Master of Social Work

Syllabus

AFFILIATED COLLEGES

Program Code: 31M

2020 – 2021 onwards

BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 13th among Indian Universities by MHRD-NIRF,
World Ranking : Times - 801-1000, Shanghai - 901-1000, URAP - 982)

Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives (PEOs)

The **M.S.W** program describe accomplishments that graduates are expected to attain within five to seven years after graduation	
PEO1	Students can get Employment opportunity directly related to Social work and in its specialization area in government and in private sectors
PEO2	After the completion of the course student may start an NGO or work as an entrepreneur
PEO3	Students can became a social worker, school counsellor, programme organiser, project coordinators to upbringing the marginalized community
PEO4	To introduce the students for advance knowledge in the field of social work.
PEO5	To help students develop the skills needed in conducting a research in their specialization.
PEO6	To equip the students with innovative and effective skills in the field of social work to face new emerging challenges.
PEO7	To enable the students to acquire knowledge about how to write a project proposal which will help them to take projects from state and central government
PEO8	Equipped with knowledge and skills of social work to advocate the injustice happen in the society
PEO9	Students can evaluate a projects and bring out its merit and demerits
PEO10	Wide spectrum of social work experience will equip them to work for social development were ever they are planted.

Program Specific Outcomes (PSOs)

After the successful completion of M.S.W program, the students are expected to	
PSO1	Develop an in-depth understanding of the Social Work profession, process through course work
PSO2	Demonstrate an advanced knowledge of skills in all areas including Personnel management and industrial relations, Medical and psychiatric social work, community organisation, Family and Child Welfare,
PSO3	Become proficient in a specific area of specialization.
PSO4	To expose students to analyse the problem and also enable them to frame a new policy, programme or procedure to solve the problem
PSO5	Adapt new innovative skills and strategies to solve the individual problem at local community level and at national level
PSO6	Develop a systematic, critical approach to problem solving at all levels of the social work interventions.
PSO7	Professional skills and abilities will enlarge their potential to face future challenges in their life and carrier
PSO8	Help them to increase their professional perception in achieving the task of given project for a cause of social development
PSO9	Students will be motivated to design a module for the social development
PSO10	Students can excel in their profession at national and international level

Program Outcomes (POs)

On successful completion of the M.S.W. program	
PO1	Implement new perspective of understanding the society and its problem
PO2	Helping the student to practice various social work interventions like counselling, case study, group therapy and community awareness programmes for any problem
PO3	Communicate their ideas, plan and programmes as solution for many social problems
PO4	Understand the structure and procedures of many organisation and provide effective method of fundraising, and other innovative programmes to develop the organisations according to the international standard
PO5	Develop new project and intervention programme according to the need of the different weaker section of the society.
PO6	Conducting an evaluation programme on government projects and find out the outcome of the project which will helpful in bringing new alterations.
PO7	At the national level in the policy formulation, effective recommendation can be made to bring a holistic development in many fields by applying social work concept, process and its techniques.
PO8	Understand and assess societal, environmental, health. safety, legal and cultural issuesprevailing in the field of social work
PO9	Identify research problems, obtain relevant data, interpret, and report findings
PO10	They will be able to play a role of activist to bring solution for any injustice in the society.

BHARATHIAR UNIVERSITY: COIMBATORE 641 046

M. S.W (Master of Social Work) Curriculum

(For the students admitted during the academic year 2020 – 21 onwards)

SCHEME OFEXAMINATIONS: CBCS Pattern

Course Code	Title of the Course	Credits	Hours		Maximum Marks		
			Theory	Practical	CIA	ESE	Total
FIRST SEMESTER							
13A	Introduction to Social Work	4	3	-	25	75	100
138	Sociology for Social Work	4	3	-	25	75	100
13C	Psychology for Social Work	4	3	-	25	75	100
13D	Social Work with Individuals	4	3	-	25	75	100
13E	Social work Perspectives for persons with disability	4	3	-	25	75	100
16A	Concurrent Field Work - practical –I@	4	-	16	60	40	100
Total		24	15	16	185	415	600
SECOND SEMESTER							
23A	Social work with groups	4	3	-	25	75	100
23B	Social Work With Communities	4	3	-	25	75	100
23C	Social Work Research and Statistics	4	3	-	25	75	100
23D	Human Rights and Social legislation	4	3	-	25	75	100
2EA	Elective - I Labour welfare (or)	4	3	-	25	75	100
2EB	Elective –I Community Health and Medical Social Work (or)						
2EC	Elective-I Rural Community Development (or)						
2ED	Elective -I Family Welfare (or)						
26A	Concurrent Field Work - Practical – II @@ (Including one week Rural Camp)	4	-	16	60	40	100
	SWACHH BHARAT	2	-	-	-	-	-
Total		26	15	16	185	415	600
THIRD SEMESTER							
33A	Social Welfare Administration and Social Legislation	4	3	-	25	75	100
33B	Social Entrepreneurship &Corporate Social Responsibility	4	3	-	25	75	100

3EA	Elective - II Labour Legislation (or)	4	3	-	25	75	100
3EB	Elective - II Hospital Administration (or)						
3EC	Elective - II Urban Community Development (or)						
3ED	Elective - II Child Welfare						
3EE	Elective –III, Human Resource Management (or)	4	3	-	25	75	100
3EF	Elective – III Foundation of Psychiatry –I (or)						
3EG	Elective -III Welfare Of Weaker Section (or)						
3EH	Elective-III Welfare Of Women Youth And The Aged						
36A	Concurrent Field Work—Practical@ -III @@@	4	-	16	60	40	100
	Total	20	12	16	160	340	500
	FOURTH SEMESTER						
43A	Counselling and Guidance	4	3	-	25	75	100
4EA	Elective-IV, Industrial Relations	4	3	-	25	75	100
4EB	Elective—IV, Foundation Of Psychiatry –II						
4EC	Elective—IV Social Development						
4ED	Elective—IV, Family Social Work And Working With Families						
4EE	Elective - V Organisation Behaviour (or)	4	3	-	25	75	100
4EF	Elective -V Psychiatric Social Work Practice (or)						
4EG	Elective -V Management of Non-Profit Organisation (or)						
4EH	Elective –V, Socialization of Child and Child Welfare						
46A	Concurrent Field Work-Practical-IV@@@@	4	-	16	60	40	100
	Project Report & Via Voce**	4	2	-	-	-	100
	Block Field Work#	2	-	-	-	-	50
	Total	22	11	-	135	265	550
	Grand Total	92					2250

First Semester

Course Code	13A	INTRODUCTIO TO SOCIAL WORK	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on social work its methods and its fields	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basicknowledge in Social Work.
2. Develop an understanding of social work and its various methods.
3. Become familiar with various fields of social work.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in Social Work.	K2
2	Students to meet out various challenges in the modern society / community.	K3
3	By applying the methods and techniques of social work they can excel in the field they are working	K6
4	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K5
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASICS IN SOCIAL WORK	15 hours

Social work - Definition, Objectives, History, Philosophy and scope. Concept of related terms: Social welfare, Social service, Social reform, Social Security, Social Justice and Introduction to the Methods of Social Work.

Unit:2	VARIOUS APPORACHES AND MODELS OF SOCIAL WORK	15 hours

Trends of Social Work profession in India – Traits, Principles, Values, Ethics and Goals. Approaches and Models' of Social work - Relief model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model.

Unit:3	IMPORTANCE OF FIELD WORK	15 hours

Development of Social Work Education in India. Fieldwork and Profession – Importance of Fieldwork and Supervision. Problems faced by the social work profession in India. Need for social science knowledge for professional social workers. Functions of Professional Associations.

Unit:4	FIELDS OF SOCIAL WORK	14 hours

Fields of social work - Family and child welfare, Correctional social work, Industrial social work, Medical and Psychiatric social work, youth welfare, Community development(Rural and Urban)

Unit:5	EMERGING TRENDS IN SOCIAL WORK	14 hours

Emerging Areas of Social Work-Environmental Protection, Disaster management, HIV/AIDS Gerentological Social Work and Human Rights.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75 hours

Text Book(s)	
1	Gangrade, K. D, (1976,*Dimensions of Social Work*, New Delhi,MarwahPublications
2.	Paul Choudry(1964), Introduction To Social Work, Atma Ram And Sons
3.	ShaikhAzharIgbal, (2005), Principles and practices of social work, Sublime publications, Jaipur,India
Reference Books	
1.	Rameshwari Devi Ravi Prakash Social work practices Mangal Deep Publications, Jaipur
2.	Gangrade, K. D Dimensions Of Social Work, Marwah Publications, New Delhi
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://catalogs.rutgers.edu/generated/ssw_0507/pg18565.html
2	https://journals.sagepub.com/doi/abs/10.1177/0020872808095247
3	https://www.researchgate.net/publication/330938620_
Course Designed By:Dr.T.Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	L	M	M	S	S	M	S
CO2	M	M	M	L	M	M	S	S	M	S
CO3	S	S	S	L	M	S	S	S	M	S
CO4	M	L	L	M	M	M	M	M	M	S
CO5	M	M	M	M	M	M	S	M	M	S

*S-Strong; M-Medium; L-Low

Course code	13B	SOCIOLOGY FOR SOCIAL WORK	L	T	P	C
Core			3	-	-	4
Pre-requisite		Knowing the meaning of society and its characteristics	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Understanding the social structure and the complexities of Indian society
2. To understand the multicultural aspects6+ of Indian society
3. To know about the function of social agencies/institutions and their impact on society

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will know about the basic concepts relating to society	K2
2	Students get to know about the basic elements and characteristics of Indian society	K2
3	Students will have a better understanding about the Indian family system and analyse the problems of family	K3
4	Students will understand about the institution s of society and bring revolution	K5
5	Students will have a good understanding about the classification in society and its impact on the people so that it helps them in framing new policy	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Concept of Society	15hours

Individual and Society. Basic Elements - Group, Community. Complexity of Indian Society: Demographic Characteristics of Indian Society. Demographic variables and Malthusian Theory

Unit:2	Socialization	15hours

Concept, Importance and Functions. Agencies of Socialization. Culture: concept, Influence on Individuals, Cultural Conflict, Impact of Cultural Change.

Unit:3	Indian family system	15hours

Marriage - forms, functions, changes in mate choice and ceremonies. Family - forms, functions and contemporary changes Conflict break down, adjustments.

Unit:4	Caste system	14hours

Traditional Verna system, theories on the origin and development. Modern Trends of Caste system in India. Social Stratification – Definition and Characteristics. Caste and Class. Social Control – meaning - Agencies Formal and informal means-social sanctions.

Unit:5	Welfare state	14 hours

Concept, need, characteristics - India as a welfare state - Social Change: Definition, concept, types and theories of social change in India. Gender roles and inequalities.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	75 hours

Text Book(s)

1	Bhattachary - Social Problems in India, Issues and Perspectives, New Delhi: Agency
2	Anjaria - Indian Rural Problems Bombay: Vira& Compan1990
Reference Books	
1	Chandra S - Sociology of Deviation in India New Delhi: Allied(1983)
2	Mamoria C - Social Problems (Indian) Vol I &Vol II Bombay: Allied Publishers1989
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ocw.mit.edu/courses/anthropology/21a-245j-power-interpersonal-organizational-and-global-dimensions-fall-2005/study-materials/basic_conc.pdf
2	https://www.yourarticlelibrary.com/family/family-system-its-characteristics-features-and-trends-in-india/4636
4	http://www.saund.org/dalipsaund/mmi/chapter4.pdf
Course Designed By:Dr. T. Priyadharisini, Mr.Blesso	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	M	S	S	S	S	S	M	S
CO2	L	M	M	M	S	M	M	M	M	M
CO3	M	S	M	L	M	S	S	S	M	M
CO4	M	M	L	M	S	S	M	S	M	M
CO5	M	M	L	L	M	M	M	S	M	M

*S-Strong; M-Medium; L-Low

Course code	13C	PSYCHOLOGY FOR SOCIAL WORK	L	T	P	C
Core			3	-	-	4
Pre-requisite		Understanding the concept of mind, behavior, perception and intelligence	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To understand the basic concepts of psychology
2. Gain knowledge on the various aspects of human growth and development
3. Understand the various concept relating to human behavior and related problems

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will have a better understanding about various stages of human growth and development	K2
2	Students will have a better knowledge about various concepts of human behaviour	K1
3	Students will gain basic knowledge about organisation and related behaviour	K2
4	Students will have a critical approach in managing the individual with psychological problems	K5
5	Students will have a experience in assisting the person in solving their psycho social problems	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Scope of Psychology	15 hours

Definition, nature and scope of psychology - a brief idea on various schools of psychology - relevance of psychology for social work profession

Unit:2	Human growth and development	15 hours

Physical and psychological aspects of various stages of Human growth and development: Infancy, Babyhood, childhood, puberty, adolescence, adulthood, middle age and old age.

Unit:3	Personality, assessment and emotions	15hours

Personality: concepts, and factors influencing personality development - heredity andenvironment - measurement of personality. Intelligence:' Concept, theories and assessment. Emotions-development of emotions - individual and group emotions - crowd behaviour.

Unit:4	Learning, perception and motivation	14 hours

Learning: concept, types, transfer of learning, -theories of learning. Perception: Concept, types, errors in perception principles of organization. Motivation: classification ofmotives -motivation and behviour - hierarchy of motives interaction of motives -theories.

Unit:5	Mental illness	14 hours

Stress: Meaning, Causes and Effects. Conflict – Meaning, Type, and Coping Derives, Defense Mechanism. Mental Illness – Definition and Type, Role of Social Workers in Promoting Mental Health.

Unit:6	Contemporary Issues	2 hours
	Expert lectures, online seminars – webinars	
	Total Lecture hours	75 hours

Text Book(s)	
1	Elizabeth B hurlock. Developmental psychology
2	Bhatia H R 1972 Abnormal Psychology - Bombay- Oxford IBH Publications.
3	Majondifforn T (1975) Introduction to Psychology, New Delhi - Tata Mcgraw Hill Co. Ltd. Page,
Reference Books	
1	Rajendra Kumar Sharma social psychology
2	Young Kimbal (1952) Personality and Problems for Adjustment,London:
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://imotions.com/blog/human-behavior/
2	https://www.nami.org/learn-more/mental-health-conditions
3	https://www.nami.org/learn-more/mental-health-conditions

Course Designed By: Dr. T. Priyadharisini, Mr.Blesso

Mapping with Programme Outcomes

Cos	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	S	S	M	M	S	S
CO2	M	L	L	M	M	S	S	S	M	M
CO3	L	M	L	M	M	S	S	S	S	M
CO4	M	M	L	M	M	M	S	M	M	M
CO5	M	M	L	M	M	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	13D	SOCIAL WORK WITH INDIVIDUALS	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge about human behavior and individual problems	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

4. To understand about individual behaviors
5. Gain knowledge on the various tools and techniques in solving individual problems
6. Understand the use of case work in various social work settings

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will know about the basics concepts of case work	K1
2	Students will get a better knowledge about diagnosing individual problems	K2
3	Students will have a better understanding about the different intervention strategies to solve individual problems	K2
4	Students will have good knowledge on the different approaches of case work	K3
5	Students will have better understanding on the application of social case work in different fields of social work	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	Social Case Work Concept	15 hours

Social-Case Work: definition and objectives, its importance and relationship with other methods of Social Work, Principle of case work. Basic components of Social Case Work: the person, the problem, the place and the process. Client - case worker relationship and the use of professional self.

Unit:2	Case Work process, tools and techniques	15 hours

Social Case Work process: study, diagnosis and treatment. Tools-and techniques in the study process: Interview, observation, home visits and collateral contacts. Social Case Work intervention -direct and indirect multidimensional intervention. Goal attainment, Termination, Evaluation and follow up

Unit:3	Social Case Work Approaches	15 hours

Approaches in Social Case Work: Psychosocial approach, functional approach, diagnostic approach, and crisis -intervention. Social casework recording: need, importance & types of recording.

Unit:4	Case Work in Different Settings	14 hours

Social Case Work in different settings: Family and child welfare, School, Community, Medical and Psychiatric institutions, correctional settings, care of aged, Case work in foster home.

Unit:5	Recent Trends in Case Work	14 hours

Recent trends in Social Case Work. Problems and limitations of Social Case Work practice in India. Impact of social, cultural factors on individual and families. Practice and research in Social Case Work. Use of single case evaluation and ethnography as research methods in Social Case Work.

