

Program Educational Objectives (PEOs)

The **BA DEFENCE AND STRATEGIC STUDIES** program describe accomplishments that graduates are expected to attain within five to seven years after graduation

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|------|--|
| PEO1 | Demonstrate ability to adapt to a rapidly changing environment by learning new skills and new competencies for application thereof . |
| PEO2 | Acquire the spirit of compassion, kinship and commitment for National Harmony |
| PEO3 | Progressively adopt and learn continuously through ICT modules |
| PEO4 | Enable the students to acquire professional qualification at the earliest. |
| PEO5 | Prepare young and Capable minds to serve the nation in Army, Navy and Airforce. |

Program Specific Outcomes (PSO)

After the successful completion of **BA Defence and Strategic Studies** program, the students are expected to

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|------|---|
| PSO1 | Inculcating analytical heart and mind to manage day- to- day National issues |
| PSO2 | Solve the practical problems in the area of National Security conformity with human, envoronmentPolitical, , letal, etc |
| PSO3 | Understand the problems of International issues and inculcate in required skills for conflict management. |
| PSO4 | Be an active member of a Uniformed forces. |

Program Outcomes (POs)

After the successful completion of **BA Defence and Strategic Studies**

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| PSO1 | Become knowledgeable in the subject of National security and apply the principles of the same to the requirements of the Uniformed forces. |
| PSO2 | Gain Analytical skills in the field/area of International problems. |
| PSO3 | Understand and Appreciate Professional Ethics, Community Living and Nation Building Initiatives. |
| PSO4 | Capable of handling several Security issues through diplomacy. |
| PSO5 | .Understanding and giving solutions to varied Security problems. |
| PSO6 | Able to identify and adopt compliance formalities in National Administration. |

BHARATHIAR UNIVERSITY: : COIMBATORE 641 046
BA DEFENCE AND STRATEGIC STUDIES

(For the students admitted during the academic year 2020 – 21 onwards)

| Course Code | Title of the Course | Credits | Hours | | Maximum Marks | | |
|------------------------|--|---------|--------|-----------|---------------|-----|-------|
| | | | Theory | Practical | CIA | ESE | Total |
| FIRST SEMESTER | | | | | | | |
| I | Language-I | 4 | 6 | - | 25 | 75 | 100 |
| II | English-I | 4 | 6 | - | 25 | 75 | 100 |
| III | Core I – Study of War and Peace | 3 | 5 | - | 20 | 55 | 75 |
| III | Core II – Organization and Management of Indian Defence Forces | 3 | 5 | - | 20 | 55 | 75 |
| III | Allied I Political Science | 4 | 6 | - | 25 | 75 | 100 |
| IV | Environmental Studies # | 2 | 2 | - | - | 50 | 50 |
| Total | | 20 | 30 | - | 125 | 385 | 500 |
| SECOND SEMESTER | | | | | | | |
| I | Language-II | 4 | 6 | - | 25 | 75 | 100 |
| II | English-II | 4 | 6 | - | 25 | 75 | 100 |
| III | Core III –Military History of India – I (Vedic to Mughal period) | 4 | 5 | - | 25 | 75 | 100 |
| III | Core IV – World Military History – I (4 th Century BC to 19 th Century AD) | 4 | 5 | - | 25 | 75 | 100 |
| III | Allied II Political Science II | 4 | 6 | - | 25 | 75 | 100 |
| IV | Value Education – Human Rights # | 2 | 2 | - | - | 50 | 50 |
| | | - | - | - | - | - | - |
| Total | | 22 | 30 | - | 125 | 425 | 550 |
| THIRD SEMESTER | | | | | | | |
| I | Language III | 4 | 6 | - | 25 | 75 | 100 |
| II | English III | 4 | 6 | - | 25 | 75 | 100 |
| III | Core – V – Military History of India II (From Marathas to Indian Independence) | 4 | 4 | - | 25 | 75 | 100 |

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|------------------------|---|----|----|---|-----|-----|-----|
| III | Core VI – (World Military History II – (19 th Century to World War II) | 4 | 4 | - | 25 | 75 | 100 |
| III | Allied – III Economics for Defence and Strategic Studies | 4 | 4 | - | 25 | 75 | 100 |
| IV | Skill based – Introduction to Journalism | 3 | 3 | | 20 | 55 | 75 |
| IV | Tamil @ /Advanced Tamil # (or) Non-Major Elective–I : Yoga for Human Excellence # / Women’s Rights # Constitution of India# | 2 | 2 | - | 50 | - | 50 |
| Total | | 25 | 30 | - | 170 | 355 | 525 |
| FOURTH SEMESTER | | | | | | | |
| I | Language - IV | 4 | 6 | - | 25 | 75 | 100 |
| II | English - IV | 4 | 6 | - | 25 | 75 | 100 |
| III | Core VII specialized Warfare | 4 | 4 | - | 25 | 75 | 100 |
| III | Core VIII - Limited Wars | 4 | 4 | - | 25 | 75 | 100 |
| III | Allied IV – Economics for Defence and Strategic Studies Paper 2 | 4 | 5 | - | 25 | 75 | 100 |
| IV | Skill based Subject- 2 News and News Content | 3 | 3 | - | 20 | 55 | 75 |
| IV | Tamil @ / Advanced Tamil #(or) Non-major elective –II : General Awareness # | 2 | 2 | - | 50 | - | 50 |
| Total | | 25 | 30 | | 195 | 430 | 625 |
| FIFTH SEMESTER | | | | | | | |
| III | Core IX – Security aspects of International Relations | 4 | 6 | - | 25 | 75 | 100 |
| III | Core X – Warfare of | 4 | 6 | - | 25 | 75 | 100 |

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| | Independent India | | | | | | |
| III | Core XI –Economic Aspects of Defence | 4 | 6 | - | 25 | 75 | 100 |
| III | Core XII – Military Geography | 4 | 5 | - | 25 | 75 | 100 |
| III | Elective –I | 4 | 4 | - | 25 | 75 | 100 |
| | | | | | | | |
| IV | Skill based Subject- 3 : News Writing Procedure and News Story | 3 | 3 | | 30 | 45 | 75 |
| | Total | 23 | 30 | | 155 | 420 | 625 |
| SIXTH SEMESTER | | | | | | | |
| III | Core XIII – Strategic Thought | 4 | 6 | - | 25 | 75 | 100 |
| III | Core XIV- International Law | 4 | 6 | - | 25 | 75 | 100 |
| III | Core XV – National Security of India | 4 | 5 | - | 25 | 75 | 100 |
| III | Elective –II | 4 | 5 | - | 25 | 75 | 100 |
| III | Elective –III: | 4 | 5 | - | 25 | 75 | 100 |
| IV | Skill based Subject- 4 Basics of Defence Journalism | 3 | 3 | - | 20 | 55 | 75 |
| IV | Extension Activities @ | 2 | - | - | 50 | - | 50 |
| | Total | 25 | 30 | | 195 | 430 | 625 |
| | Total | 140 | | | | | 3500 |

Value added courses: Minimum 2 and Maximum 5 for each Department for entire program-It is optional for affiliated colleges.

Job oriented certificate courses: Two courses (Each Department for entire program)- It is optional for affiliated colleges

\$ Includes 25% / 40% continuous internal assessment marks for theory and practical papers respectively.

@ No University Examinations. Only Continuous Internal Assessment(CIA)

No Continuous Internal Assessment (CIA).Only University Examinations.

| List of Elective Papers (Colleges can choose any one of the paper as electives) | | |
|---|---|---|
| Elective – I | A | Computer Applications in Defence |
| | B | Nuclear Strategy and Disarmament |
| | C | Principles of Public Administration |
| Elective – II | A | International Organisations |
| | B | Warfare and Technology |
| | C | India's foreign Policy |

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| Elective - III | A | Armed forces and Society |
| | B | Constitution of India |
| | C | Contemporary Political Issues (viz Impact of globalization , general issues, environmental issues, terrorism, human security and developmental issues) |

SEMESTER-I

| | | | | | | |
|--|--|-------------------------------|-------------------------|-------------------|----------------|----------|
| Course code | | STUDY OF WAR AND PEACE | L | T | P | C |
| Core I | | | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: On completion of the paper the students will have the ability to understand the concept meaning definition and impact of War and peace. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Recall the fundamental concepts of War | | | K1 & K2 | | |
| 2 | Understand the basic concepts of Defence and Strategic Studies | | | K3 | | |
| 3 | Aware of Principles, causes of war | | | K3 | | |
| 4 | To gain knowledge about peace research | | | K2 | | |
| 5 | Understand the peaceful settlement of International disputes. | | | K3 | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | Introduction | | | 10-- hours | | |
| A. Meaning and definition of Defence and Strategic Studies B. Its relevance and significance C. Nature and scope D. Basic concept of war, strategy, Tactics, Campaign, Battle, Security and Defence | | | | | | |
| Unit:2 | CONCEPTS OF WAR | | | 13-- hours | | |
| a. History of Warfare b. Causes of war c. Types of War | | | | | | |
| Unit:3 | PRINCIPLES OF WAR | | | 20-- hours | | |
| a. Principles of War b. Operations of War-Army, Navy and Air force. | | | | | | |

