the s	studen	is can	K4		
		and; K3 - Apply; K4 - Analyze; K5 - Eva	luate; F	X6 – C	reate			
	Triba.	Charles and the same of the sa	RIT	8				
Unit: 1	Introduction		1	10) Hot	ırs		
Meaning, Na	ture, Evolution	and Scope of Human Rights - Theori	es of	Huma	n Rig	hts -		
_		ts - Human Rights and Duties - Democrac			_			
		ion and Human Rights			B Hou			
Preamble of	Indian Constitu	ution - Human Rights (UDHR) and	Funda	menta	l Rigl	nts -		
Constitutiona	l Remedies for H	uman Rights - Directive Principles of State	e Polic	у.				
Unit:3	UDHR United N	ations and Human Rights		10	Hou	rs		
		ıman Rights(UDHR) -United Nations I	High C	Commi	ssione	r foi		
		Iuman Rights Commission (IHRC)		ı				
	Commissions on				Hou			
		nission- State Human Rights Commission						
		ission for Scheduled Castes and Nat	tıonal	Comr	nission	for		
		hts Courts in India.		144	TT -			
	Issues and Chall				2 Hou			
		inst Women, Children, SC/ST, Minoriti						
		ncy and Human Rights - Promotion of Hu						
Human Right	_	 NGOs and Civil Society role in prote 	cuon a	anu pi	OHIOUIC	лι Ο		
	s. Total Lecture H	ours		50) Hot			
	Total Lecture II	.UUID		30	, 11Ul	113		

Text	Book(s)
1	Kapoor, S.K., <i>Human Rights under International Law and Indian Law</i> , Allahabad; Central
	Law Agency, 2009.
2	Kingsbury, Damien & Avonius, Leena, Ed., <i>Human Rights in Asia</i> , London, Palgrave
	Macmillan, 2008.
3	Todd, Land Man, Ed., <i>Human Rights</i> , London, Sage Publications, 2009.
4	Van Bueren, G., The International Law on the Rights of the child, Londen,
	MartinusNijhoff Publishers, 2000.
Refe	rence Books
1	Waghmare, B.S. Ed., Human Rights, Problems and Prospects, Delhi, Lalinga Publications,
	2001
2	Jain, R., Textbook on Human Rights: Law and Practice (3rd ed.), Universal Law
	Publishing, 2016.
3	Bantekas, I., &Oette, L., International Human Rights Law and Practice (Second edition),
	Cambridge University Press, 2016.
4	Meena, A. K., Human Rights in India: Concepts and Concerns, Pointer Publishers, 2014.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.edx.org/learn/human-rights
2	https://www.youtube.com/watch?v=H8sj_WPeZew&list=PLJH0mvqm2B9ARmqXvmpX3
	<u>OjiOuhEAdOQk</u>
3	https://www.classcentral.com/course/swayam-human-rights-in-india-17637
4	https://onlinecourses.swayam2.ac.in/cec19_1w01/preview
Cou	rse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,
Anna	amalai University.

Mappi	Mapping with Programme Outcomes									
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	L
CO2	S	S	S	S	M	S	S	S	M	L
CO3	S	S	S	S	M	S	S	S	M	L
CO4	S	S	S	S	M	S	S	S	M	L

^{*}S-Strong; M-Medium; L-Low

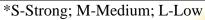


Cours	se Code		TAMIL NADU ADMINISTRATION	L	T	P	C		
Core/	Elective/S	Supportive	Core Paper VII	4			4		
Pre R	equisite		Students who evince interest in taking	Syllal	bus	2020-	21		
			up state public service commission.	Versi	on				
Cours	se Object	ives:							
			course is to make the students to get	aware	eness	about	the		
			king of state administration.						
			through state public service commission, s						
			abus prescribed for competitive examination	ons at t	he stat	e leve	el.		
		rse Outcomes:							
			f the course, student will be able to:						
CO1			cal History of Tamil Nadu and can create th				K1		
CO2		•	epth understanding of the government a an Union vi <mark>z., Tamil N</mark> adu.	ind po	litics	of a	K2		
CO3			edge about the various types of function	ns of	the In	dian	K3		
	Administration structure								
CO4	Attend	competitive ex	amination				K4		
K1 - F			<mark>and; K3 - Apply; K4 - Analyze; K5 - Evalu</mark>	ate; K	6 – Cr	eate			
		,	A. Kare Pea						
Unit:	1 In	troduction	A Company of the Comp		08-	–Hou	ırs		
Nature	e of Adm	ninistrativ <mark>e syste</mark>	em in Tamil Nadu: During <mark>ancient and</mark> E	British	period	l – Sa	lient		
		nil Nadu <mark>Admir</mark>			1				
Unit :	2 St	ate Admi <mark>nistra</mark>	tion	III.	10-	–Hou	ırs		
State	Adminis	stration: Secre	tariat- Chief Secretary-Additional Chie	ef Se	cretary	-Prin	cipal		
Secret	ary to Go	overnment- C <mark>hi</mark>	<mark>ef Minister's Special Cell -Secretari</mark> at serv	rices –	e-gov	ernan	ce in		
the sta	ite – Disa	ster Managemer	nt.						
Unit:		epartments	, is	7-1		–Hou			
			O <mark>rganiz</mark> ations: State Finance Commiss						
			politan Dev <mark>elopment A</mark> uthority(CMDA) -			t of T	own		
			 Slum Clearance Board and Accommodate 	tion Co					
Unit:		ecialized Depa				–Hou			
		DCO – TANSI	DCO - HUDCO - THADCO - TASM	AC –	Arasu	Cabe	I TV		
	ration.	• • • •							
Unit:		ecruiting Agen		~ :		<u>–Hou</u>			
		~ ~	Training Institutes:- Tamil Nadu Public						
			us group services-Teachers Recruitment Bo	ard - A	Anna I	nstitu	te of		
Manag			raining Institute, Bhavanisagar.						
		otal Lecture H	ours		50-	–Hou	ırs		
	Book(s)			2016					
		•	Ervagam, Chennai, Sakthi Publishing House						
	Venkates Varththar			n and	a Go	overno	ınce,		
VarththamanamPathippagam, 2016. Reference Books									
	www.tng								
		sce.gov.in.							
	www.uipi	500.50 V.III.							

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://www.youtube.com/watch?v=TvY85VQAZFU&list=RDCMUC0H_ymLzolFJT-KImodKWvQ&start_radio=1&t=3

Mappii	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	L	S	S	L	S	S	S	M	S		
CO2	S	L	S	S	L	S	S	S	M	S		
CO3	S	L	S	S	L	S	S	S	M	S		
CO4	S	L	S	S	L	S	S	S	M	S		





50-- Hours

Course Co	de	INDIA'S FOREIGN POLICY	L	T	P	C
Core/Elect	ive/Supportive	Core Paper VIII	3			3
Pre Requis	ite	Basic understanding about Indian Polity	Sylla	abus	2020	-21
_		and foreign policy	Vers	sion		
Course Ob	jectives:					
The main o	bjectives of this co	urse are succinctly given as below				
affa poli 2. The	irs, which is not r cy behavior.	ne students to acquire knowledge of India's merely relational but meaningfully explan- designed in such a way as to form an indisplace foreign policy.	atory o	of Ind	ia's fo	reig
3. The	students can under	estand the basic elements of the foreign poli	icy.			
4. This	course focuses Ir	ndia's relationship with neighboring count	ries an	d also	with	othe
	ntries.					
	Course Outcomes:					
		of the course, there will be the following ou	ıtcome	es :		
		s more active in analyzing India's foreign p				K 4
		tand the interests and expectations of our		rv fro	m the	
	her countries			-,		
CO ₃ Ti	ne specific outco	<mark>me</mark> s will be to enable students prepar	re for	caree	ers in	K3
	ternational affairs.	And a second				
CO4 <u>I</u> t	will kindle the stud	dent's interest to learn foreign cultures and	langua	ages.		K1
K1 - Reme	mber; K2 - U <mark>nders</mark>	<mark>tan</mark> d; K3 - Apply; K4 - <mark>Analyze; K5 - E</mark> val	uate; F	C 6 – C	reate	
		8				
Unit:1	The same of	Carolina and	Der	10	Ho	urs
Principles of	ts of India's Fore	ign Policy – Evolution of India's Foreigr Policy – Foreign policy decision making ent.				
	India and Neigh				Ho	
India's rela	tion with Pakistan,	Afghanistan, Bangladesh, Sri Lanka, Nepa	l, Bhu	tan an	d Malo	lives
Unit: 3	India and SAAF	RC TOTAL TO PLATE		12	Hou	ırs
India and S	AARC – Past peri	formance and future prospects - South Asi	a as a	Free '	Trade	Area
Impedimen	ts to regional co-o	peration - River water disputes - Illegal	cross-b	order	migra	tion
ethnic conf	icts and insurgence	ies - border disputes – Terrorism in south A	sian p			
Unit: 4	India's relations	with other countries		08	Ho	urs
India's rela	tions with UK, US	SA, USSR, China, Germany, Brazil, South	Africa	and I	Middle	Eas
countries.	T			ı		
Unit: 5	Challenges				Ho	
•	_	Terrorism - Energy Security - Nuclear Pol	icy – I	Mariti	me Se	curit
 Cyber Sec 	curity – Environme	ental Security.		ı		

Total Lecture Hours

Text	t Book(s)
1	Ganguly, S. (ed.) India's Foreign Policy: Retrospect and Prospect. New Delhi, Oxford
	University Press, 2009.
2	Dubey, Muchkund, India's foreign policy: Coping with the Changing world, Orient
	Blackswan Limited, 2017.
3	Harshe, Rajen&Seethi, K.M Engaging with the world: Critical Reflections on India's
	Foreign Policy, Orient Blackswan, 2005.
Refe	erence Books
1	Saran, Shyam, How India sees the World: Kautilya to the 21st Century, Juggernaut Books,
	2017.
2	Wojczewski, T., India's foreign policy discourse and its conceptions of world order: The
	quest for power and identity, Routledge, 2018.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://abhipedia.abhimanu.com/Article/IAS/MTE3Njk2/India-s-foreign-policy-India-and-
	the-world-IAS
2	https://www.youtube.com/watch?v=VJ_W2mpzBCY&list=RDCMUCqxRO1Ab1IrAU4_
	Co2QFw8A&start_radio=1&t=47
	' are e

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappi	Mapping with Programme Outcomes												
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10			
CO1	S	L	S	S	L	S	S	S	S	S			
CO2	S	L	S	S	L	S	S	S	S	S			
CO3	S	L	S	S	L	S	S	S	S	S			
CO4	S	L	S	S	L	S	S	S	S	S			

^{*}S-Strong; M-Medium; L-Low

Course Code	RESEARCH METHODOLOGY	L	T	P	C
Core/Elective/Supportive	Allied Paper IV	4			4
Pre Requisite	Research aptitude among the students	Sylla	bus	2020	-21
	and their plan to take up major and	Vers	ion		
	minor projects				
Course Objectives:					
	course include the following				
	s to introduce the students in a simple way, to	the na	ature o	of scie	ntific
	ication to the understanding of social reality.		_		
	how to conceptualize and formulate a problem	n; col	lect re	levant	data
analyze and arrive a					
Expected Course Outcom					
	on of the course, student will have following or				
	ne of this course is that it provides and cr			ngful	K1
	the students through analytical way of logical			1 7	77.0
	mes can be evolved by the students through res	search	metho	ods. It	K2
	ts provide great service to mankind.				1/2
	tudents to acquire better placement in jobs and				K3
	risks and benefits of a particular event students	Will n	iave g	reater	K4
	er decision and choices.	noto. IZ	76 C	maata	
Unit: 1 Introduction	erstand; K3 - Apply; K4 - Analyze; K5 - Evalu	iale; N		reate Hou	I MC
	ope of Social science Research – Significa	noo ot			
_	od Research – Problems in Social Science Rese		1 300	iai SC	lence
Unit: 2 Methods and		arcii.	10	Hou	ırc
Methods in Social Science		crintix			
	ture - Hypothesis – Concepts – Variables – Th	-	c unc	Delei	
Unit: 3 Research Des		oory.	10	Hou	rs
	ificance and Types of Research Design	Tvp			
Exploratory, Experimental		- J P	• 5 51	11000	
	data and Statistical Tools		12	Hou	ırs
	ew method - Observation method - Survey	metho	od - (Case S	Study
_	od –Statistics and its use in Social Science research				•
Applications – Plagiarism a	and Academic integrity.		•		
Unit: 5 Research Rep	oort		10	Hou	ırs
Research Report: Purpos	e, Contents, Style and Presentation - Foo	tnotes	and	Endn	otes-
Bibliography – Appendices					
Total Lectur	e Hours		50	Hou	ırs
Text Book(s)					
	h Methodology, New Delhi, JCB Press, 2009.				
	arch Methodology, Pearson India, 2005.				
3 Kothari, C. R., Resea	rch Methodology: Methods and Technology, N	ew Ag	ge Pub	lishers	S
4 WishwaPrakasham, F5 Alvesson, Mats &Sko	Research Methodology: Methods and Technolo	gy, Ne	w De	lhi, 20	01.