Unit:6	Contemporary Issues	2 hours

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 hours**
Text Book(s)		
1	Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.	
2	Hamilton, G., 2013 'Theory and Practice of Social Case Work, Rawat Publications, India.	
3	Albrecht G.L, Katherine D Seelman& Michael Bury, (2001) Hand Book of disability	
Reference Books		
1	Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow.	
2	Sanjay Bhattacharya, 2008, 'Social Work intervention and management', Deep & Deep publication (p) Ltd	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://socialworkeducationbd.blogspot.com/2017/03/definition-characteristics-elements-principles-process-of-social-case-work.html	
2	https://www.slideshare.net/surendrashah6/complete-note-of-casework	
3	https://www.brainscape.com/flashcards/approaches-to-social-casework-691172/packs/1261602	
Course Designed By: Dr. T. Priyadharisini, Mr.Blesso		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	M	L	M	M	M	S	M	M
CO2	M	L	M	L	M	M	M	M	M	M
CO3	S	M	M	M	S	M	S	M	S	M
CO4	M	L	L	M	M	M	M	S	M	M
CO5	S	M	L	M	M	M	S	S	S	M

*S-Strong; M-Medium; L-Low

Course code	13E	Social Work Perspectives for Persons with Disabilities	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic understanding about disability and related problems	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To understand the basic concepts relating to disability
2. Gain knowledge on various legislative measures related to disabled
3. Understand the use of social work methods for working with disabled

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will know about the basics concepts related to disability	K1
2	Students will get a better knowledge about various causes of disability	K2
3	Students will have a better understanding about the welfare measures for the disabled	K2
4	Students will have good knowledge on the social work intervention strategies for disabled	K4
5	Students will have better knowledge on research and development related to disability	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Disability Concepts	15 hours

Disability: Definition, causes, types and Prevalence of various disabilities. Prevention and Management of disabilities at primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and sociological) in India and abroad (UK, USA).

Unit:2	Welfare measures and concessions	15 hours

Governmental measures and programmes for Persons with Disabilities - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, Information on referral services, diagnostic services, production services, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH,NIMH)

Unit:3	Legislations related to disability	15 hours

Persons with Disability Act-1995, Rehabilitation Council of India Act - 1992, National Trust Act-1999, National Policy on Persons with Disabilities, UN Conventions and declarations of persons with disabilities.

Unit:4	Approaches to Disability	14 hours

Models (Social, Medical, Institutional and Charity), Millennium development goals, CBR guidelines and Matrix in Community based rehabilitation, Right Based Twin Track Approach,

Unit:5	Role of social worker and related institutions	14 hours

Multidisciplinary rehabilitation team and their roles: Process of rehabilitation early identification, treatment, fitment of aids and appliances, education, vocational rehabilitation, Role of NGOs and INGOs, Role of Social Workers for persons with disability, Intervention methods and strategies at individual, family and community level		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Albrecht G.L, Katherine D Seelman& Michael Bury Hand Book of disability Studies
2	Karanth, Pratibha& Joe Rozario Learning disability in India
Reference Books	
1	Colin Cameron Disability Studies: A Student's Guide
2	Gary L. Albrecht, Katherine Seelman& Michael Bury Hand book of Disability studies
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.iloencyclopaedia.org/part-iii-48230/disability-and-work
2	https://en.hesperian.org/hhg/A_Health_Handbook_for_Women_with_Disabilities:Causes_of_disability
3	https://www.socwork.net/sws/article/view/25/69People
Course Designed By: Dr. T. Priyadharisini, Mr.Blesso	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	L	M	S	M	S	M	S
CO2	L	M	L	M	M	S	S	S	S	S
CO3	L	M	L	M	M	M	S	M	S	S
CO4	M	M	M	M	S	S	S	S	S	M
CO5	M	M	M	S	M	S	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	16A	CONCURRENT FIELD WORK PRACTICAL-I	L	T	P	C
Core			-	-	16	4
Pre-requisite		Having knowledge on Industry, Hospital & NGO	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Students will gain a knowledge on scope of social work in industry, hospital and in NGO
2. It will impart them about the visions ,functions and responsibilities of various social organisation in relation to social work
3. Students will understand the role of social worker in an organisation which serves the needy people in the society

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will know the significance of social work	K1
2	Students will able to understand the application of social work methods in the organisations where they visit in person	K2
3	It may equip them on the various functions of different organisations in association with social work principles	K3
4	Students will be motivated to became a social worker	K4
5	It will throw light on their professional challenges in order to develop essential skills	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

In the first semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have a knowledge on different organisations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organisations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings. Students can able to find out their interest areaof specialization since they were observing various activities through this orientation visit.

Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves andpresent itin the VIVA VOCE examination.

Text Book(s)

1	Sanjoy Roy (2012) Field work in social work
2	Bishnu Mohan Dash, Sanjoy Roy (2019) Fieldwork Training in Social Work

Reference Books

1	Regna Scheyvens, Donovan Storey (2014) Development Field Work –A Practical Guide
2	Jack Sanger (1996) TheCompleat Observer?

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.jstor.org/stable/23693658

2	https://pdfs.semanticscholar.org/fdf2/b7c6615442d645d541d1f95c773f5b51cf3b.pdf
Course Designed By:Dr.T.Priyadharisini	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	S	M	M	S	S	S	M	S
CO2	M	M	S	M	M	S	S	M	M	S
CO3	S	M	M	L	M	M	M	L	M	M
CO4	S	M	M	M	L	M	M	M	M	M
CO5	S	M	M	M	M	S	M	M	M	M

*S-Strong; M-Medium; L-Low

Second Semester

Course code	23A	SOCIAL WORK WITH GROUPS	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on Social Work withGroups and its settings	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

4. Acquire basicknowledge in SocialGroup Work.
5. Develop an understanding of socialGroup Work and its various settings.
6. Become familiar with various fields of Social Group Work.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in SocialGroup Work.	K2
2	Students to meet out various challenges in the modern society / community.	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
4	Students will able to find out the real cause for the problem and plan interventions	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**BASICS IN SOCIALGROUP WORK**	**15 hours**

Social Group Work - Definition, characteristics, historical development, current trends its relevance and scope. Basic assumption and philosophy behind Social Group. Psychological Needs that are being met in Groups.

Unit:2	**VARIOUS APPORACHES AND MODELS OF SOCIAL GROUP WORK**	**15 hours**

Knowledge base for group work - psychoanalytic theory, learning theory, field theory, social exchange theory, system theory. Group dynamics - definition, functions and basic assumptions

Unit:3	**PROCESS OF SOCIAL GROUP WORK**	**15 hours**

Social Group Work process: planning stage, beginning stage, middle stage, ending stage. Principles of Social Group Work. Group process: bond, acceptance, Isolation, Rejection, types of group, subgroups, conflict and control. Leadership Development and Team Building

Unit:4	**THERAPIES OF SOCIAL WORK**	**14 hours**

Social Group Work recording - Principles, problems use of social group work records. supervision in group work. Group therapy. Programme planning in Social Group Work-Programme laboratory. Use of psychodrama and socio drama.

Unit:5	**FIELDS OF SOCIAL GROUP WORK**	**14 hours**

Group work in various setting: correctional, hospital, educational, old age homes and communities. Use of socio-metry for group work. Skills of the Social Group Worker. Scope and limitations of group work in different fields of social work-Group work model.

Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Siddiqui H.Y 2008 GroupWork Theories and Practice, Rawat Publications, Jaipur.
2	Charles D. Garvin, Lorraine M. Gutierrez, Maeda J. Galinsky, 2007, Handbook of Social Work with Groups, Rawat Publication, India.
3	Vohra S.S., NishitaRai, 2005, Group That Works: Techniques and Interventions, Ane Books, New Delhi.
Reference Books	
1.	Cartwright D And Zanders 1960 Group Dynamics, Peterson And Co., New York,
2.	Brain Sheldon, Geraldine Macdonald, 2010, "A text book of Social Work", Routledge Publication
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://infed.org/mobi/group-work/
2	http://www.egyankosh.ac.in/bitstream/123456789/50431/1/Block-2.pdf
3	https://www.socialworkdegreeguide.com/faq/what-is-group-dynamics/
Course Designed By: Dr. T. Priyadharisini, Dr.PremaLatha	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	M	M	M	M	M	M
CO2	M	L	M	L	M	S	S	S	S	S
CO3	M	M	M	L	M	S	S	S	S	S
CO4	M	L	M	L	M	S	S	S	S	S
CO5	S	M	M	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	23B	SOCIAL WORK WITH COMMUNITIES	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on social work with groups and its settings	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basic knowledge in Social Work with Communities
2. Develop an understanding of social work with community and its various fields.
3. Obtain basic knowledge about social action.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in community	K2
2	Students to meet out various challenges in the modern community.	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
4	Students will able to find out the real cause for the problem and plan interventions in communities	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**BASICS IN SOCIAL WORK WITH COMMUNITIES**	**15 hours**

Community Organization - Definition, Objectives, Scope, Philosophy, Goals, models and historical background. Community Organization as a method of social work. Community Organization in UK and USA. Concept of community development. Similarities and differences between Community Organization and community development.

Unit:2	**VARIOUS METHODS AND STEPS INSOCIAL WORK WITH COMMUNITIES**	**15 hours**

Methods of Community Organization: Planning, Education, Communication, Community participation, Collective decision-making, leadership development. Resource mobilization, Community action, Promotion, Co-ordination. Phases of Community Organization: Study, Analysis, Assessment, Discussion, Organization of Action, Evaluation, Modification, and Continuation.

Unit:3	**SKILL SETS OF SOCIAL WORK WITH COMMUNITIES**	**15 hours**

Skills in Community Organization:Organizing Conferences, Committee Meetings, Training, Communication, Consultation, Negotiation, Conflict Resolution, Networking and Use of Relationship.

Unit:4	**APPLICATIONS OF SOCIAL WORK WITH COMMUNITIES**	**14 hours**

Application of Community Organization in different fields - Health, Correctional, Educational, Rural and Urban, Industrial. Community Welfare Councils and Community Chest.

Unit:5	**BASIC IN SOCIAL ACTION**	**14 hours**

Social Action: Definition, Objectives, Principles, Methods and Strategies. Social action and social movement, social action for social development. Scope of social action in India. Enforcement of social legislation through social action.		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Christopher and Thomas William, (2006), Community Organisation and Social Action- Concepts, Principles and Methods, Mumbai: Himalaya Publishing House
2	Chowdhry Paul, (1976), Introduction to Social Work, New Delhi: Atma Ram Publication
3	Jainendra Kumar Jha, (2002), Social Work and Community Development, New Delhi: ANMOL Publications Pvt. Ltd.

Reference Books	
1.	Missra P D and BeenaMisra, (2004), Social Work – Profession in India, Lucknow: New Royal Book Company
2.	Clarance King, (1974), Working with People in Community Action – Strategies of Community Organization: Illinois: Peacock.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://socialworklicensure.org/types-of-social-workers/community-social-workers/
2	https://us.sagepub.com/sites/default/files/upm-assets/24165_book_item_24165.pdf
3	https://onlineprograms.ollusa.edu/msw/resources/social-worker-skills

Course Designed By: Dr. T. Priyadharisini, DR. PremaLatha

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	S
CO3	M	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	M	M	S	M	L	M
CO5	S	S	S	S	M	M	M	M	L	M

*S-Strong; M-Medium; L-Low

Course code	23C	SOCIAL WORK RESEARCH & STATISTICS	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on research & statistics	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basic knowledge in social work research & statistics
2. Develop an understanding of scientific methods insocial work research
3. Obtain knowledge in statistical application

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in social work research & statistics	K2
2	Students to meet out Problem Identification and Formulation of Hypothesis	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the sampling	K4
4	Students will able to acquire knowledge about methods of analysis and statistical application	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASICS IN SOCIAL WORK RESEARCH & STATISTICS	15 hours

Introduction – Concept and Purpose of research. Social work research - Concept, definitions, objective, functions, Characteristics, scope and limitations. Social work research and social research. SWR in India. Scientific method in social work research. Basic elements - concept, variable, facts and theory.

Unit:2	RESEARCH DESIGN AND ITS TYPES	15 hours

Problem Identification and Formulation of Hypothesis. Research Design- concept, TypeExploratory, Formulative, Descriptive, Diagnostic, Experimental, Evaluative, Case Study, Single Subject Research and Multi Design.

Unit:3	SAMPLING AND SCALING TECHNIQUES	15 hours

Sampling - Its importance - types of sampling - Sources of data: Primary and secondary sources. Tools of Data Collection - Observation, Mailed questionnaire and Interview schedule - meaning, nature, types, construction, advantages and limitations. Scaling techniques – Types and its uses.

Unit:4	METHODS OF ANALYSIS IN SOCIAL WORK RESEARCH & STATISTICS	14 hours

Methods of Analysis: Quantitative Analysis and Qualitative Analysis, case analysis and Statistical Analysis. Use of computer for SWR, SPSS. Reporting: Format and types. References – APA format – Its need and importance.

Unit:5	STATISTICAL APPLICATIONS	14 hours

Statistical application: Measures of central tendency - Mean, median, mode. Measures of dispersion - Standard Deviation, Mean deviation, Quartile deviation. Testing of hypothesis - Chisquare test, T-test, Coeff. of Association and correlation. (Product moment correlation and rank order correlation). ANOVA. Data Base Management System (DBMS)		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	KrishnaswamyO.R, 2016, Methodology of Research in Social Sciences, Mumbai, Himalaya Publishing House.
2	Laldass D.K., 2000,PracticeofSocial Research, New Delhi, RawatPublications,
3	PaneerselvamR, 2008, Research Methodology, New Delhi, Prentice Hall of India,
Reference Books	
1.	McMillan, Wayne, Statistical Methods for Social Research, New York, Robert McGraw. Hill,
2.	Ram Ahuja, 2001, ResearchMethods, New Delhi, RawatPublications.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://methods.sagepub.com/book/the-handbook-of-social-work-research-methods
2	https://shyamguragain.com.np/steps-of-social-work-research/
3	https://theinvestorsbook.com/scaling-techniques.html
Course Designed By: Dr. T. Priyadharisini, DR. PremaLatha	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	S
CO2	S	S	S	S	M	M	M	M	M	S
CO3	M	S	S	S	S	S	S	S	M	M
CO4	S	S	S	S	M	M	S	M	L	M
CO5	S	S	S	S	M	M	M	M	L	M

*S-Strong; M-Medium; L-Low

Course code	23D	HUMAN RIGHTS AND SOCIAL LEGISLATION	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on human rights and social legislation	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basic knowledge in human rights.
2. Develop an understanding of social policy and social legislation
3. Understanding human rights for marginalized groups of the society

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in Human rights	K2
2	Students to meet out various human rights and other rights for human beings	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
4	Students will able to find out the real cause for the problem, plan interventions and sort out through legal compliances.	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**BASICS IN HUMAN RIGHTS**	**15 hours**

Human Rights (HR): Definition and Classification Civil and Political Rights, Socio Economic and Cultural Rights. Universal Declaration of Human Rights

Unit:2	**CONSTITUTION AND HUMAN RIGHTS**	**15 hours**

Constitution and HR: Indian Constitution and Relevant Articles relating to HR. The protection of Human Rights Act 1993. Structure and Function of National Human Rights Institutions National HR Commissions National SC/ST\ Commissions National commission for Women National commission for Minorities State Human Rights Institutions State HR commissions State commission for women State commission for Minorities.

Unit:3	**HUMAN RIGHTS FOR TARGET POPULATION**	**15 hours**

HR for target population: SC/ST, Religious Minorities, Physical, Visual and Mentally Handicapped. AIDS victims, Refugees, War victims, Prisoners, Custodial Violence, Women and Children, Senior Citizens and Work situations.

Unit:4	**SOCIAL POLICY**	**14 hours**

Social Policy: Definition, need, evolution and constitutional base; Sources and instrument of social policy. Social Planning and Social Development- Meaning of social planning, community planning and community participation. Planning machineries at the State & National levels; Five year plans and Social development; Concept and indicators, social change and social development in India.