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| Unit:4 | CONCEPT OF PEACE | 15- hours |
| a. Meaning and definition b. Role of peace Education and peace Research c. Concept of peaceful co-existence d. Concept of Zone of peace | | |
| Unit:5 | SETTLING INTERNATIONAL DISPUTES | 15-- hours |
| a. Settlement of International Disputes (Amicable means only) b. International law and peace (peace Treaties and ICJ) c. Peace Building Measures and peace Movements d. Role of peace keeping Force | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars, | | |
| Total Lecture hours | | 75-- hours |
| Distribution of Marks: 20% Theory, 80 % Problems | | |
| Book(s) for study | | |
| 1 | 1. Essentials of Military knowledge, C.K palit | |
| 2 | Defence and Development, M,C Shrin | |
| 3 | Red Coats to Olive green, L.M.Longer | |
| Book(s) for Reference | | |
| 1 | War in Modern society, A. Buchan | |
| 2 | India the search for power, M.K.Chopra | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | M | M | M |
| CO2 | M | M | M | M | M |
| CO3 | S | S | M | M | S |
| CO4 | S | M | M | M | S |
| CO5 | S | M | S | S | S |

S- Strong; M-Medium; L-Low

SEMESTER-I

| | | | | | | |
|---|---|---|-------------------------|----------|-------------------|----------|
| Course code | | ORGANISATION AND MANAGEMENT OF INDIAN DEFENCE FORCES | L | T | P | C |
| Core II | | | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: On completing this paper the students will have basic understanding of the Knowledge of the meaning of Organisation, Management, managerial Functions and Leadership qualities. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Discuss Nature and scope of Management process | | K1& K2 | | | |
| 2 | Describe Planning and decision making process. | | K2 | | | |
| 3 | Explain Organization and Defence organization structure. | | K1& K2 | | | |
| 4 | Enumerate the types of Headquarters | | K2 | | | |
| 5 | Describe Co-ordination and control proces in Army, Navy and Airforce. | | K3 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTROUDCTION | | | | 15- hours | |
| a. Concept and principles of Management b. Elementary Knowledge of Motivation c. Concept , fundamental features and differentiation between Military and Non Military Organisations. | | | | | | |
| Unit:2 | ORGANISATION OF ARMY | | | | 15-- hours | |
| a. Organisation of Indian Army-Army Headquaters b. static and fieldFormations c. Arms and services | | | | | | |
| Unit:3 | ORGANISATION OF NAVY | | | | 15-- hours | |
| a. Organisation of Indian Navy -Naval Headquarters , Naval Commands, Fleets b. Organisation of Indian Air Force -Air Headquarters , Air commands, Formation, Squadrons | | | | | | |
| Unit:4 | RECRUITMENT AND TRAINING | | | | 15-- hours | |
| a. Recruitment & Training of Defence force b. Methods of Recruitment in all the three Services at different levels c. Training Institutions and Establishments of the three Services | | | | | | |
| Unit:5 | HDO | | | | 13-- hours | |
| Higher Defence Organisation of India, Pakistan, U S A, china and united Kingdom | | | | | | |
| Unit:6 | Contemporary Issues | | | | 2 hours | |

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| Expert lectures, online seminars - webinars | |
| Total Lecture hours | |
| 75-- hours | |
| Book(s) for study | |
| 1 | Defence Organisation of India,A,L, Venkateswaran |
| 2 | Defence Mechanisms of Modern State,Nagender singh |
| 3 | India's Defence and Foreign policy,India's Defence and Foreign policy |
| Book(s) for Reference | |
| 1 | Towards Regional co-operation in developmen,R R Ramachandani& H.Ali |
| 2 | Aspects of Indian Defence,R.Singh |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | |
| 1 | |
| 2 | Business management |
| Course Designed By:D.THIRUMARAN | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | M | M | M |
| CO2 | M | M | M | M | M |
| CO3 | S | S | M | M | S |
| CO4 | S | M | M | M | S |
| CO5 | S | M | S | S | S |

S- Strong; M-Medium; L-Low

SEMESTER-II

| | | | | | | |
|---|--|---|-------------------------|----------|----------------|----------|
| Course code | | MILITARY HISTORY OF INDIA – I (Vedic to Mughal Period) | L | T | P | C |
| | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| On completion of this paper the student will have sound background of early to Mughal Military traditions | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Acquire knowledge about Vedic and Epic military traditions | | K1&K2 | | | |
| 2 | To learn about Mauryan Military system | | K3 | | | |
| 3 | Understand Tamil military system | | K3 | | | |
| 4 | To gain knowledge about Guptas and Harshavardhanas | | K3 | | | |
| 5 | To know the concept of Rajputs. | | K3&K4 | | | |

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| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | |
| Unit:1 | VEDIC AND EPIC AGE | 8-- hours |
| a. Military System in Vedic and Epicages b. Comparative study of Indo-Greek art of warfare with reference to Battle Hydaspes | | |
| Unit:2 | MAURYAN MILITARY SYSTEM | 20-- hours |
| a.Mauryan MilitarySystem b. Kautilya's Arthasasthra- Defence and Interstate Relations -Mandala Theory Six Fold Policy, Espionage System, instruments of Diplomacy. | | |
| Unit:3 | TAMIL AND GUPTAS MILITARY SYSTEM | 15-- hours |
| Military System in the era of pallavas, pandyas and cholas b. Military System during the age of Guptas ans Harshavardhana | | |
| Unit:4 | RAJPUTS MILITARY SYSTEM | 15-- hours |
| a. Rajput military System and Turk Patten of warfare with reference to Battles of RAWAR, SOMNATH AND TARAINI&II | | |
| Unit:5 | TITLE OF THE UNIT (CAPITALIZE EACH WORD) | 15-- hours |
| Military System of the mughalperiod a. Introduction of Gun and new battle Formation in the First battle ofpanipat (1526) b. MansabdariSystem c. Fighting patterns of southern Muslim sultans-Battle ofTalikota(1565) | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | 1. The Indian Military -its History and development- S.T Das | |
| 2 | Military History of India, JN Sarkar | |
| Book(s) for Reference | | |
| 1 | Famous Battles in Indian history,, Tb Subramaniya | |
| 2 | A Survey of Indian History, T.M Panikkar | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.THIRUMARAN | | |

| Mapping with Programme Outcomes | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | M | S | M |
| CO2 | M | S | M | S | M |
| CO3 | S | S | M | M | S |
| CO4 | S | M | M | M | S |
| CO5 | S | M | S | M | S |

S- Strong; M-Medium; L-Low

SEMESTER-II

| Course code | WORLD MILITARY HISTORY - 1 | | L | T | P | C |
|---|--|--|------------------|---|-------------------|-------|
| Core IV | (1V CENTURY BC TO 19 TH CENTURY AD) | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| On successful completion of the paper, the candidates will be able to appreciate the evolution of warfare from early times. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understand The Basic concepts of Greek military system | | | | | K1&K2 |
| 2 | To learn about Romans military traditions. | | | | | K2 |
| 3 | Understand about Mongols. | | | | | K2 |
| 4 | Acquire knowledge about 16 th and 17 th Century armies | | | | | K3 |
| 5 | Grasp knowledge about French revolution | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | Title of the Unit (Capitalize each Word) | | | | 13-- hours | |
| (a) Military system of the Greeks (b) Greco - Persian wars - With special reference to the Battles of Marathon, Thermopylae and Salamis. (C) Peloponnesian wars | | | | | | |
| Unit:2 | Title of the Unit (CAPITALIZE EACH WORD) | | | | 15-- hours | |
| (a) Military System of the Romans (b) Punic wars (Battle of Cannae and Zama) (c) Campaigns of Julius Caesar | | | | | | |

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| Unit:3 | Title of the Unit (CAPITALIZE EACH WORD) | 15-- hours |
| (a) Crusades - Age ofvelour (b) Mongol MilitarySystem (c) Advent of gun powder and its impact on warfare | | |
| Unit:4 | Title of the Unit (CAPITALIZE EACH WORD) | 15-- hours |
| (a) Development of weapons during 16 th and 17 th centuries (b) Reforms of GustavusAdolphus (C) Siege craft and fortification - Vauban (d) Rise of professional armies and navies. | | |
| Unit:5 | Title of the Unit (CAPITALIZE EACH WORD) | 15-- hours |
| (a) French Revolution - Causes and out come. (b) Rise ofNapolean (c) Napoleon's Art ofwarfare. Battles of Trafalgar and Waterloo | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | 1. Hundred years of war, Cyril Falls | |
| 2 | 2. <i>Makers of Modemstrategy, Earle mead</i> | |
| Book(s) for Reference | | |
| 1 | 3. Wood house - Tutorial History ofGreece | |
| 2 | 4. AlcroftandMason - Tutorial History ofRome | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.THIRUMARAN | | |