6	Ghosh, B.N., Scientific Method and Social Research, New Delhi, Sterling publishers, 2003
Refe	erence Books
1	Bryman, Alan, Social Research Methodology, New York, Oxford University Press, 2008.
2	Tamilannal, Periaykaruppan& M.S Lakkuvanan, An Introduction To Research
	Methodology (Tamil Book) MeenachiPuthakaNilayam, Madurai 2004
3	Dr. V.K Dube, Research Methodology in Political Science, Omega Publications, New
	Delhi, 2015.
4	Wiiliam J. Goode, Paul K. Half, Methods in Social Research, Surject Publications, 2006.
5	Dr. O.R. Krishnaswami, Methodology of Research in Social Sciences, Himalaya Publishing
	House, Mumbai, 1999.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=P0mdjQizdUw
2	https://onlinecourses.swayam2.ac.in/cec20_hs17/preview
3	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_module_pg.php/838
Cour	rse Designed By:Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science,

Mappi	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	L	L	L	S	M	M	/ L	L		
CO2	M	S	L	L	L	S	M	M	L	L		
CO3	M	S	S	L	L	S	M	M	L	L		
CO4	S	S	L	L	Andrea A	S	M	M	L	L		

^{*}S-Strong; M-Medium; L-Low

Madurai Kamaraj University.

Course Code			L	T	P	C				
Cara/Elastina	/C	LEADERSHIP	3			2				
Core/Elective				ha	2020	3				
Pre Requisite		Leadership qualities and the desire to develop soft skills	Sylla Versi		2020	-21				
Course Objec	tivos:	develop soft skills	v ers.	1011						
	ctives of this cou	irea ara to								
		have self-confidence to face the competitive	world	1						
		s to lead a better future	WOII	.1						
	rse Outcomes:	s to load a sociol lattice								
_		of the course, student will be able to:								
	self confidence					K1				
		capacity to face the administration				K2				
		to challenge anything				K2				
		a <mark>nd; K3 - Apply; K4 - Analyze; K5 - Evalua</mark>	ate; K	6 – C	reate					
Unit:1 S	elf Awareness			10	—Hou	ırs				
Understanding	Self – Knowle	edge, Skills Abilities, Personality assessmen	nt – .	Johari	Wind	ow -				
Emotional Int	elligence: Unde	erstanding emotions, EI model, regulating	emo	tions	- Per	sonal				
Branding	a a									
		<mark>it Developmen</mark> t	1.0		—Hou					
		<mark>iv</mark> ation — Personal SW <mark>OT -Goal setting -</mark> N	A anag	ging ti	me - S	Stress				
		n: Verbal and Non-verbal		W.						
	eadership	(ask)	4		—Hou					
		guishing Leadership and Management - A								
		<mark>formational leadership – citizen lea</mark> dership -	– won	nen ir	ı leade	rship				
l – Develoning l	andara ('anahin	g and mentoring								
				140						
Unit: 4 C	hange Manage	ment			—Hou					
Unit: 4 C Social Change	change Manage s and challenges	ment s – leading planned social Change - resistand	ce to s							
Unit: 4 C Social Change implementing	hange Manage s and challenges and managing cl	ment s – leading planned social Change - resistand hange outcomes – Current issues	ce to s	social	chang	e				
Unit: 4 C Social Change implementing Unit: 5 S	hange Managers and challenges and managing clocial engageme	ment s – leading planned social Change - resistant hange outcomes – Current issues nt	ce to s	social		e				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager	hange Managers and challenges and managing cluden coil engagement and volunter	ment s — leading planned social Change - resistance hange outcomes — Current issues nt eering in the community (field engagement)	ce to s	social 08	chang — Ho u	e				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager The social engager of the social change implementing the social engager of the soci	hange Managers and challenges and managing clocial engageme	ment s — leading planned social Change - resistance hange outcomes — Current issues nt eering in the community (field engagement)	ce to s	social 08	chang	e				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s)	hange Managers and challenges and managing clude ocial engagement and volunter otal Lecture H	ment s — leading planned social Change - resistant hange outcomes — Current issues nt eering in the community (field engagement) fours		08 50	chang —Hou —Hou	e				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s) 1 Day, D.	hange Managers and challenges and managing clude ocial engagement and volunte fotal Lecture H	ment s – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) fours J. Nature of Leadership (2 nd Ed.), Sage Pub	olicatio	08 50 50 ons, 2	chang Hou Hou	e urs				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s) 1 Day, D. 2 Hughes,	hange Managers and challenges and managing clocial engagement and volunted total Lecture How W., & Antonakis, R., Ginnett, R.,	ment s – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) tours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the les	olicatio	08 50 50 ons, 2	chang Hou Hou	e urs				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s) 1 Day, D. 2 Hughes, Ed.), Mc	hange Managers and challenges and managing clude ocial engagement and volunte octal Lecture How W., & Antonakis, R., Ginnett, R., Graw Hill, 2017	ment S – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) fours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the less J. Company of Leadership (2 nd Ed.)	olicatio	08 50 50 ons, 2 of exp	Chang Hou O11. erienc	e IITS IITS e (7 th				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s) 1 Day, D. 2 Hughes, Ed.), Mc 3 Northous	hange Managers and challenges and managing clocial engagement and volunted fotal Lecture Howard & Antonakis, R., Ginnett, R., Graw Hill, 2017 See, P. G., Lea	ment s – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) tours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the les	olicatio	08 50 50 ons, 2 of exp	Chang Hou O11. erienc	e IITS IITS e (7 th				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s) 1 Day, D. 2 Hughes, Ed.), Mc 3 Northous	hange Managers and challenges and managing classification of the control of the c	ment S – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) fours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the less J. Company of Leadership (2 nd Ed.)	olicatio	08 50 50 ons, 2 of exp	Chang Hou O11. erienc	e IITS IITS e (7 th				
Unit: 4 Construction of the construction of th	hange Managers and challenges and managing cludent and volunte fotal Lecture H. W., & Antonakis, R., Ginnett, R., Graw Hill, 2017 See, P. G., Leasons, 2015	ment s – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) fours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the less d. determinent the community (7 th Ed.)	olicatio	08 50 50 ons, 2 of exp	Chang Hou O11. erienc	e IITS IITS e (7 th				
Unit: 4 Construction of the construction of th	hange Managers and challenges and managing cludent and volunte fotal Lecture H. W., & Antonakis, R., Ginnett, R., Graw Hill, 2017 See, P. G., Leasons, 2015	ment S – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) fours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the less J. Company of Leadership (2 nd Ed.)	olicatio	08 50 50 ons, 2 of exp	Chang Hou O11. erienc	e IITS IITS e (7 th				
Unit: 4 Construction Social Change implementing Unit: 5 Social engager Text Book(s) 1 Day, D. 2 Hughes, Ed.), Mcc 3 Northous Publicati Reference Book 1 Terry Line	hange Managers and challenges and managing cludent and volunte fotal Lecture H. W., & Antonakis, R., Ginnett, R., Graw Hill, 2017 See, P. G., Leasons, 2015	ment s – leading planned social Change - resistance hange outcomes – Current issues nt eering in the community (field engagement) fours J. Nature of Leadership (2 nd Ed.), Sage Pub &Curphy, G. Leadership: Enhancing the less d. determinent the community (7 th Ed.)	olicatio	08 50 50 ons, 2 of exp	Chang Hou O11. erienc	e IITS IITS e (7 th				

Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]								
1	https://www.coursera.org/lecture/emotional-intelligence-in-leadership/self-awareness-								
	<u>FTEtq</u>								
2	https://www.classcentral.com/course/self-awareness-7280								
Cour	rse Designed By:								

Mappii	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	M	M	M	S	M	S	L	L		
CO2	S	S	M	M	M	S	M	S	L	L		
CO3	S	S	M	M	M	S	M	S	L	L		
CO4	S	S	M	M	M	S	M	S	L	L		

^{*}S-Strong; M-Medium; L-Low



Course Co	de	LOCAL GOVERNMENTS IN INDI	A L	T	P	C				
Core/Electi	ve/Supportive	Non Major Elective	2			2				
Pre Requis	ite	Desire to understand grassroo	ts Sylla	abus	2020-	-21				
		Governance and its working	Vers	sion						
Course Ob	jectives:									
The main ol	ojectives of this cou	arse are								
To understa	nd the importance	of local self governments in a democracy	, its stru	cture,	challer	iges				
and their ro	le in civic life of th	e citizens at the grassroots level.								
Expected C	Course Outcomes:									
		of the course, the following outcome are	available	e to stu	dents					
		empowered to render their contrib				K3				
	plementation of lo	<u>=</u>								
		confident after studying this course w	hile the	y ente	r into	K6				
	local government regime.									
	They become more aware of developing skills in local self-government by K5									
	ending training.		Ü		•					
CO4 By	getting better <mark>un</mark>	<mark>derstan</mark> ding of social assets they becon	ne more	respoi	nsible	K2				
cit	izens in protecting	and safeguarding them.								
K1 - Remer	nber; K2 - Und <mark>erst</mark>	<mark>an</mark> d; K3 - Apply; K4 - Analyze; <mark>K5 - Ev</mark>	<mark>⁄aluate; I</mark>	X6 – C	reate					
	0.00									
Unit: 1	Introduction	A STATE OF THE STA			Hou					
		nt in India – Lord Rippon's Resolution -				1907				
		ogrammes - Mahatma Gandhi's concept	on Panc		•					
Unit: 2	Committees on I				Hou					
		PRI – Balwantrai Mehta Committee –	Ashok I	Mehta	Comm	nttee				
		e - L M Singhvi Committee.		00	TT.					
Unit: 3	Rural Governme		D		Hou					
		ent - <mark>Grama Sabha - V</mark> illage Panchay	at — Pa	ınchaya	at Uni	on –				
ZillaParisha		and (i)		00	How	1300				
Unit: 4	Urban Governm	ent – Municipal Corporation-Municip	al Cour		Hou					
Board and		ent – Municipal Corporation-Municip	ai Coui	icii— (-amon	шеш				
Unit: 5	Autonomy of PR	т		1/1	Hou	ırc				
		er Local Bodies – Local Finance – Sta	te Flecti							
		cal Government – People's Participation								
		The working of reserved Panchayats in			1 10010	1113				
Teger varion	Total Lecture H	•	r amm r ve		Hou	ırs				
Text Book(Outs		20	1100	11.5				
		Government in India, Agra, Lakshmi Nar	asin Aga	rwal P	ublicat	tion.				
		Panchayat Raj: India Institute of Pu								
Delhi					,					
3 Desai	, Vasant, Panchay	vat Raj –Power to the People, Bomb	ay, Hin	nalaya	Publis	shing				
	House.									
4 Misra	, Sweta, <i>Democrati</i>	c Decentralization in India, New Delhi,	Mittal P	ublicat	tion, 19	994.				

5	Palanithurai, G. Dimensions of New Panchayat Raj System at Work: An Evaluation,
	Concept Publishing Company, 1999.
Refe	erence Books
1	Rao, C. N., Urban Governance in India, Kalpaz Publications, 2016.
2	Sachdeva, P., Local Government in India. Pearson Education India, 2011.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/ugc19_hs50/preview
2	https://www.classcentral.com/course/swayam-state-and-local-governance-machinery-
	processes-14303
3	https://www.youtube.com/watch?v=Y1Edy7MKSp4

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mappi	Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	S	S	S	S	S	S	M	M	
CO2	S	M	S	S	S	S	S	S	M	M	
CO3	S	M	S	S	S	S	S	S	M	M	
CO4	S	M	S	S	S	S	S	S	M	M	

^{*}S-Strong; M-Medium; L-Low



Core/Elective/SupportiveCore Paper IX4Pre RequisiteKnowledge about origin and emergence of international political organizations isSyllabus Version		4
Pre Requisite Knowledge about origin and emergence Syllabus		1 1
		_
of international nolitical organizations is Varsian	2020	-21
1 0		
required.		
Course Objectives:		
The main objectives of this course are		
1. This course aims to impart knowledge about the International organization	is and	their
efforts to bring eternal peace at the international level.	•	
2. By knowing more about the nature and functions and objectives of various r		
international organizations students will be aware of current realities,	events	and
organizational functions of world bodies.		
Expected Course Outcomes:		
On the successful completion of the course, student will have the following outcomes		170
Able to understand the importance of International organisations by which opportunities can be utilized.	lot of	K2
CO2 Creates involvement of students through active participation in helping citiz	ens in	K2
civil wars and improving health condition in poorer nations.		
When chances arise they will take the responsibility of supplying food and	other	K6
essential commodities in countries where people die of starvation.		
CO4 The students are in a better position to answer any questions on interna	tional	К3
organisation in competitive examination to make a better career.		
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - C	reate	
8-1		
Unit: 1 UN and its specialized agencies 10) Hou	ırs
Evolution of International Organizations - Origin of UN - Organs, Structure and	Funct	ions-
Specialized Agencies: ILO, UNICEF, WHO, UNESCO and UNDP - UN Pea	ce Kee	ping
Operations – UN Programmes.		
Unit: 2 World Organizations-I) Hou	ırs
ASEAN – APEC – EU – Arab League – OIC – OAS – Multilateral agencies (WTO,IM		
Unit: 3 World Organizations-II 10)Hou	rs
NAM -SAARC – Commonwealth- African Union– OPEC - BIMSTEC - BRICS		
6) Hou	
NATO – SEATO – CENTO – WARSAWPACT - G-8 - G-15- G-77 – Amnesty Int	ernatio	nal -
Green Peace.		
8) Hou	
NPT – CTBT – FMCT - SDI - Chemical Weapons Convention - Human Cloning A Kyoto Protocol.	greem	ent –
) IIor	
Total Lecture Hours 50) Hou	11.2
Text Book(s)		
Text Book(s) 1 Biswal, Tapan, International Relations, Laxmi Publications private ltd, 2017.		
Text Book(s)		

Refe	erence Books
1	Baylis, J & Smith, S., Globalisation of World Politics, Oxford University Press.
2	Ghosh, Peu, International Relations, Prentice Hall of India, 2016.
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=aRk0FOs5GyQ
Cou	rse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,
Ann	amalai University.