Unit:5	**SOCIAL LEGISLATIONS**	**14 hours**

Social Legislations: Salient Features of Child Labour Act, Right To Information Act, Suppression of Immoral Traffic Act and Prevention of Immoral Trafficking. Domestic Violence Act.		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Dalibir Bharti, (2008), Women and Law, New Delhi: APH Publishing Corporation.
2	Gangarde, Y.D. (1978), Social Legislation in India Volume I and II, New Delhi.
Reference Books	
1.	AdamantiaPollis, Peter Schwab, Human Rights: New Perspectives, New Realities, Lynne Rienner Publishers,2000
2.	O P Chauhan, Human Rights: Promotion and Protection, Anmol Publications Pvt. Ltd. 2004
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://link.springer.com/chapter/10.1007/978-3-319-24412-9_2
2	https://www.docsity.com/en/human-rights-social-legislation-lecture-slides/312373/
3	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5739368/
Course Designed By: Dr. T. Priyadharisini, DR. PremaLatha	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	M
CO3	M	S	S	S	S	S	S	S	M	M
CO4	S	S	S	S	M	M	S	M	L	L
CO5	S	S	S	S	M	M	M	M	L	S

*S-Strong; M-Medium; L-Low

Course code	26A	CONCURRENT FIELD WORK-PRACTICAL -II	L	T	P	C
Core			-	-	16	4
Pre-requisite		Basic knowledge on role of social worker	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Students will understand the methods of social work and its application in their field work organization
2. They will be given an exposure to observe and work in the organisationeffectively
3. Students will equip themselves to organize a program with the support of the organization

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will be able understand the nature of the organisation where they are place for field work	K1
2	Students can assist their supervisor in the organisation	K3
3	Students will be able to organise a programme by applying their knowledge on methods of social work	K4
4	Students equip their professional skills and techniques through their practical exposure	K5
5	It will give them confidence to work as social worker in an organisation	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

During II semester social work students will be placed in a Non- Governmental Organisation for two consecutive days in a week in order to acquaint with the objective, administrative functions and its programmes. Through this concurrent field visit students will be given a chance to observe the activity of the organisation. And also they can involve themselves in every event. Students can organise a programme based on their knowledge on methods of social work. It will increase their professional calibre. They will have rich experience and exposure in social work and its significance in an NGO

Through this maximum of 25 days of field visit in an organisation students gain knowledge on writing, and communication skills, they will also strengthen their organising skills.

Text Book(s)

1	Sanjoy Roy, 2012, Fieldwork in Social Work, Rawat Publications.
2	Subhedar I.S. 2001, Field work Training in Social Work, Rawat Publications.

Reference Books

1	Theory and Practice of Social Work by M.K.Singh
2	Joselyn T Lobo, 2017, Field Work in Social Work Education, Asian Trading Corporation

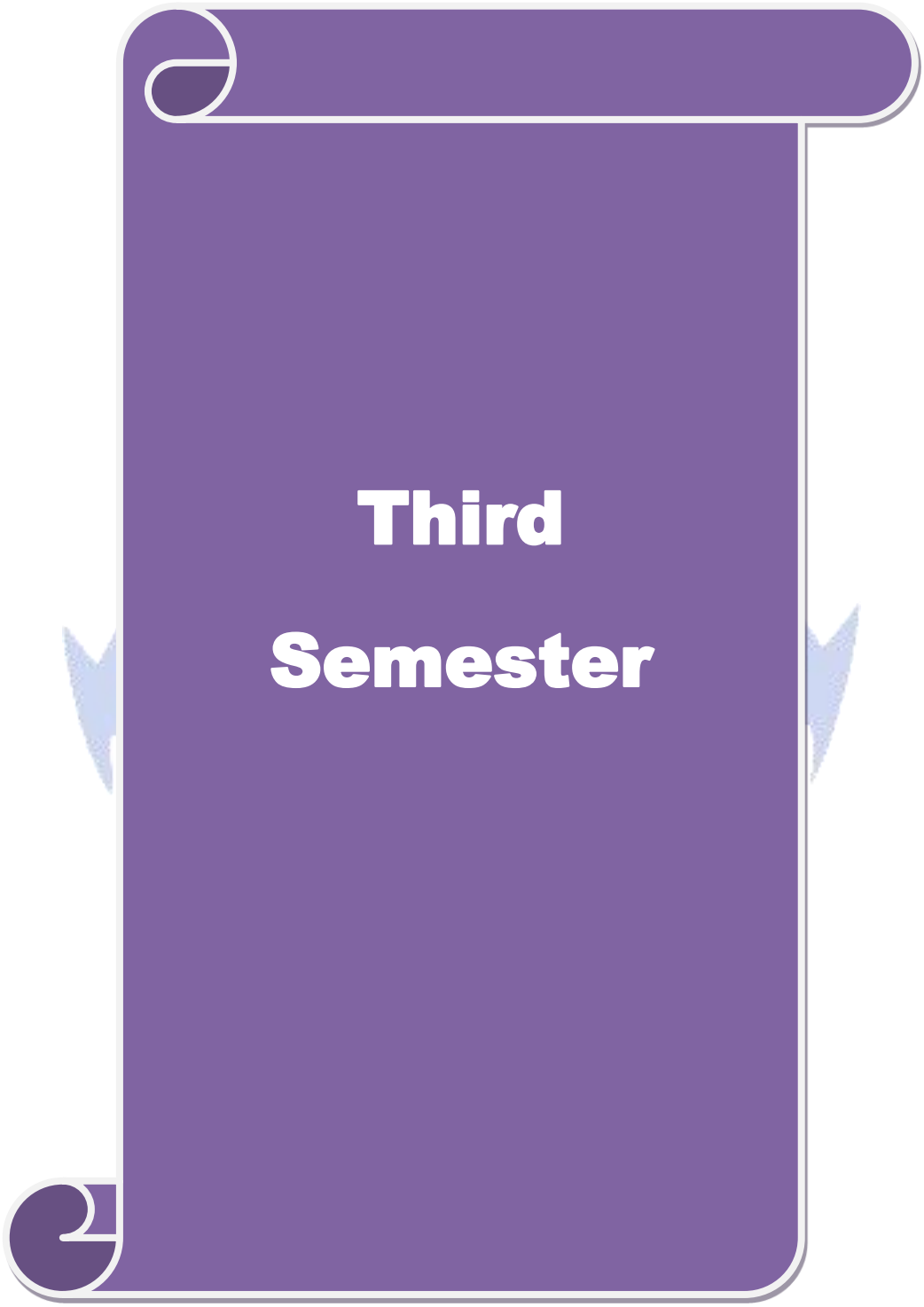
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://govinfo.library.unt.edu/negp/reports/orguide.pdf

2	https://comm-org.wisc.edu/papers97/beckwith.htm
3	https://www.iwgia.org/images/publications/0647_COT_manual.pdf
Course Designed By:	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	S	L	M	M	M	M	M	M
CO2	M	M	S	L	M	M	M	M	M	M
CO3	M	M	M	L	M	S	M	M	S	L
CO4	M	M	M	M	L	S	M	M	S	M
CO5	S	M	M	M	M	S	S	M	M	M

*S-Strong; M-Medium; L-Low


Third
Semester

Course code	33A	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on Social Welfare Administration and its organisational structure and Policies and Programmes.	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

7. Acquire basicknowledge in Social Welfare Organizations.
8. Develop an understanding about organizational structure of Social Welfare Organizations.
9. Become familiar with the functions of Social Welfare Organizations.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Get acquainted with the knowledge on Social Welfare Organisations.	K2
2	Apply the knowledge on techniques and procedures relating to the implementation of the welfare policies and programmes.	K3
3	Establish a Welfare Organisation and execute welfare programmes.	K6
4	Students will able to find out the real cause for the problem and plan interventions	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASIC CONCEPT OF SOCIAL WELFARE ADMINISTRATION	15 hours

Social Welfare Administration – Concept, Meaning, Definition, Need, Scope and Functions. Social Welfare Administration – Voluntary and Governmental Organizations- Central and State Social Welfare Boards and their functions.

Unit:2	METHODS AND MODELS IN SOCIAL WELFARE ADMINISTRATION	15 hours

Evolution of Social Welfare Administration in India, Methods and Models- Family and Child Welfare, Youth Welfare, Services for the Handicapped, Disaster Relief, School Social Services – Models- Familial Model, Residual Model, Mixed Economy Model, Model of State Control.

Unit:3	SOCIAL REGISTRATION ACT	15 hours

Societies Registration Act - 1860, Procedure under the Tamilnadu Societies Registration Act– 1975- Registration, Need and Importance. Foreign Contribution (Regulation) Amendment Act - 1985, Indian Trust Act - 1881 - the Duties and Responsibilities of Office Bearer and the Executives, the Role of the General Body and the Governing Board.

Unit:4	SOCIAL LEGISLATION	14 hours

Social Legislation: Concept, Meaning, Definition, Needs and Scope. Social Legislation as an Instrument for Social Control, Social Change, Social Justice, Social Defense and Social Reform. Indian Constitution: Importance, Fundamental Rights and Directive Principles of State Policy, Indian Constitution and Social Legislation

Unit:5	ESSENTIAL LAWS FOR SOCIAL WELFARE ADMINISTRATION	14 hours
Personal Laws: Laws related to Children: Adoption, Guardianship and Maintenance, Laws related to Women: Dowry, Immoral Traffic, Domestic Violence. Hindu Laws related to Marriage and Divorce, Special Marriage Act, Laws to Safeguard SC/ST, Juvenile Delinquency and Mentally ill. Introduction to Indian Penal Code - Criminal Procedure Code, Court, Prisons, Probation and Parole. Legal Aid-Public Interest Litigation (PIL)- Right to Information Act.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Batattacharia,Sanjay(2006), Social Work Administration and Development, RawatPublications,NewDelhi.
2	Sachdeva, D. R. (2014), Social Welfare Administration in India, KitabMahal, Allahabad.
3	Choudry D.Paul(2000), Social Welfare Administration, Atmaram and Sons Publication, Lucknow.
Reference Books	
1	Friedlander.W.A (1958) Introduction to Social Welfare New Delhi, Prentice Hall.
2	Goel. S. L & Jain R. K. (1998) Social Welfare Administration (Vol. I & II)
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://myindianacademy.com/wp-content/uploads/2019/10/Unit-17-%E2%80%93-Functions-Principles-and-Scope-of-Social-Welfare-Administration.pdf
2	https://www.jstor.org/stable/1227652
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	L	L	M	S	S	M	S	S
CO2	S	S	M	M	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	S	M	M
CO4	M	M	M	S	M	S	S	S	M	S
CO5	M	M	S	S	M	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code	33B	SOCIAL ENTREPRENEURSHIP AND CORPORATE SOCIAL RESPONSIBILITY	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on Social Entrepreneurship and its establishment and functions	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To provide the knowledge of Corporate Social Responsibility in the business world in the Social Work context
2. To make the students to understand the business ethics and Corporate Social Responsibility in Global Scenario
3. To familiarize the emerging management in CSR and Roles of Social Worker in CSR

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in Social Work.	K2
2	Students to meet out various challenges in the modern society / community.	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
4	Students will able to find out the real cause for the problem and plan interventions	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**CONCEPT OF ENTERPRENEURSHIP**	**15 hours**

Concept of Entrepreneurship- Definition, Characteristics and Functions of Entrepreneur - Types of Entrepreneur- Need for Training and Development- EDP- Phases of EDP- Development of Women Entrepreneurs and Rural Entrepreneurs.

Unit:2	**CSR IN INDIA**	**15 hours**

Corporate Social Responsibility in Indian Context and International: CSR – Definition, Concepts, Overview of Corporate Social Responsibility, Concentration Areas. Need to be social responsible.

Unit:3	**CSR IN GLOBAL SCENARIO**	**15 hours**

Business Ethics and Corporate Social Responsibility in Global Scenario: CSR – Business Ethics, Corporate Governance across the Nations. Ethical Decision – making in Different Culture, Consumer Protection, Environment Protection, Gender Issues in Multiculturalism, Ethics and Corruption, Ethics and Safety.

Unit:4	**ROLE OF SOCIAL WORK IN CSR**	**14 hours**

Corporate Community Participation and Role and Skills of Social Worker in CSR: Corporate, NGO, Government, Citizen, Need for Partnership, Need Assessment, Corporate Perspective on Building Successful Partnership, Tools and Techniques. Roles and Skills – Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting, Presenting, Public Speaking, Teaching, Supervising, Writing.

Unit:5	**CSR ITS POLICIES AND ACTIVITIES**	**14 hours**

Corporate Social Responsibility – Policies and Activities: ISO –Standard on CSR, International Standards and Norms. National and International CSR Activities.		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	CV. Baxi, (2005) Corporate Social Responsibility – Concepts and Cases
2	M.Mahmoudi (2005) Global Strategic Management, Deep & Deep Publications, Delhi
3	K.Bhatia (2005) International Human Resource Management – Global Perspective, Deep & Deep Publications, Delhi
Reference Books	
1	Crane A *et al*. (2008), The Oxford Hand Book on CSR, Oxford University Press, New York
2	Mahmoudi(2005) Global Strategic Management, Deep&Deep Publications Pvt.Ltd, New Delhi.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.responsenet.org/?gclid=EAIaIQobChMI49GJgoyZ7AIViB0rCh0E0AmgEAAYAyAAEgKNQPD_BwE
2	https://www.7andi.com/library/dbps_data/_template_/_res/en/ir/library/ar/pdf/p36_37.pdf
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	M
CO3	M	S	S	S	S	S	S	S	M	L
CO4	S	S	S	S	M	M	S	M	L	L
CO5	S	S	S	S	M	M	M	M	L	M

*S-Strong; M-Medium; L-Low

Course code	36A	CONCURRENTFIELDWORK-PRCTICAL --III	L	T	P	C
Core			-	-	16	4
Pre-requisite		Basic Understanding on fields of social work	Syllabus Version		2020--2021	

Course Objectives:

The main objectives of this course are to:

1. Students will able to perform as social worker in an organization
2. Students will gain knowledge on their area of specialization
3. Students will enlarge their profession skills and talents according to their specialization

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Student community will understand their specialization in social work	K2
2	They can able to perform their duties as HR manager, Counsellor and a project manager in an organisation	K3
3	Through their field work exposure they can organise community programmes	K4
4	With the help of fieldwork knowledge they can formulate new intervention programme in the area of their specialization	K6
5	Students will apply their theoretical knowledge in the field to bring a solution to a problem	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Social work students have their concurrent field work practical knowledge in the III semester in order to excel in their area of specialization. For the purpose of field work students will place in an organisation according to their specialization. They will do the field work for about 25 days to equip themselves in theprofessional skills and knowledge. They will increase theircompetencies by practically undergoing many activities in the organisation Students must organise any community programme with the support of the organisation and under the guidance of faculty incharge.
Students should prepare a report on their field work activity and submit for evaluation during the time of Viva Voce Examination

Text Book(s)

1	Sanjoy Roy, 2012, Fieldwork in Social Work, Rawat Publications.
2	Subhedar I.S. 2001, Field work Training in Social Work, Rawat Publications.