SEMESTER-III

| | | | | | | |
|---|---|---|-------------------------|----------|-------------------|-----------|
| Course code | | MILITARY HISTORY OF INDIA-II(From Marathas to Indian Independence) | L | T | P | C |
| Core V | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: Will have sound background of Maratha Military System to British Indian Arme Forces. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Acquire conceptual knowledge of Shivaji Miilitary system | | | | | K1 |
| 2 | Understand basic concepts of Sikh army | | | | | K2 |
| 3 | To learn about Development of Presidency armies | | | | | K3 |
| 4 | Gain knowledge about Indian army during world wars | | | | | K3 |
| 5 | Equip knowledge about nationalisation of armies | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | MARATHA MILITARY SYSTEM | | | | 15-- hours | |
| <ul style="list-style-type: none"> a. Military system underShivaji b. Development of Maratha Navy c. Maratha Army Peshwas (with brief reference to the Third battle of Panipat- 1761) | | | | | | |
| Unit:2 | MILITARY SYSTEM OF SIKHS | | | | 15-- hours | |
| <ul style="list-style-type: none"> a. Evolution of the Khalsa under Guru GobindSingh b. Military System under Ranjithsingh c. First Anglo-Sikh War(1845- 46) with special reference to the battlesof Ferozeshah andSabron d. Second Anglo –Sikh War(1848-49) | | | | | | |
| Unit:3 | INDIAN ARMY UNDER THE EAST INDIA COMPANY | | | | 20-- hours | |
| <ul style="list-style-type: none"> a. Origin and Development of presidencyarmies b. Indian war of independence -1857 (Causes, highlights of the events, failure, Reasons andconsequences) | | | | | | |

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| Unit:4 | INDIA UNDER THE CROWN | 20-- hours |
| a. the re-organization b. Lord Kitchner's Reforms c. Role of Indian army in World War-I d. Role of Indian army World War-II | | |
| Unit:5 | INDIANISATION OF THE ARMED FORCES | 18-- hours |
| a. process of indianisation b. partition of British Indian armed forces and its effects c. Integration of State forces | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Total Lecture hours | | 90-- hours |
| Book(s) for study | | |
| 1 | 1. The Military system of Sikhs, Bajua F.S | |
| 2 | 2. Survey of Indian history, Pannikar K.M | |
| Book(s) for Reference | | |
| 1 | The Indian Military- Its History and Development, Das S.T | |
| 2 | Military History of India, Sarkar J.N | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | M | S | M |
| CO2 | M | S | M | S | M |
| CO3 | S | S | M | M | S |
| CO4 | S | M | M | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-III

| | | | | | | |
|--|---|---|-------------------------|----------|-------------------|----------|
| Course code | | World Military History II (19th Centruy to World War II | L | T | P | C |
| Core VI | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: On completion of the paper, the students will be in a position to analyses the cause for war in modern period. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | To learn about nature and source of Trench warfare | | | | | K1 |
| 2 | Understand about American Military system | | | | | K2 |
| 3 | Identify the causes of WWI | | | | | K2 |
| 4 | Acquire knowledge about World War II | | | | | K3 |
| 5 | To know about Battles during WWII | | | | | K4 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | AMERICAN MILITARY EXPERIENCE | | | | 16-- hours | |
| (a) American war of Independence - 1776 -1782 (b) American Civil war - 1861 -1865 (c) Spanish American war - 1898- 1900. | | | | | | |
| Unit:2 | WORLD WAR I | | | | 20-- hours | |
| (a) Causes (b) Trenchwarfare (c) (c) Mobile warfare - Battles of Somme and Cambrai | | | | | | |
| Unit:3 | DEVELOPMENT OF WARFARE DURING INTER WAR PERIOD | | | | 20-- hours | |
| (a) LandWarfare (b) SeaWarfare (c) Airwarfare. | | | | | | |
| Unit:4 | WORLD WAR II | | | | 16-- hours | |
| (a) Causes (b) Development of armouredwarfare (c) Blitzkriegattack | | | | | | |

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| Unit:5 | WORLD WAR II | |
| (a) Desertwarfare (b) Role of Naval Power - Battle ofMidway (c) Role of Air power - Battle ofBritain (d) Consequences | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 90-- hours |
| Book(s) for study | | |
| 1 | (1) Conduct of war 1789 -1961, JFC Fuller | |
| 2 | Makers of ModernStrategy,, EarleMead | |
| Book(s) for Reference | | |
| 1 | (2) Encyclopaedia of MilitaryHistory, Dupy and Dupy | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:Mrs.G.Jacqueline Adaikalam | | |
| hodcorporate@bishopambrose.in | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | M | M | M |
| CO2 | M | M | S | M | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-III

| | | | | | | |
|--|---|----------------------------------|----------------|----------|----------|-------------------|
| Course code | | INTRODUCTION TO JURNALISM | L | T | P | C |
| Skill based Subject -1 | | | 3 | - | - | 3 |
| Pre-requisite | | Syllabus Version | 2020-21 | | | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: This provides background to the source. The history of Journalism is provided as a back drop, against which the emergence of Press Council of India (PCI) is outlined. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understanding the key concepts of Journalism | | | | | K1 |
| 2 | To learn about Press. | | | | | K2 |
| 3 | Discuss Matters to be stated in the content of News and Media | | | | | K2 |
| 4 | To know about News layout and its types | | | | | K3 |
| 5 | Acquire knowledge about reports | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | BASICS OF JOURNALISM | | | | | 10-- hours |
| (a) Meaning, definition and the concept of Journalism (b) Qualities of a Journalism (c) Ethics of Journalism | | | | | | |
| Unit:2 | JOURNALISM - HISTORY AND TRENDS | | | | | 10-- hours |
| (a) Growth and milestones in Journalism (b) Industrialization of the press: 1880 -1920 (c) Electronics and electronic changes : 1920 -1950 | | | | | | |
| Unit:3 | PRESS COUNCIL OF INDIA | | | | | 8-- hours |
| (a) Emergence of the press council of India (b) Powers and functions of the Press Council of India. (c) Role of the Press Council in India. | | | | | | |
| Unit:4 | PRESS FREEDOM AND THE GOVERNMENT | | | | | 7-- hours |
| (a) James Augustus Hicky and Bengal Gazette. (b) Press and freedom struggle (c) Press freedom since Independence | | | | | | |
| Unit:5 | TERMINOLOGY OF MODERN JOURNALISM | | | | | 8-- hours |
| Terminology of Modern Journalism | | | | | | |

| | | |
|---|---|-------------------|
| Unit:6 | Contemporary Issues | 2 hours |
| | | |
| Total Lecture hours | | 45-- hours |
| Book(s) for study | | |
| 1 | Menon, P.K., Practical Journalism Aavishkar publishers, 2005) | |
| 2 | M.V. Kamath The Journalist's Handbook, Vikas publishing New Delhi , 2005 | |
| Book(s) for Reference | | |
| 1 | N.C. Pant: Modern Journalism principles and practice, Kanishka publishers, New Delhi, 2002 | |
| 2 | Bhatt, S.C., Press since 1955 (New Delhi: India publications division, Govt of India, 1977) | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| 2 | | |
| 4 | | |
| Course Designed By: | | |

SEMESTER-IV

| | | | | | |
|--|--|-------------------------|----------|----------------|----------|
| Course code | SPECIALIZEDWARFARE | L | T | P | C |
| Core VII | | 4 | - | - | 4 |
| Pre-requisite | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | |
| The main objectives of this course are to: After completing the paper the students will understand the types of war prevalent in the world. | | | | | |
| Expected Course Outcomes: | | | | | |
| On the successful completion of the course, student will be able to: | | | | | |
| 1 | Enabling the students to understand the features of Psychological warfare. | K1&K2 | | | |
| 2 | Develop an understanding about Biological warfare | K 2& K3 | | | |
| 3 | To give an exposure Chemical warfare | K3 | | | |
| 4 | To provide knowledge on a Nuclear warfare | K3 | | | |
| 5 | To get an idea about Terrorism | K3&K4 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | |

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|--|--|-------------------|
| Unit:1 | PSYCHOLOGICAL WARFARE. | 15-- hours |
| (a) .Definition and nature of Psychologicalwarfare (b) Types of propaganda (c) Brain washing and its effect. (d) Rumour : Nature and techniques | | |
| Unit:2 | BIOLOGICAL AND CHEMICAL WELFARE | 15-- hours |
| (a) Concept and Objectives (b) Characteristics (c) Types of Agents and Methods of Use. (d) Recent trends. | | |
| Unit:3 | GUERRILLA WARFARE | 15-- hours |
| (a) Concept and objectives (b) Characteristics Guerilla warfare (c) Elementary knowledge of Insurgency and Counterinsurgency | | |
| Unit:4 | NUCLEAR WARFARE | 15-- hours |
| (a) Concept and origin of Nuclear warfare (b) Effects of Nuclear flash, Thermal Radiation, Nuclear Radiation. (c) Elementary knowledge of Missiles | | |
| Unit:5 | Terrorism | 13-- hours |
| (a) Definition (b) Causes (c) Types and techniques | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Total Lecture hours | | 75-- hours |
| Book(s) for study | | |
| 1 | 1. Psychological Warfare, Liemberger | |
| 2 | 2. Modern Guerilla Warfare, Organza | |
| Book(s) for Reference | | |
| 1 | Theories of Terrorism, Anand V.K | |
| 2 | 3. Guerilla Warfare, Mao | |
| (Problems – 80 % and Theory 20 %) | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-IV

| Course code | LIMITED WARS | | | L | T | P | C |
|--|---|--|--|-------------------|---|---------|---|
| Core-VIII | | | | 4 | - | - | 4 |
| Pre-requisite | | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | | |
| The main objectives of this course are to: After going through this paper students will have an understanding of wars that were fought after the end of world war- II | | | | | | | |
| Expected Course Outcomes: | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | |
| 1 | Remember the basic concepts of Limited wars | | | | | K1 | |
| 2 | Identify the role of UNO in Korean wars | | | | | K2 | |
| 3 | Evaluate the American presence in Vietnam war | | | | | K2 | |
| 4 | Understand the causes of Arab Israeli wars | | | | | K2 | |
| 5 | Know the facts about Iran Iraq war.. | | | | | K2 | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | | |
| Unit:1 | KOREAN WARS | | | 15-- hours | | | |
| (a) Concept, meaning and scope of limited wars (b) Causes of Korean war (c) Main events (d) Role of UNO | | | | | | | |
| Unit:2 | VIETNAM WAR | | | 15- hours | | | |
| (a) Causes (b) Main events (c) Lessons learnt | | | | | | | |
| Unit:3 | ARAB ISRAELI WARS , 1967& 1993 | | | 15-- hours | | | |
| (a) Causes (b) Main Events (c) Role of Airpower (d) Lessons learnt | | | | | | | |

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|--|-----------------------------------|-------------------|
| Unit:4 | IRAN - IRAQ WAR | 15-- hours |
| (a) Causes (b) Highlights of the war (c) Result and lessons learnt | | |
| Unit:5 | Gulf War I & II | 13-- hours |
| (a) Causes (b) Highlights of the war (c) Role of theUN | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | Iran - Iraqwar, Srinath. K | |
| 2 | Lessons of Vietnamwa, Russi | |
| Book(s) for Reference | | |
| 1 | 1. Politics inGulf, AgwaniM.S., | |
| 2 | The West AsianCrisis, AgwaniM.S., | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: D.Thiumarán | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-IV

| | | | | | | |
|--|--|-----------------------------|-------------------------|----------|----------------|-------------------|
| Course code | | NEWS AND NEWSCONTENT | L | T | P | C |
| Skill Based Subject - 2 | | | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this paper attempts at explaining the fundamental components of journalism - the News it also outlines the News Writing procedures. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Explain Basic concepts of News | | | | | K1 |
| 2 | Acquire knowledge about reporting | | | | | K2 |
| 3 | Understand the methods of news content | | | | | K2 |
| 4 | Enumerate various news writing methods | | | | | K2 |
| 5 | To learn about news content | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTRODUCTION | | | | | 15-- hours |
| (a) The ingredients of News (b) Sources of News (c) Reporting (d) Editorial policy | | | | | | |
| Unit:2 | NEWS CONTENT | | | | | 15-- hours |
| (a) Headlines (b) Editorials (c) Columns (d) Features (art, entertainment, sports etc) | | | | | | |
| Unit:3 | NEWS WRITING | | | | | 15-- hours |
| (a) The paper and Headings (b) Brief paragraphing and Readability (c) Making up the Newspaper and aids to clarity (d) Unusual or incorrect material | | | | | | |
| Unit:4 | NEWS TYPES | | | | | 15-- hours |
| (a) Newspaper, Radio and Writings (b) Levels of News (c) Hard and soft News. | | | | | | |
| Unit:5 | NEWS AGENCIES | | | | | 13-- hours |
| (a) Characteristics of Newspaper (b) News Agencies (c) Types of News dissemination | | | | | | |

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|---|--|----------------|
| Unit:6 | Contemporary Issues | 2 hours |
| Book(s) for study | | |
| 1 | The Journalist's Handbok , Kamath, M.V., | |
| 2 | Vikas Publishers , 2005) , | |
| Book(s) for Reference | | |
| 1 | Nalini ed., Practising Journalism (NewDelhi : Sage, 2005) | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | M | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-V

| | | | | | | |
|---|---|--|-------------------------|----------------|----------|----------|
| Course code | | SECURITY ASPECTS OF INTERNATIONAL RELATIONS | L | T | P | C |
| Core IX | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | 2020-21 | | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: | | | | | | |
| To inculcate interest amongst students to learn more about modern inter - staterelations. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understand the key elment of International relations | | | | | K1 |
| 2 | Analyze the relationship between foreign policy and Diplomacy | | | | | K2 |
| 3 | Acquaint the knowledge on Diplomacy | | | | | K2 |

| | | |
|--|--|-------------------|
| 4 | Understand the knowledge of Balance of Power and Collective security | K3 |
| 5 | Understand the key concepts of Cold war | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | |
| Unit:1 | | 15-- hours |
| (a) Definition, Meaning and scope of International Relations (b) National Power - Definition and Elements | | |
| Unit:2 | Title of the Unit (CAPITALIZE EACH WORD) | 15-- hours |
| (a) Definition (b) Objectives and functions (c) Qualities of a Diplomat | | |
| Unit:3 | Title of the Unit (CAPITALIZE EACH WORD) | 15-- hours |
| (a) Definition (b) Determinants of Foreign Policy (c) Foreign policy and National Interest | | |
| Unit:4 | Title of the Unit (CAPITALIZE EACH WORD) | 15-- hours |
| (a) Definition (b) Characteristics and techniques Balance of power and collective security | | |
| Unit:5 | Title of the Unit (CAPITALIZE EACH WORD) | 13-- hours |
| (a) Concept and causes (b) Phases of Cold War Impact of Cold War on International Politics | | |
| Unit:6 | Contemporary Issues | 2 hours |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | International Relations, Palmer & Perkins | |
| 2 | Politics Among Nations, Morganthau | |
| Book(s) for Reference | | |
| 1 | International Relations, Frankel | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: Mrs. G. Jacqueline Adaikalam hodcorporate@bishopambrose.in | | |

| Mapping with Programme Outcomes | | | | | |
|---------------------------------|-----|-----|-----|-----|-----|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | M | S | S |
| CO2 | M | S | M | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-V

| | | | | | | |
|---|--|------------------------------|------------------|---|---------|-------------------|
| Course code | | WARFARE IN INDEPENDENT INDIA | L | T | P | C |
| Core X | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: To inform the students the heroic efforts made by the India Armed forces to protect the nation. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understand the basic concepts of Kashmir problem | | | | | K1&K2 |
| 2 | Imparting knowledge on Indo pak war 1948 | | | | | K2&K3 |
| 3 | Have a comprehensive knowledge on Chinese Aggression | | | | | K3 |
| 4 | Acquire knowledge on comparative strengths of Indian and Pakistan Army | | | | | K3&K4 |
| 5 | Acquire knowledge on Kargil issues | | | | | K4 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | KASHMIR OPERATIONS 1947 - 48 | | | | | 15-- hours |
| (a) Causes (b) Outline of events (c) Result and lessons learnt | | | | | | |
| Unit:2 | CHINESE AGGRESSION 1962 | | | | | 15- hours |
| (a) Causes (b) Outline of events (c) Result and lessons learnt | | | | | | |

| | | |
|--|---|------------------------|
| Unit:3 | INDO - PAK CONFLICT1965 | 15-- hours |
| (a) Causes (b) Outline of events (c) Result and lessons learnt | | |
| Unit:4 | LIBERATION WAR1971 | 15-- hours |
| (a) Causes (b) Outline of events (c) Result and lessons learnt | | |
| Unit:5 | KARGIL OPERATIONS1999 | 13-- hours |
| (a) Causes (b) Main Events (c) Lessons learnt | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| Total Lecture hours | | 75-- hours |
| Book(s) for study | | |
| 1 | Mankekar D.R | - Pakistan Cut to size |
| 2 | 1. Subramaiam.K. | - Liberation War |
| Book(s) for Reference | | |
| 1 | Chinese invasion of NEFA, Johari, Sitaram | |
| 2 | Subramaniam.K - Kargil Report. | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: Mrs.G.Jacqueline Adaikalam | | |
| hodcorporate@bishopambrose.in | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-V