Mappii	Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	M	L	S	S	L	M	S	L	S	M	
CO2	M	L	S	S	L	M	S	L	S	M	
CO3	M	L	S	S	L	M	S	L	S	M	
CO4	M	L	S	S	L	M	S	L	S	M	

^{*}S-Strong; M-Medium; L-Low

Cour	rse Code		WESTERN POLITICAL	L	T	P	C
			THOUGHT				
Core	e/Elective/S	Supportive	Core Paper X	4			4
Pre l	Requisite		Social science background with	Syllab	ous	2020	-21
			special interest in theory / thought	Versi	on		
	rse Object						
		tives of this course a					
1		•	kers who have provided critical interp	oretation	ns of	the poli	itical
			ncient and modern way of life.				
2			ce of enlightenment and guidance for	or the c	lecon	structio	n or
2		ruction of modernity				11	
			an understand the Philosophy of Polit	tics ana	lytica	lly.	
		rse Outcomes:		*41		4	
		•	e course, student will be empowered v		•		
CO1	and fa	_	an attitude of courage to express the	neir opi	nion	ireely	K2
CO ₂	The c	course enables the	<mark>students to develop certain pr</mark> incipl	es in li	fe su	ch as	K2
		sm, utilitaria <mark>nism.</mark>					
CO ₃	It ena	bles the students to t	ınderstand and appr <mark>eciate impor</mark> tant p	olitical	conce	epts.	K4
CO4	Atten	d competi <mark>tive exa</mark> ms	s especially NET or SET				K3
K1 -	Remembe	r; K2 - U <mark>ndersta</mark> nd;	K3 - Apply; K4 - Analyze; K5 - Eval	luate; K	6-C	reate	
		17		1	1		
Unit	333	A		/lb	10	—Hou	ırs
		ical thoug <mark>ht – Signi</mark>	<mark>ficance of Political Thought — Pla</mark> to —	Aristot	le		
Unit			laste /	-4	10		ırs
		ern Political th <mark>ought</mark>	<mark>– Machiavelli – Thomas Hobbes</mark> – Lo	ocke – F			
Unit		1 1 2	15		10	—Hou	ırs
		m – J.S.Mill – Heg <mark>e</mark> l	l – Immanuel Kant – Karl Marx.	9			
Unit			C.		08	-Hou	ırs
_		and Burke - Martin I	Luther – Noam Chomsky.				
Unit			*SSCILLEGE & VIVE			—Hou	
		=	- Levi Straus (Phenomenology) - I				
theor			ermeneutics) - Habermas (Theory of C	Commu			
TD . 4		otal Lecture Hours			50	—Hou	ırs
	Book(s)	D III (D I''	1.71 1. M D 1 2010				
1			al Thought, Mayur Books, 2018.	rı 1.	DI.		
2		, Subrata&Ramasar Hall of India, 2011.	my, Susila, A History of Political T	Thought	Plat	o to N	Iarx,
3	Jha, Shefa	ali, <i>Western Politica</i>	l thought - From Plato to Marx, Pear	son, 20	09.		
4	Mukerjee 1999.	, S. &Ramaswamy,	S., A History of Political Thought, P.	rentice	Hall,	New D	elhi,
5		Henry, <i>Benedict de S</i>	Spinoza: An Introduction, New Haver	n, Yale	Unive	ersity P	ress,

Refe	erence Books
1	Barker, E. The Political Thought of Plato and Aristotle, New Delhi, Dover Publications,
	1964.
2	George, H. Sabine, A History of Political Theory, New Delhi, Oxford and I.B.H.
	Publishing, 1973.
3	Gauba, O. P., Western Political Thought (4th ed.), Mayur Paperback, 2017.
4	Johari, J. C., Political Thought: Modern, Recent and Contemporary, Metropolitan Book
	Company, 2017.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.nptel.ac.in/noc20_hs61/preview
2	https://www.youtube.com/watch?v=T9UM5_g8sRk

Mappii	Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	L	S	S	M	L	S	
CO2	S	S	S	S	L	S	S	M	L	S	
CO3	S	S	S	S	L	S	S	M	L	S	
CO4	S	S	S	S	L	S	S	M	A L	S	

^{*}S-Strong; M-Medium; L-Low

Course Code		CIVIL SERVICES IN INDIA	L	T	P	C
Core/Elective/	Supportive	Core Paper XI	4			4
Pre Requisite		Students' who really desired to	Syllab	ous	202	0-21
		take up Civil Services as a career.	Versi	on		
Course Object						
The main object	tives of this course ar	re to				
		to take civil services as their career.				
	ious aspects and work	king of Indian administration in the c	ontemp	orary		
framework.	_					
3. Creating awa	areness among the stu	dents about the evolution of civil ser	vices ir	Indi	a.	
F 4 1 C	0.4					
Expected Cour		accompanie atradante secillibra abla to				
		course, students will be able to:				TZ 1
	any competitive exam					K1
		ninations connected with civil service	es			K2
		ocess of civil service examinations				K2
	e answers very logica		T Z		\	K3
KI - Remembe	r; K 2 - Understand; F	K3 - Apply; K4 - Analyze; K5 - Eval	uate; K	<u> </u>	reate	
Unit:1				10	—Но	lirc
Introduction				10	<u> </u>	uis
	Origin Magning	Noture functions and Significance	E	voluti	on of	Civi
Civil Services		Nature, functions and Significance	- E	voluti	on of	Civi
Civil Services Services in Ind	ia.		- E	1		
Civil Services Services in Indi Unit: 2 Cl	ia. <mark> assifications of Civil</mark>	l Services		10	—Но	ours
Civil Services Services in Indi Unit: 2 Cl Classification	ia. lassifications of Civi l of Civil Services: All	I Services I India Services, Central Services, S	tate Se	10	—Ho	ours Loca
Civil Services Services in Indi Unit: 2 Cl Classification of Services - Un	ia. I <mark>assifications of Civi</mark> l of Civil Services: All ion Public Se <mark>rvice C</mark>	I Services I India Services, Central Services, Sommission – SSC- Central and Sta	tate Se	10	—Ho	ours Loca
Civil Services Services in Indi Unit: 2 Cl Classification of Services - Un State Public Se	ia. lassifications of Civil of Civil Services: All ion Public Service C rvice Commission—T	I Services I India Services, Central Services, Sommission – SSC- Central and Sta	tate Se	10 rvices etaria	—Ho s and t Serv	Loca
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Civil Services Services in Indi Unit: 2 Cl Classification of Services - Un State Public Services Unit: 3 Bu Concept of Bu Service: Neutr	ia. lassifications of Civil of Civil Services: All ion Public Service C rvice Commission— T ureaucracy reaucracy — Historica	I Services I India Services, Central Services, Sommission – SSC- Central and Sta	tate Sete Secreter of Bur	10 rvices etaria 10 reauc	—Hos and t Serv	Loca vices ours Civi
Civil Services Services in Indi Unit: 2 Cl Classification of Services - Un State Public Se Unit: 3 Bu Concept of Bu Service: Neutr Servants.	ia. lassifications of Civil of Civil Services: All ion Public Service C rvice Commission— T ureaucracy reaucracy — Historica ality and Commitme	I Services I India Services, Central Services, Sommission – SSC- Central and Sta NPSC. al Evolution – Merits and Demerits ent - Relationship between Politic	tate Sete Secreter of Bur	10 rvices etaria 10 reaucs cutive	—Hos and t Serv	Loca Loca rices Civi Civi
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Civil Services Services in Indi Unit: 2 Cl Classification of Services - Uni State Public Se Unit: 3 Bu Concept of Bu Service: Neutr Servants. Unit: 4 Re Recruitment in of Conduct - Di Unit: 5 Tu Trends and Iss	ia. lassifications of Civil of Civil Services: All ion Public Service C rvice Commission— T areaucracy reaucracy — Historica ality and Commitme ceruitment in Civil Services — Trai isciplinary Procedure rends and Issues ues in Indian Civil Services	I Services I India Services, Central Services, Sommission – SSC- Central and Star NPSC. al Evolution – Merits and Demerits ent - Relationship between Politic Services ining in Civil Services – Promotion in for Civil Servants.	of Bural Exec	10 rvices etaria 10 reaucs cutive 10 Serv	—Horacy - e and ices — on in 1	Locarices Civi Civi Civi Curs Code
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Civil Services Services in Indi Unit: 2 Cl Classification of Services - Uni State Public Se Unit: 3 Bu Concept of Bu Service: Neutr Servants. Unit: 4 Ro Recruitment in of Conduct - Do Unit: 5 Tu Trends and Iss Civil Services - Text Book(s) 1 Sriram, N	lassifications of Civil of Civil Services: All ion Public Service Corvice Commission— Toreaucracy reaucracy— Historica ality and Commitmed Ecruitment in Civil Services— Trainisciplinary Procedure rends and Issues ues in Indian Civil Services in Civil Services— Trainisciplinary Procedure rends and Issues ues in Indian Civil Services— Trainisciplinary Procedure rends and Issues ues in Indian Civil Services— Trainisciplinary Procedure rends and Issues ues in Indian Civil Services— Trainisciplinary Procedure rends and Issues	I Services I India Services, Central Services, Sommission – SSC- Central and Statistics India Services. India Services. In Services In India: The Higher Commission – Services. In India: The Higher Commission in India: T	of Bural Execution Civil	10 reaucreutive 10 Serv 10 ruptio	—Horacy— and —Horacy— and —Horacy— ices— —Horacy— horacy— hora	Locarices Locarices Ours Civi Civi Code Ours Indian Ours
Civil Services Services in Indi Unit: 2 Cl Classification of Services - Un State Public Services - Unit: 3 Bu Concept of Bu Service: Neutr Servants. Unit: 4 Re Recruitment in of Conduct - De Unit: 5 Tu Trends and Iss Civil Services - T Text Book(s) 1 Sriram, No	lassifications of Civil of Civil Services: All ion Public Service Crvice Commission—Tureaucracy reaucracy—Historica ality and Commitmed Civil Services—Trainisciplinary Procedure rends and Issues ues in Indian Civil Services—Reforms in Civil Services—Waheswari, Public Addiniversity Press, 2005	I Services I India Services, Central Services, Sommission – SSC- Central and Statistics India Services. India Services. In Services In India: The Higher Commission – Services. In India: The Higher Commission in India: T	of Bural Execution Civil	10 reaucreutive 10 Serv 10 ruptioril Ser vice,	Horacy - e and ices - O—Horacy - e and New	Loca vices Ours Civi Civi Civi Ours Indian Delhi
Civil Services Services in Indi Unit: 2 Cl Classification of Services - Uni State Public Services - Unit: 3 Bu Concept of Bu Service: Neutr Servants. Unit: 4 Ro Recruitment in of Conduct - Di Unit: 5 Ti Trends and Iss Civil Services - T Text Book(s) 1 Sriram, N Oxford U 2 Aswathan	lassifications of Civil of Civil Services: All ion Public Service Crvice Commission—Tureaucracy reaucracy—Historica ality and Commitmed Civil Services—Trainisciplinary Procedure rends and Issues ues in Indian Civil Services—Reforms in Civil Services—Waheswari, Public Addiniversity Press, 2005	I Services I India Services, Central Services, Sommission – SSC- Central and Statistics India Services. India Services. India Services and Demerits and Politics India Services – Promotion in Gervices – Promotion in Gervices – Integrity in civil services and ARC Recommendations India: The Higher Co.	of Bural Execution Civil	10 reaucreutive 10 Serv 10 ruptioril Ser vice,	Horacy - e and ices - O—Horacy - e and New	Loca vices vices Civi Civi Civi Code Code Code Code Code Code Code Code

Refe	erence Books
1	Jaena, Saroj Kumar, Fundamentals of Public Administration, New Delhi, Anmol
	Publication, 2014.
2	Bhattacharya, Mohit&Chakraborti, Bidyut, Public Administration: A Reader, New Delhi,
	Oxford University Press, 2015.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=38TkLlb6WN0

Course Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Scienec, Govt. Arts College, Coimbatore.