Reference Books

1	Contemporary Field Social Work: Integrating Field and Classroom Experience By Mark Doel, Steven shardlow, Paul Gordon Johnson
2	A field work guide for Social Workers: Applying your Generalist Training By Shelagh Larkin

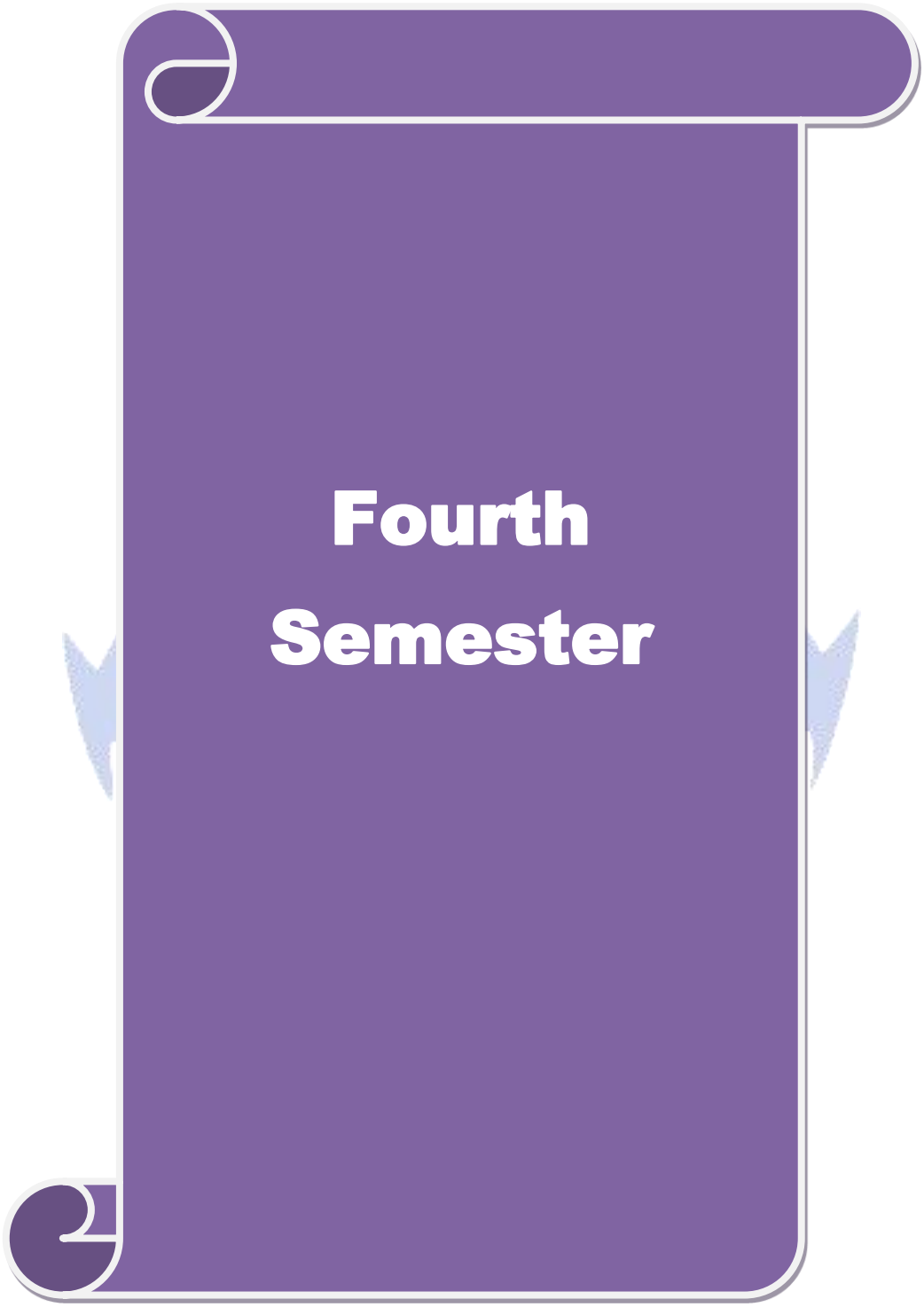
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://sk.sagepub.com/books/finding-your-way-through-field-work-a-social-work-students-guide

2	http://egyankosh.ac.in/handle/123456789/51712
3	http://www.ignou.ac.in/upload/programme/msw%20english%20prog%20guide.pdf
Course Designed By:Dr. T. Priyadharisini	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	S	M	M	S	S	M
CO2	M	S	M	M	S	M	M	S	S	M
CO3	S	S	L	M	M	L	M	M	S	S
CO4	S	S	M	M	M	M	L	M	S	S
CO5	S	S	M	M	L	M	M	M	S	M

*S-Strong; M-Medium; L-Low


Fourth
Semester

Course code	43A	COUNSELLING AND GUIDANCE	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge in counseling and its significance	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Impart the knowledge on counseling its process techniques and skills
2. Equipping with assessment techniques of counselling
3. Enabling their practical knowledge of counselling

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Understanding the need for counseling in life	K2
2	Equipping themselves to be a good counselor	K4
3	Developing confident in giving counseling to different clients	K4
4	Promoting the society or the individual to have a quality of life	K5
5	Drafting new module in the area of counseling as an effective intervention	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CONCEPT OF COUNSELLING AND GUIDANCE	15 hours

Introduction to counselling Meaning and Definition of Counselling. Characteristics of a good counsellor- The common features of counsellors. The identity of counselling. Guidance: Meaning of Guidance, Types of Guidance and its Functional aspects. Basic principles and assumptions underlying guidance.

Unit:2	EVOLUTION OF COUNSELLING AND GUIDANCE	15 hours

History of Counselling History of Therapeutic Counselling: The ancient Philosophers and the first Psychiatrists; Influences from Psychology. The Guidance era, the Counselling era, and the era of therapeutic counselling; Licensing and regulation in counselling; Research foundations of counselling.

Unit:3	TECHNICAL ASPECTS OF COUNSELING AND GUIDANCE	15 hours

Therapeutic counselling and assessment Steps in counselling process: The Therapeutic Relationship - Qualities of counselling relationships; Perspectives on helping relationships. Meaning of Assessment: Role of testing in the assessment process, Standardized Measures: test of ability, aptitude, achievement and test of typical performance, Selecting tests, Non-standardized measures: Observational assessment, case study, rating scale, self-assessment and using assessment methods

Unit:4	VARIOUS THERAPIES IN COUNSELING	14hours

Counselling Approaches and Therapies Counselling Approaches: Expressive therapy: Art Therapy, Music and dance therapy, play back therapy. Psychoanalytic Therapy, Existential Therapy, Rational Emotive Therapy, Behaviour Therapy, Cognitive Behaviour Therapy, Reality Therapy,

Unit:5	PRACTICE OF COUNSELLING IN DIFFERENT SETTINGS	14 hours

Counselling Practice Counselling in different settings: Career counselling, Marital, Family and sex counselling, School counselling. Counselling for special groups: Counselling to drug dependents, transgender, people with chronic illness and persons with disabilities.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	N.D. Gururani,2005 Guidance¬& Counselling: Educational, Vocational & Career Planning, Akansha Publishing House, New Delhi.
2	Kottler, J.A. andBrown, R.W., 2000 Introduction to Therapeutic Counselling, Brooks/Cole,¬ U.S.
3	Woofe, R & Dryden,W.1996 Handbook of Counselling Psychology, Sage, New Delhi.
Reference Books	
1	Gelso, Charles J. &Fretz, Bruce R., 1995 Counselling Psychology, Prism Book Pvt. Ltd. Bangalore.
2	Dave, Indu, 1991 The Basic Essentials of Counselling, Sterling Publishers,¬
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.slideshare.net/tmxyz/guidance-counselling-29066361
2	https://www.tandfonline.com/doi/pdf/10.1080/03057877180000081
3	https://www.counselling-directory.org.uk/counselling.html
Course Designed By: Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	L	L	M	M	M	L	M
CO2	L	M	M	L	M	M	M	M	M	M
CO3	M	M	M	M	M	M	N	M	M	M
CO4	S	S	S	M	M	S	S	M	M	S
CO5	S	S	S	S	S	S	S	M	M	S

S-Strong; M-Medium; L-Low

Course code	46A	CONCURRENT FIELD WORK PRACTICAL IV	L	T	P	C
Core			-	-	16	4
Pre-requisite		Basic knowledge on social work skills and techniques.	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Students will improve their profession knowledge to organize a program on their own
2. Student will be cable enough to take up a projects from the Government
3. Student will gain confidence to perform their role as labor welfare officer or psychiatric social worker or community organizer

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will be placed well in the organisation as social worker	K3
2	Students have sound knowledge on social work which will motivate them to start an NGO	K4
3	Students may evaluate any project in the organisation	K5
4	Students can organise program for fund raising	K3
5	They may do a research in their area of specialization through which they can submit a recommendations to the concern organisation for the betterment	K6
	K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create	
	During their final semester social work students have to undergo concurrent field work practical IV. Students will be placed in an organisation according to their specialization under field work supervisor who will guide the students to learn about the roles and responsibilities of social worker in the organisation. Additionally they will get training on HR practices, counselling skills organising skills home visit and on fund raising. They should apply all the methods of social work in their field work and conduct case study, group activity and community development in order to improve their professional knowledge They must write a report on their field work experience and documenting all necessary documents related to their field work. During the time of Viva Voce examination they will be evaluated and awarded marks for their performance.	
	Text Book(s)	
1	Mark Doel, Steven shardlow, Paul Gordon Johnson , (2010), Contemporary Field Social Work: Integrating Field and Classroom Experience	
2	Marion Bogo (2010), Achieving Competency in Social Work Through Field Education , University of Toronto Press	
Reference Books		
1	Bradford W. Sheafor (2014), Techniques and Guidelines for Social Work practice, Pearson Education	
2	I.S.Subhedar, (2001), Field Work Training in Social Work, Rawat	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.citeman.com/4058-organizing-and-carrying-out-the-field-work.html	

2	https://www.coursera.org/lecture/qualitative-methods/2-8-fieldwork-organisation-SAd61
	Course Designed By: Dr.T.Priyadharisini

	Mapping with Programme Outcomes									
COs		**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1		M	S	M	S	S	M	S	M	S	S
CO2		M	S	M	S	S	M	S	M	S	S
CO3		S	S	S	S	S	M	M	S	S	S
CO4		S	S	M	M	S	M	M	S	S	S
CO5		S	S	M	M	S	M	L	S	S	S

*S-Strong; M-Medium; L-Lowm

Course code		PROJECT REPORT & VIVIA -VOCE	L	T	P	C
Core			3	-	-	4
Pre-requisite		Basic knowledge on Research Methodology	Syllabus Version		2020—2021	

Course Objectives:

The main objectives of this course are to:

1. Students can improve their knowledge on research
2. Students will understand the process of data collection and data analysis
3. Students may gain knowledge on interpreting data and find solutions for the problem in social work

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students understand research methodology	K2
2	Students apply their research skill to collect data and interpreting data	K3
3	They may conduct intervention studies in order to suggest a module for the research problem in Social Work	K3
4	Students will gain knowledge on analysis by applying statistical tools	K4
5	They may write a project proposal	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Students will apply their research knowledge and do a project in their interest area according to their specialization. They will involve themselves in each step of the research. Their experience in research will expand their professional knowledge.They can take any problem in social work and do research in order to suggest some remedial measures. In future they will be cable to work in any project as data analysist, and interpreter

Students will be helped by the faculty members and through various resources like seminar, guest lecturer and online sources to gain understanding on research. Finally after the completion of project they have to present it in the Viva Voce Examination for evaluation.

Text Book(s)

1	Research Methodology By C.R.Kothari
2	Research Design: qualitative and quantitative Mixed Method Approaches By J. David Creswell and John W. Creswell

Reference Books

1	Essentials Of Research design and Methodology By Geoffrey R. Marczyk
2	Research Methodology : A Step by Step Guide For Beginners By Ranjit Kumar

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.amazon.in/Research-Design-Qualitative-Quantitative-Approaches/dp/1452226105
2	https://www.researchgate.net/publication/319207471_HANDBOOK_OF_RESEARCH_METHODOLOGY

Course Designed By:Dr.T.Priyadharisini

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	M	S	M	M	S	M	M	M
CO2	M	S	S	S	M	M	S	M	M	M
CO3	S	S	M	S	M	S	M	L	M	S
CO4	S	S	S	S	M	S	L	S	M	S
CO5	S	S	S	S	S	S	M	S	M	S

*S-Strong; M-Medium; L-Low

Course code		BLOCK FIELD WORK	L	T	P	C
Core			-	-	-	2
Pre-requisite		Having field work experience and profession skill to organise a program	Syllabus Version		2020—2021	

Course Objectives:

The main objectives of this course are to:

1. Students will apply their social work knowledge in the field work
2. They will practice their professional skills and techniques
3. They can successfully start their carrier as social worker in an organization

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will have chance to get an employment in the organisation where they are doing their field work	K3
2	Students will be able to exhibit their talents according to their specialization	K4
3	Students can face any challenges in their profession	K5
4	They will be able to give solution by using their comprehended knowledge in social work	K5
5	Students will be an effective social worker were ever they are placed	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Students must place in an organisation for one month as block field work to complete their professional course. Through this block field work they will once again practice their knowledge and skill which they acquire thought out their study period. Block field work training will finally shape their profession talents. Through this training period they will be motivated to excel in their carrier. Block place training is essential for social worker students to strengthen them before getting an employment in their respective areas

Text Book(s)

1	Contemporary Field Social Work: Integrating Field and Classroom Experience By Mark Doel, Steven shardlow, Paul Gordon Johnson
2	Achieving Competency in Social Work Through Field Education By Marion Bogo

Reference Books

1	Techniques and Guidelines for Social Work practice By Bradford W. Sheafor
2	Field Work Training in Social Work By I.S.Subhedar

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://fieldeducator.simmons.edu/article/a-program-evaluation-of-block-and-concurrent-practicum-formats/
2	https://www.researchgate.net/publication/323911331_What_makes_a_good_placement_Findings_of_a_social_work_student-to-student_research_study

Course Designed By:Dr.T.Priyadharisini

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	S	S	M	M	M	S
CO2	M	M	M	S	S	S	S	M	M	M
CO3	L	M	M	S	S	S	S	M	M	M
CO4	M	M	M	M	M	M	S	S	S	S
CO5	M	S	S	S	S	S	S	M	M	M

*S-Strong; M-Medium; L-Low

Elective Courses

Course code	2EA	LABOUR WELFARE	L	T	P	C
Elective-I			3	-	-	4
Pre-requisite		Basic knowledge on labour welfare	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basic knowledge in labour welfare
2. Develop an understanding of scope, principles and objectives of labour welfare.
3. Become familiar with variouslabour laws and its impacts in industrial settings.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in labour welfare	K2
2	Students to meet out various challenges in the industrial settings	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
4	Students will able to find out the real cause for the problem and plan interventions in organization	K3
5	Will nurture the Social Work Professionals to become effective industrial Social Worker and contribute to the organization with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASICS IN LABOUR WELFARE	15 hours

Concept of labour - characteristics of Indian labour- labour in unorganized sector - recommendations of national commission on labour on various issues, absenteeism and labour turnover - factors Influencing productivity.

Unit:2	SCOPE OF LABOUR WELFARE	15 hours

Concept and scope of labour welfare - classifications of labour welfare – labour welfare officer - role of labour welfare officer - impact of automation, globalization &liberalization on labour welfare. Role of Trade Unions in Labour Welfare

Unit:3	ADMINISTRATION OF LABOUR WELFARE	15 hours

Labour welfare - principles of labour welfare - administration of labour welfare at central and state level. The scheme of workers education - the objectives of workers education

Unit:4	APPLICATIONS OF LABOUR WELFARE MEASURES	15 hours

Significant labour welfare measures - housing - industrial housing policy and housing programmes - family benefit schemes - children education - cooperative society - canteen - transport facilities and recreation facilities.

Unit:5	INDUSTRIAL ACCIDENTS	15 hours

Industrial accidents -. causes and prevention - industrial health & hygiene occupational diseases - treatment and prevention - pollution control and environmental protection

Unit:6	Contemporary Issues	Hours

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 hours**
Text Book(s)		
1	Kapoor, N. D., 2000 Elements of Industrial Law. New Delhi: Sultan Chand and Sons.	
2	B.R.Seth,IndianLabour Laws, New Delhi, All India Management Association	
3	V.Kubendran and K Kodeeswari, Industrial Relations and Labour Laws, Mumbai, Himalaya Publishing House	
Reference Books		
1.	Moorthy M. V Principles Of Labour Welfare Vishakapatnam G upta Brothers.	
2.	Subramanian, V., 2002. Factory Laws Applicable in Tamilnadu. Volume I, II, III, IV and V. Chennai: Madras Book Agency	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.yourarticlelibrary.com/management/labour-welfare-its-scope-and-importance/26102	
2	https://shodhganga.inflibnet.ac.in/bitstream/10603/174927/18/12_chapter%206.pdf	
4	https://www.yourarticlelibrary.com/industries/industrial-accidents-types-and-causes-of-accidents-explained-with-diagram/35400	
Course Designed By: Dr. T. Priyadharisini, DR. PremaLatha		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	M
CO3	M	S	S	S	S	S	S	S	M	L
CO4	S	S	S	S	M	M	S	M	L	S
CO5	S	S	S	S	M	M	M	M	L	S

*S-Strong; M-Medium; L-Low

Course code	2EB	COMMUNITY HEALTH AND MEDICAL SOCIAL WORK	L	T	P	C
Elective			3	-	-	4
Pre-requisite		Basic knowledge on community health and medical social work	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basic knowledge in community health
2. Develop an understanding of scope, principles and objectives of medical social work
3. Become familiar with various methods and techniques community health development

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in community health	K2
2	Students to meet out various challenges for medical social workers	K3
3	Course facilitates the students to enhance community health by using various techniques	K4
4	Students will able to find out the real cause for the problem and plan interventions in community health.	K3
5	Will nurture the Social Work Professionals to become effective medical Social Worker and contribute to community with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASICS IN COMMUNITY HEALTH AND MEDICAL SOCIAL WORK	15 hours

The meaning of health, hygiene, illness and handicap. Historical development in medical social work in the west and in India. Medical social work practice in different settings-hospitals, out patientdepartment, emergency care, special clinics and community health. Problems encountered by medical social worker in the field.