| Course code | ECONOMIC ASPECTS OF DEFENCE | | L | T | P | C |
|--|---|--|-------------------------|---|-------------------|------|
| Core XI | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: On completion of the paper, the students will be able to analyse the defence budget and other related areas. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understand and explain the conceptual framework Economics | | | | | K1 |
| 2 | To learn about Defence Planning | | | | | K2 |
| 3 | To acquire knowledge on System Analysis | | | | | K3 |
| 4 | Illustrate the various Defence requirements | | | | | K3 |
| 5 | Understand the concept of War on Economy. | | | | | K4&6 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTRODUCTION | | | | 10-- hours | |
| (a) Definition of Economics (b) Types of Economic system, their merits and demerits (c) Defence As Development | | | | | | |
| Unit:2 | DEFENCE BUDGET | | | | 10-- hours | |
| (a) Concept of Finance Revenue, Expenditure (b) Budgetary process, National Income and Gross National product. (c) Analysis of India's defence Budget | | | | | | |
| Unit:3 | DEFENCE PLANNING | | | | 10-- hours | |
| (a) Concept of defence planning (b) Systems Analysis (c) Cost effectiveness and selection of weapons and weapons system. | | | | | | |
| Unit:4 | DEFENCE PRODUCTION | | | | 8-- hours | |
| (a) Classification of defence requirements (b) Role of ordnance factories, public and private sector undertaking (c) Defence research and development organization | | | | | | |

| | | |
|---|---|-------------------|
| Unit:5 | EFFECTS OF WAR ON ECONOMY | 5-- hours |
| (a) Inflation and Balance of payments (b) Science and Technology (c) Mobilization of resources | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 45-- hours |
| Book(s) for study | | |
| 1 | MehtaV.K. - Problem of Economic Development | |
| 2 | PigoaA.C. - Defence Economics for War | |
| Book(s) for Reference | | |
| 1 | 1. Subramanian.K - Perspectives in Defence Planning | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-V

| Course code | MILITARY GEOGRAPHY | | L | T | P | C |
|---|--|--|-------------------|---|---------|---|
| Core-XII | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: On completion of the course the candidates will be also able to appreciate the geographical components of defiance preparedness | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Explain Elements of geography | | K1 ,K2&K3 | | | |
| 2 | Understand Geo political theories | | K3 | | | |
| 3 | Acquire knowledge about Remote sensing | | K2 | | | |
| 4 | Understand the concept of Natural resources | | K3 | | | |
| 5 | Explain maritime borders | | K3&K4 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTRODUCTION | | 15-- hours | | | |
| (a) Fundamentals of military geography accessibility, visibility, location, distance and climate Role and importance of National power . | | | | | | |
| Unit:2 | GEO POLITICAL THEORIES | | 20-- hours | | | |
| (a) MacKinder (b) Houshofer (c) Mahan | | | | | | |
| Unit:3 | APPLIED MILITARY GEOGRAPHY | | 20-- hours | | | |
| (a) Global Positioning System (GPS) (b) Geographical Information System(GIS) (c) RemoteSensing | | | | | | |
| Unit:4 | GEO - STRATEGIC SIGNIFICANCE OF INDIA | | 15-- hours | | | |
| (a) Geographicallocation (b) Naturalresources Importance of Andaman, Nicobar and Lakshadweep Islands | | | | | | |
| Unit:5 | INDIA'S BORDERS | | 18-- hours | | | |
| (a) Nature and characteristics of land borders (b) MaritimeBoundaries. | | | | | | |

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|---|--|-------------------|
| (c) Concepts of Territorial Waters and Exclusive Economic Zone (EEZ) – Laws of Seas | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 90-- hours |
| Book(s) for study | | |
| 1 | 1. TaylorP. ---- PoliticalGeography | |
| 2 | 2. DixitR.D ---- Political Geography a contemporaryperspective | |
| Book(s) for Reference | | |
| 1 | 3. Deharm. J-----Systematic PoliticalGeography | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-V

| | | | | | | |
|---|---|--|-------------------------|----------|-------------------|----------|
| Course code | | NEWS WRITING PROCEDURE AND NEWS STORY | L | T | P | C |
| Skill | | | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| This paper aims at teaching the students the nuances in presenting a News story. The usage of words in writing a story to make an impact on the reader is taught to the students in this paper. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Apply the functions of News writing | | K1,2 &3 | | | |
| 2 | Remember the types of writing | | K1,2,&3 | | | |
| 3 | Understand the Data and importance of sources | | K3,4&5 | | | |
| 4 | Acquire knowledge on Editing | | K3 | | | |
| 5 | Apply the basic functions of News story | | K3,4&5 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTROUCTION | | | | 15-- hours | |
| (a) Where to begin, the Date andPlace (b) Paragraphing andReadability Aids to Clarity and Journalisticstyle | | | | | | |
| Unit:2 | NEWS EDITING | | | | 20-- hours | |
| (a) The Journalist as anInterpreter (b) The Inverted Pyramid News Vs sequential style . (c) The usage of the third person, Grammar Quotation and Ending theStory. | | | | | | |
| Unit:3 | NEWS STORY | | | | 20-- hours | |
| (a) Emphasizing importantpoints (b) The importance oftime (c) Telling a story 'where' and other applications of the'W's | | | | | | |
| Unit:4 | NEWS CONTENT | | | | 15-- hours | |
| (a) Political (b) Industrial andFinance (c) CivicAffairs | | | | | | |
| Unit:5 | NEWS REPORTING | | | | 18-- hours | |
| (a) ScienceReporting (b) IndustrialReporting (c) Entertainment Reporting | | | | | | |

| | | |
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| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| Total Lecture hours | | 90-- hours |
| Book(s) for study | | |
| 1 | Menon P.K., Effective Media and mass communication (Jaipur: Pointer Pub., 2004) | |
| 2 | Sharma R.K., Journalism as a Profession in India (Mumbai : Media pub., 1970) | |
| Book(s) for Reference | | |
| 1 | | |
| 2 | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-VI

| | | | | | | |
|--|--|--------------------------|-------------------------|----------|-------------------|----------|
| Course code | | STRATEGIC THOUGHT | L | T | P | C |
| Core XIII | | | 4 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: To make the students realize the value of strategic thought in policy formation. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Explain various strategic theories | | | | | K1 |
| 2 | Describe basic concepts of War | | | | | K2 |
| 3 | Understand concepts of Vauban and Schlieffen | | | | | K2 |
| 4 | To know about Mahan's theory of Sea power | | | | | K2 |
| 5 | To acquire knowledge about Mao's theory | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTRODUCTION | | | | 15-- hours | |
| (a) Concept of strategic thought Concept of non - Violence by Gandhi (c) Nehru and Non - Alignment | | | | | | |
| Unit:2 | LINKAGES BETWEEN WAR AND POLITICS | | | | 15-- hours | |
| (a) .Concepts of Machiavelli (b) Concepts of Jomini (c) Concepts of Clausewitz. | | | | | | |
| Unit:3 | STRATEGIC THOUGHTS OF EARLY MODERN PERIOD | | | | 15-- hours | |
| (a) Vauban. (b) Schlieffen (c) Von Moltke | | | | | | |
| Unit:4 | CONCEPTS ON LAND, SEA AND AIR POWER | | | | 15-- hours | |
| (a) Mao's theory on Guerilla warfare, (b) Mahan's theory of sea power (c) Douhet's theory of Airpower | | | | | | |
| Unit:5 | NUCLEAR STRATEGY | | | | 13-- hours | |
| (a) The impact of Nuclear weapons on strategy (b) Strategy of Deterrence | | | | | | |

| | | |
|---|--|-------------------|
| (c) Nuclear Strategies since 1945. | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| Total Lecture hours | | 75-- hours |
| Book(s) for study | | |
| 1 | Earle Mead - Makers of Modern Strategy | |
| 2 | 1. Parot peter - Makers of Modern Strategy | |
| Book(s) for Reference | | |
| 1 | Tripathi K.S - Evolution of Nuclear Strategy | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: D.Thirumaranj | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER VI