Mappi	Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	M	S	S	S	S	S	S	M	M	
CO2	S	M	S	S	S	S	S	S	M	M	
CO3	S	M	S	S	S	S	S	S	M	M	
CO4	S	M	S	S	S	S	S	S	M	M	

^{*}S-Strong; M-Medium; L-Low

Course	Code		LEGISLATIVE PROCEDURES IN	L	T	P	C
<u> </u>	IN 16	7	INDIA				ļ.,
		Supportive	Core Paper XII	4		2020	4
Pre Re	quisite		Knowledge about working of	Syllah		2020	-21
			legislature at the national and state	Versi	on		
Comman	Ohiost	•	level is required.				
	Object						
		tives of this cou		f monti		and	atata
	legislatu		among students about the working of	parm	amem	and	state
	_		ition, powers and functions of parliament a	and stat	م اممز	alatura	
			qualities, especially to kindle the studer		_		
		ntatives at the gr		its to t	DECOIL	ie peo	pies
	-	rse Outcomes:	assioots ievel.				
			of the course, students will acquire the follow		nutcor	nec.	
CO1			wledge regarding the actual functioning of				K2
COI	institut	_	wiedge regarding the actual functioning of	the pa	mann	Jitai y	IX2
CO2			a better position to become effective bure	aucrats			K3
CO3			to get more information on parliamentary i				K3
CO4			to have confidence on the efficiency		minist	rative	K1
CO4			them to support the basic democratic structure.			rati v C	121
K1 - Re			and; K3 - Apply; K4 - Analyze; K5 - Eval		6-0	reate	
		4	110, 110 110, 110 110	A			
Unit: 1	1		(House to be a second		10	Hou	ırs
Politica	al Syster	m	1-8-	_//	y		
	Meaning	g and functions	of Legislature - Structure of Indian Parl	iament	: The	e Presi	dent-
House of	of People	e –Council of S	tates - Parliamentary Democracy in India.	107 1			
Unit: 2	2 El	ectoral System	A CONTRACTOR OF THE CONTRACTOR	7	08	Hot	ırs
Election	ns to Pa	rliament: Quali	fications and Disqualifications for Membe	ership-N	Mode	of Ele	ction
- Anti-	Defectio	on Law – Party	Whip.				
Unit: 3	3 Pa	rliamentary P	rocedures		12	Hou	rs
Speake	r and D	eputy Spea <mark>ker</mark>	of House of People – Chairman of Coun-	cil of S	States	- Que	stion
Hour a	nd Zero	Hour – Variou	s kinds of Motions and other procedural	device	es- Pr	ocedur	e for
amendi			rliamentary Committees: Structure and Fun	nctions			
Unit:	4 Pa	rliamentary E	tiquette and Privileges		10	Hou	ırs
	-	_	le of Conduct for Members of the Parlian	ment a	nd Pr	ocedur	e for
			retaries of the Houses of Parliament.				
Unit:			e Legislative Assembly			Hot	
		-	position and functions -Council Ministers	-			puty
Speake			 Code of Conduct for Members - Various 	s kinds			
		otal Lecture H	ours		50	Hou	ırs
Text B							
		•	entary Privileges in India, Deep and Deep.	1986.			
	ashyap,	Subash, Our Po	arliament, New Delhi, NDT, 2004.				
3							

Refe	erence Books
1	Chatunvedi, Archana, <i>Indian Government Politics</i> , Commonwealth Publishers, 2006
2	Fadia, B.L, <i>Indian Government & Politics</i> , Agra, SahityaBhawan Publishers, 2008.
3	
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=MZJR4VU15ug
Cou	rse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	M	M
CO2	S	S	S	S	M	S	S	S	M	M
CO3	S	S	S	S	M	S	S	S	M	M
CO4	S	S	S	S	M	S	S	S	M	M

^{*}S-Strong; M-Medium; L-Low

		DESIGN THINKING FOR SOCIAL INNOVATION	L	T	P	C
Core/Elective/	Supportive	Skill Based Course 3	3			3
Pre Requisite		Creative and lateral thinking among the	Sylla	bus	2020	-21
		students is necessary	Vers	ion		
Course Object						
The main object	ctives of this cou	arse are to				
		of design thinking and address social c	hallen	ges t	hat re	quire
		are grounded on citizen's needs				
		he students become social problem solvers	with	innov	ative i	deas
_	rse Outcomes:					
		of the course, student will be able to:				1
CO1 Think	critically on soc	rial issues				K1
CO2 Under	stand social pro	blems which are the hurdles for the social d	evelop	ment		K2
CO3 Get kr	owledge as a re	searcher on the problems of the citizens				K2
CO4 Becon	ne problem solv	er by learning new and innovative ideas				K3
K1 - Remembe	er; K2 - Underst	<mark>and; K3 - Apply; K4 - Anal<mark>yze; K5 -</mark> Evalu</mark>	iate; K	6-C	reate	
Unit:1	100	The second		10	—Ho	ırs
Empathize soc	ial problems: Pr	oblem, define the challenge and the context				
		osioni, define the charlenge and the content	71			
Unit: 3	1 0	ootoni, uomio uo omanongo una me comerci	7 1	10	—Ho	ırs
1	ns: Research, ob	serve, understand the citizens		10	—Ho	ırs
1	ns: Research, ob	e e			—Ноі —Ноі	
Define problem Unit: 4 Ideate: Learn t		serve, understand the citizens d ideas and select ideas, Prototype: Bringi		10	—Но	ırs
Define problem Unit: 4 Ideate: Learn t	o ideate, expan	serve, understand the citizens d ideas and select ideas, Prototype: Bringi		10 as to	—Но	urs ketch
Unit: 4 Ideate: Learn t and prototype t Unit: 5	o ideate, expando solve social p	serve, understand the citizens d ideas and select ideas, Prototype: Bringi		10 as to	— Ho llife, s	urs ketch
Define problem Unit: 4 Ideate: Learn t and prototype t Unit: 5 Test: Share pro	o ideate, expando solve social p	serve, understand the citizens d ideas and select ideas, Prototype: Bringi roblems ons with citizens, feedback, improve		10 as to 10	— Ho llife, s	urs ketch
Unit: 4 Ideate: Learn t and prototype t Unit: 5 Test: Share pro	to ideate, expands solve social protections of solutions	serve, understand the citizens d ideas and select ideas, Prototype: Bringi roblems ons with citizens, feedback, improve		10 as to 10	—Hou	urs ketch
Define problem Unit: 4 Ideate: Learn t and prototype t Unit: 5 Test: Share pro	to ideate, expands solve social protections of solutions	serve, understand the citizens d ideas and select ideas, Prototype: Bringi roblems ons with citizens, feedback, improve	ng ide	10 as to 10 5	—Hou	urs ketch urs

2	E. Smith, Cynthia, Design for the other 90%, New York, Cooper Hewitt
	Smithsonian Design Museum, 2007.
Refe	erence Books
1	Prahalad, C.K., Fortuneatthe Bottom of the Pyramid: Eradicating Poverty through Profits, Upper
	Saddle River, Wharton School Publishing, 2005
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	www.youtube.com/watch?v=_QULmSSdsrQ
Cou	rse Designed By:

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	S	S	M	L	S
CO2	S	S	M	M	M	S	S	M	L	S
CO3	S	S	M	M	M	S	S	M	L	S
CO4	S	S	M	M	M	S	S	M	L	S

^{*}S-Strong; M-Medium; L-Low



Cours	e Code	INDIAN POLITICAL THOUGHT	L	T	P	C
Core/I	Elective/Supportive	Core Paper XIII	4			4
Pre Re	equisite	Theoretical background is very much	Sylla	bus	2020-	-21
		essential to pursue the course/paper.	Vers	ion		
Cours	e Objectives:					
The ma	ain objectives of this co	urse are to				
1.		ourse is to generate a critical awareness am				
	the distinctive features	of the tradition of socio-religious and Politi	cal tho	ought	in Indi	a.
2.		ourse is the bearing of Indian religious and	l Philo	sophi	cal sys	tems
	of thought on social an					
3.		ne is the Indian Political-Philosophical	respor	ises	to We	stern
	modernity and imperia	lism.				
	ted Course Outcomes:					
		of the course, student will be able to:				1
CO1		course is that it enables students to take	pride	in th	e rich	K1
		V Indian Political Thinkers.				
CO ₂		ght into the efforts and struggle of various				K 1
	_	economic and Political changes and develo	opmen	t, it k	indles	
		the minds of the students.				
CO3		er face the competitive examination by learn			irse.	K3
CO4		pride in being an Indian in the minds of Stu				K2
K1 - R	emember; K2 - U <mark>nderst</mark>	<mark>.a</mark> nd; K3 - Apply; K4 - <mark>An</mark>alyze; K5 - <u>Ev</u>al t	ıate; K	6 – C	reate	
		Court Stee Anna -	- 4			
Unit:		rly Modern Political Thinkers	4		-Hou	
		litical Thought – Kautilya and Tiruvalluvar				
		R <mark>enaissance in India: Raja Ramm</mark> ohan F	Roy- L	J adab	ohaiNac	roji-
	andha Saraswathi and S		7	0.0	\ TT	
Unit:		xtremist Thinkers		09) Hou	irs
		gangadharTilak - Sri Aurobindo.		40		
Unit:		The state of the s)Hou	rs
		ce, Satyagraha, Religion, Sarvodaya and Gr	rama S			
Unit:		im Political Thinkers		10) Hou	irs
	avarkar - Muhammad A	•		140		
Unit:			1 11) Hou	
	•	ehru - Jayaprakash Narayan - B.R. A	mbedk	ar –	Periy	ar –
C.N.A	nnadurai.	T				
T4 D	Total Lecture H	lours		50) Hou	irs
	Book(s)	Cili I I D In 171 I A D	1 D	41	1 20	10
		tra, Silika, Indian Political Thought: A Rea			ige, 20	10.
2 I	Jas, Hari Hara, <i>Indian F</i>	Political Thought, National Publishing Hous	e, 200	5.		
D - f	maa Daal					
	ence Books		1:4: \		T 1	-1
		Indian Political Thought (3rd Revised Ed	11t10n),	, Agr	a: Lak	snmı
Ι [Narain Agarwal, 2020.					

2	Mehta, V.R., Foundations of Indian Political Thought, New Delhi: Manohar Publushers,
	1992.
3	Mehta, V.R., Foundations of Indian Political thought: From Manu to the Present Day-An
	Interpretation, Manohar Publishers, 1992.
4	Pantham, T. &Deustch, K.L., (eds.), Political Thought in Modern India, New Delhi, Sage,
	1986.
5	Chakrabarty, B., & Pandey, R. K. (2009). Modern Indian Political Thought: Text and
	Context. SAGE Publications.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec19_hs15/preview
2	https://www.youtube.com/watch?v=j6_u624-8Go&list=PLwsLMzG8rnWP0UO2GEA-
	X0G0f3yKu0tqb

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	L	S	S	S	L	S
CO2	S	S	S	L	L	S	S	S	L	S
CO3	S	S	S	L	L	S	S	S	/ L	S
CO4	S	S	S	L	L	S	S	S	L	S

^{*}S-Strong; M-Medium; L-Low

Cour	rse Code		MODERN POLITICAL SYSTEMS	L	T	P	C
Core	/Elective/	 Supportive	Core XIV – Allied– II	4			4
	Requisite	Биррогиче	Holistic understanding about functioning of various governments across the world.	Sylla Vers		2020	-
Cour	rse Object	tives:	deross the word.				
		ctives of this co	urse are				
			as at to teach various types political systems	of lea	ading	countri	es.
			types of political system, the students can of				
			ng the political systems.		•	•	
Expe	ected Cou	rse Outcomes:					
On th	ne successi	ful completion	of the course, student will be able to:				
CO1	The	specific outcor	ne of this course will be molding of s	tuden	t abil	ity to	K5
		•	and power under various political system.				
CO ₂			e basic administrative structure of various				K3
			<mark>position to assimilate himself into the</mark> mains	stream	into a	any of	
			udent or as a professional.				
CO3			<mark>s be</mark> tter spectator, partic <mark>ipan</mark> t <mark>and a</mark> nalysis	s of i	nterna	tional	K2
		nistrative structu	The state of the s				
CO4	•		<mark>er</mark> position to take up research in various co				K6
			and; K3 - Apply; K4 - Analyze; K5 - Evalu	iate; k			
Unit		ritain an <mark>d U</mark> SA		All All		Hot	
			e – Legislature – Judiciary – Local Governn	nent -		·	
Unit		rance and Swit		, 0		B Hou	
		s – Federalism	<mark>– Executive – Legislature – Judiciar</mark> y – Pa	arty S	ystem	– Pre	ssure
Grou Unit	•	angtitution of (China & Janan	-	12	2Hou	
			C <mark>hina & Japan</mark> features — E <mark>xecutive — L</mark> egislature — Judicia				
			on of Japan: Salient Features-Fundamental 1				
			-Self Government - Political Parties	Right	s — L	egisiai	uic –
Unit		•	Germany and South Africa		10) Hou	
			Legislature – Judiciary – Local Government	ts – Po	-		
Unit			Malaysia and Singapore) Hou	
			Legislature – Judiciary – Local Government	ts – Po			
Surre		otal Lecture H		-) Hou	
Text	Book(s)						
1	Bhagwan		anvandaa& Bhushan, Vidya, World Constitung Publishers, 2014.	tution	: A C	Compar	ative
2			stitutions, New Delhi, Cosmos Bookhive Pu	ıblica	tion, 2	2016.	
3			es of Politics, London, Oxford University Pr			· · ·	
4			litical Constitutions, London: Sidgwick & Ja				
5	Hague, R		McCormick, J., <i>Comparative Government</i>), Red Globe Press, 2019.	and F	Politic.	s:	