Unit:2	SCOPE OF MEDICAL SOCIAL WORK AND ITS APPROACHES	15 hours

Organization and administration of medical social work department in hospitals. Medical social work in relation to different disciplines, multi-disciplinary approach and team work, patient's right in health care, Consumer Protection Act 1986.

Unit:3	ROLE OF MEDICAL MEDICAL SOCIAL WORKER	15 hours

The psycho social problems and the role of medical social worker in dealing patients with TB STD, AIDS, POLIO, Malaria, Leprosy, Typhoid, cancer, Hyper tension, cardiac disorders, and asthma. Rehabilitation – role of social workers in rehabilitation of disabled people

Unit:4	INTERVENTIONS OF COMMUNITY HEALTH CARE	14 hours

Concept and development of public health in India. Community health care –changing concept, primary health care, health for all, health status, health care systems-primary health centre, private health systems, indigenous systems.

Unit:5	IMPLEMENTAION OF HEALTH CARE POLICY	14 hours

National health policy, 2000, National health policy -1983 Health Education: Concept, principles, methods and techniques- Social action, empowerment, lobbying, advocacy, social marketing, PRA, Social mappingHealth mapping. Role of International Organizations in health care field- WHO, UNICEF, REDCROSS, UNIAIDS, UNDCP.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)

1	Park, K. (2005). Parks Text Book Of Preventive & Social Medicine(18th ed.). BanarsidasBhanot
2	Butrym, Z. T., &Horder, J. (1983). Health, doctors and social workers. London: Routledge &Kegan Paul.
3	Clark, D., &Macmohan, B. (1981). Preventive and Community Medicine. Boston, Massachusetts: Little, Brown and Company

Reference Books

1.	Saxena, A. (2006). Counselling of the handicapped. New Delhi, India: Rajat Publications
2.	Butrym, Z. T., &Horder, J. (1983). Health, doctors and social workers. London: Routledge &Kegan Paul.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.kingsfund.org.uk/publications/community-health-services-explained?gclid=EAIaIQobChMIuLeUvI-Z7AIVz1VgCh1DPwpPEAAYAiAAEgLF8_D_BwE
2	https://dghs.gov.in/WriteReadData/userfiles/file/Training%20Manual%20SW%20.pdf
3	https://www.researchgate.net/publication/7658756_Implementation_of_a_health_care_policy_An_analysis_of_barriers_and_facilitators_to_practice_change

Course Designed By: Dr. T. Priyadharisini, DR. PremaLatha

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	M
CO3	M	S	S	S	S	S	S	S	M	M
CO4	S	S	S	S	M	M	S	M	L	M
CO5	S	S	S	S	M	M	M	M	L	M

*S-Strong; M-Medium; L-Low

Course code	2 EC	RURAL COMMUNITY DEVELOPMENT	L	T	P	C
Elective-I			3	-	-	4
Pre-requisite		Basic knowledge on rural community development	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Acquire basic knowledge in rural community development
2. To familiarize the students with the concepts of rural community and its features.
3. To give opportunity to learn various aspects of rural community development, Panchayat Raj, its administration and community development programmes

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in rural community	K2
2	Students to meet out various challenges for rural community development	K3
3	Course facilitates the students to enhance community development by using various techniques	K4
4	Students will able to find out the real cause for the problem and plan interventions in community development	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to community with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	BASICS IN RURAL COMMUNITY AND ITS PROBLEMS	15 hours

Rural Community: Definition, Characteristics, Rural Community Development: Definition, meaning, Objectives, Scope, Theories and Approaches. Extension: concept, objectives, methods, techniques and limitations. Rural problems in India – Poverty, Community health, Unemployment and Untouchablity.

Unit:2	ORGIN AND DEVELOPMENT OF RURAL COMMUNITY	15 hours

Orgin and development: Rural Community Development in India and Asia, Early Experiments: Sriniketan, Marthandom, Gurgaon – Pilot projects: Etawah project, Nilolkheri experiment, Firka scheme – Rural Community development after independence: Constitutional Provisions – overview on Five year plans in rural development.

Unit:3	EVOLUTION OF RURAL COMMUNITY DEVELOPMENT	15 hours

Panchayati Raj: Local Self Government in ancient India: Moguls Period and British Period – Panchayati Raj after independence: Constitutional Provisions, Balwant Roy Metha Committee Report, Ashok Metha Committee Report, Main features of Panchayati Raj legislation. (73rdAmendment),Structure of panchayat raj system – ZillaParishad, Panchayat Samiti, Gram Panchayat, Functions and Problems of Panchayat Raj, Organizational set-up and administration from National to local level.

Unit:4	COMMUNITY DEVELOPMENT ADMINISTRATION	14 hours

Community development Training Institutions: Meaning, Objectives, Scope and importance of training - Training Institutions: National Institute of Rural Development, State Institute of Rural Development, Karl Kubel. Role of CAPART and NABARD in rural development		
Unit:5	**VARIOUS PROGRAMMES IN RURAL COMMUNITY DEVELOPMENT**	**14 hours**
Community Development Programmes:– Salient Features of Rural Development Programmes: SwarnaJayathi Gram SwarozgarYojana (SJGSY), Sampoorana Gram RozgarYojana (SGRY), IndraAwasYojana (IAY), PMSG (Prime Minister GramiyaSutakYojana), Drought Prone Area Development DPAP, Integrated Watershed Development Programme(IWDP), Tamilnadu Housing and AdiDravida Development Corporation (THADCO) schemes –Mahatma Gandhi National Rural Employment Guarantee Scheme(MGNREGS), Integrated Child Development Scheme(ICDS) and Tamilnadu Government Social Welfare Programmes. Problems in implementation of rural development programmes and suggestion to overcome the problems. Recent programmes of rural development.		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)

1	Arunasharma and Rajagopal, 1995, Planning for rural development Administration
2	Dubey M.K, 2000, Rural and urban Development, New Delhi, Common wealth.
3	Thakur,B.N, 1988, Sociology of Rural Development

Reference Books

1.	Mudgal Rahul 2006 Rural Development policies and Management, New Delhi:Sarup and Sons.
2.	Das Basanti , 2007 Governmental programmes of rural Development, New Delhi: Discovery.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://iirr.org/?gclid=EAIaIQobChMI6MD1vI6Z7AIVylVgCh2bagBzEAAYAiAAEgIYV_D_BwE
2	https://swadesfoundation.org/?gclid=EAIaIQobChMIv8HT8Y6Z7AIVg2kqCh2zKAIZEAAYASAAEgJBfPD_BwE
4	https://www.ncsl.org/research/agriculture-and-rural-development/challenges-facing-rural-communities.aspx

Course Designed By: Dr. T. Priyadharisini, DR. PremaLatha

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	S
CO3	M	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	M	M	S	M	L	M
CO5	S	S	S	S	M	M	M	M	L	M

*S-Strong; M-Medium; L-Low

Course code	23D	FAMILY WELFARE	L	T	P	C
Elective-I			3	-	-	4
Pre-requisite		Basic knowledge on family and its significance	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. It will give them knowledge on social change on family
2. It will expand their knowledge on administration of family welfare programmes
3. It facilitate the students on the role of social worker in family welfare

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students work as social worker for family welfare in Govt and private organisation	K3
2	Students can evaluate various projects on family welfare and bring suitable alternative programmes	K5
3	Students can do administration work in family welfare	K3
4	It will comprehend their experience to analyse the problems of family	K4
5	Students can able to design a innovative programmes for the welfare of family	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**SOCIAL CHANGE AND FAMILY**	**15 hours**

Social change and family: Impact of social change on family changing patterns, a historical review

Unit:2	**FAMILY LIFE CYCLE**	**15 hours**

Family life cycle: Functions and role of family, organisation, disorganization and re-organisation; conflicts and adjustments,.

Unit:3	**FAMILY WELFARE**	**15 hours**

Family welfare: concept need and scope in the changing social context, policy issues related to family welfare, approaches to family welfare, review of five year plans, family welfare in different sectors.

Unit:4	**ADMINISTRATION OF FAMILY WELFARE PROGRAMMES**	**14 hours**

Administration of family welfare programmes: Administration at national and state levels machinery for implementation of programmes at national, state, district and block levels: role of NGO's in the administration of the programmes

Unit:5	**ROLE OF SOCIAL WORKER**	**14 hours**

Role of social worker: Role in policy making and implementing family welfare programmes and services: application of social work methods in strengthening family.

Unit:6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 hours**

Text Book(s)

1	Agarwala, S.N., India‟s Population Problem, Tata Mc Graw Hill, Bombay. Chandra
2	Sekara, C,S., Population and Family Planning,KitabMahal,
3	R.,Ehrlich, Anne, H.:Planning your family
Reference Books	
1	Chandra Sekara, C,S., Population and Family Planning,KitabMahal,
2	W.H Freeman &Co.,Sanfrancisco. Enrlich, Paul, R.,Ehrlich, Anne, H.:Planning your family,
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.yourarticlelibrary.com/family/family-life-cycle-3-main-stages/47660
2	https://main.mohfw.gov.in/Organisation/Departments%20of%20Health%20and%20Family%20Welfare/activities-health-and-family-welfare
3	https://pubmed.ncbi.nlm.nih.gov/12295826/
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	L	M	M	S	M	M	M	M
CO2	M	L	M	M	M	S	M	M	M	M
CO3	M	M	M	M	M	M	L	M	S	S
CO4	S	M	M	S	M	M	M	M	S	S
CO5	S	S	M	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	3EA	LABOUR LEGISLATION	L	T	P	C
Elective-II			3	-	-	4
Pre-requisite		Basicknowledge about factory and its functions	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Help students understand the need for labour laws
2. Gain understanding on the problems of labours
3. Understand various legislations and its practical application

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will have good knowledge on the current labour laws	K2
2	Students will get a better knowledge about the applicability of labour laws in the current scenario	K3
3	Students will have a better know how about the various duties and responsibilities of the employer and employees	K2
4	Students will have good knowledge about the use of labour laws in creating a good organisational climate	K3
5	Students will have better knowledge on the penalties a procedures	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	**Labour Legislation – concept**	**15- hours**

Labour Legislation – concept – meaning – objectives – importance-principles. Labour Legislation: The apprentices Act **1961**, The Contract Labour regulation and abolition Act 1970- The Industrial Establishment national and Festival holidays Act 1951

Unit:2	**Legislation (Provisions) relating to working conditions and safety**	**15 hours**

The Factories act 1948-The Mines act 1952-The Plantation Labour Act 1951-The Motor Transport Act 1961-The Shops and Establishments Act 1947.

Unit:3	**Legislation (Provisions) relating to Welfare**	**15 hours**

The Factories Act 1948-The Mines Act 1952 The Plantation Labour Act 1951-The Catering Establishment Act1958 – The Tamil Nadu Labour Welfare Fund Act 1972.

Unit:4	**Legislation relating to Wages**	**14 hours**

The Payment of Wages Act 1936-The Minimum Wages Act 1948-The Equal Remuneration Act 1976-The Contract Labour Regulation Act 1970-The Payment of Bonus Act 1965.

Unit:5	**Legislation Relating to Social Security**	**14 hours**

The workmen‟s Compensation Act1923 - The Employees State Insurance Act 1948 - The Provident Fund Act 1952 - The Employees Pension Scheme 1995- The Payment of Subsistence Allowance Act 1981- The Payment of Gratuity Act 1972 - The Tamilnadu conferment of permanent status of workmen Act 1981

Unit - 6	**Contemporary Issues**	**2 hours**

Expert lectures, online seminars – webinars

	Total Lecture hours	**75 hours**

Text Book(s)	
1.	Kapoor, N. D., 2000 Elements of Industrial Law. New Delhi: Sultan Chand and Sons.
2	B.R.Seth,Indian Labour Laws, New Delhi, All India Management Association
Reference Books	
1	Subramanian, V., 2002. Factory Laws Applicable in Tamilnadu. Volume I, II, III, IV and V. Chennai: Madras Book Agency
2	Tripathi, P. C., and Gupta, C. B., Industrial Relations and Labour Laws. New Delhi: Sultan Chand &Sons
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.britannica.com/topic/labour-law
2	https://shodhganga.inflibnet.ac.in/bitstream/10603/170196/7/07_chapter%203.pdf
3	https://www.mondaq.com/india/employee-benefits-compensation/627178/laws-relating-to-social-security-in-india
Course Designed By:Dr. T. Priyadharisini, Mr..Blesso	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO 2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	L	L	M	S	S	M	S	S
CO2	S	S	M	M	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	S	M	M
CO2	M	M	M	S	M	S	S	S	M	S
CO5	M	M	S	S	M	S	S	S	M	S

*S-Strong; M-Medium; L-Low

Course code	3EB	HOSPITAL ADMINISTRATION	L	T	P	C
Elective—II			3	-	-	4
Pre-requisite		Basic knowledge on hospitals and it functions	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Give knowledge on various types of hospitals and its significance
2. Increase their knowledge about Hospital Administration

Enable them to perform their role as social worker in Hospitals

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Student will know about various departments and its functions	K2
2	Equip their skills in the area of Hospital Administration	K3
3	Students will able to apply the methods of social work in Hospitals	K3
4	Increase their potential to work along with other Para professionals	K4
5	It increase their competence to face the challenges in Hospital Administration.	K6
K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create		

Unit:1	HOSPITAL AND IT TYPES	15 hours

Meaning of hospital - Evolution of Hospitals from charity to modem hospital classification of hospitals - General, special, public, private, Trust, Teaching –cum Research Hospital - Small or Large Size Hospitals.

Unit:2	ESTABLISHING HOSPITAL WITH DIFFERENT DEPARTMENTS	15 hours

Planning a Hospital - The Planning Process - Choosing a Site, Location and Access, Building - Space Utilization, Physical Facilities - residential facilities requirements of various types of Wards; out patient services and in-patient services, emergency services in Hospital - Medico Legal cases - Different departments required in the hospital.

Unit:3	ADMINISTRATION IN HOSPITAL	15 hours

Hospital Administration – Meaning, Nature and Scope Management of Hospitals - principles of Management - need for Scientific management. Human resource management in - Hospitals personnel policies - Conditions of Employment Promotions and TransfersPerformance appraisal. Working hours - leave rules and benefits –safety conditions - salary and wage policies, Training and development.

Unit:4	PARA P[ROFESSIONALS IN HOSPITAL	14 hours

Staffing the hospital – selection and requirement of medical professional and technical staff - social workers –physiotherapist and occupational therapist Pharmacist -Radiographers - Lab technicians - dieticians – record officer -mechanics - electricians. Role of Medical Records in Hospital Administration – Content and their needs in the patient care system.

Unit:5	BUDGETTING IN HOSPITAL	14 hours
Hospital Budget - departmental budget as a first step - specific elements of a department al budget including staff salary - supply costs - projected replacement of equipment - energy expenditures - contingency funds. Uses of computers in Hospital - purchase centralizationShared Building system purchase agreements.Clinical Establishment Act 2020.		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Benjamin Robert,etal 1983 Hospital Administration Desk Book Newjerky Prentice hall
2	Davies R Lewelynetal. 1966Hospital planning &. administration Geneva:WHO
3	Goal S L 1981 - Health care Administration New Delhi:
Reference Books	
1	Sterling Rabick& Jonathan etal 1983: Hospital organization and Management, London:
2	Spectrum Who Expert Committee 1957 Role of Hospital in Programme of Community health protection. WHO technical Report services.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.princetonreview.com/careers/203/hospital-administrator
2	https://www.britannica.com/science/hospital
4	https://www.who.int/management/facility/hospital/Hospital%20Global%20Bugeting.pdf
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	L	M	M	L	M	S	M	S	S	M
CO2	M	L	L	L	M	S	S	M	S	S
CO3	M	M	M	M	M	S	S	S	S	S
CO4	M	M	L	M	M	M	S	S	S	S
CO5	S	S	M	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	3EC	URBAN COMMUNITY DEVELOPMENT	L	T	P	C
Elective-II			3	-	-	4
Pre-requisite		Basic knowledge on communities and its types, characteristics	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:
1.To provide the students with theoretical knowledge of urbanization,
2.To educate them on urban administration
3. various urban problems, and programmes for Urban Community Development.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	The student should know various theories on urban life, problems and development.	K1
2	The students learn administrative structure and programmes for urban development.	K2
3	They acquire the skills to work with the urban community, development and implement programmes	K3
4	They can evaluate various projects on urban development	K4
5	Through their research work they contribute in project formulation for state and central Government	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	URBAN COMMUNITY ITS MEANING AND CHARACTERISTICS	15 hours

Urban Community Meaning, characteristics, rural – urban difference. Urban Classification: City, Town, Metropolis, satellite towns and Smart Cities.- Urbanization and Urbanism: Meaning, Characteristics and theories of urbanization - Migration – Concepts, causes, types and theories.