| Course code | INTERNATIONAL LAW | L | T | P | C |
|--|---|-------------------|---|---------|---|
| Core-XIV | | 4 | - | - | 4 |
| Pre-requisite | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | |
| The main objectives of this course are to: To create interests in students to pursue their efforts in international Law. | | | | | |
| Expected Course Outcomes: | | | | | |
| On the successful completion of the course, student will be able to: | | | | | |
| 1 | To learn about holding company accounts. | K1&K2 | | | |
| 2 | Acquire knowledge about goodwill. | K2&K3 | | | |
| 3 | Prepare Liquidator's final statement of receipts and payments | K3 | | | |
| 4 | Prepare Final accounts of Banking companies. | K3 | | | |
| 5 | Prepare Final accounts of Insurance companies | K3 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | |
| Unit:1 | INTRODUCTION | 20-- hours | | | |
| (a) Definition, basis of international Law, History and development law (b) Nature, source and Confliction (c) Relationship between international and Municipal laws | | | | | |
| Unit:2 | LAWS OF WAR | 15- hours | | | |
| (a) Settlement of International Disputes (b) War its Legal Character and Effects (c) Enemy Character (d) Termination of War and Postliminium | | | | | |
| Unit:3 | LAWS OF WAR | 15-- hours | | | |
| (a) Laws of Land Warfare (b) Laws of Maritime Warfare (c) Laws of Aerial Warfare (d) War Crimes and Genocide | | | | | |
| Unit:4 | LAWS OF NEUTRALITY | 20-- hours | | | |
| (a) The laws of Neutrality (b) Right of Angary (c) Contraband and Doctrine of Continuous Voyage | | | | | |
| Unit:5 | LEGAL MECHANISM | 18-- hours | | | |
| (a) Blockade - Concept, Establishment, Kinds and Penalties for breach (b) Prize Courts | | | | | |

| | | |
|---|--|-------------------|
| (c) Organization, role and functions of International Court of Justice. | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 90-- hours |
| Book(s) for study | | |
| 1 | Tandon M.P - Introduction to international law | |
| 2 | Oppenheim. - Internationallaw | |
| Book(s) for Reference | | |
| 1 | Stake. J. - An Introduction to Internationallaw. | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | Advance accounting | |
| Course Designed By:Dr.J.Thiravia Mary Gloria thiraviagloria@gmail.com | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-VI

| | | | | | | |
|---|---|-----------------------------------|-------------------------|----------|----------------|----------|
| Course code | | NATIONAL SECURITY OF INDIA | L | T | P | C |
| Core-XV | | | 4 | 1 | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: To make students realize the importance of National Security. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understand basic concept of National Security | | K1 | | | |
| 2 | Describe Threat perception | | K2&K3 | | | |
| 3 | To understand the Strategic relations with neighbours | | K2&K3 | | | |
| 4 | To understand relations with SAARC nations | | K3 | | | |
| 5 | Discuss Strategic relations with Superpowers | | K3 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | Concept of Security | | 10-- hours | | | |
| (a) Meaning, definition and objectives (b) Elements of National Security | | | | | | |
| Unit:2 | THREATS TO NATIONAL SECURITY | | 20-- hours | | | |
| (a) Meaning and definition (b) Threat Perception (c) Types of Threats and threats to India | | | | | | |
| Unit:3 | INDIA'S STRATEGIC RELATIONS WITH ITS NEIGHBORS | | 15-- hours | | | |
| (a) Pakistan (b) China (c) SAARC members | | | | | | |
| Unit:4 | INDIA'S STRATEGIC RELATIONS WITH SUPER POWERS | | 15-- hours | | | |
| (a) .USA (b) Russia | | | | | | |

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| Unit:5 | | 13-- hours |
| (a) India and WestAsia (b) India andAsia (c) India and Indian Ocean | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | Chaudri J. N. India's Problems of NationalSecurity | |
| 2 | Subramaniam. K. India's Securityperspectives | |
| Book(s) for Reference | | |
| 1 | Kavic L.O -- India's Quest for security | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

SEMESTER-VI

| Course code | BASICS OF DEFENCE JOURNALISM | | L | T | P | C |
|--|---|--|------------------|----------|-------------------|---|
| Skill based Subject-4 | | | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: | | | | | | |
| To prepare the students in handling a specialized field of journalism Viz defence journalism | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Create mail merge, documents, templates and text formatting | | | K1,K2&K6 | | |
| 2 | Prepare worksheets and drawing graphs | | | K1,K2&K6 | | |
| 3 | Organize data and manipulate files | | | K1,K2&K6 | | |
| 4 | Create new slides and insert clip arts and pictures. | | | K1,K2&K6 | | |
| 5 | Learn to create Defence news | | | K1,K2&K6 | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTRODUCTION | | | | 10-- hours | |
| (a) essence Journalism - its features | | | | | | |
| (b) Civil Journalism & Defence journalism differences | | | | | | |
| (c) Defence Writing - Need for specialist Defence Journalism – As a profession | | | | | | |
| Unit:2 | DEFENCE NEWS | | | | 8- hours | |
| (a) Meaning and defining Defence News | | | | | | |
| (b) Kinds & Sources of defence News | | | | | | |
| Defence Writing Procedure | | | | | | |
| Unit:3 | DEFENCE REPORTING | | | | 10-- hours | |
| (a) Format language and grammar | | | | | | |
| (b) Forms - Eye witness, computer assigned features | | | | | | |
| (c) Concept of Graphics and Animation (Role of Modern Technology) | | | | | | |
| Unit:4 | DEFENCE TERMINOLOGY | | | | 7- hours | |
| (a) Defence terms & Abbreviations | | | | | | |
| (b) Military terms - Weapons, Weapons System Defence Organization - Rank and Rank structure in the Services in India | | | | | | |
| Unit:5 | PROBLEMS IN DEFENCE WRITING | | | | 8-- hours | |
| (a) Media Ethics | | | | | | |
| (b) Media Laws | | | | | | |
| (c) Problems in Defence Writing - Political Pressure Official Secrecy - etc., | | | | | | |
| (d) Introducing existing defence journals Sainik, Samachar, Trishul, Strategic Digest Strategic | | | | | | |

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|---|---|---|
| Andy sis etc., | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Total Lecture hours | | |
| | | 45-- hours |
| Book(s) for study | | |
| 1 | Agree, Waren K(ed.,) The pressandthe affaris Press,1968) | public Interest (Washington. D.C., public |
| Book(s) for Reference | | |
| 1 | Bhatt, S.C., Practical Journalism (Jaipur: Aavishkar publishers, 2005 | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | Front accounting | |
| Course Designed By:D.Thirumaran | | |

ELECTIVE I

| Course code | COMPUTER APPLICATION IN DEFENCE | | | L | T | P | C |
|---|---|--|--|---------------------|-------|---------|---|
| Elective A | | | | 5 | - | - | 4 |
| Pre-requisite | | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | | |
| The main objectives of this course a | | | | | | | |
| At the end of the course the candidates will have basic knowledge of computers and how they are used in theDefence. | | | | | | | |
| Expected Course Outcomes: | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | |
| 1 | To learn about computers hardwares | | | | K1&K2 | | |
| 2 | Explain types of computers | | | | K2 | | |
| 3 | Discuss about Internet | | | | K2 | | |
| 4 | Understand the concept of System Analysis | | | | K3 | | |
| 5 | Enumerate the knowledge about Inventory | | | | K2 | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | | |

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|---|---|-------------------|
| Unit:1 | | 15-- hours |
| Types of computers, Hardware, CPU ,Input/output devices, Storage devices System Softwares : Operating Systems, Programming Languages, Application Soft wares, Networks: LAN , Wan , Client -Server | | |
| Unit:2 | | 15-- hours |
| History of internet - Internet and extranet DNS-Connections : Dial - up , ISDN, TI, T3, Wireless and satellite -- Communications : e -Mail, chat, Forum and News groups - Browsers - search Engines | | |
| Unit:3 | | 15- hours |
| Ways and means of preparing and set up and run a presentation | | |
| Unit:4 | | 15-- hours |
| (a) Introduction, Military weaponapplications (b) System Analysis and weaponselection (c) C ³ I and C ⁴ I | | |
| Unit:5 | | 13-- hours |
| (a) Pay andAllowance (b) InventorySystem (c) Personnel Management. | | |
| Unit:6 | Contemporary Issues | 2 hours |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | 1. Miller, Michael - Absolute Beginnrrers guide to computerbasics | |
| Book(s) for Reference | | |
| 1 | FinancialServices- Gardon&Natarajan | |
| 2 | WempenFaithe - - Power point 2007Bible. | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | DeitelH.M - Internet and World Wide Web - How toprogram | |
| Course Designed By:D.Thirumaran | | |