Refe	rence Books
1	Almond, G. et.al, Comparative Political Today: A world view (7th ed.), Pearson Education
	India, 2000.
2	Powell, G.B., Dalton, R. J. & Strom, Kaare, Comparative Politics Today: A World View,
	(11 th ed.), Pearson, 2014.
3	Gupta, U.N., Select world Constitution, New Delhi, Atlantic, 2009.
4	Bhushan, V., Comparative Politics (2nd ed.). Atlantic, 2006.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=lvvYZxqPYuo

Course Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mapping with Programme Outcomes											
COS	PO1	PO2	PO ₃	PO4	PO5	PO ₆	PO7	PO8	PO9	PO10	
CO1	S	M	S	S	M	S	S	S	S	S	
CO2	S	M	S	S	M	S	S	S	S	S	
CO3	S	M	S	S	M	S	S	S	S	S	
CO4	S	M	S	S	M	S	S	S	S	S	

^{*}S-Strong; M-Medium; L-Low

50-- Hours

Course Co	da	GOVERNMENT AND POLITICS	L	Т	P	С
Course Co	ue	OF TAMIL NADU SINCE 1900		1	1	
Core/Elect	ive/Supportive	Core Paper XV	4			4
Pre Requis		Desire to understand the political	Sylla	abus	2020	
		discourse and dynamics that took place	Vers			
		in Tamil Nadu since 1900				
Course Ob	jectives:				•	
The main o	bjectives of this co	urse are				
1. This	s course is intende	ed to prepare the student to gain an in-dept	h unc	lerstan	ding o	of the
gov	ernment and politic	es of a particular state of Indian Union (Tam	il Nac	lu).		
2. An	attempt is made	to acquaint the student with such major	influ	ences	on po	olitics
ema	nating from the so	ocial stratification of caste and from langua	ge, re	ligion	ethni	c and
eco	nomic determinants	S.				
3. The	course further pro	vides an understanding of the political pers	pectiv	e of tl	ne state	e that
	-	altering the nature of the federal polity in I	-			
1166		and the same of the same points in a				
Expected (Course Outcomes:					
		of the course, student will be able to:				
		olitical History of Tamil Nadu and can crea	te the	awaı	eness	K1
of	_					
CO2 To	understand centra	<mark>l-</mark> state relations and issues in <mark>Ta</mark> mil Nadu po	olitics			K2
CO3 To	participate actively	y in the Legislative and General elections	h.	A		K2
		litical ideologies of major regional parties in	Tami	1 Nadı	1	K3
		tand; K3 - Apply; K4 - Analyze; K5 - Evalu				
	The state of the s	The state of the s		9		
Unit:1	Significance and	d Framework	07.	10	Ho	ırs
Significanc	e of the study	of State Politics – Theoretical Framew	ork	and F	Probler	ns –
	ts of State Politics					
Unit: 2	Non-Brahmin M	Iovement		10	Ho	ırs
Emergence	of Non-Brahmin N	Movement: Theoretical Background, Object	ives a	nd Ac	hiever	nents
- Caste - C	Class Dichotomy in	n the Movement – Justice Party – Anti-Hin	di agi	tations	s in M	adras
province.	1	The state of the s				
Unit: 3	Political parties				Hou	rs
	Í	K- CPI- CPI (M) – MDMK – PMK – DMD	K - C			
Unit: 4	Centre-State Re				2 Ho	
		ongress Period - The DMK period - The AI				
		du - 73rd and 74th Amendments- Tamil Na	du Pa	nchay	at Act	1994
	nce of Panchayat R	aj.		4.0		
Unit:5	Issues	m that it is a first			Ho	
	0 0	ssue- Tamil Nationalistic Movements – (
	-	ter Policy – River Water Disputes – Urbaniz	ation	and its	s issue	s – e-
Governance	e and Mobile Gove	mance.				

Total Lecture Hours

Text	t Book(s)
1	
I	Baskaran, R., Sociology of Politics: Tradition and Politics in India, New Delhi: Asia
	Publishing House, 1967.
2	Barnett, M.R., The Politics of Cultural Nationalism in South India, Princeton: Princeton
	University Press, 1976.
	Mouneshwara S., The Role of Regional Political Parties in Indian coalition politics: A
	Case Study of Tamil Nadu, Kalpaz Publications, 2015
4	Hardgrave, R.L., <i>The Dravidian Movement</i> , Bombay: Popular Prakashan, 1965.
Refe	erence Books
1	Irschik, E. F., Tamil Revivalism in 1930s, Cre-A, 1986.
2	Sparat, P., <i>DMK in Power</i> , Nachiketa Publication, 1970.
3	Subramaniam, Narendra, Ethnicity and Populist Mobilization, Oxford University Press,
	1999.
4	Baker. C.J, <i>The Politics of South India</i> , Vikas Publishing House Pvt. Ltd., New Delhi.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	www.researchgate.net/publication/249027491

Mappi	ng with l	Program <mark>i</mark>	<mark>ne Ou</mark> tce	omes			U	lh lh		
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	L	S	S	S	S	L	S
CO2	S	L	S	L	S	S	S	S	L	S
CO3	S	S	S	L	S	S	S	S	L	S
CO4	S	S	S	L	S	S	S	S	L	S

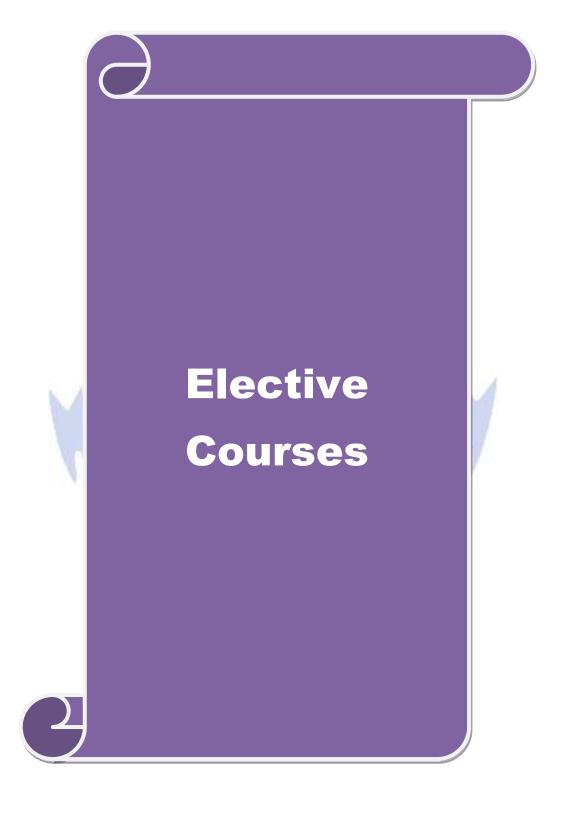
^{*}S-Strong; M-Medium; L-Low

Course Code		PROJECT		ENT	IN	L	T	P	C
Cara/Elastina			Course 4			3			3
Core/Elective/S Pre Requisite	supportive	Skill Based (Interest to		/ m	acro	Sylla	hue	2020	
r re Kequisite		research pr	1			Vers		2020	-41
		governance.	ojects at the	grassi	oots	VCIS	,1011		
		governmeer							
Course Object					•			•	
The main object			1 .1	1		1.	•	C D	•
		its to underst	and the scope,	need	and c	limen	sions	of P	roject
Manage		ise the differen	nt tools and tech	nianes i	n nroi	ect m	anage	ment	
Expected Cour		use the differen	it tools and teem	inques i	ii proj	ect III	lanage	ШСП	
		of the course. s	student will be ab	ble to:					
CO1 Learn how									K1
CO2 Use differ			*						K2
CO3 Prepare a									K3
			nts run by the rui						K3
K1 - Remembe	r; K2 - Underst	<mark>and; K3 - App</mark>	oly; K4 - Analyzo	e; K5 -	Evalu	ate; F	C C C	reate	
1		100	when I				1		
Unit:1 C	oncepts of Pro					•) Ho	
Unit:1 C Project Manage	ement (P <mark>M)</mark> -	Knowledge ar	eas of PM - Re				ct cyc	le - P	roject
Unit: 1 C Project Manage Characterizatio	ement (P <mark>M)</mark> n - proje <mark>ct M</mark> a	Knowledge ar					ct cyc	le - P	rojec
Unit: 1 C Project Manage Characterizatio successful proje	ement (P <mark>M) - 1</mark> n - projec <mark>t M</mark> a ect	Knowledge are nagement process.	eas of PM - Re cess- Mapping c				ct cyc nent I	le - P Elemei	rojec nts of
Unit: 1 C Project Manage Characterizatio successful proje Unit: 2 Te	ement (P <mark>M) -</mark> n - project Ma ect echniques and	Knowledge are nagement process. Resource han	eas of PM - Recess- Mapping of ding	of proje	ct ma	nager	et cyc ment I	le - Pa Elemen 2 Ho n	roject nts of urs
Unit: 1 C Project Manage Characterizatio successful proje Unit: 2 Te Project Phases	ement (PM) - n - project Ma ect echniques and - Project Life	Knowledge are nagement produced Resource han Cycle- Seven	eas of PM - Recess- Mapping of the deling stage process-	of projection	ct ma	nager	nent I 12 aratio	le - Pi Elemen E Ho n n-appr	rojec nts of urs aisal-
Unit: 1 C Project Manage Characterizatio successful project Unit: 2 Te Project Phases Presentation- T	ement (PM) - n - project Ma ect echniques and - Project Life raining your st	Knowledge are nagement process. Resource han Cycle- Seven caff in Project	cess of PM - Recess- Mapping of dling stage process-Cycle thinking	of projection identification	ct ma	nager	nent I 12 arationeal pr	le - P Elemen E Ho n n-appr oblem	roject nts of urs raisal- s and
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Text	Book(s)
1	Gray, Clifford F. & Larson, Erik W., Project Management The managerial Process,
	Mcgraw- Hill Education, 2018.
2	Meredith, Jack R. & Mantel, Samuel J., Project Management- A Managerial Approach,
	Wiley, 2012.
3	Nicholas, John M., Project Management for business and engineering, Elsevier, 2004.
4	Lewis, James P., <i>Project Planning, Scheduling and Control</i> , McGraw-Hill Education, 2010
Refe	erence Books
1	Brian Wernham, Agile Project Management for Government, Paperback Publication, 2012
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.pmi.org/learning/library/formal-pm-local-government-projects-6006
	rse Designed By: Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, urai Kamaraj University.