Unit:2	URBAN SOCIAL PROBLEMS	15 hours

. Urban social Problems Housing, drug addiction, juvenile delinquency, prostitution/commercial sex, pollution, Solid waste management, e-waste management. Unorganized/Informal sectors: concept, characteristics; Unorganized Labour: child labour, women labour and construction workers. Slum: definition, causes, characteristics, classification, approaches, theories and culture of slums

Unit:3	URBAN COMMUNITY DEVELOPMENT	15 hours

Urban Community Development Definition, concept, objectives, principles and historical background; Approaches: Basic Service Approach, Integrated Development Approach, Participatory Approach, Sustainable Development Approach – Urban development agencies: Chennai metropolitan development authority (CMDA), EXNORA, SULAB International. Importance of community planning and community participation in urban development.

Unit:4	URBAN DEVELOPMENT	14 hours

Urban Development Administration National, state and local levels; Urban services and urban deficiencies; 74th amendment and salient features of Nagarpalika Act; Structure and functions of urban development agencies: Municipal Administration – Corporations, Municipalities, Town Panchayats, metropolitan development authorities; Relationship between of officials and non-

officials in urban selfgovernment; slum clearance board, housing board, Housing and Urban Development Corporation (HUDCO), and United Nation's Centre for Human Settlement (UNCHS); role of voluntary agencies in urban development. Role of community development worker in Urban community development.		
Unit:5	**URBAN DEVELOPMENT PROGRAMMES**	**14 hours**
Urban development Programme Town planning: Meaning, Town and Country Planning Act1971 - Urban Basic Services Programmes (UBSP) - Tamil Nadu Urban Development Project (TNUP) - National Slum Development Programme (NSDP) - Intergrated Housing & Slum Development Programme (IHSDP) - Jawaharlal Nehru National Urban Renewal Mission Scheme (JUNURUM) - Prime Minister's Intergrated Urban Poverty Eradication Programme (PMIUPES) - SwarnaJayantiShahariRozharYojana (SJSRY) - Nehru RozgarYojana (NRY) - Tamil Nadu Slum Clearance programme - Urban Health and Sanitation programme - Role of community development wing in implementation of UCD programme, problems in implementation of urban community development programme, Application of social work method to overcome the problems in implementation of urban community development programme.		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)

1	Aray&Abbasi, 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
2	Bhatttacharya B, 2006, Urban Development Concept in India, New Delhi: Clinard,
3	Datta. A (Ed.). 1980, Municipal and Urban India. New Delhi: Indian Institute of Public Administration.

Reference Books

1	Ramachandran, 1989, Urbanisation and Urban System in India. Oxford University Press, New Delhi
2	Jayabalan. K, 2002, Urban Sociology. New Delhi: Atlantic Publishers

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.sociologygroup.com/meaning-of-urban-community/
2	https://www.pewsocialtrends.org/2018/05/22/views-of-problems-facing-urban-suburban-and-rural-communities/
3	https://www.makaan.com/iq/news-views/urban-development-schemes-in-india-you-should-know-about

Course Designed By:Dr. T. Priyadharisini, DR. Bagavathi Raja

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	M	L	M	M	S	S	M	S
CO2	M	M	M	L	M	S	M	S	M	S
CO3	M	M	M	M	L	M	M	M	S	S
CO4	M	M	M	M	M	M	S	S	S	S
CO5	M	M	M	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	3ED	CHILD WELFARE	L	T	P	C
Elective II			3	--	-	4
Pre-requisite		Basic knowledge on behaviour and needs of children	Syllabus Version		2020-2021	

Course Objectives:

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students can thorough on child welfare programmes	K2
2	Students develop their confidence level to perform as child welfare officer at national level	K3
3	It will facilitate them to organise many non institutional services for children at need	K3
4	It will make to develop critical approach in the field of child welfare	K4
5	Professional knowledge will support them to advocate for the injustice happen to the children	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CHILD WELFARE	15 hours

Child welfare; concept, need and scope; child development and role of family; child's needs and problem, demographic profile of children in India.

Unit:2	NATIONAL POLICY	15 hours

. National policy; national policy for the child and Constitutional safeguards. UN charter on children's rights international conventions on child welfare.

Unit:3	ADMINISTRATIVE MACHINERY	15 hours

Administrative machinery: National, State, District and Block level machinery. National and international agencies for child welfare in India.

Unit:4	NON INSTITUTIONAL SERVICES	14 hours

Non-Institution services: Sponsorship programmes, foster care, adoption, law relating to adoption.

Unit:5	ROLE OF SOCIAL WORKER	14 hours

Role of Social worker: Role in policy making, administration and implementation of child welfare services. Social work intervention in different child welfare sectors such as agricultural, industry and others.

Unit:6	Contemporary Issues	2 hours
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)

1	Anderson, Per Pistrup. (1997). Child Growth and Nutrition and Developing Countries, Mumbai: Oxford University Press
2	Bajpai, Asha .(2006). Child Rights in India, Law, Policy, Practice, Delhi: Oxford University Press
	Chandler, Caroline A. (2008). Early Child Care, USA: Transaction Publishers.

Reference Books	
1	Cooker, Christian & Lucille Allain. (2008). Social Work with Looked After Children, Gt. Britain: Learning Matters
2	Deb, Sibnath. (2006). Children in Agony, New Delhi: Concept Publishing Company.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.sciencedirect.com/topics/social-sciences/child-welfare
2	https://link.springer.com/article/10.1007/BF02755856
4	http://ecoursesonline.iasri.res.in/mod/page/view.php?id=107548
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	L	M	M	S	M	M	M	M
CO2	M	L	M	M	M	S	M	M	M	M
CO3	M	M	M	M	M	M	L	M	S	S
CO4	S	M	M	S	M	M	M	M	S	S
CO5	S	S	M	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	3EE	HUMAN RESOURCE MANAGEMENT	L	T	P	C
Elective - III			3	-	-	4
Pre-requisite		Knowledge about labour and their problems	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To facilitate the students to learn about Human resource management (HRM)
2. To enable the students to know the functions of Human resource management
3. To develop the skills and qualities needed for Human resource management

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Enrich their knowledge on HRM and Personnel management, HR planning, various management systems and wage and salary administration.	K1
2	Enlarging professional challenges in the area of Human Resource Management	K2
3	Students confidence level will increase to perform the role of Human Resource Management effectively	K3
4	Gaining new insight in understanding the problems of HRM	K4
5	Enabling their potential to formulate innovative policies in the future trends of HRM	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CONCEPT OF HUMAN RESOURCE MANAGEMENT (HRM)	15 hours

Human resource management- concept–importance–scope-Human resources management and personnel management. Personnel management- importance – functions.

Unit:2	CURRENT TRENDS IN HRM	15 hours

Human resource management and human resource HRD –concept, meaning,philosophy,components,functions-HRD scene in India-Current trends-TEITQM-TBM-ISO

Unit:3	FUNCTIOINS OF HRM	15 hours

Human resource planning – meaning, need, process, forecasting human resource requirement-need for HR policies. Recruitment-meaning source-methods. Selection – meaning –steps-use of psychological test. Placement and Induction. Training and development-meaning need –importance-objectives-methodology. Concept of lean management and outsourcing g. Promotion-transfer-redeployment-retirement

Unit:4	PERFORMENCE MANAGEMENT	14 hours

Performance management –Various system-needs for performance appraisal-difficulties in performance appraisal-job analysis-job evaluation-job description-job specification-job enrichment-job enlargement-job rotation

Unit:5	CHALLENGES IN HRM	14 hours

Wage and salary administration –New concepts-profit sharing –performance linked compensation-career development strategies-importance –objectives-principles compensation packages-succession planning –registers and records-HR audit-HR research-HR score cord-employees satisfaction and measures for improvement employees counseling.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
Total Lecture hours		**75 hours**
Text Book(s)		
1	Chanra Harish 2006 Human resource Development, New Delhi: Rawat. Dale. H .Besterfield	
2	Total quality management III Edition Carol Besterfield Pearson Education.	
3	Davar R S 1977 Personnel Management And Industrial Relations New Delhi:	
4	Rawat. Katju M 1982 Domestic Enquiry - Bombay: Tripathi (P) Ltd New Delhi – Vikas.	
Reference Books		
1	Memoria C B 1980 Personnel Management Bombay: Himalays	
2	Arinant Nadler L 1984 Handbook Of Human Resource Development - New York :	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	http://www.whatishumanresource.com/human-resource-management	
2	https://www.businessmanagementideas.com/human-resource-management-2/challenges-of-human-resource-management/19698	
3	https://medium.com/@swaticbindia/human-resource-management-its-core-functions-managerial-operative-fc0335ef616a	
Course Designed By:Dr. T. Priyadharisini,		

Mapping with Programme Outcomes

COs	M	M	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	S	M	M	M	M	M	L	L	S	S
CO2	M	M	M	S	S	S	L	L	S	S
CO3	M	S	M	M	M	S	M	M	S	S
CO4	S	S	M	M	M	S	M	M	S	S
CO5	S	S	S	S	M	S	M	M	S	S

*S-Strong; M-Medium; L-Low

Course code	3EF	FOUNDATIONS OF PSYCHIATRY-I	L	T	P	C
Elective - III			3	-	-	4
Pre-requisite		Basic knowledge on human brain in relation to mental disorders	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:
1.To help the students to understand the basics of psychiatry.
2.To facilitate them in field work training
3.Equiping them to work as effective social worker in the area of Mental Health

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Increase their knowledge level in mental illness	K2
2	Students will able to understand diagnostic process	K2
3	Student will able to handle a patients in the clinical settings	K3
4	Enlarging their experiences in field of psychiatry to understand mental health problem at global level	K2
5	Engaging them very effectively in community programmes related on mental health	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**INTRODUCTION ON PSYCHIATRY**	**15 hours**

Anatomy & physiology of brain, nervous system, endocrinal system and its functioning. Mental health: definition, characteristics of mentally healthy individual,factors affecting mental health. Definition of psychiatry, Historical development of psychiatry.

Unit:2	**SIGNS AND SYMPTOMS OF MENTAL ILLNESS**	**15 hours**

. Mental illness – symptoms – disorders of perception, cognition, speech, motor and emotional disorders. Mental disorders, classification of mental disorders, mental status examination, psychiatric interview.

Unit:3	**NEUROTIC DISORDERS**	**15 hours**

Neurosis – symptoms of Neurosis – etiology and clinical manifestations and differential diagnosis of anxiety, phobia, panic disorder, OCD, post traumatic order, conversion &disassociative disorders, psychosomatic disorders.

Unit:4	**PSYCHOTIC DISORDERS**	**14 hours**

Psychosis – symptoms of Psychosis – Types-functional and organic Psychosis – their differences, etiology, clinical manifestations and differential diagnosis of functional Psychosis- Schizophrenia and Affective disorder.

Unit:5	**ORGANIC PSYCHIATRY**	**14 hours**

Organic Disorders- etiology, clinical manifestations and differential diagnosis of Dementia, Delirium, organic amensitic Syndrome.

Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)

1	Abraham Varghese 1982 Introduction to psychiatry, New Delhi:
2	BI Bhatia M.S 2001 Essentials of psychiatry,New Delhi: CBS.
3	D.K Niraj Ahuja 1998 Introduction to psychiatry, New Delhi:
Reference Books	
1	Robert J Walter 1998 Psychiatry for medical students,Chennai:Medical publishers
2	Robert J Walter 1998 Psychiatry for medical students,Chennai:Medical publishers
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.webmd.com/brain/picture-of-the-brain
2	https://www.priory.com/neuro.htm
4	https://www.webmd.com/schizophrenia/guide/mental-health-psychotic-disorders
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	L	L	S	M	M	L	M
CO2	S	M	M	M	M	M	M	M	M	M
CO3	S	S	M	M	M	M	M	M	M	S
CO4	S	S	S	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	3EG	WELFARE OF WEAKER SECTION	L	T	P	C
Elective - III			3	-	-	4
Pre-requisite		Basic knowledge on Rural Settings, Community and Social Institutions	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To educate the students with regard to Scheduled Castes, Scheduled Tribes and Other Weaker Sections
2. To sensitize them on crucial problems like Untouchability, Bonded labor and Women related problems.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students get acquainted with advanced level of knowledge in Social Work to work for weaker sections of the society	K2
2	Students to meet out various challenges in the modern society / community.	K3
3	Course facilitates the students to enhance their employability skills and enables them to take up the challenging job assignments.	K4
4	Students will able to find out the real cause for the problem and plan interventions	K3
5	Will nurture the Social Work Professionals to become effective Social Worker and contribute to the society with commitment and integrity.	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	Weaker Section	15 hours

Definition, Concept, Criteria for Classification of Weaker Sections; Meaning of Scheduled Castes, Schedule Tribes,Denotified Communities, Nomadic and Semi-nomadic Communities and Most Backward Classes – Administrative Setup at the Central, State and District Levels for the Development of Weaker Sections.

Unit:2	Untouchability	15 hours

Untouchability: Historical, Sociological and Psychological Perspectives of Untouchability – Origin of Untouchability: Traditional Theory, Racial Theory, Theory of Ceremonial /Occupational Purity and Occupational Theory – Causes of Untouchability - Harmful effects of the practice of Untouchability – Role of Social Reformers and Voluntary Agencies in the Removal of Untouchability – Constitutional and Legislative Measures for the eradication of Untouchability – Failure of Constitutional Measures in abolishing Untouchability.

Unit:3	Scheduled Castes and Scheduled Tribes	15 hours

Scheduled Caste: Definition – Ecological Distribution – Demographic, Social and Economic Characteristics of Scheduled Castes – Problems of the Scheduled Castes - Ideologies relating to the development of Weaker Section – Programmes and Policies of Government and Non-governmental Organizations for the welfare measures of Scheduled Castes and its effects and impact. Scheduled Tribes: Definition, Characteristics, and Problems of Scheduled Tribes – Types of Tribal Movements – Causes of Tribal Unrest – Approaches to solve Tribal Problems – Welfare Programmes of the Government and their beneficiaries and failures.

Unit:4	Bonded Labour	14 hours

BondedLabour: Definition, Meaning, Features, Causes, And Measures taken by the Government to abolish it - Differently abled: Types, Welfare and Rehabilitative Measures taken by the government and NGOs – Role of Social Workers in the Welfare of Weaker Sections.		
Unit:5	**Status of Women and Empowerment**	**14 hours**
Status of Women and Empowerment: Status of Women in Ancient Age – Medieval Age – Modern Age – Problems of Women in Modern India – Development and Welfare of Women – Empowerment of Women – Constitutional Provisions to safeguard the interest of Women – Role of NGOs in the Empowerment of Women – Impact of Globalization of Women Development		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture Hours	**75 hours**

Text Book(s)	
1	Dabra G.D,(1984) Development of Weaker Sections, Inter India Publications, New Delhi.
2	Nair T. Krishnan (1975), Social Work Education and Development of Weaker Section,Madras School of Social Work
3	Shankar Rao C. N. (2006) Sociology of Indian Society, S.Chand Publications, New Delhi.
Reference Books	
1	Government of India (1999), Economical and Educational Development of Scheduled Castes, Govt of India, New Delhi.
2	Dubey S. N andMundraRatna(1976) Administration of Policy and Programmes for Backward class in India, Bombay.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://steel.gov.in/sites/default/files/Chapter%20XI.pdf
2	https://svsamiti.com/women-empowerment-3
Course Designed By: Dr. T. Priyadharisini, DR. Bagavathi Raja	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	M
CO3	M	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	M	M	S	M	L	S
CO5	S	S	S	S	M	M	M	M	L	S

*S-Strong; M-Medium; L-Low

Course code	3EH	WELFARE OF WOMEN YOUTH AND THE AGED	L	T	P	C
Elective III			3	-	-	4
Pre-requisite		Understanding women and their problems	Syllabus Version		2020--2021	

Course Objectives:

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students can perform their role as counsellor, project coordinator in an NGO which work for the empowerment of women	K1
2	Student can able understand and identify the needs of women	K2
3	It will comprehend their awareness on many act for women	K2
4	It will equip them work for empowerment of women in a vibrant manner	K4
5	Students will raise their voice for the voiceless in the community and bring strong recommendations in the policy formulation	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**STATUS OF WOMEN**	**15 hours**

Status of women: Changing role and status of women in tribal, rural, urban areas and in different religious communities; historical and statistical review.

