

BHARATHIAR UNIVERSITY, COIMBATORE-641 046

**B.S.W** (Bachelor of Social Work)

(For the students admitted during the academic year 2011-12 and onwards)

**SCHEME OF EXAMINATIONS: CBCS PATTERN**

Part	Study Components	Course Title	Ins. hrs / week	Examinations				Credits
				Dur.Hrs	CIA	Marks	Total	
<b>SEMESTER –I</b>								
I	Language-I		6	3	25	75	100	4
II	English-I		6	3	25	75	100	4
III	Core I – Introduction to Social Work		5	3	25	75	100	4
III	Core II – Man and Society		5	3	25	75	100	4
III	Allied Paper I Fundamentals of Counselling		6	3	25	75	100	4
IV	Environmental Studies #		2	3	-	50	50	2
<b>SEMESTER –II</b>								
I	Language-II		6	3	25	75	100	4
II	English-II		6	3	25	75	100	4
III	Core III – Methods of Social Work		5	3	25	75	100	4
III	Core IV – Human Growth and Development		5	3	25	75	100	4
III	Allied Paper II : Women and Development		6	3	25	75	100	4
IV	Value Education – Human Rights #		2	3	-	50	50	2
<b>SEMESTER –III</b>								
I	Language-III		6	3	25	75	100	4
II	English-III		6	3	25	75	100	4
III	Core V– Human Rights, Social Justice and Social Work		4	3	25	75	100	4
III	Core VI – Indian Social Problems (Rural and Urban)		4	3	25	75	100	4
III	Allied : III - Entrepreneurial Development		5	3	25	75	100	4
IV	Skill Based Subject- 1 : Social Work with Persons with Disabilities		3	3	20	55	75	3
IV	Tamil @ /Advanced Tamil # (or) Non-Major Elective–I: Yoga for Human Excellence # / Women’s Rights # Constitution of India #		2	3	50		50	2
<b>SEMESTER –IV</b>								
I	Language-IV		6	3	25	75	100	4
II	English-IV		6	3	25	75	100	4
III	Core VII – Social Work Research and Social Statistics		4	3	25	75	100	4
III	Core VIII–Field Work (Observation Visits & Rural Camp) - Practical		4	3	40	60	100	4
III	Allied : IV Computer and Office Automation		5	3	25	75	100	4
IV	Skill Based Subject- 2 : Fundamentals of Accounting		3	3	20	55	75	3
IV	Tamil @ / Advanced Tamil # (or) Non-major Elective -II : General Awareness #		2	3	50		50	2

<b>SEMESTER –V</b>							
III	Core IX – Social Welfare Administration	7	3	25	75	100	4
III	Core X – Disaster Management	7	3	25	75	100	4
III	Core XI – Field Work – Placement - Practical	6	3	40	60	100	4
III	Core XII - Mini Field Work : Practical - Documentation	2	3	20	30	50	2
III	Elective-I : Community Development	5	3	25	75	100	4
IV	Skill Based Subject-3: Population, Society & Environment	3	3	20	55	75	3
<b>SEMESTER –VI</b>							
III	Core XIII – Social Legislation	6	3	25	75	100	4
III	Core XIV - Social Work in Hospitals	6	3	25	75	100	4
III	Core: XV - Field Work / Block Placement - Practical	5	3	40	60	100	4
III	Elective-II : Social Work in Industries	5	3	25	75	100	4
III	Elective-III: Social Work: Family and Child Welfare	5	3	25	75	100	4
IV	Skill Based Subject-4: Community Programmes and NGO'S	3	3	20	55	75	3
V	Extension Activities @	-	-	-	-	50	2
<b>Total</b>						<b>3500</b>	<b>140</b>

\$ Includes 25% / 40% continuous internal assessment marks for theory and practical papers respectively.

@ No University Examinations. Only Continuous Internal Assessment (CIA)

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<b>List of Elective Papers (Colleges can choose any one of the paper as electives)</b>		
Elective – I	A	Community Development
	B	Urban Community Development
	C	Welfare of Weaker Sections
Elective – II	A	Social Work in Industries
	B	Labour Welfare
	C	Industrial Relations
Elective - III	A	Social Work : Family and Child Welfare
	B	Counseling Theory and Practice
	C	Youth Welfare

Note : The Syllabus for the above papers (except Core **Skill Based Subject 1 - Social Work with Persons with Disabilities**) be the same as prescribed for the academic year 2010-11. The syllabus for the paper **Social Work with Persons with Disabilities** are furnished below:

## **SKILL BASED SUBJECT**

### **Paper 1 - Social Work with Persons with Disabilities**

#### **Unit -I**

Definition / Meaning of impairment, disability, handicap, exceptional child and differently abled, Classification of Disabilities, advantages, disadvantages, Misconceptions and attitudes towards, the disabled.—Labeling –Changing concept of disability,

#### **Unit -II**

##### **Sensory Impairments:**

Definition, Identification, Classification, Characteristics of Visual Impairment  
Causes and Prevention of Visual Impairment.

Definitions, Identification, Classification, Characteristics of hearing impairment, Causes and Prevention of Hearing Impairment.

#### **Unit –III**

##### **Developmental Disabilities:**

Definitions, Misconceptions , Identification and Characteristics ,Causes, and Classification of Mental Retardation.

Definitions, Misconceptions, Causes, Identification and Characteristics of Autism and ADHD.

#### **Unit –IV**

##### **Locomotors Disabilities:**

Definitions, causes, classification of Physical Disabilities.

Misconceptions, Identification and Characteristics of Physical Disabilities

#### **Unit – V**

##### **Rehabilitation of Persons with Disabilities**

Legal provisions – PWD Act, Rehabilitation Council of India (RCI)

Role of government (concessions, schemes) NGO, INGO, and Social Workers for persons with disability.

**Field work Practicum:** Observation Visits to institutions for the disabled  
Case histories of persons with disability

#### **Reference:**

Albrecht G.L, Katherine D Seelman & Michael Bury, (2001) Hand Book of disability Studies,Sage, London, Social Welfare India - Sachidev

Karant, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London

Hegarty Seamus & Mithu Alur,(2002) Education and Children with special needs, sage,London,

Grant (2005) Learning disability:A lifecycle approach to valuing people, Open University Press, London

Moore, (2005) Researching disability issues, Open University Press, London