Mappii	ng with P	Program <mark>i</mark>	ne Outco	omes		ANY 3				
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	_ L	S	S	S	M	S	S	/ L	S
CO2	M	L	S	S	S	M	S	S	L	S
CO3	M	L	S	S	S	M	S	S	L	S
CO4	M	L	S	S	S	M	S	S	L	S

^{*}S-Strong; M-Medium; L-Low



Course Co	ode	INDIAN HISTORY – 1 ANCIENT & MEDIEVAL HISTORY	L	Т	P	C
Core/Elec	 tive/Supportive	Elective I. A	4			4
Pre Requi		Understanding about ancient and	Syllah Versio		2020)-21
Course O	hioctivos:	medieval history is essential	versi)II		
	objectives of this co	aurse are to				
		to have a knowledge about the developme	nt and	σrοw	th of I	ndian
	tory	to have a knowledge about the developme	iit aiid	SIOW	tii Oi i	iidiaii
	•	nderstand the importance of Indian cultural	heritas	ge wi	th refe	rence
	eligion, philosophy	<u> </u>		J		
	Course Outcomes:					
		of the course, student will be able to:				
CO1 Kno	w the features of an	cient and medieval history of India				K1
CO2 Und	erstand the popular	civ <mark>iliz</mark> ations of India				K2
CO3 Und	erstand the socio po	<mark>litical cultural and economic status of</mark> India	-			K2
CO4 Prep	are for various com	<mark>npetitive</mark> examination as more <mark>questio</mark> ns con	ne in th	is ar	ea	K3
K1 - Reme	ember; K2 - Unders	t <mark>and; K3 - Apply; K4 - Analyze; K5 -</mark> Eval	uate; K	6-0	Create	
Unit:1	G I			10	0 Ho	urs
and Science Unit: 2		rigin – Sites, Town Planning and Architect		y	8 Ho	
	lization – Social Li	fe – Economic Condition - Religion and Ph	ilosoph			
Science.	inzation Social Li	Le Deolionie Condition Rengion and Th	позорг	iy, L	iciaiui	C and
Unit: 3	1 8	- White they	7	12	2Hou	ırs
	origin of Jainism a	nd Buddhism <mark>- Mahavira</mark> – His Life and Te	eaching			
		f Buddhism - Causes for the decline of B	_			
		ism to Indian Culture.				
Unit: 4		STIRATE TO DISTANCE		10) Ho	urs
The Age o	f the Mauryas – Ad	ministration, Social and Economic condition	ns - As	hoka	's Reli	gious
Policy – P	olicy of Dharma – '	The Kushans – Kanishka – Religion – Hina	ayanisn	1 - G	andhar	a and
	chools of Art and A	rchitecture – Science and Technology.				
Unit: 5) Ho	
_	_	ministration, Social Organization, Economi				_
		ure, Harshavardhana of Pushyabhuti Dyna	•			
_		nd Literature - The Rajputs - Origin - Po	olitical,	Soci	o ecor	iomic
condition,		e, Art and Architecture.) TT	
Torrt Do -1	Total Lecture F	10UFS		50	0 Ho	urs
Text Book	· /	dor that was India Dioodor 2014				
		der that was India, Picador, 2014.	la Va	1 T	I Do	nhov
3	athiyaVidyaBhavar	tory and Culture of the Indian Peop. 1, 1981.	ie, v	л. 1.	ı, D UI	поау,

3	Sastri K.A.N., Advanced History of India, Calcutta, Allied Publishers, 1973.
4	Nanda, B.K., <i>Political and Cultural History of India</i> , Arise Publishers, 2007.
Refe	erence Books
1	Bhattacharjee, Arun, <i>History of Ancient India</i> , Sterling Publishers, 1980.
2	Luniya, B.N., Life and Culture in Ancient India, Agra, LaxmiNarain Agarwal, 2016.
3	Sharma, L.P., History of Ancient India: Prehistoric Age to 1200, New Delhi, Konark
	Publishers, 1989.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.
	<u>pdf</u>
2	https://onlinecourses.swayam2.ac.in/cec20_hs27/preview
3	https://onlinecourses.swayam2.ac.in/cec20_hs03/preview
Cour	rse Designed By:

Mappi	ng with F	Program	me <mark>Outc</mark>	omes	1-2					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	S	S	L	L	S	L	M	M
CO2	L	L	S	S	L	L	S	L	M	M
CO3	M	L	S	S	S	M	S	L	M	M
CO4	M	A L	S	S	S	M	S	L	M	M

^{*}S-Strong; M-Medium; L-Low

Course Code		INDIAN HISTORY -II: INDIAN	L	T	P	C
Como/Elastina/S		NATIONAL MOVEMENT	4	1		1
Core/Elective/S	upportive	Elective I.B	_	a hara	2020	4
Pre Requisite		Any social science discipline students		abus	2020	J- Z 1
Corres Objection		can pursue the paper/course	Vers	SIOH		
Course Objectiv		yang ingly do the fellowing				
1 Ctradanta	ves of this co	ourse include the following		£ 1., 1:,	NI.	4:
1. Students Movemen		exposed succinctly to significant dimensi	ons o	or man	is Na	uona
		empower students to understand the dyna	mias	of Indi	on No	tion
Movement		empower students to understand the dyna	imes	or mar	an Na	uon
Expected Cours						
		of the course, student will be able to: rule in India and its impact				K
		y movements against British rule				K
						K
		reat leaders in the national movement	ma fu	m this	0#00	K
· · · · · · · · · · · · · · · · · · ·		npetitive examination as more questions con				V
KI - Remember;	Kz - Unders	tand; K3 - Apply; K4 - Analyze; K5 - Eval	iuate;	K 0 – (reate	
Unit: 1 Int	roduction			1/	2 Но	
		Dala in Italia The First War of Italian	T., 1.			
		Rule in India – The First War of Indian gle; Its Causes and Consequences – Renais				
19 th Century.	derates and	ngress- Causes of the Rise and rapid grow	-/		8 Ho	
		gies and Social base – Extremists: Principl	es. St			
		d its Importance, Moderates vs Extremists		_		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	olutionary N		arra re)Hoı	ırs
		volutionary Movement – Its Aims – V.D.	Savar			
						ICIII.
Revolutionary N	Iovement in	Bengal: The Alipore Conspiracy Case – T				
		Bengal: The <mark>Alipore Co</mark> nspiracy Case – T Lingh and Subash Chandra Bose – Bombay	The G	reat Re	evoluti	onai
Movement of Sa	rdarBhagat S	ingh and Subash Chandra Bose - Bombay	The G	reat Re	evoluti	onaı
Movement of Sa and Evaluation of Sa	rdarBhagat S	ingh and Subash Chandra Bose – Bombay ggle for Freedom Religious Repercussions	The G	reat Real Muti	evoluti iny- R	onar evie
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Movement of Sa and Evaluation of Unit: 4 Gar The Emergence of Massacre; Khilat Satyagraha; Gan Communal Quest Unit: 5 Gar Critics of Nation	rdarBhagat S f Armed Stru ndhian Phase of Gandhi - T fat Question- dhi-Irwin Pa tion - Individendhian Phase nal Movemen	ringh and Subash Chandra Bose – Bombay ggle for Freedom Religious Repercussions e- I Techniques of Political Struggle – Rowlett A The Swarajists- Civil Disobedience Mover ct; The Karachi Congress; Second Round ual Satyagraha - The Communal Award.	Act arment (ar II	reat Real Muting 10 10 10 10 10 10 10 10 10 10 10 10 10	D Ho anwala 34): Th ferenc D Ho s Impa	onarevie urs aBag e Sa e an urs
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Text	Book(s)
1	Agarwal, R.C. Constitutional Development and National Movement of India, New
	Delhi,S.Chand& Company, 1994.
2	Chandra, Bipan, et al., India's Struggle for Independence, New Delhi, Penguin, 2004.
Refe	rence Books
1	Masselos, Jim, <i>Indian Nationalism: A</i> History, New Delhi, Sterling, 2010.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://onlinecourses.swayam2.ac.in/cec20_hs04/preview
2	https://www.classcentral.com/course/swayam-history-of-indian-independence-1857-1950-
	<u>17634</u>
3	https://onlinecourses.swayam2.ac.in/cec20_hs05/preview
Cour	rse Designed By:

Mappii	ng with P	rogramı	ne Outco	omes	DIE.	PE A				
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	L	L	S	S	L	L	S	L	M	M
CO2	L	L	S	S	L	L	S	L	M	M
CO3	M	A L	S	S	S	M	S	L	M	M
CO4	M	L	S	S	S	M	S	L	M	M

^{*}S-Strong; M-Medium; L-Low

Course Code		WORLD HISTORY		\mathbf{L}	T	P	\mathbf{C}
Core/Elective/S	Supportive	Elective I.C		4			4
Pre Requisite			about	Sylla	bus	2020)-21
		world history		Vers	ion		
Course Object	ives:						
		contain the following					
	•	ourse to enable the students to u					•
		more right from Industrial revol	ution to	the f	ormin	g of N	Vation
states to	the post cold war er	a.					
Expected Cour							
		course, student will be able to:					l :
		olution and the age of Renaissan	ice				K1
	e importance of den						K2
		nunism and capitalism and so on					K2
		e reasons and impacts of world					K3
K1 - Remembe	r; K 2 - Understand;	K3 - Apply; K4 - Analyze; K5	- Evalu	ate; K	<u> </u>	reate	
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I nit • I	dustrial Revol <mark>uti</mark> or				1118	Но	urs
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Decline of feu		ng of Renaissance - Pre-indu			e - 1		ıltural
Decline of fee Revolution- Fac	ctors that <mark>led to i</mark> ndu	strial revolution- Impact of indu			e - A	Agricı	
Decline of feu Revolution- Fac Unit: 2 Fr	ctors that <mark>led to i</mark> ndu rench and Russian l	strial revolution- Impact of indu Revolution	istrial re	evolut	e - <i>I</i> ion.	Agricu Ho	urs
Decline of fet Revolution- Factorial Expension	ctors that <mark>led to indu</mark> cench and Russian l tion - Causes - The	strial revolution- Impact of indu Revolution e revolution in France - France	istrial re	evolut Napo	e - Aion. 11 oleon	Agricu Ho - Impa	urs act of
Decline of feu Revolution- Fac Unit: 2 Fr French Revolution - Si	ctors that led to inducench and Russian I tion - Causes - The gnificance of revo	strial revolution- Impact of indu Revolution revolution in France - France lution - Nationalism - Rise o	e under the r	Napo nation	e - Aion. 11 oleon- stat	Agricu Ho - Impa	urs act of tem -
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Decline of fet Revolution- Factorial Trench Revolution - Single Unification of revolution Russia	ctors that led to induce the control of the control	strial revolution- Impact of indu Revolution revolution in France - France lution - Nationalism - Rise of Germany - Russian Revolution of revolution - Consequences	e under of the rution -	Naponation Majo	ion. 11 oleon- state or even	Ho - Impa e sysents in war -	urs act of tem - n pre- Post-
Decline of fet Revolution- Factorial Present Revolution - Si Unification of revolution Russia Unit: 3 Co	ctors that led to induce the central rectangle in the central rectangle	strial revolution- Impact of indu Revolution revolution in France - France lution - Nationalism - Rise of Germany - Russian Revolute of revolution - Consequences- erialism	e under of the r ution - Afterr	Naponation Majonath c	ion. 11 oleon- state or even of the	Ho - Impa e sysents in war -	urs act of tem - pre- Post-
Decline of feu Revolution- Fac Unit: 2 Fr French Revolution - Si Unification of revolution Russia Lenin Russia Unit: 3 Co Colonialism -	ctors that led to induce the control of the control	strial revolution- Impact of induce Revolution revolution in France - France lution - Nationalism - Rise of Germany - Russian Revolute of revolution - Consequences- realism rialism (1870-1914) - Imperia	e under of the rution - Afterrulism in	Napo nation Majo math o	oleon- state of the	Ho - Impa e sysents in war -	urs act of tem - n pre- Post- Irs
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Decline of feu Revolution- Fac Unit: 2 Fr French Revolution - Si Unification of revolution Russi Lenin Russia Unit: 3 Co Colonialism - Colonialism En United States of	ctors that led to induce the condition of the condition o	strial revolution- Impact of industrial revolution revolution revolution in France - France lution - Nationalism - Rise of Germany - Russian Revolute of revolution - Consequences- reialism rialism (1870-1914) - Imperial Foundation of American Colonerican Revolutionary War - Union	e under f the r ution - Afterr dlism ir onies -	Naponation Majonath o	e - A ion. 11 oleon stat or eve of the 11 a - A Indep	Ho - Impae sysents in war Hou Analysender	urs act of tem - pre- Post- Irs sis of
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Text	Book(s)
1	Lowe, Norman, Mastering Modern World History, Palgrave Macmillan, 2015.
2	Dev, Arjun & Arjun Dev, Indira, <i>History of the World</i> , Orient Blackswan, 2009.
- A	
Refe	rence Books
1	Krishna Reddy, World History, Paperback publication, 2017
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.edx.org/learn/world-history
2	https://www.coursera.org/learn/modern-world
3	https://www.coursera.org/learn/modern-world-2
4	https://onlinecourses.swayam2.ac.in/arp19_ap89/preview
Cour	rse Designed By:

Mappi	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	M	S	S	L	S	S	S	S	M		
CO2	S	M	S	S	L	S	S	S	S	M		
CO3	S	M	S	S	L	S	S	S	S	M		
CO4	S	M	S	S	L	S	S	S	S	M		