Unit:2	**ROLE OF WOMEN IN CHANGING CONTEXT**	**15 hours**

.w omen in the changing context: Problem, challenges, role conflicts and adjustment.

Unit:3	**WOMEN AND LAW**	**15 hours**

Women and Law: Constitutional safeguards and protective legislation such as Dowry Prohibition Act, Prevention of Immoral traffic Act, Equal remuneration Act

Unit:4	**YOUTH WELFARE**	**15 hours**

Youth welfare: Concept and scope; basic needs and problems of youth in relation to family, education, employment, marriage and adjustment.

Unit:5	**WELFARE OF THE AGED**	**15 hours**

Welfare of the aged: Definition of old age, changing status of the aged in Indian society; problems of the aged in relation to family, social relations, employment, retirement, monetary, health and use of free time. Diseases associated with old age; policy issues related to the aged.

Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)

1	Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
2	Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), NewYork; TheFamily from Traditional to companionship Van Nostrand Reinhold Co.

Reference Books

1	Elliott &Merril (1960) Social Disorganization, New York : Harper & Brother Pub
2	Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

1	https://www.jstor.org/stable/1575950?seq=1
2	https://amnesty.org.in/projects/gender-based-violence/?
3	https://en.wikipedia.org/wiki/Maintenance_and_Welfare_of_Parents_and_Senior_Citizens_Act,_2007
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	L	M	M	M	M	M	M	M
CO2	M	M	M	M	M	M	S	L	L	S
CO3	M	M	M	M	M	M	M	S	S	M
CO4	S	S	M	M	M	S	S	S	S	S
CO5	S	S	S	M	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low

Course code	4EA	INDUSTRIAL RELATIONS	L	T	P	C
Elective IV			3	-	-	4
Pre-requisite		Basicunderstanding about employee relations and conflict resolution measures	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. Help students to learn basic concepts of Industrial relations
2. Help students understand conflict arising in industries
3. Gain understanding on the laws relating to industrial relations

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will have good knowledge about bipartite and tripartite bodies in industrial relations	K2
2	Students will get a better knowledge about various committees in an industry	K2
3	Students will have a better know how about various problems arising in an industry and conflict resolution strategies	K4
4	Students will have good knowledge about Legislation related to industrial relations	K3
5	Students will have better knowledge on collective bargaining, WPM etc	K2

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Unit:1	**CONCEPTS OF INDUSTRIAL RELATIONS**	**15 hours**

Definition - concept - need, importance, scope, objectives of industrial relations - Factors influencing industrial relations, bipartite and tripartite bodies in industrial relations - joint management council - works committee- Indian labour conference - standing labour committee-. Wage settlements

Unit:2	**CODE OF ETHICS AND DISCIPLINE**	**15 hours**

Ethical codes of industrial relations concept code of discipline in industry, causes and effects of industrial conflicts –problem of short term employment and out sourcing– strikes, lock outs, lay off, retrenchment, closure – need for industrial peace.

Unit:3	**LEGISLATIONS RELATED TO INDUSTRIAL RELATIONS**	**15 hours**

The Industrial Disputes Act 1941 concepts of standing order - content - procedure for certification. The Industrial Employment (Standing Orders Act) 1946. Employee discipline- Domestic enquiry.

Unit:4	**TRADE UNIONS**	**14 hours**

Definition, concept, Structure and objectives of trade unions- Growth of Trade unionism in India - positive role of trade unions - major trade unions in India - problems and weaknesses of trade unions- measures to strengthen the functioning of trade unions. Indian Trade Unions Act 1926.

Unit:5	**COLLECTIVE BARGAINING AND WPM**	**14 hours**

The Concept of collective bargaining - objectives- principles, process -subject matter for collective bargaining -administration of collective agreements - difficulties observations of the National Commission on Labour 1969) Workers participation in Management - Concept, objective, importance - forms of participation - workers participation in management in India - limitations to workers participation.

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Memoria,.C.B, 1983, *Dynamics of Industrial Relations*, Bombay, Himalaya Publishing House.
2	Ajay Bhola, &Jain. J.N, 2009, Modern industrial relations and laborlaws. Regal Publications
Reference Books	
1	Nair, NGand Nair Lata, 2001, Personnel Management and Industrial Relations, New Delhi, S Chand &Co.. Publishing House (P)Ltd.
2	Pylee. M.V. &Simon George, 1995, Industrial Relations and Personnel Management, New Delhi Vikas Publishing.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.economicsdiscussion.net/industries/industrial-relations/32249
2	https://abhipedia.abhimanu.com/Article/EPFO/MTUxMzY5/Trade-Union--Meaning--Objectives-and-Benefits-Industrial-Relation-and-labour-law-EPFO
3	https://www.economicsdiscussion.net/collective-bargaining/collective-bargaining-definition-types-features-and-importance/31375
Course Designed By:Dr. T. Priyadharisini, ,Mr.Blesso	

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	L	L	M	M	M	M
CO2	M	M	L	M	M	M	M	M	M	L
CO3	S	M	M	M	M	M	M	M	M	M
CO4	S	M	M	M	M	M	M	M	M	M
CO5	S	S	S	M	M	S	S	S	S	M

*S-Strong; M-Medium; L-Low

Course Code	43B	FOUNDATIONS OF PSYCHIATRY –II	L	T	P	C
Elective IV			3	-	-	4
Pre-requisite		Basic knowledge on mental health and types of disorders	Syllabus Version		2020 - 2021	

Course Objectives:

The main objectives of this course are to:
1. It enriches the knowledge of Students in psychiatric illnesses.
2.It enables the Students in managing the Patients.
3. It will increase their skills to work in special schools

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	To facilitate the Students to be aware of various Childhood and adult psychiatric disorders	K1
2	To enable them in diagnosing & treating the mentally ill patients.	K3
3	To strengthen their skills to work among persons who have transvestism disorder	K3
4	Students can perform in special schools as counsellor and rehabilitator	K3
5	It will give them wide knowledge to work for the promotion of mental health	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	CHILD PSYCHIATRY	15 hours

Child psychiatry – their types –Developmental disorders, Specific developmental disorders, habit disorders, hearing disabilities, Mental Retardation and Conduct disorders.

Unit:2	PERSONALITY DISORDERS	15 hours

Personality disorders, three clusters of Personality disorders, their symptoms and management of Personality disorders.

Unit:3	PSYCHO SEXUAL DISORDERS	15 hours

Psycho sexual disorders-types and treatment. Epilepsy- types of epilepsy, management of epilepsy

Unit:4	PSYCHO ACTIVE SUBSTANCE DISORDER	14 hours

Alcoholic and substance abuse, Components of alcoholism, Causes of Alcoholism and Treatment of Alcoholism. Drug dependence– different types of drugs –Barbiturates, sedatives, cocaine, Heroine, Steroids, Hypnotics.

Unit:5	TRANS CULTURAL PSYCHIATRY	14 hours

Trans cultural psychiatry- Cultural bound syndromes – their symptoms.

Unit:6	Contemporary Issues	2 hours
	Expert lectures, online seminars – webinars	
	Total Lecture hours	75 hours

Text Book(s)

1	Abraham Varghese 1982 Introduction to psychiatry, New Delhi: BI
2	Bhatia M.S 2001 Essentials of psychiatry,New Delhi: CBS.
3	James H.Seully 1979 Psychiatry,New Delhi:

Reference Books

1	D.K Niraj Ahuja 1998 Introduction to psychiatry, New Delhi: Rawat
2	Robert J Walter 1998 Psychiatry for medical students, Chennai: Medical publishers

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.cdc.gov/childrensmentalhealth/basics.html
2	https://www.msdmanuals.com/home/mental-health-disorders/substance-related-disorders/substance-use-disorders
3	https://www.tandfonline.com/doi/abs/10.3109/09540269309028305

Course Designed By:Dr. T. Priyadharisini,

Mapping with Programme Outcomes

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	L	L	S	M	M	L	M
CO2	S	M	M	M	M	M	M	M	M	M
CO3	S	S	M	M	M	M	M	M	M	S
CO4	S	S	S	S	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	43C	SOCIAL DEVELOPMENT	L	T	P	C
Elective IV			3	-	-	4
Pre-requisite		Basic knowledge on society and problems of the marginalize groups	Syllabus Version		2020-2021	

Course Objectives:

The main objectives of this course are to:

1. To increase their knowledge on social development
2. Helping them to know about economic development
3. To facilitate their potential in the process of empowering the disadvantage groups of the society

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students will able to understand the meaning of sustainable development	K2
2	Students can work in the various projects for social development	K3
3	It will facilitate the students to analyze the economic growth and provide strategies for economic growth	K4
4	It will equip them to work for the empowerment of various marginalized groups by introducing innovative programmes	K4
5	It will help them to involve in corporate social responsibility for the betterment of society	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**BASIC CONCEPT OF DEVELOPMENT**	**15 hours**

Development: Concept, Dimensions and approaches to development – Growth and Progress – Differences between growth and Development – Sustainable development: Meaning, strategy – Social Change and Sustainable development - problems of developing countries – Marginalization of Human values.

Unit:2	**SOCIAL DEVELOPMENT**	**15 hours**

Social Development: Definition, Characteristics, Models, and Strategies – Measurement of Social Development: Social and Economic indicators – Social cost benefit analysis – Challenges of Social Development – Measures to promote Social Development – Voluntary Action for Social Development – Social Work and Social Development.

Unit:3	**ECONOMIC DEVELOPMENT**	**15 hours**

Economic Development: Meaning, Factors, Determinants and barriers of Economic Development – New Economic Policy: Meaning and Objectives of New economic policy and its impacts on society, culture, education and labour - Liberalisation: Meaning, Features, evaluation of Liberalisation – Privatisation: Definition, Objectives, Argument in favour and against privatization – Globalisation: Definition, Purpose, effects – Pros and Cons of Multinational Companies in social development, Impact of globalization in India – Millennium Development Goals (MDGs) – Brief outline of current five year plan.

Unit:4	**EMPOWERING MARGINALIZED GROUPS**	**14 hours**

Empowerment: Meaning, importance, empowerment of women, children, minorities, depressed class, challenged people - Life Skills: Meaning & Concept, Definition of life skills- Ten Core life skills recommended by WHO- advantages of life skills - Life Skills are different from other Skills - Interaction between Life – Skills - Implications of Theories for Developing Life Skills- Life Skills and Counseling - Life skills approaches/ intervention for Child, Adolescences, Youth development, Gender Equality and life skill based education programme.		
Unit:5	**CORPORATE SOCIAL RESPOSSIBILITY**	**14 hours**
Corporate Social Responsibility (CSR): Concept, Needs, Principles, Areas of CSR, CSR policy, Norms and Standard in CSR, CSR Activities for social development, Skills needed for CSR, Community Participation, Challenges in CSR activities – Case Study: Tata Iron & Steel Company		
Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Goel S.L. and Kumar R. 2004 Administration and Management of NGO's, New Delhi, Deepand
2	Harishkumar 2004 Social Work Vol. II & III, New Delhi, ISHA
3	Kumar (Harish) 2004 Social Work: Issues of Civic Society Vol. I, Delhi, Isha Books.
Reference Books	
1	Kulkarni :.D. 1979 Social Policy and Social Development in India, Madras, Association of Schools of Social Work
2	Shanker Rao U.N. 2007 Sociology, New Delhi, S. Chand
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.eurobiz.com.cn/corporate-social-responsibility-and-sustainable-development/
2	https://www.ilo.org/asia/projects/WCMS_569489/lang--en/index.htm
3	https://www.worldbank.org/en/topic/socialsustainability/overview
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	L	M	M	M	L	L	M
CO2	S	S	M	M	M	M	M	M	M	M
CO3	S	S	M	M	M	M	M	L	M	M
CO4	M	M	S	M	M	S	S	L	M	M
CO5	M	M	S	S	S	S	S	M	S	M

*S-Strong; M-Medium; L-Low

Course code	4ED	FAMILY SOCIAL WORK AND WORKING WITH FAMILIES	L	T	P	C
Elective IV			3	-	-	4
Pre-requisite		Understanding family and its issues	Syllabus Version		2020—2021	

Course Objectives:

The main objectives of this course are to:

1. It will help them in understanding family as a social institution, its and its needs
2. It will facilitate their understanding on social change and its impact on family
3. It will increase their knowledge on family welfare programmes

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students can understand the importance of family and its various problems	K2
2	This will enlarge their ability to understand social change and its influence on family	K2
3	Students can enrich their knowledge on family welfare programes	K1
4	Students will work in an organisation for improvement of quality of life	K3
5	Students will able to analyse current issues and their consequences on family with the help of their professional skills	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	**FAMILY AS S SOCIAL INSTITUTION**	**15 hours**

concept of family - Types of family - Functions of family - Family dynamics – power, myths, role and patriarchy in family - Concept of Marriage - Review of changing situations in marriages and marital relationship

Unit:2	**FACTORS AFFECTING FAMILY**	**15 hours**

. Family and gender, equity and equality. - Displacement and disaster generated changes in the family (war, conflict, riots and natural calamities) and its implications. - Vulnerability of families, marginalised families due to poverty, caste, cultural inequalities.

Unit:3	**IMPACT OF SOCIAL CHANGE ON FAMILY**	**15 hours**

Concept and characteristics of social change. - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication

Unit:4	**QUALITY OF LIFE AND FAMILY**	**14 hours**

concept of quality of life - Indicators of quality of life - Family and Millennium Goal

Unit:5	**FAMILY WELFARE PROGRAMMES**	**14 hours**

a) Family centred social work – problem solving approach. b) Life enrichment programmes – developmental approach. c) Programmes for family empowerment and protection of human rights 31 d) Efforts of government in strengthening families – Policy, Legislation and programmes. (Brief review) ICDS, Micro-credit, component plan, Schemes for families, Public Distribution System, Health – Family Welfare Programme, Health Insurance.

Unit:6	**Contemporary Issues**	**2 hours**
	Expert lectures, online seminars – webinars	

	Total Lecture hours	**75 hours**
Text Book(s)		
1	Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan	
2	Green Arnold W. (1964) Sociology (Analysis of life in Modern Society), MacGraw Hill Book, Co	
Reference Books		
1	Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : Atlantic Publishers & Distributors	
2	Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : New Heights Publishers & Distributors	
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]		
1	https://www.yourarticlelibrary.com/family/family-welfare-in-india-meaning-and-objective/47657	
2	https://www.slideshare.net/rosmi123/organisation-administration-of-family-welfare-programmes-in-india	
3	https://link.springer.com/referenceworkentry/10.1007%2F978-94-007-0753-5_1006	
Course Designed By:Dr. T. Priyadharisini,		

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	L	M	M	S	M	M	M	M
CO2	M	L	M	M	M	S	M	M	M	M
CO3	M	M	M	M	M	M	L	M	S	S
CO4	S	M	M	S	M	M	M	M	S	S
CO5	S	S	M	M	M	M	S	M	S	S

*S-Strong; M-Medium; L-Low

Course code	4EE	ORGANAIZATIONAL BEHAVIOUR	L	T	P	C
Elective V			3	-	-	4
Pre-requisite		Having knowledge on group dynamics	Syllabus Version		2020—2021	

Course Objectives:

The main objectives of this course are to:

To facilitate the students to learn more about challenges in organizational behaviour.

1. Students will understand the concept of organizational behaviour
2. Students can be able to understand dynamics of organisation
3. It will give them an insight on importance of organization change and development

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	It will equip the students should enrich their knowledge to resolve conflicts in organisational environment	K2
2	It will comprehend their knowledge on organizational environment, organizational changes and their impact on organization performance	K1
3	Students can able to improve the relationships in an organisation through many innovative programmes	K3
4	It will give them courage to analyse the issues in an organisation and provide solutions	K4
5	They will apply social work techniques and skills to introduce innovative plans for development of organisation	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	ORGANISATIONAL BEHAVIOUR	15 hours

Organizational Behaviour: definition - objectives – need, background and foundations of organizational behaviour - models of organization behavior-challenges in organizational behaviour.