ELECTIVE I

| Course code | NUCLEAR STRATEGY AND DISARMAMENT | | L | T | P | C |
|---|--|--|---------------------|---|-------------------|----|
| Elective B | | | 5 | - | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: | | | | | | |
| | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Acquaint the knowledge on Nuclear strategy | | | | | K1 |
| 2 | To know about Disarmament | | | | | K2 |
| 3 | To learn about Foreign Policy options | | | | | K2 |
| 4 | Understand the Arms control | | | | | K3 |
| 5 | To learn about UNO's role in Disarmament | | | | | K3 |
| K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create | | | | | | |
| | | | | | | |
| Unit:1 | INTRODUCTION | | | | 15-- hours | |
| a. Definition of Arms Control, Arms Limitations, Arms Reduction and Arms Trade. | | | | | | |
| b. Differences between Arms Control, Arms Limitations, Arms Reduction and Arms Trade. | | | | | | |
| c. Nature and scope of Arms Control and Disarmament. | | | | | | |
| | | | | | | |
| Unit:2 | FROM TREATY OF WESTPHALIA TO WORLD WAR II | | | | 15-- hours | |
| a. Efforts towards Disarmament from Treaty of Westphalia 1648 to the Outbreak of World War I. | | | | | | |
| b. Efforts towards Disarmament from World War I to the outbreak of World War II | | | | | | |
| c. Efforts towards the formation of the UNO. | | | | | | |
| | | | | | | |
| Unit:3 | UN AND DISARMAMENT | | | | 15-- hours | |
| a. UN's Perception on Disarmament and ARMS Control. | | | | | | |
| b. Major efforts till the Disarmament Decade. | | | | | | |
| c. Causes and failures. | | | | | | |
| | | | | | | |
| Unit:4 | DISARMAMENT EFFORTS – SUCCESS STORY | | | | 15-- hours | |
| a. PTBT, NNPT. | | | | | | |
| b. SALT I and II | | | | | | |

| | | |
|---|---|-------------------|
| c. INF, START and Outer space. | | |
| Unit:5 | DISARMAMENT EFFORTS BY OTHER BODIES | 13-- hours |
| a. NAM. b. Nuclear Free Zones c. Efforts of India. | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars – webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | Unique Publishers, International Relations | |
| 2 | Vinay Kumar Malhotra : International Relations. | |
| Book(s) for Reference | | |
| 1 | UN Publications, BASIC FACTS OF UNO | |
| 2 | SIPRI Year Book. | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

ELECTIVE 1

| | | | | | | |
|---|---|--|-------------------------|----------|----------------|-------------------|
| Course code | | PRINCIPLES OF PUBLIC ADMINISTRATION | L | T | P | C |
| Elective C | | | 4 | 1 | - | 4 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: This paper introduces the spirit methods and scope of public administration. Traces the evaluation of public administration and offers scope for understanding public management. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Explain Public administration | | | | | K1 |
| 2 | Discuss Union cabinet | | | | | K2&K3 |
| 3 | To know management concepts | | | | | K3 |
| 4 | Evaluate State Administration | | | | | K3&K4 |
| 5 | To learn about concept of Public management | | | | | K4&K5 |
| K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K6 – Create | | | | | | |
| Unit:1 | Introduction | | | | | 15-- hours |
| (a) Meaning, scope & Nature (b) Public Administration – Arts & Sciences (c) Public administration and Social Sciences (d) Evolution of Public Administration | | | | | | |
| Unit:2 | UNION | | | | | 15-- hours |
| (a) President, Prime-minister & Cabinet (b) Cabinet Secretariat (c) Central Secretariat (d) Organization of Ministries | | | | | | |
| Unit:3 | STATE | | | | | 15-- hours |
| (a) Governor, Chief Minister, Cabinet (b) State Secretariat (c) office of Chief Secretariat (d) Organization of Ministries | | | | | | |
| Unit:4 | SPAN OF CONTROL | | | | | 15-- hours |
| (a) Hierarchy, span of central, (b) Centralization & decentralization | | | | | | |

| | | |
|---|----------------------------|-------------------|
| (c) Coordination | | |
| (d) Delegation | | |
| Unit:5 | PUBLIC MANAGEMENT | 13-- hours |
| (a) Meaning scope and task public management | | |
| (b) Motivation | | |
| (c) Leadership and decision making | | |
| (d) Communications | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars – webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| 1 | | |
| 2 | | |
| | | |
| Book(s) for Reference | | |
| 1 | | |
| 2 | | |
| Distribution of Marks: 20% Theory, 80 % Problems | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| | | |
| Course Designed By:D.Thirumaran | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

| | | | | | | |
|---|---|-----------------------------------|-------------------------|----------|----------------|-------------------|
| Course code | | INTERNATIONAL ORGANISATION | L | T | P | C |
| Elective A | | | 3 | - | - | 3 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: After the completion of the paper, the candidates will appreciate the importance and role of International Organization in preserving worldpeace. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | Understand internatinoal organisatino | | | | | K1 |
| 2 | To gain knowledge about UNO | | | | | K1 |
| 3 | To learn about Non Alignment Movement | | | | | K2 |
| 4 | Acquaint the knowledge on Regional organisatoin | | | | | K2 |
| 5 | To learn Disarmement efforts of UNO | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | Introduction | | | | | 10-- hours |
| (a) International Organizations - Relevance andDevelopment (b)League of Nations - Origin, Organization, Structure , Functions and Reasons forfailure (c) Disarmament efforts under League of Nations. | | | | | | |
| Unit:2 | UNO | | | | | 10-- hours |
| (a) Origin, Development and Organization, (b) Functions of the UN (c) Disarmament efforts under the UN | | | | | | |
| Unit:3 | NAM | | | | | 10-- hours |
| (a) Origin, Aim andobjectives (b) Development andFunction (c) Relevance | | | | | | |
| Unit:4 | REGIONAL ORGANISATION | | | | | 8-- hours |
| (a) SAARC - Origin, Development andRole (b) ASEAN - Origin, Development andRole (c) OAS - Origin, Development and Role | | | | | | |
| Unit:5 | REGIONAL ORGANIZATION | | | | | 5-- hours |
| (a) NATO - Origin, Development andRole (b) EU - Origin, Development andRole (c) OPEC - Origin, Development andRole | | | | | | |

| | | |
|---|--|-------------------|
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars – webinars | | |
| Total Lecture hours | | 45-- hours |
| Book(s) for study | | |
| 1 | PalmerandPerkins - InternationalRelations | |
| 2 | CarrE.H - International Relations Between Two WorldWar | |
| Book(s) for Reference | | |
| 1 | 1. Organski - WorldGovernment | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.Thirumaran | | |

ELECTIVE II

| | | | | | | |
|--|--|--------------------------------|-------------------------|----------------|----------|----------|
| Course code | | WAREFARE AND TECHNOLOGY | L | T | P | C |
| Elective –B | | | 5 | - | - | 5 |
| Pre-requisite | | | Syllabus Version | 2020-21 | | |
| Course Objectives: | | | | | | |
| This paper covers a wide range of development, nature and types of weapons and their systems through ages for the easy understanding and benefit of students of defence and strategic studies. | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | To carry students to know about Gun powder | | K1,K2&K3 | | | |
| 2 | Understand small arms | | K1,K2&K3 | | | |
| 3 | Enable the student to know naval weapons | | K1,K2&K3 | | | |
| 4 | Enable to learn the types of weapons | | K1,K2&K3 | | | |
| 5 | To learn about aerial weapon systems | | K1,K2&K3 | | | |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | INTRODUCTION OF GUNPOWDER | 15-- hours | | | | |
| (a) Chinese contribution | | | | | | |
| (b) European attempts | | | | | | |
| (c) Early fire - arms | | | | | | |

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| Unit:2 | WEAPONS OF LAND - WARFARE | 15-- hours |
| (a) Small arms & Machine guns (b) Tanks and Armoned vehicles (c) Kinds of Artillery guns | | |
| Unit:3 | NAVAL WEAPONS | 15-- hours |
| (a) Types of warship (b) Air craft carrier (c) Sub marines and Torpedoe | | |
| Unit:4 | AERIAL WEAPONS | 15- hours |
| (a) Types of military Aircraft (b) Aerial weapons & Radar (c) Air Defense systems | | |
| Unit:5 | | 13-- hours |
| (a) Types of nuclear Bombs (b) Kinds of Missiles (c) Electronic weapons | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars – webinars | | |
| | Total Lecture hours | 75-- hours |
| Book(s) for study | | |
| | | |
| Book(s) for Reference | | |
| 1 | | |
| | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By:D.Thirumaran | | |

SEMESTER-V

| Course code | INDIA'S FOREIGN POLICY | | L | T | P | C |
|---|---|--|------------------|---|-------------------|----|
| Elective-II C | | | 5 | - | - | 5 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: | | | | | | |
| | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to learn India's foreign policy | | | | | | |
| 1 | To Understand the historical legacy of India | | | | | K1 |
| 2 | To understand the politico economic aspects of foreign policy | | | | | K2 |
| 3 | To analyse the foreign policy | | | | | K2 |
| 4 | To discuss the structure and determinants of foreign policy | | | | | K3 |
| 5 | To evaluate India's foreign policies | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| | | | | | | |
| Unit:1 | INTRODUCTION | | | | 15- hours | |
| India's historical legacy-ethos-national values. National interests-Foreign Policy objectives. | | | | | | |
| | | | | | | |
| Unit:2 | POLICY TOWARDS CHINA | | | | 15-- hours | |
| Politico-economic and strategic relationship with China - historical (elementary Treatment) and episodic (issues that condition the bi-lateral relationship). | | | | | | |
| | | | | | | |
| Unit:3 | POLICY TOWARDS PAKISTAN | | | | 15-- hours | |
| Politico-economic and strategic relationship with Pakistan - historical (elementary Treatment) and episodic (issues that condition the bi-lateral relationship). | | | | | | |
| | | | | | | |
| Unit:4 | INDIA AND NEIGHBOURS | | | | 15-- hours | |
| Politico-economic and strategic relationship with Bangladesh, Srilanka, Nepal, Bhutan, and Maldives - historical (elementary treatment) and episodic (issues that condition their respective Bi-lateral relationships). | | | | | | |
| | | | | | | |
| Unit:5 | INDIA AND INCIAN OCEAN | | | | 13-- hours | |
| India and Indian Ocean - strategic significance - Nuclear Free Zone- maritime Security issues including marine terrorism (proliferation security initiative & container security initiative). | | | | | | |
| | | | | | | |
| Unit:6 | Contemporary Issues | | | | 2 hours | |
| Expert lectures, online seminars – webinars | | | | | | |
| | | | | | | |
| Total Lecture hours | | | | | 75-- hours | |