^{*}S-Strong; M-Medium; L-Low

Course Code		INDIAN CONSTITUTION	L	T	P	C
Core/Elective/	Supportive	Elective II.A	4			4
Pre Requisite		Legal and civic sense among the	Syllab	ous	2020-	-21
		students is needed	Versi	on		
Course Object	ives:					
The main object	ctives of this course	are as given below				
	-	part a comprehensive outlook about				
	. 0	ies of the citizens, Political Institution				
_		onship with each other and the organ	ısatıon	and 1	unction	ns of
_	vernment.			a ! 41	. .	
		inctions of the statutory bodies is inco	rporate	a in ti	nis coui	rse.
On the success		a course the following outcome will b	o moolis.	- d		
		e course the following outcome will be ne should know about the constitution			ic will	K1
	he students bette <mark>r ci</mark>		or mar	a. 111	is will	Kı
make t	ne students better er	uzens.				
CO2 Enable	the students to perf	orm better in competitive examination	ns that	carry	more	K2
	ons on Indian <mark>constit</mark>			•		
CO3 By acq	uiring better <mark>know</mark> le	edge on legislative <mark>procedures they b</mark> e	come b	etter	future	K2
Admin	isters.					
		s jud <mark>icial r</mark> emedies avail <mark>abl</mark> e the <mark>stud</mark> e				K3
		Mor <mark>e nu</mark> mber of <mark>que</mark> sti <mark>ons</mark> are <mark>ask</mark> e	ed in the	his a	rea in	
	titive examinations		1			
K1 - Remembe	r; K2 - Understand;	K3 - Apply; K4 - Analyze; K5 - Eval	luate; K	6 – (Create	
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	ntroduction		C .1	_	—Hou	
		Constituent Assembly - Salient featur				
		ground - Fundamental Rights - Directed are for Constitutional amendments.	cuve Pi	ıncıp	ies of i	State
	nion Executive	edure for Constitutional amendments.		10) Hou	ırc
		1 Ainister - Parliament – Speaker a	nd De			
		wers and Functions of the Supreme C				
•	Litigation (PIL).	wers and ranctions of the Supreme	our b	adici	ai itovi	C ***
	ate Executive			10)Hou	rs
		ncil of Ministers-Legislature: Con	npositio			
		nate Courts. Local Government: Spec	-			
runctions - His	Sii Couit Buooiui	nate Courts. Local Government. Spec	lai i Ca	tui Cb	OI tile	MON
•	chayats and Municip	1	ziai i ca	ituitos	or the	INEW
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Text	t Book(s)							
1	Basu, D.D., Introduction to the Constitution of India, New Delhi, Prentice Hall, 2014.							
2	Kashyap, Subash C., Our Constitution, National Book Trust, 1994.							
3	A.S. Narang, <i>Indian Government and Politics</i> , New Delhi, Geetanjali Publishing House,							
	2000.							
4	Chakrabarty, Bidyut& Pandey, Rajendra Kumar, Indian Government and Politics, SAGE,							
	New Delhi, 2014.							
Refe	Reference Books							
1	Pylee, M. V., Indian Constitution, New Delhi, Vikas, 2016.							
2	Laxmikanth, M., Indian Polity, Tata Mcgraw Hill, 2017.							
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]							
1	https://onlinecourses.swayam2.ac.in/cec19_hs13/preview							
2	https://www.youtube.com/watch?v=vq2Q1_v6TNU&t=28s							
Cou	rse Designed By: Dr.P.Kanagaraj, Associate Professor & Head, Political Science, Govt. Arts							
Colle	ege, Coimbatore.							

Mappii	Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	S	S	S	S	M	S	
CO2	S	S	S	S	S	S	S	S	M	S	
CO3	S	S	S	S	S	S	S	S	M	S	
CO4	S	S	S	S	S	S	S	S	M	S	

^{*}S-Strong; M-Medium; L-Low

Cours	e Code		POLITICAL	SCIENCE	FOR	L	T	P	С
			COMPETITIVE	EXAMINAT	IONS				
Core/I	Elective/S	Supportive	Elective II.B			4			4
Pre Re	equisite		Students irrespec			Sylla		2020	-21
			can opt for this		through	Versi	ion		
			competitive exam	inations					
	e Objecti								
		tives of this cou							
			rstand the importan			scienc	e as a	thrust	area
			for instance Civil						
			of the study of Po	litical Science	to take up	comp	etitive	•	
	ninations.								
		se Outcomes:	£ 41 1-	-4	4				
			of the course, stude						K1
			cepts and features			of.	tha T	ndian	
	Learn th Constituti	-	of significant co		provisions	OI	me I	nuian	K2
	challenges								
	Prepare for various competitive examinations as more questions come from this area K3								
	repuie i	or various com	oction to chamming to	ns us more que		110 110		ureu	110
K1 - R	Remember	r; K2 - Understa	and; K3 - App ly; K	4 - Analyze; I	K5 - Evalu	ate; K	6 - C	reate	l
	N.	<u> </u>					A		
Unit:	1 In	troduction	Transfer he	3-1-1		, jii	10	—Hou	ırs
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		India- Pream <mark>bl</mark>		n- Salient feat		nstitut		Jnion,	
and Te	erritory - 0 2 Ur	India- Pream <mark>bl</mark> Citizenship - <mark>F</mark> i ion and State	e to the constitutio undamental Rights Government	n- Salient feat - Fundamenta	d Duties.	7	ion, U	—Hou	State irs
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and Te Unit: Union Legisla	erritory - 0 2 Ur legislatu ature – 0	India- Pream <mark>bl</mark> Citizenship - Frion and State re – Parliamer Chief Minister	e to the constitutio undamental Rights Government nt - Executive- - Governor –Ind	n- Salient feat - Fundamenta Judiciary – J	ul Duties. Tudicial R	eview	ion, U 10 – Pl	—Но і L -	State Irs State
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unit: Union Legisla Emerg Unit: Admin Election Unit: Amend and So Unit: Corrup	legislature – Oriente providency	India- Preamble Citizenship - Fraion and State re — Parliamer Chief Minister visions - Civil s Iministrative Constitution Commission rendments and constitution - VIII - Schedule rues public life-	e to the constitution undamental Rights Government nt - Executive Governor -Inconservices in India. Challenges a welfare state - on - Administrative d Schedules Important Amenda s to constitution Anti-corruption m	Judiciary – Judiciary – Judiciary – Judiciary – Judiciary – Judian Federalis Complexities reforms & triments to Const	udicial R m - Cen es of dis bunals itution of	eview ter – trict a	10	—Hou relation relatio	State Irs State ons- Irs n - Irs Tuage Irs State
unit: Union Legisla Emerg Unit: Admin Electio Unit: Amend and So Unit: Corrup Lok-A	erritory - 0 2	India- Preamble Citizenship - Fraion and State re - Parliamer Chief Minister visions - Civil state Imministrative Cochallenges in tion Commission rendments and constitution - VIII - Schedule Tues public life- And public life- And	e to the constitution undamental Rights Government Int - Executive- - Governor - Inconservices in India. Challenges a welfare state - Inconservices Administrative of Schedules Important Amendments to constitution Anti-corruption momptroller and Augustian	Judiciary – Judiciary – Judiciary – Judiciary – Judian Federalis Complexitie reforms & tri ments to Const	udicial R m - Cen es of dis bunals itution of	eview ter – trict a	10	—Hou L - relati —Hou istratio Hou al lang Hou commission	State Irs State ons- Irs n - Irs Tuage Irs sion, on -
unit: Union Legisla Emerg Unit: Admin Election Unit: Amend and So Unit: Corrup Lok-A Right	legislaturature – Cency provided instrative ons - Elector Arguments to chedule-Version	India- Preamble Citizenship - Frion and State Tre - Parliamer Chief Minister Visions - Civil of Iministrative Condition Commission Trendments and Constitution - VIII - Schedule Trendments India of Constitution - Trendments Ind	e to the constitution undamental Rights Government Int - Executive- - Governor -Inc services in India. Challenges a welfare state - on - Administrative d Schedules Important Amenda s to constitution Anti-corruption manufacture Office and Aud Grievances redre	Judiciary – Judiciary – Judiciary – Judiciary – Judian Federalis Complexitie reforms & tri ments to Const	udicial R m - Cen es of dis bunals itution of	eview ter – trict a	10	—Hou L - relati —Hou istratio Hou al lang Hou commission	State Irs State ons- Irs n - Irs Tuage Irs sion, on -
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unit: Union Legisla Emerg Unit: Admin Election Unit: Amend and So Unit: Corrup Lok-A Right Organi Text B	rritory - 0 2 Ur legislaturature - 0 ency provided instrative ons - Electory	India- Preamble Citizenship - Fraion and State re — Parliamer Chief Minister visions - Civil state Iministrative Constitution - VIII - Schedule Tues Tues Tues Tues Tues Tues Tues Tue	e to the constitution undamental Rights Government Int - Executive Governor -Inconservices in India. Challenges a welfare state - Inconservices a welfare state - Inconservices Important Amendmental Schedules Important Amendmental State - Inconstitution Anti-corruption manufacture and August Grievances redresection Forums.	Judiciary – Judiciary – Judiciary – Judiciary – Judiciary – Judian Federalis Complexitive reforms & triuments to Constantian easures – Cuditor General of essal – Empowers	dudicial R dudicial R m - Cen es of dis bunals itution of central V of India. I	eview ter – trict a India (igilance Right of	10	—Hou L - relati —Hou istratio Hou al lang Hou ommis formati Volu Hou	State Irs State ons- Irs n - Irs suage Irs sion, on - ntary

3	Maheshwari, S.R., <i>Indian Administration</i> , New Delhi, Orient Longman, 2000.
4	Laxmikanth, M., Indian Polity, Tata Mcgraw Hill, 2017.
Refe	erence Books
1	Sharma, Manoj, <i>Indian Government and Politics</i> , Anmol Publications Pvt. Limited, 2004.
2	Ambika Prasad Verma, <i>Indian Constitution</i> , Mangalam Publishers New Delhi, 2015.
3	Gopal Chowdhary, Constitution Law of India, Veekumar Publications, Pvt. Ltd., 2013.
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.examrace.com/Study-Material/Political-Science/

Course Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration, Annamalai University.

Mappii	Mapping with Programme Outcomes											
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
CO1	S	S	S	S	S	S	S	S	M	S		
CO2	S	S	S	S	S	S	S	S	M	S		
CO3	S	S	S	S	S	S	S	S	M	S		
CO4	S	S	S	S	S	S	S	S	M	S		

^{*}S-Strong; M-Medium; L-Low

Cou	rse Code	INDIAN ADMINISTRATION	L	T	P	C				
Core	e/Elective/Supportive	Elective II.C	4			4				
Pre 1	Requisite	Basic understanding about government	Syllab	ous	2020	-21				
		machinery	Versi	on						
Cou	rse Objectives:									
The	main objectives of this cou	arse are to								
1	. To understand the admi	nistrative system in India								
		ance structure in India and its impact and	challeng	ges.						
•	ected Course Outcomes:									
		of the course, student will be able to:				1				
CO1		rative system in India that prevailed in an	cient an	d med	lieval	K1				
	periods									
CO ₂		of Union administration and the State administration				K2				
		of Local Governments and also the Distri				K2				
CO4	_	ience students to opt for civil services	and o	ther p	oublic	K3				
	services.									
T/ 1	Damamhan V2 II. 1	and V2 Apply V4 Apply V5 D	luo4a : T ?	76 0	mas+-					
<u>V1 -</u>	Keinember; K2 - Underst	and; K3 - Apply; K4 - Analyze; K5 - Eva	iuate; K	10 – C	reate					
Unit	: 1 Introduction			10	Hot					
		lywing Angient (Ventilye) Medievel	and M							
		<mark>lu</mark> ring Ancient (Kautilya), Medieval sh rule —Constitutional Context of Indian A				ou -				
Unit			Adminis		Hou	ırc				
		abinet Secretariat –Prime Minister's Offic	re – Cer							
		nce, External) –Planning Commission –								
	elopment Council	Training Commission		ray og	5 T 1411	101141				
Unit		ations at ions	17 1	10	Hou	rs				
Cent	re-State Relations- Consti	tuti <mark>onal Framework –Governor –</mark> Chief M	linister -	- Chie	f Secr	etary				
	nte Secretariat – Departmen					,				
Unit				10	Hot	ırs				
Distr	rict Administration- Dutie	es of the District Collector - State Publ	ic Servi	ice Co	ommis	sion-				
Panc	hayati Raj Institutions and	73 rd and 74 th Amendment Acts.								
Unit					Hot					
		rruption in Administration- Lokpal and L	•							
		strative Reforms Commissions (ARC) - C	Globaliz	ation	and I	ndian				
Adm	inistration – E-Governanc			1 .						
	Total Lecture H	ours		50	Hot	ırs				
	Book(s)									
1	W .	ration in India, New Delhi, Surjeet Public								
2	·	n Administration, New Delhi, Orient Blad		Pvt L	td, 20	04.				
3	i	aj in India, Jaipur, Rawat Publications, 20								
4		n Public Administration, New Delhi, New	Age I	nterna	tional	Ltd.,				
	2015.									

M

S

Refe	rence Books						
1	Bhattacharya, Mohit&Chakrabarti, Bidyut, Public Administration: A Reader,						
	New Delhi, Oxford University Press, 2015.						
2	Saroj Kumar and Jaena, Fundamental of Public Administration, New Delhi, Anamol						
	Publication, 2014.						
Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://onlinecourses.swayam2.ac.in/cec19_hs18/preview						
2	https://www.youtube.com/watch?v=pDzhqJQdaRs&list=PLMTLwvYr8eWOS6QZ5xk1g						
	Mc-Xq_kB5ThP						
3	https://www.youtube.com/watch?v=ibF6vz9MdHA&list=PLC4PaTsQiLcZePv53iVvDg3						
	wzdbwYIQ24						
Cour	rse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,						
Anna	amalai University.						