Unit:2	PERSONALITY AND THEIR BEHAVIOUR	15 hours

Individual and groups in organization: individual difference - models of man Personality and behavior – perception and learning, values, attitudes and job satisfaction - group dynamics- theories of group formation - formal and Informal behaviour - group behaviour.

Unit:3	MOTIVATIONAL THEORIES	15 hours

Motivation - theories of motivation – emotional intelligence, leadership, theories of ,leadership - concept of communication - communication process- effective communication – Management information system- management review meeting-Power and politics – organizational conflict.

Unit:4	DYNAMICS OF ORGANISATION	14 hours

Dynamics of organization: concept of organization structure- bases of departmentation - span of management - delegation of authority -centralization and decentralization – Forms of organization structure line and staff, functional, divisional, project matrix organization structure. Job stress- causes and effects of stress- coping with stress.

Unit:5	ORGANISATIONAL CHANGE AND DEVELOPMENT	14 hours

Organizational change and Development - organizational culture – organizational effectiveness and organizational change. Organizational Development: meaning - characteristics– models – OD interventions – cross functional teams-Quality of work life.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Jhon .W. Newstrom 2007 Organisationa Behaviour Tata Mc Grow –Hill Publishing company ltd.
2	Kesho Prasad 1996 Organisational development for excellence S.Chand and company.
3	Khanka .S.S 2000 Organisationa behaviour S.Chand and company, New Delhi.
Reference Books	
1	Misha 2001 Organisation behaviour,Mumbai,Vikas.
2	Stephen P. Robins 2005 Organisational behaviour Prentice – Hall of India Pvt Ltd, New Delhi.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://www.economicsdiscussion.net/management/organisational-behaviour/31869
2	https://ukdiss.com/examples/organizational-behaviour-theories.php
4	https://msmgf.org/files/msmgf/documents/Org_Dev/Organizational%20Change%20and%20Development.pdf
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
Cos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	L	L	M	M	M	S	S	S
CO2	S	M	L	M	M	M	S	S	M	M
CO3	M	L	M	M	M	S	S	M	M	S
CO4	S	M	M	M	S	S	S	M	M	S
CO5	S	M	S	M	M	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	4EF	PSYCHIARTRIC SOCIAL WORK PRACTICE	L	T	P	C
Elective V			3	-	-	4
Pre-requisite		Knowledge on role of social worker in medical setting	Syllabus Version		2020—2021	

Course Objectives:

The main objectives of this course are to:

1. To help students understand basics of mental health problems.
2.To facilitate in field work training
3. To enrich the students' Knowledge on Psychiatry social work practice.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students can work as psychiatric social worker in mental health clinics and in special schools	K2
2	Students can work for the preventive and promotive aspects of mental health at state and central level	K3
3	It will enlarge their potentials to assist mentally ill patients in the process of rehabilitation	K3
4	Students involve in research activity in relation to mental health field	K4
5	It will build their skills to face future challenges in the area of psychiatric and its related fields	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	MAGNITUDE OF MENTAL HEALTH PROBLEM	15 hours

Significance of mental health problems and its relation to the individual problems, family problems, and social problems. Treatment for the mentally ill patients – chemotherapy - Anti psychotic drugs, anti -depressants, ECT and psychosurgery. Impact of Mental health problems on social Developments.

Unit:2	PSYCHOLOGICAL METHOD OF TREATMENT	15 hours

Psychological methods of treatment – psychotherapy - supportive, re-educative. Reconstructive psychotherapy – behaviour therapy, group therapy – yoga – meditation – occupational and recreational therapies.

Unit:3	CONTEMPORARY THEORIES OF THERAPY	15 hours

Contemporary theories of therapy – client centred therapy – reality therapy – gestalt therapy – rational emotive behaviour therapy – transactional analysis - All its applications, merits and demerits.

Unit:4	ROLE OF PSYCHIATRIC SOCIAL WORKER	14 hours

Role of psychiatric social worker in half way homes – day care canters – child guidance clinics – community mental health programmes. Strategy to solve Mental health problems at local level, regional, and national level. Admission procedures governing – admission and discharge from a psychiatric hospital.

Unit:5	LEGISLATIONS AND CURRENT ISSUES OF PSYCHIATRIC SOCIAL WORK PRACTICE	14 hours
Policies and legislations related to mental health in India: Indian lunacy act – mental health act – Present mental health care services: identification of needs and related services in India. Training of psychiatric social work in India. Application of social methods in psychiatric setting.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Lapworth. (2010).Integration in Counselling and psychotherapy: Developing a Personal Approach.SAGE Publications Ltd
2	Francis P Abraham (2015).Social Work in Mental Health: Contexts and Theories for Practice. SAGE Publications Ltd
Reference Books	
1	Rao, Narayana. (2003) Counselling and Guidance, Tata McGraw Hill, New Delhi. India
2	Samuel, T. Gladding. (2009).Counseling - A Comprehensive Profession, Sixth edition,
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	http://indianmhs.nimhans.ac.in/Docs/Summary.pdf
2	https://www.sciencedirect.com/topics/neuroscience/psychological-treatment
4	https://work.chron.com/role-social-worker-psychiatry-setting-27386.html
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	L	L	L	M	M	M	M	M	M
CO2	M	M	M	M	S	M	M	M	S	S
CO3	M	L	L	M	M	M	M	S	S	M
CO4	S	M	M	S	S	S	S	S	S	M
CO5	S	S	S	M	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	4EG	MANAGEMENT OF NON PROFIT ORGANISATION	L	T	P	C
Elective V			3	-	-	4
Pre-requisite		Basic knowledge to create and manage a NPO	Syllabus Version		2020--2021	

Course Objectives:

The main objectives of this course are to:

1. To help the students to understand basics of on Non-Profit Organizations and itsadministration.
2. To improve their knowledge content on project formulation, implementation, monitoring and evaluation.
3. Develop an understanding about the functioning of NPOs.

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Students gain knowledge about the concept, definition, objectives, Types of NPO	K2
2	Students gain knowledge on Project proposals writing	K6
3	Students will able to find out the problems in the community and plan projects related on that.	K6
4	Course facilitates the students toevolving strategies for solving the problem	K5
5	Involving them in the process of innovation, adaptation and learning to give a new dimension to livelihood conditions of people.	K4

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	INTRODUCTION ABOUT NON PROFIT ORGANISATION	15 hours

Non –profit organisation: Definition, Meaning, Objectives, and Principles –Types of Non-Profit Organization: Community based Organizations, Health Organizations, Educational Institutions, and Social Welfare Organizations –Non-Governmental Organizations: Formulation of Societies, Trusts, And Non-Profit Companies.

Unit:2	IDENTIFING PROJECT AND IMPLIMENTATION	15 hours

Project identification: Feasibility/Base Line studies –Project Formulation –Planning and Policy making –Strategic Formation –Preparation of project proposals –Project implementation.

Unit:3	BUDGETING AND FINANCIAL MANAGEMENT	15 hours

Budgeting: Meaning, Steps, important items in Budget –Resource Mobilization –Central and State Government Assistance and Other Assistance –Fund Raising: Meaning, techniques –Income Generation Programmes (IGP) –Financial Management –Financial Collaboration between Funding Organization and Non-Profit Organizations.

Unit:4	PROJECT EVALUATION AND MONITORING	14 hours

Project evaluation and monitoring: Aims, Objectives, Purposes –Creating Management information system –Project appraisal: Meaning and techniques –Logical Frame Analysis (LFA) Participatory Rural Appraisal (PRA): Principles, methods of PRA –Network analysis.

Unit:5	SOCIAL WELFARE PROGRAMMES BY NPOs	14 hours

Project personnel empowerment: Training: Meaning, need, importance, purpose and significance –Training needs: Areas of health –Rural development, child health and welfare, Women welfare, Youth welfare and aged welfare –Awareness on behavioural, environmental

and social issues –Institution building of Non-Profit Organisations in administering the Social Welfare Programmes.		
Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Clark, John, (1991), Voluntary Organisations: Their Contribution to Development, London, Earth Scan.
2	Kandasamy.M 1998 Governance and Financial Management in Non – Profit Organization, New Delhi, Caritas India.
3	Mukherjee, 1995 Participatory Rural Amitarva(Ed) Appraisal: Methods and Application In Rural Planning, New Delhi,Vikas.,
Reference Books	
1	Ginbery, Leon.H 2001 Social Work Evaluation - Principles and Methods, Singapore, Allyn and Bacon.
2	Eade Deborah and Literingen Ernst.(ed) 2006 Debating development-NGOs and the Future, New Delhi: Rawat..
3	Sakararan and RodriguesHand Book for the Management of Voluntary Organisation Madras, Alfa.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://ngodarpan.gov.in/
2	http://web.mit.edu/isg/NGOManagement.pdf
3	https://forumvostok.ru/en/archive/2018/programme/npo-lab/?day=13.09.2018
Course Designed By:Dr. T. Priyadharisini,, Mrs Sasikala Mary	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	S	S	S	M	M	L	M	M	M
CO2	S	S	S	S	M	M	M	M	M	M
CO3	M	S	S	S	S	S	S	S	M	S
CO4	S	S	S	S	M	M	S	M	L	S
CO5	S	S	S	S	M	M	M	M	L	M

*S-Strong; M-Medium; L-Low

Course code	4EH	SOCIALIZATION OF THE CHILD AND CHILD WELFARE	L	T	P	C
Elective V			3	-	-	4
Pre-requisite		Basic knowledge on children and their needs	Syllabus Version		2020 - 2021	

Course Objectives:

The main objectives of this course are to:

1. It will increase their awareness on children and their problems
2. Imparting knowledge on socialization among children
3. It will comprehend their ability to organize welfare programs for childen

Expected Course Outcomes:

On the successful completion of the course, student will be able to:

1	Student develop their ability to work for the welfare of children	K2
2	Students can understand and critically evaluate the needs of children in the society	K2
3	The profession will expand their research knowledge to suggest solution for children's problem	K4
4	It will Equip their skills and abilities to mould the behaviour of the children	K5
5	Students gain wide experience to prepare a special module for character formation in children	K6

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

Unit:1	SOCIALIZATION OF CHILDREN	15 hours

Concept and process of socialisation - Goals of socialisation - Theories of socialisation - Child rearing practices - Agents of socialisation – family, school, peer group, neighbourhood, mass media, religion

Unit:2	PROBLEMS OF CHILDREN IN INDIA	15 hours

. Demographic characteristics - Needs and Problems of children in India - Street child, destitute, delinquent, abandoned, orphaned, sexually abused, child labour, child trafficking, natural calamity affected children, HIV-AIDS affected and infected children, tribal child, child beggar, child prostitute, children from poverty groups, special problems of girl child,child labour

Unit:3	HEALTH STATUS OF CHILDREN IN INDIA	15 hours

Causes of infant mortality and morbidity - Reproductive and child health, health of adolescent girls - Common childhood diseases - Nutritional deficiencies - Genetic disabilities

Unit:4	STATUTORY AND NON STATUTORY SERVICES	14 hours

Current initiative : Statutory and non-statutory services, Supportive service (for example, supplementary nutrition)Developmental services (for example, non-formal education) Remedial services (e g. residential care, child guidance clinic),Child Right approach - Challenges in developing comprehensive approach to child protection

Unit:5	IMPORTANCE OF CHARACTER FORMATION	14 hours

Communication – individual and group - Use of creative activities - Skills in Behaviour modification techniques - Skills in Advocacy and campaigning for children

Unit:6	**Contemporary Issues**	**2 hours**
Expert lectures, online seminars – webinars		
	Total Lecture hours	**75 hours**

Text Book(s)	
1	Banerjee, B. G. (1987) Child Development and Socialisation, New Delhi : Deep & Deep Publication
2	Baroocha, PramilaPandit (1999) Hand book on Child, New Delhi : Concept Publishing Com
Reference Books	
1	Chandra KulshreshthaJinesh (1978) Child Labour in India, New Delhi : Ashish Publishing House
2	Chaturvedi, T. N. (1979) Administration for Child Welfare, Admin, New Delhi : Indian Institute of Pub.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	
1	https://courses.lumenlearning.com/boundless-sociology/chapter/childhood-socialization/
2	https://www.msdmanuals.com/home/children-s-health-issues/behavioral-problems-in-children/overview-of-behavioral-problems-in-children
3	http://www.healthofchildren.com/P/Personality-Development.html
Course Designed By:Dr. T. Priyadharisini,	

Mapping with Programme Outcomes										
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	M	M	M	M	M	M	M	L	M	M
CO2	M	S	S	L	M	M	L	L	M	M
CO3	M	S	S	M	M	M	M	M	S	M
CO4	S	S	S	M	M	M	M	M	S	M
CO5	S	M	S	S	S	S	M	M	S	M

*S-Strong; M-Medium; L-Low

Annexure

MASTER OF SOCIAL WORK (MSW)

Syllabus
(With effect from 2020-2021)

Program Code:

DEPARTMENT OF SOCIAL WORK
Bharathiar University
(A State University, Accredited with "A" Grade by NAAC and
13th Rank among Indian Universities by MHRD-NIRF)
Coimbatore 641 046, INDIA

List of Elective Papers for the Specializations :(Student should follow any one of the Group of Elective papers given below)

□□II Semester – 1 Elective Paper
□□III & IV Semester – 2 Elective Papers

S.NO	Specialization A Human Resource Management	Specialization B Medical & Psychiatric Social Work	Specialization C Community Development	Specialization D Family and Child Welfare
1	Labour Welfare	Community Health & Medical Social Work	Rural Community Development	Family Welfare
2	Labour Legislation,	Hospital Administration	Urban Community Development	Child Welfare
3	Human Resource Management	Foundation of Psychiatry –I	Welfare of Weaker Section	Welfare of Women Youth & Aged
4	Industrial Relations	Foundation of Psychiatry-II	Social Development	Family Social Work & Working with Families
5	Organisational Behaviour	Psychiatric Social work Practice	Management of Non-Profit Organisation	Socialization of Child & Child Welfare

Field work instruction *Two full days per week of 7 hours /day duration which accounts for 14 hours / week; Besides 2 hours / week shall be allotted for individual conference to guide the students.

During IC hours Field work record corrections and guidance to carry out the social work theory in their respective fields. For all Practical's – the Internals/Externals and the Skilled Staff has to be paid (Remuneration and TA/DA) as per University Norms and also provide the maximum amount for practical viva voce examination per candidate in that preparation, record work, evaluation and viva voce should be considered. **@ - Concurrent field work – Practical - I :**1. Observation / Orientation visit to various NGO's / Hospitals / Industries and Social Welfare Agencies in and around Coimbatore to expose the students to the various agencies and their functioning.
2. Students will have to organize group activity on Social issues of their choice and are expected to submit a report. 3. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.
@@ - Concurrent field work – Practical - II : 1. The student will be placed for about 15 days in various welfare organizations/ schools to practice the methods of social work. 2. The students will be taken to rural/tribal camp for a period of 7 to 10 days to experience the rural

or tribal living and understanding the problems of the community. 3. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@@ - Concurrent field work – Practical - III: 1. Students will be placed in their respective specialization settings and after completion of 22 days of field work training.The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@@@ - Concurrent field work – Practical - IV: 1. Students will be placed in their respective specialization settings and after completion of 22 days of field work training.. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

#**Block field work training** for a period of three weeks (21 days) is must before the final semester examination. Students should submit the concurrent and consolidated report. It will be evaluated through viva-voce by internal and external examiners.

**** Project Report and Viva-Voce:** 1. Every students is required to complete a research project under the supervision and guidance of a faculty of the Department. The Student should take the topic related to their field of specialization. 2. The Project Report will be evaluated & Viva-Voce Examination will be conducted jointly by the research supervisors of the candidates and the external examiners. 3. For the project presentation 80 marks and Viva-Voce 20 marks are distributed.

*******Our curriculum already consists of the specialization of community development. So the components of rural community engagement course have been covered in that specialization. In addition to that all the first year MSW students could be attending Rural/Tribal camp for 7 days. **@@@@@** Swachh Bharat would be included in the curriculum, but the 2 credits to be considered as extra. ### Previous year syllabus to be followed apart from the above changes.