

**BHARATHIAR UNIVERSITY : COIMBATORE - 641046**

**M.S.W (Master of Social Work)**

(for the students admitted during the academic year 2011-12 & Onwards)

Scheme of Examinations: CBCS Pattern

Study Components / Course Title	Ins. hrs / week	Examinations				Credits
		Dur	CIA	Mks	Total	
<b>Semester I</b>						
Introduction to Social Work	5	3	25	75	100	4
Sociology for social work Practice	5	3	25	75	100	4
Psychology for social work practice	5	3	25	75	100	4
Social Case Work	5	3	25	75	100	4
Concurrent Field Work – Practical-I	6	3	40	60	100	4
Elective-I :	4	3	25	75	100	4
<b>Semester-II</b>						
Social Group Work	5	3	25	75	100	4
Community Organization and Social Action	5	3	25	75	100	4
Social Work Research and Statistics	5	3	25	75	100	4
Labour Welfare (Special. Paper-I) (or) Community Health and Medical Social Work (Special. Paper-I (or) Rural and Urban Social Structure (Special. Paper-I)	5	3	25	75	100	4
Concurrent Field Work–Practical-II (including Rural Camp)	6	3	40	60	100	4
Elective-II :	4	3	25	75	100	4
<b>Semester-III</b>						
Social Welfare Administration and Social Legislation	6	3	25	75	100	4
Labour Legislation (Special Paper-II) (or) Hospital Administration (Special. Paper-II) (or) Rural Community Development (Special Paper-III)	6	3	25	75	100	4
Industrial Relations (Special. Paper-III) (or) Foundation of Psychiatry-I (Special. Paper-III) (or) Welfare of Weaker Section (Special. Paper-III)	6	3	25	75	100	4
Concurrent Field Work – Practical-III	6	3	40	60	100	4
Elective-III :	4	3	25	75	100	4
<b>Semester-IV</b>						
Human Resource Management (Special. Paper-IV) (or) Foundation of Psychiatry-II (Special. Paper-IV) (or) Urban Community Development (Special. Paper-IV)	7	3	25	75	100	4
Organizational Behavior (Special. Paper-V) (or) Psychiatric Social Work Practice (Special. Paper-V) (or)	7	3	25	75	100	4

Study Components / Course Title	Ins. hrs / week	Examinations				Credits
		Dur	CIA	Mks	Total	
Management of Non-Profit Organization (Special. Paper-V)						
Concurrent Field Work - Practical-IV	6	3	40	60	100	4
Block Field Work	2	-	-	-	50	2
<b>Project Report &amp; Viva-Voce</b>	6	3	-	-	100*	4
Elective-IV :	4	3	25	75	100	4
<b>TOTAL</b>					<b>2250</b>	<b>90</b>

List of Group Elective Papers : (Colleges can choose any one of the Group Papers as Electives)

1. GROUP-A

1. Social Work Perspectives for Persons with Disabilities
2. Human Rights and Social Legislation
3. Social Entrepreneurship and Corporate Social Responsibility
4. Counseling and Guidance

2. GROUP-B

1. Disaster Management
2. Digital Literacy
3. Social work with HIV/AIDS
4. Executive Information System

3. GROUP-C

1. Entrepreneur Development
2. Entrepreneurship and Innovations
3. Legal Aspects of Business
4. Business Plan

4. GROUP-D \* syllabi of 2008-09 be followed

1. Introduction to counseling and guidance
2. Counseling and practice
3. Counseling theories.
4. Counseling Techniques

\*\* For the Project present 80% marks and Viva-Voce 20% marks.

@ Includes 25 / 40% continuous internal assessment marks for theory and practical papers respectively.

**NOTE :** Except the following Elective Paper Group A-1, “Social Work Perspectives for Persons with Disabilities”, the existing syllabi be followed for the remaining papers.

## ELECTIVE PAPER - GROUP-A

### **Paper 1- Social Work Perspectives for Persons with Disabilities**

#### **Unit –I**

Disability: Definition, causes, types and Prevalence of various disabilities. Prevention and Management of disabilities at primary, secondary and tertiary levels. Societal attitudes towards persons with disability. Historical perspective (Psychological and sociological) in India and abroad (UK, USA).

#### **Unit -II**

Governmental measures and programmes for Persons with Disabilities - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, Information on referral services, diagnostic services, production services, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH,NIMH)

#### **Unit –III**

Persons with Disability Act-1995, Rehabilitation Council of India Act - 1992, National Trust Act-1999, National Policy on Persons with Disabilities, UN Conventions and declarations of persons with disabilities.

#### **Unit -IV**

Models (Social, Medical, Institutional and Charity), Millennium development goals, CBR guidelines and Matrix in Community based rehabilitation, Right Based Twin Track Approach,

#### **Unit -V**

Multidisciplinary rehabilitation team and their roles: Process of rehabilitation early identification, treatment, fitment of aids and appliances, education, vocational rehabilitation, Role of NGOs and INGOs, Role of Social Workers for persons with disability, Intervention methods and strategies at individual, family and community level

#### **Reference:**

Albrecht G.L, Katherine D Seelman & Michael Bury, (2001) Hand Book of disability Studies,Sage, London, Social Welfare India - Sachidev  
Karanth, Pratibha & Joe Rozario, (2003) Learning disability in India, Sage, London  
Hegarty Seamus & Mithu Alur,(2002) Education and Children with special needs, sage,London,  
Grant (2005) Learning disability:A lifecycle approach to valuing people, Open University Press, London  
Moore, (2005) Researching disability issues, Open University Press, London