				11 15	DIE.	PS M					
Mapping with Programme Outcomes											
COS	PO1	PO2	PO ₃	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	S	S	S	S	M	S	
CO2	S	S	S	S	S	S	S	S	M	S	
CO3	S	S	S	S	S	S	S	S	M	S	

CO4 S *S-Strong; M-Medium; L-Low

Cour	rse Code		MASS MEDIA AND POLITICAL COMMUNICATION	L	T	P	C
Core	e/Elective/S	Supportive	Elective III.A	4			4
Pre l	Requisite		Knowledge to understand the role of ICT devices and their role in politics	Sylla Vers		2020	-21
Cou	rse Object	ives:				<u> </u>	
		tives of this cou	irse are to				
			mass communication media to influence di	fferent	stake	holder	s.
2	. Its role	& effects in pol	itics and society				
		rse Outcomes:	•				
			of the course, student will be able to:				
			ce of the role of mass media in politics				K1
			ance and its importance today				K2
			mass media on state and national politics.				K3
CO4			and communication fields either in governr	nent o	r in p	rivate	K3
	sector				•		
K1 -	Remembe	r; K2 - Underst	<mark>and; K3 - Apply; K4 - A<mark>naly</mark>ze; K5 - Evalu</mark>	iate; K	$\overline{6-0}$	reate	
			The second second				
Unit	:1 In	troduction			10	Hou	ırs
Mass	Media – N	Meaning <mark>and im</mark>	<mark>ip</mark> ortance <mark>. Role</mark> of me <mark>dia in Poli</mark> tical <mark>Com</mark> m	unicat	ion –	Emerg	gence
of Sc	ocial Media	ı. 🛕 📑		lla.	1		
Unit	: 2		Contraction from		10	Hou	ırs
			n <mark>Mass Media: Print and Electron</mark> ic Me	edia –	A	compar	ative
evalu	uation. B) I	nternet and E C	Governance				
Unit	:3		, S	y 1	10	Hou	rs
	_		e <mark>owner</mark> ship of mass media – Consequence	_	rivate	and p	ublic
		ment Regulation	on of The M <mark>edia – Censo</mark> rship and its proble	ems.			
Unit	: 4	160			10	Hou	ırs
Dete	rminants o	f News Reporti	ng: A) Ownership B) caste and ethnic C) po	olitical	and i	deolog	ical
Unit	:5		White was state		10	Hot	ırs
Polit	ical effects	of Mass Medi	a: a) Influencing public opinion. b) Setting	of Po	litical	l agend	la. c)
Polit	ical Sociali	ization. d) Polit	ical mobilization during election (e) Contrib	oution	to de	mocrac	y.
		otal Lecture H	ours		50	Hou	ırs
Text	Book(s)						
1			Working Class consciousness in Developing	g Socie	eties,	New I	elhi,
		olications, 1988					
2		•	lism and Politics, New Delhi, Vikas, 1984.	ъ	104	20	
3			sion and the crisis of Democracy, West Vie	w Pres	s, 199	1 U.	
4			itical Introduction, Sage, 1990.				
	rence Boo			. 1	C	7	1.
1		•	y, Culture and Mass Communication, Soc	ciolog _.	y of .	Journa	usm,
2	-	awat Publication		1 1'	1. 1	NI F	\ ₋ 11. '
	- Raghayan	i CN Develoi	oment and Communications in India, Gyan	nublis	nıng	New	ethi -

	1992.
3	Rebry&Dagenais (ed.) Media Crisis in Democracy, Sage, 1992.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.youtube.com/watch?v=EAZz0dkyKAI
2	https://onlinecourses.swayam2.ac.in/ugc19_hs49/preview
3	https://ecpr.eu/Events/Event/SectionDetails/317

Course Designed By:Dr. D. Ramakrishnan, Professor and Head, Dept. of Political Science, Madurai Kamaraj University.

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	L	M	M	L	S	L	S	M
CO2	S	S	L	M	M	L	S	L	S	M
CO3	S	S	L	M	M	L	S	L	S	M
CO4	S	S	L	M	M	L	S	L	S	M

^{*}S-Strong; M-Medium; L-Low

		PUBLIC ADMINISTRATION FOR COMPETITIVE EXAMINATIONS	L	T	P	C
Core/Elective/Supportive		Elective III. B	4	+	+	4
Pre Requisite	эцрогиче	Social Sciences discipline students who	Syllab	DUS	2020-2	_
Tre requisite		desire to purse civil services as a career	Versi			
		and to choose public administration as				
		an option.				
Course Object						
		is course are to introduce theories are	nd con	cepts	in P	ublic
Administration	to the students					
Expected Cour	sa Outaamas.					
		of the course, student will be able to:				
		ncepts and features of Indian Public Admin	istratio	n		K1
		the study of union administration and it			issues	K2
and challe				,		
CO3 Understar	nd the function	s of state governments and also district a	adminis	stratio	on and	K3
	rogrammes	A DE TEA				
CO4 Prepare	for various co	<mark>mp</mark> etitive examinations <mark>hence more que</mark> st	tions co	ome i	in this	K4
area	0.00					
17.1 D 1	IZO II I	1 1/2 4 1 1/4 4 1 1/7 1	T Z		7 ,	
KI - Remembe	r; K 2 - Underst	<mark>and; K3 - Apply; K4 - Analyze; K5 - <mark>Ev</mark>al</mark>	uate; K	<u> </u>	reate	
Unit:1 U	nion Governm			14) TT.	
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President- Prim			ntral Se) Hou iat- Ca	
	e Minister an <mark>d</mark>	the Council of Ministers- Parliament - Cer Office- All India and Central Service-		cretai	riat- Ca	binet
	e Minister an <mark>d</mark>	the Council of Ministers- Parliament - Cer		cretai	riat- Ca	binet
Secretariat- Pri Commission.	e Minister an <mark>d</mark> me Minister's	the Council of Ministers- Parliament - Cer		cretai 1 Pul	riat- Ca	binet rvice
Secretariat- Pri Commission. Unit: 2 Started	e Minister and me Minister's ate and Distric ef Minister- St	the Council of Ministers- Parliament - Cer Office- All India and Central Service- et Administration ate Assembly - Secretariat- Chief Secreta	Union	cretar n Pul 10 strict	riat- Ca olic Se D Hou Collec	binet rvice irs tor –
Secretariat- Pri Commission. Unit: 2 State Governor- Chie State Public Se	e Minister and me Minister's ate and District of Minister- Starvice Commiss	the Council of Ministers- Parliament - Cer Office- All India and Central Service- et Administration ate Assembly - Secretariat- Chief Secretarion — Rural and Urban Local Governmen	Union	cretar n Pul 10 strict	riat- Ca olic Se D Hou Collec	binet rvice irs tor –
Secretariat- Pri Commission. Unit: 2 State Governor- Chies State Public Se Autonomy - Iss	e Minister and me Minister's ate and Districe of Minister- Starvice Commissues in local government.	the Council of Ministers- Parliament - Cer Office- All India and Central Service- et Administration ate Assembly - Secretariat- Chief Secretarion — Rural and Urban Local Government vernment in India.	Union	retain Pull 10 10 10 10 10 10 10 10 10 10 10 10 10	riat- Ca olic Se O Hou Collec al status	binet rvice rrs tor –
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Secretariat- Pri Commission. Unit: 2 St. Governor- Chie State Public Se Autonomy - Iss Unit: 3 W Socio- Econom Children, Physi Nadu. Unit: 4 An Lokpal and Lo Administrative (RTI) - Right to Unit: 5 Iss Corruption and and Mobile Go	e Minister and me Minister's ate and District of Minister- Starvice Commissions in local government of Welfare Programic Welfare Programme	the Council of Ministers- Parliament - Cer Office- All India and Central Service- et Administration ate Assembly - Secretariat- Chief Secretarion — Rural and Urban Local Government vernment in India. India Service- Topic of Ministration The Administration of Ministration in India and Urban Local Government vernment in India. The Administration of Ministration o	T, Minare Prograministra ght to rets.	10 ative Informer, e., e.,	Collected Status O Houses, Womes in The Tribunct Tribu	rs men, amil rs Act
Secretariat- Pri Commission. Unit: 2	e Minister and me Minister's ate and District of Minister- Starvice Commissions in local government of Welfare Programic Welfare Programme	the Council of Ministers- Parliament - Cer Office- All India and Central Service- et Administration ate Assembly - Secretariat- Chief Secretarion - Rural and Urban Local Government vernment in India. India Service- Total Control of Secretariat - Chief Secretariat - Rural Administration - Rural Administration - Council of Secretariat - Chief Se	T, Minare Prograministra ght to rets.	10 active Informative e, e-cy and a point of the control of the co	Collected Status O Houses, Womes in The Tribunct Tribu	rs men, amil ars Act ance zen's

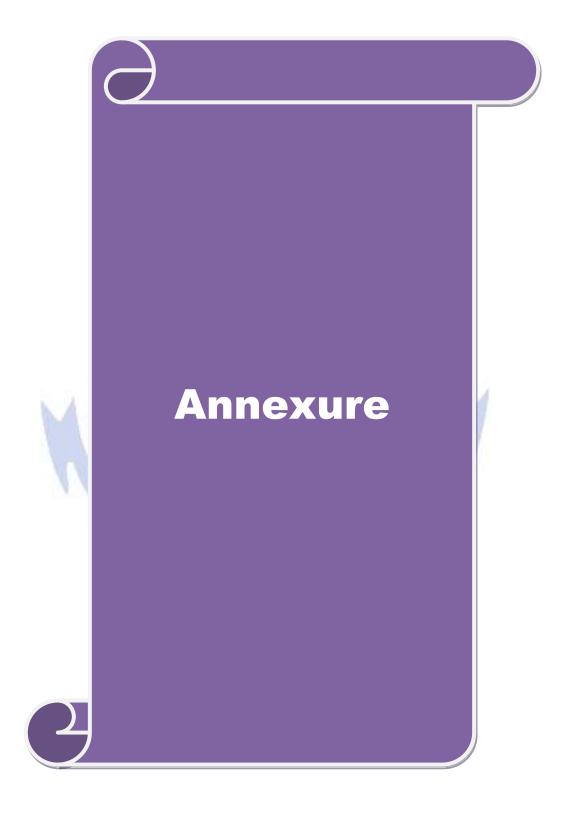
T	4.0.17						
Tex	t Book(s)						
1	Basu, D.D., Introduction to the Constitution of India, Lexis Nexis, 2019.						
2	Maheshwari, S.R., State Governments in India, New Delhi, Macmillan India Ltd., 2000						
3	Maheshwari, S.R., <i>Indian Administration</i> , New Delhi, Orient Longman, 2000.						
Refe	erence Books						
1	Bhambri, C.P., Indian Politics 2001-2004, Shipra						
	Publishers ,2008.						
2	Sharma, Manoj, <i>Indian Government And Politics</i> , Anmol Publications Pvt. Limited, 2004.						
Rela	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]						
1	https://www.examrace.com/Study-Material/Public-Administration/						
Cou	rse Designed By: Dr.P.Sakthivel, Professor of Political Science and Public Administration,						
Ann	amalai University.						

Mapping with Programme Outcomes										
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	L	S	S	S	L	S
CO2	S	S	S	S	L	S	S	S	L	S
CO3	S	S	S	S	L	S	S	S	L	S
CO4	S	S	S	S	L	S	S	S	L	S

^{*}S-Strong; M-Medium; L-Low

General Instructions:

- 1. Elective Courses: Minimum Two for Each Semester.
- **2. Supportive Courses:** Minimum One for first three Semesters.
- **3. Value Added Courses:** Minimum 2 and maximum 5 for Each Department for Entire Program
- **4. Job Oriented Certificate Courses:** Two Courses (Each one on First and Second Year)
- **5.** All the Board of Studies are requested to follow the same template and use the TIMESNEW ROMAN FONT with the Size of 12.
- **6.** The Course Designer should be mentioned in each of the courses.



B. A POLITICAL SCIENCE

Syllabus (With effect from 2020 – 2021 onwards)

Program Code:



DEPARTMENT OF POLITICAL SCIENCE

Bharathiar University

(A State University, Accredited with "A" Grade by NAAC and 13th Rank among Indian Universities by MHRD-NIRF) Coimbatore 641 046, INDIA

BHARATHIAR UNIVERSITY: COIMBATORE 641046

DEPARTMENT OF POLITICAL SCIENCE

Mission

The Department of Political Science strives to promote the knowledge empowerment of students in the realms of political concepts, political ideologies, political thought, international politics, Indian politics and political research and to create enlightened students with political consciousness, employability skills, environmentally harmonious ethos contributing to individual, societal and national development.