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| Book(s) for study | |
| | U.S.Bajpai, India and her Neighbours |
| Book(s) for Reference | |
| 1 | Post Simla Indo-Pak Relations, Surendara Chopra |
| 2 | India's External Relations, Rajesh Basrur |
| Theory carries 80 Marks, Problems carry 20 Mark) | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | |
| 1 | |
| 2 | |
| Course Designed By:D.Thirumaran | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

***S-Strong; M-Medium; L-Low**

ELECTIVE III

| Course code | ARMED FORCES AND SOCIETY | | L | T | P | C |
|---|---|--|------------------|---|-------------------|----|
| Elective –III A | | | 5 | - | - | 5 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: On successful completion of the paper the students will be able to understand the basics of sociology | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | |
| 1 | To gain knowledge about the concept and significance of Society | | | | | K1 |
| 2 | To acquire knowledge about ethical values. | | | | | K2 |
| 3 | To learn about Leadership | | | | | K2 |
| 4 | To study about social interaction | | | | | K3 |
| 5 | To know about the role of civil military relations | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | |
| Unit:1 | STUDY OF SOCIETY | | | | 15-- hours | |
| (a) Definition, forms and types (b) Difference between Society, Community, Association and state. (c) Special features of Military Organizations | | | | | | |
| Unit:2 | SOCIAL GROUPS | | | | 15-- hours | |
| (a) Definition. (b) Types. (c) Structure and Importance | | | | | | |
| Unit:3 | SOCIAL INTERACTION | | | | 15-- hours | |
| (a) Motivation, Its types, Methods and Importance (b) Morality, its role and necessity Personality - Definition and determinants | | | | | | |
| Unit:4 | LEADERSHIP | | | | 15-- hours | |
| (a) Meaning and definition (b) Types and levels (c) Theories on Leadership | | | | | | |
| Unit:5 | CIVIL MILITARY RELATIONS | | | | 13-- hours | |
| (a) Relation in Political Setup (b) Military influence on National Policy (c) Armed forces aid to civil power | | | | | | |

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|---|--|-------------------|------------|------------|------------|
| Unit:6 | Contemporary Issues | 2 hours | | | |
| Expert lectures, online seminars – webinars | | | | | |
| Total Lecture hours | | 75-- hours | | | |
| Book(s) for study | | | | | |
| 1 | Sachdeva _ Fundamentals of sociology | | | | |
| 2 | Weber, max - Society | | | | |
| Book(s) for Reference | | | | | |
| 1 | 1. Janowitz, Morris - Sociology and the military establishment | | | | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | | | | |
| 1 | | | | | |
| 2 | | | | | |
| Course Designed By:D.THIRUMARAN | | | | | |
| Mapping with Programme Outcomes | | | | | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

ELECTIVE

| | | | | | | |
|---|--|------------------------------|-------------------------|----------|----------------|----------|
| Course code | | CONSTITUTION OF INDIA | L | T | P | C |
| Elective –III B | | | 6 | - | - | 6 |
| Pre-requisite | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | |
| The main objectives of this course are to: | | | | | | |
| Expected Course Outcomes: | | | | | | |
| On the successful completion of the course, student will be able to acquire knowledge on our Constitution | | | | | | |
| 1 | Explaining features of Indian constitution | | | | | K1 |
| 2 | Provides information to understand the concepts of Indian Administration | | | | | K1&K2 |
| 3 | Understand the powers of President | | | | | K1&K2 |
| 4 | To acquire knowledge about role of PM | | | | | K2&K3 |
| 5 | Defines about various Constitutional bodies. | | | | | K2&K3 |

| | | |
|---|---|-------------------|
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | |
| Unit:1 | INTRODUCTION | 15-- hours |
| (a) Definition of Constitution (b) Types of constitution – written and unwritten - Flexible and rigid – unitary and federal (c) Salient features of Indian constitution (d) Fundamental rights | | |
| Unit:2 | UNION ELECTIVE | 15-- hours |
| (a) The President of India - qualification & Elective procedure (b) The role of the President (c) The Vice-President of India - clarification & Elective (d) The role of Prime-Minister | | |
| Unit:3 | PARLIAMENT OF INDIA | 20-- hours |
| (a) Rajya Sabha - its composition and function (b) Lok Sabha - its composition and function (c) Basic knowledge of opposition group and ruling group | | |
| Unit:4 | STATE ADMINISTRATION | 20-- hours |
| (a) The Governor - its power of position (b) The role and function of Chief Minister (c) The state Legislatures - role and function. | | |
| Unit:5 | THE CONSTITUTIONAL BODIES OF INDIA | 18-- hours |
| (a) Role and function of Supreme Court (b) Role and function of Elective commission (c) Role and function of UPSC | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars – webinars | | |
| | Total Lecture hours | 90-- hours |
| Book(s) for study | | |
| 1 | Constituionn of India, DD Basu | |
| Book(s) for Reference | | |
| 1 | Constittution Amendments , BB Basu | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: Mrs.K.Poongodi Poongodi.Sk5@gmail.com | | |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low

ELECTIVE III

| Course code | CONTEMPORARY POLITICAL ISSUES | | | L | T | P | C |
|---|---|--|--|-------------------------|----------|-------------------|----------|
| Elective-III C | | | | 4 | - | - | 4 |
| Pre-requisite | | | | Syllabus Version | | 2020-21 | |
| Course Objectives: | | | | | | | |
| The main objectives of this course are to: | | | | | | | |
| To know contemporary Political issues which is relevant to Defence and Strategic Studies. | | | | | | | |
| Expected Course Outcomes: | | | | | | | |
| On the successful completion of the course, student will be able to: | | | | | | | |
| 1 | To understand contemporary issues | | | | | | K1 |
| 2 | To earn knowledge about issues revolving our security | | | | | | K2 |
| 3 | To acquire knowledge about neighbours | | | | | | K3 |
| 4 | To study about policy formulation | | | | | | K3 |
| 5 | To create knowledge about basic human rights issues | | | | | | K3 |
| K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create | | | | | | | |
| Unit:1 | WORLD ORDER | | | | | 15-- hours | |
| The end of Cold War - New World Order | | | | | | | |
| Unit:2 | INTERVENTION | | | | | 15-- hours | |
| a. Case study of Afghanistan 1979 | | | | | | | |
| b. Case study of Iraq. | | | | | | | |
| Unit:3 | RISE OF FUNDAMENTALISM | | | | | 20-- hours | |
| a. Case study of Pakistan. | | | | | | | |
| b. Egypt. | | | | | | | |
| c. Philippine | | | | | | | |

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|---|---|-------------------------|
| Unit:4 | RISE OF ETHNICITY | 20-- hours |
| a. Case study of Srilanka b. Elementary treatment of the ULFA, MIZO and the Nagas. | | |
| Unit:5 | PROTAGONIST OF HUMAN RIGHTS | 18-- hours |
| a. UNO and Human Rights. b. Nelson Mandela c. Martin Luther King d. B.R.Ambedkar | | |
| Unit:6 | Contemporary Issues | 2 hours |
| Expert lectures, online seminars - webinars | | |
| | Total Lecture hours | 90hours |
| Book(s) for study | | |
| 1 | Darren J' O Byrene, Human Rights, an introduction | |
| 2 | Yonah Alexander, Combating Terrorism. | |
| Book(s) for Reference | | |
| 1 | John Cooley, Unholy wars | |
| Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.] | | |
| 1 | | |
| Course Designed By: Dr.D.Yuvaraaj | | Yuvakirthik73@gmail.com |

| Mapping with Programme Outcomes | | | | | |
|--|------------|------------|------------|------------|------------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | S | S | S | S | S |
| CO2 | M | S | S | S | M |
| CO3 | S | S | M | S | S |
| CO4 | S | M | S | M | S |
| CO5 | S | M | S | M | S |

*S-Strong; M-Medium; L-Low